

DATA PACKET

for 2015-16 planning

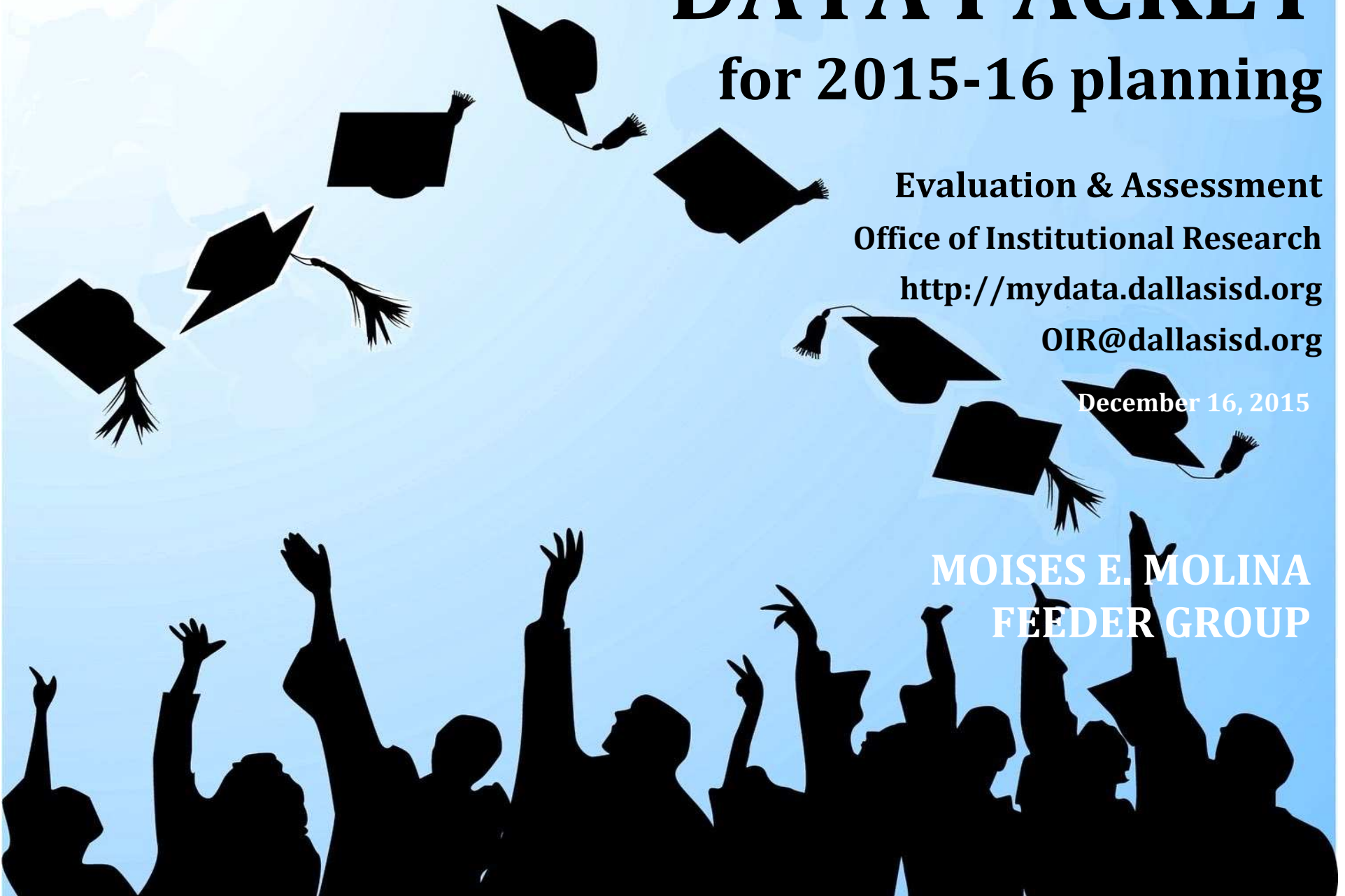
Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

OIR@dallasisd.org

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MOISES E. MOLINA
FEEDER GROUP



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

STUDENT ENROLLMENT

Grade	Enrollment
PK	342
KN	445
1	510
2	542
3	477
4	523
5	486
6	401
7	451
8	461
9	643
10	502
11	417
12	462
ALL	6,662

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	324	4.9	105	24.0
American Indian/Alaska Native	10	0.2	*	*
Asian/Hawaiian/Pacific Islander	16	0.2	*	*
Hispanic	6,245	93.7	157	35.9
White	56	0.8	154	35.2
Multiple	10	0.2	6	1.4
Other* (teachers only)	—	—	15	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,843	72.7
Economically disadvantaged	6,265	94.0
Limited English proficient (LEP)	2,967	44.5
Special education	528	7.9
Talented and Gifted (TAG)	684	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	279	9	3.2	0	0.0	0	0.0	267	95.7	2	0.7	1	0.4
	2014	314	11	3.5	0	0.0	1	0.3	299	95.2	2	0.6	0	0.0
	2015	342	21	6.1	1	0.3	0	0.0	317	92.7	3	0.9	0	0.0
KN	2013	512	34	6.6	0	0.0	1	0.2	470	91.8	6	1.2	1	0.2
	2014	475	34	7.2	0	0.0	1	0.2	433	91.2	5	1.1	2	0.4
	2015	445	23	5.2	0	0.0	0	0.0	416	93.5	6	1.3	0	0.0
1	2013	506	27	5.3	3	0.6	1	0.2	470	92.9	5	1.0	0	0.0
	2014	539	34	6.3	0	0.0	1	0.2	499	92.6	5	0.9	0	0.0
	2015	510	34	6.7	1	0.2	2	0.4	466	91.4	6	1.2	1	0.2
2	2013	565	33	5.8	0	0.0	0	0.0	521	92.2	10	1.8	1	0.2
	2014	490	23	4.7	3	0.6	1	0.2	456	93.1	7	1.4	0	0.0
	2015	542	32	5.9	2	0.4	1	0.2	502	92.6	4	0.7	1	0.2
3	2013	519	28	5.4	0	0.0	1	0.2	484	93.3	5	1.0	0	0.0
	2014	557	33	5.9	0	0.0	0	0.0	517	92.8	6	1.1	1	0.2
	2015	477	24	5.0	2	0.4	2	0.4	445	93.3	4	0.8	0	0.0
4	2013	480	23	4.8	0	0.0	0	0.0	452	94.2	2	0.4	3	0.6
	2014	511	31	6.1	0	0.0	1	0.2	477	93.3	2	0.4	0	0.0
	2015	523	32	6.1	0	0.0	1	0.2	482	92.2	6	1.1	2	0.4
5	2013	491	18	3.7	0	0.0	2	0.4	462	94.1	9	1.8	0	0.0
	2014	479	30	6.3	0	0.0	0	0.0	444	92.7	3	0.6	2	0.4
	2015	486	21	4.3	0	0.0	1	0.2	462	95.1	2	0.4	0	0.0
PK-5	2013	3,352	172	5.1	3	0.1	5	0.1	3,126	93.3	39	1.2	6	0.2
	2014	3,365	196	5.8	3	0.1	5	0.1	3,125	92.9	30	0.9	5	0.1
	2015	3,325	187	5.6	6	0.2	7	0.2	3,090	92.9	31	0.9	4	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	463	25	5.4	1	0.2	2	0.4	433	93.5	2	0.4	0	0.0
	2014	444	20	4.5	0	0.0	3	0.7	417	93.9	4	0.9	0	0.0
	2015	401	25	6.2	0	0.0	0	0.0	371	92.5	3	0.7	2	0.5
7	2013	457	13	2.8	1	0.2	2	0.4	439	96.1	2	0.4	0	0.0
	2014	479	27	5.6	1	0.2	2	0.4	448	93.5	1	0.2	0	0.0
	2015	451	19	4.2	0	0.0	3	0.7	424	94.0	4	0.9	1	0.2
8	2013	431	20	4.6	0	0.0	0	0.0	403	93.5	6	1.4	2	0.5
	2014	467	15	3.2	1	0.2	1	0.2	447	95.7	3	0.6	0	0.0
	2015	461	27	5.9	1	0.2	0	0.0	433	93.9	0	0.0	0	0.0
6-8	2013	1,351	58	4.3	2	0.1	4	0.3	1,275	94.4	10	0.7	2	0.1
	2014	1,390	62	4.5	2	0.1	6	0.4	1,312	94.4	8	0.6	0	0.0
	2015	1,313	71	5.4	1	0.1	3	0.2	1,228	93.5	7	0.5	3	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	510	20	3.9	1	0.2	1	0.2	485	95.1	2	0.4	1	0.2
	2014	538	13	2.4	0	0.0	1	0.2	515	95.7	7	1.3	2	0.4
	2015	643	23	3.6	2	0.3	2	0.3	609	94.7	6	0.9	1	0.2
10	2013	512	16	3.1	0	0.0	1	0.2	487	95.1	3	0.6	4	0.8
	2014	470	15	3.2	1	0.2	1	0.2	450	95.7	2	0.4	1	0.2
	2015	502	15	3.0	0	0.0	1	0.2	479	95.4	6	1.2	1	0.2
11	2013	475	12	2.5	5	1.1	1	0.2	452	95.2	2	0.4	3	0.6
	2014	479	11	2.3	0	0.0	1	0.2	458	95.6	4	0.8	4	0.8
	2015	417	14	3.4	1	0.2	1	0.2	399	95.7	2	0.5	0	0.0
12	2013	456	15	3.3	0	0.0	3	0.7	435	95.4	3	0.7	0	0.0
	2014	493	12	2.4	5	1.0	1	0.2	470	95.3	2	0.4	3	0.6
	2015	462	14	3.0	0	0.0	2	0.4	440	95.2	4	0.9	1	0.2
9-12	2013	1,953	63	3.2	6	0.3	6	0.3	1,859	95.2	10	0.5	8	0.4
	2014	1,980	51	2.6	6	0.3	4	0.2	1,893	95.6	15	0.8	10	0.5
	2015	2,024	66	3.3	3	0.1	6	0.3	1,927	95.2	18	0.9	3	0.1
ALL	2013	6,656	293	4.4	11	0.2	15	0.2	6,260	94.1	59	0.9	16	0.2
	2014	6,735	309	4.6	11	0.2	15	0.2	6,330	94.0	53	0.8	15	0.2
	2015	6,662	324	4.9	10	0.2	16	0.2	6,245	93.7	56	0.8	10	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	279	272	97.5	194	69.5	20	7.2	197	70.6	0	0.0	266	95.3	52.0	48.0	1.8
	2014	314	294	93.6	197	62.7	20	6.4	191	60.8	0	0.0	303	96.5	44.9	55.1	0.0
	2015	342	309	90.4	209	61.1	27	7.9	218	63.7	0	0.0	327	95.6	53.5	46.5	0.9
KN	2013	512	493	96.3	279	54.5	31	6.1	291	56.8	10	2.0	226	44.1	56.1	43.9	0.2
	2014	475	442	93.1	260	54.7	29	6.1	273	57.5	20	4.2	168	35.4	52.6	47.4	0.8
	2015	445	422	94.8	221	49.7	28	6.3	218	49.0	18	4.0	138	31.0	46.7	53.3	0.2
1	2013	506	492	97.2	298	58.9	40	7.9	322	63.6	28	5.5	35	6.9	55.5	44.5	8.9
	2014	539	513	95.2	300	55.7	39	7.2	315	58.4	38	7.1	31	5.8	56.2	43.8	6.3
	2015	510	488	95.7	277	54.3	34	6.7	295	57.8	33	6.5	39	7.6	52.2	47.8	4.9
2	2013	565	540	95.6	331	58.6	49	8.7	453	80.2	45	8.0	27	4.8	50.3	49.7	4.1
	2014	490	460	93.9	287	58.6	45	9.2	392	80.0	40	8.2	28	5.7	55.3	44.7	2.9
	2015	542	523	96.5	299	55.2	51	9.4	423	78.0	46	8.5	39	7.2	58.3	41.7	3.0
3	2013	519	498	96.0	324	62.4	43	8.3	438	84.4	59	11.4	32	6.2	52.8	47.2	6.2
	2014	557	530	95.2	336	60.3	44	7.9	453	81.3	61	11.0	38	6.8	49.2	50.8	3.9
	2015	477	448	93.9	281	58.9	46	9.6	399	83.6	41	8.6	32	6.7	54.9	45.1	5.0
4	2013	480	456	95.0	284	59.2	41	8.5	321	66.9	64	13.3	18	3.8	51.7	48.3	1.5
	2014	511	483	94.5	317	62.0	39	7.6	422	82.6	73	14.3	30	5.9	53.2	46.8	0.8
	2015	523	504	96.4	314	60.0	51	9.8	410	78.4	71	13.6	37	7.1	51.8	48.2	2.3
5	2013	491	474	96.5	266	54.2	33	6.7	364	74.1	99	20.2	18	3.7	50.1	49.9	0.8
	2014	479	451	94.2	260	54.3	37	7.7	378	78.9	68	14.2	20	4.2	51.8	48.2	1.9
	2015	486	465	95.7	294	60.5	42	8.6	403	82.9	85	17.5	28	5.8	53.9	46.1	1.0
PK-5	2013	3,352	3,225	96.2	1,976	58.9	257	7.7	2,386	71.2	305	9.1	622	18.6	52.7	47.3	3.5
	2014	3,365	3,173	94.3	1,957	58.2	253	7.5	2,424	72.0	300	8.9	618	18.4	52.3	47.7	2.6
	2015	3,325	3,159	95.0	1,895	57.0	279	8.4	2,366	71.2	294	8.8	640	19.2	53.2	46.8	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	463	442	95.5	209	45.1	29	6.3	301	65.0	63	13.6	27	5.8	49.0	51.0	0.6
	2014	444	421	94.8	251	56.5	33	7.4	357	80.4	60	13.5	19	4.3	52.7	47.3	0.7
	2015	401	376	93.8	228	56.9	28	7.0	323	80.5	41	10.2	12	3.0	50.6	49.4	0.2
7	2013	457	432	94.5	175	38.3	25	5.5	277	60.6	67	14.7	18	3.9	48.1	51.9	1.3
	2014	479	448	93.5	196	40.9	29	6.1	352	73.5	60	12.5	20	4.2	49.7	50.3	1.5
	2015	451	425	94.2	226	50.1	32	7.1	339	75.2	58	12.9	20	4.4	51.9	48.1	0.9
8	2013	431	410	95.1	154	35.7	36	8.4	274	63.6	50	11.6	17	3.9	45.7	54.3	0.2
	2014	467	439	94.0	119	25.5	27	5.8	292	62.5	68	14.6	27	5.8	48.6	51.4	0.0
	2015	461	436	94.6	162	35.1	24	5.2	340	73.8	65	14.1	19	4.1	48.2	51.8	0.2
6-8	2013	1,351	1,284	95.0	538	39.8	90	6.7	852	63.1	180	13.3	62	4.6	47.7	52.3	0.7
	2014	1,390	1,308	94.1	566	40.7	89	6.4	1,001	72.0	188	13.5	66	4.7	50.3	49.7	0.7
	2015	1,313	1,237	94.2	616	46.9	84	6.4	1,002	76.3	164	12.5	51	3.9	50.2	49.8	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	510	463	90.8	112	22.0	56	11.0	283	55.5	60	11.8	48	9.4	52.4	47.6	3.9
	2014	538	485	90.1	169	31.4	46	8.6	380	70.6	64	11.9	58	10.8	45.7	54.3	1.9
	2015	643	592	92.1	172	26.7	50	7.8	454	70.6	58	9.0	75	11.7	47.9	52.1	5.9
10	2013	512	452	88.3	94	18.4	31	6.1	277	54.1	55	10.7	24	4.7	43.9	56.1	1.4
	2014	470	421	89.6	94	20.0	41	8.7	346	73.6	59	12.6	16	3.4	52.3	47.7	0.6
	2015	502	466	92.8	136	27.1	42	8.4	374	74.5	57	11.4	10	2.0	49.2	50.8	6.8
11	2013	475	424	89.3	41	8.6	23	4.8	245	51.6	36	7.6	18	3.8	49.1	50.9	0.0
	2014	479	436	91.0	88	18.4	31	6.5	336	70.1	52	10.9	16	3.3	43.6	56.4	0.4
	2015	417	387	92.8	71	17.0	27	6.5	309	74.1	64	15.3	12	2.9	49.9	50.1	0.5
12	2013	456	404	88.6	52	11.4	43	9.4	249	54.6	35	7.7	10	2.2	54.4	45.6	3.5
	2014	493	447	90.7	33	6.7	37	7.5	234	47.5	31	6.3	10	2.0	48.3	51.7	3.9
	2015	462	424	91.8	77	16.7	46	10.0	338	73.2	47	10.2	8	1.7	44.6	55.4	3.7
9-12	2013	1,953	1,743	89.2	299	15.3	153	7.8	1,054	54.0	186	9.5	100	5.1	49.8	50.2	2.2
	2014	1,980	1,789	90.4	384	19.4	155	7.8	1,296	65.5	206	10.4	100	5.1	47.4	52.6	1.7
	2015	2,024	1,869	92.3	456	22.5	165	8.2	1,475	72.9	226	11.2	105	5.2	47.9	52.1	4.5
ALL	2013	6,656	6,252	93.9	2,813	42.3	500	7.5	4,292	64.5	671	10.1	784	11.8	50.8	49.2	2.6
	2014	6,735	6,270	93.1	2,907	43.2	497	7.4	4,721	70.1	694	10.3	784	11.6	50.4	49.6	1.9
	2015	6,662	6,265	94.0	2,967	44.5	528	7.9	4,843	72.7	684	10.3	796	11.9	51.0	49.0	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	506	13,959	484	95.6	13,303	95.3	72	14.2	20.2	454	11,885	89.7	85.1
	2014	482	13,557	463	96.1	12,997	95.9	61	12.7	18.6	437	11,773	90.6	86.8
	2015	445	13,283	421	94.7	12,675	95.4	80	18.0	19.2	391	11,627	87.9	87.5
1	2013	499	14,131	478	95.9	13,568	96.0	72	14.4	18.8	449	12,378	90.0	87.6
	2014	542	14,264	522	96.3	13,734	96.3	58	10.7	18.0	494	12,511	91.1	87.7
	2015	507	13,984	487	96.0	13,437	96.1	66	13.0	18.1	464	12,405	91.5	88.7
2	2013	558	13,553	538	96.5	13,074	96.5	73	13.1	17.1	515	12,034	92.3	88.8
	2014	488	13,664	472	96.6	13,220	96.8	63	12.9	16.0	451	12,162	92.4	89.0
	2015	532	13,916	512	96.2	13,422	96.4	65	12.2	16.6	488	12,453	91.7	89.5
3	2013	523	12,877	507	96.8	12,463	96.8	54	10.3	15.9	486	11,544	92.9	89.7
	2014	557	13,166	542	97.2	12,770	97.0	70	12.6	16.2	515	11,764	92.4	89.4
	2015	479	13,237	463	96.7	12,793	96.6	51	10.6	16.2	439	11,910	91.7	90.0
4	2013	481	12,400	468	97.3	12,023	97.0	52	10.8	16.5	452	11,167	94.0	90.1
	2014	508	12,546	493	97.0	12,183	97.1	40	7.9	15.0	478	11,321	94.2	90.2
	2015	530	12,745	513	96.8	12,343	96.9	67	12.7	16.2	483	11,520	91.2	90.4
5	2013	493	12,055	479	97.2	11,698	97.0	19	3.9	6.2	462	10,918	93.7	90.6
	2014	478	12,130	466	97.5	11,794	97.2	16	3.3	4.0	449	10,985	94.0	90.6
	2015	482	12,122	467	96.9	11,747	96.9	10	2.1	6.6	453	11,052	94.0	91.2
KN-5	2013	3,060	78,974	2,954	96.5	76,128	96.4	342	11.2	16.0	2,818	69,926	92.1	88.5
	2014	3,055	79,327	2,957	96.8	76,697	96.7	308	10.1	14.8	2,824	70,516	92.4	88.9
	2015	2,975	79,286	2,862	96.2	76,417	96.4	339	11.4	15.6	2,718	70,967	91.4	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	458	11,425	442	96.6	11,026	96.5	54	11.8	21.2	430	10,240	93.9	89.6
	2014	438	10,824	424	96.8	10,429	96.4	46	10.5	17.6	409	9,598	93.4	88.7
	2015	408	10,896	394	96.6	10,493	96.3	37	9.1	19.6	380	9,647	93.2	88.5
7	2013	451	10,460	436	96.7	10,035	95.9	50	11.1	24.7	419	9,275	92.9	88.7
	2014	479	11,172	462	96.4	10,706	95.8	46	9.6	19.0	452	9,899	94.4	88.6
	2015	452	10,670	432	95.5	10,206	95.6	69	15.3	22.7	396	9,349	87.5	87.6
8	2013	431	9,854	410	95.2	9,387	95.3	49	11.4	17.8	392	8,619	90.9	87.5
	2014	462	10,418	445	96.3	9,939	95.4	12	2.6	8.1	437	9,146	94.6	87.8
	2015	466	10,940	444	95.3	10,445	95.5	44	9.4	14.2	422	9,604	90.6	87.8
6-8	2013	1,340	31,739	1,289	96.2	30,448	95.9	153	11.4	21.3	1,241	28,134	92.6	88.6
	2014	1,379	32,415	1,330	96.5	31,074	95.9	104	7.5	15.0	1,298	28,643	94.2	88.4
	2015	1,326	32,507	1,270	95.8	31,144	95.8	150	11.3	18.8	1,198	28,600	90.3	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	526	11,129	505	96.1	10,482	94.2	53	10.1	28.3	469	9,408	89.2	84.5
	2014	548	10,855	523	95.4	10,244	94.4	52	9.5	25.4	501	9,137	91.4	84.2
	2015	650	11,577	621	95.7	10,921	94.3	81	12.5	24.5	596	9,789	91.8	84.6
10	2013	519	9,329	498	96.1	8,810	94.4	40	7.7	20.5	481	8,101	92.7	86.8
	2014	476	9,895	455	95.5	9,365	94.6	37	7.8	17.5	440	8,683	92.3	87.7
	2015	518	9,928	495	95.4	9,383	94.5	37	7.1	18.1	468	8,616	90.3	86.8
11	2013	482	8,442	466	96.5	7,940	94.1	23	4.8	18.9	460	7,454	95.3	88.3
	2014	488	8,457	464	95.1	8,002	94.6	28	5.7	14.7	455	7,577	93.3	89.6
	2015	430	8,742	409	95.2	8,258	94.5	30	7.0	14.6	399	7,728	92.9	88.4
12	2013	463	8,460	438	94.6	7,915	93.6	31	6.7	14.4	433	7,456	93.5	88.1
	2014	497	8,059	472	94.8	7,576	94.0	7	1.4	6.0	475	7,152	95.5	88.7
	2015	477	8,362	451	94.6	7,893	94.4	23	4.8	14.2	438	7,395	91.9	88.4
9-12	2013	1,990	37,360	1,907	95.8	35,147	94.1	147	7.4	21.1	1,843	32,419	92.6	86.8
	2014	2,009	37,266	1,914	95.2	35,187	94.4	124	6.2	16.7	1,871	32,549	93.1	87.3
	2015	2,074	38,609	1,976	95.3	36,456	94.4	171	8.2	18.4	1,901	33,528	91.7	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 437

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	105	24.0
Hispanic	157	35.9
White	154	35.2
Multiple	6	1.4
Other	15	3.4

Gender	Number	Percentage
Female	320	73.2
Male	117	26.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.3	73.3
2013-14	6.6	77.5
2014-15	7.0	74.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	71	16.2
1	51	11.7
2	29	6.6
3	14	3.2
4	18	4.1
5	9	2.1
1-3	94	21.5
More than 3	272	62.2
1 - 5	121	27.7
6 - 10	88	20.1
11 - 20	109	24.9
More than 20	48	11.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	46.4	72.7	68.1	37.5	71.4	62.1		66.1	73.6	69.6	67.8	230
	2014	*	51.4	65.1	63.2	60.0	57.1	50.9		64.4	61.9	63.2	61.7	269
	2015	*	39.1	58.3	55.8	18.2	51.1	45.7		55.9	58.8	57.2	60.8	229
4	2013	*	45.0	66.8	65.1	33.3	64.8	52.7		66.1	64.3	65.2	62.3	233
	2014	*	17.9	63.6	56.6	0.0	63.3	41.6		54.6	62.6	58.2	59.4	237
	2015	*	45.5	57.3	56.5	20.0	47.5	35.6		51.4	59.6	55.0	57.9	258
5	2013	83.3	76.5	82.2	81.1	77.8	85.6	74.3		83.8	80.0	81.9	81.5	293
	2014	*	63.0	81.5	79.3	57.1	84.3	73.8		79.6	80.0	79.8	78.5	292
	2015	*	84.2	78.9	78.6	25.0	75.9	71.5		76.7	81.9	79.2	77.5	245
3-5	2013	72.7	53.8	74.7	72.3	50.0	76.9	65.0		72.8	73.3	73.0	71.1	756
	2014	60.0	44.4	70.8	67.1	41.9	71.9	57.3		66.7	68.9	67.8	66.7	798
	2015	54.5	53.3	65.2	63.9	20.6	60.7	51.8		61.0	67.2	63.8	65.7	732

NUMBER TESTED IN GRADES 3-5													
2013	11	65	675	708	26	221	423		393	363	756	21,619	
2014	10	90	695	723	31	224	522		412	386	798	21,304	
2015	11	75	640	628	63	183	483		400	332	732	21,526	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	58.3	51.2	50.8	15.4	39.7	38.8	*	53.4	50.4	51.9	57.7	449
	2014	*	44.4	64.1	63.7	50.0	57.6	56.2		59.9	67.3	63.5	63.1	422
	2015	*	66.7	58.2	58.4	*	53.7	50.2		54.0	64.4	59.3	59.8	378
7	2013	*	90.0	69.0	69.8	63.6	57.4	55.8		64.0	75.2	69.8	67.3	437
	2014	*	60.0	57.9	58.3	25.0	44.7	47.2		58.5	58.1	58.3	60.5	458
	2015	*	44.4	54.0	54.2	44.4	40.5	42.2		56.9	51.2	54.1	58.4	427
8	2013	*	83.3	84.8	84.3	58.3	74.5	77.9		81.0	88.2	85.0	82.7	412
	2014	*	100.0	85.5	86.0	81.8	63.2	78.6		83.9	88.0	86.0	81.5	451
	2015		76.9	78.9	78.4	*	63.4	72.2		79.6	78.0	78.8	78.0	448
6-8	2013	88.9	73.1	67.9	67.8	44.4	55.8	56.9	*	65.3	71.3	68.4	68.6	1,298
	2014	85.7	64.3	69.4	69.7	55.2	54.2	59.6		67.3	71.4	69.3	68.2	1,331
	2015	85.7	64.7	64.2	64.1	52.9	51.5	55.2		64.1	64.9	64.5	65.5	1,253

NUMBER TESTED IN GRADES 6-8													
2013	9	52	1,230	1,229	36	541	809	1	616	682	1,298	29,692	
2014	7	56	1,261	1,251	29	542	952		663	668	1,331	30,015	
2015	7	68	1,170	1,160	17	579	945		626	627	1,253	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	15	54	68	5	16	61		42	28	70	2,181	230
	2014	*	17	80	92	6	24	82		48	51	99	2,649	269
	2015	*	14	83	84	18	22	88		56	42	98	2,771	229
4	2013	*	11	69	75	6	19	43		41	40	81	2,581	233
	2014	*	23	75	92	9	22	87		59	40	99	2,858	237
	2015	*	18	93	97	20	31	96		70	46	116	2,928	258
5	2013	1	4	48	53	2	16	44		24	29	53	1,484	293
	2014	*	10	48	54	3	17	54		30	29	59	1,582	292
	2015	*	3	47	46	12	19	49		30	21	51	1,692	245
3-5	2013	3	30	171	196	13	51	148		107	97	204	6,246	756
	2014	4	50	203	238	18	63	223		137	120	257	7,089	798
	2015	5	35	223	227	50	72	233		156	109	265	7,391	732

NUMBER TESTED IN GRADES 3-5													
2013	11	65	675	708	26	221	423		393	363	756	21,619	
2014	10	90	695	723	31	224	522		412	386	798	21,304	
2015	11	75	640	628	63	183	483		400	332	732	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	10	205	210	11	123	175	*	103	113	216	4,523	449
	2014	*	10	142	145	5	101	146		87	67	154	3,679	422
	2015	*	8	146	147	*	100	150		86	68	154	4,035	378
7	2013	*	1	131	125	4	75	117		76	56	132	3,215	437
	2014	*	10	181	173	6	105	179		95	96	191	4,075	458
	2015	*	10	184	181	5	125	181		94	102	196	4,092	427
8	2013	*	3	59	61	5	41	57		35	27	62	1,586	412
	2014	*	0	63	61	2	42	60		35	28	63	1,797	451
	2015		6	89	89	*	56	92		45	50	95	2,236	448
6-8	2013	1	14	395	396	20	239	349	*	214	196	410	9,324	1,298
	2014	1	20	386	379	13	248	385		217	191	408	9,551	1,331
	2015	1	24	419	417	8	281	423		225	220	445	10,363	1,253

NUMBER TESTED IN GRADES 6-8													
2013	9	52	1,230	1,229	36	541	809	1	616	682	1,298	29,692	
2014	7	56	1,261	1,251	29	542	952		663	668	1,331	30,015	
2015	7	68	1,170	1,160	17	579	945		626	627	1,253	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	3.6	12.1	9.9	0.0	8.9	5.0		10.5	11.3	10.9	13.6	230
	2014	*	2.9	6.6	5.6	0.0	3.6	1.8		5.9	6.0	5.9	9.6	269
	2015	*	4.3	10.6	8.4	0.0	13.3	4.9		10.2	9.8	10.0	13.6	229
4	2013	*	5.0	12.5	12.1	0.0	18.5	12.1		8.3	15.2	11.6	13.5	233
	2014	*	0.0	12.1	10.8	0.0	10.0	4.7		10.8	11.2	11.0	12.0	237
	2015	*	3.0	7.3	6.7	8.0	0.0	0.0		4.2	9.6	6.6	12.8	258
5	2013	0.0	11.8	11.9	11.4	11.1	8.1	5.3		15.5	7.6	11.6	13.3	293
	2014	*	7.4	9.6	8.8	0.0	10.2	5.8		9.5	9.0	9.2	11.5	292
	2015	*	0.0	12.6	12.1	0.0	12.7	5.8		10.9	12.1	11.4	14.9	245
3-5	2013	0.0	6.2	12.1	11.2	3.8	10.9	6.6		11.7	11.0	11.4	13.5	756
	2014	0.0	3.3	9.4	8.3	0.0	8.5	4.2		8.7	8.5	8.6	11.1	798
	2015	9.1	2.7	10.2	9.1	3.2	8.7	3.7		8.3	10.5	9.3	13.8	732

NUMBER TESTED IN GRADE 3-5													
2013	11	65	675	708	26	221	423		393	363	756	21,619	
2014	10	90	695	723	31	224	522		412	386	798	21,304	
2015	11	75	640	628	63	183	483		400	332	732	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	0.0	5.7	5.9	0.0	2.0	1.4	*	6.3	4.8	5.6	11.3	449
	2014	*	0.0	3.8	3.5	0.0	2.1	1.5		3.7	3.4	3.6	7.1	422
	2015	*	4.2	5.7	5.7	*	3.2	3.3		4.8	6.3	5.6	9.8	378
7	2013	*	0.0	5.7	5.8	0.0	1.1	1.5		4.7	6.2	5.5	8.7	437
	2014	*	0.0	5.3	4.8	0.0	1.6	2.1		5.7	4.4	5.0	10.0	458
	2015	*	5.6	5.5	5.6	0.0	2.4	1.9		6.4	4.3	5.4	9.3	427
8	2013	*	11.1	8.8	8.5	0.0	1.2	3.1		9.2	8.3	8.7	15.5	412
	2014	*	0.0	12.4	11.9	0.0	0.0	2.1		9.7	14.1	12.0	13.1	451
	2015		3.8	8.3	7.5	*	0.7	3.0		7.2	9.3	8.3	14.0	448
6-8	2013	0.0	3.8	6.7	6.7	0.0	1.5	2.0	*	6.7	6.5	6.5	11.7	1,298
	2014	0.0	0.0	7.3	6.9	0.0	1.5	1.9		6.3	7.5	6.9	10.1	1,331
	2015	0.0	4.4	6.6	6.3	0.0	2.2	2.8		6.2	6.7	6.5	11.0	1,253

NUMBER TESTED IN GRADE 6-8													
2013	9	52	1,230	1,229	36	541	809	1	616	682	1,298	29,692	
2014	7	56	1,261	1,251	29	542	952		663	668	1,331	30,015	
2015	7	68	1,170	1,160	17	579	945		626	627	1,253	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	65.2	58.4	60.8
	2014	59.9	59.2	52.9
	2015	58.6	54.0	57.0
4	2013	66.4	58.5	59.3
	2014	58.0	57.9	55.6
	2015	50.7	59.4	51.5
5	2013	68.1	67.5	67.3
	2014	66.4	64.0	66.6
	2015	66.3	67.7	64.9
3-5	2013	66.7	61.9	62.8
	2014	61.7	60.6	58.7
	2015	58.4	60.5	57.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	59.3	56.3	55.6
	2014	59.2	56.1	58.2
	2015	56.0	61.8	56.8
7	2013	60.0	57.1	66.5
	2014	61.1	54.6	52.6
	2015	52.6	55.3	57.4
8	2013	67.9	68.4	59.1
	2014	67.1	65.8	61.8
	2015	67.3	60.3	64.9
6-8	2013	62.3	60.4	60.4
	2014	62.6	58.9	57.5
	2015	58.9	59.1	59.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	62.5	55.0	60.9	61.5	12.5	36.0	51.9		53.7	67.4	60.8	50.9
	2015	*	58.8	63.3	64.0	0.0	27.2	49.2		53.4	71.2	62.9	58.8
Tests Taken	2013												
	2014	8	20	745	673	32	253	617		376	402	778	13,789
	2015	1	17	556	480	17	151	390		268	309	577	10,840
ENGLISH II	2013												
	2014	*	46.7	51.0	51.0	14.8	21.6	40.1		46.0	56.0	50.9	54.8
	2015	*	80.0	61.5	62.0	11.1	33.3	51.0		55.7	67.5	62.0	60.5
Tests Taken	2013												
	2014	4	15	569	504	27	134	464		298	293	591	10,943
	2015	5	10	457	418	9	141	347		219	255	474	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	3	9	291	259	28	162	297		174	131	305	6,774
	2015	*	7	204	173	17	110	198		125	89	214	4,464
Tests Taken	2013												
	2014	8	20	745	673	32	253	617		376	402	778	13,789
	2015	1	17	556	480	17	151	390		268	309	577	10,840
ENGLISH II	2013												
	2014	*	8	279	247	23	105	278		161	129	290	4,948
	2015	*	2	176	159	8	94	170		97	83	180	3,643
Tests Taken	2013												
	2014	4	15	569	504	27	134	464		298	293	591	10,943
	2015	5	10	457	418	9	141	347		219	255	474	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	0.0	0.0	1.3	1.3	0.0	0.0	0.0		0.3	2.2	1.3	3.2
	2015	*	11.8	3.1	2.9	0.0	0.7	0.0		1.5	4.9	3.3	5.1
Tests Taken	2013												
	2014	8	20	745	673	32	253	617		376	402	778	13,789
	2015	1	17	556	480	17	151	390		268	309	577	10,840
ENGLISH II	2013												
	2014	*	0.0	0.5	0.4	0.0	0.0	0.2		0.0	1.0	0.5	2.7
	2015	*	0.0	0.7	0.7	0.0	0.7	0.3		0.0	1.2	0.6	2.6
Tests Taken	2013												
	2014	4	15	569	504	27	134	464		298	293	591	10,943
	2015	5	10	457	418	9	141	347		219	255	474	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	62.2	1.3	1.5	59.8	57.0	4.2	64.5	53.1
2015	61.4	1.6	1.5	64.3	65.0	4.2	64.5	58.3

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	72.7	0.9	1.2	48.7	61.9	4.3	63.3	66.4
2015	76.3	1.4	1.3	65.8	69.8	4.2	61.5	68.0

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	45.0	67.3	64.1	42.9	61.7	53.7		57.3	73.8	65.2	63.9	224
	2014	*	25.0	62.6	55.4	20.0	57.7	42.9		49.6	68.0	58.0	61.9	226
	2015	*	36.4	57.0	55.0	23.1	47.3	39.0		49.6	57.5	53.1	59.4	254

NUMBER TESTED IN GRADE 4													
2013	2	20	199	206	7	47	82		117	107	224	6,771	
2014	2	28	195	202	10	52	140		123	103	226	7,022	
2015	5	33	214	220	26	55	146		141	113	254	6,988	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	70.0	65.9	65.9	36.4	53.1	51.9		57.6	74.2	66.3	57.1	439
	2014	*	56.0	53.1	52.7	22.2	37.2	40.8		47.4	59.3	53.4	54.6	461
	2015	*	44.4	64.1	63.7	50.0	51.7	53.4		56.3	71.6	63.8	57.4	423

NUMBER TESTED IN GRADE 7													
2013	2	10	425	416	11	175	266		210	229	439	9,785	
2014	1	25	433	419	9	191	341		230	231	461	10,339	
2015	4	18	396	391	8	207	309		215	208	423	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	11	65	74	4	18	38		50	28	78	2,442	224
	2014	*	21	73	90	8	22	80		62	33	95	2,675	226
	2015	*	21	92	99	20	29	89		71	48	119	2,837	254

NUMBER TESTED IN GRADE 4													
2013	2	20	199	206	7	47	82		117	107	224	6,771	
2014	2	28	195	202	10	52	140		123	103	226	7,022	
2015	5	33	214	220	26	55	146		141	113	254	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	3	145	142	7	82	128		89	59	148	4,198	439
	2014	*	11	203	198	7	120	202		121	94	215	4,690	461
	2015	*	10	142	142	4	100	144		94	59	153	4,203	423

NUMBER TESTED IN GRADE 7													
2013	2	10	425	416	11	175	266		210	229	439	9,785	
2014	1	25	433	419	9	191	341		230	231	461	10,339	
2015	4	18	396	391	8	207	309		215	208	423	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	1.0	1.0	0.0	0.0	0.0		0.9	0.9	0.9	4.7	224
	2014	*	0.0	2.6	2.5	0.0	3.8	1.4		2.4	1.9	2.2	3.7	226
	2015	*	0.0	0.9	0.9	0.0	1.8	0.7		0.7	0.9	0.8	4.2	254

NUMBER TESTED IN GRADE 4													
2013	2	20	199	206	7	47	82		117	107	224	6,771	
2014	2	28	195	202	10	52	140		123	103	226	7,022	
2015	5	33	214	220	26	55	146		141	113	254	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	439
	2014	*	0.0	1.8	1.9	0.0	0.0	0.6		1.3	2.2	1.7	3.0	461
	2015	*	0.0	2.3	2.3	0.0	0.5	0.3		0.9	3.4	2.1	4.8	423

NUMBER TESTED IN GRADE 7													
2013	2	10	425	416	11	175	266		210	229	439	9,785	
2014	1	25	433	419	9	191	341		230	231	461	10,339	
2015	4	18	396	391	8	207	309		215	208	423	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.1	3.7	52.1	62.9
	2014	4.1	3.9	62.5	53.6
	2015	3.7	3.6	58.3	54.6
7	2013	4.1	4.7	62.0	63.4
	2014	3.8	4.3	60.0	56.6
	2015	4.0	4.0	60.7	63.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	17.9	61.7	58.5	33.3	64.3	55.6		57.3	60.8	59.0	57.5	434
	2014	16.7	45.7	57.1	55.5	57.1	52.6	50.0		55.6	56.0	55.8	59.3	541
	2015	*	47.8	69.6	68.6	37.9	70.6	66.1		68.7	69.6	69.1	65.2	456
4	2013	*	30.0	62.0	60.5	57.1	60.2	57.0		62.2	58.5	60.4	57.5	449
	2014	*	28.6	63.5	60.1	28.6	61.0	55.1		59.1	64.0	61.4	59.0	472
	2015	50.0	42.4	62.5	61.4	26.7	61.0	55.1		57.5	63.9	60.6	61.9	503
5	2013	50.0	70.6	82.3	80.9	78.6	85.1	79.7		81.7	81.4	81.5	81.7	465
	2014	*	77.8	87.0	86.6	73.3	85.5	83.7		85.3	87.4	86.4	81.4	455
	2015	*	73.7	72.5	72.6	20.0	68.6	67.9		71.6	73.6	72.5	68.5	455
3-5	2013	54.5	35.4	69.0	67.0	54.3	70.3	64.2		67.2	67.3	67.2	65.3	1,348
	2014	36.4	50.0	68.5	66.5	54.0	65.4	62.1		66.0	68.2	67.1	66.3	1,468
	2015	66.7	52.0	68.1	67.4	29.1	66.6	63.0		65.8	68.7	67.2	65.1	1,414

NUMBER TESTED IN GRADES 3-5													
2013	11	65	1,267	1,289	46	792	1,187		679	669	1,348	34,686	
2014	11	90	1,363	1,369	50	889	1,187		745	723	1,468	35,222	
2015	12	75	1,319	1,281	79	859	1,162		746	668	1,414	35,738	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	45.8	69.5	67.9	28.6	65.2	60.9	*	70.6	66.2	68.4	60.6	446
	2014	*	44.4	76.7	75.6	55.6	77.3	70.3		72.4	78.7	75.5	64.3	412
	2015	*	50.0	68.2	66.9	*	66.7	62.0		66.1	67.7	66.9	62.6	372
7	2013	*	70.0	72.7	73.1	54.5	69.5	61.1		70.2	75.3	72.9	59.9	428
	2014	*	36.0	56.0	54.9	22.2	45.4	44.9		55.1	55.4	55.2	55.1	451
	2015	*	23.1	46.0	45.2	16.7	43.6	40.7		43.5	46.5	45.1	46.2	253
8	2013	*	68.8	90.3	89.4	66.7	88.4	86.6		88.3	90.2	89.4	74.0	311
	2014	*	91.7	86.6	86.5	100.0	80.8	83.1		83.4	90.1	86.9	73.2	350
	2015	*	39.3	73.9	72.3	66.7	69.7	64.6		71.7	72.8	72.2	66.9	508
6-8	2013	88.9	58.0	76.1	75.4	47.1	72.6	68.3	*	74.8	76.2	75.5	63.7	1,185
	2014	83.3	50.9	72.0	71.5	60.7	66.6	64.7		69.0	73.5	71.2	63.3	1,213
	2015	57.1	40.0	65.8	64.6	42.9	62.1	57.9		63.7	65.1	64.4	59.8	1,133

NUMBER TESTED IN GRADES 6-8													
2013	9	50	1,120	1,121	34	497	919	1	560	625	1,185	26,676	
2014	6	55	1,146	1,140	28	518	919		606	607	1,213	27,304	
2015	7	65	1,054	1,054	14	541	889		568	565	1,133	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	23	154	172	12	90	161		96	82	178	5,086	434
	2014	5	19	214	229	9	154	218		118	121	239	4,988	541
	2015	*	12	129	127	18	79	131		78	63	141	4,347	456
4	2013	*	14	161	168	6	103	130		85	93	178	4,919	449
	2014	*	20	161	174	10	115	172		101	81	182	4,803	472
	2015	3	19	173	176	22	117	176		108	90	198	4,556	503
5	2013	3	5	78	86	3	42	69		42	44	86	2,035	465
	2014	*	6	55	56	4	39	60		34	28	62	2,088	455
	2015	*	5	119	115	16	91	123		69	56	125	3,559	455
3-5	2013	5	42	393	426	21	235	360		223	219	442	12,040	1,348
	2014	7	45	430	459	23	308	450		253	230	483	11,879	1,468
	2015	4	36	421	418	56	287	430		255	209	464	12,462	1,414

NUMBER TESTED IN GRADES 3-5													
2013	11	65	1,267	1,289	46	792	1,187		679	669	1,348	34,686	
2014	11	90	1,363	1,369	50	889	1,187		745	723	1,468	35,222	
2015	12	75	1,319	1,281	79	859	1,162		746	668	1,414	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	13	127	136	10	70	111	*	64	77	141	4,133	446
	2014	*	10	90	95	4	52	97		58	43	101	3,478	412
	2015	*	12	109	116	*	70	112		63	60	123	3,682	372
7	2013	*	3	113	109	5	51	100		61	55	116	3,851	428
	2014	*	16	186	184	7	101	183		102	100	202	4,536	451
	2015	*	10	127	125	5	75	128		70	69	139	3,835	253
8	2013	*	5	28	31	3	15	29		16	17	33	1,709	311
	2014	*	1	45	46	0	20	44		28	18	46	2,001	350
	2015	*	17	124	132	2	60	134		73	68	141	3,282	508
6-8	2013	1	21	268	276	18	136	240	*	141	149	290	9,693	1,185
	2014	1	27	321	325	11	173	324		188	161	349	10,015	1,213
	2015	3	39	360	373	8	205	374		206	197	403	10,799	1,133

NUMBER TESTED IN GRADES 6-8													
2013	9	50	1,120	1,121	34	497	919	1	560	625	1,185	26,676	
2014	6	55	1,146	1,140	28	518	919		606	607	1,213	27,304	
2015	7	65	1,054	1,054	14	541	889		568	565	1,133	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	8.2	7.0	0.0	9.1	7.2		7.1	8.1	7.6	9.1	434
	2014	0.0	2.9	7.6	7.4	4.8	6.2	5.7		6.8	7.6	7.2	10.4	541
	2015	*	0.0	8.9	7.9	3.4	8.6	7.0		10.4	6.3	8.6	9.3	456
4	2013	*	0.0	9.0	8.2	0.0	6.6	6.6		11.1	5.8	8.5	9.5	449
	2014	*	3.6	13.4	12.6	0.0	13.6	11.0		13.0	12.4	12.7	14.0	472
	2015	16.7	3.0	9.3	9.2	6.7	9.3	7.4		9.8	8.0	8.9	10.4	503
5	2013	0.0	5.9	12.7	12.2	0.0	12.5	10.3		12.2	12.3	12.3	12.8	465
	2014	*	14.8	17.0	16.7	6.7	18.2	13.6		18.1	15.2	16.7	15.7	455
	2015	*	5.3	13.4	13.1	0.0	12.4	9.9		13.2	13.2	13.2	12.3	455
3-5	2013	0.0	1.5	10.0	9.2	0.0	9.5	8.1		10.2	8.8	9.5	10.4	1,348
	2014	0.0	6.7	12.4	11.9	4.0	12.3	9.9		12.3	11.5	11.9	13.3	1,468
	2015	8.3	2.7	10.5	10.1	3.8	10.1	8.1		11.1	9.1	10.2	10.6	1,414

NUMBER TESTED IN GRADE 3-5													
2013	11	65	1,267	1,289	46	792	1,005			679	669	1,348	34,686
2014	11	90	1,363	1,369	50	889	1,187			745	723	1,468	35,222
2015	12	75	1,319	1,281	79	859	1,162			746	668	1,414	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	0.0	9.6	9.0	7.1	9.0	6.3	*	10.6	7.9	9.2	8.5	446
	2014	*	5.6	15.0	14.6	0.0	12.2	9.2		15.2	13.4	14.3	9.6	412
	2015	*	4.2	10.8	10.3	*	10.0	8.1		9.1	11.3	10.2	6.3	372
7	2013	*	0.0	7.2	7.4	0.0	1.2	2.3		7.3	7.2	7.2	4.8	428
	2014	*	0.0	6.1	5.4	0.0	0.5	1.8		7.0	4.5	5.8	6.7	451
	2015	*	0.0	0.4	0.4	0.0	0.8	0.5		0.8	0.0	0.4	0.9	253
8	2013	*	0.0	1.0	1.0	0.0	0.0	0.5		1.5	0.6	1.0	0.9	311
	2014	*	0.0	1.5	1.5	0.0	0.0	0.4		1.8	1.1	1.4	1.0	350
	2015	*	0.0	5.7	5.7	0.0	3.5	2.1		6.2	4.8	5.5	3.7	508
6-8	2013	0.0	0.0	6.5	6.3	2.9	4.0	3.3	*	7.1	5.6	6.3	5.3	1,185
	2014	0.0	1.8	7.8	7.4	0.0	5.6	4.0		8.4	6.4	7.4	6.2	1,213
	2015	0.0	1.5	6.2	6.1	0.0	5.4	3.7		6.0	5.8	5.9	3.9	1,133

NUMBER TESTED IN GRADE 6-8													
2013	9	50	1,120	1,121	34	497	757	1	560	625	1,185	26,676	
2014	6	55	1,146	1,140	28	518	919		606	607	1,213	27,304	
2015	7	65	1,054	1,054	14	541	889		568	565	1,133	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	64.0	57.7	58.6	56.8
4	2013				
	2014				
	2015	66.7	53.9	43.2	53.9
5	2013				
	2014				
	2015	61.9	59.8	60.8	58.1
3-5	2013				
	2014				
	2015	64.3	57.1	53.8	56.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	47.1	48.3	42.5	51.8
7	2013				
	2014				
	2015	39.6	41.5	35.5	32.5
8	2013				
	2014				
	2015	64.7	56.2	50.1	54.5
6-8	2013				
	2014				
	2015	53.3	50.4	44.4	48.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	78.6	77.5	76.9	43.8	66.7	68.7		73.2	82.2	77.6	72.5
	2014	100.0	71.4	86.4	86.2	60.0	72.4	79.2		86.0	86.1	86.1	78.0
	2015		73.7	86.6	87.7	68.8	76.9	80.5		84.3	87.5	86.1	80.0
Tests Taken	2013	2	14	418	403	32	96	331		224	213	437	9,251
	2014	7	14	487	450	20	134	331		229	280	509	9,524
	2015		19	530	470	16	147	380		255	297	552	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	3	94	93	18	32	77		60	38	98	2,540
	2014	0	4	66	62	8	37	69		32	39	71	2,099
	2015		5	71	58	5	34	74		40	37	77	1,947
Tests Taken	2013	2	14	418	403	32	96	331		224	213	437	9,251
	2014	7	14	487	450	20	134	331		229	280	509	9,524
	2015		19	530	470	16	147	380		255	297	552	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	0.0	2.6	2.5	3.1	2.1	1.6		2.7	2.3	2.5	8.6
	2014	0.0	0.0	10.3	10.9	0.0	2.2	2.7		11.4	8.6	9.8	9.9
	2015		15.8	14.7	14.9	0.0	6.1	5.0		13.7	15.8	14.9	15.4
Tests Taken	2013	2	14	418	403	32	96	246		224	213	437	9,251
	2014	7	14	487	450	20	134	331		229	280	509	9,524
	2015		19	530	470	16	147	380		255	297	552	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	50.8	44.3	47.8	50.7	51.5
2014	50.8	56.8	57.2	54.3	51.6
2015	61.2	64.2	56.7	46.3	52.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	66.7	62.5	65.1	65.3	25.0	65.2	57.9		69.3	60.9	65.2	65.1	394
	2014	*	48.1	68.7	66.6	41.7	69.6	60.9		69.4	65.1	67.3	61.3	339
	2015	*	47.4	62.1	60.5	11.8	48.6	53.2		66.5	54.5	60.9	59.1	304

NUMBER TESTED IN GRADE 5													
2013	9	16	367	378	8	210	271		202	192	394	10,180	
2014	3	27	307	305	12	158	256		170	169	339	9,073	
2015	2	19	282	271	17	138	231		161	143	304	9,009	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	55.6	59.9	59.3	10.0	44.1	45.9		65.9	54.3	59.4	65.8	399
	2014	*	92.3	69.7	69.8	66.7	39.0	54.3		69.8	71.2	70.5	61.9	438
	2015		26.7	61.7	59.7	*	43.9	46.2		64.6	55.7	60.1	64.3	551

NUMBER TESTED IN GRADE 8													
2013	4	18	374	376	10	152	244		176	223	399	8,998	
2014	2	13	422	414	12	105	269		212	226	438	9,466	
2015		30	517	514	5	187	370		271	280	551	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	3	6	128	131	6	73	114		62	75	137	3551	394
	2014	*	14	96	102	7	48	100		52	59	111	3511	339
	2015	*	10	107	107	15	71	108		54	65	119	3685	304

NUMBER TESTED IN GRADE 5													
2013	9	16	367	378	8	210	271		202	192	394	10,180	
2014	3	27	307	305	12	158	256		170	169	339	9,073	
2015	2	19	282	271	17	138	231		161	143	304	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	8	150	153	9	85	132		60	102	162	3074	399
	2014	*	1	128	125	4	64	123		64	65	129	3605	438
	2015		22	198	207	*	105	199		96	124	220	4238	551

NUMBER TESTED IN GRADE 8													
2013	4	18	374	376	10	152	244		176	223	399	8,998	
2014	2	13	422	414	12	105	269		212	226	438	9,466	
2015		30	517	514	5	187	370		271	280	551	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	0.0	6.3	8.2	7.7	0.0	7.6	5.9		9.9	5.7	7.9	6.6	394
	2014	*	0.0	6.5	6.2	0.0	6.3	4.3		7.6	4.1	5.9	5.3	339
	2015	*	0.0	7.1	6.3	0.0	7.2	4.3		8.1	4.9	6.6	6.6	304

NUMBER TESTED IN GRADE 5													
2013	9	16	367	378	8	210	271		202	192	394	10,180	
2014	3	27	307	305	12	158	256		170	169	339	9,073	
2015	2	19	282	271	17	138	231		161	143	304	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	0.0	3.5	3.5	10.0	0.7	1.6		4.0	2.7	3.3	7.1	399
	2014	*	7.7	12.6	12.3	8.3	2.9	3.7		13.2	11.5	12.3	11.3	438
	2015		0.0	5.8	5.8	*	2.1	1.6		7.0	3.9	5.4	11.6	551

NUMBER TESTED IN GRADE 8													
2013	4	18	374	376	10	152	244		176	223	399	8,998	
2014	2	13	422	414	12	105	269		212	226	438	9,466	
2015		30	517	514	5	187	370		271	280	551	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	69.5	71.3	62.9	62.0
	2014	64.0	64.3	63.3	66.3
	2015	64.1	64.5	58.6	61.4
8	2013	57.7	53.9	53.9	53.7
	2014	64.3	63.6	57.6	71.0
	2015	60.4	60.7	58.4	60.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	80.0	84.3	83.9	56.7	73.2	75.6		84.3	84.4	84.3	84.4
	2014	85.7	100.0	93.4	93.2	68.8	82.4	90.5		92.2	94.5	93.5	89.8
	2015	*	81.3	92.4	91.7	81.3	78.9	88.4		91.1	93.0	92.1	92.0
Tests Taken	2013	2	15	439	417	30	82	234		235	224	459	9,374
	2014	7	12	470	427	16	131	336		218	275	493	9,672
	2015	1	16	539	472	16	133	371		259	299	558	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	3	69	67	13	22	57		37	35	72	1,467
	2014	1	0	31	29	5	23	32		17	15	32	987
	2015	*	3	41	39	3	28	43		23	21	44	751
Tests Taken	2013	2	15	439	417	30	82	234		235	224	459	9,374
	2014	7	12	470	427	16	131	336		218	275	493	9,672
	2015	1	16	539	472	16	133	371		259	299	558	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	0.0	3.2	3.1	0.0	0.0	1.7		4.3	1.8	3.1	7.5
	2014	0.0	8.3	3.4	3.5	0.0	1.5	0.6		4.1	2.9	3.4	7.5
	2015	*	0.0	4.6	4.0	6.3	2.3	1.1		3.9	5.0	4.5	11.9
Tests Taken	2013	2	15	439	417	30	82	234		235	224	459	9,374
	2014	7	12	470	427	16	131	336		218	275	493	9,672
	2015	1	16	539	472	16	133	371		259	299	558	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	53.8	51.4	58.8	49.6	53.9
2014	52.8	60.9	65.6	63.1	53.0
2015	55.4	56.5	54.0	53.2	58.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	38.9	56.9	57.1	10.0	39.1	42.1		62.3	51.6	56.3	59.3	396
	2014	*	69.2	58.9	58.1	58.3	29.5	40.7		64.8	54.0	59.2	53.5	439
	2015		48.1	56.7	55.9	*	30.6	45.3		60.6	52.0	56.3	53.7	437

NUMBER TESTED IN GRADE 8													
2013	4	18	371	375	10	151	242		175	221	396	8,991	
2014	2	13	423	415	12	105	270		213	226	439	9,464	
2015		27	409	406	5	144	320		216	221	437	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	11	160	161	9	92	140		66	107	173	3656	396
	2014	*	4	174	174	5	74	160		75	104	179	4402	439
	2015		14	177	179	*	100	175		85	106	191	4546	437

NUMBER TESTED IN GRADE8													
2013	4	18	371	375	10	151	242		175	221	396	8,991	
2014	2	13	423	415	12	105	270		213	226	439	9,464	
2015		27	409	406	5	144	320		216	221	437	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	5.6	3.0	3.5	10.0	0.0	1.7		4.0	2.7	3.3	8.8	396
	2014	*	0.0	4.7	4.8	0.0	0.0	0.7		4.7	4.4	4.6	7.3	439
	2015		0.0	2.7	2.7	*	1.4	0.9		3.7	1.4	2.5	5.9	437

NUMBER TESTED IN GRADE 8													
2013	4	18	371	375	10	151	242		175	221	396	8,991	
2014	2	13	423	415	12	105	270		213	226	439	9,464	
2015		27	409	406	5	144	320		216	221	437	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	55.0	57.9	51.7	46.4
	2014	56.4	46.6	54.1	56.8
	2015	53.6	53.5	57.7	39.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013			*	*			*			*	*	90.2
	2014	*	80.0	89.3	89.0	20.0	71.6	85.9		90.9	87.7	89.0	92.0
	2015	*	90.9	92.3	92.0	71.4	84.8	90.1		92.7	92.1	92.4	92.0
Tests Taken	2013			1	1			1			1	1	51
	2014	4	10	428	392	10	74	312		186	261	447	7,801
	2015	3	11	417	389	14	66	323		218	215	433	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013			*	*			*			*	*	5
	2014	*	2	46	43	8	21	44		17	32	49	625
	2015	*	1	32	31	4	10	32		16	17	33	663
Tests Taken	2013			1	1			1			1	1	51
	2014	4	10	428	392	10	74	312		186	261	447	7,801
	2015	3	11	417	389	14	66	323		218	215	433	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013			*	*			*			*	*	2.0
	2014	*	10.0	6.1	5.4	0.0	0.0	3.2		11.8	1.9	6.0	10.3
	2015	*	18.2	16.3	16.2	21.4	9.1	10.5		22.5	9.8	16.2	20.5
Tests Taken	2013			1	1			1			1	1	51
	2014	4	10	428	392	10	74	312		186	261	447	7,801
	2015	3	11	417	389	14	66	323		218	215	433	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	51.6	62.3	60.0	61.5
2015	66.0	60.4	56.9	66.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			65.5	65.1	*	65.0	65.0		56.7	74.0	65.5	69.6	258
	2014	*		61.2	61.1	25.0	60.7	60.7		53.8	67.8	61.2	65.2	278
	2015			62.2	62.2	25.0	62.7	62.4		61.9	62.9	62.3	66.0	231
4	2013			63.1	63.0	42.9	61.6	62.7		57.4	68.1	63.1	61.0	222
	2014			52.7	53.2	*	52.5	52.5		45.5	60.0	52.7	60.8	241
	2015	*		65.2	65.0	*	65.0	64.8		57.9	71.1	65.1	64.2	249
5	2013			88.4	88.2	*	88.6	88.1		85.2	91.2	88.4	86.5	172
	2014			79.8	79.0	42.9	79.6	79.6		72.9	87.2	79.8	83.0	163
	2015			77.8	77.9	*	78.2	77.8		75.0	81.2	77.8	83.5	221
3-5	2013			70.7	70.5	50.0	70.1	70.3		64.2	76.7	70.7	70.6	652
	2014	*		62.6	62.6	35.3	62.3	62.3		55.6	69.5	62.6	68.7	682
	2015	*		68.2	68.2	31.3	68.4	68.1		65.0	71.6	68.2	70.1	701

NUMBER TESTED IN GRADES 3-5													
2013			652	641	14	632	639			316	335	652	13,810
2014	1		680	658	17	677	677			338	344	682	14,654
2015	1		698	664	16	694	697			360	341	701	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			89	89	*	89	89		55	34	89	1,697	258
	2014	*		107	105	6	108	108		61	47	108	2,005	278
	2015			87	82	6	85	86		48	39	87	1,922	231
4	2013			82	80	4	81	81		46	36	82	1,915	222
	2014			114	108	*	114	114		66	48	114	1,891	241
	2015	*		86	82	*	86	87		48	39	87	1,867	249
5	2013			20	20	*	19	20		12	8	20	449	172
	2014			33	33	4	33	33		23	10	33	692	163
	2015			49	47	*	48	49		30	19	49	669	221
3-5	2013			191	189	7	189	190		113	78	191	4,061	652
	2014	*		254	246	11	255	255		150	105	255	4,588	682
	2015	*		222	211	11	219	222		126	97	223	4,458	701

NUMBER TESTED IN GRADES 3-5													
2013			652	641	14	632	639			316	335	652	13,810
2014	1		680	658	17	677	677			338	344	682	14,654
2015	1		698	664	16	694	697			360	341	701	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			19.8	19.6	*	19.7	19.7		21.3	18.3	19.8	17.4	258
	2014	*		15.9	16.3	0.0	15.3	15.3		15.2	16.4	15.8	17.6	278
	2015			16.1	15.7	12.5	16.2	16.2		17.5	14.3	16.0	16.1	231
4	2013			12.2	12.0	14.3	10.4	10.6		10.2	14.2	12.2	13.4	222
	2014			14.5	14.3	*	14.6	14.6		16.5	12.5	14.5	12.5	241
	2015	*		13.8	13.7	*	13.4	13.4		11.4	15.6	13.7	11.6	249
5	2013			9.3	9.4	*	9.0	8.9		8.6	9.9	9.3	11.6	172
	2014			11.7	11.5	14.3	11.7	11.7		11.8	11.5	11.7	15.8	163
	2015			10.9	10.3	*	10.9	10.9		11.7	9.9	10.9	13.9	221
3-5	2013			14.4	14.4	7.1	13.8	13.8		14.2	14.6	14.4	14.6	652
	2014	*		14.4	14.4	5.9	14.2	14.2		14.8	14.0	14.4	15.4	682
	2015	*		13.6	13.3	6.3	13.5	13.5		13.6	13.5	13.6	14.0	701

NUMBER TESTED IN GRADE 3-5													
2013			652	641	14	632	639		316	335	652	13,810	
2014	1		680	658	17	677	677		338	344	682	14,654	
2015	1		698	664	16	694	697		360	341	701	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	55.5	60.0	60.2
	2014	62.9	54.0	58.0
	2015	60.8	57.1	55.4
4	2013	59.5	63.2	54.3
	2014	60.7	56.3	59.6
	2015	59.8	62.6	58.3
5	2013	61.7	61.8	70.7
	2014	56.7	65.1	64.9
	2015	53.6	67.0	57.2
3-5	2013	58.5	61.6	61.0
	2014	60.6	57.5	60.2
	2015	58.1	62.2	57.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			62.2	61.2	50.0	60.6	61.8		54.9	69.2	62.2	62.2	230
	2014			62.8	63.3	*	62.6	62.6		53.2	72.4	62.8	65.6	247
	2015	*		68.3	68.9	50.0	67.5	67.5		58.0	76.3	67.7	67.9	254

NUMBER TESTED IN GRADE 4													
2013			230	224	8	218	225		113	117	230	4,958	
2014			247	237	2	246	246		124	123	247	4,841	
2015	1		252	238	6	252	252		119	135	254	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			87	87	4	86	86		51	36	87	1,876	230
	2014			92	87	*	92	92		58	34	92	1,667	247
	2015	*		80	74	3	82	82		50	32	82	1,685	254

NUMBER TESTED IN GRADE 4													
2013			230	224	8	218	225		113	117	230	4,958	
2014			247	237	2	246	246		124	123	247	4,841	
2015	1		252	238	6	252	252		119	135	254	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			1.3	1.3	0.0	1.4	1.3		1.8	0.9	1.3	1.3	230
	2014			4.9	4.6	*	4.9	4.9		4.8	4.9	4.9	5.9	247
	2015	*		5.6	5.5	0.0	5.6	5.6		5.9	5.2	5.5	7.2	254

NUMBER TESTED IN GRADE 4													
2013			230	224	8	218	225		113	117	230	4,958	
2014			247	237	2	246	246		124	123	247	4,841	
2015	1		252	238	6	252	252		119	135	254	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.3	3.9	58.4	67.0
	2014	4.1	3.8	64.6	63.2
	2015	4.1	3.3	63.4	69.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	20.5	14
	2014			*	*		*	*			*	*	23.0	2
	2015			*	*		*	*		*		*	39.4	3
4	2013			*	*	*	*	*		*	*	*	27.3	5
	2014			*	*		*	*		*		*	22.8	3
	2015			*	*		*	*		*	*	*	25.4	5
5	2013			*	*		*	*		*	*	*	41.5	3
	2014			*	*		*	*			*	*	38.8	1
	2015			12.5	*		12.5	12.5		*	*	12.5	31.7	8
3-5	2013			4.5	4.5	*	0.0	0.0		0.0	8.3	4.5	30.9	22
	2014			33.3	*		33.3	33.3		*	*	33.3	29.2	6
	2015			31.3	22.2		31.3	31.3		27.3	*	31.3	31.8	16

NUMBER TESTED IN GRADES 3-5													
2013			22	22	3	18	19			9	12	22	233
2014			6	5		6	6			3	3	6	295
2015			16	9		16	16			11	5	16	362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			14	14	*	13	13		*	9	14	58	14
	2014			*	*		*	*			*	*	77	2
	2015			*	*		*	*		*		*	66	3
4	2013			*	*	*	*	*		*	*	*	48	5
	2014			*	*		*	*		*		*	61	3
	2015			*	*		*	*		*	*	*	97	5
5	2013			*	*		*	*		*	*	*	55	3
	2014			*	*		*	*			*	*	71	1
	2015			7	*		7	7		*	*	7	84	8
3-5	2013			21	21	*	18	19		9	11	21	161	22
	2014			4	*		4	4		*	*	4	209	6
	2015			11	7		11	11		8	*	11	247	16

NUMBER TESTED IN GRADES 3-5													
2013			22	22	3	18	19		9	12	22	233	
2014			6	5		6	6		3	3	6	295	
2015			16	9		16	16		11	5	16	362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	1.4	14
	2014			*	*		*	*			*	*	0.0	2
	2015			*	*		*	*		*		*	0.9	3
4	2013			*	*	*	*	*		*	*	*	3.0	5
	2014			*	*		*	*		*		*	1.3	3
	2015			*	*		*	*		*	*	*	2.3	5
5	2013			*	*		*	*		*	*	*	1.1	3
	2014			*	*		*	*			*	*	0.9	1
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8
3-5	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.7	22
	2014			0.0	*		0.0	0.0		*	*	0.0	0.7	6
	2015			6.3	0.0		6.3	6.3		0.0	*	6.3	1.1	16

NUMBER TESTED IN GRADE 3-5													
2013			22	22	3	18	19			9	12	22	233
2014			6	5		6	6			3	3	6	295
2015			16	9		16	16			11	5	16	362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	35.9	37.5	37.5	43.8
3-5	2013				
	2014				
	2015	46.6	41.8	37.7	46.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			45.8	45.8	*	47.1	46.4		35.7	52.3	45.8	43.0	72
	2014			57.0	57.1	*	55.5	55.5		61.3	51.9	57.0	55.6	114
	2015			44.7	45.2	*	44.7	44.7		46.0	43.2	44.7	50.2	161

NUMBER TESTED IN GRADE 5													
2013			72	72	2	68	69		28	44	72	1,122	
2014			114	112	2	110	110		62	52	114	2,304	
2015			161	155	3	161	161		87	74	161	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			39	39	*	36	37		18	21	39	640	72
	2014			49	48	*	49	49		24	25	49	1022	114
	2015			89	85	*	89	89		47	42	89	1213	161

NUMBER TESTED IN GRADE 5													
2013			72	72	2	68	69		28	44	72	1,122	
2014			114	112	2	110	110		62	52	114	2,304	
2015			161	155	3	161	161		87	74	161	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.9	72
	2014			1.8	1.8	*	1.8	1.8		1.6	1.9	1.8	2.9	114
	2015			3.1	3.2	*	3.1	3.1		4.6	1.4	3.1	3.1	161

NUMBER TESTED IN GRADE 5													
2013			72	72	2	68	69		28	44	72	1,122	
2014			114	112	2	110	110		62	52	114	2,304	
2015			161	155	3	161	161		87	74	161	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	59.0	59.9	53.0	53.9
	2014	64.0	61.5	58.4	62.0
	2015	56.4	61.1	53.0	57.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			29.2	29.2		29.2	29.8		25.0	35.0	29.2	32.5	48
	2014			*	*		*	*			*	*	35.8	1
	2015			*			*	*			*	*	25.6	1
4	2013			*	*		*	*		*		*	32.7	1
	2014			*	*		*	*		*		*	25.4	3
	2015												20.3	0
5	2013												23.3	0
	2014												39.7	0
	2015			*	*		*	*		*	*	*	22.4	3
3-5	2013			30.6	30.6		30.6	31.3		27.6	35.0	30.6	31.0	49
	2014			*	*		*	*		*	*	*	34.8	4
	2015			*	*		*	*		*	*	*	23.5	4

NUMBER TESTED IN GRADES 3-5													
2013			49	49		49	48		29	20	49	523	
2014			4	4		4	4		3	1	4	454	
2015			4	3		4	4		2	2	4	247	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	30.6	4
	2014			60.0	60.0		60.0	66.7		*	*	60.0	29.0	10
	2015			*	*		*	*			*	*	16.2	4
7	2013			20.0	20.0		20.0	20.0		*	16.7	20.0	24.3	10
	2014			*	*		*	*		*	*	*	24.8	5
	2015		*	33.3	33.3		28.6	33.3		*	*	28.6	12.8	7
8	2013			37.5	42.9		37.5	37.5		50.0	*	37.5	25.5	8
	2014			*	*		*	*		*	*	*	33.2	4
	2015			37.5	*		37.5	37.5		*	*	37.5	22.0	8
6-8	2013			27.3	28.6		27.3	28.6		30.8	22.2	27.3	26.8	22
	2014			47.4	44.4		47.4	50.0		55.6	40.0	47.4	29.1	19
	2015		*	33.3	33.3		31.6	33.3		*	35.7	31.6	17.3	19

NUMBER TESTED IN GRADES 6-8													
2013			22	21		22	21		13	9	22	634	
2014			19	18		19	18		9	10	19	722	
2015		1	18	12		19	18		5	14	19	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			34	34		34	33		21	13	34	224	48
	2014			*	*		*	*			*	*	199	1
	2015			*			*	*			*	*	96	1
4	2013			*	*		*	*		*		*	68	1
	2014			*	*		*	*		*		*	53	3
	2015												55	0
5	2013												69	0
	2014												44	0
	2015			*	*		*	*		*	*	*	38	3
3-5	2013			34	34		34	33		21	13	34	361	49
	2014			*	*		*	*		*	*	*	296	4
	2015			*	*		*	*		*	*	*	189	4

NUMBER TESTED IN GRADES 3-5													
2013			49	49		49	48		29	20	49	523	
2014			4	4		4	4		3	1	4	454	
2015			4	3		4	4		2	2	4	247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	150	4
	2014			4	4		4	3		*	*	4	171	10
	2015			*	*		*	*			*	*	171	4
7	2013			8	8		8	8		*	5	8	162	10
	2014			*	*		*	*		*	*	*	176	5
	2015		*	4	4		5	4		*	*	5	212	7
8	2013			5	4		5	5		3	*	5	152	8
	2014			*	*		*	*		*	*	*	165	4
	2015			5	*		5	5		*	*	5	224	8
6-8	2013			16	15		16	15		9	7	16	464	22
	2014			10	10		10	9		4	6	10	512	19
	2015		*	12	8		13	12		*	9	13	607	19

NUMBER TESTED IN GRADES 6-8													
2013			22	21		22	21		13	9	22	634	
2014			19	18		19	18		9	10	19	722	
2015		1	18	12		19	18		5	14	19	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	48
	2014			*	*		*	*			*	*	2.3	1
	2015			*			*	*			*	*	0.0	1
4	2013			*	*		*	*		*		*	2.0	1
	2014			*	*		*	*		*		*	0.0	3
	2015												1.4	0
5	2013												0.0	0
	2014												0.0	0
	2015			*	*		*	*		*	*	*	0.0	3
3-5	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.3	49
	2014			*	*		*	*		*	*	*	1.5	4
	2015			*	*		*	*		*	*	*	0.4	4

NUMBER TESTED IN GRADE 3-5													
2013			49	49		49	48		29	20	49	523	
2014			4	4		4	4		3	1	4	454	
2015			4	3		4	4		2	2	4	247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	2.3	4
	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	10
	2015			*	*		*	*			*	*	1.0	4
7	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	0.9	10
	2014			*	*		*	*		*	*	*	0.0	5
	2015		*	0.0	0.0		0.0	0.0		*	*	0.0	0.4	7
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	8
	2014			*	*		*	*		*	*	*	0.4	4
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8
6-8	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	22
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	19
	2015		*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	19

NUMBER TESTED IN GRADE 6-8													
2013			22	21		22	21		13	9	22	634	
2014			19	18		19	18		9	10	19	722	
2015		1	18	12		19	18		5	14	19	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015				
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	*	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	*	*	*	*
7	2013				
	2014				
	2015	30.2	33.6	36.6	33.3
8	2013				
	2014				
	2015	37.5	30.1	33.8	33.3
6-8	2013				
	2014				
	2015	31.4	32.7	34.3	34.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			85.7	85.7		85.7	*		*	*	85.7	51.2
	2014			54.8	59.3		54.8	54.8		55.6	53.8	54.8	42.9
	2015			68.8	*		70.6	70.6		57.1	80.0	70.6	46.7
Tests Taken	2013			7	7		7	5		4	3	7	320
	2014			31	27		31	31		18	13	31	471
	2015			16	4		17	17		7	10	17	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			1	1		1	*		*	*	1	156
	2014			14	11		14	14		8	6	14	269
	2015			5	*		5	5		3	2	5	255
Tests Taken	2013			7	7		7	5		4	3	7	320
	2014			31	27		31	31		18	13	31	471
	2015			16	4		17	17		7	10	17	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			0.0	0.0		0.0	*		*	*	0.0	4.1
	2014			12.9	14.8		12.9	12.9		5.6	23.1	12.9	2.3
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	2.7
Tests Taken	2013			7	7		7	5		4	3	7	320
	2014			31	27		31	31		18	13	31	471
	2015			16	4		17	17		7	10	17	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	62.5	45.2	52.4	28.6	46.0
2014	52.0	46.0	41.7	38.4	43.0
2015	53.7	43.6	36.9	32.4	47.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												20.3	
	2014												16.1	
	2015			*	*		*	*		*	*	*	23.7	2

NUMBER TESTED IN GRADE 5														
2013														74
2014														56
2015			2	2		2	2		1	1	2			38

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			25.0	28.6		25.0	25.0		33.3	*	25.0	13.3	8
	2014			10.0	11.1		10.0	11.1		*	0.0	10.0	17.0	10
	2015			0.0	*		0.0	0.0		*	*	0.0	10.0	8

NUMBER TESTED IN GRADE 8													
2013			8	7		8	8		6	2	8	210	
2014			10	9		10	9		4	6	10	277	
2015			8	3		8	8		3	5	8	291	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												59	
	2014												47	
	2015			*	*		*	*		*	*	*	29	2

NUMBER TESTED IN GRADE 5														
2013														74
2014														56
2015			2	2			2	2		1	1	2		38

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			6	5		6	6		4	*	6	182	8
	2014			9	8		9	8		*	6	9	230	10
	2015			8	*		8	8		*	*	8	262	8

NUMBER TESTED IN GRADE 8													
2013			8	7		8	8		6	2	8	210	
2014			10	9		10	9		4	6	10	277	
2015			8	3		8	8		3	5	8	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												0.0	
	2014												0.0	
	2015			*	*		*	*		*	*	*	0.0	2

NUMBER TESTED IN GRADE 5														
2013														74
2014														56
2015			2	2			2	2		1	1	2		38

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	8
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8

NUMBER TESTED IN GRADE 8													
2013			8	7		8	8		6	2	8	210	
2014			10	9		10	9		4	6	10	277	
2015			8	3		8	8		3	5	8	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	*	*	*	*
8	2013	39.3	52.1	45.5	38.4
	2014	31.4	37.5	35.7	30.7
	2015	25.9	29.2	36.6	36.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			42.9	42.9		42.9	*		*	*	42.9	49.0
	2014			58.1	63.0		58.1	58.1		50.0	69.2	58.1	42.6
	2015			81.3	*		76.5	76.5		85.7	70.0	76.5	41.1
Tests Taken	2013			7	7		7	5		4	3	7	259
	2014			31	27		31	31		18	13	31	404
	2015			16	4		17	17		7	10	17	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			4	4		4	*		*	*	4	132
	2014			13	10		13	13		9	4	13	232
	2015			3	*		4	4		1	3	4	246
Tests Taken	2013			7	7		7	5		4	3	7	259
	2014			31	27		31	31		18	13	31	404
	2015			16	4		17	17		7	10	17	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			0.0	0.0		0.0	*		*	*	0.0	0.0
	2014			3.2	3.7		3.2	3.2		5.6	0.0	3.2	0.2
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2013			7	7		7	5		4	3	7	259
	2014			31	27		31	31		18	13	31	404
	2015			16	4		17	17		7	10	17	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	27.3	32.5	37.1	31.2	33.8
2014	41.3	43.7	47.4	40.2	45.2
2015	41.2	41.7	51.2	46.5	35.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			12.5	14.3		12.5	12.5		16.7	*	12.5	18.6	8
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	11.0	10
	2015			12.5	*		12.5	12.5		*	*	12.5	8.4	8

NUMBER TESTED IN GRADE 8													
2013			8	7		8	8		6	2	8	204	
2014			10	9		10	9		4	6	10	272	
2015			8	3		8	8		3	5	8	287	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			7	6		7	7		5	*	7	166	8
	2014			10	9		10	9		*	6	10	242	10
	2015			7	*		7	7		*	*	7	263	8

NUMBER TESTED IN GRADE8													
2013			8	7		8	8		6	2	8	204	
2014			10	9		10	9		4	6	10	272	
2015			8	3		8	8		3	5	8	287	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.0	8
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	10
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8

NUMBER TESTED IN GRADE 8													
2013			8	7		8	8		6	2	8	204	
2014			10	9		10	9		4	6	10	272	
2015			8	3		8	8		3	5	8	287	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	29.4	30.2	35.4	26.6
	2014	33.0	34.2	24.2	28.8
	2015	29.4	29.2	32.3	18.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	*		*	*		*	*	*	47.4
	2015			57.1	50.0		57.1	57.1		*	*	57.1	49.1
Tests Taken	2013												
	2014			4	3		4	4		3	1	4	38
	2015			7	6		7	7		2	5	7	108

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	*		*	*		*	*	*	20
	2015			3	3		3	3		*	*	3	55
Tests Taken	2013												
	2014			4	3		4	4		3	1	4	38
	2015			7	6		7	7		2	5	7	108

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	*		*	*		*	*	*	2.6
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	2013												
	2014			4	3		4	4		3	1	4	38
	2015			7	6		7	7		2	5	7	108

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	*	*	*	*
2015	47.1	47.6	32.9	45.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	7.9	3
4	2013													
	2014													
	2015			18.2	20.0	18.2	16.7	18.2		14.3	*	18.2	10.0	11
5	2013													
	2014													
	2015			12.5	16.7	12.5	*	12.5		*	*	12.5	20.0	8
3-5	2013													
	2014													
	2015			18.2	21.1	18.2	10.0	18.2		21.4	12.5	18.2	13.7	22

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			22	19	22	10	22		14	8	22	917		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	23
7	2013													
	2014													
	2015		*	11.8	11.8	11.1	14.3	11.8		14.3	*	11.1	4.8	18
8	2013													
	2014													
	2015		*	6.7	12.5	12.5	10.0	12.5		12.5	11.1	11.8	18.4	17
6-8	2013													
	2014													
	2015		*	5.6	7.3	7.0	7.9	7.3		8.3	4.5	6.9	9.4	58

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		4	54	55	57	38	55		36	22	58	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	210	3
4	2013													
	2014													
	2015			9	8	9	5	9		6	*	9	269	11
5	2013													
	2014													
	2015			7	5	7	*	7		*	*	7	312	8
3-5	2013													
	2014													
	2015			18	15	18	9	18		11	7	18	791	22

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			22	19	22	10	22			14	8	22	917	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	22	22	23	14	22		14	9	23	495	23
7	2013													
	2014													
	2015		*	15	15	16	12	15		12	*	16	550	18
8	2013													
	2014													
	2015		*	14	14	14	9	14		7	8	15	480	17
6-8	2013													
	2014													
	2015		*	51	51	53	35	51		33	21	54	1,525	58

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		4	54	55	57	38	55			36	22	58	1,683	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.0	3
4	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
5	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	0.5	8
3-5	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	22

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015			22	19	22	10	22			14	8	22	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	23
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	18
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
6-8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	58

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		4	54	55	57	38	55			36	22	58	1,683	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	41.8	32.8	41.5
5	2013			
	2014			
	2015	43.8	42.8	48.5
3-5	2013			
	2014			
	2015	42.9	36.3	42.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	35.2	40.0	37.7
7	2013			
	2014			
	2015	48.9	40.5	31.9
8	2013			
	2014			
	2015	34.7	31.0	36.5
6-8	2013			
	2014			
	2015	39.3	37.5	35.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5
Tests Taken	2013												
	2014												
	2015		5	16	13	20	9	21		16	5	21	401
ENGLISH II	2013												
	2014												
	2015	*	*	0.0	4.2	3.8	0.0	0.0		5.6	0.0	3.8	4.2
Tests Taken	2013												
	2014												
	2015	2	3	21	24	26	10	24		18	8	26	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	16	13	20	9	21		16	*	21	387
Tests Taken	2013												
	2014												
	2015		5	16	13	20	9	21		16	5	21	401
ENGLISH II	2013												
	2014												
	2015	*	*	21	23	25	10	24		17	8	25	343
Tests Taken	2013												
	2014												
	2015	2	3	21	24	26	10	24		18	8	26	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		5	16	13	20	9	21		16	5	21	401
ENGLISH II	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	2	3	21	24	26	10	24		18	8	26	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	55.6	23.8	32.9	2.5	42.0	34.6

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	105.8	43.0	40.6	3.0	43.7	41.3

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		0.0	*	0.0	10.1	9

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015			9	8	9	5	9		6	3	9	227		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	5.6	5.6	5.3	6.7	5.6		0.0	*	5.3	4.3	19

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		1	18	18	19	15	18			14	5	19	559	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			9	8	9	*	9		6	*	9	204	9

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015			9	8	9	5	9		6	3	9	227		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	17	17	18	14	17		14	*	18	535	19

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		1	18	18	19	15	18			14	5	19	559	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	9

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015			9	8	9	5	9			6	3	9	227	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	19

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		1	18	18	19	15	18			14	5	19	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	2.6	34.6	36.3
7	2013			
	2014			
	2015	2.9	38.8	38.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	11.1	4
4	2013													
	2014													
	2015			9.1	10.0	9.1	14.3	9.1		12.5	*	9.1	8.3	11
5	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	16.6	7
3-5	2013													
	2014													
	2015			4.5	5.0	4.5	9.1	4.5		6.7	0.0	4.5	12.7	22

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			22	20	22	11	22			15	7	22	980	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	13.0	13.0	12.5	13.3	13.0		21.4	0.0	12.5	12.2	24
7	2013													
	2014													
	2015		*	10.5	10.5	10.0	13.3	11.1		12.5	*	10.0	6.7	20
8	2013													
	2014													
	2015		*	6.7	6.3	6.3	10.0	6.3		12.5	0.0	5.9	7.9	17
6-8	2013													
	2014													
	2015		*	10.5	10.3	10.0	12.5	10.5		15.8	0.0	9.8	8.8	61

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		4	57	58	60	40	57		38	23	61	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	209	4
4	2013													
	2014													
	2015			10	9	10	6	10		7	*	10	286	11
5	2013													
	2014													
	2015			7	6	7	*	7		*	*	7	361	7
3-5	2013													
	2014													
	2015			21	19	21	10	21		14	7	21	856	22

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			22	20	22	11	22			15	7	22	980	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	20	20	21	13	20		11	10	21	453	24
7	2013													
	2014													
	2015		*	17	17	18	13	16		14	*	18	539	20
8	2013													
	2014													
	2015		*	14	15	15	9	15		7	9	16	526	17
6-8	2013													
	2014													
	2015		*	51	52	54	35	51		32	23	55	1518	61

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		4	57	58	60	40	57			38	23	61	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.0	4
4	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
5	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	0.2	7
3-5	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	22

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015			22	20	22	11	22			15	7	22	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	24
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
6-8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	61

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		4	57	58	60	40	57		38	23	61	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	40.9	33.0	24.8	38.2
5	2013				
	2014				
	2015	32.1	28.0	32.1	19.0
3-5	2013				
	2014				
	2015	37.5	31.4	27.2	27.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	27.7	25.4	25.0	26.7
7	2013				
	2014				
	2015	29.4	30.5	32.5	20.6
8	2013				
	2014				
	2015	34.1	30.7	25.6	30.7
6-8	2013				
	2014				
	2015	30.1	28.6	27.6	25.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	7.7	8.3	5.9	12.5	5.6		7.1	*	5.6	15.9
Tests Taken	2013												
	2014												
	2015		5	13	12	17	8	18		14	4	18	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	12	11	16	7	17		13	*	17	344
Tests Taken	2013												
	2014												
	2015		5	13	12	17	8	18		14	4	18	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		5	13	12	17	8	18		14	4	18	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	31.3	26.4	25.6	22.8	28.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015			14.3	0.0	14.3	*	14.3		*	*	14.3	15.0	7

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015			7	6	7	2	7		3	4	7	406		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	6.7	6.3	6.3	10.0	6.3		12.5	0.0	5.9	7.9	17

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		2	15	16	16	10	16		8	9	17	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015			6	6	6	*	6		*	*	6	345	7

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015			7	6	7	2	7		3	4	7	406		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	14	15	15	9	15		7	9	16	524	17

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		2	15	16	16	10	16		8	9	17	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	0.5	7

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015			7	6	7	2	7		3	4	7	406		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		2	15	16	16	10	16		8	9	17	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	51.8	54.3	57.1	36.7
8	2013				
	2014				
	2015	28.2	32.4	34.9	34.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		0.0	21.4	15.4	10.5	11.1	15.0		12.5	*	15.0	30.7
Tests Taken	2013												
	2014												
	2015		6	14	13	19	9	20		16	4	20	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		6	11	11	17	8	17		14	*	17	273
Tests Taken	2013												
	2014												
	2015		6	14	13	19	9	20		16	4	20	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		6	14	13	19	9	20		16	4	20	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	27.3	33.6	29.5	35.5	24.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	6.7	6.3	6.3	10.0	6.3		12.5	0.0	5.9	6.1	17

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		2	15	16	16	10	16		8	9	17	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	14	15	15	9	15		7	9	16	538	17

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		2	15	16	16	10	16		8	9	17	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		2	15	16	16	10	16		8	9	17	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	25.3	40.2	25.0	31.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	*	45.5	50.0	50.0	37.5	46.2		66.7	*	50.0	34.8
Tests Taken	2013												
	2014												
	2015	1	2	11	12	14	8	13		9	5	14	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	*	6	6	7	5	7		3	*	7	189
Tests Taken	2013												
	2014												
	2015	1	2	11	12	14	8	13		9	5	14	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015	1	2	11	12	14	8	13		9	5	14	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	43.8	50.6	34.3	37.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	64.3	77.8	75.9	75.4	199
1	2013					
	2014					
	2015	44.4	51.3	50.0	55.8	244
2	2013					
	2014					
	2015	34.4	61.2	45.0	49.8	249
K-2	2013					
	2014					
	2015	40.2	63.0	55.6	59.6	692
# Tested (GR K-2)	2013					
	2014					
	2015	224	468	692	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	69.3	83.7	76.4	75.7	433
1	2013					
	2014					
	2015	57.1	58.8	57.8	62.6	491
2	2013					
	2014					
	2015	54.7	78.6	59.2	57.1	515
K-2	2013					
	2014					
	2015	58.9	72.9	63.9	64.9	1,439
# Tested (GR K-2)	2013					
	2014					
	2015	922	517	1,439	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	83.3	66.7	76.7	77.2	*	75.0	64.3		69.1	81.9	75.9	75.4	199
1**	2013													
	2014													
	2015	*	32.3	52.2	48.7	9.1	57.7	44.4		51.2	48.8	50.0	55.8	244
2**	2013													
	2014													
	2015		29.0	46.7	44.3	7.1	37.9	34.4		38.8	52.7	45.0	49.8	249
1-2	2013													
	2014													
	2015		30.6	49.4	8.0	46.5	47.3	36.7		44.6	50.6	47.5	52.8	493
# Tested (GR K-2)	2013													
	2014													
	2015	10	83	591	647	30	67	224	0	354	338	692	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	1	6	37	39	*	1	4		17	27	44	1,823	199
1**	2013													
	2014													
	2015	*	3	30	36	0	3	3		17	19	36	1,331	244
2**	2013													
	2014													
	2015		2	19	20	0	1	5		11	11	22	1,177	249
1-2	2013													
	2014													
	2015	1	5	49	56	0	4	8	0	28	30	58	2,508	493
# Tested (GR K-2)	2013													
	2014													
	2015	10	83	591	647	30	67	224	0	354	338	692	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	77.3	76.0	76.7	60.0	69.2	69.3		75.3	77.4	76.4	75.7	433
1	2013													
	2014													
	2015	*	46.9	58.4	58.0	21.1	57.8	57.1		56.7	59.0	57.8	62.6	491
2	2013													
	2014													
	2015	*	43.3	59.8	59.0	29.0	59.2	54.7		61.2	56.6	59.2	57.1	515
K-2	2013													
	2014													
	2015	75.0	53.6	64.3	63.8	31.7	61.5	58.9		63.4	64.5	63.9	64.9	1,439
# Tested (GR K-2)	2013													
	2014													
	2015	12	84	1,335	1,372	60	785	922		744	695	1,439	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	4	6	115	118	2	49	51		54	71	125	3,871	433
1	2013													
	2014													
	2015	*	3	68	73	2	38	39		37	38	75	3,150	491
2	2013													
	2014													
	2015	*	3	93	94	0	57	68		65	32	97	2,864	515
K-2	2013													
	2014													
	2015	5	12	276	285	4	144	158		156	141	297	9,885	1,439
# Tested (GR K-2)	2013													
	2014													
	2015	12	84	1,335	1,372	60	785	922		744	695	1,439	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			76.6	76.3	*	76.4	75.5		73.7	79.0	76.6	77.1	214
1	2013													
	2014													
	2015	*		80.8	81.1	28.6	81.2	81.1		76.7	85.5	80.9	82.6	246
2	2013													
	2014													
	2015			77.7	78.2	53.3	77.7	77.7		73.2	83.9	77.7	78.9	265
K-2	2013													
	2014													
	2015	*		78.5	78.6	50.0	78.6	78.3		74.5	82.8	78.5	79.6	725
# Tested (GR K-2)	2013													
	2014													
	2015	1		724	707	26	718	695		377	348	725	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			40	38	*	38	34		18	22	40	1,432	214
1	2013													
	2014													
	2015	*		78	76	0	78	76		30	48	78	2,591	246
2	2013													
	2014													
	2015			105	104	2	105	104		51	54	105	2,832	265
K-2	2013													
	2014													
	2015	*		223	218	3	221	214		99	124	223	6,855	725
# Tested (GR K-2)	2013													
	2014													
	2015	1		724	707	26	718	695		377	348	725	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	4	*	1	*	0		5	*
6	5	*	14	71.4	0		19	68.4
7	5	*	8	50.0	0		13	53.8
8	3	*	8	25.0	0		11	36.4
9	16	25.0	10	20.0	0		26	23.1
10	10	30.0	9	33.3	0		19	31.6
11	3	*	1	*	0		4	*
12	3	*	3	*	0		6	50.0
ALL	49	38.8	54	42.6	0		103	40.8

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
2	2	*	*			*	*						
3	2	*	*					*	*				
5	4	*	*			*	*						
7	1	*	*										
9	1	*	*										
ALL	10	6	60.0			*	*	*	*				

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (219)	Beginning	163	74.4	171	78.1	208	95.0	206	94.1	202	92.2
	Intermediate	32	14.6	25	11.4	4	1.8	3	1.4	8	3.7
	Advanced	16	7.3	14	6.4	1	0.5	5	2.3	4	1.8
	Advanced High	8	3.7	9	4.1	6	2.7	5	2.3	5	2.3
1 (270)	Beginning	97	35.9	135	50.0	210	78.1	192	71.1	177	65.8
	Intermediate	103	38.1	81	30.0	44	16.4	60	22.2	74	27.5
	Advanced	47	17.4	48	17.8	12	4.5	14	5.2	13	4.8
	Advanced High	23	8.5	6	2.2	3	1.1	4	1.5	5	1.9
2 (295)	Beginning	29	9.8	49	16.6	103	34.9	57	19.3	49	16.6
	Intermediate	90	30.5	122	41.4	138	46.8	131	44.4	145	49.2
	Advanced	124	42.0	92	31.2	41	13.9	74	25.1	82	27.8
	Advanced High	52	17.6	32	10.8	13	4.4	33	11.2	19	6.4
3 (278)	Beginning	10	3.6	20	7.2	45	16.2	57	20.6	29	10.5
	Intermediate	64	23.0	97	34.9	107	38.5	85	30.7	96	34.7
	Advanced	118	42.4	99	35.6	89	32.0	73	26.4	95	34.3
	Advanced High	86	30.9	62	22.3	37	13.3	62	22.4	57	20.6
4 (315)	Beginning	9	2.9	14	4.5	34	10.8	35	11.1	20	6.4
	Intermediate	48	15.3	84	26.8	92	29.3	112	35.6	87	27.7
	Advanced	114	36.3	103	32.8	110	35.0	127	40.3	137	43.6
	Advanced High	143	45.5	113	36.0	78	24.8	41	13.0	70	22.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
255 77 (30.2%)	Beginning	167			
	Intermediate	64	8		
	Advanced	7	1	3	
	Advanced High	3	0	2	
286 180 (62.9%)	Beginning	45			
	Intermediate	93	50		
	Advanced	40	28	11	
	Advanced High	3	9	7	
266 128 (48.1%)	Beginning	25			
	Intermediate	19	71		
	Advanced	4	48	42	
	Advanced High	0	7	50	
302 117 (38.7%)	Beginning	15			
	Intermediate	14	69		
	Advanced	2	33	101	
	Advanced High	0	0	68	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (300)	Beginning	6	2.0	9	3.0	17	5.7	26	8.7	9	3.0
	Intermediate	54	18.1	79	26.4	92	30.8	58	19.3	62	20.7
	Advanced	117	39.1	112	37.5	102	34.1	126	42.0	130	43.5
	Advanced High	122	40.8	99	33.1	88	29.4	90	30.0	98	32.8
6 (229)	Beginning	3	1.3	3	1.3	8	3.5	7	3.1	2	0.9
	Intermediate	35	15.3	42	18.3	64	27.9	78	34.7	47	20.9
	Advanced	100	43.7	94	41.0	79	34.5	89	39.6	105	46.7
	Advanced High	91	39.7	90	39.3	78	34.1	51	22.7	71	31.6
7 (228)	Beginning	1	0.4	1	0.4	1	0.4	12	5.6	2	0.9
	Intermediate	25	11.0	28	12.3	31	13.7	72	33.3	31	14.5
	Advanced	115	50.7	113	49.8	116	51.3	90	41.7	104	48.6
	Advanced High	86	37.9	85	37.4	78	34.5	42	19.4	77	36.0
8 (160)	Beginning	3	1.9	4	2.5	4	2.5	10	6.3	4	2.5
	Intermediate	29	18.1	52	32.5	66	41.5	66	41.5	39	24.7
	Advanced	81	50.6	75	46.9	67	42.1	68	42.8	100	63.3
	Advanced High	47	29.4	29	18.1	22	13.8	15	9.4	15	9.5
9 (172)	Beginning	10	5.8	13	7.6	11	6.4	21	12.4	9	5.3
	Intermediate	12	7.0	14	8.1	22	12.9	48	28.2	25	14.7
	Advanced	56	32.6	54	31.4	74	43.3	77	45.3	81	47.6
	Advanced High	94	54.7	91	52.9	64	37.4	24	14.1	55	32.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
290 164 (56.6%)	Beginning	5			
	Intermediate	13	47		
	Advanced	0	53	74	
	Advanced High	0	1	97	
220 82 (37.3%)	Beginning	1			
	Intermediate	2	44		
	Advanced	1	8	93	
	Advanced High	0	2	69	
206 109 (52.9%)	Beginning	1			
	Intermediate	3	27		
	Advanced	3	28	69	
	Advanced High	0	6	69	
150 33 (22.0%)	Beginning	1			
	Intermediate	1	36		
	Advanced	1	17	80	
	Advanced High	0	0	14	
135 63 (46.7%)	Beginning	2			
	Intermediate	2	15		
	Advanced	2	17	55	
	Advanced High	0	0	42	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (145)	Beginning	4	2.8	5	3.4	3	2.1	11	7.7	5	3.5
	Intermediate	10	6.9	17	11.7	21	14.6	38	26.6	15	10.5
	Advanced	48	33.1	37	25.5	36	25.0	74	51.7	64	44.8
	Advanced High	83	57.2	86	59.3	84	58.3	20	14.0	59	41.3
11 (78)	Beginning	0	0.0	0	0.0	1	1.3	3	3.9	0	0.0
	Intermediate	2	2.6	3	3.8	4	5.3	11	14.3	4	5.3
	Advanced	14	17.9	14	17.9	28	36.8	39	50.6	28	36.8
	Advanced High	62	79.5	61	78.2	43	56.6	24	31.2	44	57.9
12 (76)	Beginning	0	0.0	0	0.0	0	0.0	1	1.4	0	0.0
	Intermediate	8	10.5	11	14.5	20	26.7	14	18.9	9	12.2
	Advanced	32	42.1	35	46.1	21	28.0	40	54.1	38	51.4
	Advanced High	36	47.4	30	39.5	34	45.3	19	25.7	27	36.5
ALL (2,765)	Beginning	335	12.1	424	15.4	645	23.4	638	23.3	508	18.6
	Intermediate	512	18.5	655	23.7	705	25.6	776	28.3	642	23.5
	Advanced	982	35.6	890	32.2	776	28.2	896	32.7	981	35.9
	Advanced High	933	33.8	793	28.7	628	22.8	430	15.7	602	22.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
135 68 (50.4%)	Beginning	3			
	Intermediate	0	14		
	Advanced	2	9	50	
	Advanced High	0	1	56	
71 43 (60.6%)	Beginning	0			
	Intermediate	0	3		
	Advanced	1	1	25	
	Advanced High	0	0	41	
70 27 (38.6%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	1	35	
	Advanced High	0	0	26	
2,386 1,091 (45.7%)	Beginning	265			
	Intermediate	211	392		
	Advanced	63	244	638	
	Advanced High	6	26	541	

■ Indicates students who progressed at least one level from 2014 to 2015.