

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

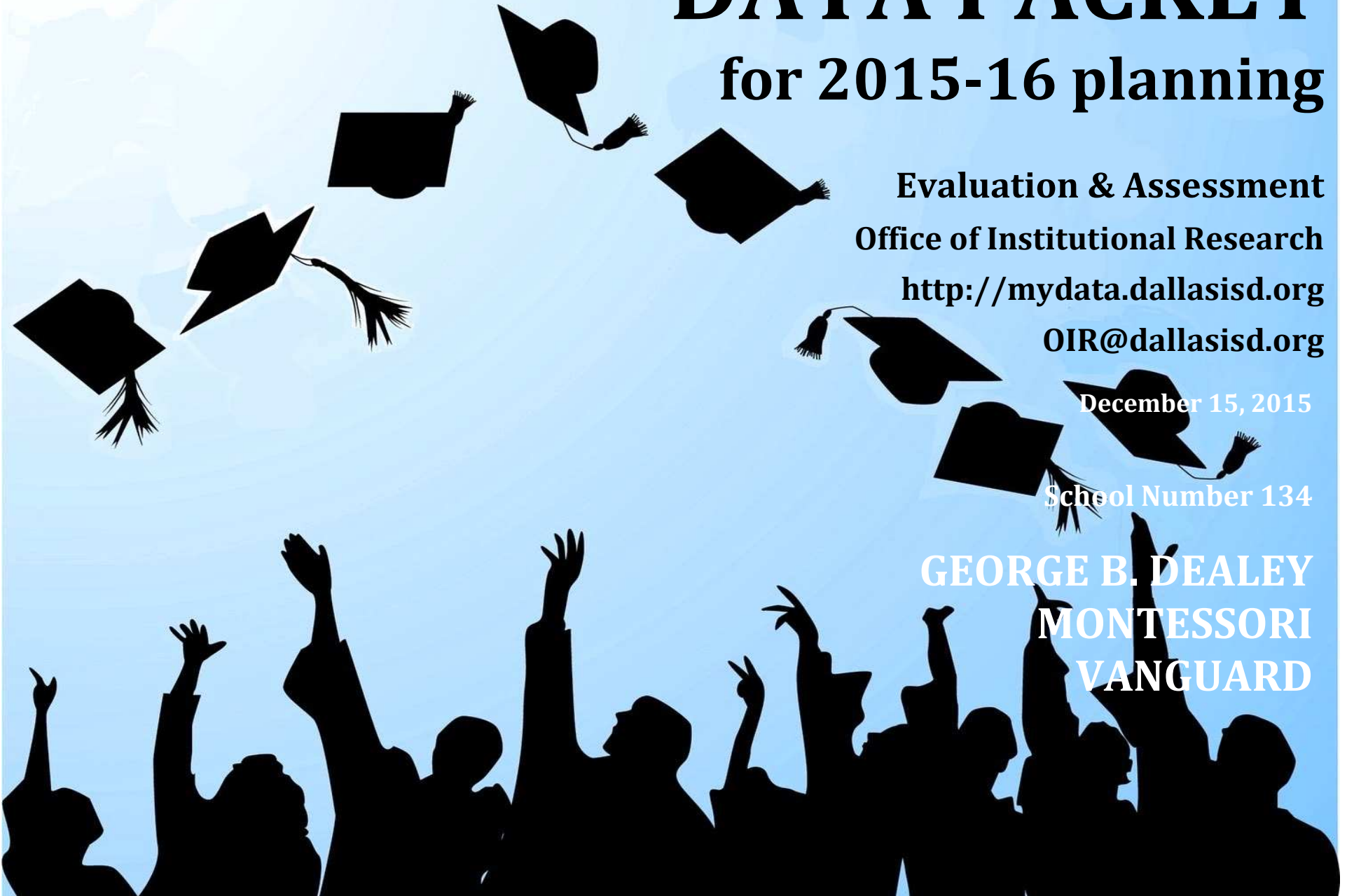
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December 15, 2015

School Number 134

**GEORGE B. DEALEY
MONTESSORI
VANGUARD**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	33
KN	33
1	65
2	66
3	66
4	62
5	61
6	52
ALL	438

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	43	9.8	5	18.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	54	12.3	*	*
Hispanic	151	34.5	3	11.1
White	162	37.0	17	63.0
Multiple	25	5.7	1	3.7
Other* (teachers only)	—	—	1	3.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	75	17.1
Economically disadvantaged	169	38.6
Limited English proficient (LEP)	30	6.8
Special education	18	4.1
Talented and Gifted (TAG)	146	33.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	34	4	11.8	0	0.0	4	11.8	9	26.5	14	41.2	3	8.8
	2014	32	4	12.5	0	0.0	4	12.5	8	25.0	14	43.8	2	6.3
	2015	33	2	6.1	1	3.0	6	18.2	7	21.2	13	39.4	4	12.1
KN	2013	33	4	12.1	0	0.0	2	6.1	12	36.4	13	39.4	2	6.1
	2014	33	3	9.1	0	0.0	3	9.1	8	24.2	16	48.5	3	9.1
	2015	33	5	15.2	0	0.0	5	15.2	7	21.2	14	42.4	2	6.1
1	2013	63	5	7.9	0	0.0	8	12.7	21	33.3	25	39.7	4	6.3
	2014	66	4	6.1	0	0.0	5	7.6	25	37.9	28	42.4	2	3.0
	2015	65	5	7.7	0	0.0	7	10.8	19	29.2	30	46.2	4	6.2
2	2013	66	6	9.1	0	0.0	8	12.1	25	37.9	24	36.4	3	4.5
	2014	66	6	9.1	0	0.0	8	12.1	22	33.3	26	39.4	4	6.1
	2015	66	4	6.1	0	0.0	5	7.6	24	36.4	29	43.9	2	3.0
3	2013	68	7	10.3	0	0.0	8	11.8	26	38.2	21	30.9	6	8.8
	2014	65	7	10.8	0	0.0	8	12.3	25	38.5	23	35.4	2	3.1
	2015	66	5	7.6	0	0.0	8	12.1	23	34.8	26	39.4	4	6.1
4	2013	57	9	15.8	0	0.0	11	19.3	20	35.1	15	26.3	2	3.5
	2014	62	7	11.3	0	0.0	7	11.3	25	40.3	17	27.4	6	9.7
	2015	62	6	9.7	0	0.0	6	9.7	27	43.5	22	35.5	1	1.6
5	2013	59	6	10.2	0	0.0	5	8.5	30	50.8	16	27.1	2	3.4
	2014	54	9	16.7	0	0.0	11	20.4	19	35.2	13	24.1	2	3.7
	2015	61	8	13.1	0	0.0	7	11.5	23	37.7	17	27.9	6	9.8
6	2013	56	8	14.3	0	0.0	7	12.5	21	37.5	19	33.9	1	1.8
	2014	58	5	8.6	0	0.0	5	8.6	32	55.2	14	24.1	2	3.4
	2015	52	8	15.4	0	0.0	10	19.2	21	40.4	11	21.2	2	3.8
PK-6	2013	436	49	11.2	0	0.0	53	12.2	164	37.6	147	33.7	23	5.3
	2014	436	45	10.3	0	0.0	51	11.7	164	37.6	151	34.6	23	5.3
	2015	438	43	9.8	1	0.2	54	12.3	151	34.5	162	37.0	25	5.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	34	11	32.4	1	2.9	2	5.9	1	2.9	0	0.0	33	97.1	52.9	47.1	2.9
	2014	32	7	21.9	0	0.0	1	3.1	0	0.0	0	0.0	32	100.0	37.5	62.5	0.0
	2015	33	1	3.0	0	0.0	2	6.1	0	0.0	0	0.0	33	100.0	39.4	60.6	0.0
KN	2013	33	10	30.3	0	0.0	2	6.1	0	0.0	2	6.1	2	6.1	39.4	60.6	0.0
	2014	33	14	42.4	1	3.0	4	12.1	1	3.0	2	6.1	2	6.1	51.5	48.5	0.0
	2015	33	12	36.4	0	0.0	1	3.0	0	0.0	4	12.1	3	9.1	36.4	63.6	0.0
1	2013	63	17	27.0	5	7.9	3	4.8	6	9.5	18	28.6	11	17.5	46.0	54.0	0.0
	2014	66	21	31.8	4	6.1	3	4.5	4	6.1	24	36.4	14	21.2	33.3	66.7	0.0
	2015	65	24	36.9	4	6.2	6	9.2	5	7.7	21	32.3	11	16.9	47.7	52.3	0.0
2	2013	66	21	31.8	8	12.1	3	4.5	10	15.2	26	39.4	0	0.0	43.9	56.1	0.0
	2014	66	26	39.4	5	7.6	4	6.1	19	28.8	25	37.9	1	1.5	48.5	51.5	0.0
	2015	66	23	34.8	4	6.1	1	1.5	11	16.7	28	42.4	0	0.0	33.3	66.7	0.0
3	2013	68	27	39.7	5	7.4	2	2.9	15	22.1	33	48.5	2	2.9	44.1	55.9	0.0
	2014	65	23	35.4	7	10.8	2	3.1	13	20.0	31	47.7	2	3.1	46.2	53.8	0.0
	2015	66	26	39.4	5	7.6	3	4.5	16	24.2	25	37.9	0	0.0	47.0	53.0	0.0
4	2013	57	21	36.8	6	10.5	1	1.8	6	10.5	20	35.1	0	0.0	38.6	61.4	0.0
	2014	62	34	54.8	5	8.1	0	0.0	13	21.0	26	41.9	0	0.0	41.9	58.1	0.0
	2015	62	25	40.3	7	11.3	2	3.2	9	14.5	30	48.4	0	0.0	46.8	53.2	0.0
5	2013	59	29	49.2	7	11.9	2	3.4	8	13.6	24	40.7	1	1.7	30.5	69.5	0.0
	2014	54	21	38.9	6	11.1	2	3.7	17	31.5	20	37.0	0	0.0	42.6	57.4	0.0
	2015	61	35	57.4	5	8.2	0	0.0	21	34.4	23	37.7	0	0.0	44.3	55.7	0.0
6	2013	56	16	28.6	4	7.1	1	1.8	4	7.1	24	42.9	2	3.6	28.6	71.4	0.0
	2014	58	31	53.4	2	3.4	1	1.7	9	15.5	25	43.1	0	0.0	29.3	70.7	0.0
	2015	52	23	44.2	5	9.6	3	5.8	13	25.0	15	28.8	1	1.9	48.1	51.9	0.0
PK-6	2013	436	152	34.9	36	8.3	16	3.7	50	11.5	147	33.7	51	11.7	40.1	59.9	0.2
	2014	436	177	40.6	30	6.9	17	3.9	76	17.4	153	35.1	51	11.7	41.1	58.9	0.0
	2015	438	169	38.6	30	6.8	18	4.1	75	17.1	146	33.3	48	11.0	43.4	56.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	33	13,959	32	97.0	13,303	95.3	0	0.0	20.2	33	11,885	98.5	85.1
	2014	33	13,557	33	98.1	12,997	95.9	0	0.0	18.6	33	11,773	98.7	86.8
	2015	33	13,283	32	97.4	12,675	95.4	2	6.1	19.2	32	11,627	97.4	87.5
1	2013	63	14,131	62	98.3	13,568	96.0	0	0.0	18.8	63	12,378	100.0	87.6
	2014	66	14,264	65	98.6	13,734	96.3	2	3.0	18.0	66	12,511	100.0	87.7
	2015	66	13,984	65	98.3	13,437	96.1	0	0.0	18.1	66	12,405	100.0	88.7
2	2013	66	13,553	65	98.2	13,074	96.5	0	0.0	17.1	66	12,034	100.0	88.8
	2014	66	13,664	65	98.6	13,220	96.8	0	0.0	16.0	66	12,162	100.0	89.0
	2015	66	13,916	65	98.0	13,422	96.4	0	0.0	16.6	66	12,453	100.0	89.5
3	2013	68	12,877	67	98.4	12,463	96.8	0	0.0	15.9	68	11,544	100.0	89.7
	2014	65	13,166	64	98.5	12,770	97.0	0	0.0	16.2	65	11,764	99.4	89.4
	2015	66	13,237	65	98.3	12,793	96.6	0	0.0	16.2	66	11,910	100.0	90.0
4	2013	57	12,400	56	98.2	12,023	97.0	0	0.0	16.5	57	11,167	100.0	90.1
	2014	62	12,546	61	98.4	12,183	97.1	0	0.0	15.0	62	11,321	99.6	90.2
	2015	62	12,745	61	98.4	12,343	96.9	0	0.0	16.2	62	11,520	100.0	90.4
5	2013	59	12,055	58	98.2	11,698	97.0	0	0.0	6.2	59	10,918	99.2	90.6
	2014	55	12,130	54	98.2	11,794	97.2	0	0.0	4.0	54	10,985	97.6	90.6
	2015	61	12,122	60	98.5	11,747	96.9	0	0.0	6.6	61	11,052	100.0	91.2
6	2013	58	11,425	56	97.4	11,026	96.5	0	0.0	21.2	58	10,240	100.0	89.6
	2014	58	10,824	57	98.7	10,429	96.4	0	0.0	17.6	58	9,598	100.0	88.7
	2015	53	10,896	52	98.4	10,493	96.3	0	0.0	19.6	52	9,647	98.9	88.5
KN-6	2013	405	90,400	397	98.0	87,154	96.4	0	0.0	16.6	404	80,166	99.9	88.7
	2014	406	90,151	400	98.5	87,126	96.6	2	0.5	15.2	404	80,114	99.4	88.9
	2015	406	90,182	399	98.2	86,910	96.4	2	0.5	16.1	405	80,614	99.7	89.4

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	18.5
Hispanic	3	11.1
White	17	63.0
Multiple	1	3.7
Other	1	3.7

Gender	Number	Percentage
Female	24	88.9
Male	3	11.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.8	87.5
2013-14	7.1	80.0
2014-15	6.6	84.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.4
1	2	7.4
2	1	3.7
3	1	3.7
4	2	7.4
5	1	3.7
1-3	4	14.8
More than 3	21	77.8
1 - 5	7	25.9
6 - 10	5	18.5
11 - 20	8	29.6
More than 20	5	18.5

NOTE: Absence statistics for 2008-09 and 2009-10 include all teachers at both middle and elementary schools.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	95.2	100.0	88.0	92.6	*	*	73.3		93.3	94.7	94.1	67.8	68
	2014	100.0	100.0	96.0	95.7	*	85.7	92.3		96.7	100.0	98.4	61.7	64
	2015	96.0	*	87.0	92.6	*	*	75.0		93.3	94.3	93.8	60.8	65
4	2013	93.3	77.8	85.0	81.0	*	*	83.3		81.8	91.4	87.7	62.3	57
	2014	88.2	85.7	88.0	83.9		*	69.2		85.2	94.3	90.3	59.4	62
	2015	100.0	100.0	92.6	92.0	*	71.4	77.8		96.6	97.0	96.8	57.9	62
5	2013	100.0	100.0	96.7	96.6	*	100.0	100.0		100.0	97.6	98.3	81.5	59
	2014	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.5	54
	2015	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	77.5	61
6	2013	100.0	100.0	90.5	87.5	*	*	*		100.0	95.0	96.5	57.7	57
	2014	100.0	*	96.9	96.9	*	*	88.9		100.0	97.6	98.3	63.1	58
	2015	100.0	87.5	95.2	90.9	*	*	84.6		92.0	100.0	96.2	59.8	52
3-6	2013	97.2	93.3	90.6	90.3	100.0	95.0	78.8		93.1	94.8	94.2	66.7	241
	2014	97.0	96.4	95.0	93.3	*	90.0	88.5		94.8	97.9	96.6	65.6	238
	2015	98.7	96.3	93.6	94.6	87.5	86.4	86.4		95.5	97.7	96.7	63.8	240

NUMBER TESTED IN GRADES 3-6													
2013	72	30	96	93	6	20	33			87	154	241	32,303
2014	66	28	101	105	4	20	52			97	141	238	31,282
2015	75	27	94	111	8	22	59			111	129	240	31,556

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	1	0	3	2	*	*	4		2	2	4	2,181	68
	2014	0	0	1	1	*	1	1		1	0	1	2,649	64
	2015	1	*	3	2	*	*	4		2	2	4	2,771	65
4	2013	1	2	3	4	*	*	1		4	3	7	2,581	57
	2014	2	1	3	5		*	4		4	2	6	2,858	62
	2015	0	0	2	2	*	2	2		1	1	2	2,928	62
5	2013	0	0	1	1	*	0	0		0	1	1	1,484	59
	2014	0	0	0	0	*	0	0		0	0	0	1,582	54
	2015	0	0	0	0		*	0		0	0	0	1,692	61
6	2013	0	0	2	2	*	*	*		0	2	2	4,523	57
	2014	0	*	1	1	*	*	1		0	1	1	3,679	58
	2015	0	1	1	2	*	*	2		2	0	2	4,035	52
3-6	2013	2	2	9	9	0	1	7		6	8	14	10,769	241
	2014	2	1	5	7	*	2	6		5	3	8	10,768	238
	2015	1	1	6	6	1	3	8		5	3	8	11,426	240

NUMBER TESTED IN GRADES 3-6													
2013	72	30	96	93	6	20	33			87	154	241	32,303
2014	66	28	101	105	4	20	52			97	141	238	31,282
2015	75	27	94	111	8	22	59			111	129	240	31,556

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	52.4	71.4	44.0	33.3	*	*	13.3		43.3	50.0	47.1	13.6	68
	2014	68.2	28.6	36.0	39.1	*	14.3	30.8		40.0	55.9	48.4	9.6	64
	2015	52.0	*	17.4	22.2	*	*	0.0		33.3	54.3	44.6	13.6	65
4	2013	40.0	11.1	45.0	42.9	*	*	33.3		50.0	31.4	38.6	13.5	57
	2014	41.2	28.6	32.0	25.8		*	0.0		18.5	42.9	32.3	12.0	62
	2015	72.7	66.7	40.7	44.0	*	28.6	22.2		58.6	51.5	54.8	12.8	62
5	2013	56.3	33.3	30.0	31.0	*	57.1	62.5		44.4	43.9	44.1	13.3	59
	2014	53.8	11.1	31.6	36.8	*	0.0	5.9		34.8	38.7	37.0	11.5	54
	2015	52.9	50.0	47.8	54.1		*	33.3		44.4	61.8	54.1	14.9	61
6	2013	75.0	37.5	47.6	50.0	*	*	*		76.5	57.5	63.2	11.3	57
	2014	71.4	*	28.1	37.5	*	*	22.2		41.2	41.5	41.4	7.1	58
	2015	54.5	37.5	33.3	40.9	*	*	7.7		40.0	44.4	42.3	9.8	52
3-6	2013	56.9	36.7	40.6	37.6	33.3	40.0	30.3		51.7	46.1	48.1	12.7	241
	2014	59.1	17.9	31.7	34.3	*	10.0	13.5		33.0	44.7	39.9	9.8	238
	2015	58.7	51.9	35.1	41.4	37.5	22.7	16.9		44.1	53.5	49.2	12.5	240

NUMBER TESTED IN GRADE 3-6													
2013	72	30	96	93	6	20	33			87	154	241	32,303
2014	66	28	101	105	4	20	52			97	141	238	31,282
2015	75	27	94	111	8	22	59			111	129	240	31,556

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	88.7	77.2	77.7
	2014	91.4	83.3	80.3
	2015	84.4	75.3	78.0
4	2013	80.7	76.1	76.1
	2014	80.2	76.8	75.0
	2015	80.3	84.5	79.9
5	2013	87.5	81.9	81.4
	2014	84.3	78.8	81.9
	2015	85.1	85.5	81.5
6	2013	89.6	87.0	81.6
	2014	82.2	80.7	83.1
	2015	83.1	81.5	81.2
3-6	2013	86.7	80.4	79.1
	2014	84.6	79.9	80.0
	2015	83.2	81.6	80.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	93.3	77.8	85.0	81.0	*	*	83.3		81.8	94.3	89.5	63.9	57
	2014	94.1	85.7	92.0	90.3		*	69.2		88.9	97.1	93.5	61.9	62
	2015	100.0	100.0	85.2	92.0	*	71.4	66.7		89.7	97.0	93.5	59.4	62

NUMBER TESTED IN GRADE 4													
2013	15	9	20	21	1	3	6		22	35	57	6,771	
2014	17	7	25	31		5	13		27	35	62	7,022	
2015	22	6	27	25	2	7	9		29	33	62	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	1	2	3	4	*	*	1		4	2	6	2,442	57
	2014	1	1	2	3		*	4		3	1	4	2,675	62
	2015	0	0	4	2	*	2	3		3	1	4	2,837	62

NUMBER TESTED IN GRADE 4													
2013	15	9	20	21	1	3	6		22	35	57	6,771	
2014	17	7	25	31		5	13		27	35	62	7,022	
2015	22	6	27	25	2	7	9		29	33	62	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	13.3	11.1	5.0	9.5	*	*	0.0		4.5	17.1	12.3	4.7	57
	2014	11.8	0.0	8.0	3.2		*	0.0		0.0	14.3	8.1	3.7	62
	2015	13.6	16.7	14.8	12.0	*	0.0	0.0		13.8	18.2	16.1	4.2	62

NUMBER TESTED IN GRADE 4													
2013	15	9	20	21	1	3	6		22	35	57	6,771	
2014	17	7	25	31		5	13		27	35	62	7,022	
2015	22	6	27	25	2	7	9		29	33	62	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.9	4.2	73.5	75.3
	2014	4.7	4.6	82.1	73.0
	2015	5.5	4.8	79.4	76.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	95.2	85.7	88.0	81.5	*	*	60.0		90.0	89.5	89.7	57.5	68
	2014	100.0	100.0	88.0	91.7	*	71.4	76.9		93.3	94.3	93.8	59.3	65
	2015	100.0	*	78.3	85.2	*	*	62.5		86.7	94.3	90.8	65.2	65
4	2013	73.3	66.7	75.0	76.2	*	*	66.7		77.3	74.3	75.4	57.5	57
	2014	82.4	57.1	72.0	67.7		*	46.2		74.1	74.3	74.2	59.0	62
	2015	100.0	100.0	92.6	96.0	*	85.7	77.8		89.7	100.0	95.2	61.9	62
5	2013	93.8	100.0	100.0	96.6	*	100.0	87.5		100.0	97.6	98.3	81.7	59
	2014	100.0	100.0	100.0	100.0	*	100.0	94.1		100.0	96.8	98.1	81.4	54
	2015	100.0	75.0	100.0	97.3		*	90.5		96.3	97.1	96.7	68.5	61
6	2013	100.0	87.5	90.5	93.8	*	*	75.0		100.0	92.5	94.7	60.6	57
	2014	100.0	*	100.0	100.0	*	*	100.0		100.0	97.4	98.2	64.3	56
	2015	90.9	100.0	90.5	90.9	*	*	92.3		100.0	88.9	94.2	62.6	52
3-6	2013	91.7	83.3	89.6	87.1	66.7	80.0	69.7		90.8	89.0	89.6	64.2	241
	2014	95.5	85.7	89.9	88.6	*	85.0	78.8		90.7	90.7	90.7	65.9	237
	2015	98.7	88.9	90.4	92.8	100.0	86.4	81.4		92.8	95.3	94.2	64.6	240

NUMBER TESTED IN GRADES 3-6													
2013	72	30	96	93	6	20	52			87	154	241	45,167
2014	67	28	99	105	4	20	52			97	140	237	44,976
2015	75	27	94	111	8	22	59			111	129	240	45,588

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	1	1	3	5	*	*	6		3	4	7	5,086	68
	2014	0	0	3	2	*	2	3		2	2	4	4,988	65
	2015	0	*	5	4	*	*	6		4	2	6	4,347	65
4	2013	4	3	5	5	*	*	2		5	9	14	4,919	57
	2014	3	3	7	10		*	7		7	9	16	4,803	62
	2015	0	0	2	1	*	1	2		3	0	3	4,556	62
5	2013	1	0	0	1	*	0	1		0	1	1	2,035	59
	2014	0	0	0	0	*	0	1		0	1	1	2,088	54
	2015	0	2	0	1		*	2		1	1	2	3,559	61
6	2013	0	1	2	1	*	*	1		0	3	3	4,133	57
	2014	0	*	0	0	*	*	0		0	1	1	3,478	56
	2015	1	0	2	2	*	*	1		0	3	3	3,682	52
3-6	2013	6	5	10	12	2	4	10		8	17	25	16,173	241
	2014	3	4	10	12	*	3	11		9	13	22	15,357	237
	2015	1	3	9	8	0	3	11		8	6	14	16,144	240

NUMBER TESTED IN GRADES 3-6													
2013	72	30	96	93	6	20	52			87	154	241	45,167
2014	67	28	99	105	4	20	52			97	140	237	44,976
2015	75	27	94	111	8	22	59			111	129	240	45,588

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	47.6	28.6	32.0	22.2	*	*	13.3		36.7	31.6	33.8	9.1	68
	2014	52.2	0.0	48.0	25.0	*	14.3	23.1		46.7	45.7	46.2	10.4	65
	2015	40.0	*	4.3	22.2	*	*	6.3		30.0	31.4	30.8	9.3	65
4	2013	6.7	0.0	15.0	19.0	*	*	0.0		18.2	11.4	14.0	9.5	57
	2014	11.8	14.3	24.0	19.4		*	7.7		18.5	20.0	19.4	14.0	62
	2015	40.9	16.7	25.9	16.0	*	0.0	0.0		41.4	21.2	30.6	10.4	62
5	2013	43.8	16.7	10.0	10.3	*	14.3	12.5		44.4	17.1	25.4	12.8	59
	2014	38.5	0.0	31.6	26.3	*	16.7	5.9		43.5	22.6	31.5	15.7	54
	2015	23.5	50.0	17.4	21.6		*	14.3		44.4	14.7	27.9	12.3	61
6	2013	50.0	25.0	23.8	37.5	*	*	*		41.2	35.0	36.8	8.5	57
	2014	42.9	*	20.0	19.4	*	*	22.2		41.2	28.2	32.1	9.6	56
	2015	45.5	0.0	33.3	31.8	*	*	7.7		44.0	25.9	34.6	6.3	52
3-6	2013	38.9	16.7	19.8	20.4	50.0	20.0	9.1		34.5	24.0	27.8	10.0	241
	2014	37.3	7.1	30.3	21.9	*	25.0	13.5		37.1	29.3	32.5	12.5	237
	2015	37.3	22.2	20.2	22.5	37.5	18.2	8.5		39.6	23.3	30.8	9.7	240

NUMBER TESTED IN GRADE 3-6													
2013	72	30	96	93	6	20	33			87	154	241	45,167
2014	67	28	99	105	4	20	52			97	140	237	44,976
2015	75	27	94	111	8	22	59			111	129	240	45,588

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	79.7	74.6	74.9	71.5
4	2013				
	2014				
	2015	84.5	79.3	65.1	70.6
5	2013				
	2014				
	2015	73.8	74.0	77.3	76.2
6	2013				
	2014				
	2015	62.0	68.9	64.9	67.9
3-6	2013				
	2014				
	2015	75.6	74.5	70.8	71.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	100.0	100.0	83.3	89.7	*	100.0	100.0		100.0	87.8	91.5	65.1	59
	2014	100.0	88.9	100.0	89.5	*	100.0	94.1		95.7	96.8	96.3	61.3	54
	2015	94.1	87.5	95.7	94.6		*	85.7		92.6	97.1	95.1	59.1	61

NUMBER TESTED IN GRADE 5													
2013	16	6	30	29	2	7	8		18	41	59	10,180	
2014	13	9	19	19	1	6	17		23	31	54	9,073	
2015	17	8	23	37		5	21		27	34	61	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	0	0	5	3	*	0	0		0	5	5	3551	59
	2014	0	1	0	2	*	0	1		1	1	2	3511	54
	2015	1	1	1	2		*	3		2	1	3	3685	61

NUMBER TESTED IN GRADE 5													
2013	16	6	30	29	2	7	8		18	41	59	10,180	
2014	13	9	19	19	1	6	17		23	31	54	9,073	
2015	17	8	23	37		5	21		27	34	61	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	25.0	0.0	10.0	3.4	*	0.0	0.0		22.2	12.2	15.3	6.6	59
	2014	7.7	0.0	21.1	15.8	*	16.7	5.9		21.7	9.7	14.8	5.3	54
	2015	23.5	25.0	13.0	16.2		*	4.8		25.9	17.6	21.3	6.6	61

NUMBER TESTED IN GRADE 5													
2013	16	6	30	29	2	7	8		18	41	59	10,180	
2014	13	9	19	19	1	6	17		23	31	54	9,073	
2015	17	8	23	37		5	21		27	34	61	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	79.9	78.1	72.3	80.3
	2014	76.4	82.8	74.2	83.2
	2015	84.6	79.5	79.1	80.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015		100.0	100.0	75.4	33
1	2013					
	2014					
	2015	80.0	96.7	95.4	55.8	65
2	2013					
	2014					
	2015	81.8	100.0	97.0	49.8	66
K-2	2013					
	2014					
	2015	81.3	98.6	97.0	59.6	164
# Tested (GR K-2)	2013					
	2014					
	2015	16	148	164	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015		100.0	100.0	75.7	33
1	2013					
	2014					
	2015	*	91.7	92.3	62.6	65
2	2013					
	2014					
	2015	100.0	98.2	98.5	57.1	66
K-2	2013					
	2014					
	2015	100.0	95.9	96.3	64.9	164
# Tested (GR K-2)	2013					
	2014					
	2015	16	148	164	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	*	100.0	100.0	*				100.0	100.0	100.0	75.4	33
1**	2013													
	2014													
	2015	96.7	*	94.7	87.5	83.3	*	*		93.5	97.1	95.4	55.8	65
2**	2013													
	2014													
	2015	100.0	*	95.8	95.7	*	*	81.8		95.5	97.7	97.0	49.8	66
1-2	2013													
	2014													
	2015	98.3	77.8	95.3	85.7	91.5	87.5	81.3		94.3	97.4	96.2	52.8	131
# Tested (GR K-2)	2013													
	2014													
	2015	73	14	50	59	8	8	16	0	65	99	164	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	14	*	7	12	*				11	21	32	1,823	33
1**	2013													
	2014													
	2015	19	*	13	14	4	*	*		23	20	43	1,331	65
2**	2013													
	2014													
	2015	20	*	12	11	*	*	3		14	26	40	1,177	66
1-2	2013													
	2014													
	2015	39	5	25	25	5	3	5	0	37	46	83	2,508	131
# Tested (GR K-2)	2013													
	2014													
	2015	73	14	50	59	8	8	16	0	65	99	164	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	*	100.0	100.0	*				100.0	100.0	100.0	75.7	33
1	2013													
	2014													
	2015	93.3	*	94.7	87.5	83.3	*	*		90.3	94.1	92.3	62.6	65
2	2013													
	2014													
	2015	96.6	*	100.0	100.0	*	*	100.0		100.0	97.7	98.5	57.1	66
K-2	2013													
	2014													
	2015	95.9	85.7	98.0	94.9	87.5	100.0	100.0		95.4	97.0	96.3	64.9	164
# Tested (GR K-2)	2013													
	2014													
	2015	73	14	50	59	8	8	16		65	99	164	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	12	*	6	10	*				11	19	30	3,871	33
1	2013													
	2014													
	2015	25	*	12	13	3	*	*		24	21	45	3,150	65
2	2013													
	2014													
	2015	22	*	15	13	*	*	4		20	23	43	2,864	66
K-2	2013													
	2014													
	2015	59	7	33	36	5	4	7		55	63	118	9,885	164
# Tested (GR K-2)	2013													
	2014													
	2015	73	14	50	59	8	8	16		65	99	164	40,189	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
4 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	28.6	1	14.3	1	14.3
	Advanced	5	71.4	4	57.1	2	28.6	3	42.9	3	42.9
	Advanced High	2	28.6	3	42.9	3	42.9	3	42.9	3	42.9
ALL (30)	Beginning	1	3.3	0	0.0	1	3.3	1	3.3	1	3.3
	Intermediate	0	0.0	1	3.3	7	23.3	1	3.3	1	3.3
	Advanced	13	43.3	15	50.0	7	23.3	13	43.3	12	40.0
	Advanced High	16	53.3	14	46.7	15	50.0	15	50.0	16	53.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
7 3 (42.9%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	3	
30 19 (63.3%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	3	9	
	Advanced High	0	0	16	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6

53	53.4	78.2	89.9	91.2	81.1	100.0	53.3	86.0
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PHYSICAL EDUCATION 6

53	89.5	89.5	99.5	100.6	98.1	100.0	84.1	99.7
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READING LANGUAGE ARTS 6

53	74.8	83.2	90.9	91.7	96.2	100.0	53.9	88.1
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SCIENCE 6

53	68.3	81.0	91.7	92.9	94.3	100.0	61.8	90.8
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SOCIAL STUDIES 6

53	69.5	79.7	91.6	92.9	81.1	100.0	51.1	89.8
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GRADE 1 MATHEMATICS

66	84.3	89.5			100.0		80.1	
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GRADE 1 MUSIC

42	76.1	80.7			76.2		78.6	
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GRADE 1 READING

65	90.6	94.7			100.0		85.1	
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GRADE 2 MATHEMATICS

66	81.0	89.1	91.7		98.5	100.0	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

66	98.1	98.1	100.0		100.0	100.0	96.5	100.0
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GRADE 2 READING

66	82.7	90.6	91.4		97.0	100.0	68.2	87.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6

52	63.9	80.3	88.5	89.4	82.7	100.0	48.0	80.5
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PHYSICAL EDUCATION 6

51	89.5	89.5	99.6	100.7	98.0	100.0	87.2	99.5
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READING LANGUAGE ARTS 6

52	71.7	81.9	91.3	92.3	96.2	100.0	52.7	86.8
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SCIENCE 6

52	66.3	78.5	91.9	93.4	84.6	100.0	56.4	86.7
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SOCIAL STUDIES 6

52	67.9	78.6	91.1	92.5	84.6	100.0	57.5	88.7
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GRADE 1 MATHEMATICS

64	89.4	92.6			98.4		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

65	78.8	88.4			95.4		76.4	
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GRADE 2 MATHEMATICS

66	90.5	91.9	91.4		97.0	100.0	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

66	80.8	87.2	91.5		97.0	100.0	64.4	86.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 ART

66	84.3	85.7	99.2		98.5	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

66	72.5	82.4	90.7		87.9	98.5	56.2	90.3
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GRADE 3 MATHEMATICS

66	56.7	76.8	88.9		78.8	95.5	50.2	86.7
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GRADE 3 READING

66	76.7	84.5	88.7		90.9	98.5	58.9	86.3
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GRADE 3 SCIENCE

66	79.1	84.7	91.0		92.4	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

66	79.4	86.8	91.0		97.0	100.0	64.2	96.0
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GRADE 4 LANGUAGE ARTS

62	83.5	86.6	89.9		91.9	98.4	60.2	89.7
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GRADE 4 MATHEMATICS

62	63.0	80.9	89.1		93.5	100.0	57.0	88.5
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GRADE 4 MUSIC

34	75.6	82.6	98.5		88.2	100.0	76.3	99.9
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GRADE 4 READING

62	81.5	87.7	90.5		96.8	100.0	61.0	90.2
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GRADE 4 SCIENCE

62	80.7	85.9	91.7		96.8	100.0	58.5	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 ART

66	84.3	87.6	99.4		98.5	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

66	84.3	86.9	89.8		92.4	98.5	63.1	88.2
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GRADE 3 MATHEMATICS

66	62.6	79.6	88.0		83.3	98.5	49.8	83.6
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GRADE 3 READING

66	81.5	86.1	88.7		92.4	98.5	59.6	82.6
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GRADE 3 SCIENCE

66	75.8	83.9	90.8		92.4	97.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

66	81.2	83.8	89.3		90.9	93.9	47.2	93.1
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GRADE 4 LANGUAGE ARTS

62	83.7	88.3	89.4		93.5	95.2	63.1	88.9
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GRADE 4 MATHEMATICS

62	60.9	78.7	87.1		77.4	95.2	48.5	86.9
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GRADE 4 MUSIC

57	76.3	84.2	98.8		91.2	100.0	66.4	99.7
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GRADE 4 READING

62	76.7	84.5	88.8		93.5	95.2	55.4	88.2
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GRADE 4 SCIENCE

62	81.4	87.6	91.2		95.2	98.4	61.7	95.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

62	65.7	77.1	90.5		82.3	100.0	38.0	95.5
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GRADE 5 LANGUAGE ARTS

61	87.6	88.7	90.3		96.7	98.4	71.9	92.8
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GRADE 5 MATHEMATICS

61	48.8	74.4	87.6		65.6	96.7	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

61	96.5	96.5	99.7		100.0	100.0	88.5	100.0
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GRADE 5 READING

61	80.6	85.8	90.9		93.4	96.7	66.2	89.7
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GRADE 5 SCIENCE

61	71.7	78.8	91.5		77.0	100.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

61	57.8	78.2	91.3		85.2	100.0	51.7	96.6
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KINDERGARTEN ART

32	97.6	97.6			100.0		94.8	
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KINDERGARTEN MATHEMATICS

33	93.5	95.7			100.0		82.2	
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KINDERGARTEN READING

32	95.1	96.8			100.0		89.5	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

62	58.9	74.8	89.0		79.0	100.0	38.2	95.2
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GRADE 5 LANGUAGE ARTS

61	87.2	89.9	90.4		96.7	98.4	66.7	93.3
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GRADE 5 MATHEMATICS

61	65.2	79.1	88.8		88.5	96.7	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

60	95.1	95.1	99.9		100.0	100.0	93.6	100.0
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GRADE 5 READING

61	80.8	85.6	89.5		93.4	96.7	66.6	89.6
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GRADE 5 SCIENCE

61	85.1	87.3	92.8		95.1	100.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

61	64.7	77.9	90.5		86.9	100.0	52.1	95.9
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

33	85.5	89.1			97.0		86.3	
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KINDERGARTEN READING

33	95.5	96.0			100.0		90.1	
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