

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

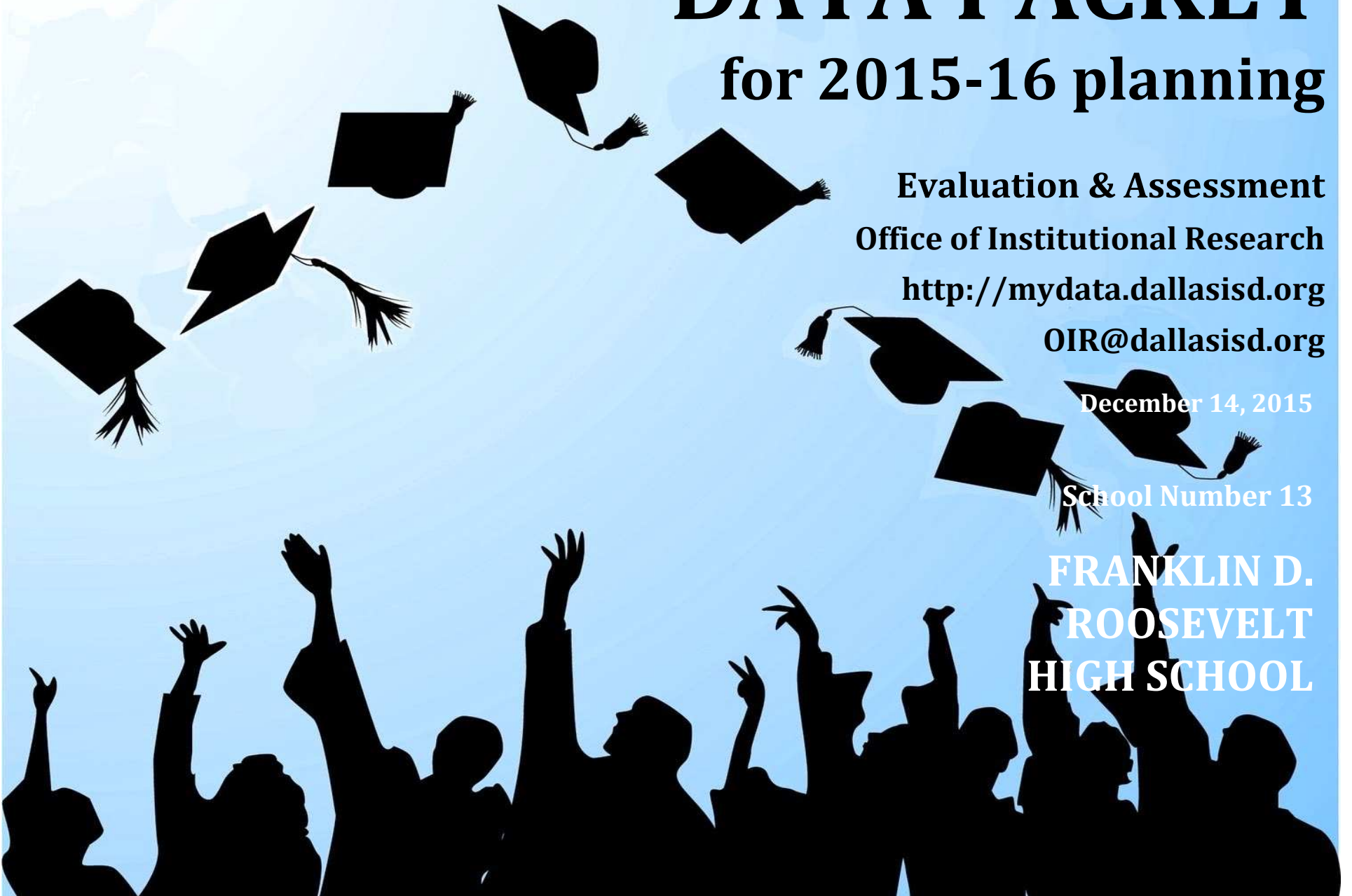
<http://mydata.dallasisd.org>

OIR@dallasisd.org

December 14, 2015

School Number 13

**FRANKLIN D.
ROOSEVELT
HIGH SCHOOL**



2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

10. Teachers Teacher Statistics

STAAR (English)

11. Reading (EOC) .. STAAR EOC Reading

19. Science (EOC) ... STAAR EOC Science

STAAR A

27. Reading (EOC) .. STAAR A EOC Reading

35. Science (EOC) ... STAAR A EOC Science

ENGLISH PROFICIENCY

43. WMLS Woodcock-Muñoz Language Survey

45. TELPAS Texas English Language Proficiency Assessment System

COLLEGE READINESS

46. SAT/ACT SAT/ACT Average Scores for Seniors

48. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

49. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

15. Math (EOC) STAAR EOC Mathematics

23. SS (EOC) STAAR EOC Social Studies

31. Math (EOC) STAAR A EOC Mathematics

39. SS (EOC) STAAR A EOC Social Studies

44. IPT IDEA Proficiency Test

47. PSAT PSAT Average Scores

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	199
10	143
11	116
12	93
ALL	551

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	267	48.5	37	66.1
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	279	50.6	3	5.4
White	2	0.4	13	23.2
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	3	5.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	465	84.4
Economically disadvantaged	504	91.5
Limited English proficient (LEP)	136	24.7
Special education	76	13.8
Talented and Gifted (TAG)	37	6.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	173	102	59.0	0	0.0	0	0.0	69	39.9	2	1.2	0	0.0
	2014	173	88	50.9	2	1.2	0	0.0	82	47.4	1	0.6	0	0.0
	2015	199	97	48.7	1	0.5	0	0.0	101	50.8	0	0.0	0	0.0
10	2013	125	72	57.6	1	0.8	0	0.0	52	41.6	0	0.0	0	0.0
	2014	155	74	47.7	0	0.0	0	0.0	78	50.3	3	1.9	0	0.0
	2015	143	66	46.2	2	1.4	0	0.0	74	51.7	1	0.7	0	0.0
11	2013	145	95	65.5	1	0.7	0	0.0	49	33.8	0	0.0	0	0.0
	2014	110	63	57.3	0	0.0	0	0.0	47	42.7	0	0.0	0	0.0
	2015	116	54	46.6	0	0.0	0	0.0	61	52.6	1	0.9	0	0.0
12	2013	133	90	67.7	1	0.8	0	0.0	41	30.8	0	0.0	1	0.8
	2014	140	90	64.3	0	0.0	0	0.0	50	35.7	0	0.0	0	0.0
	2015	93	50	53.8	0	0.0	0	0.0	43	46.2	0	0.0	0	0.0
9-12	2013	576	359	62.3	3	0.5	0	0.0	211	36.6	2	0.3	1	0.2
	2014	578	315	54.5	2	0.3	0	0.0	257	44.5	4	0.7	0	0.0
	2015	551	267	48.5	3	0.5	0	0.0	279	50.6	2	0.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	173	157	90.8	30	17.3	31	17.9	121	69.9	10	5.8	17	9.8	54.3	45.7	4.0
	2014	173	159	91.9	41	23.7	27	15.6	131	75.7	6	3.5	28	16.2	52.6	47.4	3.5
	2015	199	179	89.9	72	36.2	25	12.6	176	88.4	13	6.5	25	12.6	49.7	50.3	13.1
10	2013	125	118	94.4	24	19.2	16	12.8	93	74.4	9	7.2	7	5.6	44.8	55.2	1.6
	2014	155	140	90.3	34	21.9	24	15.5	131	84.5	8	5.2	9	5.8	52.3	47.7	5.2
	2015	143	137	95.8	31	21.7	20	14.0	117	81.8	8	5.6	12	8.4	50.3	49.7	14.0
11	2013	145	129	89.0	9	6.2	22	15.2	80	55.2	17	11.7	14	9.7	49.7	50.3	0.0
	2014	110	100	90.9	21	19.1	17	15.5	89	80.9	9	8.2	7	6.4	44.5	55.5	0.0
	2015	116	104	89.7	17	14.7	14	12.1	99	85.3	8	6.9	4	3.4	48.3	51.7	4.3
12	2013	133	104	78.2	17	12.8	21	15.8	75	56.4	15	11.3	7	5.3	53.4	46.6	2.3
	2014	140	131	93.6	8	5.7	21	15.0	67	47.9	12	8.6	1	0.7	48.6	51.4	2.9
	2015	93	84	90.3	16	17.2	17	18.3	73	78.5	8	8.6	2	2.2	46.2	53.8	5.4
9-12	2013	576	508	88.2	80	13.9	90	15.6	369	64.1	51	8.9	45	7.8	50.9	49.1	2.1
	2014	578	530	91.7	104	18.0	89	15.4	418	72.3	35	6.1	45	7.8	50.0	50.0	3.1
	2015	551	504	91.5	136	24.7	76	13.8	465	84.4	37	6.7	43	7.8	49.0	51.0	10.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	191	11,129	175	91.5	10,482	94.2	60	31.4	28.3	139	9,408	72.6	84.5
	2014	185	10,855	171	92.9	10,244	94.4	74	40.1	25.4	132	9,137	71.5	84.2
	2015	209	11,577	196	93.9	10,921	94.3	58	27.8	24.5	164	9,789	78.6	84.6
10	2013	134	9,329	124	92.4	8,810	94.4	44	32.7	20.5	97	8,101	72.2	86.8
	2014	173	9,895	159	92.0	9,365	94.6	48	27.8	17.5	136	8,683	78.8	87.7
	2015	150	9,928	141	93.6	9,383	94.5	29	19.3	18.1	126	8,616	83.8	86.8
11	2013	154	8,442	143	92.8	7,940	94.1	28	18.2	18.9	127	7,454	82.3	88.3
	2014	118	8,457	108	91.9	8,002	94.6	25	21.2	14.7	94	7,577	79.7	89.6
	2015	122	8,742	115	93.9	8,258	94.5	24	19.7	14.6	101	7,728	82.8	88.4
12	2013	143	8,460	129	89.7	7,915	93.6	27	18.8	14.4	108	7,456	75.3	88.1
	2014	152	8,059	138	91.0	7,576	94.0	7	4.6	6.0	123	7,152	81.0	88.7
	2015	105	8,362	98	93.3	7,893	94.4	12	11.5	14.2	89	7,395	85.1	88.4
9-12	2013	623	37,360	571	91.6	35,147	94.1	159	25.5	21.1	471	32,419	75.6	86.8
	2014	627	37,266	577	92.0	35,187	94.4	154	24.6	16.7	485	32,549	77.4	87.3
	2015	585	38,609	549	93.7	36,456	94.4	123	21.0	18.4	480	33,528	82.0	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 56

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	37	66.1
Hispanic	3	5.4
White	13	23.2
Multiple	0	0.0
Other	3	5.4

Gender	Number	Percentage
Female	26	46.4
Male	30	53.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.3	77.2
2013-14	7.1	66.1
2014-15	7.7	69.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	16.1
1	7	12.5
2	4	7.1
3	2	3.6
4	2	3.6
5	1	1.8
1-3	13	23.2
More than 3	34	60.7
1 - 5	16	28.6
6 - 10	13	23.2
11 - 20	8	14.3
More than 20	10	17.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		37.4	32.0	36.5	14.3	21.7	29.4		27.1	42.4	34.9	50.9
	2015		39.7	40.7	43.9	14.3	33.3	35.2		29.0	50.0	40.3	58.8
Tests Taken	2013												
	2014		131	128	219	7	69	221		129	132	261	13,789
	2015		68	81	123	7	57	128		69	80	149	10,840
ENGLISH II	2013												
	2014		27.6	34.1	29.5	0.0	13.2	22.2		30.2	31.5	30.9	54.8
	2015		40.0	41.7	43.2	*	16.0	30.3		27.1	54.0	41.0	60.5
Tests Taken	2013												
	2014		87	91	149	6	38	153		86	92	178	10,943
	2015		60	60	111	1	25	99		59	63	122	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		82	87	139	6	54	156		94	76	170	6,774
	2015		41	48	69	6	38	83		49	40	89	4,464
Tests Taken	2013												
	2014		131	128	219	7	69	221		129	132	261	13,789
	2015		68	81	123	7	57	128		69	80	149	10,840
ENGLISH II	2013												
	2014		63	60	105	6	33	119		60	63	123	4,948
	2015		36	35	63	*	21	69		43	29	72	3,643
Tests Taken	2013												
	2014		87	91	149	6	38	153		86	92	178	10,943
	2015		60	60	111	1	25	99		59	63	122	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
	2015		2.9	1.2	2.4	0.0	0.0	0.0		1.4	2.5	2.0	5.1
Tests Taken	2013												
	2014		131	128	219	7	69	221		129	132	261	13,789
	2015		68	81	123	7	57	128		69	80	149	10,840
ENGLISH II	2013												
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.6
Tests Taken	2013												
	2014		87	91	149	6	38	153		86	92	178	10,943
	2015		60	60	111	1	25	99		59	63	122	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	57.5	0.9	1.2	48.7	51.0	3.6	60.3	44.5
2015	57.7	1.1	1.2	60.2	62.1	3.7	62.8	49.3

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	66.1	0.7	0.8	43.7	53.2	3.6	57.3	59.6
2015	68.9	1.1	1.1	62.1	63.4	3.7	57.5	59.8

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		44.6	39.2	41.0	12.5	16.7	29.4		43.5	40.0	41.9	72.5
	2014		59.2	80.3	69.3	14.3	78.8	69.9		71.2	67.2	69.2	78.0
	2015		70.3	69.4	70.5	*	69.6	67.0		72.4	67.6	69.8	80.0
Tests Taken	2013		65	51	105	8	24	103		62	55	117	9,251
	2014		71	61	114	7	33	103		66	67	133	9,524
	2015		64	62	105	4	46	112		58	68	126	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		36	31	62	7	20	60		35	33	68	2,540
	2014		29	12	35	6	7	31		19	22	41	2,099
	2015		19	19	31	*	14	37		16	22	38	1,947
Tests Taken	2013		65	51	105	8	24	103		62	55	117	9,251
	2014		71	61	114	7	33	103		66	67	133	9,524
	2015		64	62	105	4	46	112		58	68	126	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
	2014		4.2	9.8	7.0	0.0	6.1	3.9		7.6	6.0	6.8	9.9
	2015		1.6	3.2	2.9	*	2.2	0.9		3.4	1.5	2.4	15.4
Tests Taken	2013		65	51	105	8	24	85		62	55	117	9,251
	2014		71	61	114	7	33	103		66	67	133	9,524
	2015		64	62	105	4	46	112		58	68	126	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	36.8	38.0	31.8	39.2	33.9
2014	43.6	44.3	51.1	43.8	44.2
2015	45.1	50.7	46.1	40.3	40.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		69.7	68.9	67.7	25.0	64.0	57.9		67.1	71.2	69.1	84.4
	2014		85.9	84.9	83.2	100.0	81.8	81.9		79.5	91.3	85.6	89.8
	2015		90.8	92.2	93.0	*	88.7	90.7		88.7	93.9	91.5	92.0
Tests Taken	2013		76	61	124	8	25	95		73	66	139	9,374
	2014		78	73	131	7	33	116		73	80	153	9,672
	2015		76	77	128	3	53	129		71	82	153	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		23	19	40	6	9	40		24	19	43	1,467
	2014		11	11	22	0	6	21		15	7	22	987
	2015		7	6	9	*	6	12		8	5	13	751
Tests Taken	2013		76	61	124	8	25	95		73	66	139	9,374
	2014		78	73	131	7	33	116		73	80	153	9,672
	2015		76	77	128	3	53	129		71	82	153	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		0.0	3.3	1.6	0.0	0.0	0.0		2.7	0.0	1.4	7.5
	2014		1.3	2.7	2.3	0.0	0.0	0.0		1.4	2.5	2.0	7.5
	2015		2.6	9.1	7.0	*	3.8	3.1		8.5	3.7	5.9	11.9
Tests Taken	2013		76	61	124	8	25	95		73	66	139	9,374
	2014		78	73	131	7	33	116		73	80	153	9,672
	2015		76	77	128	3	53	129		71	82	153	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	45.9	48.6	50.1	41.0	45.8
2014	47.7	55.4	56.5	56.7	48.6
2015	56.4	65.4	55.8	56.1	61.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013			*	*					*		*	90.2
	2014		86.2	89.6	89.0	*	81.0	84.9		90.7	85.7	87.7	92.0
	2015		95.9	93.1	93.7	*	93.8	93.3		94.1	94.8	94.5	92.0
Tests Taken	2013			1	1					1		2	51
	2014		58	48	91	4	21	86		43	63	106	7,801
	2015		49	58	95	3	16	90		51	58	109	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013			*	*					*		*	5
	2014		8	5	10	*	4	13		4	9	13	625
	2015		2	4	6	*	1	6		3	3	6	663
Tests Taken	2013			1	1					1		2	51
	2014		58	48	91	4	21	86		43	63	106	7,801
	2015		49	58	95	3	16	90		51	58	109	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013			*	*					*		*	2.0
	2014		12.1	10.4	12.1	*	4.8	5.8		14.0	9.5	11.3	10.3
	2015		8.2	13.8	10.5	*	0.0	5.6		15.7	6.9	11.0	20.5
Tests Taken	2013			1	1					1		2	51
	2014		58	48	91	4	21	86		43	63	106	7,801
	2015		49	58	95	3	16	90		51	58	109	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	56.8	63.1	61.2	59.1
2015	64.9	59.3	50.5	61.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH II	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.2
Tests Taken	2013												
	2014												
	2015		11	4	13	15	3	15		12	4	16	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH II	2013												
	2014												
	2015		11	*	13	15	*	15		12	*	16	343
Tests Taken	2013												
	2014												
	2015		11	4	13	15	3	15		12	4	16	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH II	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		11	4	13	15	3	15		12	4	16	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	51.0	34.7	39.8	1.6	23.3	29.5

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	37.5	36.4	30.8	42.9	30.8		50.0	*	30.8	15.9
Tests Taken	2013												
	2014												
	2015		5	8	11	13	7	13		8	5	13	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	5	7	9	4	9		4	*	9	344
Tests Taken	2013												
	2014												
	2015		5	8	11	13	7	13		8	5	13	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		5	8	11	13	7	13		8	5	13	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	33.7	26.9	31.3	24.6	30.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	40.0	38.5	40.0	33.3	40.0		44.4	33.3	40.0	30.7
Tests Taken	2013												
	2014												
	2015		5	10	13	15	9	15		9	6	15	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	6	8	9	6	9		5	4	9	273
Tests Taken	2013												
	2014												
	2015		5	10	13	15	9	15		9	6	15	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		5	10	13	15	9	15		9	6	15	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	30.3	41.8	38.7	33.3	37.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	*	14.3	8.3	7.7	*	7.7		9.1	*	7.7	34.8
Tests Taken	2013												
	2014												
	2015	1	5	7	12	13	4	13		11	2	13	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	*	6	11	12	*	12		10	*	12	189
Tests Taken	2013												
	2014												
	2015	1	5	7	12	13	4	13		11	2	13	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015	1	5	7	12	13	4	13		11	2	13	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	31.3	28.2	23.1	26.4

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	4	*	3	*	0		7	0.0
10	3	*	0		0		3	*
11	1	*	0		0		1	*
ALL	8	25.0	3	*	0		11	18.2

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	1	*	*										
ALL	1	*	*										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (73)	Beginning	2	2.9	4	5.7	4	5.7	9	12.5	3	4.3
	Intermediate	8	11.4	18	25.7	26	37.1	16	22.2	17	24.6
	Advanced	20	28.6	11	15.7	14	20.0	34	47.2	23	33.3
	Advanced High	40	57.1	37	52.9	26	37.1	13	18.1	26	37.7
10 (29)	Beginning	0	0.0	2	6.9	3	10.3	5	17.2	3	10.3
	Intermediate	5	17.2	9	31.0	13	44.8	8	27.6	9	31.0
	Advanced	15	51.7	11	37.9	13	44.8	15	51.7	16	55.2
	Advanced High	9	31.0	7	24.1	0	0.0	1	3.4	1	3.4
11 (18)	Beginning	1	5.6	2	11.1	5	29.4	1	5.6	0	0.0
	Intermediate	8	44.4	7	38.9	11	64.7	6	33.3	9	52.9
	Advanced	4	22.2	6	33.3	0	0.0	9	50.0	7	41.2
	Advanced High	5	27.8	3	16.7	1	5.9	2	11.1	1	5.9
12 (20)	Beginning	1	5.3	0	0.0	0	0.0	2	10.5	0	0.0
	Intermediate	11	57.9	7	36.8	8	47.1	5	26.3	5	31.3
	Advanced	5	26.3	7	36.8	6	35.3	10	52.6	9	56.3
	Advanced High	2	10.5	5	26.3	3	17.6	2	10.5	2	12.5
ALL (140)	Beginning	4	2.9	8	5.9	12	9.0	17	12.3	6	4.6
	Intermediate	32	23.5	41	30.1	58	43.6	35	25.4	40	30.5
	Advanced	44	32.4	35	25.7	33	24.8	68	49.3	55	42.0
	Advanced High	56	41.2	52	38.2	30	22.6	18	13.0	30	22.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
62 <hr/> 28 (45.2%)	Beginning	2			
	Intermediate	1	14		
	Advanced	0	3	18	
	Advanced High	0	0	24	
20 <hr/> 2 (10.0%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	2	10	
	Advanced High	0	0	0	
16 <hr/> 1 (6.3%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	1	6	
	Advanced High	0	0	0	
13 <hr/> 1 (7.7%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	7	
	Advanced High	0	0	1	
111 <hr/> 32 (28.8%)	Beginning	3			
	Intermediate	1	35		
	Advanced	0	6	41	
	Advanced High	0	0	25	

■ Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	56.4	55.4	75	377	6.7	51	380	5.9	24	373	8.3				4,640	416	19.5
		2013-14	40.7	53.0	57	383	5.3	38	373	5.3	19	405	5.3				4,195	418	20.7
		2014-15	82.8	88.3	77	329	0.0	44	334	0.0	33	323	0.0				7,084	388	14.8
	Mathematics	2012-13	56.4	55.4	75	392	12.0	51	396	13.7	24	383	8.3				4,640	445	29.1
		2013-14	40.7	53.0	57	402	14.0	38	381	10.5	19	445	21.1				4,195	440	27.4
		2014-15	82.8	88.3	77	350	2.6	44	339	0.0	33	366	6.1				7,084	419	20.4
	Writing	2012-13	56.4	55.4	75	361	2.7	51	368	2.0	24	344	4.2				4,640	406	16.1
		2013-14	40.7	53.0	57	388	7.0	38	372	2.6	19	418	15.8				4,195	411	16.8
		2014-15	82.8	88.3	77	353	2.6	44	351	0.0	33	357	6.1				7,084	392	12.6
ACT	English	2012-13	21.8	29.3	29	14	20.7	18	15	22.2	11	12	18.2				2,452	16	34.1
		2013-14	24.3	42.1	34	14	14.7	16	13	6.3	18	15	22.2				3,328	15	29.3
		2014-15	81.7	86.6	76	12	11.8	42	12	11.9	34	11	11.8				6,946	14	25.1
	Mathematics	2012-13	21.8	29.3	29	17	17.2	18	18	22.2	11	16	9.1				2,452	19	24.4
		2013-14	24.3	42.1	34	17	14.7	16	16	6.3	18	18	22.2				3,328	18	21.8
		2014-15	81.7	86.6	76	15	1.3	42	15	0.0	34	15	2.9				6,946	17	14.9
	Reading	2012-13	21.8	29.3	29	16	17.2	18	16	22.2	11	15	9.1				2,452	17	26.5
		2013-14	24.3	42.1	34	16	11.8	16	17	6.3	18	16	16.7				3,328	17	17.4
		2014-15	81.7	86.6	76	14	2.6	42	15	2.4	34	13	2.9				6,946	16	14.9
	Science	2012-13	21.8	29.3	29	17	0.0	18	18	0.0	11	16	0.0				2,452	18	12.7
		2013-14	24.3	42.1	34	16	2.9	16	15	0.0	18	17	5.6				3,328	18	12.8
		2014-15	81.7	86.6	76	14	2.6	42	14	2.4	34	13	2.9				6,946	17	12.4
	Composite	2012-13	21.8	29.3	29	16	-	18	16	-	11	15	-				2,452	18	-
		2013-14	24.3	42.1	34	16	-	16	16	-	18	16	-				3,328	17	-
		2014-15	81.7	86.6	76	13	-	42	14	-	34	13	-				6,946	16	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	23	36		12	36		11	36		0			0			1,924	39	
		2013																1,788	39	
		2014	23	30		16	30		7	29		0			0			2,423	38	
	Mathematics	2012	23	37		12	36		11	38		0			0			1,924	40	
		2013																1,788	40	
		2014	23	33		16	32		7	36		0			0			2,423	39	
	Writing	2012	23	36		12	35		11	37		0			0			1,924	39	
		2013																1,788	39	
		2014	23	27		16	25		7	31		0			0			2,423	36	
10	Critical Reading	2012	121	33	5.8	79	33	6.3	41	33	4.9	0			1	*	*	8,427	37	23.1
		2013	156	31	4.5	83	30	4.8	71	32	4.2	1	*	*	0			8,855	36	23.3
		2014	124	31	4.8	61	31	4.9	61	32	4.9	1	*	*	1	*	*	8,669	36	23.6
	Mathematics	2012	121	33	8.3	79	32	5.1	41	33	12.2	0			1	*	*	8,427	38	24.5
		2013	156	33	9.0	83	33	6.0	71	34	12.7	1	*	*	0			8,855	37	19.5
		2014	124	34	12.1	61	32	9.8	61	36	13.1	1	*	*	1	*	*	8,669	39	28.3
	Writing	2012	121	33	9.9	79	33	10.1	41	33	7.3	0			1	*	*	8,427	37	23.7
		2013	156	32	6.4	83	32	3.6	71	32	9.9	1	*	*	0			8,855	36	21.0
		2014	124	30	7.3	61	31	11.5	61	30	3.3	1	*	*	1	*	*	8,669	34	18.4
11	Critical Reading	2012	130	35	4.6	86	35	2.3	44	36	9.1	0			0			4,007	41	27.4
		2013	105	34	4.8	59	34	6.8	46	34	2.2	0			0			3,787	42	32.8
		2014	106	33	3.8	47	33	2.1	58	33	5.2	1	*	*	0			3,320	41	33.1
	Mathematics	2012	130	37	11.5	86	36	10.5	44	39	13.6	0			0			4,007	43	33.0
		2013	105	35	4.8	59	34	3.4	46	36	6.5	0			0			3,787	44	33.1
		2014	106	35	10.4	47	34	8.5	58	37	12.1	1	*	*	0			3,320	44	38.4
	Writing	2012	130	34	10.0	86	34	9.3	44	36	11.4	0			0			4,007	41	33.0
		2013	105	33	5.7	59	34	8.5	46	31	2.2	0			0			3,787	41	32.5
		2014	106	30	4.7	47	28	4.3	58	31	5.2	1	*	*	0			3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

136	20,715	1.3	1.9	11	8.1	26.0
------------	--------	------------	-----	-----------	------------	------

English Language & Composition

30	3,194	1.2	1.7	0	0.0	16.4
-----------	-------	------------	-----	----------	------------	------

Physics 1

33	848	1.2	1.6	1	3.0	15.3
-----------	-----	------------	-----	----------	------------	------

United States History

23	2,401	1.2	1.5	0	0.0	14.2
-----------	-------	------------	-----	----------	------------	------

Biology

4	813	*	2.1	*	*	27.6
----------	-----	---	-----	---	---	------

English Literature & Composition

20	2,041	1.1	1.9	0	0.0	20.6
-----------	-------	------------	-----	----------	------------	------

Psychology

1	708	*	1.8	*	*	26.7
----------	-----	---	-----	---	---	------

Chemistry

9	694	1.1	1.6	0	0.0	17.4
----------	-----	------------	-----	----------	------------	------

Environmental Science

6	989	1.0	1.9	0	0.0	25.1
----------	-----	------------	-----	----------	------------	------

Spanish Language & Culture

10	796	3.4	3.7	10	100.0	88.9
-----------	-----	------------	-----	-----------	--------------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

137	42.7	65.6	69.8	70.6	32.8	60.0	43.2	80.7
-----	------	------	------	------	------	------	------	------

ALGEBRA II

93	52.2	74.9	72.8	72.5	73.1	62.0	52.7	84.5
----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

19	49.4	73.4	84.5	86.4	63.2	100.0	62.9	90.4
----	------	------	------	------	------	-------	------	------

ART I

106	70.8	72.6	84.4	86.5	71.7	99.0	81.1	96.9
-----	------	------	------	------	------	------	------	------

BIOLOGY

150	62.2	77.3	71.8	70.8	83.3	68.5	68.9	81.9
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

13	64.5	74.6	79.9	80.9	61.5	100.0	72.8	91.3
----	------	------	------	------	------	-------	------	------

CHEMISTRY

113	48.8	70.4	71.4	71.6	55.8	63.9	50.3	82.6
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

25	68.1	78.8	82.4	83.0	96.0	88.0	69.4	94.9
----	------	------	------	------	------	------	------	------

ECONOMICS

49	56.7	71.2	74.0	74.3	65.3	76.6	71.8	95.4
----	------	------	------	------	------	------	------	------

ECONOMICS (SEM 2)

--	--	--	--	--	--	--	--	--

ENGLISH I

137	53.9	69.3	77.7	79.2	48.2	92.5	55.2	84.6
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA II

72	59.4	79.0	74.6	73.8	81.9	69.1	59.8	81.7
----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

19	54.7	76.6	81.6	82.5	78.9	89.5	73.8	89.0
----	------	------	------	------	------	------	------	------

ART I

94	76.3	79.6	85.0	85.9	87.2	95.7	82.1	95.1
----	------	------	------	------	------	------	------	------

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY

94	51.9	70.5	71.9	72.2	57.4	64.1	62.5	79.9
----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

30	64.0	70.8	74.5	75.2	63.3	76.7	70.8	92.6
----	------	------	------	------	------	------	------	------

ECONOMICS

--	--	--	--	--	--	--	--	--

ECONOMICS (SEM 2)

1	*	*	*	*	*		50.0	*
---	---	---	---	---	---	--	------	---

ENGLISH I

122	63.8	72.8	77.5	78.3	65.6	89.9	62.8	82.5
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

1	*	*			*		68.5	*
---	---	---	--	--	---	--	------	---

ENGLISH I PRE-AP

15	67.3	74.2	88.6	91.2	80.0	100.0	74.6	95.3
----	------	------	------	------	------	-------	------	------

ENGLISH II

111	49.7	70.4	76.7	77.9	59.5	86.9	59.3	84.9
-----	------	------	------	------	------	------	------	------

ENGLISH II FOR ESL

3	*	*	*	*	*	*	54.0	*
---	---	---	---	---	---	---	------	---

ENGLISH II PRE-AP

20	61.9	74.6	86.7	88.8	75.0	100.0	74.9	93.1
----	------	------	------	------	------	-------	------	------

ENGLISH III

86	44.9	68.2	78.4	80.3	39.5	91.8	57.6	88.9
----	------	------	------	------	------	------	------	------

ENGLISH IV

58	59.9	69.2	64.1	63.3	65.5	38.6	69.0	91.8
----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS

13	49.9	66.6	70.6	71.3	30.8	53.8	73.8	94.1
----	------	------	------	------	------	------	------	------

GEOMETRY

111	41.3	69.1	71.7	72.2	47.7	70.5	56.7	87.3
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

29	45.3	71.2	83.3	85.4	62.1	100.0	64.2	93.9
----	------	------	------	------	------	-------	------	------

GOVERNMENT

41	53.9	65.5	71.4	72.5	43.9	65.9	62.5	94.6
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

1	*	*	*	*	*	*	67.3	*
---	---	---	---	---	---	---	------	---

ENGLISH I PRE-AP

17	75.4	77.7	88.7	90.5	76.5	100.0	81.8	95.6
----	------	------	------	------	------	-------	------	------

ENGLISH II

92	62.2	70.2	77.0	78.2	58.7	84.6	64.1	82.6
----	------	------	------	------	------	------	------	------

ENGLISH II FOR ESL

3	*	*	*	*	*	*	58.2	*
---	---	---	---	---	---	---	------	---

ENGLISH II PRE-AP

21	72.2	78.6	81.1	81.5	90.5	95.2	74.3	94.1
----	------	------	------	------	------	------	------	------

ENGLISH III

76	47.7	65.1	77.9	80.2	26.3	84.7	54.5	86.1
----	------	------	------	------	------	------	------	------

ENGLISH IV

2	*	*	*	*	*	*	54.2	*
---	---	---	---	---	---	---	------	---

ENVIRONMENTAL SYSTEMS

--	--	--	--	--	--	--	--	--

GEOMETRY

102	35.9	68.5	77.8	79.4	42.2	86.0	59.3	85.2
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

29	39.8	70.4	87.5	90.4	58.6	100.0	68.1	91.1
----	------	------	------	------	------	-------	------	------

GOVERNMENT

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (SEM 2)

--	--	--	--	--	--	--	--	--	--

HS BAND: LISTENING AND MUSIC ELEMENTS

12	65.3	75.8	87.1	89.1	83.3	100.0	74.7	97.2
----	------	------	------	------	------	-------	------	------

HS HEALTH EDUCATION

52	58.4	71.6	85.6	88.0	59.6	98.1	81.8	96.4
----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION (SEM 2)

--	--	--	--	--	--	--	--	--

MATHEMATICAL MODELS W/APPLICATIONS

12	42.3	69.6	77.1	78.6	58.3	81.8	47.4	86.2
----	------	------	------	------	------	------	------	------

PHYSICS

88	68.7	79.2	77.9	77.6	79.5	83.7	44.7	81.4
----	------	------	------	------	------	------	------	------

PRE-CALCULUS

33	59.4	75.7	76.3	76.4	66.7	90.6	51.9	86.2
----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP

31	48.7	69.2	78.6	80.2	54.8	96.8	68.8	92.4
----	------	------	------	------	------	------	------	------

SPANISH I

94	80.7	83.4	74.2	72.5	83.0	75.0	78.1	92.4
----	------	------	------	------	------	------	------	------

SPANISH II

96	78.4	81.5	76.0	75.0	81.3	80.0	75.3	93.3
----	------	------	------	------	------	------	------	------

U.S. HISTORY

91	62.8	71.4	76.8	77.8	62.6	82.0	57.1	83.8
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (SEM 2)

1	*	*	*	*	*		53.9	*
---	---	---	---	---	---	--	------	---

HS BAND: LISTENING AND MUSIC ELEMENTS

4	*	*	*	*	*	*	79.0	*
---	---	---	---	---	---	---	------	---

HS HEALTH EDUCATION

--	--	--	--	--	--	--	--	--

HS HEALTH EDUCATION (SEM 2)

61	69.4	78.1	83.5	84.4	82.0	96.6	80.4	95.6
----	------	------	------	------	------	------	------	------

MATHEMATICAL MODELS W/APPLICATIONS

12	30.7	65.9	82.6	85.6	33.3	100.0	53.0	85.6
----	------	------	------	------	------	-------	------	------

PHYSICS

74	80.9	88.5	75.7	73.5	97.3	79.7	61.8	82.8
----	------	------	------	------	------	------	------	------

PRE-CALCULUS

3	*	*	*	*	*	*	52.6	*
---	---	---	---	---	---	---	------	---

PRE-CALCULUS PRE-AP

14	43.9	72.4	78.8	80.0	71.4	69.2	68.6	91.2
----	------	------	------	------	------	------	------	------

SPANISH I

83	76.1	84.1	74.8	73.1	86.7	76.9	80.6	90.7
----	------	------	------	------	------	------	------	------

SPANISH II

68	78.7	85.8	79.2	78.0	88.2	82.1	82.2	92.2
----	------	------	------	------	------	------	------	------

U.S. HISTORY

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

127	50.9	70.5	79.1	80.6	51.2	99.2	53.1	87.9
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP

25	66.9	75.2	83.8	85.4	72.0	100.0	82.6	96.2
----	------	------	------	------	------	-------	------	------

WORLD HISTORY

114	44.1	62.7	78.1	80.8	24.6	100.0	53.3	88.7
-----	------	------	------	------	------	-------	------	------

WORLD HISTORY PRE-AP

27	65.5	74.1	85.2	87.2	85.2	100.0	82.5	97.3
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

121	48.7	69.2	78.8	80.5	50.4	94.0	58.5	87.2
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP

23	65.9	73.7	82.5	84.0	73.9	100.0	81.6	92.8
----	------	------	------	------	------	-------	------	------

WORLD HISTORY

101	42.8	61.8	77.3	80.0	18.8	98.0	57.2	88.4
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

28	53.6	60.3	81.8	85.6	14.3	100.0	69.1	94.4
----	------	------	------	------	------	-------	------	------