

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

OIR@dallasisd.org

December 15, 2015

School Number 139

**PAUL L. DUNBAR
LEARNING CENTER**



2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR A

- 35. Reading (3-8) STAAR A 3-8 Reading
- 43. Science (3-8) STAAR A 3-8 Science

IOWA/LOGRAMOS

- 47. Compliance SCE Compliance for At-Risk Students
- 50. Math Iowa Mathematics Subtests

ENGLISH PROFICIENCY

- 54. WMLS Woodcock-Muñoz Language Survey
- 56. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 58. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

39. Math (3-8) STAAR A 3-8 Mathematics

- 48. Reading Iowa Reading Subtests
- 52. Reading Logramos Reading Subtests

55. IPT IDEA Proficiency Test

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	93
1	99
2	104
3	82
4	79
5	70
ALL	594

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	481	81.0	33	82.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	102	17.2	3	7.5
White	7	1.2	3	7.5
Multiple	3	0.5	1	2.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	253	42.6
Economically disadvantaged	587	98.8
Limited English proficient (LEP)	66	11.1
Special education	34	5.7
Talented and Gifted (TAG)	67	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	58	45	77.6	0	0.0	0	0.0	12	20.7	0	0.0	0	0.0
	2014	59	51	86.4	0	0.0	0	0.0	7	11.9	1	1.7	0	0.0
	2015	67	58	86.6	0	0.0	0	0.0	7	10.4	2	3.0	0	0.0
KN	2013	112	85	75.9	0	0.0	0	0.0	24	21.4	2	1.8	1	0.9
	2014	100	77	77.0	0	0.0	0	0.0	21	21.0	0	0.0	1	1.0
	2015	93	81	87.1	0	0.0	0	0.0	10	10.8	2	2.2	0	0.0
1	2013	102	81	79.4	0	0.0	0	0.0	18	17.6	2	2.0	1	1.0
	2014	93	78	83.9	0	0.0	0	0.0	15	16.1	0	0.0	0	0.0
	2015	99	76	76.8	0	0.0	0	0.0	19	19.2	2	2.0	1	1.0
2	2013	93	73	78.5	0	0.0	0	0.0	20	21.5	0	0.0	0	0.0
	2014	88	69	78.4	0	0.0	0	0.0	18	20.5	1	1.1	0	0.0
	2015	104	86	82.7	0	0.0	0	0.0	18	17.3	0	0.0	0	0.0
3	2013	80	59	73.8	1	1.3	0	0.0	18	22.5	1	1.3	1	1.3
	2014	75	59	78.7	0	0.0	0	0.0	16	21.3	0	0.0	0	0.0
	2015	82	71	86.6	0	0.0	0	0.0	11	13.4	0	0.0	0	0.0
4	2013	84	63	75.0	0	0.0	0	0.0	19	22.6	1	1.2	1	1.2
	2014	64	48	75.0	1	1.6	0	0.0	15	23.4	0	0.0	0	0.0
	2015	79	59	74.7	0	0.0	0	0.0	19	24.1	0	0.0	1	1.3
5	2013	72	47	65.3	0	0.0	0	0.0	23	31.9	2	2.8	0	0.0
	2014	70	55	78.6	0	0.0	0	0.0	14	20.0	1	1.4	0	0.0
	2015	70	50	71.4	0	0.0	0	0.0	18	25.7	1	1.4	1	1.4
PK-5	2013	601	453	75.4	1	0.2	0	0.0	134	22.3	8	1.3	4	0.7
	2014	549	437	79.6	1	0.2	0	0.0	106	19.3	3	0.5	1	0.2
	2015	594	481	81.0	0	0.0	0	0.0	102	17.2	7	1.2	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	58	58	100.0	8	13.8	0	0.0	4	6.9	0	0.0	56	96.6	46.6	53.4	3.4
	2014	59	58	98.3	7	11.9	0	0.0	8	13.6	0	0.0	58	98.3	42.4	57.6	0.0
	2015	67	66	98.5	4	6.0	4	6.0	4	6.0	0	0.0	64	95.5	62.7	37.3	6.0
KN	2013	112	110	98.2	12	10.7	2	1.8	14	12.5	1	0.9	58	51.8	53.6	46.4	1.8
	2014	100	98	98.0	14	14.0	2	2.0	16	16.0	10	10.0	43	43.0	55.0	45.0	2.0
	2015	93	92	98.9	7	7.5	7	7.5	11	11.8	4	4.3	32	34.4	43.0	57.0	2.2
1	2013	102	100	98.0	13	12.7	1	1.0	19	18.6	8	7.8	8	7.8	47.1	52.9	6.9
	2014	93	90	96.8	8	8.6	2	2.2	15	16.1	6	6.5	11	11.8	48.4	51.6	5.4
	2015	99	99	100.0	13	13.1	5	5.1	18	18.2	14	14.1	8	8.1	51.5	48.5	3.0
2	2013	93	91	97.8	14	15.1	5	5.4	55	59.1	9	9.7	6	6.5	50.5	49.5	2.2
	2014	88	87	98.9	13	14.8	4	4.5	52	59.1	10	11.4	4	4.5	50.0	50.0	2.3
	2015	104	104	100.0	8	7.7	3	2.9	58	55.8	8	7.7	11	10.6	44.2	55.8	0.0
3	2013	80	80	100.0	11	13.8	3	3.8	57	71.3	15	18.8	11	13.8	46.3	53.8	0.0
	2014	75	70	93.3	12	16.0	7	9.3	55	73.3	10	13.3	10	13.3	53.3	46.7	1.3
	2015	82	80	97.6	9	11.0	4	4.9	57	69.5	14	17.1	7	8.5	41.5	58.5	1.2
4	2013	84	84	100.0	14	16.7	5	6.0	23	27.4	13	15.5	10	11.9	48.8	51.2	1.2
	2014	64	63	98.4	10	15.6	2	3.1	40	62.5	17	26.6	4	6.3	45.3	54.7	1.6
	2015	79	78	98.7	12	15.2	6	7.6	56	70.9	12	15.2	8	10.1	49.4	50.6	0.0
5	2013	72	71	98.6	16	22.2	7	9.7	36	50.0	12	16.7	3	4.2	50.0	50.0	0.0
	2014	70	69	98.6	11	15.7	5	7.1	54	77.1	10	14.3	9	12.9	50.0	50.0	2.9
	2015	70	68	97.1	13	18.6	5	7.1	49	70.0	15	21.4	9	12.9	45.7	54.3	0.0
PK-5	2013	601	594	98.8	88	14.6	23	3.8	208	34.6	58	9.7	152	25.3	49.3	50.7	2.3
	2014	549	535	97.4	75	13.7	22	4.0	240	43.7	63	11.5	139	25.3	49.7	50.3	2.4
	2015	594	587	98.8	66	11.1	34	5.7	253	42.6	67	11.3	139	23.4	47.8	52.2	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	100	13,959	92	92.5	13,303	95.3	44	44.2	20.2	30	11,885	30.1	85.1
	2014	97	13,557	92	94.8	12,997	95.9	26	26.8	18.6	77	11,773	79.2	86.8
	2015	87	13,283	82	94.4	12,675	95.4	34	39.1	19.2	62	11,627	71.3	87.5
1	2013	95	14,131	89	94.4	13,568	96.0	37	39.0	18.8	64	12,378	67.5	87.6
	2014	97	14,264	92	94.9	13,734	96.3	32	33.1	18.0	68	12,511	70.2	87.7
	2015	98	13,984	92	94.2	13,437	96.1	21	21.4	18.1	82	12,405	83.5	88.7
2	2013	93	13,553	88	94.4	13,074	96.5	27	29.1	17.1	70	12,034	75.3	88.8
	2014	89	13,664	85	95.7	13,220	96.8	20	22.5	16.0	75	12,162	84.5	89.0
	2015	98	13,916	94	95.0	13,422	96.4	31	31.5	16.6	81	12,453	82.2	89.5
3	2013	80	12,877	76	95.3	12,463	96.8	20	25.0	15.9	61	11,544	76.2	89.7
	2014	80	13,166	77	96.4	12,770	97.0	16	19.9	16.2	67	11,764	83.3	89.4
	2015	79	13,237	75	94.8	12,793	96.6	17	21.5	16.2	68	11,910	85.8	90.0
4	2013	82	12,400	78	95.1	12,023	97.0	25	30.4	16.5	63	11,167	76.5	90.1
	2014	66	12,546	64	96.5	12,183	97.1	14	21.2	15.0	55	11,321	83.2	90.2
	2015	81	12,745	78	96.2	12,343	96.9	19	23.6	16.2	68	11,520	84.4	90.4
5	2013	69	12,055	67	96.4	11,698	97.0	9	13.0	6.2	58	10,918	83.5	90.6
	2014	72	12,130	69	96.8	11,794	97.2	8	11.2	4.0	56	10,985	78.3	90.6
	2015	67	12,122	64	95.4	11,747	96.9	13	19.4	6.6	57	11,052	84.9	91.2
KN-5	2013	519	78,974	491	94.6	76,128	96.4	162	31.2	16.0	346	69,926	66.6	88.5
	2014	501	79,327	480	95.7	76,697	96.7	116	23.2	14.8	398	70,516	79.5	88.9
	2015	511	79,286	485	95.0	76,417	96.4	135	26.4	15.6	418	70,967	81.9	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	82.5
Hispanic	3	7.5
White	3	7.5
Multiple	1	2.5
Other	0	0.0

Gender	Number	Percentage
Female	35	87.5
Male	5	12.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.8	57.1
2013-14	8.1	69.2
2014-15	6.8	76.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	12.5
1	7	17.5
2	2	5.0
3	2	5.0
4	0	0.0
5	0	0.0
1-3	11	27.5
More than 3	24	60.0
1 - 5	11	27.5
6 - 10	3	7.5
11 - 20	14	35.0
More than 20	7	17.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	61.0	70.6	61.3		60.0	49.0		60.0	62.8	61.5	67.8	78
	2014		48.2	42.9	48.4	*	*	40.0		42.4	53.3	47.6	61.7	63
	2015		48.5	28.6	50.0	*	*	34.0		41.4	50.0	46.6	60.8	73
4	2013	*	36.1	50.0	39.7		53.8	29.2		43.9	35.9	40.0	62.3	80
	2014		53.3	46.7	51.7		40.0	28.9		51.9	50.0	50.8	59.4	61
	2015		36.4	50.0	38.3	*	*	20.9		39.4	36.4	37.9	57.9	66
5	2013	*	80.5	54.5	70.3	*	42.9	53.3		63.3	77.1	70.8	81.5	65
	2014	*	64.7	69.2	66.1		70.0	57.1		72.7	59.4	66.2	78.5	65
	2015	*	61.4	92.9	70.2		80.0	61.9		65.4	73.5	70.0	77.5	60
3-5	2013	*	56.5	57.9	56.2	*	51.4	45.7		54.7	58.1	56.5	71.1	223
	2014	*	55.3	54.3	55.5	*	54.5	43.2		55.9	54.2	55.0	66.7	189
	2015	*	47.9	64.5	52.5	*	64.7	38.5		47.7	53.2	50.8	65.7	199

NUMBER TESTED IN GRADES 3-5													
2013	4	161	57	217	1	37	105		106	117	223	21,619	
2014	1	152	35	182	3	22	132		93	96	189	21,304	
2015	1	165	31	181	3	17	135		88	111	199	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	23	5	29		4	26		14	16	30	2,181	78
	2014		29	4	32	*	*	27		19	14	33	2,649	63
	2015		34	5	32	*	*	33		17	22	39	2,771	73
4	2013	*	39	9	47		6	17		23	25	48	2,581	80
	2014		21	8	28		6	27		13	17	30	2,858	61
	2015		35	5	37	*	*	34		20	21	41	2,928	66
5	2013	*	8	10	19	*	8	14		11	8	19	1,484	65
	2014	*	18	4	21		3	21		9	13	22	1,582	65
	2015	*	17	1	17		2	16		9	9	18	1,692	60
3-5	2013	*	70	24	95	*	18	57		48	49	97	6,246	223
	2014	*	68	16	81	*	10	75		41	44	85	7,089	189
	2015	*	86	11	86	*	6	83		46	52	98	7,391	199

NUMBER TESTED IN GRADES 3-5													
2013	4	161	57	217	1	37	105		106	117	223	21,619	
2014	1	152	35	182	3	22	132		93	96	189	21,304	
2015	1	165	31	181	3	17	135		88	111	199	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	6.8	5.9	6.7		0.0	0.0		5.7	7.0	6.4	13.6	78
	2014		5.4	14.3	6.5	*	*	0.0		6.1	6.7	6.3	9.6	63
	2015		9.1	0.0	7.8	*	*	4.0		6.9	9.1	8.2	13.6	73
4	2013	*	3.3	0.0	2.6		0.0	0.0		2.4	2.6	2.5	13.5	80
	2014		6.7	6.7	6.9		0.0	2.6		7.4	5.9	6.6	12.0	61
	2015		5.5	0.0	5.0	*	*	0.0		6.1	3.0	4.5	12.8	66
5	2013	*	9.8	4.5	7.8	*	0.0	3.3		6.7	8.6	7.7	13.3	65
	2014	*	3.9	0.0	3.2		0.0	0.0		3.0	3.1	3.1	11.5	65
	2015	*	0.0	7.1	1.8		0.0	0.0		0.0	2.9	1.7	14.9	60
3-5	2013	*	6.2	3.5	5.5	*	0.0	1.0		4.7	6.0	5.4	13.5	223
	2014	*	5.3	5.7	5.5	*	0.0	0.8		5.4	5.2	5.3	11.1	189
	2015	*	5.5	3.2	5.0	*	0.0	1.5		4.5	5.4	5.0	13.8	199

NUMBER TESTED IN GRADE 3-5													
2013	4	161	57	217	1	37	105		106	117	223	21,619	
2014	1	152	35	182	3	22	132		93	96	189	21,304	
2015	1	165	31	181	3	17	135		88	111	199	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	61.8	55.1	55.6
	2014	57.9	51.6	47.2
	2015	57.8	47.8	53.3
4	2013	55.1	47.8	45.8
	2014	58.7	54.6	51.0
	2015	43.0	53.6	45.5
5	2013	63.5	61.1	62.3
	2014	56.5	55.0	60.3
	2015	59.5	63.5	55.0
3-5	2013	59.9	54.2	54.0
	2014	57.7	53.7	52.9
	2015	53.4	54.5	51.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	38.3	38.9	38.0		23.1	28.0		40.5	35.1	38.0	63.9	79
	2014		64.4	66.7	62.1		70.0	47.4		51.9	73.5	63.9	61.9	61
	2015		45.5	40.0	45.0	*	*	23.3		27.3	60.6	43.9	59.4	66

NUMBER TESTED IN GRADE 4													
2013	1	60	18	79		13	25		42	37	79	6,771	
2014		45	15	58		10	38		27	34	61	7,022	
2015		55	10	60	2	3	43		33	33	66	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	37	11	49		10	18		25	24	49	2,442	79
	2014		16	5	22		3	20		13	9	22	2,675	61
	2015		30	6	33	*	*	33		24	13	37	2,837	66

NUMBER TESTED IN GRADE 4													
2013	1	60	18	79		13	25		42	37	79	6,771	
2014		45	15	58		10	38		27	34	61	7,022	
2015		55	10	60	2	3	43		33	33	66	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	79
	2014		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7	61
	2015		1.8	0.0	1.7	*	*	0.0		0.0	3.0	1.5	4.2	66

NUMBER TESTED IN GRADE 4													
2013	1	60	18	79		13	25		42	37	79	6,771	
2014		45	15	58		10	38		27	34	61	7,022	
2015		55	10	60	2	3	43		33	33	66	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.6	2.9	43.6	56.8
	2014	4.0	3.8	63.0	56.9
	2015	3.9	3.5	56.7	51.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	40.7	58.8	45.3		60.0	21.6		40.0	46.5	43.6	57.5	78
	2014		55.4	50.0	55.7	*	54.5	48.1		51.4	56.8	54.2	59.3	72
	2015		45.5	75.0	53.6	*	77.8	40.0		54.8	46.8	50.0	65.2	78
4	2013	*	41.0	61.1	44.9		53.8	45.8		56.1	33.3	45.0	57.5	80
	2014		64.4	93.8	69.0		100.0	57.9		74.1	68.6	71.0	59.0	62
	2015		36.4	42.1	38.2	*	41.7	23.1		36.1	38.5	37.3	61.9	75
5	2013	*	70.7	68.2	70.3	*	64.3	50.0		56.7	80.0	69.2	81.7	65
	2014	*	80.4	84.6	80.6		90.0	75.5		90.9	71.9	81.5	81.4	65
	2015	*	69.8	91.7	71.4		87.5	62.5		65.2	76.5	71.9	68.5	57
3-5	2013	*	48.4	63.2	52.5	*	59.5	35.2		50.9	52.1	51.6	65.3	223
	2014	*	66.4	75.6	67.9	*	80.6	60.3		71.6	65.4	68.3	66.3	199
	2015	*	48.8	65.1	53.4	*	65.5	40.1		50.0	52.5	51.4	65.1	210

NUMBER TESTED IN GRADES 3-5													
2013	4	161	57	217	1	37	141		106	117	223	34,686	
2014	1	152	45	190	3	31	141		95	104	199	35,222	
2015	1	164	43	193	3	29	147		90	120	210	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	35	7	41		4	40		21	23	44	5,086	78
	2014		25	8	31	*	5	28		17	16	33	4,988	72
	2015		36	3	32	*	2	33		14	25	39	4,347	78
4	2013	*	36	7	43		6	13		18	26	44	4,919	80
	2014		16	1	18		0	16		7	11	18	4,803	62
	2015		35	11	42	*	7	40		23	24	47	4,556	75
5	2013	*	12	7	19	*	5	15		13	7	20	2,035	65
	2014	*	10	2	12		1	12		3	9	12	2,088	65
	2015	*	13	1	16		1	15		8	8	16	3,559	57
3-5	2013	*	83	21	103	*	15	68		52	56	108	12,040	223
	2014	*	51	11	61	*	6	56		27	36	63	11,879	199
	2015	*	84	15	90	*	10	88		45	57	102	12,462	210

NUMBER TESTED IN GRADES 3-5													
2013	4	161	57	217	1	37	141		106	117	223	34,686	
2014	1	152	45	190	3	31	141		95	104	199	35,222	
2015	1	164	43	193	3	29	147		90	120	210	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	1.7	5.9	2.7		0.0	0.0		2.9	2.3	2.6	9.1	78
	2014		5.4	12.5	7.1	*	18.2	5.6		5.7	8.1	6.9	10.4	72
	2015		3.0	8.3	4.3	*	11.1	3.6		6.5	2.1	3.8	9.3	78
4	2013	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	9.5	80
	2014		11.1	25.0	15.5		20.0	7.9		14.8	14.3	14.5	14.0	62
	2015		7.3	0.0	5.9	*	0.0	0.0		8.3	2.6	5.3	10.4	75
5	2013	*	7.3	4.5	6.3	*	0.0	0.0		10.0	2.9	6.2	12.8	65
	2014	*	7.8	7.7	8.1		10.0	4.1		12.1	3.1	7.7	15.7	65
	2015	*	2.3	16.7	5.4		12.5	5.0		4.3	5.9	5.3	12.3	57
3-5	2013	*	2.5	3.5	2.8	*	0.0	0.0		3.8	1.7	2.7	10.4	223
	2014	*	7.9	15.6	10.0	*	16.1	5.7		10.5	8.7	9.5	13.3	199
	2015	*	4.3	7.0	5.2	*	6.9	2.7		6.7	3.3	4.8	10.6	210

NUMBER TESTED IN GRADE 3-5													
2013	4	161	57	217	1	37	105		106	117	223	34,686	
2014	1	152	45	190	3	31	141		95	104	199	35,222	
2015	1	164	43	193	3	29	147		90	120	210	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	52.9	48.6	51.3	47.0
4	2013				
	2014				
	2015	55.6	44.6	33.1	49.6
5	2013				
	2014				
	2015	59.6	53.7	61.0	55.6
3-5	2013				
	2014				
	2015	55.7	48.6	47.4	50.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	56.1	36.4	50.0	*	35.7	34.5		50.0	48.6	49.2	65.1	65
	2014	*	64.0	76.9	69.4		100.0	61.2		78.8	54.8	67.2	61.3	64
	2015	*	55.8	77.8	58.5		75.0	47.4		52.4	63.6	59.3	59.1	54

NUMBER TESTED IN GRADE 5													
2013	2	41	22	64	1	14	29		30	35	65	10,180	
2014	1	50	13	62		10	49		33	31	64	9,073	
2015	1	43	9	53		8	38		21	33	54	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	18	14	32	*	9	19		15	18	33	3551	65
	2014	*	18	3	19		0	19		7	14	21	3511	64
	2015	*	19	2	22		2	20		10	12	22	3685	54

NUMBER TESTED IN GRADE 5													
2013	2	41	22	64	1	14	29		30	35	65	10,180	
2014	1	50	13	62		10	49		33	31	64	9,073	
2015	1	43	9	53		8	38		21	33	54	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	4.9	4.5	4.7	*	7.1	3.4		6.7	2.9	4.6	6.6	65
	2014	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.3	64
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	54

NUMBER TESTED IN GRADE 5													
2013	2	41	22	64	1	14	29		30	35	65	10,180	
2014	1	50	13	62		10	49		33	31	64	9,073	
2015	1	43	9	53		8	38		21	33	54	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	64.0	66.3	53.5	57.4
	2014	68.9	60.3	62.6	58.5
	2015	66.0	60.0	51.9	57.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												69.6	0
	2014			44.4	50.0		44.4	44.4		*	57.1	44.4	65.2	9
	2015			*	*		*	*		*	*	*	66.0	5
4	2013												61.0	0
	2014			*							*	*	60.8	1
	2015			33.3	37.5		33.3	33.3		*	50.0	33.3	64.2	9
5	2013												86.5	0
	2014												83.0	0
	2015			*	*		*	*		*	*	*	83.5	3
3-5	2013												70.6	0
	2014			50.0	50.0		44.4	44.4		*	62.5	50.0	68.7	10
	2015			41.2	43.8		43.8	41.2		16.7	54.5	41.2	70.1	17

NUMBER TESTED IN GRADES 3-5														
2013														13,810
2014			10	8		9	9		2	8	10			14,654
2015			17	16		16	17		6	11	17			14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1,697	0
	2014			5	4		5	5		*	3	5	2,005	9
	2015			*	*		*	*		*	*	*	1,922	5
4	2013												1,915	0
	2014			*							*	*	1,891	1
	2015			6	5		6	6		*	3	6	1,867	9
5	2013												449	0
	2014												692	0
	2015			*	*		*	*		*	*	*	669	3
3-5	2013												4,061	0
	2014			5	4		5	5		*	3	5	4,588	10
	2015			10	9		9	10		5	5	10	4,458	17

NUMBER TESTED IN GRADES 3-5														
2013														13,810
2014			10	8		9	9		2	8	10			14,654
2015			17	16		16	17		6	11	17			14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												17.4	0
	2014			11.1	12.5		11.1	11.1		*	14.3	11.1	17.6	9
	2015			*	*		*	*		*	*	*	16.1	5
4	2013												13.4	0
	2014			*							*	*	12.5	1
	2015			11.1	12.5		11.1	11.1		*	16.7	11.1	11.6	9
5	2013												11.6	0
	2014												15.8	0
	2015			*	*		*	*		*	*	*	13.9	3
3-5	2013												14.6	0
	2014			10.0	12.5		11.1	11.1		*	12.5	10.0	15.4	10
	2015			5.9	6.3		6.3	5.9		0.0	9.1	5.9	14.0	17

NUMBER TESTED IN GRADE 3-5														
2013														13,810
2014			10	8			9	9		2	8	10		14,654
2015			17	16			16	17		6	11	17		14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014	55.6	50.0	51.4
	2015	*	*	*
4	2013			
	2014	*	*	*
	2015	48.9	50.0	49.3
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014	55.0	51.1	51.3
	2015	48.0	51.0	48.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013												62.2	0
	2014			*							*	*	65.6	1
	2015			44.4	50.0		44.4	44.4		*	50.0	44.4	67.9	9

NUMBER TESTED IN GRADE 4														
2013														4,958
2014			1								1	1		4,841
2015			9	8		9	9		3	6	9			5,247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013												1,876	0
	2014			*							*	*	1,667	1
	2015			5	4		5	5		*	3	5	1,685	9

NUMBER TESTED IN GRADE 4														
2013														4,958
2014			1								1	1		4,841
2015			9	8			9	9		3	6	9		5,247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													0
	2014			*							*	*	5.9	1
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	7.2	9

NUMBER TESTED IN GRADE 4														
2013														4,958
2014			1								1	1		4,841
2015			9	8			9	9		3	6	9		5,247

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013				
	2014	*	*	*	*
	2015	3.8	2.6	51.9	54.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	7.9	4
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	10.0	5
5	2013													
	2014													
	2015		16.7		*	*		*		*	*	16.7	20.0	6
3-5	2013													
	2014													
	2015		6.7		0.0	7.1		0.0		12.5	0.0	6.7	13.7	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		15		10	14		12		8	7	15	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	210	4
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	269	5
5	2013													
	2014													
	2015		5		*	*		*		*	*	5	312	6
3-5	2013													
	2014													
	2015		14		10	13		12		7	7	14	791	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		15		10	14		12		8	7	15	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.0	4
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.0	5
5	2013													
	2014													
	2015		0.0		*	*		*		*	*	0.0	0.5	6
3-5	2013													
	2014													
	2015		0.0		0.0	0.0		0.0		0.0	0.0	0.0	0.2	15

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		15		10	14		12		8	7	15	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	28.3	43.9	42.2
3-5	2013			
	2014			
	2015	29.6	35.0	31.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	11.1	4
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	8.3	5
5	2013													
	2014													
	2015		33.3		*	*		*		*	*	33.3	16.6	6
3-5	2013													
	2014													
	2015		20.0		20.0	14.3		16.7		37.5	0.0	20.0	12.7	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		15			10	14		12		8	7	15	980	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	209	4
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	286	5
5	2013													
	2014													
	2015		4		*	*		*		*	*	4	361	6
3-5	2013													
	2014													
	2015		12		8	12		10		5	7	12	856	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		15		10	14		12		8	7	15	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.0	4
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.0	5
5	2013													
	2014													
	2015		0.0		*	*		*		*	*	0.0	0.2	6
3-5	2013													
	2014													
	2015		0.0		0.0	0.0		0.0		0.0	0.0	0.0	0.1	15

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		15		10	14		12		8	7	15	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	31.3	44.4	38.9	30.6
3-5	2013				
	2014				
	2015	42.5	33.8	32.0	32.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		16.7		*	*		*		*	*	16.7	15.0	6

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		6		4	5		5		4	2	6	406		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		5		*	*		*		*	*	5	345	6

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		6		4	5		5		4	2	6	406		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		0.0		*	*		*		*	*	0.0	0.5	6

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		6		4	5		5		4	2	6	406		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	50.0	58.3	47.2	36.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	75.3	76.5	75.4	81
1	2013					
	2014					
	2015	42.9	40.3	40.5	55.8	84
2	2013					
	2014					
	2015	26.4	44.4	34.7	49.8	98
K-2	2013					
	2014					
	2015	32.8	54.8	49.4	59.6	263
# Tested (GR K-2)	2013					
	2014					
	2015	64	199	263	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	81.8	76.5	77.2	75.7	92
1	2013					
	2014					
	2015	70.6	53.1	56.1	62.6	98
2	2013					
	2014					
	2015	29.8	44.4	36.3	57.1	102
K-2	2013					
	2014					
	2015	44.7	60.4	55.8	64.9	292
# Tested (GR K-2)	2013					
	2014					
	2015	85	207	292	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	77.3	*	76.3	*		*		70.6	80.9	76.5	75.4	81
1**	2013													
	2014													
	2015		39.0	*	40.5	*	*	42.9		31.8	50.0	40.5	55.8	84
2**	2013													
	2014													
	2015		35.3	30.8	35.1	*	*	26.4		38.1	32.1	34.7	49.8	98
1-2	2013													
	2014													
	2015		37.0	33.3	20.0	37.6	40.0	28.3		34.9	39.6	37.4	52.8	182
# Tested (GR K-2)	2013													
	2014													
	2015	1	237	23	261	9	5	64	0	120	143	263	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	24	*	26	*		*		10	16	26	1,823	81
1**	2013													
	2014													
	2015		9	*	9	*	*	1		4	5	9	1,331	84
2**	2013													
	2014													
	2015		2	2	4	*	*	1		2	2	4	1,177	98
1-2	2013													
	2014													
	2015	0	11	2	13	1	0	2	0	6	7	13	2,508	182
# Tested (GR K-2)	2013													
	2014													
	2015	1	237	23	261	9	5	64	0	120	143	263	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	77.2	72.7	78.0	*	85.7	81.8		75.0	78.8	77.2	75.7	92
1	2013													
	2014													
	2015	*	52.6	66.7	56.1	*	69.2	70.6		52.9	59.6	56.1	62.6	98
2	2013													
	2014													
	2015		33.3	50.0	35.6	*	37.5	29.8		33.3	38.6	36.3	57.1	102
K-2	2013													
	2014													
	2015	*	54.0	61.7	55.9	33.3	64.3	44.7		52.9	58.3	55.8	64.9	292
# Tested (GR K-2)	2013													
	2014													
	2015	4	239	47	290	9	28	85		136	156	292	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	28	7	36	*	6	7		14	22	36	3,871	92
1	2013													
	2014													
	2015	*	11	2	13	*	2	2		8	5	13	3,150	98
2	2013													
	2014													
	2015		5	1	6	*	0	1		5	1	6	2,864	102
K-2	2013													
	2014													
	2015	*	44	10	55	0	8	10		27	28	55	9,885	292
# Tested (GR K-2)	2013													
	2014													
	2015	4	239	47	290	9	28	85		136	156	292	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		100.0	100.0		100.0	100.0		*	*	100.0	77.1	7
1	2013													
	2014													
	2015	*		69.2	71.4	*	72.7	80.0		50.0	100.0	71.4	82.6	14
2	2013													
	2014													
	2015			*	*		*	*		*	*	*	78.9	5
K-2	2013													
	2014													
	2015	*		70.8	73.1	*	73.9	77.3		60.0	90.9	73.1	79.6	26
# Tested (GR K-2)	2013													
	2014													
	2015	2		24	26	1	23	22		15	11	26	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		4	4		4	4		*	*	4	1,432	7
1	2013													
	2014													
	2015	*		4	4	*	4	4		1	3	4	2,591	14
2	2013													
	2014													
	2015			*	*		*	*		*	*	*	2,832	5
K-2	2013													
	2014													
	2015	*		10	10	*	10	10		4	6	10	6,855	26
# Tested (GR K-2)	2013													
	2014													
	2015	2		24	26	1	23	22		15	11	26	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
5	2	*	*							*	*		
ALL	2	*	*							*	*		

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (7)	Beginning	0	0.0	0	0.0	1	14.3	1	14.3	1	14.3
	Intermediate	7	100.0	7	100.0	6	85.7	6	85.7	6	85.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (13)	Beginning	0	0.0	1	7.7	3	23.1	1	7.7	1	7.7
	Intermediate	4	30.8	5	38.5	7	53.8	3	23.1	3	23.1
	Advanced	4	30.8	4	30.8	3	23.1	9	69.2	9	69.2
	Advanced High	5	38.5	3	23.1	0	0.0	0	0.0	0	0.0
2 (9)	Beginning	2	22.2	2	22.2	3	33.3	2	25.0	2	25.0
	Intermediate	3	33.3	1	11.1	0	0.0	4	50.0	1	12.5
	Advanced	1	11.1	3	33.3	2	22.2	1	12.5	3	37.5
	Advanced High	3	33.3	3	33.3	4	44.4	1	12.5	2	25.0
3 (8)	Beginning	0	0.0	0	0.0	0	0.0	1	12.5	0	0.0
	Intermediate	3	37.5	2	25.0	5	62.5	0	0.0	1	12.5
	Advanced	3	37.5	6	75.0	3	37.5	5	62.5	6	75.0
	Advanced High	2	25.0	0	0.0	0	0.0	2	25.0	1	12.5
4 (12)	Beginning	0	0.0	0	0.0	2	16.7	1	8.3	0	0.0
	Intermediate	0	0.0	3	25.0	5	41.7	6	50.0	7	58.3
	Advanced	7	58.3	6	50.0	2	16.7	3	25.0	2	16.7
	Advanced High	5	41.7	3	25.0	3	25.0	2	16.7	3	25.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
12 10 (83.3%)	Beginning	1			
	Intermediate	2	0		
	Advanced	5	3	1	
	Advanced High	0	0	0	
7 3 (42.9%)	Beginning	1			
	Intermediate	0	1		
	Advanced	1	0	2	
	Advanced High	0	1	1	
7 4 (57.1%)	Beginning	0			
	Intermediate	1	0		
	Advanced	1	1	3	
	Advanced High	0	0	1	
10 3 (30.0%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	0	1	
	Advanced High	0	0	3	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	4	30.8	4	30.8	4	30.8	4	30.8	4	30.8
	Intermediate	0	0.0	0	0.0	0	0.0	1	7.7	0	0.0
	Advanced	0	0.0	1	7.7	3	23.1	3	23.1	3	23.1
	Advanced High	9	69.2	8	61.5	6	46.2	5	38.5	6	46.2
ALL (62)	Beginning	6	9.7	7	11.3	13	21.0	10	16.4	8	13.1
	Intermediate	17	27.4	18	29.0	23	37.1	20	32.8	18	29.5
	Advanced	15	24.2	20	32.3	13	21.0	21	34.4	23	37.7
	Advanced High	24	38.7	17	27.4	13	21.0	10	16.4	12	19.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
10 6 (60.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	6	
46 26 (56.5%)	Beginning	3			
	Intermediate	3	7		
	Advanced	7	4	10	
	Advanced High	0	1	11	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

97	67.6	78.4			80.4		80.1	
----	------	------	--	--	------	--	------	--

GRADE 1 MUSIC

94	76.3	80.8			91.5		78.6	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

83	63.2	79.2			83.1		85.1	
----	------	------	--	--	------	--	------	--

GRADE 1 SPANISH MATHEMATICS

1	*	*			*		95.0	
---	---	---	--	--	---	--	------	--

GRADE 1 SPANISH READING

14	72.2	82.2			78.6		86.5	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

95	60.8	77.4	78.2		78.9	90.0	83.6	91.1
----	------	------	------	--	------	------	------	------

GRADE 2 PHYSICAL EDUCATION

91	91.7	91.7	97.4		97.8	100.0	96.5	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 2 READING

89	45.8	70.5	79.9		48.3	95.2	68.2	87.9
----	------	------	------	--	------	------	------	------

GRADE 2 SPANISH READING

7	63.6	75.7	80.1		71.4	100.0	73.4	91.2
---	------	------	------	--	------	-------	------	------

GRADE 3 ART

78	79.6	81.5	91.2		89.7	100.0	79.8	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 3 LANGUAGE ARTS

74	54.8	71.1	77.4		60.8	75.3	56.2	90.3
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

98	72.4	80.8			85.7		92.1	
----	------	------	--	--	------	--	------	--

GRADE 1 MUSIC

--	--	--	--	--	--	--	--	--

GRADE 1 READING

82	54.8	75.4			72.0		76.4	
----	------	------	--	--	------	--	------	--

GRADE 1 SPANISH MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 1 SPANISH READING

14	75.0	81.3			78.6		82.3	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

102	64.3	69.4	79.5		52.9	92.9	72.6	91.1
-----	------	------	------	--	------	------	------	------

GRADE 2 PHYSICAL EDUCATION

--	--	--	--	--	--	--	--	--

GRADE 2 READING

99	51.2	67.5	78.8		44.4	88.2	64.4	86.9
----	------	------	------	--	------	------	------	------

GRADE 2 SPANISH READING

5	*	*	*		*	*	80.2	*
---	---	---	---	--	---	---	------	---

GRADE 3 ART

82	77.0	81.9	91.8		91.5	100.0	85.7	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 3 LANGUAGE ARTS

77	62.4	68.7	72.5		53.2	61.3	63.1	88.2
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

79	41.8	68.8	77.8		46.8	84.6	50.2	86.7
----	------	------	------	--	------	------	------	------

GRADE 3 READING

74	54.9	69.9	73.1		54.1	57.5	58.9	86.3
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

73	49.5	63.0	81.2		32.9	98.6	53.2	94.6
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

73	55.7	71.7	81.3		56.2	98.6	64.2	96.0
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

5	*	*	*		*	*	55.2	*
---	---	---	---	--	---	---	------	---

GRADE 3 SPANISH READING

5	*	*	*		*	*	56.8	*
---	---	---	---	--	---	---	------	---

GRADE 3 SPANISH SCIENCE

6	59.3	72.8	82.2		66.7	100.0	57.3	95.1
---	------	------	------	--	------	-------	------	------

GRADE 3 SPANISH SOCIAL STUDIES

6	55.7	71.7	80.5		50.0	100.0	62.3	95.9
---	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

71	57.5	65.5	75.9		45.1	97.0	60.2	89.7
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

79	34.7	66.2	78.5		34.2	97.3	57.0	88.5
----	------	------	------	--	------	------	------	------

GRADE 4 MUSIC

79	70.9	79.2	90.5		86.1	100.0	76.3	99.9
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

82	37.8	66.0	71.8		36.6	58.8	49.8	83.6
----	------	------	------	--	------	------	------	------

GRADE 3 READING

77	55.1	66.3	68.9		51.9	44.0	59.6	82.6
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

76	45.1	63.4	79.4		27.6	87.8	60.1	94.2
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

76	51.4	58.3	72.1		28.9	62.2	47.2	93.1
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

5	*	*	*		*	*	64.8	*
---	---	---	---	--	---	---	------	---

GRADE 3 SPANISH READING

5	*	*	*		*	*	69.5	*
---	---	---	---	--	---	---	------	---

GRADE 3 SPANISH SCIENCE

6	47.5	65.0	81.5		50.0	100.0	57.7	94.4
---	------	------	------	--	------	-------	------	------

GRADE 3 SPANISH SOCIAL STUDIES

6	49.0	62.7	80.3		50.0	100.0	52.7	93.9
---	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

70	54.3	67.3	75.4		44.3	84.1	63.1	88.9
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

80	36.5	65.3	77.5		30.0	88.6	48.5	86.9
----	------	------	------	--	------	------	------	------

GRADE 4 MUSIC

80	61.8	74.5	87.8		71.3	100.0	66.4	99.7
----	------	------	------	--	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

71	49.3	66.2	75.4		45.1	90.9	61.0	90.2
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE

71	56.9	68.4	79.8		47.9	97.0	58.5	95.4
----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES

71	36.1	57.4	77.4		9.9	97.0	38.0	95.5
----	------	------	------	--	-----	------	------	------

GRADE 4 SPANISH LANGUAGE ARTS

9	73.9	73.9	78.1		44.4	100.0	69.3	90.9
---	------	------	------	--	------	-------	------	------

GRADE 4 SPANISH READING

9	50.0	62.5	78.1		55.6	100.0	64.4	90.8
---	------	------	------	--	------	-------	------	------

GRADE 4 SPANISH SCIENCE

9	45.7	60.3	76.9		22.2	100.0	56.1	93.5
---	------	------	------	--	------	-------	------	------

GRADE 4 SPANISH SOCIAL STUDIES

9	35.2	61.9	78.8		11.1	100.0	41.8	95.7
---	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS

65	68.2	71.1	85.0		63.1	96.7	71.9	92.8
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

66	33.0	66.5	78.0		33.3	93.5	49.3	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 PHYSICAL EDUCATION

65	85.3	85.3	97.2		93.8	100.0	88.5	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 5 READING

66	56.2	67.9	77.0		53.0	87.1	66.2	89.7
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

71	42.7	61.8	75.0		29.6	84.3	55.4	88.2
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE

71	54.4	69.6	79.1		46.5	87.1	61.7	95.4
----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES

71	36.6	61.2	77.6		14.1	95.7	38.2	95.2
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH LANGUAGE ARTS

9	63.4	63.4	76.0		55.6	88.9	64.9	85.7
---	------	------	------	--	------	------	------	------

GRADE 4 SPANISH READING

9	42.9	61.9	76.0		33.3	88.9	62.9	85.7
---	------	------	------	--	------	------	------	------

GRADE 4 SPANISH SCIENCE

9	42.8	58.1	79.3		22.2	100.0	63.1	93.3
---	------	------	------	--	------	-------	------	------

GRADE 4 SPANISH SOCIAL STUDIES

9	38.1	64.3	77.0		11.1	100.0	40.3	94.0
---	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS

66	66.7	73.7	82.9		60.6	93.8	66.7	93.3
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

66	48.0	68.8	77.9		47.0	90.6	57.9	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 PHYSICAL EDUCATION

66	86.8	86.8	98.7		98.5	100.0	93.6	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 5 READING

67	63.8	72.8	78.9		61.2	90.8	66.6	89.6
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

63	54.4	65.8	78.4		44.4	89.8	56.7	93.0
----	------	------	------	--	------	------	------	------

GRADE 5 SOCIAL STUDIES

64	36.6	67.2	87.6		29.7	98.3	51.7	96.6
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH LANGUAGE ARTS

1	*	*	*		*	*	69.0	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	41.9	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH READING

1	*	*	*		*	*	66.5	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH SCIENCE

3	*	*	*		*	*	55.8	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH SOCIAL STUDIES

3	*	*	*		*	*	44.9	*
---	---	---	---	--	---	---	------	---

KINDERGARTEN ART

90	90.7	90.7			95.6		94.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS

90	69.0	79.4			74.4		82.2	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

81	78.6	85.7			85.2		89.5	
----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

8	97.2	97.9			100.0		90.3	
---	------	------	--	--	-------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

65	64.5	69.5	76.8		55.4	85.7	65.6	92.3
----	------	------	------	--	------	------	------	------

GRADE 5 SOCIAL STUDIES

64	46.1	66.3	82.7		39.1	98.4	52.1	95.9
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH LANGUAGE ARTS

3	*	*	*		*	*	77.2	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH MATHEMATICS

3	*	*	*		*	*	29.4	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH READING

3	*	*	*		*	*	74.8	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH SCIENCE

5	*	*	*		*	*	64.7	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH SOCIAL STUDIES

5	*	*	*		*	*	45.0	*
---	---	---	---	--	---	---	------	---

KINDERGARTEN ART

--	--	--	--	--	--	--	--	--

KINDERGARTEN MATHEMATICS

93	77.3	83.0			88.2		86.3	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

84	84.9	86.7			89.3		90.1	
----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

7	97.6	97.9			100.0		91.7	
---	------	------	--	--	-------	--	------	--