

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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HILLCREST
FEEDER GROUP



2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics
 10. Enroll (2) Enrollment Statistics by Select Student Group
 16. Teachers Teacher Statistics

STAAR (English)

17. Reading (3-8) STAAR 3-8 Reading in English
 29. Writing (3-8) STAAR 3-8 Writing in English
 44. Math (EOC) STAAR EOC Mathematics
 55. Science (EOC) ... STAAR EOC Science
 63. SS (EOC) STAAR EOC Social Studies

STAAR (Spanish)

67. Reading (3-8) STAAR 3-8 Reading in Spanish
 75. Math (3-8) STAAR 3-8 Mathematics in Spanish

STAAR L

83. Math (3-8) STAAR L 3-8 Mathematics
 95. Science (3-8) STAAR L 3-8 Science
 106. SS (3-8) STAAR L 3-8 Social Studies

STAAR A

110. Reading (3-8) STAAR A 3-8 Reading
 122. Writing (3-8) STAAR A 3-8 Writing
 137. Math (EOC) STAAR A EOC Mathematics
 148. SS (3-8) STAAR A 3-8 Social Studies

IOWA/LOGRAMOS

156. Compliance SCE Compliance for At-Risk Students
 159. Math Iowa Mathematics Subtests

ENGLISH PROFICIENCY

163. WMLS Woodcock-Muñoz Language Survey
 165. TELPAS Texas English Language Proficiency Assessment System

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity
 13. Attendance Student Attendance Statistics

25. Reading (EOC) .. STAAR EOC Reading
 36. Math (3-8) STAAR 3-8 Mathematics in English
 48. Science (3-8) STAAR 3-8 Science in English
 59. SS (3-8) STAAR 3-8 Social Studies in English

71. Writing (3-8) STAAR 3-8 Writing in Spanish
 79. Science (3-8) STAAR 3-8 Science in Spanish

91. Math (EOC) STAAR L EOC Mathematics
 102. Science (EOC) ... STAAR L EOC Science

118. Reading (EOC) .. STAAR A EOC Reading
 129. Math (3-8) STAAR A 3-8 Mathematics
 141. Science (3-8) STAAR A 3-8 Science
 152. SS (EOC) STAAR A EOC Social Studies

157. Reading Iowa Reading Subtests
 161. Reading Logramos Reading Subtests

164. IPT IDEA Proficiency Test

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

STUDENT ENROLLMENT

Grade	Enrollment
PK	358
KN	488
1	522
2	495
3	459
4	405
5	375
6	356
7	351
8	321
9	338
10	318
11	260
12	307
ALL	5,353

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	857	16.0	71	19.9
American Indian/Alaska Native	21	0.4	*	*
Asian/Hawaiian/Pacific Islander	91	1.7	*	*
Hispanic	3,955	73.9	106	29.7
White	396	7.4	157	44.0
Multiple	24	0.4	1	0.3
Other* (teachers only)	—	—	22	6.2
Not reported (students only)	2	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,714	69.4
Economically disadvantaged	4,647	86.8
Limited English proficient (LEP)	2,734	51.1
Special education	424	7.9
Talented and Gifted (TAG)	656	12.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	315	35	11.1	0	0.0	10	3.2	256	81.3	13	4.1	1	0.3
	2014	333	48	14.4	0	0.0	13	3.9	257	77.2	15	4.5	0	0.0
	2015	358	57	15.9	1	0.3	10	2.8	272	76.0	15	4.2	2	0.6
KN	2013	571	80	14.0	2	0.4	7	1.2	433	75.8	48	8.4	1	0.2
	2014	540	95	17.6	2	0.4	14	2.6	379	70.2	48	8.9	1	0.2
	2015	488	83	17.0	5	1.0	14	2.9	344	70.5	40	8.2	2	0.4
1	2013	559	107	19.1	0	0.0	9	1.6	402	71.9	38	6.8	1	0.2
	2014	569	93	16.3	2	0.4	10	1.8	427	75.0	37	6.5	0	0.0
	2015	522	86	16.5	2	0.4	14	2.7	369	70.7	49	9.4	1	0.2
2	2013	462	75	16.2	1	0.2	7	1.5	334	72.3	43	9.3	0	0.0
	2014	501	93	18.6	0	0.0	7	1.4	369	73.7	26	5.2	3	0.6
	2015	495	77	15.6	2	0.4	6	1.2	368	74.3	39	7.9	3	0.6
3	2013	447	69	15.4	2	0.4	6	1.3	350	78.3	19	4.3	1	0.2
	2014	442	63	14.3	2	0.5	6	1.4	326	73.8	41	9.3	2	0.5
	2015	459	77	16.8	0	0.0	6	1.3	348	75.8	23	5.0	2	0.4
4	2013	423	54	12.8	0	0.0	8	1.9	328	77.5	29	6.9	3	0.7
	2014	399	55	13.8	2	0.5	2	0.5	325	81.5	15	3.8	0	0.0
	2015	405	49	12.1	2	0.5	4	1.0	315	77.8	32	7.9	2	0.5
5	2013	371	53	14.3	3	0.8	3	0.8	297	80.1	15	4.0	0	0.0
	2014	403	50	12.4	0	0.0	9	2.2	319	79.2	22	5.5	2	0.5
	2015	375	50	13.3	2	0.5	1	0.3	308	82.1	13	3.5	1	0.3
PK-5	2013	3,148	473	15.0	8	0.3	50	1.6	2,400	76.2	205	6.5	7	0.2
	2014	3,187	497	15.6	8	0.3	61	1.9	2,402	75.4	204	6.4	8	0.3
	2015	3,102	479	15.4	14	0.5	55	1.8	2,324	74.9	211	6.8	13	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	332	61	18.4	0	0.0	3	0.9	248	74.7	20	6.0	0	0.0
	2014	355	43	12.1	3	0.8	4	1.1	290	81.7	13	3.7	1	0.3
	2015	356	44	12.4	0	0.0	6	1.7	284	79.8	21	5.9	0	0.0
7	2013	304	65	21.4	1	0.3	7	2.3	212	69.7	18	5.9	1	0.3
	2014	328	56	17.1	0	0.0	2	0.6	252	76.8	18	5.5	0	0.0
	2015	351	49	14.0	3	0.9	4	1.1	282	80.3	11	3.1	1	0.3
8	2013	319	74	23.2	0	0.0	1	0.3	212	66.5	32	10.0	0	0.0
	2014	304	54	17.8	1	0.3	6	2.0	222	73.0	20	6.6	1	0.3
	2015	321	56	17.4	0	0.0	3	0.9	247	76.9	15	4.7	0	0.0
6-8	2013	955	200	20.9	1	0.1	11	1.2	672	70.4	70	7.3	1	0.1
	2014	987	153	15.5	4	0.4	12	1.2	764	77.4	51	5.2	2	0.2
	2015	1,028	149	14.5	3	0.3	13	1.3	813	79.1	47	4.6	1	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	362	66	18.2	0	0.0	6	1.7	254	70.2	33	9.1	3	0.8
	2014	361	61	16.9	0	0.0	5	1.4	263	72.9	29	8.0	2	0.6
	2015	338	55	16.3	1	0.3	4	1.2	245	72.5	29	8.6	4	1.2
10	2013	317	63	19.9	1	0.3	7	2.2	195	61.5	50	15.8	1	0.3
	2014	297	55	18.5	0	0.0	7	2.4	205	69.0	28	9.4	2	0.7
	2015	318	62	19.5	0	0.0	6	1.9	223	70.1	23	7.2	4	1.3
11	2013	220	46	20.9	1	0.5	8	3.6	135	61.4	28	12.7	1	0.5
	2014	298	60	20.1	3	1.0	7	2.3	176	59.1	51	17.1	0	0.0
	2015	260	50	19.2	0	0.0	6	2.3	168	64.6	34	13.1	1	0.4
12	2013	281	74	26.3	1	0.4	6	2.1	150	53.4	50	17.8	0	0.0
	2014	234	47	20.1	0	0.0	5	2.1	146	62.4	35	15.0	0	0.0
	2015	307	62	20.2	3	1.0	7	2.3	182	59.3	52	16.9	1	0.3
9-12	2013	1,180	249	21.1	3	0.3	27	2.3	734	62.2	161	13.6	5	0.4
	2014	1,190	223	18.7	3	0.3	24	2.0	790	66.4	143	12.0	4	0.3
	2015	1,223	229	18.7	4	0.3	23	1.9	818	66.9	138	11.3	10	0.8
ALL	2013	5,283	922	17.5	12	0.2	88	1.7	3,806	72.0	436	8.3	13	0.2
	2014	5,364	873	16.3	15	0.3	97	1.8	3,956	73.8	398	7.4	14	0.3
	2015	5,353	857	16.0	21	0.4	91	1.7	3,955	73.9	396	7.4	24	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	315	301	95.6	208	66.0	22	7.0	201	63.8	0	0.0	302	95.9	51.4	48.6	1.6
	2014	333	308	92.5	223	67.0	23	6.9	190	57.1	0	0.0	323	97.0	44.7	55.3	0.3
	2015	358	338	94.4	228	63.7	12	3.4	226	63.1	0	0.0	353	98.6	50.3	49.7	0.6
KN	2013	571	507	88.8	328	57.4	48	8.4	324	56.7	27	4.7	300	52.5	52.2	47.8	2.5
	2014	540	461	85.4	307	56.9	31	5.7	297	55.0	34	6.3	265	49.1	50.2	49.8	1.3
	2015	488	411	84.2	274	56.1	46	9.4	254	52.0	31	6.4	213	43.6	46.9	53.1	1.4
1	2013	559	494	88.4	314	56.2	40	7.2	325	58.1	68	12.2	77	13.8	52.6	47.4	3.6
	2014	569	503	88.4	325	57.1	44	7.7	331	58.2	56	9.8	67	11.8	48.9	51.1	3.3
	2015	522	453	86.8	292	55.9	35	6.7	296	56.7	76	14.6	74	14.2	49.4	50.6	4.2
2	2013	462	404	87.4	283	61.3	28	6.1	336	72.7	72	15.6	64	13.9	48.5	51.5	3.0
	2014	501	444	88.6	299	59.7	40	8.0	375	74.9	72	14.4	55	11.0	52.9	47.1	1.0
	2015	495	459	92.7	299	60.4	39	7.9	381	77.0	69	13.9	50	10.1	49.9	50.1	2.2
3	2013	447	405	90.6	278	62.2	28	6.3	336	75.2	75	16.8	56	12.5	51.2	48.8	2.9
	2014	442	384	86.9	268	60.6	28	6.3	325	73.5	73	16.5	57	12.9	51.6	48.4	2.0
	2015	459	423	92.2	285	62.1	38	8.3	363	79.1	80	17.4	40	8.7	53.8	46.2	1.3
4	2013	423	371	87.7	275	65.0	38	9.0	289	68.3	71	16.8	61	14.4	50.8	49.2	2.6
	2014	399	357	89.5	263	65.9	31	7.8	312	78.2	70	17.5	47	11.8	51.1	48.9	0.3
	2015	405	370	91.4	252	62.2	24	5.9	313	77.3	68	16.8	35	8.6	49.4	50.6	3.5
5	2013	371	338	91.1	224	60.4	41	11.1	249	67.1	82	22.1	37	10.0	57.7	42.3	2.4
	2014	403	347	86.1	234	58.1	32	7.9	305	75.7	68	16.9	42	10.4	50.9	49.1	1.0
	2015	375	338	90.1	245	65.3	26	6.9	290	77.3	75	20.0	44	11.7	50.9	49.1	2.1
PK-5	2013	3,148	2,820	89.6	1,910	60.7	245	7.8	2,060	65.4	395	12.5	897	28.5	52.0	48.0	2.7
	2014	3,187	2,804	88.0	1,919	60.2	229	7.2	2,135	67.0	373	11.7	856	26.9	50.2	49.8	1.4
	2015	3,102	2,792	90.0	1,875	60.4	220	7.1	2,123	68.4	399	12.9	809	26.1	50.0	50.0	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	332	293	88.3	152	45.8	32	9.6	192	57.8	62	18.7	35	10.5	50.0	50.0	3.9
	2014	355	301	84.8	225	63.4	36	10.1	274	77.2	54	15.2	48	13.5	60.6	39.4	1.7
	2015	356	316	88.8	213	59.8	26	7.3	270	75.8	35	9.8	41	11.5	52.5	47.5	1.1
7	2013	304	260	85.5	98	32.2	30	9.9	170	55.9	38	12.5	38	12.5	48.0	52.0	2.6
	2014	328	275	83.8	134	40.9	30	9.1	223	68.0	48	14.6	41	12.5	49.4	50.6	0.9
	2015	351	319	90.9	219	62.4	38	10.8	276	78.6	39	11.1	31	8.8	58.1	41.9	2.3
8	2013	319	265	83.1	87	27.3	35	11.0	176	55.2	31	9.7	47	14.7	45.1	54.9	1.6
	2014	304	249	81.9	106	34.9	24	7.9	201	66.1	36	11.8	43	14.1	44.1	55.9	1.3
	2015	321	277	86.3	144	44.9	29	9.0	231	72.0	43	13.4	44	13.7	52.3	47.7	1.9
6-8	2013	955	818	85.7	337	35.3	97	10.2	538	56.3	131	13.7	120	12.6	47.7	52.3	2.7
	2014	987	825	83.6	465	47.1	90	9.1	698	70.7	138	14.0	132	13.4	51.8	48.2	1.3
	2015	1,028	912	88.7	576	56.0	93	9.0	777	75.6	117	11.4	116	11.3	54.4	45.6	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	362	257	71.0	88	24.3	33	9.1	197	54.4	39	10.8	66	18.2	53.0	47.0	8.0
	2014	361	287	79.5	126	34.9	38	10.5	223	61.8	32	8.9	72	19.9	47.9	52.1	4.2
	2015	338	270	79.9	125	37.0	26	7.7	228	67.5	41	12.1	54	16.0	47.9	52.1	8.6
10	2013	317	208	65.6	48	15.1	23	7.3	172	54.3	45	14.2	22	6.9	52.4	47.6	1.6
	2014	297	221	74.4	65	21.9	25	8.4	201	67.7	33	11.1	32	10.8	52.5	47.5	1.7
	2015	318	267	84.0	69	21.7	31	9.7	202	63.5	33	10.4	28	8.8	51.3	48.7	7.9
11	2013	220	152	69.1	40	18.2	22	10.0	141	64.1	23	10.5	22	10.0	53.2	46.8	2.7
	2014	298	216	72.5	45	15.1	21	7.0	183	61.4	40	13.4	31	10.4	52.3	47.7	2.0
	2015	260	190	73.1	46	17.7	24	9.2	185	71.2	31	11.9	18	6.9	52.7	47.3	2.3
12	2013	281	187	66.5	46	16.4	21	7.5	144	51.2	29	10.3	17	6.0	53.0	47.0	4.6
	2014	234	149	63.7	39	16.7	26	11.1	145	62.0	22	9.4	12	5.1	53.0	47.0	13.7
	2015	307	216	70.4	43	14.0	30	9.8	199	64.8	35	11.4	18	5.9	53.4	46.6	6.8
9-12	2013	1,180	804	68.1	222	18.8	99	8.4	654	55.4	136	11.5	127	10.8	52.9	47.1	4.5
	2014	1,190	873	73.4	275	23.1	110	9.2	752	63.2	127	10.7	147	12.4	51.2	48.8	4.9
	2015	1,223	943	77.1	283	23.1	111	9.1	814	66.6	140	11.4	118	9.6	51.2	48.8	6.6
ALL	2013	5,283	4,442	84.1	2,469	46.7	441	8.3	3,252	61.6	662	12.5	1,144	21.7	51.4	48.6	3.1
	2014	5,364	4,502	83.9	2,659	49.6	429	8.0	3,585	66.8	638	11.9	1,135	21.2	50.7	49.3	2.2
	2015	5,353	4,647	86.8	2,734	51.1	424	7.9	3,714	69.4	656	12.3	1,043	19.5	51.1	48.9	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	576	13,959	551	95.7	13,303	95.3	123	21.3	20.2	482	11,885	83.7	85.1
	2014	537	13,557	519	96.6	12,997	95.9	74	13.8	18.6	484	11,773	90.1	86.8
	2015	504	13,283	485	96.3	12,675	95.4	73	14.5	19.2	451	11,627	89.6	87.5
1	2013	563	14,131	543	96.4	13,568	96.0	81	14.4	18.8	513	12,378	91.1	87.6
	2014	566	14,264	549	97.0	13,734	96.3	82	14.5	18.0	507	12,511	89.6	87.7
	2015	522	13,984	506	96.8	13,437	96.1	73	14.0	18.1	474	12,405	90.7	88.7
2	2013	471	13,553	458	97.1	13,074	96.5	74	15.7	17.1	427	12,034	90.6	88.8
	2014	511	13,664	497	97.4	13,220	96.8	83	16.2	16.0	453	12,162	88.6	89.0
	2015	509	13,916	493	96.9	13,422	96.4	78	15.3	16.6	453	12,453	89.0	89.5
3	2013	445	12,877	432	97.2	12,463	96.8	77	17.3	15.9	400	11,544	89.9	89.7
	2014	447	13,166	436	97.6	12,770	97.0	59	13.2	16.2	404	11,764	90.4	89.4
	2015	465	13,237	452	97.2	12,793	96.6	50	10.8	16.2	431	11,910	92.7	90.0
4	2013	427	12,400	415	97.3	12,023	97.0	65	15.2	16.5	379	11,167	88.8	90.1
	2014	408	12,546	398	97.5	12,183	97.1	64	15.7	15.0	361	11,321	88.6	90.2
	2015	420	12,745	409	97.2	12,343	96.9	52	12.4	16.2	389	11,520	92.6	90.4
5	2013	378	12,055	368	97.4	11,698	97.0	11	2.9	6.2	343	10,918	90.7	90.6
	2014	402	12,130	393	97.7	11,794	97.2	23	5.7	4.0	367	10,985	91.2	90.6
	2015	381	12,122	370	97.3	11,747	96.9	19	5.0	6.6	343	11,052	90.1	91.2
KN-5	2013	2,861	78,974	2,768	96.8	76,128	96.4	431	15.1	16.0	2,544	69,926	88.9	88.5
	2014	2,871	79,327	2,792	97.3	76,697	96.7	385	13.4	14.8	2,576	70,516	89.7	88.9
	2015	2,801	79,286	2,714	96.9	76,417	96.4	345	12.3	15.6	2,541	70,967	90.7	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	331	11,425	323	97.5	11,026	96.5	55	16.6	21.2	301	10,240	91.0	89.6
	2014	353	10,824	343	96.9	10,429	96.4	48	13.6	17.6	319	9,598	90.3	88.7
	2015	361	10,896	351	97.4	10,493	96.3	51	14.1	19.6	330	9,647	91.5	88.5
7	2013	295	10,460	287	97.3	10,035	95.9	50	17.0	24.7	270	9,275	91.6	88.7
	2014	328	11,172	318	96.9	10,706	95.8	56	17.1	19.0	295	9,899	90.0	88.6
	2015	352	10,670	340	96.7	10,206	95.6	48	13.6	22.7	322	9,349	91.5	87.6
8	2013	313	9,854	303	96.7	9,387	95.3	21	6.7	17.8	286	8,619	91.5	87.5
	2014	301	10,418	290	96.4	9,939	95.4	13	4.3	8.1	263	9,146	87.5	87.8
	2015	324	10,940	314	96.8	10,445	95.5	12	3.7	14.2	293	9,604	90.5	87.8
6-8	2013	938	31,739	912	97.2	30,448	95.9	126	13.4	21.3	857	28,134	91.3	88.6
	2014	982	32,415	950	96.8	31,074	95.9	117	11.9	15.0	877	28,643	89.3	88.4
	2015	1,036	32,507	1,005	97.0	31,144	95.8	111	10.7	18.8	945	28,600	91.2	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	361	11,129	342	94.7	10,482	94.2	98	27.1	28.3	301	9,408	83.4	84.5
	2014	359	10,855	342	95.3	10,244	94.4	77	21.5	25.4	302	9,137	84.2	84.2
	2015	346	11,577	330	95.1	10,921	94.3	58	16.7	24.5	301	9,789	86.9	84.6
10	2013	320	9,329	306	95.6	8,810	94.4	51	15.9	20.5	286	8,101	89.4	86.8
	2014	300	9,895	286	95.1	9,365	94.6	51	17.0	17.5	260	8,683	86.5	87.7
	2015	328	9,928	308	93.8	9,383	94.5	45	13.7	18.1	284	8,616	86.5	86.8
11	2013	221	8,442	210	94.7	7,940	94.1	30	13.6	18.9	195	7,454	88.1	88.3
	2014	298	8,457	284	95.2	8,002	94.6	35	11.7	14.7	271	7,577	91.0	89.6
	2015	263	8,742	247	94.1	8,258	94.5	25	9.5	14.6	236	7,728	89.9	88.4
12	2013	274	8,460	258	94.2	7,915	93.6	22	8.0	14.4	251	7,456	91.7	88.1
	2014	210	8,059	198	94.1	7,576	94.0	6	2.9	6.0	182	7,152	86.6	88.7
	2015	303	8,362	279	92.1	7,893	94.4	17	5.6	14.2	262	7,395	86.4	88.4
9-12	2013	1,176	37,360	1,115	94.8	35,147	94.1	201	17.1	21.1	1,033	32,419	87.9	86.8
	2014	1,167	37,266	1,109	95.0	35,187	94.4	169	14.5	16.7	1,015	32,549	87.0	87.3
	2015	1,241	38,609	1,164	93.8	36,456	94.4	145	11.7	18.4	1,083	33,528	87.3	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 357

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	71	19.9
Hispanic	106	29.7
White	157	44.0
Multiple	1	0.3
Other	22	6.2

Gender	Number	Percentage
Female	257	72.0
Male	100	28.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.5	79.1
2013-14	6.9	70.9
2014-15	6.8	76.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	37	10.4
1	36	10.1
2	22	6.2
3	20	5.6
4	18	5.0
5	15	4.2
1-3	78	21.8
More than 3	242	67.8
1 - 5	111	31.1
6 - 10	67	18.8
11 - 20	72	20.2
More than 20	70	19.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	88.9	82.0	71.8	74.7	50.0	66.7	64.8		70.1	81.6	76.0	67.8	196
	2014	87.8	69.6	77.2	73.0	85.7	58.1	56.0		71.8	81.2	76.5	61.7	204
	2015	85.7	81.6	72.7	75.0	37.5	51.3	64.4		76.5	78.3	77.3	60.8	207
4	2013	88.5	79.2	72.4	71.6	57.1	51.4	53.1		73.3	77.5	75.4	62.3	179
	2014	64.3	76.0	82.0	74.4	54.5	66.7	59.5	*	76.3	78.2	77.2	59.4	158
	2015	80.6	64.0	72.2	68.2	26.7	52.9	55.3		63.4	80.4	71.9	57.9	185
5	2013	93.3	84.6	90.7	89.0	70.0	86.0	85.1		87.3	89.2	88.1	81.5	193
	2014	90.0	88.1	87.6	85.1	100.0	82.2	82.9		88.2	85.8	87.0	78.5	223
	2015	100.0	89.4	87.3	90.4	73.7	79.7	82.6		87.6	90.2	88.8	77.5	197
3-5	2013	89.8	81.9	79.2	78.9	59.4	70.0	69.2		77.4	82.6	79.9	71.1	568
	2014	84.0	77.0	83.1	78.1	76.9	74.3	69.5	*	79.2	82.2	80.7	66.7	585
	2015	85.9	78.6	78.5	78.1	46.6	65.5	68.2		76.4	83.0	79.5	65.7	589

NUMBER TESTED IN GRADES 3-5													
2013	59	166	308	455	32	120	211		297	270	568	21,619	
2014	75	148	326	448	26	148	298	1	293	292	585	21,304	
2015	64	173	330	434	58	142	327		313	276	589	21,526	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	85.0	67.3	57.3	60.1	50.0	43.9	47.8		58.5	63.5	61.0	57.7	318
	2014	53.8	61.4	76.6	73.3	14.3	71.9	68.8		69.7	78.2	73.1	63.1	331
	2015	65.0	77.5	61.3	63.7	37.5	56.4	55.0		62.5	63.6	63.0	59.8	338
7	2013	81.3	67.9	70.0	67.2	50.0	53.1	57.9	*	65.0	75.5	70.5	67.3	288
	2014	88.2	72.0	61.8	65.5	50.0	41.0	53.4		60.9	69.2	65.2	60.5	310
	2015	63.6	59.1	60.8	62.0	12.5	50.3	50.8		57.1	63.8	60.0	58.4	320
8	2013	93.3	89.4	87.1	86.9	66.7	74.4	82.1		85.8	89.7	88.0	82.7	299
	2014	85.0	96.2	84.6	87.9	71.4	70.0	80.5		83.6	88.6	86.4	81.5	294
	2015	84.6	87.2	80.8	85.7	66.7	66.9	76.6		80.3	84.1	82.2	78.0	297
6-8	2013	87.9	75.7	70.6	70.9	55.8	54.3	62.1	*	69.1	76.4	72.9	68.6	905
	2014	78.0	77.4	74.0	75.3	45.2	62.7	67.5		70.6	78.8	74.7	68.2	935
	2015	70.5	74.8	67.1	69.6	36.4	56.7	59.9		65.9	70.3	68.0	65.5	955

NUMBER TESTED IN GRADES 6-8													
2013	66	177	647	764	52	341	499	1	430	475	905	29,692	
2014	50	146	720	762	42	432	649		477	458	935	30,015	
2015	44	131	760	751	22	531	704		510	445	955	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	2	11	29	40	4	11	31		29	18	47	2,181	196
	2014	5	17	21	40	1	13	37		29	19	48	2,649	204
	2015	3	14	27	39	15	19	42		27	20	47	2,771	207
4	2013	3	11	24	38	6	18	23		24	20	44	2,581	179
	2014	5	12	16	32	5	9	30	*	19	17	36	2,858	158
	2015	6	18	27	42	11	16	42		34	18	52	2,928	185
5	2013	1	8	11	18	3	7	11		14	9	23	1,484	193
	2014	2	5	18	26	0	16	24		13	16	29	1,582	223
	2015	0	5	17	14	5	14	20		13	9	22	1,692	197
3-5	2013	6	30	64	96	13	36	65		67	47	114	6,246	568
	2014	12	34	55	98	6	38	91	*	61	52	113	7,089	585
	2015	9	37	71	95	31	49	104		74	47	121	7,391	589

NUMBER TESTED IN GRADES 3-5													
2013	59	166	308	455	32	120	211			297	270	568	21,619
2014	75	148	326	448	26	148	298	1		293	292	585	21,304
2015	64	173	330	434	58	142	327			313	276	589	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	3	18	102	111	8	88	93		66	58	124	4,523	318
	2014	6	17	62	73	12	59	78		60	29	89	3,679	331
	2015	7	9	105	98	5	88	113		66	59	125	4,035	338
7	2013	3	18	62	79	9	46	67	*	48	37	85	3,215	288
	2014	2	14	92	86	7	72	95		59	49	108	4,075	310
	2015	4	18	100	98	7	99	120		78	50	128	4,092	320
8	2013	2	7	26	32	6	22	29		19	17	36	1,586	299
	2014	3	2	33	29	4	30	38		21	19	40	1,797	294
	2015	2	6	45	32	2	43	49		30	23	53	2,236	297
6-8	2013	8	43	190	222	23	156	189	*	133	112	245	9,324	905
	2014	11	33	187	188	23	161	211		140	97	237	9,551	935
	2015	13	33	250	228	14	230	282		174	132	306	10,363	955

NUMBER TESTED IN GRADES 6-8													
2013	66	177	647	764	52	341	499	1	430	475	905	29,692	
2014	50	146	720	762	42	432	649		477	458	935	30,015	
2015	44	131	760	751	22	531	704		510	445	955	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	38.9	18.0	22.3	17.7	12.5	12.1	6.8		18.6	23.5	20.9	13.6	196
	2014	31.7	10.7	9.8	8.8	28.6	12.9	6.0		11.7	15.8	13.7	9.6	204
	2015	42.9	19.7	16.2	19.9	4.2	12.8	5.9		21.7	18.5	20.3	13.6	207
4	2013	30.8	9.4	16.1	13.4	7.1	8.1	6.1		18.9	14.6	16.8	13.5	179
	2014	28.6	16.0	11.2	11.2	0.0	3.7	2.7	*	8.8	19.2	13.9	12.0	158
	2015	32.3	16.0	16.5	16.7	13.3	14.7	9.6		19.4	18.5	18.9	12.8	185
5	2013	33.3	17.3	16.1	16.6	0.0	10.0	10.8		18.2	16.9	17.6	13.3	193
	2014	40.0	7.1	11.7	12.0	12.5	6.7	5.7		16.4	11.5	13.9	11.5	223
	2015	41.7	17.0	15.7	11.6	5.3	8.7	7.0		15.2	19.6	17.3	14.9	197
3-5	2013	33.9	15.1	18.2	16.0	6.3	10.0	8.1		18.5	18.5	18.5	13.5	568
	2014	33.3	11.5	11.0	10.7	11.5	7.4	5.0	*	12.6	15.1	13.8	11.1	585
	2015	37.5	17.9	16.1	16.1	6.9	11.3	7.3		18.8	18.8	18.8	13.8	589

NUMBER TESTED IN GRADE 3-5													
2013	59	166	308	455	32	120	211			297	270	568	21,619
2014	75	148	326	448	26	148	298	1		293	292	585	21,304
2015	64	173	330	434	58	142	327			313	276	589	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	35.0	9.1	9.6	9.7	6.3	3.2	2.8		13.2	9.4	11.3	11.3	318
	2014	15.4	4.5	3.8	3.7	0.0	2.9	2.8		3.0	6.0	4.2	7.1	331
	2015	35.0	15.0	8.1	7.8	0.0	4.5	4.4		10.2	10.5	10.4	9.8	338
7	2013	37.5	5.4	4.3	4.6	5.6	2.0	1.3	*	5.8	6.6	6.3	8.7	288
	2014	29.4	6.0	8.3	7.2	0.0	0.0	1.0		8.6	9.4	9.0	10.0	310
	2015	18.2	4.5	5.9	5.8	0.0	2.0	2.5		4.9	7.2	5.9	9.3	320
8	2013	30.0	15.2	15.9	15.1	0.0	8.1	8.0		14.2	20.0	17.4	15.5	299
	2014	35.0	19.2	12.1	12.5	7.1	2.0	6.7		12.5	16.3	14.6	13.1	294
	2015	23.1	4.3	9.4	9.9	0.0	1.5	3.8		9.2	11.0	10.1	14.0	297
6-8	2013	33.3	10.2	9.9	9.8	3.8	4.1	4.0	*	11.2	12.2	11.7	11.7	905
	2014	28.0	10.3	7.8	7.6	2.4	1.9	3.4		7.3	10.9	9.1	10.1	935
	2015	27.3	7.6	7.8	7.7	0.0	2.8	3.6		8.0	9.7	8.8	11.0	955

NUMBER TESTED IN GRADE 6-8													
2013	66	177	647	764	52	341	499	1	430	475	905	29,692	
2014	50	146	720	762	42	432	649		477	458	935	30,015	
2015	44	131	760	751	22	531	704		510	445	955	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	71.2	63.0	66.0
	2014	70.8	65.8	61.6
	2015	65.9	61.8	65.0
4	2013	72.6	65.0	64.0
	2014	65.8	66.1	65.2
	2015	61.0	68.6	62.9
5	2013	71.8	70.3	71.3
	2014	71.1	66.7	68.7
	2015	68.9	69.0	70.2
3-5	2013	71.8	66.1	67.2
	2014	69.6	66.2	65.3
	2015	65.4	66.3	66.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	64.2	62.1	60.7
	2014	61.8	59.3	61.7
	2015	60.5	61.4	59.8
7	2013	59.1	57.5	67.5
	2014	65.9	57.9	55.9
	2015	54.3	56.1	59.7
8	2013	71.8	70.7	64.5
	2014	66.6	66.5	64.9
	2015	71.0	61.2	66.8
6-8	2013	65.1	63.5	64.1
	2014	64.7	61.1	60.8
	2015	61.7	59.6	61.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	71.9	56.0	53.6	52.6	34.2	36.2	43.0	*	51.8	59.9	55.9	50.9
	2015	83.3	78.8	59.1	63.8	57.1	31.4	48.8		55.3	72.0	63.9	58.8
Tests Taken	2013												
	2014	32	84	321	291	38	141	305	1	222	222	444	13,789
	2015	24	52	230	243	14	105	205		152	164	316	10,840
ENGLISH II	2013												
	2014	86.2	49.2	52.5	51.4	16.7	22.2	43.1		49.2	62.9	55.5	54.8
	2015	70.8	57.1	59.7	60.8	31.6	32.1	40.5		54.4	65.6	60.1	60.5
Tests Taken	2013												
	2014	29	65	244	220	24	81	248		187	159	346	10,943
	2015	24	56	206	237	19	81	185		147	151	298	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	9	37	149	138	25	90	174	*	107	89	196	6,774
	2015	4	11	94	88	6	72	105		68	46	114	4,464
Tests Taken	2013												
	2014	32	84	321	291	38	141	305	1	222	222	444	13,789
	2015	24	52	230	243	14	105	205		152	164	316	10,840
ENGLISH II	2013												
	2014	4	33	116	107	20	63	141		95	59	154	4,948
	2015	7	24	83	93	13	55	110		67	52	119	3,643
Tests Taken	2013												
	2014	29	65	244	220	24	81	248		187	159	346	10,943
	2015	24	56	206	237	19	81	185		147	151	298	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	15.6	1.2	0.3	0.7	0.0	0.0	0.0	*	0.5	3.6	2.0	3.2
	2015	29.2	1.9	1.7	2.1	0.0	0.0	0.5		3.9	4.3	4.1	5.1
Tests Taken	2013												
	2014	32	84	321	291	38	141	305	1	222	222	444	13,789
	2015	24	52	230	243	14	105	205		152	164	316	10,840
ENGLISH II	2013												
	2014	6.9	0.0	0.8	0.5	0.0	0.0	0.0		1.6	0.6	1.2	2.7
	2015	16.7	1.8	0.5	2.1	0.0	0.0	0.5		2.0	2.6	2.3	2.6
Tests Taken	2013												
	2014	29	65	244	220	24	81	248		187	159	346	10,943
	2015	24	56	206	237	19	81	185		147	151	298	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	63.7	1.3	1.3	56.5	61.0	4.1	66.0	52.9
2015	62.6	1.5	1.5	65.3	67.0	3.9	68.4	62.3

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	73.8	1.0	1.2	51.2	62.5	4.3	63.3	66.6
2015	74.1	1.3	1.3	61.9	68.4	4.1	62.8	68.7

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	92.0	78.8	78.0	77.5	58.3	69.7	68.2		79.3	80.0	79.7	63.9	172
	2014	78.6	78.0	79.8	76.8	40.0	75.0	66.2	*	78.2	81.0	79.6	61.9	157
	2015	87.1	72.0	72.9	74.4	36.8	58.8	58.8		66.3	85.6	75.7	59.4	185

NUMBER TESTED IN GRADE 4													
2013	25	52	82	129	12	33	44		87	85	172	6,771	
2014	14	50	89	125	10	28	74	1	78	79	157	7,022	
2015	31	50	96	133	19	34	97		95	90	185	6,988	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	73.3	56.1	52.0	51.9	23.5	32.6	36.3	*	44.6	62.3	54.1	57.1	281
	2014	70.6	75.5	55.0	56.2	38.5	27.9	42.9		53.0	64.8	59.0	54.6	310
	2015	63.6	50.0	66.0	66.3	33.3	56.3	55.9		59.0	69.6	63.6	57.4	321

NUMBER TESTED IN GRADE 7													
2013	15	57	200	237	17	95	157	1	130	151	281	9,785	
2014	17	49	242	249	13	122	205		151	159	310	10,339	
2015	11	44	256	258	9	199	245		183	138	321	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	2	11	18	29	5	10	14		18	17	35	2,442	172
	2014	3	11	18	29	6	7	25	*	17	15	32	2,675	157
	2015	4	14	26	34	12	14	40		32	13	45	2,837	185

NUMBER TESTED IN GRADE 4													
2013	25	52	82	129	12	33	44		87	85	172	6,771	
2014	14	50	89	125	10	28	74	1	78	79	157	7,022	
2015	31	50	96	133	19	34	97		95	90	185	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	4	25	96	114	13	64	100	*	72	57	129	4,198	281
	2014	5	12	109	109	8	88	117		71	56	127	4,690	310
	2015	4	22	87	87	6	87	108		75	42	117	4,203	321

NUMBER TESTED IN GRADE 7													
2013	15	57	200	237	17	95	157	1	130	151	281	9,785	
2014	17	49	242	249	13	122	205		151	159	310	10,339	
2015	11	44	256	258	9	199	245		183	138	321	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	4.0	3.8	1.2	2.3	0.0	0.0	0.0		3.4	2.4	2.9	4.7	172
	2014	7.1	8.0	5.6	5.6	0.0	0.0	1.4	*	0.0	12.7	6.4	3.7	157
	2015	9.7	4.0	3.1	3.8	0.0	0.0	1.0		4.2	4.4	4.3	4.2	185

NUMBER TESTED IN GRADE 4													
2013	25	52	82	129	12	33	44		87	85	172	6,771	
2014	14	50	89	125	10	28	74	1	78	79	157	7,022	
2015	31	50	96	133	19	34	97		95	90	185	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	6.7	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.7	0.4	1.5	281
	2014	11.8	0.0	2.1	2.4	0.0	0.0	0.0		2.0	3.1	2.6	3.0	310
	2015	9.1	0.0	3.1	3.1	0.0	1.0	1.2		1.1	5.1	2.8	4.8	321

NUMBER TESTED IN GRADE 7													
2013	15	57	200	237	17	95	157	1	130	151	281	9,785	
2014	17	49	242	249	13	122	205		151	159	310	10,339	
2015	11	44	256	258	9	199	245		183	138	321	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.6	3.8	62.4	70.2
	2014	4.5	4.4	70.1	64.8
	2015	4.3	4.0	64.4	64.6
7	2013	3.8	4.4	63.0	59.1
	2014	3.9	4.3	64.2	57.7
	2015	4.0	4.0	61.3	61.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	68.4	63.3	69.2	67.5	37.5	68.7	64.4		66.7	68.9	67.6	57.5	426
	2014	88.6	63.6	70.2	71.8	90.9	73.5	66.8		70.8	71.2	71.0	59.3	400
	2015	95.5	84.0	75.3	77.6	54.8	73.5	73.9		77.5	78.2	77.8	65.2	442
4	2013	88.5	67.3	63.8	64.0	52.2	63.1	61.1		67.3	63.5	65.5	57.5	397
	2014	73.3	68.0	66.3	66.3	50.0	60.7	60.8	*	70.4	63.6	67.0	59.0	376
	2015	90.3	76.0	72.9	74.3	38.9	68.9	69.3		76.0	74.4	75.2	61.9	395
5	2013	93.3	85.7	94.7	93.9	83.3	96.3	95.3		93.2	93.7	93.4	81.7	333
	2014	94.7	83.7	89.3	88.3	91.7	86.9	86.4	*	90.5	87.2	88.8	81.4	376
	2015	100.0	75.0	82.9	83.3	50.0	81.5	80.4		83.7	81.6	82.6	68.5	363
3-5	2013	83.3	71.4	74.8	73.9	54.9	74.2	71.6		75.2	73.4	74.3	65.3	1,156
	2014	87.0	70.9	75.2	75.3	75.7	73.7	71.5	*	77.1	74.0	75.5	66.3	1,152
	2015	93.8	79.2	76.9	78.2	49.3	74.5	74.4		78.9	77.9	78.4	65.1	1,200

NUMBER TESTED IN GRADES 3-5													
2013	60	161	904	1,021	51	702	862		609	546	1,156	34,686	
2014	69	148	901	982	37	711	862	2	580	572	1,152	35,222	
2015	65	173	941	1,014	73	746	936		616	584	1,200	35,738	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	84.2	42.3	58.0	56.4	26.7	48.9	46.1		59.5	54.2	56.8	60.6	301
	2014	72.7	65.0	75.4	73.5	23.1	75.9	72.1		71.8	77.9	74.2	64.3	310
	2015	86.7	59.0	68.7	68.5	44.4	67.6	63.7		65.2	71.9	68.5	62.6	324
7	2013	81.3	47.3	58.0	55.0	33.3	53.4	42.4	*	53.0	61.0	57.2	59.9	278
	2014	85.7	54.2	58.8	59.3	18.2	42.2	45.7		61.6	57.9	59.7	55.1	290
	2015	42.9	50.0	61.6	58.8	*	57.2	53.3		58.2	60.7	59.2	46.2	223
8	2013	100.0	84.9	82.4	83.1	58.8	81.8	79.5		79.6	87.5	83.9	74.0	218
	2014	92.3	89.2	85.0	88.1	78.6	79.8	84.5		85.7	86.9	86.4	73.2	228
	2015	66.7	76.6	76.1	77.3	22.2	69.3	71.7		77.5	75.2	76.3	66.9	308
6-8	2013	87.2	58.1	64.4	63.3	40.0	57.7	54.7	*	62.4	66.1	64.4	63.7	797
	2014	84.2	68.0	72.2	72.8	42.1	67.6	67.3		71.7	73.3	72.5	63.3	828
	2015	70.6	63.1	69.5	69.1	30.4	64.9	63.4		67.3	70.7	68.9	59.8	855

NUMBER TESTED IN GRADES 6-8													
2013	47	160	579	684	50	293	581	1	378	419	797	26,676	
2014	38	125	651	681	38	377	581		424	404	828	27,304	
2015	34	122	685	696	23	473	640		449	406	855	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	6	22	103	124	10	82	113		71	66	138	5,086	426
	2014	4	20	88	95	1	59	92		59	57	116	4,988	400
	2015	1	12	83	85	14	72	92		53	45	98	4,347	442
4	2013	3	17	111	124	11	92	102		67	70	137	4,919	397
	2014	4	16	103	111	7	96	114	*	56	68	124	4,803	376
	2015	3	12	83	86	11	75	93		47	51	98	4,556	395
5	2013	1	7	14	18	2	7	10		13	9	22	2,035	333
	2014	1	7	32	37	1	32	40	*	18	24	42	2,088	376
	2015	0	12	51	50	12	43	55		30	33	63	3,559	363
3-5	2013	10	46	228	266	23	181	225		151	145	297	12,040	1,156
	2014	9	43	223	243	9	187	246	*	133	149	282	11,879	1,152
	2015	4	36	217	221	37	190	240		130	129	259	12,462	1,200

NUMBER TESTED IN GRADES 3-5													
2013	60	161	904	1,021	51	702	862		609	546	1,156	34,686	
2014	69	148	901	982	37	711	862	2	580	572	1,152	35,222	
2015	65	173	941	1,014	73	746	936		616	584	1,200	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	3	30	95	115	11	71	90		60	70	130	4,133	301
	2014	3	14	62	68	10	46	64		53	27	80	3,478	310
	2015	2	16	83	84	5	61	86		57	45	102	3,682	324
7	2013	3	29	84	104	12	41	87	*	62	57	119	3,851	278
	2014	2	22	93	94	9	59	100		53	64	117	4,536	290
	2015	4	18	68	75	*	62	86		56	35	91	3,835	223
8	2013	0	8	27	32	7	12	27		20	15	35	1,709	218
	2014	1	4	26	23	3	17	26		14	17	31	2,001	228
	2015	4	11	58	56	7	43	62		34	39	73	3,282	308
6-8	2013	6	67	206	251	30	124	204	*	142	142	284	9,693	797
	2014	6	40	181	185	22	122	190		120	108	228	10,015	828
	2015	10	45	209	215	16	166	234		147	119	266	10,799	855

NUMBER TESTED IN GRADES 6-8													
2013	47	160	579	684	50	293	581	1	378	419	797	26,676	
2014	38	125	651	681	38	377	581		424	404	828	27,304	
2015	34	122	685	696	23	473	640		449	406	855	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	31.6	11.7	8.7	8.4	0.0	7.6	6.3		8.5	11.8	10.1	9.1	426
	2014	14.3	5.5	14.2	14.2	0.0	16.6	13.7		13.9	12.1	13.0	10.4	400
	2015	40.9	10.7	13.1	14.2	6.5	9.9	8.5		19.1	10.7	15.2	9.3	442
4	2013	46.2	11.5	9.8	9.9	8.7	9.2	8.8		15.1	9.4	12.3	9.5	397
	2014	33.3	18.0	16.3	15.5	14.3	11.9	10.0	*	17.5	17.1	17.3	14.0	376
	2015	25.8	12.0	11.4	12.0	0.0	10.8	8.9		13.8	12.1	12.9	10.4	395
5	2013	20.0	18.4	25.1	24.0	8.3	25.1	22.4		25.1	22.5	24.0	12.8	333
	2014	52.6	18.6	17.3	16.8	16.7	13.9	12.2	*	21.7	17.1	19.4	15.7	376
	2015	8.3	12.5	18.1	16.3	0.0	17.2	14.6		15.2	18.4	16.8	12.3	363
3-5	2013	35.0	13.7	13.8	13.4	5.9	13.0	11.5		15.9	13.7	14.9	10.4	1,156
	2014	29.0	13.5	16.0	15.5	10.8	14.1	11.9	*	17.6	15.4	16.5	13.3	1,152
	2015	27.7	11.6	14.1	14.1	2.7	12.5	10.5		16.2	13.5	14.9	10.6	1,200

NUMBER TESTED IN GRADE 3-5													
2013	60	161	904	1,021	51	702	793		609	546	1,156	34,686	
2014	69	148	901	982	37	711	862	2	580	572	1,152	35,222	
2015	65	173	941	1,014	73	746	936		616	584	1,200	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	21.1	3.8	10.2	9.8	0.0	5.0	4.8		11.5	7.8	9.6	8.5	301
	2014	27.3	7.5	11.1	10.5	0.0	9.9	8.7		6.9	18.0	11.3	9.6	310
	2015	40.0	2.6	2.3	1.9	0.0	0.5	0.4		6.7	1.3	4.0	6.3	324
7	2013	18.8	0.0	2.0	1.7	5.6	0.0	0.7	*	2.3	3.4	2.9	4.8	278
	2014	21.4	2.1	4.0	4.3	0.0	2.0	1.1		6.5	2.6	4.5	6.7	290
	2015	0.0	0.0	1.1	0.5	*	0.7	0.5		0.7	1.1	0.9	0.9	223
8	2013	0.0	0.0	0.7	0.5	0.0	1.5	0.0		0.0	0.8	0.5	0.9	218
	2014	0.0	0.0	1.2	0.5	0.0	0.0	0.0		0.0	1.5	0.9	1.0	228
	2015	0.0	0.0	0.8	0.4	0.0	0.0	0.5		1.3	0.6	1.0	3.7	308
6-8	2013	14.9	1.3	4.8	4.5	2.0	2.7	2.0	*	5.3	4.3	4.8	5.3	797
	2014	15.8	3.2	6.0	5.6	0.0	5.6	3.8		5.2	6.9	6.0	6.2	828
	2015	17.6	0.8	1.5	1.0	0.0	0.4	0.5		3.1	1.0	2.1	3.9	855

NUMBER TESTED IN GRADE 6-8													
2013	47	160	579	684	50	293	450	1	378	419	797	26,676	
2014	38	125	651	681	38	377	581		424	404	828	27,304	
2015	34	122	685	696	23	473	640		449	406	855	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	68.3	62.2	64.8	61.8
4	2013				
	2014				
	2015	74.2	60.0	49.1	56.9
5	2013				
	2014				
	2015	68.0	63.3	64.3	64.8
3-5	2013				
	2014				
	2015	70.1	61.8	59.5	61.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	43.6	46.6	43.9	41.2
7	2013				
	2014				
	2015	46.0	47.0	37.7	30.8
8	2013				
	2014				
	2015	68.2	54.7	50.9	52.6
6-8	2013				
	2014				
	2015	53.1	49.6	44.8	42.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	84.4	63.6	61.7	62.0	30.0	45.6	52.6		60.8	68.7	64.8	72.5
	2014	81.0	78.5	68.3	73.1	25.0	56.5	56.1		70.5	72.5	71.6	78.0
	2015	77.8	78.3	83.6	83.0	57.1	73.5	75.5		79.3	85.2	82.2	80.0
Tests Taken	2013	32	55	206	208	20	57	180		148	150	298	9,251
	2014	21	65	221	216	24	92	180		146	167	313	9,524
	2015	18	46	201	218	14	68	159		135	135	270	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	5	20	79	79	14	31	74		58	47	105	2,540
	2014	4	14	70	58	18	40	79		43	46	89	2,099
	2015	4	10	33	37	6	18	39		28	20	48	1,947
Tests Taken	2013	32	55	206	208	20	57	180		148	150	298	9,251
	2014	21	65	221	216	24	92	180		146	167	313	9,524
	2015	18	46	201	218	14	68	159		135	135	270	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	9.4	0.0	5.3	5.3	5.0	3.5	3.2		4.7	5.3	5.0	8.6
	2014	19.0	4.6	6.8	8.8	0.0	0.0	0.6		5.5	9.6	7.7	9.9
	2015	27.8	6.5	10.9	10.1	0.0	4.4	3.8		12.6	11.1	11.9	15.4
Tests Taken	2013	32	55	206	208	20	57	156		148	150	298	9,251
	2014	21	65	221	216	24	92	180		146	167	313	9,524
	2015	18	46	201	218	14	68	159		135	135	270	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	44.0	42.9	43.8	49.7	49.1
2014	47.2	46.5	52.1	49.8	46.6
2015	56.5	59.0	52.6	52.2	50.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	80.0	72.0	83.1	81.7	43.8	82.2	79.5		83.7	78.4	81.5	65.1	324
	2014	100.0	69.0	70.5	69.7	60.0	66.1	64.7		80.2	66.7	73.3	61.3	247
	2015	91.7	71.4	64.3	66.8	47.6	56.0	59.4		68.6	64.9	66.9	59.1	320

NUMBER TESTED IN GRADE 5													
2013	15	50	255	290	16	180	205		190	134	324	10,180	
2014	18	42	173	198	10	118	167		121	126	247	9,073	
2015	12	49	255	256	21	191	239		169	151	320	9,009	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	92.6	72.3	73.5	73.4	44.4	56.5	60.4		76.4	74.2	75.2	65.8	282
	2014	78.9	64.7	69.0	67.4	29.4	51.2	58.3		68.6	69.7	69.2	61.9	276
	2015	100.0	74.1	78.1	79.3	50.0	66.9	72.0		81.7	75.4	78.6	64.3	374

NUMBER TESTED IN GRADE 8													
2013	27	65	189	229	18	69	149		127	155	282	8,998	
2014	19	51	200	218	17	82	175		121	155	276	9,466	
2015	15	54	301	309	8	160	250		191	183	374	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	3	14	43	53	9	32	42		31	29	60	3551	324
	2014	0	13	51	60	4	40	59		24	42	66	3511	247
	2015	1	14	91	85	11	84	97		53	53	106	3685	320

NUMBER TESTED IN GRADE 5													
2013	15	50	255	290	16	180	205		190	134	324	10,180	
2014	18	42	173	198	10	118	167		121	126	247	9,073	
2015	12	49	255	256	21	191	239		169	151	320	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	2	18	50	61	10	30	59		30	40	70	3074	282
	2014	4	18	62	71	12	40	73		38	47	85	3605	276
	2015	0	14	66	64	4	53	70		35	45	80	4238	374

NUMBER TESTED IN GRADE 8													
2013	27	65	189	229	18	69	149		127	155	282	8,998	
2014	19	51	200	218	17	82	175		121	155	276	9,466	
2015	15	54	301	309	8	160	250		191	183	374	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	20.0	10.0	10.6	10.7	0.0	11.7	10.7		11.6	9.7	10.8	6.6	324
	2014	38.9	4.8	4.6	5.1	0.0	5.1	4.2		9.9	6.3	8.1	5.3	247
	2015	0.0	6.1	4.7	3.1	4.8	4.2	3.3		4.1	5.3	4.7	6.6	320

NUMBER TESTED IN GRADE 5													
2013	15	50	255	290	16	180	205		190	134	324	10,180	
2014	18	42	173	198	10	118	167		121	126	247	9,073	
2015	12	49	255	256	21	191	239		169	151	320	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	37.0	3.1	5.8	6.6	0.0	1.4	2.0		9.4	7.7	8.5	7.1	282
	2014	21.1	7.8	10.5	11.5	0.0	2.4	4.0		13.2	10.3	11.6	11.3	276
	2015	26.7	5.6	10.6	11.3	0.0	6.3	6.0		16.2	6.0	11.2	11.6	374

NUMBER TESTED IN GRADE 8													
2013	27	65	189	229	18	69	149		127	155	282	8,998	
2014	19	51	200	218	17	82	175		121	155	276	9,466	
2015	15	54	301	309	8	160	250		191	183	374	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	72.9	75.4	69.4	71.2
	2014	69.3	68.2	66.0	69.5
	2015	69.6	68.3	63.0	63.2
8	2013	66.3	57.1	63.7	60.5
	2014	64.9	58.5	60.9	70.5
	2015	71.4	66.9	67.5	66.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	96.7	90.4	79.6	81.3	52.9	52.3	72.3		83.8	83.8	83.8	84.4
	2014	100.0	92.3	87.3	87.6	70.0	73.3	81.6		87.6	91.6	89.7	89.8
	2015	95.8	95.8	99.4	98.9	100.0	98.1	97.8		96.4	100.0	98.3	92.0
Tests Taken	2013	30	52	196	192	17	44	130		148	136	284	9,374
	2014	25	52	205	194	20	75	152		137	154	291	9,672
	2015	24	48	159	181	11	54	136		111	127	238	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	1	5	40	36	8	21	36		24	22	46	1,467
	2014	0	4	26	24	6	20	28		17	13	30	987
	2015	1	2	1	2	0	1	3		4	0	4	751
Tests Taken	2013	30	52	196	192	17	44	130		148	136	284	9,374
	2014	25	52	205	194	20	75	152		137	154	291	9,672
	2015	24	48	159	181	11	54	136		111	127	238	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	20.0	1.9	2.0	2.1	0.0	0.0	0.0		4.7	2.9	3.9	7.5
	2014	24.0	7.7	7.3	6.7	0.0	0.0	2.0		10.9	7.8	9.3	7.5
	2015	37.5	6.3	12.6	10.5	0.0	5.6	5.1		17.1	11.8	14.3	11.9
Tests Taken	2013	30	52	196	192	17	44	130		148	136	284	9,374
	2014	25	52	205	194	20	75	152		137	154	291	9,672
	2015	24	48	159	181	11	54	136		111	127	238	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	53.7	50.7	58.0	50.8	56.2
2014	51.3	59.8	64.5	62.9	53.7
2015	66.3	67.2	65.2	59.9	66.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	92.6	81.5	77.4	80.0	55.6	67.1	71.3		79.7	80.0	79.9	59.3	283
	2014	88.9	80.0	82.0	82.4	56.3	72.0	76.9		79.2	84.4	82.1	53.5	274
	2015	91.7	80.4	81.0	82.5	37.5	72.5	76.9		82.4	80.9	81.6	53.7	272

NUMBER TESTED IN GRADE 8													
2013	27	65	190	230	18	70	150		128	155	283	8,991	
2014	18	50	200	216	16	82	173		120	154	274	9,464	
2015	12	46	211	217	8	109	186		136	136	272	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	2	12	43	46	8	23	43		26	31	57	3656	283
	2014	2	10	36	38	7	23	40		25	24	49	4402	274
	2015	1	9	40	38	5	30	43		24	26	50	4546	272

NUMBER TESTED IN GRADE8													
2013	27	65	190	230	18	70	150		128	155	283	8,991	
2014	18	50	200	216	16	82	173		120	154	274	9,464	
2015	12	46	211	217	8	109	186		136	136	272	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	33.3	7.7	6.8	9.1	0.0	0.0	2.0		11.7	8.4	9.9	8.8	283
	2014	38.9	12.0	12.0	12.0	6.3	2.4	5.8		16.7	12.3	14.2	7.3	274
	2015	8.3	6.5	7.1	7.8	0.0	3.7	4.3		11.0	5.1	8.1	5.9	272

NUMBER TESTED IN GRADE 8													
2013	27	65	190	230	18	70	150		128	155	283	8,991	
2014	18	50	200	216	16	82	173		120	154	274	9,464	
2015	12	46	211	217	8	109	186		136	136	272	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	64.4	75.6	52.2	55.1
	2014	67.8	59.2	60.2	75.5
	2015	61.9	63.0	59.8	61.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	95.7	94.7	91.6	93.0	63.6	75.0	88.8		93.3	92.4	92.9	92.0
	2015	100.0	94.1	92.4	91.6	64.3	83.3	91.4		94.9	92.1	93.6	92.0
Tests Taken	2013												51
	2014	46	57	167	171	11	40	170		150	131	281	7,801
	2015	34	51	170	179	14	42	185		138	126	264	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	2	3	14	12	4	10	19		10	10	20	625
	2015	0	3	13	15	5	7	16		7	10	17	663
Tests Taken	2013												51
	2014	46	57	167	171	11	40	170		150	131	281	7,801
	2015	34	51	170	179	14	42	185		138	126	264	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	37.0	1.8	5.4	5.8	0.0	5.0	4.1		10.7	9.2	10.0	10.3
	2015	44.1	15.7	14.1	12.8	0.0	7.1	7.6		24.6	11.1	18.2	20.5
Tests Taken	2013												51
	2014	46	57	167	171	11	40	170		150	131	281	7,801
	2015	34	51	170	179	14	42	185		138	126	264	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	58.7	67.1	63.7	68.1
2015	65.7	63.2	54.1	70.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		76.8	76.4	42.9	76.3	76.8		72.4	80.7	76.1	69.6	243
	2014			64.2	64.6	12.5	63.3	63.5		63.3	64.6	63.9	65.2	233
	2015	*		74.8	76.3	100.0	74.8	74.8		70.2	79.7	74.9	66.0	239
4	2013			61.4	61.3	14.3	61.2	61.1		55.5	66.7	60.9	61.0	230
	2014	*		59.3	59.0	*	58.8	58.8		54.3	64.0	59.0	60.8	227
	2015			64.2	64.5	*	63.3	63.7		64.2	63.6	63.8	64.2	213
5	2013			96.2	96.6	*	96.2	96.1		95.7	97.0	96.2	86.5	159
	2014			87.8	87.4	*	87.8	87.8	*	87.1	88.6	87.8	83.0	164
	2015			89.4	89.9	*	89.4	89.4		90.2	88.6	89.4	83.5	170
3-5	2013	*		76.0	75.8	42.1	75.9	76.0		72.8	79.1	75.6	70.6	632
	2014	*		68.6	68.4	20.0	68.2	68.2	*	66.4	70.6	68.4	68.7	624
	2015	*		75.2	75.9	60.0	74.9	75.0		73.5	76.7	75.1	70.1	622

NUMBER TESTED IN GRADES 3-5													
2013	1		625	596	19	622	613		334	297	632	13,810	
2014	1		622	589	15	619	620	1	321	303	624	14,654	
2015	1		620	585	10	618	620		309	313	622	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		56	55	4	57	55		34	23	58	1,697	243
	2014			83	80	7	84	84		44	40	84	2,005	233
	2015	*		60	53	0	60	60		36	24	60	1,922	239
4	2013			88	84	6	87	86		53	37	90	1,915	230
	2014	*		92	87	*	93	93		53	40	93	1,891	227
	2015			76	72	*	77	77		38	39	77	1,867	213
5	2013			6	5	*	6	6		4	2	6	449	159
	2014			20	19	*	20	20	*	11	9	20	692	164
	2015			18	16	*	18	18		8	10	18	669	170
3-5	2013	*		150	144	11	150	147		91	62	154	4,061	632
	2014	*		195	186	12	197	197	*	108	89	197	4,588	624
	2015	*		154	141	4	155	155		82	73	155	4,458	622

NUMBER TESTED IN GRADES 3-5													
2013	1		625	596	19	622	613		334	297	632	13,810	
2014	1		622	589	15	619	620	1	321	303	624	14,654	
2015	1		620	585	10	618	620		309	313	622	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		17.4	17.2	0.0	17.0	17.3		13.8	21.0	17.3	17.4	243
	2014			12.1	12.4	0.0	11.8	11.7		9.2	15.0	12.0	17.6	233
	2015	*		15.5	15.6	50.0	15.5	15.5		13.2	17.8	15.5	16.1	239
4	2013			12.7	12.9	0.0	12.1	12.7		10.9	14.4	12.6	13.4	230
	2014	*		12.4	12.3	*	12.4	12.4		12.1	12.6	12.3	12.5	227
	2015			8.0	7.9	*	7.6	7.5		4.7	11.2	8.0	11.6	213
5	2013			17.3	17.1	*	17.2	17.4		17.4	16.4	17.0	11.6	159
	2014			18.9	19.2	*	18.9	18.9	*	17.6	20.3	18.9	15.8	164
	2015			17.1	17.1	*	17.1	17.1		14.6	19.3	17.1	13.9	170
3-5	2013	*		15.7	15.6	0.0	15.3	15.7		13.8	17.5	15.5	14.6	632
	2014	*		14.0	14.1	0.0	13.9	13.9	*	12.5	15.5	13.9	15.4	624
	2015	*		13.4	13.3	30.0	13.3	13.2		10.7	16.0	13.3	14.0	622

NUMBER TESTED IN GRADE 3-5													
2013	1		625	596	19	622	613		334	297	632	13,810	
2014	1		622	589	15	619	620	1	321	303	624	14,654	
2015	1		620	585	10	618	620		309	313	622	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	58.2	62.2	62.9
	2014	64.9	55.6	57.8
	2015	65.8	61.7	59.4
4	2013	59.4	61.0	51.9
	2014	62.2	59.8	59.8
	2015	57.3	59.7	55.3
5	2013	69.2	66.8	76.4
	2014	60.4	69.7	68.8
	2015	57.5	72.5	63.0
3-5	2013	61.4	62.9	62.3
	2014	62.7	60.8	61.4
	2015	60.6	63.9	59.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			67.8	68.5	28.6	68.6	68.3		59.7	75.9	67.5	62.2	231
	2014	*		62.2	62.6	*	61.8	61.8		52.6	71.8	61.9	65.6	226
	2015			61.6	62.9	*	60.9	61.3		50.0	73.6	61.8	67.9	220

NUMBER TESTED IN GRADE 4													
2013			230	219	7	226	224		119	112	231	4,958	
2014	1		225	211	4	225	225		116	110	226	4,841	
2015			219	210	4	215	217		110	110	220	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			74	69	5	71	71		48	27	75	1,876	231
	2014	*		85	79	*	86	86		55	31	86	1,667	226
	2015			84	78	*	84	84		55	29	84	1,685	220

NUMBER TESTED IN GRADE 4													
2013			230	219	7	226	224		119	112	231	4,958	
2014	1		225	211	4	225	225		116	110	226	4,841	
2015			219	210	4	215	217		110	110	220	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			3.9	4.1	0.0	4.0	4.0		1.7	6.3	3.9	3.9	231
	2014	*		2.7	2.8	*	2.7	2.7		1.7	3.6	2.7	5.9	226
	2015			4.6	4.8	*	4.7	4.6		4.5	4.5	4.5	7.2	220

NUMBER TESTED IN GRADE 4													
2013			230	219	7	226	224		119	112	231	4,958	
2014	1		225	211	4	225	225		116	110	226	4,841	
2015			219	210	4	215	217		110	110	220	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.6	4.4	58.4	68.3
	2014	4.4	3.9	63.3	65.1
	2015	4.2	3.3	61.7	67.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	20.5	5
	2014			*	*		*	*			*	*	23.0	1
	2015			*	*		*	*		*	*	*	39.4	3
4	2013			*	*		*	*		*	*	*	27.3	4
	2014			*	*		*	*		*	*	*	22.8	4
	2015			*	*		*	*		*	*	*	25.4	3
5	2013			*	*		*	*		*	*	*	41.5	5
	2014			*	*		*	*		*	*	*	38.8	3
	2015			71.4	*		71.4	71.4		*	*	71.4	31.7	7
3-5	2013			45.5	55.6		45.5	57.1		42.9	42.9	42.9	30.9	14
	2014			25.0	33.3		25.0	25.0		*	*	25.0	29.2	8
	2015			46.2	57.1		46.2	46.2		57.1	33.3	46.2	31.8	13

NUMBER TESTED IN GRADES 3-5													
2013			11	9		11	7		7	7	14	233	
2014			8	6		8	8		3	5	8	295	
2015			13	7		13	13		7	6	13	362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	58	5
	2014			*	*		*	*			*	*	77	1
	2015			*	*		*	*		*	*	*	66	3
4	2013			*	*		*	*		*	*	*	48	4
	2014			*	*		*	*		*	*	*	61	4
	2015			*	*		*	*		*	*	*	97	3
5	2013			*	*		*	*		*	*	*	55	5
	2014			*	*		*	*		*	*	*	71	3
	2015			2	*		2	2		*	*	2	84	7
3-5	2013			6	4		6	3		4	4	8	161	14
	2014			6	4		6	6		*	*	6	209	8
	2015			7	3		7	7		3	4	7	247	13

NUMBER TESTED IN GRADES 3-5													
2013			11	9		11	7		7	7	14	233	
2014			8	6		8	8		3	5	8	295	
2015			13	7		13	13		7	6	13	362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	1.4	5
	2014			*	*		*	*			*	*	0.0	1
	2015			*	*		*	*		*	*	*	0.9	3
4	2013			*	*		*	*		*	*	*	3.0	4
	2014			*	*		*	*		*	*	*	1.3	4
	2015			*	*		*	*		*	*	*	2.3	3
5	2013			*	*		*	*		*	*	*	1.1	5
	2014			*	*		*	*		*	*	*	0.9	3
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	7
3-5	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.7	14
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.7	8
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	13

NUMBER TESTED IN GRADE 3-5													
2013			11	9		11	7		7	7	14	233	
2014			8	6		8	8		3	5	8	295	
2015			13	7		13	13		7	6	13	362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	55.4	54.2	50.0	54.8
3-5	2013				
	2014				
	2015	52.9	47.4	41.0	42.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			58.8	57.1		61.1	64.7		66.7	60.0	63.2	43.0	19
	2014			56.7	54.5	*	56.4	56.4	*	62.0	50.8	56.7	55.6	134
	2015			53.8	55.1	*	54.0	54.0		68.4	45.5	53.8	50.2	52

NUMBER TESTED IN GRADE 5													
2013			17	14		18	17		9	10	19	1,122	
2014			134	121	2	133	133	1	71	63	134	2,304	
2015			52	49	3	50	50		19	33	52	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			7	6		7	6		3	4	7	640	19
	2014			58	55	*	58	58	*	27	31	58	1022	134
	2015			24	22	*	23	23		6	18	24	1213	52

NUMBER TESTED IN GRADE 5													
2013			17	14		18	17		9	10	19	1,122	
2014			134	121	2	133	133	1	71	63	134	2,304	
2015			52	49	3	50	50		19	33	52	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.9	19
	2014			8.2	8.3	*	8.3	8.3	*	9.9	6.3	8.2	2.9	134
	2015			3.8	4.1	*	4.0	4.0		0.0	6.1	3.8	3.1	52

NUMBER TESTED IN GRADE 5													
2013			17	14		18	17		9	10	19	1,122	
2014			134	121	2	133	133	1	71	63	134	2,304	
2015			52	49	3	50	50		19	33	52	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	61.8	60.0	58.3	63.9
	2014	62.2	63.5	60.3	64.2
	2015	62.3	64.8	57.1	60.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	16.7	42.9		33.3	42.9		16.7	*	33.3	32.5	9
	2014	16.7	*	16.7	15.2		15.2	15.2		16.7	13.3	15.2	35.8	33
	2015		*	*	*		*	*		*	*	*	25.6	5
4	2013		*	12.5	14.3		20.0	14.3		*	*	20.0	32.7	10
	2014			*	*		*	*		*	*	*	25.4	4
	2015			*	*		*	*		*		*	20.3	1
5	2013		*	*	22.2		27.3	20.0		16.7	*	27.3	23.3	11
	2014	*		50.0	37.5		44.4	37.5		33.3	*	44.4	39.7	9
	2015		*				*	*			*	*	22.4	1
3-5	2013		33.3	21.1	26.1		26.7	25.0		11.8	46.2	26.7	31.0	30
	2014	14.3	*	20.6	17.8		19.6	17.8		18.5	21.1	19.6	34.8	46
	2015		*	*	*		28.6	28.6		*	*	28.6	23.5	7

NUMBER TESTED IN GRADES 3-5													
2013		6	19	23		30	24		17	13	30	523	
2014	7	2	34	45		46	45		27	19	46	454	
2015		2	3	4		7	7		3	4	7	247	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	*	8.3	7.7		6.3	11.1		9.1	*	6.3	30.6	16
	2014	*	*	18.2	20.0		21.1	22.2		22.2	20.0	21.1	29.0	19
	2015	*	*	14.3	*		33.3	33.3		30.8	*	33.3	16.2	15
7	2013		*	14.3	30.0		30.0	37.5		*	*	30.0	24.3	10
	2014	*	*	23.1	38.5		29.4	29.4		27.3	33.3	29.4	24.8	17
	2015		*	23.1	40.0		29.4	31.3		18.2	50.0	29.4	12.8	17
8	2013	*	*	30.0	42.9		43.8	58.3		16.7	60.0	43.8	25.5	16
	2014	*		23.1	50.0		35.3	35.3		37.5	33.3	35.3	33.2	17
	2015	*	*	27.3	33.3		26.9	31.8		30.8	23.1	26.9	22.0	26
6-8	2013	*	16.7	17.2	27.0		26.2	37.9		13.6	40.0	26.2	26.8	42
	2014	57.1	*	21.6	33.3		28.3	28.8		28.6	28.0	28.3	29.1	53
	2015	33.3	*	23.8	40.0		29.3	32.1		27.0	33.3	29.3	17.3	58

NUMBER TESTED IN GRADES 6-8													
2013	4	6	29	37		42	29		22	20	42	634	
2014	7	5	37	36		53	52		28	25	53	722	
2015	6	4	42	20		58	53		37	21	58	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	5	4		6	4		5	*	6	224	9
	2014	5	*	20	28		28	28		15	13	28	199	33
	2015		*	*	*		*	*		*	*	*	96	5
4	2013		*	7	6		8	6		*	*	8	68	10
	2014			*	*		*	*		*	*	*	53	4
	2015			*	*		*	*		*		*	55	1
5	2013		*	*	7		8	8		5	*	8	69	11
	2014	*		3	5		5	5		4	*	5	44	9
	2015		*				*	*			*	*	38	1
3-5	2013		4	15	17		22	18		15	7	22	361	30
	2014	6	*	27	37		37	37		22	15	37	296	46
	2015		*	*	*		5	5		*	*	5	189	7

NUMBER TESTED IN GRADES 3-5													
2013		6	19	23		30	24		17	13	30	523	
2014	7	2	34	45		46	45		27	19	46	454	
2015		2	3	4		7	7		3	4	7	247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	*	11	12		15	8		10	*	15	150	16
	2014	*	*	9	12		15	14		7	8	15	171	19
	2015	*	*	6	*		10	10		9	*	10	171	15
7	2013		*	6	7		7	5		*	*	7	162	10
	2014	*	*	10	8		12	12		8	4	12	176	17
	2015		*	10	6		12	11		9	3	12	212	17
8	2013	*	*	7	8		9	5		5	4	9	152	16
	2014	*		10	4		11	11		5	6	11	165	17
	2015	*	*	16	4		19	15		9	10	19	224	26
6-8	2013	*	5	24	27		31	18		19	12	31	464	42
	2014	3	*	29	24		38	37		20	18	38	512	53
	2015	4	*	32	12		41	36		27	14	41	607	58

NUMBER TESTED IN GRADES 6-8													
2013	4	6	29	37		42	29		22	20	42	634	
2014	7	5	37	36		53	52		28	25	53	722	
2015	6	4	42	20		58	53		37	21	58	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	0.0	0.0		0.0	0.0		0.0	*	0.0	1.5	9
	2014	0.0	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3	33
	2015		*	*	*		*	*		*	*	*	0.0	5
4	2013		*	0.0	0.0		0.0	0.0		*	*	0.0	2.0	10
	2014			*	*		*	*		*	*	*	0.0	4
	2015			*	*		*	*		*		*	1.4	1
5	2013		*	*	0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2014	*		0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	9
	2015		*				*	*			*	*	0.0	1
3-5	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.3	30
	2014	0.0	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	46
	2015		*	*	*		0.0	0.0		*	*	0.0	0.4	7

NUMBER TESTED IN GRADE 3-5													
2013		6	19	23		30	24		17	13	30	523	
2014	7	2	34	45		46	45		27	19	46	454	
2015		2	3	4		7	7		3	4	7	247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	2.3	16
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.3	19
	2015	*	*	0.0	*		6.7	6.7		7.7	*	6.7	1.0	15
7	2013		*	0.0	0.0		0.0	0.0		*	*	0.0	0.9	10
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	17
8	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	16
	2014	*		0.0	12.5		5.9	5.9		12.5	0.0	5.9	0.4	17
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	26
6-8	2013	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	42
	2014	14.3	*	0.0	2.8		1.9	1.9		3.6	0.0	1.9	1.2	53
	2015	0.0	*	0.0	5.0		1.7	1.9		2.7	0.0	1.7	0.4	58

NUMBER TESTED IN GRADE 6-8													
2013	4	6	29	37		42	29		22	20	42	634	
2014	7	5	37	36		53	52		28	25	53	722	
2015	6	4	42	20		58	53		37	21	58	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	40.5	30.2	37.6	39.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	30.0	35.7	29.2	31.3
7	2013				
	2014				
	2015	35.3	31.5	34.6	16.3
8	2013				
	2014				
	2015	47.7	36.2	36.3	40.2
6-8	2013				
	2014				
	2015	39.5	34.7	34.0	30.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		*	0.0	*		14.3	14.3		*	*	14.3	51.2
	2014	*	*	27.3	62.5		33.3	33.3		11.1	66.7	33.3	42.9
	2015	*	*	47.1	56.3		47.6	47.6		33.3	66.7	47.6	46.7
Tests Taken	2013		1	6	4		7	7		3	4	7	320
	2014	2	1	11	8		15	15		9	6	15	471
	2015	1	1	17	16		21	21		12	9	21	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		*	6	*		6	6		*	*	6	156
	2014	*	*	8	3		10	10		8	2	10	269
	2015	*	*	9	7		11	11		8	3	11	255
Tests Taken	2013		1	6	4		7	7		3	4	7	320
	2014	2	1	11	8		15	15		9	6	15	471
	2015	1	1	17	16		21	21		12	9	21	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		*	0.0	*		0.0	0.0		*	*	0.0	4.1
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	2015	*	*	5.9	12.5		9.5	9.5		8.3	11.1	9.5	2.7
Tests Taken	2013		1	6	4		7	7		3	4	7	320
	2014	2	1	11	8		15	15		9	6	15	471
	2015	1	1	17	16		21	21		12	9	21	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	51.8	29.8	22.9	20.0	47.6
2014	45.8	28.9	32.0	31.3	31.1
2015	51.8	37.7	36.5	37.6	44.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	*	11.1		18.2	11.1		0.0	*	18.2	20.3	11
	2014	*		*	*		*	*		*	*	*	16.1	4
	2015												23.7	

NUMBER TESTED IN GRADE 5													
2013		3	4	9		11	9		6	5	11	74	
2014	1		1	3		4	3		3	1	4	56	
2015												38	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	18.2	20.0		18.8	25.0		16.7	20.0	18.8	13.3	16
	2014	*		30.8	50.0		33.3	35.3		37.5	30.0	33.3	17.0	18
	2015	*	*	16.7	28.6		17.9	20.8		20.0	15.4	17.9	10.0	28

NUMBER TESTED IN GRADE 8													
2013	3	2	11	15		16	12		6	10	16	210	
2014	2		13	8		18	17		8	10	18	277	
2015	1	1	24	7		28	24		15	13	28	291	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	*	8		9	8		6	*	9	59	11
	2014	*		*	*		*	*		*	*	*	47	4
	2015												29	

NUMBER TESTED IN GRADE 5													
2013		3	4	9		11	9		6	5	11	74	
2014	1		1	3		4	3		3	1	4	56	
2015												38	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	9	12		13	9		5	8	13	182	16
	2014	*		9	4		12	11		5	7	12	230	18
	2015	*	*	20	5		23	19		12	11	23	262	28

NUMBER TESTED IN GRADE 8													
2013	3	2	11	15		16	12		6	10	16	210	
2014	2		13	8		18	17		8	10	18	277	
2015	1	1	24	7		28	24		15	13	28	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	*	0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2014	*		*	*		*	*		*	*	*	0.0	4
	2015												0.0	

NUMBER TESTED IN GRADE 5													
2013		3	4	9		11	9		6	5	11	74	
2014	1		1	3		4	3		3	1	4	56	
2015												38	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	16
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	18
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	28

NUMBER TESTED IN GRADE 8													
2013	3	2	11	15		16	12		6	10	16	210	
2014	2		13	8		18	17		8	10	18	277	
2015	1	1	24	7		28	24		15	13	28	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	46.6	41.8	45.5	38.3
	2014	*	*	*	*
	2015				
8	2013	45.1	39.6	46.9	35.3
	2014	42.9	43.1	41.7	43.7
	2015	37.5	30.4	37.5	42.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		*	*	*		*	*		*	*	*	49.0
	2014	*	*	*	*		*	*		*	*	*	42.6
	2015			37.5	16.7		37.5	37.5		16.7	*	37.5	41.1
Tests Taken	2013		1	4	3		5	5		2	3	5	259
	2014	1	1	2	1		4	4		2	2	4	404
	2015			8	6		8	8		6	2	8	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		*	*	*		*	*		*	*	*	132
	2014	*	*	*	*		*	*		*	*	*	232
	2015			5	5		5	5		5	*	5	246
Tests Taken	2013		1	4	3		5	5		2	3	5	259
	2014	1	1	2	1		4	4		2	2	4	404
	2015			8	6		8	8		6	2	8	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		*	*	*		*	*		*	*	*	0.0
	2014	*	*	*	*		*	*		*	*	*	0.2
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.5
Tests Taken	2013		1	4	3		5	5		2	3	5	259
	2014	1	1	2	1		4	4		2	2	4	404
	2015			8	6		8	8		6	2	8	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	*	*	*	*	*
2014	*	*	*	*	*
2015	28.4	38.6	52.5	38.6	53.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	36.4	46.7		50.0	66.7		50.0	50.0	50.0	18.6	16
	2014	*		15.4	25.0		22.2	23.5		25.0	20.0	22.2	11.0	18
	2015	*	*	12.5	0.0		10.7	12.5		6.7	15.4	10.7	8.4	28

NUMBER TESTED IN GRADE 8													
2013	3	2	11	15		16	12		6	10	16	204	
2014	2		13	8		18	17		8	10	18	272	
2015	1	1	24	7		28	24		15	13	28	287	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	7	8		8	4		3	5	8	166	16
	2014	*		11	6		14	13		6	8	14	242	18
	2015	*	*	21	7		25	21		14	11	25	263	28

NUMBER TESTED IN GRADE8													
2013	3	2	11	15		16	12		6	10	16	204	
2014	2		13	8		18	17		8	10	18	272	
2015	1	1	24	7		28	24		15	13	28	287	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.0	16
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	18
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	28

NUMBER TESTED IN GRADE 8													
2013	3	2	11	15		16	12		6	10	16	204	
2014	2		13	8		18	17		8	10	18	272	
2015	1	1	24	7		28	24		15	13	28	287	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	51.6	54.7	42.2	39.8
	2014	34.4	41.7	32.4	27.8
	2015	29.1	36.9	36.3	33.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	0.0		*	*	0.0	7.9	6
4	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	10.0	6
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	20.0	5
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	13.7	17

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		4	13	14	16	10	16		12	5	17	917		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	18
7	2013													
	2014													
	2015		*	4.8	4.2	3.8	0.0	3.8		6.3	0.0	3.8	4.8	26
8	2013													
	2014													
	2015	*	0.0	36.4	18.8	18.2	40.0	19.0		21.4	12.5	18.2	18.4	22
6-8	2013													
	2014													
	2015	*	0.0	11.1	7.1	7.6	10.8	7.8		9.8	4.0	7.6	9.4	66

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	18	45	56	66	37	64		41	25	66	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	6		*	*	6	210	6
4	2013													
	2014													
	2015			6	6	6	*	6		*	*	6	269	6
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	312	5
3-5	2013													
	2014													
	2015		*	13	14	16	10	16		12	*	17	791	17

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		4	13	14	16	10	16		12	5	17	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	13	16	18	9	17		11	7	18	495	18
7	2013													
	2014													
	2015		*	20	23	25	18	25		15	10	25	550	26
8	2013													
	2014													
	2015	*	9	7	13	18	6	17		11	7	18	480	22
6-8	2013													
	2014													
	2015	*	18	40	52	61	33	59		37	24	61	1,525	66

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	18	45	56	66	37	64		41	25	66	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	0.0		*	*	0.0	0.0	6
4	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	0.0	6
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.5	5
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	17

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		4	13	14	16	10	16			12	5	17	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	18
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	22
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	66

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	3	18	45	56	66	37	64		41	25	66	1,683		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	25.0	24.1	28.1
4	2013			
	2014			
	2015	18.3	37.0	41.7
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	28.2	30.2	35.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	33.9	33.9	25.3
7	2013			
	2014			
	2015	35.4	32.8	32.4
8	2013			
	2014			
	2015	40.0	37.8	38.4
6-8	2013			
	2014			
	2015	36.5	34.8	32.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	*	*	16.7	22.2	*	28.6		*	*	22.2	3.5
Tests Taken	2013												
	2014												
	2015	3	4	2	6	9	1	7		5	4	9	401
ENGLISH II	2013												
	2014												
	2015	*	*	14.3	10.0	8.3	*	10.0		12.5	*	8.3	4.2
Tests Taken	2013												
	2014												
	2015	1	4	7	10	12	3	10		8	4	12	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	*	*	5	7	*	5		*	*	7	387
Tests Taken	2013												
	2014												
	2015	3	4	2	6	9	1	7		5	4	9	401
ENGLISH II	2013												
	2014												
	2015	*	*	6	9	11	*	9		7	*	11	343
Tests Taken	2013												
	2014												
	2015	1	4	7	10	12	3	10		8	4	12	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015	3	4	2	6	9	1	7		5	4	9	401
ENGLISH II	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	4	7	10	12	3	10		8	4	12	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	105.6	35.4	39.4	2.2	45.5	43.4

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	98.6	44.7	37.9	2.1	41.7	27.3

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	10.0	8.3	8.0	5.9	8.0		7.1	9.1	8.0	4.3	25

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		5	20	24	25	17	25		14	11	25	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	18	22	23	16	23		13	10	23	535	25

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		5	20	24	25	17	25		14	11	25	559		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	25

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		5	20	24	25	17	25		14	11	25	559		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	3.1	40.0	35.7

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	11.1	4
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	8.3	5
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	16.6	2
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.7	11

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		3	8	9	11	6	10		9	2	11	980		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	8.3	6.7	11.8	0.0	12.5		20.0	0.0	11.8	12.2	17
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	28
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.9	20
6-8	2013													
	2014													
	2015	*	0.0	2.3	1.8	3.1	0.0	3.1		4.8	0.0	3.1	8.8	65

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	18	44	56	65	36	64		42	23	65	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	209	4
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	286	5
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	361	2
3-5	2013													
	2014													
	2015		*	8	9	11	6	10		9	*	11	856	11

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		3	8	9	11	6	10		9	2	11	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	11	14	15	8	14		8	7	15	453	17
7	2013													
	2014													
	2015		*	23	26	28	20	28		17	11	28	539	28
8	2013													
	2014													
	2015	*	9	9	15	20	8	20		15	*	20	526	20
6-8	2013													
	2014													
	2015	*	18	43	55	63	36	62		40	23	63	1518	65

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	18	44	56	65	36	64		42	23	65	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	0.0	4
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	5
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.2	2
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.1	11

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		3	8	9	11	6	10		9	2	11	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	65

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	3	18	44	56	65	36	64		42	23	65	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	34.8	33.8	23.9	29.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	24.8	26.8	24.3	22.9
7	2013				
	2014				
	2015	25.4	24.1	29.0	21.8
8	2013				
	2014				
	2015	21.0	26.1	26.0	27.2
6-8	2013				
	2014				
	2015	23.9	25.4	26.8	23.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	*	*	33.3	33.3	*	28.6		*	*	33.3	15.9
Tests Taken	2013												
	2014												
	2015	2	4	3	6	9	2	7		5	4	9	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	*	*	4	6	*	5		*	*	6	344
Tests Taken	2013												
	2014												
	2015	2	4	3	6	9	2	7		5	4	9	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015	2	4	3	6	9	2	7		5	4	9	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	34.7	36.1	25.2	30.0	39.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	15.0	2

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		2		1	2		1		1	1	2		406	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	22.2	6.7	10.0	25.0	10.0		13.3	*	10.0	7.9	20

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	9	9	15	20	8	20		15	5	20	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	345	2

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		2			1	2		1		1	1	2	406	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	9	7	14	18	6	18		13	*	18	524	20

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	9	9	15	20	8	20		15	5	20	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.5	2

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		2			1	2		1		1	1	2	406	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	9	9	15	20	8	20		15	5	20	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	*	*	*	*
8	2013				
	2014				
	2015	23.6	30.8	35.0	34.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	22.2	22.2	20.0	20.0	25.0	20.0		20.0	*	20.0	6.1	20

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	9	9	15	20	8	20			15	5	20	573	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	7	7	12	16	6	16		12	*	16	538	20

NUMBER TESTED IN GRADE8														
2013														
2014														
2015	2	9	9	15	20	8	20		15	5	20	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	9	9	15	20	8	20		15	5	20	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	32.5	44.6	31.7	34.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	66.7	37.5	44.4	*	44.4		33.3	*	44.4	34.8
Tests Taken	2013												
	2014												
	2015		3	6	8	9	2	9		6	3	9	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	2	5	5	*	5		4	*	5	189
Tests Taken	2013												
	2014												
	2015		3	6	8	9	2	9		6	3	9	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015		3	6	8	9	2	9		6	3	9	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	41.1	47.2	43.3	41.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	65.1	85.8	82.1	75.4	240
1	2013					
	2014					
	2015	67.4	78.6	76.7	55.8	253
2	2013					
	2014					
	2015	41.2	82.1	60.4	49.8	225
K-2	2013					
	2014					
	2015	51.7	82.1	73.4	59.6	718
# Tested (GR K-2)	2013					
	2014					
	2015	205	513	718	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	78.5	86.2	82.2	75.7	483
1	2013					
	2014					
	2015	69.9	80.4	74.4	62.6	520
2	2013					
	2014					
	2015	53.2	80.2	59.6	57.1	492
K-2	2013					
	2014					
	2015	65.4	82.7	72.0	64.9	1,495
# Tested (GR K-2)	2013					
	2014					
	2015	923	572	1,495	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	92.3	85.9	76.9	77.9	61.9	65.7	65.1		77.3	86.2	82.1	75.4	240
1**	2013													
	2014													
	2015	78.7	72.9	76.7	75.7	30.8	63.0	67.4		74.8	78.7	76.7	55.8	253
2**	2013													
	2014													
	2015	78.4	52.6	60.2	59.2	38.9	45.5	41.2		52.3	68.1	60.4	49.8	225
1-2	2013													
	2014													
	2015	78.6	63.4	68.4	35.5	67.3	53.3	48.1		64.6	73.5	69.0	52.8	478
# Tested (GR K-2)	2013													
	2014													
	2015	123	239	310	548	52	95	205	0	350	368	718	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	22	33	36	58	7	7	7		39	62	101	1,823	240
1**	2013													
	2014													
	2015	19	21	29	50	2	5	9		34	45	79	1,331	253
2**	2013													
	2014													
	2015	15	11	17	35	4	3	10		17	28	45	1,177	225
1-2	2013													
	2014													
	2015	34	32	46	85	6	8	19	0	51	73	124	2,508	478
# Tested (GR K-2)	2013													
	2014													
	2015	123	239	310	548	52	95	205	0	350	368	718	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	94.9	87.5	78.9	81.0	83.9	77.9	78.5		78.6	85.3	82.2	75.7	483
1	2013													
	2014													
	2015	87.2	72.9	71.9	72.5	37.0	69.9	69.9		74.5	74.3	74.4	62.6	520
2	2013													
	2014													
	2015	76.9	53.9	58.5	59.1	37.5	56.7	53.2		59.8	59.3	59.6	57.1	492
K-2	2013													
	2014													
	2015	86.4	71.8	69.6	70.4	53.3	67.8	65.4		70.8	73.2	72.0	64.9	1,495
# Tested (GR K-2)	2013													
	2014													
	2015	125	241	1,078	1,299	90	861	923		723	772	1,495	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	26	35	111	141	17	77	71		79	108	187	3,871	483
1	2013													
	2014													
	2015	27	27	108	136	5	81	85		88	84	172	3,150	520
2	2013													
	2014													
	2015	16	10	68	85	5	49	57		57	40	97	2,864	492
K-2	2013													
	2014													
	2015	69	72	287	362	27	207	213		224	232	456	9,885	1,495
# Tested (GR K-2)	2013													
	2014													
	2015	125	241	1,078	1,299	90	861	923		723	772	1,495	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			77.5	78.0	50.0	77.5	77.0		69.4	84.6	77.2	77.1	202
1	2013													
	2014													
	2015			92.5	92.7	85.7	92.4	92.1		91.9	93.0	92.5	82.6	266
2	2013													
	2014													
	2015	*		88.2	88.1	71.4	88.3	88.7		85.9	90.9	88.4	78.9	267
K-2	2013													
	2014													
	2015	*		86.8	87.1	72.2	86.8	86.8		83.4	90.0	86.8	79.6	735
# Tested (GR K-2)	2013													
	2014													
	2015	2		729	713	36	729	696		356	379	735	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			54	53	2	55	51		24	31	55	1,432	202
1	2013													
	2014													
	2015			150	149	5	150	142		65	85	150	2,591	266
2	2013													
	2014													
	2015	*		146	141	4	147	142		65	82	147	2,832	267
K-2	2013													
	2014													
	2015	*		350	343	11	352	335		154	198	352	6,855	735
# Tested (GR K-2)	2013													
	2014													
	2015	2		729	713	36	729	696		356	379	735	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	5	*	1	*	0		6	50.0
6	15	53.3	17	70.6	0		32	62.5
7	16	37.5	6	100.0	0		22	54.5
8	20	30.0	9	77.8	0		29	44.8
9	41	48.8	8	75.0	0		49	53.1
10	16	43.8	7	57.1	0		23	47.8
11	1	*	6	33.3	0		7	42.9
12	0		1	*	0		1	*
ALL	114	43.9	55	70.9	0		169	52.7

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	5	*	*	*	*	*	*			*	*		
1	2	*	*							*	*		
2	2	*	*			*	*						
3	2	*	*									*	*
5	32	*	*	*	*	*	*	*	*	*	*	22	68.8
6	3	*	*										
7	1							*	*				
8	3	*	*										
9	2	*	*										
ALL	56	15	26.8	*	*	*	*	*	*	8	14.3	23	41.1

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2015 Level										
	Beginning	168	61.3	198	72.3	237	86.8	240	87.6	235	86.1
	Intermediate	79	28.8	50	18.2	22	8.1	21	7.7	22	8.1
	Advanced	22	8.0	19	6.9	11	4.0	9	3.3	12	4.4
	Advanced High	5	1.8	7	2.6	3	1.1	4	1.5	4	1.5
1	Beginning	68	23.5	138	47.8	219	75.8	153	52.9	152	52.6
	Intermediate	142	49.1	104	36.0	46	15.9	97	33.6	101	34.9
	Advanced	55	19.0	31	10.7	19	6.6	30	10.4	28	9.7
	Advanced High	24	8.3	16	5.5	5	1.7	9	3.1	8	2.8
2	Beginning	58	19.2	69	22.8	96	31.8	58	19.2	45	14.9
	Intermediate	92	30.5	119	39.4	138	45.7	152	50.3	160	53.0
	Advanced	83	27.5	69	22.8	50	16.6	57	18.9	70	23.2
	Advanced High	69	22.8	45	14.9	18	6.0	35	11.6	27	8.9
3	Beginning	13	4.6	17	6.0	51	18.0	58	20.4	35	12.3
	Intermediate	73	25.6	111	38.9	113	39.8	99	34.7	102	35.9
	Advanced	103	36.1	87	30.5	88	31.0	67	23.5	89	31.3
	Advanced High	96	33.7	70	24.6	32	11.3	61	21.4	58	20.4
4	Beginning	14	5.4	24	9.2	29	11.1	34	13.1	16	6.2
	Intermediate	35	13.4	57	21.8	103	39.5	114	44.0	99	38.2
	Advanced	101	38.7	86	33.0	83	31.8	80	30.9	99	38.2
	Advanced High	111	42.5	94	36.0	46	17.6	31	12.0	45	17.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
276 107 (38.8%)	Beginning	141			
	Intermediate	81	18		
	Advanced	11	7	10	
	Advanced High	2	2	4	
281 198 (70.5%)	Beginning	36			
	Intermediate	112	40		
	Advanced	34	27	7	
	Advanced High	6	8	11	
269 122 (45.4%)	Beginning	28			
	Intermediate	24	76		
	Advanced	0	40	43	
	Advanced High	0	6	52	
241 93 (38.6%)	Beginning	9			
	Intermediate	23	73		
	Advanced	1	26	66	
	Advanced High	0	2	41	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (245)	Beginning	5	2.0	8	3.3	14	5.7	16	6.5	11	4.5
	Intermediate	26	10.7	40	16.4	50	20.5	64	26.1	32	13.1
	Advanced	50	20.5	72	29.5	90	36.9	99	40.4	109	44.7
	Advanced High	163	66.8	124	50.8	90	36.9	66	26.9	92	37.7
6 (213)	Beginning	9	4.2	12	5.6	13	6.1	16	7.6	9	4.3
	Intermediate	16	7.5	24	11.3	37	17.4	58	27.5	31	14.7
	Advanced	58	27.2	51	23.9	84	39.4	102	48.3	100	47.4
	Advanced High	130	61.0	126	59.2	79	37.1	35	16.6	71	33.6
7 (216)	Beginning	8	3.7	10	4.7	11	5.1	16	7.4	11	5.1
	Intermediate	26	12.1	33	15.3	38	17.7	64	29.8	33	15.4
	Advanced	81	37.7	77	35.8	121	56.3	79	36.7	106	49.5
	Advanced High	100	46.5	95	44.2	45	20.9	56	26.0	64	29.9
8 (143)	Beginning	10	7.0	12	8.4	13	9.1	23	16.1	11	7.7
	Intermediate	34	23.8	38	26.6	49	34.3	36	25.2	28	19.6
	Advanced	45	31.5	48	33.6	49	34.3	65	45.5	74	51.7
	Advanced High	54	37.8	45	31.5	32	22.4	19	13.3	30	21.0
9 (129)	Beginning	17	13.2	26	20.2	24	18.6	24	18.8	21	16.4
	Intermediate	28	21.7	28	21.7	31	24.0	34	26.6	26	20.3
	Advanced	29	22.5	24	18.6	37	28.7	48	37.5	45	35.2
	Advanced High	55	42.6	51	39.5	37	28.7	22	17.2	36	28.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
229 <hr/> 124 (54.1%)	Beginning	5			
	Intermediate	2	27		
	Advanced	2	29	73	
	Advanced High	0	2	89	
189 <hr/> 95 (50.3%)	Beginning	0			
	Intermediate	1	22		
	Advanced	0	24	72	
	Advanced High	0	0	70	
192 <hr/> 98 (51.0%)	Beginning	3			
	Intermediate	5	25		
	Advanced	0	33	66	
	Advanced High	0	2	58	
115 <hr/> 39 (33.9%)	Beginning	2			
	Intermediate	3	15		
	Advanced	0	10	59	
	Advanced High	0	0	26	
88 <hr/> 49 (55.7%)	Beginning	5			
	Intermediate	8	7		
	Advanced	2	8	27	
	Advanced High	0	0	31	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (73)	Beginning	0	0.0	3	4.3	3	4.3	6	8.2	3	4.3
	Intermediate	18	25.7	22	31.4	23	32.9	24	32.9	20	28.6
	Advanced	18	25.7	10	14.3	18	25.7	34	46.6	26	37.1
	Advanced High	34	48.6	35	50.0	26	37.1	9	12.3	21	30.0
11 (48)	Beginning	1	2.1	0	0.0	0	0.0	1	2.2	1	2.2
	Intermediate	3	6.3	6	12.5	5	10.6	12	26.1	5	10.9
	Advanced	17	35.4	22	45.8	27	57.4	25	54.3	26	56.5
	Advanced High	27	56.3	20	41.7	15	31.9	8	17.4	14	30.4
12 (40)	Beginning	1	2.6	1	2.6	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.6	2	5.1	3	7.7	11	28.2	4	10.5
	Advanced	10	25.6	13	33.3	17	43.6	20	51.3	16	42.1
	Advanced High	27	69.2	23	59.0	19	48.7	8	20.5	18	47.4
ALL (2,519)	Beginning	372	14.8	518	20.6	710	28.3	645	25.7	550	22.0
	Intermediate	573	22.8	634	25.2	658	26.2	786	31.3	663	26.5
	Advanced	672	26.8	609	24.2	694	27.7	715	28.5	800	32.0
	Advanced High	895	35.6	751	29.9	447	17.8	363	14.5	488	19.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
63 27 (42.9%)	Beginning	0			
	Intermediate	3	16		
	Advanced	0	4	20	
	Advanced High	0	0	20	
43 21 (48.8%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	7	18	
	Advanced High	0	1	13	
31 17 (54.8%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	11	
	Advanced High	0	0	15	
2,020 990 (49.0%)	Beginning	232			
	Intermediate	262	326		
	Advanced	50	217	472	
	Advanced High	8	23	430	

■ Indicates students who progressed at least one level from 2014 to 2015.