

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

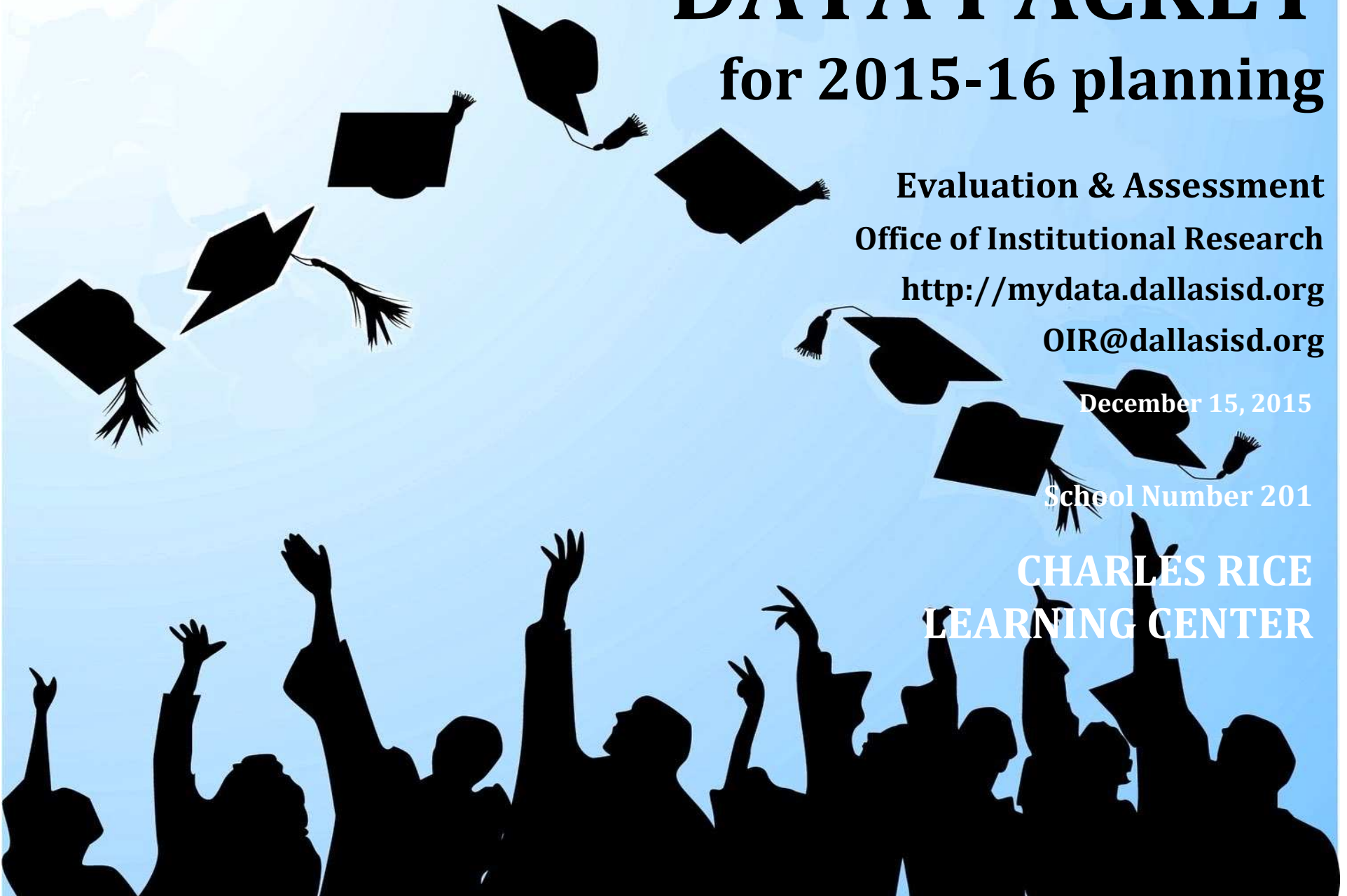
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December 15, 2015

School Number 201

**CHARLES RICE  
LEARNING CENTER**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	87
KN	78
1	97
2	70
3	112
4	67
5	76
ALL	587

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	531	90.5	34	87.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	52	8.9	0	0.0
White	2	0.3	4	10.3
Multiple	0	0.0	1	2.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	173	29.5
Economically disadvantaged	575	98.0
Limited English proficient (LEP)	31	5.3
Special education	49	8.3
Talented and Gifted (TAG)	81	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	80	76	95.0	0	0.0	0	0.0	3	3.8	1	1.3	0	0.0
	2014	93	88	94.6	0	0.0	0	0.0	5	5.4	0	0.0	0	0.0
	2015	87	77	88.5	0	0.0	0	0.0	10	11.5	0	0.0	0	0.0
KN	2013	63	62	98.4	0	0.0	1	1.6	0	0.0	0	0.0	0	0.0
	2014	86	83	96.5	0	0.0	0	0.0	3	3.5	0	0.0	0	0.0
	2015	78	72	92.3	0	0.0	0	0.0	5	6.4	1	1.3	0	0.0
1	2013	102	93	91.2	0	0.0	0	0.0	9	8.8	0	0.0	0	0.0
	2014	63	60	95.2	0	0.0	1	1.6	2	3.2	0	0.0	0	0.0
	2015	97	86	88.7	0	0.0	0	0.0	10	10.3	1	1.0	0	0.0
2	2013	85	82	96.5	0	0.0	0	0.0	3	3.5	0	0.0	0	0.0
	2014	101	93	92.1	0	0.0	0	0.0	8	7.9	0	0.0	0	0.0
	2015	70	64	91.4	0	0.0	1	1.4	5	7.1	0	0.0	0	0.0
3	2013	79	74	93.7	0	0.0	0	0.0	4	5.1	0	0.0	1	1.3
	2014	71	67	94.4	0	0.0	0	0.0	4	5.6	0	0.0	0	0.0
	2015	112	104	92.9	0	0.0	0	0.0	8	7.1	0	0.0	0	0.0
4	2013	78	72	92.3	0	0.0	0	0.0	6	7.7	0	0.0	0	0.0
	2014	82	76	92.7	1	1.2	0	0.0	4	4.9	1	1.2	0	0.0
	2015	67	59	88.1	0	0.0	0	0.0	8	11.9	0	0.0	0	0.0
5	2013	69	67	97.1	0	0.0	0	0.0	2	2.9	0	0.0	0	0.0
	2014	79	71	89.9	0	0.0	0	0.0	7	8.9	0	0.0	1	1.3
	2015	76	69	90.8	1	1.3	0	0.0	6	7.9	0	0.0	0	0.0
PK-5	2013	556	526	94.6	0	0.0	1	0.2	27	4.9	1	0.2	1	0.2
	2014	575	538	93.6	1	0.2	1	0.2	33	5.7	1	0.2	1	0.2
	2015	587	531	90.5	1	0.2	1	0.2	52	8.9	2	0.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	80	79	98.8	0	0.0	0	0.0	0	0.0	0	0.0	52	65.0	45.0	55.0	32.5
	2014	93	83	89.2	0	0.0	0	0.0	1	1.1	0	0.0	66	71.0	60.2	39.8	28.0
	2015	87	86	98.9	6	6.9	0	0.0	6	6.9	0	0.0	61	70.1	60.9	39.1	29.9
KN	2013	63	58	92.1	0	0.0	2	3.2	3	4.8	9	14.3	24	38.1	55.6	44.4	0.0
	2014	86	78	90.7	0	0.0	0	0.0	2	2.3	11	12.8	23	26.7	47.7	52.3	1.2
	2015	78	75	96.2	3	3.8	0	0.0	3	3.8	15	19.2	25	32.1	53.8	46.2	0.0
1	2013	102	97	95.1	2	2.0	6	5.9	3	2.9	16	15.7	5	4.9	57.8	42.2	0.0
	2014	63	59	93.7	1	1.6	4	6.3	6	9.5	8	12.7	5	7.9	52.4	47.6	1.6
	2015	97	95	97.9	7	7.2	4	4.1	8	8.2	11	11.3	7	7.2	51.5	48.5	1.0
2	2013	85	77	90.6	0	0.0	4	4.7	23	27.1	13	15.3	7	8.2	50.6	49.4	0.0
	2014	101	98	97.0	4	4.0	9	8.9	34	33.7	15	14.9	3	3.0	58.4	41.6	3.0
	2015	70	70	100.0	3	4.3	8	11.4	39	55.7	12	17.1	10	14.3	44.3	55.7	2.9
3	2013	79	76	96.2	2	2.5	15	19.0	36	45.6	13	16.5	4	5.1	53.2	46.8	0.0
	2014	71	62	87.3	1	1.4	5	7.0	37	52.1	12	16.9	5	7.0	53.5	46.5	0.0
	2015	112	110	98.2	4	3.6	17	15.2	46	41.1	15	13.4	7	6.3	56.3	43.8	1.8
4	2013	78	74	94.9	4	5.1	8	10.3	7	9.0	9	11.5	5	6.4	61.5	38.5	0.0
	2014	82	75	91.5	2	2.4	15	18.3	33	40.2	13	15.9	6	7.3	56.1	43.9	1.2
	2015	67	64	95.5	5	7.5	6	9.0	34	50.7	13	19.4	6	9.0	49.3	50.7	1.5
5	2013	69	62	89.9	1	1.4	8	11.6	12	17.4	13	18.8	1	1.4	53.6	46.4	0.0
	2014	79	76	96.2	5	6.3	9	11.4	38	48.1	13	16.5	3	3.8	57.0	43.0	1.3
	2015	76	75	98.7	3	3.9	14	18.4	37	48.7	15	19.7	3	3.9	51.3	48.7	0.0
PK-5	2013	556	523	94.1	9	1.6	43	7.7	84	15.1	73	13.1	98	17.6	54.0	46.0	4.7
	2014	575	531	92.3	13	2.3	42	7.3	151	26.3	72	12.5	111	19.3	55.3	44.7	5.7
	2015	587	575	98.0	31	5.3	49	8.3	173	29.5	81	13.8	119	20.3	53.0	47.0	5.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	65	13,959	62	95.9	13,303	95.3	12	18.6	20.2	57	11,885	88.3	85.1
	2014	85	13,557	82	96.6	12,997	95.9	11	12.9	18.6	76	11,773	89.1	86.8
	2015	76	13,283	72	94.6	12,675	95.4	16	21.1	19.2	66	11,627	87.2	87.5
1	2013	105	14,131	102	97.2	13,568	96.0	16	15.2	18.8	94	12,378	89.3	87.6
	2014	63	14,264	61	96.8	13,734	96.3	6	9.5	18.0	55	12,511	87.4	87.7
	2015	96	13,984	92	96.3	13,437	96.1	15	15.6	18.1	87	12,405	90.7	88.7
2	2013	85	13,553	83	97.4	13,074	96.5	13	15.2	17.1	78	12,034	91.3	88.8
	2014	99	13,664	96	97.2	13,220	96.8	11	11.1	16.0	91	12,162	91.8	89.0
	2015	67	13,916	64	95.1	13,422	96.4	20	29.8	16.6	53	12,453	78.8	89.5
3	2013	82	12,877	80	96.9	12,463	96.8	11	13.4	15.9	76	11,544	92.4	89.7
	2014	74	13,166	71	96.4	12,770	97.0	15	20.4	16.2	59	11,764	80.1	89.4
	2015	110	13,237	105	96.0	12,793	96.6	14	12.8	16.2	99	11,910	90.4	90.0
4	2013	79	12,400	77	96.6	12,023	97.0	12	15.1	16.5	71	11,167	89.4	90.1
	2014	79	12,546	76	96.7	12,183	97.1	9	11.4	15.0	69	11,321	87.4	90.2
	2015	69	12,745	66	95.4	12,343	96.9	11	15.9	16.2	62	11,520	89.7	90.4
5	2013	68	12,055	66	97.0	11,698	97.0	2	2.9	6.2	65	10,918	95.0	90.6
	2014	77	12,130	75	97.3	11,794	97.2	3	3.9	4.0	69	10,985	89.3	90.6
	2015	75	12,122	72	95.7	11,747	96.9	2	2.7	6.6	68	11,052	90.2	91.2
KN-5	2013	485	78,974	470	96.9	76,128	96.4	66	13.6	16.0	441	69,926	90.9	88.5
	2014	477	79,327	462	96.8	76,697	96.7	55	11.5	14.8	419	70,516	87.8	88.9
	2015	493	79,286	471	95.6	76,417	96.4	78	15.8	15.6	435	70,967	88.3	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

**Teachers: 39**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	34	87.2
Hispanic	0	0.0
White	4	10.3
Multiple	1	2.6
Other	0	0.0

Gender	Number	Percentage
Female	34	87.2
Male	5	12.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2012-13</b>	8.8	88.2
<b>2013-14</b>	6.8	88.2
<b>2014-15</b>	5.0	94.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.1
1	0	0.0
2	0	0.0
3	0	0.0
4	1	2.6
5	0	0.0
1-3	0	0.0
More than 3	37	94.9
1 - 5	1	2.6
6 - 10	2	5.1
11 - 20	10	25.6
More than 20	24	61.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		78.8	*	78.8	*	*	64.5		77.1	82.9	80.0	67.8	70
	2014		63.1	*	66.1	*	*	40.5		62.2	62.5	62.3	61.7	69
	2015		55.3	*	54.7	*	*	41.0		50.9	60.5	55.0	60.8	100
4	2013		77.9	*	76.8	*	*	33.3		68.2	89.7	76.7	62.3	73
	2014	*	76.2	*	76.6	*	*	60.7	*	71.1	86.7	77.9	59.4	68
	2015		65.4	75.0	65.4	*	*	46.7		55.2	77.4	66.7	57.9	60
5	2013		100.0	*	100.0		*	100.0		100.0	100.0	100.0	81.5	62
	2014		93.8	100.0	94.1	*	*	88.6		92.1	97.0	94.4	78.5	71
	2015		94.8	*	94.8	*	*	90.3		90.3	100.0	95.2	77.5	63
3-5	2013		85.1	77.8	84.2	*	*	65.9		80.0	90.5	84.9	71.1	205
	2014	*	77.6	84.6	79.4	*	83.3	63.0	*	75.2	82.1	78.4	66.7	208
	2015		69.1	76.5	68.8	50.0	77.8	58.0		62.4	77.4	69.5	65.7	223

NUMBER TESTED IN GRADES 3-5													
2013		195	9	190	4	5	44		110	95	205	21,619	
2014	1	192	13	194	5	6	100	1	113	95	208	21,304	
2015		204	17	205	6	9	100		117	106	223	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		14	*	14	*	*	11		8	6	14	2,181	70
	2014		24	*	21	*	*	22		14	12	26	2,649	69
	2015		42	*	43	*	*	23		28	17	45	2,771	100
4	2013		15	*	16	*	*	4		14	3	17	2,581	73
	2014	*	15	*	15	*	*	11	*	11	4	15	2,858	68
	2015		18	2	18	*	*	16		13	7	20	2,928	60
5	2013		0	*	0		*	0		0	0	0	1,484	62
	2014		4	0	4	*	*	4		3	1	4	1,582	71
	2015		3	*	3	*	*	3		3	0	3	1,692	63
3-5	2013		29	2	30	*	*	15		22	9	31	6,246	205
	2014	*	43	2	40	*	1	37	*	28	17	45	7,089	208
	2015		63	4	64	3	2	42		44	24	68	7,391	223

NUMBER TESTED IN GRADES 3-5													
2013		195	9	190	4	5	44		110	95	205	21,619	
2014	1	192	13	194	5	6	100	1	113	95	208	21,304	
2015		204	17	205	6	9	100		117	106	223	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		21.2	*	22.7	*	*	6.5		14.3	31.4	22.9	13.6	70
	2014		9.2	*	9.7	*	*	8.1		13.5	6.3	10.1	9.6	69
	2015		16.0	*	14.7	*	*	0.0		15.8	16.3	16.0	13.6	100
4	2013		11.8	*	13.0	*	*	16.7		6.8	24.1	13.7	13.5	73
	2014	*	19.0	*	18.8	*	*	10.7	*	10.5	33.3	20.6	12.0	68
	2015		3.8	0.0	1.9	*	*	0.0		3.4	3.2	3.3	12.8	60
5	2013		14.8	*	12.7		*	0.0		9.7	19.4	14.5	13.3	62
	2014		20.3	33.3	22.1	*	*	14.3		21.1	21.2	21.1	11.5	71
	2015		12.1	*	12.1	*	*	6.5		3.2	18.8	11.1	14.9	63
3-5	2013		15.9	44.4	16.3	*	*	6.8		10.0	25.3	17.1	13.5	205
	2014	*	16.1	30.8	17.0	*	33.3	11.0	*	15.0	20.0	17.3	11.1	208
	2015		11.8	5.9	10.7	0.0	0.0	2.0		9.4	13.2	11.2	13.8	223

NUMBER TESTED IN GRADE 3-5													
2013		195	9	190	4	5	44		110	95	205	21,619	
2014	1	192	13	194	5	6	100	1	113	95	208	21,304	
2015		204	17	205	6	9	100		117	106	223	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	74.5	64.4	64.6
	2014	68.1	57.8	55.3
	2015	58.3	51.1	56.6
4	2013	72.2	68.3	64.3
	2014	67.2	72.0	68.1
	2015	57.7	61.9	61.9
5	2013	79.2	74.2	78.5
	2014	79.6	70.3	74.0
	2015	74.9	75.9	72.0
3-5	2013	75.1	68.8	68.7
	2014	71.7	66.7	65.8
	2015	62.8	61.0	62.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		86.4	*	83.6	*	*	33.3		76.2	96.6	84.5	63.9	71
	2014	*	84.1	*	84.4	*	*	78.6	*	78.9	93.3	85.3	61.9	68
	2015		77.8	75.0	77.4	*	*	68.8		70.0	84.4	77.4	59.4	62

NUMBER TESTED IN GRADE 4													
2013		66	5	67	1	3	6		42	29	71	6,771	
2014	1	63	3	64	2	1	28	1	38	30	68	7,022	
2015		54	8	53	1	5	32		30	32	62	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		9	*	11	*	*	4		10	1	11	2,442	71
	2014	*	10	*	10	*	*	6	*	8	2	10	2,675	68
	2015		12	2	12	*	*	10		9	5	14	2,837	62

NUMBER TESTED IN GRADE 4													
2013		66	5	67	1	3	6		42	29	71	6,771	
2014	1	63	3	64	2	1	28	1	38	30	68	7,022	
2015		54	8	53	1	5	32		30	32	62	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		12.1	*	13.4	*	*	0.0		9.5	17.2	12.7	4.7	71
	2014	*	4.8	*	3.1	*	*	0.0	*	0.0	10.0	4.4	3.7	68
	2015		3.7	0.0	1.9	*	*	3.1		0.0	6.3	3.2	4.2	62

NUMBER TESTED IN GRADE 4													
2013		66	5	67	1	3	6		42	29	71	6,771	
2014	1	63	3	64	2	1	28	1	38	30	68	7,022	
2015		54	8	53	1	5	32		30	32	62	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.4	4.3	70.3	77.9
	2014	4.6	4.1	74.8	68.0
	2015	4.2	4.3	62.5	71.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		72.7	*	74.2	*	*	64.5		68.6	80.0	74.3	57.5	70
	2014		58.5	*	58.1	*	*	35.1		64.9	53.1	59.4	59.3	69
	2015		50.5	*	50.0	*	*	34.2		47.4	54.8	50.5	65.2	99
4	2013		69.7	*	67.2	*	*	33.3		64.3	75.9	69.0	57.5	71
	2014	*	54.8	*	57.1	*	*	42.9	*	48.6	70.0	58.2	59.0	67
	2015		57.7	50.0	57.7	*	*	46.7		51.7	61.3	56.7	61.9	60
5	2013		98.4	*	100.0		*	100.0		96.8	100.0	98.4	81.7	62
	2014		90.6	100.0	92.6	*	*	82.9		92.1	90.9	91.5	81.4	71
	2015		60.3	*	63.8	*	*	45.2		51.6	75.0	63.5	68.5	63
3-5	2013		79.8	77.8	79.3	*	*	65.9		75.0	85.3	79.8	65.3	203
	2014	*	68.1	92.3	69.9	*	100.0	54.0	*	68.8	71.6	70.0	66.3	207
	2015		55.2	64.7	55.9	16.7	66.7	41.4		49.6	62.9	55.9	65.1	222

NUMBER TESTED IN GRADES 3-5													
2013		193	9	188	2	5	100		108	95	203	34,686	
2014	1	191	13	193	4	6	100	1	112	95	207	35,222	
2015		203	17	204	6	9	99		117	105	222	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		18	*	17	*	*	11		11	7	18	5,086	70
	2014		27	*	26	*	*	24		13	15	28	4,988	69
	2015		46	*	47	*	*	25		30	19	49	4,347	99
4	2013		20	*	22	*	*	4		15	7	22	4,919	71
	2014	*	28	*	27	*	*	16	*	19	9	28	4,803	67
	2015		22	4	22	*	*	16		14	12	26	4,556	60
5	2013		1	*	0		*	0		1	0	1	2,035	62
	2014		6	0	5	*	*	6		3	3	6	2,088	71
	2015		23	*	21	*	*	17		15	8	23	3,559	63
3-5	2013		39	2	39	*	*	15		27	14	41	12,040	203
	2014	*	61	1	58	*	0	46	*	35	27	62	11,879	207
	2015		91	6	90	5	3	58		59	39	98	12,462	222

NUMBER TESTED IN GRADES 3-5													
2013		193	9	188	2	5	100		108	95	203	34,686	
2014	1	191	13	193	4	6	100	1	112	95	207	35,222	
2015		203	17	204	6	9	99		117	105	222	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		15.2	*	13.6	*	*	3.2		11.4	17.1	14.3	9.1	70
	2014		18.5	*	17.7	*	*	2.7		21.6	12.5	17.4	10.4	69
	2015		6.5	*	6.4	*	*	0.0		5.3	7.1	6.1	9.3	99
4	2013		1.5	*	0.0	*	*	0.0		2.4	0.0	1.4	9.5	71
	2014	*	4.8	*	4.8	*	*	0.0	*	0.0	13.3	6.0	14.0	67
	2015		1.9	0.0	0.0	*	*	0.0		0.0	3.2	1.7	10.4	60
5	2013		19.7	*	20.0		*	57.1		25.8	12.9	19.4	12.8	62
	2014		10.9	0.0	10.3	*	*	5.7		7.9	12.1	9.9	15.7	71
	2015		1.7	*	1.7	*	*	0.0		3.2	0.0	1.6	12.3	63
3-5	2013		11.9	0.0	10.6	*	*	11.4		12.0	10.5	11.3	10.4	203
	2014	*	11.5	7.7	10.9	*	0.0	3.0	*	9.8	12.6	11.1	13.3	207
	2015		3.9	0.0	3.4	0.0	0.0	0.0		3.4	3.8	3.6	10.6	222

NUMBER TESTED IN GRADE 3-5													
2013		193	9	188	2	5	44		108	95	203	34,686	
2014	1	191	13	193	4	6	100	1	112	95	207	35,222	
2015		203	17	204	6	9	99		117	105	222	35,738	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	59.8	51.2	48.2	47.1
4	2013				
	2014				
	2015	66.2	55.1	42.2	42.3
5	2013				
	2014				
	2015	46.8	52.7	50.7	47.9
3-5	2013				
	2014				
	2015	57.8	52.7	47.3	46.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		94.9	*	96.3		*	71.4		93.3	96.7	95.0	65.1	60
	2014		78.1	83.3	79.4	*	*	58.3		81.6	75.8	78.9	61.3	71
	2015		60.3	*	60.3	*	*	38.7		54.8	71.9	63.5	59.1	63

NUMBER TESTED IN GRADE 5													
2013		59	1	54		1	7		30	30	60	10,180	
2014		64	6	68	1	4	36		38	33	71	9,073	
2015		58	4	58	1	2	31		31	32	63	9,009	

## NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		3	*	2		*	2		2	1	3	3551	60
	2014		14	1	14	*	*	15		7	8	15	3511	71
	2015		23	*	23	*	*	19		14	9	23	3685	63

NUMBER TESTED IN GRADE 5													
2013		59	1	54		1	7		30	30	60	10,180	
2014		64	6	68	1	4	36		38	33	71	9,073	
2015		58	4	58	1	2	31		31	32	63	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		47.5	*	50.0		*	28.6		43.3	53.3	48.3	6.6	60
	2014		12.5	0.0	11.8	*	*	11.1		10.5	12.1	11.3	5.3	71
	2015		1.7	*	1.7	*	*	0.0		3.2	0.0	1.6	6.6	63

NUMBER TESTED IN GRADE 5													
2013		59	1	54		1	7		30	30	60	10,180	
2014		64	6	68	1	4	36		38	33	71	9,073	
2015		58	4	58	1	2	31		31	32	63	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	87.9	87.3	79.0	89.9
	2014	67.3	67.7	69.4	76.9
	2015	66.3	69.0	57.0	63.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	7.9	5
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	10.0	4
5	2013													
	2014													
	2015		28.6	*	28.6	37.5		*		*	*	37.5	20.0	8
3-5	2013													
	2014													
	2015		13.3	*	12.5	17.6	*	16.7		9.1	33.3	17.6	13.7	17

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		15	2	16	17	1	12		11	6	17	917		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	210	5
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	269	4
5	2013													
	2014													
	2015		5	*	5	5		*		*	*	5	312	8
3-5	2013													
	2014													
	2015		13	*	14	14	*	10		10	4	14	791	17

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		15	2	16	17	1	12		11	6	17	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	5
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.0	4
5	2013													
	2014													
	2015		0.0	*	0.0	0.0		*		*	*	0.0	0.5	8
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	17

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		15	2	16	17	1	12			11	6	17	917	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	47.5	38.8	51.5
3-5	2013			
	2014			
	2015	34.5	33.3	35.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	11.1	5
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	8.3	4
5	2013													
	2014													
	2015		0.0	*	0.0	0.0		*		*	*	0.0	16.6	8
3-5	2013													
	2014													
	2015		6.7	*	6.3	5.9	*	0.0		9.1	0.0	5.9	12.7	17

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		15	2	16	17	1	12		11	6	17	980		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	209	5
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	286	4
5	2013													
	2014													
	2015		7	*	7	8		*		*	*	8	361	8
3-5	2013													
	2014													
	2015		14	*	15	16	*	12		10	6	16	856	17

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		15	2	16	17	1	12			11	6	17	980	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	5
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.0	4
5	2013													
	2014													
	2015		0.0	*	0.0	0.0		*		*	*	0.0	0.2	8
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.1	17

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		15	2	16	17	1	12		11	6	17	980		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	21.9	18.8	17.7	31.3
3-5	2013				
	2014				
	2015	27.0	23.8	23.4	32.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		14.3	*	14.3	12.5		*		*	*	12.5	15.0	8

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		7	1	7	8		5		4	4	8	406		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		6	*	6	7		*		*	*	7	345	8

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		7	1	7	8		5		4	4	8	406		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		0.0	*	0.0	0.0		*		*	*	0.0	0.5	8

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		7	1	7	8		5		4	4	8	406		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	51.6	46.3	41.7	33.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	88.0	88.5	75.4	78
1	2013					
	2014					
	2015	55.6	77.9	75.8	55.8	95
2	2013					
	2014					
	2015	63.2	84.6	71.9	49.8	64
K-2	2013					
	2014					
	2015	64.0	82.9	78.9	59.6	237
# Tested (GR K-2)	2013					
	2014					
	2015	50	187	237	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	*	83.8	84.6	75.7	78
1	2013					
	2014					
	2015	55.6	74.4	72.6	62.6	95
2	2013					
	2014					
	2015	78.9	92.3	84.4	57.1	64
K-2	2013					
	2014					
	2015	76.5	80.6	79.7	64.9	237
# Tested (GR K-2)	2013					
	2014					
	2015	51	186	237	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	87.7	*	87.8		*	*		82.9	94.6	88.5	75.4	78
1**	2013													
	2014													
	2015	*	74.7	81.8	75.6	*	75.0	55.6		65.3	87.0	75.8	55.8	95
2**	2013													
	2014													
	2015		71.2	*	71.4	*	*	63.2		60.7	80.6	71.9	49.8	64
1-2	2013													
	2014													
	2015		73.2	80.0	33.3	73.9	81.8	61.7		63.6	84.1	74.2	52.8	159
# Tested (GR K-2)	2013													
	2014													
	2015	2	215	19	227	3	13	50	0	118	119	237	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	51	*	52		*	*		25	31	56	1,823	78
1**	2013													
	2014													
	2015	*	22	2	21	*	0	0		9	15	24	1,331	95
2**	2013													
	2014													
	2015		27	*	27	*	*	14		10	18	28	1,177	64
1-2	2013													
	2014													
	2015	0	49	3	48	0	1	14	0	19	33	52	2,508	159
# Tested (GR K-2)	2013													
	2014													
	2015	2	215	19	227	3	13	50	0	118	119	237	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	83.3	*	83.8		*	*		78.6	91.7	84.6	75.7	78
1	2013													
	2014													
	2015	*	72.3	81.8	71.1	*	62.5	55.6		73.5	71.7	72.6	62.6	95
2	2013													
	2014													
	2015		84.7	*	84.1	*	*	78.9		78.6	88.9	84.4	57.1	64
K-2	2013													
	2014													
	2015	*	79.4	85.0	78.9	*	78.6	76.5		76.5	83.1	79.7	64.9	237
# Tested (GR K-2)	2013													
	2014													
	2015	2	214	20	227	3	14	51		119	118	237	40,189	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	40	*	43		*	*		21	24	45	3,871	78
1	2013													
	2014													
	2015	*	35	5	37	*	2	2		18	22	40	3,150	95
2	2013													
	2014													
	2015		34	*	36	*	*	21		15	22	37	2,864	64
K-2	2013													
	2014													
	2015	*	109	11	116	*	6	26		54	68	122	9,885	237
# Tested (GR K-2)	2013													
	2014													
	2015	2	214	20	227	3	14	51		119	118	237	40,189	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
1 (9)	Beginning	4	44.4	4	44.4	4	44.4	4	44.4	4	44.4
	Intermediate	3	33.3	3	33.3	3	33.3	1	11.1	1	11.1
	Advanced	2	22.2	2	22.2	2	22.2	4	44.4	4	44.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
ALL (24)	Beginning	5	21.7	5	21.7	6	26.1	8	33.3	6	26.1
	Intermediate	8	34.8	8	34.8	9	39.1	7	29.2	5	21.7
	Advanced	6	26.1	7	30.4	5	21.7	7	29.2	10	43.5
	Advanced High	4	17.4	3	13.0	3	13.0	2	8.3	2	8.7

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
6  5 (83.3%)	Beginning	1			
	Intermediate	1	0		
	Advanced	3	1	0	
	Advanced High	0	0	0	
13  11 (84.6%)	Beginning	1			
	Intermediate	2	0		
	Advanced	3	4	1	
	Advanced High	0	0	2	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

95	66.8	77.8			81.1		80.1	
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**GRADE 1 MUSIC**

92	76.0	80.5			87.0		78.6	
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**GRADE 1 READING**

95	75.9	86.4			92.6		85.1	
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**GRADE 2 MATHEMATICS**

58	73.2	84.5	76.0		89.7	79.3	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

56	91.8	91.8	100.0		98.2	100.0	96.5	100.0
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**GRADE 2 READING**

58	65.3	81.1	76.1		74.1	82.8	68.2	87.9
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**GRADE 3 ART**

94	75.5	77.7	97.6		87.2	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

97	65.8	78.2	80.3		73.2	91.8	56.2	90.3
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**GRADE 3 MATHEMATICS**

98	53.7	75.2	79.8		74.5	92.9	50.2	86.7
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**GRADE 3 READING**

98	59.8	73.2	79.0		58.2	86.7	58.9	86.3
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**GRADE 3 SCIENCE**

98	64.2	73.8	86.3		60.2	96.9	53.2	94.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

92	81.7	87.2			95.7		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

93	71.7	84.5			91.4		76.4	
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**GRADE 2 MATHEMATICS**

64	83.8	86.1	77.7		89.1	92.1	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

64	83.4	89.0	80.0		95.3	96.8	64.4	86.9
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**GRADE 3 ART**

103	75.4	80.6	97.9		86.4	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

99	77.2	81.0	80.3		80.8	88.8	63.1	88.2
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**GRADE 3 MATHEMATICS**

98	62.2	79.4	79.9		75.5	90.7	49.8	83.6
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**GRADE 3 READING**

99	64.8	73.6	77.5		62.6	83.7	59.6	82.6
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**GRADE 3 SCIENCE**

98	79.9	86.6	85.9		91.8	96.9	60.1	94.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 SOCIAL STUDIES**

98	60.9	75.0	86.7		65.3	95.9	64.2	96.0
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**GRADE 4 LANGUAGE ARTS**

65	69.2	75.1	82.0		76.9	92.1	60.2	89.7
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**GRADE 4 MATHEMATICS**

64	54.0	76.2	80.6		79.7	95.2	57.0	88.5
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**GRADE 4 MUSIC**

64	74.4	81.7	94.4		90.6	100.0	76.3	99.9
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**GRADE 4 READING**

64	64.5	76.4	82.6		73.4	93.7	61.0	90.2
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**GRADE 4 SCIENCE**

64	72.4	79.8	83.7		89.1	100.0	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

65	76.4	84.3	91.9		93.8	100.0	38.0	95.5
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**GRADE 5 LANGUAGE ARTS**

63	72.7	75.1	83.1		73.0	96.8	71.9	92.8
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**GRADE 5 MATHEMATICS**

63	34.0	67.0	82.6		34.9	100.0	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

64	85.5	85.5	99.3		92.2	100.0	88.5	100.0
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**GRADE 5 READING**

63	68.6	77.0	81.8		73.0	96.8	66.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 SOCIAL STUDIES**

99	63.8	69.0	84.0		48.5	92.9	47.2	93.1
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**GRADE 4 LANGUAGE ARTS**

61	75.4	82.4	81.2		83.6	93.4	63.1	88.9
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**GRADE 4 MATHEMATICS**

61	58.9	77.6	79.3		73.8	85.2	48.5	86.9
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**GRADE 4 MUSIC**

64	64.1	76.1	91.2		82.8	100.0	66.4	99.7
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**GRADE 4 READING**

61	66.6	77.7	79.4		73.8	86.9	55.4	88.2
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**GRADE 4 SCIENCE**

61	78.1	85.4	83.6		91.8	96.7	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

60	73.0	83.4	90.8		91.7	98.3	38.2	95.2
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**GRADE 5 LANGUAGE ARTS**

63	79.2	83.6	84.7		90.5	98.4	66.7	93.3
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**GRADE 5 MATHEMATICS**

63	50.5	70.3	83.7		57.1	100.0	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

70	82.7	82.7	99.1		91.4	100.0	93.6	100.0
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**GRADE 5 READING**

63	74.0	80.5	84.3		76.2	100.0	66.6	89.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

63	61.2	70.9	82.3		57.1	90.5	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

64	64.0	81.4	84.0		92.2	100.0	51.7	96.6
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**KINDERGARTEN ART**

70	92.0	92.0			98.6		94.8	
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**KINDERGARTEN MATHEMATICS**

74	77.7	85.1			90.5		82.2	
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**KINDERGARTEN READING**

72	87.6	91.7			95.8		89.5	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

63	74.1	77.8	84.0		79.4	93.7	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

63	70.8	81.8	84.5		87.3	100.0	52.1	95.9
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

75	86.9	90.2			96.0		86.3	
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**KINDERGARTEN READING**

74	91.4	92.4			95.9		90.1	
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