

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

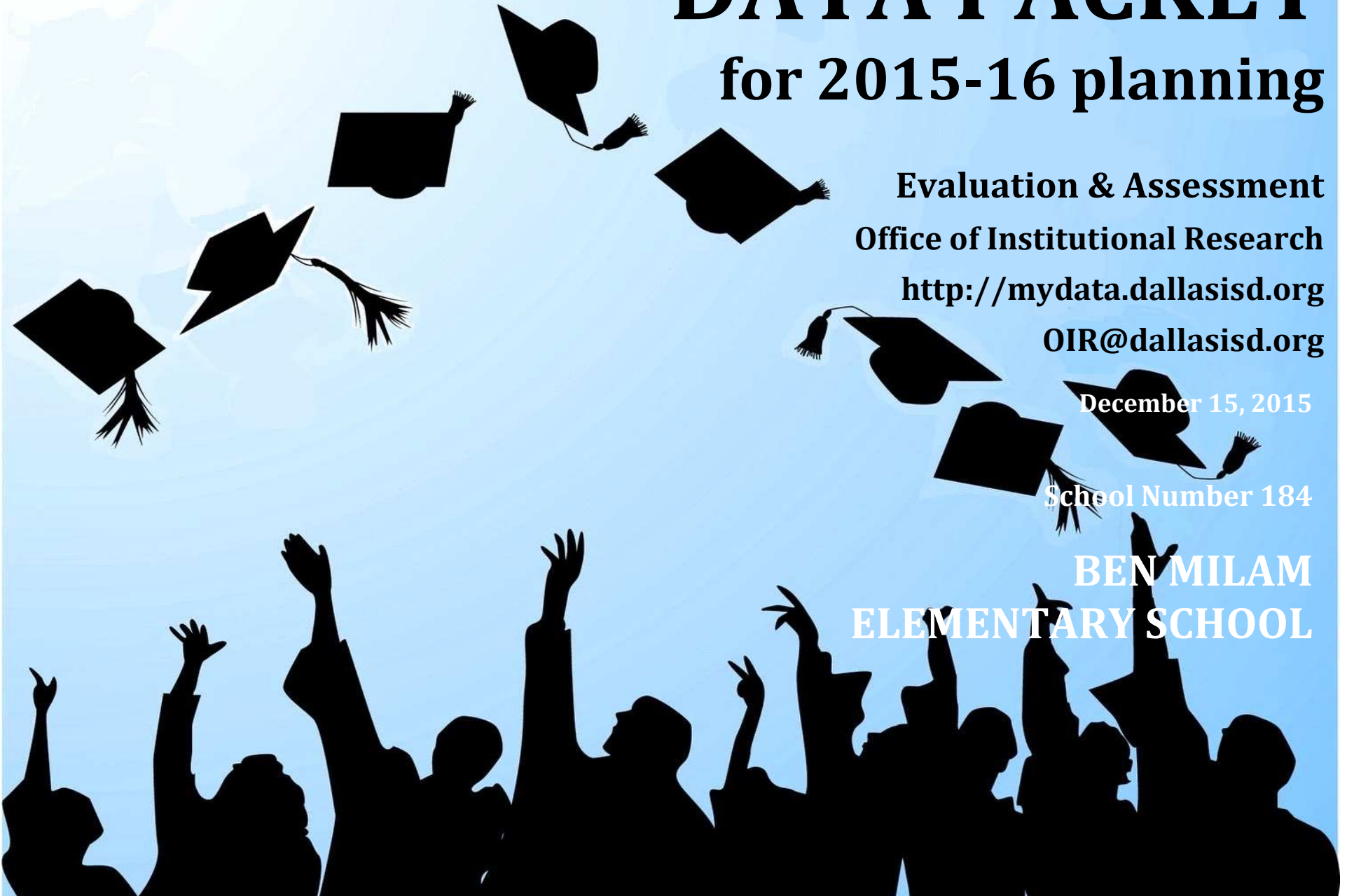
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December 15, 2015

School Number 184

**BEN MILAM
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	30
KN	37
1	42
2	37
3	38
4	42
5	40
ALL	266

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	5.3	1	5.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.4	*	*
Hispanic	240	90.2	9	47.4
White	9	3.4	8	42.1
Multiple	2	0.8	1	5.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	168	63.2
Economically disadvantaged	248	93.2
Limited English proficient (LEP)	128	48.1
Special education	6	2.3
Talented and Gifted (TAG)	48	18.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	41	1	2.4	0	0.0	0	0.0	37	90.2	0	0.0	1	2.4
	2014	44	4	9.1	0	0.0	2	4.5	38	86.4	0	0.0	0	0.0
	2015	30	1	3.3	0	0.0	0	0.0	28	93.3	1	3.3	0	0.0
KN	2013	39	1	2.6	0	0.0	0	0.0	35	89.7	2	5.1	1	2.6
	2014	40	2	5.0	0	0.0	0	0.0	37	92.5	1	2.5	0	0.0
	2015	37	1	2.7	0	0.0	1	2.7	33	89.2	2	5.4	0	0.0
1	2013	43	2	4.7	0	0.0	0	0.0	39	90.7	2	4.7	0	0.0
	2014	36	1	2.8	0	0.0	0	0.0	31	86.1	1	2.8	3	8.3
	2015	42	1	2.4	0	0.0	0	0.0	40	95.2	1	2.4	0	0.0
2	2013	49	3	6.1	0	0.0	0	0.0	43	87.8	2	4.1	1	2.0
	2014	43	2	4.7	0	0.0	0	0.0	39	90.7	0	0.0	2	4.7
	2015	37	2	5.4	0	0.0	0	0.0	33	89.2	1	2.7	1	2.7
3	2013	39	2	5.1	0	0.0	0	0.0	36	92.3	1	2.6	0	0.0
	2014	43	4	9.3	0	0.0	0	0.0	37	86.0	2	4.7	0	0.0
	2015	38	1	2.6	0	0.0	0	0.0	36	94.7	0	0.0	1	2.6
4	2013	31	1	3.2	0	0.0	0	0.0	29	93.5	1	3.2	0	0.0
	2014	39	3	7.7	0	0.0	0	0.0	35	89.7	1	2.6	0	0.0
	2015	42	3	7.1	0	0.0	0	0.0	36	85.7	3	7.1	0	0.0
5	2013	32	0	0.0	0	0.0	0	0.0	31	96.9	1	3.1	0	0.0
	2014	28	2	7.1	0	0.0	0	0.0	26	92.9	0	0.0	0	0.0
	2015	40	5	12.5	0	0.0	0	0.0	34	85.0	1	2.5	0	0.0
PK-5	2013	274	10	3.6	0	0.0	0	0.0	250	91.2	9	3.3	3	1.1
	2014	273	18	6.6	0	0.0	2	0.7	243	89.0	5	1.8	5	1.8
	2015	266	14	5.3	0	0.0	1	0.4	240	90.2	9	3.4	2	0.8

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	41	37	90.2	21	51.2	0	0.0	21	51.2	0	0.0	41	100.0	56.1	43.9	0.0
	2014	44	40	90.9	17	38.6	1	2.3	18	40.9	0	0.0	44	100.0	38.6	61.4	2.3
	2015	30	28	93.3	19	63.3	1	3.3	19	63.3	0	0.0	29	96.7	50.0	50.0	3.3
KN	2013	39	32	82.1	19	48.7	2	5.1	19	48.7	1	2.6	9	23.1	59.0	41.0	0.0
	2014	40	33	82.5	20	50.0	0	0.0	20	50.0	1	2.5	5	12.5	57.5	42.5	0.0
	2015	37	33	89.2	14	37.8	2	5.4	15	40.5	2	5.4	4	10.8	40.5	59.5	0.0
1	2013	43	38	88.4	18	41.9	0	0.0	20	46.5	3	7.0	2	4.7	60.5	39.5	2.3
	2014	36	31	86.1	16	44.4	1	2.8	17	47.2	3	8.3	3	8.3	61.1	38.9	2.8
	2015	42	38	90.5	21	50.0	0	0.0	21	50.0	4	9.5	4	9.5	57.1	42.9	2.4
2	2013	49	45	91.8	31	63.3	0	0.0	37	75.5	6	12.2	3	6.1	51.0	49.0	2.0
	2014	43	39	90.7	17	39.5	0	0.0	29	67.4	10	23.3	1	2.3	58.1	41.9	4.7
	2015	37	34	91.9	15	40.5	0	0.0	26	70.3	7	18.9	2	5.4	56.8	43.2	5.4
3	2013	39	38	97.4	21	53.8	2	5.1	30	76.9	11	28.2	2	5.1	46.2	53.8	2.6
	2014	43	38	88.4	25	58.1	1	2.3	32	74.4	12	27.9	2	4.7	53.5	46.5	0.0
	2015	38	35	92.1	15	39.5	2	5.3	28	73.7	10	26.3	2	5.3	52.6	47.4	0.0
4	2013	31	25	80.6	23	74.2	1	3.2	23	74.2	6	19.4	6	19.4	32.3	67.7	0.0
	2014	39	38	97.4	19	48.7	1	2.6	23	59.0	14	35.9	2	5.1	41.0	59.0	0.0
	2015	42	41	97.6	24	57.1	0	0.0	30	71.4	13	31.0	2	4.8	42.9	57.1	0.0
5	2013	32	29	90.6	20	62.5	0	0.0	24	75.0	9	28.1	1	3.1	62.5	37.5	3.1
	2014	28	23	82.1	12	42.9	0	0.0	22	78.6	5	17.9	1	3.6	35.7	64.3	7.1
	2015	40	39	97.5	20	50.0	1	2.5	29	72.5	12	30.0	5	12.5	37.5	62.5	5.0
PK-5	2013	274	244	89.1	153	55.8	5	1.8	174	63.5	36	13.1	64	23.4	52.9	47.1	1.5
	2014	273	242	88.6	126	46.2	4	1.5	161	59.0	45	16.5	58	21.2	49.8	50.2	2.2
	2015	266	248	93.2	128	48.1	6	2.3	168	63.2	48	18.0	48	18.0	48.1	51.9	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	42	13,959	40	95.8	13,303	95.3	3	7.2	20.2	37	11,885	88.4	85.1
	2014	40	13,557	39	97.1	12,997	95.9	2	5.0	18.6	36	11,773	90.8	86.8
	2015	39	13,283	38	96.7	12,675	95.4	2	5.1	19.2	36	11,627	92.7	87.5
1	2013	42	14,131	41	97.1	13,568	96.0	2	4.7	18.8	41	12,378	97.0	87.6
	2014	34	14,264	33	96.9	13,734	96.3	3	8.7	18.0	33	12,511	96.0	87.7
	2015	42	13,984	41	97.5	13,437	96.1	5	12.0	18.1	39	12,405	93.4	88.7
2	2013	50	13,553	49	97.1	13,074	96.5	2	4.0	17.1	48	12,034	96.1	88.8
	2014	42	13,664	41	96.9	13,220	96.8	3	7.1	16.0	40	12,162	94.7	89.0
	2015	37	13,916	36	97.2	13,422	96.4	4	10.8	16.6	36	12,453	96.9	89.5
3	2013	38	12,877	37	98.1	12,463	96.8	2	5.3	15.9	37	11,544	98.2	89.7
	2014	42	13,166	41	96.8	12,770	97.0	2	4.7	16.2	38	11,764	90.1	89.4
	2015	39	13,237	38	97.1	12,793	96.6	3	7.7	16.2	38	11,910	97.4	90.0
4	2013	32	12,400	31	96.8	12,023	97.0	5	15.5	16.5	29	11,167	90.0	90.1
	2014	39	12,546	38	98.2	12,183	97.1	0	0.0	15.0	38	11,321	98.5	90.2
	2015	43	12,745	41	97.1	12,343	96.9	5	11.7	16.2	42	11,520	98.6	90.4
5	2013	34	12,055	34	97.8	11,698	97.0	1	2.9	6.2	32	10,918	93.4	90.6
	2014	27	12,130	27	97.5	11,794	97.2	1	3.7	4.0	26	10,985	95.5	90.6
	2015	39	12,122	39	98.0	11,747	96.9	1	2.5	6.6	37	11,052	94.1	91.2
KN-5	2013	238	78,974	231	97.1	76,128	96.4	15	6.3	16.0	224	69,926	94.0	88.5
	2014	224	79,327	218	97.2	76,697	96.7	11	4.9	14.8	211	70,516	94.1	88.9
	2015	239	79,286	232	97.3	76,417	96.4	20	8.4	15.6	228	70,967	95.5	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 19

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	5.3
Hispanic	9	47.4
White	8	42.1
Multiple	1	5.3
Other	0	0.0

Gender	Number	Percentage
Female	17	89.5
Male	2	10.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	9.2	95.0
2013-14	9.3	73.7
2014-15	5.3	88.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	5.3
1	1	5.3
2	1	5.3
3	0	0.0
4	1	5.3
5	1	5.3
1-3	2	10.5
More than 3	16	84.2
1 - 5	4	21.1
6 - 10	7	36.8
11 - 20	3	15.8
More than 20	4	21.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	67.8	19
	2014	*	*	80.0	84.2	*	*	80.0		81.8	88.9	85.0	61.7	20
	2015		*	96.0	100.0	*	*	100.0		100.0	92.9	96.3	60.8	27
4	2013	*	*	65.2	63.6	*	52.9	52.9		50.0	78.9	70.4	62.3	27
	2014	*	*	77.8	76.7	*	81.8	80.0		69.2	83.3	77.4	59.4	31
	2015	*	*	92.0	92.6		92.3	89.5		92.3	88.9	90.3	57.9	31
5	2013	*		80.0	78.6		73.7	73.9		78.9	83.3	80.6	81.5	31
	2014		*	88.0	81.8	*	81.0	84.0		80.0	88.2	85.2	78.5	27
	2015		*	90.6	91.2		88.9	88.9		100.0	87.0	91.9	77.5	37
3-5	2013	*	*	79.7	79.4	*	64.9	72.0		77.8	85.4	81.8	71.1	77
	2014	*	75.0	82.1	80.3	*	80.0	82.0		76.5	86.4	82.1	66.7	78
	2015	*	88.9	92.7	94.2	*	91.4	92.1		97.5	89.1	92.6	65.7	95

NUMBER TESTED IN GRADES 3-5													
2013	5	3	69	68	1	37	50			36	41	77	21,619
2014	3	8	67	71	3	35	50			34	44	78	21,304
2015	3	9	82	86	2	35	63			40	55	95	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	0	0		*	0		0	0	0	2,181	19
	2014	*	*	3	3	*	*	2		2	1	3	2,649	20
	2015		*	1	0	*	*	0		0	1	1	2,771	27
4	2013	*	*	8	8	*	8	8		4	4	8	2,581	27
	2014	*	*	6	7	*	2	3		4	3	7	2,858	31
	2015	*	*	2	2		1	2		1	2	3	2,928	31
5	2013	*		6	6		5	6		4	2	6	1,484	31
	2014		*	3	4	*	4	4		2	2	4	1,582	27
	2015		*	3	3		2	3		0	3	3	1,692	37
3-5	2013	*	*	14	14	*	13	14		8	6	14	6,246	77
	2014	*	2	12	14	*	7	9		8	6	14	7,089	78
	2015	*	1	6	5	*	3	5		1	6	7	7,391	95

NUMBER TESTED IN GRADES 3-5													
2013	5	3	69	68	1	37	50			36	41	77	21,619
2014	3	8	67	71	3	35	50			34	44	78	21,304
2015	3	9	82	86	2	35	63			40	55	95	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	25.0	22.2		*	10.0		22.2	30.0	26.3	13.6	19
	2014	*	*	13.3	15.8	*	*	0.0		9.1	22.2	15.0	9.6	20
	2015		*	20.0	24.0	*	*	17.6		30.8	14.3	22.2	13.6	27
4	2013	*	*	17.4	18.2	*	11.8	11.8		12.5	21.1	18.5	13.5	27
	2014	*	*	11.1	13.3	*	18.2	13.3		7.7	16.7	12.9	12.0	31
	2015	*	*	24.0	29.6		23.1	15.8		53.8	5.6	25.8	12.8	31
5	2013	*		13.3	10.7		5.3	8.7		15.8	8.3	12.9	13.3	31
	2014		*	8.0	0.0	*	9.5	8.0		10.0	5.9	7.4	11.5	27
	2015		*	18.8	20.6		11.1	11.1		14.3	21.7	18.9	14.9	37
3-5	2013	*	*	17.4	16.2	*	8.1	10.0		16.7	19.5	18.2	13.5	77
	2014	*	12.5	10.4	9.9	*	11.4	8.0		8.8	13.6	11.5	11.1	78
	2015	*	33.3	20.7	24.4	*	17.1	14.3		32.5	14.5	22.1	13.8	95

NUMBER TESTED IN GRADE 3-5													
2013	5	3	69	68	1	37	50			36	41	77	21,619
2014	3	8	67	71	3	35	50			34	44	78	21,304
2015	3	9	82	86	2	35	63			40	55	95	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	79.8	73.7	69.4
	2014	74.2	74.4	70.0
	2015	79.0	74.7	73.6
4	2013	67.8	59.9	60.9
	2014	70.3	66.5	70.2
	2015	71.9	77.2	74.4
5	2013	68.7	67.7	68.9
	2014	66.7	62.0	64.1
	2015	69.7	76.0	72.8
3-5	2013	71.1	66.5	66.2
	2014	70.0	67.0	68.0
	2015	73.1	76.0	73.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	66.7	69.6	*	55.6	55.6		33.3	89.5	71.4	63.9	28
	2014	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	61.9	31
	2015	*	*	96.0	96.3		92.3	94.7		92.3	100.0	96.8	59.4	31

NUMBER TESTED IN GRADE 4													
2013	3	1	24	23	1	18	18		9	19	28	6,771	
2014	1	3	27	30	1	11	15		13	18	31	7,022	
2015	3	3	25	27		13	19		13	18	31	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	8	7	*	8	8		6	2	8	2,442	28
	2014	*	*	0	0	*	0	0		0	0	0	2,675	31
	2015	*	*	1	1		1	1		1	0	1	2,837	31

NUMBER TESTED IN GRADE 4													
2013	3	1	24	23	1	18	18		9	19	28	6,771	
2014	1	3	27	30	1	11	15		13	18	31	7,022	
2015	3	3	25	27		13	19		13	18	31	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	4.2	4.3	*	0.0	0.0		0.0	5.3	3.6	4.7	28
	2014	*	*	11.1	10.0	*	9.1	6.7		0.0	16.7	9.7	3.7	31
	2015	*	*	4.0	7.4		0.0	0.0		7.7	5.6	6.5	4.2	31

NUMBER TESTED IN GRADE 4													
2013	3	1	24	23	1	18	18		9	19	28	6,771	
2014	1	3	27	30	1	11	15		13	18	31	7,022	
2015	3	3	25	27		13	19		13	18	31	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	3.9	58.3	72.0
	2014	5.3	5.4	79.6	72.3
	2015	5.6	4.8	68.8	70.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	71.4	70.3	*	65.0	67.9		72.2	70.0	71.1	57.5	38
	2014	*	*	80.6	79.5	*	75.0	74.2		86.4	73.7	80.5	59.3	41
	2015		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	65.2	38
4	2013	*	*	39.3	42.3	*	28.6	28.6		30.0	45.5	40.6	57.5	32
	2014	*	*	71.4	65.8	*	63.2	56.5		75.0	60.9	66.7	59.0	39
	2015	*	*	80.6	78.4		79.2	73.3		88.9	70.8	78.6	61.9	42
5	2013	*		67.7	65.5		65.0	62.5		68.4	69.2	68.8	81.7	32
	2014		*	92.0	86.4	*	85.7	88.0		100.0	82.4	88.9	81.4	27
	2015		*	94.1	91.4		95.0	89.7		100.0	83.3	89.7	68.5	39
3-5	2013	*	*	60.6	60.9	*	52.5	54.8		61.7	60.0	60.8	65.3	102
	2014	*	50.0	80.2	75.8	*	75.0	73.4		85.4	71.2	77.6	66.3	107
	2015	*	66.7	91.5	89.6	*	89.8	87.4		96.2	83.3	89.1	65.1	119

NUMBER TESTED IN GRADES 3-5													
2013	5	3	94	92	2	61	79		47	55	102	34,686	
2014	3	8	96	99	4	64	79		48	59	107	35,222	
2015	3	9	106	106	2	59	87		53	66	119	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	10	11	*	7	9		5	6	11	5,086	38
	2014	*	*	7	8	*	6	8		3	5	8	4,988	41
	2015		*	0	0	*	0	0		0	0	0	4,347	38
4	2013	*	*	17	15	*	15	15		7	12	19	4,919	32
	2014	*	*	10	13	*	7	10		4	9	13	4,803	39
	2015	*	*	7	8		5	8		2	7	9	4,556	42
5	2013	*		10	10		7	9		6	4	10	2,035	32
	2014		*	2	3	*	3	3		0	3	3	2,088	27
	2015		*	2	3		1	3		0	4	4	3,559	39
3-5	2013	*	*	37	36	*	29	33		18	22	40	12,040	102
	2014	*	4	19	24	*	16	21		7	17	24	11,879	107
	2015	*	3	9	11	*	6	11		2	11	13	12,462	119

NUMBER TESTED IN GRADES 3-5													
2013	5	3	94	92	2	61	79		47	55	102	34,686	
2014	3	8	96	99	4	64	79		48	59	107	35,222	
2015	3	9	106	106	2	59	87		53	66	119	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	5.7	5.4	*	5.0	3.6		11.1	5.0	7.9	9.1	38
	2014	*	*	13.9	12.8	*	16.7	12.9		13.6	10.5	12.2	10.4	41
	2015		*	16.7	17.6	*	6.7	3.6		30.0	0.0	15.8	9.3	38
4	2013	*	*	10.7	7.7	*	9.5	9.5		10.0	9.1	9.4	9.5	32
	2014	*	*	11.4	13.2	*	10.5	8.7		18.8	8.7	12.8	14.0	39
	2015	*	*	2.8	2.7		4.2	3.3		5.6	0.0	2.4	10.4	42
5	2013	*		12.9	13.8		10.0	8.3		15.8	7.7	12.5	12.8	32
	2014		*	12.0	4.5	*	14.3	12.0		10.0	11.8	11.1	15.7	27
	2015		*	8.8	5.7		5.0	3.4		20.0	0.0	7.7	12.3	39
3-5	2013	*	*	9.6	8.7	*	8.2	6.8		12.8	7.3	9.8	10.4	102
	2014	*	0.0	12.5	11.1	*	14.1	11.4		14.6	10.2	12.1	13.3	107
	2015	*	0.0	9.4	8.5	*	5.1	3.4		18.9	0.0	8.4	10.6	119

NUMBER TESTED IN GRADE 3-5													
2013	5	3	94	92	2	61	73		47	55	102	34,686	
2014	3	8	96	99	4	64	79		48	59	107	35,222	
2015	3	9	106	106	2	59	87		53	66	119	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	73.5	74.9	80.3	81.6
4	2013				
	2014				
	2015	75.8	60.9	40.2	64.3
5	2013				
	2014				
	2015	58.0	65.3	61.8	62.0
3-5	2013				
	2014				
	2015	69.2	66.8	60.0	69.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		58.1	55.2		45.0	50.0		68.4	46.2	59.4	65.1	32
	2014		*	64.0	54.5		55.0	56.0		60.0	58.8	59.3	61.3	27
	2015		*	64.7	60.0		60.0	51.7		73.3	54.2	61.5	59.1	39

NUMBER TESTED IN GRADE 5													
2013	1		31	29		20	24		19	13	32	10,180	
2014		2	25	22		20	25		10	17	27	9,073	
2015		5	34	35		20	29		15	24	39	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		13	13		11	12		6	7	13	3551	32
	2014		*	9	10		9	11		4	7	11	3511	27
	2015		*	12	14		8	14		4	11	15	3685	39

NUMBER TESTED IN GRADE 5													
2013	1		31	29		20	24		19	13	32	10,180	
2014		2	25	22		20	25		10	17	27	9,073	
2015		5	34	35		20	29		15	24	39	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		9.7	6.9		0.0	0.0		10.5	7.7	9.4	6.6	32
	2014		*	4.0	0.0		5.0	4.0		10.0	0.0	3.7	5.3	27
	2015		*	8.8	8.6		5.0	3.4		13.3	4.2	7.7	6.6	39

NUMBER TESTED IN GRADE 5													
2013	1		31	29		20	24		19	13	32	10,180	
2014		2	25	22		20	25		10	17	27	9,073	
2015		5	34	35		20	29		15	24	39	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	56.6	64.7	53.4	62.5
	2014	61.1	61.5	59.6	64.8
	2015	63.5	63.3	57.9	66.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			75.0	75.0	*	75.0	73.7		66.7	81.8	75.0	69.6	20
	2014			68.2	65.0		68.2	68.2		81.8	54.5	68.2	65.2	22
	2015			72.7	77.8		72.7	72.7		71.4	*	72.7	66.0	11
4	2013			*	*		*	*		*	*	*	61.0	5
	2014			75.0	75.0	*	75.0	75.0		*	*	75.0	60.8	8
	2015			36.4	30.0		36.4	36.4		*	33.3	36.4	64.2	11
5	2013			*	*		*	*			*	*	86.5	1
	2014			*	*		*	*			*	*	83.0	1
	2015			*	*		*	*		*	*	*	83.5	2
3-5	2013			69.2	72.0	*	72.0	70.8		72.7	66.7	69.2	70.6	26
	2014			71.0	69.0	*	71.0	71.0		78.6	64.7	71.0	68.7	31
	2015			58.3	55.0		58.3	58.3		61.5	54.5	58.3	70.1	24

NUMBER TESTED IN GRADES 3-5													
2013			26	25	1	25	24			11	15	26	13,810
2014			31	29	1	31	31			14	17	31	14,654
2015			24	20		24	24			13	11	24	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			5	5	*	5	5		3	2	5	1,697	20
	2014			7	7		7	7		2	5	7	2,005	22
	2015			3	2		3	3		2	*	3	1,922	11
4	2013			*	*		*	*		*	*	*	1,915	5
	2014			2	2	*	2	2		*	*	2	1,891	8
	2015			7	7		7	7		*	4	7	1,867	11
5	2013			*	*		*	*			*	*	449	1
	2014			*	*		*	*			*	*	692	1
	2015			*	*		*	*		*	*	*	669	2
3-5	2013			8	7	*	7	7		3	5	8	4,061	26
	2014			9	9	*	9	9		3	6	9	4,588	31
	2015			10	9		10	10		5	5	10	4,458	24

NUMBER TESTED IN GRADES 3-5													
2013			26	25	1	25	24			11	15	26	13,810
2014			31	29	1	31	31			14	17	31	14,654
2015			24	20		24	24			13	11	24	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			10.0	10.0	*	10.0	10.5		11.1	9.1	10.0	17.4	20
	2014			22.7	25.0		22.7	22.7		27.3	18.2	22.7	17.6	22
	2015			9.1	11.1		9.1	9.1		0.0	*	9.1	16.1	11
4	2013			*	*		*	*		*	*	*	13.4	5
	2014			0.0	0.0	*	0.0	0.0		*	*	0.0	12.5	8
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	11.6	11
5	2013			*	*		*	*			*	*	11.6	1
	2014			*	*		*	*			*	*	15.8	1
	2015			*	*		*	*		*	*	*	13.9	2
3-5	2013			7.7	8.0	*	8.0	8.3		9.1	6.7	7.7	14.6	26
	2014			16.1	17.2	*	16.1	16.1		21.4	11.8	16.1	15.4	31
	2015			4.2	5.0		4.2	4.2		0.0	9.1	4.2	14.0	24

NUMBER TESTED IN GRADE 3-5													
2013			26	25	1	25	24			11	15	26	13,810
2014			31	29	1	31	31			14	17	31	14,654
2015			24	20		24	24			13	11	24	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	63.3	62.5	61.9
	2014	63.6	60.9	62.8
	2015	71.2	65.2	61.4
4	2013	*	*	*
	2014	61.3	62.5	66.4
	2015	47.3	54.5	47.2
5	2013	*	*	*
	2014	*	*	*
	2015	*	*	*
3-5	2013	61.8	58.6	56.1
	2014	62.9	61.2	63.8
	2015	57.2	60.6	53.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*		*	*	*	62.2	5
	2014			75.0	75.0	*	75.0	75.0		*	*	75.0	65.6	8
	2015			54.5	50.0		54.5	54.5		*	66.7	54.5	67.9	11

NUMBER TESTED IN GRADE 4													
2013			5	4		4	4		2	3	5	4,958	
2014			8	8	1	8	8		3	5	8	4,841	
2015			11	10		11	11		5	6	11	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*		*	*	*	1,876	5
	2014			2	2	*	2	2		*	*	2	1,667	8
	2015			5	5		5	5		*	2	5	1,685	11

NUMBER TESTED IN GRADE 4													
2013			5	4		4	4		2	3	5	4,958	
2014			8	8	1	8	8		3	5	8	4,841	
2015			11	10		11	11		5	6	11	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*		*	*	*	0.0	5
	2014			0.0	0.0	*	0.0	0.0		*	*	0.0	5.9	8
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	7.2	11

NUMBER TESTED IN GRADE 4													
2013			5	4		4	4		2	3	5	4,958	
2014			8	8	1	8	8		3	5	8	4,841	
2015			11	10		11	11		5	6	11	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	*	*	*	*
	2014	4.5	3.8	72.2	63.2
	2015	3.6	3.2	46.5	65.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	86.4	87.0	75.4	23
1	2013					
	2014					
	2015	0.0	60.0	57.1	55.8	21
2	2013					
	2014					
	2015	63.6	90.9	77.3	49.8	22
K-2	2013					
	2014					
	2015	61.5	77.4	74.2	59.6	66
# Tested (GR K-2)	2013					
	2014					
	2015	13	53	66	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	53.3	95.5	78.4	75.7	37
1	2013					
	2014					
	2015	42.9	60.0	51.2	62.6	41
2	2013					
	2014					
	2015	69.2	100.0	78.4	57.1	37
K-2	2013					
	2014					
	2015	56.5	83.0	68.7	64.9	115
# Tested (GR K-2)	2013					
	2014					
	2015	62	53	115	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	84.2	90.0	*		*		83.3	90.9	87.0	75.4	23
1**	2013													
	2014													
	2015	*	*	63.2	57.9		*	*	*	57.1	57.1	57.1	55.8	21
2**	2013													
	2014													
	2015	*	*	77.8	73.7		*	63.6		84.6	66.7	77.3	49.8	22
1-2	2013													
	2014													
	2015	50.0	33.3	70.3		65.8	50.0	58.3		70.4	62.5	67.4	52.8	43
# Tested (GR K-2)	2013													
	2014													
	2015	4	4	56	58	2	2	13	1	39	27	66	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	11	13	*		*		5	9	14	1,823	23
1**	2013													
	2014													
	2015	*	*	3	3		*	*	*	3	0	3	1,331	21
2**	2013													
	2014													
	2015	*	*	5	5		*	1		3	5	8	1,177	22
1-2	2013													
	2014													
	2015	1	1	8	8	0	1	1	1	6	5	11	2,508	43
# Tested (GR K-2)	2013													
	2014													
	2015	4	4	56	58	2	2	13	1	39	27	66	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	78.8	81.8	*	50.0	53.3		73.3	81.8	78.4	75.7	37
1	2013													
	2014													
	2015	*	*	53.8	52.6		42.9	42.9	*	58.3	41.2	51.2	62.6	41
2	2013													
	2014													
	2015	*	*	78.8	76.5		73.3	69.2		90.5	62.5	78.4	57.1	37
K-2	2013													
	2014													
	2015	*	*	69.5	69.5	*	54.0	56.5	*	73.3	63.6	68.7	64.9	115
# Tested (GR K-2)	2013													
	2014													
	2015	4	4	105	105	2	50	62	1	60	55	115	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	13	15	*	2	3		5	11	16	3,871	37
1	2013													
	2014													
	2015	*	*	0	0		0	0	*	0	0	0	3,150	41
2	2013													
	2014													
	2015	*	*	13	12		6	7		9	6	15	2,864	37
K-2	2013													
	2014													
	2015	*	*	26	27	*	8	10	*	14	17	31	9,885	115
# Tested (GR K-2)	2013													
	2014													
	2015	4	4	105	105	2	50	62	1	60	55	115	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			85.7	84.6		85.7	85.7		*	100.0	85.7	77.1	14
1	2013													
	2014													
	2015			85.0	84.2		85.0	85.0		80.0	90.0	85.0	82.6	20
2	2013													
	2014													
	2015			86.7	86.7		85.7	86.7		87.5	85.7	86.7	78.9	15
K-2	2013													
	2014													
	2015			85.7	85.1		85.4	85.7		76.2	92.9	85.7	79.6	49
# Tested (GR K-2)	2013													
	2014													
	2015			49	47		48	49		21	28	49	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			5	5		5	5		*	5	5	1,432	14
1	2013													
	2014													
	2015			1	1		1	1		1	0	1	2,591	20
2	2013													
	2014													
	2015			7	7		7	7		3	4	7	2,832	15
K-2	2013													
	2014													
	2015			13	13		13	13		4	9	13	6,855	49
# Tested (GR K-2)	2013													
	2014													
	2015			49	47		48	49		21	28	49	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	9	64.3	12	85.7	14	100.0	14	100.0	14	100.0
	Intermediate	5	35.7	2	14.3	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	0	0.0	0	0.0	2	10.0	0	0.0	0	0.0
	Intermediate	11	55.0	14	70.0	15	75.0	16	80.0	15	75.0
	Advanced	4	20.0	4	20.0	3	15.0	4	20.0	5	25.0
	Advanced High	5	25.0	2	10.0	0	0.0	0	0.0	0	0.0
2 (16)	Beginning	1	6.3	2	12.5	4	25.0	1	6.7	1	6.7
	Intermediate	1	6.3	3	18.8	3	18.8	1	6.7	3	20.0
	Advanced	13	81.3	10	62.5	8	50.0	8	53.3	7	46.7
	Advanced High	1	6.3	1	6.3	1	6.3	5	33.3	4	26.7
3 (15)	Beginning	0	0.0	0	0.0	1	6.7	0	0.0	0	0.0
	Intermediate	1	6.7	6	40.0	2	13.3	2	13.3	3	20.0
	Advanced	10	66.7	6	40.0	6	40.0	6	40.0	7	46.7
	Advanced High	4	26.7	3	20.0	6	40.0	7	46.7	5	33.3
4 (24)	Beginning	0	0.0	0	0.0	0	0.0	1	4.2	0	0.0
	Intermediate	1	4.2	2	8.3	6	25.0	8	33.3	4	16.7
	Advanced	3	12.5	8	33.3	9	37.5	6	25.0	10	41.7
	Advanced High	20	83.3	14	58.3	9	37.5	9	37.5	10	41.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 20 (100.0%)	Beginning	0			
	Intermediate	15	0		
	Advanced	5	0	0	
	Advanced High	0	0	0	
15 7 (46.7%)	Beginning	1			
	Intermediate	0	3		
	Advanced	1	2	4	
	Advanced High	0	1	3	
14 7 (50.0%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	1	6	
	Advanced High	0	1	4	
22 11 (50.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	8	
	Advanced High	0	0	10	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (20)	Beginning	0	0.0	0	0.0	0	0.0	1	5.0	0	0.0
	Intermediate	2	10.0	2	10.0	4	20.0	1	5.0	2	10.0
	Advanced	4	20.0	6	30.0	6	30.0	6	30.0	5	25.0
	Advanced High	14	70.0	12	60.0	10	50.0	12	60.0	13	65.0
ALL (109)	Beginning	10	9.2	14	12.8	21	19.3	17	15.7	15	13.9
	Intermediate	21	19.3	29	26.6	30	27.5	28	25.9	27	25.0
	Advanced	34	31.2	34	31.2	32	29.4	30	27.8	34	31.5
	Advanced High	44	40.4	32	29.4	26	23.9	33	30.6	32	29.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
19 15 (78.9%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	1	3	
	Advanced High	0	0	13	
90 60 (66.7%)	Beginning	1			
	Intermediate	17	8		
	Advanced	6	5	21	
	Advanced High	0	2	30	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

41	71.4	81.0			85.4		80.1	
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GRADE 1 MUSIC

38	73.1	78.2			89.5		78.6	
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GRADE 1 READING

22	66.0	80.8			81.8		85.1	
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GRADE 1 SPANISH READING

19	66.8	78.8			94.7		86.5	
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GRADE 2 MATHEMATICS

37	66.9	80.9	88.5		89.2	97.3	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

37	88.7	88.7	88.9		100.0	100.0	96.5	100.0
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GRADE 2 READING

22	64.8	80.8	85.0		77.3	95.5	68.2	87.9
----	------	------	------	--	------	------	------	------

GRADE 2 SPANISH READING

15	59.7	73.1	84.7		53.3	93.3	73.4	91.2
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GRADE 3 ART

34	82.1	83.7	89.6		100.0	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

27	65.6	78.0	89.1		77.8	100.0	56.2	90.3
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GRADE 3 MATHEMATICS

40	51.8	74.2	80.6		77.5	95.0	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

41	79.3	85.6			97.6		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

21	59.3	77.8			90.5		76.4	
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GRADE 1 SPANISH READING

20	69.5	77.1			95.0		82.3	
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GRADE 2 MATHEMATICS

37	81.1	83.8	87.5		81.1	91.9	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

22	72.0	81.4	85.0		90.9	86.4	64.4	86.9
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GRADE 2 SPANISH READING

15	78.7	85.8	90.1		93.3	100.0	80.2	89.0
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GRADE 3 ART

38	83.9	87.3	89.9		100.0	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

27	83.4	86.2	88.4		92.6	100.0	63.1	88.2
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GRADE 3 MATHEMATICS

38	63.2	79.9	81.6		92.1	92.1	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

27	71.1	80.7	80.6		96.3	92.6	58.9	86.3
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GRADE 3 SCIENCE

27	69.0	77.3	81.3		74.1	96.3	53.2	94.6
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GRADE 3 SOCIAL STUDIES

27	72.0	82.1	86.3		96.3	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

12	61.3	74.2	77.1		58.3	100.0	55.2	90.7
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GRADE 3 SPANISH READING

13	62.7	75.1	77.0		84.6	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

13	65.5	77.0	84.3		92.3	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

13	65.4	77.9	83.8		84.6	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

27	75.9	80.5	85.8		85.2	100.0	60.2	89.7
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GRADE 4 MATHEMATICS

42	47.2	72.7	82.6		69.0	87.8	57.0	88.5
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GRADE 4 MUSIC

36	67.2	76.6	88.6		86.1	100.0	76.3	99.9
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GRADE 4 READING

27	65.9	77.3	84.4		77.8	96.2	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

27	85.2	88.9	79.9		96.3	92.6	59.6	82.6
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GRADE 3 SCIENCE

27	74.5	83.0	85.0		100.0	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

27	80.3	83.1	84.9		92.6	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

11	69.5	74.6	79.8		81.8	100.0	64.8	84.2
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GRADE 3 SPANISH READING

11	70.5	77.8	79.8		81.8	100.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

11	68.0	78.7	83.6		81.8	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

11	71.3	79.0	83.5		81.8	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

31	75.9	82.8	84.9		93.5	96.7	63.1	88.9
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GRADE 4 MATHEMATICS

42	44.0	69.5	81.4		47.6	88.1	48.5	86.9
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GRADE 4 MUSIC

39	67.3	78.2	90.2		79.5	100.0	66.4	99.7
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GRADE 4 READING

31	68.1	78.7	86.0		87.1	96.7	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

27	65.2	74.5	91.0		74.1	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

27	56.1	70.7	90.1		59.3	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

15	73.3	73.3	80.6		73.3	93.3	69.3	90.9
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GRADE 4 SPANISH READING

15	55.3	66.5	80.6		46.7	93.3	64.4	90.8
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GRADE 4 SPANISH SCIENCE

15	51.4	64.4	82.3		33.3	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

15	37.0	62.9	84.1		20.0	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

39	79.1	81.0	85.3		87.2	92.1	71.9	92.8
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GRADE 5 MATHEMATICS

39	39.8	69.9	79.4		46.2	84.2	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

38	81.4	81.4	89.5		92.1	100.0	88.5	100.0
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GRADE 5 READING

37	71.4	79.1	82.3		81.1	89.2	66.2	89.7
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GRADE 5 SCIENCE

39	59.1	69.4	79.9		51.3	92.1	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

42	63.2	75.5	87.0		73.8	92.9	61.7	95.4
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GRADE 4 SOCIAL STUDIES

22	49.2	68.9	91.0		50.0	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

11	65.8	65.8	72.5		54.5	63.6	64.9	85.7
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GRADE 4 SPANISH READING

11	51.1	67.4	72.5		27.3	63.6	62.9	85.7
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

20	39.6	65.1	82.3		35.0	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

40	79.3	83.7	87.3		80.0	97.4	66.7	93.3
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GRADE 5 MATHEMATICS

40	55.1	73.1	80.1		67.5	84.6	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

37	83.1	83.1	86.8		91.9	100.0	93.6	100.0
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GRADE 5 READING

38	72.6	79.5	81.8		92.1	86.5	66.6	89.6
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GRADE 5 SCIENCE

40	67.2	71.8	82.1		60.0	97.4	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

39	47.4	72.8	83.4		61.5	94.7	51.7	96.6
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GRADE 5 SPANISH READING

2	*	*	*		*	*	66.5	*
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KINDERGARTEN ART

36	88.0	88.0			86.1		94.8	
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KINDERGARTEN MATHEMATICS

39	85.5	90.3			89.7		82.2	
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KINDERGARTEN READING

23	90.3	93.6			95.7		89.5	
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KINDERGARTEN SPANISH READING

16	85.1	88.5			93.8		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

40	58.3	73.9	83.0		67.5	94.9	52.1	95.9
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GRADE 5 SPANISH READING

2	*	*	*		*	*	74.8	*
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

37	80.2	85.1			86.5		86.3	
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KINDERGARTEN READING

23	93.5	94.2			100.0		90.1	
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KINDERGARTEN SPANISH READING

14	89.3	90.5			100.0		91.7	
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