

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

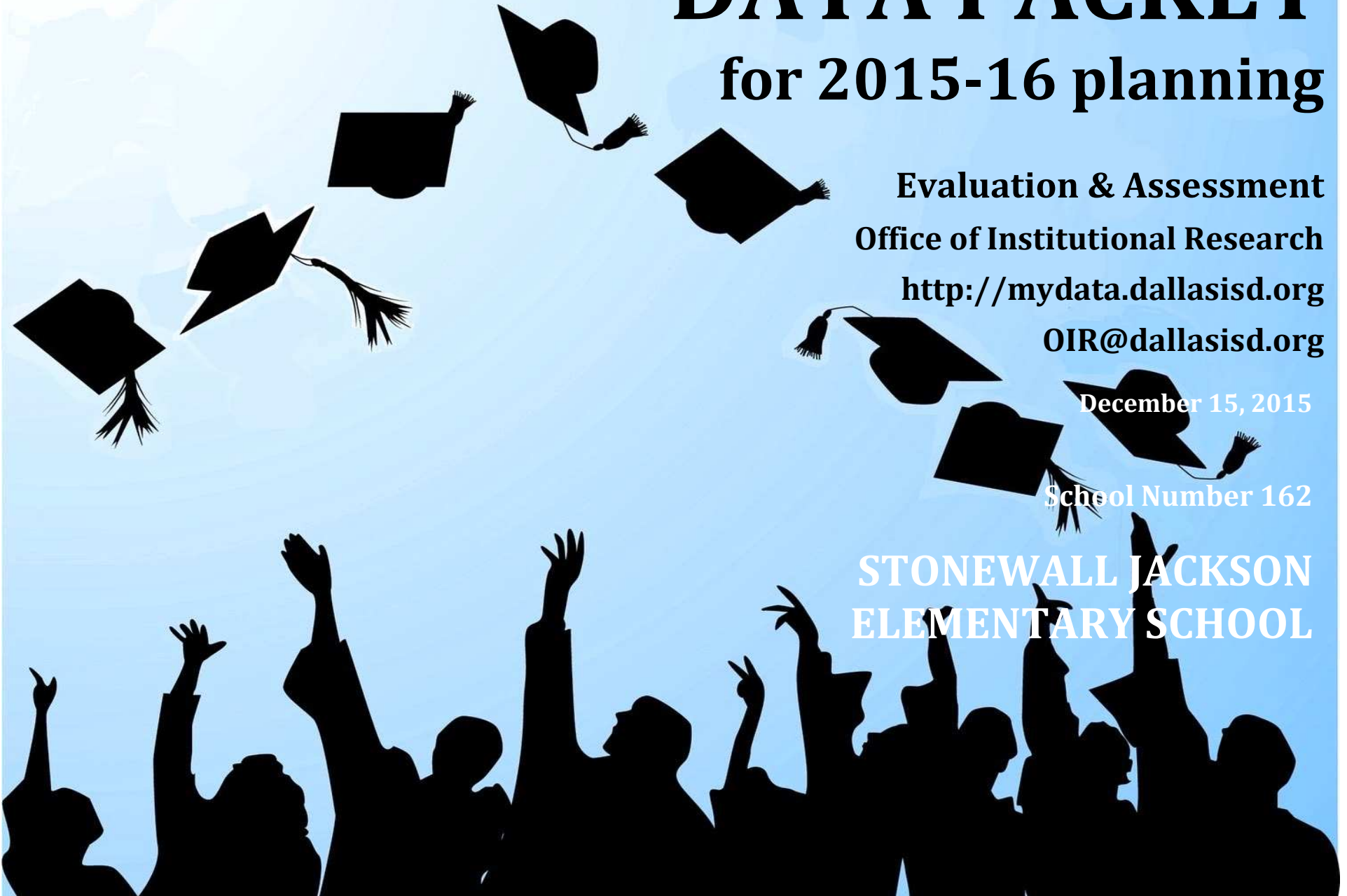
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December 15, 2015

School Number 162

**STONEWALL JACKSON
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	114
1	116
2	111
3	114
4	80
5	80
ALL	615

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	49	8.0	2	4.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	22	3.6	*	*
Hispanic	176	28.6	8	18.2
White	341	55.4	34	77.3
Multiple	25	4.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	116	18.9
Economically disadvantaged	144	23.4
Limited English proficient (LEP)	40	6.5
Special education	56	9.1
Talented and Gifted (TAG)	90	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2013	123	17	13.8	0	0.0	4	3.3	42	34.1	57	46.3	3	2.4
	2014	114	8	7.0	1	0.9	4	3.5	21	18.4	75	65.8	5	4.4
	2015	114	6	5.3	1	0.9	8	7.0	29	25.4	63	55.3	7	6.1
1	2013	122	12	9.8	0	0.0	2	1.6	29	23.8	76	62.3	3	2.5
	2014	121	14	11.6	0	0.0	4	3.3	40	33.1	60	49.6	3	2.5
	2015	116	12	10.3	1	0.9	3	2.6	28	24.1	67	57.8	5	4.3
2	2013	110	9	8.2	0	0.0	8	7.3	30	27.3	60	54.5	3	2.7
	2014	115	12	10.4	0	0.0	2	1.7	22	19.1	75	65.2	4	3.5
	2015	111	11	9.9	0	0.0	2	1.8	40	36.0	55	49.5	3	2.7
3	2013	101	4	4.0	0	0.0	2	2.0	34	33.7	56	55.4	5	5.0
	2014	90	6	6.7	0	0.0	7	7.8	22	24.4	52	57.8	3	3.3
	2015	114	10	8.8	0	0.0	3	2.6	26	22.8	71	62.3	4	3.5
4	2013	71	4	5.6	0	0.0	8	11.3	11	15.5	41	57.7	7	9.9
	2014	86	3	3.5	0	0.0	1	1.2	34	39.5	45	52.3	3	3.5
	2015	80	6	7.5	0	0.0	3	3.8	23	28.8	45	56.3	3	3.8
5	2013	69	8	11.6	0	0.0	1	1.4	21	30.4	37	53.6	2	2.9
	2014	69	2	2.9	0	0.0	8	11.6	12	17.4	39	56.5	8	11.6
	2015	80	4	5.0	0	0.0	3	3.8	30	37.5	40	50.0	3	3.8
KN-5	2013	596	54	9.1	0	0.0	25	4.2	167	28.0	327	54.9	23	3.9
	2014	595	45	7.6	1	0.2	26	4.4	151	25.4	346	58.2	26	4.4
	2015	615	49	8.0	2	0.3	22	3.6	176	28.6	341	55.4	25	4.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2013	123	27	22.0	10	8.1	15	12.2	11	8.9	0	0.0	107	87.0	53.7	46.3	0.8
	2014	114	22	19.3	4	3.5	13	11.4	5	4.4	0	0.0	101	88.6	40.4	59.6	1.8
	2015	114	22	19.3	5	4.4	8	7.0	8	7.0	2	1.8	98	86.0	51.8	48.2	6.1
1	2013	122	31	25.4	9	7.4	7	5.7	13	10.7	13	10.7	11	9.0	49.2	50.8	5.7
	2014	121	26	21.5	8	6.6	16	13.2	13	10.7	0	0.0	12	9.9	53.7	46.3	3.3
	2015	116	32	27.6	6	5.2	10	8.6	9	7.8	9	7.8	22	19.0	44.8	55.2	1.7
2	2013	110	29	26.4	7	6.4	9	8.2	26	23.6	23	20.9	12	10.9	55.5	44.5	0.0
	2014	115	28	24.3	9	7.8	11	9.6	30	26.1	14	12.2	11	9.6	47.0	53.0	2.6
	2015	111	27	24.3	9	8.1	16	14.4	36	32.4	22	19.8	8	7.2	53.2	46.8	1.8
3	2013	101	24	23.8	4	4.0	6	5.9	23	22.8	14	13.9	7	6.9	49.5	50.5	0.0
	2014	90	18	20.0	5	5.6	8	8.9	17	18.9	18	20.0	6	6.7	54.4	45.6	0.0
	2015	114	30	26.3	12	10.5	11	9.6	37	32.5	28	24.6	7	6.1	47.4	52.6	0.9
4	2013	71	14	19.7	8	11.3	5	7.0	12	16.9	17	23.9	6	8.5	54.9	45.1	1.4
	2014	86	22	25.6	5	5.8	9	10.5	14	16.3	8	9.3	8	9.3	48.8	51.2	0.0
	2015	80	15	18.8	5	6.3	4	5.0	10	12.5	20	25.0	6	7.5	52.5	47.5	0.0
5	2013	69	21	30.4	3	4.3	7	10.1	9	13.0	18	26.1	1	1.4	47.8	52.2	1.4
	2014	69	15	21.7	8	11.6	6	8.7	9	13.0	18	26.1	5	7.2	58.0	42.0	0.0
	2015	80	18	22.5	3	3.8	7	8.8	16	20.0	9	11.3	8	10.0	53.8	46.3	0.0
KN-5	2013	596	146	24.5	41	6.9	49	8.2	94	15.8	85	14.3	144	24.2	51.8	48.2	1.7
	2014	595	131	22.0	39	6.6	63	10.6	88	14.8	58	9.7	143	24.0	49.7	50.3	1.5
	2015	615	144	23.4	40	6.5	56	9.1	116	18.9	90	14.6	149	24.2	50.2	49.8	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	124	13,959	119	96.3	13,303	95.3	10	8.1	20.2	115	11,885	92.7	85.1
	2014	116	13,557	112	96.7	12,997	95.9	7	6.0	18.6	109	11,773	93.9	86.8
	2015	112	13,283	108	96.7	12,675	95.4	16	14.3	19.2	104	11,627	92.8	87.5
1	2013	128	14,131	124	96.9	13,568	96.0	5	3.9	18.8	125	12,378	97.8	87.6
	2014	121	14,264	118	97.3	13,734	96.3	3	2.5	18.0	119	12,511	98.2	87.7
	2015	119	13,984	115	97.2	13,437	96.1	9	7.6	18.1	112	12,405	94.4	88.7
2	2013	109	13,553	106	97.3	13,074	96.5	12	11.0	17.1	104	12,034	95.5	88.8
	2014	115	13,664	112	97.3	13,220	96.8	8	6.9	16.0	108	12,162	93.8	89.0
	2015	112	13,916	109	97.2	13,422	96.4	7	6.2	16.6	108	12,453	96.4	89.5
3	2013	103	12,877	99	96.9	12,463	96.8	5	4.9	15.9	97	11,544	94.6	89.7
	2014	94	13,166	92	98.2	12,770	97.0	5	5.3	16.2	89	11,764	94.7	89.4
	2015	116	13,237	112	97.1	12,793	96.6	7	6.1	16.2	111	11,910	96.1	90.0
4	2013	73	12,400	71	97.4	12,023	97.0	6	8.2	16.5	71	11,167	96.8	90.1
	2014	86	12,546	83	96.7	12,183	97.1	7	8.1	15.0	83	11,321	96.3	90.2
	2015	79	12,745	77	98.0	12,343	96.9	5	6.3	16.2	76	11,520	96.3	90.4
5	2013	69	12,055	67	97.7	11,698	97.0	0	0.0	6.2	67	10,918	97.3	90.6
	2014	70	12,130	69	97.7	11,794	97.2	3	4.3	4.0	69	10,985	98.2	90.6
	2015	81	12,122	78	96.7	11,747	96.9	3	3.7	6.6	75	11,052	93.0	91.2
KN-5	2013	605	78,974	587	97.0	76,128	96.4	38	6.3	16.0	579	69,926	95.6	88.5
	2014	603	79,327	587	97.3	76,697	96.7	33	5.5	14.8	577	70,516	95.7	88.9
	2015	618	79,286	600	97.1	76,417	96.4	47	7.6	15.6	586	70,967	94.9	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	4.5
Hispanic	8	18.2
White	34	77.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	40	90.9
Male	4	9.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	5.9	86.0
2013-14	5.0	78.0
2014-15	7.6	87.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	4.5
2	4	9.1
3	2	4.5
4	2	4.5
5	3	6.8
1-3	8	18.2
More than 3	36	81.8
1 - 5	13	29.5
6 - 10	3	6.8
11 - 20	15	34.1
More than 20	13	29.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	100.0	*	96.0	100.0	*		100.0		97.8	100.0	98.9	67.8	92
	2014	100.0	*	93.3	100.0	*	*	88.9		95.7	100.0	97.6	61.7	82
	2015	97.1	75.0	83.3	81.0	*	75.0	72.0		89.1	96.4	93.1	60.8	102
4	2013	95.0	*	90.0	91.7	*	100.0	77.8		100.0	84.8	92.6	62.3	68
	2014	95.5	*	95.2	100.0	*		83.3		94.4	94.4	94.4	59.4	72
	2015	97.8	100.0	81.3	88.9	*	*	33.3		90.2	93.8	91.8	57.9	73
5	2013	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	81.5	63
	2014	97.4	*	91.7	100.0	*	100.0	81.8		100.0	93.1	96.9	78.5	65
	2015	97.5	*	91.7	100.0	*	*	80.0		94.6	97.3	95.9	77.5	74
3-5	2013	98.5	86.7	96.2	97.8	*	100.0	92.6		99.1	95.6	97.3	71.1	223
	2014	97.8	100.0	93.8	100.0	83.3	100.0	84.6		96.6	96.0	96.3	66.7	219
	2015	97.4	88.9	86.2	89.1	87.5	80.0	68.3		91.1	96.0	93.6	65.7	249

NUMBER TESTED IN GRADES 3-5													
2013	133	15	52	45	4	9	27			110	113	223	21,619
2014	134	10	48	38	6	9	26			119	100	219	21,304
2015	154	18	58	46	8	10	41			124	125	249	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	0	*	1	0	*		0		1	0	1	2,181	92
	2014	0	*	1	0	*	*	1		2	0	2	2,649	82
	2015	2	2	3	4	*	2	7		5	2	7	2,771	102
4	2013	2	*	1	1	*	0	2		0	5	5	2,581	68
	2014	2	*	1	0	*		1		2	2	4	2,858	72
	2015	1	0	3	1	*	*	4		4	2	6	2,928	73
5	2013	0	0	0	0	*	*	*		0	0	0	1,484	63
	2014	1	*	1	0	*	0	2		0	2	2	1,582	65
	2015	1	*	2	0	*	*	2		2	1	3	1,692	74
3-5	2013	2	2	2	1	*	0	2		1	5	6	6,246	223
	2014	3	0	3	0	1	0	4		4	4	8	7,089	219
	2015	4	2	8	5	1	2	13		11	5	16	7,391	249

NUMBER TESTED IN GRADES 3-5													
2013	133	15	52	45	4	9	27			110	113	223	21,619
2014	134	10	48	38	6	9	26			119	100	219	21,304
2015	154	18	58	46	8	10	41			124	125	249	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	51.8	*	40.0	29.4	*		14.3		41.3	50.0	45.7	13.6	92
	2014	48.1	*	26.7	25.0	*	*	0.0		36.2	45.7	40.2	9.6	82
	2015	52.2	25.0	5.6	4.8	*	0.0	0.0		32.6	48.2	41.2	13.6	102
4	2013	57.5	*	50.0	33.3	*	33.3	22.2		65.7	39.4	52.9	13.5	68
	2014	40.9	*	28.6	25.0	*		16.7		30.6	41.7	36.1	12.0	72
	2015	62.2	16.7	37.5	22.2	*	*	0.0		46.3	53.1	49.3	12.8	73
5	2013	54.1	66.7	23.5	25.0	*	*	*		37.9	55.9	47.6	13.3	63
	2014	52.6	*	8.3	35.7	*	0.0	0.0		44.4	44.8	44.6	11.5	65
	2015	60.0	*	54.2	43.8	*	*	10.0		48.6	54.1	51.4	14.9	74
3-5	2013	54.1	33.3	36.5	28.9	*	33.3	18.5		48.2	48.7	48.4	13.5	223
	2014	47.0	10.0	22.9	28.9	0.0	0.0	3.8		37.0	44.0	40.2	11.1	219
	2015	57.1	16.7	34.5	21.7	12.5	0.0	2.4		41.9	51.2	46.6	13.8	249

NUMBER TESTED IN GRADE 3-5													
2013	133	15	52	45	4	9	27			110	113	223	21,619
2014	134	10	48	38	6	9	26			119	100	219	21,304
2015	154	18	58	46	8	10	41			124	125	249	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	86.2	79.0	80.5
	2014	91.5	80.3	79.3
	2015	79.6	75.2	78.1
4	2013	83.7	79.4	85.0
	2014	81.3	77.9	77.7
	2015	78.9	82.7	80.0
5	2013	83.3	83.4	83.3
	2014	83.2	79.1	82.0
	2015	81.8	81.2	78.8
3-5	2013	84.6	80.4	82.7
	2014	85.7	79.2	79.6
	2015	80.0	79.2	78.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	95.0	*	100.0	92.9	*	100.0	87.5		97.2	93.9	95.7	63.9	69
	2014	95.5	*	90.5	91.7	*		66.7		88.6	97.3	93.1	61.9	72
	2015	100.0	100.0	81.3	88.9	*	*	50.0		92.7	96.9	94.5	59.4	73

NUMBER TESTED IN GRADE 4													
2013	40	5	11	14	1	6	8			36	33	69	6,771
2014	44	3	21	12	1		6			35	37	72	7,022
2015	45	6	16	9	1	1	6			41	32	73	6,988

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	2	*	0	1	*	0	1		1	2	3	2,442	69
	2014	2	*	2	1	*		2		4	1	5	2,675	72
	2015	0	0	3	1	*	*	3		3	1	4	2,837	73

NUMBER TESTED IN GRADE 4													
2013	40	5	11	14	1	6	8		36	33	69	6,771	
2014	44	3	21	12	1		6		35	37	72	7,022	
2015	45	6	16	9	1	1	6		41	32	73	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	35.0	*	36.4	21.4	*	0.0	12.5		33.3	36.4	34.8	4.7	69
	2014	9.1	*	19.0	8.3	*		0.0		11.4	10.8	11.1	3.7	72
	2015	51.1	0.0	31.3	22.2	*	*	0.0		34.1	46.9	39.7	4.2	73

NUMBER TESTED IN GRADE 4													
2013	40	5	11	14	1	6	8		36	33	69	6,771	
2014	44	3	21	12	1		6		35	37	72	7,022	
2015	45	6	16	9	1	1	6		41	32	73	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	5.5	5.0	78.6	86.3
	2014	4.8	4.5	81.6	74.6
	2015	5.5	5.1	82.3	81.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	96.4	*	96.3	94.4	*	*	87.5		91.5	100.0	95.7	57.5	94
	2014	98.1	*	100.0	100.0	*	*	100.0		95.7	100.0	97.6	59.3	85
	2015	97.1	87.5	95.5	88.0	*	83.3	89.7		93.6	98.3	96.2	65.2	106
4	2013	92.5	*	100.0	78.6	*	85.7	90.0		94.7	87.5	91.4	57.5	70
	2014	97.8	*	95.8	92.9	*	*	88.9		97.4	97.4	97.4	59.0	76
	2015	97.8	100.0	80.0	75.0	*	*	70.0		92.7	94.4	93.5	61.9	77
5	2013	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	81.7	63
	2014	97.4	*	100.0	100.0	*	100.0	90.9		100.0	96.4	98.5	81.4	66
	2015	90.0	*	100.0	100.0	*	*	83.3		89.7	97.2	93.3	68.5	75
3-5	2013	96.2	80.0	98.1	91.7	*	91.7	90.0		94.7	96.5	95.6	65.3	227
	2014	97.8	100.0	98.1	97.6	100.0	100.0	93.8		97.6	98.1	97.8	66.3	227
	2015	95.5	88.9	92.5	88.7	100.0	85.0	84.3		92.1	96.9	94.6	65.1	258

NUMBER TESTED IN GRADES 3-5													
2013	133	15	54	48	5	12	32			114	113	227	34,686
2014	135	10	53	42	7	15	32			123	104	227	35,222
2015	154	18	67	53	8	20	51			127	131	258	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	2	*	1	1	*	*	2		4	0	4	5,086	94
	2014	1	*	0	0	*	*	0		2	0	2	4,988	85
	2015	2	1	1	3	*	2	3		3	1	4	4,347	106
4	2013	3	*	0	3	*	1	1		2	4	6	4,919	70
	2014	1	*	1	1	*	*	1		1	1	2	4,803	76
	2015	1	0	4	3	*	*	3		3	2	5	4,556	77
5	2013	0	0	0	0	*	*	0		0	0	0	2,035	63
	2014	1	*	0	0	*	0	1		0	1	1	2,088	66
	2015	4	*	0	0	*	*	2		4	1	5	3,559	75
3-5	2013	5	3	1	4	*	1	3		6	4	10	12,040	227
	2014	3	0	1	1	0	0	2		3	2	5	11,879	227
	2015	7	2	5	6	0	3	8		10	4	14	12,462	258

NUMBER TESTED IN GRADES 3-5													
2013	133	15	54	48	5	12	32			114	113	227	34,686
2014	135	10	53	42	7	15	32			123	104	227	35,222
2015	154	18	67	53	8	20	51			127	131	258	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	41.1	*	29.6	22.2	*	*	12.5		34.0	34.0	34.0	9.1	94
	2014	57.7	*	16.7	28.6	*	*	16.7		57.4	39.5	49.4	10.4	85
	2015	50.7	25.0	9.1	16.0	*	0.0	0.0		44.7	35.6	39.6	9.3	106
4	2013	45.0	*	10.0	7.1	*	0.0	10.0		36.8	37.5	37.1	9.5	70
	2014	57.8	*	37.5	35.7	*	*	22.2		50.0	44.7	47.4	14.0	76
	2015	60.0	33.3	30.0	33.3	*	*	10.0		53.7	47.2	50.6	10.4	77
5	2013	48.6	16.7	5.9	18.8	*	*	*		27.6	41.2	34.9	12.8	63
	2014	57.9	*	27.3	42.9	*	42.9	27.3		52.6	42.9	48.5	15.7	66
	2015	40.0	*	16.0	12.5	*	*	8.3		25.6	30.6	28.0	12.3	75
3-5	2013	44.4	6.7	18.5	16.7	*	8.3	13.3		33.3	37.2	35.2	10.4	227
	2014	57.8	10.0	28.3	35.7	28.6	26.7	21.9		53.7	42.3	48.5	13.3	227
	2015	50.6	22.2	17.9	18.9	12.5	0.0	3.9		41.7	37.4	39.5	10.6	258

NUMBER TESTED IN GRADE 3-5													
2013	133	15	54	48	5	12	30			114	113	227	34,686
2014	135	10	53	42	7	15	32			123	104	227	35,222
2015	154	18	67	53	8	20	51			127	131	258	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	81.4	81.3	76.8	78.1
4	2013				
	2014				
	2015	88.1	78.3	73.2	71.7
5	2013				
	2014				
	2015	76.7	70.3	68.9	76.4
3-5	2013				
	2014				
	2015	82.0	77.2	73.4	75.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	97.3	100.0	88.2	94.1	*	*	*		96.6	94.1	95.2	65.1	63
	2014	94.9	*	83.3	93.3	42.9	87.5	69.2		90.0	93.1	91.3	61.3	69
	2015	92.5	*	95.7	86.7	*	*	90.0		86.5	97.2	91.8	59.1	73

NUMBER TESTED IN GRADE 5													
2013	37	6	17	17	1	3	4			29	34	63	10,180
2014	39	2	12	15	7	8	13			40	29	69	9,073
2015	40	4	23	15	3	1	10			37	36	73	9,009

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	1	0	2	1	*	*	*		1	2	3	3551	63
	2014	2	*	2	1	4	1	4		4	2	6	3511	69
	2015	3	*	1	2	*	*	1		5	1	6	3685	73

NUMBER TESTED IN GRADE 5													
2013	37	6	17	17	1	3	4		29	34	63	10,180	
2014	39	2	12	15	7	8	13		40	29	69	9,073	
2015	40	4	23	15	3	1	10		37	36	73	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	37.8	16.7	5.9	11.8	*	*	*		20.7	35.3	28.6	6.6	63
	2014	35.9	*	8.3	13.3	0.0	0.0	0.0		30.0	24.1	27.5	5.3	69
	2015	35.0	*	17.4	20.0	*	*	10.0		27.0	25.0	26.0	6.6	73

NUMBER TESTED IN GRADE 5													
2013	37	6	17	17	1	3	4		29	34	63	10,180	
2014	39	2	12	15	7	8	13		40	29	69	9,073	
2015	40	4	23	15	3	1	10		37	36	73	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	84.7	82.5	81.5	77.3
	2014	77.2	77.4	76.7	84.3
	2015	85.6	77.7	75.9	80.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	69.6	4
	2014			*	*		*	*			*	*	65.2	3
	2015			*	*		*	*		*	*	*	66.0	4
4	2013			*	*		*	*		*		*	61.0	1
	2014			*	*		*	*		*	*	*	60.8	5
	2015			*	*		*	*			*	*	64.2	4
5	2013												86.5	0
	2014												83.0	0
	2015			*	*		*	*		*		*	83.5	2
3-5	2013			*	*		*	*		*	*	*	70.6	5
	2014			100.0	100.0		100.0	100.0		*	100.0	100.0	68.7	8
	2015			100.0	100.0		100.0	100.0		*	100.0	100.0	70.1	10

NUMBER TESTED IN GRADES 3-5													
2013			5	4		5	4		2	3	5	13,810	
2014			8	6		8	8		2	6	8	14,654	
2015			10	8		10	10		3	7	10	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	1,697	4
	2014			*	*		*	*			*	*	2,005	3
	2015			*	*		*	*		*	*	*	1,922	4
4	2013			*	*		*	*		*		*	1,915	1
	2014			*	*		*	*		*	*	*	1,891	5
	2015			*	*		*	*			*	*	1,867	4
5	2013												449	0
	2014												692	0
	2015			*	*		*	*		*		*	669	2
3-5	2013			*	*		*	*		*	*	*	4,061	5
	2014			0	0		0	0		*	0	0	4,588	8
	2015			0	0		0	0		*	0	0	4,458	10

NUMBER TESTED IN GRADES 3-5													
2013			5	4		5	4		2	3	5	13,810	
2014			8	6		8	8		2	6	8	14,654	
2015			10	8		10	10		3	7	10	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	17.4	4
	2014			*	*		*	*			*	*	17.6	3
	2015			*	*		*	*		*	*	*	16.1	4
4	2013			*	*		*	*		*		*	13.4	1
	2014			*	*		*	*		*	*	*	12.5	5
	2015			*	*		*	*			*	*	11.6	4
5	2013												11.6	0
	2014												15.8	0
	2015			*	*		*	*		*		*	13.9	2
3-5	2013			*	*		*	*		*	*	*	14.6	5
	2014			25.0	16.7		25.0	25.0		*	33.3	25.0	15.4	8
	2015			40.0	37.5		40.0	40.0		*	42.9	40.0	14.0	10

NUMBER TESTED IN GRADE 3-5													
2013			5	4		5	4		2	3	5	13,810	
2014			8	6		8	8		2	6	8	14,654	
2015			10	8		10	10		3	7	10	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	*	*	*
	2014	*	*	*
	2015	*	*	*
4	2013	*	*	*
	2014	*	*	*
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013	*	*	*
	2014	86.3	72.9	75.0
	2015	76.3	87.4	78.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	*	28.6		28.6		33.3	*	28.6	7.9	7
4	2013													
	2014													
	2015			*	*	*				*	*	*	10.0	3
5	2013													
	2014													
	2015			*	*	*		*		*		*	20.0	4
3-5	2013													
	2014													
	2015	*	*	10.0	0.0	14.3		18.2		18.2	*	14.3	13.7	14

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	2	2	10	9	14			11		11	3	14	917	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	*	5		5		4	*	5	210	7
4	2013													
	2014													
	2015			*	*	*				*	*	*	269	3
5	2013													
	2014													
	2015			*	*	*		*		*		*	312	4
3-5	2013													
	2014													
	2015	*	*	9	9	12		9		9	*	12	791	14

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	2	2	10	9	14			11		11	3	14	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	*	0.0		0.0		0.0	*	0.0	0.0	7
4	2013													
	2014													
	2015			*	*	*				*	*	*	0.0	3
5	2013													
	2014													
	2015			*	*	*		*		*		*	0.5	4
3-5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0		0.0		0.0	*	0.0	0.2	14

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	2	2	10	9	14			11		11	3	14	917	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	40.5	38.9	39.3
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	41.7	33.7	35.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	*	0.0		0.0		0.0	*	0.0	11.1	7
4	2013													
	2014													
	2015			*	*	*				*	*	*	8.3	3
5	2013													
	2014													
	2015			*	*	*		*		*		*	16.6	4
3-5	2013													
	2014													
	2015	*	*	30.0	22.2	21.4		18.2		18.2	*	21.4	12.7	14

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	2	2	10	9	14		11		11	3	14	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	*	7		7		6	*	7	209	7
4	2013													
	2014													
	2015			*	*	*				*	*	*	286	3
5	2013													
	2014													
	2015			*	*	*		*		*		*	361	4
3-5	2013													
	2014													
	2015	*	*	7	7	11		9		9	*	11	856	14

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	2	2	10	9	14			11		11	3	14	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	*	0.0		0.0		0.0	*	0.0	0.0	7
4	2013													
	2014													
	2015			*	*	*				*	*	*	0.0	3
5	2013													
	2014													
	2015			*	*	*		*		*		*	0.2	4
3-5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0		0.0		0.0	*	0.0	0.1	14

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	2	2	10	9	14			11		11	3	14	980	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	40.5	34.1	25.7	31.0
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	43.8	39.4	30.7	43.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	66.7	95.3	94.5	75.4	109
1	2013					
	2014					
	2015	66.7	86.1	85.6	55.8	111
2	2013					
	2014					
	2015	62.1	96.0	86.5	49.8	104
K-2	2013					
	2014					
	2015	62.9	92.0	88.9	59.6	324
# Tested (GR K-2)	2013					
	2014					
	2015	35	289	324	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	97.2	97.3	75.7	112
1	2013					
	2014					
	2015	77.8	96.3	94.9	62.6	118
2	2013					
	2014					
	2015	72.2	96.0	88.3	57.1	111
K-2	2013					
	2014					
	2015	76.5	96.6	93.5	64.9	341
# Tested (GR K-2)	2013					
	2014					
	2015	51	290	341	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	98.4	83.3	88.0	72.2	57.1	*	*		92.9	96.2	94.5	75.4	109
1**	2013													
	2014													
	2015	89.7	66.7	81.0	71.4	80.0		*		84.0	86.9	85.6	55.8	111
2**	2013													
	2014													
	2015	94.5	72.7	75.8	54.5	60.0	*	62.1		85.7	87.5	86.5	49.8	104
1-2	2013													
	2014													
	2015	91.9	69.6	77.8	68.0	62.8		62.5		84.9	87.2	86.0	52.8	215
# Tested (GR K-2)	2013													
	2014													
	2015	185	29	79	61	32	3	35	0	162	162	324	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	47	4	12	8	1	*	*		39	35	74	1,823	109
1**	2013													
	2014													
	2015	45	5	3	3	4		*		23	36	59	1,331	111
2**	2013													
	2014													
	2015	38	3	17	5	6	*	5		30	33	63	1,177	104
1-2	2013													
	2014													
	2015	83	8	20	8	10	1	6	0	53	69	122	2,508	215
# Tested (GR K-2)	2013													
	2014													
	2015	185	29	79	61	32	3	35	0	162	162	324	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	83.3	92.9	95.2	100.0	*	100.0		98.3	96.3	97.3	75.7	112
1	2013													
	2014													
	2015	98.5	83.3	89.3	84.0	100.0	66.7	77.8		94.3	95.4	94.9	62.6	118
2	2013													
	2014													
	2015	92.7	72.7	85.0	70.4	60.0	100.0	72.2		88.1	88.5	88.3	57.1	111
K-2	2013													
	2014													
	2015	97.3	79.3	88.5	82.2	81.3	89.5	76.5		93.5	93.6	93.5	64.9	341
# Tested (GR K-2)	2013													
	2014													
	2015	185	29	96	73	32	19	51		170	171	341	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	55	3	15	14	5	*	4		45	41	86	3,871	112
1	2013													
	2014													
	2015	61	5	11	10	9	2	4		36	46	82	3,150	118
2	2013													
	2014													
	2015	42	3	22	7	6	6	9		39	32	71	2,864	111
K-2	2013													
	2014													
	2015	158	11	48	31	20	11	17		120	119	239	9,885	341
# Tested (GR K-2)	2013													
	2014													
	2015	185	29	96	73	32	19	51		170	171	341	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			*	*		*	*		*	*	*	77.1	3
1	2013													
	2014													
	2015			100.0	*		100.0	100.0		*	*	100.0	82.6	7
2	2013													
	2014													
	2015			100.0	*		100.0	100.0		*	*	100.0	78.9	7
K-2	2013													
	2014													
	2015			100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.6	17
# Tested (GR K-2)	2013													
	2014													
	2015			17	12		16	16		8	9	17	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			*	*		*	*		*	*	*	1,432	3
1	2013													
	2014													
	2015			6	*		5	5		*	*	6	2,591	7
2	2013													
	2014													
	2015			7	*		7	7		*	*	7	2,832	7
K-2	2013													
	2014													
	2015			15	10		14	14		7	8	15	6,855	17
# Tested (GR K-2)	2013													
	2014													
	2015			17	12		16	16		8	9	17	18,204	

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	2	*	*			*	*						
3	1											*	*
ALL	3	*	*			*	*					*	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
1 (6)	Beginning	0	0.0	0	0.0	5	83.3	4	66.7	4	66.7
	Intermediate	0	0.0	2	33.3	1	16.7	2	33.3	2	33.3
	Advanced	4	66.7	3	50.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	33.3	1	16.7	0	0.0	0	0.0	0	0.0
2 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	11.1	0	0.0	4	44.4	0	0.0	0	0.0
	Advanced	0	0.0	1	11.1	2	22.2	3	33.3	4	44.4
	Advanced High	8	88.9	8	88.9	3	33.3	6	66.7	5	55.6
3 (12)	Beginning	0	0.0	0	0.0	0	0.0	1	8.3	0	0.0
	Intermediate	1	8.3	1	8.3	1	8.3	0	0.0	1	8.3
	Advanced	6	50.0	5	41.7	8	66.7	3	25.0	3	25.0
	Advanced High	5	41.7	6	50.0	3	25.0	8	66.7	8	66.7
4 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	4	66.7	4	66.7	3	50.0	4	80.0	3	60.0
	Advanced High	2	33.3	2	33.3	3	50.0	1	20.0	2	40.0
ALL (40)	Beginning	0	0.0	0	0.0	8	20.0	7	17.9	6	15.4
	Intermediate	2	5.0	5	12.5	6	15.0	3	7.7	4	10.3
	Advanced	17	42.5	15	37.5	14	35.0	13	33.3	11	28.2
	Advanced High	21	52.5	20	50.0	12	30.0	16	41.0	18	46.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
5 <hr/> 0 (0.0%)	Beginning	4			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
9 <hr/> 7 (77.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	2	
	Advanced High	0	3	2	
11 <hr/> 10 (90.9%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	0	
	Advanced High	0	0	8	
5 <hr/> 2 (40.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	2	
33 <hr/> 22 (66.7%)	Beginning	4			
	Intermediate	0	2		
	Advanced	0	4	5	
	Advanced High	0	3	15	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

120	79.2	86.1			92.5		80.1	
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GRADE 1 MUSIC

115	71.3	76.7			69.6		78.6	
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GRADE 1 READING

114	77.9	87.5			94.7		85.1	
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GRADE 1 SPANISH READING

6	79.8	87.1			100.0		86.5	
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GRADE 2 MATHEMATICS

113	75.3	85.8	89.9		92.0	96.4	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

112	95.6	95.6	94.8		99.1	100.0	96.5	100.0
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GRADE 2 READING

106	80.0	89.1	93.4		92.5	98.1	68.2	87.9
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GRADE 2 SPANISH READING

7	88.6	92.4	81.9		100.0	100.0	73.4	91.2
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GRADE 3 ART

117	87.6	88.7	92.0		99.1	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

112	73.8	83.3	90.2		86.6	100.0	56.2	90.3
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GRADE 3 MATHEMATICS

117	56.7	76.8	82.5		75.2	96.5	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

116	86.8	90.8			100.0		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

109	73.0	85.3			92.7		76.4	
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GRADE 1 SPANISH READING

7	80.7	85.5			100.0		82.3	
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GRADE 2 MATHEMATICS

111	86.5	88.4	88.3		87.4	97.3	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

104	79.7	86.4	91.4		88.5	97.1	64.4	86.9
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GRADE 2 SPANISH READING

7	91.4	94.3	79.4		100.0	100.0	80.2	89.0
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GRADE 3 ART

114	91.5	93.3	92.4		99.1	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

109	81.3	84.4	92.0		86.2	100.0	63.1	88.2
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GRADE 3 MATHEMATICS

114	65.9	81.4	80.9		85.1	91.1	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

112	73.2	82.1	87.8		85.7	100.0	58.9	86.3
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GRADE 3 SCIENCE

112	76.3	82.7	86.9		85.7	99.1	53.2	94.6
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GRADE 3 SOCIAL STUDIES

112	74.9	84.0	86.9		92.0	96.4	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

5	*	*	*		*	*	55.2	*
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GRADE 3 SPANISH READING

5	*	*	*		*	*	56.8	*
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GRADE 3 SPANISH SCIENCE

5	*	*	*		*	*	57.3	*
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GRADE 3 SPANISH SOCIAL STUDIES

5	*	*	*		*	*	62.3	*
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GRADE 4 LANGUAGE ARTS

72	84.0	87.0	85.4		94.4	98.6	60.2	89.7
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GRADE 4 MATHEMATICS

77	65.9	82.4	86.4		90.9	97.4	57.0	88.5
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GRADE 4 MUSIC

71	74.7	82.0	95.4		88.7	100.0	76.3	99.9
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GRADE 4 READING

72	81.8	87.9	85.7		95.8	98.6	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

109	81.8	86.3	88.2		91.7	99.1	59.6	82.6
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GRADE 3 SCIENCE

109	80.0	86.7	85.1		93.6	98.1	60.1	94.2
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GRADE 3 SOCIAL STUDIES

109	77.9	81.1	88.6		78.9	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

5	*	*	*		*	*	64.8	*
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GRADE 3 SPANISH READING

5	*	*	*		*	*	69.5	*
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GRADE 3 SPANISH SCIENCE

5	*	*	*		*	*	57.7	*
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GRADE 3 SPANISH SOCIAL STUDIES

5	*	*	*		*	*	52.7	*
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GRADE 4 LANGUAGE ARTS

76	81.7	86.9	85.6		89.5	97.3	63.1	88.9
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GRADE 4 MATHEMATICS

80	68.5	82.8	85.6		82.5	93.7	48.5	86.9
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GRADE 4 MUSIC

77	71.1	80.7	96.3		90.9	100.0	66.4	99.7
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GRADE 4 READING

76	74.5	83.0	86.7		92.1	98.7	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

72	82.3	87.0	85.6		97.2	97.2	58.5	95.4
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GRADE 4 SOCIAL STUDIES

72	76.4	84.3	83.4		91.7	98.6	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

5	*	*	*		*	*	69.3	*
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GRADE 4 SPANISH READING

5	*	*	*		*	*	64.4	*
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GRADE 4 SPANISH SCIENCE

5	*	*	*		*	*	56.1	*
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GRADE 4 SPANISH SOCIAL STUDIES

5	*	*	*		*	*	41.8	*
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GRADE 5 LANGUAGE ARTS

77	82.8	84.3	91.3		87.0	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

79	45.8	72.9	84.0		65.8	97.4	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

76	91.4	91.4	95.1		97.4	100.0	88.5	100.0
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GRADE 5 READING

77	76.2	82.5	89.3		89.6	100.0	66.2	89.7
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GRADE 5 SCIENCE

77	74.2	80.6	89.5		88.3	100.0	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

76	83.3	88.9	86.2		94.7	96.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

76	68.0	80.4	84.0		85.5	93.3	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

4	*	*	*		*	*	64.9	*
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GRADE 4 SPANISH READING

4	*	*	*		*	*	62.9	*
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GRADE 4 SPANISH SCIENCE

4	*	*	*		*	*	63.1	*
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GRADE 4 SPANISH SOCIAL STUDIES

4	*	*	*		*	*	40.3	*
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GRADE 5 LANGUAGE ARTS

78	81.0	85.0	89.5		82.1	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

80	61.1	76.7	85.0		76.3	98.8	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

77	87.9	87.9	94.4		94.8	100.0	93.6	100.0
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GRADE 5 READING

78	77.4	83.0	91.2		87.2	100.0	66.6	89.6
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GRADE 5 SCIENCE

78	80.2	83.0	90.5		84.6	98.7	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

77	63.0	80.8	91.2		88.3	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

2	*	*	*		*	*	69.0	*
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GRADE 5 SPANISH READING

2	*	*	*		*	*	66.5	*
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GRADE 5 SPANISH SCIENCE

2	*	*	*		*	*	55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

2	*	*	*		*	*	44.9	*
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KINDERGARTEN ART

111	97.4	97.4			100.0		94.8	
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KINDERGARTEN MATHEMATICS

112	93.6	95.8			99.1		82.2	
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KINDERGARTEN READING

109	92.3	94.9			98.2		89.5	
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KINDERGARTEN SPANISH READING

3	*	*			*		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

78	71.3	82.0	91.5		88.5	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

2	*	*	*		*	*	77.2	*
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GRADE 5 SPANISH READING

2	*	*	*		*	*	74.8	*
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GRADE 5 SPANISH SCIENCE

2	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

2	*	*	*		*	*	45.0	*
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

112	87.7	90.8			97.3		86.3	
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KINDERGARTEN READING

109	93.3	94.1			96.3		90.1	
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KINDERGARTEN SPANISH READING

3	*	*			*		91.7	
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