

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

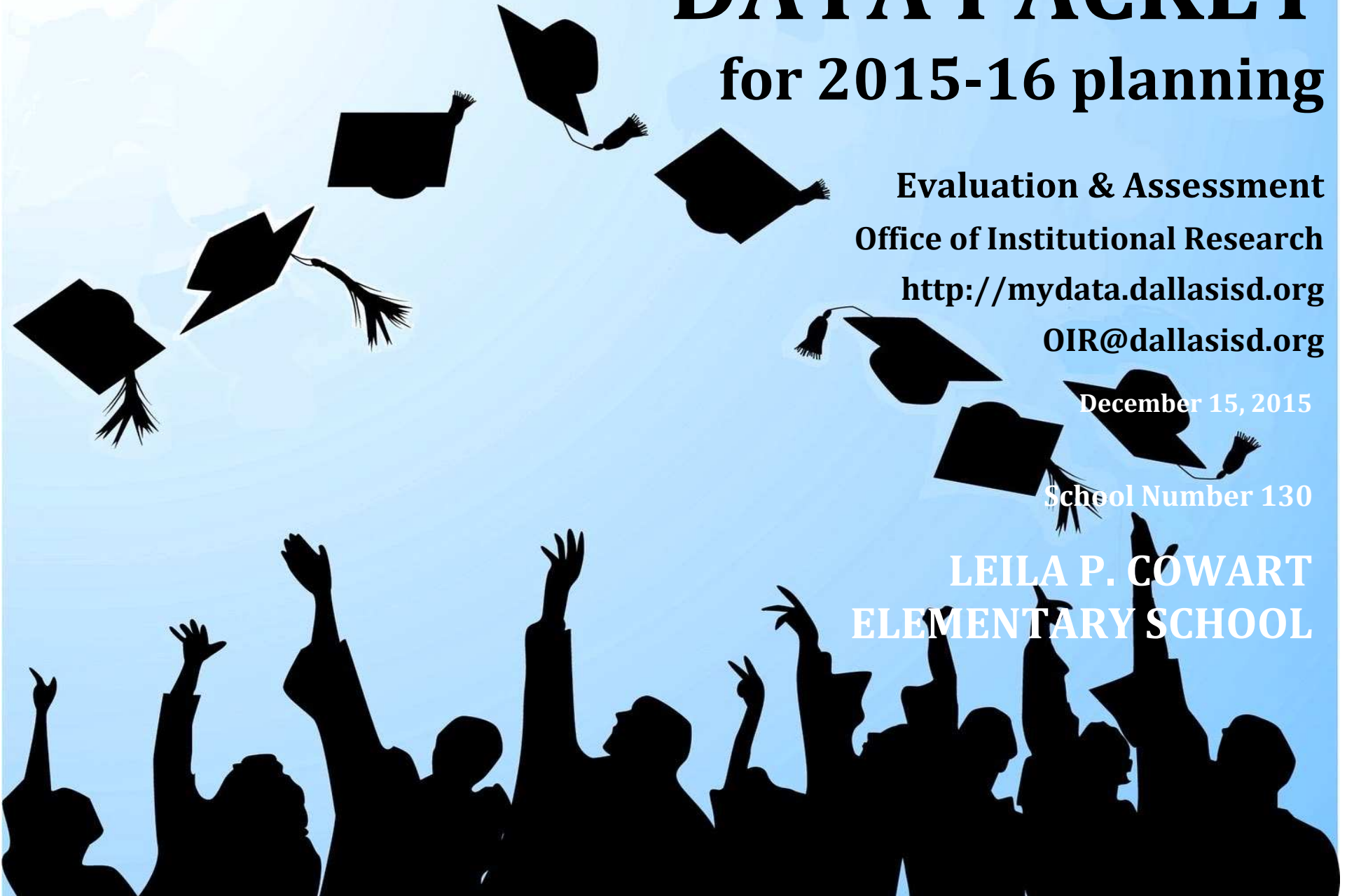
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December 15, 2015

School Number 130

**LEILA P. COWART
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	71
KN	92
1	93
2	90
3	89
4	112
5	114
ALL	661

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	0.8	14	34.1
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	649	98.2	20	48.8
White	5	0.8	7	17.1
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	499	75.5
Economically disadvantaged	637	96.4
Limited English proficient (LEP)	403	61.0
Special education	42	6.4
Talented and Gifted (TAG)	46	7.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	51	1	2.0	0	0.0	0	0.0	50	98.0	0	0.0	0	0.0
	2014	75	1	1.3	0	0.0	0	0.0	72	96.0	1	1.3	0	0.0
	2015	71	0	0.0	1	1.4	0	0.0	70	98.6	0	0.0	0	0.0
KN	2013	85	0	0.0	0	0.0	0	0.0	85	100.0	0	0.0	0	0.0
	2014	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0	0	0.0
	2015	92	1	1.1	0	0.0	0	0.0	90	97.8	1	1.1	0	0.0
1	2013	83	0	0.0	0	0.0	0	0.0	80	96.4	3	3.6	0	0.0
	2014	78	1	1.3	0	0.0	0	0.0	77	98.7	0	0.0	0	0.0
	2015	93	1	1.1	0	0.0	0	0.0	91	97.8	1	1.1	0	0.0
2	2013	99	1	1.0	0	0.0	0	0.0	96	97.0	2	2.0	0	0.0
	2014	83	0	0.0	0	0.0	0	0.0	80	96.4	3	3.6	0	0.0
	2015	90	0	0.0	1	1.1	0	0.0	89	98.9	0	0.0	0	0.0
3	2013	102	0	0.0	0	0.0	0	0.0	102	100.0	0	0.0	0	0.0
	2014	102	1	1.0	0	0.0	0	0.0	99	97.1	2	2.0	0	0.0
	2015	89	0	0.0	0	0.0	0	0.0	88	98.9	1	1.1	0	0.0
4	2013	87	0	0.0	0	0.0	0	0.0	85	97.7	2	2.3	0	0.0
	2014	99	1	1.0	0	0.0	0	0.0	97	98.0	1	1.0	0	0.0
	2015	112	2	1.8	0	0.0	0	0.0	108	96.4	2	1.8	0	0.0
5	2013	103	0	0.0	0	0.0	0	0.0	103	100.0	0	0.0	0	0.0
	2014	87	0	0.0	0	0.0	0	0.0	85	97.7	2	2.3	0	0.0
	2015	114	1	0.9	0	0.0	0	0.0	113	99.1	0	0.0	0	0.0
PK-5	2013	610	2	0.3	0	0.0	0	0.0	601	98.5	7	1.1	0	0.0
	2014	605	5	0.8	0	0.0	0	0.0	590	97.5	9	1.5	0	0.0
	2015	661	5	0.8	2	0.3	0	0.0	649	98.2	5	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	51	51	100.0	32	62.7	3	5.9	32	62.7	0	0.0	48	94.1	58.8	41.2	2.0
	2014	75	65	86.7	50	66.7	5	6.7	51	68.0	0	0.0	72	96.0	37.3	62.7	0.0
	2015	71	68	95.8	39	54.9	3	4.2	39	54.9	0	0.0	68	95.8	47.9	52.1	0.0
KN	2013	85	82	96.5	54	63.5	5	5.9	54	63.5	0	0.0	37	43.5	67.1	32.9	0.0
	2014	81	78	96.3	47	58.0	6	7.4	47	58.0	0	0.0	26	32.1	60.5	39.5	1.2
	2015	92	86	93.5	55	59.8	6	6.5	55	59.8	2	2.2	27	29.3	41.3	58.7	0.0
1	2013	83	82	98.8	45	54.2	3	3.6	47	56.6	1	1.2	4	4.8	59.0	41.0	4.8
	2014	78	74	94.9	52	66.7	3	3.8	52	66.7	3	3.8	2	2.6	67.9	32.1	2.6
	2015	93	92	98.9	52	55.9	2	2.2	54	58.1	2	2.2	4	4.3	57.0	43.0	4.3
2	2013	99	97	98.0	66	66.7	7	7.1	86	86.9	6	6.1	3	3.0	53.5	46.5	3.0
	2014	83	81	97.6	42	50.6	6	7.2	69	83.1	4	4.8	1	1.2	57.8	42.2	1.2
	2015	90	86	95.6	60	66.7	4	4.4	78	86.7	6	6.7	8	8.9	66.7	33.3	1.1
3	2013	102	100	98.0	66	64.7	7	6.9	90	88.2	10	9.8	3	2.9	56.9	43.1	2.0
	2014	102	99	97.1	68	66.7	5	4.9	94	92.2	12	11.8	2	2.0	51.0	49.0	2.9
	2015	89	87	97.8	46	51.7	5	5.6	77	86.5	6	6.7	6	6.7	56.2	43.8	1.1
4	2013	87	80	92.0	54	62.1	4	4.6	60	69.0	9	10.3	1	1.1	51.7	48.3	0.0
	2014	99	94	94.9	66	66.7	9	9.1	88	88.9	12	12.1	2	2.0	58.6	41.4	1.0
	2015	112	107	95.5	78	69.6	12	10.7	95	84.8	15	13.4	7	6.3	54.5	45.5	1.8
5	2013	103	102	99.0	59	57.3	4	3.9	86	83.5	17	16.5	3	2.9	50.5	49.5	0.0
	2014	87	84	96.6	54	62.1	3	3.4	76	87.4	10	11.5	2	2.3	50.6	49.4	0.0
	2015	114	111	97.4	73	64.0	10	8.8	101	88.6	15	13.2	10	8.8	57.9	42.1	0.0
PK-5	2013	610	594	97.4	376	61.6	33	5.4	455	74.6	43	7.0	99	16.2	56.4	43.6	1.6
	2014	605	575	95.0	379	62.6	37	6.1	477	78.8	41	6.8	107	17.7	54.9	45.1	1.3
	2015	661	637	96.4	403	61.0	42	6.4	499	75.5	46	7.0	130	19.7	54.8	45.2	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	85	13,959	81	95.5	13,303	95.3	9	10.6	20.2	77	11,885	90.5	85.1
	2014	81	13,557	79	96.8	12,997	95.9	6	7.4	18.6	77	11,773	94.8	86.8
	2015	94	13,283	90	95.2	12,675	95.4	7	7.4	19.2	87	11,627	92.5	87.5
1	2013	81	14,131	78	95.5	13,568	96.0	11	13.5	18.8	72	12,378	88.7	87.6
	2014	78	14,264	76	96.6	13,734	96.3	6	7.6	18.0	72	12,511	91.8	87.7
	2015	94	13,984	91	96.7	13,437	96.1	6	6.4	18.1	88	12,405	94.0	88.7
2	2013	100	13,553	96	96.6	13,074	96.5	6	6.0	17.1	94	12,034	94.2	88.8
	2014	81	13,664	77	95.6	13,220	96.8	9	11.2	16.0	71	12,162	88.2	89.0
	2015	87	13,916	83	96.0	13,422	96.4	12	13.8	16.6	81	12,453	93.3	89.5
3	2013	105	12,877	102	96.7	12,463	96.8	8	7.6	15.9	98	11,544	93.3	89.7
	2014	102	13,166	99	96.9	12,770	97.0	8	7.9	16.2	96	11,764	94.3	89.4
	2015	90	13,237	87	96.6	12,793	96.6	11	12.2	16.2	80	11,910	89.0	90.0
4	2013	87	12,400	85	97.4	12,023	97.0	5	5.7	16.5	85	11,167	97.3	90.1
	2014	98	12,546	95	96.6	12,183	97.1	4	4.1	15.0	94	11,321	95.8	90.2
	2015	113	12,745	109	96.7	12,343	96.9	10	8.8	16.2	103	11,520	91.1	90.4
5	2013	104	12,055	101	97.1	11,698	97.0	1	1.0	6.2	101	10,918	97.6	90.6
	2014	88	12,130	86	97.3	11,794	97.2	3	3.4	4.0	86	10,985	97.8	90.6
	2015	113	12,122	109	96.8	11,747	96.9	3	2.7	6.6	106	11,052	94.1	91.2
KN-5	2013	562	78,974	542	96.5	76,128	96.4	40	7.1	16.0	527	69,926	93.8	88.5
	2014	528	79,327	510	96.6	76,697	96.7	36	6.8	14.8	496	70,516	93.9	88.9
	2015	590	79,286	569	96.4	76,417	96.4	49	8.3	15.6	545	70,967	92.4	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	34.1
Hispanic	20	48.8
White	7	17.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	78.0
Male	9	22.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.0	67.4
2013-14	7.1	74.4
2014-15	7.1	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	14.6
1	3	7.3
2	3	7.3
3	1	2.4
4	1	2.4
5	0	0.0
1-3	7	17.1
More than 3	28	68.3
1 - 5	8	19.5
6 - 10	10	24.4
11 - 20	11	26.8
More than 20	6	14.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			61.1	58.8		42.9	59.3		55.6	66.7	61.1	67.8	36
	2014	*	*	45.9	44.4	*	0.0	37.5		47.6	44.4	46.2	61.7	39
	2015	*		57.1	51.3		*	40.6		65.4	41.2	55.8	60.8	43
4	2013	*		53.1	54.8	*	*	50.0		64.7	41.2	52.9	62.3	34
	2014	*		41.2	40.6	*	37.5	21.7		33.3	50.0	40.0	59.4	35
	2015	*	*	60.6	60.0	*	*	31.6		54.5	64.3	58.3	57.9	36
5	2013			80.8	80.8	*	82.4	72.2		84.4	75.0	80.8	81.5	52
	2014	*		66.7	62.2	*	80.0	56.3		70.0	61.9	65.9	78.5	41
	2015			82.5	86.7		71.4	76.7		77.3	88.9	82.5	77.5	40
3-5	2013	*		67.5	67.5	*	69.2	64.8		71.6	61.8	67.2	71.1	122
	2014	*	*	51.8	49.5	*	44.0	40.2		50.0	52.8	51.3	66.7	115
	2015	*	*	67.0	64.6	*	57.1	51.9		65.7	65.3	65.5	65.7	119

NUMBER TESTED IN GRADES 3-5													
2013	2		120	117	3	26	71		67	55	122	21,619	
2014	4	1	110	105	4	25	87		62	53	115	21,304	
2015	2	2	115	99	1	14	81		70	49	119	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			14	14		4	11		8	6	14	2,181	36
	2014	*	*	20	20	*	7	20		11	10	21	2,649	39
	2015	*		18	19		*	19		9	10	19	2,771	43
4	2013	*		15	14	*	*	4		6	10	16	2,581	34
	2014	*		20	19	*	5	18		14	7	21	2,858	35
	2015	*	*	13	12	*	*	13		10	5	15	2,928	36
5	2013			10	10	*	3	10		5	5	10	1,484	52
	2014	*		13	14	*	2	14		6	8	14	1,582	41
	2015			7	4		2	7		5	2	7	1,692	40
3-5	2013	*		39	38	*	8	25		19	21	40	6,246	122
	2014	*	*	53	53	*	14	52		31	25	56	7,089	115
	2015	*	*	38	35	*	6	39		24	17	41	7,391	119

NUMBER TESTED IN GRADES 3-5													
2013	2		120	117	3	26	71		67	55	122	21,619	
2014	4	1	110	105	4	25	87		62	53	115	21,304	
2015	2	2	115	99	1	14	81		70	49	119	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			2.8	2.9		0.0	0.0		0.0	5.6	2.8	13.6	36
	2014	*	*	5.4	2.8	*	0.0	0.0		9.5	0.0	5.1	9.6	39
	2015	*		11.9	10.3		*	6.3		15.4	5.9	11.6	13.6	43
4	2013	*		9.4	9.7	*	*	0.0		5.9	11.8	8.8	13.5	34
	2014	*		2.9	3.1	*	0.0	0.0		0.0	7.1	2.9	12.0	35
	2015	*	*	6.1	6.7	*	*	0.0		4.5	7.1	5.6	12.8	36
5	2013			15.4	15.4	*	11.8	5.6		15.6	15.0	15.4	13.3	52
	2014	*		10.3	8.1	*	0.0	0.0		5.0	14.3	9.8	11.5	41
	2015			2.5	3.3		0.0	0.0		0.0	5.6	2.5	14.9	40
3-5	2013	*		10.0	10.3	*	7.7	2.8		9.0	10.9	9.8	13.5	122
	2014	*	*	6.4	4.8	*	0.0	0.0		4.8	7.5	6.1	11.1	115
	2015	*	*	7.0	7.1	*	14.3	2.5		7.1	6.1	6.7	13.8	119

NUMBER TESTED IN GRADE 3-5													
2013	2		120	117	3	26	71		67	55	122	21,619	
2014	4	1	110	105	4	25	87		62	53	115	21,304	
2015	2	2	115	99	1	14	81		70	49	119	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	64.4	52.8	50.3
	2014	51.7	51.7	47.1
	2015	56.2	54.7	58.6
4	2013	62.1	47.5	51.3
	2014	54.9	51.1	49.8
	2015	47.2	59.4	52.1
5	2013	67.7	68.0	64.7
	2014	61.5	60.6	64.6
	2015	60.5	62.2	65.6
3-5	2013	65.1	57.8	56.7
	2014	56.1	54.7	54.2
	2015	54.9	58.6	59.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		67.7	66.7	*	*	57.1		58.8	75.0	66.7	63.9	33
	2014	*		57.6	54.8	*	57.1	40.9		40.0	78.6	55.9	61.9	34
	2015	*	*	63.6	63.3	*	*	42.1		59.1	64.3	61.1	59.4	36

NUMBER TESTED IN GRADE 4													
2013	2		31	30	2	2	7		17	16	33	6,771	
2014	1		33	31	1	7	22		20	14	34	7,022	
2015	1	2	33	30	1	5	19		22	14	36	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		10	10	*	*	3		7	4	11	2,442	33
	2014	*		14	14	*	3	13		12	3	15	2,675	34
	2015	*	*	12	11	*	*	11		9	5	14	2,837	36

NUMBER TESTED IN GRADE 4													
2013	2		31	30	2	2	7		17	16	33	6,771	
2014	1		33	31	1	7	22		20	14	34	7,022	
2015	1	2	33	30	1	5	19		22	14	36	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.7	33
	2014	*		3.0	3.2	*	0.0	0.0		0.0	7.1	2.9	3.7	34
	2015	*	*	3.0	3.3	*	*	0.0		0.0	7.1	2.8	4.2	36

NUMBER TESTED IN GRADE 4													
2013	2		31	30	2	2	7		17	16	33	6,771	
2014	1		33	31	1	7	22		20	14	34	7,022	
2015	1	2	33	30	1	5	19		22	14	36	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.3	3.4	47.1	61.4
	2014	4.1	4.3	61.8	52.9
	2015	4.2	3.9	58.3	56.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			57.4	57.7	*	63.6	53.3		53.3	62.5	57.4	57.5	54
	2014	*	*	51.6	51.6	*	42.4	47.3		51.0	51.0	51.0	59.3	98
	2015	*		71.8	71.3		75.6	68.0		72.9	71.1	72.1	65.2	86
4	2013	*		43.4	43.0	*	45.3	44.1		41.9	45.2	43.5	57.5	85
	2014	*		58.9	57.6	*	59.4	54.4		54.7	63.2	58.2	59.0	91
	2015	*	*	57.6	59.4	*	59.2	55.8		60.4	56.0	58.3	61.9	103
5	2013			85.9	85.9	*	87.5	83.1		79.6	92.0	85.9	81.7	99
	2014	*		71.1	72.5	*	70.4	68.4		67.4	76.2	71.8	81.4	85
	2015			73.5	75.0		69.6	70.7		72.9	74.4	73.5	68.5	102
3-5	2013	*		64.4	64.8	57.1	67.6	63.6		59.8	69.0	64.3	65.3	238
	2014	*	*	60.1	60.0	*	56.5	56.1		57.2	62.8	59.9	66.3	274
	2015	*	*	67.5	68.3	*	67.0	64.8		68.8	66.4	67.7	65.1	291

NUMBER TESTED IN GRADES 3-5													
2013	2		236	230	7	139	246		122	116	238	34,686	
2014	5	1	268	260	4	184	246		145	129	274	35,222	
2015	3	2	286	268	3	185	253		160	131	291	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			23	22	*	8	21		14	9	23	5,086	54
	2014	*	*	46	46	*	38	48		24	24	48	4,988	98
	2015	*		24	23		11	24		13	11	24	4,347	86
4	2013	*		47	45	*	29	33		25	23	48	4,919	85
	2014	*		37	36	*	26	36		24	14	38	4,803	91
	2015	*	*	42	39	*	29	38		21	22	43	4,556	103
5	2013			14	14	*	8	14		10	4	14	2,035	99
	2014	*		24	22	*	16	24		14	10	24	2,088	85
	2015			27	23		21	27		16	11	27	3,559	102
3-5	2013	*		84	81	3	45	68		49	36	85	12,040	238
	2014	*	*	107	104	*	80	108		62	48	110	11,879	274
	2015	*	*	93	85	*	61	89		50	44	94	12,462	291

NUMBER TESTED IN GRADES 3-5													
2013	2		236	230	7	139	246		122	116	238	34,686	
2014	5	1	268	260	4	184	246		145	129	274	35,222	
2015	3	2	286	268	3	185	253		160	131	291	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			1.9	1.9	*	0.0	0.0		0.0	4.2	1.9	9.1	54
	2014	*	*	8.4	8.4	*	6.1	5.5		8.2	8.2	8.2	10.4	98
	2015	*		9.4	8.8		11.1	9.3		12.5	5.3	9.3	9.3	86
4	2013	*		6.0	5.1	*	5.7	5.1		9.3	2.4	5.9	9.5	85
	2014	*		12.2	12.9	*	15.6	12.7		15.1	7.9	12.1	14.0	91
	2015	*	*	10.1	10.4	*	11.3	9.3		11.3	8.0	9.7	10.4	103
5	2013			11.1	11.1	*	9.4	7.2		8.2	14.0	11.1	12.8	99
	2014	*		10.8	8.8	*	11.1	7.9		16.3	4.8	10.6	15.7	85
	2015			9.8	10.9		13.0	9.8		10.2	9.3	9.8	12.3	102
3-5	2013	*		7.2	7.0	0.0	6.5	4.8		6.6	7.8	7.1	10.4	238
	2014	*	*	10.4	10.0	*	10.9	8.5		13.1	7.0	10.2	13.3	274
	2015	*	*	9.8	10.1	*	11.9	9.5		11.3	7.6	9.6	10.6	291

NUMBER TESTED IN GRADE 3-5													
2013	2		236	230	7	139	187		122	116	238	34,686	
2014	5	1	268	260	4	184	246		145	129	274	35,222	
2015	3	2	286	268	3	185	253		160	131	291	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	66.3	59.6	59.1	57.4
4	2013				
	2014				
	2015	68.9	54.8	42.1	59.8
5	2013				
	2014				
	2015	62.6	58.1	62.2	59.3
3-5	2013				
	2014				
	2015	65.9	57.4	54.1	58.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			61.1	61.1	*	73.0	55.4		57.9	64.7	61.1	65.1	72
	2014	*		67.6	71.9	*	*	59.3		70.6	68.4	69.4	61.3	36
	2015			63.8	69.4		53.8	61.1		74.1	50.0	63.8	59.1	47

NUMBER TESTED IN GRADE 5													
2013			72	72	1	37	56		38	34	72	10,180	
2014	2		34	32	1	5	27		17	19	36	9,073	
2015			47	36		13	36		27	20	47	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			28	28	*	10	25		16	12	28	3551	72
	2014	*		11	9	*	*	11		5	6	11	3511	36
	2015			17	11		6	14		7	10	17	3685	47

NUMBER TESTED IN GRADE 5													
2013			72	72	1	37	56		38	34	72	10,180	
2014	2		34	32	1	5	27		17	19	36	9,073	
2015			47	36		13	36		27	20	47	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			6.9	6.9	*	10.8	7.1		5.3	8.8	6.9	6.6	72
	2014	*		8.8	9.4	*	*	0.0		5.9	10.5	8.3	5.3	36
	2015			2.1	2.8		0.0	0.0		0.0	5.0	2.1	6.6	47

NUMBER TESTED IN GRADE 5													
2013			72	72	1	37	56			38	34	72	10,180
2014	2		34	32	1	5	27			17	19	36	9,073
2015			47	36		13	36			27	20	47	9,009

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	68.2	69.3	65.2	61.0
	2014	67.7	64.4	59.7	64.5
	2015	62.2	65.3	57.1	61.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			66.1	66.1		65.5	65.5		55.6	82.6	66.1	69.6	59
	2014	*		53.3	54.1	*	54.1	54.1		42.9	63.6	54.1	65.2	61
	2015			74.4	75.6		74.4	74.4		81.8	66.7	74.4	66.0	43
4	2013			44.2	42.9	*	43.1	44.2		44.4	44.0	44.2	61.0	52
	2014			55.4	56.6		55.4	55.4		50.0	62.5	55.4	60.8	56
	2015	*		49.3	47.7	*	50.0	50.0		43.8	55.6	50.0	64.2	68
5	2013			87.5	87.5		87.2	87.2		82.4	90.3	87.5	86.5	48
	2014			77.3	76.7		77.3	77.3		69.6	85.7	77.3	83.0	44
	2015			79.7	80.6		79.7	79.7		81.1	77.8	79.7	83.5	64
3-5	2013			65.4	65.4	*	64.7	65.0		57.5	73.4	65.4	70.6	159
	2014	*		60.6	61.1	*	60.9	60.9		53.0	69.2	60.9	68.7	161
	2015	*		66.7	66.7	*	66.9	66.9		68.1	65.5	66.9	70.1	175

NUMBER TESTED IN GRADES 3-5													
2013			159	156	1	156	157			80	79	159	13,810
2014	1		160	157	2	161	161			83	78	161	14,654
2015	1		174	168	1	175	175			91	84	175	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			20	20		20	20		16	4	20	1,697	59
	2014	*		28	28	*	28	28		16	12	28	2,005	61
	2015			11	10		11	11		4	7	11	1,922	43
4	2013			29	28	*	29	29		15	14	29	1,915	52
	2014			25	23		25	25		16	9	25	1,891	56
	2015	*		34	34	*	34	34		18	16	34	1,867	68
5	2013			6	6		6	6		3	3	6	449	48
	2014			10	10		10	10		7	3	10	692	44
	2015			13	12		13	13		7	6	13	669	64
3-5	2013			55	54	*	55	55		34	21	55	4,061	159
	2014	*		63	61	*	63	63		39	24	63	4,588	161
	2015	*		58	56	*	58	58		29	29	58	4,458	175

NUMBER TESTED IN GRADES 3-5													
2013			159	156	1	156	157			80	79	159	13,810
2014	1		160	157	2	161	161			83	78	161	14,654
2015	1		174	168	1	175	175			91	84	175	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			23.7	23.7		22.4	22.4		27.8	17.4	23.7	17.4	59
	2014	*		13.3	13.1	*	13.1	13.1		10.7	15.2	13.1	17.6	61
	2015			23.3	22.0		23.3	23.3		31.8	14.3	23.3	16.1	43
4	2013			3.8	4.1	*	3.9	3.8		3.7	4.0	3.8	13.4	52
	2014			19.6	20.8		19.6	19.6		25.0	12.5	19.6	12.5	56
	2015	*		9.0	9.2	*	8.8	8.8		6.3	11.1	8.8	11.6	68
5	2013			16.7	16.7		17.0	17.0		11.8	19.4	16.7	11.6	48
	2014			13.6	14.0		13.6	13.6		13.0	14.3	13.6	15.8	44
	2015			10.9	11.3		10.9	10.9		13.5	7.4	10.9	13.9	64
3-5	2013			15.1	15.4	*	14.7	14.6		16.3	13.9	15.1	14.6	159
	2014	*		15.6	15.9	*	15.5	15.5		16.9	14.1	15.5	15.4	161
	2015	*		13.2	13.1	*	13.1	13.1		15.4	10.7	13.1	14.0	175

NUMBER TESTED IN GRADE 3-5													
2013			159	156	1	156	157			80	79	159	13,810
2014	1		160	157	2	161	161			83	78	161	14,654
2015	1		174	168	1	175	175			91	84	175	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	52.0	60.7	58.7
	2014	62.0	50.8	54.3
	2015	66.7	62.1	59.3
4	2013	50.2	54.4	49.3
	2014	60.0	57.9	61.7
	2015	56.6	56.0	54.0
5	2013	65.4	63.3	74.1
	2014	55.5	64.8	63.9
	2015	52.5	67.5	57.9
3-5	2013	55.5	59.4	60.3
	2014	59.5	57.1	59.5
	2015	57.6	61.7	56.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			38.5	34.7	*	37.3	38.5		37.0	40.0	38.5	62.2	52
	2014			56.1	59.3		56.1	56.1		51.5	62.5	56.1	65.6	57
	2015	*		62.7	61.5	*	61.8	61.8		50.0	72.2	61.8	67.9	68

NUMBER TESTED IN GRADE 4													
2013			52	49	1	51	52		27	25	52	4,958	
2014			57	54		57	57		33	24	57	4,841	
2015	1		67	65	1	68	68		32	36	68	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			32	32	*	32	32		17	15	32	1,876	52
	2014			25	22		25	25		16	9	25	1,667	57
	2015	*		25	25	*	26	26		16	10	26	1,685	68

NUMBER TESTED IN GRADE 4													
2013			52	49	1	51	52			27	25	52	4,958
2014			57	54		57	57			33	24	57	4,841
2015	1		67	65	1	68	68			32	36	68	5,247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			1.9	2.0	*	2.0	1.9		3.7	0.0	1.9	1.9	52
	2014			8.8	9.3		8.8	8.8		12.1	4.2	8.8	5.9	57
	2015	*		1.5	1.5	*	1.5	1.5		0.0	2.8	1.5	7.2	68

NUMBER TESTED IN GRADE 4													
2013			52	49	1	51	52			27	25	52	4,958
2014			57	54		57	57			33	24	57	4,841
2015	1		67	65	1	68	68			32	36	68	5,247

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.2	3.3	50.6	59.1
	2014	4.2	3.7	62.4	60.6
	2015	3.8	3.0	57.8	69.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			42.9	42.9		44.4	44.4		36.4	47.1	42.9	43.0	28
	2014			33.3	31.9		33.3	33.3		50.0	13.6	33.3	55.6	48
	2015			53.4	55.4		53.4	53.4		65.6	38.5	53.4	50.2	58

NUMBER TESTED IN GRADE 5													
2013			28	28		27	27		11	17	28	1,122	
2014			48	47		48	48		26	22	48	2,304	
2015			58	56		58	58		32	26	58	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			16	16		15	15		7	9	16	640	28
	2014			32	32		32	32		13	19	32	1022	48
	2015			27	25		27	27		11	16	27	1213	58

NUMBER TESTED IN GRADE 5													
2013			28	28		27	27		11	17	28	1,122	
2014			48	47		48	48		26	22	48	2,304	
2015			58	56		58	58		32	26	58	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.9	28
	2014			2.1	2.1		2.1	2.1		0.0	4.5	2.1	2.9	48
	2015			3.4	3.6		3.4	3.4		6.3	0.0	3.4	3.1	58

NUMBER TESTED IN GRADE 5													
2013			28	28		27	27		11	17	28	1,122	
2014			48	47		48	48		26	22	48	2,304	
2015			58	56		58	58		32	26	58	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	58.0	57.1	53.0	50.3
	2014	56.3	55.2	51.7	53.1
	2015	57.3	64.5	55.6	59.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	7.9	2
4	2013													
	2014													
	2015			11.1	12.5	11.1	*	11.1		0.0	*	11.1	10.0	9
5	2013													
	2014													
	2015			16.7	*	16.7	*	16.7		*	*	16.7	20.0	6
3-5	2013													
	2014													
	2015			17.6	20.0	17.6	0.0	17.6		18.2	16.7	17.6	13.7	17

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			17	15	17	7	17		11	6	17	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	210	2
4	2013													
	2014													
	2015			8	7	8	*	8		6	*	8	269	9
5	2013													
	2014													
	2015			5	*	5	*	5		*	*	5	312	6
3-5	2013													
	2014													
	2015			14	12	14	7	14		9	5	14	791	17

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			17	15	17	7	17			11	6	17	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	0.0	2
4	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
5	2013													
	2014													
	2015			0.0	*	0.0	*	0.0		*	*	0.0	0.5	6
3-5	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	17

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015			17	15	17	7	17			11	6	17	917	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	38.9	32.7	36.8
5	2013			
	2014			
	2015	45.0	44.7	44.1
3-5	2013			
	2014			
	2015	41.4	37.7	39.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		0.0	*	0.0	10.1	9

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015			9	8	9	5	9		6	3	9	227		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			9	8	9	*	9		6	*	9	204	9

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015			9	8	9	5	9		6	3	9	227		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	9

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015			9	8	9	5	9			6	3	9	227	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	2.6	34.6	36.3

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	11.1	2
4	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		0.0	*	0.0	8.3	8
5	2013													
	2014													
	2015			0.0	*	0.0	*	0.0		*	*	0.0	16.6	6
3-5	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.7	16

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			16	14	16	7	16		11	5	16	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	209	2
4	2013													
	2014													
	2015			8	7	8	*	8		6	*	8	286	8
5	2013													
	2014													
	2015			6	*	6	*	6		*	*	6	361	6
3-5	2013													
	2014													
	2015			16	14	16	7	16		11	*	16	856	16

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			16	14	16	7	16		11	5	16	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	0.0	2
4	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	8
5	2013													
	2014													
	2015			0.0	*	0.0	*	0.0		*	*	0.0	0.2	6
3-5	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.1	16

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015			16	14	16	7	16			11	5	16	980	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	37.5	28.1	26.7	35.0
5	2013				
	2014				
	2015	31.3	24.3	30.6	16.7
3-5	2013				
	2014				
	2015	34.6	26.6	27.3	24.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015			16.7	*	16.7	*	16.7		*	*	16.7	15.0	6

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015			6	5	6	2	6		3	3	6	406		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015			5	*	5	*	5		*	*	5	345	6

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015			6	5	6	2	6		3	3	6	406		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015			0.0	*	0.0	*	0.0		*	*	0.0	0.5	6

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015			6	5	6	2	6		3	3	6	406		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	50.0	51.7	51.4	38.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	80.0	88.2	87.2	75.4	39
1	2013					
	2014					
	2015	50.0	61.5	60.0	55.8	45
2	2013					
	2014					
	2015	30.8	30.0	30.6	49.8	36
K-2	2013					
	2014					
	2015	40.5	68.7	60.0	59.6	120
# Tested (GR K-2)	2013					
	2014					
	2015	37	83	120	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	76.4	100.0	85.4	75.7	89
1	2013					
	2014					
	2015	55.6	53.8	54.8	62.6	93
2	2013					
	2014					
	2015	63.6	70.0	64.4	57.1	87
K-2	2013					
	2014					
	2015	65.1	74.7	68.0	64.9	269
# Tested (GR K-2)	2013					
	2014					
	2015	186	83	269	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	86.5	87.5	*	*	*		83.3	90.5	87.2	75.4	39
1**	2013													
	2014													
	2015	*	*	62.8	59.1	*	*	50.0		55.6	66.7	60.0	55.8	45
2**	2013													
	2014													
	2015			31.4	27.3	*	50.0	30.8		26.9	40.0	30.6	49.8	36
1-2	2013													
	2014													
	2015			48.7	0.0	45.5	50.0	34.4		41.5	57.1	46.9	52.8	81
# Tested (GR K-2)	2013													
	2014													
	2015	2	2	115	109	4	17	37	0	71	49	120	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	10	11	*	*	*		4	8	12	1,823	39
1**	2013													
	2014													
	2015	*	*	10	10	*	*	0		6	4	10	1,331	45
2**	2013													
	2014													
	2015			0	0	*	0	0		0	0	0	1,177	36
1-2	2013													
	2014													
	2015	0	0	10	10	0	0	0	0	6	4	10	2,508	81
# Tested (GR K-2)	2013													
	2014													
	2015	2	2	115	109	4	17	37	0	71	49	120	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	85.1	84.1	*	76.4	76.4		92.1	80.4	85.4	75.7	89
1	2013													
	2014													
	2015	*	*	56.0	55.4	*	57.7	55.6		47.2	65.0	54.8	62.6	93
2	2013													
	2014													
	2015			64.0	64.3	*	67.8	63.6		65.5	62.1	64.4	57.1	87
K-2	2013													
	2014													
	2015	*	*	68.2	67.4	42.9	67.5	65.1		65.8	70.8	68.0	64.9	269
# Tested (GR K-2)	2013													
	2014													
	2015	2	2	264	258	7	166	186		149	120	269	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	28	28	*	15	15		11	19	30	3,871	89
1	2013													
	2014													
	2015	*	*	13	13	*	8	8		6	7	13	3,150	93
2	2013													
	2014													
	2015			17	16	*	12	14		13	4	17	2,864	87
K-2	2013													
	2014													
	2015	*	*	58	57	1	35	37		30	30	60	9,885	269
# Tested (GR K-2)	2013													
	2014													
	2015	2	2	264	258	7	166	186		149	120	269	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			78.0	78.0		78.0	78.0		70.0	83.3	78.0	77.1	50
1	2013													
	2014													
	2015			81.3	81.3	*	81.3	81.3		80.8	81.8	81.3	82.6	48
2	2013													
	2014													
	2015			78.8	78.8	*	78.8	78.8		72.7	89.5	78.8	78.9	52
K-2	2013													
	2014													
	2015			79.3	79.3	*	79.3	79.3		74.7	84.5	79.3	79.6	150
# Tested (GR K-2)	2013													
	2014													
	2015			150	150	3	150	150		79	71	150	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			8	8		8	8		2	6	8	1,432	50
1	2013													
	2014													
	2015			15	15	*	15	15		6	9	15	2,591	48
2	2013													
	2014													
	2015			21	21	*	21	21		9	12	21	2,832	52
K-2	2013													
	2014													
	2015			44	44	*	44	44		17	27	44	6,855	150
# Tested (GR K-2)	2013													
	2014													
	2015			150	150	3	150	150		79	71	150	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (55)	Beginning	20	36.4	22	40.0	51	92.7	51	92.7	49	89.1
	Intermediate	20	36.4	19	34.5	3	5.5	1	1.8	3	5.5
	Advanced	13	23.6	12	21.8	1	1.8	3	5.5	3	5.5
	Advanced High	2	3.6	2	3.6	0	0.0	0	0.0	0	0.0
1 (51)	Beginning	22	43.1	13	25.5	38	76.0	36	70.6	22	44.0
	Intermediate	5	9.8	14	27.5	11	22.0	14	27.5	27	54.0
	Advanced	10	19.6	23	45.1	1	2.0	0	0.0	0	0.0
	Advanced High	14	27.5	1	2.0	0	0.0	1	2.0	1	2.0
2 (61)	Beginning	6	9.8	7	11.5	12	19.7	8	13.1	6	9.8
	Intermediate	18	29.5	25	41.0	26	42.6	26	42.6	28	45.9
	Advanced	20	32.8	19	31.1	16	26.2	16	26.2	19	31.1
	Advanced High	17	27.9	10	16.4	7	11.5	11	18.0	8	13.1
3 (45)	Beginning	0	0.0	1	2.2	3	6.7	4	8.9	2	4.4
	Intermediate	12	26.7	16	35.6	17	37.8	17	37.8	13	28.9
	Advanced	22	48.9	21	46.7	19	42.2	11	24.4	20	44.4
	Advanced High	11	24.4	7	15.6	6	13.3	13	28.9	10	22.2
4 (78)	Beginning	3	3.8	4	5.1	13	16.7	16	20.5	12	15.4
	Intermediate	17	21.8	35	44.9	28	35.9	29	37.2	25	32.1
	Advanced	41	52.6	26	33.3	25	32.1	23	29.5	28	35.9
	Advanced High	17	21.8	13	16.7	12	15.4	10	12.8	13	16.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 28 (58.3%)	Beginning	20			
	Intermediate	27	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	
57 46 (80.7%)	Beginning	5			
	Intermediate	21	6		
	Advanced	13	4	0	
	Advanced High	1	4	3	
42 20 (47.6%)	Beginning	2			
	Intermediate	2	8		
	Advanced	1	7	12	
	Advanced High	0	0	10	
73 19 (26.0%)	Beginning	9			
	Intermediate	2	21		
	Advanced	2	2	24	
	Advanced High	0	0	13	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (73)	Beginning	2	2.7	2	2.7	3	4.1	5	6.8	2	2.7
	Intermediate	25	34.2	25	34.2	27	37.0	13	17.8	15	20.5
	Advanced	20	27.4	20	27.4	25	34.2	30	41.1	30	41.1
	Advanced High	26	35.6	26	35.6	18	24.7	25	34.2	26	35.6
ALL <hr/> (363)	Beginning	53	14.6	49	13.5	120	33.1	120	33.1	93	25.7
	Intermediate	97	26.7	134	36.9	112	30.9	100	27.5	111	30.7
	Advanced	126	34.7	121	33.3	87	24.0	83	22.9	100	27.6
	Advanced High	87	24.0	59	16.3	43	11.9	60	16.5	58	16.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
69 <hr/> 36 (52.2%)	Beginning	0			
	Intermediate	1	13		
	Advanced	0	9	20	
	Advanced High	0	1	25	
289 <hr/> 149 (51.6%)	Beginning	36			
	Intermediate	53	48		
	Advanced	16	22	56	
	Advanced High	1	5	52	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

92	76.8	84.5			90.2		80.1	
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GRADE 1 MUSIC

90	65.5	72.0			67.8		78.6	
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GRADE 1 READING

37	70.9	83.5			91.9		85.1	
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GRADE 1 SPANISH READING

55	70.7	81.3			89.1		86.5	
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GRADE 2 MATHEMATICS

80	66.0	80.4	87.0		91.3	98.8	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

81	94.9	94.9	95.0		100.0	100.0	96.5	100.0
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GRADE 2 READING

31	56.8	76.4	80.0		67.7	80.6	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

2	*	*	*		*	*	64.4	*
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GRADE 2 SPANISH READING

51	64.2	76.1	79.2		78.4	98.0	73.4	91.2
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GRADE 3 ART

84	73.7	76.1	93.6		82.1	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

43	56.6	72.3	82.6		62.8	100.0	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

92	77.6	84.4			94.6		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

42	62.9	79.7			78.6		76.4	
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GRADE 1 SPANISH READING

48	77.5	83.1			85.4		82.3	
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GRADE 2 MATHEMATICS

87	77.7	80.9	85.1		77.0	95.3	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

34	56.8	71.2	80.7		64.7	97.1	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

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GRADE 2 SPANISH READING

53	73.5	82.3	79.3		81.1	86.5	80.2	89.0
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GRADE 3 ART

84	70.2	76.4	97.1		82.1	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

42	73.4	77.8	89.0		76.2	100.0	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

86	45.6	70.9	77.6		55.8	82.1	50.2	86.7
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GRADE 3 READING

43	54.7	69.8	73.1		51.2	70.7	58.9	86.3
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GRADE 3 SCIENCE

43	46.6	60.9	87.2		25.6	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

43	54.6	71.0	80.9		60.5	95.1	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

42	60.4	73.6	75.9		59.5	78.6	55.2	90.7
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GRADE 3 SPANISH READING

43	50.3	66.9	75.4		48.8	76.7	56.8	90.8
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GRADE 3 SPANISH SCIENCE

42	46.8	64.6	80.6		31.0	95.2	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

43	57.5	72.9	81.3		58.1	95.3	62.3	95.9
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GRADE 4 LANGUAGE ARTS

41	62.7	69.7	77.6		58.5	82.1	60.2	89.7
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GRADE 4 MATHEMATICS

109	45.9	72.0	77.4		60.6	79.4	57.0	88.5
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GRADE 4 MUSIC

108	54.6	67.6	89.1		50.0	100.0	76.3	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

86	47.2	71.2	77.4		53.5	75.3	49.8	83.6
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GRADE 3 READING

43	63.3	72.4	76.5		60.5	81.0	59.6	82.6
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GRADE 3 SCIENCE

42	53.7	69.1	90.9		57.1	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

42	58.8	64.7	79.7		42.9	90.5	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

44	72.9	77.4	81.6		77.3	93.0	64.8	84.2
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GRADE 3 SPANISH READING

43	71.4	78.5	81.5		76.7	92.9	69.5	83.7
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GRADE 3 SPANISH SCIENCE

44	54.9	69.9	81.8		50.0	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

44	65.6	74.8	83.1		65.9	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

37	60.9	72.1	79.1		62.2	86.5	63.1	88.9
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GRADE 4 MATHEMATICS

103	47.3	71.3	77.6		52.4	81.6	48.5	86.9
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GRADE 4 MUSIC

104	47.6	65.1	92.3		35.6	100.0	66.4	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

41	57.0	71.3	80.1		61.0	92.3	61.0	90.2
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GRADE 4 SCIENCE

41	63.1	73.0	83.1		70.7	97.4	58.5	95.4
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GRADE 4 SOCIAL STUDIES

41	50.7	67.2	84.3		41.5	97.4	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

70	75.4	75.4	75.4		71.4	72.9	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

2	*	*	*		*	*	35.2	*
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GRADE 4 SPANISH READING

70	59.2	69.4	78.3		57.1	92.9	64.4	90.8
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GRADE 4 SPANISH SCIENCE

70	59.1	70.1	74.0		51.4	70.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

70	45.9	68.2	74.8		47.1	84.3	41.8	95.7
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GRADE 5 LANGUAGE ARTS

53	71.5	74.1	79.9		69.8	88.7	71.9	92.8
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GRADE 5 MATHEMATICS

108	37.0	68.5	74.1		44.4	77.8	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

103	88.5	88.5	94.7		99.0	100.0	88.5	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

37	56.5	71.0	77.1		51.4	83.8	55.4	88.2
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GRADE 4 SCIENCE

37	64.6	76.4	76.8		67.6	81.1	61.7	95.4
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GRADE 4 SOCIAL STUDIES

37	47.8	68.0	90.1		51.4	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

68	74.4	74.4	77.6		72.1	88.2	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

2	*	*	*		*	*	24.7	*
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GRADE 4 SPANISH READING

68	56.2	70.8	77.5		54.4	88.2	62.9	85.7
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GRADE 4 SPANISH SCIENCE

68	68.0	76.6	81.2		76.5	95.6	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

68	42.1	66.6	81.5		32.4	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

46	66.1	73.2	84.0		63.0	95.6	66.7	93.3
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GRADE 5 MATHEMATICS

108	54.0	72.4	74.6		62.0	76.6	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

108	91.5	91.5	94.6		99.1	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

45	62.6	72.7	81.1		71.1	95.6	66.2	89.7
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GRADE 5 SCIENCE

58	63.2	72.4	74.5		67.2	82.8	56.7	93.0
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GRADE 5 SOCIAL STUDIES

45	40.7	69.3	81.4		46.7	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

56	74.3	74.3	71.8		69.6	50.0	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*		41.9	*
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GRADE 5 SPANISH READING

64	56.1	70.7	71.4		57.8	53.1	66.5	92.4
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GRADE 5 SPANISH SCIENCE

51	60.8	73.9	73.7		64.7	64.7	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

64	41.9	70.0	75.0		50.0	84.4	44.9	96.6
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KINDERGARTEN ART

88	88.4	88.4			96.6		94.8	
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KINDERGARTEN MATHEMATICS

89	79.6	86.4			87.6		82.2	
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KINDERGARTEN READING

37	83.5	89.0			100.0		89.5	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

46	66.4	74.8	78.5		69.6	88.9	66.6	89.6
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GRADE 5 SCIENCE

52	70.0	74.3	75.4		67.3	90.2	65.6	92.3
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GRADE 5 SOCIAL STUDIES

46	50.7	69.2	85.8		41.3	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

64	72.7	75.9	73.6		65.6	68.8	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

2	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

64	59.9	74.9	73.4		60.9	67.2	74.8	91.1
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GRADE 5 SPANISH SCIENCE

58	70.0	74.3	70.3		69.0	51.7	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

64	47.6	67.3	75.2		40.6	95.3	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

87	84.3	88.2			98.9		86.3	
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KINDERGARTEN READING

37	90.1	91.3			97.3		90.1	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

53	85.6	89.0			98.1		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

51	92.8	93.7			98.0		91.7	
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