

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

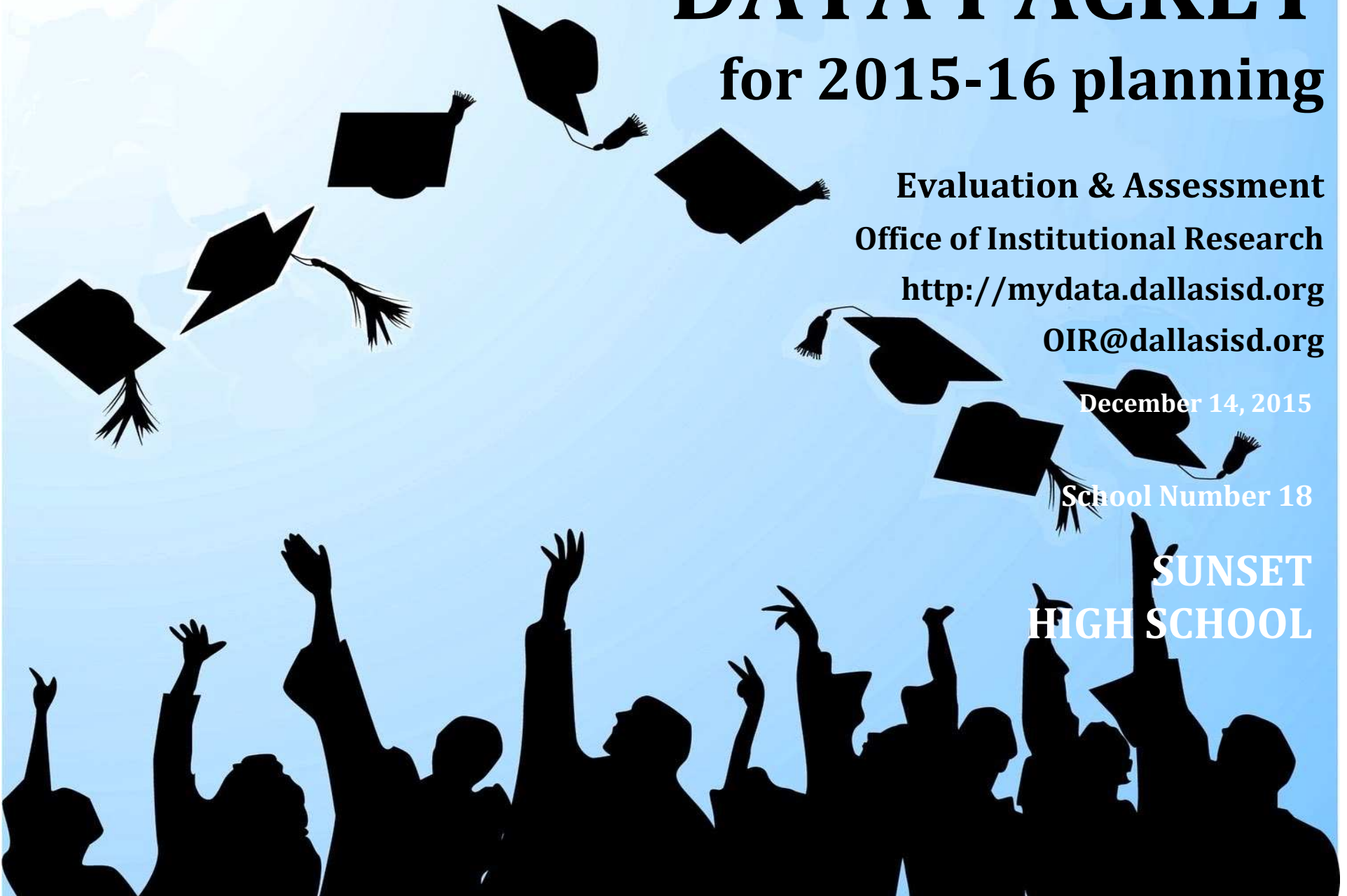
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December 14, 2015

School Number 18

**SUNSET
HIGH SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	579
10	560
11	431
12	452
ALL	2,022

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	28	1.4	38	28.1
American Indian/Alaska Native	8	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,964	97.1	19	14.1
White	20	1.0	63	46.7
Multiple	2	0.1	4	3.0
Other* (teachers only)	—	—	11	8.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,414	69.9
Economically disadvantaged	1,817	89.9
Limited English proficient (LEP)	447	22.1
Special education	173	8.6
Talented and Gifted (TAG)	251	12.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	578	7	1.2	3	0.5	1	0.2	560	96.9	6	1.0	1	0.2
	2014	607	7	1.2	0	0.0	0	0.0	596	98.2	4	0.7	0	0.0
	2015	579	6	1.0	2	0.3	0	0.0	564	97.4	6	1.0	1	0.2
10	2013	514	12	2.3	5	1.0	0	0.0	488	94.9	8	1.6	0	0.0
	2014	501	3	0.6	3	0.6	0	0.0	487	97.2	7	1.4	1	0.2
	2015	560	7	1.3	1	0.2	0	0.0	547	97.7	5	0.9	0	0.0
11	2013	515	9	1.7	1	0.2	1	0.2	499	96.9	5	1.0	0	0.0
	2014	467	11	2.4	3	0.6	0	0.0	444	95.1	8	1.7	0	0.0
	2015	431	4	0.9	2	0.5	0	0.0	421	97.7	3	0.7	1	0.2
12	2013	524	7	1.3	1	0.2	0	0.0	506	96.6	10	1.9	0	0.0
	2014	510	8	1.6	0	0.0	1	0.2	494	96.9	7	1.4	0	0.0
	2015	452	11	2.4	3	0.7	0	0.0	432	95.6	6	1.3	0	0.0
9-12	2013	2,131	35	1.6	10	0.5	2	0.1	2,053	96.3	29	1.4	1	0.0
	2014	2,085	29	1.4	6	0.3	1	0.0	2,021	96.9	26	1.2	1	0.0
	2015	2,022	28	1.4	8	0.4	0	0.0	1,964	97.1	20	1.0	2	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	578	499	86.3	104	18.0	52	9.0	318	55.0	56	9.7	58	10.0	51.0	49.0	2.2
	2014	607	520	85.7	141	23.2	50	8.2	398	65.6	67	11.0	56	9.2	53.2	46.8	3.6
	2015	579	534	92.2	177	30.6	49	8.5	427	73.7	66	11.4	62	10.7	52.0	48.0	6.7
10	2013	514	435	84.6	102	19.8	32	6.2	261	50.8	68	13.2	27	5.3	49.6	50.4	0.2
	2014	501	430	85.8	93	18.6	36	7.2	359	71.7	57	11.4	14	2.8	51.1	48.9	2.4
	2015	560	506	90.4	118	21.1	46	8.2	364	65.0	76	13.6	30	5.4	51.1	48.9	5.5
11	2013	515	411	79.8	74	14.4	44	8.5	298	57.9	60	11.7	20	3.9	48.3	51.7	1.0
	2014	467	395	84.6	91	19.5	34	7.3	308	66.0	65	13.9	12	2.6	51.2	48.8	2.4
	2015	431	385	89.3	67	15.5	35	8.1	309	71.7	56	13.0	10	2.3	48.5	51.5	1.2
12	2013	524	418	79.8	78	14.9	37	7.1	292	55.7	53	10.1	7	1.3	55.9	44.1	1.9
	2014	510	417	81.8	73	14.3	46	9.0	251	49.2	49	9.6	10	2.0	47.5	52.5	2.0
	2015	452	392	86.7	85	18.8	43	9.5	314	69.5	53	11.7	5	1.1	50.4	49.6	3.8
9-12	2013	2,131	1,763	82.7	358	16.8	165	7.7	1,169	54.9	237	11.1	112	5.3	51.2	48.8	1.4
	2014	2,085	1,762	84.5	398	19.1	166	8.0	1,316	63.1	238	11.4	92	4.4	50.8	49.2	2.6
	2015	2,022	1,817	89.9	447	22.1	173	8.6	1,414	69.9	251	12.4	107	5.3	50.6	49.4	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	587	11,129	551	93.8	10,482	94.2	71	12.1	28.3	527	9,408	89.8	84.5
	2014	608	10,855	573	94.2	10,244	94.4	87	14.3	25.4	538	9,137	88.4	84.2
	2015	590	11,577	553	93.7	10,921	94.3	91	15.4	24.5	504	9,789	85.4	84.6
10	2013	537	9,329	501	93.2	8,810	94.4	66	12.3	20.5	464	8,101	86.4	86.8
	2014	514	9,895	484	94.2	9,365	94.6	40	7.8	17.5	466	8,683	90.7	87.7
	2015	573	9,928	536	93.6	9,383	94.5	68	11.9	18.1	505	8,616	88.2	86.8
11	2013	528	8,442	491	93.1	7,940	94.1	39	7.4	18.9	481	7,454	91.1	88.3
	2014	476	8,457	447	93.9	8,002	94.6	37	7.8	14.7	427	7,577	89.7	89.6
	2015	442	8,742	413	93.4	8,258	94.5	41	9.3	14.6	393	7,728	88.9	88.4
12	2013	530	8,460	491	92.7	7,915	93.6	33	6.2	14.4	458	7,456	86.4	88.1
	2014	514	8,059	481	93.7	7,576	94.0	5	1.0	6.0	463	7,152	90.1	88.7
	2015	461	8,362	432	93.7	7,893	94.4	19	4.1	14.2	420	7,395	91.2	88.4
9-12	2013	2,182	37,360	2,033	93.2	35,147	94.1	209	9.6	21.1	1,930	32,419	88.5	86.8
	2014	2,112	37,266	1,985	94.0	35,187	94.4	169	8.0	16.7	1,894	32,549	89.7	87.3
	2015	2,065	38,609	1,933	93.6	36,456	94.4	219	10.6	18.4	1,822	33,528	88.2	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 135

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	38	28.1
Hispanic	19	14.1
White	63	46.7
Multiple	4	3.0
Other	11	8.1

Gender	Number	Percentage
Female	67	49.6
Male	68	50.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.5	79.4
2013-14	6.4	76.8
2014-15	7.1	65.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	20	14.8
1	9	6.7
2	11	8.1
3	5	3.7
4	3	2.2
5	4	3.0
1-3	25	18.5
More than 3	90	66.7
1 - 5	32	23.7
6 - 10	24	17.8
11 - 20	39	28.9
More than 20	20	14.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	50.0	36.4	58.0	56.9	20.0	28.9	46.4		53.3	62.8	57.7	50.9
	2015	50.0	*	54.5	56.3	8.9	30.7	41.7		45.8	63.0	54.3	58.8
Tests Taken	2013												
	2014	8	11	846	712	75	242	640		463	403	866	13,789
	2015	6	3	532	451	45	163	391		275	270	545	10,840
ENGLISH II	2013												
	2014	50.0	33.3	59.5	58.7	16.3	31.3	48.5		51.7	67.0	59.2	54.8
	2015	*	71.4	60.5	61.0	13.5	30.1	45.3		56.9	64.3	60.5	60.5
Tests Taken	2013												
	2014	6	6	608	504	43	150	470		319	306	625	10,943
	2015	4	7	539	469	37	113	349		281	269	550	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	4	7	355	307	60	172	343		216	150	366	6,774
	2015	3	*	242	197	41	113	228		149	100	249	4,464
Tests Taken	2013												
	2014	8	11	846	712	75	242	640		463	403	866	13,789
	2015	6	3	532	451	45	163	391		275	270	545	10,840
ENGLISH II	2013												
	2014	3	4	246	208	36	103	242		154	101	255	4,948
	2015	*	2	213	183	32	79	191		121	96	217	3,643
Tests Taken	2013												
	2014	6	6	608	504	43	150	470		319	306	625	10,943
	2015	4	7	539	469	37	113	349		281	269	550	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	25.0	0.0	2.5	2.7	0.0	0.4	0.5		1.5	4.0	2.7	3.2
	2015	0.0	*	1.9	2.2	0.0	0.0	0.3		1.5	2.2	1.8	5.1
Tests Taken	2013												
	2014	8	11	846	712	75	242	640		463	403	866	13,789
	2015	6	3	532	451	45	163	391		275	270	545	10,840
ENGLISH II	2013												
	2014	16.7	0.0	1.0	1.4	0.0	0.7	0.2		0.9	1.3	1.1	2.7
	2015	*	0.0	1.1	1.3	0.0	0.0	0.0		0.4	1.9	1.1	2.6
Tests Taken	2013												
	2014	6	6	608	504	43	150	470		319	306	625	10,943
	2015	4	7	539	469	37	113	349		281	269	550	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	61.4	1.4	1.4	55.6	57.8	4.2	62.5	51.6
2015	62.9	1.3	1.2	62.6	63.2	4.0	65.6	59.8

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	72.7	1.1	1.4	49.1	62.4	4.3	64.0	66.1
2015	73.5	1.3	1.2	64.3	68.4	4.1	64.0	69.8

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	66.7	*	72.6	73.9	37.0	51.3	65.1		70.9	74.3	72.6	72.5
	2014	*	83.3	75.6	76.3	34.1	59.4	67.9		74.7	76.2	75.4	78.0
	2015	*	*	86.8	87.1	50.0	79.7	83.6		83.0	90.3	86.7	80.0
Tests Taken	2013	6	4	372	318	27	76	361		196	187	383	9,251
	2014	4	6	500	427	44	128	361		273	239	512	9,524
	2015	3	3	438	387	40	128	336		218	227	445	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	2	*	102	83	17	37	82		57	48	105	2,540
	2014	*	1	122	101	29	52	116		69	57	126	2,099
	2015	*	*	58	50	20	26	55		37	22	59	1,947
Tests Taken	2013	6	4	372	318	27	76	361		196	187	383	9,251
	2014	4	6	500	427	44	128	361		273	239	512	9,524
	2015	3	3	438	387	40	128	336		218	227	445	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	16.7	*	2.2	2.8	0.0	0.0	0.9		2.6	2.1	2.3	8.6
	2014	*	0.0	3.8	3.7	0.0	1.6	1.9		4.4	2.9	3.7	9.9
	2015	*	*	8.4	9.0	0.0	2.3	2.7		6.9	9.7	8.3	15.4
Tests Taken	2013	6	4	372	318	27	76	235		196	187	383	9,251
	2014	4	6	500	427	44	128	361		273	239	512	9,524
	2015	3	3	438	387	40	128	336		218	227	445	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	51.1	40.5	44.6	50.2	40.6
2014	43.4	45.8	51.8	46.0	46.3
2015	57.5	61.9	50.9	52.8	51.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	50.0	*	81.9	81.5	40.7	60.5	71.2		79.2	84.4	81.8	84.4
	2014	*	100.0	92.0	92.4	54.8	82.2	88.1		91.2	92.5	91.8	89.8
	2015	*	*	91.8	91.8	60.5	84.4	88.3		89.1	94.5	91.8	92.0
Tests Taken	2013	6	5	497	432	27	86	267		255	257	512	9,374
	2014	4	7	576	485	42	129	369		306	281	587	9,672
	2015	4	4	501	437	38	135	359		256	255	511	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	3	*	90	80	16	34	77		53	40	93	1,467
	2014	*	0	46	37	19	23	44		27	21	48	987
	2015	*	*	41	36	15	21	42		28	14	42	751
Tests Taken	2013	6	5	497	432	27	86	267		255	257	512	9,374
	2014	4	7	576	485	42	129	369		306	281	587	9,672
	2015	4	4	501	437	38	135	359		256	255	511	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	16.7	*	3.2	3.9	0.0	1.2	0.7		3.5	3.9	3.7	7.5
	2014	*	0.0	4.7	5.2	0.0	0.8	1.1		5.2	3.9	4.6	7.5
	2015	*	*	9.4	10.3	2.6	1.5	1.9		10.9	8.2	9.6	11.9
Tests Taken	2013	6	5	497	432	27	86	267		255	257	512	9,374
	2014	4	7	576	485	42	129	369		306	281	587	9,672
	2015	4	4	501	437	38	135	359		256	255	511	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	48.6	49.6	59.0	48.3	53.2
2014	50.2	56.4	64.7	60.1	52.3
2015	59.2	62.2	58.7	56.0	60.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013	*		*	*			*		*	*	*	90.2
	2014	*	100.0	87.8	87.4	50.0	72.3	84.7		88.5	87.2	87.8	92.0
	2015	*	*	90.6	91.5	68.2	73.2	87.2		93.7	87.8	90.7	92.0
Tests Taken	2013	1		1	1			1		1	1	2	51
	2014	5	10	433	374	22	83	295		226	226	452	7,801
	2015	5	4	438	387	22	71	328		222	229	451	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013	*		*	*			*		*	*	*	5
	2014	*	0	53	47	11	23	45		26	29	55	625
	2015	*	*	41	33	7	19	42		14	28	42	663
Tests Taken	2013	1		1	1			1		1	1	2	51
	2014	5	10	433	374	22	83	295		226	226	452	7,801
	2015	5	4	438	387	22	71	328		222	229	451	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013	*		*	*			*		*	*	*	2.0
	2014	*	10.0	3.5	3.5	0.0	1.2	2.0		6.2	1.3	3.8	10.3
	2015	*	*	13.5	13.2	0.0	4.2	8.2		18.0	9.6	13.7	20.5
Tests Taken	2013	1		1	1			1		1	1	2	51
	2014	5	10	433	374	22	83	295		226	226	452	7,801
	2015	5	4	438	387	22	71	328		222	229	451	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	49.2	62.6	59.5	63.2
2015	62.2	61.5	52.4	67.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			33.3	33.3		33.3	33.3		*	*	33.3	51.2
	2014			38.5	45.5		38.5	41.7		44.4	*	38.5	42.9
	2015			88.0	80.0		88.5	88.5		81.3	100.0	88.5	46.7
Tests Taken	2013			6	6		6	6		3	3	6	320
	2014			13	11		13	12		9	4	13	471
	2015			25	10		26	26		16	10	26	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			4	4		4	4		*	*	4	156
	2014			8	6		8	7		5	*	8	269
	2015			3	2		3	3		3	0	3	255
Tests Taken	2013			6	6		6	6		3	3	6	320
	2014			13	11		13	12		9	4	13	471
	2015			25	10		26	26		16	10	26	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			0.0	0.0		0.0	0.0		*	*	0.0	4.1
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	2.3
	2015			8.0	0.0		7.7	7.7		0.0	20.0	7.7	2.7
Tests Taken	2013			6	6		6	6		3	3	6	320
	2014			13	11		13	12		9	4	13	471
	2015			25	10		26	26		16	10	26	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	62.5	31.9	40.0	28.3	50.0
2014	37.5	26.3	27.2	27.7	31.6
2015	79.3	47.1	52.8	53.1	56.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			62.5	62.5		62.5	57.1		*	*	62.5	49.0
	2014			41.7	45.5		41.7	41.7		50.0	*	41.7	42.6
	2015	*		66.7	70.0		65.4	65.4		50.0	90.0	65.4	41.1
Tests Taken	2013			8	8		8	7		4	4	8	259
	2014			12	11		12	12		8	4	12	404
	2015	1		24	10		26	26		16	10	26	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			3	3		3	3		*	*	3	132
	2014			7	6		7	7		4	*	7	232
	2015	*		8	3		9	9		8	1	9	246
Tests Taken	2013			8	8		8	7		4	4	8	259
	2014			12	11		12	12		8	4	12	404
	2015	1		24	10		26	26		16	10	26	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.2
	2015	*		4.2	0.0		3.8	3.8		0.0	10.0	3.8	0.5
Tests Taken	2013			8	8		8	7		4	4	8	259
	2014			12	11		12	12		8	4	12	404
	2015	1		24	10		26	26		16	10	26	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	42.0	42.0	46.3	38.6	40.9
2014	28.8	35.6	47.5	31.1	31.1
2015	37.4	45.1	47.3	43.7	41.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015			*	*	*	*	*		*	*	*	3.5
Tests Taken	2013												
	2014												
	2015			3	2	3	1	3		2	1	3	401
ENGLISH II	2013												
	2014												
	2015	*	*	*	*	*	*	*		*	*	*	4.2
Tests Taken	2013												
	2014												
	2015	1	1	2	3	4	2	4		2	2	4	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015			*	*	*	*	*		*	*	*	387
Tests Taken	2013												
	2014												
	2015			3	2	3	1	3		2	1	3	401
ENGLISH II	2013												
	2014												
	2015	*	*	*	*	*	*	*		*	*	*	343
Tests Taken	2013												
	2014												
	2015	1	1	2	3	4	2	4		2	2	4	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015			*	*	*	*	*		*	*	*	0.0
Tests Taken	2013												
	2014												
	2015			3	2	3	1	3		2	1	3	401
ENGLISH II	2013												
	2014												
	2015	*	*	*	*	*	*	*		*	*	*	0.0
Tests Taken	2013												
	2014												
	2015	1	1	2	3	4	2	4		2	2	4	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	*	*	*	*	*	*

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	*	*	*	*	*	*

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	17	23.5	12	33.3	0		29	27.6
10	8	12.5	7	14.3	0		15	13.3
11	1	*	7	28.6	0		8	37.5
12	5	*	7	14.3	0		12	8.3
ALL	31	19.4	33	24.2	0		64	21.9

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	1	*	*										
ALL	1	*	*										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (171)	Beginning	6	3.5	11	6.4	16	9.4	9	5.3	6	3.5
	Intermediate	20	11.7	19	11.1	47	27.5	53	31.2	38	22.4
	Advanced	41	24.0	38	22.2	68	39.8	81	47.6	82	48.2
	Advanced High	104	60.8	103	60.2	40	23.4	27	15.9	44	25.9
10 (115)	Beginning	8	7.4	9	8.3	4	3.7	12	10.4	3	2.8
	Intermediate	11	10.2	10	9.3	26	24.1	34	29.6	28	25.9
	Advanced	38	35.2	41	38.0	46	42.6	51	44.3	52	48.1
	Advanced High	51	47.2	48	44.4	32	29.6	18	15.7	25	23.1
11 (63)	Beginning	0	0.0	0	0.0	3	5.0	5	7.9	1	1.7
	Intermediate	10	16.7	11	18.3	10	16.7	13	20.6	10	16.7
	Advanced	10	16.7	10	16.7	19	31.7	34	54.0	27	45.0
	Advanced High	40	66.7	39	65.0	28	46.7	11	17.5	22	36.7
12 (85)	Beginning	1	1.3	1	1.3	2	2.5	7	8.2	2	2.5
	Intermediate	2	2.5	3	3.8	14	17.7	25	29.4	10	12.7
	Advanced	11	13.9	16	20.3	32	40.5	37	43.5	38	48.1
	Advanced High	65	82.3	59	74.7	31	39.2	16	18.8	29	36.7
ALL (434)	Beginning	15	3.6	21	5.0	25	6.0	33	7.6	12	2.9
	Intermediate	43	10.3	43	10.3	97	23.2	125	28.9	86	20.6
	Advanced	100	23.9	105	25.1	165	39.5	203	46.9	199	47.7
	Advanced High	260	62.2	249	59.6	131	31.3	72	16.6	120	28.8

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
134 46 (34.3%)	Beginning	3			
	Intermediate	2	24		
	Advanced	0	8	61	
	Advanced High	0	1	35	
85 29 (34.1%)	Beginning	0			
	Intermediate	3	18		
	Advanced	0	9	38	
	Advanced High	0	0	17	
57 22 (38.6%)	Beginning	1			
	Intermediate	1	7		
	Advanced	0	0	27	
	Advanced High	0	0	21	
74 27 (36.5%)	Beginning	2			
	Intermediate	0	9		
	Advanced	0	1	36	
	Advanced High	0	0	26	
350 124 (35.4%)	Beginning	6			
	Intermediate	6	58		
	Advanced	0	18	162	
	Advanced High	0	1	99	

■ Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	46.9	55.4	246	382	5.7	5	*	*	238	381	5.0	3	*	*	4,640	416	19.5
		2013-14	43.1	53.0	220	393	8.6	4	*	*	214	394	8.9	1	*	*	4,195	418	20.7
		2014-15	89.6	88.3	405	365	5.4	9	400	22.2	389	363	4.9	5	*	*	7,084	388	14.8
	Mathematics	2012-13	46.9	55.4	246	416	15.9	5	*	*	238	415	16.0	3	*	*	4,640	445	29.1
		2013-14	43.1	53.0	220	422	15.9	4	*	*	214	424	16.4	1	*	*	4,195	440	27.4
		2014-15	89.6	88.3	405	397	11.6	9	392	22.2	389	396	11.3	5	*	*	7,084	419	20.4
	Writing	2012-13	46.9	55.4	246	377	4.5	5	*	*	238	376	4.2	3	*	*	4,640	406	16.1
		2013-14	43.1	53.0	220	394	6.4	4	*	*	214	395	6.5	1	*	*	4,195	411	16.8
		2014-15	89.6	88.3	405	376	5.7	9	400	22.2	389	374	5.1	5	*	*	7,084	392	12.6
ACT	English	2012-13	14.1	29.3	74	14	24.3	2	*	*	69	14	26.1	2	*	*	2,452	16	34.1
		2013-14	37.3	42.1	190	15	22.6	1	*	*	186	15	22.0	2	*	*	3,328	15	29.3
		2014-15	85.2	86.6	385	13	13.2	7	18	42.9	369	12	11.9	6	18	66.7	6,946	14	25.1
	Mathematics	2012-13	14.1	29.3	74	17	10.8	2	*	*	69	17	11.6	2	*	*	2,452	19	24.4
		2013-14	37.3	42.1	190	18	11.6	1	*	*	186	18	11.8	2	*	*	3,328	18	21.8
		2014-15	85.2	86.6	385	16	6.8	7	17	14.3	369	16	6.5	6	20	16.7	6,946	17	14.9
	Reading	2012-13	14.1	29.3	74	15	8.1	2	*	*	69	15	8.7	2	*	*	2,452	17	26.5
		2013-14	37.3	42.1	190	16	10.0	1	*	*	186	16	9.7	2	*	*	3,328	17	17.4
		2014-15	85.2	86.6	385	14	5.5	7	15	14.3	369	14	5.1	6	20	16.7	6,946	16	14.9
	Science	2012-13	14.1	29.3	74	17	5.4	2	*	*	69	17	5.8	2	*	*	2,452	18	12.7
		2013-14	37.3	42.1	190	17	6.3	1	*	*	186	17	6.5	2	*	*	3,328	18	12.8
		2014-15	85.2	86.6	385	15	3.9	7	19	28.6	369	15	3.5	6	20	0.0	6,946	17	12.4
	Composite	2012-13	14.1	29.3	74	16	-	2	*	-	69	16	-	2	*	-	2,452	18	-
		2013-14	37.3	42.1	190	17	-	1	*	-	186	17	-	2	*	-	3,328	17	-
		2014-15	85.2	86.6	385	14	-	7	17	-	369	14	-	6	20	-	6,946	16	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	29	38		1	*		28	38		0			0			1,924	39	
		2013	21	34		0			20	34		1	*		0			1,788	39	
		2014	30	35		0			29	35		1	*		0			2,423	38	
	Mathematics	2012	29	39		1	*		28	39		0			0			1,924	40	
		2013	21	33		0			20	35		1	*		0			1,788	40	
		2014	30	38		0			29	37		1	*		0			2,423	39	
	Writing	2012	29	38		1	*		28	38		0			0			1,924	39	
		2013	21	35		0			20	36		1	*		0			1,788	39	
		2014	30	32		0			29	32		1	*		0			2,423	36	
10	Critical Reading	2012	525	35	11.4	13	35	15.4	498	35	10.4	8	40	50.0	5	*	*	8,427	37	23.1
		2013	454	35	15.4	4	*	*	441	35	15.0	5	*	*	3	*	*	8,855	36	23.3
		2014	487	36	15.2	3	*	*	482	35	15.1	2	*	*	0			8,669	36	23.6
	Mathematics	2012	525	37	20.0	13	35	15.4	498	37	19.9	8	38	37.5	5	*	*	8,427	38	24.5
		2013	454	36	10.1	4	*	*	441	36	10.0	5	*	*	3	*	*	8,855	37	19.5
		2014	487	39	28.1	3	*	*	482	39	28.0	2	*	*	0			8,669	39	28.3
	Writing	2012	525	35	15.8	13	32	15.4	498	35	15.5	8	33	37.5	5	*	*	8,427	37	23.7
		2013	454	35	14.3	4	*	*	441	35	14.1	5	*	*	3	*	*	8,855	36	21.0
		2014	487	33	13.6	3	*	*	482	33	13.7	2	*	*	0			8,669	34	18.4
11	Critical Reading	2012	115	39	19.1	1	*	*	113	39	19.5	0			1	*	*	4,007	41	27.4
		2013	25	38	20.0	0			24	38	20.8	1	*	*	0			3,787	42	32.8
		2014	32	36	9.4	0			32	36	9.4	0			0			3,320	41	33.1
	Mathematics	2012	115	42	27.0	1	*	*	113	43	27.4	0			1	*	*	4,007	43	33.0
		2013	25	40	12.0	0			24	40	12.5	1	*	*	0			3,787	44	33.1
		2014	32	42	21.9	0			32	42	21.9	0			0			3,320	44	38.4
	Writing	2012	115	41	31.3	1	*	*	113	41	31.9	0			1	*	*	4,007	41	33.0
		2013	25	38	16.0	0			24	38	16.7	1	*	*	0			3,787	41	32.5
		2014	32	37	0.0	0			32	37	0.0	0			0			3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

1,073	20,715	1.5	1.9	141	13.1	26.0
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Calculus BC

9	282	1.8	3.4	2	22.2	73.4
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Economics: Microeconomics

11	230	1.0	1.3	0	0.0	10.9
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Environmental Science

32	989	1.3	1.9	2	6.3	25.1
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Human Geography

13	1,090	1.0	2.0	0	0.0	32.9
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Psychology

114	708	1.7	1.8	28	24.6	26.7
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Statistics

61	599	1.1	2.0	0	0.0	32.6
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Biology

25	813	1.5	2.1	2	8.0	27.6
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Chemistry

49	694	1.1	1.6	1	2.0	17.4
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English Language & Composition

264	3,194	1.4	1.7	17	6.4	16.4
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European History

1	178	*	1.8	*	*	29.8
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Physics 1

88	848	1.0	1.6	0	0.0	15.3
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Spanish Language & Culture

78	796	3.7	3.7	71	91.0	88.9
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United States History

128	2,401	1.2	1.5	5	3.9	14.2
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Calculus AB

27	989	1.2	2.3	2	7.4	39.1
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Economics: Macroeconomics

41	1,060	1.2	1.4	3	7.3	13.4
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English Literature & Composition

8	2,041	1.8	1.9	0	0.0	20.6
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Government & Politics: United States

53	1,365	1.1	1.5	1	1.9	13.7
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Physics C: Mechanics

14	300	1.3	2.6	1	7.1	47.0
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Spanish Literature & Culture

13	120	2.4	2.6	6	46.2	53.3
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World History

44	1,216	1.3	1.9	0	0.0	24.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

469	54.4	72.6	79.4	80.6	71.0	93.5	43.2	80.7
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ALGEBRA II

239	45.3	71.2	78.1	79.3	60.3	89.7	52.7	84.5
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ALGEBRA II PRE-AP

160	36.4	66.5	83.4	86.3	35.6	99.4	62.9	90.4
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ART I

338	71.6	73.4	85.3	87.4	68.9	99.1	81.1	96.9
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BIOLOGY

423	59.0	75.4	78.3	78.8	75.9	90.5	68.9	81.9
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BIOLOGY PRE-AP

104	71.3	79.5	82.5	83.1	82.7	93.2	72.8	91.3
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CHEMISTRY

321	46.1	68.9	78.8	80.6	48.9	94.7	50.3	82.6
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CHEMISTRY PRE-AP

183	66.0	77.3	86.4	88.0	78.7	99.5	69.4	94.9
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ECONOMICS

146	68.3	78.9	80.3	80.6	78.8	98.6	71.8	95.4
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ECONOMICS (SEM 2)

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ENGLISH I

415	58.3	72.2	79.4	80.6	66.0	90.7	55.2	84.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

211	47.4	72.8	80.7	82.2	64.5	88.5	59.8	81.7
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ALGEBRA II PRE-AP

146	41.7	69.8	84.6	87.2	48.6	100.0	73.8	89.0
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ART I

291	74.6	78.2	84.5	85.6	81.8	98.3	82.1	95.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

303	52.4	70.9	75.9	76.8	58.4	81.7	62.5	79.9
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CHEMISTRY PRE-AP

179	69.5	75.3	86.6	88.6	73.2	99.4	70.8	92.6
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ECONOMICS

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ECONOMICS (SEM 2)

13	60.3	73.5	91.2	94.3	69.2	100.0	50.0	90.6
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ENGLISH I

406	66.1	74.6	78.8	79.5	75.9	89.2	62.8	82.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

11	56.4	78.2	80.1	80.4	81.8	72.7	68.5	92.7
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ENGLISH I PRE-AP

94	68.5	75.1	85.2	87.1	77.7	100.0	74.6	95.3
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ENGLISH II

298	50.5	70.9	76.6	77.6	61.1	86.7	59.3	84.9
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ENGLISH II FOR ESL

15	46.3	67.8	71.4	72.0	40.0	73.3	54.0	91.5
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ENGLISH II PRE-AP

221	57.8	71.8	78.7	79.9	61.5	85.9	74.9	93.1
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ENGLISH III

278	47.8	69.9	78.8	80.3	53.2	92.3	57.6	88.9
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ENGLISH IV

271	66.5	74.2	80.5	81.6	73.4	95.9	69.0	91.8
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FRENCH II

11	44.5	58.4	81.7	85.8	9.1	100.0	62.7	89.2
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GEOMETRY

366	44.1	70.6	77.9	79.1	55.2	88.6	56.7	87.3
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GEOMETRY PRE-AP

122	42.5	69.8	83.1	85.4	55.7	99.2	64.2	93.9
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GOVERNMENT

141	60.7	70.6	82.2	84.3	61.7	98.6	62.5	94.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

11	63.4	80.0	86.0	87.1	81.8	90.9	67.3	84.6
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ENGLISH I PRE-AP

94	74.2	76.5	85.4	86.9	78.7	100.0	81.8	95.6
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ENGLISH II

278	65.2	72.5	75.1	75.6	68.7	79.5	64.1	82.6
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ENGLISH II FOR ESL

10	47.8	68.1	76.2	77.6	50.0	90.0	58.2	93.6
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ENGLISH II PRE-AP

221	65.0	73.1	80.1	81.3	64.7	86.9	74.3	94.1
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ENGLISH III

264	53.3	68.9	79.4	81.2	53.4	90.8	54.5	86.1
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ENGLISH IV

4	*	*	*	*	*	*	54.2	*
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FRENCH II

12	44.2	62.8	81.5	84.7	16.7	90.9	66.7	90.7
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GEOMETRY

347	48.1	74.5	80.8	82.0	69.7	92.5	59.3	85.2
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GEOMETRY PRE-AP

121	37.1	69.1	81.6	83.9	49.6	92.6	68.1	91.1
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GOVERNMENT

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (SEM 2)

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HS BAND: LISTENING AND MUSIC ELEMENTS

44	77.9	84.6	92.0	93.3	90.9	100.0	74.7	97.2
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HS HEALTH EDUCATION

140	70.3	79.8	83.6	84.2	89.3	97.8	81.8	96.4
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HS HEALTH EDUCATION (SEM 2)

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INTEGRATED PHYSICS AND CHEMISTRY

44	42.6	64.1	71.7	73.0	29.5	59.0	46.9	88.9
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MATHEMATICAL MODELS W/APPLICATIONS

28	34.2	65.4	77.3	79.5	17.9	96.4	47.4	86.2
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PHYSICS

316	57.6	71.7	76.2	77.0	54.7	84.3	44.7	81.4
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PRE-CALCULUS

179	52.5	71.5	77.4	78.4	57.5	87.6	51.9	86.2
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PRE-CALCULUS PRE-AP

154	55.2	73.1	83.4	85.2	63.0	94.1	68.8	92.4
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SPANISH FOR NATIVE SPEAKERS I

135	71.6	75.6	80.1	80.9	73.3	85.8	66.0	88.9
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SPANISH FOR NATIVE SPEAKERS II

157	70.7	74.1	79.4	80.4	73.9	92.9	68.6	91.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (SEM 2)

19	59.6	74.2	81.5	82.8	73.7	100.0	53.9	85.3
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HS BAND: LISTENING AND MUSIC ELEMENTS

29	74.8	84.9	90.3	91.3	89.7	100.0	79.0	94.9
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HS HEALTH EDUCATION

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HS HEALTH EDUCATION (SEM 2)

127	68.0	77.1	82.9	83.9	77.2	95.2	80.4	95.6
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INTEGRATED PHYSICS AND CHEMISTRY

47	59.1	76.4	79.9	80.5	72.3	97.8	61.8	87.4
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MATHEMATICAL MODELS W/APPLICATIONS

29	34.0	67.5	75.4	76.9	34.5	92.9	53.0	85.6
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PHYSICS

278	58.1	74.9	78.3	78.9	71.2	88.8	61.8	82.8
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PRE-CALCULUS

20	37.9	69.4	84.4	87.0	50.0	94.7	52.6	86.2
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PRE-CALCULUS PRE-AP

47	35.0	68.0	85.5	88.6	36.2	95.7	68.6	91.2
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SPANISH FOR NATIVE SPEAKERS I

124	78.7	81.8	80.2	79.9	91.1	83.9	81.0	88.8
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SPANISH FOR NATIVE SPEAKERS II

142	69.9	78.5	80.1	80.4	88.7	89.4	77.8	88.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

229	83.2	85.6	79.4	78.3	88.2	90.7	78.1	92.4
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SPANISH II

254	79.4	82.4	79.4	78.9	85.0	81.6	75.3	93.3
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U.S. HISTORY

286	58.1	67.8	79.4	81.4	44.4	94.7	57.1	83.8
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WORLD GEOGRAPHY

427	53.4	72.1	80.2	81.6	58.3	92.1	53.1	87.9
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WORLD GEOGRAPHY PRE-AP

83	81.2	85.9	83.4	82.9	96.4	96.3	82.6	96.2
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WORLD HISTORY

302	53.8	69.2	78.0	79.6	51.0	91.9	53.3	88.7
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WORLD HISTORY PRE-AP

168	72.3	79.2	85.0	85.9	84.5	99.4	82.5	97.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

228	81.6	87.7	73.6	71.1	90.4	75.8	80.6	90.7
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SPANISH II

221	82.7	88.5	80.2	78.7	90.5	87.0	82.2	92.2
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U.S. HISTORY

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WORLD GEOGRAPHY

418	52.3	71.4	79.2	80.5	58.6	90.6	58.5	87.2
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WORLD GEOGRAPHY PRE-AP

82	67.9	75.3	79.5	80.3	75.6	86.6	81.6	92.8
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WORLD HISTORY

284	54.9	70.0	77.3	78.5	53.2	85.7	57.2	88.4
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WORLD HISTORY PRE-AP

167	69.2	73.6	87.4	89.8	70.1	99.4	69.1	94.4
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