

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

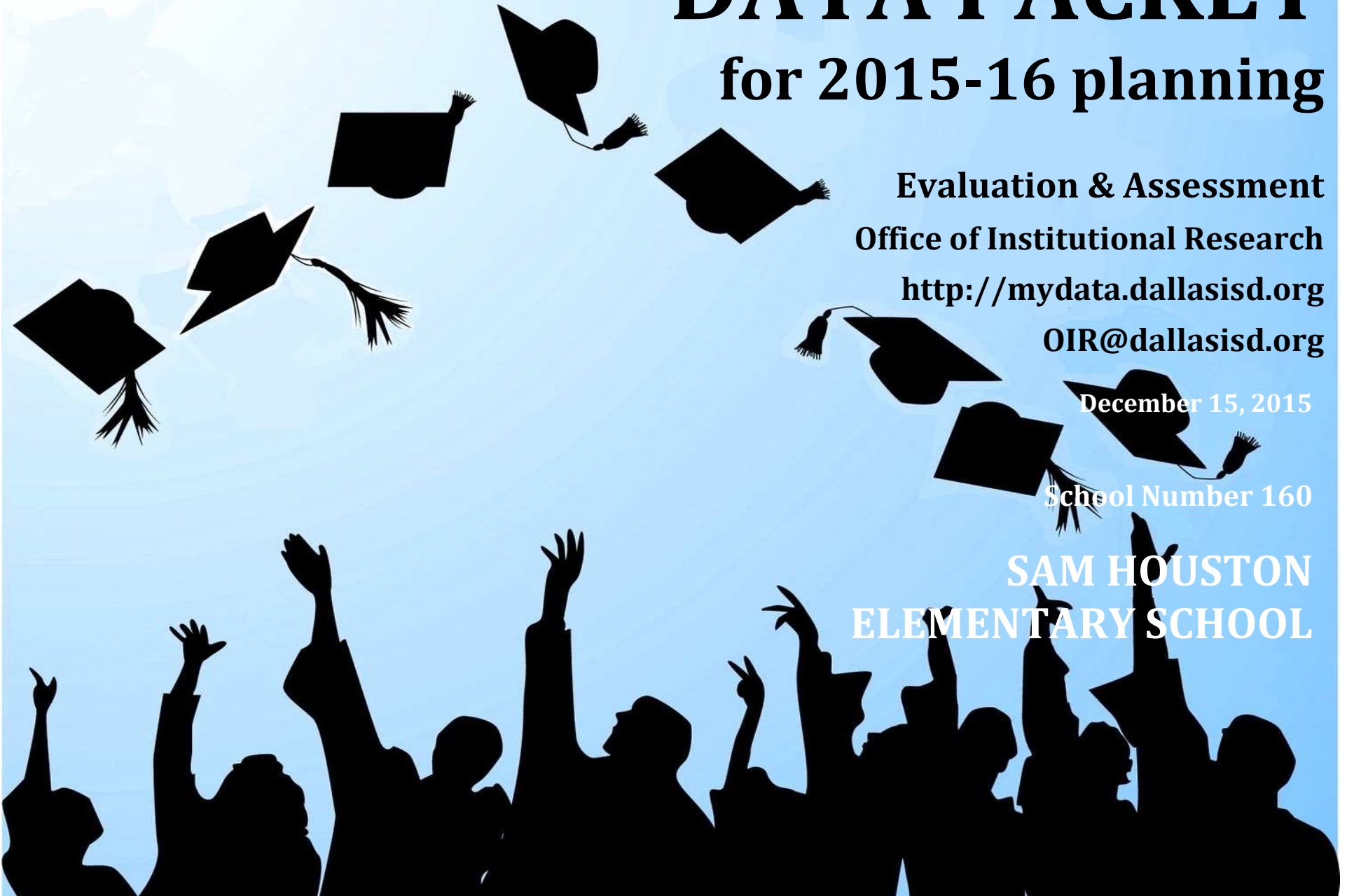
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December 15, 2015

School Number 160

**SAM HOUSTON
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	21
KN	29
1	29
2	47
3	40
4	38
5	32
ALL	236

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	11.0	3	13.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.8	*	*
Hispanic	198	83.9	9	40.9
White	10	4.2	10	45.5
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	175	74.2
Economically disadvantaged	204	86.4
Limited English proficient (LEP)	152	64.4
Special education	27	11.4
Talented and Gifted (TAG)	28	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	32	2	6.3	0	0.0	0	0.0	27	84.4	3	9.4	0	0.0
	2014	25	6	24.0	0	0.0	0	0.0	19	76.0	0	0.0	0	0.0
	2015	21	2	9.5	0	0.0	1	4.8	18	85.7	0	0.0	0	0.0
KN	2013	45	1	2.2	0	0.0	0	0.0	42	93.3	2	4.4	0	0.0
	2014	25	2	8.0	0	0.0	0	0.0	22	88.0	1	4.0	0	0.0
	2015	29	4	13.8	0	0.0	0	0.0	23	79.3	2	6.9	0	0.0
1	2013	53	7	13.2	0	0.0	0	0.0	45	84.9	1	1.9	0	0.0
	2014	34	1	2.9	0	0.0	0	0.0	33	97.1	0	0.0	0	0.0
	2015	29	3	10.3	0	0.0	0	0.0	25	86.2	1	3.4	0	0.0
2	2013	47	3	6.4	0	0.0	1	2.1	41	87.2	2	4.3	0	0.0
	2014	39	5	12.8	0	0.0	0	0.0	34	87.2	0	0.0	0	0.0
	2015	47	5	10.6	0	0.0	1	2.1	39	83.0	2	4.3	0	0.0
3	2013	41	3	7.3	0	0.0	0	0.0	35	85.4	3	7.3	0	0.0
	2014	43	1	2.3	0	0.0	1	2.3	40	93.0	1	2.3	0	0.0
	2015	40	3	7.5	0	0.0	0	0.0	34	85.0	3	7.5	0	0.0
4	2013	38	0	0.0	0	0.0	0	0.0	37	97.4	1	2.6	0	0.0
	2014	29	3	10.3	0	0.0	0	0.0	26	89.7	0	0.0	0	0.0
	2015	38	5	13.2	0	0.0	0	0.0	33	86.8	0	0.0	0	0.0
5	2013	33	1	3.0	0	0.0	0	0.0	32	97.0	0	0.0	0	0.0
	2014	33	0	0.0	0	0.0	0	0.0	31	93.9	2	6.1	0	0.0
	2015	32	4	12.5	0	0.0	0	0.0	26	81.3	2	6.3	0	0.0
PK-5	2013	289	17	5.9	0	0.0	1	0.3	259	89.6	12	4.2	0	0.0
	2014	228	18	7.9	0	0.0	1	0.4	205	89.9	4	1.8	0	0.0
	2015	236	26	11.0	0	0.0	2	0.8	198	83.9	10	4.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	32	31	96.9	21	65.6	0	0.0	21	65.6	0	0.0	31	96.9	65.6	34.4	3.1
	2014	25	23	92.0	17	68.0	0	0.0	16	64.0	0	0.0	25	100.0	40.0	60.0	0.0
	2015	21	19	90.5	18	85.7	0	0.0	18	85.7	0	0.0	19	90.5	76.2	23.8	9.5
KN	2013	45	40	88.9	30	66.7	0	0.0	30	66.7	2	4.4	14	31.1	48.9	51.1	2.2
	2014	25	22	88.0	13	52.0	0	0.0	14	56.0	0	0.0	5	20.0	56.0	44.0	0.0
	2015	29	24	82.8	17	58.6	0	0.0	16	55.2	0	0.0	8	27.6	48.3	51.7	0.0
1	2013	53	50	94.3	32	60.4	7	13.2	33	62.3	3	5.7	4	7.5	69.8	30.2	9.4
	2014	34	32	94.1	27	79.4	0	0.0	27	79.4	2	5.9	2	5.9	50.0	50.0	5.9
	2015	29	25	86.2	16	55.2	1	3.4	17	58.6	1	3.4	6	20.7	51.7	48.3	3.4
2	2013	47	45	95.7	34	72.3	3	6.4	37	78.7	13	27.7	5	10.6	57.4	42.6	8.5
	2014	39	36	92.3	27	69.2	7	17.9	28	71.8	2	5.1	3	7.7	64.1	35.9	5.1
	2015	47	41	87.2	31	66.0	6	12.8	38	80.9	4	8.5	6	12.8	51.1	48.9	10.6
3	2013	41	39	95.1	27	65.9	8	19.5	32	78.0	8	19.5	8	19.5	48.8	51.2	0.0
	2014	43	39	90.7	30	69.8	4	9.3	34	79.1	11	25.6	4	9.3	60.5	39.5	7.0
	2015	40	32	80.0	24	60.0	7	17.5	28	70.0	4	10.0	9	22.5	65.0	35.0	7.5
4	2013	38	36	94.7	27	71.1	6	15.8	28	73.7	9	23.7	6	15.8	39.5	60.5	0.0
	2014	29	28	96.6	20	69.0	5	17.2	22	75.9	7	24.1	1	3.4	48.3	51.7	0.0
	2015	38	35	92.1	25	65.8	8	21.1	31	81.6	10	26.3	2	5.3	60.5	39.5	2.6
5	2013	33	33	100.0	26	78.8	6	18.2	28	84.8	12	36.4	0	0.0	39.4	60.6	0.0
	2014	33	30	90.9	19	57.6	8	24.2	22	66.7	8	24.2	3	9.1	42.4	57.6	0.0
	2015	32	28	87.5	21	65.6	5	15.6	27	84.4	9	28.1	3	9.4	62.5	37.5	3.1
PK-5	2013	289	274	94.8	197	68.2	30	10.4	209	72.3	47	16.3	68	23.5	53.6	46.4	3.8
	2014	228	210	92.1	153	67.1	24	10.5	163	71.5	30	13.2	43	18.9	52.6	47.4	3.1
	2015	236	204	86.4	152	64.4	27	11.4	175	74.2	28	11.9	53	22.5	58.5	41.5	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	43	13,959	41	96.7	13,303	95.3	8	18.8	20.2	39	11,885	91.5	85.1
	2014	26	13,557	25	97.2	12,997	95.9	3	11.7	18.6	23	11,773	90.0	86.8
	2015	30	13,283	28	95.0	12,675	95.4	3	10.1	19.2	27	11,627	90.5	87.5
1	2013	52	14,131	50	95.9	13,568	96.0	5	9.6	18.8	47	12,378	90.1	87.6
	2014	34	14,264	33	97.6	13,734	96.3	7	20.4	18.0	32	12,511	93.3	87.7
	2015	28	13,984	26	95.3	13,437	96.1	4	14.5	18.1	26	12,405	94.0	88.7
2	2013	45	13,553	44	97.8	13,074	96.5	5	11.1	17.1	43	12,034	95.7	88.8
	2014	39	13,664	38	97.4	13,220	96.8	2	5.1	16.0	33	12,162	84.7	89.0
	2015	45	13,916	43	96.7	13,422	96.4	7	15.7	16.6	42	12,453	93.9	89.5
3	2013	41	12,877	40	97.3	12,463	96.8	1	2.4	15.9	39	11,544	94.4	89.7
	2014	43	13,166	42	99.0	12,770	97.0	4	9.4	16.2	40	11,764	93.8	89.4
	2015	40	13,237	38	96.0	12,793	96.6	8	20.2	16.2	37	11,910	93.4	90.0
4	2013	38	12,400	36	97.2	12,023	97.0	5	13.3	16.5	36	11,167	95.9	90.1
	2014	30	12,546	29	98.0	12,183	97.1	0	0.0	15.0	29	11,321	98.2	90.2
	2015	38	12,745	37	96.7	12,343	96.9	4	10.5	16.2	33	11,520	86.8	90.4
5	2013	32	12,055	32	97.9	11,698	97.0	1	3.1	6.2	31	10,918	95.9	90.6
	2014	34	12,130	33	98.5	11,794	97.2	3	8.9	4.0	30	10,985	89.1	90.6
	2015	33	12,122	32	96.5	11,747	96.9	2	6.1	6.6	29	11,052	88.5	91.2
KN-5	2013	251	78,974	244	97.1	76,128	96.4	25	10.0	16.0	235	69,926	93.7	88.5
	2014	205	79,327	201	98.0	76,697	96.7	19	9.3	14.8	187	70,516	91.4	88.9
	2015	213	79,286	204	96.1	76,417	96.4	28	13.2	15.6	194	70,967	91.2	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 22

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	13.6
Hispanic	9	40.9
White	10	45.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	17	77.3
Male	5	22.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.2	87.5
2013-14	9.3	88.0
2014-15	8.6	72.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	4.5
2	0	0.0
3	1	4.5
4	1	4.5
5	1	4.5
1-3	2	9.1
More than 3	20	90.9
1 - 5	4	18.2
6 - 10	6	27.3
11 - 20	7	31.8
More than 20	5	22.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	100.0	87.5	*	*	*		85.7	*	90.0	67.8	10
	2014	*		90.0	91.7	*	*	87.5		85.7	100.0	92.3	61.7	13
	2015	*	*	66.7	75.0		*	57.1		75.0	*	76.9	60.8	13
4	2013	*		77.8	75.0		*	*		*	75.0	72.7	62.3	11
	2014		*	83.3	71.4	*	*	*		*	*	71.4	59.4	7
	2015		*	66.7	71.4	*	*	50.0		*	*	62.5	57.9	8
5	2013			86.7	86.7		88.9	90.0		100.0	71.4	86.7	81.5	15
	2014	*		90.9	91.7	*	*	83.3		*	90.0	92.3	78.5	13
	2015			*	*		*	*		*	*	*	77.5	5
3-5	2013	*	*	86.7	83.9	*	91.7	87.5		88.9	77.8	83.3	71.1	36
	2014	*	*	88.9	87.1	*	81.8	82.4		85.7	89.5	87.9	66.7	33
	2015	*	*	75.0	78.9	*	87.5	62.5		82.4	66.7	76.9	65.7	26

NUMBER TESTED IN GRADES 3-5													
2013	5	1	30	31	2	12	16			18	18	36	21,619
2014	2	1	27	31	3	11	17			14	19	33	21,304
2015	2	4	20	19	1	8	16			17	9	26	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	0	1	*	*	*		1	*	1	2,181	10
	2014	*		1	1	*	*	1		1	0	1	2,649	13
	2015	*	*	3	2		*	3		2	*	3	2,771	13
4	2013	*		2	2		*	*		*	2	3	2,581	11
	2014		*	1	2	*	*	*		*	*	2	2,858	7
	2015		*	2	2	*	*	3		*	*	3	2,928	8
5	2013			2	2		1	1		0	2	2	1,484	15
	2014	*		1	1	*	*	1		*	1	1	1,582	13
	2015			*	*		*	*		*	*	*	1,692	5
3-5	2013	*	*	4	5	*	1	2		2	4	6	6,246	36
	2014	*	*	3	4	*	2	3		2	2	4	7,089	33
	2015	*	*	5	4	*	1	6		3	3	6	7,391	26

NUMBER TESTED IN GRADES 3-5													
2013	5	1	30	31	2	12	16			18	18	36	21,619
2014	2	1	27	31	3	11	17			14	19	33	21,304
2015	2	4	20	19	1	8	16			17	9	26	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	16.7	25.0	*	*	*		28.6	*	30.0	13.6	10
	2014	*		0.0	8.3	*	*	0.0		0.0	16.7	7.7	9.6	13
	2015	*	*	11.1	12.5		*	0.0		25.0	*	23.1	13.6	13
4	2013	*		11.1	12.5		*	*		*	25.0	18.2	13.5	11
	2014		*	16.7	14.3	*	*	*		*	*	14.3	12.0	7
	2015		*	16.7	14.3	*	*	16.7		*	*	12.5	12.8	8
5	2013			6.7	6.7		11.1	10.0		0.0	14.3	6.7	13.3	15
	2014	*		36.4	33.3	*	*	33.3		*	40.0	30.8	11.5	13
	2015			*	*		*	*		*	*	*	14.9	5
3-5	2013	*	*	10.0	12.9	*	8.3	6.3		11.1	22.2	16.7	13.5	36
	2014	*	*	18.5	19.4	*	27.3	17.6		7.1	26.3	18.2	11.1	33
	2015	*	*	20.0	21.1	*	25.0	12.5		29.4	11.1	23.1	13.8	26

NUMBER TESTED IN GRADE 3-5													
2013	5	1	30	31	2	12	16			18	18	36	21,619
2014	2	1	27	31	3	11	17			14	19	33	21,304
2015	2	4	20	19	1	8	16			17	9	26	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	80.0	74.4	80.0
	2014	80.8	68.8	66.8
	2015	66.7	62.0	68.3
4	2013	76.4	65.2	64.2
	2014	71.4	61.9	73.2
	2015	63.8	65.3	62.5
5	2013	69.3	68.8	67.5
	2014	77.7	75.7	76.5
	2015	*	*	*
3-5	2013	74.4	69.2	69.9
	2014	77.6	70.1	72.0
	2015	67.2	66.9	67.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		90.0	88.9		*	*		*	87.5	83.3	63.9	12
	2014		*	100.0	100.0	*	*	*		*	*	100.0	61.9	7
	2015		*	66.7	71.4	*	*	50.0		*	*	62.5	59.4	8

NUMBER TESTED IN GRADE 4													
2013	2		10	9		2	3		4	8	12	6,771	
2014		1	6	7	1	2	3		4	3	7	7,022	
2015		2	6	7	1	2	6		5	3	8	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		1	1		*	*		*	1	2	2,442	12
	2014		*	0	0	*	*	*		*	*	0	2,675	7
	2015		*	2	2	*	*	3		*	*	3	2,837	8

NUMBER TESTED IN GRADE 4													
2013	2		10	9		2	3		4	8	12	6,771	
2014		1	6	7	1	2	3		4	3	7	7,022	
2015		2	6	7	1	2	6		5	3	8	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		10.0	11.1		*	*		*	12.5	8.3	4.7	12
	2014		*	0.0	0.0	*	*	*		*	*	0.0	3.7	7
	2015		*	0.0	0.0	*	*	0.0		*	*	0.0	4.2	8

NUMBER TESTED IN GRADE 4													
2013	2		10	9		2	3		4	8	12	6,771	
2014		1	6	7	1	2	3		4	3	7	7,022	
2015		2	6	7	1	2	6		5	3	8	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	3.8	66.7	78.5
	2014	4.6	4.3	81.0	64.7
	2015	4.5	3.9	62.5	67.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	93.5	90.9	*	96.0	96.3		84.2	100.0	91.4	57.5	35
	2014	*		73.0	77.8	*	78.6	71.0		78.3	70.6	75.0	59.3	40
	2015	*	*	88.5	91.7		90.0	87.5		85.0	100.0	90.0	65.2	30
4	2013	*		93.5	93.3		100.0	100.0		100.0	90.9	93.9	57.5	33
	2014		*	91.7	88.0	*	89.5	90.0		84.6	91.7	88.0	59.0	25
	2015		*	90.0	86.2	*	91.7	85.2		90.0	83.3	87.5	61.9	32
5	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	81.7	26
	2014	*		95.8	96.0	*	100.0	94.4		100.0	93.8	96.2	81.4	26
	2015			95.7	100.0		94.7	94.7		93.3	100.0	95.7	68.5	23
3-5	2013	*	*	95.5	94.4	*	98.5	98.6		92.7	96.2	94.7	65.3	94
	2014	*	*	84.7	86.0	*	87.5	82.6		84.8	84.4	84.6	66.3	91
	2015	*	*	91.1	91.8	*	92.1	88.6		89.1	93.3	90.6	65.1	85

NUMBER TESTED IN GRADES 3-5													
2013	5	1	88	89	2	68	69		41	53	94	34,686	
2014	2	1	85	86	4	64	69		46	45	91	35,222	
2015	2	4	79	73	1	63	70		55	30	85	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	2	3	*	1	1		3	0	3	5,086	35
	2014	*		10	8	*	6	9		5	5	10	4,988	40
	2015	*	*	3	2		2	3		3	0	3	4,347	30
4	2013	*		2	2		0	0		0	2	2	4,919	33
	2014		*	2	3	*	2	2		2	1	3	4,803	25
	2015		*	3	4	*	2	4		2	2	4	4,556	32
5	2013			0	0		0	0		0	0	0	2,035	26
	2014	*		1	1	*	0	1		0	1	1	2,088	26
	2015			1	0		1	1		1	0	1	3,559	23
3-5	2013	*	*	4	5	*	1	1		3	2	5	12,040	94
	2014	*	*	13	12	*	8	12		7	7	14	11,879	91
	2015	*	*	7	6	*	5	8		6	2	8	12,462	85

NUMBER TESTED IN GRADES 3-5													
2013	5	1	88	89	2	68	69		41	53	94	34,686	
2014	2	1	85	86	4	64	69		46	45	91	35,222	
2015	2	4	79	73	1	63	70		55	30	85	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	12.9	15.2	*	16.0	14.8		36.8	0.0	20.0	9.1	35
	2014	*		16.2	16.7	*	10.7	9.7		13.0	23.5	17.5	10.4	40
	2015	*	*	19.2	20.8		15.0	12.5		20.0	20.0	20.0	9.3	30
4	2013	*		41.9	43.3		47.8	50.0		45.5	36.4	39.4	9.5	33
	2014		*	29.2	28.0	*	31.6	30.0		38.5	16.7	28.0	14.0	25
	2015		*	50.0	48.3	*	54.2	48.1		45.0	50.0	46.9	10.4	32
5	2013			15.4	15.4		15.0	14.3		27.3	6.7	15.4	12.8	26
	2014	*		37.5	40.0	*	47.1	44.4		30.0	50.0	42.3	15.7	26
	2015			30.4	25.0		26.3	26.3		46.7	0.0	30.4	12.3	23
3-5	2013	*	*	23.9	24.7	*	26.5	26.4		36.6	17.0	25.5	10.4	94
	2014	*	*	25.9	26.7	*	26.6	24.6		23.9	31.1	27.5	13.3	91
	2015	*	*	34.2	32.9	*	33.3	30.0		36.4	26.7	32.9	10.6	85

NUMBER TESTED IN GRADE 3-5													
2013	5	1	88	89	2	68	72		41	53	94	34,686	
2014	2	1	85	86	4	64	69		46	45	91	35,222	
2015	2	4	79	73	1	63	70		55	30	85	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	72.8	67.2	70.7	73.3
4	2013				
	2014				
	2015	82.8	70.1	67.3	75.0
5	2013				
	2014				
	2015	72.8	71.2	74.3	71.7
3-5	2013				
	2014				
	2015	76.6	69.4	70.4	73.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			81.5	80.8		76.2	77.3		91.7	73.3	81.5	65.1	27
	2014	*		87.0	87.5	*	88.2	83.3		77.8	93.8	88.0	61.3	25
	2015			78.3	80.0		78.9	78.9		80.0	75.0	78.3	59.1	23

NUMBER TESTED IN GRADE 5													
2013			27	26		21	22		12	15	27	10,180	
2014	1		23	24	1	17	18		9	16	25	9,073	
2015			23	20		19	19		15	8	23	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			5	5		5	5		1	4	5	3551	27
	2014	*		3	3	*	2	3		2	1	3	3511	25
	2015			5	4		4	4		3	2	5	3685	23

NUMBER TESTED IN GRADE 5													
2013			27	26		21	22		12	15	27	10,180	
2014	1		23	24	1	17	18		9	16	25	9,073	
2015			23	20		19	19		15	8	23	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			3.7	3.8		4.8	4.5		0.0	6.7	3.7	6.6	27
	2014	*		4.3	8.3	*	0.0	0.0		22.2	0.0	8.0	5.3	25
	2015			8.7	10.0		10.5	10.5		13.3	0.0	8.7	6.6	23

NUMBER TESTED IN GRADE 5													
2013			27	26		21	22		12	15	27	10,180	
2014	1		23	24	1	17	18		9	16	25	9,073	
2015			23	20		19	19		15	8	23	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	76.4	74.4	64.8	69.8
	2014	78.0	75.6	72.0	71.4
	2015	67.9	67.0	67.0	73.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			76.9	76.9	*	76.0	76.0		75.0	84.6	76.9	69.6	26
	2014			77.8	79.2		75.0	73.9		68.8	90.9	77.8	65.2	27
	2015			89.5	88.9	*	89.5	89.5		84.6	100.0	89.5	66.0	19
4	2013			92.0	92.0	*	91.7	91.7		90.0	93.3	92.0	61.0	25
	2014			83.3	83.3		82.4	82.4		77.8	88.9	83.3	60.8	18
	2015			76.0	78.3	*	73.9	77.3		80.0	70.0	76.0	64.2	25
5	2013			100.0	100.0	*	100.0	100.0		*	100.0	100.0	86.5	12
	2014			93.3	93.3	*	93.3	93.3		87.5	100.0	93.3	83.0	15
	2015			94.7	94.1	*	94.1	94.1		100.0	87.5	94.7	83.5	19
3-5	2013			87.3	87.3	*	86.9	86.9		84.0	91.9	87.3	70.6	63
	2014			83.3	84.2	*	82.1	81.8		75.8	92.6	83.3	68.7	60
	2015			85.7	86.2	*	84.7	86.2		87.2	83.3	85.7	70.1	63

NUMBER TESTED IN GRADES 3-5													
2013			63	63	4	61	61			25	37	63	13,810
2014			60	57	1	56	55			33	27	60	14,654
2015			63	58	3	59	58			39	24	63	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			6	6	*	6	6		3	2	6	1,697	26
	2014			6	5		6	6		5	1	6	2,005	27
	2015			2	2	*	2	2		2	0	2	1,922	19
4	2013			2	2	*	2	2		1	1	2	1,915	25
	2014			3	3		3	3		2	1	3	1,891	18
	2015			6	5	*	6	5		3	3	6	1,867	25
5	2013			0	0	*	0	0		*	0	0	449	12
	2014			1	1	*	1	1		1	0	1	692	15
	2015			1	1	*	1	1		0	1	1	669	19
3-5	2013			8	8	*	8	8		4	3	8	4,061	63
	2014			10	9	*	10	10		8	2	10	4,588	60
	2015			9	8	*	9	8		5	4	9	4,458	63

NUMBER TESTED IN GRADES 3-5													
2013			63	63	4	61	61			25	37	63	13,810
2014			60	57	1	56	55			33	27	60	14,654
2015			63	58	3	59	58			39	24	63	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			19.2	19.2	*	20.0	20.0		25.0	15.4	19.2	17.4	26
	2014			22.2	25.0		16.7	17.4		25.0	18.2	22.2	17.6	27
	2015			5.3	5.6	*	5.3	5.3		7.7	0.0	5.3	16.1	19
4	2013			28.0	28.0	*	29.2	29.2		20.0	33.3	28.0	13.4	25
	2014			16.7	16.7		17.6	17.6		22.2	11.1	16.7	12.5	18
	2015			16.0	17.4	*	13.0	13.6		20.0	10.0	16.0	11.6	25
5	2013			16.7	16.7	*	16.7	16.7		*	0.0	16.7	11.6	12
	2014			26.7	26.7	*	26.7	26.7		12.5	42.9	26.7	15.8	15
	2015			31.6	35.3	*	35.3	35.3		36.4	25.0	31.6	13.9	19
3-5	2013			22.2	22.2	*	23.0	23.0		28.0	18.9	22.2	14.6	63
	2014			21.7	22.8	*	19.6	20.0		21.2	22.2	21.7	15.4	60
	2015			17.5	19.0	*	16.9	17.2		20.5	12.5	17.5	14.0	63

NUMBER TESTED IN GRADE 3-5													
2013			63	63	4	61	61		25	37	63	13,810	
2014			60	57	1	56	55		33	27	60	14,654	
2015			63	58	3	59	58		39	24	63	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	55.1	62.6	63.7
	2014	68.5	62.3	67.1
	2015	71.1	62.6	54.9
4	2013	71.2	78.4	69.5
	2014	69.4	68.8	69.4
	2015	64.0	71.1	63.3
5	2013	70.0	68.4	83.3
	2014	69.3	69.8	74.5
	2015	72.1	78.4	68.4
3-5	2013	64.3	70.0	69.7
	2014	69.0	66.2	69.7
	2015	68.6	70.7	62.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	62.2	23
	2014			88.9	88.9		88.2	88.2		88.9	88.9	88.9	65.6	18
	2015			76.0	73.9	*	73.9	72.7		73.3	80.0	76.0	67.9	25

NUMBER TESTED IN GRADE 4													
2013			23	23	2	23	23		8	15	23	4,958	
2014			18	18		17	17		9	9	18	4,841	
2015			25	23	1	23	22		15	10	25	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0	0	*	0	0		0	0	0	1,876	23
	2014			2	2		2	2		1	1	2	1,667	18
	2015			6	6	*	6	6		4	2	6	1,685	25

NUMBER TESTED IN GRADE 4													
2013			23	23	2	23	23		8	15	23	4,958	
2014			18	18		17	17		9	9	18	4,841	
2015			25	23	1	23	22		15	10	25	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	23
	2014			5.6	5.6		5.9	5.9		11.1	0.0	5.6	5.9	18
	2015			12.0	13.0	*	13.0	13.6		20.0	0.0	12.0	7.2	25

NUMBER TESTED IN GRADE 4													
2013			23	23	2	23	23		8	15	23	4,958	
2014			18	18		17	17		9	9	18	4,841	
2015			25	23	1	23	22		15	10	25	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.5	4.5	73.4	80.8
	2014	4.8	3.8	76.5	79.8
	2015	4.5	3.2	63.6	71.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	7.9	1
4	2013													
	2014													
	2015		*	*	*	*		*		*		*	10.0	3
5	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	20.0	5
3-5	2013													
	2014													
	2015	*	*	*	57.1	*	*	55.6		50.0	*	55.6	13.7	9

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	3	5	7	5	2	9		8	1	9	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	210	1
4	2013													
	2014													
	2015		*	*	*	*		*		*		*	269	3
5	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	312	5
3-5	2013													
	2014													
	2015	*	*	*	3	*	*	4		4	*	4	791	9

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	3	5	7	5	2	9		8	1	9	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.0	1
4	2013													
	2014													
	2015		*	*	*	*		*		*		*	0.0	3
5	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	0.5	5
3-5	2013													
	2014													
	2015	*	*	*	0.0	*	*	0.0		0.0	*	0.0	0.2	9

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	3	5	7	5	2	9		8	1	9	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	53.0	50.6	45.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	11.1	2
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	8.3	4
5	2013													
	2014													
	2015	*	*	*	*	*	*	66.7		*	*	66.7	16.6	6
3-5	2013													
	2014													
	2015	*	*	25.0	40.0	37.5	*	41.7		44.4	*	41.7	12.7	12

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	3	8	10	8	5	12		9	3	12	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	209	2
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	286	4
5	2013													
	2014													
	2015	*	*	*	*	*	*	2		*	*	2	361	6
3-5	2013													
	2014													
	2015	*	*	6	6	5	*	7		5	*	7	856	12

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	3	8	10	8	5	12		9	3	12	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.0	2
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	4
5	2013													
	2014													
	2015	*	*	*	*	*	*	0.0		*	*	0.0	0.2	6
3-5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.1	12

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	3	8	10	8	5	12		9	3	12	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	39.6	50.7	37.5	58.3
3-5	2013				
	2014				
	2015	39.2	45.7	33.5	40.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.0	87.5	80.0	75.4	10
1	2013					
	2014					
	2015	50.0	45.5	46.2	55.8	13
2	2013					
	2014					
	2015	40.0	71.4	52.9	49.8	17
K-2	2013					
	2014					
	2015	42.9	65.4	57.5	59.6	40
# Tested (GR K-2)	2013					
	2014					
	2015	14	26	40	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	75.0	92.3	82.8	75.7	29
1	2013					
	2014					
	2015	52.9	50.0	51.7	62.6	29
2	2013					
	2014					
	2015	66.7	100.0	73.3	57.1	45
K-2	2013					
	2014					
	2015	65.2	79.4	69.9	64.9	103
# Tested (GR K-2)	2013					
	2014					
	2015	69	34	103	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	*	75.0		*	*		*	*	80.0	75.4	10
1**	2013													
	2014													
	2015	*	*	44.4	44.4	*	*	*		25.0	*	46.2	55.8	13
2**	2013													
	2014													
	2015	*	*	44.4	45.5	*	*	40.0		71.4	40.0	52.9	49.8	17
1-2	2013													
	2014													
	2015	33.3	75.0	44.4	25.0	45.0	60.0	41.7		46.7	53.3	50.0	52.8	30
# Tested (GR K-2)	2013													
	2014													
	2015	3	13	23	28	4	7	14	0	20	20	40	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	*	1		*	*		*	*	2	1,823	10
1**	2013													
	2014													
	2015	*	*	2	2	*	*	*		1	*	3	1,331	13
2**	2013													
	2014													
	2015	*	*	1	1	*	*	1		1	1	2	1,177	17
1-2	2013													
	2014													
	2015	0	2	3	3	0	0	1	0	2	3	5	2,508	30
# Tested (GR K-2)	2013													
	2014													
	2015	3	13	23	28	4	7	14	0	20	20	40	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	78.3	80.0		70.6	75.0		69.2	93.8	82.8	75.7	29
1	2013													
	2014													
	2015	*	*	48.0	56.0	*	56.3	52.9		46.7	57.1	51.7	62.6	29
2	2013													
	2014													
	2015	*	*	73.0	71.8	*	72.4	66.7		83.3	61.9	73.3	57.1	45
K-2	2013													
	2014													
	2015	*	76.9	67.1	69.7	*	67.7	65.2		69.2	70.6	69.9	64.9	103
# Tested (GR K-2)	2013													
	2014													
	2015	4	13	85	89	5	62	69		52	51	103	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	1	2		0	0		0	4	4	3,871	29
1	2013													
	2014													
	2015	*	*	2	3	*	2	2		2	2	4	3,150	29
2	2013													
	2014													
	2015	*	*	7	7	*	6	6		6	3	9	2,864	45
K-2	2013													
	2014													
	2015	*	4	10	12	*	8	8		8	9	17	9,885	103
# Tested (GR K-2)	2013													
	2014													
	2015	4	13	85	89	5	62	69		52	51	103	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			77.8	76.5		73.3	71.4		75.0	80.0	77.8	77.1	18
1	2013													
	2014													
	2015			86.7	86.7		85.7	85.7		85.7	87.5	86.7	82.6	15
2	2013													
	2014													
	2015			85.7	85.7	*	84.6	84.6		88.2	81.8	85.7	78.9	28
K-2	2013													
	2014													
	2015			83.6	83.3	*	81.8	81.5		84.4	82.8	83.6	79.6	61
# Tested (GR K-2)	2013													
	2014													
	2015			61	60	1	55	54		32	29	61	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			4	4		3	3		2	2	4	1,432	18
1	2013													
	2014													
	2015			9	9		8	8		4	5	9	2,591	15
2	2013													
	2014													
	2015			14	14	*	12	12		9	5	14	2,832	28
K-2	2013													
	2014													
	2015			27	27	*	23	23		15	12	27	6,855	61
# Tested (GR K-2)	2013													
	2014													
	2015			61	60	1	55	54		32	29	61	18,204	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
1	2	*	*			*	*						
ALL	2	*	*			*	*						

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (17)	Beginning	15	88.2	15	88.2	15	88.2	15	88.2	15	88.2
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	11.8	2	11.8	2	11.8	2	11.8	2	11.8
1 (16)	Beginning	4	25.0	4	25.0	9	56.3	8	50.0	7	43.8
	Intermediate	6	37.5	11	68.8	6	37.5	5	31.3	6	37.5
	Advanced	5	31.3	1	6.3	1	6.3	3	18.8	3	18.8
	Advanced High	1	6.3	0	0.0	0	0.0	0	0.0	0	0.0
2 (30)	Beginning	0	0.0	1	3.3	9	30.0	1	3.3	0	0.0
	Intermediate	4	13.3	7	23.3	14	46.7	14	46.7	16	53.3
	Advanced	13	43.3	16	53.3	4	13.3	10	33.3	10	33.3
	Advanced High	13	43.3	6	20.0	3	10.0	5	16.7	4	13.3
3 (22)	Beginning	2	9.1	3	13.6	3	14.3	5	22.7	3	14.3
	Intermediate	6	27.3	13	59.1	11	52.4	7	31.8	8	38.1
	Advanced	8	36.4	3	13.6	4	19.0	9	40.9	8	38.1
	Advanced High	6	27.3	3	13.6	3	14.3	1	4.5	2	9.5
4 (25)	Beginning	0	0.0	0	0.0	0	0.0	2	8.0	0	0.0
	Intermediate	1	4.0	3	12.0	8	32.0	7	28.0	5	20.0
	Advanced	12	48.0	12	48.0	9	36.0	11	44.0	13	52.0
	Advanced High	12	48.0	10	40.0	8	32.0	5	20.0	7	28.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13	Beginning	4			
	Intermediate	6	0		
	Advanced	1	2	0	
	Advanced High	0	0	0	
9 (69.2%)					
30	Beginning	0			
	Intermediate	9	7		
	Advanced	4	3	3	
	Advanced High	0	2	2	
20 (66.7%)					
20	Beginning	2			
	Intermediate	0	8		
	Advanced	0	5	3	
	Advanced High	0	1	1	
7 (35.0%)					
25	Beginning	0			
	Intermediate	0	5		
	Advanced	0	7	6	
	Advanced High	0	0	7	
14 (56.0%)					

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	0	0.0	0	0.0	1	4.8	1	4.8	0	0.0
	Intermediate	0	0.0	3	14.3	6	28.6	2	9.5	2	9.5
	Advanced	4	19.0	8	38.1	6	28.6	9	42.9	9	42.9
	Advanced High	17	81.0	10	47.6	8	38.1	9	42.9	10	47.6
ALL (131)	Beginning	21	16.0	23	17.6	37	28.5	32	24.4	25	19.2
	Intermediate	17	13.0	37	28.2	45	34.6	35	26.7	37	28.5
	Advanced	42	32.1	40	30.5	24	18.5	42	32.1	43	33.1
	Advanced High	51	38.9	31	23.7	24	18.5	22	16.8	25	19.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
20 13 (65.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	3	6	
	Advanced High	0	0	10	
108 63 (58.3%)	Beginning	6			
	Intermediate	15	21		
	Advanced	5	20	18	
	Advanced High	0	3	20	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

26	67.4	78.3			84.6		80.1	
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GRADE 1 MUSIC

23	71.9	77.2			82.6		78.6	
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GRADE 1 READING

12	67.2	81.4			75.0		85.1	
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GRADE 1 SPANISH MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 1 SPANISH READING

14	72.9	82.7			85.7		86.5	
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GRADE 2 MATHEMATICS

43	66.9	80.9	82.1		93.0	95.2	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

36	84.2	84.2	94.6		86.1	100.0	96.5	100.0
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GRADE 2 READING

14	61.1	78.8	79.8		78.6	84.6	68.2	87.9
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GRADE 2 SPANISH READING

27	79.1	86.0	83.5		88.9	96.3	73.4	91.2
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GRADE 3 ART

34	75.0	77.3	87.6		88.2	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

14	66.8	78.8	80.7		78.6	84.6	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

28	74.0	81.8			85.7		92.1	
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GRADE 1 MUSIC

--	--	--	--	--	--	--	--	--

GRADE 1 READING

14	56.1	76.0			85.7		76.4	
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GRADE 1 SPANISH MATHEMATICS

1	*	*			*		93.8	
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GRADE 1 SPANISH READING

14	80.0	85.0			92.9		82.3	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

43	81.0	83.7	83.7		90.7	93.0	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

15	67.0	78.0	83.2		93.3	93.3	64.4	86.9
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GRADE 2 SPANISH READING

28	87.9	91.9	86.3		100.0	100.0	80.2	89.0
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GRADE 3 ART

33	76.4	81.4	86.3		97.0	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

14	75.2	79.3	82.4		78.6	84.6	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

33	56.8	76.8	75.6		81.8	63.6	50.2	86.7
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GRADE 3 READING

15	71.3	80.9	77.2		86.7	71.4	58.9	86.3
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GRADE 3 SCIENCE

13	75.8	82.3	87.9		92.3	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

12	76.6	85.0	83.4		100.0	83.3	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

22	63.9	75.9	78.6		72.7	77.3	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	43.9	*
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GRADE 3 SPANISH READING

21	61.4	74.3	79.3		71.4	81.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

21	73.5	82.4	77.3		95.2	76.2	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

22	62.6	76.2	82.2		77.3	86.4	62.3	95.9
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GRADE 4 LANGUAGE ARTS

12	59.4	67.1	76.2		41.7	72.7	60.2	89.7
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GRADE 4 MATHEMATICS

38	53.7	76.1	77.9		71.1	78.4	57.0	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

32	66.1	81.5	75.0		87.5	56.3	49.8	83.6
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GRADE 3 READING

14	72.9	79.6	81.2		85.7	76.9	59.6	82.6
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GRADE 3 SCIENCE

14	74.6	83.1	87.3		92.9	92.3	60.1	94.2
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GRADE 3 SOCIAL STUDIES

13	72.4	76.3	85.8		61.5	84.6	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

20	67.6	73.0	75.0		65.0	70.0	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	28.6	*
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GRADE 3 SPANISH READING

20	69.8	77.3	75.0		85.0	70.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

20	83.7	89.1	73.7		95.0	60.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

20	70.2	78.2	77.4		75.0	90.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

11	64.2	74.4	82.8		63.6	90.9	63.1	88.9
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GRADE 4 MATHEMATICS

36	65.9	81.4	79.4		80.6	83.3	48.5	86.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

36	63.7	74.1	94.0		63.9	100.0	76.3	99.9
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GRADE 4 READING

11	57.7	71.8	75.0		63.6	72.7	61.0	90.2
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GRADE 4 SCIENCE

38	74.2	81.1	79.3		84.2	81.1	58.5	95.4
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GRADE 4 SOCIAL STUDIES

12	50.7	67.1	75.1		50.0	63.6	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

26	80.8	80.8	76.8		88.5	73.1	69.3	90.9
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GRADE 4 SPANISH READING

26	72.5	79.4	76.8		84.6	73.1	64.4	90.8
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GRADE 4 SPANISH SOCIAL STUDIES

26	50.1	70.7	83.4		69.2	96.2	41.8	95.7
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GRADE 5 LANGUAGE ARTS

12	75.0	77.3	82.0		75.0	83.3	71.9	92.8
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GRADE 5 MATHEMATICS

32	40.6	70.3	79.8		53.1	84.4	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

31	78.6	78.6	93.7		87.1	100.0	88.5	100.0
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GRADE 5 READING

12	69.3	77.5	79.8		83.3	91.7	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

33	62.3	74.9	93.2		81.8	100.0	66.4	99.7
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GRADE 4 READING

11	60.5	73.6	83.9		63.6	90.9	55.4	88.2
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GRADE 4 SCIENCE

36	76.9	84.6	80.2		86.1	83.3	61.7	95.4
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GRADE 4 SOCIAL STUDIES

11	46.2	67.1	85.9		45.5	90.9	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

25	79.8	79.8	76.2		84.0	68.0	64.9	85.7
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GRADE 4 SPANISH READING

25	69.5	79.7	76.2		80.0	68.0	62.9	85.7
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GRADE 4 SPANISH SOCIAL STUDIES

25	47.2	69.5	81.3		52.0	96.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

10	77.8	82.5	83.6		70.0	90.0	66.7	93.3
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GRADE 5 MATHEMATICS

29	61.6	77.0	85.4		75.9	100.0	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

29	83.9	83.9	94.4		93.1	100.0	93.6	100.0
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GRADE 5 READING

10	72.3	79.2	80.9		90.0	100.0	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

32	60.5	70.4	85.8		59.4	100.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

12	51.3	74.8	83.0		66.7	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

20	78.1	78.1	81.5		75.0	100.0	69.0	92.5
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GRADE 5 SPANISH READING

20	70.2	80.2	81.5		85.0	100.0	66.5	92.4
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GRADE 5 SPANISH SOCIAL STUDIES

20	45.9	72.0	86.0		55.0	100.0	44.9	96.6
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KINDERGARTEN ART

27	86.6	86.6			88.9		94.8	
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KINDERGARTEN MATHEMATICS

30	79.1	86.1			93.3		82.2	
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KINDERGARTEN READING

12	81.0	87.3			83.3		89.5	
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KINDERGARTEN SPANISH READING

19	84.8	88.3			94.7		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

29	77.2	80.4	84.4		93.1	100.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

10	66.8	79.3	83.0		100.0	90.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

19	86.0	87.6	84.3		94.7	100.0	77.2	91.2
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GRADE 5 SPANISH READING

19	77.0	85.6	84.3		94.7	100.0	74.8	91.1
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GRADE 5 SPANISH SOCIAL STUDIES

19	59.4	74.6	86.6		73.7	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

28	77.6	83.2			92.9		86.3	
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KINDERGARTEN READING

11	81.8	84.0			90.9		90.1	
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KINDERGARTEN SPANISH READING

18	87.0	88.6			100.0		91.7	
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