

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

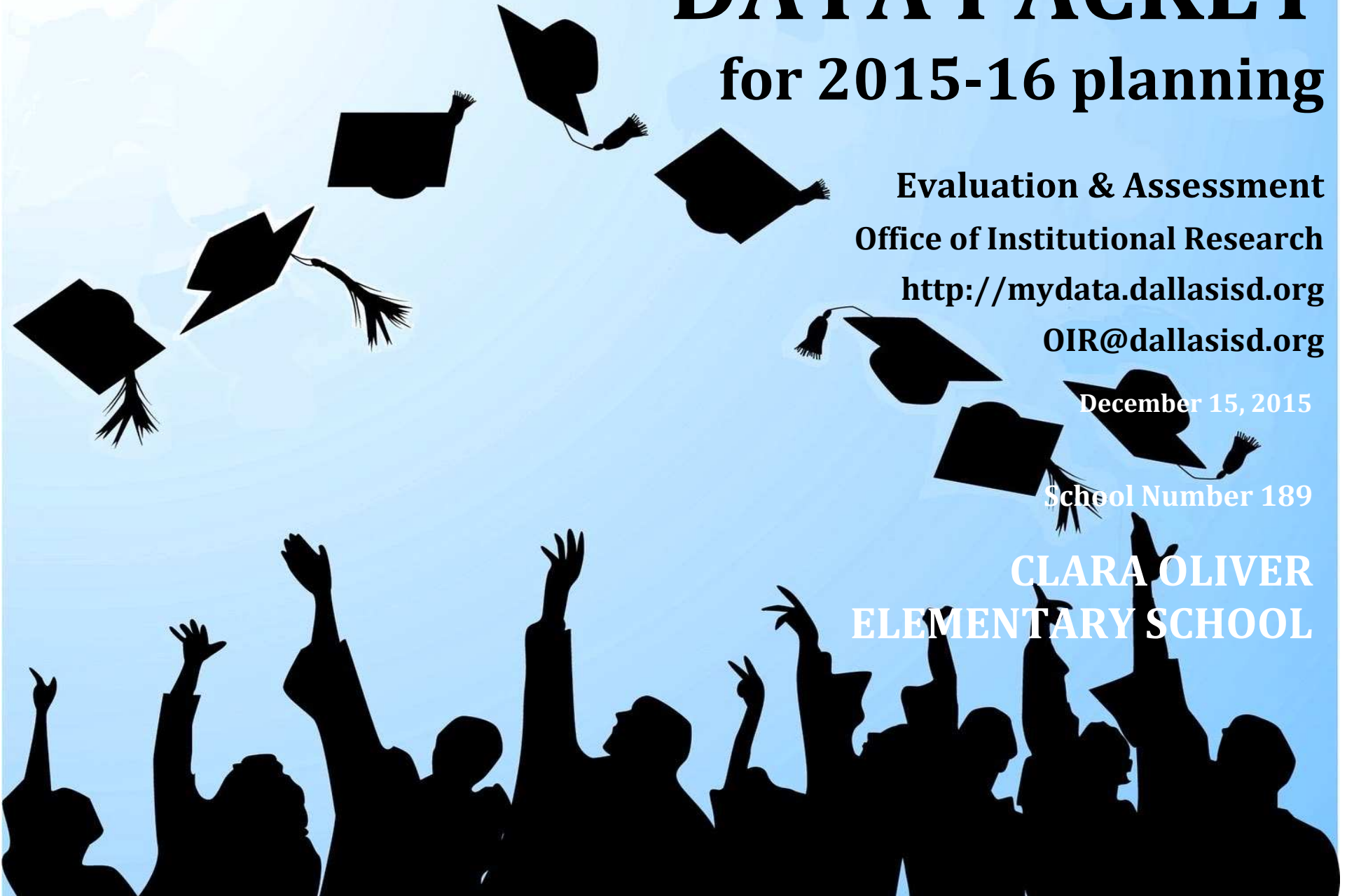
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December 15, 2015

School Number 189

**CLARA OLIVER
ELEMENTARY SCHOOL**



2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

10. Teachers Teacher Statistics

STAAR (English)

11. Reading (3-8) STAAR 3-8 Reading in English

19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

27. Reading (3-8) STAAR 3-8 Reading in Spanish

35. Science (3-8) STAAR 3-8 Science in Spanish

IOWA/LOGRAMOS

39. Compliance SCE Compliance for At-Risk Students

42. Math Iowa Mathematics Subtests

ENGLISH PROFICIENCY

46. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

48. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

15. Writing (3-8) STAAR 3-8 Writing in English

23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

40. Reading Iowa Reading Subtests

44. Reading Logramos Reading Subtests

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	49
KN	58
1	54
2	60
3	60
4	51
5	61
ALL	393

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	275	70.0	22	68.8
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	112	28.5	7	21.9
White	1	0.3	3	9.4
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	231	58.8
Economically disadvantaged	353	89.8
Limited English proficient (LEP)	101	25.7
Special education	20	5.1
Talented and Gifted (TAG)	27	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	56	45	80.4	0	0.0	0	0.0	10	17.9	0	0.0	1	1.8
	2014	55	33	60.0	1	1.8	0	0.0	21	38.2	0	0.0	0	0.0
	2015	49	30	61.2	1	2.0	0	0.0	18	36.7	0	0.0	0	0.0
KN	2013	51	36	70.6	2	3.9	0	0.0	13	25.5	0	0.0	0	0.0
	2014	55	45	81.8	0	0.0	0	0.0	10	18.2	0	0.0	0	0.0
	2015	58	32	55.2	1	1.7	0	0.0	23	39.7	1	1.7	0	0.0
1	2013	51	37	72.5	0	0.0	0	0.0	14	27.5	0	0.0	0	0.0
	2014	62	42	67.7	2	3.2	0	0.0	18	29.0	0	0.0	0	0.0
	2015	54	44	81.5	0	0.0	0	0.0	10	18.5	0	0.0	0	0.0
2	2013	46	34	73.9	0	0.0	0	0.0	11	23.9	0	0.0	1	2.2
	2014	65	49	75.4	0	0.0	0	0.0	15	23.1	0	0.0	0	0.0
	2015	60	40	66.7	1	1.7	1	1.7	18	30.0	0	0.0	0	0.0
3	2013	50	37	74.0	0	0.0	0	0.0	13	26.0	0	0.0	0	0.0
	2014	49	40	81.6	0	0.0	0	0.0	8	16.3	0	0.0	1	2.0
	2015	60	49	81.7	0	0.0	0	0.0	11	18.3	0	0.0	0	0.0
4	2013	42	29	69.0	0	0.0	0	0.0	13	31.0	0	0.0	0	0.0
	2014	56	43	76.8	1	1.8	0	0.0	12	21.4	0	0.0	0	0.0
	2015	51	39	76.5	0	0.0	0	0.0	12	23.5	0	0.0	0	0.0
5	2013	54	40	74.1	0	0.0	0	0.0	14	25.9	0	0.0	0	0.0
	2014	51	34	66.7	0	0.0	0	0.0	17	33.3	0	0.0	0	0.0
	2015	61	41	67.2	0	0.0	0	0.0	20	32.8	0	0.0	0	0.0
PK-5	2013	350	258	73.7	2	0.6	0	0.0	88	25.1	0	0.0	2	0.6
	2014	393	286	72.8	4	1.0	0	0.0	101	25.7	0	0.0	1	0.3
	2015	393	275	70.0	3	0.8	1	0.3	112	28.5	1	0.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	56	50	89.3	10	17.9	2	3.6	12	21.4	0	0.0	52	92.9	55.4	44.6	7.1
	2014	55	48	87.3	18	32.7	0	0.0	18	32.7	0	0.0	54	98.2	50.9	49.1	1.8
	2015	49	40	81.6	15	30.6	1	2.0	16	32.7	0	0.0	48	98.0	51.0	49.0	2.0
KN	2013	51	48	94.1	14	27.5	2	3.9	16	31.4	0	0.0	25	49.0	41.2	58.8	3.9
	2014	55	51	92.7	8	14.5	0	0.0	8	14.5	0	0.0	19	34.5	54.5	45.5	0.0
	2015	58	50	86.2	22	37.9	2	3.4	23	39.7	2	3.4	24	41.4	41.4	58.6	0.0
1	2013	51	45	88.2	13	25.5	0	0.0	18	35.3	0	0.0	7	13.7	49.0	51.0	9.8
	2014	62	57	91.9	17	27.4	1	1.6	18	29.0	1	1.6	11	17.7	54.8	45.2	3.2
	2015	54	50	92.6	9	16.7	0	0.0	10	18.5	5	9.3	8	14.8	55.6	44.4	1.9
2	2013	46	43	93.5	8	17.4	4	8.7	26	56.5	6	13.0	7	15.2	39.1	60.9	6.5
	2014	65	56	86.2	11	16.9	2	3.1	38	58.5	5	7.7	11	16.9	50.8	49.2	0.0
	2015	60	58	96.7	17	28.3	1	1.7	42	70.0	2	3.3	9	15.0	51.7	48.3	0.0
3	2013	50	45	90.0	11	22.0	8	16.0	36	72.0	9	18.0	8	16.0	46.0	54.0	2.0
	2014	49	44	89.8	7	14.3	4	8.2	26	53.1	7	14.3	13	26.5	38.8	61.2	0.0
	2015	60	54	90.0	10	16.7	3	5.0	49	81.7	4	6.7	8	13.3	50.0	50.0	0.0
4	2013	42	38	90.5	11	26.2	3	7.1	15	35.7	4	9.5	6	14.3	59.5	40.5	0.0
	2014	56	52	92.9	12	21.4	8	14.3	45	80.4	8	14.3	10	17.9	39.3	60.7	0.0
	2015	51	46	90.2	11	21.6	6	11.8	44	86.3	3	5.9	10	19.6	47.1	52.9	0.0
5	2013	54	49	90.7	11	20.4	7	13.0	28	51.9	9	16.7	6	11.1	38.9	61.1	0.0
	2014	51	46	90.2	14	27.5	2	3.9	42	82.4	3	5.9	5	9.8	54.9	45.1	2.0
	2015	61	55	90.2	17	27.9	7	11.5	47	77.0	11	18.0	8	13.1	42.6	57.4	1.6
PK-5	2013	350	318	90.9	78	22.3	26	7.4	151	43.1	28	8.0	111	31.7	46.9	53.1	4.3
	2014	393	354	90.1	87	22.1	17	4.3	195	49.6	24	6.1	123	31.3	49.4	50.6	1.0
	2015	393	353	89.8	101	25.7	20	5.1	231	58.8	27	6.9	115	29.3	48.3	51.7	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	54	13,959	51	94.5	13,303	95.3	8	14.7	20.2	46	11,885	84.6	85.1
	2014	54	13,557	52	95.5	12,997	95.9	14	25.8	18.6	45	11,773	82.9	86.8
	2015	55	13,283	52	94.9	12,675	95.4	16	29.2	19.2	44	11,627	80.2	87.5
1	2013	54	14,131	51	95.9	13,568	96.0	14	26.1	18.8	46	12,378	85.7	87.6
	2014	58	14,264	56	96.0	13,734	96.3	17	29.2	18.0	47	12,511	80.8	87.7
	2015	52	13,984	50	95.7	13,437	96.1	20	38.1	18.1	42	12,405	80.1	88.7
2	2013	51	13,553	49	95.0	13,074	96.5	8	15.6	17.1	42	12,034	82.1	88.8
	2014	61	13,664	59	96.4	13,220	96.8	18	29.4	16.0	52	12,162	85.1	89.0
	2015	60	13,916	58	96.3	13,422	96.4	21	34.9	16.6	48	12,453	79.9	89.5
3	2013	51	12,877	49	95.6	12,463	96.8	20	38.9	15.9	39	11,544	75.8	89.7
	2014	48	13,166	46	97.0	12,770	97.0	15	31.5	16.2	42	11,764	88.3	89.4
	2015	62	13,237	60	96.0	12,793	96.6	17	27.3	16.2	50	11,910	80.2	90.0
4	2013	47	12,400	45	97.1	12,023	97.0	13	27.8	16.5	40	11,167	85.4	90.1
	2014	54	12,546	52	96.1	12,183	97.1	15	27.8	15.0	47	11,321	87.1	90.2
	2015	45	12,745	43	96.5	12,343	96.9	18	40.3	16.2	33	11,520	73.9	90.4
5	2013	51	12,055	50	97.6	11,698	97.0	5	9.8	6.2	46	10,918	89.8	90.6
	2014	52	12,130	50	97.4	11,794	97.2	2	3.9	4.0	45	10,985	87.2	90.6
	2015	58	12,122	57	96.8	11,747	96.9	3	5.1	6.6	52	11,052	89.0	91.2
KN-5	2013	309	78,974	296	95.9	76,128	96.4	68	22.0	16.0	259	69,926	83.9	88.5
	2014	327	79,327	315	96.4	76,697	96.7	81	24.8	14.8	278	70,516	85.1	88.9
	2015	333	79,286	320	96.0	76,417	96.4	95	28.5	15.6	269	70,967	80.8	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	68.8
Hispanic	7	21.9
White	3	9.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	27	84.4
Male	5	15.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.6	71.4
2013-14	8.5	53.6
2014-15	6.5	72.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	18.8
1	8	25.0
2	1	3.1
3	2	6.3
4	0	0.0
5	0	0.0
1-3	11	34.4
More than 3	15	46.9
1 - 5	11	34.4
6 - 10	7	21.9
11 - 20	5	15.6
More than 20	3	9.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		47.1	*	50.0	*		40.0		47.6	50.0	48.7	67.8	39
	2014		33.3		31.4	*		16.7		25.0	37.5	32.5	61.7	40
	2015		39.6	*	40.5	*		33.3		25.0	52.0	38.8	60.8	49
4	2013		48.4	*	51.7	*		*		55.6	42.9	50.0	62.3	32
	2014		41.9	*	42.5	16.7		24.1		29.4	48.1	40.9	59.4	44
	2015		36.8		38.7	0.0		33.3		44.4	30.0	36.8	57.9	38
5	2013		80.0	*	78.8	*		76.9		69.2	88.5	82.1	81.5	39
	2014		73.5	*	74.2	*		77.8		72.2	77.8	75.0	78.5	36
	2015		70.7	*	68.6	50.0	*	63.6		65.0	70.8	68.2	77.5	44
3-5	2013		59.0	85.7	60.4	0.0		51.2		55.8	65.5	60.9	71.1	110
	2014		48.3	*	48.1	22.2		41.9		43.1	52.2	48.3	66.7	120
	2015		48.8	*	49.1	25.0	*	42.9		43.5	52.2	48.1	65.7	131

NUMBER TESTED IN GRADES 3-5													
2013		100	7	96	8		41		52	58	110	21,619	
2014		116	3	106	9		74		51	69	120	21,304	
2015		127	4	108	16	2	105		62	69	131	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		18	*	17	*		15		11	9	20	2,181	39
	2014		26		24	*		15		12	15	27	2,649	40
	2015		29	*	25	*		26		18	12	30	2,771	49
4	2013		16	*	14	*		*		8	8	16	2,581	32
	2014		25	*	23	5		22		12	14	26	2,858	44
	2015		24		19	6		22		10	14	24	2,928	38
5	2013		7	*	7	*		3		4	3	7	1,484	39
	2014		9	*	8	*		6		5	4	9	1,582	36
	2015		12	*	11	4	*	12		7	7	14	1,692	44
3-5	2013		41	1	38	8		20		23	20	43	6,246	110
	2014		60	*	55	7		43		29	33	62	7,089	120
	2015		65	*	55	12	*	60		35	33	68	7,391	131

NUMBER TESTED IN GRADES 3-5													
2013		100	7	96	8			41		52	58	110	21,619
2014		116	3	106	9			74		51	69	120	21,304
2015		127	4	108	16	2		105		62	69	131	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		2.9	*	2.9	*		4.0		0.0	5.6	2.6	13.6	39
	2014		7.7		5.7	*		0.0		0.0	12.5	7.5	9.6	40
	2015		2.1	*	2.4	*		2.6		4.2	0.0	2.0	13.6	49
4	2013		9.7	*	10.3	*		*		11.1	7.1	9.4	13.5	32
	2014		2.3	*	2.5	0.0		0.0		0.0	3.7	2.3	12.0	44
	2015		0.0		0.0	0.0		0.0		0.0	0.0	0.0	12.8	38
5	2013		14.3	*	12.1	*		0.0		7.7	15.4	12.8	13.3	39
	2014		5.9	*	6.5	*		0.0		11.1	0.0	5.6	11.5	36
	2015		4.9	*	8.6	0.0	*	6.1		0.0	12.5	6.8	14.9	44
3-5	2013		9.0	0.0	8.3	0.0		2.4		5.8	10.3	8.2	13.5	110
	2014		5.2	*	4.7	0.0		0.0		3.9	5.8	5.0	11.1	120
	2015		2.4	*	3.7	0.0	*	2.9		1.6	4.3	3.1	13.8	131

NUMBER TESTED IN GRADE 3-5													
2013		100	7	96	8			41		52	58	110	21,619
2014		116	3	106	9			74		51	69	120	21,304
2015		127	4	108	16	2		105		62	69	131	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	52.6	44.4	45.5
	2014	57.9	54.2	41.6
	2015	50.3	41.6	48.0
4	2013	60.0	53.1	51.2
	2014	51.6	49.2	46.0
	2015	38.9	48.7	42.1
5	2013	63.1	66.1	65.3
	2014	63.6	56.3	61.6
	2015	58.4	63.2	57.9
3-5	2013	58.5	54.7	54.2
	2014	57.3	53.0	49.2
	2015	49.7	50.9	49.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		62.5	*	66.7	*		*		73.7	50.0	63.6	63.9	33
	2014		55.8	*	57.5	0.0		44.8		35.3	70.4	56.8	61.9	44
	2015		39.5		38.7	0.0		36.4		33.3	45.0	39.5	59.4	38

NUMBER TESTED IN GRADE 4													
2013		32	1	30	2		3		19	14	33	6,771	
2014		43	1	40	6		29		17	27	44	7,022	
2015		38		31	6		33		18	20	38	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		12	*	10	*		*		5	7	12	2,442	33
	2014		19	*	17	6		16		11	8	19	2,675	44
	2015		23		19	6		21		12	11	23	2,837	38

NUMBER TESTED IN GRADE 4													
2013		32	1	30	2		3		19	14	33	6,771	
2014		43	1	40	6		29		17	27	44	7,022	
2015		38		31	6		33		18	20	38	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	*	0.0	*		*		0.0	0.0	0.0	4.7	33
	2014		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	3.7	44
	2015		0.0		0.0	0.0		0.0		0.0	0.0	0.0	4.2	38

NUMBER TESTED IN GRADE 4													
2013		32	1	30	2		3		19	14	33	6,771	
2014		43	1	40	6		29		17	27	44	7,022	
2015		38		31	6		33		18	20	38	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.1	3.6	55.2	63.8
	2014	3.3	3.1	55.3	57.2
	2015	3.3	3.1	51.5	49.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		38.2	57.1	36.6	*	54.5	36.1		47.8	37.0	42.0	57.5	50
	2014		12.5	55.6	22.7	*	50.0	15.4		20.0	20.0	20.0	59.3	50
	2015		29.2	81.8	40.4	*	90.0	32.7		41.4	36.7	39.0	65.2	59
4	2013		35.5	41.7	35.9	*	45.5	35.7		42.3	29.4	37.2	57.5	43
	2014		55.8	66.7	54.9	14.3	58.3	48.8		45.0	63.9	57.1	59.0	56
	2015		31.6	72.7	41.5	0.0	70.0	41.9		27.3	51.9	40.8	61.9	49
5	2013		65.7	84.6	71.4	*	90.0	65.2		47.1	84.4	71.4	81.7	49
	2014		74.3	80.0	77.3	*	84.6	75.6		76.0	76.0	76.0	81.4	50
	2015		62.5	89.5	72.0	57.1	88.2	66.7		76.0	67.6	71.2	68.5	59
3-5	2013		47.0	61.5	48.4	12.5	62.5	45.2		45.5	55.3	50.7	65.3	142
	2014		46.6	69.4	51.8	20.0	66.7	50.9		49.2	52.7	51.3	66.3	156
	2015		40.5	82.9	51.7	26.7	83.8	47.1		48.7	52.7	50.9	65.1	167

NUMBER TESTED IN GRADES 3-5													
2013		100	39	122	8	32	108		66	76	142	34,686	
2014		118	36	139	10	33	108		65	91	156	35,222	
2015		126	41	143	15	37	140		76	91	167	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		21	6	26	*	5	23		12	17	29	5,086	50
	2014		35	4	34	*	4	22		16	24	40	4,988	50
	2015		34	2	31	*	1	33		17	19	36	4,347	59
4	2013		20	7	25	*	6	9		15	12	27	4,919	43
	2014		19	4	23	6	5	21		11	13	24	4,803	56
	2015		26	3	24	6	3	25		16	13	29	4,556	49
5	2013		12	2	12	*	1	8		9	5	14	2,035	49
	2014		9	3	10	*	2	10		6	6	12	2,088	50
	2015		15	2	14	3	2	16		6	11	17	3,559	59
3-5	2013		53	15	63	7	12	40		36	34	70	12,040	142
	2014		63	11	67	8	11	53		33	43	76	11,879	156
	2015		75	7	69	11	6	74		39	43	82	12,462	167

NUMBER TESTED IN GRADES 3-5													
2013		100	39	122	8	32	108		66	76	142	34,686	
2014		118	36	139	10	33	108		65	91	156	35,222	
2015		126	41	143	15	37	140		76	91	167	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		2.9	7.1	4.9	*	9.1	2.8		0.0	7.4	4.0	9.1	50
	2014		2.5	11.1	4.5	*	12.5	3.8		5.0	3.3	4.0	10.4	50
	2015		0.0	9.1	1.9	*	10.0	2.0		3.4	0.0	1.7	9.3	59
4	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.5	43
	2014		4.7	16.7	7.8	0.0	16.7	4.9		0.0	11.1	7.1	14.0	56
	2015		0.0	27.3	7.3	0.0	30.0	7.0		9.1	3.7	6.1	10.4	49
5	2013		8.6	7.7	7.1	*	10.0	4.3		0.0	12.5	8.2	12.8	49
	2014		8.6	0.0	6.8	*	0.0	0.0		12.0	0.0	6.0	15.7	50
	2015		5.0	15.8	8.0	0.0	11.8	6.3		4.0	11.8	8.5	12.3	59
3-5	2013		4.0	5.1	4.1	0.0	6.3	2.7		0.0	7.9	4.2	10.4	142
	2014		5.1	8.3	6.5	0.0	9.1	2.8		6.2	5.5	5.8	13.3	156
	2015		1.6	17.1	5.6	0.0	16.2	5.0		5.3	5.5	5.4	10.6	167

NUMBER TESTED IN GRADE 3-5													
2013		100	39	122	8	32	73		66	76	142	34,686	
2014		118	36	139	10	33	108		65	91	156	35,222	
2015		126	41	143	15	37	140		76	91	167	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	48.2	42.0	44.7	41.0
4	2013				
	2014				
	2015	59.5	45.4	35.2	36.7
5	2013				
	2014				
	2015	62.1	59.3	51.6	52.3
3-5	2013				
	2014				
	2015	56.4	49.1	44.4	43.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		28.9	*	28.6	*		14.3		13.3	38.5	29.3	65.1	41
	2014		32.4	*	35.5	*		23.1		47.1	15.8	30.6	61.3	36
	2015		55.0	*	55.9	50.0	*	48.5		60.0	54.5	57.1	59.1	42

NUMBER TESTED IN GRADE 5													
2013		38	3	35	4		14		15	26	41	10,180	
2014		34	2	31	1		26		17	19	36	9,073	
2015		40	2	34	6	1	33		20	22	42	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		27	*	25	*		12		13	16	29	3551	41
	2014		23	*	20	*		20		9	16	25	3511	36
	2015		18	*	15	3	*	17		8	10	18	3685	42

NUMBER TESTED IN GRADE 5													
2013		38	3	35	4		14		15	26	41	10,180	
2014		34	2	31	1		26		17	19	36	9,073	
2015		40	2	34	6	1	33		20	22	42	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		0.0	*	0.0	*		0.0		0.0	0.0	0.0	6.6	41
	2014		0.0	*	0.0	*		0.0		0.0	0.0	0.0	5.3	36
	2015		2.5	*	2.9	0.0	*	0.0		0.0	4.5	2.4	6.6	42

NUMBER TESTED IN GRADE 5													
2013		38	3	35	4		14		15	26	41	10,180	
2014		34	2	31	1		26		17	19	36	9,073	
2015		40	2	34	6	1	33		20	22	42	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	53.7	55.4	50.6	48.1
	2014	51.4	54.4	47.0	54.6
	2015	61.3	59.5	54.8	55.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			100.0	100.0		100.0	100.0		*	100.0	100.0	69.6	11
	2014			77.8	77.8		75.0	75.0		*	*	77.8	65.2	9
	2015			100.0	100.0		100.0	100.0		*	*	100.0	66.0	10
4	2013			63.6	60.0		63.6	63.6		62.5	*	63.6	61.0	11
	2014			81.8	81.8	*	83.3	83.3		*	88.9	83.3	60.8	12
	2015			75.0	90.0		72.7	72.7		*	87.5	75.0	64.2	12
5	2013			80.0	88.9		80.0	80.0		*	83.3	80.0	86.5	10
	2014			92.3	91.7		92.3	92.3		100.0	83.3	92.3	83.0	13
	2015			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	16
3-5	2013			81.3	80.8		81.3	81.3		71.4	88.9	81.3	70.6	32
	2014			84.8	84.4	*	84.8	84.8		78.6	90.0	85.3	68.7	34
	2015			92.1	97.1		91.7	91.4		85.7	95.8	92.1	70.1	38

NUMBER TESTED IN GRADES 3-5													
2013			32	26		32	32		14	18	32	13,810	
2014			33	32	1	33	33		14	20	34	14,654	
2015			38	35		36	35		14	24	38	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			0	0		0	0		*	0	0	1,697	11
	2014			2	2		2	2		*	*	2	2,005	9
	2015			0	0		0	0		*	*	0	1,922	10
4	2013			4	4		4	4		3	*	4	1,915	11
	2014			2	2	*	2	2		*	1	2	1,891	12
	2015			3	1		3	3		*	1	3	1,867	12
5	2013			2	1		2	2		*	1	2	449	10
	2014			1	1		1	1		0	1	1	692	13
	2015			0	0		0	0		*	0	0	669	16
3-5	2013			6	5		6	6		4	2	6	4,061	32
	2014			5	5	*	5	5		3	2	5	4,588	34
	2015			3	1		3	3		2	1	3	4,458	38

NUMBER TESTED IN GRADES 3-5													
2013			32	26		32	32			14	18	32	13,810
2014			33	32	1	33	33			14	20	34	14,654
2015			38	35		36	35			14	24	38	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			45.5	28.6		45.5	45.5		*	44.4	45.5	17.4	11
	2014			33.3	33.3		37.5	37.5		*	*	33.3	17.6	9
	2015			40.0	40.0		40.0	40.0		*	*	40.0	16.1	10
4	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	13.4	11
	2014			18.2	18.2	*	16.7	16.7		*	22.2	16.7	12.5	12
	2015			25.0	30.0		27.3	27.3		*	25.0	25.0	11.6	12
5	2013			10.0	11.1		10.0	10.0		*	16.7	10.0	11.6	10
	2014			15.4	16.7		15.4	15.4		14.3	16.7	15.4	15.8	13
	2015			31.3	26.7		26.7	21.4		*	36.4	31.3	13.9	16
3-5	2013			18.8	11.5		18.8	18.8		7.1	27.8	18.8	14.6	32
	2014			21.2	21.9	*	21.2	21.2		14.3	25.0	20.6	15.4	34
	2015			31.6	31.4		30.6	28.6		35.7	29.2	31.6	14.0	38

NUMBER TESTED IN GRADE 3-5													
2013			32	26		32	32		14	18	32	13,810	
2014			33	32	1	33	33		14	20	34	14,654	
2015			38	35		36	35		14	24	38	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	83.3	77.8	73.9
	2014	75.9	66.0	66.0
	2015	75.0	71.1	65.0
4	2013	65.5	59.6	48.3
	2014	68.3	67.6	66.1
	2015	69.2	64.8	64.1
5	2013	52.0	63.7	68.8
	2014	63.1	69.6	69.2
	2015	67.5	78.3	68.8
3-5	2013	67.4	67.1	63.5
	2014	68.3	68.0	67.3
	2015	70.0	72.1	66.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			63.6	60.0		63.6	63.6		50.0	*	63.6	62.2	11
	2014			72.7	72.7	*	75.0	75.0		*	77.8	75.0	65.6	12
	2015			83.3	90.0		81.8	81.8		*	87.5	83.3	67.9	12

NUMBER TESTED IN GRADE 4													
2013			11	10		11	11		8	3	11	4,958	
2014			11	11	1	12	12		3	9	12	4,841	
2015			12	10		11	11		4	8	12	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			4	4		4	4		4	*	4	1,876	11
	2014			3	3	*	3	3		*	2	3	1,667	12
	2015			2	1		2	2		*	1	2	1,685	12

NUMBER TESTED IN GRADE 4													
2013			11	10		11	11		8	3	11	4,958	
2014			11	11	1	12	12		3	9	12	4,841	
2015			12	10		11	11		4	8	12	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2014			9.1	9.1	*	8.3	8.3		*	11.1	8.3	5.9	12
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	7.2	12

NUMBER TESTED IN GRADE 4													
2013			11	10		11	11		8	3	11	4,958	
2014			11	11	1	12	12		3	9	12	4,841	
2015			12	10		11	11		4	8	12	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	3.4	3.9	56.6	62.7
	2014	4.3	3.8	69.4	68.4
	2015	4.6	3.5	71.3	80.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			40.0	44.4		40.0	40.0		*	33.3	40.0	43.0	10
	2014			57.1	53.8		57.1	57.1		87.5	16.7	57.1	55.6	14
	2015			64.7	62.5	*	62.5	62.5		*	66.7	64.7	50.2	17

NUMBER TESTED IN GRADE 5													
2013			10	9		10	10		4	6	10	1,122	
2014			14	13		14	14		8	6	14	2,304	
2015			17	16	1	16	16		5	12	17	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			6	5		6	6		*	4	6	640	10
	2014			6	6		6	6		1	5	6	1022	14
	2015			6	6	*	6	6		*	4	6	1213	17

NUMBER TESTED IN GRADE 5													
2013			10	9		10	10		4	6	10	1,122	
2014			14	13		14	14		8	6	14	2,304	
2015			17	16	1	16	16		5	12	17	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.9	10
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	14
	2015			11.8	6.3	*	6.3	6.3		*	8.3	11.8	3.1	17

NUMBER TESTED IN GRADE 5													
2013			10	9		10	10		4	6	10	1,122	
2014			14	13		14	14		8	6	14	2,304	
2015			17	16	1	16	16		5	12	17	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	57.5	53.0	54.2	50.7
	2014	50.0	57.9	56.0	61.2
	2015	77.2	55.9	67.2	67.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	72.7	73.5	75.4	34
1	2013					
	2014					
	2015	100.0	43.2	44.4	55.8	45
2	2013					
	2014					
	2015	28.0	35.3	31.0	49.8	42
K-2	2013					
	2014					
	2015	33.3	52.1	47.9	59.6	121
# Tested (GR K-2)	2013					
	2014					
	2015	27	94	121	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	85.3	91.2	75.7	57
1	2013					
	2014					
	2015	60.0	52.3	53.7	62.6	54
2	2013					
	2014					
	2015	45.2	55.6	48.3	57.1	60
K-2	2013					
	2014					
	2015	64.0	64.6	64.3	64.9	171
# Tested (GR K-2)	2013					
	2014					
	2015	75	96	171	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		70.0	*	77.8	*		*		73.3	73.7	73.5	75.4	34
1**	2013													
	2014													
	2015		43.2	*	42.1			*		34.6	57.9	44.4	55.8	45
2**	2013													
	2014													
	2015		32.5	*	34.2	*		28.0		28.6	33.3	31.0	49.8	42
1-2	2013													
	2014													
	2015		38.1	50.0		38.2		30.8		31.9	45.0	37.9	52.8	87
# Tested (GR K-2)	2013													
	2014													
	2015	0	114	5	103	3	0	27	0	62	59	121	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		1	*	2	*		*		2	0	2	1,823	34
1**	2013													
	2014													
	2015		4	*	4			*		2	2	4	1,331	45
2**	2013													
	2014													
	2015		4	*	4	*		1		3	1	4	1,177	42
1-2	2013													
	2014													
	2015	0	8	0	8	0	0	1	0	5	3	8	2,508	87
# Tested (GR K-2)	2013													
	2014													
	2015	0	114	5	103	3	0	27	0	62	59	121	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	83.9	100.0	91.3	*	100.0	100.0		82.6	97.1	91.2	75.7	57
1	2013													
	2014													
	2015		52.3	60.0	48.9		66.7	60.0		51.6	56.5	53.7	62.6	54
2	2013													
	2014													
	2015		37.5	72.2	48.2	*	70.6	45.2		48.4	48.3	48.3	57.1	60
K-2	2013													
	2014													
	2015	*	55.7	82.4	61.7	*	83.0	64.0		58.8	69.8	64.3	64.9	171
# Tested (GR K-2)	2013													
	2014													
	2015	1	115	51	149	3	47	75		85	86	171	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	6	8	12	*	7	8		6	8	14	3,871	57
1	2013													
	2014													
	2015		2	4	6		4	4		3	3	6	3,150	54
2	2013													
	2014													
	2015		3	3	5	*	2	3		6	0	6	2,864	60
K-2	2013													
	2014													
	2015	*	11	15	23	*	13	15		15	11	26	9,885	171
# Tested (GR K-2)	2013													
	2014													
	2015	1	115	51	149	3	47	75		85	86	171	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		95.0	94.7		90.5	90.9		71.4	100.0	90.9	77.1	22
1	2013													
	2014													
	2015		*	88.9	90.0		88.9	88.9		*	*	90.0	82.6	10
2	2013													
	2014													
	2015			100.0	100.0		100.0	100.0		100.0	100.0	100.0	78.9	18
K-2	2013													
	2014													
	2015	*	*	95.7	95.7		93.6	93.8		86.4	100.0	94.0	79.6	50
# Tested (GR K-2)	2013													
	2014													
	2015	1	1	46	47		47	48		22	28	50	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		4	3		4	4		0	4	4	1,432	22
1	2013													
	2014													
	2015		*	2	3		2	2		*	*	3	2,591	10
2	2013													
	2014													
	2015			11	11		10	10		6	5	11	2,832	18
K-2	2013													
	2014													
	2015	*	*	17	17		16	16		8	10	18	6,855	50
# Tested (GR K-2)	2013													
	2014													
	2015	1	1	46	47		47	48		22	28	50	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	17	85.0	17	85.0	19	95.0	19	95.0	19	95.0
	Intermediate	2	10.0	2	10.0	1	5.0	1	5.0	1	5.0
	Advanced	1	5.0	1	5.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (9)	Beginning	1	11.1	2	22.2	6	66.7	5	55.6	5	55.6
	Intermediate	7	77.8	6	66.7	3	33.3	4	44.4	4	44.4
	Advanced	1	11.1	1	11.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (17)	Beginning	2	11.8	3	17.6	6	35.3	3	17.6	2	11.8
	Intermediate	11	64.7	10	58.8	8	47.1	11	64.7	10	58.8
	Advanced	2	11.8	3	17.6	3	17.6	1	5.9	4	23.5
	Advanced High	2	11.8	1	5.9	0	0.0	2	11.8	1	5.9
3 (10)	Beginning	0	0.0	0	0.0	0	0.0	1	10.0	0	0.0
	Intermediate	1	10.0	3	30.0	7	70.0	5	50.0	5	50.0
	Advanced	6	60.0	4	40.0	1	10.0	1	10.0	3	30.0
	Advanced High	3	30.0	3	30.0	2	20.0	3	30.0	2	20.0
4 (10)	Beginning	1	10.0	1	10.0	1	10.0	3	30.0	1	10.0
	Intermediate	1	10.0	2	20.0	5	50.0	0	0.0	2	20.0
	Advanced	2	20.0	5	50.0	2	20.0	6	60.0	5	50.0
	Advanced High	6	60.0	2	20.0	2	20.0	1	10.0	2	20.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
9 4 (44.4%)	Beginning	5			
	Intermediate	4	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
16 11 (68.8%)	Beginning	2			
	Intermediate	7	2		
	Advanced	0	3	1	
	Advanced High	0	1	0	
10 4 (40.0%)	Beginning	0			
	Intermediate	2	3		
	Advanced	0	0	3	
	Advanced High	0	0	2	
8 5 (62.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	3	2	
	Advanced High	0	0	2	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	6.3	1	6.3	3	20.0	1	6.7
	Advanced	3	18.8	3	18.8	6	37.5	6	40.0	6	40.0
	Advanced High	13	81.3	12	75.0	9	56.3	6	40.0	8	53.3
ALL (82)	Beginning	21	25.6	23	28.0	32	39.0	31	38.3	27	33.3
	Intermediate	22	26.8	24	29.3	25	30.5	24	29.6	23	28.4
	Advanced	15	18.3	17	20.7	12	14.6	14	17.3	18	22.2
	Advanced High	24	29.3	18	22.0	13	15.9	12	14.8	13	16.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
14 <hr/> 12 (85.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	4	1	
	Advanced High	0	1	7	
57 <hr/> 36 (63.2%)	Beginning	7			
	Intermediate	13	7		
	Advanced	0	10	7	
	Advanced High	0	2	11	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

45	68.7	79.1			84.4		80.1	
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GRADE 1 MUSIC

45	71.7	77.0			84.4		78.6	
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GRADE 1 READING

33	68.3	82.0			87.9		85.1	
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GRADE 1 SPANISH READING

10	83.2	89.2			100.0		86.5	
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GRADE 2 MATHEMATICS

62	66.2	80.5	80.1		87.1	83.1	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

58	77.2	77.2	99.8		67.2	100.0	96.5	100.0
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GRADE 2 READING

40	46.4	70.8	77.6		50.0	71.1	68.2	87.9
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GRADE 2 SPANISH READING

19	70.8	80.5	85.6		84.2	100.0	73.4	91.2
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GRADE 3 ART

55	75.3	77.5	91.1		83.6	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

52	43.7	64.0	75.5		38.5	70.6	56.2	90.3
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GRADE 3 MATHEMATICS

62	34.2	64.7	77.2		16.1	91.8	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

53	70.3	79.3			86.8		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

40	58.1	77.2			70.0		76.4	
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GRADE 1 SPANISH READING

10	75.0	81.3			80.0		82.3	
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GRADE 2 MATHEMATICS

58	74.1	77.8	80.4		72.4	82.5	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

41	47.6	65.0	73.5		34.1	65.0	64.4	86.9
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GRADE 2 SPANISH READING

18	80.6	87.0	80.8		94.4	88.9	80.2	89.0
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GRADE 3 ART

55	76.0	81.1	94.0		90.9	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

49	56.1	63.4	73.0		51.0	66.7	63.1	88.2
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GRADE 3 MATHEMATICS

58	39.9	67.2	78.3		32.8	91.2	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

51	48.8	65.9	72.7		39.2	68.0	58.9	86.3
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GRADE 3 SCIENCE

52	56.8	68.4	79.5		48.1	90.2	53.2	94.6
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GRADE 3 SOCIAL STUDIES

52	49.3	67.6	82.5		48.1	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

11	63.1	75.4	78.9		54.5	100.0	55.2	90.7
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GRADE 3 SPANISH READING

11	58.2	72.1	78.9		45.5	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

11	81.1	87.4	80.3		100.0	90.9	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

11	59.4	74.1	84.3		63.6	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

29	61.4	68.7	74.8		58.6	75.0	60.2	89.7
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GRADE 4 MATHEMATICS

36	40.4	69.2	77.9		44.4	82.4	57.0	88.5
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GRADE 4 MUSIC

32	64.4	74.6	94.2		65.6	100.0	76.3	99.9
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GRADE 4 READING

28	46.8	64.5	75.0		32.1	81.5	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

48	54.6	65.9	72.6		37.5	61.7	59.6	82.6
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GRADE 3 SCIENCE

49	56.6	71.1	78.2		51.0	83.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

49	51.9	58.7	79.4		24.5	89.4	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

10	80.6	83.8	79.5		90.0	90.0	64.8	84.2
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GRADE 3 SPANISH READING

10	69.0	76.8	79.5		70.0	90.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

10	76.3	84.2	83.1		100.0	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

10	69.7	77.8	83.2		80.0	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

39	47.1	62.2	70.8		38.5	56.8	63.1	88.9
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GRADE 4 MATHEMATICS

50	37.3	65.8	77.1		26.0	81.3	48.5	86.9
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GRADE 4 MUSIC

47	54.6	69.7	93.8		55.3	100.0	66.4	99.7
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GRADE 4 READING

39	41.5	61.0	70.6		33.3	62.2	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

28	44.3	59.3	82.7		14.3	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

27	34.7	56.5	82.4		3.7	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

9	87.6	87.6	82.5		100.0	100.0	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

9	73.3	80.0	82.5		88.9	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

9	77.0	83.1	82.1		100.0	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

9	56.2	74.2	85.5		77.8	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

42	65.6	68.7	78.6		59.5	81.0	71.9	92.8
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GRADE 5 MATHEMATICS

58	37.4	68.7	73.4		43.1	79.3	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

50	77.4	77.4	97.8		74.0	100.0	88.5	100.0
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GRADE 5 READING

42	53.7	66.1	73.6		45.2	64.3	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

39	45.9	63.9	79.7		28.2	89.2	61.7	95.4
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GRADE 4 SOCIAL STUDIES

39	33.9	59.5	78.4		2.6	75.7	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

12	76.5	76.5	81.8		75.0	100.0	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*	*	24.7	*
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GRADE 4 SPANISH READING

12	67.5	78.3	81.8		66.7	100.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

12	75.0	81.7	82.4		91.7	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

12	46.7	69.2	82.3		58.3	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

41	67.6	74.4	77.1		61.0	77.5	66.7	93.3
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GRADE 5 MATHEMATICS

59	51.4	70.8	78.5		67.8	86.0	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

55	79.6	79.6	96.0		83.6	100.0	93.6	100.0
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GRADE 5 READING

42	61.6	71.2	76.9		54.8	85.4	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

42	55.6	66.7	77.7		59.5	83.3	56.7	93.0
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GRADE 5 SOCIAL STUDIES

42	39.2	68.6	76.7		35.7	83.3	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

16	80.6	80.6	79.2		75.0	100.0	69.0	92.5
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GRADE 5 SPANISH READING

16	67.0	78.0	79.2		75.0	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

16	63.8	75.8	81.1		81.3	93.8	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

16	46.5	72.4	81.4		62.5	93.8	44.9	96.6
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KINDERGARTEN ART

39	90.4	90.4			100.0		94.8	
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KINDERGARTEN MATHEMATICS

52	88.7	92.5			96.2		82.2	
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KINDERGARTEN READING

32	81.9	88.0			100.0		89.5	
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KINDERGARTEN SPANISH READING

20	97.8	98.3			100.0		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

43	70.0	74.3	79.4		67.4	92.9	65.6	92.3
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GRADE 5 SOCIAL STUDIES

41	47.1	66.9	79.8		41.5	97.5	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

17	80.1	82.4	82.1		82.4	100.0	77.2	91.2
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GRADE 5 SPANISH READING

17	75.4	84.6	82.1		88.2	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

17	79.3	82.3	82.5		88.2	100.0	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

17	52.6	70.4	81.8		52.9	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

57	79.5	84.6			94.7		86.3	
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KINDERGARTEN READING

32	87.3	88.8			90.6		90.1	
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KINDERGARTEN SPANISH READING

21	94.4	95.1			100.0		91.7	
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