

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

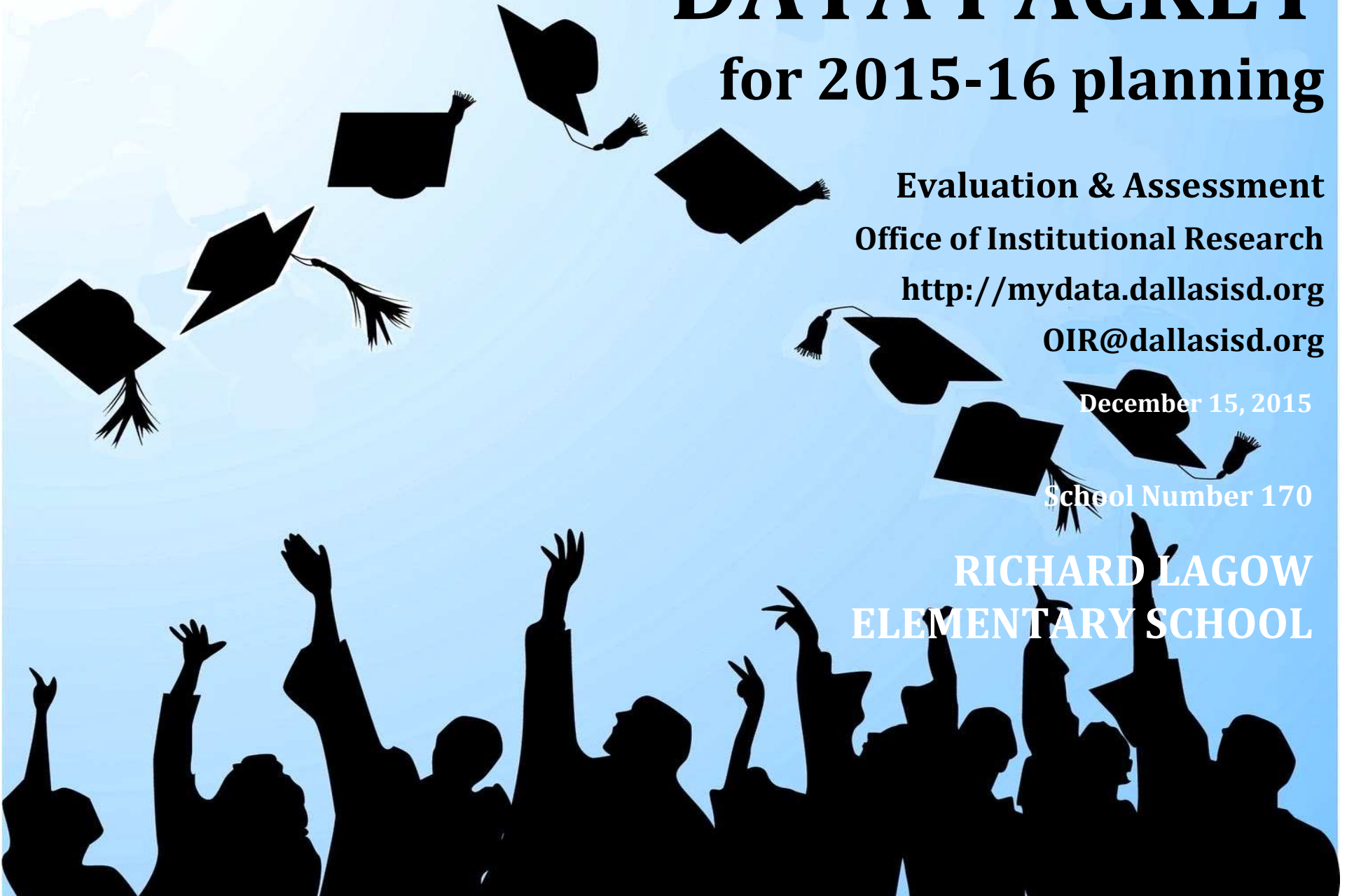
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December 15, 2015

School Number 170

**RICHARD LAGOW
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	69
1	89
2	66
3	96
4	88
5	87
ALL	565

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	128	22.7	16	41.0
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	403	71.3	13	33.3
White	28	5.0	9	23.1
Multiple	2	0.4	1	2.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	350	61.9
Economically disadvantaged	535	94.7
Limited English proficient (LEP)	274	48.5
Special education	31	5.5
Talented and Gifted (TAG)	60	10.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	44	5	11.4	0	0.0	0	0.0	37	84.1	2	4.5	0	0.0
	2014	46	12	26.1	0	0.0	0	0.0	31	67.4	3	6.5	0	0.0
	2015	70	8	11.4	1	1.4	0	0.0	59	84.3	2	2.9	0	0.0
KN	2013	72	20	27.8	2	2.8	0	0.0	44	61.1	5	6.9	0	0.0
	2014	80	16	20.0	0	0.0	0	0.0	56	70.0	8	10.0	0	0.0
	2015	69	20	29.0	0	0.0	0	0.0	44	63.8	5	7.2	0	0.0
1	2013	103	27	26.2	1	1.0	0	0.0	69	67.0	5	4.9	1	1.0
	2014	65	21	32.3	1	1.5	0	0.0	36	55.4	6	9.2	0	0.0
	2015	89	18	20.2	1	1.1	0	0.0	63	70.8	7	7.9	0	0.0
2	2013	100	23	23.0	0	0.0	0	0.0	70	70.0	7	7.0	0	0.0
	2014	97	23	23.7	0	0.0	0	0.0	69	71.1	3	3.1	1	1.0
	2015	66	19	28.8	1	1.5	0	0.0	40	60.6	4	6.1	1	1.5
3	2013	85	15	17.6	0	0.0	0	0.0	67	78.8	3	3.5	0	0.0
	2014	85	22	25.9	0	0.0	0	0.0	57	67.1	6	7.1	0	0.0
	2015	96	22	22.9	0	0.0	0	0.0	71	74.0	2	2.1	1	1.0
4	2013	77	16	20.8	0	0.0	0	0.0	56	72.7	4	5.2	1	1.3
	2014	90	17	18.9	0	0.0	0	0.0	68	75.6	5	5.6	0	0.0
	2015	88	24	27.3	0	0.0	0	0.0	59	67.0	5	5.7	0	0.0
5	2013	99	22	22.2	0	0.0	0	0.0	73	73.7	3	3.0	1	1.0
	2014	75	17	22.7	0	0.0	0	0.0	54	72.0	3	4.0	1	1.3
	2015	87	17	19.5	0	0.0	0	0.0	67	77.0	3	3.4	0	0.0
PK-5	2013	580	128	22.1	3	0.5	0	0.0	416	71.7	29	5.0	3	0.5
	2014	538	128	23.8	1	0.2	0	0.0	371	69.0	34	6.3	2	0.4
	2015	565	128	22.7	3	0.5	0	0.0	403	71.3	28	5.0	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	44	42	95.5	22	50.0	1	2.3	22	50.0	0	0.0	44	100.0	47.7	52.3	0.0
	2014	46	45	97.8	24	52.2	1	2.2	24	52.2	0	0.0	46	100.0	47.8	52.2	0.0
	2015	70	68	97.1	40	57.1	0	0.0	40	57.1	0	0.0	70	100.0	50.0	50.0	0.0
KN	2013	72	69	95.8	34	47.2	2	2.8	37	51.4	1	1.4	39	54.2	43.1	56.9	2.8
	2014	80	74	92.5	37	46.3	1	1.3	37	46.3	7	8.8	35	43.8	46.3	53.8	0.0
	2015	69	63	91.3	30	43.5	0	0.0	29	42.0	0	0.0	24	34.8	44.9	55.1	0.0
1	2013	103	95	92.2	45	43.7	6	5.8	52	50.5	11	10.7	17	16.5	57.3	42.7	6.8
	2014	65	62	95.4	29	44.6	0	0.0	30	46.2	7	10.8	13	20.0	47.7	52.3	0.0
	2015	89	86	96.6	44	49.4	4	4.5	43	48.3	11	12.4	9	10.1	48.3	51.7	0.0
2	2013	100	95	95.0	48	48.0	5	5.0	75	75.0	7	7.0	6	6.0	45.0	55.0	6.0
	2014	97	86	88.7	42	43.3	6	6.2	68	70.1	16	16.5	9	9.3	64.9	35.1	1.0
	2015	66	61	92.4	33	50.0	2	3.0	41	62.1	14	21.2	6	9.1	57.6	42.4	4.5
3	2013	85	82	96.5	46	54.1	6	7.1	62	72.9	7	8.2	7	8.2	54.1	45.9	0.0
	2014	85	77	90.6	36	42.4	5	5.9	64	75.3	11	12.9	7	8.2	44.7	55.3	1.2
	2015	96	91	94.8	45	46.9	6	6.3	71	74.0	16	16.7	9	9.4	61.5	38.5	0.0
4	2013	77	72	93.5	42	54.5	8	10.4	46	59.7	10	13.0	7	9.1	51.9	48.1	0.0
	2014	90	81	90.0	44	48.9	8	8.9	68	75.6	5	5.6	11	12.2	54.4	45.6	2.2
	2015	88	84	95.5	35	39.8	9	10.2	59	67.0	11	12.5	3	3.4	45.5	54.5	0.0
5	2013	99	98	99.0	55	55.6	18	18.2	68	68.7	8	8.1	4	4.0	57.6	42.4	0.0
	2014	75	66	88.0	37	49.3	9	12.0	57	76.0	10	13.3	7	9.3	53.3	46.7	1.3
	2015	87	82	94.3	47	54.0	10	11.5	67	77.0	8	9.2	6	6.9	54.0	46.0	0.0
PK-5	2013	580	553	95.3	292	50.3	46	7.9	362	62.4	44	7.6	124	21.4	51.6	48.4	2.6
	2014	538	491	91.3	249	46.3	30	5.6	348	64.7	56	10.4	128	23.8	52.0	48.0	0.9
	2015	565	535	94.7	274	48.5	31	5.5	350	61.9	60	10.6	127	22.5	51.9	48.1	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	71	13,959	69	96.2	13,303	95.3	14	19.6	20.2	64	11,885	89.5	85.1
	2014	80	13,557	76	95.1	12,997	95.9	12	15.1	18.6	71	11,773	89.1	86.8
	2015	70	13,283	66	95.2	12,675	95.4	9	12.9	19.2	60	11,627	85.9	87.5
1	2013	100	14,131	97	96.8	13,568	96.0	18	18.0	18.8	88	12,378	88.0	87.6
	2014	66	14,264	63	95.9	13,734	96.3	13	19.7	18.0	59	12,511	89.3	87.7
	2015	88	13,984	84	96.1	13,437	96.1	13	14.8	18.1	79	12,405	89.9	88.7
2	2013	102	13,553	99	96.6	13,074	96.5	11	10.8	17.1	92	12,034	90.0	88.8
	2014	96	13,664	92	96.1	13,220	96.8	11	11.5	16.0	87	12,162	91.0	89.0
	2015	66	13,916	63	95.4	13,422	96.4	15	22.9	16.6	54	12,453	82.4	89.5
3	2013	85	12,877	82	97.3	12,463	96.8	12	14.2	15.9	77	11,544	91.1	89.7
	2014	87	13,166	84	97.0	12,770	97.0	12	13.8	16.2	82	11,764	94.3	89.4
	2015	100	13,237	96	96.4	12,793	96.6	11	11.0	16.2	91	11,910	91.0	90.0
4	2013	79	12,400	76	97.0	12,023	97.0	7	8.9	16.5	73	11,167	92.9	90.1
	2014	86	12,546	84	97.4	12,183	97.1	15	17.4	15.0	77	11,321	89.4	90.2
	2015	87	12,745	84	96.6	12,343	96.9	9	10.3	16.2	82	11,520	94.1	90.4
5	2013	99	12,055	97	97.9	11,698	97.0	1	1.0	6.2	92	10,918	93.0	90.6
	2014	72	12,130	70	97.1	11,794	97.2	0	0.0	4.0	67	10,985	92.6	90.6
	2015	89	12,122	86	96.6	11,747	96.9	2	2.2	6.6	82	11,052	92.2	91.2
KN-5	2013	536	78,974	519	97.0	76,128	96.4	63	11.8	16.0	486	69,926	90.7	88.5
	2014	487	79,327	469	96.4	76,697	96.7	63	12.9	14.8	443	70,516	91.0	88.9
	2015	499	79,286	480	96.1	76,417	96.4	59	11.8	15.6	448	70,967	89.7	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	41.0
Hispanic	13	33.3
White	9	23.1
Multiple	1	2.6
Other	0	0.0

Gender	Number	Percentage
Female	32	82.1
Male	7	17.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.9	60.8
2013-14	6.6	80.6
2014-15	5.6	69.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	17.9
1	2	5.1
2	5	12.8
3	3	7.7
4	1	2.6
5	4	10.3
1-3	10	25.6
More than 3	22	56.4
1 - 5	15	38.5
6 - 10	6	15.4
11 - 20	5	12.8
More than 20	6	15.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	71.4	77.3	75.0		*	58.8		76.2	76.5	76.3	67.8	38
	2014	*	80.0	77.8	78.7		57.1	66.7		73.1	76.9	75.0	61.7	52
	2015	*	77.3	85.7	76.7	*	*	67.9		84.4	71.4	79.2	60.8	53
4	2013	*	42.9	80.0	62.5		50.0	55.6		50.0	73.9	64.9	62.3	37
	2014	*	41.2	63.0	51.7		60.0	43.5		52.8	61.3	56.7	59.4	67
	2015	*	59.1	53.8	55.7	*	64.7	46.2		56.3	55.9	56.1	57.9	66
5	2013	*	94.4	96.5	96.2	*	95.3	94.2		93.2	100.0	96.2	81.5	79
	2014	*	100.0	93.6	94.8	*	93.8	93.9		94.4	96.6	95.4	78.5	65
	2015	*	100.0	98.3	98.5	*	97.6	98.4		97.7	100.0	98.7	77.5	79
3-5	2013	87.5	71.7	88.9	83.6	*	90.4	82.1		81.0	86.7	83.8	71.1	154
	2014	54.5	73.1	78.3	74.8	*	76.6	68.8		73.5	77.9	75.5	66.7	184
	2015	70.0	77.0	81.7	77.9	60.0	88.9	75.8		81.5	76.7	79.3	65.7	198

NUMBER TESTED IN GRADES 3-5													
2013	8	46	99	146	3	52	78		79	75	154	21,619	
2014	11	52	120	163	2	64	128		98	86	184	21,304	
2015	10	61	126	172	10	63	128		108	90	198	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	4	5	9		*	7		5	4	9	2,181	38
	2014	*	4	6	10		3	11		7	6	13	2,649	52
	2015	*	5	4	10	*	*	9		5	6	11	2,771	53
4	2013	*	8	4	12		3	4		7	6	13	2,581	37
	2014	*	10	17	28		10	26		17	12	29	2,858	67
	2015	*	9	18	27	*	6	21		14	15	29	2,928	66
5	2013	*	1	2	3	*	2	3		3	0	3	1,484	79
	2014	*	0	3	3	*	2	3		2	1	3	1,582	65
	2015	*	0	1	1	*	1	1		1	0	1	1,692	79
3-5	2013	1	13	11	24	*	5	14		15	10	25	6,246	154
	2014	5	14	26	41	*	15	40		26	19	45	7,089	184
	2015	3	14	23	38	4	7	31		20	21	41	7,391	198

NUMBER TESTED IN GRADES 3-5													
2013	8	46	99	146	3	52	78		79	75	154	21,619	
2014	11	52	120	163	2	64	128		98	86	184	21,304	
2015	10	61	126	172	10	63	128		108	90	198	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	7.1	36.4	27.8		*	11.8		23.8	29.4	26.3	13.6	38
	2014	*	0.0	3.7	2.1		0.0	0.0		0.0	3.8	1.9	9.6	52
	2015	*	9.1	14.3	14.0	*	*	0.0		15.6	9.5	13.2	13.6	53
4	2013	*	7.1	10.0	3.1		0.0	0.0		7.1	13.0	10.8	13.5	37
	2014	*	0.0	4.3	3.4		8.0	4.3		5.6	0.0	3.0	12.0	67
	2015	*	4.5	10.3	6.6	*	0.0	0.0		3.1	11.8	7.6	12.8	66
5	2013	*	11.1	8.8	9.0	*	11.6	9.6		11.4	5.7	8.9	13.3	79
	2014	*	6.7	6.4	8.6	*	3.1	4.1		2.8	13.8	7.7	11.5	65
	2015	*	11.8	16.9	14.7	*	14.3	13.1		18.2	11.4	15.2	14.9	79
3-5	2013	25.0	8.7	15.2	12.3	*	11.5	9.0		13.9	13.3	13.6	13.5	154
	2014	9.1	1.9	5.0	4.9	*	4.7	3.1		3.1	5.8	4.3	11.1	184
	2015	10.0	8.2	14.3	11.6	0.0	9.5	6.3		13.0	11.1	12.1	13.8	198

NUMBER TESTED IN GRADE 3-5													
2013	8	46	99	146	3	52	78		79	75	154	21,619	
2014	11	52	120	163	2	64	128		98	86	184	21,304	
2015	10	61	126	172	10	63	128		108	90	198	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	70.6	63.3	65.8
	2014	67.0	62.6	61.3
	2015	65.4	61.9	63.0
4	2013	64.1	61.9	59.1
	2014	58.5	49.8	54.7
	2015	52.1	62.2	55.4
5	2013	73.7	67.6	67.0
	2014	72.2	69.5	68.8
	2015	74.4	77.8	74.0
3-5	2013	70.6	65.1	64.8
	2014	65.7	60.4	61.5
	2015	64.6	68.4	64.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	50.0	85.0	65.6		66.7	77.8		57.1	78.3	70.3	63.9	37
	2014	*	93.8	80.4	84.2		84.0	80.0		82.9	83.9	83.3	61.9	66
	2015	*	77.3	64.1	72.1	*	70.6	61.5		65.6	76.5	71.2	59.4	66

NUMBER TESTED IN GRADE 4													
2013	2	14	20	32		6	9		14	23	37	6,771	
2014	4	16	46	57		25	45		35	31	66	7,022	
2015	5	22	39	61	5	17	39		32	34	66	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	7	3	11		2	2		6	5	11	2,442	37
	2014	*	1	9	9		4	9		6	5	11	2,675	66
	2015	*	5	14	17	*	5	15		11	8	19	2,837	66

NUMBER TESTED IN GRADE 4													
2013	2	14	20	32		6	9		14	23	37	6,771	
2014	4	16	46	57		25	45		35	31	66	7,022	
2015	5	22	39	61	5	17	39		32	34	66	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	7.1	0.0	0.0		0.0	0.0		7.1	0.0	2.7	4.7	37
	2014	*	0.0	2.2	3.5		0.0	0.0		2.9	3.2	3.0	3.7	66
	2015	*	4.5	5.1	4.9	*	0.0	0.0		3.1	5.9	4.5	4.2	66

NUMBER TESTED IN GRADE 4													
2013	2	14	20	32		6	9		14	23	37	6,771	
2014	4	16	46	57		25	45		35	31	66	7,022	
2015	5	22	39	61	5	17	39		32	34	66	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.0	3.8	61.3	67.7
	2014	5.0	4.6	72.6	64.1
	2015	4.3	4.3	66.0	63.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	57.1	69.5	67.6		73.2	60.0		61.5	75.7	68.4	57.5	76
	2014	*	50.0	75.5	68.1		81.8	62.7		62.9	69.8	66.7	59.3	78
	2015	*	68.2	70.6	69.1	*	70.5	61.8		75.9	60.0	69.9	65.2	93
4	2013	*	35.7	92.5	80.3	*	92.3	90.7		82.1	78.1	80.3	57.5	71
	2014	*	58.8	72.4	65.7		78.9	59.3		65.1	73.0	68.8	59.0	80
	2015	*	45.5	73.7	66.2	*	77.1	59.6		65.8	65.2	65.5	61.9	84
5	2013	*	94.4	100.0	98.8	*	100.0	98.2		97.9	100.0	98.8	81.7	84
	2014	*	93.3	100.0	98.3	*	100.0	98.0		100.0	96.6	98.5	81.4	67
	2015	*	70.6	85.5	84.5	*	86.7	79.7		82.2	83.8	82.9	68.5	82
3-5	2013	90.0	65.2	87.4	83.0	*	89.0	82.5		81.6	84.9	83.1	65.3	231
	2014	58.3	65.4	81.9	76.1	*	86.7	72.2		75.9	78.0	76.9	66.3	225
	2015	80.0	60.7	76.5	72.9	63.6	78.2	67.2		75.2	69.5	72.6	65.1	259

NUMBER TESTED IN GRADES 3-5													
2013	10	46	174	223	4	127	169		125	106	231	34,686	
2014	12	52	160	201	2	105	169		116	109	225	35,222	
2015	10	61	187	229	11	124	189		141	118	259	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	6	18	24		11	22		15	9	24	5,086	76
	2014	*	10	13	23		6	22		13	13	26	4,988	78
	2015	*	7	20	25	*	13	26		14	14	28	4,347	93
4	2013	*	9	4	13	*	3	4		7	7	14	4,919	71
	2014	*	7	16	24		8	24		15	10	25	4,803	80
	2015	*	12	15	26	*	8	23		13	16	29	4,556	84
5	2013	*	1	0	1	*	0	1		1	0	1	2,035	84
	2014	*	1	0	1	*	0	1		0	1	1	2,088	67
	2015	*	5	9	11	*	6	13		8	6	14	3,559	82
3-5	2013	1	16	22	38	*	14	27		23	16	39	12,040	231
	2014	5	18	29	48	*	14	47		28	24	52	11,879	225
	2015	2	24	44	62	4	27	62		35	36	71	12,462	259

NUMBER TESTED IN GRADES 3-5													
2013	10	46	174	223	4	127	169		125	106	231	34,686	
2014	12	52	160	201	2	105	169		116	109	225	35,222	
2015	10	61	187	229	11	124	189		141	118	259	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	7.1	11.9	9.5		9.8	7.3		10.3	10.8	10.5	9.1	76
	2014	*	5.0	13.2	11.1		15.2	8.5		11.4	9.3	10.3	10.4	78
	2015	*	4.5	11.8	9.9	*	9.1	5.9		12.1	5.7	9.7	9.3	93
4	2013	*	7.1	22.6	18.2	*	23.1	20.9		23.1	12.5	18.3	9.5	71
	2014	*	5.9	20.7	18.6		23.7	15.3		11.6	24.3	17.5	14.0	80
	2015	*	4.5	12.3	9.1	*	14.3	8.8		7.9	10.9	9.5	10.4	84
5	2013	*	11.1	16.1	14.5	*	14.9	12.5		14.9	13.5	14.3	12.8	84
	2014	*	26.7	34.7	33.9	*	29.4	23.5		28.9	37.9	32.8	15.7	67
	2015	*	11.8	25.8	22.5	*	28.9	20.3		22.2	24.3	23.2	12.3	82
3-5	2013	0.0	8.7	16.7	13.9	*	15.7	13.0		16.0	12.3	14.3	10.4	231
	2014	8.3	11.5	22.5	20.4	*	22.9	15.4		17.2	22.0	19.6	13.3	225
	2015	10.0	6.6	16.6	13.5	0.0	17.7	11.6		14.2	13.6	13.9	10.6	259

NUMBER TESTED IN GRADE 3-5													
2013	10	46	174	223	4	127	154		125	106	231	34,686	
2014	12	52	160	201	2	105	169		116	109	225	35,222	
2015	10	61	187	229	11	124	189		141	118	259	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	68.9	61.8	58.9	59.7
4	2013				
	2014				
	2015	70.5	59.7	44.1	57.6
5	2013				
	2014				
	2015	67.8	67.2	69.4	66.9
3-5	2013				
	2014				
	2015	69.1	62.8	57.4	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	61.1	65.1	64.3	*	64.6	63.2		68.8	59.5	64.7	65.1	85
	2014	*	33.3	72.9	62.7	*	68.8	56.0		70.3	58.6	65.2	61.3	66
	2015	*	82.4	91.8	90.0	*	90.9	88.9		88.6	91.9	90.1	59.1	81

NUMBER TESTED IN GRADE 5													
2013	3	18	63	84	2	48	57		48	37	85	10,180	
2014	2	15	48	59	2	32	50		37	29	66	9,073	
2015	3	17	61	70	3	44	63		44	37	81	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	7	22	30	*	17	21		15	15	30	3551	85
	2014	*	10	13	22	*	10	22		11	12	23	3511	66
	2015	*	3	5	7	*	4	7		5	3	8	3685	81

NUMBER TESTED IN GRADE 5													
2013	3	18	63	84	2	48	57		48	37	85	10,180	
2014	2	15	48	59	2	32	50		37	29	66	9,073	
2015	3	17	61	70	3	44	63		44	37	81	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	5.6	6.3	6.0	*	8.3	7.0		8.3	2.7	5.9	6.6	85
	2014	*	6.7	2.1	1.7	*	3.1	2.0		5.4	0.0	3.0	5.3	66
	2015	*	5.9	19.7	18.6	*	15.9	12.7		18.2	16.2	17.3	6.6	81

NUMBER TESTED IN GRADE 5													
2013	3	18	63	84	2	48	57		48	37	85	10,180	
2014	2	15	48	59	2	32	50		37	29	66	9,073	
2015	3	17	61	70	3	44	63		44	37	81	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	67.2	69.2	60.4	63.6
	2014	66.1	67.3	65.0	63.4
	2015	75.9	77.0	70.0	75.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		79.5	77.5		77.5	76.9		75.0	80.0	77.5	69.6	40
	2014			62.1	64.3		62.1	62.1		63.6	61.1	62.1	65.2	29
	2015			47.5	47.4	*	47.5	47.5		38.5	64.3	47.5	66.0	40
4	2013	*		58.8	60.0	*	58.8	60.0		68.0	40.0	60.0	61.0	35
	2014	*		61.5	58.3		57.1	57.1		57.1	57.1	57.1	60.8	14
	2015			61.1	62.5		61.1	61.1		33.3	75.0	61.1	64.2	18
5	2013			*	*		*	*		*	*	*	86.5	3
	2014			*	*		*	*		*		*	83.0	2
	2015			*	*		*	*		*	*	*	83.5	3
3-5	2013	*		68.4	67.9	*	67.5	67.5		68.1	67.7	67.9	70.6	78
	2014	*		63.6	63.4		62.2	62.2		65.0	60.0	62.2	68.7	45
	2015			54.1	54.4	*	54.1	54.1		39.4	71.4	54.1	70.1	61

NUMBER TESTED IN GRADES 3-5													
2013	2		76	78	1	77	77		47	31	78	13,810	
2014	1		44	41		45	45		20	25	45	14,654	
2015			61	57	1	61	61		33	28	61	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		8	9		9	9		5	4	9	1,697	40
	2014			11	10		11	11		4	7	11	2,005	29
	2015			21	20	*	21	21		16	5	21	1,922	40
4	2013	*		14	14	*	14	14		8	6	14	1,915	35
	2014	*		5	5		6	6		3	3	6	1,891	14
	2015			7	6		7	7		4	3	7	1,867	18
5	2013			*	*		*	*		*	*	*	449	3
	2014			*	*		*	*		*		*	692	2
	2015			*	*		*	*		*	*	*	669	3
3-5	2013	*		24	25	*	25	25		15	10	25	4,061	78
	2014	*		16	15		17	17		7	10	17	4,588	45
	2015			28	26	*	28	28		20	8	28	4,458	61

NUMBER TESTED IN GRADES 3-5													
2013	2		76	78	1	77	77		47	31	78	13,810	
2014	1		44	41		45	45		20	25	45	14,654	
2015			61	57	1	61	61		33	28	61	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		12.8	12.5		12.5	12.8		0.0	25.0	12.5	17.4	40
	2014			6.9	7.1		6.9	6.9		0.0	11.1	6.9	17.6	29
	2015			12.5	10.5	*	12.5	12.5		11.5	14.3	12.5	16.1	40
4	2013	*		5.9	5.7	*	5.9	5.7		0.0	20.0	5.7	13.4	35
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.5	14
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	18
5	2013			*	*		*	*		*	*	*	11.6	3
	2014			*	*		*	*		*		*	15.8	2
	2015			*	*		*	*		*	*	*	13.9	3
3-5	2013	*		9.2	9.0	*	9.1	9.1		0.0	22.6	9.0	14.6	78
	2014	*		6.8	4.9		6.7	6.7		5.0	8.0	6.7	15.4	45
	2015			8.2	7.0	*	8.2	8.2		9.1	7.1	8.2	14.0	61

NUMBER TESTED IN GRADE 3-5													
2013	2		76	78	1	77	77		47	31	78	13,810	
2014	1		44	41		45	45		20	25	45	14,654	
2015			61	57	1	61	61		33	28	61	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	67.5	65.1	65.2
	2014	62.6	55.4	54.5
	2015	52.1	50.0	53.4
4	2013	56.0	60.3	52.9
	2014	62.9	48.8	54.0
	2015	58.9	59.6	53.8
5	2013	*	*	*
	2014	*	*	*
	2015	*	*	*
3-5	2013	61.4	61.8	59.1
	2014	63.3	54.4	55.3
	2015	54.3	54.5	54.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		58.8	60.0	*	58.8	60.0		56.0	70.0	60.0	62.2	35
	2014	*		92.9	92.3		93.3	93.3		100.0	87.5	93.3	65.6	15
	2015			72.2	81.3		72.2	72.2		66.7	75.0	72.2	67.9	18

NUMBER TESTED IN GRADE 4													
2013	1		34	35	1	34	35		25	10	35	4,958	
2014	1		14	13		15	15		7	8	15	4,841	
2015			18	16		18	18		6	12	18	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		14	14	*	14	14		11	3	14	1,876	35
	2014	*		1	1		1	1		0	1	1	1,667	15
	2015			5	3		5	5		2	3	5	1,685	18

NUMBER TESTED IN GRADE 4													
2013	1		34	35	1	34	35		25	10	35	4,958	
2014	1		14	13		15	15		7	8	15	4,841	
2015			18	16		18	18		6	12	18	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		5.9	5.7	*	5.9	5.7		4.0	10.0	5.7	5.7	35
	2014	*		14.3	15.4		13.3	13.3		0.0	25.0	13.3	5.9	15
	2015			5.6	6.3		5.6	5.6		0.0	8.3	5.6	7.2	18

NUMBER TESTED IN GRADE 4													
2013	1		34	35	1	34	35		25	10	35	4,958	
2014	1		14	13		15	15		7	8	15	4,841	
2015			18	16		18	18		6	12	18	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.7	4.5	59.7	61.5
	2014	5.3	5.3	75.6	78.9
	2015	4.6	3.9	59.3	62.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*	*	*	7.9	2
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	10.0	2
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	20.0	3
3-5	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	13.7	7

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	5	7	7	2	7		3	4	7	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*	*	*	210	2
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	269	2
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	312	3
3-5	2013													
	2014													
	2015		*	*	7	7	*	7		*	*	7	791	7

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	5	7	7	2	7		3	4	7	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*	*	*	0.0	2
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	0.0	2
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.5	3
3-5	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	0.2	7

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		2	5	7	7	2	7		3	4	7	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	41.0	32.6	30.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*	*	*	11.1	2
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	8.3	2
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	16.6	3
3-5	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	12.7	7

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	5	7	7	2	7		3	4	7	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*	*	*	209	2
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	286	2
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	361	3
3-5	2013													
	2014													
	2015		*	*	7	7	*	7		*	*	7	856	7

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	5	7	7	2	7		3	4	7	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*	*	*	0.0	2
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	0.0	2
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.2	3
3-5	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	0.1	7

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		2	5	7	7	2	7		3	4	7	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	25.0	28.4	26.2	52.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	25.0	92.1	85.7	75.4	42
1	2013					
	2014					
	2015	100.0	77.3	77.8	55.8	45
2	2013					
	2014					
	2015	54.5	79.2	71.4	49.8	35
K-2	2013					
	2014					
	2015	50.0	83.0	78.7	59.6	122
# Tested (GR K-2)	2013					
	2014					
	2015	16	106	122	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	90.3	87.5	88.7	75.7	71
1	2013					
	2014					
	2015	83.7	91.1	87.5	62.6	88
2	2013					
	2014					
	2015	70.7	76.0	72.7	57.1	66
K-2	2013					
	2014					
	2015	80.9	86.4	83.6	64.9	225
# Tested (GR K-2)	2013					
	2014					
	2015	115	110	225	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	89.5	77.8	88.9		*	*		84.2	87.0	85.7	75.4	42
1**	2013													
	2014													
	2015	57.1	66.7	95.0	77.3	*		*		63.2	88.5	77.8	55.8	45
2**	2013													
	2014													
	2015	*	61.1	80.0	67.7	*	*	54.5		66.7	78.6	71.4	49.8	35
1-2	2013													
	2014													
	2015	63.6	63.9	90.0	0.0	73.3		58.3		65.0	85.0	75.0	52.8	80
# Tested (GR K-2)	2013													
	2014													
	2015	16	55	48	111	3	6	16	0	59	63	122	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	15	11	27		*	*		14	15	29	1,823	42
1**	2013													
	2014													
	2015	0	4	6	9	*		*		3	7	10	1,331	45
2**	2013													
	2014													
	2015	*	4	1	7	*	*	1		5	3	8	1,177	35
1-2	2013													
	2014													
	2015	2	8	7	16	0	0	1	0	8	10	18	2,508	80
# Tested (GR K-2)	2013													
	2014													
	2015	16	55	48	111	3	6	16	0	59	63	122	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	85.0	89.1	90.6		90.6	90.3		93.8	84.6	88.7	75.7	71
1	2013													
	2014													
	2015	100.0	88.9	85.5	87.1	*	83.7	83.7		82.9	91.5	87.5	62.6	88
2	2013													
	2014													
	2015	*	61.1	77.5	73.8	*	78.8	70.7		68.4	78.6	72.7	57.1	66
K-2	2013													
	2014													
	2015	93.8	78.6	84.5	84.3	*	84.3	80.9		81.1	86.0	83.6	64.9	225
# Tested (GR K-2)	2013													
	2014													
	2015	16	56	148	210	3	108	115		111	114	225	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	10	29	40		21	21		22	20	42	3,871	71
1	2013													
	2014													
	2015	3	6	31	39	*	20	20		14	26	40	3,150	88
2	2013													
	2014													
	2015	*	6	19	28	*	18	18		17	13	30	2,864	66
K-2	2013													
	2014													
	2015	9	22	79	107	*	59	59		53	59	112	9,885	225
# Tested (GR K-2)	2013													
	2014													
	2015	16	56	148	210	3	108	115		111	114	225	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.1	28
1	2013													
	2014													
	2015			92.9	92.7		93.0	92.9		86.4	100.0	93.0	82.6	43
2	2013													
	2014													
	2015			86.7	86.7		83.9	83.3		70.6	100.0	83.9	78.9	31
K-2	2013													
	2014													
	2015			93.0	92.9		92.2	91.9		84.6	100.0	92.2	79.6	102
# Tested (GR K-2)	2013													
	2014													
	2015			100	99		102	99		52	50	102	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			24	24		24	23		11	13	24	1,432	28
1	2013													
	2014													
	2015			23	21		23	23		9	14	23	2,591	43
2	2013													
	2014													
	2015			19	19		19	18		9	10	19	2,832	31
K-2	2013													
	2014													
	2015			66	64		66	64		29	37	66	6,855	102
# Tested (GR K-2)	2013													
	2014													
	2015			100	99		102	99		52	50	102	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	20	64.5	24	77.4	30	96.8	28	90.3	28	90.3
	Intermediate	11	35.5	7	22.6	1	3.2	3	9.7	3	9.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	12	27.9	14	32.6	26	60.5	12	27.9	12	27.9
	Intermediate	8	18.6	14	32.6	13	30.2	11	25.6	15	34.9
	Advanced	16	37.2	8	18.6	3	7.0	11	25.6	13	30.2
	Advanced High	7	16.3	7	16.3	1	2.3	9	20.9	3	7.0
2 (32)	Beginning	5	15.6	8	25.0	9	28.1	4	12.5	3	9.4
	Intermediate	12	37.5	9	28.1	14	43.8	12	37.5	13	40.6
	Advanced	10	31.3	13	40.6	8	25.0	11	34.4	14	43.8
	Advanced High	5	15.6	2	6.3	1	3.1	5	15.6	2	6.3
3 (44)	Beginning	2	4.5	2	4.5	9	20.5	11	25.0	6	13.6
	Intermediate	12	27.3	14	31.8	15	34.1	19	43.2	17	38.6
	Advanced	14	31.8	20	45.5	16	36.4	10	22.7	15	34.1
	Advanced High	16	36.4	8	18.2	4	9.1	4	9.1	6	13.6
4 (36)	Beginning	0	0.0	0	0.0	0	0.0	1	2.9	0	0.0
	Intermediate	2	5.6	3	8.3	9	25.0	20	58.8	8	23.5
	Advanced	8	22.2	9	25.0	15	41.7	11	32.4	19	55.9
	Advanced High	26	72.2	24	66.7	12	33.3	2	5.9	7	20.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 30 (73.2%)	Beginning	11			
	Intermediate	14	0		
	Advanced	13	0	0	
	Advanced High	3	0	0	
32 18 (56.3%)	Beginning	3			
	Intermediate	8	5		
	Advanced	4	4	6	
	Advanced High	0	0	2	
41 22 (53.7%)	Beginning	3			
	Intermediate	7	10		
	Advanced	1	8	6	
	Advanced High	0	0	6	
34 15 (44.1%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	8	11	
	Advanced High	0	1	6	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	3	6.3	3	6.3	4	8.3	3	6.4	1	2.1
	Intermediate	4	8.3	5	10.4	19	39.6	10	21.3	11	23.4
	Advanced	16	33.3	21	43.8	13	27.1	20	42.6	20	42.6
	Advanced High	25	52.1	19	39.6	12	25.0	14	29.8	15	31.9
ALL (234)	Beginning	42	17.9	51	21.8	78	33.3	59	25.5	50	21.6
	Intermediate	49	20.9	52	22.2	71	30.3	75	32.5	67	29.0
	Advanced	64	27.4	71	30.3	55	23.5	63	27.3	81	35.1
	Advanced High	79	33.8	60	25.6	30	12.8	34	14.7	33	14.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
46 25 (54.3%)	Beginning	1			
	Intermediate	2	9		
	Advanced	1	7	11	
	Advanced High	0	0	15	
194 110 (56.7%)	Beginning	18			
	Intermediate	31	32		
	Advanced	19	27	34	
	Advanced High	3	1	29	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

83	81.4	87.6			91.6		80.1	
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GRADE 1 MUSIC

83	67.5	73.6			63.9		78.6	
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GRADE 1 READING

38	81.3	89.4			92.1		85.1	
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GRADE 1 SPANISH READING

44	90.0	93.6			97.7		86.5	
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GRADE 2 MATHEMATICS

61	85.1	91.4	82.7		96.7	95.1	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

61	89.9	89.9	91.0		96.7	100.0	96.5	100.0
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GRADE 2 READING

31	77.1	87.5	84.2		96.8	96.8	68.2	87.9
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GRADE 2 SPANISH READING

27	82.6	88.4	85.9		96.3	100.0	73.4	91.2
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GRADE 3 ART

93	77.0	79.1	98.7		80.6	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

52	57.4	72.8	86.8		65.4	96.2	56.2	90.3
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GRADE 3 MATHEMATICS

94	62.8	80.1	81.7		86.2	95.7	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

85	84.9	89.4			98.8		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

41	84.4	91.5			92.7		76.4	
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GRADE 1 SPANISH READING

43	83.1	87.4			93.0		82.3	
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GRADE 2 MATHEMATICS

63	85.7	87.8	83.2		88.9	95.2	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

32	78.1	85.4	81.6		93.8	96.9	64.4	86.9
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GRADE 2 SPANISH READING

31	85.8	90.5	84.5		93.5	96.8	80.2	89.0
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GRADE 3 ART

89	74.3	79.7	98.2		87.6	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

52	69.6	74.6	90.9		71.2	100.0	63.1	88.2
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GRADE 3 MATHEMATICS

92	48.0	71.6	82.4		53.3	96.7	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

54	66.2	77.5	82.4		74.1	98.1	58.9	86.3
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GRADE 3 SCIENCE

90	73.3	80.4	85.9		80.0	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

54	88.0	92.3	87.7		100.0	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

41	51.7	67.8	83.5		36.6	100.0	55.2	90.7
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GRADE 3 SPANISH READING

39	57.2	71.5	83.6		59.0	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

4	*	*	*		*	*	57.3	*
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GRADE 3 SPANISH SOCIAL STUDIES

40	76.9	85.2	85.5		90.0	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

74	65.1	71.7	89.5		59.5	98.6	60.2	89.7
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GRADE 4 MATHEMATICS

74	48.8	73.5	86.7		70.3	97.3	57.0	88.5
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GRADE 4 MUSIC

71	70.0	78.6	94.5		90.1	100.0	76.3	99.9
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GRADE 4 READING

73	58.2	72.1	88.6		64.4	98.6	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

52	68.5	76.3	87.4		71.2	98.1	59.6	82.6
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GRADE 3 SCIENCE

91	64.3	76.2	86.9		69.2	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

50	63.9	69.1	87.9		56.0	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

40	63.5	69.6	79.8		55.0	97.5	64.8	84.2
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GRADE 3 SPANISH READING

40	54.4	65.8	79.8		42.5	97.5	69.5	83.7
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GRADE 3 SPANISH SCIENCE

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GRADE 3 SPANISH SOCIAL STUDIES

40	48.8	62.5	83.3		30.0	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

61	74.9	82.1	90.7		86.9	100.0	63.1	88.9
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GRADE 4 MATHEMATICS

78	49.6	72.5	89.5		55.1	100.0	48.5	86.9
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GRADE 4 MUSIC

76	68.4	78.9	94.2		85.5	100.0	66.4	99.7
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GRADE 4 READING

55	58.0	72.0	87.1		61.8	96.3	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

44	56.1	67.8	90.0		52.3	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

74	59.4	72.9	92.9		60.8	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

3	*	*	*		*	*	69.3	*
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GRADE 4 SPANISH READING

3	*	*	*		*	*	64.4	*
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GRADE 4 SPANISH SCIENCE

32	67.2	76.0	91.7		81.3	100.0	56.1	93.5
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GRADE 5 LANGUAGE ARTS

74	71.7	74.3	81.9		71.6	90.5	71.9	92.8
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GRADE 5 MATHEMATICS

77	48.3	74.2	83.4		68.8	100.0	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

73	78.9	78.9	91.4		78.1	100.0	88.5	100.0
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GRADE 5 READING

75	63.2	73.0	81.8		64.0	92.0	66.2	89.7
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GRADE 5 SCIENCE

75	72.8	79.6	82.7		74.7	97.3	56.7	93.0
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GRADE 5 SOCIAL STUDIES

76	46.6	72.4	95.3		60.5	100.0	51.7	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

48	65.0	76.7	90.1		66.7	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

76	51.7	70.4	94.3		52.6	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

18	71.6	71.6	86.5		66.7	100.0	64.9	85.7
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GRADE 4 SPANISH READING

18	60.8	73.9	86.5		55.6	100.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

31	66.7	75.6	91.2		67.7	100.0	63.1	93.3
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GRADE 5 LANGUAGE ARTS

75	68.2	74.9	82.8		64.0	98.7	66.7	93.3
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GRADE 5 MATHEMATICS

76	60.7	76.4	83.6		73.7	98.7	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

76	84.1	84.1	95.1		97.4	100.0	93.6	100.0
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GRADE 5 READING

77	71.5	78.7	82.9		77.9	98.7	66.6	89.6
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GRADE 5 SCIENCE

75	84.1	86.4	83.4		93.3	97.3	65.6	92.3
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GRADE 5 SOCIAL STUDIES

75	55.7	72.3	95.2		60.0	100.0	52.1	95.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN ART

62	90.5	90.5			98.4		94.8	
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KINDERGARTEN MATHEMATICS

64	90.2	93.5			98.4		82.2	
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KINDERGARTEN READING

35	91.9	94.6			97.1		89.5	
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KINDERGARTEN SPANISH READING

27	97.3	97.9			100.0		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

68	90.6	92.9			100.0		86.3	
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KINDERGARTEN READING

40	93.6	94.4			95.0		90.1	
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KINDERGARTEN SPANISH READING

28	98.2	98.4			100.0		91.7	
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