

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

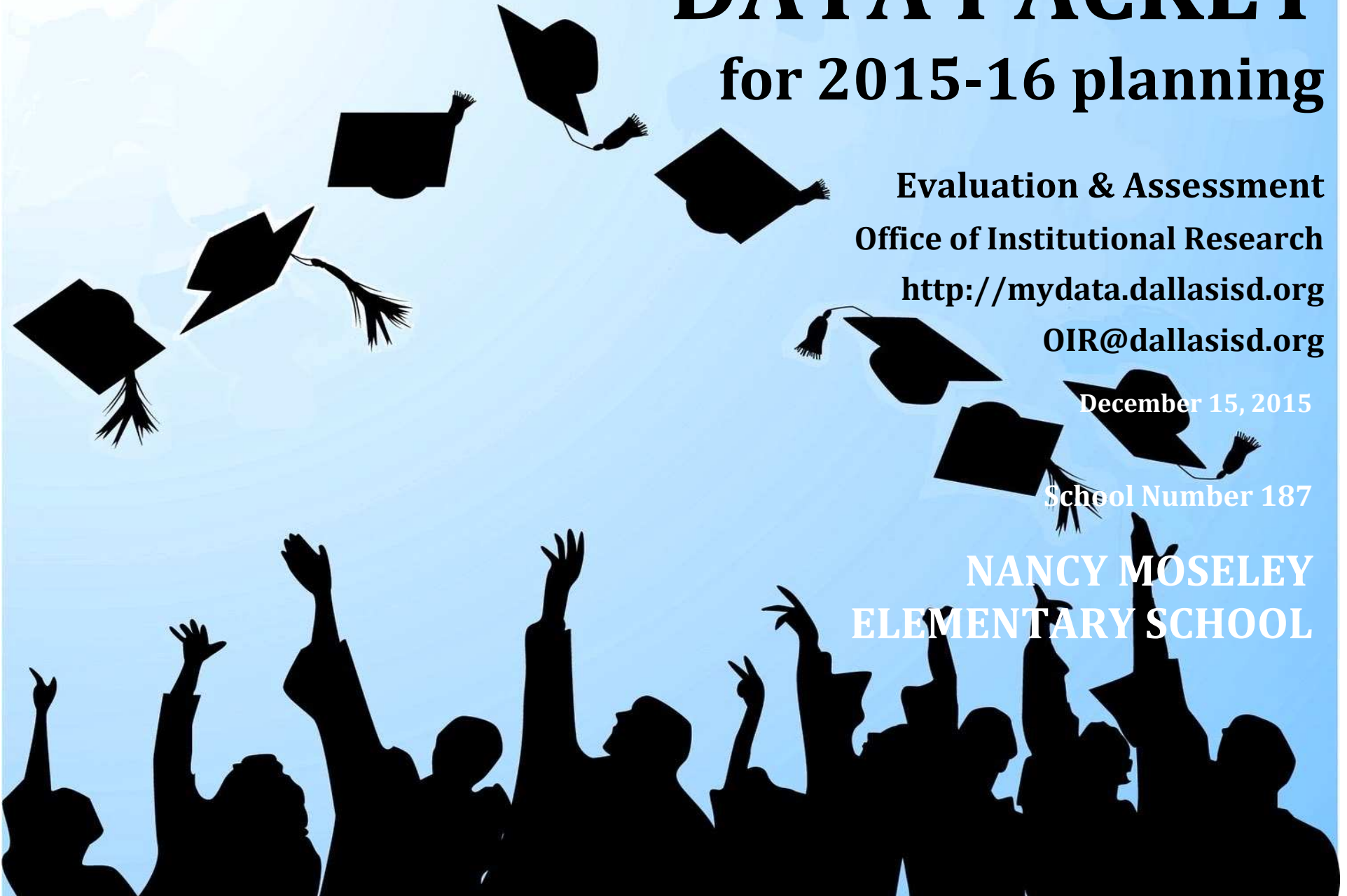
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December 15, 2015

School Number 187

**NANCY MOSELEY  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	54
KN	99
1	126
2	139
3	114
4	124
5	112
ALL	768

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	113	14.7	13	28.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	630	82.0	18	39.1
White	20	2.6	13	28.3
Multiple	5	0.7	1	2.2
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	578	75.3
Economically disadvantaged	749	97.5
Limited English proficient (LEP)	456	59.4
Special education	78	10.2
Talented and Gifted (TAG)	78	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	63	13	20.6	0	0.0	0	0.0	48	76.2	2	3.2	0	0.0
	2014	54	12	22.2	0	0.0	0	0.0	42	77.8	0	0.0	0	0.0
	2015	54	9	16.7	0	0.0	0	0.0	44	81.5	1	1.9	0	0.0
KN	2013	102	14	13.7	0	0.0	0	0.0	86	84.3	2	2.0	0	0.0
	2014	122	15	12.3	0	0.0	0	0.0	106	86.9	0	0.0	1	0.8
	2015	99	14	14.1	0	0.0	0	0.0	80	80.8	3	3.0	2	2.0
1	2013	118	17	14.4	0	0.0	0	0.0	97	82.2	3	2.5	1	0.8
	2014	134	20	14.9	0	0.0	0	0.0	110	82.1	4	3.0	0	0.0
	2015	126	15	11.9	0	0.0	0	0.0	108	85.7	2	1.6	1	0.8
2	2013	105	9	8.6	0	0.0	0	0.0	92	87.6	4	3.8	0	0.0
	2014	115	21	18.3	0	0.0	0	0.0	90	78.3	3	2.6	1	0.9
	2015	139	22	15.8	0	0.0	0	0.0	113	81.3	4	2.9	0	0.0
3	2013	108	12	11.1	0	0.0	0	0.0	91	84.3	4	3.7	1	0.9
	2014	121	16	13.2	0	0.0	0	0.0	102	84.3	3	2.5	0	0.0
	2015	114	20	17.5	0	0.0	0	0.0	90	78.9	3	2.6	1	0.9
4	2013	121	21	17.4	0	0.0	0	0.0	96	79.3	3	2.5	1	0.8
	2014	105	14	13.3	0	0.0	0	0.0	87	82.9	3	2.9	1	1.0
	2015	124	18	14.5	0	0.0	0	0.0	102	82.3	4	3.2	0	0.0
5	2013	116	21	18.1	0	0.0	0	0.0	92	79.3	3	2.6	0	0.0
	2014	137	22	16.1	0	0.0	0	0.0	110	80.3	5	3.6	0	0.0
	2015	112	15	13.4	0	0.0	0	0.0	93	83.0	3	2.7	1	0.9
PK-5	2013	733	107	14.6	0	0.0	0	0.0	602	82.1	21	2.9	3	0.4
	2014	788	120	15.2	0	0.0	0	0.0	647	82.1	18	2.3	3	0.4
	2015	768	113	14.7	0	0.0	0	0.0	630	82.0	20	2.6	5	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	63	60	95.2	24	38.1	16	25.4	24	38.1	0	0.0	49	77.8	57.1	42.9	0.0
	2014	54	51	94.4	26	48.1	10	18.5	26	48.1	0	0.0	50	92.6	46.3	53.7	0.0
	2015	54	52	96.3	26	48.1	12	22.2	27	50.0	0	0.0	49	90.7	42.6	57.4	3.7
KN	2013	102	95	93.1	62	60.8	2	2.0	62	60.8	2	2.0	45	44.1	52.9	47.1	0.0
	2014	122	112	91.8	71	58.2	14	11.5	71	58.2	5	4.1	58	47.5	54.1	45.9	2.5
	2015	99	96	97.0	57	57.6	12	12.1	59	59.6	0	0.0	36	36.4	48.5	51.5	1.0
1	2013	118	103	87.3	70	59.3	4	3.4	74	62.7	7	5.9	12	10.2	50.8	49.2	6.8
	2014	134	120	89.6	80	59.7	7	5.2	83	61.9	9	6.7	13	9.7	50.7	49.3	11.2
	2015	126	123	97.6	75	59.5	13	10.3	79	62.7	12	9.5	7	5.6	53.2	46.8	5.6
2	2013	105	105	100.0	73	69.5	7	6.7	89	84.8	11	10.5	7	6.7	57.1	42.9	1.9
	2014	115	110	95.7	61	53.0	10	8.7	94	81.7	12	10.4	8	7.0	53.9	46.1	4.3
	2015	139	135	97.1	80	57.6	7	5.0	118	84.9	15	10.8	11	7.9	46.8	53.2	5.8
3	2013	108	103	95.4	74	68.5	3	2.8	93	86.1	21	19.4	2	1.9	48.1	51.9	3.7
	2014	121	112	92.6	78	64.5	12	9.9	102	84.3	15	12.4	8	6.6	53.7	46.3	7.4
	2015	114	111	97.4	65	57.0	14	12.3	97	85.1	12	10.5	11	9.6	53.5	46.5	5.3
4	2013	121	114	94.2	75	62.0	12	9.9	85	70.2	18	14.9	5	4.1	56.2	43.8	0.0
	2014	105	97	92.4	68	64.8	7	6.7	88	83.8	21	20.0	6	5.7	48.6	51.4	2.9
	2015	124	122	98.4	82	66.1	12	9.7	99	79.8	18	14.5	10	8.1	50.8	49.2	1.6
5	2013	116	115	99.1	76	65.5	10	8.6	86	74.1	28	24.1	8	6.9	52.6	47.4	1.7
	2014	137	123	89.8	85	62.0	15	10.9	118	86.1	19	13.9	14	10.2	54.7	45.3	5.1
	2015	112	110	98.2	71	63.4	8	7.1	99	88.4	21	18.8	16	14.3	46.4	53.6	0.0
PK-5	2013	733	695	94.8	454	61.9	54	7.4	513	70.0	87	11.9	128	17.5	53.3	46.7	2.2
	2014	788	725	92.0	469	59.5	75	9.5	582	73.9	81	10.3	157	19.9	52.3	47.7	5.3
	2015	768	749	97.5	456	59.4	78	10.2	578	75.3	78	10.2	140	18.2	49.3	50.7	3.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	101	13,959	97	96.2	13,303	95.3	19	18.9	20.2	90	11,885	89.5	85.1
	2014	125	13,557	120	96.3	12,997	95.9	20	16.1	18.6	112	11,773	89.9	86.8
	2015	99	13,283	94	95.6	12,675	95.4	10	10.1	19.2	90	11,627	91.3	87.5
1	2013	113	14,131	109	96.2	13,568	96.0	25	22.0	18.8	99	12,378	87.2	87.6
	2014	131	14,264	127	96.9	13,734	96.3	20	15.3	18.0	119	12,511	91.0	87.7
	2015	126	13,984	121	96.3	13,437	96.1	13	10.3	18.1	114	12,405	90.7	88.7
2	2013	105	13,553	102	97.1	13,074	96.5	10	9.5	17.1	98	12,034	93.3	88.8
	2014	112	13,664	108	96.7	13,220	96.8	11	9.8	16.0	103	12,162	91.9	89.0
	2015	136	13,916	131	97.0	13,422	96.4	16	11.8	16.6	125	12,453	92.2	89.5
3	2013	108	12,877	104	96.8	12,463	96.8	15	13.9	15.9	99	11,544	91.9	89.7
	2014	121	13,166	118	97.4	12,770	97.0	17	14.0	16.2	107	11,764	88.3	89.4
	2015	109	13,237	106	96.7	12,793	96.6	16	14.6	16.2	99	11,910	90.5	90.0
4	2013	124	12,400	119	96.4	12,023	97.0	22	17.8	16.5	113	11,167	91.2	90.1
	2014	105	12,546	102	96.6	12,183	97.1	28	26.5	15.0	91	11,321	86.3	90.2
	2015	120	12,745	117	97.2	12,343	96.9	19	15.9	16.2	108	11,520	90.1	90.4
5	2013	118	12,055	114	97.0	11,698	97.0	3	2.5	6.2	108	10,918	91.8	90.6
	2014	132	12,130	128	97.1	11,794	97.2	3	2.3	4.0	119	10,985	90.1	90.6
	2015	110	12,122	106	96.6	11,747	96.9	4	3.7	6.6	99	11,052	90.3	91.2
KN-5	2013	668	78,974	646	96.6	76,128	96.4	94	14.1	16.0	607	69,926	90.8	88.5
	2014	726	79,327	703	96.8	76,697	96.7	99	13.6	14.8	651	70,516	89.6	88.9
	2015	699	79,286	675	96.6	76,417	96.4	78	11.2	15.6	635	70,967	90.9	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 46

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	28.3
Hispanic	18	39.1
White	13	28.3
Multiple	1	2.2
Other	1	2.2

Gender	Number	Percentage
Female	38	82.6
Male	8	17.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	9.1	75.0
2013-14	10.2	95.2
2014-15	4.4	53.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	13	28.3
1	0	0.0
2	6	13.0
3	3	6.5
4	0	0.0
5	1	2.2
1-3	9	19.6
More than 3	24	52.2
1 - 5	10	21.7
6 - 10	6	13.0
11 - 20	13	28.3
More than 20	4	8.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	66.7	80.0	71.4		*	54.5		73.7	70.6	72.2	67.8	36
	2014	*	73.3	76.0	75.0	*	*	60.0		80.0	66.7	74.4	61.7	43
	2015	*	66.7	69.2	72.2	*	75.0	62.5		66.7	75.0	70.5	60.8	44
4	2013	*	66.7	73.1	64.1		50.0	50.0		65.5	77.8	70.2	62.3	47
	2014	*	41.7	54.5	51.7		*	31.8		38.1	62.5	48.6	59.4	37
	2015	*	73.3	77.3	76.3	*	*	50.0		70.8	81.3	75.0	57.9	40
5	2013	*	63.2	67.6	67.3	*	58.8	52.0		70.0	65.4	67.9	81.5	56
	2014	*	81.3	74.4	75.0	*	64.3	75.6		77.8	77.3	77.6	78.5	58
	2015	*	90.0	85.2	82.8	*	85.7	80.0		85.0	85.0	85.0	77.5	40
3-5	2013	87.5	65.3	72.5	67.4	*	63.0	52.5		69.2	70.5	69.8	71.1	139
	2014	75.0	67.4	69.8	69.4	*	65.0	60.2		68.3	69.6	68.8	66.7	138
	2015	71.4	75.0	77.3	76.7	66.7	73.7	66.3		73.5	80.4	76.6	65.7	124

NUMBER TESTED IN GRADES 3-5													
2013	8	49	80	129	4	27	61			78	61	139	21,619
2014	8	43	86	121	4	20	88			82	56	138	21,304
2015	7	40	75	103	6	19	80			68	56	124	21,526

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	4	4	10		*	10		5	5	10	2,181	36
	2014	*	4	6	10	*	*	10		5	6	11	2,649	43
	2015	*	5	8	10	*	2	12		8	5	13	2,771	44
4	2013	*	6	7	14		3	7		10	4	14	2,581	47
	2014	*	7	10	14		*	15		13	6	19	2,858	37
	2015	*	4	5	9	*	*	9		7	3	10	2,928	40
5	2013	*	7	11	18	*	7	12		9	9	18	1,484	56
	2014	*	3	10	13	*	5	10		8	5	13	1,582	58
	2015	*	1	4	5	*	1	6		3	3	6	1,692	40
3-5	2013	1	17	22	42	*	10	29		24	18	42	6,246	139
	2014	2	14	26	37	*	7	35		26	17	43	7,089	138
	2015	2	10	17	24	2	5	27		18	11	29	7,391	124

NUMBER TESTED IN GRADES 3-5													
2013	8	49	80	129	4	27	61		78	61	139	21,619	
2014	8	43	86	121	4	20	88		82	56	138	21,304	
2015	7	40	75	103	6	19	80		68	56	124	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	16.7	15.0	17.1		*	4.5		15.8	17.6	16.7	13.6	36
	2014	*	0.0	8.0	2.5	*	*	0.0		4.0	5.6	4.7	9.6	43
	2015	*	0.0	7.7	5.6	*	0.0	0.0		0.0	10.0	4.5	13.6	44
4	2013	*	5.6	15.4	10.3		16.7	7.1		10.3	11.1	10.6	13.5	47
	2014	*	8.3	9.1	6.9		*	0.0		9.5	12.5	10.8	12.0	37
	2015	*	6.7	13.6	10.5	*	*	0.0		12.5	6.3	10.0	12.8	40
5	2013	*	5.3	5.9	5.5	*	5.9	4.0		6.7	3.8	5.4	13.3	56
	2014	*	6.3	12.8	9.6	*	7.1	4.9		8.3	13.6	10.3	11.5	58
	2015	*	10.0	3.7	6.9	*	0.0	0.0		5.0	5.0	5.0	14.9	40
3-5	2013	12.5	8.2	11.3	10.1	*	7.4	4.9		10.3	9.8	10.1	13.5	139
	2014	12.5	4.7	10.5	6.6	*	5.0	2.3		7.3	10.7	8.7	11.1	138
	2015	0.0	5.0	8.0	7.8	0.0	0.0	0.0		5.9	7.1	6.5	13.8	124

NUMBER TESTED IN GRADE 3-5													
2013	8	49	80	129	4	27	61		78	61	139	21,619	
2014	8	43	86	121	4	20	88		82	56	138	21,304	
2015	7	40	75	103	6	19	80		68	56	124	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	64.4	59.1	61.1
	2014	63.6	63.8	58.1
	2015	58.0	54.5	57.4
4	2013	68.7	60.0	56.1
	2014	57.3	54.5	58.4
	2015	62.8	68.3	59.5
5	2013	61.4	59.8	62.4
	2014	67.9	65.2	65.3
	2015	59.5	62.4	64.3
3-5	2013	64.7	59.7	59.9
	2014	63.7	61.9	61.2
	2015	60.0	61.5	60.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	42.1	66.7	51.2	*	28.6	33.3		38.7	83.3	55.1	63.9	49
	2014	*	35.7	63.6	48.4	*	*	33.3		30.4	81.3	51.3	61.9	39
	2015	*	57.1	70.8	64.9	*	*	42.1		58.3	70.6	63.4	59.4	41

NUMBER TESTED IN GRADE 4													
2013	2	19	27	41	1	7	15		31	18	49	6,771	
2014	2	14	22	31	2	4	24		23	16	39	7,022	
2015	3	14	24	37	3	5	19		24	17	41	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	11	9	20	*	5	10		19	3	22	2,442	49
	2014	*	9	8	16	*	*	16		16	3	19	2,675	39
	2015	*	6	7	13	*	*	11		10	5	15	2,837	41

NUMBER TESTED IN GRADE 4													
2013	2	19	27	41	1	7	15		31	18	49	6,771	
2014	2	14	22	31	2	4	24		23	16	39	7,022	
2015	3	14	24	37	3	5	19		24	17	41	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	49
	2014	*	0.0	4.5	0.0	*	*	0.0		4.3	0.0	2.6	3.7	39
	2015	*	0.0	4.2	2.7	*	*	0.0		0.0	5.9	2.4	4.2	41

NUMBER TESTED IN GRADE 4													
2013	2	19	27	41	1	7	15		31	18	49	6,771	
2014	2	14	22	31	2	4	24		23	16	39	7,022	
2015	3	14	24	37	3	5	19		24	17	41	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.4	3.1	53.5	60.6
	2014	3.5	3.7	61.3	55.5
	2015	4.3	3.9	58.5	55.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	25.0	52.7	48.5	*	50.0	45.1		45.3	51.9	48.6	57.5	107
	2014	*	60.0	57.7	59.8	87.5	50.0	54.6		64.5	52.8	59.1	59.3	115
	2015	*	60.0	77.1	73.9	*	71.9	74.2		75.0	74.0	74.5	65.2	102
4	2013	*	42.1	56.5	51.0	*	56.9	52.5		54.5	51.0	53.0	57.5	115
	2014	*	58.3	67.8	67.0	*	69.1	64.0		66.7	64.8	65.7	59.0	102
	2015	*	53.3	69.8	69.2	75.0	64.5	63.7		67.8	69.1	68.4	61.9	114
5	2013	*	70.0	84.1	81.8	*	88.4	82.9		83.1	80.8	82.0	81.7	111
	2014	*	81.3	85.7	82.9	*	89.3	85.3		90.9	76.9	84.7	81.4	118
	2015	*	40.0	88.0	83.1	*	85.7	80.9		75.0	89.5	82.9	68.5	105
3-5	2013	62.5	49.0	64.2	61.0	37.5	64.7	59.1		61.2	61.3	61.3	65.3	333
	2014	77.8	67.4	70.6	70.0	76.9	69.6	68.4		75.0	64.8	70.1	66.3	335
	2015	75.0	52.5	78.2	75.1	60.0	73.8	73.0		72.3	77.8	75.1	65.1	321

NUMBER TESTED IN GRADES 3-5													
2013	8	51	271	315	8	215	285		178	155	333	34,686	
2014	9	43	282	303	13	217	285		176	159	335	35,222	
2015	8	40	271	281	15	210	274		159	162	321	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	9	43	52	*	37	50		29	26	55	5,086	107
	2014	*	6	41	43	1	37	44		22	25	47	4,988	115
	2015	*	6	19	23	*	18	23		13	13	26	4,347	102
4	2013	*	11	40	51	*	31	38		30	24	54	4,919	115
	2014	*	5	28	30	*	21	31		16	19	35	4,803	102
	2015	*	7	29	32	2	27	33		19	17	36	4,556	114
5	2013	*	6	14	20	*	8	13		10	10	20	2,035	111
	2014	*	3	14	18	*	8	15		6	12	18	2,088	118
	2015	*	6	11	15	*	10	18		12	6	18	3,559	105
3-5	2013	3	26	97	123	5	76	101		69	60	129	12,040	333
	2014	2	14	83	91	3	66	90		44	56	100	11,879	335
	2015	2	19	59	70	6	55	74		44	36	80	12,462	321

NUMBER TESTED IN GRADES 3-5													
2013	8	51	271	315	8	215	285		178	155	333	34,686	
2014	9	43	282	303	13	217	285		176	159	335	35,222	
2015	8	40	271	281	15	210	274		159	162	321	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	8.3	6.6	6.9	*	5.4	4.4		7.5	5.6	6.5	9.1	107
	2014	*	6.7	19.6	18.7	0.0	18.9	15.5		16.1	18.9	17.4	10.4	115
	2015	*	0.0	6.0	3.4	*	6.3	4.5		3.8	6.0	4.9	9.3	102
4	2013	*	10.5	2.2	3.8	*	2.8	2.5		4.5	2.0	3.5	9.5	115
	2014	*	0.0	23.0	18.7	*	17.6	15.1		22.9	16.7	19.6	14.0	102
	2015	*	6.7	26.0	25.0	0.0	23.7	19.8		18.6	27.3	22.8	10.4	114
5	2013	*	0.0	5.7	5.5	*	5.8	5.3		5.1	5.8	5.4	12.8	111
	2014	*	12.5	14.3	10.5	*	16.0	11.8		16.7	9.6	13.6	15.7	118
	2015	*	20.0	19.6	22.5	*	17.1	13.8		18.8	19.3	19.0	12.3	105
3-5	2013	12.5	5.9	4.8	5.4	0.0	4.7	4.0		5.6	4.5	5.1	10.4	333
	2014	0.0	7.0	18.8	15.8	0.0	17.5	14.0		18.2	15.1	16.7	13.3	335
	2015	0.0	7.5	17.7	17.4	0.0	16.2	12.8		13.8	17.9	15.9	10.6	321

NUMBER TESTED IN GRADE 3-5													
2013	8	51	271	315	8	215	247			178	155	333	34,686
2014	9	43	282	303	13	217	285			176	159	335	35,222
2015	8	40	271	281	15	210	274			159	162	321	35,738

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	60.9	56.4	59.7	62.1
4	2013				
	2014				
	2015	74.8	59.5	50.5	62.5
5	2013				
	2014				
	2015	71.4	63.6	64.3	61.9
3-5	2013				
	2014				
	2015	69.3	59.8	57.9	62.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	30.0	68.2	60.2	*	80.9	67.3		65.4	51.4	59.6	65.1	89
	2014	*	80.0	55.0	63.5	*	64.3	55.8		72.2	50.0	63.8	61.3	58
	2015	*	20.0	60.4	57.5	*	55.7	52.2		52.1	58.9	55.8	59.1	104

NUMBER TESTED IN GRADE 5													
2013	3	20	66	88	5	47	55		52	37	89	10,180	
2014	3	15	40	52	4	14	43		36	22	58	9,073	
2015	2	10	91	87	3	70	92		48	56	104	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	14	21	35	*	9	18		18	18	36	3551	89
	2014	*	3	18	19	*	5	19		10	11	21	3511	58
	2015	*	8	36	37	*	31	44		23	23	46	3685	104

NUMBER TESTED IN GRADE 5													
2013	3	20	66	88	5	47	55		52	37	89	10,180	
2014	3	15	40	52	4	14	43		36	22	58	9,073	
2015	2	10	91	87	3	70	92		48	56	104	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	1.5	1.1	*	2.1	1.8		0.0	2.7	1.1	6.6	89
	2014	*	0.0	7.5	3.8	*	14.3	4.7		8.3	0.0	5.2	5.3	58
	2015	*	20.0	2.2	4.6	*	0.0	0.0		4.2	5.4	4.8	6.6	104

NUMBER TESTED IN GRADE 5													
2013	3	20	66	88	5	47	55		52	37	89	10,180	
2014	3	15	40	52	4	14	43		36	22	58	9,073	
2015	2	10	91	87	3	70	92		48	56	104	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	61.8	67.8	56.3	59.3
	2014	61.6	65.5	58.8	63.3
	2015	67.1	68.8	60.4	60.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			67.6	66.7	*	67.1	68.1		55.9	78.4	67.6	69.6	71
	2014			49.3	47.1	42.9	49.3	49.3		31.6	68.6	49.3	65.2	73
	2015	*		73.7	69.2	*	71.4	71.9		64.3	80.0	72.4	66.0	58
4	2013			53.0	50.8	*	52.2	52.2		51.4	53.1	52.2	61.0	67
	2014			57.6	57.1	*	56.9	56.9		50.0	63.2	57.6	60.8	66
	2015			58.4	58.2	42.9	57.9	57.9		45.9	70.0	58.4	64.2	77
5	2013	*		92.6	90.9		90.6	90.4		86.2	96.2	90.9	86.5	55
	2014	*		79.7	77.6	*	80.0	80.0		72.4	86.1	80.0	83.0	65
	2015			89.6	91.7	*	89.2	89.4		80.0	97.3	89.6	83.5	67
3-5	2013	*		69.6	68.3	*	68.4	68.6		63.3	74.7	68.9	70.6	193
	2014	*		61.6	59.8	27.3	61.6	61.6		49.5	72.5	61.8	68.7	204
	2015	*		73.1	72.6	60.0	72.1	72.4		62.1	82.2	72.8	70.1	202

NUMBER TESTED IN GRADES 3-5													
2013	1		191	186	3	190	188		98	95	193	13,810	
2014	1		203	189	11	203	203		95	109	204	14,654	
2015	1		201	179	10	197	199		95	107	202	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			23	22	*	23	22		15	8	23	1,697	71
	2014			37	36	4	37	37		26	11	37	2,005	73
	2015	*		15	16	*	16	16		10	6	16	1,922	58
4	2013			31	32	*	32	32		17	15	32	1,915	67
	2014			28	27	*	28	28		14	14	28	1,891	66
	2015			32	28	4	32	32		20	12	32	1,867	77
5	2013	*		4	5		5	5		4	1	5	449	55
	2014	*		13	13	*	13	13		8	5	13	692	65
	2015			7	5	*	7	7		6	1	7	669	67
3-5	2013	*		58	59	*	60	59		36	24	60	4,061	193
	2014	*		78	76	8	78	78		48	30	78	4,588	204
	2015	*		54	49	4	55	55		36	19	55	4,458	202

NUMBER TESTED IN GRADES 3-5													
2013	1		191	186	3	190	188		98	95	193	13,810	
2014	1		203	189	11	203	203		95	109	204	14,654	
2015	1		201	179	10	197	199		95	107	202	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			11.3	10.6	*	11.4	11.6		2.9	18.9	11.3	17.4	71
	2014			13.7	14.7	0.0	13.7	13.7		5.3	22.9	13.7	17.6	73
	2015	*		17.5	15.4	*	16.1	15.8		10.7	23.3	17.2	16.1	58
4	2013			10.6	9.2	*	10.4	10.4		8.6	12.5	10.4	13.4	67
	2014			16.7	17.5	*	16.9	16.9		10.7	21.1	16.7	12.5	66
	2015			9.1	10.4	0.0	9.2	9.2		5.4	12.5	9.1	11.6	77
5	2013	*		18.5	18.2		18.9	19.2		6.9	30.8	18.2	11.6	55
	2014	*		18.8	17.2	*	18.5	18.5		3.4	30.6	18.5	15.8	65
	2015			13.4	15.0	*	13.8	13.6		6.7	18.9	13.4	13.9	67
3-5	2013	*		13.1	12.4	*	13.2	13.3		6.1	20.0	13.0	14.6	193
	2014	*		16.3	16.4	0.0	16.3	16.3		6.3	24.8	16.2	15.4	204
	2015	*		12.9	13.4	0.0	12.7	12.6		7.4	17.8	12.9	14.0	202

NUMBER TESTED IN GRADE 3-5													
2013	1		191	186	3	190	188		98	95	193	13,810	
2014	1		203	189	11	203	203		95	109	204	14,654	
2015	1		201	179	10	197	199		95	107	202	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	54.7	56.4	58.5
	2014	63.7	50.0	52.3
	2015	63.2	58.8	58.9
4	2013	56.0	57.0	49.0
	2014	64.7	63.0	57.7
	2015	58.8	58.4	55.9
5	2013	65.1	65.4	75.7
	2014	61.5	66.9	67.8
	2015	58.5	71.0	62.2
3-5	2013	58.1	59.2	60.1
	2014	63.3	59.6	59.0
	2015	60.0	62.7	58.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			59.1	56.9	*	58.2	58.2		54.3	62.5	58.2	62.2	67
	2014			74.2	74.6	*	73.8	73.8		57.1	86.8	74.2	65.6	66
	2015			69.7	69.7	50.0	69.3	69.3		52.8	85.0	69.7	67.9	76

NUMBER TESTED IN GRADE 4													
2013			66	65	2	67	67		35	32	67	4,958	
2014			66	63	2	65	65		28	38	66	4,841	
2015			76	66	6	75	75		36	40	76	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			27	28	*	28	28		16	12	28	1,876	67
	2014			17	16	*	17	17		12	5	17	1,667	66
	2015			23	20	3	23	23		17	6	23	1,685	76

NUMBER TESTED IN GRADE 4													
2013			66	65	2	67	67		35	32	67	4,958	
2014			66	63	2	65	65		28	38	66	4,841	
2015			76	66	6	75	75		36	40	76	5,247	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			3.0	3.1	*	3.0	3.0		0.0	6.3	3.0	3.0	67
	2014			10.6	11.1	*	10.8	10.8		7.1	13.2	10.6	5.9	66
	2015			7.9	9.1	0.0	8.0	8.0		2.8	12.5	7.9	7.2	76

NUMBER TESTED IN GRADE 4													
2013			66	65	2	67	67		35	32	67	4,958	
2014			66	63	2	65	65		28	38	66	4,841	
2015			76	66	6	75	75		36	40	76	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.4	4.3	61.2	67.4
	2014	4.7	4.6	65.2	70.8
	2015	4.1	3.9	65.1	72.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	7.9	4
4	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	10.0	4
5	2013													
	2014													
	2015	*	*		*	*		*		*	*	*	20.0	4
3-5	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	13.7	12

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	2	5	5	10	12	1	10		8	4	12	917		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	210	4
4	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	269	4
5	2013													
	2014													
	2015	*	*		*	*		*		*	*	*	312	4
3-5	2013													
	2014													
	2015	*	*	*	10	12	*	10		8	*	12	791	12

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	2	5	5	10	12	1	10		8	4	12	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	0.0	4
4	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	0.0	4
5	2013													
	2014													
	2015	*	*		*	*		*		*	*	*	0.5	4
3-5	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	12

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	2	5	5	10	12	1	10		8	4	12	917		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	26.7	30.6	33.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	11.1	4
4	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	8.3	5
5	2013													
	2014													
	2015	*	*		*	*		*		*	*	*	16.6	4
3-5	2013													
	2014													
	2015	*	*	0.0	9.1	7.7	*	9.1		11.1	*	7.7	12.7	13

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	2	5	6	11	13	2	11		9	4	13	980		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	209	4
4	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	286	5
5	2013													
	2014													
	2015	*	*		*	*		*		*	*	*	361	4
3-5	2013													
	2014													
	2015	*	*	6	10	12	*	10		8	*	12	856	13

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	2	5	6	11	13	2	11		9	4	13	980		



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	0.0	4
4	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	0.0	5
5	2013													
	2014													
	2015	*	*		*	*		*		*	*	*	0.2	4
3-5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.1	13

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	2	5	6	11	13	2	11		9	4	13	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	34.9	23.6	25.1	30.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	79.3	82.4	75.4	34
1	2013					
	2014					
	2015	50.0	41.9	42.9	55.8	49
2	2013					
	2014					
	2015	39.5	57.9	45.2	49.8	62
K-2	2013					
	2014					
	2015	46.3	57.1	53.1	59.6	145
# Tested (GR K-2)	2013					
	2014					
	2015	54	91	145	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	72.4	80.0	75.0	75.7	88
1	2013					
	2014					
	2015	71.8	60.0	67.5	62.6	123
2	2013					
	2014					
	2015	57.6	80.0	60.9	57.1	138
K-2	2013					
	2014					
	2015	65.4	70.5	66.8	64.9	349
# Tested (GR K-2)	2013					
	2014					
	2015	254	95	349	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	83.3	82.4	84.4		*	*		92.9	75.0	82.4	75.4	34
1**	2013													
	2014													
	2015	*	46.7	38.7	41.7	*	*	50.0		36.0	50.0	42.9	55.8	49
2**	2013													
	2014													
	2015	*	40.9	47.2	44.8	*	*	39.5		46.7	43.8	45.2	49.8	62
1-2	2013													
	2014													
	2015	66.7	43.2	43.3	42.9	43.4	0.0	40.8		41.8	46.4	44.1	52.8	111
# Tested (GR K-2)	2013													
	2014													
	2015	9	49	84	138	7	10	54	0	69	76	145	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	3	2	5		*	*		2	3	5	1,823	34
1**	2013													
	2014													
	2015	*	0	3	3	*	*	0		0	4	4	1,331	49
2**	2013													
	2014													
	2015	*	4	6	9	*	*	4		3	7	10	1,177	62
1-2	2013													
	2014													
	2015	1	4	9	12	0	0	4	0	3	11	14	2,508	111
# Tested (GR K-2)	2013													
	2014													
	2015	9	49	84	138	7	10	54	0	69	76	145	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	83.3	74.6	75.3	*	73.2	72.4		75.6	74.5	75.0	75.7	88
1	2013													
	2014													
	2015	*	60.0	69.5	67.5	40.0	71.6	71.8		61.5	74.1	67.5	62.6	123
2	2013													
	2014													
	2015	*	63.6	60.7	61.2	*	55.0	57.6		64.1	58.1	60.9	57.1	138
K-2	2013													
	2014													
	2015	44.4	67.3	67.4	67.0	31.3	65.7	65.4		65.9	67.6	66.8	64.9	349
# Tested (GR K-2)	2013													
	2014													
	2015	9	49	288	339	16	210	254		170	179	349	40,189	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	5	13	18	*	9	9		7	12	19	3,871	88
1	2013													
	2014													
	2015	*	1	20	21	1	14	15		14	8	22	3,150	123
2	2013													
	2014													
	2015	*	4	24	28	*	11	17		16	13	29	2,864	138
K-2	2013													
	2014													
	2015	2	10	57	67	2	34	41		37	33	70	9,885	349
# Tested (GR K-2)	2013													
	2014													
	2015	9	49	288	339	16	210	254		170	179	349	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			90.6	90.4		90.6	90.6		88.5	92.6	90.6	77.1	53
1	2013													
	2014													
	2015			70.3	70.8	*	70.8	70.8		62.5	79.4	70.3	82.6	74
2	2013													
	2014													
	2015			81.6	81.6	*	81.3	81.3		79.4	83.3	81.6	78.9	76
K-2	2013													
	2014													
	2015			79.8	80.0	37.5	80.0	80.0		75.0	84.5	79.8	79.6	203
# Tested (GR K-2)	2013													
	2014													
	2015			203	200	8	200	200		100	103	203	18,204	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			8	7		8	8		4	4	8	1,432	53
1	2013													
	2014													
	2015			24	24	*	24	24		9	15	24	2,591	74
2	2013													
	2014													
	2015			34	34	*	33	33		13	21	34	2,832	76
K-2	2013													
	2014													
	2015			66	65	1	65	65		26	40	66	6,855	203
# Tested (GR K-2)	2013													
	2014													
	2015			203	200	8	200	200		100	103	203	18,204	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (56)	Beginning	39	69.6	47	83.9	54	96.4	54	96.4	54	96.4
	Intermediate	17	30.4	7	12.5	2	3.6	2	3.6	2	3.6
	Advanced	0	0.0	2	3.6	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (74)	Beginning	18	24.3	26	35.1	60	81.1	47	63.5	47	63.5
	Intermediate	17	23.0	33	44.6	12	16.2	20	27.0	21	28.4
	Advanced	36	48.6	15	20.3	2	2.7	7	9.5	6	8.1
	Advanced High	3	4.1	0	0.0	0	0.0	0	0.0	0	0.0
2 (80)	Beginning	14	17.5	31	38.8	25	31.3	30	37.5	23	28.8
	Intermediate	34	42.5	28	35.0	43	53.8	33	41.3	38	47.5
	Advanced	24	30.0	18	22.5	8	10.0	14	17.5	16	20.0
	Advanced High	8	10.0	3	3.8	4	5.0	3	3.8	3	3.8
3 (64)	Beginning	15	23.4	16	25.0	13	20.3	23	36.5	14	22.2
	Intermediate	19	29.7	17	26.6	16	25.0	25	39.7	23	36.5
	Advanced	15	23.4	17	26.6	18	28.1	10	15.9	17	27.0
	Advanced High	15	23.4	14	21.9	17	26.6	5	7.9	9	14.3
4 (81)	Beginning	3	3.8	4	5.0	3	3.8	16	19.8	3	3.8
	Intermediate	16	20.0	22	27.5	38	47.5	33	40.7	32	40.0
	Advanced	23	28.8	22	27.5	26	32.5	22	27.2	35	43.8
	Advanced High	38	47.5	32	40.0	13	16.3	10	12.3	10	12.5

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
71 26 (36.6%)	Beginning	45			
	Intermediate	20	0		
	Advanced	4	2	0	
	Advanced High	0	0	0	
76 41 (53.9%)	Beginning	22			
	Intermediate	24	12		
	Advanced	13	2	1	
	Advanced High	2	0	0	
62 28 (45.2%)	Beginning	14			
	Intermediate	10	12		
	Advanced	1	8	8	
	Advanced High	0	2	7	
77 32 (41.6%)	Beginning	1			
	Intermediate	9	23		
	Advanced	0	13	21	
	Advanced High	0	0	10	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b> <hr/> (72)	<b>Beginning</b>	3	4.2	3	4.2	4	5.6	6	8.3	2	2.8
	<b>Intermediate</b>	7	9.7	11	15.3	23	31.9	15	20.8	16	22.2
	<b>Advanced</b>	42	58.3	39	54.2	26	36.1	27	37.5	31	43.1
	<b>Advanced High</b>	20	27.8	19	26.4	19	26.4	24	33.3	23	31.9
<b>ALL</b> <hr/> (427)	<b>Beginning</b>	92	21.6	127	29.8	159	37.3	176	41.3	143	33.6
	<b>Intermediate</b>	110	25.8	118	27.7	134	31.5	128	30.0	132	31.1
	<b>Advanced</b>	140	32.9	113	26.5	80	18.8	80	18.8	105	24.7
	<b>Advanced High</b>	84	19.7	68	16.0	53	12.4	42	9.9	45	10.6

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 68 <hr/> <b>39 (57.4%)</b>	<b>Beginning</b>	0			
	<b>Intermediate</b>	3	12		
	<b>Advanced</b>	1	13	17	
	<b>Advanced High</b>	0	0	22	
<hr/> 354 <hr/> <b>166 (46.9%)</b>	<b>Beginning</b>	82			
	<b>Intermediate</b>	66	59		
	<b>Advanced</b>	19	38	47	
	<b>Advanced High</b>	2	2	39	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

119	70.0	80.0			76.5		80.1	
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**GRADE 1 MUSIC**

119	71.3	76.7			79.0		78.6	
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**GRADE 1 READING**

37	55.3	74.7			70.3		85.1	
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**GRADE 1 SPANISH MATHEMATICS**

1	*	*			*		95.0	
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**GRADE 1 SPANISH READING**

70	74.4	83.7			87.1		86.5	
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**GRADE 2 MATHEMATICS**

132	62.6	78.4	81.0		86.4	87.8	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

131	80.1	80.1	96.0		84.7	100.0	96.5	100.0
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**GRADE 2 READING**

57	56.3	76.2	80.8		66.7	86.0	68.2	87.9
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**GRADE 2 SPANISH READING**

75	66.5	77.7	86.8		80.0	95.9	73.4	91.2
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**GRADE 3 ART**

91	80.7	82.5	91.4		83.5	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

45	45.6	65.3	78.5		37.8	84.4	56.2	90.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

123	73.5	81.5			87.0		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

49	54.5	75.2			75.5		76.4	
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**GRADE 1 SPANISH MATHEMATICS**

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**GRADE 1 SPANISH READING**

74	73.2	79.9			79.7		82.3	
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**GRADE 2 MATHEMATICS**

137	72.2	76.2	77.8		70.1	82.2	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

62	58.1	72.0	76.5		54.8	80.0	64.4	86.9
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**GRADE 2 SPANISH READING**

76	70.9	80.6	77.0		78.9	76.3	80.2	89.0
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**GRADE 3 ART**

103	83.5	87.0	92.0		93.2	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

48	63.5	69.6	77.7		64.6	87.2	63.1	88.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

104	36.3	65.9	81.5		36.5	98.1	50.2	86.7
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**GRADE 3 READING**

47	52.6	68.4	78.1		53.2	91.5	58.9	86.3
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**GRADE 3 SCIENCE**

45	52.3	65.1	82.4		44.4	100.0	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

45	56.0	71.9	83.5		62.2	100.0	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

60	45.8	63.9	78.5		33.3	78.0	55.2	90.7
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**GRADE 3 SPANISH READING**

58	52.6	68.4	78.3		50.0	77.2	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

59	51.7	67.8	82.5		45.8	100.0	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

60	51.2	68.8	84.8		50.0	100.0	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

38	66.0	72.4	82.8		60.5	100.0	60.2	89.7
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**GRADE 4 MATHEMATICS**

114	41.8	69.9	81.6		50.9	91.2	57.0	88.5
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**GRADE 4 MUSIC**

113	58.8	70.6	93.5		59.3	100.0	76.3	99.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

108	44.2	69.6	78.2		43.5	82.2	49.8	83.6
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**GRADE 3 READING**

48	61.5	71.1	77.0		62.5	83.0	59.6	82.6
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**GRADE 3 SCIENCE**

48	54.6	69.8	85.4		62.5	100.0	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

49	56.4	62.7	85.1		36.7	100.0	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

60	57.1	64.2	80.5		41.7	90.0	64.8	84.2
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**GRADE 3 SPANISH READING**

60	63.3	72.4	80.4		56.7	90.0	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

60	55.6	70.4	82.0		53.3	100.0	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

59	51.3	64.4	82.8		37.3	100.0	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

44	62.8	73.5	83.1		68.2	95.3	63.1	88.9
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**GRADE 4 MATHEMATICS**

120	49.2	72.3	77.7		53.3	76.3	48.5	86.9
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**GRADE 4 MUSIC**

114	60.2	73.5	87.1		62.3	100.0	66.4	99.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

40	59.3	72.8	82.7		60.0	100.0	61.0	90.2
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**GRADE 4 SCIENCE**

39	56.8	68.4	86.7		46.2	100.0	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

39	45.1	63.4	87.2		28.2	100.0	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

77	75.0	75.0	83.0		67.5	93.5	69.3	90.9
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**GRADE 4 SPANISH MATHEMATICS**

3	*	*	*		*	*	35.2	*
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**GRADE 4 SPANISH READING**

77	60.6	70.4	82.7		61.0	92.2	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

78	50.6	63.9	79.7		38.5	97.4	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

77	39.8	64.6	82.5		35.1	100.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

38	71.9	74.5	77.5		68.4	76.3	71.9	92.8
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**GRADE 5 MATHEMATICS**

102	39.8	69.9	79.9		58.8	86.3	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

104	78.8	78.8	95.0		80.8	100.0	88.5	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

44	55.9	70.6	79.5		56.8	88.4	55.4	88.2
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**GRADE 4 SCIENCE**

45	58.9	72.6	84.9		57.8	100.0	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

123	45.6	66.7	84.0		39.0	97.5	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

79	71.0	71.0	74.3		62.0	64.6	64.9	85.7
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**GRADE 4 SPANISH MATHEMATICS**

2	*	*	*		*		24.7	*
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**GRADE 4 SPANISH READING**

79	57.8	71.9	74.3		58.2	64.6	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

78	52.8	65.5	79.8		37.2	98.7	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

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**GRADE 5 LANGUAGE ARTS**

45	64.2	71.7	81.7		57.8	95.6	66.7	93.3
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**GRADE 5 MATHEMATICS**

110	53.3	72.0	79.1		61.8	87.3	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

110	83.5	83.5	95.7		92.7	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

40	60.7	71.2	78.0		65.0	75.0	66.2	89.7
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**GRADE 5 SCIENCE**

38	59.0	69.3	82.9		47.4	94.7	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

38	36.1	66.9	82.4		34.2	97.4	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

67	81.2	81.2	80.6		80.6	94.0	69.0	92.5
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**GRADE 5 SPANISH MATHEMATICS**

1	*	*	*		*	*	41.9	*
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**GRADE 5 SPANISH READING**

65	61.0	74.0	80.5		66.2	93.8	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

67	51.6	67.7	83.3		37.3	98.5	55.8	92.7
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**GRADE 5 SPANISH SOCIAL STUDIES**

67	39.4	68.7	84.9		47.8	100.0	44.9	96.6
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**KINDERGARTEN ART**

86	90.9	90.9			97.7		94.8	
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**KINDERGARTEN MATHEMATICS**

87	75.9	83.9			83.9		82.2	
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**KINDERGARTEN READING**

33	73.7	82.5			90.9		89.5	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

43	64.7	73.5	82.5		53.5	95.3	66.6	89.6
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**GRADE 5 SCIENCE**

108	68.2	72.7	82.8		59.3	96.3	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

44	48.8	68.0	84.1		36.4	100.0	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

65	76.2	79.0	79.4		80.0	81.5	77.2	91.2
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**GRADE 5 SPANISH MATHEMATICS**

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**GRADE 5 SPANISH READING**

67	67.0	79.4	79.2		82.1	82.1	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

2	*	*	*		*	*	64.7	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

66	49.3	68.3	85.3		43.9	100.0	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

87	77.5	83.2			89.7		86.3	
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**KINDERGARTEN READING**

35	86.5	88.1			85.7		90.1	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN SPANISH READING**

54	87.3	90.3			94.4		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN SPANISH READING**

53	88.8	90.1			94.3		91.7	
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