

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

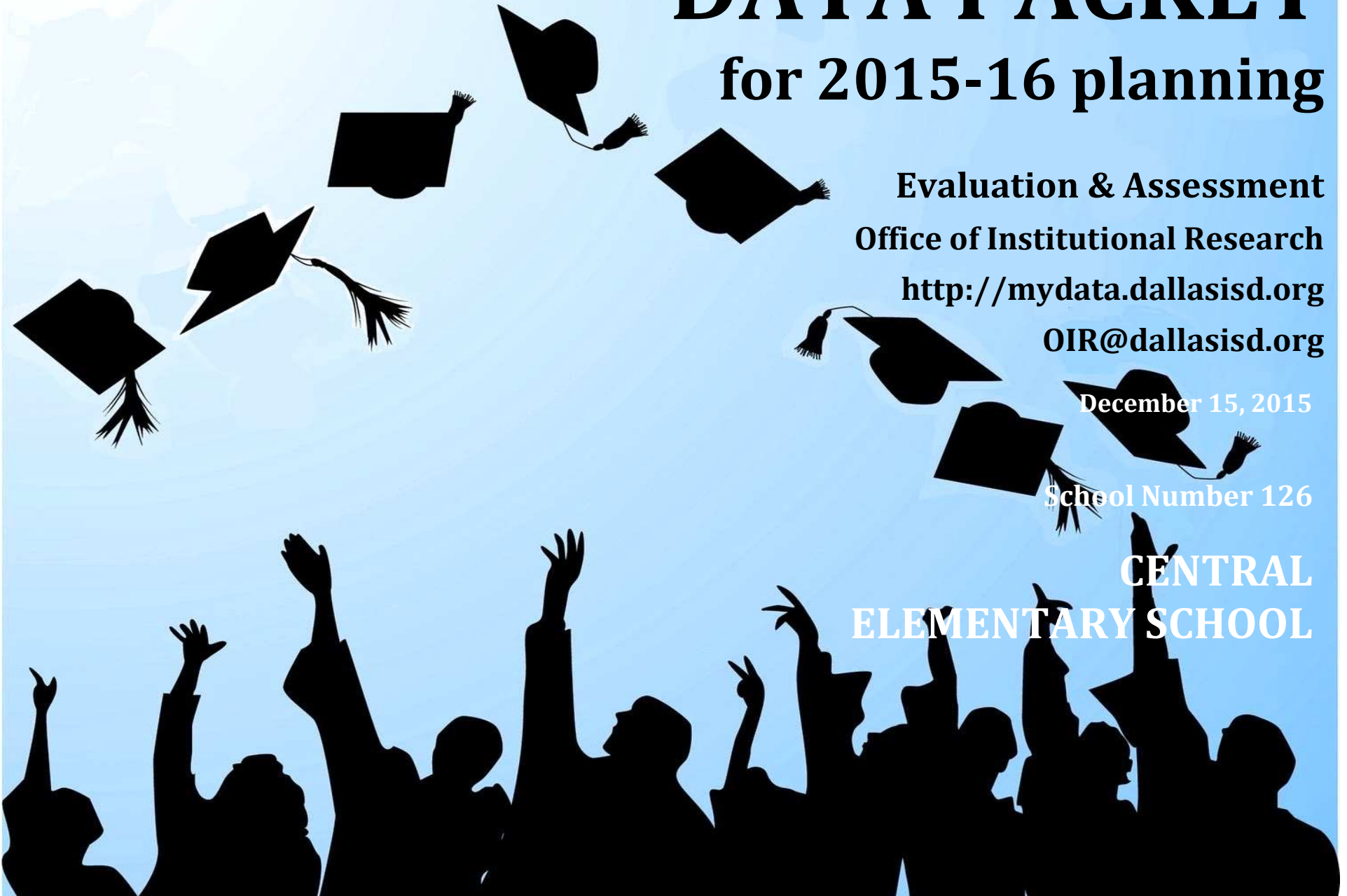
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OIR@dallasisd.org

December 15, 2015

School Number 126

**CENTRAL
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	77
1	85
2	71
3	68
4	79
5	54
ALL	480

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	70	14.6	7	22.6
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	223	46.5	8	25.8
White	167	34.8	15	48.4
Multiple	17	3.5	1	3.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	237	49.4
Economically disadvantaged	426	88.8
Limited English proficient (LEP)	131	27.3
Special education	50	10.4
Talented and Gifted (TAG)	42	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	44	7	15.9	0	0.0	0	0.0	23	52.3	14	31.8	0	0.0
	2014	39	7	17.9	1	2.6	0	0.0	21	53.8	10	25.6	0	0.0
	2015	46	4	8.7	1	2.2	0	0.0	31	67.4	7	15.2	3	6.5
KN	2013	74	7	9.5	0	0.0	0	0.0	22	29.7	44	59.5	1	1.4
	2014	79	12	15.2	0	0.0	0	0.0	33	41.8	30	38.0	4	5.1
	2015	77	11	14.3	1	1.3	0	0.0	29	37.7	32	41.6	4	5.2
1	2013	72	16	22.2	1	1.4	0	0.0	27	37.5	28	38.9	0	0.0
	2014	65	8	12.3	0	0.0	0	0.0	25	38.5	30	46.2	2	3.1
	2015	85	13	15.3	0	0.0	0	0.0	39	45.9	28	32.9	5	5.9
2	2013	82	9	11.0	0	0.0	0	0.0	39	47.6	33	40.2	1	1.2
	2014	70	14	20.0	1	1.4	0	0.0	27	38.6	27	38.6	1	1.4
	2015	71	11	15.5	0	0.0	0	0.0	29	40.8	30	42.3	1	1.4
3	2013	72	17	23.6	0	0.0	0	0.0	27	37.5	26	36.1	2	2.8
	2014	80	5	6.3	0	0.0	0	0.0	45	56.3	29	36.3	1	1.3
	2015	68	10	14.7	1	1.5	0	0.0	29	42.6	27	39.7	1	1.5
4	2013	78	11	14.1	1	1.3	0	0.0	33	42.3	30	38.5	3	3.8
	2014	64	16	25.0	0	0.0	0	0.0	25	39.1	20	31.3	3	4.7
	2015	79	9	11.4	0	0.0	0	0.0	38	48.1	31	39.2	1	1.3
5	2013	58	9	15.5	0	0.0	0	0.0	25	43.1	23	39.7	1	1.7
	2014	78	14	17.9	1	1.3	0	0.0	37	47.4	24	30.8	2	2.6
	2015	54	12	22.2	0	0.0	0	0.0	28	51.9	12	22.2	2	3.7
PK-5	2013	480	76	15.8	2	0.4	0	0.0	196	40.8	198	41.3	8	1.7
	2014	475	76	16.0	3	0.6	0	0.0	213	44.8	170	35.8	13	2.7
	2015	480	70	14.6	3	0.6	0	0.0	223	46.5	167	34.8	17	3.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	44	41	93.2	14	31.8	3	6.8	13	29.5	0	0.0	44	100.0	43.2	56.8	0.0
	2014	39	39	100.0	18	46.2	3	7.7	18	46.2	0	0.0	39	100.0	43.6	56.4	0.0
	2015	46	46	100.0	21	45.7	1	2.2	21	45.7	0	0.0	46	100.0	39.1	60.9	0.0
KN	2013	74	62	83.8	15	20.3	4	5.4	15	20.3	3	4.1	46	62.2	51.4	48.6	2.7
	2014	79	69	87.3	21	26.6	4	5.1	23	29.1	1	1.3	29	36.7	59.5	40.5	3.8
	2015	77	68	88.3	21	27.3	10	13.0	22	28.6	3	3.9	32	41.6	55.8	44.2	5.2
1	2013	72	59	81.9	16	22.2	7	9.7	18	25.0	17	23.6	12	16.7	44.4	55.6	1.4
	2014	65	57	87.7	14	21.5	5	7.7	15	23.1	2	3.1	8	12.3	53.8	46.2	4.6
	2015	85	77	90.6	22	25.9	9	10.6	24	28.2	5	5.9	10	11.8	58.8	41.2	2.4
2	2013	82	74	90.2	24	29.3	6	7.3	40	48.8	12	14.6	15	18.3	47.6	52.4	2.4
	2014	70	61	87.1	15	21.4	9	12.9	43	61.4	17	24.3	6	8.6	45.7	54.3	1.4
	2015	71	65	91.5	17	23.9	6	8.5	43	60.6	4	5.6	8	11.3	54.9	45.1	2.8
3	2013	72	62	86.1	13	18.1	6	8.3	28	38.9	9	12.5	13	18.1	54.2	45.8	0.0
	2014	80	70	87.5	25	31.3	12	15.0	51	63.8	12	15.0	7	8.8	46.3	53.8	0.0
	2015	68	59	86.8	13	19.1	9	13.2	44	64.7	14	20.6	6	8.8	42.6	57.4	1.5
4	2013	78	65	83.3	15	19.2	12	15.4	21	26.9	10	12.8	7	9.0	56.4	43.6	0.0
	2014	64	56	87.5	12	18.8	8	12.5	40	62.5	6	9.4	3	4.7	50.0	50.0	1.6
	2015	79	64	81.0	23	29.1	6	7.6	44	55.7	7	8.9	9	11.4	48.1	51.9	1.3
5	2013	58	51	87.9	18	31.0	12	20.7	32	55.2	9	15.5	4	6.9	48.3	51.7	0.0
	2014	78	68	87.2	17	21.8	15	19.2	58	74.4	10	12.8	7	9.0	60.3	39.7	0.0
	2015	54	47	87.0	14	25.9	9	16.7	39	72.2	9	16.7	5	9.3	42.6	57.4	0.0
PK-5	2013	480	414	86.3	115	24.0	50	10.4	167	34.8	60	12.5	141	29.4	49.8	50.2	1.0
	2014	475	420	88.4	122	25.7	56	11.8	248	52.2	48	10.1	99	20.8	52.0	48.0	1.7
	2015	480	426	88.8	131	27.3	50	10.4	237	49.4	42	8.8	116	24.2	50.0	50.0	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	72	13,959	68	94.9	13,303	95.3	16	22.4	20.2	60	11,885	83.9	85.1
	2014	79	13,557	76	96.8	12,997	95.9	14	17.7	18.6	72	11,773	91.1	86.8
	2015	77	13,283	73	95.1	12,675	95.4	16	20.9	19.2	68	11,627	88.7	87.5
1	2013	73	14,131	69	95.6	13,568	96.0	11	15.2	18.8	64	12,378	88.2	87.6
	2014	66	14,264	64	96.1	13,734	96.3	11	16.6	18.0	61	12,511	92.1	87.7
	2015	84	13,984	81	96.8	13,437	96.1	11	13.1	18.1	80	12,405	95.4	88.7
2	2013	81	13,553	78	96.6	13,074	96.5	19	23.4	17.1	71	12,034	87.6	88.8
	2014	71	13,664	69	96.4	13,220	96.8	13	18.2	16.0	64	12,162	89.5	89.0
	2015	68	13,916	65	96.7	13,422	96.4	14	20.7	16.6	62	12,453	91.7	89.5
3	2013	68	12,877	66	96.2	12,463	96.8	20	29.2	15.9	57	11,544	83.3	89.7
	2014	82	13,166	80	97.4	12,770	97.0	3	3.6	16.2	79	11,764	95.9	89.4
	2015	68	13,237	66	96.5	12,793	96.6	8	11.7	16.2	62	11,910	91.0	90.0
4	2013	76	12,400	73	96.4	12,023	97.0	12	15.8	16.5	71	11,167	93.7	90.1
	2014	64	12,546	62	95.9	12,183	97.1	9	14.0	15.0	57	11,321	88.8	90.2
	2015	80	12,745	78	97.6	12,343	96.9	13	16.3	16.2	71	11,520	89.2	90.4
5	2013	57	12,055	55	96.5	11,698	97.0	2	3.5	6.2	53	10,918	93.1	90.6
	2014	79	12,130	77	96.6	11,794	97.2	5	6.3	4.0	74	10,985	93.4	90.6
	2015	56	12,122	54	96.8	11,747	96.9	2	3.6	6.6	52	11,052	92.5	91.2
KN-5	2013	426	78,974	409	96.0	76,128	96.4	80	18.8	16.0	376	69,926	88.2	88.5
	2014	443	79,327	427	96.6	76,697	96.7	55	12.4	14.8	407	70,516	92.0	88.9
	2015	432	79,286	417	96.6	76,417	96.4	64	14.8	15.6	395	70,967	91.4	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	22.6
Hispanic	8	25.8
White	15	48.4
Multiple	1	3.2
Other	0	0.0

Gender	Number	Percentage
Female	28	90.3
Male	3	9.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.0	41.2
2013-14	5.3	46.7
2014-15	7.2	56.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	12.9
1	5	16.1
2	1	3.2
3	2	6.5
4	1	3.2
5	2	6.5
1-3	8	25.8
More than 3	19	61.3
1 - 5	11	35.5
6 - 10	9	29.0
11 - 20	7	22.6
More than 20	0	0.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	84.6	76.5	78.6	83.3	*	*	63.2		81.8	80.8	81.4	67.8	59
	2014	75.0	*	50.0	62.8	16.7	*	55.6		66.7	64.3	65.4	61.7	52
	2015	50.0	55.6	68.8	56.1	33.3	*	43.8		56.5	59.4	58.2	60.8	55
4	2013	57.7	66.7	65.0	63.0	*	*	83.3		53.3	67.9	60.3	62.3	58
	2014	70.0	64.7	57.1	67.4	33.3	*	45.2		69.0	64.0	66.7	59.4	54
	2015	83.3	22.2	55.6	65.8	*	*	40.0		62.1	69.0	65.5	57.9	58
5	2013	90.9	77.8	75.0	82.9	*	77.8	79.2		80.0	87.0	83.3	81.5	48
	2014	76.2	69.2	91.3	85.1	*	*	75.0		78.8	84.6	81.4	78.5	59
	2015	83.3	75.0	84.2	82.4	42.9	100.0	73.3		80.0	84.0	82.2	77.5	45
3-5	2013	77.0	74.3	72.0	76.3	44.4	76.9	73.5		71.6	77.9	74.5	71.1	165
	2014	73.9	65.7	69.1	72.1	25.0	66.7	60.2		72.1	70.9	71.5	66.7	165
	2015	70.0	53.3	69.8	67.3	40.0	61.5	52.9		65.3	69.8	67.7	65.7	158

NUMBER TESTED IN GRADES 3-5													
2013	74	35	50	135	9	13	49		88	77	165	21,619	
2014	69	35	55	136	16	12	98		86	79	165	21,304	
2015	70	30	53	113	20	13	87		72	86	158	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	4	4	3	8	*	*	7		6	5	11	2,181	59
	2014	7	*	9	16	5	*	12		8	10	18	2,649	52
	2015	14	4	5	18	6	*	18		10	13	23	2,771	55
4	2013	11	3	7	17	*	*	1		14	9	23	2,581	58
	2014	6	6	6	15	4	*	17		9	9	18	2,858	54
	2015	5	7	8	13	*	*	15		11	9	20	2,928	58
5	2013	2	2	4	7	*	2	5		5	3	8	1,484	48
	2014	5	4	2	7	*	*	10		7	4	11	1,582	59
	2015	2	3	3	6	4	0	8		4	4	8	1,692	45
3-5	2013	17	9	14	32	5	3	13		25	17	42	6,246	165
	2014	18	12	17	38	12	4	39		24	23	47	7,089	165
	2015	21	14	16	37	12	5	41		25	26	51	7,391	158

NUMBER TESTED IN GRADES 3-5													
2013	74	35	50	135	9	13	49		88	77	165	21,619	
2014	69	35	55	136	16	12	98		86	79	165	21,304	
2015	70	30	53	113	20	13	87		72	86	158	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	23.1	5.9	0.0	12.5	*	*	5.3		12.1	19.2	15.3	13.6	59
	2014	7.1	*	16.7	9.3	0.0	*	3.7		8.3	10.7	9.6	9.6	52
	2015	3.6	0.0	31.3	14.6	11.1	*	3.1		13.0	12.5	12.7	13.6	55
4	2013	15.4	11.1	5.0	6.5	*	*	0.0		10.0	10.7	10.3	13.5	58
	2014	15.0	0.0	7.1	4.3	0.0	*	3.2		10.3	4.0	7.4	12.0	54
	2015	10.0	0.0	16.7	13.2	*	*	0.0		6.9	13.8	10.3	12.8	58
5	2013	9.1	11.1	12.5	12.2	*	0.0	0.0		4.0	17.4	10.4	13.3	48
	2014	14.3	15.4	13.0	14.9	*	*	5.0		15.2	15.4	15.3	11.5	59
	2015	25.0	8.3	15.8	20.6	0.0	28.6	10.0		20.0	12.0	15.6	14.9	45
3-5	2013	16.2	8.6	6.0	10.4	0.0	0.0	2.0		9.1	15.6	12.1	13.5	165
	2014	11.6	5.7	12.7	9.6	0.0	0.0	4.1		11.6	10.1	10.9	11.1	165
	2015	10.0	3.3	20.8	15.9	5.0	15.4	4.6		12.5	12.8	12.7	13.8	158

NUMBER TESTED IN GRADE 3-5													
2013	74	35	50	135	9	13	49		88	77	165	21,619	
2014	69	35	55	136	16	12	98		86	79	165	21,304	
2015	70	30	53	113	20	13	87		72	86	158	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	65.5	62.2	62.7
	2014	63.1	64.4	57.9
	2015	62.7	56.8	57.3
4	2013	70.0	58.7	59.4
	2014	64.3	62.2	55.2
	2015	51.7	64.9	61.3
5	2013	69.2	64.7	64.7
	2014	68.6	67.7	67.7
	2015	65.8	72.0	67.6
3-5	2013	68.2	61.7	62.1
	2014	65.5	64.9	60.5
	2015	59.6	64.1	61.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	63.0	88.9	80.0	71.7	*	*	57.1		66.7	75.9	71.2	63.9	59
	2014	63.2	37.5	42.9	47.7	0.0	*	33.3		44.4	60.0	51.9	61.9	52
	2015	63.3	44.4	50.0	57.9	*	*	40.0		44.8	65.5	55.2	59.4	58

NUMBER TESTED IN GRADE 4													
2013	27	9	20	46	3	2	7		30	29	59	6,771	
2014	19	16	14	44	6	3	30		27	25	52	7,022	
2015	30	9	18	38	4	5	25		29	29	58	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	10	1	4	13	*	*	3		10	7	17	2,442	59
	2014	7	10	8	23	6	*	20		15	10	25	2,675	52
	2015	11	5	9	16	*	*	15		16	10	26	2,837	58

NUMBER TESTED IN GRADE 4													
2013	27	9	20	46	3	2	7		30	29	59	6,771	
2014	19	16	14	44	6	3	30		27	25	52	7,022	
2015	30	9	18	38	4	5	25		29	29	58	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	0.0	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.7	59
	2014	0.0	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.7	52
	2015	6.7	0.0	5.6	5.3	*	*	0.0		3.4	6.9	5.2	4.2	58

NUMBER TESTED IN GRADE 4													
2013	27	9	20	46	3	2	7		30	29	59	6,771	
2014	19	16	14	44	6	3	30		27	25	52	7,022	
2015	30	9	18	38	4	5	25		29	29	58	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.7	3.7	57.4	66.0
	2014	3.8	3.6	62.6	53.6
	2015	4.2	3.5	63.6	56.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	80.8	52.9	64.0	67.8	*	84.6	53.3		67.6	69.7	68.6	57.5	70
	2014	75.0	*	58.5	63.6	28.6	60.0	55.1		69.7	61.9	65.3	59.3	75
	2015	60.7	77.8	82.8	70.4	22.2	85.7	60.0		75.0	72.5	73.5	65.2	68
4	2013	34.6	11.1	71.0	47.4	*	69.2	52.9		54.3	41.2	47.8	57.5	69
	2014	63.2	64.7	65.2	64.8	66.7	66.7	51.3		66.7	65.6	66.1	59.0	62
	2015	86.7	55.6	69.4	71.4	*	69.6	58.1		71.4	75.6	73.7	61.9	76
5	2013	90.9	88.9	87.5	87.8	*	88.2	84.4		85.2	93.1	89.3	81.7	56
	2014	81.8	84.6	88.2	86.2	*	87.5	82.7		84.2	87.9	85.9	81.4	71
	2015	83.3	75.0	92.3	85.4	42.9	92.9	81.1		86.4	86.7	86.5	68.5	52
3-5	2013	67.6	51.4	73.8	66.7	60.0	81.4	65.8		67.7	66.7	67.2	65.3	195
	2014	73.9	74.3	70.4	71.3	38.9	69.8	64.3		74.3	71.0	72.6	66.3	208
	2015	75.7	70.0	80.2	74.8	35.0	80.4	65.6		76.5	77.5	77.0	65.1	196

NUMBER TESTED IN GRADES 3-5													
2013	74	35	80	165	10	43	140			99	96	195	34,686
2014	69	35	98	178	18	53	140			101	107	208	35,222
2015	70	30	91	151	20	51	125			85	111	196	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	5	8	9	19	*	2	14		12	10	22	5,086	70
	2014	7	*	17	24	5	10	22		10	16	26	4,988	75
	2015	11	2	5	16	7	2	18		7	11	18	4,347	68
4	2013	17	8	9	30	*	4	8		16	20	36	4,919	69
	2014	7	6	8	19	2	4	19		10	11	21	4,803	62
	2015	4	4	11	16	*	7	18		10	10	20	4,556	76
5	2013	2	1	3	6	*	2	5		4	2	6	2,035	56
	2014	4	2	4	8	*	2	9		6	4	10	2,088	71
	2015	2	3	2	6	4	1	7		3	4	7	3,559	52
3-5	2013	24	17	21	55	4	8	27		32	32	64	12,040	195
	2014	18	9	29	51	11	16	50		26	31	57	11,879	208
	2015	17	9	18	38	13	10	43		20	25	45	12,462	196

NUMBER TESTED IN GRADES 3-5													
2013	74	35	80	165	10	43	140		99	96	195	34,686	
2014	69	35	98	178	18	53	140		101	107	208	35,222	
2015	70	30	91	151	20	51	125		85	111	196	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	26.9	11.8	8.0	11.9	*	15.4	6.7		18.9	12.1	15.7	9.1	70
	2014	17.9	*	7.3	12.1	0.0	0.0	2.0		9.1	11.9	10.7	10.4	75
	2015	3.6	11.1	20.7	14.8	11.1	7.1	4.4		21.4	7.5	13.2	9.3	68
4	2013	3.8	11.1	6.5	5.3	*	15.4	11.8		8.6	2.9	5.8	9.5	69
	2014	31.6	5.9	0.0	9.3	16.7	0.0	2.6		13.3	9.4	11.3	14.0	62
	2015	6.7	0.0	13.9	8.9	*	4.3	2.3		5.7	12.2	9.2	10.4	76
5	2013	22.7	11.1	16.7	18.4	*	11.8	9.4		11.1	24.1	17.9	12.8	56
	2014	22.7	7.7	23.5	20.7	*	12.5	5.8		26.3	15.2	21.1	15.7	71
	2015	33.3	8.3	15.4	24.4	0.0	21.4	13.5		9.1	26.7	19.2	12.3	52
3-5	2013	17.6	11.4	10.0	11.5	0.0	14.0	8.9		13.1	12.5	12.8	10.4	195
	2014	23.2	5.7	11.2	14.0	5.6	3.8	3.6		16.8	12.1	14.4	13.3	208
	2015	10.0	6.7	16.5	15.2	5.0	9.8	6.4		11.8	14.4	13.3	10.6	196

NUMBER TESTED IN GRADE 3-5													
2013	74	35	80	165	10	43	79		99	96	195	34,686	
2014	69	35	98	178	18	53	140		101	107	208	35,222	
2015	70	30	91	151	20	51	125		85	111	196	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	64.8	58.7	60.3	58.6
4	2013				
	2014				
	2015	70.3	55.8	49.7	55.0
5	2013				
	2014				
	2015	73.3	65.4	65.2	59.3
3-5	2013				
	2014				
	2015	69.2	59.4	57.5	57.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	72.7	77.8	62.5	68.3	*	66.7	58.3		75.0	66.7	70.8	65.1	48
	2014	76.2	83.3	85.7	82.2	*	*	73.0		78.1	83.3	80.4	61.3	56
	2015	66.7	33.3	50.0	61.3	14.3	*	33.3		57.9	47.8	52.4	59.1	42

NUMBER TESTED IN GRADE 5													
2013	22	9	16	41	4	9	24		24	24	48	10,180	
2014	21	12	21	45	3	2	37		32	24	56	9,073	
2015	12	12	16	31	7	4	27		19	23	42	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	6	2	6	13	*	3	10		6	8	14	3551	48
	2014	5	2	3	8	*	*	10		7	4	11	3511	56
	2015	4	8	8	12	6	*	18		8	12	20	3685	42

NUMBER TESTED IN GRADE 5													
2013	22	9	16	41	4	9	24		24	24	48	10,180	
2014	21	12	21	45	3	2	37		32	24	56	9,073	
2015	12	12	16	31	7	4	27		19	23	42	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	4.5	0.0	0.0	0.0	*	0.0	0.0		0.0	4.2	2.1	6.6	48
	2014	9.5	8.3	14.3	11.1	*	*	2.7		18.8	4.2	12.5	5.3	56
	2015	8.3	0.0	0.0	3.2	0.0	*	0.0		0.0	4.3	2.4	6.6	42

NUMBER TESTED IN GRADE 5													
2013	22	9	16	41	4	9	24		24	24	48	10,180	
2014	21	12	21	45	3	2	37		32	24	56	9,073	
2015	12	12	16	31	7	4	27		19	23	42	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	71.1	70.6	64.4	63.5
	2014	72.5	72.9	69.0	72.7
	2015	63.7	58.8	58.3	59.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			72.7	72.7		72.7	72.7		*	85.7	72.7	69.6	11
	2014			69.6	69.6	*	76.2	72.7		77.8	64.3	69.6	65.2	23
	2015			61.5	61.5		61.5	61.5		*	62.5	61.5	66.0	13
4	2013			72.7	72.7		72.7	72.7		*	83.3	72.7	61.0	11
	2014			55.6	55.6		55.6	55.6		*	57.1	55.6	60.8	9
	2015			50.0	50.0		50.0	50.0		50.0	50.0	50.0	64.2	18
5	2013			100.0	100.0	*	100.0	100.0		*	100.0	100.0	86.5	8
	2014			81.8	80.0		81.8	81.8		*	83.3	81.8	83.0	11
	2015			100.0	100.0		100.0	100.0		*	*	100.0	83.5	7
3-5	2013			80.0	80.0	*	80.0	80.0		63.6	89.5	80.0	70.6	30
	2014			69.8	69.0	*	73.2	71.4		75.0	66.7	69.8	68.7	43
	2015			63.2	63.2		63.2	63.2		61.5	64.0	63.2	70.1	38

NUMBER TESTED IN GRADES 3-5													
2013			30	30	1	30	30			11	19	30	13,810
2014			43	42	1	41	42			16	27	43	14,654
2015			38	38		38	38			13	25	38	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			3	3		3	3		*	1	3	1,697	11
	2014			7	7	*	5	6		2	5	7	2,005	23
	2015			5	5		5	5		*	3	5	1,922	13
4	2013			3	3		3	3		*	1	3	1,915	11
	2014			4	4		4	4		*	3	4	1,891	9
	2015			9	9		9	9		3	6	9	1,867	18
5	2013			0	0	*	0	0		*	0	0	449	8
	2014			2	2		2	2		*	1	2	692	11
	2015			0	0		0	0		*	*	0	669	7
3-5	2013			6	6	*	6	6		4	2	6	4,061	30
	2014			13	13	*	11	12		4	9	13	4,588	43
	2015			14	14		14	14		5	9	14	4,458	38

NUMBER TESTED IN GRADES 3-5													
2013			30	30	1	30	30			11	19	30	13,810
2014			43	42	1	41	42			16	27	43	14,654
2015			38	38		38	38			13	25	38	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			27.3	27.3		27.3	27.3		*	28.6	27.3	17.4	11
	2014			13.0	13.0	*	14.3	13.6		11.1	14.3	13.0	17.6	23
	2015			7.7	7.7		7.7	7.7		*	12.5	7.7	16.1	13
4	2013			9.1	9.1		9.1	9.1		*	0.0	9.1	13.4	11
	2014			11.1	11.1		11.1	11.1		*	14.3	11.1	12.5	9
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	18
5	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	11.6	8
	2014			18.2	20.0		18.2	18.2		*	0.0	18.2	15.8	11
	2015			0.0	0.0		0.0	0.0		*	*	0.0	13.9	7
3-5	2013			13.3	13.3	*	13.3	13.3		18.2	10.5	13.3	14.6	30
	2014			14.0	14.3	*	14.6	14.3		18.8	11.1	14.0	15.4	43
	2015			2.6	2.6		2.6	2.6		0.0	4.0	2.6	14.0	38

NUMBER TESTED IN GRADE 3-5													
2013			30	30	1	30	30			11	19	30	13,810
2014			43	42	1	41	42			16	27	43	14,654
2015			38	38		38	38			13	25	38	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	60.6	66.2	58.0
	2014	61.6	52.2	57.6
	2015	62.8	59.8	57.7
4	2013	50.9	57.6	50.0
	2014	57.8	54.9	60.4
	2015	57.2	58.3	53.5
5	2013	71.3	61.8	72.1
	2014	56.4	68.9	66.3
	2015	52.9	66.9	60.5
3-5	2013	59.9	61.9	58.8
	2014	59.5	57.0	60.4
	2015	58.3	60.4	56.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			63.6	63.6		63.6	63.6		*	83.3	63.6	62.2	11
	2014			44.4	44.4		44.4	44.4		*	57.1	44.4	65.6	9
	2015			50.0	50.0		50.0	50.0		33.3	58.3	50.0	67.9	18

NUMBER TESTED IN GRADE 4													
2013			11	11		11	11		5	6	11	4,958	
2014			9	9		9	9		2	7	9	4,841	
2015			18	18		18	18		6	12	18	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			4	4		4	4		*	1	4	1,876	11
	2014			5	5		5	5		*	3	5	1,667	9
	2015			9	9		9	9		4	5	9	1,685	18

NUMBER TESTED IN GRADE 4													
2013			11	11		11	11		5	6	11	4,958	
2014			9	9		9	9		2	7	9	4,841	
2015			18	18		18	18		6	12	18	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	11
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	5.9	9
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	18

NUMBER TESTED IN GRADE 4													
2013			11	11		11	11		5	6	11	4,958	
2014			9	9		9	9		2	7	9	4,841	
2015			18	18		18	18		6	12	18	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.2	3.5	56.6	77.0
	2014	4.7	4.3	58.0	53.8
	2015	3.8	2.8	50.6	66.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			87.5	87.5	*	87.5	87.5		*	100.0	87.5	43.0	8
	2014			92.3	91.7		92.3	92.3		83.3	100.0	92.3	55.6	13
	2015			70.0	70.0		70.0	70.0		*	57.1	70.0	50.2	10

NUMBER TESTED IN GRADE 5													
2013			8	8	1	8	8		2	6	8	1,122	
2014			13	12		13	13		6	7	13	2,304	
2015			10	10		10	10		3	7	10	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			1	1	*	1	1		*	0	1	640	8
	2014			1	1		1	1		1	0	1	1022	13
	2015			3	3		3	3		*	3	3	1213	10

NUMBER TESTED IN GRADE 5													
2013			8	8	1	8	8		2	6	8	1,122	
2014			13	12		13	13		6	7	13	2,304	
2015			10	10		10	10		3	7	10	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	1.9	8
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	13
	2015			10.0	10.0		10.0	10.0		*	14.3	10.0	3.1	10

NUMBER TESTED IN GRADE 5													
2013			8	8	1	8	8		2	6	8	1,122	
2014			13	12		13	13		6	7	13	2,304	
2015			10	10		10	10		3	7	10	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	68.8	72.5	72.9	60.7
	2014	70.2	71.5	62.2	74.7
	2015	58.8	65.0	65.8	70.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	0.0	70.9	68.4	75.4	57
1	2013					
	2014					
	2015	33.3	71.7	68.2	55.8	66
2	2013					
	2014					
	2015	26.7	79.2	50.0	49.8	54
K-2	2013					
	2014					
	2015	26.3	72.7	62.7	59.6	177
# Tested (GR K-2)	2013					
	2014					
	2015	38	139	177	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	86.4	72.7	76.6	75.7	77
1	2013					
	2014					
	2015	45.8	65.6	60.0	62.6	85
2	2013					
	2014					
	2015	40.5	74.1	53.6	57.1	69
K-2	2013					
	2014					
	2015	53.4	69.9	63.6	64.9	231
# Tested (GR K-2)	2013					
	2014					
	2015	88	143	231	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	72.4	63.6	58.3	70.8	66.7	*	*		57.6	83.3	68.4	75.4	57
1**	2013													
	2014													
	2015	71.4	69.2	65.0	70.2	37.5	*	33.3		68.4	67.9	68.2	55.8	66
2**	2013													
	2014													
	2015	51.7	40.0	50.0	46.8	*	*	26.7		50.0	50.0	50.0	49.8	54
1-2	2013													
	2014													
	2015	61.4	56.5	58.8	33.3	59.6	42.9	27.8		60.6	59.3	60.0	52.8	120
# Tested (GR K-2)	2013													
	2014													
	2015	86	34	46	152	18	8	38	0	99	78	177	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	5	4	1	9	0	*	*		3	7	10	1,823	57
1**	2013													
	2014													
	2015	9	1	2	12	0	*	0		8	6	14	1,331	66
2**	2013													
	2014													
	2015	6	2	2	8	*	*	1		3	7	10	1,177	54
1-2	2013													
	2014													
	2015	15	3	4	20	0	0	1	0	11	13	24	2,508	120
# Tested (GR K-2)	2013													
	2014													
	2015	86	34	46	152	18	8	38	0	99	78	177	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	81.3	45.5	82.8	79.4	57.1	90.5	86.4		67.4	88.2	76.6	75.7	77
1	2013													
	2014													
	2015	71.4	53.8	53.8	60.5	0.0	50.0	45.8		64.0	54.3	60.0	62.6	85
2	2013													
	2014													
	2015	65.5	27.3	50.0	50.0	*	47.1	40.5		51.3	56.7	53.6	57.1	69
K-2	2013													
	2014													
	2015	73.0	42.9	61.5	63.6	20.0	63.3	53.4		61.4	66.7	63.6	64.9	231
# Tested (GR K-2)	2013													
	2014													
	2015	89	35	96	206	20	60	88		132	99	231	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	12	2	13	24	0	13	13		12	15	27	3,871	77
1	2013													
	2014													
	2015	10	4	7	20	0	2	2		13	10	23	3,150	85
2	2013													
	2014													
	2015	9	1	6	11	*	2	5		10	7	17	2,864	69
K-2	2013													
	2014													
	2015	31	7	26	55	0	17	20		35	32	67	9,885	231
# Tested (GR K-2)	2013													
	2014													
	2015	89	35	96	206	20	60	88		132	99	231	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		94.1	95.0	*	95.0	95.0		90.0	100.0	95.0	77.1	20
1	2013													
	2014													
	2015			100.0	100.0		100.0	100.0		100.0	100.0	100.0	82.6	19
2	2013													
	2014													
	2015			76.9	76.9		75.0	75.0		70.0	*	76.9	78.9	13
K-2	2013													
	2014													
	2015	*		91.8	92.3	*	92.2	92.0		87.5	100.0	92.3	79.6	52
# Tested (GR K-2)	2013													
	2014													
	2015	3		49	52	1	51	50		32	20	52	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		2	4	*	4	4		2	2	4	1,432	20
1	2013													
	2014													
	2015			13	13		13	13		10	3	13	2,591	19
2	2013													
	2014													
	2015			8	8		7	7		5	*	8	2,832	13
K-2	2013													
	2014													
	2015	*		23	25	*	24	24		17	8	25	6,855	52
# Tested (GR K-2)	2013													
	2014													
	2015	3		49	52	1	51	50		32	20	52	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	20	100.0	20	100.0	20	100.0	20	100.0	20	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (22)	Beginning	2	9.1	5	22.7	5	22.7	8	36.4	5	22.7
	Intermediate	7	31.8	8	36.4	11	50.0	5	22.7	8	36.4
	Advanced	8	36.4	5	22.7	3	13.6	6	27.3	5	22.7
	Advanced High	5	22.7	4	18.2	3	13.6	3	13.6	4	18.2
2 (17)	Beginning	0	0.0	1	5.9	9	52.9	6	35.3	5	29.4
	Intermediate	10	58.8	10	58.8	5	29.4	6	35.3	8	47.1
	Advanced	4	23.5	3	17.6	3	17.6	5	29.4	4	23.5
	Advanced High	3	17.6	3	17.6	0	0.0	0	0.0	0	0.0
3 (13)	Beginning	0	0.0	0	0.0	0	0.0	1	7.7	0	0.0
	Intermediate	1	7.7	5	38.5	3	23.1	3	23.1	3	23.1
	Advanced	12	92.3	8	61.5	8	61.5	7	53.8	8	61.5
	Advanced High	0	0.0	0	0.0	2	15.4	2	15.4	2	15.4
4 (23)	Beginning	0	0.0	3	13.0	5	21.7	4	17.4	2	8.7
	Intermediate	5	21.7	6	26.1	8	34.8	10	43.5	9	39.1
	Advanced	5	21.7	7	30.4	7	30.4	8	34.8	9	39.1
	Advanced High	13	56.5	7	30.4	3	13.0	1	4.3	3	13.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
22 17 (77.3%)	Beginning	5			
	Intermediate	8	0		
	Advanced	5	0	0	
	Advanced High	2	1	1	
16 10 (62.5%)	Beginning	4			
	Intermediate	7	1		
	Advanced	1	2	1	
	Advanced High	0	0	0	
13 11 (84.6%)	Beginning	0			
	Intermediate	2	1		
	Advanced	1	6	1	
	Advanced High	0	1	1	
23 5 (21.7%)	Beginning	2			
	Intermediate	0	9		
	Advanced	0	2	7	
	Advanced High	0	0	3	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	14.3	2	14.3	4	28.6	0	0.0	0	0.0
	Advanced	8	57.1	9	64.3	7	50.0	5	35.7	8	57.1
	Advanced High	4	28.6	3	21.4	3	21.4	9	64.3	6	42.9
ALL (109)	Beginning	22	20.2	29	26.6	39	35.8	39	35.8	32	29.4
	Intermediate	25	22.9	31	28.4	31	28.4	24	22.0	28	25.7
	Advanced	37	33.9	32	29.4	28	25.7	31	28.4	34	31.2
	Advanced High	25	22.9	17	15.6	11	10.1	15	13.8	15	13.8

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
14 <hr/> 10 (71.4%)	Beginning	0			
	Intermediate	0	0		
	Advanced	1	3	4	
	Advanced High	0	1	5	
90 <hr/> 53 (58.9%)	Beginning	13			
	Intermediate	17	11		
	Advanced	8	13	13	
	Advanced High	2	3	10	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

82	69.4	79.6			84.1		80.1	
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GRADE 1 MUSIC

78	72.8	77.9			82.1		78.6	
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GRADE 1 READING

64	69.7	82.8			87.5		85.1	
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GRADE 1 SPANISH READING

18	69.0	80.2			94.4		86.5	
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GRADE 2 MATHEMATICS

66	67.0	80.9	82.7		84.8	92.2	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

65	95.5	95.5	95.0		100.0	100.0	96.5	100.0
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GRADE 2 READING

51	59.7	78.0	81.2		70.6	77.6	68.2	87.9
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GRADE 2 SPANISH READING

15	60.0	73.3	97.0		53.3	100.0	73.4	91.2
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GRADE 3 ART

65	75.6	77.9	94.2		86.2	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

52	59.5	74.2	88.2		65.4	98.0	56.2	90.3
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GRADE 3 MATHEMATICS

65	41.1	68.5	81.4		41.5	98.4	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

85	79.9	86.0			96.5		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

66	68.0	82.5			87.9		76.4	
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GRADE 1 SPANISH READING

19	78.9	84.2			94.7		82.3	
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GRADE 2 MATHEMATICS

71	76.9	80.2	83.1		71.8	89.9	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

57	64.1	76.1	81.2		68.4	85.7	64.4	86.9
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GRADE 2 SPANISH READING

14	73.9	82.6	78.4		78.6	78.6	80.2	89.0
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GRADE 3 ART

67	71.3	77.4	94.2		82.1	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

54	69.6	74.7	81.7		68.5	84.9	63.1	88.2
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GRADE 3 MATHEMATICS

67	47.4	71.3	79.8		53.7	90.9	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

52	62.3	74.9	83.3		65.4	92.2	58.9	86.3
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GRADE 3 SCIENCE

52	49.1	62.8	90.9		40.4	98.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

52	56.4	72.2	90.4		63.5	98.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

13	70.1	80.1	88.0		84.6	100.0	55.2	90.7
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GRADE 3 SPANISH READING

13	70.4	80.3	88.0		84.6	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

13	56.1	70.8	87.0		53.8	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

13	60.6	74.8	87.2		92.3	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

57	68.1	74.1	78.6		63.2	96.4	60.2	89.7
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GRADE 4 MATHEMATICS

78	41.8	69.9	80.6		51.3	89.5	57.0	88.5
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GRADE 4 MUSIC

77	67.5	76.8	93.8		83.1	100.0	76.3	99.9
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GRADE 4 READING

57	60.0	73.3	82.3		66.7	96.4	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

54	69.1	76.8	81.0		75.9	90.6	59.6	82.6
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GRADE 3 SCIENCE

54	64.8	76.5	85.9		68.5	94.3	60.1	94.2
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GRADE 3 SOCIAL STUDIES

54	67.1	71.8	84.4		59.3	96.2	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

13	71.0	75.9	77.2		76.9	92.3	64.8	84.2
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GRADE 3 SPANISH READING

13	63.8	72.9	77.2		69.2	92.3	69.5	83.7
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GRADE 3 SPANISH SCIENCE

13	50.1	66.8	88.9		46.2	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

13	54.3	66.6	88.9		38.5	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

58	67.1	76.5	79.5		75.9	96.6	63.1	88.9
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GRADE 4 MATHEMATICS

76	51.3	73.4	80.7		61.8	89.5	48.5	86.9
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GRADE 4 MUSIC

73	66.7	77.8	94.8		84.9	100.0	66.4	99.7
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GRADE 4 READING

58	55.9	70.6	81.0		58.6	93.1	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

57	58.1	69.3	86.6		54.4	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

57	46.9	64.6	87.1		28.1	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

21	73.1	73.1	87.8		61.9	100.0	69.3	90.9
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GRADE 4 SPANISH READING

21	66.7	75.0	87.8		71.4	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

21	68.8	77.2	91.2		71.4	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

21	54.8	73.4	90.8		76.2	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

44	74.9	77.2	82.3		75.0	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

55	38.1	69.1	79.7		56.4	98.1	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

54	89.9	89.9	94.9		100.0	100.0	88.5	100.0
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GRADE 5 READING

46	67.1	75.9	80.1		73.9	90.7	66.2	89.7
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GRADE 5 SCIENCE

44	58.3	68.8	85.6		47.7	100.0	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

58	58.3	72.2	85.3		63.8	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

58	43.4	65.4	85.9		37.9	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

18	69.0	69.0	87.4		55.6	100.0	64.9	85.7
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GRADE 4 SPANISH READING

18	62.2	74.8	87.4		61.1	100.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

18	70.4	78.3	88.1		77.8	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

18	69.4	82.3	94.1		94.4	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

45	70.7	76.9	81.3		66.7	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

52	56.5	73.9	79.5		61.5	96.1	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

52	90.2	90.2	94.8		96.2	100.0	93.6	100.0
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GRADE 5 READING

45	70.3	77.7	77.9		75.6	86.4	66.6	89.6
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GRADE 5 SCIENCE

42	68.8	73.3	79.1		59.5	97.6	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

45	51.6	75.0	81.0		71.1	95.3	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

11	81.8	81.8	84.6		81.8	90.9	69.0	92.5
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GRADE 5 SPANISH READING

9	64.6	76.4	82.4		88.9	88.9	66.5	92.4
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GRADE 5 SPANISH SCIENCE

11	60.3	73.5	82.4		54.5	100.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

9	41.2	69.6	83.9		44.4	100.0	44.9	96.6
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KINDERGARTEN ART

73	90.9	90.9			97.3		94.8	
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KINDERGARTEN MATHEMATICS

75	80.8	87.2			86.7		82.2	
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KINDERGARTEN READING

57	74.0	82.7			86.0		89.5	
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KINDERGARTEN SPANISH READING

19	97.1	97.8			100.0		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

52	58.8	74.2	84.3		67.3	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

7	80.2	82.5	83.0		100.0	100.0	77.2	91.2
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GRADE 5 SPANISH READING

7	69.5	80.9	83.0		100.0	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

10	73.1	76.9	81.2		80.0	100.0	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

77	81.6	86.2			88.3		86.3	
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KINDERGARTEN READING

57	82.7	84.8			84.2		90.1	
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KINDERGARTEN SPANISH READING

20	96.9	97.3			100.0		91.7	
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