

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

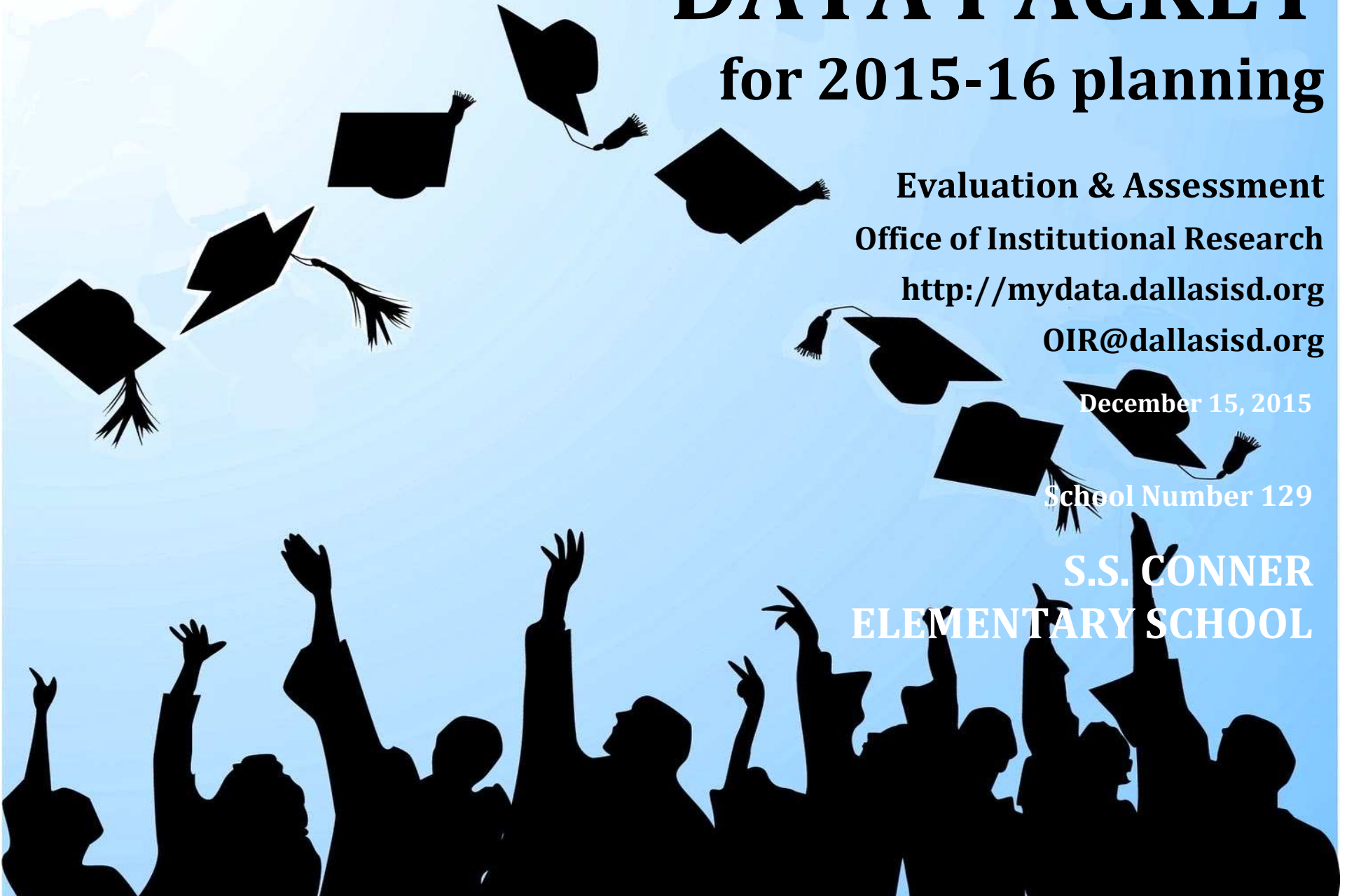
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December 15, 2015

School Number 129

**S.S. CONNER
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	125
1	118
2	128
3	111
4	77
5	100
ALL	731

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	325	44.5	20	50.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	390	53.4	10	25.0
White	14	1.9	9	22.5
Multiple	2	0.3	1	2.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	441	60.3
Economically disadvantaged	710	97.1
Limited English proficient (LEP)	280	38.3
Special education	60	8.2
Talented and Gifted (TAG)	68	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	50	17	34.0	0	0.0	0	0.0	31	62.0	2	4.0	0	0.0
	2014	50	14	28.0	0	0.0	0	0.0	36	72.0	0	0.0	0	0.0
	2015	72	34	47.2	0	0.0	0	0.0	37	51.4	1	1.4	0	0.0
KN	2013	115	49	42.6	0	0.0	0	0.0	65	56.5	1	0.9	0	0.0
	2014	117	55	47.0	1	0.9	0	0.0	57	48.7	1	0.9	3	2.6
	2015	125	50	40.0	0	0.0	0	0.0	74	59.2	1	0.8	0	0.0
1	2013	116	61	52.6	0	0.0	0	0.0	54	46.6	1	0.9	0	0.0
	2014	113	46	40.7	0	0.0	0	0.0	66	58.4	1	0.9	0	0.0
	2015	118	52	44.1	0	0.0	0	0.0	63	53.4	2	1.7	1	0.8
2	2013	91	39	42.9	0	0.0	0	0.0	50	54.9	1	1.1	1	1.1
	2014	103	52	50.5	1	1.0	0	0.0	48	46.6	2	1.9	0	0.0
	2015	128	51	39.8	0	0.0	0	0.0	77	60.2	0	0.0	0	0.0
3	2013	89	44	49.4	0	0.0	0	0.0	41	46.1	4	4.5	0	0.0
	2014	86	35	40.7	0	0.0	0	0.0	51	59.3	0	0.0	0	0.0
	2015	111	61	55.0	0	0.0	0	0.0	47	42.3	3	2.7	0	0.0
4	2013	78	28	35.9	0	0.0	0	0.0	48	61.5	1	1.3	0	0.0
	2014	96	45	46.9	0	0.0	0	0.0	46	47.9	4	4.2	1	1.0
	2015	77	29	37.7	0	0.0	0	0.0	46	59.7	2	2.6	0	0.0
5	2013	78	34	43.6	0	0.0	0	0.0	40	51.3	3	3.8	1	1.3
	2014	82	28	34.1	0	0.0	0	0.0	51	62.2	2	2.4	0	0.0
	2015	100	48	48.0	0	0.0	0	0.0	46	46.0	5	5.0	1	1.0
PK-5	2013	617	272	44.1	0	0.0	0	0.0	329	53.3	13	2.1	2	0.3
	2014	647	275	42.5	2	0.3	0	0.0	355	54.9	10	1.5	4	0.6
	2015	731	325	44.5	0	0.0	0	0.0	390	53.4	14	1.9	2	0.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	50	50	100.0	24	48.0	7	14.0	25	50.0	0	0.0	45	90.0	48.0	52.0	0.0
	2014	50	48	96.0	25	50.0	4	8.0	26	52.0	0	0.0	47	94.0	48.0	52.0	2.0
	2015	72	71	98.6	26	36.1	4	5.6	27	37.5	0	0.0	65	90.3	54.2	45.8	4.2
KN	2013	115	112	97.4	48	41.7	12	10.4	49	42.6	6	5.2	68	59.1	47.8	52.2	0.9
	2014	117	110	94.0	40	34.2	6	5.1	43	36.8	5	4.3	60	51.3	45.3	54.7	1.7
	2015	125	121	96.8	51	40.8	6	4.8	53	42.4	0	0.0	64	51.2	40.8	59.2	0.0
1	2013	116	108	93.1	42	36.2	5	4.3	49	42.2	17	14.7	13	11.2	56.0	44.0	4.3
	2014	113	108	95.6	51	45.1	12	10.6	53	46.9	12	10.6	8	7.1	54.0	46.0	5.3
	2015	118	113	95.8	42	35.6	6	5.1	47	39.8	9	7.6	20	16.9	53.4	46.6	3.4
2	2013	91	88	96.7	42	46.2	10	11.0	67	73.6	11	12.1	8	8.8	57.1	42.9	4.4
	2014	103	98	95.1	34	33.0	11	10.7	73	70.9	16	15.5	9	8.7	55.3	44.7	3.9
	2015	128	127	99.2	56	43.8	13	10.2	96	75.0	12	9.4	19	14.8	57.0	43.0	7.8
3	2013	89	86	96.6	33	37.1	3	3.4	71	79.8	9	10.1	13	14.6	58.4	41.6	4.5
	2014	86	78	90.7	41	47.7	11	12.8	63	73.3	15	17.4	10	11.6	55.8	44.2	0.0
	2015	111	108	97.3	33	29.7	9	8.1	81	73.0	15	13.5	16	14.4	57.7	42.3	2.7
4	2013	78	76	97.4	36	46.2	9	11.5	40	51.3	10	12.8	9	11.5	42.3	57.7	0.0
	2014	96	93	96.9	36	37.5	10	10.4	69	71.9	15	15.6	14	14.6	57.3	42.7	3.1
	2015	77	73	94.8	35	45.5	8	10.4	59	76.6	14	18.2	12	15.6	54.5	45.5	0.0
5	2013	78	74	94.9	34	43.6	12	15.4	47	60.3	10	12.8	14	17.9	55.1	44.9	0.0
	2014	82	74	90.2	39	47.6	12	14.6	67	81.7	14	17.1	10	12.2	45.1	54.9	3.7
	2015	100	97	97.0	37	37.0	14	14.0	78	78.0	18	18.0	9	9.0	61.0	39.0	2.0
PK-5	2013	617	594	96.3	259	42.0	58	9.4	348	56.4	63	10.2	170	27.6	52.5	47.5	2.3
	2014	647	609	94.1	266	41.1	66	10.2	394	60.9	77	11.9	158	24.4	51.8	48.2	2.9
	2015	731	710	97.1	280	38.3	60	8.2	441	60.3	68	9.3	205	28.0	53.8	46.2	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	112	13,959	105	94.0	13,303	95.3	44	39.4	20.2	82	11,885	73.5	85.1
	2014	110	13,557	104	94.4	12,997	95.9	35	31.8	18.6	86	11,773	78.1	86.8
	2015	126	13,283	117	92.8	12,675	95.4	42	33.3	19.2	91	11,627	72.2	87.5
1	2013	115	14,131	109	94.6	13,568	96.0	43	37.2	18.8	86	12,378	74.5	87.6
	2014	115	14,264	109	95.2	13,734	96.3	35	30.5	18.0	97	12,511	84.6	87.7
	2015	113	13,984	107	94.5	13,437	96.1	41	36.1	18.1	86	12,405	75.8	88.7
2	2013	93	13,553	89	95.4	13,074	96.5	32	34.5	17.1	69	12,034	74.3	88.8
	2014	105	13,664	100	95.5	13,220	96.8	25	23.9	16.0	85	12,162	81.2	89.0
	2015	133	13,916	127	95.6	13,422	96.4	40	30.0	16.6	106	12,453	79.6	89.5
3	2013	92	12,877	87	95.5	12,463	96.8	40	43.7	15.9	65	11,544	71.0	89.7
	2014	87	13,166	83	96.2	12,770	97.0	21	24.2	16.2	74	11,764	85.2	89.4
	2015	110	13,237	105	95.4	12,793	96.6	45	41.0	16.2	86	11,910	78.3	90.0
4	2013	80	12,400	77	96.3	12,023	97.0	28	35.0	16.5	64	11,167	80.0	90.1
	2014	97	12,546	93	95.7	12,183	97.1	28	28.7	15.0	79	11,321	81.1	90.2
	2015	76	12,745	73	95.5	12,343	96.9	31	40.6	16.2	58	11,520	76.0	90.4
5	2013	81	12,055	77	95.7	11,698	97.0	11	13.6	6.2	55	10,918	68.1	90.6
	2014	86	12,130	83	96.4	11,794	97.2	8	9.3	4.0	72	10,985	83.3	90.6
	2015	97	12,122	93	95.6	11,747	96.9	22	22.7	6.6	79	11,052	81.4	91.2
KN-5	2013	572	78,974	545	95.2	76,128	96.4	198	34.6	16.0	421	69,926	73.6	88.5
	2014	600	79,327	573	95.5	76,697	96.7	152	25.3	14.8	493	70,516	82.2	88.9
	2015	656	79,286	622	94.8	76,417	96.4	221	33.7	15.6	506	70,967	77.2	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	50.0
Hispanic	10	25.0
White	9	22.5
Multiple	1	2.5
Other	0	0.0

Gender	Number	Percentage
Female	29	72.5
Male	11	27.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	10.7	75.6
2013-14	4.4	57.5
2014-15	6.5	55.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	15.0
1	7	17.5
2	2	5.0
3	0	0.0
4	3	7.5
5	0	0.0
1-3	9	22.5
More than 3	25	62.5
1 - 5	12	30.0
6 - 10	12	30.0
11 - 20	7	17.5
More than 20	3	7.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	43.2	45.5	44.4	*	*	38.1		47.1	41.7	44.8	67.8	58
	2014		48.3	60.0	50.0	*	*	35.0		50.0	52.6	51.3	61.7	39
	2015	*	36.7	50.0	36.1	33.3	*	19.1		30.2	48.5	38.2	60.8	76
4	2013	*	61.5	53.3	64.1		*	33.3		65.0	56.5	60.5	62.3	43
	2014	*	35.7	46.7	42.0	*	*	22.9		40.6	44.8	42.6	59.4	61
	2015	*	50.0	45.5	48.0	*	*	34.8		30.0	68.4	48.7	57.9	39
5	2013	*	75.0	76.9	73.2	*	83.3	66.7		77.3	69.6	73.3	81.5	45
	2014	*	73.1	93.3	82.9	*	*	74.1		85.7	77.3	81.4	78.5	43
	2015	*	54.2	60.0	60.0	*	*	47.5		56.4	59.3	57.6	77.5	66
3-5	2013	83.3	57.1	59.0	59.0	*	54.5	46.4		60.5	55.7	58.2	71.1	146
	2014	*	49.5	67.5	56.3	57.1	44.4	42.7		56.2	57.1	56.6	66.7	143
	2015	50.0	45.5	52.5	47.1	42.9	62.5	32.7		40.2	57.0	47.5	65.7	181

NUMBER TESTED IN GRADES 3-5													
2013	6	98	39	134	3	11	69		76	70	146	21,619	
2014	4	97	40	119	7	9	82		73	70	143	21,304	
2015	6	134	40	136	14	8	110		102	79	181	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	25	6	30	*	*	26		18	14	32	2,181	58
	2014		15	4	17	*	*	13		10	9	19	2,649	39
	2015	*	38	7	39	4	*	38		30	17	47	2,771	76
4	2013	*	10	7	14		*	4		7	10	17	2,581	43
	2014	*	27	8	29	*	*	27		19	16	35	2,858	61
	2015	*	13	6	13	*	*	15		14	6	20	2,928	39
5	2013	*	7	3	11	*	1	7		5	7	12	1,484	45
	2014	*	7	1	6	*	*	7		3	5	8	1,582	43
	2015	*	22	6	20	*	*	21		17	11	28	1,692	66
3-5	2013	1	42	16	55	*	5	37		30	31	61	6,246	146
	2014	*	49	13	52	3	5	47		32	30	62	7,089	143
	2015	3	73	19	72	8	3	74		61	34	95	7,391	181

NUMBER TESTED IN GRADES 3-5													
2013	6	98	39	134	3	11	69		76	70	146	21,619	
2014	4	97	40	119	7	9	82		73	70	143	21,304	
2015	6	134	40	136	14	8	110		102	79	181	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	2.3	9.1	3.7	*	*	0.0		0.0	12.5	5.2	13.6	58
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	39
	2015	*	10.0	7.1	9.8	0.0	*	0.0		9.3	9.1	9.2	13.6	76
4	2013	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	13.5	43
	2014	*	0.0	0.0	2.0	*	*	0.0		0.0	3.4	1.6	12.0	61
	2015	*	15.4	9.1	20.0	*	*	4.3		10.0	15.8	12.8	12.8	39
5	2013	*	3.6	0.0	4.9	*	0.0	0.0		4.5	8.7	6.7	13.3	45
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.5	43
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	14.9	66
3-5	2013	50.0	2.0	2.6	3.0	*	0.0	0.0		1.3	7.1	4.1	13.5	146
	2014	*	0.0	0.0	0.8	0.0	0.0	0.0		0.0	1.4	0.7	11.1	143
	2015	0.0	7.5	5.0	8.1	0.0	0.0	0.9		5.9	7.6	6.6	13.8	181

NUMBER TESTED IN GRADE 3-5													
2013	6	98	39	134	3	11	69		76	70	146	21,619	
2014	4	97	40	119	7	9	82		73	70	143	21,304	
2015	6	134	40	136	14	8	110		102	79	181	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	53.4	45.5	48.2
	2014	61.1	56.0	49.8
	2015	48.0	47.6	49.6
4	2013	63.3	56.1	55.8
	2014	52.0	49.7	44.0
	2015	44.4	56.0	50.0
5	2013	66.0	64.3	61.6
	2014	61.6	60.2	63.6
	2015	59.5	56.0	56.2
3-5	2013	60.2	54.4	54.6
	2014	57.4	54.6	51.5
	2015	51.4	52.5	52.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	48.1	61.5	56.4	*	*	33.3		47.4	56.5	52.4	63.9	42
	2014	*	39.0	56.3	48.0	*	*	20.0		48.4	46.7	47.5	61.9	61
	2015	*	50.0	60.0	56.0	*	*	45.8		36.8	66.7	52.5	59.4	40

NUMBER TESTED IN GRADE 4													
2013	1	27	13	39	1	1	6		19	23	42	6,771	
2014	3	41	16	50	2	5	35		31	30	61	7,022	
2015	2	28	10	25	3	2	24		19	21	40	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	14	5	17	*	*	4		10	10	20	2,442	42
	2014	*	25	7	26	*	*	28		16	16	32	2,675	61
	2015	*	14	4	11	*	*	13		12	7	19	2,837	40

NUMBER TESTED IN GRADE 4													
2013	1	27	13	39	1	1	6		19	23	42	6,771	
2014	3	41	16	50	2	5	35		31	30	61	7,022	
2015	2	28	10	25	3	2	24		19	21	40	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.7	42
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	61
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	40

NUMBER TESTED IN GRADE 4													
2013	1	27	13	39	1	1	6		19	23	42	6,771	
2014	3	41	16	50	2	5	35		31	30	61	7,022	
2015	2	28	10	25	3	2	24		19	21	40	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	3.5	52.4	53.8
	2014	3.6	3.1	59.0	52.6
	2015	3.1	3.8	51.4	56.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	36.4	72.7	42.6	*	*	31.0		47.1	41.7	44.8	57.5	58
	2014		57.1	55.6	59.4	*	*	33.3		66.7	47.4	56.8	59.3	37
	2015	*	42.6	84.8	60.9	16.7	90.9	57.0		58.1	63.8	60.6	65.2	109
4	2013	*	66.7	76.7	76.5		76.7	76.5		74.1	73.3	73.6	57.5	72
	2014	*	38.1	63.4	50.7	*	58.6	42.6		52.1	50.0	51.1	59.0	88
	2015	*	66.7	75.0	69.1	*	77.4	67.9		67.6	75.0	71.0	61.9	69
5	2013	*	92.9	88.2	90.3	*	88.5	87.5		91.4	87.1	89.4	81.7	66
	2014	*	69.2	92.9	82.8	*	96.6	83.3		82.8	85.4	84.3	81.4	70
	2015	*	46.5	65.1	58.8	*	64.7	50.0		55.6	58.3	56.7	68.5	90
3-5	2013	83.3	60.6	80.7	71.2	*	81.4	63.8		70.8	70.0	70.4	65.3	196
	2014	*	52.1	76.1	63.6	77.8	78.0	57.9		64.2	64.0	64.1	66.3	195
	2015	57.1	48.9	75.2	62.1	37.5	77.6	57.4		59.5	65.2	61.9	65.1	268

NUMBER TESTED IN GRADES 3-5													
2013	6	99	88	184	3	59	133		96	100	196	34,686	
2014	5	96	92	165	9	59	133		95	100	195	35,222	
2015	7	131	129	227	16	98	202		153	115	268	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	28	3	31	*	*	29		18	14	32	5,086	58
	2014		12	4	13	*	*	12		6	10	16	4,988	37
	2015	*	35	7	36	5	3	34		26	17	43	4,347	109
4	2013	*	9	10	16		7	8		7	12	19	4,919	72
	2014	*	26	15	37	*	12	35		23	20	43	4,803	88
	2015	*	9	10	17	*	7	17		12	8	20	4,556	69
5	2013	*	2	4	6	*	3	5		3	4	7	2,035	66
	2014	*	8	3	10	*	1	9		5	6	11	2,088	70
	2015	*	23	15	33	*	12	35		24	15	39	3,559	90
3-5	2013	1	39	17	53	*	11	42		28	30	58	12,040	196
	2014	*	46	22	60	2	13	56		34	36	70	11,879	195
	2015	3	67	32	86	10	22	86		62	40	102	12,462	268

NUMBER TESTED IN GRADES 3-5													
2013	6	99	88	184	3	59	133		96	100	196	34,686	
2014	5	96	92	165	9	59	133		95	100	195	35,222	
2015	7	131	129	227	16	98	202		153	115	268	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.1	58
	2014		10.7	0.0	9.4	*	*	0.0		11.1	5.3	8.1	10.4	37
	2015	*	3.3	19.6	10.9	16.7	21.2	8.9		9.7	10.6	10.1	9.3	109
4	2013	*	7.4	18.6	14.7		16.7	14.7		3.7	22.2	15.3	9.5	72
	2014	*	14.3	22.0	17.3	*	20.7	11.5		12.5	25.0	18.2	14.0	88
	2015	*	7.4	10.0	9.1	*	9.7	7.5		10.8	6.3	8.7	10.4	69
5	2013	*	7.1	17.6	12.9	*	19.2	15.0		14.3	9.7	12.1	12.8	66
	2014	*	0.0	23.8	15.5	*	34.5	18.5		10.3	17.1	14.3	15.7	70
	2015	*	4.7	14.0	10.0	*	11.8	5.7		9.3	11.1	10.0	12.3	90
3-5	2013	0.0	4.0	15.9	9.8	*	16.9	9.5		6.3	13.0	9.7	10.4	196
	2014	*	9.4	20.7	15.2	0.0	27.1	12.8		11.6	18.0	14.9	13.3	195
	2015	14.3	4.6	14.7	10.1	6.3	14.3	7.4		9.8	9.6	9.7	10.6	268

NUMBER TESTED IN GRADE 3-5													
2013	6	99	88	184	3	59	116		96	100	196	34,686	
2014	5	96	92	165	9	59	133		95	100	195	35,222	
2015	7	131	129	227	16	98	202		153	115	268	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	59.2	54.2	52.3	52.4
4	2013				
	2014				
	2015	71.6	56.0	44.2	57.7
5	2013				
	2014				
	2015	56.4	49.9	53.0	50.6
3-5	2013				
	2014				
	2015	61.4	53.2	50.4	53.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	81.5	60.6	69.4	*	57.7	59.5		74.3	64.5	69.7	65.1	66
	2014	*	61.5	71.8	67.9	*	65.4	63.5		67.9	67.5	67.6	61.3	68
	2015	*	46.5	48.8	46.8	*	41.2	38.6		50.0	47.2	48.9	59.1	90

NUMBER TESTED IN GRADE 5													
2013	2	27	33	62	1	26	42		35	31	66	10,180	
2014	2	26	39	56	4	26	52		28	40	68	9,073	
2015	3	43	43	79	5	34	70		54	36	90	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	5	13	19	*	11	17		9	11	20	3551	66
	2014	*	10	11	18	*	9	19		9	13	22	3511	68
	2015	*	23	22	42	*	20	43		27	19	46	3685	90

NUMBER TESTED IN GRADE 5													
2013	2	27	33	62	1	26	42		35	31	66	10,180	
2014	2	26	39	56	4	26	52		28	40	68	9,073	
2015	3	43	43	79	5	34	70		54	36	90	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	9.1	4.8	*	7.7	4.8		8.6	0.0	4.5	6.6	66
	2014	*	0.0	2.6	1.8	*	3.8	1.9		3.6	0.0	1.5	5.3	68
	2015	*	2.3	2.3	1.3	*	2.9	1.4		3.7	0.0	2.2	6.6	90

NUMBER TESTED IN GRADE 5													
2013	2	27	33	62	1	26	42		35	31	66	10,180	
2014	2	26	39	56	4	26	52		28	40	68	9,073	
2015	3	43	43	79	5	34	70		54	36	90	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	66.3	68.9	63.0	59.5
	2014	64.7	62.4	62.3	65.0
	2015	58.1	60.9	54.0	56.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		64.0	61.5		61.5	60.0		57.1	66.7	61.5	69.6	26
	2014			60.5	58.3	*	60.5	60.5		45.5	81.3	60.5	65.2	38
	2015		*	97.0	96.8		97.0	97.0		100.0	92.9	97.1	66.0	34
4	2013			73.3	73.3		73.3	73.3		62.5	77.3	73.3	61.0	30
	2014	*		57.1	53.8		57.1	57.1		44.4	81.8	58.6	60.8	29
	2015			51.5	54.8	*	51.5	51.5		45.0	61.5	51.5	64.2	33
5	2013			79.2	79.2		81.8	81.8		92.9	60.0	79.2	86.5	24
	2014			93.3	92.6	*	93.3	93.3		90.0	95.2	93.5	83.0	31
	2015	*		67.7	66.7		69.0	69.0		57.1	90.9	68.8	83.5	32
3-5	2013	*		72.2	71.3		71.8	71.4		72.2	70.5	71.3	70.6	80
	2014	*		69.8	67.4	*	69.8	69.8		54.0	87.5	70.4	68.7	98
	2015	*	*	72.2	72.8	*	72.6	72.6		67.2	81.6	72.7	70.1	99

NUMBER TESTED IN GRADES 3-5													
2013	1		79	80		78	77		36	44	80	13,810	
2014	1		96	89	3	96	96		50	48	98	14,654	
2015	1	1	97	92	2	95	95		61	38	99	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		9	10		10	10		6	4	10	1,697	26
	2014			15	15	*	15	15		12	3	15	2,005	38
	2015		*	1	1		1	1		0	1	1	1,922	34
4	2013			8	8		8	8		3	5	8	1,915	30
	2014	*		12	12		12	12		10	2	12	1,891	29
	2015			16	14	*	16	16		11	5	16	1,867	33
5	2013			5	5		4	4		1	4	5	449	24
	2014			2	2	*	2	2		1	1	2	692	31
	2015	*		10	10		9	9		9	1	10	669	32
3-5	2013	*		22	23		22	22		10	13	23	4,061	80
	2014	*		29	29	*	29	29		23	6	29	4,588	98
	2015	*	*	27	25	*	26	26		20	7	27	4,458	99

NUMBER TESTED IN GRADES 3-5													
2013	1		79	80		78	77		36	44	80	13,810	
2014	1		96	89	3	96	96		50	48	98	14,654	
2015	1	1	97	92	2	95	95		61	38	99	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		24.0	23.1		23.1	24.0		14.3	33.3	23.1	17.4	26
	2014			7.9	8.3	*	7.9	7.9		9.1	6.3	7.9	17.6	38
	2015		*	39.4	38.7		36.4	36.4		25.0	57.1	38.2	16.1	34
4	2013			20.0	20.0		20.0	20.0		25.0	18.2	20.0	13.4	30
	2014	*		14.3	11.5		14.3	14.3		11.1	18.2	13.8	12.5	29
	2015			6.1	6.5	*	6.1	6.1		5.0	7.7	6.1	11.6	33
5	2013			16.7	16.7		13.6	13.6		28.6	0.0	16.7	11.6	24
	2014			10.0	7.4	*	10.0	10.0		20.0	4.8	9.7	15.8	31
	2015	*		22.6	23.3		20.7	20.7		19.0	27.3	21.9	13.9	32
3-5	2013	*		20.3	20.0		19.2	19.5		22.2	18.2	20.0	14.6	80
	2014	*		10.4	9.0	*	10.4	10.4		12.0	8.3	10.2	15.4	98
	2015	*	*	22.7	22.8	*	21.1	21.1		16.4	31.6	22.2	14.0	99

NUMBER TESTED IN GRADE 3-5													
2013	1		79	80		78	77		36	44	80	13,810	
2014	1		96	89	3	96	96		50	48	98	14,654	
2015	1	1	97	92	2	95	95		61	38	99	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	59.6	57.9	55.3
	2014	61.8	53.2	52.6
	2015	80.4	74.0	71.1
4	2013	63.0	64.4	61.7
	2014	60.3	59.4	62.3
	2015	55.2	57.9	51.3
5	2013	60.0	59.9	67.2
	2014	62.9	71.5	71.0
	2015	59.7	67.8	58.6
3-5	2013	61.0	60.9	61.2
	2014	61.7	60.8	61.3
	2015	65.3	66.6	60.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			90.0	90.0		90.0	90.0		87.5	90.9	90.0	62.2	30
	2014	*		64.3	57.7		60.7	60.7		52.6	80.0	62.1	65.6	29
	2015			60.6	64.5	*	60.6	60.6		45.0	84.6	60.6	67.9	33

NUMBER TESTED IN GRADE 4													
2013			30	30		30	30		8	22	30	4,958	
2014	1		28	26		28	28		19	10	29	4,841	
2015			33	31	2	33	33		20	13	33	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			3	3		3	3		1	2	3	1,876	30
	2014	*		10	11		11	11		9	2	11	1,667	29
	2015			13	11	*	13	13		11	2	13	1,685	33

NUMBER TESTED IN GRADE 4													
2013			30	30		30	30		8	22	30	4,958	
2014	1		28	26		28	28		19	10	29	4,841	
2015			33	31	2	33	33		20	13	33	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			6.7	6.7		6.7	6.7		0.0	9.1	6.7	6.7	30
	2014	*		3.6	3.8		3.6	3.6		0.0	10.0	3.4	5.9	29
	2015			3.0	3.2	*	3.0	3.0		5.0	0.0	3.0	7.2	33

NUMBER TESTED IN GRADE 4													
2013			30	30		30	30		8	22	30	4,958	
2014	1		28	26		28	28		19	10	29	4,841	
2015			33	31	2	33	33		20	13	33	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.6	4.4	64.8	74.2
	2014	4.4	4.0	68.6	59.3
	2015	3.9	3.4	60.6	64.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*		*	7.9	4
4	2013													
	2014													
	2015		*		*	*		*		*		*	10.0	2
3-5	2013													
	2014													
	2015		0.0		*	0.0		*		0.0		0.0	13.7	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		6		4	6		4		6		6		917	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*		*	210	4
4	2013													
	2014													
	2015		*		*	*		*		*		*	269	2
3-5	2013													
	2014													
	2015		6		*	6		*		6		6	791	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		6			4	6		4		6		6	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*		*	0.0	4
4	2013													
	2014													
	2015		*		*	*		*		*		*	0.0	2
3-5	2013													
	2014													
	2015		0.0		*	0.0		*		0.0		0.0	0.2	6

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		6		4	6		4		6		6		917	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	33.3	27.8	21.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*		*	11.1	4
4	2013													
	2014													
	2015		*		*	*		*		*		*	8.3	2
5	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		0.0	*	0.0	16.6	8
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	12.7	14

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		11	3	12	14	3	11		12	2	14	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*		*	209	4
4	2013													
	2014													
	2015		*		*	*		*		*		*	286	2
5	2013													
	2014													
	2015		*	*	8	8	*	7		6	*	8	361	8
3-5	2013													
	2014													
	2015		11	*	12	14	*	11		12	*	14	856	14

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		11	3	12	14	3	11		12	2	14	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*		*	0.0	4
4	2013													
	2014													
	2015		*		*	*		*		*		*	0.0	2
5	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	8
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.1	14

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		11	3	12	14	3	11		12	2	14	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	37.5	24.0	29.2	20.8
3-5	2013				
	2014				
	2015	32.7	22.0	23.6	25.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		0.0	*	0.0	15.0	8

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		5	3	8	8	3	7		6	2	8	406		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	8	8	*	7		6	*	8	345	8

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		5	3	8	8	3	7		6	2	8	406		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.5	8

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		5	3	8	8	3	7		6	2	8	406		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	39.1	31.3	30.2	31.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	33.3	57.6	56.5	75.4	69
1	2013					
	2014					
	2015	0.0	52.9	49.3	55.8	73
2	2013					
	2014					
	2015	30.2	53.1	40.0	49.8	75
K-2	2013					
	2014					
	2015	27.5	54.8	48.4	59.6	217
# Tested (GR K-2)	2013					
	2014					
	2015	51	166	217	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	75.5	72.1	73.6	75.7	121
1	2013					
	2014					
	2015	62.2	45.8	52.1	62.6	117
2	2013					
	2014					
	2015	46.3	62.9	50.8	57.1	130
K-2	2013					
	2014					
	2015	58.0	59.4	58.7	64.9	368
# Tested (GR K-2)	2013					
	2014					
	2015	193	175	368	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	51.1	65.2	58.5	*	*	*		48.1	61.9	56.5	75.4	69
1**	2013													
	2014													
	2015	*	46.2	66.7	48.5	*	*	*		45.2	54.8	49.3	55.8	73
2**	2013													
	2014													
	2015		40.7	38.1	40.5	0.0	*	30.2		38.6	41.9	40.0	49.8	75
1-2	2013													
	2014													
	2015		43.4	51.3	0.0	44.4	0.0	27.1		41.9	48.4	44.6	52.8	148
# Tested (GR K-2)	2013													
	2014													
	2015	3	151	62	207	13	6	51	0	113	104	217	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	6	5	10	*	*	*		5	6	11	1,823	69
1**	2013													
	2014													
	2015	*	5	2	7	*	*	*		4	3	7	1,331	73
2**	2013													
	2014													
	2015		5	3	8	0	*	1		2	6	8	1,177	75
1-2	2013													
	2014													
	2015	0	10	5	15	0	0	1	0	6	9	15	2,508	148
# Tested (GR K-2)	2013													
	2014													
	2015	3	151	62	207	13	6	51	0	113	104	217	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	68.1	76.7	73.3	*	76.5	75.5		73.1	73.9	73.6	75.7	121
1	2013													
	2014													
	2015	*	40.4	62.9	53.2	33.3	65.9	62.2		47.6	57.4	52.1	62.6	117
2	2013													
	2014													
	2015		53.7	48.7	51.2	7.7	49.1	46.3		54.1	46.4	50.8	57.1	130
K-2	2013													
	2014													
	2015	*	53.6	62.6	59.0	30.4	63.3	58.0		57.1	60.3	58.7	64.9	368
# Tested (GR K-2)	2013													
	2014													
	2015	3	153	211	356	23	147	193		189	179	368	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	10	14	23	*	6	6		6	18	24	3,871	121
1	2013													
	2014													
	2015	*	5	17	22	0	15	15		11	11	22	3,150	117
2	2013													
	2014													
	2015		11	13	24	0	8	12		14	10	24	2,864	130
K-2	2013													
	2014													
	2015	*	26	44	69	1	29	33		31	39	70	9,885	368
# Tested (GR K-2)	2013													
	2014													
	2015	3	153	211	356	23	147	193		189	179	368	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			68.8	68.1	*	68.8	68.8		54.5	80.8	68.8	77.1	48
1	2013													
	2014													
	2015			86.0	85.7	*	87.2	87.2		90.0	82.6	86.0	82.6	43
2	2013													
	2014													
	2015			70.9	70.9	0.0	71.7	71.7		56.7	88.0	70.9	78.9	55
K-2	2013													
	2014													
	2015			74.7	74.3	25.0	75.0	75.0		65.3	83.8	74.7	79.6	146
# Tested (GR K-2)	2013													
	2014													
	2015			146	144	8	140	140		72	74	146	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			10	10	*	10	10		3	7	10	1,432	48
1	2013													
	2014													
	2015			23	22	*	21	21		8	15	23	2,591	43
2	2013													
	2014													
	2015			23	23	0	23	23		11	12	23	2,832	55
K-2	2013													
	2014													
	2015			56	55	0	54	54		22	34	56	6,855	146
# Tested (GR K-2)	2013													
	2014													
	2015			146	144	8	140	140		72	74	146	18,204	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
2	2	*	*			*	*						
ALL	2	*	*			*	*						

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(54)	Beginning	53	98.1	53	98.1	53	98.1	53	98.1	53	98.1
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	1.9	1	1.9	1	1.9	1	1.9	1	1.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1	Beginning	10	26.3	11	28.9	18	47.4	12	31.6	12	31.6
	Intermediate	16	42.1	14	36.8	14	36.8	14	36.8	15	39.5
	Advanced	11	28.9	13	34.2	6	15.8	12	31.6	11	28.9
	Advanced High	1	2.6	0	0.0	0	0.0	0	0.0	0	0.0
(58)	Beginning	10	17.2	14	24.1	28	48.3	23	41.1	21	37.5
	Intermediate	26	44.8	26	44.8	15	25.9	19	33.9	19	33.9
	Advanced	12	20.7	16	27.6	13	22.4	10	17.9	13	23.2
	Advanced High	10	17.2	2	3.4	2	3.4	4	7.1	3	5.4
(33)	Beginning	1	3.0	1	3.0	1	3.0	3	9.1	1	3.0
	Intermediate	11	33.3	9	27.3	21	63.6	12	36.4	14	42.4
	Advanced	17	51.5	23	69.7	11	33.3	11	33.3	13	39.4
	Advanced High	4	12.1	0	0.0	0	0.0	7	21.2	5	15.2
(35)	Beginning	2	5.9	2	6.1	4	12.5	8	22.9	3	9.4
	Intermediate	2	5.9	13	39.4	11	34.4	16	45.7	15	46.9
	Advanced	19	55.9	14	42.4	10	31.3	10	28.6	11	34.4
	Advanced High	11	32.4	4	12.1	7	21.9	1	2.9	3	9.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
31 21 (67.7%)	Beginning	9			
	Intermediate	11	1		
	Advanced	10	0	0	
	Advanced High	0	0	0	
53 18 (34.0%)	Beginning	19			
	Intermediate	10	8		
	Advanced	1	4	8	
	Advanced High	0	0	3	
30 13 (43.3%)	Beginning	0			
	Intermediate	2	11		
	Advanced	0	6	6	
	Advanced High	0	0	5	
26 16 (61.5%)	Beginning	1			
	Intermediate	8	4		
	Advanced	0	5	5	
	Advanced High	0	1	2	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	0	0.0	0	0.0	3	7.9	4	10.5	1	2.6
	Intermediate	10	26.3	15	39.5	16	42.1	14	36.8	15	39.5
	Advanced	17	44.7	16	42.1	11	28.9	12	31.6	13	34.2
	Advanced High	11	28.9	7	18.4	8	21.1	8	21.1	9	23.7
ALL (256)	Beginning	76	29.8	81	31.9	107	42.3	103	40.6	91	36.3
	Intermediate	65	25.5	77	30.3	77	30.4	75	29.5	78	31.1
	Advanced	77	30.2	83	32.7	52	20.6	56	22.0	62	24.7
	Advanced High	37	14.5	13	5.1	17	6.7	20	7.9	20	8.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
34 16 (47.1%)	Beginning	1			
	Intermediate	4	9		
	Advanced	1	2	8	
	Advanced High	0	0	9	
174 84 (48.3%)	Beginning	30			
	Intermediate	35	33		
	Advanced	12	17	27	
	Advanced High	0	1	19	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

107	67.8	78.5			78.5		80.1	
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GRADE 1 MUSIC

101	75.7	80.3			92.1		78.6	
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GRADE 1 READING

65	57.9	76.2			69.2		85.1	
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GRADE 1 SPANISH READING

40	77.0	85.3			90.0		86.5	
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GRADE 2 MATHEMATICS

124	60.7	77.3	77.0		74.2	82.4	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

90	90.8	90.8	99.4		96.7	100.0	96.5	100.0
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GRADE 2 READING

68	50.5	73.0	78.1		58.8	92.2	68.2	87.9
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GRADE 2 SPANISH READING

52	60.1	73.4	81.0		65.4	88.0	73.4	91.2
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GRADE 3 ART

93	74.3	76.6	85.9		79.6	98.9	79.8	100.0
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GRADE 3 LANGUAGE ARTS

72	50.7	68.6	78.8		50.0	82.6	56.2	90.3
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GRADE 3 MATHEMATICS

101	41.3	68.5	79.5		46.5	91.8	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

110	73.2	81.3			87.3		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

71	50.5	73.0			62.0		76.4	
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GRADE 1 SPANISH READING

42	81.7	86.3			92.9		82.3	
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GRADE 2 MATHEMATICS

116	68.8	73.2	80.0		62.1	85.0	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

65	57.6	71.7	77.1		49.2	74.6	64.4	86.9
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GRADE 2 SPANISH READING

49	68.4	78.9	77.3		73.5	77.1	80.2	89.0
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GRADE 3 ART

98	69.6	76.0	86.6		77.6	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

70	52.9	60.7	78.1		42.9	79.7	63.1	88.2
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GRADE 3 MATHEMATICS

104	41.5	68.1	78.0		35.6	78.6	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

69	47.1	64.7	78.4		40.6	83.3	58.9	86.3
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GRADE 3 SCIENCE

73	39.1	55.4	87.1		11.0	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

71	46.9	66.1	83.8		39.4	97.1	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

30	81.8	87.8	79.1		93.3	92.9	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

1	*	*			*		43.9	*
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GRADE 3 SPANISH READING

30	66.5	77.7	79.1		73.3	92.9	56.8	90.8
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GRADE 3 SPANISH SCIENCE

30	58.3	72.2	81.9		66.7	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

30	61.5	75.4	78.9		73.3	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

39	59.3	67.0	80.3		51.3	86.1	60.2	89.7
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GRADE 4 MATHEMATICS

72	46.4	72.3	76.6		65.3	66.2	57.0	88.5
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GRADE 4 MUSIC

68	74.1	81.5	85.6		89.7	98.4	76.3	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

69	44.1	58.0	76.5		37.7	75.4	59.6	82.6
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GRADE 3 SCIENCE

71	48.6	65.7	88.0		36.6	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

70	47.2	54.8	80.4		24.3	94.2	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

33	75.9	79.9	80.9		78.8	78.8	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*		28.6	*
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GRADE 3 SPANISH READING

33	82.1	86.6	80.9		93.9	78.8	69.5	83.7
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GRADE 3 SPANISH SCIENCE

33	61.1	74.0	81.5		66.7	93.9	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

33	68.4	76.9	81.4		81.8	90.9	52.7	93.9
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GRADE 4 LANGUAGE ARTS

38	61.3	72.4	76.6		63.2	78.4	63.1	88.9
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GRADE 4 MATHEMATICS

67	41.8	68.2	76.5		38.8	75.4	48.5	86.9
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GRADE 4 MUSIC

69	66.8	77.9	84.4		81.2	95.5	66.4	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

40	57.1	71.4	73.8		60.0	73.0	61.0	90.2
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GRADE 4 SCIENCE

75	54.6	66.8	85.5		44.0	97.2	58.5	95.4
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GRADE 4 SOCIAL STUDIES

39	44.8	63.2	80.6		30.8	91.7	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

36	68.8	68.8	76.8		58.3	82.9	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

3	*	*	*		*	*	35.2	*
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GRADE 4 SPANISH READING

36	58.9	69.2	76.8		55.6	82.9	64.4	90.8
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GRADE 4 SPANISH SOCIAL STUDIES

36	39.9	64.7	79.3		36.1	91.4	41.8	95.7
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GRADE 5 LANGUAGE ARTS

59	63.8	67.1	81.2		54.2	96.4	71.9	92.8
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GRADE 5 MATHEMATICS

93	34.0	67.0	77.4		35.5	78.4	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

83	80.7	80.7	98.9		85.5	100.0	88.5	100.0
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GRADE 5 READING

58	53.8	66.2	79.5		50.0	96.3	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

38	52.2	68.2	72.9		50.0	51.4	55.4	88.2
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GRADE 4 SCIENCE

70	53.9	69.3	78.7		51.4	91.2	61.7	95.4
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GRADE 4 SOCIAL STUDIES

38	42.7	64.9	81.5		26.3	89.2	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

32	65.1	65.1	81.0		53.1	90.3	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

3	*	*	*		*	*	24.7	*
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GRADE 4 SPANISH READING

32	59.5	73.0	81.0		53.1	90.3	62.9	85.7
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GRADE 4 SPANISH SOCIAL STUDIES

32	40.9	65.9	83.2		28.1	96.8	40.3	94.0
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GRADE 5 LANGUAGE ARTS

59	62.9	70.7	81.0		47.5	82.8	66.7	93.3
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GRADE 5 MATHEMATICS

90	45.1	67.1	75.2		38.9	71.1	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

94	81.8	81.8	98.8		88.3	100.0	93.6	100.0
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GRADE 5 READING

59	59.5	69.6	74.5		52.5	72.4	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

61	60.1	70.1	78.7		55.7	84.2	56.7	93.0
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GRADE 5 SOCIAL STUDIES

57	38.2	68.0	89.1		40.4	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

33	65.5	65.5	77.3		54.5	90.9	69.0	92.5
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GRADE 5 SPANISH READING

33	55.4	70.2	77.3		51.5	90.9	66.5	92.4
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GRADE 5 SPANISH SCIENCE

32	50.1	66.7	82.8		40.6	100.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

34	38.0	67.9	76.8		35.3	81.8	44.9	96.6
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KINDERGARTEN ART

106	87.7	87.7			93.4		94.8	
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KINDERGARTEN MATHEMATICS

110	76.2	84.2			82.7		82.2	
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KINDERGARTEN READING

62	78.4	85.6			88.7		89.5	
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KINDERGARTEN SPANISH READING

50	90.1	92.4			98.0		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

59	69.5	73.9	78.1		62.7	87.9	65.6	92.3
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GRADE 5 SOCIAL STUDIES

60	46.6	66.6	83.8		40.0	89.8	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

32	65.3	69.4	87.4		56.3	100.0	77.2	91.2
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GRADE 5 SPANISH READING

32	62.4	76.5	87.4		56.3	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

31	61.7	67.2	82.8		45.2	96.8	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

30	45.8	66.1	88.6		40.0	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

116	76.4	82.3			85.3		86.3	
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KINDERGARTEN READING

71	86.2	87.8			91.5		90.1	
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KINDERGARTEN SPANISH READING

48	86.7	88.3			97.9		91.7	
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