

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

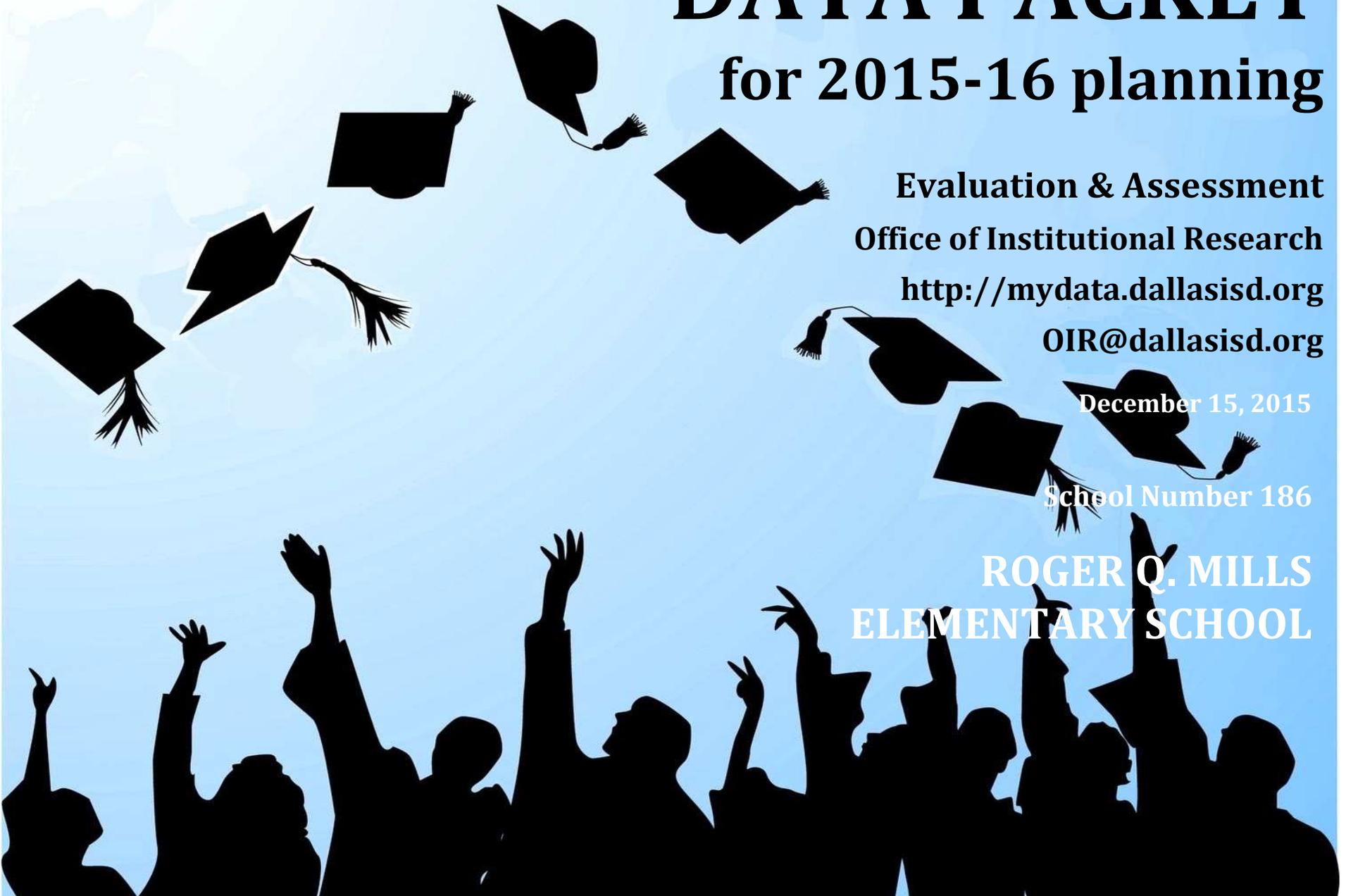
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OIR@dallasisd.org

December 15, 2015

School Number 186

**ROGER Q. MILLS
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	60
KN	80
1	55
2	75
3	65
4	59
5	69
ALL	463

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	189	40.8	7	21.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	264	57.0	8	25.0
White	8	1.7	17	53.1
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	301	65.0
Economically disadvantaged	458	98.9
Limited English proficient (LEP)	207	44.7
Special education	25	5.4
Talented and Gifted (TAG)	42	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	64	31	48.4	0	0.0	0	0.0	32	50.0	1	1.6	0	0.0
	2014	67	31	46.3	0	0.0	0	0.0	34	50.7	1	1.5	1	1.5
	2015	60	29	48.3	0	0.0	0	0.0	26	43.3	3	5.0	2	3.3
KN	2013	74	31	41.9	1	1.4	0	0.0	39	52.7	3	4.1	0	0.0
	2014	61	18	29.5	0	0.0	0	0.0	42	68.9	1	1.6	0	0.0
	2015	80	34	42.5	0	0.0	0	0.0	45	56.3	1	1.3	0	0.0
1	2013	74	36	48.6	0	0.0	1	1.4	36	48.6	1	1.4	0	0.0
	2014	87	33	37.9	0	0.0	0	0.0	51	58.6	3	3.4	0	0.0
	2015	55	21	38.2	0	0.0	0	0.0	34	61.8	0	0.0	0	0.0
2	2013	77	31	40.3	0	0.0	0	0.0	45	58.4	1	1.3	0	0.0
	2014	63	24	38.1	0	0.0	0	0.0	39	61.9	0	0.0	0	0.0
	2015	75	28	37.3	0	0.0	0	0.0	45	60.0	2	2.7	0	0.0
3	2013	77	31	40.3	0	0.0	0	0.0	46	59.7	0	0.0	0	0.0
	2014	67	28	41.8	0	0.0	0	0.0	38	56.7	1	1.5	0	0.0
	2015	65	28	43.1	0	0.0	0	0.0	37	56.9	0	0.0	0	0.0
4	2013	59	24	40.7	0	0.0	0	0.0	35	59.3	0	0.0	0	0.0
	2014	75	32	42.7	0	0.0	0	0.0	43	57.3	0	0.0	0	0.0
	2015	59	22	37.3	0	0.0	0	0.0	36	61.0	1	1.7	0	0.0
5	2013	65	31	47.7	0	0.0	0	0.0	33	50.8	0	0.0	1	1.5
	2014	56	23	41.1	0	0.0	0	0.0	33	58.9	0	0.0	0	0.0
	2015	69	27	39.1	0	0.0	0	0.0	41	59.4	1	1.4	0	0.0
PK-5	2013	490	215	43.9	1	0.2	1	0.2	266	54.3	6	1.2	1	0.2
	2014	476	189	39.7	0	0.0	0	0.0	280	58.8	6	1.3	1	0.2
	2015	463	189	40.8	0	0.0	0	0.0	264	57.0	8	1.7	2	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	64	63	98.4	21	32.8	1	1.6	21	32.8	0	0.0	63	98.4	43.8	56.3	0.0
	2014	67	64	95.5	23	34.3	2	3.0	24	35.8	0	0.0	66	98.5	29.9	70.1	0.0
	2015	60	60	100.0	21	35.0	0	0.0	21	35.0	0	0.0	60	100.0	46.7	53.3	0.0
KN	2013	74	74	100.0	35	47.3	1	1.4	35	47.3	0	0.0	21	28.4	56.8	43.2	2.7
	2014	61	58	95.1	27	44.3	2	3.3	27	44.3	11	18.0	18	29.5	59.0	41.0	0.0
	2015	80	77	96.3	31	38.8	3	3.8	31	38.8	4	5.0	27	33.8	38.8	61.3	0.0
1	2013	74	73	98.6	26	35.1	2	2.7	29	39.2	2	2.7	5	6.8	45.9	54.1	2.7
	2014	87	86	98.9	39	44.8	1	1.1	43	49.4	6	6.9	9	10.3	46.0	54.0	5.7
	2015	55	54	98.2	28	50.9	5	9.1	29	52.7	6	10.9	5	9.1	69.1	30.9	0.0
2	2013	77	76	98.7	35	45.5	2	2.6	61	79.2	7	9.1	9	11.7	59.7	40.3	3.9
	2014	63	63	100.0	29	46.0	3	4.8	40	63.5	4	6.3	5	7.9	46.0	54.0	4.8
	2015	75	75	100.0	37	49.3	1	1.3	52	69.3	6	8.0	7	9.3	44.0	56.0	1.3
3	2013	77	76	98.7	29	37.7	5	6.5	56	72.7	8	10.4	9	11.7	48.1	51.9	6.5
	2014	67	64	95.5	33	49.3	2	3.0	56	83.6	11	16.4	6	9.0	58.2	41.8	4.5
	2015	65	65	100.0	31	47.7	5	7.7	56	86.2	6	9.2	7	10.8	50.8	49.2	1.5
4	2013	59	58	98.3	29	49.2	6	10.2	32	54.2	9	15.3	3	5.1	50.8	49.2	0.0
	2014	75	74	98.7	30	40.0	6	8.0	61	81.3	9	12.0	6	8.0	46.7	53.3	4.0
	2015	59	59	100.0	32	54.2	1	1.7	53	89.8	9	15.3	3	5.1	57.6	42.4	0.0
5	2013	65	64	98.5	23	35.4	7	10.8	44	67.7	6	9.2	9	13.8	46.2	53.8	1.5
	2014	56	53	94.6	28	50.0	6	10.7	44	78.6	8	14.3	9	16.1	53.6	46.4	1.8
	2015	69	68	98.6	27	39.1	10	14.5	59	85.5	11	15.9	7	10.1	47.8	52.2	1.4
PK-5	2013	490	484	98.8	198	40.4	24	4.9	278	56.7	32	6.5	119	24.3	50.4	49.6	2.7
	2014	476	462	97.1	209	43.9	22	4.6	295	62.0	49	10.3	119	25.0	48.1	51.9	3.2
	2015	463	458	98.9	207	44.7	25	5.4	301	65.0	42	9.1	116	25.1	49.7	50.3	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	75	13,959	71	94.9	13,303	95.3	24	31.9	20.2	59	11,885	78.5	85.1
	2014	61	13,557	58	94.2	12,997	95.9	17	27.7	18.6	47	11,773	76.7	86.8
	2015	80	13,283	74	93.6	12,675	95.4	16	20.1	19.2	68	11,627	85.5	87.5
1	2013	70	14,131	66	94.6	13,568	96.0	26	37.2	18.8	55	12,378	78.8	87.6
	2014	89	14,264	85	95.9	13,734	96.3	17	19.2	18.0	74	12,511	83.6	87.7
	2015	57	13,984	54	94.7	13,437	96.1	13	22.8	18.1	49	12,405	85.9	88.7
2	2013	80	13,553	77	95.4	13,074	96.5	21	26.1	17.1	65	12,034	80.8	88.8
	2014	66	13,664	63	95.3	13,220	96.8	12	18.1	16.0	57	12,162	85.8	89.0
	2015	75	13,916	72	96.4	13,422	96.4	20	26.6	16.6	66	12,453	87.8	89.5
3	2013	76	12,877	74	96.6	12,463	96.8	16	21.0	15.9	62	11,544	81.4	89.7
	2014	70	13,166	68	96.8	12,770	97.0	14	19.9	16.2	59	11,764	83.8	89.4
	2015	62	13,237	59	95.5	12,793	96.6	18	29.1	16.2	50	11,910	80.7	90.0
4	2013	61	12,400	59	96.9	12,023	97.0	12	19.6	16.5	53	11,167	86.6	90.1
	2014	80	12,546	77	96.9	12,183	97.1	14	17.6	15.0	69	11,321	86.5	90.2
	2015	61	12,745	59	96.8	12,343	96.9	14	23.0	16.2	55	11,520	90.5	90.4
5	2013	63	12,055	60	96.4	11,698	97.0	6	9.6	6.2	51	10,918	81.4	90.6
	2014	59	12,130	58	97.1	11,794	97.2	4	6.7	4.0	49	10,985	82.6	90.6
	2015	69	12,122	66	96.4	11,747	96.9	0	0.0	6.6	60	11,052	87.3	91.2
KN-5	2013	426	78,974	408	95.8	76,128	96.4	105	24.7	16.0	345	69,926	81.1	88.5
	2014	426	79,327	409	96.1	76,697	96.7	78	18.3	14.8	355	70,516	83.4	88.9
	2015	403	79,286	385	95.5	76,417	96.4	81	20.1	15.6	348	70,967	86.3	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	21.9
Hispanic	8	25.0
White	17	53.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	75.0
Male	8	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.6	58.6
2013-14	4.1	33.3
2014-15	5.3	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	14	43.8
1	9	28.1
2	1	3.1
3	0	0.0
4	0	0.0
5	0	0.0
1-3	10	31.3
More than 3	8	25.0
1 - 5	10	31.3
6 - 10	3	9.4
11 - 20	2	6.3
More than 20	3	9.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		35.7	55.6	43.5	*	*	21.4		37.5	50.0	43.5	67.8	46
	2014	*	37.0	50.0	38.2	*	*	28.0		35.3	41.2	38.2	61.7	34
	2015		29.6	40.0	30.0	*	*	28.6		45.0	17.6	32.4	60.8	37
4	2013		47.6	50.0	46.4	*	*	*		40.0	57.1	48.3	62.3	29
	2014		31.0	46.7	36.6	*	*	25.8		34.8	38.1	36.4	59.4	44
	2015	*	40.9	66.7	48.1		*	34.8		50.0	40.0	44.8	57.9	29
5	2013		73.3	73.0	73.8	71.4	87.5	66.7		71.0	75.0	73.1	81.5	67
	2014		77.3	85.7	78.8	*	100.0	72.0		70.0	93.8	80.6	78.5	36
	2015	*	48.0	73.5	63.0	37.5	68.4	58.0		65.5	58.1	61.7	77.5	60
3-5	2013		53.2	65.1	58.3	63.6	76.7	48.1		52.9	63.9	58.5	71.1	142
	2014	*	46.2	62.9	50.0	57.1	73.3	40.7		46.7	55.6	50.9	66.7	114
	2015	*	39.2	66.0	50.5	30.0	65.2	44.6		55.6	42.9	49.2	65.7	126

NUMBER TESTED IN GRADES 3-5													
2013		79	63	139	11	30	77		70	72	142	21,619	
2014	1	78	35	108	7	15	81		60	54	114	21,304	
2015	2	74	50	111	10	23	101		63	63	126	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		18	8	26	*	*	22		15	11	26	2,181	46
	2014	*	17	3	21	*	*	18		11	10	21	2,649	34
	2015		19	6	21	*	*	20		11	14	25	2,771	37
4	2013		11	4	15	*	*	*		9	6	15	2,581	29
	2014		20	8	26	*	*	23		15	13	28	2,858	44
	2015	*	13	2	14		*	15		7	9	16	2,928	29
5	2013		8	10	17	2	3	15		9	9	18	1,484	67
	2014		5	2	7	*	0	7		6	1	7	1,582	36
	2015	*	13	9	20	5	6	21		10	13	23	1,692	60
3-5	2013		37	22	58	4	7	40		33	26	59	6,246	142
	2014	*	42	13	54	3	4	48		32	24	56	7,089	114
	2015	*	45	17	55	7	8	56		28	36	64	7,391	126

NUMBER TESTED IN GRADES 3-5													
2013		79	63	139	11	30	77		70	72	142	21,619	
2014	1	78	35	108	7	15	81		60	54	114	21,304	
2015	2	74	50	111	10	23	101		63	63	126	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.6	46
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	34
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.6	37
4	2013		4.8	0.0	3.6	*	*	*		6.7	0.0	3.4	13.5	29
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.0	44
	2015	*	4.5	0.0	3.7		*	0.0		7.1	0.0	3.4	12.8	29
5	2013		3.3	8.1	6.2	28.6	12.5	8.9		6.5	5.6	6.0	13.3	67
	2014		4.5	7.1	6.1	*	11.1	4.0		5.0	6.3	5.6	11.5	36
	2015	*	8.0	8.8	9.3	0.0	10.5	4.0		10.3	6.5	8.3	14.9	60
3-5	2013		2.5	4.8	3.6	18.2	10.0	5.2		4.3	2.8	3.5	13.5	142
	2014	*	1.3	2.9	1.9	0.0	6.7	1.2		1.7	1.9	1.8	11.1	114
	2015	*	4.1	6.0	5.4	0.0	8.7	2.0		6.3	3.2	4.8	13.8	126

NUMBER TESTED IN GRADE 3-5													
2013		79	63	139	11	30	77		70	72	142	21,619	
2014	1	78	35	108	7	15	81		60	54	114	21,304	
2015	2	74	50	111	10	23	101		63	63	126	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	47.8	47.9	48.9
	2014	52.0	48.4	41.5
	2015	42.3	39.6	43.8
4	2013	58.3	49.4	43.8
	2014	48.0	49.5	45.0
	2015	43.1	54.0	49.1
5	2013	63.4	61.0	64.6
	2014	63.6	61.8	63.6
	2015	59.5	61.3	56.3
3-5	2013	57.3	54.4	55.3
	2014	54.1	53.1	49.8
	2015	50.7	53.3	51.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		55.0	75.0	63.0	*	*	*		60.0	61.5	60.7	63.9	28
	2014		27.6	53.3	36.6	*	*	22.6		39.1	33.3	36.4	61.9	44
	2015	*	47.8	66.7	50.0		*	37.5		57.1	43.8	50.0	59.4	30

NUMBER TESTED IN GRADE 4													
2013		20	8	27	3	2	4		15	13	28	6,771	
2014		29	15	41	2	4	31		23	21	44	7,022	
2015	1	23	6	28		1	24		14	16	30	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		9	2	10	*	*	*		6	5	11	2,442	28
	2014		21	7	26	*	*	24		14	14	28	2,675	44
	2015	*	12	2	14		*	15		6	9	15	2,837	30

NUMBER TESTED IN GRADE 4													
2013		20	8	27	3	2	4		15	13	28	6,771	
2014		29	15	41	2	4	31		23	21	44	7,022	
2015	1	23	6	28		1	24		14	16	30	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		5.0	0.0	3.7	*	*	*		6.7	0.0	3.6	4.7	28
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	44
	2015	*	0.0	16.7	3.6		*	0.0		7.1	0.0	3.3	4.2	30

NUMBER TESTED IN GRADE 4													
2013		20	8	27	3	2	4		15	13	28	6,771	
2014		29	15	41	2	4	31		23	21	44	7,022	
2015	1	23	6	28		1	24		14	16	30	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.4	3.9	55.6	66.2
	2014	2.9	2.9	54.3	48.0
	2015	4.0	3.8	50.0	53.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		32.1	50.0	40.7	*	60.0	28.6		40.7	40.7	40.7	57.5	54
	2014	*	25.9	65.8	47.7	*	72.7	48.2		53.8	40.7	48.5	59.3	66
	2015		33.3	59.5	47.3	*	66.7	47.3		48.5	48.4	48.4	65.2	64
4	2013		38.1	36.4	38.1	*	26.7	22.2		33.3	40.9	37.2	57.5	43
	2014		10.3	32.6	25.4	*	36.7	22.4		33.3	15.4	23.6	59.0	72
	2015	*	50.0	78.4	67.9	*	81.3	63.0		73.5	57.7	66.7	61.9	60
5	2013		70.0	77.8	73.4	100.0	91.3	70.5		60.0	86.1	74.2	81.7	66
	2014		63.6	78.1	73.5	*	74.1	67.4		60.7	84.6	72.2	81.4	54
	2015	*	41.7	50.0	47.5	14.3	48.0	41.8		53.3	40.0	46.2	68.5	65
3-5	2013		48.1	58.3	53.1	80.0	64.6	46.4		46.2	60.0	53.4	65.3	163
	2014	*	30.8	56.6	46.4	50.0	61.1	43.9		49.0	42.4	45.8	66.3	192
	2015	*	41.1	62.3	54.1	27.3	66.7	50.6		58.8	47.8	53.4	65.1	189

NUMBER TESTED IN GRADES 3-5													
2013		79	84	160	10	48	157		78	85	163	34,686	
2014	1	78	113	181	10	90	157		100	92	192	35,222	
2015	2	73	114	170	11	87	164		97	92	189	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		19	13	32	*	4	25		16	16	32	5,086	54
	2014	*	20	13	34	*	9	29		18	16	34	4,988	66
	2015		18	15	29	*	10	29		17	16	33	4,347	64
4	2013		13	14	26	*	11	14		14	13	27	4,919	43
	2014		26	29	50	*	19	45		22	33	55	4,803	72
	2015	*	11	8	18	*	6	20		9	11	20	4,556	60
5	2013		9	8	17	0	2	13		12	5	17	2,035	66
	2014		8	7	13	*	7	14		11	4	15	2,088	54
	2015	*	14	20	31	6	13	32		14	21	35	3,559	65
3-5	2013		41	35	75	2	17	52		42	34	76	12,040	163
	2014	*	54	49	97	5	35	88		51	53	104	11,879	192
	2015	*	43	43	78	8	29	81		40	48	88	12,462	189

NUMBER TESTED IN GRADES 3-5													
2013		79	84	160	10	48	157		78	85	163	34,686	
2014	1	78	113	181	10	90	157		100	92	192	35,222	
2015	2	73	114	170	11	87	164		97	92	189	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		3.6	0.0	1.9	*	0.0	0.0		3.7	0.0	1.9	9.1	54
	2014	*	0.0	10.5	6.2	*	12.1	7.1		5.1	7.4	6.1	10.4	66
	2015		0.0	16.2	10.9	*	20.0	10.9		9.1	9.7	9.4	9.3	64
4	2013		9.5	0.0	4.8	*	0.0	0.0		9.5	0.0	4.7	9.5	43
	2014		3.4	2.3	3.0	*	3.3	1.7		6.1	0.0	2.8	14.0	72
	2015	*	4.5	10.8	8.9	*	9.4	5.6		8.8	7.7	8.3	10.4	60
5	2013		0.0	5.6	3.1	0.0	8.7	4.5		0.0	5.6	3.0	12.8	66
	2014		4.5	6.3	6.1	*	7.4	4.7		3.6	7.7	5.6	15.7	54
	2015	*	4.2	0.0	1.7	0.0	0.0	0.0		3.3	0.0	1.5	12.3	65
3-5	2013		3.8	2.4	3.1	0.0	4.2	2.1		3.8	2.4	3.1	10.4	163
	2014	*	2.6	6.2	5.0	0.0	7.8	4.5		5.0	4.3	4.7	13.3	192
	2015	*	2.7	8.8	7.1	0.0	10.3	5.5		7.2	5.4	6.3	10.6	189

NUMBER TESTED IN GRADE 3-5													
2013		79	84	160	10	48	97		78	85	163	34,686	
2014	1	78	113	181	10	90	157		100	92	192	35,222	
2015	2	73	114	170	11	87	164		97	92	189	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	56.3	51.4	50.5	49.2
4	2013				
	2014				
	2015	70.4	56.0	45.8	52.7
5	2013				
	2014				
	2015	46.9	44.9	43.2	39.0
3-5	2013				
	2014				
	2015	57.5	50.6	46.5	46.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		48.3	66.7	57.1	57.1	70.8	53.2		51.6	60.0	56.1	65.1	66
	2014		45.5	36.7	42.6	*	36.0	34.1		34.6	46.2	40.4	61.3	52
	2015	*	29.2	47.1	40.7	0.0	35.0	34.0		51.9	28.1	39.0	59.1	59

NUMBER TESTED IN GRADE 5													
2013		29	33	63	7	24	47		31	35	66	10,180	
2014		22	30	47	5	25	41		26	26	52	9,073	
2015	1	24	34	54	7	20	50		27	32	59	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		15	11	27	3	7	22		15	14	29	3551	66
	2014		12	19	27	*	16	27		17	14	31	3511	52
	2015	*	17	18	32	7	13	33		13	23	36	3685	59

NUMBER TESTED IN GRADE 5													
2013		29	33	63	7	24	47		31	35	66	10,180	
2014		22	30	47	5	25	41		26	26	52	9,073	
2015	1	24	34	54	7	20	50		27	32	59	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		3.4	3.0	3.2	0.0	4.2	2.1		0.0	5.7	3.0	6.6	66
	2014		0.0	3.3	2.1	*	4.0	2.4		0.0	3.8	1.9	5.3	52
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.6	59

NUMBER TESTED IN GRADE 5													
2013		29	33	63	7	24	47		31	35	66	10,180	
2014		22	30	47	5	25	41		26	26	52	9,073	
2015	1	24	34	54	7	20	50		27	32	59	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	63.3	67.3	51.5	57.6
	2014	57.9	56.3	51.4	54.3
	2015	56.1	53.9	45.9	52.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			77.8	77.8		76.0	76.9		90.0	70.6	77.8	69.6	27
	2014			75.0	74.2	*	74.2	74.2		68.2	90.0	75.0	65.2	32
	2015			51.9	56.0	*	51.9	51.9		53.8	50.0	51.9	66.0	27
4	2013			76.9	76.9		80.0	76.9		75.0	78.6	76.9	61.0	26
	2014			50.0	53.8	*	46.2	48.1		60.0	44.4	50.0	60.8	28
	2015			48.4	51.7	*	48.4	48.4		45.0	54.5	48.4	64.2	31
5	2013												86.5	0
	2014			72.2	68.8		72.2	72.2		50.0	90.0	72.2	83.0	18
	2015			57.1	57.1	*	57.1	57.1		*	*	57.1	83.5	7
3-5	2013			77.4	77.4		78.0	76.9		81.8	74.2	77.4	70.6	53
	2014			65.4	65.8	*	64.0	64.5		62.5	68.4	65.4	68.7	78
	2015			50.8	54.1	*	50.8	50.8		48.6	53.3	50.8	70.1	65

NUMBER TESTED IN GRADES 3-5													
2013			53	53		50	52		22	31	53	13,810	
2014			78	73	3	75	76		40	38	78	14,654	
2015			65	61	3	65	65		35	30	65	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			6	6		6	6		1	5	6	1,697	27
	2014			8	8	*	8	8		7	1	8	2,005	32
	2015			13	11	*	13	13		6	7	13	1,922	27
4	2013			6	6		5	6		3	3	6	1,915	26
	2014			14	12	*	14	14		4	10	14	1,891	28
	2015			16	14	*	16	16		11	5	16	1,867	31
5	2013												449	0
	2014			5	5		5	5		4	1	5	692	18
	2015			3	3	*	3	3		*	*	3	669	7
3-5	2013			12	12		11	12		4	8	12	4,061	53
	2014			27	25	*	27	27		15	12	27	4,588	78
	2015			32	28	*	32	32		18	14	32	4,458	65

NUMBER TESTED IN GRADES 3-5													
2013			53	53		50	52		22	31	53	13,810	
2014			78	73	3	75	76		40	38	78	14,654	
2015			65	61	3	65	65		35	30	65	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			22.2	22.2		20.0	19.2		30.0	17.6	22.2	17.4	27
	2014			15.6	16.1	*	12.9	12.9		13.6	20.0	15.6	17.6	32
	2015			22.2	24.0	*	22.2	22.2		23.1	21.4	22.2	16.1	27
4	2013			23.1	23.1		24.0	23.1		8.3	35.7	23.1	13.4	26
	2014			3.6	3.8	*	3.8	3.7		10.0	0.0	3.6	12.5	28
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	31
5	2013												11.6	0
	2014			11.1	12.5		11.1	11.1		0.0	20.0	11.1	15.8	18
	2015			0.0	0.0	*	0.0	0.0		*	*	0.0	13.9	7
3-5	2013			22.6	22.6		22.0	21.2		18.2	25.8	22.6	14.6	53
	2014			10.3	11.0	*	9.3	9.2		10.0	10.5	10.3	15.4	78
	2015			9.2	9.8	*	9.2	9.2		8.6	10.0	9.2	14.0	65

NUMBER TESTED IN GRADE 3-5													
2013			53	53		50	52		22	31	53	13,810	
2014			78	73	3	75	76		40	38	78	14,654	
2015			65	61	3	65	65		35	30	65	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	59.3	65.0	66.4
	2014	68.2	60.4	58.6
	2015	59.9	53.9	52.3
4	2013	66.9	67.3	58.2
	2014	55.7	51.4	52.5
	2015	50.3	56.3	45.8
5	2013			
	2014	59.4	60.8	62.7
	2015	40.0	59.4	43.7
3-5	2013	63.0	66.1	62.4
	2014	61.7	57.3	57.3
	2015	53.2	55.6	48.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			63.0	63.0		65.4	63.0		61.5	64.3	63.0	62.2	27
	2014			28.6	30.8	*	26.9	25.9		40.0	22.2	28.6	65.6	28
	2015			58.1	62.1	*	58.1	58.1		55.0	63.6	58.1	67.9	31

NUMBER TESTED IN GRADE 4													
2013			27	27		26	27		13	14	27	4,958	
2014			28	26	2	26	27		10	18	28	4,841	
2015			31	29	1	31	31		20	11	31	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			10	10		9	10		5	5	10	1,876	27
	2014			20	18	*	19	20		6	14	20	1,667	28
	2015			13	11	*	13	13		9	4	13	1,685	31

NUMBER TESTED IN GRADE 4													
2013			27	27		26	27		13	14	27	4,958	
2014			28	26	2	26	27		10	18	28	4,841	
2015			31	29	1	31	31		20	11	31	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	27
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	28
	2015			6.5	6.9	*	6.5	6.5		10.0	0.0	6.5	7.2	31

NUMBER TESTED IN GRADE 4													
2013			27	27		26	27		13	14	27	4,958	
2014			28	26	2	26	27		10	18	28	4,841	
2015			31	29	1	31	31		20	11	31	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.1	3.8	65.0	70.0
	2014	3.9	4.0	52.0	49.8
	2015	4.4	3.1	59.5	66.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014			*	*		*	*		*		*	55.6	3
	2015			14.3	16.7	*	16.7	16.7		*	*	14.3	50.2	7

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			3	3		3	3		3		3			2,304
2015			7	6	1	6	6		3	4	7			2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014			*	*		*	*		*		*	1022	3
	2015			6	5	*	5	5		*	*	6	1213	7

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			3	3			3	3		3		3		2,304
2015			7	6	1		6	6		3	4	7		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014			*	*		*	*		*		*	2.9	3
	2015			0.0	0.0	*	0.0	0.0		*	*	0.0	3.1	7

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			3	3		3	3		3		3			2,304
2015			7	6	1	6	6		3	4	7			2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	*	*	*	*
	2015	39.3	35.7	28.6	40.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	0.0	54.5	52.2	75.4	46
1	2013					
	2014					
	2015	0.0	40.7	37.9	55.8	29
2	2013					
	2014					
	2015	19.0	38.1	28.6	49.8	42
K-2	2013					
	2014					
	2015	16.0	46.7	40.2	59.6	117
# Tested (GR K-2)	2013					
	2014					
	2015	25	92	117	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	48.4	69.4	61.3	75.7	80
1	2013					
	2014					
	2015	53.6	66.7	60.0	62.6	55
2	2013					
	2014					
	2015	36.5	27.3	33.8	57.1	74
K-2	2013					
	2014					
	2015	44.1	59.2	51.2	64.9	209
# Tested (GR K-2)	2013					
	2014					
	2015	111	98	209	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		47.1	66.7	52.3	*	*	*		50.0	53.3	52.2	75.4	46
1**	2013													
	2014													
	2015		47.6	12.5	37.9	*	*	*		42.1	30.0	37.9	55.8	29
2**	2013													
	2014													
	2015	*	35.7	7.7	28.6		*	19.0		25.0	30.8	28.6	49.8	42
1-2	2013													
	2014													
	2015		40.8	9.5		32.4	0.0	17.4		34.3	30.6	32.4	52.8	71
# Tested (GR K-2)	2013													
	2014													
	2015	1	83	33	115	7	9	25	0	51	66	117	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		4	2	5	*	*	*		1	5	6	1,823	46
1**	2013													
	2014													
	2015		1	1	2	*	*	*		1	1	2	1,331	29
2**	2013													
	2014													
	2015	*	1	0	2		*	0		0	2	2	1,177	42
1-2	2013													
	2014													
	2015	1	2	1	4	0	0	0	0	1	3	4	2,508	71
# Tested (GR K-2)	2013													
	2014													
	2015	1	83	33	115	7	9	25	0	51	66	117	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	64.7	57.8	59.7	*	48.4	48.4		58.1	63.3	61.3	75.7	80
1	2013													
	2014													
	2015		66.7	55.9	61.1	*	53.6	53.6		60.5	58.8	60.0	62.6	55
2	2013													
	2014													
	2015	*	21.4	38.6	33.8	*	40.5	36.5		36.4	31.7	33.8	57.1	74
K-2	2013													
	2014													
	2015	*	50.6	50.4	50.7	44.4	46.9	44.1		52.0	50.5	51.2	64.9	209
# Tested (GR K-2)	2013													
	2014													
	2015	3	83	123	205	9	96	111		102	107	209	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	7	9	15	*	5	5		3	14	17	3,871	80
1	2013													
	2014													
	2015		2	4	6	*	3	3		3	3	6	3,150	55
2	2013													
	2014													
	2015	*	1	3	5	*	4	4		3	2	5	2,864	74
K-2	2013													
	2014													
	2015	*	10	16	26	1	12	12		9	19	28	9,885	209
# Tested (GR K-2)	2013													
	2014													
	2015	3	83	123	205	9	96	111		102	107	209	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		78.1	78.1	*	75.9	75.9		64.3	89.5	78.8	77.1	33
1	2013													
	2014													
	2015			65.4	68.0		65.4	65.4		68.4	57.1	65.4	82.6	26
2	2013													
	2014													
	2015	*		61.3	62.5	*	62.5	64.5		41.2	86.7	62.5	78.9	32
K-2	2013													
	2014													
	2015	*		68.5	69.7	*	67.8	68.6		58.0	82.9	69.2	79.6	91
# Tested (GR K-2)	2013													
	2014													
	2015	2		89	89	2	87	86		50	41	91	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		5	5	*	5	5		1	5	6	1,432	33
1	2013													
	2014													
	2015			2	2		2	2		1	1	2	2,591	26
2	2013													
	2014													
	2015	*		7	7	*	7	7		3	4	7	2,832	32
K-2	2013													
	2014													
	2015	*		14	14	*	14	14		5	10	15	6,855	91
# Tested (GR K-2)	2013													
	2014													
	2015	2		89	89	2	87	86		50	41	91	18,204	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2013													
	2014													
	2015			33.3	33.3		33.3	33.3		40.0	*	33.3	62.5	12
1-2	2013													
	2014													
	2015													12
# Tested (GR K-2)	2013													
	2014													
	2015	0	0	12	12	0	12	12	0	10	2	12	24	

**Kindergarten subscore is Mathematics; no Mathematics Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2013													
	2014													
	2015			0	0		0	0		0	*	0	4	12
1-2	2013													
	2014													
	2015	0	0	0	0	0	0	0	0	0	0	0	4	12
# Tested (GR K-2)	2013													
	2014													
	2015	0	0	12	12	0	12	12	0	10	2	12	24	

**Kindergarten subscore is Mathematics; no Mathematics Total subscore available.

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	20	66.7	27	90.0	30	100.0	29	96.7	29	96.7
	Intermediate	10	33.3	3	10.0	0	0.0	1	3.3	1	3.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (28)	Beginning	5	17.9	11	39.3	21	75.0	19	67.9	19	67.9
	Intermediate	11	39.3	10	35.7	6	21.4	7	25.0	7	25.0
	Advanced	11	39.3	6	21.4	0	0.0	1	3.6	1	3.6
	Advanced High	1	3.6	1	3.6	1	3.6	1	3.6	1	3.6
2 (38)	Beginning	1	2.6	2	5.3	16	42.1	14	36.8	8	21.1
	Intermediate	8	21.1	10	26.3	17	44.7	20	52.6	25	65.8
	Advanced	17	44.7	15	39.5	1	2.6	2	5.3	1	2.6
	Advanced High	12	31.6	11	28.9	4	10.5	2	5.3	4	10.5
3 (30)	Beginning	0	0.0	1	3.3	8	26.7	10	33.3	6	20.0
	Intermediate	11	36.7	13	43.3	20	66.7	8	26.7	12	40.0
	Advanced	16	53.3	13	43.3	2	6.7	7	23.3	11	36.7
	Advanced High	3	10.0	3	10.0	0	0.0	5	16.7	1	3.3
4 (32)	Beginning	0	0.0	0	0.0	1	3.1	2	6.3	0	0.0
	Intermediate	11	34.4	12	37.5	20	62.5	17	53.1	18	56.3
	Advanced	18	56.3	17	53.1	10	31.3	11	34.4	12	37.5
	Advanced High	3	9.4	3	9.4	1	3.1	2	6.3	2	6.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 8 (30.8%)	Beginning	18			
	Intermediate	6	0		
	Advanced	0	1	0	
	Advanced High	0	1	0	
37 15 (40.5%)	Beginning	8			
	Intermediate	10	14		
	Advanced	0	1	0	
	Advanced High	0	2	2	
30 7 (23.3%)	Beginning	6			
	Intermediate	2	10		
	Advanced	0	4	7	
	Advanced High	0	0	1	
32 9 (28.1%)	Beginning	0			
	Intermediate	4	14		
	Advanced	0	3	9	
	Advanced High	0	1	1	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	0	0.0	0	0.0	2	7.4	1	3.7	0	0.0
	Intermediate	8	29.6	9	33.3	19	70.4	13	48.1	12	44.4
	Advanced	11	40.7	12	44.4	6	22.2	8	29.6	12	44.4
	Advanced High	8	29.6	6	22.2	0	0.0	5	18.5	3	11.1
ALL (185)	Beginning	26	14.1	41	22.2	78	42.2	75	40.5	62	33.5
	Intermediate	59	31.9	57	30.8	82	44.3	66	35.7	75	40.5
	Advanced	73	39.5	63	34.1	19	10.3	29	15.7	37	20.0
	Advanced High	27	14.6	24	13.0	6	3.2	15	8.1	11	5.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
25 8 (32.0%)	Beginning	0			
	Intermediate	2	9		
	Advanced	0	3	8	
	Advanced High	0	0	3	
150 47 (31.3%)	Beginning	32			
	Intermediate	24	47		
	Advanced	0	12	24	
	Advanced High	0	4	7	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

56	65.9	77.3			78.6		80.1	
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GRADE 1 MUSIC

52	68.6	74.5			69.2		78.6	
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GRADE 1 READING

31	59.2	76.9			80.6		85.1	
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GRADE 1 SPANISH READING

25	65.9	78.2			84.0		86.5	
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GRADE 2 MATHEMATICS

72	57.5	75.5	80.1		66.7	84.5	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

71	94.5	94.5	94.8		100.0	100.0	96.5	100.0
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GRADE 2 READING

43	44.3	69.6	81.7		44.2	88.1	68.2	87.9
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GRADE 2 SPANISH READING

29	56.9	71.3	80.6		62.1	86.2	73.4	91.2
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GRADE 3 ART

61	72.4	74.9	90.0		68.9	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

34	33.2	57.4	78.8		20.6	81.3	56.2	90.3
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GRADE 3 MATHEMATICS

62	40.9	68.3	77.1		48.4	76.7	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

55	71.9	80.4			89.1		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

29	53.3	74.5			72.4		76.4	
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GRADE 1 SPANISH READING

26	71.5	78.7			76.9		82.3	
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GRADE 2 MATHEMATICS

75	61.4	66.9	83.1		49.3	97.3	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

43	48.6	65.7	85.1		39.5	100.0	64.4	86.9
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GRADE 2 SPANISH READING

32	55.6	70.4	83.9		53.1	100.0	80.2	89.0
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GRADE 3 ART

65	65.6	72.9	91.3		60.0	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

38	48.0	56.7	86.5		26.3	100.0	63.1	88.2
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GRADE 3 MATHEMATICS

65	37.5	65.9	79.6		32.3	90.3	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

34	37.8	58.5	76.7		23.5	65.6	58.9	86.3
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GRADE 3 SCIENCE

35	38.2	54.8	84.3		14.3	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

35	48.7	67.2	79.6		42.9	84.8	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

26	54.3	69.5	86.5		53.8	100.0	55.2	90.7
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GRADE 3 SPANISH READING

26	56.9	71.3	86.5		61.5	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

26	55.0	70.0	92.2		57.7	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

26	54.8	71.2	88.4		53.8	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

30	58.1	66.0	89.4		43.3	100.0	60.2	89.7
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GRADE 4 MATHEMATICS

59	49.1	73.7	80.5		71.2	88.1	57.0	88.5
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GRADE 4 MUSIC

57	62.3	73.1	89.1		70.2	100.0	76.3	99.9
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GRADE 4 READING

30	54.7	69.8	81.0		50.0	86.7	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

38	44.6	58.5	82.1		28.9	100.0	59.6	82.6
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GRADE 3 SCIENCE

37	38.6	59.1	82.7		8.1	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

38	43.9	51.9	88.3		10.5	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

27	64.7	70.6	82.6		59.3	96.2	64.8	84.2
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GRADE 3 SPANISH READING

27	58.7	69.0	82.6		55.6	96.2	69.5	83.7
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GRADE 3 SPANISH SCIENCE

27	54.6	69.7	87.4		51.9	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

27	52.7	65.4	86.7		37.0	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

28	64.7	74.8	83.2		64.3	96.3	63.1	88.9
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GRADE 4 MATHEMATICS

59	47.6	71.4	82.2		55.9	96.6	48.5	86.9
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GRADE 4 MUSIC

59	55.8	70.5	89.2		59.3	100.0	66.4	99.7
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GRADE 4 READING

28	51.8	67.9	80.8		46.4	92.6	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

31	59.1	70.1	91.8		58.1	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

30	36.7	57.8	87.7		13.3	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

29	73.8	73.8	88.5		72.4	100.0	69.3	90.9
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GRADE 4 SPANISH READING

28	61.4	71.1	88.4		57.1	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

28	55.8	67.7	82.6		50.0	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

28	38.2	63.6	90.6		25.0	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

45	64.3	67.6	75.5		51.1	77.3	71.9	92.8
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GRADE 5 MATHEMATICS

67	33.0	66.5	75.3		35.8	88.1	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

67	88.5	88.5	94.3		98.5	100.0	88.5	100.0
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GRADE 5 READING

44	52.8	65.5	74.1		47.7	72.7	66.2	89.7
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GRADE 5 SCIENCE

43	54.0	65.5	76.8		46.5	81.4	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

28	49.2	66.1	91.4		35.7	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

28	41.8	64.4	86.9		17.9	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

31	71.3	71.3	87.1		58.1	100.0	64.9	85.7
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GRADE 4 SPANISH READING

31	52.4	68.3	87.1		41.9	100.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

31	56.4	68.1	83.1		58.1	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

31	42.7	66.9	90.9		45.2	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

62	60.5	68.8	80.2		50.0	88.5	66.7	93.3
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GRADE 5 MATHEMATICS

69	37.6	62.6	79.2		23.2	100.0	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

68	83.3	83.3	91.7		94.1	100.0	93.6	100.0
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GRADE 5 READING

62	58.9	69.2	80.1		51.6	85.2	66.6	89.6
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GRADE 5 SCIENCE

62	60.9	66.5	81.2		46.8	100.0	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

44	33.1	65.4	80.0		25.0	93.2	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

24	67.1	67.1	79.4		37.5	95.7	69.0	92.5
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GRADE 5 SPANISH READING

23	49.6	66.4	79.4		34.8	95.7	66.5	92.4
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GRADE 5 SPANISH SCIENCE

23	49.7	66.5	82.2		34.8	100.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

23	31.2	64.4	85.0		17.4	100.0	44.9	96.6
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KINDERGARTEN ART

77	88.7	88.7			94.8		94.8	
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KINDERGARTEN MATHEMATICS

78	77.5	85.0			80.8		82.2	
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KINDERGARTEN READING

47	73.2	82.1			80.9		89.5	
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KINDERGARTEN SPANISH READING

31	89.6	92.0			96.8		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

62	43.0	64.4	84.5		32.3	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

7	56.4	61.5	80.4		42.9	100.0	77.2	91.2
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GRADE 5 SPANISH READING

7	45.5	65.9	80.4		28.6	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

7	48.8	56.1	82.4		14.3	100.0	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

7	36.5	60.3	89.0		14.3	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

80	69.0	76.8			76.3		86.3	
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KINDERGARTEN READING

47	79.4	81.9			83.0		90.1	
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KINDERGARTEN SPANISH READING

33	82.2	84.3			87.9		91.7	
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