

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

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School Number 149

**LENORE KIRK HALL  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	69
KN	78
1	89
2	84
3	72
4	88
5	69
ALL	549

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	1.6	6	17.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	538	98.0	17	48.6
White	1	0.2	10	28.6
Multiple	0	0.0	1	2.9
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	415	75.6
Economically disadvantaged	539	98.2
Limited English proficient (LEP)	373	67.9
Special education	21	3.8
Talented and Gifted (TAG)	64	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	79	2	2.5	0	0.0	0	0.0	76	96.2	1	1.3	0	0.0
	2014	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2015	69	2	2.9	0	0.0	0	0.0	67	97.1	0	0.0	0	0.0
KN	2013	92	0	0.0	0	0.0	0	0.0	91	98.9	1	1.1	0	0.0
	2014	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
	2015	78	0	0.0	0	0.0	0	0.0	78	100.0	0	0.0	0	0.0
1	2013	86	1	1.2	0	0.0	0	0.0	84	97.7	1	1.2	0	0.0
	2014	87	0	0.0	0	0.0	0	0.0	86	98.9	1	1.1	0	0.0
	2015	89	1	1.1	0	0.0	0	0.0	88	98.9	0	0.0	0	0.0
2	2013	89	1	1.1	1	1.1	0	0.0	87	97.8	0	0.0	0	0.0
	2014	73	3	4.1	0	0.0	0	0.0	70	95.9	0	0.0	0	0.0
	2015	84	1	1.2	0	0.0	0	0.0	83	98.8	0	0.0	0	0.0
3	2013	81	3	3.7	0	0.0	0	0.0	77	95.1	1	1.2	0	0.0
	2014	95	1	1.1	1	1.1	0	0.0	93	97.9	0	0.0	0	0.0
	2015	72	2	2.8	0	0.0	0	0.0	70	97.2	0	0.0	0	0.0
4	2013	86	0	0.0	0	0.0	0	0.0	86	100.0	0	0.0	0	0.0
	2014	70	3	4.3	0	0.0	0	0.0	66	94.3	1	1.4	0	0.0
	2015	88	1	1.1	1	1.1	0	0.0	86	97.7	0	0.0	0	0.0
5	2013	87	1	1.1	0	0.0	0	0.0	86	98.9	0	0.0	0	0.0
	2014	85	0	0.0	0	0.0	0	0.0	85	100.0	0	0.0	0	0.0
	2015	69	2	2.9	0	0.0	0	0.0	66	95.7	1	1.4	0	0.0
PK-5	2013	600	8	1.3	1	0.2	0	0.0	587	97.8	4	0.7	0	0.0
	2014	562	8	1.4	1	0.2	0	0.0	551	98.0	2	0.4	0	0.0
	2015	549	9	1.6	1	0.2	0	0.0	538	98.0	1	0.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	79	75	94.9	47	59.5	11	13.9	46	58.2	0	0.0	75	94.9	58.2	41.8	3.8
	2014	70	68	97.1	37	52.9	8	11.4	37	52.9	0	0.0	63	90.0	55.7	44.3	10.0
	2015	69	68	98.6	42	60.9	4	5.8	42	60.9	0	0.0	66	95.7	50.7	49.3	1.4
KN	2013	92	89	96.7	57	62.0	1	1.1	57	62.0	8	8.7	33	35.9	45.7	54.3	0.0
	2014	82	77	93.9	52	63.4	1	1.2	51	62.2	5	6.1	20	24.4	52.4	47.6	0.0
	2015	78	75	96.2	46	59.0	4	5.1	45	57.7	2	2.6	18	23.1	55.1	44.9	2.6
1	2013	86	86	100.0	64	74.4	4	4.7	64	74.4	15	17.4	2	2.3	47.7	52.3	7.0
	2014	87	87	100.0	58	66.7	2	2.3	58	66.7	9	10.3	5	5.7	49.4	50.6	0.0
	2015	89	86	96.6	61	68.5	1	1.1	60	67.4	9	10.1	4	4.5	52.8	47.2	1.1
2	2013	89	86	96.6	64	71.9	1	1.1	78	87.6	14	15.7	4	4.5	44.9	55.1	1.1
	2014	73	72	98.6	52	71.2	3	4.1	66	90.4	13	17.8	4	5.5	49.3	50.7	0.0
	2015	84	84	100.0	57	67.9	4	4.8	73	86.9	13	15.5	2	2.4	47.6	52.4	0.0
3	2013	81	81	100.0	61	75.3	7	8.6	73	90.1	14	17.3	1	1.2	54.3	45.7	2.5
	2014	95	93	97.9	68	71.6	1	1.1	86	90.5	17	17.9	7	7.4	42.1	57.9	0.0
	2015	72	71	98.6	51	70.8	3	4.2	58	80.6	14	19.4	9	12.5	45.8	54.2	0.0
4	2013	86	82	95.3	66	76.7	8	9.3	66	76.7	9	10.5	5	5.8	53.5	46.5	0.0
	2014	70	70	100.0	53	75.7	5	7.1	62	88.6	13	18.6	3	4.3	52.9	47.1	1.4
	2015	88	86	97.7	65	73.9	0	0.0	77	87.5	14	15.9	4	4.5	42.0	58.0	0.0
5	2013	87	87	100.0	60	69.0	5	5.7	65	74.7	23	26.4	5	5.7	47.1	52.9	0.0
	2014	85	83	97.6	66	77.6	4	4.7	72	84.7	11	12.9	3	3.5	55.3	44.7	4.7
	2015	69	69	100.0	51	73.9	5	7.2	60	87.0	12	17.4	3	4.3	52.2	47.8	1.4
PK-5	2013	600	586	97.7	419	69.8	37	6.2	449	74.8	83	13.8	125	20.8	50.0	50.0	2.0
	2014	562	550	97.9	386	68.7	24	4.3	432	76.9	68	12.1	105	18.7	50.7	49.3	2.1
	2015	549	539	98.2	373	67.9	21	3.8	415	75.6	64	11.7	106	19.3	49.4	50.6	0.9



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	92	13,959	88	95.8	13,303	95.3	12	13.1	20.2	83	11,885	90.7	85.1
	2014	81	13,557	78	96.5	12,997	95.9	10	12.4	18.6	73	11,773	90.2	86.8
	2015	78	13,283	74	95.5	12,675	95.4	5	6.4	19.2	72	11,627	92.8	87.5
1	2013	85	14,131	83	97.2	13,568	96.0	10	11.8	18.8	80	12,378	94.1	87.6
	2014	91	14,264	88	97.2	13,734	96.3	6	6.6	18.0	85	12,511	93.4	87.7
	2015	86	13,984	83	96.4	13,437	96.1	12	13.9	18.1	79	12,405	91.4	88.7
2	2013	87	13,553	84	96.6	13,074	96.5	7	8.0	17.1	82	12,034	93.8	88.8
	2014	74	13,664	72	96.8	13,220	96.8	5	6.7	16.0	69	12,162	92.7	89.0
	2015	84	13,916	82	97.2	13,422	96.4	4	4.8	16.6	82	12,453	97.5	89.5
3	2013	83	12,877	81	97.6	12,463	96.8	5	6.0	15.9	78	11,544	94.0	89.7
	2014	95	13,166	92	97.0	12,770	97.0	7	7.4	16.2	91	11,764	96.2	89.4
	2015	72	13,237	70	96.7	12,793	96.6	5	6.9	16.2	67	11,910	93.1	90.0
4	2013	85	12,400	83	97.5	12,023	97.0	8	9.4	16.5	79	11,167	92.9	90.1
	2014	72	12,546	71	98.0	12,183	97.1	5	6.9	15.0	69	11,321	95.5	90.2
	2015	87	12,745	85	97.2	12,343	96.9	10	11.4	16.2	82	11,520	93.7	90.4
5	2013	86	12,055	84	97.8	11,698	97.0	2	2.3	6.2	80	10,918	92.9	90.6
	2014	86	12,130	84	97.4	11,794	97.2	0	0.0	4.0	83	10,985	96.7	90.6
	2015	67	12,122	65	97.1	11,747	96.9	2	3.0	6.6	64	11,052	94.9	91.2
KN-5	2013	518	78,974	503	97.1	76,128	96.4	44	8.5	16.0	482	69,926	93.0	88.5
	2014	499	79,327	485	97.1	76,697	96.7	33	6.6	14.8	470	70,516	94.2	88.9
	2015	475	79,286	459	96.7	76,417	96.4	38	8.0	15.6	446	70,967	93.9	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 35

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	17.1
Hispanic	17	48.6
White	10	28.6
Multiple	1	2.9
Other	1	2.9

Gender	Number	Percentage
Female	25	71.4
Male	10	28.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	7.2	71.4
2013-14	8.6	71.4
2014-15	7.0	47.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	11	31.4
1	1	2.9
2	4	11.4
3	0	0.0
4	1	2.9
5	1	2.9
1-3	5	14.3
More than 3	19	54.3
1 - 5	7	20.0
6 - 10	7	20.0
11 - 20	7	20.0
More than 20	3	8.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	73.9	76.0	*	57.1	64.7		66.7	90.0	76.0	67.8	25
	2014		*	56.3	58.1		50.0	41.7		50.0	60.0	55.9	61.7	34
	2015		*	82.4	100.0	*	*	87.5		80.0	88.9	84.2	60.8	19
4	2013			62.5	59.1	*	*	*		50.0	75.0	62.5	62.3	24
	2014		*	57.1	52.4	*	37.5	37.5		28.6	100.0	56.5	59.4	23
	2015		*	70.4	66.7		57.1	50.0		63.6	72.2	69.0	57.9	29
5	2013		*	69.7	70.6	*	37.5	36.4		61.5	76.2	70.6	81.5	34
	2014			72.1	70.7	*	68.0	66.7		69.2	76.5	72.1	78.5	43
	2015		*	90.5	85.7	*	85.7	85.7		83.3	90.0	86.4	77.5	22
3-5	2013		*	68.8	69.1	57.1	50.0	54.5		60.0	79.1	69.9	71.1	83
	2014		*	63.5	62.4	*	59.0	52.6		53.7	73.9	63.0	66.7	100
	2015		*	80.0	80.3	*	68.8	70.0		75.8	81.1	78.6	65.7	70

NUMBER TESTED IN GRADES 3-5													
2013		3	80	81	7	20	33		40	43	83	21,619	
2014		3	96	93	5	39	76		54	46	100	21,304	
2015		4	65	61	2	16	40		33	37	70	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	6	6	*	3	6		5	1	6	2,181	25
	2014		*	14	13		3	14		7	8	15	2,649	34
	2015		*	3	0	*	*	1		2	1	3	2,771	19
4	2013			9	9	*	*	*		6	3	9	2,581	24
	2014		*	9	10	*	5	10		10	0	10	2,858	23
	2015		*	8	9		3	9		4	5	9	2,928	29
5	2013		*	10	10	*	5	7		5	5	10	1,484	34
	2014			12	12	*	8	12		8	4	12	1,582	43
	2015		*	2	3	*	1	2		2	1	3	1,692	22
3-5	2013		*	25	25	3	10	15		16	9	25	6,246	83
	2014		*	35	35	*	16	36		25	12	37	7,089	100
	2015		*	13	12	*	5	12		8	7	15	7,391	70

NUMBER TESTED IN GRADES 3-5													
2013		3	80	81	7	20	33		40	43	83	21,619	
2014		3	96	93	5	39	76		54	46	100	21,304	
2015		4	65	61	2	16	40		33	37	70	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	13.0	12.0	*	14.3	5.9		6.7	20.0	12.0	13.6	25
	2014		*	3.1	6.5		0.0	0.0		0.0	10.0	5.9	9.6	34
	2015		*	11.8	15.4	*	*	0.0		0.0	22.2	10.5	13.6	19
4	2013			8.3	9.1	*	*	*		16.7	0.0	8.3	13.5	24
	2014		*	9.5	9.5	*	12.5	6.3		0.0	22.2	8.7	12.0	23
	2015		*	3.7	7.4		0.0	0.0		0.0	11.1	6.9	12.8	29
5	2013		*	18.2	17.6	*	0.0	0.0		15.4	19.0	17.6	13.3	34
	2014			4.7	4.9	*	4.0	2.8		3.8	5.9	4.7	11.5	43
	2015		*	4.8	0.0	*	0.0	0.0		8.3	0.0	4.5	14.9	22
3-5	2013		*	13.8	13.6	14.3	10.0	6.1		12.5	14.0	13.3	13.5	83
	2014		*	5.2	6.5	*	5.1	2.6		1.9	10.9	6.0	11.1	100
	2015		*	6.2	6.6	*	0.0	0.0		3.0	10.8	7.1	13.8	70

NUMBER TESTED IN GRADE 3-5													
2013		3	80	81	7	20	33		40	43	83	21,619	
2014		3	96	93	5	39	76		54	46	100	21,304	
2015		4	65	61	2	16	40		33	37	70	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	68.7	60.7	64.0
	2014	56.4	58.0	51.5
	2015	58.8	63.2	70.1
4	2013	67.5	59.3	58.9
	2014	61.3	56.0	56.8
	2015	54.5	65.1	53.4
5	2013	62.4	67.3	63.7
	2014	67.0	58.0	64.0
	2015	58.6	67.2	61.0
3-5	2013	65.7	63.0	62.4
	2014	62.1	57.6	58.1
	2015	57.0	65.3	60.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			75.0	77.3	*	*	*		66.7	83.3	75.0	63.9	24
	2014		*	61.9	57.1	*	37.5	43.8		35.7	100.0	60.9	61.9	23
	2015		*	57.1	57.1		42.9	42.1		58.3	61.1	60.0	59.4	30

NUMBER TESTED IN GRADE 4													
2013			24	22	2	5	5		12	12	24	6,771	
2014		2	21	21	2	8	16		14	9	23	7,022	
2015		1	28	28		7	19		12	18	30	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			6	5	*	*	*		4	2	6	2,442	24
	2014		*	8	9	*	5	9		9	0	9	2,675	23
	2015		*	12	12		4	11		5	7	12	2,837	30

NUMBER TESTED IN GRADE 4													
2013			24	22	2	5	5		12	12	24	6,771	
2014		2	21	21	2	8	16		14	9	23	7,022	
2015		1	28	28		7	19		12	18	30	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	*	*		0.0	0.0	0.0	4.7	24
	2014		*	4.8	4.8	*	0.0	0.0		0.0	11.1	4.3	3.7	23
	2015		*	0.0	3.6		0.0	0.0		0.0	5.6	3.3	4.2	30

NUMBER TESTED IN GRADE 4													
2013			24	22	2	5	5		12	12	24	6,771	
2014		2	21	21	2	8	16		14	9	23	7,022	
2015		1	28	28		7	19		12	18	30	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.0	3.5	53.7	66.0
	2014	5.0	4.2	61.4	57.0
	2015	3.9	4.0	61.1	56.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	52.6	52.5	*	50.8	48.6		40.9	66.7	52.5	57.5	80
	2014		*	58.0	60.3		67.3	54.8		58.8	57.1	57.8	59.3	83
	2015		*	69.1	67.2	*	64.0	64.3		62.5	73.7	68.6	65.2	70
4	2013			51.3	50.7	*	47.5	47.5		59.5	41.7	51.3	57.5	78
	2014	*	*	51.5	51.5	*	52.8	45.9		36.1	66.7	50.7	59.0	69
	2015		*	54.2	53.7		49.2	47.3		62.9	48.0	54.1	61.9	85
5	2013		*	66.7	67.1	*	64.8	60.3		60.0	72.3	67.1	81.7	82
	2014			74.0	75.0	*	71.2	71.4		78.6	68.6	74.0	81.4	77
	2015	*	*	59.7	58.7	*	55.1	55.4		46.9	71.9	59.4	68.5	64
3-5	2013		*	57.0	57.0	23.1	54.0	51.9		52.9	61.3	57.1	65.3	240
	2014	*	*	61.6	62.5	37.5	64.1	57.8		58.9	63.2	61.1	66.3	229
	2015	*	*	60.6	59.2	*	55.6	54.8		57.6	62.5	60.3	65.1	219

NUMBER TESTED IN GRADES 3-5													
2013		3	237	237	13	174	204		121	119	240	34,686	
2014	1	3	224	216	8	167	204		112	117	229	35,222	
2015	1	4	213	206	5	162	186		99	120	219	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	37	38	*	30	37		26	12	38	5,086	80
	2014		*	34	31		18	33		14	21	35	4,988	83
	2015		*	21	20	*	18	20		12	10	22	4,347	70
4	2013			38	37	*	31	31		17	21	38	4,919	78
	2014	*	*	32	32	*	25	33		23	11	34	4,803	69
	2015		*	38	38		32	39		13	26	39	4,556	85
5	2013		*	27	27	*	19	23		14	13	27	2,035	82
	2014			20	18	*	17	20		9	11	20	2,088	77
	2015	*	*	25	26	*	22	25		17	9	26	3,559	64
3-5	2013		*	102	102	10	80	91		57	46	103	12,040	240
	2014	*	*	86	81	5	60	86		46	43	89	11,879	229
	2015	*	*	84	84	*	72	84		42	45	87	12,462	219

NUMBER TESTED IN GRADES 3-5													
2013		3	237	237	13	174	204		121	119	240	34,686	
2014	1	3	224	216	8	167	204		112	117	229	35,222	
2015	1	4	213	206	5	162	186		99	120	219	35,738	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	6.4	6.3	*	6.6	5.6		4.5	8.3	6.3	9.1	80
	2014		*	14.8	15.4		20.0	15.1		14.7	14.3	14.5	10.4	83
	2015		*	7.4	8.2	*	10.0	8.9		6.3	7.9	7.1	9.3	70
4	2013			3.8	4.0	*	5.1	5.1		4.8	2.8	3.8	9.5	78
	2014	*	*	10.6	10.6	*	11.3	9.8		8.3	12.1	10.1	14.0	69
	2015		*	3.6	3.7		3.2	2.7		2.9	4.0	3.5	10.4	85
5	2013		*	4.9	4.9	*	5.6	5.2		11.4	0.0	4.9	12.8	82
	2014			10.4	11.1	*	13.6	11.4		14.3	5.7	10.4	15.7	77
	2015	*	*	8.1	7.9	*	8.2	7.1		0.0	15.6	7.8	12.3	64
3-5	2013		*	5.1	5.1	15.4	5.7	5.3		6.6	3.4	5.0	10.4	240
	2014	*	*	12.1	12.5	12.5	15.0	12.3		12.5	11.1	11.8	13.3	229
	2015	*	*	6.1	6.3	*	6.8	5.9		3.0	8.3	5.9	10.6	219

NUMBER TESTED IN GRADE 3-5													
2013		3	237	237	13	174	189		121	119	240	34,686	
2014	1	3	224	216	8	167	204		112	117	229	35,222	
2015	1	4	213	206	5	162	186		99	120	219	35,738	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	62.5	56.8	56.3	55.0
4	2013				
	2014				
	2015	64.5	52.8	39.5	44.9
5	2013				
	2014				
	2015	53.5	52.9	56.1	52.3
3-5	2013				
	2014				
	2015	60.7	54.1	49.7	50.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	54.8	56.3	*	16.7	20.0		46.2	63.2	56.3	65.1	32
	2014			49.4	48.6	*	49.2	45.7		57.1	40.0	49.4	61.3	77
	2015	*	*	38.7	38.1	*	32.7	32.1		31.3	46.9	39.1	59.1	64

NUMBER TESTED IN GRADE 5													
2013		1	31	32	2	6	10		13	19	32	10,180	
2014			77	72	4	59	70		42	35	77	9,073	
2015	1	1	62	63	2	49	56		32	32	64	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	14	14	*	5	8		7	7	14	3551	32
	2014			39	37	*	30	38		18	21	39	3511	77
	2015	*	*	38	39	*	33	38		22	17	39	3685	64

NUMBER TESTED IN GRADE 5													
2013		1	31	32	2	6	10		13	19	32	10,180	
2014			77	72	4	59	70		42	35	77	9,073	
2015	1	1	62	63	2	49	56		32	32	64	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	3.2	3.1	*	0.0	0.0		7.7	0.0	3.1	6.6	32
	2014			3.9	4.2	*	5.1	4.3		7.1	0.0	3.9	5.3	77
	2015	*	*	1.6	1.6	*	2.0	1.8		0.0	3.1	1.6	6.6	64

NUMBER TESTED IN GRADE 5													
2013		1	31	32	2	6	10		13	19	32	10,180	
2014			77	72	4	59	70		42	35	77	9,073	
2015	1	1	62	63	2	49	56		32	32	64	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	64.1	66.9	58.6	60.3
	2014	54.2	58.2	53.9	61.5
	2015	48.8	56.4	50.8	54.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			85.5	85.5	*	85.2	85.5		85.7	85.2	85.5	69.6	55
	2014			76.7	77.6		76.7	76.7		80.8	73.5	76.7	65.2	60
	2015			57.7	56.3	*	55.1	55.1		36.4	73.3	57.7	66.0	52
4	2013			54.2	55.2	*	54.2	56.1		50.0	59.3	54.2	61.0	59
	2014	*		77.8	80.0	*	77.8	77.8		68.2	87.5	78.3	60.8	46
	2015			65.5	67.9		65.5	65.5		76.9	56.3	65.5	64.2	58
5	2013			69.8	69.8	*	69.2	68.6		53.8	85.2	69.8	86.5	53
	2014			75.6	76.3	*	75.6	75.0		75.0	76.2	75.6	83.0	41
	2015	*		85.7	85.7	*	85.7	85.7		75.0	95.7	86.0	83.5	43
3-5	2013			69.5	69.9	14.3	69.1	69.9		62.8	76.5	69.5	70.6	167
	2014	*		76.7	78.0	*	76.7	76.6		75.0	78.5	76.9	68.7	147
	2015	*		68.4	69.2	*	67.8	67.8		63.2	72.9	68.6	70.1	153

NUMBER TESTED IN GRADES 3-5													
2013			167	166	7	165	163			86	81	167	13,810
2014	1		146	141	3	146	145			68	79	147	14,654
2015	1		152	146	3	149	149			68	85	153	14,919

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			8	8	*	8	8		4	4	8	1,697	55
	2014			14	13		14	14		5	9	14	2,005	60
	2015			22	21	*	22	22		14	8	22	1,922	52
4	2013			27	26	*	27	25		16	11	27	1,915	59
	2014	*		10	9	*	10	10		7	3	10	1,891	46
	2015			20	18		20	20		6	14	20	1,867	58
5	2013			16	16	*	16	16		12	4	16	449	53
	2014			10	9	*	10	10		5	5	10	692	41
	2015	*		6	6	*	6	6		5	1	6	669	43
3-5	2013			51	50	6	51	49		32	19	51	4,061	167
	2014	*		34	31	*	34	34		17	17	34	4,588	147
	2015	*		48	45	*	48	48		25	23	48	4,458	153

NUMBER TESTED IN GRADES 3-5													
2013			167	166	7	165	163			86	81	167	13,810
2014	1		146	141	3	146	145			68	79	147	14,654
2015	1		152	146	3	149	149			68	85	153	14,919

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			21.8	21.8	*	20.4	21.8		14.3	29.6	21.8	17.4	55
	2014			31.7	31.0		31.7	31.7		34.6	29.4	31.7	17.6	60
	2015			21.2	22.9	*	22.4	22.4		13.6	26.7	21.2	16.1	52
4	2013			3.4	3.4	*	3.4	3.5		3.1	3.7	3.4	13.4	59
	2014	*		15.6	17.8	*	15.6	15.6		4.5	29.2	17.4	12.5	46
	2015			17.2	17.9		17.2	17.2		7.7	25.0	17.2	11.6	58
5	2013			5.7	5.7	*	3.8	3.9		3.8	7.4	5.7	11.6	53
	2014			7.3	5.3	*	7.3	7.5		5.0	9.5	7.3	15.8	41
	2015	*		11.9	14.3	*	11.9	11.9		5.0	21.7	14.0	13.9	43
3-5	2013			10.2	10.2	0.0	9.1	9.8		7.0	13.6	10.2	14.6	167
	2014	*		19.9	19.9	*	19.9	20.0		16.2	24.1	20.4	15.4	147
	2015	*		17.1	18.5	*	17.4	17.4		8.8	24.7	17.6	14.0	153

NUMBER TESTED IN GRADE 3-5													
2013			167	166	7	165	163			86	81	167	13,810
2014	1		146	141	3	146	145			68	79	147	14,654
2015	1		152	146	3	149	149			68	85	153	14,919

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	66.1	67.4	66.3
	2014	69.2	61.2	64.5
	2015	63.8	56.7	53.8
4	2013	58.0	58.9	48.7
	2014	69.8	63.6	66.3
	2015	59.7	65.1	59.1
5	2013	59.6	59.3	62.6
	2014	52.2	58.9	60.4
	2015	55.8	72.2	59.4
3-5	2013	61.2	61.8	58.9
	2014	64.6	61.3	63.9
	2015	60.0	64.3	57.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			55.2	56.1	*	55.2	57.1		53.1	57.7	55.2	62.2	58
	2014	*		75.6	77.8	*	75.6	75.6		59.1	91.7	76.1	65.6	46
	2015			58.6	58.9		58.6	58.6		50.0	65.6	58.6	67.9	58

NUMBER TESTED IN GRADE 4													
2013			58	57	3	58	56		32	26	58	4,958	
2014	1		45	45	2	45	45		22	24	46	4,841	
2015			58	56		58	58		26	32	58	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			26	25	*	26	24		15	11	26	1,876	58
	2014	*		11	10	*	11	11		9	2	11	1,667	46
	2015			24	23		24	24		13	11	24	1,685	58

NUMBER TESTED IN GRADE 4													
2013			58	57	3	58	56		32	26	58	4,958	
2014	1		45	45	2	45	45		22	24	46	4,841	
2015			58	56		58	58		26	32	58	5,247	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	58
	2014	*		8.9	11.1	*	8.9	8.9		4.5	16.7	10.9	5.9	46
	2015			1.7	1.8		1.7	1.7		0.0	3.1	1.7	7.2	58

NUMBER TESTED IN GRADE 4													
2013			58	57	3	58	56		32	26	58	4,958	
2014	1		45	45	2	45	45		22	24	46	4,841	
2015			58	56		58	58		26	32	58	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.2	3.8	51.7	62.7
	2014	4.8	4.2	69.6	71.3
	2015	3.8	3.1	62.3	66.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*			*		*		*	7.9	1
4	2013													
	2014													
	2015			*	*			*		*		*	10.0	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	20.0	4
3-5	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		0.0		0.0	13.7	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		1	5	6	4	3	6		6		6	917		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*			*		*		*	210	1
4	2013													
	2014													
	2015			*	*			*		*		*	269	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	312	4
3-5	2013													
	2014													
	2015		*	*	6	*	*	6		6		6	791	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		1	5	6	4	3	6		6		6	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*			*		*		*	0.0	1
4	2013													
	2014													
	2015			*	*			*		*		*	0.0	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	0.5	4
3-5	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		0.0		0.0	0.2	6

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		1	5	6	4	3	6		6		6	917		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	37.2	24.9	41.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*			*		*		*	11.1	1
4	2013													
	2014													
	2015			*	*			*		*		*	8.3	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	16.6	4
3-5	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		0.0		0.0	12.7	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		1	5	6	4	3	6		6		6	980		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*			*		*		*	209	1
4	2013													
	2014													
	2015			*	*			*		*		*	286	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	361	4
3-5	2013													
	2014													
	2015		*	*	6	*	*	6		6		6	856	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		1	5	6	4	3	6		6		6	980		



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*			*		*		*	0.0	1
4	2013													
	2014													
	2015			*	*			*		*		*	0.0	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	0.2	4
3-5	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		0.0		0.0	0.1	6

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		1	5	6	4	3	6		6		6	980		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	25.0	31.7	23.9	32.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	33.3	77.8	66.7	75.4	12
1	2013					
	2014					
	2015	50.0	65.4	64.3	55.8	28
2	2013					
	2014					
	2015	41.2	90.0	59.3	49.8	27
K-2	2013					
	2014					
	2015	40.9	73.3	62.7	59.6	67
# Tested (GR K-2)	2013					
	2014					
	2015	22	45	67	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	68.2	90.9	77.9	75.7	77
1	2013					
	2014					
	2015	41.7	58.6	47.2	62.6	89
2	2013					
	2014					
	2015	60.3	90.9	64.3	57.1	84
K-2	2013					
	2014					
	2015	55.9	78.1	62.4	64.9	250
# Tested (GR K-2)	2013					
	2014					
	2015	177	73	250	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			66.7	66.7		*	*		*	75.0	66.7	75.4	12
1**	2013													
	2014													
	2015		*	63.0	61.5	*	*	*		60.0	69.2	64.3	55.8	28
2**	2013													
	2014													
	2015		*	57.7	59.3	*	*	41.2		61.5	57.1	59.3	49.8	27
1-2	2013													
	2014													
	2015		100.0	60.4	66.7	60.4	50.0	42.1		60.7	63.0	61.8	52.8	55
# Tested (GR K-2)	2013													
	2014													
	2015	0	2	65	65	3	7	22	0	32	35	67	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			2	2		*	*		*	1	2	1,823	12
1**	2013													
	2014													
	2015		*	4	4	*	*	*		1	3	4	1,331	28
2**	2013													
	2014													
	2015		*	7	7	*	*	1		4	3	7	1,177	27
1-2	2013													
	2014													
	2015	0	0	11	11	0	0	1	0	5	6	11	2,508	55
# Tested (GR K-2)	2013													
	2014													
	2015	0	2	65	65	3	7	22	0	32	35	67	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			77.9	76.7	*	66.7	68.2		78.6	77.1	77.9	75.7	77
1	2013													
	2014													
	2015		*	46.6	45.3	*	41.0	41.7		36.2	59.5	47.2	62.6	89
2	2013													
	2014													
	2015		*	63.9	64.3	*	59.6	60.3		75.0	54.5	64.3	57.1	84
K-2	2013													
	2014													
	2015		*	62.1	61.3	50.0	54.6	55.9		62.0	62.8	62.4	64.9	250
# Tested (GR K-2)	2013													
	2014													
	2015		2	248	243	8	163	177		129	121	250	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			21	19	*	10	10		11	10	21	3,871	77
1	2013													
	2014													
	2015		*	11	10	*	8	8		5	6	11	3,150	89
2	2013													
	2014													
	2015		*	18	18	*	8	11		9	9	18	2,864	84
K-2	2013													
	2014													
	2015		*	50	47	0	26	29		25	25	50	9,885	250
# Tested (GR K-2)	2013													
	2014													
	2015		2	248	243	8	163	177		129	121	250	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			71.1	70.5	*	69.0	70.7		70.4	72.2	71.1	77.1	45
1	2013													
	2014													
	2015			83.6	83.3		83.1	82.8		75.0	93.1	83.6	82.6	61
2	2013													
	2014													
	2015			68.4	68.4	*	67.3	67.9		59.3	76.7	68.4	78.9	57
K-2	2013													
	2014													
	2015			74.8	74.5	*	73.7	74.2		68.6	81.8	74.8	79.6	163
# Tested (GR K-2)	2013													
	2014													
	2015			163	161	3	156	155		86	77	163	18,204	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			12	11	*	9	9		7	5	12	1,432	45
1	2013													
	2014													
	2015			22	21		20	20		7	15	22	2,591	61
2	2013													
	2014													
	2015			11	11	*	10	10		4	7	11	2,832	57
K-2	2013													
	2014													
	2015			45	43	*	39	39		18	27	45	6,855	163
# Tested (GR K-2)	2013													
	2014													
	2015			163	161	3	156	155		86	77	163	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
4	2	*	*					*	*				
5	2	*	*					*	*				
ALL	4	*	*					*	*				

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	19	44.2	21	48.8	38	88.4	27	62.8	27	62.8
	Intermediate	18	41.9	19	44.2	4	9.3	14	32.6	14	32.6
	Advanced	6	14.0	3	7.0	1	2.3	1	2.3	1	2.3
	Advanced High	0	0.0	0	0.0	0	0.0	1	2.3	1	2.3
1 (61)	Beginning	18	29.5	25	41.0	38	62.3	37	60.7	36	59.0
	Intermediate	27	44.3	22	36.1	15	24.6	12	19.7	13	21.3
	Advanced	15	24.6	13	21.3	7	11.5	11	18.0	11	18.0
	Advanced High	1	1.6	1	1.6	1	1.6	1	1.6	1	1.6
2 (59)	Beginning	15	25.4	17	28.8	32	54.2	12	20.3	12	20.3
	Intermediate	25	42.4	26	44.1	21	35.6	36	61.0	37	62.7
	Advanced	18	30.5	14	23.7	5	8.5	9	15.3	8	13.6
	Advanced High	1	1.7	2	3.4	1	1.7	2	3.4	2	3.4
3 (54)	Beginning	2	3.7	5	9.3	12	22.2	12	22.2	6	11.1
	Intermediate	13	24.1	21	38.9	23	42.6	18	33.3	22	40.7
	Advanced	18	33.3	17	31.5	15	27.8	13	24.1	16	29.6
	Advanced High	21	38.9	11	20.4	4	7.4	11	20.4	10	18.5
4 (65)	Beginning	5	7.7	13	20.0	13	20.0	11	16.9	6	9.2
	Intermediate	18	27.7	23	35.4	19	29.2	23	35.4	27	41.5
	Advanced	31	47.7	21	32.3	19	29.2	20	30.8	23	35.4
	Advanced High	11	16.9	8	12.3	14	21.5	11	16.9	9	13.8

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
58 19 (32.8%)	Beginning	35			
	Intermediate	9	4		
	Advanced	5	4	0	
	Advanced High	1	0	0	
56 25 (44.6%)	Beginning	12			
	Intermediate	18	18		
	Advanced	1	4	1	
	Advanced High	0	0	2	
50 30 (60.0%)	Beginning	5			
	Intermediate	12	9		
	Advanced	1	8	6	
	Advanced High	0	0	9	
60 19 (31.7%)	Beginning	5			
	Intermediate	6	19		
	Advanced	0	5	17	
	Advanced High	0	0	8	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	4	7.5	4	7.5	12	22.6	7	13.2	4	7.5
	Intermediate	8	15.1	20	37.7	15	28.3	12	22.6	16	30.2
	Advanced	34	64.2	27	50.9	15	28.3	24	45.3	24	45.3
	Advanced High	7	13.2	2	3.8	11	20.8	10	18.9	9	17.0
ALL (335)	Beginning	63	18.8	85	25.4	145	43.3	106	31.6	91	27.2
	Intermediate	109	32.5	131	39.1	97	29.0	115	34.3	129	38.5
	Advanced	122	36.4	95	28.4	62	18.5	78	23.3	83	24.8
	Advanced High	41	12.2	24	7.2	31	9.3	36	10.7	32	9.6

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
50  13 (26.0%)	Beginning	3			
	Intermediate	1	14		
	Advanced	0	4	20	
	Advanced High	0	1	7	
274  106 (38.7%)	Beginning	60			
	Intermediate	46	64		
	Advanced	7	25	44	
	Advanced High	1	1	26	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

87	69.7	79.8			85.1		80.1	
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**GRADE 1 MUSIC**

84	75.3	79.9			85.7		78.6	
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**GRADE 1 READING**

27	69.3	82.6			88.9		85.1	
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**GRADE 1 SPANISH READING**

59	71.8	82.0			88.1		86.5	
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**GRADE 2 MATHEMATICS**

85	66.5	80.7	84.2		82.4	90.6	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

82	90.7	90.7	99.5		98.8	100.0	96.5	100.0
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**GRADE 2 READING**

26	64.0	80.4	77.3		84.6	84.6	68.2	87.9
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**GRADE 2 SPANISH READING**

59	60.3	73.6	84.8		64.4	96.6	73.4	91.2
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**GRADE 3 ART**

71	73.6	76.0	96.4		70.4	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

18	63.7	76.8	84.9		66.7	94.4	56.2	90.3
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**GRADE 3 MATHEMATICS**

71	43.8	69.9	82.2		53.5	95.8	50.2	86.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

89	84.2	89.0			97.8		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

28	58.2	77.2			71.4		76.4	
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**GRADE 1 SPANISH READING**

61	81.9	86.4			90.2		82.3	
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**GRADE 2 MATHEMATICS**

84	78.3	81.4	83.4		77.4	94.0	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

27	74.3	82.8	76.8		88.9	76.9	64.4	86.9
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**GRADE 2 SPANISH READING**

57	65.8	77.2	88.9		73.7	98.2	80.2	89.0
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**GRADE 3 ART**

72	67.1	74.1	98.0		72.2	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

20	70.3	75.2	80.2		75.0	89.5	63.1	88.2
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**GRADE 3 MATHEMATICS**

71	45.2	70.1	81.8		47.9	90.0	49.8	83.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

18	61.4	74.3	83.1		77.8	94.4	58.9	86.3
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**GRADE 3 SCIENCE**

20	60.2	70.9	83.9		55.0	95.0	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

18	65.6	78.1	83.7		88.9	94.4	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

54	57.2	71.5	79.4		57.4	100.0	55.2	90.7
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**GRADE 3 SPANISH MATHEMATICS**

1	*	*			*		43.9	*
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**GRADE 3 SPANISH READING**

54	56.7	71.1	79.4		55.6	100.0	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

52	65.2	76.8	86.5		75.0	98.0	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

54	57.6	73.0	80.4		57.4	100.0	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

29	60.8	68.2	83.0		55.2	96.6	60.2	89.7
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**GRADE 4 MATHEMATICS**

87	47.5	72.8	81.1		64.4	98.8	57.0	88.5
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**GRADE 4 MUSIC**

84	66.7	76.2	98.8		77.4	100.0	76.3	99.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

20	69.0	76.8	81.4		80.0	84.2	59.6	82.6
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**GRADE 3 SCIENCE**

20	67.6	78.4	82.8		80.0	100.0	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

20	66.9	71.6	82.5		65.0	100.0	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

52	65.3	71.1	76.8		59.6	71.2	64.8	84.2
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**GRADE 3 SPANISH MATHEMATICS**

1	*	*	*		*	*	28.6	*
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**GRADE 3 SPANISH READING**

52	64.7	73.5	76.6		59.6	69.2	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

52	57.0	71.3	85.4		55.8	100.0	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

52	59.3	70.2	80.1		51.9	94.2	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

30	64.7	74.8	77.5		73.3	80.0	63.1	88.9
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**GRADE 4 MATHEMATICS**

86	39.1	66.8	78.4		39.5	84.9	48.5	86.9
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**GRADE 4 MUSIC**

85	59.3	72.8	98.7		64.7	100.0	66.4	99.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

30	58.3	72.2	82.3		66.7	90.0	61.0	90.2
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**GRADE 4 SCIENCE**

87	52.1	65.0	84.9		40.2	100.0	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

30	39.9	59.9	84.4		10.0	100.0	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

58	74.4	74.4	85.6		77.6	100.0	69.3	90.9
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**GRADE 4 SPANISH MATHEMATICS**

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**GRADE 4 SPANISH READING**

57	63.7	72.8	85.7		63.2	100.0	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

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**GRADE 4 SPANISH SOCIAL STUDIES**

57	43.2	66.6	84.5		35.1	100.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

22	71.5	74.1	90.3		77.3	100.0	71.9	92.8
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**GRADE 5 MATHEMATICS**

67	36.5	68.2	86.7		44.8	93.9	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

63	86.6	86.6	97.1		96.8	100.0	88.5	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

30	58.2	72.1	77.5		70.0	86.7	55.4	88.2
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**GRADE 4 SCIENCE**

86	55.5	70.3	84.1		47.7	95.3	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

30	43.9	65.7	80.0		33.3	86.7	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

58	73.3	73.3	79.7		67.2	89.7	64.9	85.7
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**GRADE 4 SPANISH MATHEMATICS**

2	*	*	*		*	*	24.7	*
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**GRADE 4 SPANISH READING**

58	60.6	73.7	79.7		55.2	89.7	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

2	*	*	*		*	*	63.1	*
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**GRADE 4 SPANISH SOCIAL STUDIES**

58	43.7	67.5	87.5		39.7	98.3	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

24	71.5	77.5	80.1		75.0	100.0	66.7	93.3
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**GRADE 5 MATHEMATICS**

67	50.0	70.0	79.4		59.7	78.5	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

69	87.7	87.7	97.2		98.6	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

22	61.0	71.4	84.0		68.2	100.0	66.2	89.7
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**GRADE 5 SCIENCE**

67	55.5	66.6	85.1		41.8	100.0	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

22	39.4	68.6	90.3		45.5	100.0	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

45	77.5	77.5	87.9		71.1	97.7	69.0	92.5
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**GRADE 5 SPANISH MATHEMATICS**

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**GRADE 5 SPANISH READING**

41	60.0	73.3	87.7		65.9	97.5	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

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**GRADE 5 SPANISH SOCIAL STUDIES**

45	41.6	69.8	87.1		48.9	97.7	44.9	96.6
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**KINDERGARTEN ART**

72	88.0	88.0			93.1		94.8	
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**KINDERGARTEN MATHEMATICS**

79	72.7	81.8			81.0		82.2	
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**KINDERGARTEN READING**

34	82.8	88.6			91.2		89.5	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

24	60.2	70.2	79.4		50.0	100.0	66.6	89.6
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**GRADE 5 SCIENCE**

68	62.0	67.4	80.2		47.1	93.9	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

23	48.5	67.8	80.5		43.5	100.0	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

45	73.7	76.8	79.9		75.6	95.3	77.2	91.2
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**GRADE 5 SPANISH MATHEMATICS**

1	*	*			*		29.4	*
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**GRADE 5 SPANISH READING**

45	59.9	74.9	79.9		62.2	95.3	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

1	*	*			*		64.7	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

46	46.6	66.6	82.7		34.8	100.0	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

78	80.7	85.5			92.3		86.3	
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**KINDERGARTEN READING**

33	89.7	90.9			90.9		90.1	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN SPANISH READING**

45	78.9	83.8			84.4		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN SPANISH READING**

45	82.8	84.9			88.9		91.7	
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