

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

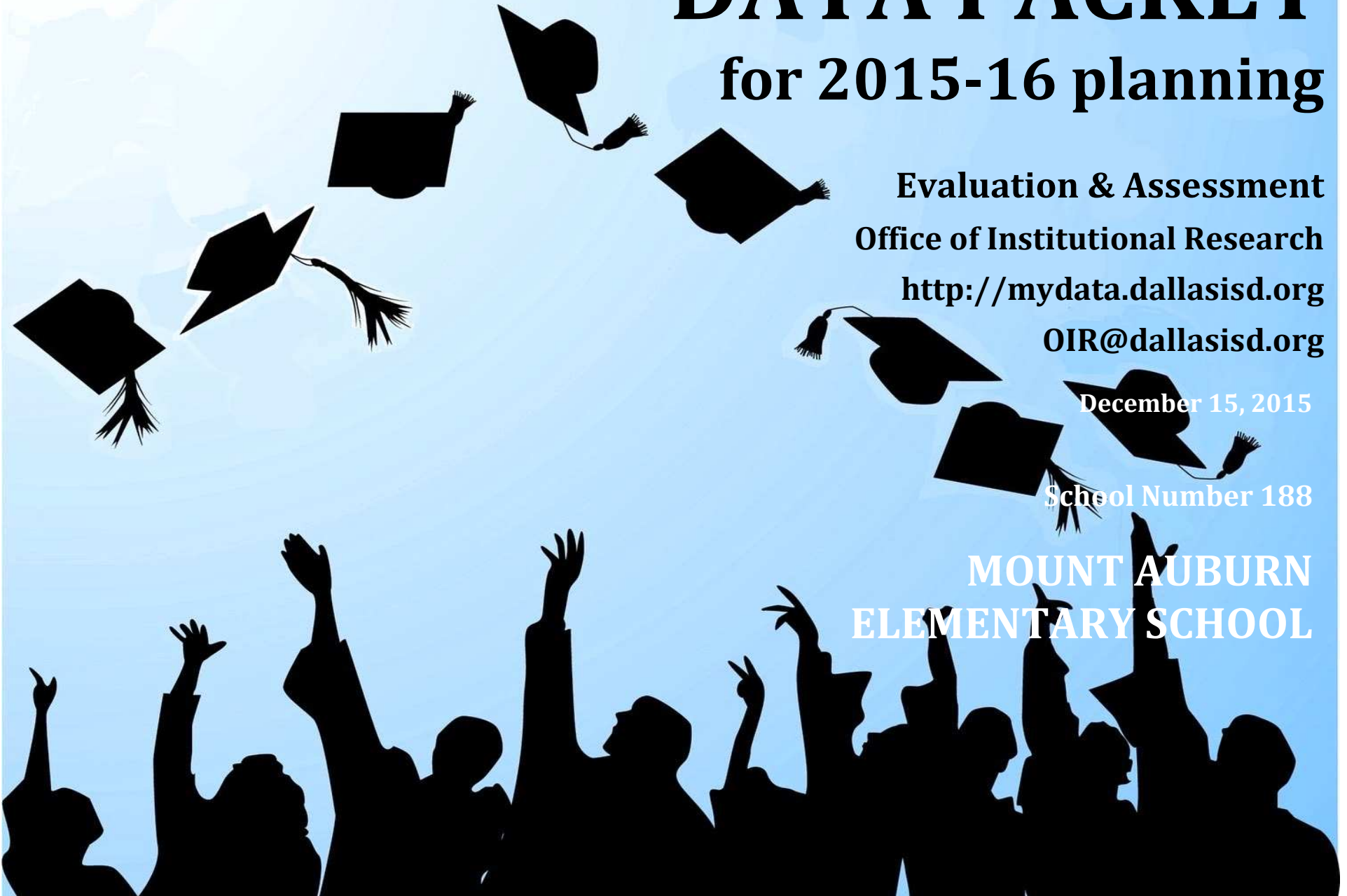
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December 15, 2015

School Number 188

**MOUNT AUBURN
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	93
KN	107
1	105
2	112
3	116
4	114
ALL	647

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	15	2.3	3	6.5
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	4	0.6	*	*
Hispanic	609	94.1	11	23.9
White	15	2.3	28	60.9
Multiple	1	0.2	1	2.2
Other* (teachers only)	—	—	3	6.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	441	68.2
Economically disadvantaged	610	94.3
Limited English proficient (LEP)	351	54.3
Special education	49	7.6
Talented and Gifted (TAG)	56	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	108	2	1.9	0	0.0	0	0.0	106	98.1	0	0.0	0	0.0
	2014	111	4	3.6	2	1.8	0	0.0	104	93.7	1	0.9	0	0.0
	2015	93	3	3.2	0	0.0	1	1.1	87	93.5	2	2.2	0	0.0
KN	2013	144	7	4.9	1	0.7	0	0.0	131	91.0	5	3.5	0	0.0
	2014	122	3	2.5	0	0.0	1	0.8	114	93.4	3	2.5	1	0.8
	2015	107	3	2.8	2	1.9	0	0.0	100	93.5	2	1.9	0	0.0
1	2013	124	3	2.4	1	0.8	0	0.0	115	92.7	4	3.2	1	0.8
	2014	131	5	3.8	0	0.0	0	0.0	124	94.7	2	1.5	0	0.0
	2015	105	2	1.9	0	0.0	1	1.0	100	95.2	2	1.9	0	0.0
2	2013	138	2	1.4	0	0.0	0	0.0	131	94.9	4	2.9	1	0.7
	2014	116	4	3.4	2	1.7	0	0.0	105	90.5	4	3.4	1	0.9
	2015	112	2	1.8	1	0.9	1	0.9	105	93.8	2	1.8	1	0.9
3	2013	110	5	4.5	0	0.0	2	1.8	102	92.7	1	0.9	0	0.0
	2014	122	3	2.5	1	0.8	0	0.0	111	91.0	6	4.9	1	0.8
	2015	116	3	2.6	0	0.0	1	0.9	108	93.1	4	3.4	0	0.0
4	2013													
	2014													
	2015	114	2	1.8	0	0.0	0	0.0	109	95.6	3	2.6	0	0.0
PK-4	2013	624	19	3.0	2	0.3	2	0.3	585	93.8	14	2.2	2	0.3
	2014	602	19	3.2	5	0.8	1	0.2	558	92.7	16	2.7	3	0.5
	2015	647	15	2.3	3	0.5	4	0.6	609	94.1	15	2.3	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	108	103	95.4	66	61.1	3	2.8	66	61.1	0	0.0	108	100.0	57.4	42.6	0.0
	2014	111	106	95.5	53	47.7	8	7.2	54	48.6	0	0.0	108	97.3	55.0	45.0	0.9
	2015	93	90	96.8	50	53.8	1	1.1	50	53.8	0	0.0	92	98.9	53.8	46.2	1.1
KN	2013	144	130	90.3	78	54.2	11	7.6	80	55.6	5	3.5	35	24.3	43.8	56.3	2.1
	2014	122	115	94.3	70	57.4	6	4.9	72	59.0	3	2.5	26	21.3	54.1	45.9	0.8
	2015	107	100	93.5	52	48.6	8	7.5	52	48.6	5	4.7	21	19.6	57.9	42.1	2.8
1	2013	124	119	96.0	68	54.8	9	7.3	70	56.5	9	7.3	5	4.0	40.3	59.7	1.6
	2014	131	122	93.1	74	56.5	10	7.6	75	57.3	13	9.9	5	3.8	47.3	52.7	0.0
	2015	105	97	92.4	64	61.0	4	3.8	66	62.9	8	7.6	6	5.7	51.4	48.6	3.8
2	2013	138	126	91.3	73	52.9	10	7.2	110	79.7	14	10.1	4	2.9	50.0	50.0	6.5
	2014	116	109	94.0	55	47.4	7	6.0	93	80.2	10	8.6	2	1.7	36.2	63.8	2.6
	2015	112	108	96.4	72	64.3	12	10.7	96	85.7	17	15.2	4	3.6	48.2	51.8	0.9
3	2013	110	104	94.5	65	59.1	13	11.8	76	69.1	27	24.5	5	4.5	54.5	45.5	1.8
	2014	122	110	90.2	63	51.6	17	13.9	91	74.6	12	9.8	7	5.7	51.6	48.4	2.5
	2015	116	109	94.0	58	50.0	11	9.5	104	89.7	10	8.6	4	3.4	36.2	63.8	5.2
4	2013																
	2014																
	2015	114	106	93.0	55	48.2	13	11.4	73	64.0	16	14.0	12	10.5	48.2	51.8	0.9
PK-4	2013	624	582	93.3	350	56.1	46	7.4	402	64.4	55	8.8	157	25.2	48.7	51.3	2.6
	2014	602	562	93.4	315	52.3	48	8.0	385	64.0	38	6.3	148	24.6	48.8	51.2	1.3
	2015	647	610	94.3	351	54.3	49	7.6	441	68.2	56	8.7	139	21.5	49.0	51.0	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
PK	2013	109	8,748	103	94.6	8,298	94.8	13	11.9	14.6	99	7,506	90.6	85.8
	2014	111	9,311	105	95.0	8,858	95.1	15	13.5	13.3	98	8,172	88.4	87.8
	2015	92	9,356	87	93.9	8,857	94.7	26	28.1	15.1	80	8,205	86.6	87.7
KN	2013	144	13,959	137	95.1	13,303	95.3	19	13.2	20.2	127	11,885	88.2	85.1
	2014	119	13,557	115	96.1	12,997	95.9	26	21.8	18.6	104	11,773	87.1	86.8
	2015	108	13,283	103	95.6	12,675	95.4	12	11.1	19.2	99	11,627	91.6	87.5
1	2013	123	14,131	118	95.8	13,568	96.0	22	17.8	18.8	111	12,378	89.9	87.6
	2014	131	14,264	127	97.3	13,734	96.3	10	7.6	18.0	125	12,511	95.6	87.7
	2015	107	13,984	104	97.0	13,437	96.1	9	8.4	18.1	100	12,405	93.1	88.7
2	2013	140	13,553	135	96.6	13,074	96.5	24	17.2	17.1	124	12,034	88.9	88.8
	2014	118	13,664	114	96.7	13,220	96.8	12	10.2	16.0	108	12,162	91.6	89.0
	2015	114	13,916	111	97.4	13,422	96.4	9	7.9	16.6	109	12,453	95.8	89.5
3	2013	112	12,877	109	96.8	12,463	96.8	1	0.9	15.9	106	11,544	94.5	89.7
	2014	122	13,166	119	97.3	12,770	97.0	14	11.4	16.2	116	11,764	94.7	89.4
	2015	116	13,237	112	97.2	12,793	96.6	7	6.1	16.2	112	11,910	96.9	90.0
4	2013		12,400			12,023	97.0			16.5		11,167		90.1
	2014		12,546			12,183	97.1			15.0		11,321		90.2
	2015	115	12,745	112	97.0	12,343	96.9	10	8.7	16.2	109	11,520	94.5	90.4
PK-4	2013	519	66,919	499	96.0	64,430	96.3	66	12.7	17.7	468	59,008	90.2	88.2
	2014	490	67,197	475	96.9	64,903	96.6	62	12.6	16.8	453	59,531	92.4	88.6
	2015	560	67,165	542	96.8	64,670	96.3	47	8.4	17.3	529	59,915	94.4	89.2

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	6.5
Hispanic	11	23.9
White	28	60.9
Multiple	1	2.2
Other	3	6.5

Gender	Number	Percentage
Female	37	80.4
Male	9	19.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	9.6	92.9
2013-14	8.2	55.0
2014-15	6.8	78.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	15.2
1	8	17.4
2	2	4.3
3	1	2.2
4	0	0.0
5	1	2.2
1-3	11	23.9
More than 3	28	60.9
1 - 5	12	26.1
6 - 10	10	21.7
11 - 20	8	17.4
More than 20	9	19.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	78.5	80.9	*	79.3	71.8		76.7	86.7	80.8	67.8	73
	2014	*	*	67.6	66.2	*	45.8	58.3		71.1	68.3	69.6	61.7	79
	2015	*	*	57.4	61.7	33.3	46.2	54.4		56.5	60.9	59.4	60.8	69
4	2013												62.3	0
	2014												59.4	0
	2015	*	*	59.0	57.1	85.7	38.5	34.9		56.4	62.2	59.5	57.9	84
3-5	2013	*	*	78.5	80.9	*	79.3	71.8		76.7	86.7	80.8	71.1	73
	2014	*	*	67.6	66.2	*	45.8	58.3		71.1	68.3	69.6	66.7	79
	2015	75.0	*	58.3	59.2	61.5	41.0	46.0		56.5	61.5	59.5	65.7	153

NUMBER TESTED IN GRADES 3-5													
2013	1	5	65	68	4	29	39		43	30	73	21,619	
2014	5	2	71	71	4	24	48		38	41	79	21,304	
2015	8	5	139	130	13	39	100		62	91	153	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	14	13	*	6	11		10	4	14	2,181	73
	2014	*	*	23	24	*	13	20		11	13	24	2,649	79
	2015	*	*	26	23	4	7	26		10	18	28	2,771	69
4	2013												2,581	0
	2014												2,858	0
	2015	*	*	32	30	1	16	28		17	17	34	2,928	84
3-5	2013	*	*	14	13	*	6	11		10	4	14	6,246	73
	2014	*	*	23	24	*	13	20		11	13	24	7,089	79
	2015	2	*	58	53	5	23	54		27	35	62	7,391	153

NUMBER TESTED IN GRADES 3-5													
2013	1	5	65	68	4	29	39			43	30	73	21,619
2014	5	2	71	71	4	24	48			38	41	79	21,304
2015	8	5	139	130	13	39	100			62	91	153	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	13.8	13.2	*	13.8	10.3		18.6	6.7	13.7	13.6	73
	2014	*	*	2.8	2.8	*	8.3	4.2		2.6	4.9	3.8	9.6	79
	2015	*	*	6.6	8.3	0.0	7.7	5.3		4.3	10.9	8.7	13.6	69
4	2013												13.5	0
	2014												12.0	0
	2015	*	*	9.0	10.0	0.0	7.7	4.7		10.3	6.7	8.3	12.8	84
3-5	2013	*	*	13.8	13.2	*	13.8	10.3		18.6	6.7	13.7	13.5	73
	2014	*	*	2.8	2.8	*	8.3	4.2		2.6	4.9	3.8	11.1	79
	2015	0.0	*	7.9	9.2	0.0	7.7	5.0		8.1	8.8	8.5	13.8	153

NUMBER TESTED IN GRADE 3-5													
2013	1	5	65	68	4	29	39			43	30	73	21,619
2014	5	2	71	71	4	24	48			38	41	79	21,304
2015	8	5	139	130	13	39	100			62	91	153	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	68.7	63.2	66.1
	2014	65.8	60.6	58.8
	2015	53.4	54.1	55.0
4	2013			
	2014			
	2015	49.5	60.4	55.7
3-5	2013	68.7	63.2	66.1
	2014	65.8	60.6	58.8
	2015	51.3	57.6	55.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013												63.9	0
	2014												61.9	0
	2015	*	*	56.8	54.9	50.0	35.7	37.8		43.9	65.2	55.2	59.4	87

NUMBER TESTED IN GRADE 4														
2013														6,771
2014														7,022
2015	4	2	81	71	10	28	45			41	46	87		6,988

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013												2,442	0
	2014												2,675	0
	2015	*	*	35	32	5	18	28		23	16	39	2,837	87

NUMBER TESTED IN GRADE 4														
2013														6,771
2014														7,022
2015	4	2	81	71	10	28	45			41	46	87		6,988

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013												4.7	0
	2014												3.7	0
	2015	*	*	1.2	1.4	0.0	0.0	0.0		0.0	2.2	1.1	4.2	87

NUMBER TESTED IN GRADE 4														
2013														6,771
2014														7,022
2015	4	2	81	71	10	28	45			41	46	87		6,988

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013				
	2014				
	2015	4.1	3.8	56.2	53.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	80.6	78.8	33.3	77.4	75.0		81.0	77.1	79.2	57.5	106
	2014	*	*	61.2	60.2	14.3	48.2	51.9		63.2	60.0	61.6	59.3	112
	2015	*	*	63.7	61.2	50.0	59.3	60.2		66.7	62.0	63.6	65.2	110
4	2013												57.5	0
	2014												59.0	0
	2015	*	*	56.7	54.3	66.7	38.5	37.7		62.3	50.9	56.4	61.9	110
3-5	2013	*	*	80.6	78.8	33.3	77.4	75.0		81.0	77.1	79.2	65.3	106
	2014	*	*	61.2	60.2	14.3	48.2	51.9		63.2	60.0	61.6	66.3	112
	2015	50.0	*	60.2	57.8	60.0	49.1	50.9		64.1	57.0	60.0	65.1	220

NUMBER TESTED IN GRADES 3-5													
2013	1	5	98	99	6	62	81		58	48	106	34,686	
2014	5	2	103	103	7	56	81		57	55	112	35,222	
2015	8	5	206	192	15	106	167		92	128	220	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	19	21	4	14	18		11	11	22	5,086	106
	2014	*	*	40	41	6	29	39		21	22	43	4,988	112
	2015	*	*	37	38	3	22	39		13	27	40	4,347	110
4	2013												4,919	0
	2014												4,803	0
	2015	*	*	45	43	3	32	43		20	28	48	4,556	110
3-5	2013	*	*	19	21	4	14	18		11	11	22	12,040	106
	2014	*	*	40	41	6	29	39		21	22	43	11,879	112
	2015	4	*	82	81	6	54	82		33	55	88	12,462	220

NUMBER TESTED IN GRADES 3-5													
2013	1	5	98	99	6	62	81			58	48	106	34,686
2014	5	2	103	103	7	56	81			57	55	112	35,222
2015	8	5	206	192	15	106	167			92	128	220	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	10.2	9.1	0.0	8.1	8.3		12.1	6.3	9.4	9.1	106
	2014	*	*	12.6	11.7	14.3	10.7	8.6		12.3	12.7	12.5	10.4	112
	2015	*	*	2.0	3.1	0.0	3.7	2.0		2.6	4.2	3.6	9.3	110
4	2013												9.5	0
	2014												14.0	0
	2015	*	*	1.9	2.1	11.1	1.9	2.9		0.0	3.5	1.8	10.4	110
3-5	2013	*	*	10.2	9.1	0.0	8.1	8.3		12.1	6.3	9.4	10.4	106
	2014	*	*	12.6	11.7	14.3	10.7	8.6		12.3	12.7	12.5	13.3	112
	2015	12.5	*	1.9	2.6	6.7	2.8	2.4		1.1	3.9	2.7	10.6	220

NUMBER TESTED IN GRADE 3-5													
2013	1	5	98	99	6	62	72		58	48	106	34,686	
2014	5	2	103	103	7	56	81		57	55	112	35,222	
2015	8	5	206	192	15	106	167		92	128	220	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	61.1	53.0	55.3	55.6
4	2013				
	2014				
	2015	59.3	50.6	38.7	50.0
3-5	2013				
	2014				
	2015	60.2	51.8	47.0	52.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			84.8	83.9	*	84.8	84.8		86.7	83.3	84.8	69.6	33
	2014			64.7	65.6	*	64.7	64.7		52.6	80.0	64.7	65.2	34
	2015			43.9	47.4		43.9	43.9		31.3	52.0	43.9	66.0	41
4	2013												61.0	0
	2014												60.8	0
	2015			44.0	45.8	*	44.0	44.0		38.5	50.0	44.0	64.2	25
3-5	2013			84.8	83.9	*	84.8	84.8		86.7	83.3	84.8	70.6	33
	2014			64.7	65.6	*	64.7	64.7		52.6	80.0	64.7	68.7	34
	2015			43.9	46.8	*	43.9	43.9		34.5	51.4	43.9	70.1	66

NUMBER TESTED IN GRADES 3-5													
2013			33	31	2	33	33			15	18	33	13,810
2014			34	32	2	34	34			19	15	34	14,654
2015			66	62	1	66	66			29	37	66	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			5	5	*	5	5		2	3	5	1,697	33
	2014			12	11	*	12	12		9	3	12	2,005	34
	2015			23	20		23	23		11	12	23	1,922	41
4	2013												1,915	0
	2014												1,891	0
	2015			14	13	*	14	14		8	6	14	1,867	25
3-5	2013			5	5	*	5	5		2	3	5	4,061	33
	2014			12	11	*	12	12		9	3	12	4,588	34
	2015			37	33	*	37	37		19	18	37	4,458	66

NUMBER TESTED IN GRADES 3-5													
2013			33	31	2	33	33			15	18	33	13,810
2014			34	32	2	34	34			19	15	34	14,654
2015			66	62	1	66	66			29	37	66	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			12.1	12.9	*	12.1	12.1		20.0	5.6	12.1	17.4	33
	2014			8.8	9.4	*	8.8	8.8		5.3	13.3	8.8	17.6	34
	2015			7.3	7.9		7.3	7.3		0.0	12.0	7.3	16.1	41
4	2013												13.4	0
	2014												12.5	0
	2015			4.0	4.2	*	4.0	4.0		0.0	8.3	4.0	11.6	25
3-5	2013			12.1	12.9	*	12.1	12.1		20.0	5.6	12.1	14.6	33
	2014			8.8	9.4	*	8.8	8.8		5.3	13.3	8.8	15.4	34
	2015			6.1	6.5	*	6.1	6.1		0.0	10.8	6.1	14.0	66

NUMBER TESTED IN GRADE 3-5													
2013			33	31	2	33	33			15	18	33	13,810
2014			34	32	2	34	34			19	15	34	14,654
2015			66	62	1	66	66			29	37	66	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	65.2	64.3	60.8
	2014	66.2	57.5	58.6
	2015	52.4	45.0	51.4
4	2013			
	2014			
	2015	52.4	54.4	50.3
3-5	2013	65.2	64.3	60.8
	2014	66.2	57.5	58.6
	2015	52.4	48.6	50.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013												62.2	0
	2014												65.6	0
	2015			50.0	52.2	*	50.0	50.0		50.0	50.0	50.0	67.9	24

NUMBER TESTED IN GRADE 4														
2013														4,958
2014														4,841
2015			24	23	1	24	24			12	12	24		5,247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013												1,876	0
	2014												1,667	0
	2015			12	11	*	12	12		6	6	12	1,685	24

NUMBER TESTED IN GRADE 4														
2013														4,958
2014														4,841
2015			24	23	1	24	24			12	12	24		5,247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													0
	2014												5.9	0
	2015			4.2	4.3	*	4.2	4.2		0.0	8.3	4.2	7.2	24

NUMBER TESTED IN GRADE 4														
2013														4,958
2014														4,841
2015			24	23	1	24	24			12	12	24		5,247

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013				
	2014				
	2015	4.1	3.1	52.8	62.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*			*	*	7.9	1
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	10.0	5
3-5	2013													
	2014													
	2015			0.0	*	0.0	*	*		*	*	0.0	13.7	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			6	4	6	4	5		3	3	6	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*			*	*	210	1
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	269	5
3-5	2013													
	2014													
	2015			6	*	6	*	*		*	*	6	791	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			6	4	6	4	5		3	3	6	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*			*	*	0.0	1
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	5
3-5	2013													
	2014													
	2015			0.0	*	0.0	*	*		*	*	0.0	0.2	6

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015			6	4	6	4	5		3	3	6	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	38.9	28.7	30.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	75.0	86.5	85.7	75.4	56
1	2013					
	2014					
	2015	50.0	56.8	55.6	55.8	45
2	2013					
	2014					
	2015	38.2	73.3	49.0	49.8	49
K-2	2013					
	2014					
	2015	43.5	74.0	64.7	59.6	150
# Tested (GR K-2)	2013					
	2014					
	2015	46	104	150	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	78.8	96.3	87.7	75.7	106
1	2013					
	2014					
	2015	54.5	82.1	64.8	62.6	105
2	2013					
	2014					
	2015	48.9	80.0	53.2	57.1	109
K-2	2013					
	2014					
	2015	58.0	88.9	68.4	64.9	320
# Tested (GR K-2)	2013					
	2014					
	2015	212	108	320	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	84.0	84.3	*	*	*		84.4	87.5	85.7	75.4	56
1**	2013													
	2014													
	2015	*	*	55.0	53.8	*	*	50.0		50.0	60.0	55.6	55.8	45
2**	2013													
	2014													
	2015	*	*	47.6	50.0	0.0	30.0	38.2		36.4	59.3	49.0	49.8	49
1-2	2013													
	2014													
	2015	75.0	25.0	51.2	11.1	51.8	40.0	40.5		42.9	59.6	52.1	52.8	94
# Tested (GR K-2)	2013													
	2014													
	2015	6	7	132	134	14	19	46	0	74	76	150	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	22	22	*	*	*		13	13	26	1,823	56
1**	2013													
	2014													
	2015	*	*	5	5	*	*	2		1	6	7	1,331	45
2**	2013													
	2014													
	2015	*	*	7	7	0	1	3		3	5	8	1,177	49
1-2	2013													
	2014													
	2015	1	0	12	12	0	3	5	0	4	11	15	2,508	94
# Tested (GR K-2)	2013													
	2014													
	2015	6	7	132	134	14	19	46	0	74	76	150	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	87.9	86.9	62.5	78.8	78.8		88.5	86.7	87.7	75.7	106
1	2013													
	2014													
	2015	*	*	64.0	66.7	*	57.8	54.5		57.4	72.5	64.8	62.6	105
2	2013													
	2014													
	2015	*	*	52.9	53.8	11.1	52.9	48.9		46.2	59.6	53.2	57.1	109
K-2	2013													
	2014													
	2015	100.0	57.1	68.1	68.9	38.1	61.8	58.0		65.3	71.9	68.4	64.9	320
# Tested (GR K-2)	2013													
	2014													
	2015	6	7	301	299	21	186	212		167	153	320	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	36	33	3	15	15		21	16	37	3,871	106
1	2013													
	2014													
	2015	*	*	22	22	*	12	11		13	12	25	3,150	105
2	2013													
	2014													
	2015	*	*	15	15	1	8	10		11	6	17	2,864	109
K-2	2013													
	2014													
	2015	3	0	73	70	5	35	36		45	34	79	9,885	320
# Tested (GR K-2)	2013													
	2014													
	2015	6	7	301	299	21	186	212		167	153	320	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			72.3	71.7	*	72.9	72.9		70.4	76.2	72.9	77.1	48
1	2013													
	2014													
	2015			93.2	94.6		93.2	93.1		90.9	96.2	93.2	82.6	59
2	2013													
	2014													
	2015			75.0	75.0	*	75.0	75.0		73.3	76.7	75.0	78.9	60
K-2	2013													
	2014													
	2015			80.7	80.9	50.0	80.8	80.7		78.9	83.1	80.8	79.6	167
# Tested (GR K-2)	2013													
	2014													
	2015			166	162	6	167	166		90	77	167	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			12	11	*	12	12		5	7	12	1,432	48
1	2013													
	2014													
	2015			23	22		23	22		12	11	23	2,591	59
2	2013													
	2014													
	2015			36	36	*	36	36		16	20	36	2,832	60
K-2	2013													
	2014													
	2015			71	69	1	71	70		33	38	71	6,855	167
# Tested (GR K-2)	2013													
	2014													
	2015			166	162	6	167	166		90	77	167	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
KN (51)	Beginning	23	45.1	30	60.0	41	80.4	39	76.5	38	76.0
	Intermediate	18	35.3	10	20.0	7	13.7	7	13.7	8	16.0
	Advanced	10	19.6	10	20.0	3	5.9	5	9.8	4	8.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (63)	Beginning	6	9.5	11	17.5	25	39.7	25	39.7	21	33.3
	Intermediate	10	15.9	23	36.5	27	42.9	20	31.7	23	36.5
	Advanced	32	50.8	22	34.9	6	9.5	17	27.0	17	27.0
	Advanced High	15	23.8	7	11.1	5	7.9	1	1.6	2	3.2
2 (70)	Beginning	8	11.4	12	17.1	19	27.1	23	32.9	17	24.3
	Intermediate	36	51.4	42	60.0	38	54.3	21	30.0	27	38.6
	Advanced	22	31.4	15	21.4	13	18.6	17	24.3	22	31.4
	Advanced High	4	5.7	1	1.4	0	0.0	9	12.9	4	5.7
3 (53)	Beginning	1	1.9	1	1.9	3	5.7	16	30.2	4	7.5
	Intermediate	24	45.3	28	52.8	29	54.7	19	35.8	31	58.5
	Advanced	16	30.2	22	41.5	19	35.8	9	17.0	10	18.9
	Advanced High	12	22.6	2	3.8	2	3.8	9	17.0	8	15.1
4 (55)	Beginning	1	1.8	4	7.3	7	12.7	8	14.5	4	7.3
	Intermediate	14	25.5	14	25.5	17	30.9	20	36.4	16	29.1
	Advanced	24	43.6	19	34.5	22	40.0	20	36.4	26	47.3
	Advanced High	16	29.1	18	32.7	9	16.4	7	12.7	9	16.4

**PROGRESSION FROM
2014 TO 2015**


Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
58 25 (43.1%)	Beginning	18			
	Intermediate	13	8		
	Advanced	6	4	7	
	Advanced High	1	0	1	
68 38 (55.9%)	Beginning	17			
	Intermediate	13	12		
	Advanced	6	15	1	
	Advanced High	0	1	3	
52 17 (32.7%)	Beginning	4			
	Intermediate	5	25		
	Advanced	0	4	6	
	Advanced High	0	0	8	
52 20 (38.5%)	Beginning	3			
	Intermediate	3	12		
	Advanced	0	8	17	
	Advanced High	0	1	8	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2015 Level										
ALL <hr/> (292)	Beginning	39	13.4	58	19.9	95	32.5	111	38.0	84	28.9
	Intermediate	102	34.9	117	40.2	118	40.4	87	29.8	105	36.1
	Advanced	104	35.6	88	30.2	63	21.6	68	23.3	79	27.1
	Advanced High	47	16.1	28	9.6	16	5.5	26	8.9	23	7.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
233 <hr/> 101 (43.3%)	Beginning	44			
	Intermediate	35	57		
	Advanced	12	31	31	
	Advanced High	1	2	20	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

108	66.5	77.7			79.6		80.1	
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GRADE 1 MUSIC

105	79.7	83.6			100.0		78.6	
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GRADE 1 READING

49	66.6	81.1			81.6		85.1	
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GRADE 1 SPANISH READING

58	71.5	81.8			91.4		86.5	
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GRADE 2 MATHEMATICS

112	59.5	76.6	81.0		77.7	91.1	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

110	93.4	93.4	95.0		99.1	100.0	96.5	100.0
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GRADE 2 READING

51	54.3	75.1	73.4		62.7	66.7	68.2	87.9
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GRADE 2 SPANISH READING

61	68.4	78.9	85.7		75.4	95.1	73.4	91.2
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GRADE 3 ART

112	72.9	75.4	92.0		78.6	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

70	43.9	64.2	74.3		35.7	73.9	56.2	90.3
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GRADE 3 MATHEMATICS

112	37.0	66.3	71.3		35.7	54.5	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

104	76.0	83.2			96.2		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

46	55.2	75.6			69.6		76.4	
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GRADE 1 SPANISH READING

59	74.8	81.1			88.1		82.3	
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GRADE 2 MATHEMATICS

109	70.5	74.7	82.5		66.1	89.8	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

49	62.9	75.2	73.9		65.3	67.3	64.4	86.9
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GRADE 2 SPANISH READING

60	75.2	83.4	84.0		83.3	91.7	80.2	89.0
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GRADE 3 ART

112	72.7	78.5	89.4		83.0	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

68	68.0	73.3	75.8		67.6	74.6	63.1	88.2
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GRADE 3 MATHEMATICS

111	45.0	70.0	72.7		48.6	66.1	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

71	53.8	69.2	73.7		54.9	71.4	58.9	86.3
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GRADE 3 SCIENCE

71	58.6	69.7	78.4		54.9	84.5	53.2	94.6
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GRADE 3 SOCIAL STUDIES

71	58.0	73.2	77.3		57.7	87.3	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

41	46.5	64.3	82.4		34.1	97.5	55.2	90.7
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GRADE 3 SPANISH READING

41	50.2	66.8	82.4		39.0	97.5	56.8	90.8
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GRADE 3 SPANISH SCIENCE

41	55.2	70.1	73.7		53.7	75.6	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

41	53.1	70.1	84.6		58.5	97.6	62.3	95.9
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GRADE 4 LANGUAGE ARTS

84	57.4	65.4	81.9		53.6	96.3	60.2	89.7
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GRADE 4 MATHEMATICS

117	38.5	68.2	78.8		47.9	92.2	57.0	88.5
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GRADE 4 MUSIC

116	68.4	77.4	88.7		88.8	100.0	76.3	99.9
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GRADE 4 READING

84	55.4	70.3	80.8		61.9	93.9	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

68	61.1	70.8	74.6		55.9	73.1	59.6	82.6
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GRADE 3 SCIENCE

68	56.0	70.7	77.3		55.9	79.1	60.1	94.2
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GRADE 3 SOCIAL STUDIES

68	59.0	64.9	74.7		42.6	74.6	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

43	65.9	71.6	79.1		60.5	100.0	64.8	84.2
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GRADE 3 SPANISH READING

43	62.9	72.2	79.1		60.5	100.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

43	49.8	66.5	74.4		32.6	83.3	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

43	60.1	70.8	85.2		55.8	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

84	62.7	73.4	78.4		61.9	88.1	63.1	88.9
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GRADE 4 MATHEMATICS

110	38.6	66.5	80.2		32.7	93.6	48.5	86.9
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GRADE 4 MUSIC

114	59.5	73.0	89.2		76.3	100.0	66.4	99.7
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GRADE 4 READING

84	54.1	69.4	77.6		56.0	89.3	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

84	58.3	69.5	81.0		54.8	94.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

84	49.8	66.6	79.3		39.3	94.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

33	58.8	58.8	76.6		36.4	93.9	69.3	90.9
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GRADE 4 SPANISH READING

33	54.4	65.8	76.6		42.4	93.9	64.4	90.8
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GRADE 4 SPANISH SCIENCE

33	53.9	66.2	83.3		36.4	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

33	37.3	63.1	80.9		18.2	100.0	41.8	95.7
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KINDERGARTEN ART

107	91.8	91.8			98.1		94.8	
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KINDERGARTEN MATHEMATICS

108	85.5	90.3			94.4		82.2	
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KINDERGARTEN READING

61	87.3	91.6			98.4		89.5	
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KINDERGARTEN SPANISH READING

47	90.0	92.3			95.7		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

84	59.2	72.8	81.1		63.1	91.7	61.7	95.4
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GRADE 4 SOCIAL STUDIES

84	47.1	67.6	78.7		39.3	89.3	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

25	64.5	64.5	74.0		48.0	76.0	64.9	85.7
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GRADE 4 SPANISH READING

25	58.3	72.2	74.0		56.0	76.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

25	49.6	63.1	82.1		24.0	96.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

25	41.4	66.2	77.4		28.0	92.0	40.3	94.0
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

106	81.5	86.1			95.3		86.3	
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KINDERGARTEN READING

58	90.6	91.7			96.6		90.1	
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KINDERGARTEN SPANISH READING

47	91.4	92.4			93.6		91.7	
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