

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

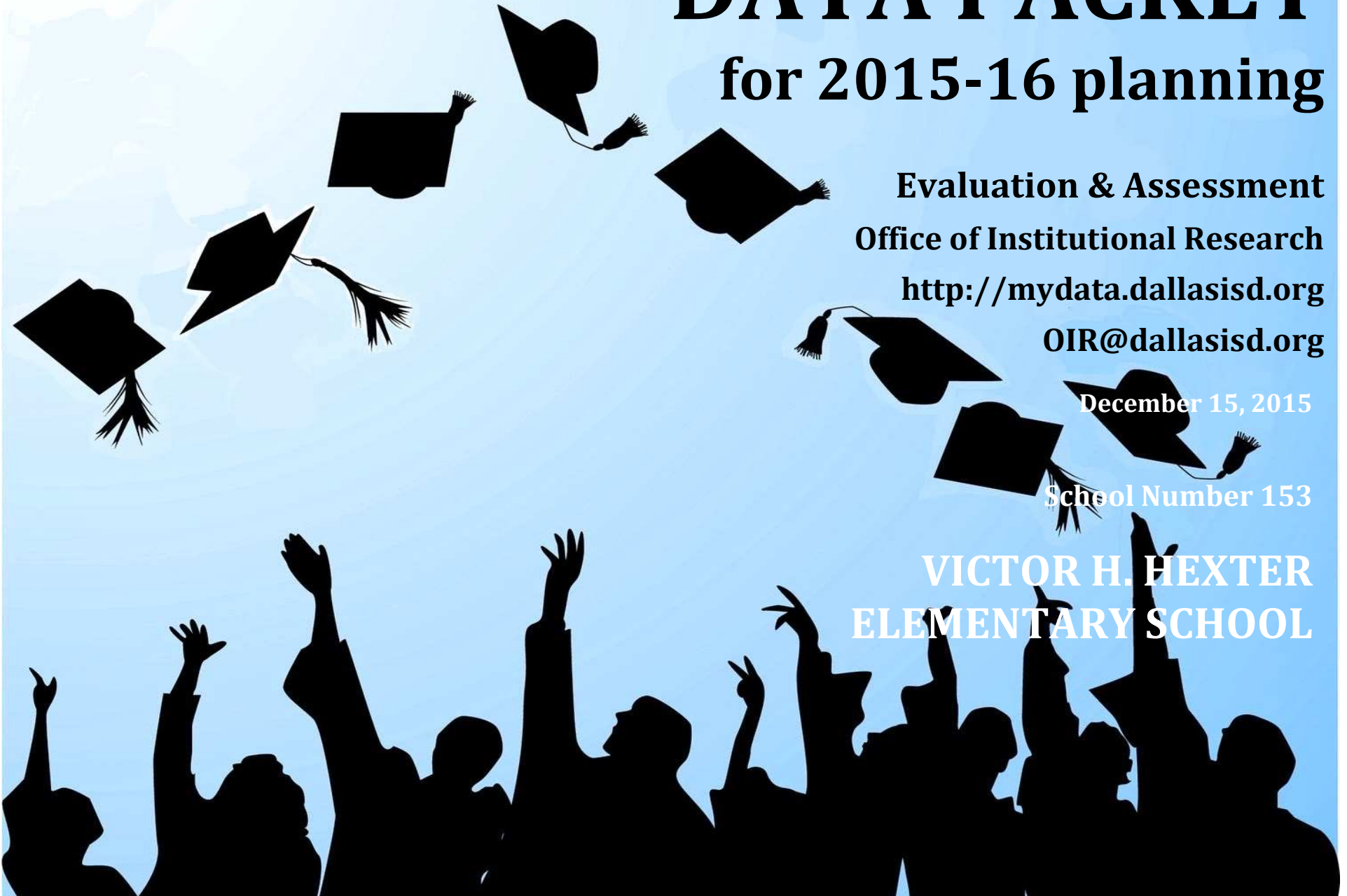
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December 15, 2015

School Number 153

**VICTOR H. HEXTER
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	75
1	100
2	93
3	84
4	74
5	84
ALL	557

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	103	18.5	5	13.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	6	1.1	*	*
Hispanic	222	39.9	9	25.0
White	210	37.7	20	55.6
Multiple	13	2.3	2	5.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	173	31.1
Economically disadvantaged	341	61.2
Limited English proficient (LEP)	113	20.3
Special education	43	7.7
Talented and Gifted (TAG)	64	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	48	20	41.7	0	0.0	0	0.0	20	41.7	7	14.6	1	2.1
	2014	45	8	17.8	0	0.0	0	0.0	27	60.0	9	20.0	1	2.2
	2015	47	7	14.9	0	0.0	1	2.1	31	66.0	7	14.9	1	2.1
KN	2013	93	21	22.6	0	0.0	0	0.0	32	34.4	38	40.9	1	1.1
	2014	107	23	21.5	0	0.0	0	0.0	34	31.8	45	42.1	5	4.7
	2015	75	12	16.0	0	0.0	2	2.7	29	38.7	32	42.7	0	0.0
1	2013	100	27	27.0	0	0.0	0	0.0	37	37.0	35	35.0	0	0.0
	2014	96	18	18.8	1	1.0	0	0.0	40	41.7	35	36.5	1	1.0
	2015	100	18	18.0	1	1.0	1	1.0	36	36.0	39	39.0	5	5.0
2	2013	96	23	24.0	0	0.0	2	2.1	28	29.2	43	44.8	0	0.0
	2014	87	20	23.0	0	0.0	0	0.0	30	34.5	35	40.2	1	1.1
	2015	93	20	21.5	0	0.0	1	1.1	40	43.0	31	33.3	0	0.0
3	2013	96	21	21.9	0	0.0	0	0.0	28	29.2	41	42.7	6	6.3
	2014	90	20	22.2	0	0.0	3	3.3	27	30.0	40	44.4	0	0.0
	2015	84	18	21.4	0	0.0	0	0.0	31	36.9	32	38.1	2	2.4
4	2013	73	15	20.5	0	0.0	1	1.4	26	35.6	28	38.4	1	1.4
	2014	86	16	18.6	0	0.0	0	0.0	29	33.7	35	40.7	6	7.0
	2015	74	13	17.6	0	0.0	1	1.4	23	31.1	37	50.0	0	0.0
5	2013	75	17	22.7	0	0.0	1	1.3	29	38.7	26	34.7	2	2.7
	2014	72	17	23.6	0	0.0	0	0.0	29	40.3	22	30.6	2	2.8
	2015	84	15	17.9	0	0.0	0	0.0	32	38.1	32	38.1	5	6.0
PK-5	2013	581	144	24.8	0	0.0	4	0.7	200	34.4	218	37.5	11	1.9
	2014	583	122	20.9	1	0.2	3	0.5	216	37.0	221	37.9	16	2.7
	2015	557	103	18.5	1	0.2	6	1.1	222	39.9	210	37.7	13	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	48	44	91.7	8	16.7	11	22.9	4	8.3	0	0.0	42	87.5	50.0	50.0	0.0
	2014	45	42	93.3	15	33.3	0	0.0	10	22.2	0	0.0	45	100.0	55.6	44.4	0.0
	2015	47	45	95.7	21	44.7	1	2.1	21	44.7	0	0.0	47	100.0	38.3	61.7	0.0
KN	2013	93	50	53.8	11	11.8	7	7.5	13	14.0	0	0.0	54	58.1	57.0	43.0	1.1
	2014	107	45	42.1	12	11.2	4	3.7	9	8.4	0	0.0	73	68.2	48.6	51.4	1.9
	2015	75	45	60.0	14	18.7	2	2.7	11	14.7	5	6.7	36	48.0	53.3	46.7	2.7
1	2013	100	54	54.0	16	16.0	9	9.0	17	17.0	6	6.0	12	12.0	62.0	38.0	2.0
	2014	96	56	58.3	13	13.5	10	10.4	18	18.8	8	8.3	12	12.5	54.2	45.8	4.2
	2015	100	48	48.0	14	14.0	9	9.0	15	15.0	8	8.0	11	11.0	56.0	44.0	4.0
2	2013	96	58	60.4	12	12.5	8	8.3	34	35.4	5	5.2	10	10.4	60.4	39.6	2.1
	2014	87	48	55.2	14	16.1	11	12.6	25	28.7	12	13.8	3	3.4	63.2	36.8	1.1
	2015	93	58	62.4	16	17.2	8	8.6	34	36.6	10	10.8	9	9.7	52.7	47.3	1.1
3	2013	96	52	54.2	16	16.7	9	9.4	33	34.4	16	16.7	6	6.3	56.3	43.8	4.2
	2014	90	58	64.4	14	15.6	10	11.1	41	45.6	12	13.3	7	7.8	62.2	37.8	0.0
	2015	84	49	58.3	18	21.4	10	11.9	36	42.9	10	11.9	9	10.7	64.3	35.7	1.2
4	2013	73	43	58.9	13	17.8	10	13.7	17	23.3	12	16.4	5	6.8	45.2	54.8	0.0
	2014	86	44	51.2	17	19.8	10	11.6	30	34.9	20	23.3	8	9.3	54.7	45.3	0.0
	2015	74	51	68.9	13	17.6	6	8.1	26	35.1	10	13.5	5	6.8	59.5	40.5	2.7
5	2013	75	43	57.3	8	10.7	9	12.0	21	28.0	19	25.3	3	4.0	58.7	41.3	0.0
	2014	72	41	56.9	14	19.4	8	11.1	24	33.3	12	16.7	3	4.2	44.4	55.6	0.0
	2015	84	45	53.6	17	20.2	7	8.3	30	35.7	21	25.0	7	8.3	58.3	41.7	0.0
PK-5	2013	581	344	59.2	84	14.5	63	10.8	139	23.9	58	10.0	132	22.7	56.5	43.5	1.5
	2014	583	334	57.3	99	17.0	53	9.1	157	26.9	64	11.0	151	25.9	54.7	45.3	1.2
	2015	557	341	61.2	113	20.3	43	7.7	173	31.1	64	11.5	124	22.3	55.7	44.3	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	95	13,959	92	96.4	13,303	95.3	12	12.6	20.2	84	11,885	88.3	85.1
	2014	109	13,557	105	96.6	12,997	95.9	14	12.9	18.6	100	11,773	92.1	86.8
	2015	79	13,283	77	96.8	12,675	95.4	6	7.6	19.2	76	11,627	95.9	87.5
1	2013	98	14,131	95	97.0	13,568	96.0	12	12.2	18.8	90	12,378	91.6	87.6
	2014	98	14,264	95	96.8	13,734	96.3	11	11.2	18.0	91	12,511	93.0	87.7
	2015	106	13,984	103	96.9	13,437	96.1	12	11.3	18.1	99	12,405	93.2	88.7
2	2013	97	13,553	94	96.8	13,074	96.5	10	10.3	17.1	88	12,034	90.3	88.8
	2014	88	13,664	86	97.0	13,220	96.8	5	5.7	16.0	84	12,162	95.0	89.0
	2015	93	13,916	91	97.3	13,422	96.4	7	7.5	16.6	87	12,453	93.4	89.5
3	2013	96	12,877	94	97.2	12,463	96.8	9	9.3	15.9	93	11,544	96.4	89.7
	2014	91	13,166	88	96.8	12,770	97.0	11	12.0	16.2	86	11,764	94.1	89.4
	2015	86	13,237	83	96.7	12,793	96.6	11	12.7	16.2	79	11,910	91.5	90.0
4	2013	74	12,400	72	97.0	12,023	97.0	6	8.1	16.5	70	11,167	94.3	90.1
	2014	88	12,546	85	97.0	12,183	97.1	4	4.6	15.0	81	11,321	92.3	90.2
	2015	80	12,745	77	97.1	12,343	96.9	4	5.0	16.2	78	11,520	97.9	90.4
5	2013	77	12,055	75	97.5	11,698	97.0	3	3.9	6.2	75	10,918	97.6	90.6
	2014	72	12,130	70	97.4	11,794	97.2	1	1.4	4.0	67	10,985	93.3	90.6
	2015	84	12,122	82	97.2	11,747	96.9	4	4.7	6.6	80	11,052	94.9	91.2
KN-5	2013	538	78,974	522	97.0	76,128	96.4	52	9.7	16.0	500	69,926	92.9	88.5
	2014	546	79,327	529	96.9	76,697	96.7	46	8.4	14.8	509	70,516	93.3	88.9
	2015	529	79,286	513	97.0	76,417	96.4	44	8.3	15.6	499	70,967	94.4	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	13.9
Hispanic	9	25.0
White	20	55.6
Multiple	2	5.6
Other	0	0.0

Gender	Number	Percentage
Female	34	94.4
Male	2	5.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.5	77.8
2013-14	6.3	65.7
2014-15	6.2	86.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.8
1	3	8.3
2	2	5.6
3	1	2.8
4	3	8.3
5	1	2.8
1-3	6	16.7
More than 3	29	80.6
1 - 5	10	27.8
6 - 10	5	13.9
11 - 20	15	41.7
More than 20	5	13.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	100.0	77.8	93.3	85.7	*	*	82.4		92.5	94.7	93.6	67.8	78
	2014	100.0	68.8	88.9	89.6	83.3	*	79.3		94.0	85.2	90.9	61.7	77
	2015	93.8	66.7	83.3	81.1	77.8	81.8	75.0		84.0	85.2	84.4	60.8	77
4	2013	96.4	71.4	100.0	87.5	*	83.3	86.7		93.5	92.1	92.8	62.3	69
	2014	97.0	75.0	94.7	82.4	*	71.4	76.2		97.3	86.5	91.9	59.4	74
	2015	89.2	71.4	68.8	72.5	*	*	52.4		80.0	82.8	81.2	57.9	69
5	2013	100.0	100.0	96.3	97.4	*	88.9	94.4		100.0	96.7	98.6	81.5	72
	2014	100.0	87.5	88.5	89.7	*	75.0	77.3		90.0	94.7	92.6	78.5	68
	2015	100.0	80.0	100.0	92.9	*	85.7	85.0		92.9	100.0	95.8	77.5	72
3-5	2013	98.9	83.3	97.0	90.4	100.0	83.3	88.0		95.6	94.3	95.0	71.1	219
	2014	99.0	77.1	90.5	87.6	84.6	79.2	77.8		94.0	89.2	91.8	66.7	219
	2015	94.0	72.3	85.2	81.0	82.4	73.9	71.0		85.6	89.5	87.2	65.7	218

NUMBER TESTED IN GRADES 3-5													
2013	93	48	66	114	10	24	50			113	106	219	21,619
2014	96	48	63	121	13	24	72			117	102	219	21,304
2015	100	47	61	105	17	23	69			132	86	218	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	0	4	1	5	*	*	3		3	2	5	2,181	78
	2014	0	5	2	5	1	*	6		3	4	7	2,649	77
	2015	2	6	4	7	2	2	7		8	4	12	2,771	77
4	2013	1	4	0	5	*	2	2		2	3	5	2,581	69
	2014	1	4	1	6	*	2	5		1	5	6	2,858	74
	2015	4	4	5	11	*	*	10		8	5	13	2,928	69
5	2013	0	0	1	1	*	1	1		0	1	1	1,484	72
	2014	0	2	3	4	*	3	5		3	2	5	1,582	68
	2015	0	3	0	2	*	1	3		3	0	3	1,692	72
3-5	2013	1	8	2	11	0	4	6		5	6	11	6,246	219
	2014	1	11	6	15	2	5	16		7	11	18	7,089	219
	2015	6	13	9	20	3	6	20		19	9	28	7,391	218

NUMBER TESTED IN GRADES 3-5													
2013	93	48	66	114	10	24	50			113	106	219	21,619
2014	96	48	63	121	13	24	72			117	102	219	21,304
2015	100	47	61	105	17	23	69			132	86	218	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	59.0	22.2	53.3	28.6	*	*	0.0		52.5	42.1	47.4	13.6	78
	2014	32.5	25.0	0.0	8.3	0.0	*	3.4		26.0	22.2	24.7	9.6	77
	2015	46.9	22.2	20.8	21.6	22.2	18.2	10.7		34.0	25.9	31.2	13.6	77
4	2013	64.3	21.4	37.5	35.0	*	25.0	26.7		48.4	47.4	47.8	13.5	69
	2014	57.6	31.3	26.3	26.5	*	14.3	9.5		37.8	51.4	44.6	12.0	74
	2015	40.5	21.4	12.5	17.5	*	*	9.5		27.5	37.9	31.9	12.8	69
5	2013	69.2	12.5	33.3	28.2	*	0.0	11.1		45.2	40.0	43.1	13.3	72
	2014	52.2	12.5	19.2	23.1	*	16.7	18.2		33.3	28.9	30.9	11.5	68
	2015	67.7	40.0	28.6	42.9	*	28.6	10.0		52.4	53.3	52.8	14.9	72
3-5	2013	63.4	18.8	39.4	30.7	70.0	12.5	12.0		48.7	43.4	46.1	13.5	219
	2014	45.8	22.9	15.9	18.2	15.4	12.5	9.7		31.6	35.3	33.3	11.1	219
	2015	51.0	27.7	21.3	25.7	23.5	17.4	10.1		37.9	39.5	38.5	13.8	218

NUMBER TESTED IN GRADE 3-5													
2013	93	48	66	114	10	24	50			113	106	219	21,619
2014	96	48	63	121	13	24	72			117	102	219	21,304
2015	100	47	61	105	17	23	69			132	86	218	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	85.3	78.4	79.6
	2014	79.7	75.1	72.4
	2015	77.1	66.7	71.4
4	2013	81.4	77.9	79.7
	2014	79.2	79.1	77.2
	2015	68.0	74.2	72.3
5	2013	83.2	78.7	79.8
	2014	77.2	74.8	77.4
	2015	83.6	83.6	79.9
3-5	2013	83.4	78.3	79.7
	2014	78.7	76.3	75.6
	2015	76.3	74.7	74.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	96.4	71.4	87.5	80.0	*	53.8	62.5		87.1	89.7	88.6	63.9	70
	2014	93.8	87.5	100.0	94.1	*	85.7	85.7		94.4	94.6	94.5	61.9	73
	2015	89.2	76.9	100.0	84.6	*	*	65.0		84.2	96.6	89.6	59.4	67

NUMBER TESTED IN GRADE 4													
2013	28	14	24	40	5	13	16		31	39	70	6,771	
2014	32	16	19	34	4	7	21		36	37	73	7,022	
2015	37	13	15	39	5	4	20		38	29	67	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	1	4	3	8	*	6	6		4	4	8	2,442	70
	2014	2	2	0	2	*	1	3		2	2	4	2,675	73
	2015	4	3	0	6	*	*	7		6	1	7	2,837	67

NUMBER TESTED IN GRADE 4													
2013	28	14	24	40	5	13	16		31	39	70	6,771	
2014	32	16	19	34	4	7	21		36	37	73	7,022	
2015	37	13	15	39	5	4	20		38	29	67	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	32.1	14.3	20.8	15.0	*	23.1	18.8		19.4	28.2	24.3	4.7	70
	2014	28.1	18.8	21.1	14.7	*	0.0	4.8		16.7	35.1	26.0	3.7	73
	2015	32.4	7.7	0.0	10.3	*	*	0.0		15.8	27.6	20.9	4.2	67

NUMBER TESTED IN GRADE 4													
2013	28	14	24	40	5	13	16		31	39	70	6,771	
2014	32	16	19	34	4	7	21		36	37	73	7,022	
2015	37	13	15	39	5	4	20		38	29	67	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	6.0	5.1	75.1	75.4
	2014	5.8	5.4	76.9	73.8
	2015	5.8	4.9	78.1	70.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	92.3	55.6	69.6	60.5	*	72.7	52.0		82.2	75.6	79.1	57.5	86
	2014	90.0	68.8	77.8	75.9	33.3	100.0	73.7		83.6	80.6	82.6	59.3	86
	2015	96.8	61.1	83.9	77.3	66.7	77.8	73.5		83.0	83.3	83.1	65.2	83
4	2013	100.0	85.7	100.0	94.9	*	83.3	81.3		96.7	94.9	95.7	57.5	69
	2014	100.0	73.3	88.0	81.6	*	75.0	73.1		95.1	86.8	91.1	59.0	79
	2015	89.2	76.9	91.7	87.2	*	100.0	75.0		90.9	84.4	88.2	61.9	76
5	2013	96.2	75.0	96.3	92.3	*	100.0	94.4		95.2	86.7	91.7	81.7	72
	2014	100.0	100.0	96.2	97.4	*	100.0	95.2		100.0	97.4	98.5	81.4	67
	2015	100.0	85.7	88.9	84.4	*	83.3	80.0		95.3	91.2	93.5	68.5	77
3-5	2013	95.7	70.8	89.2	81.8	83.3	84.4	72.9		90.6	85.5	88.1	65.3	227
	2014	95.8	80.4	87.2	83.7	69.2	91.9	78.8		91.2	88.8	90.1	66.3	232
	2015	94.9	73.3	87.8	82.9	64.7	85.7	75.9		89.3	86.5	88.1	65.1	236

NUMBER TESTED IN GRADES 3-5													
2013	92	48	74	121	12	32	85			117	110	227	34,686
2014	96	46	78	135	13	37	85			125	107	232	35,222
2015	99	45	82	123	17	42	87			140	96	236	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	3	8	7	17	*	3	12		8	10	18	5,086	86
	2014	4	5	6	14	4	0	10		9	6	15	4,988	86
	2015	1	7	5	10	3	4	9		9	5	14	4,347	83
4	2013	0	2	0	2	*	2	3		1	2	3	4,919	69
	2014	0	4	3	7	*	3	7		2	5	7	4,803	79
	2015	4	3	2	6	*	0	7		4	5	9	4,556	76
5	2013	1	4	1	3	*	0	1		2	4	6	2,035	72
	2014	0	0	1	1	*	0	1		0	1	1	2,088	67
	2015	0	2	3	5	*	2	5		2	3	5	3,559	77
3-5	2013	4	14	8	22	2	5	16		11	16	27	12,040	227
	2014	4	9	10	22	4	3	18		11	12	23	11,879	232
	2015	5	12	10	21	6	6	21		15	13	28	12,462	236

NUMBER TESTED IN GRADES 3-5													
2013	92	48	74	121	12	32	85			117	110	227	34,686
2014	96	46	78	135	13	37	85			125	107	232	35,222
2015	99	45	82	123	17	42	87			140	96	236	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	38.5	22.2	21.7	20.9	*	27.3	16.0		37.8	24.4	31.4	9.1	86
	2014	22.5	18.8	11.1	12.1	0.0	21.4	10.5		21.8	12.9	18.6	10.4	86
	2015	38.7	16.7	12.9	15.9	22.2	11.1	5.9		26.4	20.0	24.1	9.3	83
4	2013	48.1	35.7	25.0	28.2	*	16.7	18.8		46.7	28.2	36.2	9.5	69
	2014	45.5	33.3	36.0	34.2	*	25.0	15.4		48.8	34.2	41.8	14.0	79
	2015	29.7	30.8	25.0	21.3	*	33.3	17.9		31.8	28.1	30.3	10.4	76
5	2013	53.8	12.5	29.6	17.9	*	11.1	22.2		38.1	30.0	34.7	12.8	72
	2014	47.8	33.3	26.9	28.2	*	36.4	28.6		34.5	39.5	37.3	15.7	67
	2015	45.2	28.6	14.8	21.9	*	25.0	12.0		39.5	23.5	32.5	12.3	77
3-5	2013	45.7	22.9	25.7	22.3	41.7	18.8	18.6		40.2	27.3	33.9	10.4	227
	2014	36.5	28.3	24.4	23.0	23.1	27.0	16.5		33.6	29.9	31.9	13.3	232
	2015	37.4	24.4	17.1	19.5	17.6	21.4	11.5		32.1	24.0	28.8	10.6	236

NUMBER TESTED IN GRADE 3-5													
2013	92	48	74	121	12	32	59			117	110	227	34,686
2014	96	46	78	135	13	37	85			125	107	232	35,222
2015	99	45	82	123	17	42	87			140	96	236	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	72.7	68.4	65.1	67.9
4	2013				
	2014				
	2015	81.2	71.3	63.3	67.9
5	2013				
	2014				
	2015	71.6	74.8	71.4	79.0
3-5	2013				
	2014				
	2015	75.1	71.4	66.6	71.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	100.0	62.5	88.9	85.0	*	88.9	83.3		92.9	80.0	87.5	65.1	72
	2014	100.0	73.3	76.9	76.9	*	63.6	57.1		82.1	86.8	84.8	61.3	66
	2015	96.8	66.7	76.9	72.7	*	58.3	60.0		86.0	82.4	84.4	59.1	77

NUMBER TESTED IN GRADE 5													
2013	26	16	27	40	5	9	18		42	30	72	10,180	
2014	22	15	26	39	4	11	21		28	38	66	9,073	
2015	31	15	26	33	3	12	25		43	34	77	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	0	6	3	6	*	1	3		3	6	9	3551	72
	2014	0	4	6	9	*	4	9		5	5	10	3511	66
	2015	1	5	6	9	*	5	10		6	6	12	3685	77

NUMBER TESTED IN GRADE 5													
2013	26	16	27	40	5	9	18		42	30	72	10,180	
2014	22	15	26	39	4	11	21		28	38	66	9,073	
2015	31	15	26	33	3	12	25		43	34	77	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	50.0	6.3	7.4	15.0	*	0.0	5.6		31.0	16.7	25.0	6.6	72
	2014	31.8	6.7	7.7	7.7	*	9.1	4.8		10.7	18.4	15.2	5.3	66
	2015	38.7	6.7	15.4	12.1	*	0.0	0.0		18.6	32.4	24.7	6.6	77

NUMBER TESTED IN GRADE 5													
2013	26	16	27	40	5	9	18		42	30	72	10,180	
2014	22	15	26	39	4	11	21		28	38	66	9,073	
2015	31	15	26	33	3	12	25		43	34	77	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	84.0	81.1	72.7	70.4
	2014	77.1	75.6	69.7	76.1
	2015	78.4	81.0	73.6	77.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			70.0	66.7	*	70.0	66.7		71.4	*	70.0	69.6	10
	2014			100.0	100.0		100.0	100.0		*	*	100.0	65.2	9
	2015			57.1	57.1	*	57.1	57.1		*	*	57.1	66.0	7
4	2013												61.0	0
	2014			28.6	33.3		28.6	28.6		*	*	28.6	60.8	7
	2015			87.5	87.5		87.5	87.5		*	*	87.5	64.2	8
5	2013												86.5	0
	2014			*	*		*	*		*		*	83.0	1
	2015			57.1	50.0		57.1	57.1		*	*	57.1	83.5	7
3-5	2013			70.0	66.7	*	70.0	66.7		71.4	*	70.0	70.6	10
	2014			64.7	68.8		64.7	64.7		70.0	57.1	64.7	68.7	17
	2015			68.2	66.7	*	68.2	68.2		80.0	58.3	68.2	70.1	22

NUMBER TESTED IN GRADES 3-5													
2013			10	9	2	10	9			7	3	10	13,810
2014			17	16		17	17			10	7	17	14,654
2015			22	21	1	22	22			10	12	22	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			3	3	*	3	3		2	*	3	1,697	10
	2014			0	0		0	0		*	*	0	2,005	9
	2015			3	3	*	3	3		*	*	3	1,922	7
4	2013												1,915	0
	2014			5	4		5	5		*	*	5	1,891	7
	2015			1	1		1	1		*	*	1	1,867	8
5	2013												449	0
	2014			*	*		*	*		*		*	692	1
	2015			3	3		3	3		*	*	3	669	7
3-5	2013			3	3	*	3	3		2	*	3	4,061	10
	2014			6	5		6	6		3	3	6	4,588	17
	2015			7	7	*	7	7		2	5	7	4,458	22

NUMBER TESTED IN GRADES 3-5													
2013			10	9	2	10	9			7	3	10	13,810
2014			17	16		17	17			10	7	17	14,654
2015			22	21	1	22	22			10	12	22	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			30.0	22.2	*	30.0	22.2		28.6	*	30.0	17.4	10
	2014			22.2	22.2		22.2	22.2		*	*	22.2	17.6	9
	2015			14.3	14.3	*	14.3	14.3		*	*	14.3	16.1	7
4	2013												13.4	0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	12.5	7
	2015			25.0	25.0		25.0	25.0		*	*	25.0	11.6	8
5	2013												11.6	0
	2014			*	*		*	*		*		*	15.8	1
	2015			14.3	0.0		14.3	14.3		*	*	14.3	13.9	7
3-5	2013			30.0	22.2	*	30.0	22.2		28.6	*	30.0	14.6	10
	2014			11.8	12.5		11.8	11.8		10.0	14.3	11.8	15.4	17
	2015			18.2	14.3	*	18.2	18.2		30.0	8.3	18.2	14.0	22

NUMBER TESTED IN GRADE 3-5													
2013			10	9	2	10	9			7	3	10	13,810
2014			17	16		17	17			10	7	17	14,654
2015			22	21	1	22	22			10	12	22	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	65.0	63.9	63.8
	2014	79.6	71.0	72.2
	2015	57.1	53.2	54.5
4	2013			
	2014	54.3	40.5	51.8
	2015	81.3	71.5	66.4
5	2013			
	2014	*	*	*
	2015	55.7	69.9	52.1
3-5	2013	65.0	63.9	63.8
	2014	66.9	55.8	61.6
	2015	65.5	65.2	58.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013												62.2	0
	2014			100.0	100.0		100.0	100.0		*	*	100.0	65.6	7
	2015			88.9	88.9		88.9	88.9		*	*	88.9	67.9	9

NUMBER TESTED IN GRADE 4														
2013														4,958
2014			7	6		7	7		4	3	7			4,841
2015			9	9		9	9		5	4	9			5,247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013												1,876	0
	2014			0	0		0	0		*	*	0	1,667	7
	2015			1	1		1	1		*	*	1	1,685	9

NUMBER TESTED IN GRADE 4														
2013														4,958
2014			7	6			7	7		4	3	7		4,841
2015			9	9			9	9		5	4	9		5,247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	5.9	7
	2015			22.2	22.2		22.2	22.2		*	*	22.2	7.2	9

NUMBER TESTED IN GRADE 4														
2013														4,958
2014			7	6		7	7		4	3	7			4,841
2015			9	9		9	9		5	4	9			5,247

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013				
	2014	4.6	4.9	63.5	73.7
	2015	4.4	4.2	75.3	84.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	91.7	92.3	75.4	65
1	2013					
	2014					
	2015	33.3	72.3	68.5	55.8	92
2	2013					
	2014					
	2015	65.2	85.5	79.5	49.8	78
K-2	2013					
	2014					
	2015	62.2	81.8	78.7	59.6	235
# Tested (GR K-2)	2013					
	2014					
	2015	37	198	235	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	90.9	96.9	96.1	75.7	76
1	2013					
	2014					
	2015	35.7	90.7	83.0	62.6	100
2	2013					
	2014					
	2015	54.5	85.5	73.9	57.1	88
K-2	2013					
	2014					
	2015	56.9	91.3	83.7	64.9	264
# Tested (GR K-2)	2013					
	2014					
	2015	58	206	264	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	96.9	92.3	83.3	85.3	*	*	*		88.6	96.7	92.3	75.4	65
1**	2013													
	2014													
	2015	78.9	63.2	62.1	52.5	0.0	*	33.3		62.7	75.6	68.5	55.8	92
2**	2013													
	2014													
	2015	93.5	50.0	85.2	67.4	*	*	65.2		75.6	83.8	79.5	49.8	78
1-2	2013													
	2014													
	2015	85.5	56.8	73.2	30.0	60.2	50.0	56.3		68.5	79.5	73.5	52.8	170
# Tested (GR K-2)	2013													
	2014													
	2015	101	50	74	117	12	13	37	0	127	108	235	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	26	4	4	11	*	*	*		19	16	35	1,823	65
1**	2013													
	2014													
	2015	17	7	9	10	0	*	2		23	13	36	1,331	92
2**	2013													
	2014													
	2015	20	4	14	18	*	*	1		20	18	38	1,177	78
1-2	2013													
	2014													
	2015	37	11	23	28	1	1	3	0	43	31	74	2,508	170
# Tested (GR K-2)	2013													
	2014													
	2015	101	50	74	117	12	13	37	0	127	108	235	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	96.9	92.3	96.6	95.6	*	92.9	90.9		95.1	97.1	96.1	75.7	76
1	2013													
	2014													
	2015	92.1	89.5	67.6	72.9	16.7	46.2	35.7		85.5	80.0	83.0	62.6	100
2	2013													
	2014													
	2015	90.3	55.6	70.3	66.0	*	53.3	54.5		73.9	73.8	73.9	57.1	88
K-2	2013													
	2014													
	2015	93.1	78.0	76.7	77.4	50.0	64.3	56.9		84.5	82.8	83.7	64.9	264
# Tested (GR K-2)	2013													
	2014													
	2015	101	50	103	146	12	42	58		142	122	264	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	28	4	10	20	*	5	3		24	20	44	3,871	76
1	2013													
	2014													
	2015	25	11	14	19	0	4	1		29	23	52	3,150	100
2	2013													
	2014													
	2015	20	5	14	20	*	2	4		23	16	39	2,864	88
K-2	2013													
	2014													
	2015	73	20	38	59	3	11	8		76	59	135	9,885	264
# Tested (GR K-2)	2013													
	2014													
	2015	101	50	103	146	12	42	58		142	122	264	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			90.9	90.9		90.9	83.3		83.3	*	90.9	77.1	11
1	2013													
	2014													
	2015			87.5	87.5		87.5	*		*	*	87.5	82.6	8
2	2013													
	2014													
	2015			70.0	70.0		70.0	70.0		*	*	70.0	78.9	10
K-2	2013													
	2014													
	2015			82.8	82.8		82.8	76.2		80.0	85.7	82.8	79.6	29
# Tested (GR K-2)	2013													
	2014													
	2015			29	29		29	21		15	14	29	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			7	7		7	3		3	*	7	1,432	11
1	2013													
	2014													
	2015			3	3		3	*		*	*	3	2,591	8
2	2013													
	2014													
	2015			3	3		3	3		*	*	3	2,832	10
K-2	2013													
	2014													
	2015			13	13		13	7		6	7	13	6,855	29
# Tested (GR K-2)	2013													
	2014													
	2015			29	29		29	21		15	14	29	18,204	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
5	15	*	*	*	*	*	*	*	*	*	*	*	*
ALL	15	*	*	*	*	*	*	*	*	*	*	*	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (15)	Beginning	7	46.7	8	53.3	12	80.0	12	80.0	12	80.0
	Intermediate	3	20.0	3	20.0	0	0.0	0	0.0	0	0.0
	Advanced	3	20.0	1	6.7	1	6.7	1	6.7	1	6.7
	Advanced High	2	13.3	3	20.0	2	13.3	2	13.3	2	13.3
1 (13)	Beginning	4	30.8	5	38.5	9	69.2	9	69.2	9	69.2
	Intermediate	2	15.4	3	23.1	1	7.7	1	7.7	1	7.7
	Advanced	7	53.8	5	38.5	3	23.1	1	7.7	1	7.7
	Advanced High	0	0.0	0	0.0	0	0.0	2	15.4	2	15.4
2 (15)	Beginning	0	0.0	0	0.0	1	6.7	4	26.7	1	6.7
	Intermediate	2	13.3	2	13.3	5	33.3	7	46.7	7	46.7
	Advanced	11	73.3	11	73.3	6	40.0	3	20.0	6	40.0
	Advanced High	2	13.3	2	13.3	3	20.0	1	6.7	1	6.7
3 (18)	Beginning	0	0.0	1	5.6	1	5.6	2	11.1	1	5.6
	Intermediate	2	11.1	1	5.6	4	22.2	4	22.2	3	16.7
	Advanced	7	38.9	10	55.6	8	44.4	3	16.7	6	33.3
	Advanced High	9	50.0	6	33.3	5	27.8	9	50.0	8	44.4
4 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	15.4	3	23.1	2	15.4
	Advanced	1	7.7	3	23.1	1	7.7	8	61.5	1	7.7
	Advanced High	12	92.3	10	76.9	10	76.9	2	15.4	10	76.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 4 (30.8%)	Beginning	9			
	Intermediate	1	0		
	Advanced	0	1	0	
	Advanced High	2	0	0	
14 8 (57.1%)	Beginning	1			
	Intermediate	5	2		
	Advanced	0	2	3	
	Advanced High	1	0	0	
15 10 (66.7%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	4	2	
	Advanced High	0	1	5	
13 12 (92.3%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	1	0	
	Advanced High	0	0	10	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	1	6.3	1	6.3	0	0.0	3	18.8	1	6.3
	Intermediate	3	18.8	4	25.0	8	50.0	2	12.5	3	18.8
	Advanced	4	25.0	6	37.5	3	18.8	5	31.3	7	43.8
	Advanced High	8	50.0	5	31.3	5	31.3	6	37.5	5	31.3
ALL (90)	Beginning	12	13.3	15	16.7	23	25.6	30	33.3	24	26.7
	Intermediate	12	13.3	13	14.4	20	22.2	17	18.9	16	17.8
	Advanced	33	36.7	36	40.0	22	24.4	21	23.3	22	24.4
	Advanced High	33	36.7	26	28.9	25	27.8	22	24.4	28	31.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
13 7 (53.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	3	4	
	Advanced High	0	0	4	
68 41 (60.3%)	Beginning	10			
	Intermediate	7	8		
	Advanced	0	11	9	
	Advanced High	3	1	19	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

105	74.6	83.1			89.5		80.1	
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GRADE 1 MUSIC

102	81.4	84.9			97.1		78.6	
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GRADE 1 READING

96	77.0	87.0			96.9		85.1	
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GRADE 1 SPANISH READING

9	63.7	76.9			77.8		86.5	
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GRADE 2 MATHEMATICS

89	76.4	86.4	87.9		94.4	100.0	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

77	97.4	97.4	97.8		100.0	100.0	96.5	100.0
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GRADE 2 READING

76	76.4	87.1	91.2		89.5	98.7	68.2	87.9
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GRADE 2 SPANISH READING

9	53.3	68.9	88.4		44.4	100.0	73.4	91.2
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GRADE 3 ART

84	83.6	85.1	95.8		92.9	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

82	72.8	82.6	88.8		87.8	96.3	56.2	90.3
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GRADE 3 MATHEMATICS

89	54.0	75.3	84.6		70.8	95.5	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

96	81.0	86.7			94.8		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

93	66.9	81.9			87.1		76.4	
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GRADE 1 SPANISH READING

8	77.5	83.1			87.5		82.3	
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GRADE 2 MATHEMATICS

87	85.6	87.7	88.7		87.4	98.9	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

79	77.6	85.1	89.7		87.3	100.0	64.4	86.9
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GRADE 2 SPANISH READING

9	73.9	82.6	84.8		77.8	100.0	80.2	89.0
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GRADE 3 ART

83	82.2	85.9	95.9		92.8	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

77	79.1	82.6	89.8		81.8	98.7	63.1	88.2
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GRADE 3 MATHEMATICS

84	56.1	76.1	82.8		65.5	90.5	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

82	73.6	82.4	87.6		87.8	98.8	58.9	86.3
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GRADE 3 SCIENCE

82	72.2	79.6	89.9		78.0	97.6	53.2	94.6
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GRADE 3 SOCIAL STUDIES

82	76.5	85.0	91.7		97.6	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

7	68.1	78.7	80.7		71.4	100.0	55.2	90.7
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GRADE 3 SPANISH READING

7	55.7	70.5	80.7		57.1	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

7	72.0	81.3	84.6		100.0	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

7	71.9	82.0	85.6		85.7	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

70	79.5	83.3	84.7		88.6	92.9	60.2	89.7
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GRADE 4 MATHEMATICS

78	55.3	76.9	83.8		79.5	97.4	57.0	88.5
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GRADE 4 MUSIC

56	80.3	85.9	98.9		100.0	100.0	76.3	99.9
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GRADE 4 READING

70	72.0	81.3	87.6		88.6	98.6	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

77	76.2	82.1	85.0		79.2	94.8	59.6	82.6
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GRADE 3 SCIENCE

77	70.6	80.4	87.8		83.1	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

77	78.2	81.3	92.0		83.1	98.7	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

7	78.2	81.8	75.7		85.7	85.7	64.8	84.2
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GRADE 3 SPANISH READING

7	72.9	79.6	75.7		71.4	85.7	69.5	83.7
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GRADE 3 SPANISH SCIENCE

7	60.3	73.5	87.1		57.1	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

7	72.8	80.1	86.4		85.7	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

67	77.1	83.6	86.1		89.6	93.8	63.1	88.9
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GRADE 4 MATHEMATICS

74	59.3	77.8	80.5		77.0	89.0	48.5	86.9
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GRADE 4 MUSIC

56	66.4	77.6	97.7		83.9	100.0	66.4	99.7
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GRADE 4 READING

69	67.3	78.2	84.4		79.7	90.8	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

70	72.5	79.9	89.6		85.7	98.6	58.5	95.4
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GRADE 4 SOCIAL STUDIES

70	61.9	74.6	91.3		75.7	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

9	88.9	88.9	82.0		100.0	100.0	69.3	90.9
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GRADE 4 SPANISH READING

9	74.4	80.8	82.0		88.9	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

9	64.6	74.1	82.8		88.9	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

7	54.3	73.1	98.0		71.4	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

76	85.0	86.4	87.2		94.7	98.7	71.9	92.8
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GRADE 5 MATHEMATICS

82	49.7	74.8	84.4		72.0	97.6	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

82	91.0	91.0	97.1		97.6	100.0	88.5	100.0
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GRADE 5 READING

76	77.3	83.4	84.6		86.8	94.7	66.2	89.7
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GRADE 5 SCIENCE

84	70.8	78.1	88.1		76.2	97.6	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

67	72.3	81.5	85.0		86.6	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

67	56.4	73.3	88.4		67.2	93.8	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

9	89.5	89.5	79.4		100.0	100.0	64.9	85.7
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GRADE 4 SPANISH READING

8	74.4	82.9	80.3		75.0	100.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

8	71.3	79.0	79.6		100.0	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

8	41.4	66.2	83.9		12.5	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

75	81.1	85.1	90.9		86.7	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

82	66.0	79.6	86.5		80.5	100.0	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

79	90.3	90.3	96.6		97.5	100.0	93.6	100.0
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GRADE 5 READING

75	78.2	83.6	85.5		89.3	97.3	66.6	89.6
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GRADE 5 SCIENCE

82	81.2	83.9	89.6		87.8	100.0	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

75	59.5	79.1	89.7		86.7	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

8	70.8	70.8	80.8		62.5	100.0	69.0	92.5
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GRADE 5 SPANISH READING

8	46.6	64.4	80.8		62.5	100.0	66.5	92.4
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GRADE 5 SPANISH SOCIAL STUDIES

8	44.7	71.4	82.9		62.5	100.0	44.9	96.6
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KINDERGARTEN ART

63	95.7	95.7			100.0		94.8	
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KINDERGARTEN MATHEMATICS

80	85.4	90.3			95.0		82.2	
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KINDERGARTEN READING

67	89.1	92.7			100.0		89.5	
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KINDERGARTEN SPANISH READING

13	84.2	87.8			100.0		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

74	71.1	81.9	92.5		86.5	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

7	78.6	81.1	79.7		85.7	100.0	77.2	91.2
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GRADE 5 SPANISH READING

7	62.3	76.5	79.7		71.4	100.0	74.8	91.1
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GRADE 5 SPANISH SOCIAL STUDIES

8	47.0	66.9	80.1		50.0	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

75	82.7	87.0			96.0		86.3	
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KINDERGARTEN READING

65	89.0	90.3			98.5		90.1	
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KINDERGARTEN SPANISH READING

11	93.4	94.2			100.0		91.7	
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