

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

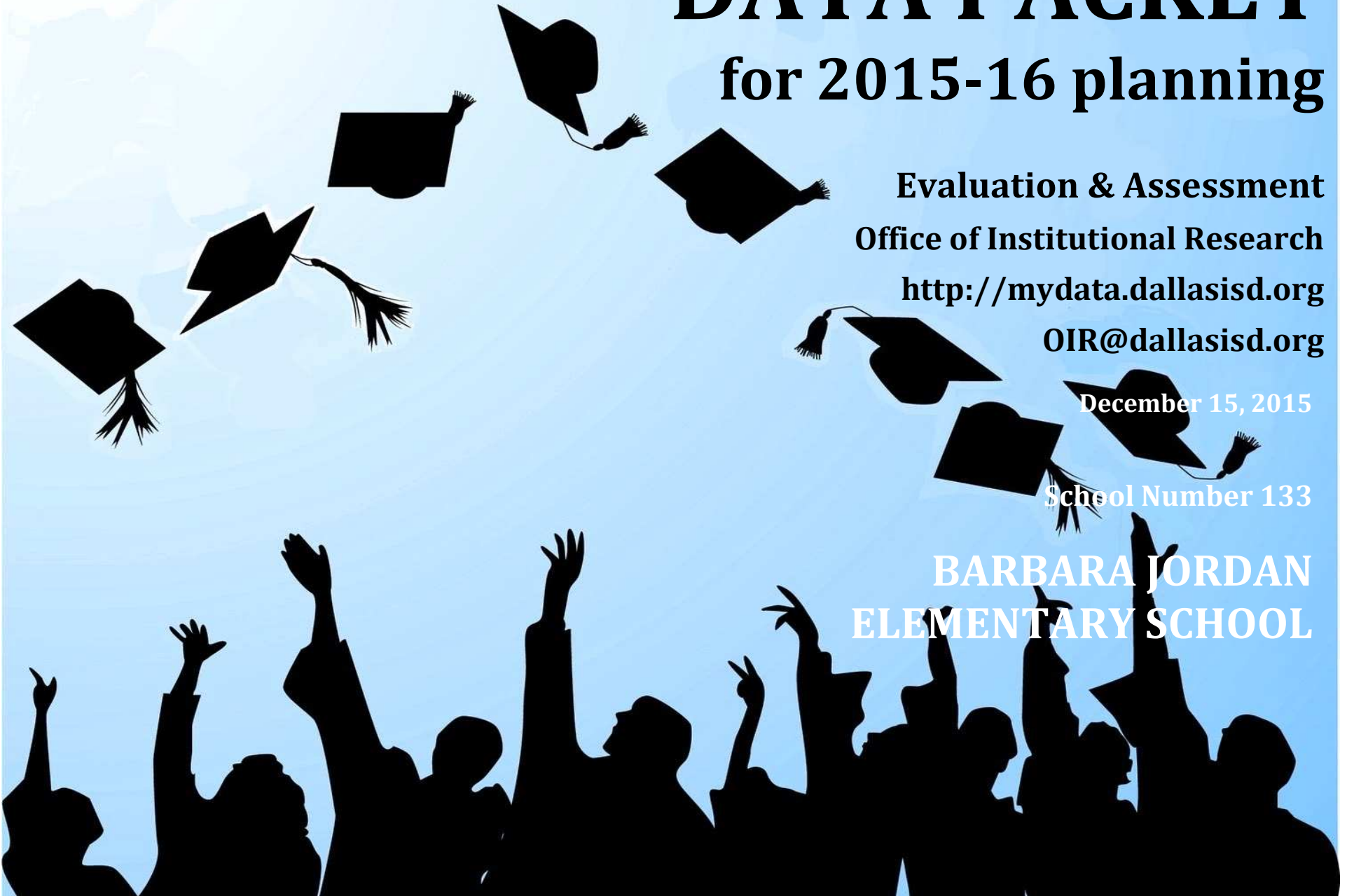
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December 15, 2015

School Number 133

**BARBARA JORDAN
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	82
KN	102
1	117
2	83
3	100
4	86
5	77
ALL	647

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	86	13.3	15	39.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	561	86.7	16	42.1
White	0	0.0	6	15.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	503	77.7
Economically disadvantaged	637	98.5
Limited English proficient (LEP)	426	65.8
Special education	41	6.3
Talented and Gifted (TAG)	59	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	72	7	9.7	0	0.0	0	0.0	65	90.3	0	0.0	0	0.0
	2014	91	11	12.1	0	0.0	0	0.0	79	86.8	1	1.1	0	0.0
	2015	82	11	13.4	0	0.0	0	0.0	71	86.6	0	0.0	0	0.0
KN	2013	82	9	11.0	0	0.0	0	0.0	73	89.0	0	0.0	0	0.0
	2014	115	13	11.3	1	0.9	0	0.0	100	87.0	1	0.9	0	0.0
	2015	102	11	10.8	0	0.0	0	0.0	91	89.2	0	0.0	0	0.0
1	2013	96	14	14.6	0	0.0	0	0.0	81	84.4	1	1.0	0	0.0
	2014	83	11	13.3	0	0.0	0	0.0	72	86.7	0	0.0	0	0.0
	2015	117	13	11.1	0	0.0	0	0.0	104	88.9	0	0.0	0	0.0
2	2013	84	9	10.7	0	0.0	0	0.0	74	88.1	1	1.2	0	0.0
	2014	96	16	16.7	0	0.0	1	1.0	79	82.3	0	0.0	0	0.0
	2015	83	12	14.5	0	0.0	0	0.0	71	85.5	0	0.0	0	0.0
3	2013	81	16	19.8	0	0.0	0	0.0	65	80.2	0	0.0	0	0.0
	2014	89	12	13.5	0	0.0	0	0.0	76	85.4	1	1.1	0	0.0
	2015	100	15	15.0	0	0.0	0	0.0	85	85.0	0	0.0	0	0.0
4	2013	76	18	23.7	0	0.0	0	0.0	58	76.3	0	0.0	0	0.0
	2014	78	14	17.9	0	0.0	0	0.0	64	82.1	0	0.0	0	0.0
	2015	86	10	11.6	0	0.0	0	0.0	76	88.4	0	0.0	0	0.0
5	2013	76	17	22.4	0	0.0	0	0.0	58	76.3	1	1.3	0	0.0
	2014	82	17	20.7	1	1.2	0	0.0	64	78.0	0	0.0	0	0.0
	2015	77	14	18.2	0	0.0	0	0.0	63	81.8	0	0.0	0	0.0
PK-5	2013	567	90	15.9	0	0.0	0	0.0	474	83.6	3	0.5	0	0.0
	2014	634	94	14.8	2	0.3	1	0.2	534	84.2	3	0.5	0	0.0
	2015	647	86	13.3	0	0.0	0	0.0	561	86.7	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	72	72	100.0	57	79.2	1	1.4	57	79.2	0	0.0	72	100.0	52.8	47.2	0.0
	2014	91	87	95.6	68	74.7	1	1.1	68	74.7	0	0.0	91	100.0	44.0	56.0	0.0
	2015	82	80	97.6	52	63.4	1	1.2	52	63.4	0	0.0	82	100.0	40.2	59.8	1.2
KN	2013	82	79	96.3	59	72.0	2	2.4	62	75.6	0	0.0	16	19.5	50.0	50.0	3.7
	2014	115	109	94.8	85	73.9	1	0.9	85	73.9	0	0.0	32	27.8	53.0	47.0	2.6
	2015	102	100	98.0	68	66.7	2	2.0	68	66.7	10	9.8	24	23.5	46.1	53.9	0.0
1	2013	96	93	96.9	54	56.3	5	5.2	55	57.3	4	4.2	4	4.2	44.8	55.2	3.1
	2014	83	82	98.8	56	67.5	4	4.8	60	72.3	8	9.6	6	7.2	49.4	50.6	4.8
	2015	117	115	98.3	85	72.6	2	1.7	88	75.2	5	4.3	8	6.8	53.0	47.0	0.9
2	2013	84	84	100.0	59	70.2	5	6.0	72	85.7	5	6.0	5	6.0	66.7	33.3	3.6
	2014	96	92	95.8	53	55.2	4	4.2	73	76.0	9	9.4	3	3.1	46.9	53.1	2.1
	2015	83	82	98.8	55	66.3	4	4.8	73	88.0	13	15.7	5	6.0	50.6	49.4	1.2
3	2013	81	79	97.5	54	66.7	8	9.9	67	82.7	7	8.6	6	7.4	44.4	55.6	2.5
	2014	89	88	98.9	59	66.3	9	10.1	77	86.5	8	9.0	4	4.5	68.5	31.5	1.1
	2015	100	97	97.0	58	58.0	13	13.0	81	81.0	12	12.0	8	8.0	51.0	49.0	0.0
4	2013	76	69	90.8	41	53.9	10	13.2	42	55.3	9	11.8	7	9.2	60.5	39.5	2.6
	2014	78	74	94.9	52	66.7	9	11.5	69	88.5	8	10.3	4	5.1	47.4	52.6	0.0
	2015	86	86	100.0	58	67.4	10	11.6	73	84.9	10	11.6	3	3.5	62.8	37.2	1.2
5	2013	76	73	96.1	45	59.2	5	6.6	55	72.4	6	7.9	7	9.2	60.5	39.5	0.0
	2014	82	74	90.2	46	56.1	10	12.2	66	80.5	9	11.0	8	9.8	57.3	42.7	2.4
	2015	77	77	100.0	50	64.9	9	11.7	68	88.3	9	11.7	3	3.9	48.1	51.9	1.3
PK-5	2013	567	549	96.8	369	65.1	36	6.3	410	72.3	31	5.5	117	20.6	54.0	46.0	2.3
	2014	634	606	95.6	419	66.1	38	6.0	498	78.5	42	6.6	148	23.3	52.4	47.6	1.9
	2015	647	637	98.5	426	65.8	41	6.3	503	77.7	59	9.1	133	20.6	50.4	49.6	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	80	13,959	77	95.4	13,303	95.3	16	19.9	20.2	70	11,885	87.0	85.1
	2014	108	13,557	103	95.7	12,997	95.9	14	13.0	18.6	95	11,773	87.9	86.8
	2015	99	13,283	95	95.7	12,675	95.4	9	9.1	19.2	95	11,627	95.5	87.5
1	2013	93	14,131	89	95.5	13,568	96.0	18	19.3	18.8	80	12,378	85.9	87.6
	2014	81	14,264	78	97.0	13,734	96.3	10	12.4	18.0	75	12,511	92.9	87.7
	2015	115	13,984	110	95.5	13,437	96.1	11	9.6	18.1	108	12,405	93.8	88.7
2	2013	83	13,553	80	97.2	13,074	96.5	9	10.9	17.1	77	12,034	93.1	88.8
	2014	92	13,664	89	96.7	13,220	96.8	9	9.8	16.0	88	12,162	95.4	89.0
	2015	81	13,916	78	96.5	13,422	96.4	8	9.9	16.6	78	12,453	96.4	89.5
3	2013	78	12,877	75	96.4	12,463	96.8	12	15.4	15.9	66	11,544	84.4	89.7
	2014	85	13,166	83	97.2	12,770	97.0	8	9.4	16.2	82	11,764	96.2	89.4
	2015	99	13,237	94	95.8	12,793	96.6	8	8.1	16.2	93	11,910	94.3	90.0
4	2013	74	12,400	72	96.4	12,023	97.0	7	9.4	16.5	67	11,167	90.3	90.1
	2014	77	12,546	75	97.0	12,183	97.1	5	6.5	15.0	70	11,321	90.8	90.2
	2015	86	12,745	83	97.0	12,343	96.9	5	5.8	16.2	81	11,520	94.4	90.4
5	2013	74	12,055	72	97.1	11,698	97.0	5	6.8	6.2	67	10,918	90.8	90.6
	2014	77	12,130	74	96.3	11,794	97.2	2	2.6	4.0	70	10,985	90.9	90.6
	2015	76	12,122	74	96.9	11,747	96.9	2	2.6	6.6	71	11,052	93.3	91.2
KN-5	2013	482	78,974	465	96.3	76,128	96.4	67	13.9	16.0	427	69,926	88.5	88.5
	2014	520	79,327	503	96.6	76,697	96.7	48	9.2	14.8	480	70,516	92.3	88.9
	2015	556	79,286	535	96.2	76,417	96.4	43	7.7	15.6	526	70,967	94.6	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	39.5
Hispanic	16	42.1
White	6	15.8
Multiple	0	0.0
Other	1	2.6

Gender	Number	Percentage
Female	30	78.9
Male	8	21.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.5	74.4
2013-14	6.3	63.9
2014-15	6.9	67.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.9
1	2	5.3
2	1	2.6
3	1	2.6
4	2	5.3
5	0	0.0
1-3	4	10.5
More than 3	31	81.6
1 - 5	6	15.8
6 - 10	11	28.9
11 - 20	13	34.2
More than 20	5	13.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		45.5	50.0	50.0		50.0	36.8		55.6	47.1	50.0	67.8	26
	2014	*	40.0	60.0	50.0		60.0	44.4		50.0	53.8	51.4	61.7	37
	2015		36.4	58.6	52.8	*	50.0	33.3		50.0	55.0	52.5	60.8	40
4	2013		50.0	64.7	57.5	*	58.8	61.1		56.5	66.7	61.4	62.3	44
	2014		60.0	68.8	66.7		*	61.1		50.0	78.6	65.4	59.4	26
	2015		50.0	46.2	46.9		44.4	30.4		47.1	47.1	47.1	57.9	34
5	2013	*	73.3	82.8	80.0		95.2	80.0		78.6	83.3	80.4	81.5	46
	2014		72.7	65.0	68.0	*	*	52.4		75.0	62.5	68.8	78.5	32
	2015		70.0	80.0	75.0		100.0	70.8		68.8	85.7	76.7	77.5	30
3-5	2013	*	58.3	68.8	64.9	*	75.0	62.7		66.7	66.1	66.4	71.1	116
	2014	*	58.1	63.9	60.0	*	61.1	51.5		57.7	65.1	61.1	66.7	95
	2015		51.7	60.0	57.3	*	66.7	44.6		54.7	60.8	57.7	65.7	104

NUMBER TESTED IN GRADES 3-5													
2013	1	36	77	111	2	44	67		60	56	116	21,619	
2014	2	31	61	85	1	18	66		52	43	95	21,304	
2015		29	75	96	1	24	74		53	51	104	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		6	7	13		3	12		4	9	13	2,181	26
	2014	*	6	10	18		4	15		12	6	18	2,649	37
	2015		7	12	17	*	3	18		10	9	19	2,771	40
4	2013		5	12	17	*	7	7		10	7	17	2,581	44
	2014		4	5	8		*	7		6	3	9	2,858	26
	2015		4	14	17		5	16		9	9	18	2,928	34
5	2013	*	4	5	9		1	6		6	3	9	1,484	46
	2014		3	7	8	*	*	10		4	6	10	1,582	32
	2015		3	4	7		0	7		5	2	7	1,692	30
3-5	2013	*	15	24	39	*	11	25		20	19	39	6,246	116
	2014	*	13	22	34	*	7	32		22	15	37	7,089	95
	2015		14	30	41	*	8	41		24	20	44	7,391	104

NUMBER TESTED IN GRADES 3-5													
2013	1	36	77	111	2	44	67		60	56	116	21,619	
2014	2	31	61	85	1	18	66		52	43	95	21,304	
2015		29	75	96	1	24	74		53	51	104	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.6	26
	2014	*	0.0	12.0	8.3		20.0	7.4		8.3	7.7	8.1	9.6	37
	2015		0.0	6.9	5.6	*	0.0	0.0		10.0	0.0	5.0	13.6	40
4	2013		20.0	14.7	15.0	*	11.8	11.1		21.7	9.5	15.9	13.5	44
	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	12.0	26
	2015		0.0	15.4	12.5		11.1	4.3		17.6	5.9	11.8	12.8	34
5	2013	*	0.0	10.3	6.7		14.3	10.0		3.6	16.7	8.7	13.3	46
	2014		0.0	5.0	4.0	*	*	0.0		6.3	0.0	3.1	11.5	32
	2015		10.0	5.0	7.1		11.1	4.2		0.0	14.3	6.7	14.9	30
3-5	2013	*	5.6	10.4	8.1	*	11.4	7.5		10.0	8.9	9.5	13.5	116
	2014	*	0.0	6.6	4.7	*	11.1	3.0		5.8	2.3	4.2	11.1	95
	2015		3.4	9.3	8.3	*	8.3	2.7		9.4	5.9	7.7	13.8	104

NUMBER TESTED IN GRADE 3-5													
2013	1	36	77	111	2	44	67		60	56	116	21,619	
2014	2	31	61	85	1	18	66		52	43	95	21,304	
2015		29	75	96	1	24	74		53	51	104	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	52.6	42.9	49.3
	2014	53.2	59.8	48.3
	2015	53.3	54.6	52.7
4	2013	64.5	57.6	57.5
	2014	63.1	56.2	58.4
	2015	47.6	60.3	47.2
5	2013	64.8	62.6	65.6
	2014	55.9	58.4	57.2
	2015	61.3	67.7	62.5
3-5	2013	62.0	56.3	58.9
	2014	56.8	58.3	54.1
	2015	53.8	60.2	53.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		70.0	70.0	65.4	*	*	*		58.8	84.6	70.0	63.9	30
	2014		60.0	64.3	63.6		*	62.5		40.0	78.6	62.5	61.9	24
	2015		50.0	45.5	44.8		*	26.3		35.7	56.3	46.7	59.4	30

NUMBER TESTED IN GRADE 4													
2013		10	20	26	2	4	4		17	13	30	6,771	
2014		10	14	22		3	16		10	14	24	7,022	
2015		8	22	29		5	19		14	16	30	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		3	6	9	*	*	*		7	2	9	2,442	30
	2014		4	5	8		*	6		6	3	9	2,675	24
	2015		4	12	16		*	14		9	7	16	2,837	30

NUMBER TESTED IN GRADE 4													
2013		10	20	26	2	4	4			17	13	30	6,771
2014		10	14	22		3	16			10	14	24	7,022
2015		8	22	29		5	19			14	16	30	6,988

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		20.0	0.0	7.7	*	*	*		11.8	0.0	6.7	4.7	30
	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	3.7	24
	2015		0.0	4.5	3.4		*	5.3		7.1	0.0	3.3	4.2	30

NUMBER TESTED IN GRADE 4													
2013		10	20	26	2	4	4		17	13	30	6,771	
2014		10	14	22		3	16		10	14	24	7,022	
2015		8	22	29		5	19		14	16	30	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.8	3.7	51.9	62.5
	2014	3.8	3.5	60.2	54.8
	2015	3.8	3.6	51.1	55.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		27.3	50.8	47.1	*	54.0	46.0		48.3	44.2	45.2	57.5	73
	2014	*	50.0	50.0	48.1		47.2	44.3		50.0	46.2	48.8	59.3	80
	2015		63.6	54.5	54.4	*	44.4	48.0		55.0	56.3	55.7	65.2	88
4	2013		60.0	64.9	63.5	*	60.0	61.0		63.2	65.5	64.2	57.5	67
	2014		30.0	55.0	48.4	*	57.1	46.8		62.1	43.9	51.4	59.0	70
	2015		25.0	55.1	52.1		54.9	46.2		56.5	45.2	51.9	61.9	77
5	2013	*	66.7	61.5	63.2		62.8	56.6		63.4	64.3	63.8	81.7	69
	2014		90.9	78.7	80.0	*	77.3	77.4		82.1	76.5	79.5	81.4	73
	2015		50.0	71.9	70.5		72.3	67.2		62.1	73.7	68.7	68.5	67
3-5	2013	*	52.8	58.9	57.7	*	58.6	53.5		59.3	56.0	57.4	65.3	209
	2014	*	58.1	60.8	58.2	*	59.6	55.7		63.1	55.4	59.6	66.3	223
	2015		48.3	59.6	58.2	*	56.6	53.2		57.4	59.0	58.2	65.1	232

NUMBER TESTED IN GRADES 3-5													
2013	1	36	168	201	3	133	194		108	100	209	34,686	
2014	2	31	189	208	2	146	194		122	101	223	35,222	
2015		29	203	213	2	152	201		115	117	232	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		8	29	37	*	23	34		15	24	40	5,086	73
	2014	*	5	34	41		28	39		27	14	41	4,988	80
	2015		4	35	36	*	30	39		18	21	39	4,347	88
4	2013		4	20	23	*	16	16		14	10	24	4,919	67
	2014		7	27	33	*	21	33		11	23	34	4,803	70
	2015		6	31	35		23	35		20	17	37	4,556	77
5	2013	*	5	20	25		16	23		15	10	25	2,035	69
	2014		1	13	13	*	10	14		7	8	15	2,088	73
	2015		5	16	18		13	20		11	10	21	3,559	67
3-5	2013	*	17	69	85	*	55	73		44	44	89	12,040	209
	2014	*	13	74	87	*	59	86		45	45	90	11,879	223
	2015		15	82	89	*	66	94		49	48	97	12,462	232

NUMBER TESTED IN GRADES 3-5													
2013	1	36	168	201	3	133	194		108	100	209	34,686	
2014	2	31	189	208	2	146	194		122	101	223	35,222	
2015		29	203	213	2	152	201		115	117	232	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	1.7	1.4	*	2.0	1.6		0.0	2.3	1.4	9.1	73
	2014	*	0.0	8.8	7.6		7.5	5.7		9.3	3.8	7.5	10.4	80
	2015		9.1	6.5	7.6	*	5.6	4.0		7.5	6.3	6.8	9.3	88
4	2013		30.0	12.3	12.7	*	5.0	4.9		18.4	10.3	14.9	9.5	67
	2014		0.0	11.7	10.9	*	14.3	11.3		3.4	14.6	10.0	14.0	70
	2015		0.0	11.6	9.6		7.8	6.2		13.0	6.5	10.4	10.4	77
5	2013	*	6.7	1.9	2.9		2.3	1.9		2.4	7.1	4.3	12.8	69
	2014		9.1	4.9	4.6	*	0.0	0.0		10.3	0.0	5.5	15.7	73
	2015		0.0	7.0	6.6		8.5	6.6		0.0	10.5	6.0	12.3	67
3-5	2013	*	11.1	5.4	5.5	*	3.0	2.5		7.4	6.0	6.7	10.4	209
	2014	*	3.2	8.5	7.7	*	7.5	5.7		8.2	6.9	7.6	13.3	223
	2015		3.4	8.4	8.0	*	7.2	5.5		7.8	7.7	7.8	10.6	232

NUMBER TESTED IN GRADE 3-5													
2013	1	36	168	201	3	133	157		108	100	209	34,686	
2014	2	31	189	208	2	146	194		122	101	223	35,222	
2015		29	203	213	2	152	201		115	117	232	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	55.2	54.5	52.2	53.4
4	2013				
	2014				
	2015	65.7	49.8	44.8	49.4
5	2013				
	2014				
	2015	62.5	56.8	56.8	50.7
3-5	2013				
	2014				
	2015	60.8	53.6	51.1	51.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	26.7	49.0	43.9		48.8	43.1		45.0	44.4	44.8	65.1	67
	2014		63.6	57.9	58.3	*	*	45.0		68.8	53.3	61.3	61.3	31
	2015		50.0	56.4	55.7		55.6	52.5		50.0	59.5	55.4	59.1	65

NUMBER TESTED IN GRADE 5													
2013	1	15	51	66		41	51		40	27	67	10,180	
2014		11	19	24	1	3	20		16	15	31	9,073	
2015		10	55	61		45	59		28	37	65	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	11	26	37		21	29		22	15	37	3551	67
	2014		4	8	10	*	*	11		5	7	12	3511	31
	2015		5	24	27		20	28		14	15	29	3685	65

NUMBER TESTED IN GRADE 5													
2013	1	15	51	66		41	51		40	27	67	10,180	
2014		11	19	24	1	3	20		16	15	31	9,073	
2015		10	55	61		45	59		28	37	65	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	6.7	2.0	3.0		2.4	2.0		5.0	0.0	3.0	6.6	67
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.3	31
	2015		0.0	1.8	1.6		2.2	1.7		3.6	0.0	1.5	6.6	65

NUMBER TESTED IN GRADE 5													
2013	1	15	51	66		41	51		40	27	67	10,180	
2014		11	19	24	1	3	20		16	15	31	9,073	
2015		10	55	61		45	59		28	37	65	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	60.6	63.1	56.2	53.4
	2014	60.1	69.4	54.6	57.4
	2015	59.4	60.9	53.2	60.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			68.9	68.2	*	68.2	68.2		55.0	76.9	68.1	69.6	47
	2014			58.1	58.1		58.1	58.1		50.0	76.9	58.1	65.2	43
	2015			54.2	51.2	*	54.2	54.2		40.0	64.3	54.2	66.0	48
4	2013			60.9	60.9		60.9	60.9		73.3	37.5	60.9	61.0	23
	2014			65.9	65.0	*	65.9	65.9		76.5	59.3	65.9	60.8	44
	2015			47.7	47.6	*	46.5	46.5		43.3	57.1	47.7	64.2	44
5	2013			75.0	75.0		73.9	75.0		61.5	90.9	75.0	86.5	24
	2014			83.3	82.9		83.3	83.3		79.2	88.9	83.3	83.0	42
	2015			78.9	82.4		78.9	78.9		69.2	84.0	78.9	83.5	38
3-5	2013			68.5	68.1	*	67.8	68.1		62.5	73.3	68.1	70.6	94
	2014			69.0	68.5	*	69.0	69.0		66.2	72.4	69.0	68.7	129
	2015			59.2	58.8	*	58.9	58.9		47.6	70.1	59.2	70.1	130

NUMBER TESTED IN GRADES 3-5													
2013			92	91	1	90	91			48	45	94	13,810
2014			129	124	1	129	129			71	58	129	14,654
2015			130	119	2	129	129			63	67	130	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			14	14	*	14	14		9	6	15	1,697	47
	2014			18	18		18	18		15	3	18	2,005	43
	2015			22	21	*	22	22		12	10	22	1,922	48
4	2013			9	9		9	9		4	5	9	1,915	23
	2014			15	14	*	15	15		4	11	15	1,891	44
	2015			23	22	*	23	23		17	6	23	1,867	44
5	2013			6	6		6	6		5	1	6	449	24
	2014			7	7		7	7		5	2	7	692	42
	2015			8	6		8	8		4	4	8	669	38
3-5	2013			29	29	*	29	29		18	12	30	4,061	94
	2014			40	39	*	40	40		24	16	40	4,588	129
	2015			53	49	*	53	53		33	20	53	4,458	130

NUMBER TESTED IN GRADES 3-5													
2013			92	91	1	90	91			48	45	94	13,810
2014			129	124	1	129	129			71	58	129	14,654
2015			130	119	2	129	129			63	67	130	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			22.2	22.7	*	22.7	22.7		15.0	26.9	21.3	17.4	47
	2014			11.6	11.6		11.6	11.6		13.3	7.7	11.6	17.6	43
	2015			18.8	18.6	*	18.8	18.8		15.0	21.4	18.8	16.1	48
4	2013			8.7	8.7		8.7	8.7		13.3	0.0	8.7	13.4	23
	2014			25.0	25.0	*	25.0	25.0		11.8	33.3	25.0	12.5	44
	2015			9.1	9.5	*	9.3	9.3		10.0	7.1	9.1	11.6	44
5	2013			4.2	4.2		4.3	4.2		7.7	0.0	4.2	11.6	24
	2014			11.9	12.2		11.9	11.9		12.5	11.1	11.9	15.8	42
	2015			21.1	20.6		21.1	21.1		7.7	28.0	21.1	13.9	38
3-5	2013			14.1	14.3	*	14.4	14.3		12.5	15.6	13.8	14.6	94
	2014			16.3	16.1	*	16.3	16.3		12.7	20.7	16.3	15.4	129
	2015			16.2	16.0	*	16.3	16.3		11.1	20.9	16.2	14.0	130

NUMBER TESTED IN GRADE 3-5													
2013			92	91	1	90	91		48	45	94	13,810	
2014			129	124	1	129	129		71	58	129	14,654	
2015			130	119	2	129	129		63	67	130	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	64.9	61.7	62.6
	2014	57.8	53.2	53.6
	2015	55.9	57.2	53.5
4	2013	55.7	57.5	56.5
	2014	66.8	66.0	65.8
	2015	58.6	55.3	50.4
5	2013	52.5	58.3	63.7
	2014	53.8	64.3	65.8
	2015	60.3	70.9	61.1
3-5	2013	59.5	59.8	61.4
	2014	59.6	61.2	61.7
	2015	58.1	60.6	54.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			62.2	62.2		61.1	62.2		66.7	56.3	62.2	62.2	37
	2014			74.5	72.1	*	74.5	74.5		75.0	74.1	74.5	65.6	47
	2015			72.9	73.3	*	72.3	72.3		63.6	93.3	72.9	67.9	48

NUMBER TESTED IN GRADE 4													
2013			37	37		36	37		21	16	37	4,958	
2014			47	43	2	47	47		20	27	47	4,841	
2015			48	45	1	47	47		33	15	48	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			14	14		14	14		7	7	14	1,876	37
	2014			12	12	*	12	12		5	7	12	1,667	47
	2015			13	12	*	13	13		12	1	13	1,685	48

NUMBER TESTED IN GRADE 4													
2013			37	37		36	37		21	16	37	4,958	
2014			47	43	2	47	47		20	27	47	4,841	
2015			48	45	1	47	47		33	15	48	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	37
	2014			4.3	4.7	*	4.3	4.3		0.0	7.4	4.3	5.9	47
	2015			4.2	4.4	*	4.3	4.3		3.0	6.7	4.2	7.2	48

NUMBER TESTED IN GRADE 4													
2013			37	37		36	37		21	16	37	4,958	
2014			47	43	2	47	47		20	27	47	4,841	
2015			48	45	1	47	47		33	15	48	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.4	3.9	57.1	66.3
	2014	4.5	3.8	74.7	72.1
	2015	4.2	3.2	59.7	73.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	7.9	3
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	10.0	2
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	20.0	3
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	13.7	8

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	6	8	8	4	8		5	3	8	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	210	3
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	269	2
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	312	3
3-5	2013													
	2014													
	2015		*	6	8	8	*	8		*	*	8	791	8

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	6	8	8	4	8		5	3	8	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	2
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.5	3
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.2	8

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		2	6	8	8	4	8		5	3	8	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	25.0	24.4	32.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	11.1	3
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	8.3	3
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	16.6	3
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	12.7	9

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	7	9	9	5	9		6	3	9	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	209	3
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	286	3
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	361	3
3-5	2013													
	2014													
	2015		*	7	9	9	*	9		6	*	9	856	9

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	7	9	9	5	9		6	3	9	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	3
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.2	3
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.1	9

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		2	7	9	9	5	9			6	3	9	980	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	23.6	27.0	25.4	28.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	66.7	67.6	75.4	34
1	2013					
	2014					
	2015	40.0	37.9	38.5	55.8	39
2	2013					
	2014					
	2015	30.0	88.9	48.3	49.8	29
K-2	2013					
	2014					
	2015	35.5	57.7	51.0	59.6	102
# Tested (GR K-2)	2013					
	2014					
	2015	31	71	102	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	72.1	70.6	71.6	75.7	102
1	2013					
	2014					
	2015	56.0	36.7	50.9	62.6	114
2	2013					
	2014					
	2015	45.8	80.0	50.0	57.1	82
K-2	2013					
	2014					
	2015	57.6	58.1	57.7	64.9	298
# Tested (GR K-2)	2013					
	2014					
	2015	224	74	298	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		54.5	73.9	67.7	*	*	*		56.3	77.8	67.6	75.4	34
1**	2013													
	2014													
	2015		38.5	38.5	38.9		25.0	40.0		39.1	37.5	38.5	55.8	39
2**	2013													
	2014													
	2015		66.7	35.3	44.4	*	*	30.0		41.2	58.3	48.3	49.8	29
1-2	2013													
	2014													
	2015		52.0	37.2		41.3	20.0	33.3		40.0	46.4	42.6	52.8	68
# Tested (GR K-2)	2013													
	2014													
	2015	0	36	66	94	5	11	31	0	56	46	102	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		1	4	5	*	*	*		1	4	5	1,823	34
1**	2013													
	2014													
	2015		1	4	5		1	1		2	3	5	1,331	39
2**	2013													
	2014													
	2015		1	2	3	*	*	1		1	2	3	1,177	29
1-2	2013													
	2014													
	2015	0	2	6	8	0	1	2	0	3	5	8	2,508	68
# Tested (GR K-2)	2013													
	2014													
	2015	0	36	66	94	5	11	31	0	56	46	102	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		81.8	70.3	71.4	*	72.1	72.1		70.2	72.7	71.6	75.7	102
1	2013													
	2014													
	2015		30.8	53.5	51.4	*	54.9	56.0		45.9	56.6	50.9	62.6	114
2	2013													
	2014													
	2015		50.0	50.0	48.8	*	53.7	45.8		48.8	51.2	50.0	57.1	82
K-2	2013													
	2014													
	2015		52.8	58.4	57.4	28.6	60.3	57.6		54.4	61.1	57.7	64.9	298
# Tested (GR K-2)	2013													
	2014													
	2015		36	262	289	7	204	224		149	149	298	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		0	22	21	*	14	14		9	13	22	3,871	102
1	2013													
	2014													
	2015		1	14	14	*	12	12		9	6	15	3,150	114
2	2013													
	2014													
	2015		3	12	14	*	9	10		9	6	15	2,864	82
K-2	2013													
	2014													
	2015		4	48	49	0	35	36		27	25	52	9,885	298
# Tested (GR K-2)	2013													
	2014													
	2015		36	262	289	7	204	224		149	149	298	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			83.3	83.1		83.3	83.3		90.0	77.8	83.3	77.1	66
1	2013													
	2014													
	2015			87.0	86.7	*	86.8	86.8		89.5	84.6	87.0	82.6	77
2	2013													
	2014													
	2015			85.2	85.2		86.8	86.8		84.0	86.2	85.2	78.9	54
K-2	2013													
	2014													
	2015			85.3	85.1	*	85.6	85.6		88.2	82.7	85.3	79.6	197
# Tested (GR K-2)	2013													
	2014													
	2015			197	194	1	195	195		93	104	197	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			19	18		19	19		8	11	19	1,432	66
1	2013													
	2014													
	2015			31	31	*	31	31		12	19	31	2,591	77
2	2013													
	2014													
	2015			32	32		32	32		13	19	32	2,832	54
K-2	2013													
	2014													
	2015			82	81	*	82	82		33	49	82	6,855	197
# Tested (GR K-2)	2013													
	2014													
	2015			197	194	1	195	195		93	104	197	18,204	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	2	*	*			*	*						
ALL	2	*	*			*	*						

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (68)	Beginning	56	82.4	56	82.4	66	97.1	63	92.6	63	92.6
	Intermediate	9	13.2	10	14.7	2	2.9	5	7.4	5	7.4
	Advanced	3	4.4	2	2.9	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (83)	Beginning	15	18.1	23	27.7	48	57.8	42	50.6	41	49.4
	Intermediate	32	38.6	26	31.3	23	27.7	20	24.1	21	25.3
	Advanced	29	34.9	28	33.7	10	12.0	17	20.5	18	21.7
	Advanced High	7	8.4	6	7.2	2	2.4	4	4.8	3	3.6
2 (55)	Beginning	3	5.5	5	9.1	10	18.2	11	20.0	8	14.5
	Intermediate	11	20.0	17	30.9	31	56.4	27	49.1	25	45.5
	Advanced	24	43.6	24	43.6	10	18.2	11	20.0	15	27.3
	Advanced High	17	30.9	9	16.4	4	7.3	6	10.9	7	12.7
3 (55)	Beginning	1	1.8	2	3.6	14	25.5	17	30.9	9	16.4
	Intermediate	16	29.1	24	43.6	18	32.7	15	27.3	19	34.5
	Advanced	22	40.0	17	30.9	15	27.3	10	18.2	14	25.5
	Advanced High	16	29.1	12	21.8	8	14.5	13	23.6	13	23.6
4 (54)	Beginning	3	5.6	7	13.0	8	14.8	9	16.7	8	14.8
	Intermediate	22	40.7	21	38.9	22	40.7	23	42.6	18	33.3
	Advanced	9	16.7	10	18.5	15	27.8	20	37.0	22	40.7
	Advanced High	20	37.0	16	29.6	9	16.7	2	3.7	6	11.1

**PROGRESSION FROM
2014 TO 2015**


Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
81 39 (48.1%)	Beginning	39			
	Intermediate	20	1		
	Advanced	15	1	2	
	Advanced High	3	0	0	
54 45 (83.3%)	Beginning	7			
	Intermediate	24	1		
	Advanced	12	2	1	
	Advanced High	5	2	0	
53 24 (45.3%)	Beginning	8			
	Intermediate	4	15		
	Advanced	1	6	6	
	Advanced High	0	1	12	
54 15 (27.8%)	Beginning	8			
	Intermediate	4	14		
	Advanced	0	5	17	
	Advanced High	0	0	6	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (48)	Beginning	0	0.0	0	0.0	3	6.3	1	2.1	1	2.1
	Intermediate	4	8.3	10	20.8	14	29.2	17	35.4	12	25.0
	Advanced	29	60.4	24	50.0	19	39.6	17	35.4	23	47.9
	Advanced High	15	31.3	14	29.2	12	25.0	13	27.1	12	25.0
ALL <hr/> (363)	Beginning	78	21.5	93	25.6	149	41.0	143	39.4	130	35.8
	Intermediate	94	25.9	108	29.8	110	30.3	107	29.5	100	27.5
	Advanced	116	32.0	105	28.9	69	19.0	75	20.7	92	25.3
	Advanced High	75	20.7	57	15.7	35	9.6	38	10.5	41	11.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 47 <hr/> 19 (40.4%)	Beginning	1			
	Intermediate	1	10		
	Advanced	0	6	17	
	Advanced High	0	0	12	
<hr/> 289 <hr/> 142 (49.1%)	Beginning	63			
	Intermediate	53	41		
	Advanced	28	20	43	
	Advanced High	8	3	30	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

112	64.4	76.3			70.5		80.1	
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GRADE 1 MUSIC

107	75.3	80.0			86.9		78.6	
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GRADE 1 READING

35	61.0	77.9			77.1		85.1	
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GRADE 1 SPANISH MATHEMATICS

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GRADE 1 SPANISH READING

75	73.1	82.8			90.7		86.5	
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GRADE 2 MATHEMATICS

80	66.2	80.5	84.2		81.3	97.5	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

77	87.0	87.0	93.1		92.2	100.0	96.5	100.0
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GRADE 2 READING

27	62.0	79.3	82.3		81.5	92.3	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*	*		*	*	64.4	*
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GRADE 2 SPANISH READING

54	69.2	79.4	86.6		79.6	98.1	73.4	91.2
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GRADE 3 ART

89	68.2	71.1	85.9		59.6	100.0	79.8	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

112	77.4	84.2			92.9		92.1	
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GRADE 1 MUSIC

--	--	--	--	--	--	--	--	--

GRADE 1 READING

39	50.0	72.7			56.4		76.4	
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GRADE 1 SPANISH MATHEMATICS

2	*	*			*		93.8	
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GRADE 1 SPANISH READING

74	77.2	82.9			89.2		82.3	
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GRADE 2 MATHEMATICS

81	82.1	84.6	86.8		84.0	98.8	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

28	63.4	75.6	83.9		67.9	96.2	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*	*		*	*	37.1	*
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GRADE 2 SPANISH READING

54	82.6	88.4	86.9		96.3	98.1	80.2	89.0
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GRADE 3 ART

83	75.7	80.8	88.0		86.7	100.0	85.7	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

37	49.1	67.5	81.9		51.4	100.0	56.2	90.3
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GRADE 3 MATHEMATICS

89	39.0	67.3	81.3		40.4	94.3	50.2	86.7
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GRADE 3 READING

37	51.5	67.7	78.8		48.6	97.3	58.9	86.3
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GRADE 3 SCIENCE

37	52.1	64.9	87.0		37.8	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

37	51.6	69.1	83.3		48.6	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

52	52.4	68.3	80.3		42.3	100.0	55.2	90.7
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GRADE 3 SPANISH READING

52	51.7	67.8	80.3		46.2	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

52	47.0	64.7	87.1		32.7	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

52	51.9	69.3	86.1		48.1	98.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

28	60.3	67.8	80.7		50.0	100.0	60.2	89.7
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GRADE 4 MATHEMATICS

80	40.5	69.2	79.8		45.0	96.2	57.0	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

38	65.2	71.0	80.9		65.8	94.7	63.1	88.2
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GRADE 3 MATHEMATICS

91	43.1	69.0	79.3		46.2	83.5	49.8	83.6
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GRADE 3 READING

42	60.7	70.5	80.5		54.8	90.5	59.6	82.6
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GRADE 3 SCIENCE

38	53.1	68.7	86.0		50.0	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

38	60.3	66.0	80.9		50.0	94.7	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

53	61.8	68.2	77.4		58.5	79.2	64.8	84.2
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GRADE 3 SPANISH READING

49	63.9	72.9	76.7		59.2	77.6	69.5	83.7
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GRADE 3 SPANISH SCIENCE

53	58.4	72.3	84.5		56.6	90.6	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

53	56.6	68.2	85.4		49.1	92.5	52.7	93.9
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GRADE 4 LANGUAGE ARTS

28	59.2	70.9	81.0		53.6	100.0	63.1	88.9
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GRADE 4 MATHEMATICS

80	40.3	67.4	79.2		42.5	98.8	48.5	86.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

78	72.9	80.7	93.3		93.6	100.0	76.3	99.9
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GRADE 4 READING

28	51.1	67.4	83.8		42.9	100.0	61.0	90.2
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GRADE 4 SCIENCE

28	47.9	61.9	83.8		25.0	92.3	58.5	95.4
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GRADE 4 SOCIAL STUDIES

28	41.8	61.2	93.0		25.0	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

52	72.2	72.2	78.3		65.4	100.0	69.3	90.9
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GRADE 4 SPANISH READING

52	59.0	69.3	78.3		53.8	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

52	48.5	62.3	80.7		26.9	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

52	39.8	64.6	84.9		34.6	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

23	70.5	73.2	83.9		82.6	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

71	35.1	67.5	76.3		39.4	97.1	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

69	83.6	83.6	92.6		91.3	100.0	88.5	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

78	73.2	82.1	89.3		97.4	100.0	66.4	99.7
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GRADE 4 READING

30	54.5	69.7	83.1		60.0	100.0	55.4	88.2
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GRADE 4 SCIENCE

28	51.9	67.9	85.8		39.3	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

28	41.4	64.1	86.9		25.0	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

52	69.0	69.0	79.3		57.7	100.0	64.9	85.7
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GRADE 4 SPANISH READING

50	56.5	71.0	79.3		52.0	100.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

52	56.2	67.9	80.6		50.0	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

52	38.7	64.6	78.7		25.0	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

23	72.5	78.3	84.3		69.6	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

71	48.3	69.0	77.9		52.1	98.6	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

68	86.1	86.1	93.0		94.1	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

23	56.7	68.3	80.3		52.2	100.0	66.2	89.7
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GRADE 5 SCIENCE

23	48.6	61.4	79.0		47.8	100.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

23	39.1	68.5	82.3		47.8	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

48	76.0	76.0	74.4		62.5	100.0	69.0	92.5
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GRADE 5 SPANISH READING

48	60.2	73.5	74.3		58.3	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

48	54.2	69.5	78.8		45.8	97.9	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

48	36.5	67.2	82.9		29.2	100.0	44.9	96.6
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KINDERGARTEN ART

95	87.4	87.4			89.5		94.8	
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KINDERGARTEN MATHEMATICS

99	76.4	84.3			79.8		82.2	
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KINDERGARTEN READING

29	84.9	89.9			100.0		89.5	
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KINDERGARTEN SPANISH READING

68	92.2	94.0			100.0		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

25	65.8	74.4	80.0		72.0	100.0	66.6	89.6
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GRADE 5 SCIENCE

23	59.4	65.2	84.3		47.8	100.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

23	51.3	69.5	81.9		56.5	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

48	74.5	77.5	79.7		72.9	95.8	77.2	91.2
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GRADE 5 SPANISH READING

46	65.7	78.6	79.9		78.3	95.7	74.8	91.1
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GRADE 5 SPANISH SCIENCE

48	65.4	70.3	78.4		56.3	85.4	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

48	47.6	67.3	82.5		47.9	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

100	77.5	83.1			90.0		86.3	
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KINDERGARTEN READING

31	83.9	85.8			87.1		90.1	
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KINDERGARTEN SPANISH READING

67	89.0	90.3			92.5		91.7	
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