

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

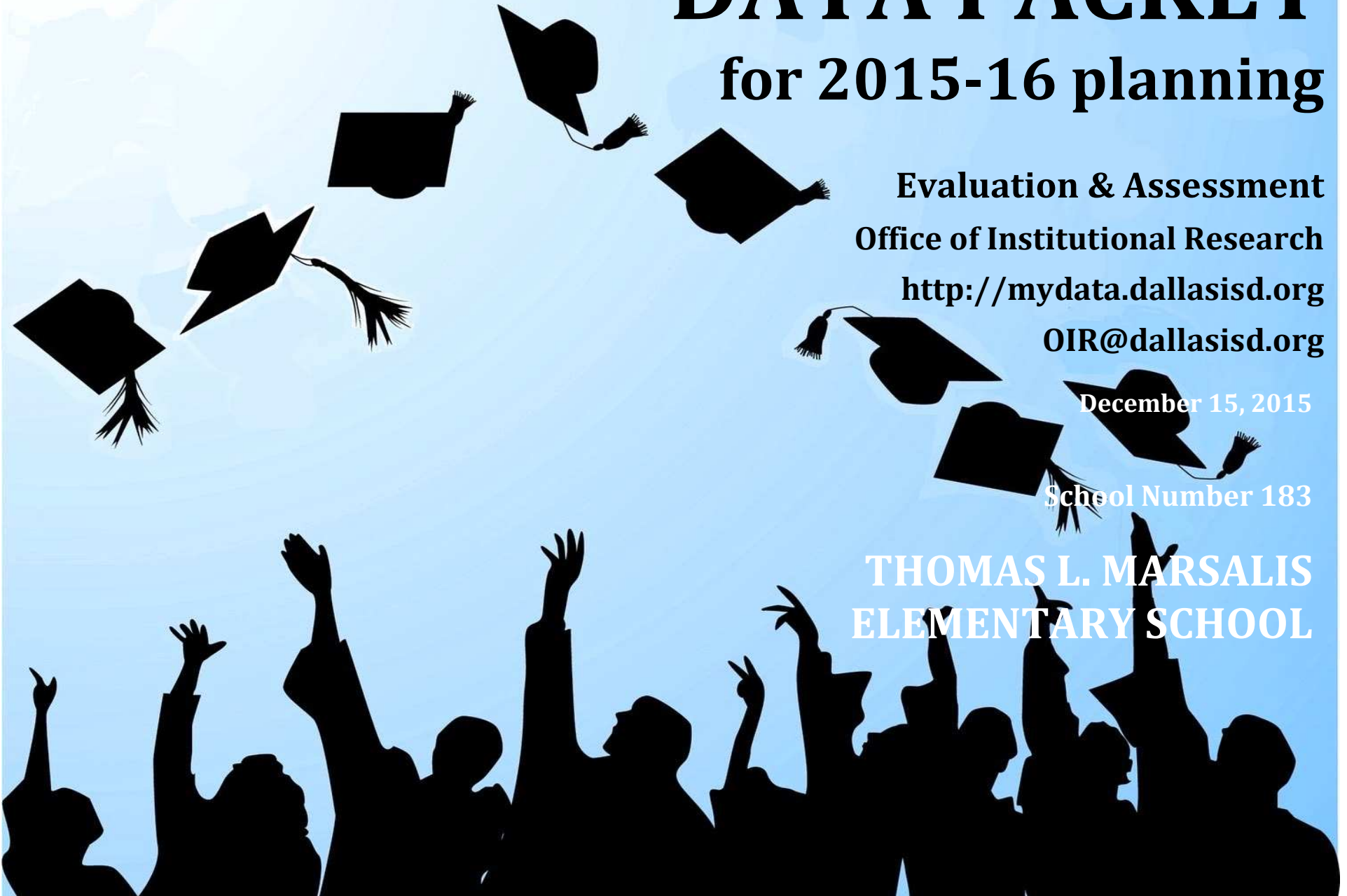
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December 15, 2015

School Number 183

**THOMAS L. MARSALIS  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	42
KN	69
1	73
2	87
3	81
4	76
5	82
ALL	510

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	392	76.9	26	76.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	110	21.6	6	17.6
White	2	0.4	0	0.0
Multiple	4	0.8	1	2.9
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	253	49.6
Economically disadvantaged	480	94.1
Limited English proficient (LEP)	86	16.9
Special education	27	5.3
Talented and Gifted (TAG)	25	4.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	24	15	62.5	0	0.0	0	0.0	9	37.5	0	0.0	0	0.0
	2014	45	40	88.9	0	0.0	0	0.0	5	11.1	0	0.0	0	0.0
	2015	42	27	64.3	0	0.0	0	0.0	14	33.3	1	2.4	0	0.0
KN	2013	74	59	79.7	0	0.0	0	0.0	15	20.3	0	0.0	0	0.0
	2014	66	49	74.2	1	1.5	0	0.0	16	24.2	0	0.0	0	0.0
	2015	69	54	78.3	0	0.0	1	1.4	14	20.3	0	0.0	0	0.0
1	2013	68	59	86.8	1	1.5	0	0.0	8	11.8	0	0.0	0	0.0
	2014	83	65	78.3	0	0.0	0	0.0	17	20.5	1	1.2	0	0.0
	2015	73	54	74.0	1	1.4	0	0.0	18	24.7	0	0.0	0	0.0
2	2013	76	66	86.8	0	0.0	0	0.0	10	13.2	0	0.0	0	0.0
	2014	84	70	83.3	0	0.0	0	0.0	14	16.7	0	0.0	0	0.0
	2015	87	66	75.9	0	0.0	0	0.0	19	21.8	1	1.1	1	1.1
3	2013	87	77	88.5	0	0.0	0	0.0	9	10.3	1	1.1	0	0.0
	2014	86	68	79.1	0	0.0	0	0.0	18	20.9	0	0.0	0	0.0
	2015	81	63	77.8	0	0.0	0	0.0	17	21.0	0	0.0	1	1.2
4	2013	86	73	84.9	0	0.0	0	0.0	11	12.8	2	2.3	0	0.0
	2014	94	85	90.4	0	0.0	0	0.0	7	7.4	2	2.1	0	0.0
	2015	76	58	76.3	0	0.0	0	0.0	17	22.4	0	0.0	1	1.3
5	2013	79	66	83.5	0	0.0	0	0.0	13	16.5	0	0.0	0	0.0
	2014	87	72	82.8	0	0.0	0	0.0	13	14.9	2	2.3	0	0.0
	2015	82	70	85.4	0	0.0	0	0.0	11	13.4	0	0.0	1	1.2
PK-5	2013	494	415	84.0	1	0.2	0	0.0	75	15.2	3	0.6	0	0.0
	2014	545	449	82.4	1	0.2	0	0.0	90	16.5	5	0.9	0	0.0
	2015	510	392	76.9	1	0.2	1	0.2	110	21.6	2	0.4	4	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	24	23	95.8	7	29.2	1	4.2	4	16.7	0	0.0	23	95.8	62.5	37.5	0.0
	2014	45	45	100.0	2	4.4	0	0.0	3	6.7	0	0.0	45	100.0	51.1	48.9	0.0
	2015	42	33	78.6	10	23.8	1	2.4	10	23.8	0	0.0	41	97.6	47.6	52.4	2.4
KN	2013	74	72	97.3	13	17.6	1	1.4	19	25.7	6	8.1	34	45.9	47.3	52.7	8.1
	2014	66	62	93.9	9	13.6	2	3.0	9	13.6	6	9.1	34	51.5	56.1	43.9	0.0
	2015	69	66	95.7	9	13.0	4	5.8	11	15.9	0	0.0	29	42.0	66.7	33.3	0.0
1	2013	68	64	94.1	5	7.4	1	1.5	11	16.2	7	10.3	11	16.2	58.8	41.2	5.9
	2014	83	81	97.6	14	16.9	2	2.4	20	24.1	7	8.4	15	18.1	53.0	47.0	6.0
	2015	73	69	94.5	14	19.2	1	1.4	16	21.9	3	4.1	11	15.1	54.8	45.2	5.5
2	2013	76	75	98.7	9	11.8	2	2.6	45	59.2	6	7.9	6	7.9	53.9	46.1	3.9
	2014	84	81	96.4	9	10.7	6	7.1	52	61.9	8	9.5	15	17.9	58.3	41.7	8.3
	2015	87	83	95.4	15	17.2	3	3.4	50	57.5	7	8.0	13	14.9	48.3	51.7	10.3
3	2013	87	81	93.1	6	6.9	6	6.9	47	54.0	4	4.6	12	13.8	52.9	47.1	5.7
	2014	86	83	96.5	14	16.3	4	4.7	40	46.5	8	9.3	18	20.9	52.3	47.7	3.5
	2015	81	77	95.1	15	18.5	6	7.4	57	70.4	7	8.6	14	17.3	60.5	39.5	7.4
4	2013	86	85	98.8	10	11.6	8	9.3	28	32.6	13	15.1	8	9.3	58.1	41.9	2.3
	2014	94	90	95.7	5	5.3	6	6.4	61	64.9	7	7.4	14	14.9	53.2	46.8	5.3
	2015	76	74	97.4	15	19.7	3	3.9	52	68.4	6	7.9	10	13.2	50.0	50.0	2.6
5	2013	79	74	93.7	11	13.9	4	5.1	27	34.2	12	15.2	9	11.4	53.2	46.8	0.0
	2014	87	84	96.6	10	11.5	9	10.3	60	69.0	13	14.9	7	8.0	56.3	43.7	0.0
	2015	82	78	95.1	8	9.8	9	11.0	57	69.5	2	2.4	11	13.4	58.5	41.5	1.2
PK-5	2013	494	474	96.0	61	12.3	23	4.7	181	36.6	48	9.7	103	20.9	54.5	45.5	4.0
	2014	545	526	96.5	63	11.6	29	5.3	245	45.0	49	9.0	148	27.2	54.5	45.5	3.7
	2015	510	480	94.1	86	16.9	27	5.3	253	49.6	25	4.9	129	25.3	55.5	44.5	4.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	71	13,959	68	95.5	13,303	95.3	19	26.7	20.2	62	11,885	87.0	85.1
	2014	64	13,557	62	96.7	12,997	95.9	18	28.1	18.6	51	11,773	79.7	86.8
	2015	68	13,283	65	95.7	12,675	95.4	20	29.5	19.2	57	11,627	84.2	87.5
1	2013	68	14,131	65	95.5	13,568	96.0	16	23.7	18.8	58	12,378	85.8	87.6
	2014	85	14,264	82	96.6	13,734	96.3	15	17.7	18.0	79	12,511	93.0	87.7
	2015	74	13,984	71	95.9	13,437	96.1	12	16.2	18.1	62	12,405	83.8	88.7
2	2013	76	13,553	73	95.9	13,074	96.5	17	22.4	17.1	66	12,034	86.8	88.8
	2014	83	13,664	80	96.3	13,220	96.8	14	17.0	16.0	74	12,162	89.7	89.0
	2015	86	13,916	83	96.4	13,422	96.4	17	19.7	16.6	73	12,453	84.7	89.5
3	2013	82	12,877	79	96.3	12,463	96.8	22	26.7	15.9	69	11,544	83.9	89.7
	2014	81	13,166	78	96.5	12,770	97.0	20	24.7	16.2	71	11,764	87.8	89.4
	2015	81	13,237	79	96.9	12,793	96.6	17	21.0	16.2	74	11,910	91.2	90.0
4	2013	82	12,400	79	96.2	12,023	97.0	20	24.4	16.5	70	11,167	85.4	90.1
	2014	99	12,546	96	97.0	12,183	97.1	19	19.2	15.0	92	11,321	92.8	90.2
	2015	77	12,745	75	97.4	12,343	96.9	18	23.4	16.2	65	11,520	84.6	90.4
5	2013	75	12,055	73	96.6	11,698	97.0	2	2.7	6.2	69	10,918	91.9	90.6
	2014	87	12,130	84	96.2	11,794	97.2	1	1.2	4.0	80	10,985	92.0	90.6
	2015	81	12,122	79	96.5	11,747	96.9	2	2.5	6.6	73	11,052	89.6	91.2
KN-5	2013	454	78,974	436	96.0	76,128	96.4	96	21.1	16.0	394	69,926	86.8	88.5
	2014	498	79,327	481	96.6	76,697	96.7	87	17.5	14.8	447	70,516	89.7	88.9
	2015	467	79,286	451	96.5	76,417	96.4	86	18.4	15.6	404	70,967	86.4	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 34

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	26	76.5
Hispanic	6	17.6
White	0	0.0
Multiple	1	2.9
Other	1	2.9

Gender	Number	Percentage
Female	29	85.3
Male	5	14.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	9.4	77.1
2013-14	8.1	78.1
2014-15	6.6	92.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	17.6
1	2	5.9
2	1	2.9
3	1	2.9
4	1	2.9
5	0	0.0
1-3	4	11.8
More than 3	24	70.6
1 - 5	5	14.7
6 - 10	5	14.7
11 - 20	12	35.3
More than 20	6	17.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	60.0	*	60.3	*	*	39.5		69.2	55.0	62.0	67.8	79
	2014		57.6	*	62.1	*	*	50.0		51.4	68.6	60.0	61.7	70
	2015		64.9	83.3	70.6	*	*	61.0		63.2	73.1	67.2	60.8	64
4	2013	*	59.4	*	61.6	*	*	47.4		56.8	70.0	62.2	62.3	74
	2014	*	41.4	*	39.0	*		28.1		37.8	50.0	44.0	59.4	91
	2015		42.1	*	41.5	*	*	29.7		32.1	52.9	43.5	57.9	62
5	2013		86.2	*	86.0		*	71.4		90.9	82.8	87.1	81.5	62
	2014	*	68.8	*	73.8	*	*	64.6		65.0	80.6	71.8	78.5	71
	2015		69.4	*	69.1	*	*	58.1		72.2	66.7	69.7	77.5	66
3-5	2013	*	67.3	100.0	68.0	*	*	47.9		70.7	67.7	69.3	71.1	215
	2014	*	54.4	100.0	56.8	*	*	45.7		50.8	64.3	57.3	66.7	232
	2015		59.1	69.2	60.4	*	50.0	50.4		57.8	63.3	60.4	65.7	192

NUMBER TESTED IN GRADES 3-5													
2013	3	202	9	203	3	4	71		116	99	215	21,619	
2014	3	217	11	213	5	4	129		120	112	232	21,304	
2015		176	13	159	3	6	121		102	90	192	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	30	*	29	*	*	23		12	18	30	2,181	79
	2014		28	*	25	*	*	12		17	11	28	2,649	70
	2015		20	1	15	*	*	16		14	7	21	2,771	64
4	2013	*	28	*	28	*	*	10		19	9	28	2,581	74
	2014	*	51	*	50	*		41		28	23	51	2,858	91
	2015		33	*	31	*	*	26		19	16	35	2,928	62
5	2013		8	*	8		*	4		3	5	8	1,484	62
	2014	*	20	*	17	*	*	17		14	6	20	1,582	71
	2015		19	*	17	*	*	18		10	10	20	1,692	66
3-5	2013	*	66	0	65	*	*	37		34	32	66	6,246	215
	2014	*	99	0	92	*	*	70		59	40	99	7,089	232
	2015		72	4	63	*	3	60		43	33	76	7,391	192

NUMBER TESTED IN GRADES 3-5													
2013	3	202	9	203	3	4	71		116	99	215	21,619	
2014	3	217	11	213	5	4	129		120	112	232	21,304	
2015		176	13	159	3	6	121		102	90	192	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	4.0	*	4.1	*	*	0.0		5.1	2.5	3.8	13.6	79
	2014		4.5	*	6.1	*	*	0.0		8.6	2.9	5.7	9.6	70
	2015		10.5	33.3	9.8	*	*	4.9		13.2	11.5	12.5	13.6	64
4	2013	*	7.2	*	6.8	*	*	0.0		9.1	6.7	8.1	13.5	74
	2014	*	3.4	*	4.9	*		0.0		6.7	2.2	4.4	12.0	91
	2015		5.3	*	5.7	*	*	2.7		3.6	8.8	6.5	12.8	62
5	2013		12.1	*	12.3		*	0.0		12.1	10.3	11.3	13.3	62
	2014	*	9.4	*	9.2	*	*	2.1		12.5	6.5	9.9	11.5	71
	2015		4.8	*	5.5	*	*	2.3		2.8	6.7	4.5	14.9	66
3-5	2013	*	7.4	11.1	7.4	*	*	0.0		8.6	6.1	7.4	13.5	215
	2014	*	5.5	18.2	6.6	*	*	0.8		9.2	3.6	6.5	11.1	232
	2015		6.8	23.1	6.9	*	33.3	3.3		6.9	8.9	7.8	13.8	192

NUMBER TESTED IN GRADE 3-5													
2013	3	202	9	203	3	4	71		116	99	215	21,619	
2014	3	217	11	213	5	4	129		120	112	232	21,304	
2015		176	13	159	3	6	121		102	90	192	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	56.1	50.9	57.3
	2014	60.5	58.6	50.3
	2015	61.5	56.0	58.8
4	2013	61.8	58.2	57.3
	2014	53.0	50.0	48.5
	2015	49.5	55.1	51.2
5	2013	67.3	68.1	67.3
	2014	64.9	60.5	64.1
	2015	61.2	62.8	58.2
3-5	2013	61.3	58.4	60.2
	2014	58.9	55.8	53.8
	2015	57.5	58.0	56.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	55.1	*	57.5	*	*	36.8		50.0	70.0	58.1	63.9	74
	2014	*	46.5	*	43.9	*		29.8		37.8	58.7	48.4	61.9	91
	2015		54.4	*	54.7	*	*	37.8		39.3	67.6	54.8	59.4	62

NUMBER TESTED IN GRADE 4													
2013	2	69	3	73	2	2	19		44	30	74	6,771	
2014	1	86	4	82	1		57		45	46	91	7,022	
2015		57	4	53	1	2	37		28	34	62	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	31	*	31	*	*	12		22	9	31	2,442	74
	2014	*	46	*	46	*		40		28	19	47	2,675	91
	2015		26	*	24	*	*	23		17	11	28	2,837	62

NUMBER TESTED IN GRADE 4													
2013	2	69	3	73	2	2	19		44	30	74	6,771	
2014	1	86	4	82	1		57		45	46	91	7,022	
2015		57	4	53	1	2	37		28	34	62	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	4.3	*	4.1	*	*	5.3		4.5	3.3	4.1	4.7	74
	2014	*	0.0	*	0.0	*		0.0		0.0	0.0	0.0	3.7	91
	2015		1.8	*	0.0	*	*	0.0		0.0	2.9	1.6	4.2	62

NUMBER TESTED IN GRADE 4													
2013	2	69	3	73	2	2	19		44	30	74	6,771	
2014	1	86	4	82	1		57		45	46	91	7,022	
2015		57	4	53	1	2	37		28	34	62	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.9	3.8	53.9	62.7
	2014	3.5	3.5	59.1	51.6
	2015	3.9	3.6	51.8	54.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	36.0	37.5	34.6	*	33.3	14.0		31.8	40.0	35.7	57.5	84
	2014		51.5	70.6	57.0	*	64.3	45.9		57.1	53.7	55.4	59.3	83
	2015		52.6	70.6	57.4	*	71.4	50.0		62.2	50.0	57.3	65.2	75
4	2013	*	46.4	40.0	45.0	*	22.2	26.9		46.8	44.1	45.7	57.5	81
	2014	*	33.3	50.0	33.3	*	*	21.0		36.0	32.6	34.4	59.0	96
	2015		40.4	75.0	51.6	*	78.6	42.9		47.2	47.4	47.3	61.9	74
5	2013		78.3	84.6	78.3		81.8	70.8		85.4	72.7	79.7	81.7	74
	2014	*	70.8	81.8	72.6	*	81.8	64.3		81.8	60.0	72.2	81.4	79
	2015		61.3	70.0	60.0	*	62.5	50.0		58.1	70.0	63.0	68.5	73
3-5	2013	*	52.0	58.1	51.5	*	50.0	32.3		53.8	51.4	52.7	65.3	239
	2014	*	50.0	69.4	53.1	*	70.0	42.6		57.4	47.5	52.7	66.3	258
	2015		51.7	72.1	56.2	*	72.2	47.7		56.5	55.1	55.9	65.1	222

NUMBER TESTED IN GRADES 3-5													
2013	3	204	31	227	4	26	155			132	107	239	34,686
2014	3	218	36	239	5	30	155			136	122	258	35,222
2015		176	43	185	4	36	151			124	98	222	35,738

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	48	5	51	*	4	37		30	24	54	5,086	84
	2014		32	5	34	*	5	20		18	19	37	4,988	83
	2015		27	5	26	*	4	26		17	15	32	4,347	75
4	2013	*	37	6	44	*	7	19		25	19	44	4,919	81
	2014	*	58	4	58	*	*	49		32	31	63	4,803	96
	2015		34	4	31	*	3	28		19	20	39	4,556	74
5	2013		13	2	15		2	7		6	9	15	2,035	74
	2014	*	19	2	20	*	2	20		8	14	22	2,088	79
	2015		24	3	24	*	3	25		18	9	27	3,559	73
3-5	2013	*	98	13	110	*	13	63		61	52	113	12,040	239
	2014	*	109	11	112	*	9	89		58	64	122	11,879	258
	2015		85	12	81	*	10	79		54	44	98	12,462	222

NUMBER TESTED IN GRADES 3-5													
2013	3	204	31	227	4	26	155		132	107	239	34,686	
2014	3	218	36	239	5	30	155		136	122	258	35,222	
2015		176	43	185	4	36	151		124	98	222	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	1.3	0.0	1.3	*	0.0	0.0		2.3	0.0	1.2	9.1	84
	2014		4.5	17.6	7.6	*	14.3	5.4		9.5	4.9	7.2	10.4	83
	2015		5.3	23.5	9.8	*	14.3	5.8		8.9	10.0	9.3	9.3	75
4	2013	*	4.3	20.0	6.3	*	0.0	3.8		8.5	2.9	6.2	9.5	81
	2014	*	3.4	12.5	3.4	*	*	1.6		6.0	2.2	4.2	14.0	96
	2015		1.8	6.3	1.6	*	7.1	2.0		2.8	2.6	2.7	10.4	74
5	2013		1.7	7.7	2.9		9.1	4.2		2.4	3.0	2.7	12.8	74
	2014	*	10.8	27.3	12.3	*	9.1	3.6		15.9	8.6	12.7	15.7	79
	2015		1.6	10.0	1.7	*	12.5	2.0		4.7	0.0	2.7	12.3	73
3-5	2013	*	2.5	9.7	3.5	*	3.8	2.2		4.5	1.9	3.3	10.4	239
	2014	*	6.0	19.4	7.5	*	10.0	3.2		10.3	4.9	7.8	13.3	258
	2015		2.8	14.0	4.3	*	11.1	3.3		5.6	4.1	5.0	10.6	222

NUMBER TESTED IN GRADE 3-5													
2013	3	204	31	227	4	26	93		132	107	239	34,686	
2014	3	218	36	239	5	30	155		136	122	258	35,222	
2015		176	43	185	4	36	151		124	98	222	35,738	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	58.9	52.7	45.5	55.3
4	2013				
	2014				
	2015	57.2	49.4	39.0	55.7
5	2013				
	2014				
	2015	56.2	50.3	49.5	49.3
3-5	2013				
	2014				
	2015	57.4	50.8	44.7	53.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		78.3	53.8	72.1		45.5	45.8		72.5	75.8	74.0	65.1	73
	2014	*	47.7	41.7	49.3	*	36.4	33.9		52.3	42.9	48.1	61.3	79
	2015		46.8	50.0	48.3	*	37.5	28.6		44.2	53.3	47.9	59.1	73

NUMBER TESTED IN GRADE 5													
2013		60	13	68		11	24		40	33	73	10,180	
2014	2	65	12	73	2	11	56		44	35	79	9,073	
2015		62	10	60	1	8	49		43	30	73	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		13	6	19		6	13		11	8	19	3551	73
	2014	*	34	7	37	*	7	37		21	20	41	3511	79
	2015		33	5	31	*	5	35		24	14	38	3685	73

NUMBER TESTED IN GRADE 5													
2013		60	13	68		11	24		40	33	73	10,180	
2014	2	65	12	73	2	11	56		44	35	79	9,073	
2015		62	10	60	1	8	49		43	30	73	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		1.7	7.7	2.9		9.1	4.2		2.5	3.0	2.7	6.6	73
	2014	*	3.1	0.0	1.4	*	0.0	0.0		2.3	2.9	2.5	5.3	79
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	73

NUMBER TESTED IN GRADE 5													
2013		60	13	68		11	24		40	33	73	10,180	
2014	2	65	12	73	2	11	56		44	35	79	9,073	
2015		62	10	60	1	8	49		43	30	73	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	69.3	72.9	66.1	60.6
	2014	53.6	63.4	59.1	56.8
	2015	58.2	57.5	54.7	54.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*		*	69.6	5
	2014			69.2	69.2		69.2	69.2		71.4	66.7	69.2	65.2	13
	2015			72.7	70.0	*	72.7	72.7		71.4	*	72.7	66.0	11
4	2013			57.1	57.1	*	57.1	57.1		*	*	57.1	61.0	7
	2014			*	*		*	*		*		*	60.8	5
	2015			83.3	81.8		83.3	83.3		75.0	*	83.3	64.2	12
5	2013			80.0	80.0		80.0	80.0		66.7	*	80.0	86.5	10
	2014			75.0	75.0		75.0	75.0		*	*	75.0	83.0	8
	2015			71.4	*		71.4	71.4		71.4		71.4	83.5	7
3-5	2013			59.1	59.1	*	59.1	59.1		50.0	75.0	59.1	70.6	22
	2014			69.2	69.2		69.2	69.2		62.5	80.0	69.2	68.7	26
	2015			76.7	73.1	*	76.7	76.7		72.7	87.5	76.7	70.1	30

NUMBER TESTED IN GRADES 3-5													
2013			22	22	1	22	22			14	8	22	13,810
2014			26	26		26	26			16	10	26	14,654
2015			30	26	1	30	30			22	8	30	14,919

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*		*	1,697	5
	2014			4	4		4	4		2	2	4	2,005	13
	2015			3	3	*	3	3		2	*	3	1,922	11
4	2013			3	3	*	3	3		*	*	3	1,915	7
	2014			*	*		*	*		*		*	1,891	5
	2015			2	2		2	2		2	*	2	1,867	12
5	2013			2	2		2	2		2	*	2	449	10
	2014			2	2		2	2		*	*	2	692	8
	2015			2	*		2	2		2		2	669	7
3-5	2013			9	9	*	9	9		7	2	9	4,061	22
	2014			8	8		8	8		6	2	8	4,588	26
	2015			7	7	*	7	7		6	1	7	4,458	30

NUMBER TESTED IN GRADES 3-5													
2013			22	22	1	22	22			14	8	22	13,810
2014			26	26		26	26			16	10	26	14,654
2015			30	26	1	30	30			22	8	30	14,919

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*		*	17.4	5
	2014			23.1	23.1		23.1	23.1		28.6	16.7	23.1	17.6	13
	2015			18.2	20.0	*	18.2	18.2		14.3	*	18.2	16.1	11
4	2013			0.0	0.0	*	0.0	0.0		*	*	0.0	13.4	7
	2014			*	*		*	*		*		*	12.5	5
	2015			8.3	9.1		8.3	8.3		12.5	*	8.3	11.6	12
5	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	11.6	10
	2014			12.5	12.5		12.5	12.5		*	*	12.5	15.8	8
	2015			14.3	*		14.3	14.3		14.3		14.3	13.9	7
3-5	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.6	22
	2014			19.2	19.2		19.2	19.2		25.0	10.0	19.2	15.4	26
	2015			13.3	15.4	*	13.3	13.3		13.6	12.5	13.3	14.0	30

NUMBER TESTED IN GRADE 3-5													
2013			22	22	1	22	22			14	8	22	13,810
2014			26	26		26	26			16	10	26	14,654
2015			30	26	1	30	30			22	8	30	14,919

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	*	*	*
	2014	62.8	61.5	65.9
	2015	65.2	60.6	58.0
4	2013	58.6	58.7	54.5
	2014	*	*	*
	2015	65.0	63.9	65.6
5	2013	53.0	49.5	69.4
	2014	57.5	67.1	68.4
	2015	55.7	66.9	54.6
3-5	2013	56.4	50.5	61.1
	2014	61.8	62.1	65.0
	2015	62.9	63.4	60.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			71.4	71.4	*	71.4	71.4		*	*	71.4	62.2	7
	2014			*	*		*	*		*		*	65.6	5
	2015			84.6	90.9		84.6	84.6		77.8	*	84.6	67.9	13

NUMBER TESTED IN GRADE 4													
2013			7	7	1	7	7		3	4	7	4,958	
2014			5	5		5	5		5		5	4,841	
2015			13	11		13	13		9	4	13	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			2	2	*	2	2		*	*	2	1,876	7
	2014			*	*		*	*		*		*	1,667	5
	2015			2	1		2	2		2	*	2	1,685	13

NUMBER TESTED IN GRADE 4													
2013			7	7	1	7	7		3	4	7	4,958	
2014			5	5		5	5		5		5	4,841	
2015			13	11		13	13		9	4	13	5,247	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		*	*	0.0	0.0	7
	2014			*	*		*	*		*		*	5.9	5
	2015			15.4	18.2		15.4	15.4		22.2	*	15.4	7.2	13

NUMBER TESTED IN GRADE 4													
2013			7	7	1	7	7		3	4	7		4,958
2014			5	5		5	5		5		5		4,841
2015			13	11		13	13		9	4	13		5,247

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	5.0	2.9	55.6	66.9
	2014	*	*	*	*
	2015	4.7	3.6	65.8	74.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	7.9	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	10.0	3
5	2013													
	2014													
	2015		37.5	*	37.5	25.0		33.3		*	*	33.3	20.0	9
3-5	2013													
	2014													
	2015		23.1	*	25.0	23.1	*	30.0		20.0	*	26.7	13.7	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		13	2	12	13	1	10		10	5	15	917		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	210	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	269	3
5	2013													
	2014													
	2015		5	*	5	6		4		*	*	6	312	9
3-5	2013													
	2014													
	2015		10	*	9	10	*	7		8	*	11	791	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		13	2	12	13	1	10		10	5	15	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.0	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	0.0	3
5	2013													
	2014													
	2015		0.0	*	0.0	0.0		0.0		*	*	0.0	0.5	9
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	15

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		13	2	12	13	1	10		10	5	15	917		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	48.9	49.1	50.3
3-5	2013			
	2014			
	2015	41.3	46.1	40.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	11.1	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	8.3	3
5	2013													
	2014													
	2015		12.5	*	12.5	12.5		16.7		*	*	11.1	16.6	9
3-5	2013													
	2014													
	2015		7.7	*	8.3	7.7	*	10.0		10.0	*	6.7	12.7	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		13	2	12	13	1	10		10	5	15	980		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	209	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	286	3
5	2013													
	2014													
	2015		7	*	7	7		5		*	*	8	361	9
3-5	2013													
	2014													
	2015		12	*	11	12	*	9		9	*	14	856	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		13	2	12	13	1	10		10	5	15	980		



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.0	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	0.0	3
5	2013													
	2014													
	2015		0.0	*	0.0	0.0		0.0		*	*	0.0	0.2	9
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.1	15

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		13	2	12	13	1	10		10	5	15	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	25.0	30.1	35.2	37.0
3-5	2013				
	2014				
	2015	31.7	25.7	31.8	33.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		25.0	*	25.0	12.5		33.3		*	*	22.2	15.0	9

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		8	1	8	8		6		5	4	9	406		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		6	*	6	7		4		*	*	7	345	9

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		8	1	8	8			6		5	4	9	406	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		0.0	*	0.0	0.0		0.0		*	*	0.0	0.5	9

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		8	1	8	8			6		5	4	9	406	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	54.2	64.4	43.5	46.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	89.3	89.7	75.4	58
1	2013					
	2014					
	2015	28.6	61.5	57.6	55.8	59
2	2013					
	2014					
	2015	37.1	75.7	56.9	49.8	72
K-2	2013					
	2014					
	2015	38.6	75.9	67.2	59.6	189
# Tested (GR K-2)	2013					
	2014					
	2015	44	145	189	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	77.8	92.9	90.8	75.7	65
1	2013					
	2014					
	2015	62.5	68.4	67.1	62.6	73
2	2013					
	2014					
	2015	60.0	75.7	66.7	57.1	87
K-2	2013					
	2014					
	2015	62.7	79.3	73.8	64.9	225
# Tested (GR K-2)	2013					
	2014					
	2015	75	150	225	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		88.5	*	88.9			*		91.9	85.7	89.7	75.4	58
1**	2013													
	2014													
	2015		53.7	*	58.2	*		28.6		52.9	64.0	57.6	55.8	59
2**	2013													
	2014													
	2015		54.5	*	54.4	*		37.1		42.9	70.3	56.9	49.8	72
1-2	2013													
	2014													
	2015		54.2	90.0	25.0	56.1		35.7		47.8	67.7	57.3	52.8	131
# Tested (GR K-2)	2013													
	2014													
	2015	0	172	15	177	4	0	44	0	106	83	189	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		25	*	23			*		17	9	26	1,823	58
1**	2013													
	2014													
	2015		9	*	12	*		1		8	4	12	1,331	59
2**	2013													
	2014													
	2015		13	*	17	*		5		9	8	17	1,177	72
1-2	2013													
	2014													
	2015	0	22	6	29	0	0	6	0	17	12	29	2,508	131
# Tested (GR K-2)	2013													
	2014													
	2015	0	172	15	177	4	0	44	0	106	83	189	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		92.3	83.3	90.2		71.4	77.8		88.1	95.7	90.8	75.7	65
1	2013													
	2014													
	2015		66.7	72.2	66.7	*	57.1	62.5		70.0	63.6	67.1	62.6	73
2	2013													
	2014													
	2015	*	62.1	78.9	67.5	*	80.0	60.0		64.3	68.9	66.7	57.1	87
K-2	2013													
	2014													
	2015	*	72.7	77.6	73.7	*	69.4	62.7		74.2	73.3	73.8	64.9	225
# Tested (GR K-2)	2013													
	2014													
	2015	1	172	49	213	4	36	75		124	101	225	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		28	5	31		3	5		21	13	34	3,871	65
1	2013													
	2014													
	2015		9	7	16	*	3	2		7	9	16	3,150	73
2	2013													
	2014													
	2015	*	17	7	24	*	4	6		11	13	24	2,864	87
K-2	2013													
	2014													
	2015	*	54	19	71	*	10	13		39	35	74	9,885	225
# Tested (GR K-2)	2013													
	2014													
	2015	1	172	49	213	4	36	75		124	101	225	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			71.4	71.4		71.4	71.4		*	*	71.4	77.1	7
1	2013													
	2014													
	2015			69.2	64.3		64.3	66.7		66.7	62.5	64.3	82.6	14
2	2013													
	2014													
	2015	*		92.9	93.3		93.3	93.3		100.0	87.5	93.3	78.9	15
K-2	2013													
	2014													
	2015	*		79.4	77.8		77.8	80.6		77.8	77.8	77.8	79.6	36
# Tested (GR K-2)	2013													
	2014													
	2015	1		34	36		36	31		18	18	36	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			3	3		3	3		*	*	3	1,432	7
1	2013													
	2014													
	2015			4	4		4	2		2	2	4	2,591	14
2	2013													
	2014													
	2015	*		6	6		6	6		3	3	6	2,832	15
K-2	2013													
	2014													
	2015	*		13	13		13	11		6	7	13	6,855	36
# Tested (GR K-2)	2013													
	2014													
	2015	1		34	36		36	31		18	18	36	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (8)	Beginning	0	0.0	2	25.0	8	100.0	5	62.5	5	62.5
	Intermediate	4	50.0	2	25.0	0	0.0	1	12.5	3	37.5
	Advanced	4	50.0	4	50.0	0	0.0	2	25.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (14)	Beginning	5	35.7	7	50.0	14	100.0	14	100.0	14	100.0
	Intermediate	9	64.3	7	50.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (15)	Beginning	1	6.7	10	66.7	7	46.7	4	26.7	4	26.7
	Intermediate	12	80.0	4	26.7	8	53.3	5	33.3	7	46.7
	Advanced	2	13.3	1	6.7	0	0.0	4	26.7	4	26.7
	Advanced High	0	0.0	0	0.0	0	0.0	2	13.3	0	0.0
3 (15)	Beginning	0	0.0	1	6.7	5	33.3	2	13.3	1	6.7
	Intermediate	4	26.7	6	40.0	6	40.0	5	33.3	6	40.0
	Advanced	7	46.7	7	46.7	4	26.7	2	13.3	5	33.3
	Advanced High	4	26.7	1	6.7	0	0.0	6	40.0	3	20.0
4 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	18.8	4	25.0	3	18.8	3	18.8	2	12.5
	Advanced	7	43.8	8	50.0	10	62.5	7	43.8	8	50.0
	Advanced High	6	37.5	4	25.0	3	18.8	6	37.5	6	37.5

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
11 0 (0.0%)	Beginning	11			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
13 9 (69.2%)	Beginning	3			
	Intermediate	6	1		
	Advanced	3	0	0	
	Advanced High	0	0	0	
12 8 (66.7%)	Beginning	1			
	Intermediate	2	3		
	Advanced	0	3	0	
	Advanced High	0	0	3	
13 7 (53.8%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	5	
	Advanced High	0	0	6	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (8)	Beginning	1	12.5	1	12.5	1	12.5	1	12.5	1	12.5
	Intermediate	0	0.0	0	0.0	3	37.5	3	37.5	1	12.5
	Advanced	1	12.5	3	37.5	2	25.0	2	25.0	4	50.0
	Advanced High	6	75.0	4	50.0	2	25.0	2	25.0	2	25.0
ALL (76)	Beginning	7	9.2	21	27.6	35	46.1	26	34.2	25	32.9
	Intermediate	32	42.1	23	30.3	20	26.3	17	22.4	19	25.0
	Advanced	21	27.6	23	30.3	16	21.1	17	22.4	21	27.6
	Advanced High	16	21.1	9	11.8	5	6.6	16	21.1	11	14.5

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
6 4 (66.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	1	
	Advanced High	0	0	2	
55 28 (50.9%)	Beginning	15			
	Intermediate	8	6		
	Advanced	3	6	6	
	Advanced High	0	0	11	

■ Indicates students who progressed at least one level from 2014 to 2015.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

76	70.7	80.5			86.8		80.1	
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**GRADE 1 MUSIC**

73	77.1	81.4			86.3		78.6	
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**GRADE 1 READING**

62	70.8	83.5			91.9		85.1	
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**GRADE 1 SPANISH READING**

14	77.4	85.6			92.9		86.5	
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**GRADE 2 MATHEMATICS**

85	65.4	80.0	80.9		85.9	90.2	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

83	96.2	96.2	99.8		100.0	100.0	96.5	100.0
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**GRADE 2 READING**

70	65.0	80.9	78.8		80.0	82.1	68.2	87.9
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**GRADE 2 SPANISH READING**

15	63.7	75.8	88.5		66.7	100.0	73.4	91.2
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**GRADE 3 ART**

80	80.5	82.3	94.0		93.8	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

70	57.8	73.1	81.7		61.4	100.0	56.2	90.3
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**GRADE 3 MATHEMATICS**

80	46.0	71.1	80.6		56.3	90.0	50.2	86.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

73	73.4	81.4			90.4		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

59	59.8	78.1			78.0		76.4	
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**GRADE 1 SPANISH READING**

14	68.6	76.4			71.4		82.3	
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**GRADE 2 MATHEMATICS**

87	74.8	78.4	83.3		74.7	91.9	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

72	60.3	73.5	80.9		68.1	87.1	64.4	86.9
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**GRADE 2 SPANISH READING**

15	72.7	81.8	82.7		93.3	93.3	80.2	89.0
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**GRADE 3 ART**

81	81.4	85.3	92.6		93.8	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

70	68.6	73.8	82.0		67.1	95.6	63.1	88.2
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**GRADE 3 MATHEMATICS**

81	41.6	68.1	81.2		38.3	97.5	49.8	83.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

70	58.1	72.0	79.5		61.4	94.3	58.9	86.3
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**GRADE 3 SCIENCE**

80	57.8	69.1	85.4		52.5	98.7	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

70	55.4	71.5	83.0		54.3	98.6	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

10	58.8	72.6	77.5		50.0	80.0	55.2	90.7
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**GRADE 3 SPANISH READING**

10	62.0	74.7	77.5		60.0	80.0	56.8	90.8
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**GRADE 3 SPANISH SOCIAL STUDIES**

10	54.7	71.1	88.2		60.0	90.0	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

66	63.6	70.5	79.4		59.1	95.2	60.2	89.7
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**GRADE 4 MATHEMATICS**

79	39.5	68.7	79.3		45.6	92.0	57.0	88.5
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**GRADE 4 MUSIC**

73	70.1	78.6	94.9		87.7	100.0	76.3	99.9
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**GRADE 4 READING**

66	57.3	71.6	77.5		59.1	84.7	61.0	90.2
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**GRADE 4 SCIENCE**

78	59.0	70.0	82.3		61.5	96.0	58.5	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

70	57.3	68.0	80.2		54.3	91.2	59.6	82.6
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**GRADE 3 SCIENCE**

81	54.6	69.7	88.3		53.1	100.0	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

70	52.4	59.2	81.8		35.7	95.6	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

11	69.5	74.6	79.3		81.8	100.0	64.8	84.2
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**GRADE 3 SPANISH READING**

11	69.5	77.2	79.3		72.7	100.0	69.5	83.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

11	58.0	69.2	88.8		45.5	100.0	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

64	56.9	69.2	77.2		51.6	90.2	63.1	88.9
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**GRADE 4 MATHEMATICS**

76	36.1	65.2	79.9		25.0	94.5	48.5	86.9
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**GRADE 4 MUSIC**

72	64.0	76.0	96.8		76.4	100.0	66.4	99.7
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**GRADE 4 READING**

64	48.6	65.7	72.9		37.5	62.3	55.4	88.2
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**GRADE 4 SCIENCE**

76	63.6	75.7	79.1		78.9	95.9	61.7	95.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SOCIAL STUDIES**

78	47.0	64.6	83.8		34.6	98.7	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

13	76.9	76.9	86.3		76.9	100.0	69.3	90.9
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**GRADE 4 SPANISH READING**

13	68.8	76.6	86.3		76.9	100.0	64.4	90.8
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**GRADE 5 LANGUAGE ARTS**

74	70.3	73.0	85.5		68.9	100.0	71.9	92.8
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**GRADE 5 MATHEMATICS**

81	35.3	67.7	81.5		40.7	91.3	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

80	89.2	89.2	93.9		98.8	100.0	88.5	100.0
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**GRADE 5 READING**

74	62.5	72.5	79.7		59.5	95.9	66.2	89.7
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**GRADE 5 SCIENCE**

81	56.0	67.0	76.6		48.1	81.3	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

81	47.2	72.7	84.7		63.0	100.0	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

7	78.6	78.6	84.4		71.4	100.0	69.0	92.5
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**GRADE 5 SPANISH READING**

7	68.2	78.8	84.4		85.7	100.0	66.5	92.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SOCIAL STUDIES**

76	44.4	66.0	79.0		32.9	97.3	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

12	80.4	80.4	80.7		83.3	91.7	64.9	85.7
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**GRADE 4 SPANISH READING**

12	68.3	78.8	80.7		83.3	91.7	62.9	85.7
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**GRADE 5 LANGUAGE ARTS**

75	68.7	75.3	83.8		62.7	100.0	66.7	93.3
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**GRADE 5 MATHEMATICS**

82	46.2	67.7	82.5		50.0	90.0	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

82	85.3	85.3	99.0		98.8	100.0	93.6	100.0
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**GRADE 5 READING**

75	63.8	72.9	78.7		57.3	95.8	66.6	89.6
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**GRADE 5 SCIENCE**

82	63.9	69.0	83.9		51.2	97.5	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

82	50.3	68.9	85.7		47.6	100.0	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

7	67.5	71.3	80.4		57.1	71.4	77.2	91.2
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**GRADE 5 SPANISH READING**

7	51.3	69.6	80.4		42.9	71.4	74.8	91.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN ART**

63	93.0	93.0			96.8		94.8	
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**KINDERGARTEN MATHEMATICS**

64	79.5	86.3			87.5		82.2	
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**KINDERGARTEN READING**

57	80.6	87.1			80.7		89.5	
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**KINDERGARTEN SPANISH READING**

7	92.1	93.9			100.0		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

65	76.8	82.6			86.2		86.3	
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**KINDERGARTEN READING**

58	87.2	88.7			89.7		90.1	
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**KINDERGARTEN SPANISH READING**

7	91.3	92.3			100.0		91.7	
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