

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

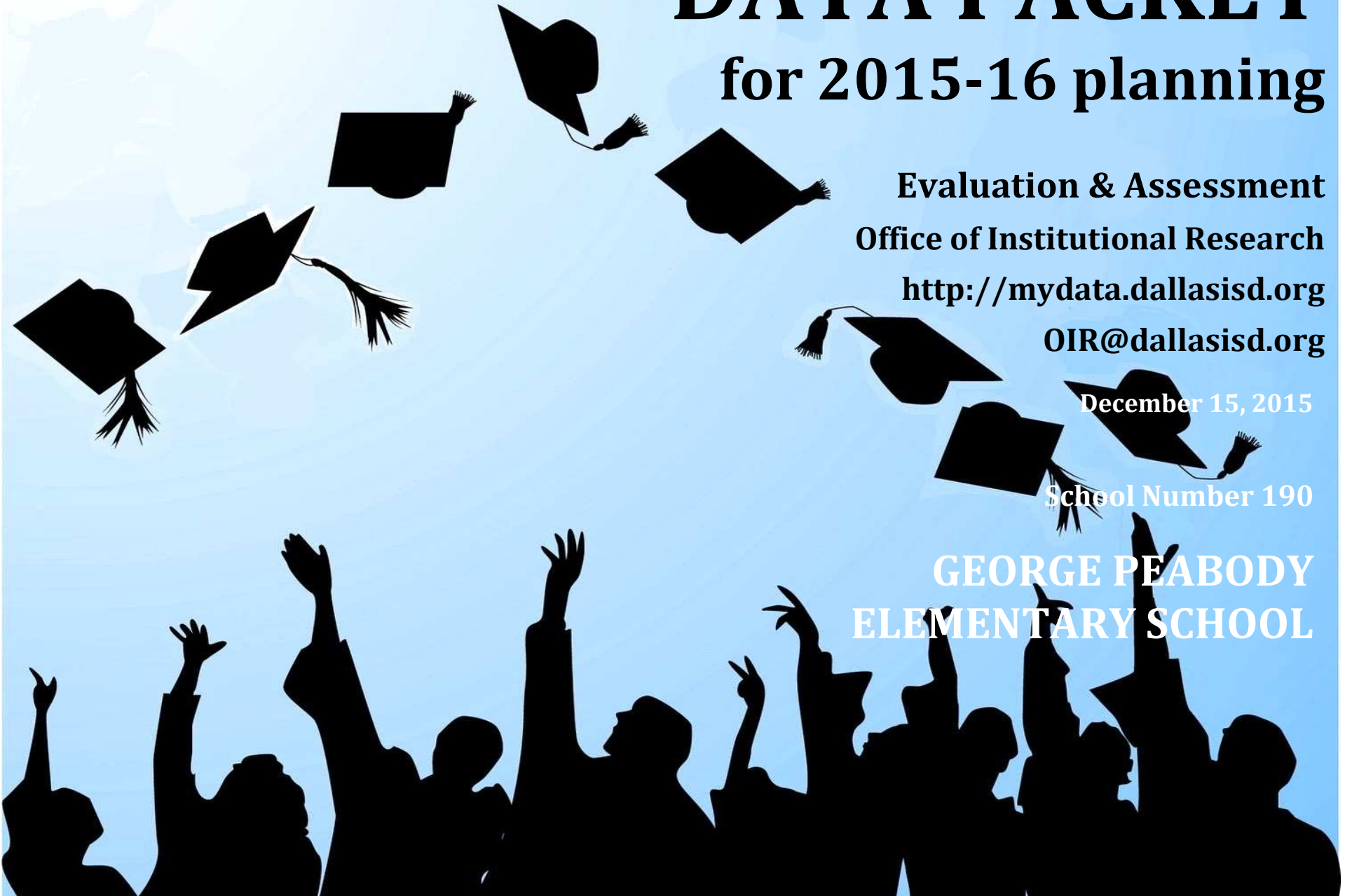
<http://mydata.dallasisd.org>

OIR@dallasisd.org

December 15, 2015

School Number 190

**GEORGE PEABODY
ELEMENTARY SCHOOL**



2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish

IOWA/LOGRAMOS

- 35. Compliance SCE Compliance for At-Risk Students
- 38. Math Iowa Mathematics Subtests

ENGLISH PROFICIENCY

- 42. WMLS Woodcock-Muñoz Language Survey
- 44. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 46. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

- 36. Reading Iowa Reading Subtests
- 40. Reading Logramos Reading Subtests

43. IPT IDEA Proficiency Test

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	75
KN	74
1	92
2	102
3	77
4	74
5	83
ALL	577

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	2.4	4	10.5
American Indian/Alaska Native	4	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	552	95.7	14	36.8
White	7	1.2	17	44.7
Multiple	0	0.0	1	2.6
Other* (teachers only)	—	—	2	5.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	331	57.4
Economically disadvantaged	536	92.9
Limited English proficient (LEP)	256	44.4
Special education	66	11.4
Talented and Gifted (TAG)	43	7.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	86	2	2.3	0	0.0	0	0.0	83	96.5	1	1.2	0	0.0
	2014	69	0	0.0	0	0.0	0	0.0	68	98.6	1	1.4	0	0.0
	2015	75	2	2.7	0	0.0	0	0.0	71	94.7	2	2.7	0	0.0
KN	2013	95	1	1.1	0	0.0	0	0.0	93	97.9	0	0.0	1	1.1
	2014	88	2	2.3	1	1.1	0	0.0	82	93.2	3	3.4	0	0.0
	2015	74	1	1.4	1	1.4	0	0.0	71	95.9	1	1.4	0	0.0
1	2013	73	0	0.0	0	0.0	0	0.0	70	95.9	3	4.1	0	0.0
	2014	102	2	2.0	0	0.0	0	0.0	99	97.1	1	1.0	0	0.0
	2015	92	3	3.3	1	1.1	0	0.0	87	94.6	1	1.1	0	0.0
2	2013	84	1	1.2	0	0.0	0	0.0	81	96.4	1	1.2	1	1.2
	2014	69	0	0.0	0	0.0	0	0.0	67	97.1	2	2.9	0	0.0
	2015	102	3	2.9	0	0.0	0	0.0	99	97.1	0	0.0	0	0.0
3	2013	77	2	2.6	0	0.0	0	0.0	75	97.4	0	0.0	0	0.0
	2014	82	1	1.2	0	0.0	0	0.0	80	97.6	1	1.2	0	0.0
	2015	77	3	3.9	1	1.3	0	0.0	71	92.2	2	2.6	0	0.0
4	2013	72	2	2.8	1	1.4	0	0.0	68	94.4	0	0.0	1	1.4
	2014	81	2	2.5	1	1.2	0	0.0	78	96.3	0	0.0	0	0.0
	2015	74	0	0.0	0	0.0	0	0.0	74	100.0	0	0.0	0	0.0
5	2013	71	0	0.0	0	0.0	0	0.0	70	98.6	1	1.4	0	0.0
	2014	69	1	1.4	1	1.4	0	0.0	67	97.1	0	0.0	0	0.0
	2015	83	2	2.4	1	1.2	0	0.0	79	95.2	1	1.2	0	0.0
PK-5	2013	558	8	1.4	1	0.2	0	0.0	540	96.8	6	1.1	3	0.5
	2014	560	8	1.4	3	0.5	0	0.0	541	96.6	8	1.4	0	0.0
	2015	577	14	2.4	4	0.7	0	0.0	552	95.7	7	1.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	86	85	98.8	38	44.2	7	8.1	16	18.6	0	0.0	86	100.0	54.7	45.3	0.0
	2014	69	68	98.6	31	44.9	7	10.1	12	17.4	0	0.0	69	100.0	58.0	42.0	0.0
	2015	75	67	89.3	33	44.0	5	6.7	33	44.0	0	0.0	74	98.7	40.0	60.0	0.0
KN	2013	95	92	96.8	33	34.7	8	8.4	30	31.6	0	0.0	36	37.9	52.6	47.4	0.0
	2014	88	81	92.0	38	43.2	7	8.0	18	20.5	0	0.0	18	20.5	51.1	48.9	1.1
	2015	74	66	89.2	32	43.2	7	9.5	17	23.0	2	2.7	16	21.6	55.4	44.6	0.0
1	2013	73	71	97.3	29	39.7	13	17.8	31	42.5	13	17.8	5	6.8	56.2	43.8	6.8
	2014	102	94	92.2	43	42.2	11	10.8	44	43.1	0	0.0	4	3.9	50.0	50.0	7.8
	2015	92	87	94.6	45	48.9	13	14.1	27	29.3	7	7.6	6	6.5	48.9	51.1	4.3
2	2013	84	81	96.4	40	47.6	9	10.7	73	86.9	10	11.9	2	2.4	51.2	48.8	4.8
	2014	69	66	95.7	31	44.9	8	11.6	53	76.8	13	18.8	6	8.7	53.6	46.4	0.0
	2015	102	97	95.1	44	43.1	12	11.8	77	75.5	8	7.8	4	3.9	54.9	45.1	5.9
3	2013	77	75	97.4	34	44.2	7	9.1	59	76.6	10	13.0	4	5.2	48.1	51.9	2.6
	2014	82	74	90.2	34	41.5	10	12.2	64	78.0	10	12.2	2	2.4	51.2	48.8	2.4
	2015	77	70	90.9	31	40.3	8	10.4	61	79.2	10	13.0	8	10.4	48.1	51.9	10.4
4	2013	72	72	100.0	30	41.7	6	8.3	37	51.4	10	13.9	3	4.2	43.1	56.9	1.4
	2014	81	77	95.1	40	49.4	10	12.3	58	71.6	7	8.6	4	4.9	45.7	54.3	1.2
	2015	74	70	94.6	34	45.9	9	12.2	57	77.0	8	10.8	3	4.1	54.1	45.9	1.4
5	2013	71	69	97.2	44	62.0	8	11.3	48	67.6	20	28.2	4	5.6	53.5	46.5	0.0
	2014	69	68	98.6	31	44.9	7	10.1	50	72.5	11	15.9	1	1.4	46.4	53.6	1.4
	2015	83	79	95.2	37	44.6	12	14.5	59	71.1	8	9.6	4	4.8	47.0	53.0	0.0
PK-5	2013	558	545	97.7	248	44.4	58	10.4	294	52.7	63	11.3	140	25.1	51.4	48.6	2.2
	2014	560	528	94.3	248	44.3	60	10.7	299	53.4	41	7.3	104	18.6	50.7	49.3	2.3
	2015	577	536	92.9	256	44.4	66	11.4	331	57.4	43	7.5	115	19.9	49.9	50.1	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	96	13,959	91	95.4	13,303	95.3	12	12.5	20.2	86	11,885	89.8	85.1
	2014	86	13,557	83	96.1	12,997	95.9	10	11.6	18.6	78	11,773	90.3	86.8
	2015	78	13,283	75	96.2	12,675	95.4	9	11.6	19.2	68	11,627	87.7	87.5
1	2013	72	14,131	68	94.9	13,568	96.0	9	12.5	18.8	65	12,378	90.3	87.6
	2014	102	14,264	99	96.8	13,734	96.3	14	13.7	18.0	95	12,511	93.0	87.7
	2015	93	13,984	90	96.6	13,437	96.1	10	10.8	18.1	85	12,405	91.7	88.7
2	2013	85	13,553	81	96.0	13,074	96.5	6	7.1	17.1	81	12,034	95.8	88.8
	2014	69	13,664	67	96.3	13,220	96.8	10	14.5	16.0	63	12,162	91.2	89.0
	2015	98	13,916	95	96.6	13,422	96.4	13	13.2	16.6	92	12,453	93.5	89.5
3	2013	77	12,877	75	96.6	12,463	96.8	10	13.0	15.9	70	11,544	90.7	89.7
	2014	85	13,166	82	97.0	12,770	97.0	11	13.0	16.2	76	11,764	89.7	89.4
	2015	75	13,237	73	97.0	12,793	96.6	10	13.3	16.2	71	11,910	94.8	90.0
4	2013	71	12,400	69	97.1	12,023	97.0	6	8.4	16.5	65	11,167	91.2	90.1
	2014	80	12,546	78	98.0	12,183	97.1	9	11.3	15.0	76	11,321	95.3	90.2
	2015	73	12,745	71	97.2	12,343	96.9	7	9.6	16.2	68	11,520	93.5	90.4
5	2013	71	12,055	69	96.9	11,698	97.0	1	1.4	6.2	67	10,918	93.7	90.6
	2014	70	12,130	69	97.9	11,794	97.2	0	0.0	4.0	66	10,985	94.1	90.6
	2015	80	12,122	78	97.2	11,747	96.9	0	0.0	6.6	77	11,052	95.9	91.2
KN-5	2013	472	78,974	454	96.1	76,128	96.4	44	9.3	16.0	434	69,926	91.9	88.5
	2014	492	79,327	477	97.0	76,697	96.7	54	11.0	14.8	454	70,516	92.2	88.9
	2015	497	79,286	481	96.8	76,417	96.4	49	9.9	15.6	461	70,967	92.8	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	10.5
Hispanic	14	36.8
White	17	44.7
Multiple	1	2.6
Other	2	5.3

Gender	Number	Percentage
Female	32	84.2
Male	6	15.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.0	74.4
2013-14	6.6	81.8
2014-15	5.3	86.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	7.9
2	4	10.5
3	1	2.6
4	1	2.6
5	1	2.6
1-3	8	21.1
More than 3	30	78.9
1 - 5	10	26.3
6 - 10	13	34.2
11 - 20	9	23.7
More than 20	6	15.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	80.4	76.1	*	85.7	64.5		73.1	81.8	77.1	67.8	48
	2014	*	*	64.4	66.7	*	*	45.2		63.0	65.0	63.8	61.7	47
	2015	*	*	58.5	61.5	*	*	50.0		71.4	48.0	58.7	60.8	46
4	2013		*	82.1	81.4	*	*	66.7		73.7	87.5	81.4	62.3	43
	2014		*	80.9	80.0	*	83.3	65.4		79.2	76.9	78.0	59.4	50
	2015			74.5	73.8	28.6	25.0	64.5		70.4	80.0	74.5	57.9	47
5	2013	*		96.8	96.8	*	97.3	97.6		100.0	93.5	96.9	81.5	64
	2014		*	96.4	96.5	*	95.5	97.4		93.1	100.0	96.6	78.5	58
	2015	*	*	87.9	87.5	*	90.0	82.2		87.1	87.2	87.1	77.5	70
3-5	2013	*	*	87.8	86.1	77.8	95.7	81.2		84.6	88.3	86.5	71.1	155
	2014	*	*	81.8	83.0	75.0	88.9	71.9		78.8	82.7	80.6	66.7	155
	2015	*	*	76.0	76.6	27.3	75.6	67.9		77.2	73.8	75.5	65.7	163

NUMBER TESTED IN GRADES 3-5													
2013	1	4	148	151	9	47	85		78	77	155	21,619	
2014	1	4	148	141	8	36	96		80	75	155	21,304	
2015	3	4	154	145	11	41	106		79	84	163	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	9	11	*	1	11		7	4	11	2,181	48
	2014	*	*	16	13	*	*	17		10	7	17	2,649	47
	2015	*	*	17	15	*	*	15		6	13	19	2,771	46
4	2013		*	7	8	*	*	4		5	3	8	2,581	43
	2014		*	9	9	*	2	9		5	6	11	2,858	50
	2015			12	11	5	6	11		8	4	12	2,928	47
5	2013	*		2	2	*	1	1		0	2	2	1,484	64
	2014		*	2	2	*	1	1		2	0	2	1,582	58
	2015	*	*	8	8	*	3	8		4	5	9	1,692	70
3-5	2013	*	*	18	21	2	2	16		12	9	21	6,246	155
	2014	*	*	27	24	2	4	27		17	13	30	7,089	155
	2015	*	*	37	34	8	10	34		18	22	40	7,391	163

NUMBER TESTED IN GRADES 3-5													
2013	1	4	148	151	9	47	85		78	77	155	21,619	
2014	1	4	148	141	8	36	96		80	75	155	21,304	
2015	3	4	154	145	11	41	106		79	84	163	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	13.0	10.9	*	14.3	3.2		15.4	9.1	12.5	13.6	48
	2014	*	*	8.9	7.7	*	*	0.0		11.1	10.0	10.6	9.6	47
	2015	*	*	7.3	5.1	*	*	0.0		0.0	12.0	6.5	13.6	46
4	2013		*	5.1	4.7	*	*	0.0		10.5	0.0	4.7	13.5	43
	2014		*	14.9	11.1	*	8.3	3.8		12.5	15.4	14.0	12.0	50
	2015			14.9	11.9	0.0	0.0	3.2		11.1	20.0	14.9	12.8	47
5	2013	*		27.0	25.8	*	24.3	23.8		9.1	45.2	26.6	13.3	64
	2014		*	10.7	10.5	*	9.1	7.7		6.9	13.8	10.3	11.5	58
	2015	*	*	16.7	15.6	*	6.7	4.4		16.1	15.4	15.7	14.9	70
3-5	2013	*	*	16.9	15.2	0.0	21.3	12.9		11.5	20.8	16.1	13.5	155
	2014	*	*	11.5	9.9	0.0	8.3	4.2		10.0	13.3	11.6	11.1	155
	2015	*	*	13.6	11.7	0.0	4.9	2.8		10.1	15.5	12.9	13.8	163

NUMBER TESTED IN GRADE 3-5													
2013	1	4	148	151	9	47	85		78	77	155	21,619	
2014	1	4	148	141	8	36	96		80	75	155	21,304	
2015	3	4	154	145	11	41	106		79	84	163	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	62.2	58.9	62.9
	2014	65.2	60.2	54.9
	2015	60.1	52.7	58.0
4	2013	67.7	64.5	60.5
	2014	70.4	63.9	62.9
	2015	54.9	70.0	60.9
5	2013	73.1	75.4	73.7
	2014	79.1	70.6	73.3
	2015	64.1	69.2	67.6
3-5	2013	68.2	67.3	66.7
	2014	72.1	65.3	64.4
	2015	60.3	64.8	63.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	92.3	91.1	*	100.0	91.7		91.3	90.9	91.1	63.9	56
	2014		*	76.6	77.8	*	75.0	57.7		75.0	76.9	76.0	61.9	50
	2015			82.5	85.7	*	*	70.8		73.9	94.1	82.5	59.4	40

NUMBER TESTED IN GRADE 4													
2013		2	52	56	5	15	24		23	33	56	6,771	
2014		2	47	45	2	12	26		24	26	50	7,022	
2015			40	35	5	2	24		23	17	40	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	4	5	*	0	2		2	3	5	2,442	56
	2014		*	11	10	*	3	11		6	6	12	2,675	50
	2015			7	5	*	*	7		6	1	7	2,837	40

NUMBER TESTED IN GRADE 4													
2013		2	52	56	5	15	24		23	33	56	6,771	
2014		2	47	45	2	12	26		24	26	50	7,022	
2015			40	35	5	2	24		23	17	40	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	3.8	3.6	*	13.3	8.3		4.3	3.0	3.6	4.7	56
	2014		*	8.5	6.7	*	0.0	0.0		8.3	7.7	8.0	3.7	50
	2015			2.5	0.0	*	*	0.0		4.3	0.0	2.5	4.2	40

NUMBER TESTED IN GRADE 4													
2013		2	52	56	5	15	24		23	33	56	6,771	
2014		2	47	45	2	12	26		24	26	50	7,022	
2015			40	35	5	2	24		23	17	40	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.5	4.2	60.7	76.6
	2014	4.3	4.1	70.2	64.0
	2015	4.5	4.0	55.3	65.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	65.7	64.3	*	58.1	56.4		58.8	71.1	65.3	57.5	72
	2014	*	*	43.6	45.7	*	34.3	31.3		46.3	41.0	43.8	59.3	80
	2015	*	*	67.2	66.2	*	66.7	66.1		66.7	66.7	66.7	65.2	72
4	2013		*	82.8	83.8	*	92.9	83.8		89.3	80.0	83.8	57.5	68
	2014		*	81.7	82.6	*	80.0	72.0		79.4	82.5	81.1	59.0	74
	2015			88.7	90.8	57.1	84.4	85.5		81.1	97.1	88.7	61.9	71
5	2013	*		89.2	90.6	*	92.5	93.2		91.2	87.5	89.4	81.7	66
	2014		*	98.4	98.5	*	96.7	97.9		96.6	100.0	98.5	81.4	65
	2015	*	*	70.8	70.4	0.0	61.1	58.8		62.9	78.0	71.1	68.5	76
3-5	2013	*	*	78.9	79.2	77.8	81.8	75.7		79.2	79.1	79.1	65.3	206
	2014	*	*	72.6	75.0	38.5	69.0	63.4		71.2	73.9	72.6	66.3	219
	2015	*	*	75.7	75.6	31.3	70.5	70.4		70.5	79.8	75.3	65.1	219

NUMBER TESTED IN GRADES 3-5													
2013	1	4	199	202	9	99	161		96	110	206	34,686	
2014	1	4	212	204	13	100	161		104	115	219	35,222	
2015	3	4	210	201	16	95	162		105	114	219	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	24	25	*	13	24		14	11	25	5,086	72
	2014	*	*	44	38	*	23	44		22	23	45	4,988	80
	2015	*	*	22	22	*	9	19		11	13	24	4,347	72
4	2013		*	11	11	*	2	6		3	8	11	4,919	68
	2014		*	13	12	*	7	14		7	7	14	4,803	74
	2015			8	6	3	5	8		7	1	8	4,556	71
5	2013	*		7	6	*	3	3		3	4	7	2,035	66
	2014		*	1	1	*	1	1		1	0	1	2,088	65
	2015	*	*	21	21	6	14	21		13	9	22	3,559	76
3-5	2013	*	*	42	42	2	18	33		20	23	43	12,040	206
	2014	*	*	58	51	8	31	59		30	30	60	11,879	219
	2015	*	*	51	49	11	28	48		31	23	54	12,462	219

NUMBER TESTED IN GRADES 3-5													
2013	1	4	199	202	9	99	161		96	110	206	34,686	
2014	1	4	212	204	13	100	161		104	115	219	35,222	
2015	3	4	210	201	16	95	162		105	114	219	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	8.6	7.1	*	9.7	5.5		5.9	10.5	8.3	9.1	72
	2014	*	*	5.1	4.3	*	0.0	0.0		4.9	7.7	6.3	10.4	80
	2015	*	*	1.5	1.5	*	0.0	0.0		3.0	0.0	1.4	9.3	72
4	2013		*	20.3	20.6	*	32.1	27.0		21.4	20.0	20.6	9.5	68
	2014		*	23.9	21.7	*	11.4	8.0		20.6	25.0	23.0	14.0	74
	2015			11.3	9.2	0.0	3.1	1.8		10.8	11.8	11.3	10.4	71
5	2013	*		26.2	25.0	*	22.5	20.5		20.6	31.3	25.8	12.8	66
	2014		*	36.5	36.9	*	36.7	29.8		34.5	38.9	36.9	15.7	65
	2015	*	*	11.1	8.5	0.0	2.8	3.9		2.9	17.1	10.5	12.3	76
3-5	2013	*	*	18.1	17.3	0.0	21.2	16.2		15.6	20.0	18.0	10.4	206
	2014	*	*	20.8	20.6	0.0	15.0	11.2		18.3	23.5	21.0	13.3	219
	2015	*	*	8.1	6.5	0.0	2.1	1.9		5.7	9.6	7.8	10.6	219

NUMBER TESTED IN GRADE 3-5													
2013	1	4	199	202	9	99	136		96	110	206	34,686	
2014	1	4	212	204	13	100	161		104	115	219	35,222	
2015	3	4	210	201	16	95	162		105	114	219	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	57.4	51.8	59.3	55.8
4	2013				
	2014				
	2015	79.8	61.0	54.0	63.9
5	2013				
	2014				
	2015	55.9	56.6	60.9	58.8
3-5	2013				
	2014				
	2015	64.2	56.4	58.1	59.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		90.9	90.8	*	97.5	95.6		91.4	90.6	91.0	65.1	67
	2014		*	89.1	89.2	*	83.3	85.1		90.0	88.9	89.4	61.3	66
	2015	*	*	76.4	76.1	50.0	66.7	67.3		82.9	70.7	76.3	59.1	76

NUMBER TESTED IN GRADE 5													
2013	1		66	65	4	40	45		35	32	67	10,180	
2014		1	64	65	4	30	47		30	36	66	9,073	
2015	1	2	72	71	6	36	52		35	41	76	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		6	6	*	1	2		3	3	6	3551	67
	2014		*	7	7	*	5	7		3	4	7	3511	66
	2015	*	*	17	17	3	12	17		6	12	18	3685	76

NUMBER TESTED IN GRADE 5													
2013	1		66	65	4	40	45		35	32	67	10,180	
2014		1	64	65	4	30	47		30	36	66	9,073	
2015	1	2	72	71	6	36	52		35	41	76	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		19.7	18.5	*	15.0	13.3		14.3	25.0	19.4	6.6	67
	2014		*	3.1	4.6	*	3.3	4.3		6.7	2.8	4.5	5.3	66
	2015	*	*	9.7	9.9	0.0	2.8	1.9		11.4	9.8	10.5	6.6	76

NUMBER TESTED IN GRADE 5													
2013	1		66	65	4	40	45		35	32	67	10,180	
2014		1	64	65	4	30	47		30	36	66	9,073	
2015	1	2	72	71	6	36	52		35	41	76	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	78.0	80.7	75.2	76.9
	2014	73.7	72.6	71.7	77.4
	2015	72.4	73.0	71.3	65.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			79.2	79.2	*	79.2	79.2		75.0	81.3	79.2	69.6	24
	2014			63.6	64.5	*	63.6	63.6		57.1	68.4	63.6	65.2	33
	2015			56.0	56.0	*	60.9	56.0		63.6	50.0	56.0	66.0	25
4	2013			88.5	88.5		88.5	88.5		66.7	100.0	88.5	61.0	26
	2014			70.8	70.8	*	70.8	70.8		62.5	75.0	70.8	60.8	24
	2015			83.3	87.0		83.3	83.3		70.0	92.9	83.3	64.2	24
5	2013			*	*		*	*		*	*	*	86.5	3
	2014			100.0	100.0		100.0	100.0		*	100.0	100.0	83.0	8
	2015			*	*		*	*		*	*	*	83.5	4
3-5	2013			84.9	84.9	*	84.9	84.9		73.7	91.2	84.9	70.6	53
	2014			70.8	71.4	*	70.8	70.8		60.9	76.2	70.8	68.7	65
	2015			71.7	73.1	*	74.5	71.7		69.6	73.3	71.7	70.1	53

NUMBER TESTED IN GRADES 3-5													
2013			53	53	1	53	53			19	34	53	13,810
2014			65	63	5	65	65			23	42	65	14,654
2015			53	52	2	51	53			23	30	53	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			5	5	*	5	5		2	3	5	1,697	24
	2014			12	11	*	12	12		6	6	12	2,005	33
	2015			11	11	*	9	11		4	7	11	1,922	25
4	2013			3	3		3	3		3	0	3	1,915	26
	2014			7	7	*	7	7		3	4	7	1,891	24
	2015			4	3		4	4		3	1	4	1,867	24
5	2013			*	*		*	*		*	*	*	449	3
	2014			0	0		0	0		*	0	0	692	8
	2015			*	*		*	*		*	*	*	669	4
3-5	2013			8	8	*	8	8		5	3	8	4,061	53
	2014			19	18	*	19	19		9	10	19	4,588	65
	2015			15	14	*	13	15		7	8	15	4,458	53

NUMBER TESTED IN GRADES 3-5													
2013			53	53	1	53	53			19	34	53	13,810
2014			65	63	5	65	65			23	42	65	14,654
2015			53	52	2	51	53			23	30	53	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			8.3	8.3	*	8.3	8.3		0.0	12.5	8.3	17.4	24
	2014			15.2	12.9	*	15.2	15.2		21.4	10.5	15.2	17.6	33
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.1	25
4	2013			26.9	26.9		26.9	26.9		11.1	35.3	26.9	13.4	26
	2014			4.2	4.2	*	4.2	4.2		0.0	6.3	4.2	12.5	24
	2015			4.2	4.3		4.2	4.2		10.0	0.0	4.2	11.6	24
5	2013			*	*		*	*		*	*	*	11.6	3
	2014			12.5	12.5		12.5	12.5		*	14.3	12.5	15.8	8
	2015			*	*		*	*		*	*	*	13.9	4
3-5	2013			17.0	17.0	*	17.0	17.0		5.3	23.5	17.0	14.6	53
	2014			10.8	9.5	*	10.8	10.8		13.0	9.5	10.8	15.4	65
	2015			1.9	1.9	*	2.0	1.9		4.3	0.0	1.9	14.0	53

NUMBER TESTED IN GRADE 3-5													
2013			53	53	1	53	53			19	34	53	13,810
2014			65	63	5	65	65			23	42	65	14,654
2015			53	52	2	51	53			23	30	53	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	51.4	64.6	54.4
	2014	68.7	57.4	60.8
	2015	55.3	52.7	47.3
4	2013	65.0	78.6	67.1
	2014	59.2	57.4	67.7
	2015	63.3	68.3	57.0
5	2013	*	*	*
	2014	58.8	73.7	70.6
	2015	*	*	*
3-5	2013	59.5	70.9	61.9
	2014	63.9	59.4	64.6
	2015	59.9	61.3	52.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			78.6	78.6		78.6	78.6		50.0	100.0	78.6	62.2	14
	2014			87.0	87.0	*	87.0	87.0		75.0	93.3	87.0	65.6	23
	2015			73.3	75.9	*	73.3	73.3		69.2	76.5	73.3	67.9	30

NUMBER TESTED IN GRADE 4													
2013			14	14		14	14		6	8	14	4,958	
2014			23	23	1	23	23		8	15	23	4,841	
2015			30	29	1	30	30		13	17	30	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			3	3		3	3		3	0	3	1,876	14
	2014			3	3	*	3	3		2	1	3	1,667	23
	2015			8	7	*	8	8		4	4	8	1,685	30

NUMBER TESTED IN GRADE 4													
2013			14	14		14	14		6	8	14	4,958	
2014			23	23	1	23	23		8	15	23	4,841	
2015			30	29	1	30	30		13	17	30	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	14
	2014			4.3	4.3	*	4.3	4.3		0.0	6.7	4.3	5.9	23
	2015			13.3	13.8	*	13.3	13.3		15.4	11.8	13.3	7.2	30

NUMBER TESTED IN GRADE 4													
2013			14	14		14	14		6	8	14	4,958	
2014			23	23	1	23	23		8	15	23	4,841	
2015			30	29	1	30	30		13	17	30	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.8	4.3	62.7	65.4
	2014	4.8	4.4	67.6	72.1
	2015	5.5	3.2	61.1	73.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	76.7	77.3	75.4	44
1	2013					
	2014					
	2015	0.0	65.1	60.9	55.8	46
2	2013					
	2014					
	2015	26.3	86.4	48.3	49.8	60
K-2	2013					
	2014					
	2015	26.2	74.1	60.7	59.6	150
# Tested (GR K-2)	2013					
	2014					
	2015	42	108	150	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	64.7	79.3	76.0	75.7	75
1	2013					
	2014					
	2015	57.7	75.0	70.0	62.6	90
2	2013					
	2014					
	2015	45.3	88.0	56.0	57.1	100
K-2	2013					
	2014					
	2015	50.8	78.9	66.4	64.9	265
# Tested (GR K-2)	2013					
	2014					
	2015	118	147	265	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	75.6	80.6	*	*	*		71.4	82.6	77.3	75.4	44
1**	2013													
	2014													
	2015	*	*	61.9	61.9	*	*	*		57.1	64.0	60.9	55.8	46
2**	2013													
	2014													
	2015		*	48.3	48.2	22.2	*	26.3		48.3	48.4	48.3	49.8	60
1-2	2013													
	2014													
	2015		25.0	54.0	25.0	54.1	33.3	24.4		52.0	55.4	53.8	52.8	106
# Tested (GR K-2)	2013													
	2014													
	2015	2	5	141	134	15	7	42	0	71	79	150	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	9	9	*	*	*		4	7	11	1,823	44
1**	2013													
	2014													
	2015	*	*	6	5	*	*	*		1	5	6	1,331	46
2**	2013													
	2014													
	2015		*	10	9	0	*	1		5	5	10	1,177	60
1-2	2013													
	2014													
	2015	0	0	16	14	0	0	1	0	6	10	16	2,508	106
# Tested (GR K-2)	2013													
	2014													
	2015	2	5	141	134	15	7	42	0	71	79	150	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	75.0	77.6	83.3	78.1	64.7		81.0	69.7	76.0	75.7	75
1	2013													
	2014													
	2015	*	*	69.8	73.5	37.5	68.9	57.7		72.1	68.1	70.0	62.6	90
2	2013													
	2014													
	2015		*	56.1	56.8	30.0	48.8	45.3		56.4	55.6	56.0	57.1	100
K-2	2013													
	2014													
	2015	*	*	66.0	68.2	45.8	64.2	50.8		68.6	64.0	66.4	64.9	265
# Tested (GR K-2)	2013													
	2014													
	2015	2	5	256	245	24	120	118		140	125	265	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	20	19	1	9	2		12	9	21	3,871	75
1	2013													
	2014													
	2015	*	*	24	23	0	14	6		14	11	25	3,150	90
2	2013													
	2014													
	2015		*	19	17	0	8	11		11	8	19	2,864	100
K-2	2013													
	2014													
	2015	*	*	63	59	1	31	19		37	28	65	9,885	265
# Tested (GR K-2)	2013													
	2014													
	2015	2	5	256	245	24	120	118		140	125	265	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			67.7	67.7	*	67.7	56.3		66.7	70.0	67.7	77.1	31
1	2013													
	2014													
	2015			95.5	95.1	*	95.3	100.0		95.5	95.5	95.5	82.6	44
2	2013													
	2014													
	2015			70.0	71.8	*	71.8	67.6		65.4	78.6	70.0	78.9	40
K-2	2013													
	2014													
	2015			79.1	79.3	44.4	79.6	75.0		75.4	84.8	79.1	79.6	115
# Tested (GR K-2)	2013													
	2014													
	2015			115	111	9	113	76		69	46	115	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			7	7	*	7	3		4	3	7	1,432	31
1	2013													
	2014													
	2015			22	21	*	22	9		12	10	22	2,591	44
2	2013													
	2014													
	2015			19	19	*	19	16		10	9	19	2,832	40
K-2	2013													
	2014													
	2015			48	47	0	48	28		26	22	48	6,855	115
# Tested (GR K-2)	2013													
	2014													
	2015			115	111	9	113	76		69	46	115	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
1	2	*	*			*	*						
2	2	*	*					*	*				
4	2	*	*					*	*				
5	2	*	*					*	*				
ALL	8	*	*			*	*	*	*				

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	29	85.3	30	88.2	31	91.2	33	97.1	33	97.1
	Intermediate	4	11.8	3	8.8	2	5.9	0	0.0	0	0.0
	Advanced	0	0.0	1	2.9	1	2.9	0	0.0	0	0.0
	Advanced High	1	2.9	0	0.0	0	0.0	1	2.9	1	2.9
1 (45)	Beginning	8	17.8	24	53.3	41	91.1	25	55.6	23	51.1
	Intermediate	17	37.8	10	22.2	4	8.9	16	35.6	22	48.9
	Advanced	19	42.2	9	20.0	0	0.0	4	8.9	0	0.0
	Advanced High	1	2.2	2	4.4	0	0.0	0	0.0	0	0.0
2 (40)	Beginning	3	7.5	3	7.5	13	32.5	9	22.5	5	12.5
	Intermediate	12	30.0	15	37.5	14	35.0	14	35.0	16	40.0
	Advanced	16	40.0	15	37.5	12	30.0	11	27.5	15	37.5
	Advanced High	9	22.5	7	17.5	1	2.5	6	15.0	4	10.0
3 (28)	Beginning	4	14.3	4	14.8	9	32.1	4	14.8	3	11.5
	Intermediate	5	17.9	8	29.6	13	46.4	13	48.1	13	50.0
	Advanced	11	39.3	5	18.5	5	17.9	8	29.6	8	30.8
	Advanced High	8	28.6	10	37.0	1	3.6	2	7.4	2	7.7
4 (32)	Beginning	1	3.1	1	3.1	2	6.3	2	6.3	2	6.3
	Intermediate	0	0.0	3	9.4	4	12.5	13	40.6	4	12.5
	Advanced	11	34.4	20	62.5	14	43.8	16	50.0	21	65.6
	Advanced High	20	62.5	8	25.0	12	37.5	1	3.1	5	15.6

**PROGRESSION FROM
2014 TO 2015**


Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
42 17 (40.5%)	Beginning	21			
	Intermediate	17	4		
	Advanced	0	0	0	
	Advanced High	0	0	0	
39 25 (64.1%)	Beginning	5			
	Intermediate	13	2		
	Advanced	3	5	7	
	Advanced High	1	0	3	
23 4 (17.4%)	Beginning	1			
	Intermediate	1	12		
	Advanced	0	1	6	
	Advanced High	0	1	1	
31 16 (51.6%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	10	11	
	Advanced High	0	0	5	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	1	2.8	1	2.8	0	0.0	0	0.0	0	0.0
	Intermediate	7	19.4	6	16.7	9	25.0	8	22.2	6	16.7
	Advanced	5	13.9	6	16.7	13	36.1	19	52.8	15	41.7
	Advanced High	23	63.9	23	63.9	14	38.9	9	25.0	15	41.7
ALL (215)	Beginning	46	21.4	63	29.4	96	44.7	73	34.1	66	31.0
	Intermediate	45	20.9	45	21.0	46	21.4	64	29.9	61	28.6
	Advanced	62	28.8	56	26.2	45	20.9	58	27.1	59	27.7
	Advanced High	62	28.8	50	23.4	28	13.0	19	8.9	27	12.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
35 <hr/> 18 (51.4%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	3	12	
	Advanced High	0	1	14	
170 <hr/> 80 (47.1%)	Beginning	28			
	Intermediate	32	26		
	Advanced	3	19	36	
	Advanced High	1	2	23	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

93	69.7	79.8			79.6		80.1	
----	------	------	--	--	------	--	------	--

GRADE 1 MUSIC

92	69.3	75.1			76.1		78.6	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

47	65.2	80.3			87.2		85.1	
----	------	------	--	--	------	--	------	--

GRADE 1 SPANISH READING

45	65.5	78.0			77.8		86.5	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

95	62.4	78.3	81.1		78.9	84.2	83.6	91.1
----	------	------	------	--	------	------	------	------

GRADE 2 PHYSICAL EDUCATION

91	94.9	94.9	93.0		100.0	100.0	96.5	100.0
----	------	------	------	--	-------	-------	------	-------

GRADE 2 READING

59	53.6	74.7	78.0		64.4	74.6	68.2	87.9
----	------	------	------	--	------	------	------	------

GRADE 2 SPANISH READING

36	64.0	76.0	69.0		66.7	50.0	73.4	91.2
----	------	------	------	--	------	------	------	------

GRADE 3 ART

72	75.0	77.3	93.5		86.1	100.0	79.8	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 3 LANGUAGE ARTS

45	51.1	68.8	81.6		53.3	86.0	56.2	90.3
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

72	41.7	68.7	79.0		43.1	89.9	50.2	86.7
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

89	79.8	85.9			95.5		92.1	
----	------	------	--	--	------	--	------	--

GRADE 1 MUSIC

--	--	--	--	--	--	--	--	--

GRADE 1 READING

46	65.8	81.3			82.6		76.4	
----	------	------	--	--	------	--	------	--

GRADE 1 SPANISH READING

42	75.5	81.6			90.5		82.3	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

98	76.1	79.6	77.4		73.5	74.5	72.6	91.1
----	------	------	------	--	------	------	------	------

GRADE 2 PHYSICAL EDUCATION

--	--	--	--	--	--	--	--	--

GRADE 2 READING

58	58.8	72.5	77.5		65.5	74.1	64.4	86.9
----	------	------	------	--	------	------	------	------

GRADE 2 SPANISH READING

39	73.5	82.3	73.9		84.6	66.7	80.2	89.0
----	------	------	------	--	------	------	------	------

GRADE 3 ART

72	74.9	80.2	94.2		90.3	100.0	85.7	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 3 LANGUAGE ARTS

46	61.1	67.6	83.7		54.3	93.5	63.1	88.2
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

72	44.5	69.7	78.9		50.0	83.3	49.8	83.6
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

44	58.9	72.6	80.3		63.6	85.7	58.9	86.3
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

72	52.7	65.4	88.4		38.9	98.6	53.2	94.6
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

43	59.0	73.8	85.5		69.8	100.0	64.2	96.0
----	------	------	------	--	------	-------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

27	46.0	64.0	85.3		29.6	92.3	55.2	90.7
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH READING

27	55.4	70.2	85.3		55.6	92.3	56.8	90.8
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH SOCIAL STUDIES

29	48.9	67.4	77.5		34.5	82.1	62.3	95.9
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

42	66.2	72.6	83.6		69.0	100.0	60.2	89.7
----	------	------	------	--	------	-------	------	------

GRADE 4 MATHEMATICS

71	46.1	72.1	81.6		69.0	100.0	57.0	88.5
----	------	------	------	--	------	-------	------	------

GRADE 4 MUSIC

69	56.8	69.2	97.5		60.9	100.0	76.3	99.9
----	------	------	------	--	------	-------	------	------

GRADE 4 READING

47	57.3	71.6	83.1		57.4	100.0	61.0	90.2
----	------	------	------	--	------	-------	------	------

GRADE 4 SCIENCE

71	62.0	72.2	82.3		63.4	100.0	58.5	95.4
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

46	60.0	70.0	78.5		58.7	87.0	59.6	82.6
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

72	53.8	69.2	86.1		48.6	93.1	60.1	94.2
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

45	54.2	60.8	82.4		33.3	91.1	47.2	93.1
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

26	61.1	67.6	79.1		38.5	84.6	64.8	84.2
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH READING

26	56.5	67.4	79.1		57.7	84.6	69.5	83.7
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH SOCIAL STUDIES

27	54.3	66.5	78.5		40.7	85.2	52.7	93.9
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

41	66.4	76.0	79.6		73.2	92.7	63.1	88.9
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

70	51.1	73.3	81.3		65.7	95.7	48.5	86.9
----	------	------	------	--	------	------	------	------

GRADE 4 MUSIC

70	54.9	69.9	93.5		50.0	100.0	66.4	99.7
----	------	------	------	--	------	-------	------	------

GRADE 4 READING

50	58.4	72.3	82.4		64.0	96.0	55.4	88.2
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE

70	58.3	72.2	83.3		62.9	100.0	61.7	95.4
----	------	------	------	--	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

42	53.3	68.8	84.1		57.1	100.0	38.0	95.5
----	------	------	------	--	------	-------	------	------

GRADE 4 SPANISH LANGUAGE ARTS

29	76.3	76.3	79.6		75.9	86.2	69.3	90.9
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH READING

24	69.2	76.9	79.5		83.3	83.3	64.4	90.8
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH SOCIAL STUDIES

29	46.1	68.3	85.0		41.4	100.0	41.8	95.7
----	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS

72	72.8	75.2	82.1		77.8	93.1	71.9	92.8
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

76	36.4	68.2	78.5		46.1	86.7	49.3	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 PHYSICAL EDUCATION

74	86.3	86.3	93.8		98.6	100.0	88.5	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 5 READING

59	65.5	74.7	81.5		76.3	93.1	66.2	89.7
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

76	63.8	72.9	82.4		60.5	97.3	56.7	93.0
----	------	------	------	--	------	------	------	------

GRADE 5 SOCIAL STUDIES

75	49.8	74.0	81.5		70.7	89.3	51.7	96.6
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH LANGUAGE ARTS

4	*	*	*		*	*	69.0	*
---	---	---	---	--	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

41	50.3	69.6	85.5		56.1	100.0	38.2	95.2
----	------	------	------	--	------	-------	------	------

GRADE 4 SPANISH LANGUAGE ARTS

29	73.6	73.6	79.0		69.0	82.8	64.9	85.7
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH READING

20	59.3	72.9	78.7		60.0	85.0	62.9	85.7
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH SOCIAL STUDIES

29	38.0	64.2	86.0		20.7	100.0	40.3	94.0
----	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS

75	68.6	75.2	82.9		65.3	97.3	66.7	93.3
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

78	49.7	69.8	81.4		52.6	94.9	57.9	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 PHYSICAL EDUCATION

75	94.4	94.4	94.5		100.0	100.0	93.6	100.0
----	------	------	------	--	-------	-------	------	-------

GRADE 5 READING

72	68.9	76.7	81.3		72.2	97.2	66.6	89.6
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

78	76.0	79.4	83.8		78.2	100.0	65.6	92.3
----	------	------	------	--	------	-------	------	------

GRADE 5 SOCIAL STUDIES

78	57.2	73.3	83.9		61.5	96.2	52.1	95.9
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH LANGUAGE ARTS

4	*	*	*		*	*	77.2	*
---	---	---	---	--	---	---	------	---

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	41.9	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH READING

18	54.0	69.4	77.7		50.0	83.3	66.5	92.4
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	55.8	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	44.9	*
---	---	---	---	--	---	---	------	---

KINDERGARTEN ART

77	91.6	91.6			94.8		94.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS

78	79.4	86.3			83.3		82.2	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

47	84.5	89.7			93.6		89.5	
----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

32	74.8	80.6			81.3		90.3	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	29.4	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH READING

4	*	*	*		*	*	74.8	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	64.7	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	45.0	*
---	---	---	---	--	---	---	------	---

KINDERGARTEN ART

--	--	--	--	--	--	--	--	--

KINDERGARTEN MATHEMATICS

74	79.4	84.5			86.5		86.3	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

44	87.9	89.3			95.5		90.1	
----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

30	89.1	90.4			93.3		91.7	
----	------	------	--	--	------	--	------	--