

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

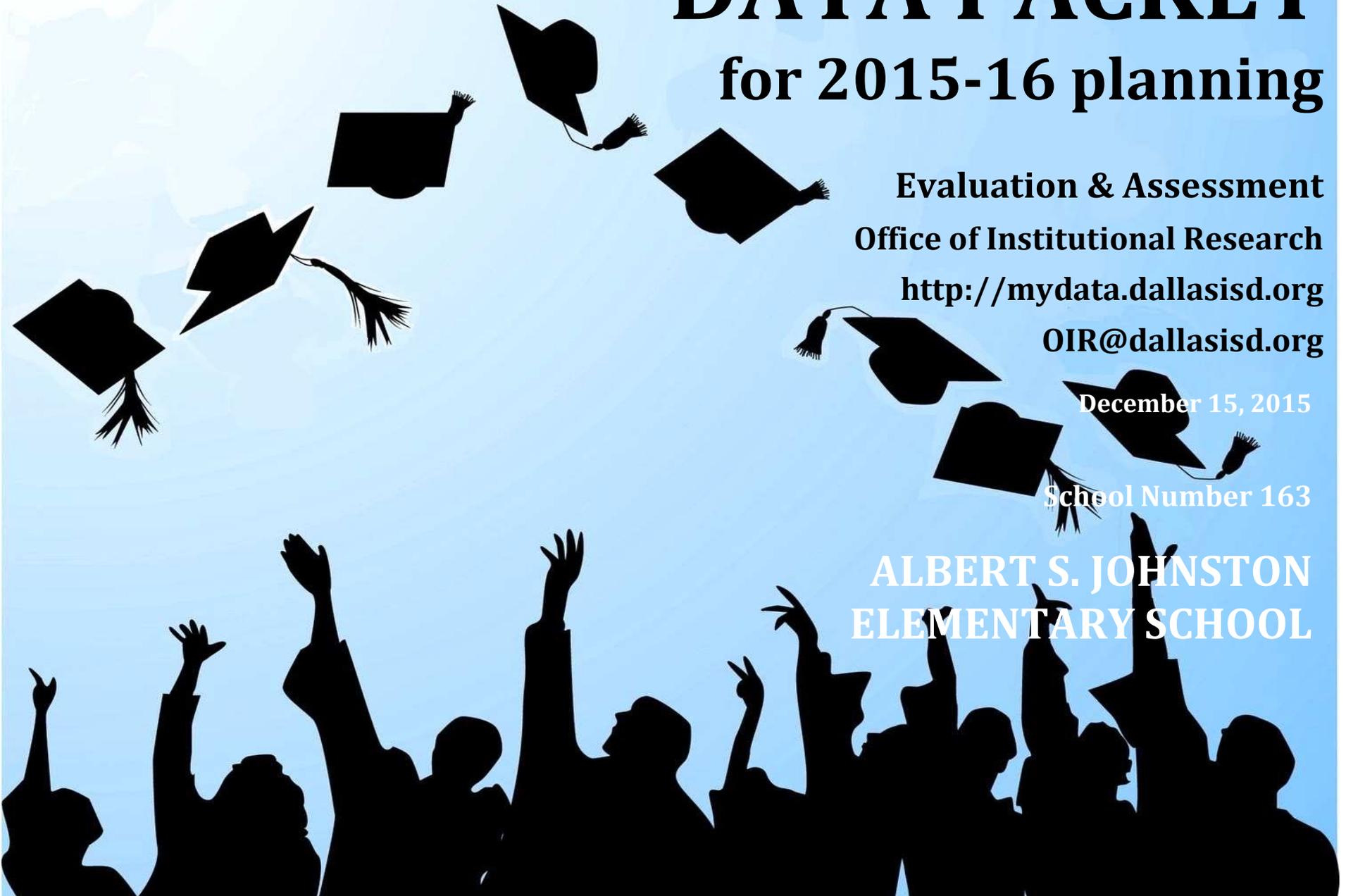
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December 15, 2015

School Number 163

**ALBERT S. JOHNSTON
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	50
KN	81
1	62
2	84
3	66
4	90
5	50
ALL	483

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	246	50.9	16	45.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	226	46.8	11	31.4
White	6	1.2	6	17.1
Multiple	2	0.4	2	5.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	289	59.8
Economically disadvantaged	457	94.6
Limited English proficient (LEP)	160	33.1
Special education	43	8.9
Talented and Gifted (TAG)	44	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	31	15	48.4	0	0.0	1	3.2	15	48.4	0	0.0	0	0.0
	2014	54	23	42.6	0	0.0	0	0.0	29	53.7	1	1.9	1	1.9
	2015	50	26	52.0	0	0.0	0	0.0	22	44.0	1	2.0	1	2.0
KN	2013	69	38	55.1	0	0.0	0	0.0	31	44.9	0	0.0	0	0.0
	2014	69	42	60.9	0	0.0	0	0.0	26	37.7	1	1.4	0	0.0
	2015	81	40	49.4	1	1.2	0	0.0	37	45.7	3	3.7	0	0.0
1	2013	68	36	52.9	0	0.0	0	0.0	31	45.6	0	0.0	1	1.5
	2014	86	44	51.2	0	0.0	0	0.0	41	47.7	0	0.0	1	1.2
	2015	62	34	54.8	0	0.0	1	1.6	26	41.9	1	1.6	0	0.0
2	2013	74	39	52.7	0	0.0	0	0.0	34	45.9	1	1.4	0	0.0
	2014	72	38	52.8	0	0.0	0	0.0	34	47.2	0	0.0	0	0.0
	2015	84	45	53.6	0	0.0	0	0.0	38	45.2	0	0.0	1	1.2
3	2013	62	42	67.7	0	0.0	0	0.0	20	32.3	0	0.0	0	0.0
	2014	81	47	58.0	0	0.0	0	0.0	34	42.0	0	0.0	0	0.0
	2015	66	25	37.9	0	0.0	1	1.5	40	60.6	0	0.0	0	0.0
4	2013	59	27	45.8	1	1.7	0	0.0	31	52.5	0	0.0	0	0.0
	2014	58	34	58.6	0	0.0	0	0.0	24	41.4	0	0.0	0	0.0
	2015	90	50	55.6	0	0.0	0	0.0	39	43.3	1	1.1	0	0.0
5	2013	62	39	62.9	0	0.0	0	0.0	23	37.1	0	0.0	0	0.0
	2014	57	26	45.6	1	1.8	0	0.0	30	52.6	0	0.0	0	0.0
	2015	50	26	52.0	0	0.0	0	0.0	24	48.0	0	0.0	0	0.0
PK-5	2013	425	236	55.5	1	0.2	1	0.2	185	43.5	1	0.2	1	0.2
	2014	477	254	53.2	1	0.2	0	0.0	218	45.7	2	0.4	2	0.4
	2015	483	246	50.9	1	0.2	2	0.4	226	46.8	6	1.2	2	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	31	31	100.0	14	45.2	0	0.0	14	45.2	0	0.0	31	100.0	32.3	67.7	0.0
	2014	54	48	88.9	17	31.5	7	13.0	17	31.5	0	0.0	51	94.4	53.7	46.3	1.9
	2015	50	48	96.0	14	28.0	5	10.0	15	30.0	0	0.0	47	94.0	42.0	58.0	2.0
KN	2013	69	69	100.0	23	33.3	2	2.9	24	34.8	0	0.0	27	39.1	58.0	42.0	0.0
	2014	69	68	98.6	17	24.6	6	8.7	19	27.5	3	4.3	27	39.1	42.0	58.0	1.4
	2015	81	73	90.1	22	27.2	10	12.3	24	29.6	0	0.0	30	37.0	63.0	37.0	1.2
1	2013	68	67	98.5	22	32.4	2	2.9	26	38.2	7	10.3	10	14.7	42.6	57.4	4.4
	2014	86	83	96.5	30	34.9	2	2.3	33	38.4	7	8.1	12	14.0	52.3	47.7	4.7
	2015	62	57	91.9	17	27.4	2	3.2	20	32.3	5	8.1	7	11.3	56.5	43.5	0.0
2	2013	74	72	97.3	27	36.5	3	4.1	48	64.9	6	8.1	6	8.1	51.4	48.6	4.1
	2014	72	68	94.4	26	36.1	6	8.3	46	63.9	8	11.1	10	13.9	51.4	48.6	6.9
	2015	84	81	96.4	30	35.7	8	9.5	63	75.0	9	10.7	6	7.1	52.4	47.6	0.0
3	2013	62	61	98.4	16	25.8	7	11.3	45	72.6	8	12.9	2	3.2	53.2	46.8	0.0
	2014	81	79	97.5	25	30.9	1	1.2	55	67.9	12	14.8	11	13.6	49.4	50.6	4.9
	2015	66	64	97.0	32	48.5	7	10.6	54	81.8	12	18.2	8	12.1	53.0	47.0	1.5
4	2013	59	58	98.3	24	40.7	3	5.1	27	45.8	7	11.9	4	6.8	35.6	64.4	0.0
	2014	58	56	96.6	20	34.5	5	8.6	40	69.0	10	17.2	4	6.9	50.0	50.0	1.7
	2015	90	85	94.4	27	30.0	4	4.4	74	82.2	9	10.0	9	10.0	50.0	50.0	3.3
5	2013	62	62	100.0	19	30.6	12	19.4	36	58.1	8	12.9	6	9.7	59.7	40.3	1.6
	2014	57	55	96.5	22	38.6	3	5.3	39	68.4	10	17.5	5	8.8	49.1	50.9	0.0
	2015	50	49	98.0	18	36.0	7	14.0	39	78.0	9	18.0	3	6.0	50.0	50.0	0.0
PK-5	2013	425	420	98.8	145	34.1	29	6.8	220	51.8	36	8.5	86	20.2	48.9	51.1	1.6
	2014	477	457	95.8	157	32.9	30	6.3	249	52.2	50	10.5	120	25.2	49.7	50.3	3.4
	2015	483	457	94.6	160	33.1	43	8.9	289	59.8	44	9.1	110	22.8	53.0	47.0	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	66	13,959	63	95.2	13,303	95.3	34	51.8	20.2	41	11,885	62.4	85.1
	2014	70	13,557	66	94.6	12,997	95.9	23	32.8	18.6	56	11,773	79.9	86.8
	2015	78	13,283	74	94.2	12,675	95.4	24	30.7	19.2	61	11,627	78.0	87.5
1	2013	65	14,131	62	95.6	13,568	96.0	26	39.8	18.8	52	12,378	79.6	87.6
	2014	81	14,264	77	95.2	13,734	96.3	29	35.6	18.0	67	12,511	82.3	87.7
	2015	63	13,984	60	94.4	13,437	96.1	16	25.3	18.1	50	12,405	79.1	88.7
2	2013	74	13,553	71	95.4	13,074	96.5	17	22.9	17.1	64	12,034	86.4	88.8
	2014	71	13,664	69	97.0	13,220	96.8	16	22.4	16.0	62	12,162	86.8	89.0
	2015	84	13,916	80	95.5	13,422	96.4	25	29.8	16.6	68	12,453	81.0	89.5
3	2013	62	12,877	60	97.7	12,463	96.8	13	21.1	15.9	55	11,544	89.3	89.7
	2014	77	13,166	74	96.5	12,770	97.0	20	25.9	16.2	66	11,764	85.5	89.4
	2015	70	13,237	66	95.1	12,793	96.6	20	28.8	16.2	55	11,910	79.1	90.0
4	2013	58	12,400	56	96.3	12,023	97.0	11	18.9	16.5	50	11,167	85.8	90.1
	2014	59	12,546	57	96.3	12,183	97.1	10	16.8	15.0	51	11,321	85.9	90.2
	2015	89	12,745	86	95.9	12,343	96.9	30	33.5	16.2	71	11,520	79.4	90.4
5	2013	61	12,055	59	96.7	11,698	97.0	7	11.6	6.2	53	10,918	87.6	90.6
	2014	55	12,130	54	97.6	11,794	97.2	1	1.8	4.0	46	10,985	83.7	90.6
	2015	52	12,122	51	97.1	11,747	96.9	5	9.6	6.6	42	11,052	80.6	91.2
KN-5	2013	385	78,974	370	96.1	76,128	96.4	108	28.0	16.0	315	69,926	81.7	88.5
	2014	414	79,327	398	96.1	76,697	96.7	99	23.9	14.8	348	70,516	84.0	88.9
	2015	436	79,286	416	95.3	76,417	96.4	120	27.5	15.6	347	70,967	79.5	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	45.7
Hispanic	11	31.4
White	6	17.1
Multiple	2	5.7
Other	0	0.0

Gender	Number	Percentage
Female	31	88.6
Male	4	11.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.1	68.6
2013-14	5.3	50.0
2014-15	6.9	84.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	22.9
1	10	28.6
2	1	2.9
3	0	0.0
4	1	2.9
5	1	2.9
1-3	11	31.4
More than 3	16	45.7
1 - 5	13	37.1
6 - 10	5	14.3
11 - 20	4	11.4
More than 20	5	14.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		71.1	*	69.2		*	53.8		69.6	68.4	69.0	67.8	42
	2014		45.5	44.4	45.7		*	21.9		36.0	53.6	45.3	61.7	53
	2015		37.5	33.3	34.6	*	*	33.3		21.4	47.1	35.5	60.8	31
4	2013		43.5	90.0	59.4		*	*		58.3	57.1	57.6	62.3	33
	2014		57.1	*	54.3		*	35.0		47.1	59.1	53.8	59.4	39
	2015	*	43.5	50.0	49.1	*	*	33.3		37.9	51.5	45.2	57.9	62
5	2013		83.3	85.7	83.8	*	*	73.3		84.0	83.3	83.8	81.5	37
	2014		73.9	85.7	82.5	*	75.0	70.0		73.9	85.7	79.5	78.5	44
	2015		91.7	100.0	93.1	*	*	89.5		91.7	94.4	93.3	77.5	30
3-5	2013		68.1	81.0	71.3	*	100.0	58.7		73.3	67.3	70.5	71.1	112
	2014		55.9	67.6	60.3	*	66.7	42.7		52.3	64.8	58.8	66.7	136
	2015	*	54.3	57.7	57.4	*	*	45.9		45.5	61.8	54.5	65.7	123

NUMBER TESTED IN GRADES 3-5													
2013		91	21	108	1	8	46		60	52	112	21,619	
2014		102	34	121	1	15	82		65	71	136	21,304	
2015	2	94	26	108	3	4	85		55	68	123	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		11	*	12		*	12		7	6	13	2,181	42
	2014		24	5	25		*	25		16	13	29	2,649	53
	2015		15	4	17	*	*	14		11	9	20	2,771	31
4	2013		13	1	13		*	*		5	9	14	2,581	33
	2014		15	*	16		*	13		9	9	18	2,858	39
	2015	*	26	7	27	*	*	30		18	16	34	2,928	62
5	2013		5	1	6	*	*	4		4	2	6	1,484	37
	2014		6	3	7	*	3	9		6	3	9	1,582	44
	2015		2	0	2	*	*	2		1	1	2	1,692	30
3-5	2013		29	4	31	*	0	19		16	17	33	6,246	112
	2014		45	11	48	*	5	47		31	25	56	7,089	136
	2015	*	43	11	46	*	*	46		30	26	56	7,391	123

NUMBER TESTED IN GRADES 3-5													
2013		91	21	108	1	8	46		60	52	112	21,619	
2014		102	34	121	1	15	82		65	71	136	21,304	
2015	2	94	26	108	3	4	85		55	68	123	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	*	0.0		*	0.0		0.0	0.0	0.0	13.6	42
	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	9.6	53
	2015		4.2	0.0	3.8	*	*	0.0		0.0	5.9	3.2	13.6	31
4	2013		4.3	20.0	9.4		*	*		16.7	4.8	9.1	13.5	33
	2014		5.7	*	5.7		*	5.0		0.0	9.1	5.1	12.0	39
	2015	*	2.2	7.1	5.7	*	*	0.0		3.4	6.1	4.8	12.8	62
5	2013		3.3	14.3	5.4	*	*	6.7		8.0	0.0	5.4	13.3	37
	2014		4.3	9.5	7.5	*	8.3	3.3		4.3	9.5	6.8	11.5	44
	2015		12.5	16.7	13.8	*	*	5.3		25.0	5.6	13.3	14.9	30
3-5	2013		2.2	14.3	4.6	*	25.0	4.3		6.7	1.9	4.5	13.5	112
	2014		2.9	5.9	4.1	*	6.7	2.4		1.5	5.6	3.7	11.1	136
	2015	*	5.3	7.7	7.4	*	*	1.2		7.3	5.9	6.5	13.8	123

NUMBER TESTED IN GRADE 3-5													
2013		91	21	108	1	8	46		60	52	112	21,619	
2014		102	34	121	1	15	82		65	71	136	21,304	
2015	2	94	26	108	3	4	85		55	68	123	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	54.0	55.4	57.1
	2014	55.3	52.1	45.0
	2015	42.5	40.5	41.9
4	2013	65.5	60.9	50.0
	2014	55.9	56.3	48.4
	2015	46.8	53.5	47.3
5	2013	68.1	66.7	67.7
	2014	72.5	58.7	64.2
	2015	67.7	70.0	67.3
3-5	2013	62.0	60.8	58.5
	2014	61.1	55.4	52.2
	2015	50.8	54.2	50.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		43.5	80.0	56.3		*	*		50.0	57.1	54.5	63.9	33
	2014		62.9	*	60.0		*	40.0		47.1	68.2	59.0	61.9	39
	2015	*	41.3	21.4	34.6	*	*	22.2		37.9	36.4	37.1	59.4	62

NUMBER TESTED IN GRADE 4													
2013		23	10	32		2	5		12	21	33	6,771	
2014		35	4	35		1	20		17	22	39	7,022	
2015	2	46	14	52	2	2	45		29	33	62	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		13	2	14		*	*		6	9	15	2,442	33
	2014		13	*	14		*	12		9	7	16	2,675	39
	2015	*	27	11	34	*	*	35		18	21	39	2,837	62

NUMBER TESTED IN GRADE 4													
2013		23	10	32		2	5		12	21	33	6,771	
2014		35	4	35		1	20		17	22	39	7,022	
2015	2	46	14	52	2	2	45		29	33	62	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		4.3	0.0	3.1		*	*		0.0	4.8	3.0	4.7	33
	2014		0.0	*	0.0		*	0.0		0.0	0.0	0.0	3.7	39
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	62

NUMBER TESTED IN GRADE 4													
2013		23	10	32		2	5		12	21	33	6,771	
2014		35	4	35		1	20		17	22	39	7,022	
2015	2	46	14	52	2	2	45		29	33	62	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.0	3.7	57.2	63.2
	2014	3.9	3.5	60.7	52.4
	2015	3.7	3.3	57.0	52.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		50.0	68.4	57.4	*	73.3	50.0		58.1	53.8	56.1	57.5	57
	2014		27.3	41.2	32.4		40.0	21.8		41.0	25.6	33.3	59.3	78
	2015		41.7	68.6	53.8	*	75.0	54.2		51.6	62.1	56.7	65.2	60
4	2013		43.5	80.6	64.8		83.3	74.1		78.9	58.3	65.5	57.5	55
	2014		48.6	36.4	41.5	*	33.3	27.0		40.7	46.7	43.9	59.0	57
	2015	*	37.0	61.1	50.7	*	79.2	44.8		48.8	46.5	47.6	61.9	84
5	2013		90.0	90.0	90.0	*	88.9	81.5		96.7	80.0	90.0	81.7	50
	2014		78.3	92.9	85.4	*	90.0	81.6		84.0	88.9	86.5	81.4	52
	2015		66.7	60.0	62.8	*	60.0	54.5		52.4	73.9	63.6	68.5	44
3-5	2013		61.5	80.0	70.3	*	82.5	66.0		77.5	62.2	69.8	65.3	162
	2014		46.1	57.1	50.0	*	54.0	40.8		52.7	50.0	51.3	66.3	187
	2015	*	45.7	63.7	54.7	33.3	73.1	50.0		50.5	57.9	54.3	65.1	188

NUMBER TESTED IN GRADES 3-5													
2013		91	70	158	2	57	130		80	82	162	34,686	
2014		102	84	172	2	63	130		91	96	187	35,222	
2015	2	94	91	170	6	67	148		93	95	188	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		19	6	23	*	4	20		13	12	25	5,086	57
	2014		32	20	48		15	43		23	29	52	4,988	78
	2015		14	11	24	*	7	22		15	11	26	4,347	60
4	2013		13	6	19		4	7		4	15	19	4,919	55
	2014		18	14	31	*	12	27		16	16	32	4,803	57
	2015	*	29	14	37	*	5	37		21	23	44	4,556	84
5	2013		3	2	5	*	2	5		1	4	5	2,035	50
	2014		5	2	7	*	2	7		4	3	7	2,088	52
	2015		8	8	16	*	6	15		10	6	16	3,559	44
3-5	2013		35	14	47	*	10	32		18	31	49	12,040	162
	2014		55	36	86	*	29	77		43	48	91	11,879	187
	2015	*	51	33	77	4	18	74		46	40	86	12,462	188

NUMBER TESTED IN GRADES 3-5													
2013		91	70	158	2	57	130		80	82	162	34,686	
2014		102	84	172	2	63	130		91	96	187	35,222	
2015	2	94	91	170	6	67	148		93	95	188	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	15.8	5.6	*	20.0	7.5		6.5	3.8	5.3	9.1	57
	2014		6.8	8.8	7.0		8.0	3.6		12.8	2.6	7.7	10.4	78
	2015		0.0	14.3	7.7	*	14.3	8.3		12.9	3.4	8.3	9.3	60
4	2013		0.0	22.6	13.0		20.8	18.5		21.1	8.3	12.7	9.5	55
	2014		0.0	4.5	1.9	*	5.6	2.7		3.7	0.0	1.8	14.0	57
	2015	*	0.0	11.1	5.3	*	12.5	4.5		4.9	4.7	4.8	10.4	84
5	2013		16.7	25.0	20.0	*	27.8	22.2		23.3	15.0	20.0	12.8	50
	2014		13.0	17.9	16.7	*	15.0	7.9		20.0	11.1	15.4	15.7	52
	2015		0.0	5.0	2.3	*	0.0	0.0		0.0	4.3	2.3	12.3	44
3-5	2013		5.5	21.4	12.7	*	22.8	14.9		16.3	8.5	12.3	10.4	162
	2014		5.9	10.7	8.1	*	9.5	4.6		12.1	4.2	8.0	13.3	187
	2015	*	0.0	11.0	5.3	0.0	10.4	4.7		6.5	4.2	5.3	10.6	188

NUMBER TESTED IN GRADE 3-5													
2013		91	70	158	2	57	94		80	82	162	34,686	
2014		102	84	172	2	63	130		91	96	187	35,222	
2015	2	94	91	170	6	67	148		93	95	188	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	56.7	54.0	52.3	47.5
4	2013				
	2014				
	2015	58.6	52.6	34.1	41.9
5	2013				
	2014				
	2015	49.1	52.9	48.5	54.5
3-5	2013				
	2014				
	2015	55.8	53.1	43.3	46.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		54.8	65.0	58.8	*	61.1	63.0		70.0	42.9	58.8	65.1	51
	2014		43.5	51.9	48.9	*	42.1	35.1		45.8	48.1	47.1	61.3	51
	2015		45.8	66.7	51.7	*	*	36.8		50.0	50.0	50.0	59.1	30

NUMBER TESTED IN GRADE 5													
2013		31	20	51	1	18	27		30	21	51	10,180	
2014		23	27	47	1	19	37		24	27	51	9,073	
2015		24	6	29	1	1	19		12	18	30	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		14	7	21	*	7	10		9	12	21	3551	51
	2014		13	13	24	*	11	24		13	14	27	3511	51
	2015		13	2	14	*	*	12		6	9	15	3685	30

NUMBER TESTED IN GRADE 5													
2013		31	20	51	1	18	27		30	21	51	10,180	
2014		23	27	47	1	19	37		24	27	51	9,073	
2015		24	6	29	1	1	19		12	18	30	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		3.2	0.0	2.0	*	0.0	0.0		0.0	4.8	2.0	6.6	51
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	51
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.6	30

NUMBER TESTED IN GRADE 5													
2013		31	20	51	1	18	27		30	21	51	10,180	
2014		23	27	47	1	19	37		24	27	51	9,073	
2015		24	6	29	1	1	19		12	18	30	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	63.7	67.5	54.9	63.3
	2014	62.0	60.6	53.9	58.5
	2015	66.7	57.3	60.8	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			73.3	73.3	*	71.4	71.4		62.5	85.7	73.3	69.6	15
	2014			84.0	84.0		82.6	82.6		78.6	90.9	84.0	65.2	25
	2015			86.7	85.2	*	85.7	85.7		83.3	91.7	86.7	66.0	30
4	2013			71.4	72.7		72.7	72.7		57.1	80.0	72.7	61.0	22
	2014			44.4	44.4	*	41.2	41.2		30.0	62.5	44.4	60.8	18
	2015			47.8	45.5		47.8	47.8		46.2	50.0	47.8	64.2	23
5	2013			92.9	92.9	*	92.9	92.3		100.0	87.5	92.9	86.5	14
	2014			85.7	87.5		87.5	87.5		*	100.0	87.5	83.0	8
	2015			75.0	73.3	*	75.0	75.0		60.0	100.0	75.0	83.5	16
3-5	2013			78.0	78.4	*	78.0	77.6		71.4	83.3	78.4	70.6	51
	2014			70.0	70.6	*	68.8	68.8		57.7	84.0	70.6	68.7	51
	2015			71.0	68.8	*	70.1	70.1		65.9	78.6	71.0	70.1	69

NUMBER TESTED IN GRADES 3-5													
2013			50	51	2	50	49		21	30	51	13,810	
2014			50	51	1	48	48		26	25	51	14,654	
2015			69	64	4	67	67		41	28	69	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			4	4	*	4	4		3	1	4	1,697	15
	2014			4	4		4	4		3	1	4	2,005	25
	2015			4	4	*	4	4		3	1	4	1,922	30
4	2013			6	6		6	6		3	3	6	1,915	22
	2014			10	10	*	10	10		7	3	10	1,891	18
	2015			12	12		12	12		7	5	12	1,867	23
5	2013			1	1	*	1	1		0	1	1	449	14
	2014			1	1		1	1		*	0	1	692	8
	2015			4	4	*	4	4		4	0	4	669	16
3-5	2013			11	11	*	11	11		6	5	11	4,061	51
	2014			15	15	*	15	15		11	4	15	4,588	51
	2015			20	20	*	20	20		14	6	20	4,458	69

NUMBER TESTED IN GRADES 3-5													
2013			50	51	2	50	49		21	30	51	13,810	
2014			50	51	1	48	48		26	25	51	14,654	
2015			69	64	4	67	67		41	28	69	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			26.7	26.7	*	21.4	21.4		12.5	42.9	26.7	17.4	15
	2014			12.0	12.0		13.0	13.0		7.1	18.2	12.0	17.6	25
	2015			36.7	37.0	*	35.7	35.7		22.2	58.3	36.7	16.1	30
4	2013			19.0	18.2		18.2	18.2		0.0	26.7	18.2	13.4	22
	2014			22.2	22.2	*	17.6	17.6		20.0	25.0	22.2	12.5	18
	2015			8.7	9.1		8.7	8.7		7.7	10.0	8.7	11.6	23
5	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	14
	2014			14.3	12.5		12.5	12.5		*	16.7	12.5	15.8	8
	2015			12.5	13.3	*	12.5	12.5		10.0	16.7	12.5	13.9	16
3-5	2013			16.0	15.7	*	14.0	14.3		4.8	23.3	15.7	14.6	51
	2014			16.0	15.7	*	14.6	14.6		11.5	20.0	15.7	15.4	51
	2015			21.7	21.9	*	20.9	20.9		14.6	32.1	21.7	14.0	69

NUMBER TESTED IN GRADE 3-5													
2013			50	51	2	50	49		21	30	51	13,810	
2014			50	51	1	48	48		26	25	51	14,654	
2015			69	64	4	67	67		41	28	69	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	62.2	67.0	68.8
	2014	64.0	64.0	62.3
	2015	77.2	67.2	67.5
4	2013	64.5	69.2	60.2
	2014	61.1	52.2	53.5
	2015	56.5	58.7	52.7
5	2013	60.0	59.8	69.7
	2014	55.0	71.7	66.2
	2015	51.9	65.5	56.2
3-5	2013	62.6	66.0	65.3
	2014	61.6	61.0	59.8
	2015	64.4	64.0	60.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			90.5	90.9		90.9	90.9		85.7	93.3	90.9	62.2	22
	2014			44.4	44.4	*	41.2	41.2		20.0	75.0	44.4	65.6	18
	2015			60.9	59.1		60.9	60.9		69.2	50.0	60.9	67.9	23

NUMBER TESTED IN GRADE 4													
2013			21	22		22	22		7	15	22		4,958
2014			18	18	1	17	17		10	8	18		4,841
2015			23	22		23	23		13	10	23		5,247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			2	2		2	2		1	1	2	1,876	22
	2014			10	10	*	10	10		8	2	10	1,667	18
	2015			9	9		9	9		4	5	9	1,685	23

NUMBER TESTED IN GRADE 4													
2013			21	22		22	22		7	15	22	4,958	
2014			18	18	1	17	17		10	8	18	4,841	
2015			23	22		23	23		13	10	23	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			4.8	4.5		4.5	4.5		0.0	6.7	4.5	4.5	22
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	18
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	23

NUMBER TESTED IN GRADE 4													
2013			21	22		22	22		7	15	22	4,958	
2014			18	18	1	17	17		10	8	18	4,841	
2015			23	22		23	23		13	10	23	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	5.9	5.1	63.1	71.1
	2014	3.6	3.7	64.8	60.2
	2015	3.9	2.4	66.7	69.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014			*	*		*	*		*	*	*	55.6	2
	2015			31.3	33.3	*	31.3	31.3		30.0	33.3	31.3	50.2	16

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			2	2			2	2		1	1	2		2,304
2015			16	15	2		16	16		10	6	16		2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014			*	*		*	*		*	*	*	1022	2
	2015			11	10	*	11	11		7	4	11	1213	16

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			2	2			2	2		1	1	2		2,304
2015			16	15	2		16	16		10	6	16		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014			*	*		*	*		*	*	*	2.9	2
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	16

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			2	2			2	2		1	1	2		2,304
2015			16	15	2		16	16		10	6	16		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	*	*	*	*
	2015	53.1	50.0	46.9	49.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	7.9	3
4	2013													
	2014													
	2015		*			*		*			*	*	10.0	1
5	2013													
	2014													
	2015		*		*	*		*		*		*	20.0	2
3-5	2013													
	2014													
	2015		*	*	*	*	*	16.7		*	*	16.7	13.7	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		4	2	5	5	1	6		4	2	6	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	210	3
4	2013													
	2014													
	2015		*			*		*			*	*	269	1
5	2013													
	2014													
	2015		*		*	*		*		*		*	312	2
3-5	2013													
	2014													
	2015		*	*	*	*	*	5		*	*	5	791	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		4	2	5	5	1	6		4	2	6	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
4	2013													
	2014													
	2015		*			*		*			*	*	0.0	1
5	2013													
	2014													
	2015		*		*	*		*		*		*	0.5	2
3-5	2013													
	2014													
	2015		*	*	*	*	*	0.0		*	*	0.0	0.2	6

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		4	2	5	5	1	6		4	2	6	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	35.6	30.2	41.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	11.1	3
4	2013													
	2014													
	2015		*			*		*			*	*	8.3	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	16.6	3
3-5	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	12.7	7

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		4	3	6	6	2	7		5	2	7	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	209	3
4	2013													
	2014													
	2015		*			*		*			*	*	286	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	361	3
3-5	2013													
	2014													
	2015		*	*	6	6	*	7		*	*	7	856	7

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		4	3	6	6	2	7		5	2	7	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
4	2013													
	2014													
	2015		*			*		*			*	*	0.0	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	0.2	3
3-5	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	0.1	7

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		4	3	6	6	2	7		5	2	7	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	40.5	31.7	18.6	19.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.0	64.5	63.6	75.4	33
1	2013					
	2014					
	2015	33.3	47.4	46.3	55.8	41
2	2013					
	2014					
	2015	25.0	60.0	38.5	49.8	52
K-2	2013					
	2014					
	2015	27.0	56.2	47.6	59.6	126
# Tested (GR K-2)	2013					
	2014					
	2015	37	89	126	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	66.7	76.9	74.3	75.7	70
1	2013					
	2014					
	2015	44.4	57.5	53.4	62.6	58
2	2013					
	2014					
	2015	51.6	55.0	52.4	57.1	82
K-2	2013					
	2014					
	2015	53.1	66.1	60.0	64.9	210
# Tested (GR K-2)	2013					
	2014					
	2015	98	112	210	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		50.0	83.3	61.5		*	*		52.9	75.0	63.6	75.4	33
1**	2013													
	2014													
	2015	*	46.7	40.0	46.2	*	*	*	*	34.6	66.7	46.3	55.8	41
2**	2013													
	2014													
	2015		36.4	57.1	37.5	*		25.0		35.7	41.7	38.5	49.8	52
1-2	2013													
	2014													
	2015		40.5	47.1	0.0	41.4		25.7		35.2	51.3	41.9	52.8	93
# Tested (GR K-2)	2013													
	2014													
	2015	1	94	29	113	4	2	37	1	71	55	126	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		6	5	10		*	*		5	7	12	1,823	33
1**	2013													
	2014													
	2015	*	6	2	7	*	*	*	*	3	5	8	1,331	41
2**	2013													
	2014													
	2015		5	1	5	*		0		3	3	6	1,177	52
1-2	2013													
	2014													
	2015	0	11	3	12	0	0	0	1	6	8	14	2,508	93
# Tested (GR K-2)	2013													
	2014													
	2015	1	94	29	113	4	2	37	1	71	55	126	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	66.7	83.3	75.9	*	68.8	66.7		74.4	74.1	74.3	75.7	70
1	2013													
	2014													
	2015	*	58.1	48.0	53.7	*	37.5	44.4	*	53.1	53.8	53.4	62.6	58
2	2013													
	2014													
	2015		36.4	73.0	52.6	*	70.0	51.6		48.8	56.4	52.4	57.1	82
K-2	2013													
	2014													
	2015	*	52.3	69.6	60.0	20.0	61.3	53.1	*	59.3	60.9	60.0	64.9	210
# Tested (GR K-2)	2013													
	2014													
	2015	4	111	92	190	10	62	98	1	118	92	210	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	9	10	17	*	3	3		10	11	21	3,871	70
1	2013													
	2014													
	2015	*	6	6	11	*	4	4	*	7	5	12	3,150	58
2	2013													
	2014													
	2015		8	7	15	*	6	10		7	8	15	2,864	82
K-2	2013													
	2014													
	2015	*	23	23	43	0	13	17	*	24	24	48	9,885	210
# Tested (GR K-2)	2013													
	2014													
	2015	4	111	92	190	10	62	98	1	118	92	210	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			60.0	57.1		60.0	60.0		63.6	*	60.0	77.1	15
1	2013													
	2014													
	2015			43.8	42.9		37.5	37.5		50.0	36.4	41.2	82.6	17
2	2013													
	2014													
	2015			64.5	64.5	*	63.3	63.3		53.3	75.0	64.5	78.9	31
K-2	2013													
	2014													
	2015			58.1	57.6	*	55.7	55.7		56.3	58.1	57.1	79.6	63
# Tested (GR K-2)	2013													
	2014													
	2015			62	59	2	61	61		32	31	63	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			2	2		2	2		2	*	2	1,432	15
1	2013													
	2014													
	2015			2	2		2	2		0	2	2	2,591	17
2	2013													
	2014													
	2015			8	8	*	7	7		1	7	8	2,832	31
K-2	2013													
	2014													
	2015			12	12	*	11	11		3	9	12	6,855	63
# Tested (GR K-2)	2013													
	2014													
	2015			62	59	2	61	61		32	31	63	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
4	2	*	*							*	*		
ALL	2	*	*							*	*		

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	12	57.1	12	57.1	14	73.7	11	57.9	11	57.9
	Intermediate	7	33.3	6	28.6	5	26.3	8	42.1	8	42.1
	Advanced	2	9.5	3	14.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (19)	Beginning	15	78.9	17	89.5	18	94.7	18	94.7	18	94.7
	Intermediate	0	0.0	0	0.0	1	5.3	0	0.0	0	0.0
	Advanced	4	21.1	2	10.5	0	0.0	1	5.3	1	5.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (30)	Beginning	5	16.7	8	26.7	7	23.3	13	43.3	6	20.0
	Intermediate	7	23.3	4	13.3	14	46.7	11	36.7	14	46.7
	Advanced	5	16.7	11	36.7	5	16.7	5	16.7	8	26.7
	Advanced High	13	43.3	7	23.3	4	13.3	1	3.3	2	6.7
3 (30)	Beginning	0	0.0	0	0.0	3	10.0	6	20.0	2	6.7
	Intermediate	3	10.0	8	26.7	8	26.7	9	30.0	9	30.0
	Advanced	16	53.3	14	46.7	13	43.3	6	20.0	10	33.3
	Advanced High	11	36.7	8	26.7	6	20.0	9	30.0	9	30.0
4 (26)	Beginning	1	3.8	1	3.8	2	7.7	2	7.7	2	7.7
	Intermediate	3	11.5	6	23.1	13	50.0	9	34.6	6	23.1
	Advanced	12	46.2	12	46.2	10	38.5	12	46.2	16	61.5
	Advanced High	10	38.5	7	26.9	1	3.8	3	11.5	2	7.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
16 1 (6.3%)	Beginning	15			
	Intermediate	0	0		
	Advanced	0	1	0	
	Advanced High	0	0	0	
28 10 (35.7%)	Beginning	5			
	Intermediate	5	8		
	Advanced	0	3	5	
	Advanced High	0	1	1	
28 17 (60.7%)	Beginning	2			
	Intermediate	2	5		
	Advanced	0	6	4	
	Advanced High	0	0	9	
26 6 (23.1%)	Beginning	2			
	Intermediate	0	6		
	Advanced	0	4	12	
	Advanced High	0	0	2	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	1	5.6	1	5.6	3	16.7	2	11.8	2	11.8
	Intermediate	1	5.6	2	11.1	3	16.7	6	35.3	3	17.6
	Advanced	1	5.6	7	38.9	5	27.8	5	29.4	8	47.1
	Advanced High	15	83.3	8	44.4	7	38.9	4	23.5	4	23.5
ALL (144)	Beginning	34	23.6	39	27.1	47	33.1	52	36.9	41	29.1
	Intermediate	21	14.6	26	18.1	44	31.0	43	30.5	40	28.4
	Advanced	40	27.8	49	34.0	33	23.2	29	20.6	43	30.5
	Advanced High	49	34.0	30	20.8	18	12.7	17	12.1	17	12.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
15 5 (33.3%)	Beginning	2			
	Intermediate	0	3		
	Advanced	0	1	5	
	Advanced High	0	0	4	
113 39 (34.5%)	Beginning	26			
	Intermediate	7	22		
	Advanced	0	15	26	
	Advanced High	0	1	16	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

59	64.9	76.6			67.8		80.1	
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GRADE 1 MUSIC

59	61.9	69.1			47.5		78.6	
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GRADE 1 READING

44	65.9	80.7			79.5		85.1	
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GRADE 1 SPANISH MATHEMATICS

2	*	*			*		95.0	
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GRADE 1 SPANISH READING

18	59.4	74.1			83.3		86.5	
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GRADE 2 MATHEMATICS

78	60.2	77.0	77.5		76.9	73.7	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

76	91.4	91.4	93.7		98.7	100.0	96.5	100.0
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GRADE 2 READING

51	42.1	68.4	74.7		43.1	63.3	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*	*		*	*	64.4	*
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GRADE 2 SPANISH READING

29	58.3	72.2	76.4		58.6	72.4	73.4	91.2
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GRADE 3 ART

61	64.7	67.9	92.5		39.3	100.0	79.8	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

59	75.4	82.8			94.9		92.1	
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GRADE 1 MUSIC

--	--	--	--	--	--	--	--	--

GRADE 1 READING

45	58.4	77.3			71.1		76.4	
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GRADE 1 SPANISH MATHEMATICS

1	*	*			*		93.8	
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GRADE 1 SPANISH READING

16	55.9	67.0			43.8		82.3	
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GRADE 2 MATHEMATICS

81	67.3	72.0	78.0		59.3	80.8	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

53	47.2	64.8	73.6		39.6	72.5	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*	*		*		37.1	*
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GRADE 2 SPANISH READING

30	62.2	74.8	83.2		63.3	89.7	80.2	89.0
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GRADE 3 ART

64	67.6	74.4	95.7		73.4	100.0	85.7	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

41	42.2	63.1	74.9		26.8	74.4	56.2	90.3
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GRADE 3 MATHEMATICS

69	42.0	68.9	69.2		43.5	56.1	50.2	86.7
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GRADE 3 READING

39	42.3	61.5	68.1		20.5	54.1	58.9	86.3
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GRADE 3 SCIENCE

41	39.2	55.5	81.5		14.6	84.6	53.2	94.6
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GRADE 3 SOCIAL STUDIES

57	48.5	67.1	82.7		42.1	96.4	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

29	58.2	72.1	67.8		48.3	53.6	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	43.9	*
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GRADE 3 SPANISH READING

29	63.4	75.6	67.8		72.4	53.6	56.8	90.8
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GRADE 3 SPANISH SCIENCE

29	49.4	66.3	85.3		37.9	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

13	53.6	70.4	85.0		53.8	91.7	62.3	95.9
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GRADE 4 LANGUAGE ARTS

63	66.9	73.1	73.0		71.4	69.0	60.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

36	53.6	61.3	73.3		41.7	68.6	63.1	88.2
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GRADE 3 MATHEMATICS

63	39.4	67.0	69.9		34.9	46.8	49.8	83.6
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GRADE 3 READING

36	46.3	59.7	69.0		27.8	42.9	59.6	82.6
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GRADE 3 SCIENCE

36	43.5	62.3	80.0		22.2	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

31	45.8	53.5	80.1		22.6	86.7	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

28	76.7	80.6	80.2		78.6	85.7	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*		28.6	*
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GRADE 3 SPANISH READING

28	72.9	79.6	80.2		82.1	85.7	69.5	83.7
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GRADE 3 SPANISH SCIENCE

28	65.5	77.0	81.5		82.1	89.3	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

28	68.0	76.6	84.3		71.4	85.7	52.7	93.9
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GRADE 4 LANGUAGE ARTS

62	59.2	70.9	76.1		56.5	76.7	63.1	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

87	38.3	68.1	69.1		34.5	50.6	57.0	88.5
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GRADE 4 MUSIC

85	55.8	68.4	88.6		44.7	100.0	76.3	99.9
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GRADE 4 READING

63	52.3	68.2	71.4		54.0	56.9	61.0	90.2
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GRADE 4 SCIENCE

63	52.8	65.5	78.6		41.3	81.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

61	48.2	65.4	77.9		34.4	80.7	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

24	71.1	71.1	74.2		58.3	66.7	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

25	64.0	73.0	74.5		52.0	68.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

25	60.7	71.3	72.5		64.0	72.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

23	44.7	67.5	84.1		43.5	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

34	73.4	75.8	81.2		76.5	93.5	71.9	92.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

82	36.0	65.1	70.6		31.7	58.0	48.5	86.9
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GRADE 4 MUSIC

81	49.0	66.0	86.5		32.1	100.0	66.4	99.7
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GRADE 4 READING

64	48.1	65.4	77.8		37.5	86.9	55.4	88.2
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GRADE 4 SCIENCE

63	50.9	67.2	82.8		46.0	98.4	61.7	95.4
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GRADE 4 SOCIAL STUDIES

62	47.3	67.8	73.5		37.1	68.3	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

23	72.9	72.9	75.9		73.9	78.3	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*		24.7	*
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GRADE 4 SPANISH READING

23	57.1	71.4	75.9		56.5	78.3	62.9	85.7
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GRADE 4 SPANISH SCIENCE

23	64.6	74.1	83.0		56.5	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

23	51.7	72.1	81.8		73.9	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

34	68.5	75.1	79.2		73.5	90.9	66.7	93.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

52	34.5	67.3	79.4		32.7	85.7	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

52	84.0	84.0	94.1		94.2	100.0	88.5	100.0
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GRADE 5 READING

35	64.5	74.1	76.9		60.0	87.5	66.2	89.7
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GRADE 5 SCIENCE

34	55.9	66.9	85.3		58.8	100.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

34	37.6	67.7	80.7		35.3	93.5	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

19	60.2	60.2	80.7		36.8	89.5	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	41.9	*
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GRADE 5 SPANISH READING

18	56.8	71.2	80.0		61.1	88.9	66.5	92.4
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GRADE 5 SPANISH SCIENCE

18	41.3	60.9	84.3		27.8	100.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

18	36.7	67.3	87.1		38.9	100.0	44.9	96.6
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KINDERGARTEN ART

63	87.4	87.4			92.1		94.8	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

47	46.6	68.0	78.7		42.6	82.6	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

47	86.5	86.5	97.8		95.7	100.0	93.6	100.0
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GRADE 5 READING

34	67.5	75.6	78.1		70.6	90.9	66.6	89.6
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GRADE 5 SCIENCE

32	66.3	71.1	81.1		50.0	96.8	65.6	92.3
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GRADE 5 SOCIAL STUDIES

34	48.5	67.8	78.5		50.0	90.9	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

14	74.6	77.6	82.6		78.6	85.7	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

14	69.5	80.9	82.6		78.6	85.7	74.8	91.1
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GRADE 5 SPANISH SCIENCE

16	56.9	63.1	81.9		31.3	93.8	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

14	56.0	72.5	83.9		71.4	100.0	45.0	96.8
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KINDERGARTEN ART

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

67	72.0	81.4			74.6		82.2	
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KINDERGARTEN READING

52	74.9	83.3			86.5		89.5	
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KINDERGARTEN SPANISH MATHEMATICS

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KINDERGARTEN SPANISH READING

16	74.0	80.0			81.3		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

69	73.3	80.0			81.2		86.3	
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KINDERGARTEN READING

59	81.3	83.5			83.1		90.1	
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KINDERGARTEN SPANISH MATHEMATICS

1	*	*			*		80.0	
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KINDERGARTEN SPANISH READING

15	83.7	85.6			73.3		91.7	
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