

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

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School Number 182

**HERBERT MARCUS  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	93
KN	144
1	157
2	161
3	155
4	139
5	126
ALL	975

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	2.7	1	1.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.3	*	*
Hispanic	937	96.1	36	62.1
White	8	0.8	14	24.1
Multiple	1	0.1	2	3.4
Other* (teachers only)	—	—	5	8.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	847	86.9
Economically disadvantaged	957	98.2
Limited English proficient (LEP)	769	78.9
Special education	70	7.2
Talented and Gifted (TAG)	92	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	116	0	0.0	0	0.0	0	0.0	116	100.0	0	0.0	0	0.0
	2014	116	0	0.0	0	0.0	1	0.9	115	99.1	0	0.0	0	0.0
	2015	93	1	1.1	0	0.0	0	0.0	92	98.9	0	0.0	0	0.0
KN	2013	150	4	2.7	0	0.0	0	0.0	143	95.3	3	2.0	0	0.0
	2014	159	4	2.5	0	0.0	1	0.6	153	96.2	1	0.6	0	0.0
	2015	144	3	2.1	0	0.0	1	0.7	139	96.5	0	0.0	1	0.7
1	2013	151	2	1.3	0	0.0	0	0.0	146	96.7	3	2.0	0	0.0
	2014	162	5	3.1	0	0.0	0	0.0	154	95.1	3	1.9	0	0.0
	2015	157	4	2.5	0	0.0	1	0.6	151	96.2	1	0.6	0	0.0
2	2013	153	8	5.2	0	0.0	0	0.0	145	94.8	0	0.0	0	0.0
	2014	162	3	1.9	0	0.0	0	0.0	155	95.7	4	2.5	0	0.0
	2015	161	5	3.1	0	0.0	0	0.0	154	95.7	2	1.2	0	0.0
3	2013	125	2	1.6	0	0.0	1	0.8	122	97.6	0	0.0	0	0.0
	2014	143	9	6.3	0	0.0	0	0.0	133	93.0	1	0.7	0	0.0
	2015	155	2	1.3	0	0.0	0	0.0	149	96.1	4	2.6	0	0.0
4	2013	123	4	3.3	0	0.0	0	0.0	119	96.7	0	0.0	0	0.0
	2014	133	3	2.3	0	0.0	1	0.8	128	96.2	1	0.8	0	0.0
	2015	139	9	6.5	0	0.0	0	0.0	130	93.5	0	0.0	0	0.0
5	2013	137	3	2.2	0	0.0	1	0.7	130	94.9	3	2.2	0	0.0
	2014	117	5	4.3	0	0.0	0	0.0	110	94.0	1	0.9	1	0.9
	2015	126	2	1.6	0	0.0	1	0.8	122	96.8	1	0.8	0	0.0
PK-5	2013	955	23	2.4	0	0.0	2	0.2	921	96.4	9	0.9	0	0.0
	2014	992	29	2.9	0	0.0	3	0.3	948	95.6	11	1.1	1	0.1
	2015	975	26	2.7	0	0.0	3	0.3	937	96.1	8	0.8	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	116	114	98.3	104	89.7	1	0.9	104	89.7	0	0.0	116	100.0	53.4	46.6	0.0
	2014	116	116	100.0	106	91.4	0	0.0	106	91.4	0	0.0	115	99.1	47.4	52.6	0.0
	2015	93	92	98.9	85	91.4	1	1.1	82	88.2	0	0.0	93	100.0	40.9	59.1	0.0
KN	2013	150	145	96.7	120	80.0	14	9.3	122	81.3	4	2.7	55	36.7	58.0	42.0	0.0
	2014	159	150	94.3	126	79.2	8	5.0	127	79.9	7	4.4	47	29.6	49.7	50.3	1.3
	2015	144	142	98.6	113	78.5	10	6.9	114	79.2	11	7.6	29	20.1	45.8	54.2	0.7
1	2013	151	146	96.7	123	81.5	14	9.3	124	82.1	4	2.6	14	9.3	57.0	43.0	3.3
	2014	162	154	95.1	120	74.1	14	8.6	124	76.5	9	5.6	13	8.0	59.9	40.1	2.5
	2015	157	154	98.1	125	79.6	10	6.4	127	80.9	13	8.3	12	7.6	54.1	45.9	1.9
2	2013	153	149	97.4	124	81.0	16	10.5	141	92.2	13	8.5	8	5.2	47.1	52.9	5.2
	2014	162	158	97.5	130	80.2	13	8.0	145	89.5	10	6.2	10	6.2	50.6	49.4	2.5
	2015	161	157	97.5	127	78.9	10	6.2	150	93.2	10	6.2	13	8.1	58.4	41.6	1.9
3	2013	125	122	97.6	104	83.2	9	7.2	116	92.8	12	9.6	4	3.2	54.4	45.6	1.6
	2014	143	136	95.1	114	79.7	15	10.5	134	93.7	14	9.8	10	7.0	50.3	49.7	3.5
	2015	155	152	98.1	122	78.7	13	8.4	142	91.6	17	11.0	7	4.5	51.6	48.4	1.9
4	2013	123	121	98.4	103	83.7	12	9.8	104	84.6	11	8.9	7	5.7	43.9	56.1	0.8
	2014	133	127	95.5	102	76.7	11	8.3	114	85.7	16	12.0	13	9.8	51.1	48.9	0.0
	2015	139	136	97.8	112	80.6	16	11.5	122	87.8	21	15.1	9	6.5	50.4	49.6	0.0
5	2013	137	134	97.8	115	83.9	14	10.2	121	88.3	20	14.6	9	6.6	51.1	48.9	0.7
	2014	117	110	94.0	86	73.5	12	10.3	102	87.2	12	10.3	12	10.3	46.2	53.8	0.0
	2015	126	124	98.4	85	67.5	10	7.9	110	87.3	20	15.9	8	6.3	47.6	52.4	1.6
PK-5	2013	955	931	97.5	793	83.0	80	8.4	832	87.1	64	6.7	213	22.3	52.3	47.7	1.8
	2014	992	951	95.9	784	79.0	73	7.4	852	85.9	68	6.9	220	22.2	51.1	48.9	1.5
	2015	975	957	98.2	769	78.9	70	7.2	847	86.9	92	9.4	171	17.5	50.6	49.4	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	150	13,959	144	95.8	13,303	95.3	17	11.3	20.2	135	11,885	89.8	85.1
	2014	157	13,557	150	95.7	12,997	95.9	24	15.3	18.6	139	11,773	88.7	86.8
	2015	140	13,283	135	96.5	12,675	95.4	21	15.0	19.2	129	11,627	92.0	87.5
1	2013	154	14,131	149	96.8	13,568	96.0	19	12.3	18.8	141	12,378	91.4	87.6
	2014	160	14,264	155	96.9	13,734	96.3	18	11.3	18.0	149	12,511	93.4	87.7
	2015	161	13,984	155	96.6	13,437	96.1	13	8.1	18.1	151	12,405	93.8	88.7
2	2013	156	13,553	152	97.1	13,074	96.5	15	9.6	17.1	149	12,034	95.3	88.8
	2014	157	13,664	153	97.3	13,220	96.8	24	15.3	16.0	143	12,162	91.1	89.0
	2015	161	13,916	156	97.3	13,422	96.4	15	9.3	16.6	150	12,453	93.4	89.5
3	2013	128	12,877	124	97.4	12,463	96.8	13	10.2	15.9	122	11,544	95.7	89.7
	2014	144	13,166	140	97.4	12,770	97.0	18	12.5	16.2	132	11,764	91.6	89.4
	2015	155	13,237	151	97.5	12,793	96.6	17	11.0	16.2	144	11,910	93.0	90.0
4	2013	124	12,400	121	97.5	12,023	97.0	9	7.3	16.5	117	11,167	94.6	90.1
	2014	129	12,546	125	97.2	12,183	97.1	20	15.5	15.0	116	11,321	90.0	90.2
	2015	139	12,745	135	97.3	12,343	96.9	12	8.7	16.2	129	11,520	93.1	90.4
5	2013	136	12,055	132	97.2	11,698	97.0	1	0.7	6.2	130	10,918	95.8	90.6
	2014	119	12,130	116	97.5	11,794	97.2	1	0.8	4.0	108	10,985	90.8	90.6
	2015	123	12,122	120	97.2	11,747	96.9	4	3.3	6.6	114	11,052	92.7	91.2
KN-5	2013	848	78,974	822	96.9	76,128	96.4	74	8.7	16.0	794	69,926	93.7	88.5
	2014	865	79,327	839	97.0	76,697	96.7	105	12.1	14.8	787	70,516	91.0	88.9
	2015	878	79,286	852	97.1	76,417	96.4	82	9.3	15.6	817	70,967	93.0	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 58

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	1	1.7
Hispanic	36	62.1
White	14	24.1
Multiple	2	3.4
Other	5	8.6

Gender	Number	Percentage
Female	43	74.1
Male	15	25.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	7.8	78.9
2013-14	6.2	76.4
2014-15	7.5	63.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	12	20.7
1	9	15.5
2	3	5.2
3	6	10.3
4	6	10.3
5	5	8.6
1-3	18	31.0
More than 3	28	48.3
1 - 5	29	50.0
6 - 10	8	13.8
11 - 20	5	8.6
More than 20	4	6.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	93.8	87.5	*	*	81.8		90.0	90.0	90.0	67.8	20
	2014		85.7	61.9	68.0	*	33.3	57.9		70.6	63.6	67.9	61.7	28
	2015	*	*	42.9	45.7	0.0	27.3	25.9		43.8	41.7	42.5	60.8	40
4	2013		*	47.6	42.9	*	22.2	22.2		33.3	50.0	45.5	62.3	22
	2014	*	*	67.9	67.9	*	66.7	50.0		62.5	68.8	65.6	59.4	32
	2015		66.7	53.8	53.6	30.0	30.0	38.9		43.8	68.8	56.3	57.9	32
5	2013	*	*	89.2	90.7	*	88.5	85.7		83.3	95.2	88.9	81.5	45
	2014		*	87.3	85.5	*	84.4	84.6		88.9	83.9	86.2	78.5	58
	2015	*	*	89.7	90.9	*	87.2	87.0		79.3	97.0	88.7	77.5	62
3-5	2013	*	71.4	78.4	77.5	*	75.0	72.9		77.5	78.7	78.2	71.1	87
	2014	*	72.7	76.9	76.9	55.6	76.7	71.9		76.7	75.9	76.3	66.7	118
	2015	*	54.5	68.1	68.6	16.7	66.7	59.3		60.7	72.6	67.2	65.7	134

NUMBER TESTED IN GRADES 3-5													
2013	3	7	74	80	5	40	48		40	47	87	21,619	
2014	1	11	104	108	9	60	89		60	58	118	21,304	
2015	3	11	119	118	18	60	91		61	73	134	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	1	2	*	*	2		1	1	2	2,181	20
	2014		1	8	8	*	4	8		5	4	9	2,649	28
	2015	*	*	20	19	7	8	20		9	14	23	2,771	40
4	2013		*	11	12	*	7	7		4	8	12	2,581	22
	2014	*	*	9	9	*	3	9		6	5	11	2,858	32
	2015		2	12	13	7	7	11		9	5	14	2,928	32
5	2013	*	*	4	4	*	3	4		4	1	5	1,484	45
	2014		*	7	8	*	7	8		3	5	8	1,582	58
	2015	*	*	6	5	*	5	6		6	1	7	1,692	62
3-5	2013	*	2	16	18	*	10	13		9	10	19	6,246	87
	2014	*	3	24	25	4	14	25		14	14	28	7,089	118
	2015	*	5	38	37	15	20	37		24	20	44	7,391	134

NUMBER TESTED IN GRADES 3-5													
2013	3	7	74	80	5	40	48		40	47	87	21,619	
2014	1	11	104	108	9	60	89		60	58	118	21,304	
2015	3	11	119	118	18	60	91		61	73	134	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	31.3	18.8	*	*	0.0		40.0	20.0	30.0	13.6	20
	2014		0.0	4.8	4.0	*	0.0	0.0		5.9	0.0	3.6	9.6	28
	2015	*	*	5.7	5.7	0.0	0.0	0.0		6.3	4.2	5.0	13.6	40
4	2013		*	4.8	4.8	*	0.0	0.0		0.0	6.3	4.5	13.5	22
	2014	*	*	14.3	14.3	*	11.1	11.1		18.8	12.5	15.6	12.0	32
	2015		0.0	7.7	3.6	0.0	0.0	0.0		6.3	6.3	6.3	12.8	32
5	2013	*	*	13.5	16.3	*	15.4	14.3		8.3	23.8	15.6	13.3	45
	2014		*	14.5	16.4	*	13.3	15.4		7.4	22.6	15.5	11.5	58
	2015	*	*	6.9	7.3	*	5.1	4.3		13.8	6.1	9.7	14.9	62
3-5	2013	*	14.3	14.9	13.8	*	10.0	8.3		15.0	17.0	16.1	13.5	87
	2014	*	9.1	12.5	13.0	0.0	11.7	11.2		10.0	15.5	12.7	11.1	118
	2015	*	0.0	6.7	5.9	0.0	3.3	2.2		9.8	5.5	7.5	13.8	134

NUMBER TESTED IN GRADE 3-5													
2013	3	7	74	80	5	40	48		40	47	87	21,619	
2014	1	11	104	108	9	60	89		60	58	118	21,304	
2015	3	11	119	118	18	60	91		61	73	134	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	75.0	69.7	68.1
	2014	57.1	54.8	56.7
	2015	50.4	48.2	50.2
4	2013	64.1	50.0	53.4
	2014	65.0	61.6	59.2
	2015	46.6	53.8	50.8
5	2013	72.9	73.9	71.4
	2014	72.6	66.2	67.1
	2015	68.5	69.3	66.9
3-5	2013	71.1	66.9	66.1
	2014	66.9	62.2	62.5
	2015	57.9	59.3	58.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	40.0	40.0	*	25.0	25.0		*	43.8	38.1	63.9	21
	2014	*	*	64.0	64.0		71.4	53.3		57.1	71.4	64.3	61.9	28
	2015		66.7	44.4	42.9	*	*	45.5		25.0	75.0	50.0	59.4	24

NUMBER TESTED IN GRADE 4													
2013		1	20	20	1	8	8		5	16	21	6,771	
2014	1	1	25	25		7	15		14	14	28	7,022	
2015		6	18	21	3	4	11		12	12	24	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	12	12	*	6	6		*	9	13	2,442	21
	2014	*	*	9	9		2	7		6	4	10	2,675	28
	2015		2	10	12	*	*	6		9	3	12	2,837	24

NUMBER TESTED IN GRADE 4													
2013		1	20	20	1	8	8		5	16	21	6,771	
2014	1	1	25	25		7	15		14	14	28	7,022	
2015		6	18	21	3	4	11		12	12	24	6,988	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	5.0	5.0	*	0.0	0.0		*	6.3	4.8	4.7	21
	2014	*	*	8.0	8.0		0.0	0.0		7.1	7.1	7.1	3.7	28
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	24

NUMBER TESTED IN GRADE 4													
2013		1	20	20	1	8	8		5	16	21	6,771	
2014	1	1	25	25		7	15		14	14	28	7,022	
2015		6	18	21	3	4	11		12	12	24	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.9	3.2	51.9	62.4
	2014	4.6	4.0	66.7	54.3
	2015	3.8	3.7	50.5	52.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	74.3	74.3	*	73.3	72.9		74.6	75.9	75.2	57.5	117
	2014		71.4	68.3	68.8	37.5	67.3	66.7		71.9	65.2	68.5	59.3	130
	2015	*	*	72.9	73.4	0.0	76.9	70.8		76.0	68.0	72.0	65.2	150
4	2013		*	54.5	54.9	*	57.0	57.0		57.1	52.3	54.4	57.5	114
	2014	*	*	75.8	77.8	*	77.0	75.2		80.0	72.9	76.6	59.0	124
	2015		33.3	66.9	65.0	27.3	65.7	64.5		57.6	72.3	65.3	61.9	124
5	2013	*	*	87.8	87.4	*	89.1	88.5		83.3	90.8	87.0	81.7	131
	2014		*	90.4	90.2	100.0	89.4	90.2		94.1	87.7	90.7	81.4	108
	2015	*	*	66.4	67.0	*	63.7	63.3		67.3	67.8	67.5	68.5	114
3-5	2013	*	87.5	72.7	72.8	66.7	73.6	73.4		73.0	72.8	72.9	65.3	362
	2014	*	83.3	77.5	78.2	70.6	77.4	76.7		81.1	74.7	77.9	66.3	362
	2015	*	45.5	69.1	68.9	15.0	69.4	66.7		67.7	69.3	68.6	65.1	388

NUMBER TESTED IN GRADES 3-5													
2013	3	8	348	353	12	311	331			178	184	362	34,686
2014	1	12	347	344	17	301	331			180	182	362	35,222
2015	4	11	372	366	20	314	345			189	199	388	35,738

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	29	29	*	27	29		16	13	29	5,086	117
	2014		2	39	39	5	35	40		18	23	41	4,988	130
	2015	*	*	39	38	7	28	40		18	24	42	4,347	150
4	2013		*	51	51	*	43	43		21	31	52	4,919	114
	2014	*	*	29	26	*	23	27		13	16	29	4,803	124
	2015		4	39	41	8	35	39		25	18	43	4,556	124
5	2013	*	*	15	16	*	12	13		11	6	17	2,035	131
	2014		*	10	10	0	10	10		3	7	10	2,088	108
	2015	*	*	37	35	*	33	36		18	19	37	3,559	114
3-5	2013	*	1	95	96	4	82	85		48	50	98	12,040	362
	2014	*	2	78	75	5	68	77		34	46	80	11,879	362
	2015	*	6	115	114	17	96	115		61	61	122	12,462	388

NUMBER TESTED IN GRADES 3-5													
2013	3	8	348	353	12	311	331		178	184	362	34,686	
2014	1	12	347	344	17	301	331		180	182	362	35,222	
2015	4	11	372	366	20	314	345		189	199	388	35,738	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	16.8	15.9	*	16.8	15.9		20.6	14.8	17.9	9.1	117
	2014		14.3	15.4	16.0	0.0	16.8	15.8		12.5	18.2	15.4	10.4	130
	2015	*	*	9.0	9.1	0.0	9.1	8.0		10.7	6.7	8.7	9.3	150
4	2013		*	4.5	4.4	*	5.0	5.0		6.1	3.1	4.4	9.5	114
	2014	*	*	17.5	17.9	*	19.0	17.4		23.1	11.9	17.7	14.0	124
	2015		0.0	5.1	5.1	0.0	5.9	5.5		5.1	4.6	4.8	10.4	124
5	2013	*	*	25.2	26.8	*	25.5	24.8		24.2	29.2	26.7	12.8	131
	2014		*	24.0	22.5	0.0	22.3	22.5		23.5	22.8	23.1	15.7	108
	2015	*	*	10.0	10.4	*	8.8	8.2		14.5	6.8	10.5	12.3	114
3-5	2013	*	25.0	15.8	16.1	8.3	16.1	15.6		18.0	15.8	16.9	10.4	362
	2014	*	8.3	18.7	18.6	0.0	19.3	18.4		19.4	17.6	18.5	13.3	362
	2015	*	0.0	8.1	8.2	0.0	8.0	7.2		10.1	6.0	8.0	10.6	388

NUMBER TESTED IN GRADE 3-5													
2013	3	8	348	353	12	311	320		178	184	362	34,686	
2014	1	12	347	344	17	301	331		180	182	362	35,222	
2015	4	11	372	366	20	314	345		189	199	388	35,738	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	64.4	58.0	62.3	62.1
4	2013				
	2014				
	2015	69.0	55.9	43.3	50.5
5	2013				
	2014				
	2015	53.3	58.5	61.6	59.6
3-5	2013				
	2014				
	2015	62.6	57.5	56.0	57.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	65.3	66.9	*	61.7	63.4		68.3	66.2	67.2	65.1	128
	2014		*	60.8	61.0	*	56.5	58.6		67.3	55.4	61.0	61.3	105
	2015	*	*	63.6	63.2	*	58.2	59.2		67.3	61.0	64.0	59.1	114

NUMBER TESTED IN GRADE 5													
2013	3	3	121	124	3	107	112		63	65	128	10,180	
2014		2	102	100	4	92	99		49	56	105	9,073	
2015	1	2	110	106	2	91	98		55	59	114	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	42	41	*	41	41		20	22	42	3551	128
	2014		*	40	39	*	40	41		16	25	41	3511	105
	2015	*	*	40	39	*	38	40		18	23	41	3685	114

NUMBER TESTED IN GRADE 5													
2013	3	3	121	124	3	107	112		63	65	128	10,180	
2014		2	102	100	4	92	99		49	56	105	9,073	
2015	1	2	110	106	2	91	98		55	59	114	9,009	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	5.0	7.3	*	2.8	3.6		9.5	6.2	7.8	6.6	128
	2014		*	4.9	6.0	*	4.3	5.1		6.1	5.4	5.7	5.3	105
	2015	*	*	5.5	5.7	*	3.3	3.1		3.6	6.8	5.3	6.6	114

NUMBER TESTED IN GRADE 5													
2013	3	3	121	124	3	107	112		63	65	128	10,180	
2014		2	102	100	4	92	99		49	56	105	9,073	
2015	1	2	110	106	2	91	98		55	59	114	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	68.8	71.1	64.3	64.0
	2014	62.0	61.5	61.3	64.1
	2015	62.9	63.2	61.5	62.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			66.7	66.7		66.7	66.3		68.5	64.4	66.7	69.6	99
	2014			67.3	69.3		67.3	68.0		60.8	73.6	67.3	65.2	104
	2015	*		60.4	60.2		60.7	60.7		54.1	68.6	60.7	66.0	112
4	2013			60.2	60.2	*	60.2	60.2		59.1	61.2	60.2	61.0	93
	2014			63.0	62.9		63.7	63.7		64.6	61.4	63.0	60.8	92
	2015			55.9	61.5	*	55.9	55.9		50.9	61.2	55.9	64.2	102
5	2013			88.2	88.0	*	89.2	89.3		85.4	90.9	88.2	86.5	85
	2014			73.6	78.0	*	73.6	75.0		75.0	72.4	73.6	83.0	53
	2015			67.9	73.1		67.9	67.9		65.5	70.4	67.9	83.5	56
3-5	2013			71.1	70.9	*	71.3	71.3		70.5	71.7	71.1	70.6	277
	2014			67.1	68.8	*	67.3	67.9		65.0	69.0	67.1	68.7	249
	2015	*		60.2	63.3	*	60.4	60.4		55.2	66.1	60.4	70.1	270

NUMBER TESTED IN GRADES 3-5													
2013			277	275	4	275	275		139	138	277	13,810	
2014			249	240	2	248	246		123	126	249	14,654	
2015	1		269	251	1	270	270		143	127	270	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			33	33		33	33		17	16	33	1,697	99
	2014			34	31		34	33		20	14	34	2,005	104
	2015	*		44	43		44	44		28	16	44	1,922	112
4	2013			37	37	*	37	37		18	19	37	1,915	93
	2014			34	33		33	33		17	17	34	1,891	92
	2015			45	35	*	45	45		26	19	45	1,867	102
5	2013			10	10	*	9	9		6	4	10	449	85
	2014			14	11	*	14	13		6	8	14	692	53
	2015			18	14		18	18		10	8	18	669	56
3-5	2013			80	80	*	79	79		41	39	80	4,061	277
	2014			82	75	*	81	79		43	39	82	4,588	249
	2015	*		107	92	*	107	107		64	43	107	4,458	270

NUMBER TESTED IN GRADES 3-5													
2013			277	275	4	275	275		139	138	277	13,810	
2014			249	240	2	248	246		123	126	249	14,654	
2015	1		269	251	1	270	270		143	127	270	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			16.2	16.2		16.2	16.3		18.5	13.3	16.2	17.4	99
	2014			14.4	14.9		14.4	14.6		7.8	20.8	14.4	17.6	104
	2015	*		11.7	10.2		11.6	11.6		14.8	7.8	11.6	16.1	112
4	2013			16.1	16.1	*	16.1	16.1		11.4	20.4	16.1	13.4	93
	2014			8.7	9.0		8.8	8.8		12.5	4.5	8.7	12.5	92
	2015			5.9	6.6	*	5.9	5.9		5.7	6.1	5.9	11.6	102
5	2013			5.9	6.0	*	6.0	6.0		7.3	4.5	5.9	11.6	85
	2014			5.7	6.0	*	5.7	5.8		0.0	10.3	5.7	15.8	53
	2015			10.7	11.5		10.7	10.7		13.8	7.4	10.7	13.9	56
3-5	2013			13.0	13.1	*	13.1	13.1		12.9	13.0	13.0	14.6	277
	2014			10.4	10.8	*	10.5	10.6		8.1	12.7	10.4	15.4	249
	2015	*		9.3	9.2	*	9.3	9.3		11.2	7.1	9.3	14.0	270

NUMBER TESTED IN GRADE 3-5													
2013			277	275	4	275	275		139	138	277	13,810	
2014			249	240	2	248	246		123	126	249	14,654	
2015	1		269	251	1	270	270		143	127	270	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	56.4	61.7	59.0
	2014	67.6	58.2	59.3
	2015	60.0	55.5	52.5
4	2013	61.3	62.9	55.2
	2014	63.7	59.4	62.1
	2015	57.1	57.0	55.0
5	2013	61.9	60.7	66.4
	2014	54.2	60.2	61.2
	2015	53.6	67.6	56.8
3-5	2013	59.7	61.8	60.0
	2014	63.3	59.1	60.7
	2015	57.5	58.5	54.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			63.8	63.8	*	63.8	63.8		55.6	71.4	63.8	62.2	94
	2014			57.4	58.9		58.1	58.1		57.1	57.8	57.4	65.6	94
	2015			60.2	63.0	*	60.2	60.2		48.1	73.5	60.2	67.9	103

NUMBER TESTED IN GRADE 4													
2013			94	94	3	94	94		45	49	94	4,958	
2014			94	90		93	93		49	45	94	4,841	
2015			103	92	1	103	103		54	49	103	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			34	34	*	34	34		20	14	34	1,876	94
	2014			40	37		39	39		21	19	40	1,667	94
	2015			41	34	*	41	41		28	13	41	1,685	103

NUMBER TESTED IN GRADE 4													
2013			94	94	3	94	94		45	49	94	4,958	
2014			94	90		93	93		49	45	94	4,841	
2015			103	92	1	103	103		54	49	103	5,247	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			1.1	1.1	*	1.1	1.1		2.2	0.0	1.1	1.1	94
	2014			5.3	5.6		5.4	5.4		4.1	6.7	5.3	5.9	94
	2015			1.9	2.2	*	1.9	1.9		0.0	4.1	1.9	7.2	103

NUMBER TESTED IN GRADE 4													
2013			94	94	3	94	94			45	49	94	4,958
2014			94	90		93	93			49	45	94	4,841
2015			103	92	1	103	103			54	49	103	5,247

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.6	3.8	62.5	66.9
	2014	4.1	4.1	65.1	64.4
	2015	3.8	3.1	57.9	67.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	32.5	3
	2014			*	*		*	*		*	*	*	35.8	5
	2015												25.6	0
4	2013			*	*		*	*		*		*	32.7	2
	2014			*	*		*	*			*	*	25.4	1
	2015			0.0	*		0.0	0.0		0.0		0.0	20.3	10
5	2013												23.3	0
	2014			*	*		*	*		*	*	*	39.7	5
	2015			*	*		*	*		*	*	*	22.4	5
3-5	2013			*	*		*	*		*	*	*	31.0	5
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	34.8	11
	2015			0.0	*		0.0	0.0		0.0	*	0.0	23.5	15

NUMBER TESTED IN GRADES 3-5													
2013			5	5		5	5		3	2	5	523	
2014			10	8		11	8		6	5	11	454	
2015			15	4		15	15		14	1	15	247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	224	3
	2014			*	*		*	*		*	*	*	199	5
	2015												96	0
4	2013			*	*		*	*		*		*	68	2
	2014			*	*		*	*			*	*	53	1
	2015			10	*		10	10		10		10	55	10
5	2013												69	0
	2014			*	*		*	*		*	*	*	44	5
	2015			*	*		*	*		*	*	*	38	5
3-5	2013			*	*		*	*		*	*	*	361	5
	2014			10	8		11	8		6	*	11	296	11
	2015			15	*		15	15		14	*	15	189	15

NUMBER TESTED IN GRADES 3-5													
2013			5	5		5	5		3	2	5	523	
2014			10	8		11	8		6	5	11	454	
2015			15	4		15	15		14	1	15	247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	1.5	3
	2014			*	*		*	*		*	*	*	2.3	5
	2015												0.0	0
4	2013			*	*		*	*		*		*	2.0	2
	2014			*	*		*	*			*	*	0.0	1
	2015			0.0	*		0.0	0.0		0.0		0.0	1.4	10
5	2013												0.0	0
	2014			*	*		*	*		*	*	*	0.0	5
	2015			*	*		*	*		*	*	*	0.0	5
3-5	2013			*	*		*	*		*	*	*	1.3	5
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	1.5	11
	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.4	15

NUMBER TESTED IN GRADE 3-5													
2013			5	5		5	5		3	2	5	523	
2014			10	8		11	8		6	5	11	454	
2015			15	4		15	15		14	1	15	247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015				
4	2013				
	2014				
	2015	33.3	30.0	28.0	16.0
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	28.9	26.7	24.2	16.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*	*		*		*	*	*	7.9	5
4	2013													
	2014													
	2015		*	*	*	*		*			*	*	10.0	5
5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	20.0	8
3-5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	13.7	18

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	4	13	16	18	1	14		7	11	18	917		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*	*		*		*	*	*	210	5
4	2013													
	2014													
	2015		*	*	*	*		*			*	*	269	5
5	2013													
	2014													
	2015		*	7	7	8	*	7		*	*	8	312	8
3-5	2013													
	2014													
	2015	*	*	13	16	18	*	14		7	11	18	791	18

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	4	13	16	18	1	14		7	11	18	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*	*		*		*	*	*	0.0	5
4	2013													
	2014													
	2015		*	*	*	*		*			*	*	0.0	5
5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.5	8
3-5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	18

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	4	13	16	18	1	14		7	11	18	917		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	31.3	38.2	41.2
3-5	2013			
	2014			
	2015	29.1	33.3	33.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	0.0	0.0	10.1	12

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		3	9	11	12	5	8		3	9	12	227		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	9	11	12	*	8		*	9	12	204	12

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		3	9	11	12	5	8		3	9	12	227		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	0.0	0.0	0.4	12

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		3	9	11	12	5	8		3	9	12	227		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	1.4	30.6	30.3

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*	*		*		*	*	*	11.1	5
4	2013													
	2014													
	2015		*	*	*	*		*			*	*	8.3	5
5	2013													
	2014													
	2015		*	50.0	66.7	57.1		50.0		*	*	57.1	16.6	7
3-5	2013													
	2014													
	2015	*	*	25.0	26.7	23.5		23.1		33.3	18.2	23.5	12.7	17

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	4	12	15	17			13		6	11	17	980	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*	*		*		*	*	*	209	5
4	2013													
	2014													
	2015		*	*	*	*		*			*	*	286	5
5	2013													
	2014													
	2015		*	3	2	3		3		*	*	3	361	7
3-5	2013													
	2014													
	2015	*	*	9	11	13		10		4	9	13	856	17

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	4	12	15	17			13		6	11	17	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*	*		*		*	*	*	0.0	5
4	2013													
	2014													
	2015		*	*	*	*		*			*	*	0.0	5
5	2013													
	2014													
	2015		*	0.0	0.0	0.0		0.0		*	*	0.0	0.2	7
3-5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0		0.0		0.0	0.0	0.0	0.1	17

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	4	12	15	17			13		6	11	17	980	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	42.9	54.8	52.4	38.1
3-5	2013				
	2014				
	2015	41.7	40.4	32.7	35.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	0.0	16.7	14.3		16.7		*	*	14.3	15.0	7

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		1	6	6	7		6		3	4	7	406		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	6	5	6		5		*	*	6	345	7

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		1	6	6	7			6		3	4	7	406	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	0.0	0.0	0.0		0.0		*	*	0.0	0.5	7

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		1	6	6	7			6		3	4	7	406	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	48.2	65.7	48.8	37.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.0	86.7	80.6	75.4	36
1	2013					
	2014					
	2015	14.3	51.9	44.1	55.8	34
2	2013					
	2014					
	2015	23.3	54.5	31.7	49.8	41
K-2	2013					
	2014					
	2015	25.6	67.6	51.4	59.6	111
# Tested (GR K-2)	2013					
	2014					
	2015	43	68	111	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	59.6	90.0	66.0	75.7	144
1	2013					
	2014					
	2015	47.2	70.0	51.6	62.6	157
2	2013					
	2014					
	2015	49.3	90.9	52.2	57.1	157
K-2	2013					
	2014					
	2015	51.7	81.7	56.3	64.9	458
# Tested (GR K-2)	2013					
	2014					
	2015	387	71	458	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	83.9	84.4	66.7	*	50.0		62.5	95.0	80.6	75.4	36
1**	2013													
	2014													
	2015	*	*	46.4	43.8	55.6	*	14.3		38.9	50.0	44.1	55.8	34
2**	2013													
	2014													
	2015	*	*	35.3	30.8	0.0	0.0	23.3		26.7	45.5	31.7	49.8	41
1-2	2013													
	2014													
	2015	66.7	11.1	40.3	27.8	36.6	0.0	21.6		31.3	48.1	37.3	52.8	75
# Tested (GR K-2)	2013													
	2014													
	2015	3	12	93	103	24	17	43	0	64	47	111	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	5	5	2	*	2		3	2	5	1,823	36
1**	2013													
	2014													
	2015	*	*	4	5	1	*	0		2	3	5	1,331	34
2**	2013													
	2014													
	2015	*	*	1	0	0	0	0		1	0	1	1,177	41
1-2	2013													
	2014													
	2015	1	0	5	5	1	0	0	0	3	3	6	2,508	75
# Tested (GR K-2)	2013													
	2014													
	2015	3	12	93	103	24	17	43	0	64	47	111	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	66.2	66.2	57.1	59.3	59.6		60.6	70.5	66.0	75.7	144
1	2013													
	2014													
	2015	*	*	49.7	51.3	88.9	47.2	47.2		49.4	54.2	51.6	62.6	157
2	2013													
	2014													
	2015	*	*	52.7	52.3	20.0	48.8	49.3		61.3	39.1	52.2	57.1	157
K-2	2013													
	2014													
	2015	*	58.3	55.9	56.3	53.8	51.5	51.7		57.0	55.6	56.3	64.9	458
# Tested (GR K-2)	2013													
	2014													
	2015	3	12	440	444	26	361	387		244	214	458	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	26	28	3	15	15		14	15	29	3,871	144
1	2013													
	2014													
	2015	*	*	18	18	2	11	11		12	7	19	3,150	157
2	2013													
	2014													
	2015	*	*	26	26	1	18	20		20	6	26	2,864	157
K-2	2013													
	2014													
	2015	*	2	70	72	6	44	46		46	28	74	9,885	458
# Tested (GR K-2)	2013													
	2014													
	2015	3	12	440	444	26	361	387		244	214	458	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			75.9	75.7	*	75.9	75.9		72.0	79.3	75.9	77.1	108
1	2013													
	2014													
	2015			83.6	84.0		84.2	84.2		82.1	85.5	83.6	82.6	122
2	2013													
	2014													
	2015			80.0	79.5	*	80.0	80.0		78.1	82.1	80.0	78.9	120
K-2	2013													
	2014													
	2015			80.0	79.9	*	80.2	80.2		77.9	82.2	80.0	79.6	350
# Tested (GR K-2)	2013													
	2014													
	2015			350	343	2	348	348		181	169	350	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			12	12	*	12	12		4	8	12	1,432	108
1	2013													
	2014													
	2015			38	38		38	38		20	18	38	2,591	122
2	2013													
	2014													
	2015			47	46	*	47	47		25	22	47	2,832	120
K-2	2013													
	2014													
	2015			97	96	*	97	97		49	48	97	6,855	350
# Tested (GR K-2)	2013													
	2014													
	2015			350	343	2	348	348		181	169	350	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	5	*	1	*	0		6	50.0
ALL	5	*	1	*	0		6	50.0

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
2	4	*	*			*	*						
ALL	4	*	*			*	*						

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (112)	Beginning	65	58.0	71	63.4	94	83.9	106	94.6	94	83.9
	Intermediate	31	27.7	30	26.8	13	11.6	4	3.6	16	14.3
	Advanced	12	10.7	7	6.3	4	3.6	1	0.9	1	0.9
	Advanced High	4	3.6	4	3.6	1	0.9	1	0.9	1	0.9
1 (124)	Beginning	72	58.1	89	71.8	106	85.5	104	83.9	103	83.1
	Intermediate	46	37.1	31	25.0	15	12.1	16	12.9	17	13.7
	Advanced	5	4.0	4	3.2	3	2.4	4	3.2	4	3.2
	Advanced High	1	0.8	0	0.0	0	0.0	0	0.0	0	0.0
2 (124)	Beginning	17	13.7	43	34.7	57	46.0	40	32.3	31	25.0
	Intermediate	54	43.5	50	40.3	52	41.9	51	41.1	60	48.4
	Advanced	24	19.4	27	21.8	15	12.1	27	21.8	32	25.8
	Advanced High	29	23.4	4	3.2	0	0.0	6	4.8	1	0.8
3 (123)	Beginning	5	4.1	11	9.0	13	10.7	27	22.0	10	8.2
	Intermediate	29	23.8	50	41.0	69	56.6	40	32.5	49	40.2
	Advanced	59	48.4	48	39.3	34	27.9	38	30.9	53	43.4
	Advanced High	29	23.8	13	10.7	6	4.9	18	14.6	10	8.2
4 (111)	Beginning	8	7.2	12	10.8	15	13.5	20	18.0	12	10.8
	Intermediate	20	18.0	38	34.2	45	40.5	46	41.4	40	36.0
	Advanced	49	44.1	49	44.1	37	33.3	34	30.6	48	43.2
	Advanced High	34	30.6	12	10.8	14	12.6	11	9.9	11	9.9

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
118 20 (16.9%)	Beginning	98			
	Intermediate	16	0		
	Advanced	4	0	0	
	Advanced High	0	0	0	
119 89 (74.8%)	Beginning	26			
	Intermediate	56	4		
	Advanced	29	3	0	
	Advanced High	1	0	0	
116 47 (40.5%)	Beginning	10			
	Intermediate	14	32		
	Advanced	0	23	27	
	Advanced High	0	0	10	
105 35 (33.3%)	Beginning	7			
	Intermediate	5	34		
	Advanced	0	19	29	
	Advanced High	0	0	11	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (95)	Beginning	4	4.3	5	5.3	8	8.5	9	9.5	7	7.4
	Intermediate	15	16.0	29	30.9	23	24.5	18	18.9	17	18.1
	Advanced	45	47.9	34	36.2	43	45.7	40	42.1	42	44.7
	Advanced High	30	31.9	26	27.7	20	21.3	28	29.5	28	29.8
ALL (689)	Beginning	171	24.9	231	33.6	293	42.6	306	44.4	257	37.4
	Intermediate	195	28.4	228	33.2	217	31.6	175	25.4	199	29.0
	Advanced	194	28.2	169	24.6	136	19.8	144	20.9	180	26.2
	Advanced High	127	18.5	59	8.6	41	6.0	64	9.3	51	7.4

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
88 <hr/> 42 (47.7%)	Beginning	4			
	Intermediate	2	15		
	Advanced	0	13	27	
	Advanced High	0	0	27	
546 <hr/> 233 (42.7%)	Beginning	145			
	Intermediate	93	85		
	Advanced	33	58	83	
	Advanced High	1	0	48	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

161	66.7	77.8			78.3		80.1	
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**GRADE 1 MUSIC**

149	67.7	73.8			71.8		78.6	
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**GRADE 1 READING**

40	61.0	77.9			85.0		85.1	
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**GRADE 1 SPANISH READING**

120	71.3	81.7			87.5		86.5	
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**GRADE 2 MATHEMATICS**

162	60.9	77.5	82.2		76.5	98.1	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

161	82.2	82.2	100.0		82.0	100.0	96.5	100.0
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**GRADE 2 READING**

42	47.3	71.2	85.0		47.6	100.0	68.2	87.9
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**GRADE 2 SPANISH MATHEMATICS**

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**GRADE 2 SPANISH READING**

120	73.3	82.2	81.2		85.0	100.0	73.4	91.2
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**GRADE 3 ART**

152	73.8	76.2	92.3		75.0	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

43	51.3	68.9	84.4		51.2	97.6	56.2	90.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

157	74.3	82.1			94.3		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

35	53.9	74.8			65.7		76.4	
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**GRADE 1 SPANISH READING**

122	72.0	79.0			80.3		82.3	
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**GRADE 2 MATHEMATICS**

150	79.1	82.1	84.4		82.0	100.0	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

36	67.4	78.2	83.8		72.2	88.9	64.4	86.9
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**GRADE 2 SPANISH MATHEMATICS**

6	38.9	47.6	70.2		0.0	50.0	37.1	75.0
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**GRADE 2 SPANISH READING**

120	78.9	85.9	79.6		87.5	90.0	80.2	89.0
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**GRADE 3 ART**

155	74.5	79.8	94.2		86.5	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

39	64.1	70.1	81.6		64.1	87.2	63.1	88.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

152	51.6	74.1	78.6		68.4	89.9	50.2	86.7
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**GRADE 3 READING**

43	49.9	66.6	81.4		44.2	95.2	58.9	86.3
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**GRADE 3 SCIENCE**

153	63.7	73.4	78.0		64.1	97.3	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

43	60.3	74.7	82.8		62.8	100.0	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

110	58.2	72.1	79.0		54.5	89.8	55.2	90.7
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**GRADE 3 SPANISH MATHEMATICS**

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**GRADE 3 SPANISH READING**

110	57.5	71.7	79.0		58.2	89.8	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

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**GRADE 3 SPANISH SOCIAL STUDIES**

110	58.1	73.2	81.2		70.0	97.2	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

38	60.0	67.6	79.5		52.6	94.4	60.2	89.7
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**GRADE 4 MATHEMATICS**

139	44.1	71.1	79.0		56.8	89.7	57.0	88.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

146	51.1	73.3	78.5		64.4	90.4	49.8	83.6
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**GRADE 3 READING**

38	56.1	67.0	77.7		52.6	81.6	59.6	82.6
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**GRADE 3 SCIENCE**

147	65.5	77.0	78.8		72.1	94.6	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

39	60.1	65.8	82.4		51.3	97.4	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

111	66.6	72.1	81.3		64.9	94.6	64.8	84.2
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**GRADE 3 SPANISH MATHEMATICS**

4	*	*	*		*	*	28.6	*
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**GRADE 3 SPANISH READING**

112	65.2	73.9	81.2		65.2	94.6	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

3	*	*	*		*	*	57.7	*
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**GRADE 3 SPANISH SOCIAL STUDIES**

111	54.2	66.5	81.9		42.3	100.0	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

36	51.5	65.3	81.3		38.9	100.0	63.1	88.9
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**GRADE 4 MATHEMATICS**

132	40.8	67.7	79.8		37.9	99.2	48.5	86.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MUSIC**

114	70.0	78.6	95.9		84.2	100.0	76.3	99.9
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**GRADE 4 READING**

38	51.1	67.4	81.3		44.7	97.2	61.0	90.2
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**GRADE 4 SCIENCE**

139	62.3	72.4	81.1		59.0	97.1	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

38	43.1	62.1	82.3		21.1	100.0	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

101	75.8	75.8	82.7		73.3	99.0	69.3	90.9
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**GRADE 4 SPANISH MATHEMATICS**

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**GRADE 4 SPANISH READING**

101	61.6	71.2	82.7		60.4	99.0	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

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**GRADE 4 SPANISH SOCIAL STUDIES**

101	43.1	66.5	83.5		28.7	100.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

54	71.7	74.3	87.1		75.9	100.0	71.9	92.8
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**GRADE 5 MATHEMATICS**

118	39.9	69.9	77.9		51.7	97.4	49.3	88.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MUSIC**

112	61.2	74.2	95.3		66.1	100.0	66.4	99.7
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**GRADE 4 READING**

36	50.6	67.0	80.5		47.2	100.0	55.4	88.2
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**GRADE 4 SCIENCE**

133	63.9	75.9	82.9		71.4	100.0	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

36	43.6	65.5	77.8		33.3	94.4	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

103	73.7	73.7	80.0		66.0	96.1	64.9	85.7
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**GRADE 4 SPANISH MATHEMATICS**

6	27.8	60.6	74.2		16.7	100.0	24.7	64.6
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**GRADE 4 SPANISH READING**

103	59.7	73.1	80.0		60.2	96.1	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

6	53.1	65.7	75.6		16.7	100.0	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

103	43.8	67.6	80.6		39.8	100.0	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

65	69.4	75.8	82.8		63.1	98.5	66.7	93.3
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**GRADE 5 MATHEMATICS**

120	54.1	72.5	78.0		61.7	94.2	57.9	88.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 PHYSICAL EDUCATION**

116	77.7	77.7	98.9		76.7	100.0	88.5	100.0
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**GRADE 5 READING**

54	64.3	73.9	86.3		72.2	100.0	66.2	89.7
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**GRADE 5 SCIENCE**

118	58.8	69.1	78.6		52.5	96.6	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

54	44.8	71.4	83.6		55.6	100.0	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

64	65.1	65.1	85.6		42.2	100.0	69.0	92.5
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**GRADE 5 SPANISH READING**

64	54.0	69.4	85.6		50.0	100.0	66.5	92.4
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**GRADE 5 SPANISH SOCIAL STUDIES**

64	35.1	66.4	85.2		28.1	100.0	44.9	96.6
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**KINDERGARTEN ART**

137	90.3	90.3			97.1		94.8	
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**KINDERGARTEN MATHEMATICS**

138	74.8	83.2			81.2		82.2	
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**KINDERGARTEN READING**

30	79.1	86.1			90.0		89.5	
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**KINDERGARTEN SPANISH READING**

108	86.0	89.2			94.4		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 PHYSICAL EDUCATION**

121	80.8	80.8	99.0		88.4	100.0	93.6	100.0
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**GRADE 5 READING**

65	69.9	77.4	82.2		78.5	98.5	66.6	89.6
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**GRADE 5 SCIENCE**

120	73.8	77.5	80.4		75.0	96.7	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

33	63.3	77.1	81.8		66.7	97.0	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

55	68.1	71.8	78.8		63.6	100.0	77.2	91.2
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**GRADE 5 SPANISH READING**

55	60.7	75.5	78.8		65.5	100.0	74.8	91.1
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**GRADE 5 SPANISH SOCIAL STUDIES**

87	47.4	67.1	82.1		43.7	100.0	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

144	69.7	77.3			73.6		86.3	
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**KINDERGARTEN READING**

36	88.0	89.4			97.2		90.1	
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**KINDERGARTEN SPANISH READING**

108	86.8	88.4			88.0		91.7	
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