

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
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FEEDER GROUP



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

STUDENT ENROLLMENT

Grade	Enrollment
PK	301
KN	317
1	342
2	354
3	346
4	326
5	339
6	302
7	285
8	286
9	407
10	343
11	347
12	289
ALL	4,584

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	155	3.4	82	26.6
American Indian/Alaska Native	10	0.2	*	*
Asian/Hawaiian/Pacific Islander	8	0.2	*	*
Hispanic	4,374	95.4	105	34.1
White	27	0.6	108	35.1
Multiple	10	0.2	4	1.3
Other* (teachers only)	—	—	9	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,559	77.6
Economically disadvantaged	4,336	94.6
Limited English proficient (LEP)	2,509	54.7
Special education	341	7.4
Talented and Gifted (TAG)	482	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	274	4	1.5	1	0.4	0	0.0	266	97.1	1	0.4	2	0.7
	2014	280	7	2.5	0	0.0	0	0.0	272	97.1	0	0.0	1	0.4
	2015	301	9	3.0	0	0.0	0	0.0	292	97.0	0	0.0	0	0.0
KN	2013	351	6	1.7	0	0.0	0	0.0	338	96.3	6	1.7	1	0.3
	2014	316	10	3.2	0	0.0	1	0.3	301	95.3	2	0.6	2	0.6
	2015	317	11	3.5	0	0.0	1	0.3	302	95.3	2	0.6	1	0.3
1	2013	371	12	3.2	0	0.0	0	0.0	354	95.4	5	1.3	0	0.0
	2014	361	9	2.5	0	0.0	0	0.0	347	96.1	5	1.4	0	0.0
	2015	342	13	3.8	0	0.0	1	0.3	326	95.3	1	0.3	1	0.3
2	2013	343	7	2.0	1	0.3	1	0.3	331	96.5	3	0.9	0	0.0
	2014	345	9	2.6	0	0.0	1	0.3	330	95.7	5	1.4	0	0.0
	2015	354	6	1.7	0	0.0	0	0.0	344	97.2	4	1.1	0	0.0
3	2013	347	11	3.2	0	0.0	0	0.0	333	96.0	3	0.9	0	0.0
	2014	332	8	2.4	1	0.3	2	0.6	321	96.7	0	0.0	0	0.0
	2015	346	10	2.9	0	0.0	1	0.3	330	95.4	5	1.4	0	0.0
4	2013	299	9	3.0	0	0.0	0	0.0	287	96.0	3	1.0	0	0.0
	2014	322	9	2.8	1	0.3	0	0.0	308	95.7	4	1.2	0	0.0
	2015	326	8	2.5	0	0.0	2	0.6	315	96.6	0	0.0	1	0.3
5	2013	284	7	2.5	0	0.0	1	0.4	276	97.2	0	0.0	0	0.0
	2014	293	8	2.7	0	0.0	0	0.0	285	97.3	0	0.0	0	0.0
	2015	339	10	2.9	1	0.3	0	0.0	324	95.6	4	1.2	0	0.0
PK-5	2013	2,269	56	2.5	2	0.1	2	0.1	2,185	96.3	21	0.9	3	0.1
	2014	2,249	60	2.7	2	0.1	4	0.2	2,164	96.2	16	0.7	3	0.1
	2015	2,325	67	2.9	1	0.0	5	0.2	2,233	96.0	16	0.7	3	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	320	21	6.6	0	0.0	0	0.0	297	92.8	1	0.3	1	0.3
	2014	270	9	3.3	0	0.0	1	0.4	259	95.9	1	0.4	0	0.0
	2015	302	16	5.3	0	0.0	0	0.0	283	93.7	1	0.3	2	0.7
7	2013	296	14	4.7	1	0.3	0	0.0	279	94.3	2	0.7	0	0.0
	2014	300	15	5.0	0	0.0	0	0.0	285	95.0	0	0.0	0	0.0
	2015	285	14	4.9	0	0.0	1	0.4	270	94.7	0	0.0	0	0.0
8	2013	288	13	4.5	0	0.0	2	0.7	270	93.8	3	1.0	0	0.0
	2014	277	10	3.6	1	0.4	0	0.0	266	96.0	0	0.0	0	0.0
	2015	286	20	7.0	0	0.0	0	0.0	266	93.0	0	0.0	0	0.0
6-8	2013	904	48	5.3	1	0.1	2	0.2	846	93.6	6	0.7	1	0.1
	2014	847	34	4.0	1	0.1	1	0.1	810	95.6	1	0.1	0	0.0
	2015	873	50	5.7	0	0.0	1	0.1	819	93.8	1	0.1	2	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	425	17	4.0	3	0.7	0	0.0	402	94.6	2	0.5	1	0.2
	2014	382	7	1.8	1	0.3	2	0.5	369	96.6	2	0.5	1	0.3
	2015	407	7	1.7	3	0.7	0	0.0	393	96.6	4	1.0	0	0.0
10	2013	332	15	4.5	2	0.6	0	0.0	311	93.7	2	0.6	2	0.6
	2014	384	11	2.9	2	0.5	0	0.0	367	95.6	3	0.8	1	0.3
	2015	343	8	2.3	1	0.3	2	0.6	329	95.9	1	0.3	2	0.6
11	2013	369	17	4.6	3	0.8	0	0.0	343	93.0	5	1.4	1	0.3
	2014	299	14	4.7	3	1.0	0	0.0	279	93.3	1	0.3	2	0.7
	2015	347	9	2.6	2	0.6	0	0.0	332	95.7	3	0.9	1	0.3
12	2013	325	14	4.3	3	0.9	0	0.0	306	94.2	1	0.3	1	0.3
	2014	333	8	2.4	2	0.6	0	0.0	318	95.5	4	1.2	1	0.3
	2015	289	14	4.8	3	1.0	0	0.0	268	92.7	2	0.7	2	0.7
9-12	2013	1,451	63	4.3	11	0.8	0	0.0	1,362	93.9	10	0.7	5	0.3
	2014	1,398	40	2.9	8	0.6	2	0.1	1,333	95.4	10	0.7	5	0.4
	2015	1,386	38	2.7	9	0.6	2	0.1	1,322	95.4	10	0.7	5	0.4
ALL	2013	4,624	167	3.6	14	0.3	4	0.1	4,393	95.0	37	0.8	9	0.2
	2014	4,494	134	3.0	11	0.2	7	0.2	4,307	95.8	27	0.6	8	0.2
	2015	4,584	155	3.4	10	0.2	8	0.2	4,374	95.4	27	0.6	10	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	274	270	98.5	198	72.3	14	5.1	201	73.4	0	0.0	262	95.6	49.3	50.7	1.5
	2014	280	265	94.6	190	67.9	17	6.1	190	67.9	0	0.0	271	96.8	48.2	51.8	0.0
	2015	301	278	92.4	207	68.8	14	4.7	208	69.1	0	0.0	289	96.0	50.2	49.8	2.0
KN	2013	351	345	98.3	262	74.6	11	3.1	242	68.9	13	3.7	94	26.8	50.7	49.3	0.3
	2014	316	301	95.3	201	63.6	19	6.0	203	64.2	8	2.5	81	25.6	50.6	49.4	0.3
	2015	317	299	94.3	200	63.1	19	6.0	205	64.7	15	4.7	74	23.3	47.3	52.7	0.9
1	2013	371	356	96.0	263	70.9	18	4.9	271	73.0	29	7.8	32	8.6	54.4	45.6	5.9
	2014	361	342	94.7	259	71.7	20	5.5	242	67.0	24	6.6	30	8.3	51.5	48.5	4.7
	2015	342	335	98.0	221	64.6	22	6.4	226	66.1	35	10.2	31	9.1	48.8	51.2	6.4
2	2013	343	333	97.1	241	70.3	21	6.1	291	84.8	39	11.4	17	5.0	50.4	49.6	3.2
	2014	345	329	95.4	244	70.7	26	7.5	287	83.2	42	12.2	15	4.3	55.7	44.3	3.8
	2015	354	347	98.0	243	68.6	21	5.9	280	79.1	34	9.6	19	5.4	50.3	49.7	3.1
3	2013	347	340	98.0	258	74.4	36	10.4	307	88.5	40	11.5	14	4.0	53.0	47.0	1.7
	2014	332	317	95.5	233	70.2	24	7.2	281	84.6	48	14.5	25	7.5	52.4	47.6	1.8
	2015	346	339	98.0	233	67.3	29	8.4	299	86.4	47	13.6	22	6.4	54.3	45.7	0.3
4	2013	299	296	99.0	244	81.6	20	6.7	256	85.6	47	15.7	21	7.0	50.2	49.8	2.7
	2014	322	309	96.0	243	75.5	31	9.6	286	88.8	61	18.9	12	3.7	53.1	46.9	0.9
	2015	326	313	96.0	234	71.8	21	6.4	274	84.0	59	18.1	19	5.8	53.1	46.9	0.9
5	2013	284	275	96.8	181	63.7	27	9.5	226	79.6	52	18.3	12	4.2	53.2	46.8	2.5
	2014	293	288	98.3	228	77.8	23	7.8	264	90.1	57	19.5	15	5.1	50.9	49.1	3.8
	2015	339	330	97.3	247	72.9	36	10.6	304	89.7	70	20.6	12	3.5	54.3	45.7	4.4
PK-5	2013	2,269	2,215	97.6	1,647	72.6	147	6.5	1,794	79.1	220	9.7	452	19.9	51.7	48.3	2.6
	2014	2,249	2,151	95.6	1,598	71.1	160	7.1	1,753	77.9	240	10.7	449	20.0	51.9	48.1	2.3
	2015	2,325	2,241	96.4	1,585	68.2	162	7.0	1,796	77.2	260	11.2	466	20.0	51.2	48.8	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	320	302	94.4	188	58.8	28	8.8	236	73.8	34	10.6	17	5.3	52.8	47.2	5.6
	2014	270	260	96.3	149	55.2	33	12.2	221	81.9	38	14.1	11	4.1	54.1	45.9	8.1
	2015	302	291	96.4	209	69.2	29	9.6	268	88.7	37	12.3	18	6.0	53.3	46.7	4.3
7	2013	296	276	93.2	146	49.3	33	11.1	210	70.9	38	12.8	15	5.1	54.1	45.9	3.0
	2014	300	288	96.0	156	52.0	26	8.7	234	78.0	31	10.3	29	9.7	54.7	45.3	4.3
	2015	285	275	96.5	160	56.1	30	10.5	232	81.4	37	13.0	18	6.3	56.1	43.9	4.2
8	2013	288	263	91.3	97	33.7	33	11.5	176	61.1	43	14.9	16	5.6	51.7	48.3	3.1
	2014	277	268	96.8	115	41.5	29	10.5	215	77.6	33	11.9	16	5.8	52.3	47.7	2.9
	2015	286	276	96.5	147	51.4	22	7.7	233	81.5	23	8.0	24	8.4	55.2	44.8	3.5
6-8	2013	904	841	93.0	431	47.7	94	10.4	622	68.8	115	12.7	48	5.3	52.9	47.1	4.0
	2014	847	816	96.3	420	49.6	88	10.4	670	79.1	102	12.0	56	6.6	53.7	46.3	5.1
	2015	873	842	96.4	516	59.1	81	9.3	733	84.0	97	11.1	60	6.9	54.9	45.1	4.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	425	390	91.8	133	31.3	27	6.4	272	64.0	35	8.2	76	17.9	55.3	44.7	2.8
	2014	382	350	91.6	115	30.1	29	7.6	263	68.8	40	10.5	74	19.4	52.1	47.9	4.5
	2015	407	337	82.8	170	41.8	36	8.8	317	77.9	37	9.1	88	21.6	54.3	45.7	6.9
10	2013	332	304	91.6	77	23.2	29	8.7	200	60.2	24	7.2	17	5.1	53.0	47.0	1.5
	2014	384	364	94.8	107	27.9	27	7.0	298	77.6	34	8.9	10	2.6	55.7	44.3	1.3
	2015	343	318	92.7	80	23.3	22	6.4	244	71.1	43	12.5	13	3.8	51.3	48.7	2.9
11	2013	369	335	90.8	53	14.4	33	8.9	222	60.2	42	11.4	17	4.6	52.0	48.0	3.3
	2014	299	280	93.6	67	22.4	19	6.4	206	68.9	21	7.0	13	4.3	51.2	48.8	0.0
	2015	347	327	94.2	89	25.6	21	6.1	268	77.2	30	8.6	9	2.6	56.2	43.8	0.6
12	2013	325	289	88.9	60	18.5	27	8.3	187	57.5	24	7.4	3	0.9	52.3	47.7	4.0
	2014	333	289	86.8	52	15.6	32	9.6	159	47.7	38	11.4	4	1.2	49.2	50.8	3.0
	2015	289	271	93.8	69	23.9	19	6.6	201	69.6	15	5.2	7	2.4	52.2	47.8	1.7
9-12	2013	1,451	1,318	90.8	323	22.3	116	8.0	881	60.7	125	8.6	113	7.8	53.3	46.7	2.9
	2014	1,398	1,283	91.8	341	24.4	107	7.7	926	66.2	133	9.5	101	7.2	52.2	47.8	2.3
	2015	1,386	1,253	90.4	408	29.4	98	7.1	1,030	74.3	125	9.0	117	8.4	53.6	46.4	3.2
ALL	2013	4,624	4,374	94.6	2,401	51.9	357	7.7	3,297	71.3	460	9.9	613	13.3	52.4	47.6	3.0
	2014	4,494	4,250	94.6	2,359	52.5	355	7.9	3,349	74.5	475	10.6	606	13.5	52.3	47.7	2.8
	2015	4,584	4,336	94.6	2,509	54.7	341	7.4	3,559	77.6	482	10.5	643	14.0	52.6	47.4	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	348	13,959	335	96.3	13,303	95.3	55	15.8	20.2	316	11,885	90.8	85.1
	2014	317	13,557	306	96.5	12,997	95.9	38	12.0	18.6	291	11,773	91.7	86.8
	2015	326	13,283	310	95.1	12,675	95.4	54	16.6	19.2	282	11,627	86.5	87.5
1	2013	370	14,131	358	96.7	13,568	96.0	66	17.8	18.8	337	12,378	91.1	87.6
	2014	360	14,264	349	96.9	13,734	96.3	44	12.2	18.0	328	12,511	91.1	87.7
	2015	339	13,984	326	96.4	13,437	96.1	55	16.2	18.1	304	12,405	89.8	88.7
2	2013	345	13,553	334	96.9	13,074	96.5	37	10.7	17.1	320	12,034	92.9	88.8
	2014	347	13,664	337	97.2	13,220	96.8	45	13.0	16.0	319	12,162	92.0	89.0
	2015	357	13,916	345	96.7	13,422	96.4	36	10.1	16.6	328	12,453	91.9	89.5
3	2013	346	12,877	337	97.3	12,463	96.8	49	14.1	15.9	321	11,544	92.7	89.7
	2014	328	13,166	319	97.2	12,770	97.0	33	10.1	16.2	301	11,764	91.8	89.4
	2015	346	13,237	335	96.8	12,793	96.6	42	12.1	16.2	320	11,910	92.4	90.0
4	2013	304	12,400	297	97.8	12,023	97.0	44	14.5	16.5	280	11,167	92.1	90.1
	2014	322	12,546	314	97.7	12,183	97.1	32	9.9	15.0	301	11,321	93.6	90.2
	2015	328	12,745	318	97.0	12,343	96.9	35	10.7	16.2	298	11,520	91.0	90.4
5	2013	286	12,055	278	97.4	11,698	97.0	11	3.9	6.2	270	10,918	94.5	90.6
	2014	296	12,130	289	97.6	11,794	97.2	12	4.1	4.0	274	10,985	92.7	90.6
	2015	334	12,122	324	97.0	11,747	96.9	15	4.5	6.6	306	11,052	91.5	91.2
KN-5	2013	1,998	78,974	1,939	97.0	76,128	96.4	262	13.1	16.0	1,844	69,926	92.3	88.5
	2014	1,969	79,327	1,913	97.2	76,697	96.7	204	10.4	14.8	1,814	70,516	92.1	88.9
	2015	2,030	79,286	1,959	96.5	76,417	96.4	237	11.7	15.6	1,838	70,967	90.5	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	321	11,425	310	96.5	11,026	96.5	50	15.6	21.2	294	10,240	91.6	89.6
	2014	277	10,824	265	95.8	10,429	96.4	33	11.9	17.6	248	9,598	89.5	88.7
	2015	304	10,896	294	96.5	10,493	96.3	64	21.0	19.6	271	9,647	89.1	88.5
7	2013	302	10,460	289	95.7	10,035	95.9	52	17.2	24.7	273	9,275	90.3	88.7
	2014	298	11,172	287	96.3	10,706	95.8	48	16.1	19.0	270	9,899	90.6	88.6
	2015	287	10,670	275	95.9	10,206	95.6	48	16.7	22.7	260	9,349	90.7	87.6
8	2013	294	9,854	281	95.5	9,387	95.3	12	4.1	17.8	268	8,619	91.1	87.5
	2014	281	10,418	271	96.5	9,939	95.4	13	4.6	8.1	259	9,146	92.2	87.8
	2015	290	10,940	279	96.0	10,445	95.5	15	5.2	14.2	258	9,604	88.9	87.8
6-8	2013	917	31,739	880	95.9	30,448	95.9	114	12.4	21.3	835	28,134	91.0	88.6
	2014	856	32,415	823	96.2	31,074	95.9	94	11.0	15.0	777	28,643	90.8	88.4
	2015	881	32,507	847	96.1	31,144	95.8	127	14.4	18.8	789	28,600	89.6	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	426	11,129	405	95.1	10,482	94.2	76	17.8	28.3	371	9,408	87.1	84.5
	2014	384	10,855	365	94.8	10,244	94.4	68	17.7	25.4	336	9,137	87.4	84.2
	2015	412	11,577	385	93.4	10,921	94.3	60	14.6	24.5	353	9,789	85.6	84.6
10	2013	336	9,329	315	93.9	8,810	94.4	33	9.8	20.5	296	8,101	88.1	86.8
	2014	386	9,895	366	94.8	9,365	94.6	31	8.0	17.5	353	8,683	91.5	87.7
	2015	353	9,928	331	93.7	9,383	94.5	27	7.6	18.1	316	8,616	89.4	86.8
11	2013	368	8,442	344	93.5	7,940	94.1	41	11.1	18.9	324	7,454	88.1	88.3
	2014	303	8,457	285	94.1	8,002	94.6	24	7.9	14.7	275	7,577	90.8	89.6
	2015	355	8,742	331	93.4	8,258	94.5	22	6.2	14.6	315	7,728	88.7	88.4
12	2013	325	8,460	298	91.9	7,915	93.6	18	5.5	14.4	281	7,456	86.6	88.1
	2014	350	8,059	325	92.8	7,576	94.0	4	1.1	6.0	310	7,152	88.5	88.7
	2015	300	8,362	280	93.1	7,893	94.4	22	7.3	14.2	267	7,395	88.9	88.4
9-12	2013	1,454	37,360	1,363	93.7	35,147	94.1	168	11.6	21.1	1,272	32,419	87.5	86.8
	2014	1,424	37,266	1,340	94.2	35,187	94.4	127	8.9	16.7	1,274	32,549	89.5	87.3
	2015	1,421	38,609	1,327	93.4	36,456	94.4	131	9.2	18.4	1,251	33,528	88.0	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 308

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	82	26.6
Hispanic	105	34.1
White	108	35.1
Multiple	4	1.3
Other	9	2.9

Gender	Number	Percentage
Female	207	67.2
Male	101	32.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.1	73.2
2013-14	6.6	60.4
2014-15	7.1	72.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	41	13.3
1	48	15.6
2	22	7.1
3	14	4.5
4	14	4.5
5	15	4.9
1-3	84	27.3
More than 3	183	59.4
1 - 5	113	36.7
6 - 10	55	17.9
11 - 20	61	19.8
More than 20	38	12.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	81.8	58.9	59.4	62.5	50.0	49.2		62.5	60.9	61.8	67.8	102
	2014		50.0	55.8	56.4	*	35.3	40.0		52.6	60.7	56.6	61.7	113
	2015	*	57.1	56.1	56.0	28.6	50.0	46.0		61.3	51.0	57.1	60.8	126
4	2013	*	37.5	64.5	63.0	*	64.3	64.5		60.2	66.7	63.1	62.3	149
	2014	*	37.5	51.9	51.8	11.1	54.5	44.2		50.7	51.9	51.4	59.4	148
	2015		44.4	60.0	60.0	66.7	54.2	47.6		56.0	64.2	59.9	57.9	172
5	2013		*	83.4	82.9	75.0	83.7	81.8		81.8	85.9	83.5	81.5	206
	2014		*	85.2	85.4	*	86.9	84.6		76.5	96.0	85.6	78.5	215
	2015	*	44.4	71.5	70.7	31.3	72.1	68.7		68.1	74.6	71.0	77.5	297
3-5	2013	*	70.8	72.1	71.2	60.0	73.1	69.6		70.8	73.6	72.0	71.1	457
	2014	*	57.9	68.4	68.5	38.9	74.0	64.6		63.4	73.0	68.1	66.7	476
	2015		87.5	48.0	65.1	64.7	37.9	65.7	59.0	63.2	66.9	64.9	65.7	595

NUMBER TESTED IN GRADES 3-5													
2013	4	24	427	441	20	249	326		260	197	457	21,619	
2014	4	19	449	444	18	262	373		243	233	476	21,304	
2015	8	25	558	535	29	324	476		329	266	595	21,526	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		38.5	46.0	45.7	10.0	35.1	36.2		48.7	42.9	45.9	57.7	303
	2014		*	56.0	56.5	33.3	47.5	48.2		56.2	57.3	56.7	63.1	247
	2015	*	44.4	61.9	62.1	66.7	60.9	59.7		57.8	65.9	61.7	59.8	282
7	2013	*	22.2	56.8	56.6	10.0	40.3	42.9		53.3	58.6	55.8	67.3	278
	2014	*	42.9	50.7	49.6	0.0	33.6	39.5		51.7	49.6	50.7	60.5	282
	2015	*	50.0	52.8	54.1	37.5	42.4	43.6	*	52.4	52.6	52.5	58.4	261
8	2013	*	90.9	83.5	83.9	50.0	71.3	75.6		83.9	84.4	84.2	82.7	278
	2014		*	77.0	77.0	53.8	53.5	70.1		73.9	79.8	76.8	81.5	263
	2015		70.0	76.7	77.9	*	65.8	72.4		74.1	79.2	76.4	78.0	267
6-8	2013	*	51.5	61.5	61.2	26.5	45.0	49.7		61.2	61.8	61.5	68.6	859
	2014	*	58.8	61.1	60.9	34.4	44.0	52.4		60.2	62.3	61.2	68.2	792
	2015	*	55.2	63.9	64.8	52.9	56.9	58.8	*	61.5	66.0	63.6	65.5	810

NUMBER TESTED IN GRADES 6-8													
2013	5	33	816	794	34	418	590		443	416	859	29,692	
2014	1	17	772	768	32	402	618		415	377	792	30,015	
2015	3	29	775	732	17	510	685	1	439	371	810	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	2	37	39	3	11	33		21	18	39	2,181	102
	2014		3	46	44	*	11	39		27	22	49	2,649	113
	2015	*	3	50	48	5	13	47		29	25	54	2,771	126
4	2013	*	5	49	54	*	35	38		33	22	55	2,581	149
	2014	*	5	65	66	8	35	63		35	37	72	2,858	148
	2015		5	64	60	2	38	65		40	29	69	2,928	172
5	2013		*	33	34	2	21	28		22	12	34	1,484	206
	2014		*	31	30	*	22	30		27	4	31	1,582	215
	2015	*	5	81	81	11	60	83		52	34	86	1,692	297
3-5	2013	*	7	119	127	8	67	99		76	52	128	6,246	457
	2014	*	8	142	140	11	68	132		89	63	152	7,089	476
	2015	1	13	195	189	18	111	195		121	88	209	7,391	595

NUMBER TESTED IN GRADES 3-5													
2013	4	24	427	441	20	249	326		260	197	457	21,619	
2014	4	19	449	444	18	262	373		243	233	476	21,304	
2015	8	25	558	535	29	324	476		329	266	595	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		8	156	157	9	120	143		80	84	164	4,523	303
	2014		*	106	104	8	73	103		57	50	107	3,679	247
	2015	*	5	103	99	2	81	102		62	46	108	4,035	282
7	2013	*	7	115	111	9	83	113		70	53	123	3,215	278
	2014	*	4	135	137	7	99	130		73	66	139	4,075	282
	2015	*	5	117	106	5	87	119	*	69	55	124	4,092	261
8	2013	*	1	43	40	7	27	41		22	22	44	1,586	278
	2014		*	59	59	6	53	61		35	26	61	1,797	263
	2015		3	60	53	*	52	61		38	25	63	2,236	267
6-8	2013	*	16	314	308	25	230	297		172	159	331	9,324	859
	2014	*	7	300	300	21	225	294		165	142	307	9,551	792
	2015	*	13	280	258	8	220	282	*	169	126	295	10,363	810

NUMBER TESTED IN GRADES 6-8													
2013	5	33	816	794	34	418	590			443	416	859	29,692
2014	1	17	772	768	32	402	618			415	377	792	30,015
2015	3	29	775	732	17	510	685	1		439	371	810	30,042

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	7.8	5.2	0.0	4.5	1.5		10.7	2.2	6.9	13.6	102
	2014		0.0	6.7	5.9	*	5.9	1.5		7.0	5.4	6.2	9.6	113
	2015	*	28.6	7.9	8.3	0.0	0.0	0.0		9.3	9.8	9.5	13.6	126
4	2013	*	12.5	10.1	11.6	*	11.2	10.3		8.4	15.2	11.4	13.5	149
	2014	*	0.0	7.4	7.3	0.0	10.4	7.1		8.5	6.5	7.4	12.0	148
	2015		0.0	15.0	13.3	0.0	13.3	8.9		9.9	19.8	14.5	12.8	172
5	2013		*	11.1	11.1	12.5	10.1	8.4		13.2	8.2	11.2	13.3	206
	2014		*	12.9	13.6	*	13.1	12.3		10.4	16.0	13.0	11.5	215
	2015	*	0.0	11.3	11.6	0.0	11.2	9.1		9.2	13.4	11.1	14.9	297
3-5	2013	*	8.3	10.1	10.0	5.0	10.0	7.7		11.2	9.1	10.3	13.5	457
	2014	*	5.3	9.8	9.9	0.0	11.8	8.8		9.1	10.3	9.7	11.1	476
	2015	25.0	8.0	11.6	11.4	0.0	10.8	7.4		9.4	14.7	11.8	13.8	595

NUMBER TESTED IN GRADE 3-5													
2013	4	24	427	441	20	249	326		260	197	457	21,619	
2014	4	19	449	444	18	262	373		243	233	476	21,304	
2015	8	25	558	535	29	324	476		329	266	595	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		7.7	5.9	5.2	0.0	2.7	3.6		5.8	6.1	5.9	11.3	303
	2014		*	1.7	1.7	0.0	1.4	1.0		1.5	1.7	1.6	7.1	247
	2015	*	0.0	6.7	6.5	0.0	6.3	5.5		7.5	5.2	6.4	9.8	282
7	2013	*	0.0	4.9	4.7	0.0	1.4	1.5		5.3	4.7	5.0	8.7	278
	2014	*	14.3	4.0	4.0	0.0	0.7	1.4		2.6	6.9	4.6	10.0	282
	2015	*	0.0	2.8	3.0	0.0	0.7	0.5	*	2.1	3.4	2.7	9.3	261
8	2013	*	0.0	13.0	12.0	0.0	6.4	4.8		12.4	12.8	12.6	15.5	278
	2014		*	6.6	6.2	0.0	0.0	1.5		8.2	5.4	6.8	13.1	263
	2015		10.0	7.0	7.5	*	2.0	3.2		6.8	7.5	7.1	14.0	267
6-8	2013	*	3.0	7.8	7.2	0.0	3.1	3.2		7.7	7.9	7.8	11.7	859
	2014	*	5.9	4.1	4.0	0.0	0.7	1.3		4.1	4.8	4.4	10.1	792
	2015	*	3.4	5.5	5.7	0.0	3.3	3.2	*	5.5	5.4	5.4	11.0	810

NUMBER TESTED IN GRADE 6-8													
2013	5	33	816	794	34	418	590		443	416	859	29,692	
2014	1	17	772	768	32	402	618		415	377	792	30,015	
2015	3	29	775	732	17	510	685	1	439	371	810	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	60.3	54.1	56.2
	2014	59.9	57.4	52.1
	2015	57.4	52.0	58.2
4	2013	68.1	57.4	59.1
	2014	55.6	54.7	53.7
	2015	53.7	61.9	57.1
5	2013	68.3	67.6	67.8
	2014	69.9	65.5	67.5
	2015	62.9	63.6	62.9
3-5	2013	66.4	61.3	62.4
	2014	63.1	60.2	59.5
	2015	59.1	60.6	60.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	56.2	53.2	53.8
	2014	56.4	54.1	54.5
	2015	57.3	59.9	57.3
7	2013	52.9	52.3	62.2
	2014	59.5	50.9	51.0
	2015	51.1	52.7	56.6
8	2013	69.2	67.2	62.8
	2014	62.6	61.4	60.6
	2015	67.5	58.3	64.7
6-8	2013	59.3	57.5	59.4
	2014	59.6	55.4	55.3
	2015	58.7	57.0	59.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	66.7	49.4	49.8	34.0	22.3	40.7		42.7	57.8	49.5	50.9
	2015	*	37.5	55.9	56.7	11.1	32.0	44.7		50.5	61.9	55.9	58.8
Tests Taken	2013												
	2014	3	12	563	512	47	220	455		321	263	584	13,789
	2015	1	8	363	282	18	150	282		198	176	374	10,840
ENGLISH II	2013												
	2014	*	46.2	54.0	53.5	14.3	27.9	43.8		46.4	62.3	53.8	54.8
	2015	*	37.5	59.2	60.7	25.0	20.0	46.1		51.2	66.3	58.7	60.5
Tests Taken	2013												
	2014	3	13	422	389	28	129	347		235	207	442	10,943
	2015	2	8	326	303	16	85	243		172	169	341	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	4	285	257	31	171	270		184	111	295	6,774
	2015	*	5	160	122	16	102	156		98	67	165	4,464
Tests Taken	2013												
	2014	3	12	563	512	47	220	455		321	263	584	13,789
	2015	1	8	363	282	18	150	282		198	176	374	10,840
ENGLISH II	2013												
	2014	*	7	194	181	24	93	195		126	78	204	4,948
	2015	*	5	133	119	12	68	131		84	57	141	3,643
Tests Taken	2013												
	2014	3	13	422	389	28	129	347		235	207	442	10,943
	2015	2	8	326	303	16	85	243		172	169	341	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	0.0	0.5	0.6	0.0	0.9	0.4		0.3	0.8	0.5	3.2
	2015	*	0.0	1.1	0.7	0.0	0.0	0.4		2.0	1.1	1.6	5.1
Tests Taken	2013												
	2014	3	12	563	512	47	220	455		321	263	584	13,789
	2015	1	8	363	282	18	150	282		198	176	374	10,840
ENGLISH II	2013												
	2014	*	0.0	0.2	0.0	0.0	0.0	0.0		0.4	0.0	0.2	2.7
	2015	*	0.0	0.3	0.3	0.0	0.0	0.0		0.0	0.6	0.3	2.6
Tests Taken	2013												
	2014	3	13	422	389	28	129	347		235	207	442	10,943
	2015	2	8	326	303	16	85	243		172	169	341	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	60.4	0.9	1.2	60.6	54.6	3.9	62.6	47.9
2015	60.7	1.5	1.4	60.2	62.5	3.7	63.0	55.8

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	72.9	0.9	1.2	49.3	62.1	4.1	64.3	65.7
2015	72.9	1.3	1.1	62.6	67.2	3.9	63.9	71.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	62.5	62.9	63.6	*	60.8	62.5		54.8	72.9	63.0	63.9	154
	2014	*	37.5	51.9	51.8	0.0	52.6	43.0		51.4	52.6	52.0	61.9	148
	2015		55.6	60.6	61.6	16.7	59.0	50.8		50.0	73.8	61.0	59.4	172

NUMBER TESTED IN GRADE 4													
2013	3	8	143	151	4	102	112		84	70	154	6,771	
2014	4	8	135	137	10	78	114		72	76	148	7,022	
2015		9	160	151	6	83	124		92	80	172	6,988	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	33.3	47.5	46.5	22.2	30.9	34.5		44.3	50.8	47.3	57.1	277
	2014	*	14.3	44.7	43.5	0.0	28.4	31.3		40.8	48.1	44.1	54.6	281
	2015	*	50.0	56.5	56.9	25.0	44.4	47.4	*	54.5	57.8	55.9	57.4	261

NUMBER TESTED IN GRADE 7													
2013	2	9	265	256	9	139	197		149	128	277	9,785	
2014	1	7	273	271	7	148	214		152	129	281	10,339	
2015	2	10	248	232	8	151	211	1	145	116	261	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	3	53	55	*	40	42		38	19	57	2,442	154
	2014	*	5	65	66	10	37	65		35	36	71	2,675	148
	2015		4	63	58	5	34	61		46	21	67	2,837	172

NUMBER TESTED IN GRADE 4													
2013	3	8	143	151	4	102	112		84	70	154	6,771	
2014	4	8	135	137	10	78	114		72	76	148	7,022	
2015		9	160	151	6	83	124		92	80	172	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	6	139	137	7	96	129		83	63	146	4,198	277
	2014	*	6	151	153	7	106	147		90	67	157	4,690	281
	2015	*	5	108	100	6	84	111	*	66	49	115	4,203	261

NUMBER TESTED IN GRADE 7													
2013	2	9	265	256	9	139	197		149	128	277	9,785	
2014	1	7	273	271	7	148	214		152	129	281	10,339	
2015	2	10	248	232	8	151	211	1	145	116	261	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	2.1	2.0	*	2.0	1.8		2.4	1.4	1.9	4.7	154
	2014	*	0.0	0.0	0.7	0.0	0.0	0.9		0.0	1.3	0.7	3.7	148
	2015		0.0	0.6	0.0	0.0	0.0	0.0		0.0	2.5	1.2	4.2	172

NUMBER TESTED IN GRADE 4													
2013	3	8	143	151	4	102	112		84	70	154	6,771	
2014	4	8	135	137	10	78	114		72	76	148	7,022	
2015		9	160	151	6	83	124		92	80	172	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	277
	2014	*	0.0	0.4	0.7	0.0	0.7	0.5		0.0	1.6	0.7	3.0	281
	2015	*	0.0	0.4	0.4	0.0	0.7	0.5	*	0.0	0.9	0.4	4.8	261

NUMBER TESTED IN GRADE 7													
2013	2	9	265	256	9	139	197		149	128	277	9,785	
2014	1	7	273	271	7	148	214		152	129	281	10,339	
2015	2	10	248	232	8	151	211	1	145	116	261	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.0	3.6	55.9	60.7
	2014	3.9	3.9	59.8	51.2
	2015	4.0	3.8	58.5	56.7
7	2013	3.8	4.4	56.5	56.0
	2014	3.5	4.0	57.6	52.4
	2015	3.9	4.0	58.3	60.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	60.0	57.5	57.4	41.2	57.3	54.0		64.2	50.6	57.8	57.5	327
	2014		50.0	55.5	55.8	28.6	53.4	50.9		50.0	61.4	55.5	59.3	319
	2015	*	50.0	59.6	60.5	41.7	60.1	56.7		64.2	55.0	59.9	65.2	327
4	2013	*	37.5	53.2	53.1	16.7	54.9	52.5		47.9	57.9	52.9	57.5	280
	2014	*	25.0	63.5	63.9	31.3	67.2	60.8		67.9	57.7	63.1	59.0	301
	2015		44.4	64.0	62.8	33.3	63.1	59.8		58.3	69.7	63.8	61.9	315
5	2013		*	82.3	82.6	63.6	85.8	80.8		80.0	84.3	82.0	81.7	255
	2014		*	85.3	85.3	*	84.2	84.8		82.3	88.7	85.6	81.4	263
	2015	*	55.6	70.3	72.5	33.3	73.6	68.1		74.9	64.8	70.3	68.5	316
3-5	2013	*	56.5	63.5	63.3	44.1	64.2	61.0		64.0	62.6	63.3	65.3	862
	2014	*	52.6	67.2	67.4	36.4	68.1	64.9		65.5	68.7	67.0	66.3	883
	2015	100.0	50.0	64.6	65.3	35.9	65.7	61.6		65.9	63.2	64.6	65.1	958

NUMBER TESTED IN GRADES 3-5													
2013	5	23	832	843	34	648	777			453	409	862	34,686
2014	4	19	856	834	33	665	777			455	428	883	35,222
2015	8	26	920	878	39	683	835			510	448	958	35,738

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		30.8	42.8	41.0	22.2	34.4	33.2		40.6	44.4	42.4	60.6	297
	2014	*	50.0	53.4	53.4	46.7	46.2	44.9		51.6	55.2	53.3	64.3	244
	2015	*	11.1	62.3	60.6	*	60.9	58.4		58.6	63.6	61.0	62.6	272
7	2013	*	22.2	43.8	43.5	0.0	33.8	29.8		46.6	38.5	42.9	59.9	268
	2014	*	14.3	40.7	39.5	0.0	26.2	28.7		42.7	37.3	40.2	55.1	276
	2015	*	37.5	49.3	49.0	*	41.4	41.7		49.2	48.1	48.7	46.2	226
8	2013	*	70.0	74.2	73.0	46.7	65.7	68.8		76.0	72.7	74.4	74.0	195
	2014		*	75.4	75.5	72.7	59.6	69.5		77.6	73.3	75.4	73.2	232
	2015		54.5	61.6	61.7	100.0	55.9	57.1	*	54.5	69.5	61.3	66.9	261
6-8	2013	*	40.6	51.0	49.9	28.1	40.0	41.0		51.4	50.1	50.8	63.7	760
	2014	*	41.2	55.6	55.3	42.9	42.2	47.0		55.8	54.7	55.3	63.3	752
	2015	*	35.7	58.2	57.6	83.3	53.9	53.2	*	54.3	61.0	57.4	59.8	759

NUMBER TESTED IN GRADES 6-8													
2013	3	32	721	709	32	380	592			397	363	760	26,676
2014	2	17	732	731	35	372	592			394	358	752	27,304
2015	3	28	725	693	18	475	647	1		403	356	759	26,894

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	4	134	136	10	105	133		62	76	138	5,086	327
	2014		3	138	134	10	103	132		83	59	142	4,988	319
	2015	*	4	127	118	7	89	123		63	68	131	4,347	327
4	2013	*	5	126	130	5	102	113		73	59	132	4,919	280
	2014	*	6	105	101	11	75	104		51	60	111	4,803	301
	2015		5	109	107	8	83	107		68	46	114	4,556	315
5	2013		*	44	43	4	25	39		28	18	46	2,035	255
	2014		*	38	37	*	34	37		23	15	38	2,088	263
	2015	*	4	90	80	10	62	91		43	51	94	3,559	316
3-5	2013	*	10	304	309	19	232	285		163	153	316	12,040	862
	2014	*	9	281	272	21	212	273		157	134	291	11,879	883
	2015	0	13	326	305	25	234	321		174	165	339	12,462	958

NUMBER TESTED IN GRADES 3-5													
2013	5	23	832	843	34	648	777		453	409	862	34,686	
2014	4	19	856	834	33	665	777		455	428	883	35,222	
2015	8	26	920	878	39	683	835		510	448	958	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		9	162	167	7	118	147		92	79	171	4,133	297
	2014	*	3	110	110	8	71	108		62	52	114	3,478	244
	2015	*	8	98	99	*	77	101		58	48	106	3,682	272
7	2013	*	7	144	140	8	86	134		78	75	153	3,851	268
	2014	*	6	159	161	9	104	149		86	79	165	4,536	276
	2015	*	5	109	103	*	78	109		61	55	116	3,835	226
8	2013	*	3	47	48	8	24	43		23	27	50	1,709	195
	2014		*	56	56	3	40	57		26	31	57	2,001	232
	2015		5	96	92	0	64	93	*	65	36	101	3,282	261
6-8	2013	*	19	353	355	23	228	324		193	181	374	9,693	760
	2014	*	10	325	327	20	215	314		174	162	336	10,015	752
	2015	*	18	303	294	3	219	303	*	184	139	323	10,799	759

NUMBER TESTED IN GRADES 6-8													
2013	3	32	721	709	32	380	592			397	363	760	26,676
2014	2	17	732	731	35	372	592			394	358	752	27,304
2015	3	28	725	693	18	475	647	1		403	356	759	26,894

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	10.2	10.0	0.0	11.0	9.3		11.6	7.8	9.8	9.1	327
	2014		0.0	5.5	5.3	0.0	6.8	5.6		4.8	5.9	5.3	10.4	319
	2015	*	0.0	3.8	3.7	0.0	3.6	2.8		5.1	2.0	3.7	9.3	327
4	2013	*	0.0	5.2	5.8	0.0	6.2	5.9		3.6	7.9	5.7	9.5	280
	2014	*	0.0	13.5	13.2	0.0	14.8	12.8		16.4	9.2	13.0	14.0	301
	2015		0.0	7.9	7.3	0.0	7.6	6.4		6.7	8.6	7.6	10.4	315
5	2013		*	13.7	13.0	9.1	13.6	11.8		17.1	8.7	13.3	12.8	255
	2014		*	15.9	16.3	*	17.7	15.6		16.2	15.0	15.6	15.7	263
	2015	*	0.0	13.2	13.4	0.0	13.6	11.9		14.0	11.7	13.0	12.3	316
3-5	2013	*	0.0	9.6	9.5	2.9	10.0	8.9		10.8	8.1	9.5	10.4	862
	2014	*	0.0	11.3	11.3	3.0	13.1	11.2		12.1	9.8	11.0	13.3	883
	2015	12.5	0.0	8.3	8.1	0.0	8.3	7.1		8.6	7.4	8.0	10.6	958

NUMBER TESTED IN GRADE 3-5													
2013	5	23	832	843	34	648	730		453	409	862	34,686	
2014	4	19	856	834	33	665	777		455	428	883	35,222	
2015	8	26	920	878	39	683	835		510	448	958	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		0.0	1.4	1.1	0.0	0.6	0.5		1.9	0.7	1.3	8.5	297
	2014	*	0.0	3.8	3.8	0.0	3.0	2.6		3.9	3.4	3.7	9.6	244
	2015	*	0.0	1.5	1.6	*	1.5	1.6		0.7	2.3	1.5	6.3	272
7	2013	*	0.0	0.4	0.4	0.0	0.0	0.0		0.7	0.0	0.4	4.8	268
	2014	*	0.0	1.9	2.3	0.0	1.4	1.0		2.7	1.6	2.2	6.7	276
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	226
8	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	195
	2014		*	0.4	0.4	0.0	0.0	0.0		0.9	0.0	0.4	1.0	232
	2015		0.0	1.2	1.3	0.0	0.7	0.9	*	0.7	1.7	1.1	3.7	261
6-8	2013	*	0.0	0.7	0.6	0.0	0.3	0.2		1.0	0.3	0.7	5.3	760
	2014	*	0.0	2.0	2.2	0.0	1.6	1.2		2.5	1.7	2.1	6.2	752
	2015	*	0.0	1.0	1.0	0.0	0.8	0.9	*	0.5	1.4	0.9	3.9	759

NUMBER TESTED IN GRADE 6-8													
2013	3	32	721	709	32	380	549			397	363	760	26,676
2014	2	17	732	731	35	372	592			394	358	752	27,304
2015	3	28	725	693	18	475	647	1		403	356	759	26,894

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	59.0	53.6	50.5	53.8
4	2013				
	2014				
	2015	68.4	56.6	43.0	51.9
5	2013				
	2014				
	2015	61.3	58.5	58.0	58.4
3-5	2013				
	2014				
	2015	62.8	56.2	50.5	54.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	38.7	43.1	36.7	42.4
7	2013				
	2014				
	2015	37.8	45.3	33.8	29.4
8	2013				
	2014				
	2015	51.1	51.8	41.8	47.4
6-8	2013				
	2014				
	2015	42.7	46.7	37.6	40.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	72.7	80.7	80.2	68.8	73.1	73.5		76.4	85.1	80.6	72.5
	2014	*	87.5	79.6	80.3	76.0	66.7	74.3		77.8	81.4	79.5	78.0
	2015	*	62.5	81.0	84.0	57.1	75.6	76.9		78.2	83.0	80.4	80.0
Tests Taken	2013	3	11	352	338	16	93	206		191	181	372	9,251
	2014	1	8	279	254	25	81	206		153	140	293	9,524
	2015	1	8	310	256	14	123	242		174	147	321	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	3	68	67	5	25	59		45	27	72	2,540
	2014	*	1	57	50	6	27	53		34	26	60	2,099
	2015	*	3	59	41	6	30	56		38	25	63	1,947
Tests Taken	2013	3	11	352	338	16	93	206		191	181	372	9,251
	2014	1	8	279	254	25	81	206		153	140	293	9,524
	2015	1	8	310	256	14	123	242		174	147	321	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	0.0	5.7	5.9	0.0	3.2	1.8		6.8	3.9	5.4	8.6
	2014	*	0.0	5.7	5.5	4.0	1.2	2.4		5.2	6.4	5.8	9.9
	2015	*	0.0	10.0	10.9	7.1	5.7	5.0		8.0	12.2	10.0	15.4
Tests Taken	2013	3	11	352	338	16	93	223		191	181	372	9,251
	2014	1	8	279	254	25	81	206		153	140	293	9,524
	2015	1	8	310	256	14	123	242		174	147	321	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	54.5	45.7	49.5	49.9	50.2
2014	47.0	48.1	53.8	49.1	50.1
2015	56.9	57.3	50.7	48.4	48.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		50.0	64.5	64.0	60.0	64.2	62.4		73.2	53.8	64.3	65.1	255
	2014		*	64.2	64.1	*	63.8	62.1		62.7	65.5	64.1	61.3	234
	2015	*	33.3	57.5	58.0	5.6	59.2	54.0		59.3	55.1	57.4	59.1	305

NUMBER TESTED IN GRADE 5													
2013		6	248	247	10	176	202		138	117	255	10,180	
2014		5	229	223	5	188	214		118	116	234	9,073	
2015	3	9	292	281	18	223	274		167	138	305	9,009	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	41.7	69.8	67.2	21.4	53.4	54.8		75.9	62.1	69.1	65.8	265
	2014		*	51.2	51.9	27.3	19.0	38.2		59.2	44.8	52.0	61.9	250
	2015		53.8	61.0	60.6	*	47.2	53.0		63.6	57.1	60.6	64.3	277

NUMBER TESTED IN GRADE 8													
2013	3	12	248	241	14	73	157		133	132	265	8,998	
2014		5	244	243	11	100	191		125	125	250	9,466	
2015		13	264	254	5	142	215		151	126	277	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		3	88	89	4	63	76		37	54	91	3551	255
	2014		*	82	80	*	68	81		44	40	84	3511	234
	2015	*	6	124	118	17	91	126		68	62	130	3685	305

NUMBER TESTED IN GRADE 5													
2013		6	248	247	10	176	202		138	117	255	10,180	
2014		5	229	223	5	188	214		118	116	234	9,073	
2015	3	9	292	281	18	223	274		167	138	305	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	7	75	79	11	34	71		32	50	82	3074	265
	2014		*	119	117	8	81	118		51	69	120	3605	250
	2015		6	103	100	*	75	101		55	54	109	4238	277

NUMBER TESTED IN GRADE 8													
2013	3	12	248	241	14	73	157		133	132	265	8,998	
2014		5	244	243	11	100	191		125	125	250	9,466	
2015		13	264	254	5	142	215		151	126	277	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		0.0	5.2	4.9	0.0	4.0	4.0		5.8	4.3	5.1	6.6	255
	2014		*	2.6	2.7	*	3.2	2.8		3.4	1.7	2.6	5.3	234
	2015	*	11.1	4.5	4.3	0.0	4.0	3.6		7.2	1.4	4.6	6.6	305

NUMBER TESTED IN GRADE 5													
2013		6	248	247	10	176	202		138	117	255	10,180	
2014		5	229	223	5	188	214		118	116	234	9,073	
2015	3	9	292	281	18	223	274		167	138	305	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	8.3	4.0	4.1	0.0	2.7	3.2		6.8	2.3	4.5	7.1	265
	2014		*	7.0	7.4	0.0	0.0	1.0		12.8	2.4	7.6	11.3	250
	2015		7.7	4.2	4.3	*	1.4	2.3		4.6	4.0	4.3	11.6	277

NUMBER TESTED IN GRADE 8													
2013	3	12	248	241	14	73	157		133	132	265	8,998	
2014		5	244	243	11	100	191		125	125	250	9,466	
2015		13	264	254	5	142	215		151	126	277	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	65.8	71.5	58.4	61.0
	2014	63.2	64.4	57.9	62.3
	2015	60.4	60.8	59.5	58.1
8	2013	62.5	58.9	59.8	56.3
	2014	55.6	54.5	54.5	63.9
	2015	64.0	61.5	58.7	59.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	58.3	82.6	81.9	68.8	71.6	73.5		82.4	82.1	82.3	84.4
	2014	*	87.5	92.0	92.2	60.9	83.1	88.7		91.1	92.3	91.7	89.8
	2015	*	66.7	88.8	90.5	53.8	79.7	85.7		87.1	90.1	88.5	92.0
Tests Taken	2013	2	12	340	332	16	88	211		193	168	361	9,374
	2014	2	8	324	293	23	83	222		169	169	338	9,672
	2015	2	6	329	263	13	123	251		178	162	340	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	5	59	60	5	25	56		34	30	64	1,467
	2014	*	1	26	23	9	14	25		15	13	28	987
	2015	*	2	37	25	6	25	36		23	16	39	751
Tests Taken	2013	2	12	340	332	16	88	211		193	168	361	9,374
	2014	2	8	324	293	23	83	222		169	169	338	9,672
	2015	2	6	329	263	13	123	251		178	162	340	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	8.3	4.4	4.8	0.0	2.3	1.4		7.3	1.8	4.7	7.5
	2014	*	0.0	2.5	2.7	0.0	1.2	0.9		3.0	1.8	2.4	7.5
	2015	*	0.0	3.6	3.4	0.0	1.6	1.2		4.5	3.1	3.8	11.9
Tests Taken	2013	2	12	340	332	16	88	211		193	168	361	9,374
	2014	2	8	324	293	23	83	222		169	169	338	9,672
	2015	2	6	329	263	13	123	251		178	162	340	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	51.4	48.6	59.6	50.4	50.0
2014	45.1	57.2	61.0	58.5	50.3
2015	49.0	53.7	52.4	51.3	60.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	33.3	46.3	44.5	7.7	29.2	28.9		52.7	39.7	46.2	59.3	262
	2014		*	32.4	32.1	27.3	6.0	20.4		38.4	27.2	32.8	53.5	250
	2015		41.7	46.7	45.7	*	30.7	38.2		52.2	39.7	46.4	53.7	252

NUMBER TESTED IN GRADE 8													
2013	2	12	246	238	13	72	152		131	131	262	8,991	
2014		5	244	243	11	100	191		125	125	250	9,464	
2015		12	240	230	5	137	204		136	116	252	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	8	132	132	12	51	108		62	79	141	3656	262
	2014		*	165	165	8	94	152		77	91	168	4402	250
	2015		7	128	125	*	95	126		65	70	135	4546	252

NUMBER TESTED IN GRADE8													
2013	2	12	246	238	13	72	152		131	131	262	8,991	
2014		5	244	243	11	100	191		125	125	250	9,464	
2015		12	240	230	5	137	204		136	116	252	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	8.3	1.2	1.7	0.0	0.0	0.7		2.3	1.5	1.9	8.8	262
	2014		*	1.6	1.6	0.0	0.0	0.5		2.4	1.6	2.0	7.3	250
	2015		0.0	1.7	1.7	*	0.0	0.5		0.7	2.6	1.6	5.9	252

NUMBER TESTED IN GRADE 8													
2013	2	12	246	238	13	72	152		131	131	262	8,991	
2014		5	244	243	11	100	191		125	125	250	9,464	
2015		12	240	230	5	137	204		136	116	252	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	52.3	55.3	38.0	47.7
	2014	46.8	37.4	43.3	47.1
	2015	47.1	47.9	54.7	39.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	*	100.0	95.9	96.1	69.2	86.2	94.2		97.3	94.9	96.2	92.0
	2015	*	80.0	95.5	95.4	81.8	91.5	94.4		95.6	94.6	95.1	92.0
Tests Taken	2013												51
	2014	2	13	267	257	13	58	190		150	136	286	7,801
	2015	3	10	312	304	11	71	250		180	148	328	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	*	0	11	10	4	8	11		4	7	11	625
	2015	*	2	14	14	2	6	14		8	8	16	663
Tests Taken	2013												51
	2014	2	13	267	257	13	58	190		150	136	286	7,801
	2015	3	10	312	304	11	71	250		180	148	328	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	*	15.4	4.1	3.9	0.0	1.7	2.6		6.0	2.9	4.5	10.3
	2015	*	10.0	16.3	15.5	27.3	15.5	13.2		23.9	7.4	16.5	20.5
Tests Taken	2013												51
	2014	2	13	267	257	13	58	190		150	136	286	7,801
	2015	3	10	312	304	11	71	250		180	148	328	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	56.7	65.0	64.5	66.8
2015	65.1	65.1	53.5	71.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		73.2	73.1	11.1	73.2	73.5		67.2	79.6	73.4	69.6	229
	2014			57.6	57.0	10.0	57.4	57.4		50.9	65.0	57.6	65.2	210
	2015			62.1	61.3	0.0	62.1	62.4		57.3	67.0	62.1	66.0	206
4	2013			57.6	57.6	*	58.5	59.3		42.6	69.2	57.6	61.0	139
	2014			59.5	58.1	14.3	59.6	59.2		50.5	71.6	59.5	60.8	158
	2015			51.7	51.1	*	52.1	52.1		43.8	60.0	51.7	64.2	143
5	2013			91.5	91.2	*	93.1	91.2		86.4	94.6	91.5	86.5	59
	2014			67.7	70.7	*	67.7	68.9		50.0	80.6	67.7	83.0	62
	2015			92.0	95.5	*	92.0	92.0		91.7	92.3	92.0	83.5	25
3-5	2013	*		70.7	70.4	30.8	71.3	71.3		61.8	78.5	70.7	70.6	427
	2014			59.8	59.3	11.1	59.7	59.7		50.7	70.0	59.8	68.7	430
	2015			60.2	59.5	8.3	60.3	60.4		54.3	66.1	60.2	70.1	374

NUMBER TESTED IN GRADES 3-5													
2013	1		426	423	13	421	418		199	228	427	13,810	
2014			430	413	18	427	427		227	203	430	14,654	
2015			374	353	12	370	369		188	186	374	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		61	61	8	61	60		38	23	61	1,697	229
	2014			89	89	9	89	89		54	35	89	2,005	210
	2015			78	75	6	77	76		44	34	78	1,922	206
4	2013			59	59	*	56	55		35	24	59	1,915	139
	2014			64	62	6	63	64		45	19	64	1,891	158
	2015			69	67	*	68	68		41	28	69	1,867	143
5	2013			5	5	*	4	5		3	2	5	449	59
	2014			20	17	*	20	19		13	7	20	692	62
	2015			2	1	*	2	2		1	1	2	669	25
3-5	2013	*		125	125	9	121	120		76	49	125	4,061	427
	2014			173	168	16	172	172		112	61	173	4,588	430
	2015			149	143	11	147	146		86	63	149	4,458	374

NUMBER TESTED IN GRADES 3-5														
2013	1		426	423	13	421	418		199	228	427	13,810		
2014			430	413	18	427	427		227	203	430	14,654		
2015			374	353	12	370	369		188	186	374	14,919		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		23.2	22.9	0.0	23.2	23.5		25.9	20.4	23.1	17.4	229
	2014			10.5	10.1	0.0	10.5	10.5		5.5	16.0	10.5	17.6	210
	2015			15.5	15.5	0.0	15.3	15.8		16.5	14.6	15.5	16.1	206
4	2013			12.2	12.2	*	12.6	12.6		14.8	10.3	12.2	13.4	139
	2014			7.6	7.4	0.0	7.7	7.6		6.6	9.0	7.6	12.5	158
	2015			9.8	9.5	*	9.9	9.9		8.2	11.4	9.8	11.6	143
5	2013			18.6	19.3	*	19.0	19.3		18.2	18.9	18.6	11.6	59
	2014			11.3	12.1	*	11.3	11.5		0.0	19.4	11.3	15.8	62
	2015			8.0	9.1	*	8.0	8.0		8.3	7.7	8.0	13.9	25
3-5	2013	*		19.0	18.9	0.0	19.2	19.4		21.6	16.7	19.0	14.6	427
	2014			9.5	9.4	0.0	9.6	9.6		5.3	14.3	9.5	15.4	430
	2015			12.8	12.7	0.0	12.7	13.0		12.8	12.9	12.8	14.0	374

NUMBER TESTED IN GRADE 3-5													
2013	1		426	423	13	421	418		199	228	427	13,810	
2014			430	413	18	427	427		227	203	430	14,654	
2015			374	353	12	370	369		188	186	374	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	60.2	63.0	64.1
	2014	61.0	51.2	54.9
	2015	61.5	59.0	56.0
4	2013	60.7	60.8	52.9
	2014	60.3	55.2	59.4
	2015	56.1	59.7	50.4
5	2013	61.5	65.0	70.0
	2014	55.2	61.4	60.2
	2015	54.4	67.4	57.9
3-5	2013	60.5	62.5	61.3
	2014	59.9	54.1	57.3
	2015	58.9	59.8	54.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			53.3	53.3	*	52.7	54.2		38.3	65.3	53.3	62.2	135
	2014			60.5	59.9	0.0	60.3	60.3		52.8	70.6	60.5	65.6	157
	2015			63.9	63.5	33.3	63.6	63.6		55.6	72.2	63.9	67.9	144

NUMBER TESTED IN GRADE 4													
2013			135	135	2	131	131		60	75	135	4,958	
2014			157	147	7	156	156		89	68	157	4,841	
2015			144	137	6	143	143		72	72	144	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			63	63	*	62	60		37	26	63	1,876	135
	2014			62	59	7	62	62		42	20	62	1,667	157
	2015			52	50	4	52	52		32	20	52	1,685	144

NUMBER TESTED IN GRADE 4													
2013			135	135	2	131	131		60	75	135	4,958	
2014			157	147	7	156	156		89	68	157	4,841	
2015			144	137	6	143	143		72	72	144	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			5.2	5.2	*	5.3	5.3		5.0	5.3	5.2	5.2	135
	2014			3.2	2.7	0.0	3.2	3.2		2.2	4.4	3.2	5.9	157
	2015			3.5	2.9	0.0	3.5	3.5		1.4	5.6	3.5	7.2	144

NUMBER TESTED IN GRADE 4													
2013			135	135	2	131	131		60	75	135	4,958	
2014			157	147	7	156	156		89	68	157	4,841	
2015			144	137	6	143	143		72	72	144	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.2	4.1	57.4	63.0
	2014	4.3	4.2	60.7	61.5
	2015	4.4	3.6	58.2	64.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*			*	*	20.5	3
	2014			*	*	*	*	*		*	*	*	23.0	4
	2015			*	*		*	*			*	*	39.4	2
4	2013			0.0	0.0		0.0	*		*	*	0.0	27.3	8
	2014			*	*		*	*		*	*	*	22.8	5
	2015			*			*	*		*		*	25.4	1
5	2013			30.0	22.2		30.0	25.0		*	33.3	30.0	41.5	10
	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	38.8	13
	2015			*	*		*	*		*		*	31.7	3
3-5	2013			14.3	10.0		15.8	15.4		14.3	14.3	14.3	30.9	21
	2014			4.5	4.8	*	5.0	4.8		0.0	14.3	4.5	29.2	22
	2015			33.3	*		33.3	33.3		*	*	33.3	31.8	6

NUMBER TESTED IN GRADES 3-5													
2013			21	20		19	13			7	14	21	233
2014			22	21	2	20	21			15	7	22	295
2015			6	4		6	6			4	2	6	362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*			*	*	58	3
	2014			*	*	*	*	*		*	*	*	77	4
	2015			*	*		*	*			*	*	66	2
4	2013			8	8		6	*		*	*	8	48	8
	2014			*	*		*	*		*	*	*	61	5
	2015			*			*	*		*		*	97	1
5	2013			7	7		7	6		*	4	7	55	10
	2014			13	12	*	12	12		10	*	13	71	13
	2015			*	*		*	*		*		*	84	3
3-5	2013			18	18		16	11		6	12	18	161	21
	2014			21	20	*	19	20		15	6	21	209	22
	2015			4	*		4	4		*	*	4	247	6

NUMBER TESTED IN GRADES 3-5													
2013			21	20		19	13		7	14	21	233	
2014			22	21	2	20	21		15	7	22	295	
2015			6	4		6	6		4	2	6	362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*			*	*	1.4	3
	2014			*	*	*	*	*		*	*	*	0.0	4
	2015			*	*		*	*			*	*	0.9	2
4	2013			0.0	0.0		0.0	*		*	*	0.0	3.0	8
	2014			*	*		*	*		*	*	*	1.3	5
	2015			*			*	*		*		*	2.3	1
5	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.1	10
	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.9	13
	2015			*	*		*	*		*		*	0.0	3
3-5	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.7	21
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.7	22
	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	6

NUMBER TESTED IN GRADE 3-5													
2013			21	20		19	13		7	14	21	233	
2014			22	21	2	20	21		15	7	22	295	
2015			6	4		6	6		4	2	6	362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	52.1	39.8	35.8	43.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	43.0	11
	2014			30.0	28.9	*	30.8	30.0		25.0	35.0	30.0	55.6	40
	2015			50.0	52.9		50.0	50.0		57.1	45.5	50.0	50.2	18

NUMBER TESTED IN GRADE 5													
2013			11	10		11	9		5	6	11	1,122	
2014			40	38	1	39	40		20	20	40	2,304	
2015			18	17		18	18		7	11	18	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			11	10		11	9		*	6	11	640	11
	2014			28	27	*	27	28		15	13	28	1022	40
	2015			9	8		9	9		3	6	9	1213	18

NUMBER TESTED IN GRADE 5													
2013			11	10		11	9		5	6	11	1,122	
2014			40	38	1	39	40		20	20	40	2,304	
2015			18	17		18	18		7	11	18	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.9	11
	2014			2.5	2.6	*	2.6	2.5		0.0	5.0	2.5	2.9	40
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	18

NUMBER TESTED IN GRADE 5													
2013			11	10		11	9		5	6	11	1,122	
2014			40	38	1	39	40		20	20	40	2,304	
2015			18	17		18	18		7	11	18	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	39.8	44.5	47.0	43.5
	2014	50.9	53.3	47.1	50.5
	2015	52.8	57.2	50.0	53.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*		*		*	32.7	1
	2014												25.4	0
	2015												20.3	0
5	2013			*	*		*	*			*	*	23.3	1
	2014												39.7	0
	2015												22.4	0
3-5	2013			*	*		*	*		*	*	*	31.0	2
	2014												34.8	0
	2015												23.5	0

NUMBER TESTED IN GRADES 3-5													
2013			2	2		2	2		1	1	2		523
2014													454
2015													247

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	30.6	5
	2014			0.0	0.0		0.0	0.0		*	*	0.0	29.0	9
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	16.2	9
7	2013			28.6	33.3		28.6	*		*	*	28.6	24.3	7
	2014			12.5	12.5		12.5	12.5		*	*	12.5	24.8	8
	2015			28.6	*		28.6	28.6		*	*	28.6	12.8	7
8	2013			0.0	*		0.0	0.0		*	*	0.0	25.5	6
	2014			38.5	41.7		38.5	38.5		12.5	*	38.5	33.2	13
	2015			25.0	25.0		25.0	25.0		25.0	*	25.0	22.0	12
6-8	2013			16.7	18.8		16.7	15.4		0.0	27.3	16.7	26.8	18
	2014			20.0	20.7		20.0	20.0		6.3	35.7	20.0	29.1	30
	2015			17.9	10.5		17.9	17.9		21.1	11.1	17.9	17.3	28

NUMBER TESTED IN GRADES 6-8													
2013			18	16		18	13		7	11	18	634	
2014			30	29		30	30		16	14	30	722	
2015			28	19		28	28		19	9	28	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*		*		*	68	1
	2014												53	0
	2015												55	0
5	2013			*	*		*	*			*	*	69	1
	2014												44	0
	2015												38	0
3-5	2013			*	*		*	*		*	*	*	361	2
	2014												296	0
	2015												189	0

NUMBER TESTED IN GRADES 3-5													
2013			2	2		2	2		1	1	2		523
2014													454
2015													247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	150	5
	2014			9	9		9	9		*	*	9	171	9
	2015			9	9		9	9		6	*	9	171	9
7	2013			5	4		5	*		*	*	5	162	7
	2014			7	7		7	7		*	*	7	176	8
	2015			5	*		5	5		*	*	5	212	7
8	2013			6	*		6	6		*	*	6	152	6
	2014			8	7		8	8		7	*	8	165	13
	2015			9	6		9	9		6	*	9	224	12
6-8	2013			15	13		15	11		7	8	15	464	18
	2014			24	23		24	24		15	9	24	512	30
	2015			23	17		23	23		15	8	23	607	28

NUMBER TESTED IN GRADES 6-8													
2013			18	16		18	13		7	11	18	634	
2014			30	29		30	30		16	14	30	722	
2015			28	19		28	28		19	9	28	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*		*		*	2.0	1
	2014												0.0	0
	2015												1.4	0
5	2013			*	*		*	*			*	*	0.0	1
	2014												0.0	0
	2015												0.0	0
3-5	2013			*	*		*	*		*	*	*	1.3	2
	2014												1.5	0
	2015												0.4	0

NUMBER TESTED IN GRADE 3-5													
2013			2	2		2	2		1	1	2		523
2014													454
2015													247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	2.3	5
	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	9
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	1.0	9
7	2013			0.0	0.0		0.0	*		*	*	0.0	0.9	7
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	8
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	7
8	2013			0.0	*		0.0	0.0		*	*	0.0	0.0	6
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	13
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12
6-8	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	18
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	30
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	28

NUMBER TESTED IN GRADE 6-8													
2013			18	16		18	13		7	11	18	634	
2014			30	29		30	30		16	14	30	722	
2015			28	19		28	28		19	9	28	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2013				
	2014				
	2015				
5	2013				
	2014				
	2015				
3-5	2013				
	2014				
	2015				

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	17.5	25.6	15.3	32.2
7	2013				
	2014				
	2015	28.6	32.1	24.1	25.4
8	2013				
	2014				
	2015	48.3	40.9	27.5	31.5
6-8	2013				
	2014				
	2015	33.5	33.8	22.7	30.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			42.9	42.3		41.9	50.0		35.0	54.5	41.9	51.2
	2014			50.0	50.0		48.0	52.2		41.7	53.8	48.0	42.9
	2015			58.8	66.7	*	58.8	58.8		41.7	*	58.8	46.7
Tests Taken	2013			28	26		31	22		20	11	31	320
	2014			24	22		25	23		12	13	25	471
	2015			17	6	1	17	17		12	5	17	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			16	15		18	11		13	5	18	156
	2014			12	11		13	11		7	6	13	269
	2015			7	2	*	7	7		7	*	7	255
Tests Taken	2013			28	26		31	22		20	11	31	320
	2014			24	22		25	23		12	13	25	471
	2015			17	6	1	17	17		12	5	17	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			0.0	3.8		3.2	0.0		5.0	0.0	3.2	4.1
	2014			4.2	4.5		4.0	4.3		0.0	7.7	4.0	2.3
	2015			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.7
Tests Taken	2013			28	26		31	22		20	11	31	320
	2014			24	22		25	23		12	13	25	471
	2015			17	6	1	17	17		12	5	17	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	50.4	38.2	37.0	32.3	38.7
2014	50.0	43.3	39.2	32.0	37.8
2015	58.8	39.2	40.0	36.5	40.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		*	*	0.0	13.3	9
	2014			16.7	18.2		16.7	16.7		14.3	*	16.7	17.0	12
	2015			6.7	9.1		6.7	6.7		10.0	*	6.7	10.0	15

NUMBER TESTED IN GRADE 8													
2013			8	7		9	6		4	5	9	210	
2014			12	11		12	12		7	5	12	277	
2015			15	11		15	15		10	5	15	291	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			8	7		9	6		*	*	9	182	9
	2014			10	9		10	10		6	*	10	230	12
	2015			14	10		14	14		9	*	14	262	15

NUMBER TESTED IN GRADE 8													
2013			8	7		9	6		4	5	9	210	
2014			12	11		12	12		7	5	12	277	
2015			15	11		15	15		10	5	15	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0	9
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	15

NUMBER TESTED IN GRADE 8													
2013			8	7		9	6		4	5	9	210	
2014			12	11		12	12		7	5	12	277	
2015			15	11		15	15		10	5	15	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	26.2	37.0	38.1	31.7
	2014	35.7	41.7	50.6	39.9
	2015	37.6	35.0	40.5	35.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			56.7	53.6		54.5	68.2		47.6	66.7	54.5	49.0
	2014			50.0	50.0		48.1	52.0		37.5	63.6	48.1	42.6
	2015			52.9	71.4	*	52.9	52.9		36.4	83.3	52.9	41.1
Tests Taken	2013			30	28		33	22		21	12	33	259
	2014			26	26		27	25		16	11	27	404
	2015			17	7	1	17	17		11	6	17	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			13	13		15	7		11	4	15	132
	2014			13	13		14	12		10	4	14	232
	2015			8	2	*	8	8		7	1	8	246
Tests Taken	2013			30	28		33	22		21	12	33	259
	2014			26	26		27	25		16	11	27	404
	2015			17	7	1	17	17		11	6	17	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2013			30	28		33	22		21	12	33	259
	2014			26	26		27	25		16	11	27	404
	2015			17	7	1	17	17		11	6	17	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	37.5	35.5	41.5	38.8	38.0
2014	36.4	46.5	41.5	33.3	39.4
2015	33.2	37.4	38.8	40.6	37.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		*	*	0.0	18.6	9
	2014			16.7	18.2		16.7	16.7		14.3	*	16.7	11.0	12
	2015			6.7	9.1		6.7	6.7		10.0	*	6.7	8.4	15

NUMBER TESTED IN GRADE 8													
2013			8	7		9	6		4	5	9	204	
2014			12	11		12	12		7	5	12	272	
2015			15	11		15	15		10	5	15	287	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			8	7		9	6		*	*	9	166	9
	2014			10	9		10	10		6	*	10	242	12
	2015			14	10		14	14		9	*	14	263	15

NUMBER TESTED IN GRADE8													
2013			8	7		9	6		4	5	9	204	
2014			12	11		12	12		7	5	12	272	
2015			15	11		15	15		10	5	15	287	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.0	9
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	12
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	15

NUMBER TESTED IN GRADE 8													
2013			8	7		9	6		4	5	9	204	
2014			12	11		12	12		7	5	12	272	
2015			15	11		15	15		10	5	15	287	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	28.9	27.8	26.9	30.6
	2014	30.8	34.7	37.5	28.1
	2015	31.7	30.0	37.2	25.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			71.4	83.3		71.4	71.4		*	*	71.4	47.4
	2015			38.5	41.7		38.5	38.5		37.5	*	38.5	49.1
Tests Taken	2013												
	2014			7	6		7	7		3	4	7	38
	2015			13	12		13	13		8	5	13	108

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			2	1		2	2		*	*	2	20
	2015			8	7		8	8		5	*	8	55
Tests Taken	2013												
	2014			7	6		7	7		3	4	7	38
	2015			13	12		13	13		8	5	13	108

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.6
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014			7	6		7	7		3	4	7	38
	2015			13	12		13	13		8	5	13	108

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	59.5	47.6	47.1	45.5
2015	39.0	39.1	31.5	34.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	7.9	3
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	10.0	4
5	2013													
	2014													
	2015			11.1	0.0	0.0	16.7	11.1		*	*	11.1	20.0	9
3-5	2013													
	2014													
	2015			12.5	7.1	6.7	11.1	13.3		20.0	0.0	12.5	13.7	16

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			16	14	15	9	15		10	6	16	917		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	4.3	8
7	2013													
	2014													
	2015		*	11.8	11.8	5.9	0.0	11.8		16.7	12.5	15.0	4.8	20
8	2013													
	2014													
	2015		*	11.1	30.8	30.8	*	25.0		28.6	33.3	30.8	18.4	13
6-8	2013													
	2014													
	2015		50.0	9.1	16.2	13.2	0.0	13.5		16.7	17.6	17.1	9.4	41

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		8	33	37	38	20	37		24	17	41	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	210	3
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	269	4
5	2013													
	2014													
	2015			8	8	8	5	8		*	*	8	312	9
3-5	2013													
	2014													
	2015			14	13	14	8	13		8	6	14	791	16

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			16	14	15	9	15		10	6	16	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	7	7	8	*	8		*	*	8	495	8
7	2013													
	2014													
	2015		*	15	15	16	11	15		10	7	17	550	20
8	2013													
	2014													
	2015		*	8	9	9	*	9		5	4	9	480	13
6-8	2013													
	2014													
	2015		4	30	31	33	20	32		20	14	34	1,525	41

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		8	33	37	38	20	37		24	17	41	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	0.0	3
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	4
5	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.5	9
3-5	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	16

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015			16	14	15	9	15		10	6	16	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.4	8
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	13
6-8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	41

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		8	33	37	38	20	37		24	17	41	1,683		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	38.9	39.2	36.6
3-5	2013			
	2014			
	2015	34.0	33.8	35.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	31.3	35.6	40.3
7	2013			
	2014			
	2015	36.5	32.9	32.6
8	2013			
	2014			
	2015	53.1	37.1	40.8
6-8	2013			
	2014			
	2015	40.7	34.7	36.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
Tests Taken	2013												
	2014												
	2015			13	8	13	6	12		7	6	13	401
ENGLISH II	2013												
	2014												
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.2
Tests Taken	2013												
	2014												
	2015		1	9	10	10	5	10		7	3	10	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015			13	8	13	6	12		7	6	13	387
Tests Taken	2013												
	2014												
	2015			13	8	13	6	12		7	6	13	401
ENGLISH II	2013												
	2014												
	2015		*	9	10	10	*	10		7	*	10	343
Tests Taken	2013												
	2014												
	2015		1	9	10	10	5	10		7	3	10	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015			13	8	13	6	12		7	6	13	401
ENGLISH II	2013												
	2014												
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		1	9	10	10	5	10		7	3	10	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	56.4	25.2	28.0	2.4	46.9	30.1

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	81.7	40.0	48.2	1.7	33.6	34.5

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	10.1	4

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015			4	4	4	3	4		3	1	4	227		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	11.8	11.8	5.9	9.1	11.8		16.7	12.5	15.0	4.3	20

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		3	17	17	17	11	17		12	8	20	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	204	4

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015			4	4	4	3	4		3	1	4	227		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	15	15	16	10	15		10	7	17	535	20

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		3	17	17	17	11	17			12	8	20	559	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.4	4

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015			4	4	4	3	4		3	1	4	227		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	0.0	0.0	5.9	0.0	5.9		0.0	12.5	5.0	0.2	20

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		3	17	17	17	11	17			12	8	20	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	*	*	*
7	2013			
	2014			
	2015	3.2	39.4	39.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	11.1	5
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	8.3	4
5	2013													
	2014													
	2015			22.2	22.2	22.2	16.7	22.2		*	*	22.2	16.6	9
3-5	2013													
	2014													
	2015			11.1	11.8	11.8	9.1	11.8		18.2	0.0	11.1	12.7	18

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			18	17	17	11	17		11	7	18	980		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	12.5	12.5	11.1	*	11.1		16.7	*	11.1	12.2	9
7	2013													
	2014													
	2015		*	12.5	6.3	11.8	0.0	11.8		18.2	12.5	15.8	6.7	19
8	2013													
	2014													
	2015		*	11.1	16.7	9.1	*	10.0		14.3	*	16.7	7.9	12
6-8	2013													
	2014													
	2015		28.6	12.1	11.1	10.8	4.8	11.1		16.7	12.5	15.0	8.8	40

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		7	33	36	37	21	36		24	16	40	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	209	5
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	286	4
5	2013													
	2014													
	2015			7	7	7	5	7		*	*	7	361	9
3-5	2013													
	2014													
	2015			16	15	15	10	15		9	7	16	856	18

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			18	17	17	11	17			11	7	18	980	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	7	7	8	*	8		5	*	8	453	9
7	2013													
	2014													
	2015		*	14	15	15	11	15		9	7	16	539	19
8	2013													
	2014													
	2015		*	8	10	10	*	9		6	*	10	526	12
6-8	2013													
	2014													
	2015		5	29	32	33	20	32		20	14	34	1518	40

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		7	33	36	37	21	36			24	16	40	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	5
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	4
5	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.2	9
3-5	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	18

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015			18	17	17	11	17		11	7	18	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
6-8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	40

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		7	33	36	37	21	36			24	16	40	1,665	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	15.3	31.5	37.0	35.2
3-5	2013				
	2014				
	2015	23.8	29.2	31.9	30.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	26.2	23.3	23.6	17.8
7	2013				
	2014				
	2015	22.8	28.4	31.6	31.0
8	2013				
	2014				
	2015	40.0	37.9	26.7	34.3
6-8	2013				
	2014				
	2015	28.7	30.1	28.3	29.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	13.3	20.0	12.5	14.3	13.3		0.0	28.6	12.5	15.9
Tests Taken	2013												
	2014												
	2015		1	15	10	16	7	15		9	7	16	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	13	8	14	6	13		9	5	14	344
Tests Taken	2013												
	2014												
	2015		1	15	10	16	7	15		9	7	16	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		1	15	10	16	7	15		9	7	16	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	40.6	27.6	25.0	23.1	27.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	15.0	7

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015			7	7	7	4	7		4	3	7	406		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	12.5	27.3	27.3	*	20.0		42.9	*	27.3	7.9	11

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		3	8	11	11	5	10		7	4	11	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015			7	7	7	*	7		*	*	7	345	7

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015			7	7	7	4	7		4	3	7	406		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	7	8	8	*	8		4	*	8	524	11

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		3	8	11	11	5	10		7	4	11	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	0.5	7

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015			7	7	7	4	7		4	3	7	406		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	11

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		3	8	11	11	5	10		7	4	11	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	44.6	34.3	44.0	28.6
8	2013				
	2014				
	2015	30.5	31.8	42.9	44.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	6.7	10.0	6.3	0.0	6.7		0.0	12.5	6.3	30.7
Tests Taken	2013												
	2014												
	2015		1	15	10	16	7	15		8	8	16	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	14	9	15	7	14		8	7	15	273
Tests Taken	2013												
	2014												
	2015		1	15	10	16	7	15		8	8	16	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		1	15	10	16	7	15		8	8	16	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	26.1	27.8	28.8	24.4	28.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.1	11

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		2	9	11	11	5	11		6	5	11	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	9	11	11	*	11		6	*	11	538	11

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		2	9	11	11	5	11		6	5	11	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	11

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		2	9	11	11	5	11		6	5	11	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	23.6	35.6	31.1	22.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015			85.7	85.7	85.7	*	85.7		100.0	*	85.7	34.8
Tests Taken	2013												
	2014												
	2015			7	7	7	4	7		6	1	7	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015			1	1	1	*	1		0	*	1	189
Tests Taken	2013												
	2014												
	2015			7	7	7	4	7		6	1	7	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015			14.3	14.3	14.3	*	14.3		16.7	*	14.3	1.0
Tests Taken	2013												
	2014												
	2015			7	7	7	4	7		6	1	7	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	62.4	60.7	45.7	54.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	53.8	66.3	64.8	75.4	108
1	2013					
	2014					
	2015	63.2	51.4	53.2	55.8	124
2	2013					
	2014					
	2015	34.3	62.2	45.2	49.8	115
K-2	2013					
	2014					
	2015	42.2	59.2	54.2	59.6	347
# Tested (GR K-2)	2013					
	2014					
	2015	102	245	347	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	73.5	75.7	74.3	75.7	288
1	2013					
	2014					
	2015	43.9	65.2	51.1	62.6	333
2	2013					
	2014					
	2015	43.0	68.6	48.1	57.1	347
K-2	2013					
	2014					
	2015	51.5	69.8	56.9	64.9	968
# Tested (GR K-2)	2013					
	2014					
	2015	683	285	968	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	16.7	67.3	63.6	*	37.5	53.8		57.8	69.8	64.8	75.4	108
1**	2013													
	2014													
	2015	*	69.2	52.8	51.7	*	71.4	63.2		50.8	55.4	53.2	55.8	124
2**	2013													
	2014													
	2015	*	*	46.4	45.9	10.0	28.6	34.3		36.7	54.5	45.2	49.8	115
1-2	2013													
	2014													
	2015	0.0	62.5	49.5	16.7	48.9	50.0	40.4		43.7	55.0	49.4	52.8	239
# Tested (GR K-2)	2013													
	2014													
	2015	4	22	316	324	13	36	102	0	164	183	347	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	0	14	16	*	0	2		4	12	16	1,823	108
1**	2013													
	2014													
	2015	*	2	12	11	*	1	1		5	9	14	1,331	124
2**	2013													
	2014													
	2015	*	*	16	16	0	1	4		6	10	16	1,177	115
1-2	2013													
	2014													
	2015	0	2	28	27	0	2	5	0	11	19	30	2,508	239
# Tested (GR K-2)	2013													
	2014													
	2015	4	22	316	324	13	36	102	0	164	183	347	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	62.5	74.5	74.0	*	73.7	73.5		69.7	78.2	74.3	75.7	288
1	2013													
	2014													
	2015	*	76.9	50.2	50.3	36.4	43.1	43.9		55.6	46.8	51.1	62.6	333
2	2013													
	2014													
	2015	*	66.7	47.9	47.9	15.4	41.7	43.0	*	44.5	51.7	48.1	57.1	347
K-2	2013													
	2014													
	2015	33.3	70.4	56.6	56.3	25.9	51.2	51.5	*	55.5	58.3	56.9	64.9	968
# Tested (GR K-2)	2013													
	2014													
	2015	6	27	930	927	27	635	683	1	465	503	968	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	1	74	70	*	45	47		35	41	76	3,871	288
1	2013													
	2014													
	2015	*	1	41	39	0	25	25		21	21	42	3,150	333
2	2013													
	2014													
	2015	*	1	40	42	1	21	24	*	24	18	42	2,864	347
K-2	2013													
	2014													
	2015	1	3	155	151	1	91	96	*	80	80	160	9,885	968
# Tested (GR K-2)	2013													
	2014													
	2015	6	27	930	927	27	635	683	1	465	503	968	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			73.0	73.6	*	73.4	73.4		71.7	74.2	73.0	77.1	185
1	2013													
	2014													
	2015			73.9	74.0	12.5	73.0	73.0		67.6	80.0	73.9	82.6	207
2	2013													
	2014													
	2015	*	*	78.5	78.7	*	78.3	76.7	*	72.1	84.9	78.7	78.9	230
K-2	2013													
	2014													
	2015	*	*	75.3	75.6	23.1	75.1	74.4	*	70.5	80.1	75.4	79.6	622
# Tested (GR K-2)	2013													
	2014													
	2015	1	1	620	603	13	610	590	1	305	317	622	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			36	34	*	36	36		19	17	36	1,432	185
1	2013													
	2014													
	2015			69	68	1	64	64		28	41	69	2,591	207
2	2013													
	2014													
	2015	*	*	92	90	*	90	80	*	33	59	92	2,832	230
K-2	2013													
	2014													
	2015	*	*	197	192	1	190	180	*	80	117	197	6,855	622
# Tested (GR K-2)	2013													
	2014													
	2015	1	1	620	603	13	610	590	1	305	317	622	18,204	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2013													
	2014													
	2015			64.3	61.5		64.3	64.3		77.8	*	64.3	37.8	14

**Kindergarten subscore is Mathematics; no Mathematics Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2013													
	2014													
	2015			5	4		5	5		5	*	5	8	14

**Kindergarten subscore is Mathematics; no Mathematics Total subscore available.

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	2	*	1	*	0		3	*
6	6	33.3	6	100.0	0		12	66.7
7	10	60.0	9	44.4	0		19	52.6
8	12	50.0	7	28.6	0		19	42.1
9	18	16.7	3	*	0		21	23.8
10	16	43.8	4	*	0		20	35.0
11	7	0.0	6	16.7	0		13	7.7
12	3	*	6	16.7	0		9	11.1
ALL	74	33.8	42	40.5	0		116	36.2

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	2	*	*	*	*								
1	8	*	*	*	*	*	*	*	*				
4	2	*	*							*	*		
8	1	*	*										
9	2	*	*										
ALL	15	9	60.0	*	*	*	*	*	*	*	*		

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (197)	Beginning	96	49.2	123	62.8	166	84.7	181	91.9	165	85.1
	Intermediate	58	29.7	45	23.0	24	12.2	9	4.6	21	10.8
	Advanced	32	16.4	19	9.7	3	1.5	3	1.5	5	2.6
	Advanced High	9	4.6	9	4.6	3	1.5	4	2.0	3	1.5
1 (211)	Beginning	113	53.6	126	59.7	150	71.8	136	64.8	135	64.9
	Intermediate	52	24.6	47	22.3	32	15.3	41	19.5	42	20.2
	Advanced	39	18.5	31	14.7	22	10.5	28	13.3	26	12.5
	Advanced High	7	3.3	7	3.3	5	2.4	5	2.4	5	2.4
2 (243)	Beginning	62	25.6	68	28.1	132	54.5	82	33.9	68	28.2
	Intermediate	86	35.5	98	40.5	89	36.8	112	46.3	133	55.2
	Advanced	83	34.3	63	26.0	18	7.4	34	14.0	33	13.7
	Advanced High	11	4.5	13	5.4	3	1.2	14	5.8	7	2.9
3 (230)	Beginning	28	12.3	32	14.0	55	24.1	49	21.4	31	13.7
	Intermediate	73	32.0	86	37.7	102	44.7	68	29.7	88	38.8
	Advanced	78	34.2	67	29.4	48	21.1	69	30.1	71	31.3
	Advanced High	49	21.5	43	18.9	23	10.1	43	18.8	37	16.3
4 (231)	Beginning	17	7.4	22	9.5	27	11.7	33	14.3	17	7.4
	Intermediate	40	17.3	49	21.2	63	27.3	80	34.6	65	28.1
	Advanced	84	36.4	80	34.6	77	33.3	84	36.4	99	42.9
	Advanced High	90	39.0	80	34.6	64	27.7	34	14.7	50	21.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
199 65 (32.7%)	Beginning	127			
	Intermediate	36	5		
	Advanced	19	5	2	
	Advanced High	0	0	5	
233 118 (50.6%)	Beginning	65			
	Intermediate	81	48		
	Advanced	17	14	2	
	Advanced High	0	2	4	
221 96 (43.4%)	Beginning	26			
	Intermediate	18	69		
	Advanced	4	37	30	
	Advanced High	0	10	27	
223 104 (46.6%)	Beginning	14			
	Intermediate	13	50		
	Advanced	5	36	55	
	Advanced High	0	1	49	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (244)	Beginning	6	2.5	12	5.0	7	2.9	19	7.9	3	1.3
	Intermediate	22	9.1	20	8.3	48	19.8	45	18.6	38	15.8
	Advanced	83	34.3	86	35.5	85	35.1	93	38.4	79	32.9
	Advanced High	131	54.1	124	51.2	102	42.1	85	35.1	120	50.0
6 (210)	Beginning	3	1.4	6	2.9	15	7.1	16	7.6	11	5.2
	Intermediate	21	10.0	18	8.6	37	17.6	55	26.2	27	12.9
	Advanced	67	31.9	76	36.2	77	36.7	95	45.2	97	46.2
	Advanced High	119	56.7	110	52.4	81	38.6	44	21.0	75	35.7
7 (161)	Beginning	5	3.1	4	2.5	10	6.3	10	6.3	6	3.8
	Intermediate	20	12.5	23	14.4	32	20.1	57	35.6	29	18.2
	Advanced	81	50.6	85	53.1	73	45.9	63	39.4	85	53.5
	Advanced High	54	33.8	48	30.0	44	27.7	30	18.8	39	24.5
8 (154)	Beginning	2	1.3	4	2.6	7	4.5	15	10.0	6	4.0
	Intermediate	19	12.3	16	10.4	27	17.5	30	20.0	19	12.7
	Advanced	54	35.1	62	40.3	67	43.5	75	50.0	72	48.0
	Advanced High	79	51.3	72	46.8	53	34.4	30	20.0	53	35.3
9 (155)	Beginning	10	7.2	14	10.1	10	7.2	10	6.7	6	4.5
	Intermediate	10	7.2	16	11.6	26	18.8	36	24.2	17	12.9
	Advanced	36	26.1	41	29.7	34	24.6	76	51.0	54	40.9
	Advanced High	82	59.4	67	48.6	68	49.3	27	18.1	55	41.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
237 <hr/> 171 (72.2%)	Beginning	2			
	Intermediate	14	23		
	Advanced	4	33	41	
	Advanced High	0	11	109	
203 <hr/> 92 (45.3%)	Beginning	9			
	Intermediate	2	22		
	Advanced	0	16	80	
	Advanced High	0	0	74	
148 <hr/> 65 (43.9%)	Beginning	4			
	Intermediate	3	20		
	Advanced	0	23	59	
	Advanced High	0	1	38	
133 <hr/> 74 (55.6%)	Beginning	2			
	Intermediate	6	8		
	Advanced	0	19	49	
	Advanced High	0	0	49	
118 <hr/> 64 (54.2%)	Beginning	3			
	Intermediate	1	11		
	Advanced	0	14	40	
	Advanced High	0	3	46	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (76)	Beginning	8	11.3	25	35.2	11	15.5	13	17.6	12	17.4
	Intermediate	27	38.0	17	23.9	33	46.5	22	29.7	17	24.6
	Advanced	11	15.5	9	12.7	12	16.9	32	43.2	31	44.9
	Advanced High	25	35.2	20	28.2	15	21.1	7	9.5	9	13.0
11 (88)	Beginning	5	6.6	7	9.2	7	9.2	10	11.6	8	10.8
	Intermediate	14	18.4	17	22.4	10	13.2	20	23.3	11	14.9
	Advanced	21	27.6	16	21.1	31	40.8	36	41.9	28	37.8
	Advanced High	36	47.4	36	47.4	28	36.8	20	23.3	27	36.5
12 (58)	Beginning	0	0.0	0	0.0	0	0.0	1	1.8	0	0.0
	Intermediate	3	5.7	7	13.2	4	7.5	12	21.4	2	3.9
	Advanced	17	32.1	20	37.7	13	24.5	31	55.4	27	52.9
	Advanced High	33	62.3	26	49.1	36	67.9	12	21.4	22	43.1
ALL (2,258)	Beginning	355	16.1	443	20.0	597	27.0	575	25.7	468	21.4
	Intermediate	445	20.1	459	20.8	527	23.9	587	26.3	509	23.3
	Advanced	686	31.0	655	29.6	560	25.4	719	32.2	707	32.3
	Advanced High	725	32.8	655	29.6	525	23.8	355	15.9	502	23.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
67 14 (20.9%)	Beginning	12			
	Intermediate	0	15		
	Advanced	0	5	26	
	Advanced High	0	0	9	
74 32 (43.2%)	Beginning	8			
	Intermediate	0	11		
	Advanced	0	5	23	
	Advanced High	0	0	27	
51 31 (60.8%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	8	19	
	Advanced High	0	1	21	
1,908 926 (48.5%)	Beginning	273			
	Intermediate	175	283		
	Advanced	49	215	426	
	Advanced High	0	29	458	

■ Indicates students who progressed at least one level from 2014 to 2015.