

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 147

**CHARLES A. GILL
ELEMENTARY SCHOOL**



2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

10. Teachers Teacher Statistics

STAAR (English)

11. Reading (3-8) STAAR 3-8 Reading in English

19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

27. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR L

35. Math (3-8) STAAR L 3-8 Mathematics

IOWA/LOGRAMOS

39. Compliance SCE Compliance for At-Risk Students

42. Math Iowa Mathematics Subtests

ENGLISH PROFICIENCY

46. WMLS Woodcock-Muñoz Language Survey

48. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

50. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

15. Writing (3-8) STAAR 3-8 Writing in English

23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

40. Reading Iowa Reading Subtests

44. Reading Logramos Reading Subtests

47. IPT IDEA Proficiency Test

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	75
KN	133
1	133
2	125
3	103
4	121
5	88
ALL	778

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	132	17.0	7	14.9
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	59	7.6	*	*
Hispanic	557	71.6	18	38.3
White	23	3.0	20	42.6
Multiple	3	0.4	0	0.0
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	532	68.4
Economically disadvantaged	710	91.3
Limited English proficient (LEP)	439	56.4
Special education	48	6.2
Talented and Gifted (TAG)	107	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	75	9	12.0	1	1.3	4	5.3	60	80.0	1	1.3	0	0.0
	2014	72	5	6.9	0	0.0	7	9.7	60	83.3	0	0.0	0	0.0
	2015	75	8	10.7	0	0.0	5	6.7	61	81.3	1	1.3	0	0.0
KN	2013	127	18	14.2	1	0.8	9	7.1	96	75.6	3	2.4	0	0.0
	2014	125	18	14.4	1	0.8	6	4.8	94	75.2	5	4.0	1	0.8
	2015	133	25	18.8	0	0.0	12	9.0	90	67.7	5	3.8	1	0.8
1	2013	103	16	15.5	0	0.0	12	11.7	73	70.9	1	1.0	1	1.0
	2014	133	27	20.3	1	0.8	4	3.0	96	72.2	5	3.8	0	0.0
	2015	133	17	12.8	1	0.8	5	3.8	102	76.7	8	6.0	0	0.0
2	2013	156	34	21.8	0	0.0	7	4.5	111	71.2	4	2.6	0	0.0
	2014	110	20	18.2	0	0.0	13	11.8	74	67.3	3	2.7	0	0.0
	2015	125	22	17.6	1	0.8	6	4.8	93	74.4	3	2.4	0	0.0
3	2013	98	17	17.3	0	0.0	10	10.2	70	71.4	1	1.0	0	0.0
	2014	143	29	20.3	0	0.0	7	4.9	103	72.0	2	1.4	2	1.4
	2015	103	22	21.4	0	0.0	12	11.7	67	65.0	2	1.9	0	0.0
4	2013	88	21	23.9	0	0.0	9	10.2	56	63.6	2	2.3	0	0.0
	2014	96	19	19.8	0	0.0	11	11.5	64	66.7	2	2.1	0	0.0
	2015	121	22	18.2	0	0.0	10	8.3	83	68.6	3	2.5	2	1.7
5	2013	82	15	18.3	0	0.0	7	8.5	58	70.7	1	1.2	0	0.0
	2014	89	18	20.2	0	0.0	10	11.2	58	65.2	3	3.4	0	0.0
	2015	88	16	18.2	0	0.0	9	10.2	61	69.3	1	1.1	0	0.0
PK-5	2013	729	130	17.8	2	0.3	58	8.0	524	71.9	13	1.8	1	0.1
	2014	768	136	17.7	2	0.3	58	7.6	549	71.5	20	2.6	3	0.4
	2015	778	132	17.0	2	0.3	59	7.6	557	71.6	23	3.0	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	75	74	98.7	51	68.0	4	5.3	51	68.0	0	0.0	74	98.7	60.0	40.0	0.0
	2014	72	66	91.7	54	75.0	1	1.4	54	75.0	0	0.0	70	97.2	45.8	54.2	0.0
	2015	75	63	84.0	55	73.3	5	6.7	54	72.0	0	0.0	72	96.0	46.7	53.3	1.3
KN	2013	127	114	89.8	72	56.7	11	8.7	76	59.8	9	7.1	79	62.2	51.2	48.8	2.4
	2014	125	110	88.0	66	52.8	7	5.6	65	52.0	2	1.6	65	52.0	55.2	44.8	0.0
	2015	133	121	91.0	74	55.6	4	3.0	72	54.1	2	1.5	60	45.1	51.1	48.9	0.8
1	2013	103	102	99.0	58	56.3	7	6.8	62	60.2	15	14.6	17	16.5	46.6	53.4	1.0
	2014	133	124	93.2	73	54.9	14	10.5	80	60.2	20	15.0	12	9.0	51.1	48.9	3.8
	2015	133	120	90.2	73	54.9	9	6.8	72	54.1	10	7.5	21	15.8	57.1	42.9	3.0
2	2013	156	149	95.5	75	48.1	10	6.4	114	73.1	38	24.4	18	11.5	48.7	51.3	0.6
	2014	110	99	90.0	59	53.6	8	7.3	83	75.5	18	16.4	14	12.7	49.1	50.9	2.7
	2015	125	115	92.0	73	58.4	14	11.2	94	75.2	26	20.8	20	16.0	52.8	47.2	0.0
3	2013	98	91	92.9	58	59.2	7	7.1	83	84.7	17	17.3	8	8.2	54.1	45.9	3.1
	2014	143	130	90.9	73	51.0	6	4.2	111	77.6	35	24.5	11	7.7	44.1	55.9	0.7
	2015	103	96	93.2	56	54.4	3	2.9	85	82.5	19	18.4	7	6.8	51.5	48.5	4.9
4	2013	88	87	98.9	48	54.5	4	4.5	53	60.2	21	23.9	5	5.7	37.5	62.5	2.3
	2014	96	88	91.7	55	57.3	7	7.3	78	81.3	19	19.8	8	8.3	51.0	49.0	2.1
	2015	121	114	94.2	59	48.8	8	6.6	88	72.7	33	27.3	10	8.3	47.9	52.1	2.5
5	2013	82	80	97.6	42	51.2	12	14.6	57	69.5	27	32.9	8	9.8	61.0	39.0	0.0
	2014	89	81	91.0	46	51.7	4	4.5	65	73.0	26	29.2	13	14.6	41.6	58.4	3.4
	2015	88	81	92.0	49	55.7	5	5.7	67	76.1	17	19.3	7	8.0	52.3	47.7	1.1
PK-5	2013	729	697	95.6	404	55.4	55	7.5	496	68.0	127	17.4	209	28.7	50.8	49.2	1.4
	2014	768	698	90.9	426	55.5	47	6.1	536	69.8	120	15.6	193	25.1	48.6	51.4	1.8
	2015	778	710	91.3	439	56.4	48	6.2	532	68.4	107	13.8	197	25.3	51.7	48.3	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	128	13,959	123	96.0	13,303	95.3	26	20.3	20.2	112	11,885	87.3	85.1
	2014	123	13,557	118	95.2	12,997	95.9	25	20.2	18.6	108	11,773	87.5	86.8
	2015	135	13,283	129	95.6	12,675	95.4	29	21.5	19.2	117	11,627	86.6	87.5
1	2013	107	14,131	103	96.8	13,568	96.0	15	14.1	18.8	92	12,378	86.4	87.6
	2014	130	14,264	125	96.3	13,734	96.3	33	25.4	18.0	109	12,511	84.0	87.7
	2015	134	13,984	128	95.5	13,437	96.1	42	31.4	18.1	110	12,405	82.4	88.7
2	2013	151	13,553	146	96.6	13,074	96.5	28	18.6	17.1	137	12,034	90.9	88.8
	2014	111	13,664	107	96.8	13,220	96.8	21	19.0	16.0	97	12,162	87.6	89.0
	2015	128	13,916	123	96.6	13,422	96.4	19	14.9	16.6	112	12,453	87.7	89.5
3	2013	104	12,877	100	96.7	12,463	96.8	10	9.7	15.9	94	11,544	90.7	89.7
	2014	144	13,166	139	96.9	12,770	97.0	24	16.7	16.2	131	11,764	91.2	89.4
	2015	104	13,237	101	97.0	12,793	96.6	20	19.1	16.2	93	11,910	89.0	90.0
4	2013	91	12,400	89	97.7	12,023	97.0	13	14.3	16.5	80	11,167	88.2	90.1
	2014	96	12,546	94	97.7	12,183	97.1	14	14.6	15.0	86	11,321	89.7	90.2
	2015	123	12,745	120	97.5	12,343	96.9	18	14.6	16.2	113	11,520	91.9	90.4
5	2013	83	12,055	81	97.6	11,698	97.0	2	2.4	6.2	74	10,918	89.2	90.6
	2014	87	12,130	85	97.7	11,794	97.2	1	1.2	4.0	76	10,985	87.8	90.6
	2015	87	12,122	85	97.3	11,747	96.9	6	6.9	6.6	77	11,052	88.4	91.2
KN-5	2013	663	78,974	642	96.8	76,128	96.4	94	14.2	16.0	589	69,926	88.8	88.5
	2014	690	79,327	667	96.7	76,697	96.7	118	17.1	14.8	607	70,516	88.0	88.9
	2015	711	79,286	686	96.5	76,417	96.4	134	18.8	15.6	622	70,967	87.5	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	14.9
Hispanic	18	38.3
White	20	42.6
Multiple	0	0.0
Other	2	4.3

Gender	Number	Percentage
Female	33	70.2
Male	14	29.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.6	82.6
2013-14	6.1	74.4
2014-15	6.0	87.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.1
1	5	10.6
2	1	2.1
3	3	6.4
4	2	4.3
5	0	0.0
1-3	9	19.1
More than 3	37	78.7
1 - 5	11	23.4
6 - 10	10	21.3
11 - 20	15	31.9
More than 20	10	21.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		62.5	59.1	57.1	*	50.0	48.4		63.6	54.2	58.7	67.8	46
	2014	*	35.7	67.4	51.4	*	46.2	36.5		47.4	59.1	53.7	61.7	82
	2015	*	45.0	65.0	58.1		30.0	40.5		46.2	60.7	53.7	60.8	54
4	2013	*	55.0	63.6	55.8	*	45.5	50.0		38.9	65.7	56.6	62.3	53
	2014	*	56.3	61.1	48.8	*	44.4	36.7		63.2	50.0	55.3	59.4	47
	2015	*	54.5	66.7	55.4	28.6	33.3	36.4		53.7	62.9	57.9	57.9	76
5	2013	*	73.3	83.3	76.6	37.5	68.6	69.0		72.5	84.6	77.3	81.5	66
	2014	*	100.0	88.0	90.2	*	81.0	88.4		95.2	88.9	91.2	78.5	57
	2015	*	70.6	83.3	73.8	*	60.0	65.6		75.0	78.6	76.9	77.5	52
3-5	2013	*	62.7	72.1	64.6	28.6	61.1	58.2		62.5	68.2	65.5	71.1	165
	2014		81.8	59.7	72.1	62.7	58.3	62.8		64.1	66.7	65.6	66.7	186
	2015		50.0	55.9	71.1	61.3	33.3	40.0		57.1	67.0	62.1	65.7	182

NUMBER TESTED IN GRADES 3-5													
2013	3	51	86	158	14	54	91			80	85	165	21,619
2014	11	62	86	166	12	43	125			78	108	186	21,304
2015	6	59	83	150	12	35	113			91	91	182	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		6	9	18	*	4	16		8	11	19	2,181	46
	2014	*	18	14	36	*	7	33		20	18	38	2,649	82
	2015	*	11	7	18		7	22		14	11	25	2,771	54
4	2013	*	9	8	23	*	6	9		11	12	23	2,581	53
	2014	*	7	7	21	*	5	19		7	14	21	2,858	47
	2015	*	10	13	29	5	10	28		19	13	32	2,928	76
5	2013	*	4	7	15	5	11	13		11	4	15	1,484	66
	2014	*	0	3	5	*	4	5		1	4	5	1,582	57
	2015	*	5	4	11	*	4	11		6	6	12	1,692	52
3-5	2013	*	19	24	56	10	21	38		30	27	57	6,246	165
	2014	2	25	24	62	5	16	57		28	36	64	7,089	186
	2015	3	26	24	58	8	21	61		39	30	69	7,391	182

NUMBER TESTED IN GRADES 3-5													
2013	3	51	86	158	14	54	91			80	85	165	21,619
2014	11	62	86	166	12	43	125			78	108	186	21,304
2015	6	59	83	150	12	35	113			91	91	182	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	4.5	2.4	*	0.0	0.0		0.0	4.2	2.2	13.6	46
	2014	*	7.1	7.0	5.4	*	0.0	0.0		10.5	2.3	6.1	9.6	82
	2015	*	15.0	5.0	14.0		0.0	0.0		7.7	14.3	11.1	13.6	54
4	2013	*	10.0	18.2	11.5	*	9.1	16.7		16.7	8.6	11.3	13.5	53
	2014	*	18.8	5.6	9.8	*	11.1	3.3		10.5	14.3	12.8	12.0	47
	2015	*	4.5	12.8	9.2	0.0	0.0	0.0		12.2	5.7	9.2	12.8	76
5	2013	*	26.7	11.9	15.6	0.0	5.7	7.1		10.0	26.9	16.7	13.3	66
	2014	*	5.6	16.0	9.8	*	9.5	7.0		9.5	8.3	8.8	11.5	57
	2015	*	17.6	8.3	9.5	*	10.0	6.3		12.5	10.7	11.5	14.9	52
3-5	2013	*	11.8	11.6	10.8	0.0	5.6	6.6		8.8	12.9	10.9	13.5	165
	2014	9.1	9.7	9.3	7.8	0.0	7.0	3.2		10.3	7.4	8.6	11.1	186
	2015	0.0	11.9	9.6	10.7	0.0	2.9	1.8		11.0	9.9	10.4	13.8	182

NUMBER TESTED IN GRADE 3-5													
2013	3	51	86	158	14	54	91		80	85	165	21,619	
2014	11	62	86	166	12	43	125		78	108	186	21,304	
2015	6	59	83	150	12	35	113		91	91	182	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	57.6	53.9	53.3
	2014	57.1	59.1	51.0
	2015	55.6	53.0	58.2
4	2013	62.3	56.1	55.3
	2014	54.9	57.6	58.6
	2015	50.5	62.4	54.4
5	2013	67.3	66.7	64.8
	2014	67.5	68.3	70.5
	2015	60.8	65.4	64.6
3-5	2013	63.0	59.7	58.5
	2014	59.7	61.6	58.9
	2015	54.9	60.5	58.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	65.0	72.2	66.7	*	55.6	64.3		56.3	72.7	67.3	63.9	49
	2014	*	55.6	61.1	52.4	*	44.4	40.6		65.0	51.7	57.1	61.9	49
	2015	*	63.6	66.7	61.9	14.3	38.5	43.2		53.7	72.7	62.2	59.4	74

NUMBER TESTED IN GRADE 4													
2013	2	20	18	48	3	9	14		16	33	49	6,771	
2014	2	18	18	42	5	9	32		20	29	49	7,022	
2015	3	22	39	63	7	13	44		41	33	74	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	7	5	16	*	4	5		7	9	16	2,442	49
	2014	*	8	7	20	*	5	19		7	14	21	2,675	49
	2015	*	8	13	24	6	8	25		19	9	28	2,837	74

NUMBER TESTED IN GRADE 4													
2013	2	20	18	48	3	9	14		16	33	49	6,771	
2014	2	18	18	42	5	9	32		20	29	49	7,022	
2015	3	22	39	63	7	13	44		41	33	74	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	49
	2014	*	5.6	0.0	2.4	*	0.0	0.0		0.0	10.3	6.1	3.7	49
	2015	*	0.0	5.1	1.6	0.0	0.0	0.0		2.4	3.0	2.7	4.2	74

NUMBER TESTED IN GRADE 4													
2013	2	20	18	48	3	9	14		16	33	49	6,771	
2014	2	18	18	42	5	9	32		20	29	49	7,022	
2015	3	22	39	63	7	13	44		41	33	74	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.3	3.7	54.9	62.3
	2014	4.1	3.7	62.6	62.5
	2015	4.3	3.8	55.0	57.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		37.5	60.0	53.6	*	62.3	50.0		58.3	51.2	54.9	57.5	91
	2014	*	46.4	72.0	66.1	*	73.8	62.1		64.9	67.5	66.4	59.3	134
	2015	*	45.0	85.9	78.3	*	81.6	72.7		74.5	76.1	75.3	65.2	93
4	2013	*	20.0	76.4	59.8	*	80.6	77.1		64.5	57.7	60.2	57.5	83
	2014	*	52.9	50.0	50.0	16.7	51.1	44.9		48.8	55.8	52.3	59.0	86
	2015	*	50.0	79.0	71.8	14.3	75.9	65.9		66.1	74.6	70.4	61.9	115
5	2013	*	92.9	92.6	92.9	66.7	94.9	91.7		90.9	96.4	93.1	81.7	72
	2014	*	83.3	96.2	95.9	*	97.7	95.6		87.5	97.9	93.8	81.4	80
	2015		50.0	79.3	69.6	*	76.2	65.6		76.2	69.2	72.8	68.5	81
3-5	2013	*	46.0	74.9	67.4	42.9	77.2	69.2		71.5	64.2	67.9	65.3	246
	2014	77.8	58.7	71.6	69.6	41.7	73.7	66.7		65.2	73.2	69.7	66.3	300
	2015	*	48.3	81.3	73.3	25.0	77.9	68.2		71.7	73.6	72.7	65.1	289

NUMBER TESTED IN GRADES 3-5													
2013	3	50	179	236	14	123	240			123	123	246	34,686
2014	9	63	215	273	12	156	240			132	168	300	35,222
2015	4	58	203	255	12	145	223			145	144	289	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		10	28	39	*	20	38		20	21	41	5,086	91
	2014	*	15	28	41	*	17	39		20	25	45	4,988	134
	2015	*	11	9	18	*	9	21		12	11	23	4,347	93
4	2013	*	16	13	33	*	6	11		11	22	33	4,919	83
	2014	*	8	31	39	5	23	38		22	19	41	4,803	86
	2015	*	11	17	29	6	13	29		19	15	34	4,556	115
5	2013	*	1	4	5	3	2	4		4	1	5	2,035	72
	2014	*	3	2	3	*	1	3		4	1	5	2,088	80
	2015		8	12	21	*	10	21		10	12	22	3,559	81
3-5	2013	*	27	45	77	8	28	53		35	44	79	12,040	246
	2014	2	26	61	83	7	41	80		46	45	91	11,879	300
	2015	*	30	38	68	9	32	71		41	38	79	12,462	289

NUMBER TESTED IN GRADES 3-5													
2013	3	50	179	236	14	123	240		123	123	246	34,686	
2014	9	63	215	273	12	156	240		132	168	300	35,222	
2015	4	58	203	255	12	145	223		145	144	289	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		6.3	11.4	10.7	*	11.3	9.2		14.6	4.7	9.9	9.1	91
	2014	*	10.7	11.0	11.6	*	12.3	7.8		12.3	10.4	11.2	10.4	134
	2015	*	5.0	12.5	13.3	*	16.3	10.4		12.8	10.9	11.8	9.3	93
4	2013	*	0.0	18.2	12.2	*	19.4	20.8		12.9	11.5	12.0	9.5	83
	2014	*	17.6	9.7	10.3	0.0	10.6	7.2		9.3	16.3	12.8	14.0	86
	2015	*	13.6	16.0	15.5	0.0	14.8	9.4		14.3	15.3	14.8	10.4	115
5	2013	*	21.4	20.4	21.4	0.0	20.5	16.7		15.9	32.1	22.2	12.8	72
	2014	*	11.1	17.0	18.9	*	20.5	14.7		12.5	20.8	17.5	15.7	80
	2015		0.0	10.3	8.7	*	9.5	6.6		7.1	10.3	8.6	12.3	81
3-5	2013	*	8.0	16.2	14.4	0.0	16.3	14.5		14.6	13.8	14.2	10.4	246
	2014	11.1	12.7	12.1	13.2	0.0	14.1	9.6		11.4	14.9	13.3	13.3	300
	2015	*	6.9	13.3	12.9	0.0	13.8	9.0		11.7	12.5	12.1	10.6	289

NUMBER TESTED IN GRADE 3-5													
2013	3	50	179	236	14	123	172		123	123	246	34,686	
2014	9	63	215	273	12	156	240		132	168	300	35,222	
2015	4	58	203	255	12	145	223		145	144	289	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	62.8	61.1	64.9	56.8
4	2013				
	2014				
	2015	70.9	59.4	47.6	62.3
5	2013				
	2014				
	2015	58.3	59.7	59.8	57.6
3-5	2013				
	2014				
	2015	64.8	60.0	56.6	59.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	50.0	82.7	75.0	42.9	80.6	73.9		74.4	77.8	75.7	65.1	70
	2014	*	72.2	68.5	73.7	*	65.2	70.1		59.4	79.6	71.6	61.3	81
	2015		68.8	72.4	66.7	*	69.0	63.9		81.0	61.5	71.6	59.1	81

NUMBER TESTED IN GRADE 5													
2013	1	14	52	68	7	36	46		43	27	70	10,180	
2014	3	18	54	76	5	46	67		32	49	81	9,073	
2015		16	58	69	4	42	61		42	39	81	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	7	9	17	4	7	12		11	6	17	3551	70
	2014	*	5	17	20	*	16	20		13	10	23	3511	81
	2015		5	16	23	*	13	22		8	15	23	3685	81

NUMBER TESTED IN GRADE 5													
2013	1	14	52	68	7	36	46		43	27	70	10,180	
2014	3	18	54	76	5	46	67		32	49	81	9,073	
2015		16	58	69	4	42	61		42	39	81	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	14.3	1.9	5.9	0.0	2.8	2.2		2.3	14.8	7.1	6.6	70
	2014	*	0.0	9.3	6.6	*	6.5	4.5		6.3	6.1	6.2	5.3	81
	2015		6.3	3.4	2.9	*	2.4	1.6		4.8	5.1	4.9	6.6	81

NUMBER TESTED IN GRADE 5													
2013	1	14	52	68	7	36	46		43	27	70	10,180	
2014	3	18	54	76	5	46	67		32	49	81	9,073	
2015		16	58	69	4	42	61		42	39	81	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	71.8	79.1	65.4	64.0
	2014	69.9	70.2	63.5	69.3
	2015	71.8	67.0	65.0	69.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			77.1	75.6		77.1	77.1		75.9	78.9	77.1	69.6	48
	2014			71.2	72.2		72.4	72.4		62.5	77.1	71.2	65.2	59
	2015			75.6	74.4	*	75.6	75.6		69.6	81.8	75.6	66.0	45
4	2013			66.7	66.7		56.5	66.7		78.6	57.9	66.7	61.0	33
	2014			56.5	55.8	*	56.5	56.5		46.4	72.2	56.5	60.8	46
	2015			79.1	78.0		79.1	79.1		64.7	88.5	79.1	64.2	43
5	2013			100.0	100.0	*	100.0	100.0		100.0	*	100.0	86.5	14
	2014			93.3	96.3		93.3	93.3		85.7	100.0	93.3	83.0	30
	2015			97.3	97.1		97.2	97.2		95.5	100.0	97.3	83.5	37
3-5	2013			76.8	76.1	*	74.7	76.6		80.8	72.1	76.8	70.6	95
	2014			71.1	71.8	*	71.6	71.6		60.6	81.2	71.1	68.7	135
	2015			83.2	82.2	*	83.1	83.1		77.4	88.9	83.2	70.1	125

NUMBER TESTED IN GRADES 3-5													
2013			95	92	1	83	94		52	43	95	13,810	
2014			135	124	1	134	134		66	69	135	14,654	
2015			125	118	1	124	124		62	63	125	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			11	11		11	11		7	4	11	1,697	48
	2014			17	15		16	16		9	8	17	2,005	59
	2015			11	11	*	11	11		7	4	11	1,922	45
4	2013			11	11		10	11		3	8	11	1,915	33
	2014			20	19	*	20	20		15	5	20	1,891	46
	2015			9	9		9	9		6	3	9	1,867	43
5	2013			0	0	*	0	0		0	*	0	449	14
	2014			2	1		2	2		2	0	2	692	30
	2015			1	1		1	1		1	0	1	669	37
3-5	2013			22	22	*	21	22		10	12	22	4,061	95
	2014			39	35	*	38	38		26	13	39	4,588	135
	2015			21	21	*	21	21		14	7	21	4,458	125

NUMBER TESTED IN GRADES 3-5													
2013			95	92	1	83	94			52	43	95	13,810
2014			135	124	1	134	134			66	69	135	14,654
2015			125	118	1	124	124			62	63	125	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			18.8	20.0		18.8	18.8		17.2	21.1	18.8	17.4	48
	2014			28.8	31.5		29.3	29.3		16.7	37.1	28.8	17.6	59
	2015			22.2	23.3	*	22.2	22.2		21.7	22.7	22.2	16.1	45
4	2013			15.2	15.2		8.7	15.2		14.3	15.8	15.2	13.4	33
	2014			2.2	2.3	*	2.2	2.2		0.0	5.6	2.2	12.5	46
	2015			34.9	36.6		34.9	34.9		23.5	42.3	34.9	11.6	43
5	2013			14.3	14.3	*	8.3	15.4		0.0	*	14.3	11.6	14
	2014			13.3	14.8		13.3	13.3		14.3	12.5	13.3	15.8	30
	2015			8.1	5.9		8.3	8.3		0.0	20.0	8.1	13.9	37
3-5	2013			16.8	17.4	*	14.5	17.0		13.5	20.9	16.8	14.6	95
	2014			16.3	17.7	*	16.4	16.4		9.1	23.2	16.3	15.4	135
	2015			22.4	22.9	*	22.6	22.6		14.5	30.2	22.4	14.0	125

NUMBER TESTED IN GRADE 3-5													
2013			95	92	1	83	94			52	43	95	13,810
2014			135	124	1	134	134			66	69	135	14,654
2015			125	118	1	124	124			62	63	125	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	61.5	63.7	63.5
	2014	68.1	63.4	62.6
	2015	63.3	62.1	62.5
4	2013	60.0	64.6	56.1
	2014	58.5	53.9	59.0
	2015	72.1	72.4	65.7
5	2013	72.1	65.4	74.8
	2014	63.0	72.5	66.1
	2015	62.4	73.8	63.6
3-5	2013	62.5	64.3	62.6
	2014	63.7	62.2	62.1
	2015	66.1	69.1	63.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			67.6	67.6		56.0	67.6		50.0	81.0	67.6	62.2	37
	2014			65.2	65.1	*	65.2	65.2		50.0	88.9	65.2	65.6	46
	2015			86.0	85.4		86.0	86.0		70.6	96.2	86.0	67.9	43

NUMBER TESTED IN GRADE 4													
2013			37	37		25	37		16	21	37	4,958	
2014			46	43	1	46	46		28	18	46	4,841	
2015			43	41		43	43		17	26	43	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			12	12		11	12		8	4	12	1,876	37
	2014			16	15	*	16	16		14	2	16	1,667	46
	2015			6	6		6	6		5	1	6	1,685	43

NUMBER TESTED IN GRADE 4													
2013			37	37		25	37		16	21	37	4,958	
2014			46	43	1	46	46		28	18	46	4,841	
2015			43	41		43	43		17	26	43	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			5.4	5.4		4.0	5.4		6.3	4.8	5.4	5.4	37
	2014			2.2	2.3	*	2.2	2.2		0.0	5.6	2.2	5.9	46
	2015			18.6	19.5		18.6	18.6		0.0	30.8	18.6	7.2	43

NUMBER TESTED IN GRADE 4													
2013			37	37		25	37		16	21	37	4,958	
2014			46	43	1	46	46		28	18	46	4,841	
2015			43	41		43	43		17	26	43	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.6	4.7	67.0	71.3
	2014	4.6	4.0	64.5	61.7
	2015	4.6	4.0	73.9	79.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013				*		*	*		*		*	32.5	3
	2014				*		*	*		*	*	*	35.8	5
	2015				*		*	*		*	*	*	25.6	5
4	2013				*		*	*		*	*	*	32.7	2
	2014	*			50.0		50.0	50.0		*	*	50.0	25.4	6
	2015			*	*		*	*		*	*	*	20.3	4
5	2013		*		33.3	*	33.3	33.3		*	*	33.3	23.3	6
	2014	*			*		*	*		*	*	*	39.7	4
	2015			*	*		*	*		*	*	*	22.4	4
3-5	2013		*		45.5	*	45.5	45.5		42.9	*	45.5	31.0	11
	2014	*			33.3		33.3	33.3		50.0	14.3	33.3	34.8	15
	2015			*	30.0		46.2	66.7		*	50.0	46.2	23.5	13

NUMBER TESTED IN GRADES 3-5													
2013		1		11	1	11	11		7	4	11	523	
2014	2			15		15	15		8	7	15	454	
2015			2	10		13	9		5	8	13	247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013				*		*	*		*		*	224	3
	2014				*		*	*		*	*	*	199	5
	2015				*		*	*		*	*	*	96	5
4	2013				*		*	*		*	*	*	68	2
	2014	*			3		3	3		*	*	3	53	6
	2015			*	*		*	*		*	*	*	55	4
5	2013		*		4	*	4	4		*	*	4	69	6
	2014	*			*		*	*		*	*	*	44	4
	2015			*	*		*	*		*	*	*	38	4
3-5	2013		*		6	*	6	6		4	*	6	361	11
	2014	*			10		10	10		4	6	10	296	15
	2015			*	7		7	3		*	4	7	189	13

NUMBER TESTED IN GRADES 3-5													
2013		1		11	1	11	11		7	4	11	523	
2014	2			15		15	15		8	7	15	454	
2015			2	10		13	9		5	8	13	247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013				*		*	*		*		*	1.5	3
	2014				*		*	*		*	*	*	2.3	5
	2015				*		*	*		*	*	*	0.0	5
4	2013				*		*	*		*	*	*	2.0	2
	2014	*			0.0		0.0	0.0		*	*	0.0	0.0	6
	2015			*	*		*	*		*	*	*	1.4	4
5	2013		*		0.0	*	0.0	0.0		*	*	0.0	0.0	6
	2014	*			*		*	*		*	*	*	0.0	4
	2015			*	*		*	*		*	*	*	0.0	4
3-5	2013		*		0.0	*	0.0	0.0		0.0	*	0.0	1.3	11
	2014	*			0.0		0.0	0.0		0.0	0.0	0.0	1.5	15
	2015			*	0.0		0.0	0.0		*	0.0	0.0	0.4	13

NUMBER TESTED IN GRADE 3-5													
2013		1		11	1	11	11		7	4	11	523	
2014	2			15		15	15		8	7	15	454	
2015			2	10		13	9		5	8	13	247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	45.8	42.8	38.8	33.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	60.0	68.8	66.7	75.4	63
1	2013					
	2014					
	2015	5.9	51.9	40.8	55.8	71
2	2013					
	2014					
	2015	44.1	70.4	55.7	49.8	61
K-2	2013					
	2014					
	2015	37.9	62.0	53.8	59.6	195
# Tested (GR K-2)	2013					
	2014					
	2015	66	129	195	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	58.2	75.0	65.9	75.7	123
1	2013					
	2014					
	2015	50.7	50.8	50.8	62.6	132
2	2013					
	2014					
	2015	55.4	75.0	60.0	57.1	120
K-2	2013					
	2014					
	2015	54.7	65.0	58.7	64.9	375
# Tested (GR K-2)	2013					
	2014					
	2015	232	143	375	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	66.7	80.8	71.2	*	57.1	60.0		60.6	73.3	66.7	75.4	63
1**	2013													
	2014													
	2015	75.0	41.2	35.9	45.0	*	7.1	5.9		42.6	37.5	40.8	55.8	71
2**	2013													
	2014													
	2015	*	54.5	58.6	58.0	14.3	18.2	44.1		55.2	56.3	55.7	49.8	61
1-2	2013													
	2014													
	2015	72.7	48.7	45.6	36.4	50.9	12.0	31.4		47.4	48.2	47.7	52.8	132
# Tested (GR K-2)	2013													
	2014													
	2015	15	60	94	162	12	39	66	0	109	86	195	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	2	2	3	*	0	0		1	3	4	1,823	63
1**	2013													
	2014													
	2015	2	1	5	9	*	0	0		4	5	9	1,331	71
2**	2013													
	2014													
	2015	*	2	4	6	0	1	2		4	3	7	1,177	61
1-2	2013													
	2014													
	2015	2	3	9	15	0	1	2	0	8	8	16	2,508	132
# Tested (GR K-2)	2013													
	2014													
	2015	15	60	94	162	12	39	66	0	109	86	195	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	59.1	71.8	65.8	*	56.5	58.2		67.2	64.4	65.9	75.7	123
1	2013													
	2014													
	2015	50.0	29.4	55.0	51.3	*	52.7	50.7		45.3	57.9	50.8	62.6	132
2	2013													
	2014													
	2015	*	47.6	62.9	57.9	10.0	57.7	55.4		61.3	58.6	60.0	57.1	120
K-2	2013													
	2014													
	2015	53.3	46.7	62.8	58.3	12.5	55.6	54.7		57.2	60.3	58.7	64.9	375
# Tested (GR K-2)	2013													
	2014													
	2015	15	60	274	333	16	214	232		201	174	375	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	4	23	27	*	13	13		17	12	29	3,871	123
1	2013													
	2014													
	2015	0	0	14	15	*	10	10		9	6	15	3,150	132
2	2013													
	2014													
	2015	*	3	16	19	0	8	10		14	7	21	2,864	120
K-2	2013													
	2014													
	2015	2	7	53	61	0	31	33		40	25	65	9,885	375
# Tested (GR K-2)	2013													
	2014													
	2015	15	60	274	333	16	214	232		201	174	375	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			79.7	78.7	*	81.0	80.0		75.8	83.9	79.7	77.1	64
1	2013													
	2014													
	2015			81.2	82.0		82.1	82.5		81.3	81.1	81.2	82.6	69
2	2013													
	2014													
	2015			93.3	93.0	*	93.3	93.1		93.9	92.6	93.3	78.9	60
K-2	2013													
	2014													
	2015			84.5	84.4	*	85.4	85.2		83.7	85.3	84.5	79.6	193
# Tested (GR K-2)	2013													
	2014													
	2015			193	179	4	185	176		98	95	193	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			17	17	*	15	14		9	8	17	1,432	64
1	2013													
	2014													
	2015			23	22		23	22		10	13	23	2,591	69
2	2013													
	2014													
	2015			40	37	*	40	39		24	16	40	2,832	60
K-2	2013													
	2014													
	2015			80	76	*	78	75		43	37	80	6,855	193
# Tested (GR K-2)	2013													
	2014													
	2015			193	179	4	185	176		98	95	193	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
2	1	*	*										
5	1	*	*										
ALL	2	*	*										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (73)	Beginning	33	45.2	42	57.5	63	86.3	64	88.9	63	87.5
	Intermediate	31	42.5	22	30.1	7	9.6	5	6.9	6	8.3
	Advanced	9	12.3	9	12.3	3	4.1	3	4.2	3	4.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (73)	Beginning	14	19.2	22	30.1	41	56.2	35	47.9	35	47.9
	Intermediate	36	49.3	28	38.4	21	28.8	21	28.8	21	28.8
	Advanced	14	19.2	20	27.4	8	11.0	13	17.8	13	17.8
	Advanced High	9	12.3	3	4.1	3	4.1	4	5.5	4	5.5
2 (66)	Beginning	1	1.5	7	10.6	12	18.2	12	18.2	9	13.6
	Intermediate	23	34.8	28	42.4	32	48.5	32	48.5	30	45.5
	Advanced	31	47.0	25	37.9	9	13.6	14	21.2	17	25.8
	Advanced High	11	16.7	6	9.1	13	19.7	8	12.1	10	15.2
3 (56)	Beginning	4	7.1	6	10.7	7	12.5	14	25.0	6	10.7
	Intermediate	6	10.7	25	44.6	25	44.6	17	30.4	22	39.3
	Advanced	34	60.7	16	28.6	18	32.1	14	25.0	17	30.4
	Advanced High	12	21.4	9	16.1	6	10.7	11	19.6	11	19.6
4 (56)	Beginning	1	1.8	4	7.1	6	10.7	8	14.3	6	10.7
	Intermediate	22	39.3	19	33.9	17	30.4	23	41.1	15	26.8
	Advanced	10	17.9	14	25.0	17	30.4	21	37.5	22	39.3
	Advanced High	23	41.1	19	33.9	16	28.6	4	7.1	13	23.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
66 34 (51.5%)	Beginning	29			
	Intermediate	18	2		
	Advanced	8	4	1	
	Advanced High	1	3	0	
65 39 (60.0%)	Beginning	9			
	Intermediate	15	14		
	Advanced	3	11	3	
	Advanced High	0	7	3	
55 23 (41.8%)	Beginning	5			
	Intermediate	3	19		
	Advanced	0	9	8	
	Advanced High	0	0	11	
55 26 (47.3%)	Beginning	6			
	Intermediate	5	9		
	Advanced	0	8	14	
	Advanced High	0	0	13	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	2	4.3	1	2.1	5	10.6	7	14.6	4	8.5
	Intermediate	2	4.3	5	10.6	23	48.9	13	27.1	13	27.7
	Advanced	24	51.1	22	46.8	10	21.3	21	43.8	22	46.8
	Advanced High	19	40.4	19	40.4	9	19.1	7	14.6	8	17.0
ALL (372)	Beginning	55	14.8	82	22.1	134	36.1	140	37.7	123	33.2
	Intermediate	120	32.3	127	34.2	125	33.7	111	29.9	107	28.9
	Advanced	122	32.9	106	28.6	65	17.5	86	23.2	94	25.4
	Advanced High	74	19.9	56	15.1	47	12.7	34	9.2	46	12.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
46 21 (45.7%)	Beginning	3			
	Intermediate	0	13		
	Advanced	0	13	9	
	Advanced High	1	0	7	
287 143 (49.8%)	Beginning	52			
	Intermediate	41	57		
	Advanced	11	45	35	
	Advanced High	2	10	34	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

125	64.2	76.1			72.0		80.1	
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GRADE 1 MUSIC

116	68.3	74.3			75.0		78.6	
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GRADE 1 READING

60	60.2	77.5			80.0		85.1	
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GRADE 1 SPANISH READING

63	76.0	84.7			87.3		86.5	
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GRADE 2 MATHEMATICS

119	63.1	78.7	82.5		82.4	93.9	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

112	90.7	90.7	95.0		97.3	100.0	96.5	100.0
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GRADE 2 READING

57	53.3	74.5	82.8		61.4	87.3	68.2	87.9
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GRADE 2 SPANISH READING

60	68.6	79.1	80.6		81.7	98.3	73.4	91.2
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GRADE 3 ART

94	70.9	73.5	92.4		69.1	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

50	47.4	66.4	81.5		42.0	93.9	56.2	90.3
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GRADE 3 MATHEMATICS

97	44.8	70.4	75.7		51.5	79.2	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

132	72.7	80.9			88.6		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

64	54.4	75.1			65.6		76.4	
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GRADE 1 SPANISH READING

65	77.0	82.8			89.2		82.3	
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GRADE 2 MATHEMATICS

120	76.2	79.6	83.1		74.2	95.7	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

61	63.4	75.6	82.7		72.1	93.2	64.4	86.9
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GRADE 2 SPANISH READING

58	78.6	85.7	81.8		91.4	91.1	80.2	89.0
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GRADE 3 ART

95	70.4	76.6	90.7		84.2	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

55	70.2	75.1	81.6		72.7	92.6	63.1	88.2
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GRADE 3 MATHEMATICS

100	49.3	72.3	76.6		57.0	77.8	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

50	56.3	70.9	79.5		58.0	83.7	58.9	86.3
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GRADE 3 SCIENCE

50	48.0	62.0	78.3		38.0	98.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

49	55.7	71.7	83.6		57.1	98.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

47	63.1	75.4	76.1		63.8	80.9	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*		43.9	*
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GRADE 3 SPANISH READING

47	62.7	75.1	76.1		72.3	80.9	56.8	90.8
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GRADE 3 SPANISH SCIENCE

48	47.6	65.1	77.9		31.3	95.8	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

48	59.4	74.1	78.6		70.8	91.7	62.3	95.9
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GRADE 4 LANGUAGE ARTS

78	60.2	67.7	84.6		50.0	92.1	60.2	89.7
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GRADE 4 MATHEMATICS

120	45.5	71.8	79.2		56.7	91.5	57.0	88.5
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GRADE 4 MUSIC

99	60.2	71.6	89.9		66.7	100.0	76.3	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

56	59.4	69.5	79.3		66.1	85.5	59.6	82.6
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GRADE 3 SCIENCE

56	53.1	68.7	79.3		42.9	92.7	60.1	94.2
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GRADE 3 SOCIAL STUDIES

54	59.3	65.1	82.2		50.0	96.2	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

45	69.9	74.9	76.3		71.1	71.1	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	28.6	*
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GRADE 3 SPANISH READING

45	75.2	81.4	76.3		84.4	71.1	69.5	83.7
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GRADE 3 SPANISH SCIENCE

45	55.6	70.4	80.0		64.4	95.6	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

46	61.6	71.9	78.2		63.0	95.7	52.7	93.9
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GRADE 4 LANGUAGE ARTS

76	61.8	72.7	81.4		61.8	88.0	63.1	88.9
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GRADE 4 MATHEMATICS

119	48.7	72.0	81.5		58.0	94.1	48.5	86.9
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GRADE 4 MUSIC

99	57.3	71.5	91.8		59.6	100.0	66.4	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

78	56.7	71.2	83.0		60.3	89.5	61.0	90.2
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GRADE 4 SCIENCE

78	54.0	66.4	82.0		48.7	93.4	58.5	95.4
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GRADE 4 SOCIAL STUDIES

76	48.7	65.8	90.6		43.4	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

43	76.3	76.3	86.4		76.7	100.0	69.3	90.9
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GRADE 4 SPANISH READING

43	68.0	76.0	86.7		69.8	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

43	57.7	69.1	77.1		53.5	95.3	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

42	40.7	65.1	76.8		28.6	97.6	41.8	95.7
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GRADE 5 LANGUAGE ARTS

46	77.7	79.7	84.2		82.6	97.7	71.9	92.8
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GRADE 5 MATHEMATICS

86	41.9	70.9	83.7		58.1	98.8	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

82	82.2	82.2	94.4		90.2	100.0	88.5	100.0
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GRADE 5 READING

46	69.1	77.4	80.1		78.3	93.2	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

76	52.4	68.2	83.1		50.0	96.0	55.4	88.2
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GRADE 4 SCIENCE

76	56.2	70.8	86.8		53.9	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

76	44.8	66.2	85.6		35.5	96.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

43	78.1	78.1	76.4		81.4	74.4	64.9	85.7
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GRADE 4 SPANISH READING

43	67.6	78.4	76.4		69.8	74.4	62.9	85.7
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GRADE 4 SPANISH SCIENCE

43	62.4	72.5	80.9		53.5	97.7	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

43	38.7	64.7	77.5		30.2	93.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

46	71.6	77.6	85.0		69.6	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

86	51.4	70.8	81.4		54.7	96.4	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

80	82.1	82.1	94.2		95.0	100.0	93.6	100.0
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GRADE 5 READING

46	69.2	76.9	80.4		69.6	93.2	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

86	59.8	69.9	85.9		58.1	98.8	56.7	93.0
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GRADE 5 SOCIAL STUDIES

86	42.6	70.3	88.9		54.7	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

41	73.6	73.6	80.5		58.5	95.0	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	41.9	*
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GRADE 5 SPANISH READING

41	65.0	76.6	80.5		82.9	95.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	44.9	*
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KINDERGARTEN ART

111	90.1	90.1			96.4		94.8	
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KINDERGARTEN MATHEMATICS

126	69.8	79.9			73.0		82.2	
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KINDERGARTEN READING

59	67.4	78.3			83.1		89.5	
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KINDERGARTEN SPANISH READING

66	85.3	88.7			95.5		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

86	75.7	79.2	84.3		79.1	100.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

83	52.8	70.5	86.4		51.8	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

39	79.3	81.8	82.8		89.7	97.4	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

40	65.0	78.1	82.7		82.5	97.5	74.8	91.1
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

130	80.1	85.0			85.4		86.3	
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KINDERGARTEN READING

65	78.9	81.4			81.5		90.1	
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KINDERGARTEN SPANISH READING

63	92.2	93.2			98.4		91.7	
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