

DATA PACKET

for 2015-16 planning

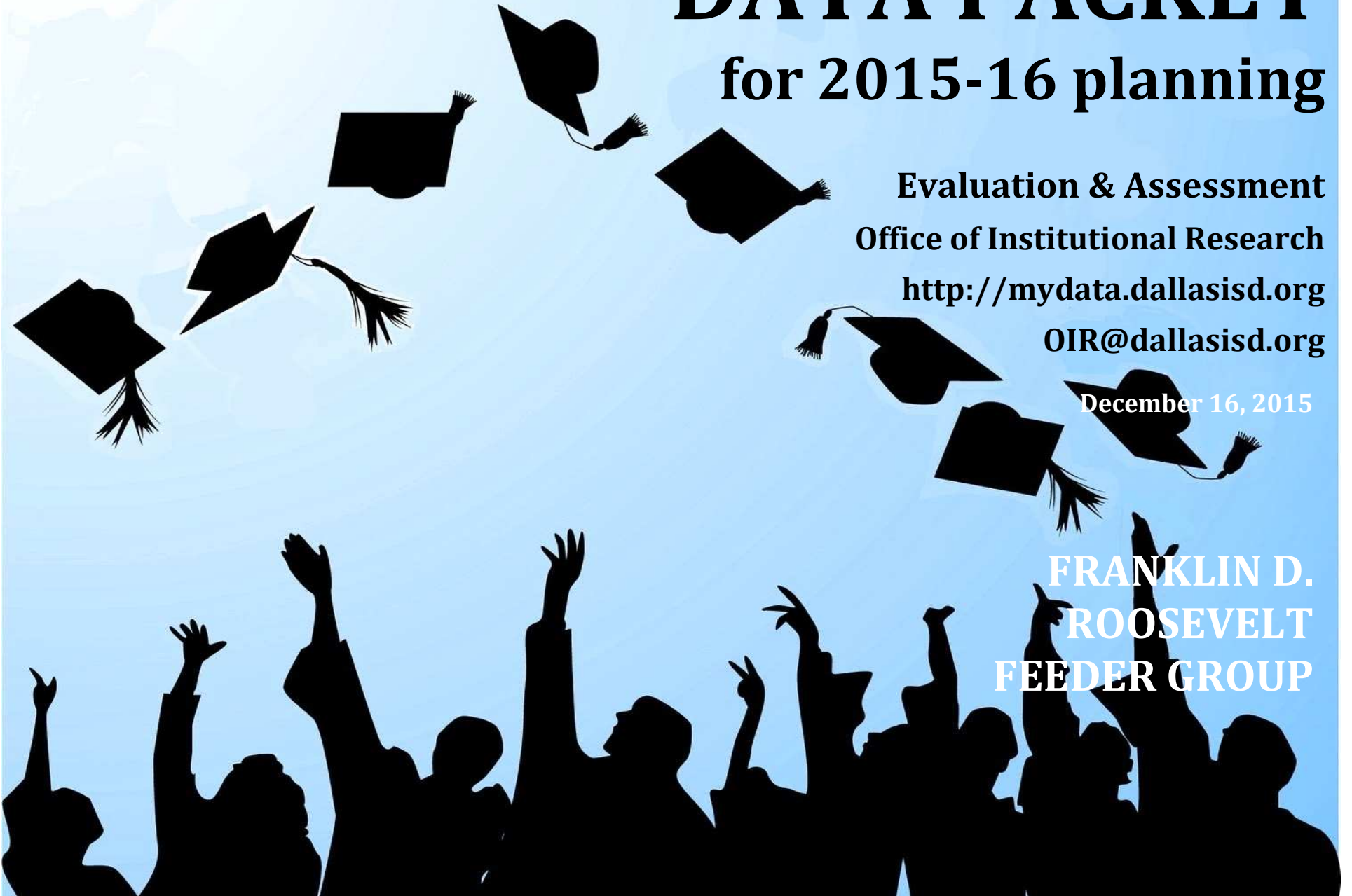
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December 16, 2015

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FEEDER GROUP



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

STUDENT ENROLLMENT

Grade	Enrollment
PK	258
KN	408
1	388
2	420
3	375
4	414
5	394
6	253
7	241
8	228
9	199
10	143
11	116
12	93
ALL	3,930

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,025	51.5	177	58.0
American Indian/Alaska Native	8	0.2	*	*
Asian/Hawaiian/Pacific Islander	4	0.1	*	*
Hispanic	1,838	46.8	47	15.4
White	43	1.1	68	22.3
Multiple	12	0.3	5	1.6
Other* (teachers only)	—	—	8	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,656	67.6
Economically disadvantaged	3,744	95.3
Limited English proficient (LEP)	1,287	32.7
Special education	341	8.7
Talented and Gifted (TAG)	426	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	267	138	51.7	1	0.4	1	0.4	123	46.1	4	1.5	0	0.0
	2014	294	137	46.6	0	0.0	0	0.0	149	50.7	5	1.7	3	1.0
	2015	258	128	49.6	0	0.0	0	0.0	120	46.5	7	2.7	3	1.2
KN	2013	395	205	51.9	3	0.8	0	0.0	178	45.1	9	2.3	0	0.0
	2014	382	203	53.1	0	0.0	0	0.0	173	45.3	5	1.3	1	0.3
	2015	408	205	50.2	3	0.7	0	0.0	189	46.3	9	2.2	2	0.5
1	2013	429	244	56.9	1	0.2	1	0.2	179	41.7	3	0.7	1	0.2
	2014	441	232	52.6	2	0.5	0	0.0	201	45.6	5	1.1	1	0.2
	2015	388	202	52.1	0	0.0	1	0.3	178	45.9	6	1.5	1	0.3
2	2013	422	222	52.6	0	0.0	0	0.0	194	46.0	6	1.4	0	0.0
	2014	410	224	54.6	1	0.2	0	0.0	183	44.6	1	0.2	1	0.2
	2015	420	224	53.3	1	0.2	0	0.0	189	45.0	5	1.2	1	0.2
3	2013	439	230	52.4	3	0.7	0	0.0	203	46.2	3	0.7	0	0.0
	2014	401	210	52.4	0	0.0	0	0.0	187	46.6	4	1.0	0	0.0
	2015	375	191	50.9	1	0.3	1	0.3	179	47.7	1	0.3	2	0.5
4	2013	420	215	51.2	1	0.2	0	0.0	203	48.3	1	0.2	0	0.0
	2014	426	209	49.1	0	0.0	0	0.0	215	50.5	2	0.5	0	0.0
	2015	414	203	49.0	0	0.0	2	0.5	204	49.3	5	1.2	0	0.0
5	2013	384	206	53.6	0	0.0	0	0.0	174	45.3	2	0.5	2	0.5
	2014	378	192	50.8	1	0.3	0	0.0	183	48.4	1	0.3	1	0.3
	2015	394	178	45.2	0	0.0	0	0.0	213	54.1	3	0.8	0	0.0
PK-5	2013	2,756	1,460	53.0	9	0.3	2	0.1	1,254	45.5	28	1.0	3	0.1
	2014	2,732	1,407	51.5	4	0.1	0	0.0	1,291	47.3	23	0.8	7	0.3
	2015	2,657	1,331	50.1	5	0.2	4	0.2	1,272	47.9	36	1.4	9	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	279	184	65.9	0	0.0	0	0.0	93	33.3	1	0.4	1	0.4
	2014	275	169	61.5	0	0.0	0	0.0	102	37.1	1	0.4	3	1.1
	2015	253	142	56.1	0	0.0	0	0.0	107	42.3	2	0.8	2	0.8
7	2013	293	181	61.8	0	0.0	0	0.0	110	37.5	2	0.7	0	0.0
	2014	255	161	63.1	0	0.0	0	0.0	92	36.1	1	0.4	1	0.4
	2015	241	149	61.8	0	0.0	0	0.0	90	37.3	1	0.4	1	0.4
8	2013	286	189	66.1	1	0.3	0	0.0	93	32.5	1	0.3	2	0.7
	2014	257	151	58.8	0	0.0	0	0.0	103	40.1	3	1.2	0	0.0
	2015	228	136	59.6	0	0.0	0	0.0	90	39.5	2	0.9	0	0.0
6-8	2013	858	554	64.6	1	0.1	0	0.0	296	34.5	4	0.5	3	0.3
	2014	787	481	61.1	0	0.0	0	0.0	297	37.7	5	0.6	4	0.5
	2015	722	427	59.1	0	0.0	0	0.0	287	39.8	5	0.7	3	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	173	102	59.0	0	0.0	0	0.0	69	39.9	2	1.2	0	0.0
	2014	173	88	50.9	2	1.2	0	0.0	82	47.4	1	0.6	0	0.0
	2015	199	97	48.7	1	0.5	0	0.0	101	50.8	0	0.0	0	0.0
10	2013	125	72	57.6	1	0.8	0	0.0	52	41.6	0	0.0	0	0.0
	2014	155	74	47.7	0	0.0	0	0.0	78	50.3	3	1.9	0	0.0
	2015	143	66	46.2	2	1.4	0	0.0	74	51.7	1	0.7	0	0.0
11	2013	145	95	65.5	1	0.7	0	0.0	49	33.8	0	0.0	0	0.0
	2014	110	63	57.3	0	0.0	0	0.0	47	42.7	0	0.0	0	0.0
	2015	116	54	46.6	0	0.0	0	0.0	61	52.6	1	0.9	0	0.0
12	2013	133	90	67.7	1	0.8	0	0.0	41	30.8	0	0.0	1	0.8
	2014	140	90	64.3	0	0.0	0	0.0	50	35.7	0	0.0	0	0.0
	2015	93	50	53.8	0	0.0	0	0.0	43	46.2	0	0.0	0	0.0
9-12	2013	576	359	62.3	3	0.5	0	0.0	211	36.6	2	0.3	1	0.2
	2014	578	315	54.5	2	0.3	0	0.0	257	44.5	4	0.7	0	0.0
	2015	551	267	48.5	3	0.5	0	0.0	279	50.6	2	0.4	0	0.0
ALL	2013	4,190	2,373	56.6	13	0.3	2	0.0	1,761	42.0	34	0.8	7	0.2
	2014	4,097	2,203	53.8	6	0.1	0	0.0	1,845	45.0	32	0.8	11	0.3
	2015	3,930	2,025	51.5	8	0.2	4	0.1	1,838	46.8	43	1.1	12	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	267	261	97.8	103	38.6	4	1.5	103	38.6	0	0.0	265	99.3	44.9	55.1	0.0
	2014	294	279	94.9	112	38.1	11	3.7	112	38.1	0	0.0	289	98.3	42.9	57.1	0.3
	2015	258	248	96.1	96	37.2	7	2.7	95	36.8	0	0.0	253	98.1	43.8	56.2	0.8
KN	2013	395	389	98.5	132	33.4	7	1.8	134	33.9	6	1.5	146	37.0	51.6	48.4	0.8
	2014	382	365	95.5	122	31.9	14	3.7	128	33.5	16	4.2	132	34.6	50.3	49.7	1.0
	2015	408	384	94.1	133	32.6	19	4.7	142	34.8	27	6.6	134	32.8	47.8	52.2	1.7
1	2013	429	418	97.4	131	30.5	26	6.1	150	35.0	30	7.0	41	9.6	53.6	46.4	4.0
	2014	441	425	96.4	144	32.7	19	4.3	158	35.8	24	5.4	53	12.0	52.4	47.6	3.4
	2015	388	376	96.9	132	34.0	20	5.2	143	36.9	35	9.0	48	12.4	57.5	42.5	3.4
2	2013	422	411	97.4	148	35.1	19	4.5	289	68.5	26	6.2	42	10.0	55.9	44.1	3.3
	2014	410	391	95.4	138	33.7	29	7.1	263	64.1	39	9.5	36	8.8	53.7	46.3	5.4
	2015	420	410	97.6	144	34.3	27	6.4	298	71.0	41	9.8	40	9.5	50.2	49.8	1.4
3	2013	439	431	98.2	161	36.7	27	6.2	313	71.3	51	11.6	31	7.1	50.8	49.2	2.3
	2014	401	376	93.8	142	35.4	22	5.5	274	68.3	36	9.0	38	9.5	53.1	46.9	4.2
	2015	375	364	97.1	141	37.6	35	9.3	283	75.5	69	18.4	29	7.7	53.9	46.1	2.1
4	2013	420	404	96.2	159	37.9	35	8.3	192	45.7	79	18.8	25	6.0	46.9	53.1	0.0
	2014	426	408	95.8	174	40.8	31	7.3	322	75.6	68	16.0	31	7.3	47.4	52.6	1.6
	2015	414	397	95.9	151	36.5	28	6.8	331	80.0	64	15.5	31	7.5	54.1	45.9	1.7
5	2013	384	369	96.1	123	32.0	44	11.5	212	55.2	69	18.0	32	8.3	55.2	44.8	0.5
	2014	378	352	93.1	144	38.1	33	8.7	273	72.2	78	20.6	32	8.5	48.4	51.6	0.8
	2015	394	384	97.5	163	41.4	44	11.2	317	80.5	89	22.6	25	6.3	46.7	53.3	2.0
PK-5	2013	2,756	2,683	97.4	957	34.7	162	5.9	1,393	50.5	261	9.5	582	21.1	51.6	48.4	1.7
	2014	2,732	2,596	95.0	976	35.7	159	5.8	1,530	56.0	261	9.6	611	22.4	50.0	50.0	2.5
	2015	2,657	2,563	96.5	960	36.1	180	6.8	1,609	60.6	325	12.2	560	21.1	50.9	49.1	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	279	266	95.3	58	20.8	41	14.7	151	54.1	38	13.6	24	8.6	56.3	43.7	1.4
	2014	275	264	96.0	74	26.9	48	17.5	215	78.2	17	6.2	16	5.8	54.5	45.5	7.6
	2015	253	235	92.9	76	30.0	28	11.1	207	81.8	25	9.9	18	7.1	44.7	55.3	6.3
7	2013	293	280	95.6	82	28.0	34	11.6	195	66.6	20	6.8	22	7.5	56.3	43.7	3.1
	2014	255	235	92.2	60	23.5	36	14.1	207	81.2	22	8.6	20	7.8	51.8	48.2	8.2
	2015	241	228	94.6	60	24.9	32	13.3	190	78.8	16	6.6	24	10.0	54.4	45.6	2.1
8	2013	286	271	94.8	35	12.2	43	15.0	170	59.4	33	11.5	19	6.6	50.7	49.3	1.7
	2014	257	240	93.4	69	26.8	29	11.3	201	78.2	15	5.8	22	8.6	49.4	50.6	2.3
	2015	228	214	93.9	55	24.1	25	11.0	185	81.1	23	10.1	17	7.5	52.6	47.4	3.5
6-8	2013	858	817	95.2	175	20.4	118	13.8	516	60.1	91	10.6	65	7.6	54.4	45.6	2.1
	2014	787	739	93.9	203	25.8	113	14.4	623	79.2	54	6.9	58	7.4	52.0	48.0	6.1
	2015	722	677	93.8	191	26.5	85	11.8	582	80.6	64	8.9	59	8.2	50.4	49.6	4.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	173	157	90.8	30	17.3	31	17.9	121	69.9	10	5.8	17	9.8	54.3	45.7	4.0
	2014	173	159	91.9	41	23.7	27	15.6	131	75.7	6	3.5	28	16.2	52.6	47.4	3.5
	2015	199	179	89.9	72	36.2	25	12.6	176	88.4	13	6.5	25	12.6	49.7	50.3	13.1
10	2013	125	118	94.4	24	19.2	16	12.8	93	74.4	9	7.2	7	5.6	44.8	55.2	1.6
	2014	155	140	90.3	34	21.9	24	15.5	131	84.5	8	5.2	9	5.8	52.3	47.7	5.2
	2015	143	137	95.8	31	21.7	20	14.0	117	81.8	8	5.6	12	8.4	50.3	49.7	14.0
11	2013	145	129	89.0	9	6.2	22	15.2	80	55.2	17	11.7	14	9.7	49.7	50.3	0.0
	2014	110	100	90.9	21	19.1	17	15.5	89	80.9	9	8.2	7	6.4	44.5	55.5	0.0
	2015	116	104	89.7	17	14.7	14	12.1	99	85.3	8	6.9	4	3.4	48.3	51.7	4.3
12	2013	133	104	78.2	17	12.8	21	15.8	75	56.4	15	11.3	7	5.3	53.4	46.6	2.3
	2014	140	131	93.6	8	5.7	21	15.0	67	47.9	12	8.6	1	0.7	48.6	51.4	2.9
	2015	93	84	90.3	16	17.2	17	18.3	73	78.5	8	8.6	2	2.2	46.2	53.8	5.4
9-12	2013	576	508	88.2	80	13.9	90	15.6	369	64.1	51	8.9	45	7.8	50.9	49.1	2.1
	2014	578	530	91.7	104	18.0	89	15.4	418	72.3	35	6.1	45	7.8	50.0	50.0	3.1
	2015	551	504	91.5	136	24.7	76	13.8	465	84.4	37	6.7	43	7.8	49.0	51.0	10.2
ALL	2013	4,190	4,008	95.7	1,212	28.9	370	8.8	2,278	54.4	403	9.6	692	16.5	52.1	47.9	1.8
	2014	4,097	3,865	94.3	1,283	31.3	361	8.8	2,571	62.8	350	8.5	714	17.4	50.4	49.6	3.3
	2015	3,930	3,744	95.3	1,287	32.7	341	8.7	2,656	67.6	426	10.8	662	16.8	50.5	49.5	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	401	13,959	381	95.0	13,303	95.3	119	29.7	20.2	316	11,885	78.8	85.1
	2014	388	13,557	368	95.0	12,997	95.9	98	25.3	18.6	312	11,773	80.5	86.8
	2015	408	13,283	384	94.2	12,675	95.4	110	27.0	19.2	338	11,627	82.9	87.5
1	2013	427	14,131	406	95.3	13,568	96.0	116	27.2	18.8	357	12,378	83.7	87.6
	2014	437	14,264	417	95.5	13,734	96.3	115	26.3	18.0	358	12,511	81.9	87.7
	2015	387	13,984	368	95.0	13,437	96.1	104	26.8	18.1	322	12,405	83.1	88.7
2	2013	436	13,553	418	95.8	13,074	96.5	85	19.5	17.1	377	12,034	86.4	88.8
	2014	423	13,664	405	95.9	13,220	96.8	96	22.7	16.0	353	12,162	83.5	89.0
	2015	425	13,916	406	95.6	13,422	96.4	106	25.0	16.6	358	12,453	84.3	89.5
3	2013	442	12,877	429	97.0	12,463	96.8	75	17.0	15.9	395	11,544	89.3	89.7
	2014	415	13,166	399	96.3	12,770	97.0	83	20.0	16.2	348	11,764	83.9	89.4
	2015	380	13,237	364	95.6	12,793	96.6	93	24.5	16.2	312	11,910	82.0	90.0
4	2013	424	12,400	409	96.6	12,023	97.0	68	16.0	16.5	377	11,167	89.0	90.1
	2014	437	12,546	423	96.9	12,183	97.1	75	17.2	15.0	388	11,321	88.8	90.2
	2015	429	12,745	411	95.9	12,343	96.9	89	20.8	16.2	364	11,520	84.9	90.4
5	2013	387	12,055	375	96.7	11,698	97.0	35	9.0	6.2	340	10,918	87.8	90.6
	2014	386	12,130	373	96.7	11,794	97.2	10	2.6	4.0	332	10,985	86.0	90.6
	2015	398	12,122	384	96.5	11,747	96.9	30	7.5	6.6	349	11,052	87.7	91.2
KN-5	2013	2,517	78,974	2,418	96.1	76,128	96.4	498	19.8	16.0	2,162	69,926	85.9	88.5
	2014	2,485	79,327	2,387	96.0	76,697	96.7	477	19.2	14.8	2,091	70,516	84.1	88.9
	2015	2,427	79,286	2,317	95.5	76,417	96.4	532	21.9	15.6	2,043	70,967	84.2	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	282	11,425	268	95.2	11,026	96.5	92	32.6	21.2	232	10,240	82.3	89.6
	2014	280	10,824	263	94.0	10,429	96.4	66	23.6	17.6	226	9,598	80.8	88.7
	2015	263	10,896	247	93.9	10,493	96.3	78	29.7	19.6	203	9,647	77.3	88.5
7	2013	302	10,460	285	94.3	10,035	95.9	74	24.5	24.7	257	9,275	85.2	88.7
	2014	269	11,172	253	94.1	10,706	95.8	72	26.8	19.0	218	9,899	81.0	88.6
	2015	249	10,670	230	92.7	10,206	95.6	84	33.8	22.7	184	9,349	74.0	87.6
8	2013	294	9,854	275	93.6	9,387	95.3	52	17.7	17.8	243	8,619	82.7	87.5
	2014	262	10,418	249	94.8	9,939	95.4	25	9.5	8.1	217	9,146	82.7	87.8
	2015	240	10,940	225	93.7	10,445	95.5	49	20.4	14.2	190	9,604	79.1	87.8
6-8	2013	877	31,739	828	94.4	30,448	95.9	218	24.8	21.3	732	28,134	83.4	88.6
	2014	811	32,415	765	94.3	31,074	95.9	163	20.1	15.0	661	28,643	81.5	88.4
	2015	752	32,507	702	93.4	31,144	95.8	211	28.1	18.8	577	28,600	76.8	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	192	11,129	175	91.5	10,482	94.2	61	31.9	28.3	139	9,408	72.6	84.5
	2014	185	10,855	172	92.9	10,244	94.4	74	40.0	25.4	132	9,137	71.4	84.2
	2015	209	11,577	196	93.9	10,921	94.3	58	27.8	24.5	164	9,789	78.5	84.6
10	2013	134	9,329	124	92.4	8,810	94.4	44	32.7	20.5	97	8,101	72.2	86.8
	2014	173	9,895	159	92.0	9,365	94.6	48	27.8	17.5	136	8,683	78.8	87.7
	2015	150	9,928	141	93.6	9,383	94.5	29	19.3	18.1	126	8,616	83.8	86.8
11	2013	154	8,442	143	92.8	7,940	94.1	28	18.2	18.9	127	7,454	82.3	88.3
	2014	118	8,457	108	91.9	8,002	94.6	25	21.2	14.7	94	7,577	79.7	89.6
	2015	122	8,742	115	93.9	8,258	94.5	24	19.7	14.6	101	7,728	82.8	88.4
12	2013	143	8,460	129	89.7	7,915	93.6	27	18.8	14.4	108	7,456	75.3	88.1
	2014	152	8,059	138	91.0	7,576	94.0	7	4.6	6.0	123	7,152	81.0	88.7
	2015	105	8,362	98	93.3	7,893	94.4	12	11.5	14.2	89	7,395	85.1	88.4
9-12	2013	624	37,360	571	91.6	35,147	94.1	160	25.7	21.1	471	32,419	75.5	86.8
	2014	627	37,266	577	92.0	35,187	94.4	154	24.6	16.7	485	32,549	77.3	87.3
	2015	586	38,609	549	93.7	36,456	94.4	123	21.0	18.4	480	33,528	82.0	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 305

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	177	58.0
Hispanic	47	15.4
White	68	22.3
Multiple	5	1.6
Other	8	2.6

Gender	Number	Percentage
Female	215	70.5
Male	90	29.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.7	73.6
2013-14	7.2	66.6
2014-15	7.1	69.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	56	18.4
1	40	13.1
2	12	3.9
3	6	2.0
4	4	1.3
5	9	3.0
1-3	58	19.0
More than 3	191	62.6
1 - 5	71	23.3
6 - 10	56	18.4
11 - 20	75	24.6
More than 20	47	15.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	59.7	56.1	58.1	33.3	52.6	39.0		52.7	65.4	58.6	67.8	278
	2014	*	44.1	57.1	46.4	*	54.5	29.1		45.0	48.4	46.7	61.7	255
	2015		43.6	58.5	47.0	25.0	62.1	41.8		48.9	46.1	47.6	60.8	246
4	2013	*	52.3	66.7	55.2	28.6	60.0	45.2		53.7	59.1	56.5	62.3	285
	2014	*	46.7	56.4	48.4	0.0	57.1	36.8		45.6	53.2	49.5	59.4	277
	2015		66.7	40.8	64.5	49.6	28.6	72.0	36.5	46.1	50.7	48.4	57.9	275
5	2013	*	74.3	81.8	77.0	53.8	90.4	64.3		76.0	78.8	77.3	81.5	286
	2014	*	70.8	82.2	74.4	75.0	81.1	63.3		75.9	73.7	74.8	78.5	270
	2015	*	65.1	78.9	71.6	37.5	78.3	62.9		62.6	76.4	70.0	77.5	263
3-5	2013	83.3	61.7	70.4	63.4	39.4	73.0	49.0		61.2	67.4	64.2	71.1	849
	2014	50.0	53.2	67.3	56.3	43.5	68.9	44.1		55.5	58.7	57.1	66.7	802
	2015	62.5	49.3	68.6	56.3	32.3	72.0	47.5		52.2	58.6	55.4	65.7	784

NUMBER TESTED IN GRADES 3-5													
2013	6	598	240	809	33	111	363			438	411	849	21,619
2014	6	577	217	733	23	106	503			400	402	802	21,304
2015	8	536	236	689	31	100	551			395	389	784	21,526

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		50.6	58.8	52.7	42.9	47.3	44.5		56.8	49.6	53.4	57.7	249
	2014		41.3	42.6	41.4	18.2	39.7	32.8		33.1	51.8	41.9	63.1	234
	2015	*	41.9	57.8	46.7	*	53.0	42.6		45.9	50.8	48.6	59.8	222
7	2013		53.7	52.8	52.9	11.1	48.1	43.6		45.6	62.9	53.5	67.3	271
	2014		41.4	50.0	43.3	*	37.5	37.0		45.5	43.4	44.4	60.5	223
	2015	*	45.1	41.0	44.6	*	39.3	38.4		41.3	47.5	44.2	58.4	208
8	2013	*	77.3	72.9	76.8	*	48.3	63.9		76.0	75.8	75.9	82.7	253
	2014	*	69.3	82.8	75.4	28.6	81.3	69.1		72.1	77.4	74.9	81.5	235
	2015	*	65.1	68.2	66.0	*	56.6	62.4		63.1	70.6	66.7	78.0	213
6-8	2013	*	60.5	60.9	60.6	19.0	47.8	50.2		58.5	63.3	60.8	68.6	773
	2014	*	50.7	58.7	53.8	26.1	53.2	46.4		49.6	58.2	53.9	68.2	692
	2015	*	50.7	55.8	52.5	11.1	49.7	48.0		50.3	56.0	53.2	65.5	643

NUMBER TESTED IN GRADES 6-8													
2013	1	489	276	733	21	161	460		400	373	773	29,692	
2014	2	418	269	647	23	188	558		345	347	692	30,015	
2015	5	377	258	560	9	175	513		318	325	643	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	87	25	113	4	9	100		70	45	115	2,181	278
	2014	*	113	21	127	*	5	100		72	64	136	2,649	255
	2015		101	27	116	6	11	96		67	62	129	2,771	246
4	2013	*	95	28	121	10	16	40		63	61	124	2,581	285
	2014	*	105	34	131	6	18	115		74	66	140	2,858	277
	2015	2	113	27	118	5	7	120		76	66	142	2,928	275
5	2013	*	47	18	62	6	5	45		37	28	65	1,484	286
	2014	*	52	16	62	3	10	66		32	36	68	1,582	270
	2015	*	58	20	67	10	10	73		46	33	79	1,692	263
3-5	2013	1	229	71	296	20	30	185		170	134	304	6,246	849
	2014	3	270	71	320	13	33	281		178	166	344	7,089	802
	2015	3	272	74	301	21	28	289		189	161	350	7,391	784

NUMBER TESTED IN GRADES 3-5													
2013	6	598	240	809	33	111	363		438	411	849	21,619	
2014	6	577	217	733	23	106	503		400	402	802	21,304	
2015	8	536	236	689	31	100	551		395	389	784	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		80	35	112	4	29	71		57	59	116	4,523	249
	2014		81	54	130	9	41	125		83	53	136	3,679	234
	2015	*	75	38	104	*	31	101		53	61	114	4,035	222
7	2013		76	50	122	8	40	106		80	46	126	3,215	271
	2014		82	41	114	*	35	116		60	64	124	4,075	223
	2015	*	67	49	98	*	34	101		64	52	116	4,092	208
8	2013	*	37	23	55	*	15	52		29	32	61	1,586	253
	2014	*	43	16	55	5	12	58		31	28	59	1,797	235
	2015	*	44	27	64	*	23	65		41	30	71	2,236	213
6-8	2013	*	193	108	289	17	84	229		166	137	303	9,324	773
	2014	*	206	111	299	17	88	299		174	145	319	9,551	692
	2015	*	186	114	266	8	88	267		158	143	301	10,363	643

NUMBER TESTED IN GRADES 6-8													
2013	1	489	276	733	21	161	460		400	373	773	29,692	
2014	2	418	269	647	23	188	558		345	347	692	30,015	
2015	5	377	258	560	9	175	513		318	325	643	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	3.2	7.0	4.1	0.0	5.3	1.2		2.7	6.2	4.3	13.6	278
	2014	*	1.0	0.0	1.3	*	0.0	0.0		0.8	1.6	1.2	9.6	255
	2015		7.8	12.3	8.7	0.0	13.8	4.2		8.4	10.4	9.3	13.6	246
4	2013	*	9.0	20.2	11.9	14.3	17.5	11.0		15.4	10.1	12.6	13.5	285
	2014	*	3.6	11.5	5.1	0.0	14.3	4.9		5.1	6.4	5.8	12.0	277
	2015	33.3	3.7	17.1	8.1	14.3	24.0	3.7		6.4	10.4	8.4	12.8	275
5	2013	*	8.7	17.2	10.8	15.4	21.2	9.5		14.3	8.3	11.5	13.3	286
	2014	*	6.7	12.2	8.7	16.7	9.4	4.4		9.8	8.8	9.3	11.5	270
	2015	*	9.6	20.0	14.4	0.0	26.1	7.1		13.8	12.9	13.3	14.9	263
3-5	2013	33.3	6.9	15.8	8.9	12.1	17.1	6.1		10.7	8.3	9.5	13.5	849
	2014	33.3	3.6	9.2	5.0	8.7	10.4	3.4		5.3	5.7	5.5	11.1	802
	2015	25.0	6.9	16.9	10.4	3.2	22.0	5.1		9.4	11.3	10.3	13.8	784

NUMBER TESTED IN GRADE 3-5													
2013	6	598	240	809	33	111	363		438	411	849	21,619	
2014	6	577	217	733	23	106	503		400	402	802	21,304	
2015	8	536	236	689	31	100	551		395	389	784	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		4.3	3.5	3.8	0.0	0.0	1.6		6.1	1.7	4.0	11.3	249
	2014		0.7	2.1	1.4	0.0	1.5	0.5		1.6	0.9	1.3	7.1	234
	2015	*	2.3	5.6	3.1	*	4.5	2.3		4.1	3.2	3.6	9.8	222
7	2013		1.8	5.7	3.1	0.0	5.2	2.7		2.0	4.8	3.3	8.7	271
	2014		2.9	1.2	2.5	*	0.0	0.5		3.6	0.9	2.2	10.0	223
	2015	*	2.5	1.2	3.4	*	1.8	1.2		0.9	5.1	2.9	9.3	208
8	2013	*	6.1	11.8	8.4	*	3.4	3.5		7.4	9.1	8.3	15.5	253
	2014	*	3.6	6.5	4.5	0.0	3.1	2.1		4.5	4.8	4.7	13.1	235
	2015	*	4.0	7.1	5.3	*	0.0	1.2		4.5	5.9	5.2	14.0	213
6-8	2013	*	4.1	6.9	5.0	0.0	3.1	2.6		5.0	5.4	5.2	11.7	773
	2014	*	2.4	3.3	2.8	0.0	1.6	1.1		3.2	2.3	2.7	10.1	692
	2015	*	2.9	4.7	3.9	0.0	2.3	1.6		3.1	4.6	3.9	11.0	643

NUMBER TESTED IN GRADE 6-8													
2013	1	489	276	733	21	161	460		400	373	773	29,692	
2014	2	418	269	647	23	188	558		345	347	692	30,015	
2015	5	377	258	560	9	175	513		318	325	643	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	56.7	52.6	54.6
	2014	56.4	51.8	46.3
	2015	50.9	47.9	51.0
4	2013	62.8	56.7	54.1
	2014	54.9	53.4	49.3
	2015	48.5	57.3	50.4
5	2013	66.3	65.7	64.9
	2014	66.2	61.2	64.6
	2015	62.8	64.4	61.0
3-5	2013	62.0	58.4	57.9
	2014	59.2	55.5	53.5
	2015	54.0	56.7	54.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	63.7	57.4	52.1
	2014	50.2	47.6	48.4
	2015	51.5	55.1	49.9
7	2013	52.7	52.5	59.4
	2014	53.1	50.7	48.1
	2015	46.5	50.0	50.9
8	2013	65.9	65.2	57.4
	2014	64.6	59.7	55.8
	2015	63.2	55.2	57.5
6-8	2013	60.5	58.3	56.4
	2014	56.0	52.7	50.8
	2015	53.7	53.5	52.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		37.4	31.5	36.2	14.3	21.7	29.4		27.1	42.0	34.6	50.9
	2015		39.7	40.7	43.9	14.3	33.3	35.2		29.0	50.0	40.3	58.8
Tests Taken	2013												
	2014		131	127	218	7	69	221		129	131	260	13,789
	2015		68	81	123	7	57	128		69	80	149	10,840
ENGLISH II	2013												
	2014		27.6	33.3	29.5	0.0	13.2	21.7		30.2	30.8	30.5	54.8
	2015		40.0	41.7	43.2	*	16.0	30.3		27.1	54.0	41.0	60.5
Tests Taken	2013												
	2014		87	90	149	6	38	152		86	91	177	10,943
	2015		60	60	111	1	25	99		59	63	122	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		82	87	139	6	54	156		94	76	170	6,774
	2015		41	48	69	6	38	83		49	40	89	4,464
Tests Taken	2013												
	2014		131	127	218	7	69	221		129	131	260	13,789
	2015		68	81	123	7	57	128		69	80	149	10,840
ENGLISH II	2013												
	2014		63	60	105	6	33	119		60	63	123	4,948
	2015		36	35	63	*	21	69		43	29	72	3,643
Tests Taken	2013												
	2014		87	90	149	6	38	152		86	91	177	10,943
	2015		60	60	111	1	25	99		59	63	122	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
	2015		2.9	1.2	2.4	0.0	0.0	0.0		1.4	2.5	2.0	5.1
Tests Taken	2013												
	2014		131	127	218	7	69	221		129	131	260	13,789
	2015		68	81	123	7	57	128		69	80	149	10,840
ENGLISH II	2013												
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.6
Tests Taken	2013												
	2014		87	90	149	6	38	152		86	91	177	10,943
	2015		60	60	111	1	25	99		59	63	122	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	57.6	0.9	1.2	48.6	51.0	3.6	60.2	44.3
2015	57.7	1.1	1.2	60.2	62.1	3.7	62.8	49.3

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	65.9	0.7	0.8	43.6	53.1	3.6	57.1	59.5
2015	68.9	1.1	1.1	62.1	63.4	3.7	57.5	59.8

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	59.4	68.2	62.1	57.1	68.3	50.7		55.1	68.2	62.0	63.9	284
	2014	*	56.6	59.7	56.7	28.6	58.5	44.1		51.5	63.3	57.5	61.9	275
	2015	66.7	46.1	61.8	50.6	*	76.0	38.1		48.9	53.7	51.3	59.4	275

NUMBER TESTED IN GRADE 4													
2013	1	197	85	269	14	41	73		136	148	284	6,771	
2014	2	196	77	252	7	41	179		136	139	275	7,022	
2015	6	191	76	233	5	25	189		141	134	275	6,988	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		46.7	48.6	46.7	0.0	46.8	38.2		37.0	59.7	47.4	57.1	270
	2014		50.0	34.6	43.3	*	27.3	36.8		38.5	49.6	44.1	54.6	222
	2015	*	35.2	33.3	35.0	*	25.5	25.5		28.2	43.4	35.4	57.4	209

NUMBER TESTED IN GRADE 7													
2013		165	105	259	9	77	186		146	124	270	9,785	
2014		140	81	201	5	55	182		109	113	222	10,339	
2015	1	125	81	177	4	55	165		110	99	209	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	80	27	102	6	13	36		61	47	108	2,442	284
	2014	*	85	31	109	5	17	100		66	51	117	2,675	275
	2015	2	103	29	115	*	6	117		72	62	134	2,837	275

NUMBER TESTED IN GRADE 4													
2013	1	197	85	269	14	41	73		136	148	284	6,771	
2014	2	196	77	252	7	41	179		136	139	275	7,022	
2015	6	191	76	233	5	25	189		141	134	275	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		88	54	138	9	41	115		92	50	142	4,198	270
	2014		70	53	114	*	40	115		67	57	124	4,690	222
	2015	*	81	54	115	*	41	123		79	56	135	4,203	209

NUMBER TESTED IN GRADE 7													
2013		165	105	259	9	77	186		146	124	270	9,785	
2014		140	81	201	5	55	182		109	113	222	10,339	
2015	1	125	81	177	4	55	165		110	99	209	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	3.6	7.1	3.7	7.1	4.9	2.7		6.6	3.4	4.9	4.7	284
	2014	*	1.5	2.6	1.6	0.0	2.4	1.1		0.0	3.6	1.8	3.7	275
	2015	0.0	2.1	5.3	2.6	*	8.0	1.6		2.1	4.5	3.3	4.2	275

NUMBER TESTED IN GRADE 4													
2013	1	197	85	269	14	41	73		136	148	284	6,771	
2014	2	196	77	252	7	41	179		136	139	275	7,022	
2015	6	191	76	233	5	25	189		141	134	275	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	270
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.0	222
	2015	*	0.8	1.2	1.1	*	0.0	0.0		0.0	2.0	1.0	4.8	209

NUMBER TESTED IN GRADE 7													
2013		165	105	259	9	77	186		146	124	270	9,785	
2014		140	81	201	5	55	182		109	113	222	10,339	
2015	1	125	81	177	4	55	165		110	99	209	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.9	3.7	52.9	65.0
	2014	3.9	3.9	61.2	54.9
	2015	3.9	3.7	56.3	54.8
7	2013	3.6	4.3	58.1	55.0
	2014	3.7	4.4	58.6	49.7
	2015	3.6	3.5	51.6	50.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	41.2	61.7	50.0	37.5	63.3	44.9		47.8	52.8	50.2	57.5	402
	2014	*	33.2	57.8	44.1	0.0	60.0	40.7		46.3	42.9	44.7	59.3	387
	2015		31.8	66.3	47.8	27.3	70.5	46.0		47.8	48.8	48.3	65.2	348
4	2013	*	40.2	54.5	46.6	23.1	53.5	44.3		47.5	47.6	47.6	57.5	389
	2014	*	33.3	54.6	43.2	12.5	55.7	39.5		42.7	45.3	44.1	59.0	404
	2015	66.7	43.5	70.2	58.4	36.4	74.1	51.3		57.8	56.9	57.4	61.9	399
5	2013	*	74.3	81.5	77.5	69.2	85.0	69.6		77.2	79.0	78.0	81.7	355
	2014	*	64.4	84.8	74.1	75.0	83.6	67.9		70.9	78.0	74.6	81.4	351
	2015	*	46.1	67.8	58.9	18.8	68.4	52.0		51.5	63.1	57.7	68.5	369
3-5	2013	50.0	51.0	65.4	57.3	44.1	66.3	52.1		57.5	58.4	57.9	65.3	1,146
	2014	28.6	42.9	64.9	52.8	37.0	65.5	48.8		52.3	55.0	53.7	66.3	1,142
	2015	50.0	40.4	68.2	55.2	26.3	71.0	49.9		52.6	56.8	54.7	65.1	1,116

NUMBER TESTED IN GRADES 3-5													
2013	6	598	535	1,105	34	401	838		579	567	1,146	34,686	
2014	7	574	558	1,054	27	441	838		562	580	1,142	35,222	
2015	8	537	566	1,005	38	428	879		568	548	1,116	35,738	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		44.4	49.4	45.6	14.3	41.8	30.7		47.7	44.4	46.2	60.6	249
	2014		35.8	49.5	40.9	27.3	52.2	32.4		37.1	47.2	41.8	64.3	232
	2015	*	37.5	50.0	42.1		47.8	36.6		42.9	42.4	42.6	62.6	223
7	2013		29.9	55.4	40.2	11.1	54.2	34.4		35.4	45.1	39.8	59.9	266
	2014		35.0	45.1	37.4	*	32.1	29.8		38.3	38.9	38.6	55.1	220
	2015		22.0	29.7	23.8	*	19.0	17.9		24.7	25.0	24.9	46.2	173
8	2013	*	73.1	75.0	73.2	*	68.0	67.2		84.0	62.7	73.3	74.0	202
	2014	*	65.1	76.8	69.4	71.4	77.6	65.9		69.5	69.6	69.5	73.2	197
	2015	*	42.6	47.4	44.9	*	41.2	39.0		43.0	48.0	45.5	66.9	198
6-8	2013	*	47.6	58.4	51.2	19.0	52.0	43.1		52.7	50.1	51.5	63.7	717
	2014	*	44.8	55.7	48.5	40.9	52.9	42.0		46.9	51.4	49.2	63.3	649
	2015	*	34.4	43.6	37.9	*	38.1	31.7		37.1	39.6	38.4	59.8	594

NUMBER TESTED IN GRADES 6-8													
2013	1	460	250	681	21	152	533		376	341	717	26,676	
2014	2	400	244	604	22	172	533		326	323	649	27,304	
2015	5	352	234	520	5	160	479		291	303	594	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	127	69	197	5	51	157		108	92	200	5,086	402
	2014	*	135	76	204	7	56	160		110	104	214	4,988	387
	2015		122	56	164	8	38	143		97	83	180	4,347	348
4	2013	*	119	85	199	10	66	98		94	110	204	4,919	389
	2014	*	130	94	212	7	74	185		110	116	226	4,803	404
	2015	2	109	59	147	7	38	152		89	81	170	4,556	399
5	2013	*	47	31	76	4	18	59		44	34	78	2,035	355
	2014	*	63	26	82	3	22	84		48	41	89	2,088	351
	2015	*	89	65	139	13	48	145		83	73	156	3,559	369
3-5	2013	3	293	185	472	19	135	314		246	236	482	12,040	1,146
	2014	5	328	196	498	17	152	429		268	261	529	11,879	1,142
	2015	4	320	180	450	28	124	440		269	237	506	12,462	1,116

NUMBER TESTED IN GRADES 3-5													
2013	6	598	535	1,105	34	401	838		579	567	1,146	34,686	
2014	7	574	558	1,054	27	441	838		562	580	1,142	35,222	
2015	8	537	566	1,005	38	428	879		568	548	1,116	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		90	43	129	6	32	88		69	65	134	4,133	249
	2014		88	47	130	8	32	125		78	57	135	3,478	232
	2015	*	80	46	114		35	111		56	72	128	3,682	223
7	2013		115	45	152	8	33	120		93	67	160	3,851	266
	2014		89	45	124	*	38	127		66	69	135	4,536	220
	2015		85	45	112	*	34	119		70	60	130	3,835	173
8	2013	*	36	16	51	*	8	43		16	38	54	1,709	202
	2014	*	44	16	57	2	11	57		29	31	60	2,001	197
	2015	*	66	41	97	*	30	97		57	51	108	3,282	198
6-8	2013	*	241	104	332	17	73	251		178	170	348	9,693	717
	2014	*	221	108	311	13	81	309		173	157	330	10,015	649
	2015	*	231	132	323	*	99	327		183	183	366	10,799	594

NUMBER TESTED IN GRADES 6-8													
2013	1	460	250	681	21	152	533		376	341	717	26,676	
2014	2	400	244	604	22	172	533		326	323	649	27,304	
2015	5	352	234	520	5	160	479		291	303	594	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	1.9	7.8	4.8	0.0	9.4	4.6		3.9	5.6	4.7	9.1	402
	2014	*	2.0	8.3	5.2	0.0	7.9	4.4		5.9	4.4	5.2	10.4	387
	2015		2.2	15.1	8.9	0.0	15.5	7.9		8.1	9.3	8.6	9.3	348
4	2013	*	3.5	14.4	8.3	15.4	14.1	11.9		10.1	8.1	9.0	9.5	389
	2014	*	1.5	13.5	8.0	0.0	14.4	7.8		7.8	7.5	7.7	14.0	404
	2015	0.0	2.1	12.6	8.2	0.0	12.2	5.8		8.1	7.4	7.8	10.4	399
5	2013	*	6.6	20.2	13.0	7.7	21.7	13.9		17.1	8.6	13.2	12.8	355
	2014	*	7.9	20.5	13.9	8.3	20.9	10.7		17.6	11.8	14.5	15.7	351
	2015	*	6.1	15.3	11.5	0.0	15.8	8.3		9.9	12.1	11.1	12.3	369
3-5	2013	16.7	3.8	14.0	8.5	8.8	14.7	9.3		10.2	7.4	8.8	10.4	1,146
	2014	14.3	3.7	14.0	8.8	3.7	14.3	7.6		10.0	7.9	8.9	13.3	1,142
	2015	0.0	3.4	14.3	9.6	0.0	14.5	7.3		8.6	9.7	9.1	10.6	1,116

NUMBER TESTED IN GRADE 3-5													
2013	6	598	535	1,105	34	401	655		579	567	1,146	34,686	
2014	7	574	558	1,054	27	441	838		562	580	1,142	35,222	
2015	8	537	566	1,005	38	428	879		568	548	1,116	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		1.9	3.5	2.5	0.0	1.8	1.6		2.3	2.6	2.4	8.5	249
	2014		0.7	3.2	1.8	0.0	1.5	0.5		0.8	2.8	1.7	9.6	232
	2015	*	0.8	3.3	1.0		3.0	1.1		1.0	2.4	1.8	6.3	223
7	2013		0.0	2.0	0.8	0.0	1.4	0.5		0.7	0.8	0.8	4.8	266
	2014		0.7	2.4	1.5	*	0.0	0.0		1.9	0.9	1.4	6.7	220
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	173
8	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	202
	2014	*	0.0	1.4	0.5	0.0	0.0	0.0		0.0	1.0	0.5	1.0	197
	2015	*	0.0	1.3	0.6	*	0.0	0.0		0.0	1.0	0.5	3.7	198
6-8	2013	*	0.7	2.0	1.2	0.0	1.3	0.7		1.1	1.2	1.1	5.3	717
	2014	*	0.5	2.5	1.3	0.0	0.6	0.2		0.9	1.5	1.2	6.2	649
	2015	*	0.3	1.7	0.6	*	1.3	0.4		0.3	1.3	0.8	3.9	594

NUMBER TESTED IN GRADE 6-8													
2013	1	460	250	681	21	152	441		376	341	717	26,676	
2014	2	400	244	604	22	172	533		326	323	649	27,304	
2015	5	352	234	520	5	160	479		291	303	594	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	54.4	52.2	48.3	49.1
4	2013				
	2014				
	2015	65.7	54.5	40.6	47.1
5	2013				
	2014				
	2015	53.0	53.8	50.7	49.4
3-5	2013				
	2014				
	2015	58.0	53.5	46.4	48.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	34.6	37.1	29.1	38.4
7	2013				
	2014				
	2015	29.0	34.7	27.5	22.9
8	2013				
	2014				
	2015	43.5	44.1	39.4	42.0
6-8	2013				
	2014				
	2015	36.0	38.7	32.0	35.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		57.6	55.1	55.8	12.5	16.7	32.6		55.0	57.8	56.4	72.5
	2014		64.8	81.4	74.0	14.3	78.0	72.0		71.4	74.7	73.1	78.0
	2015		76.7	74.7	76.4	*	71.7	71.4		76.3	75.3	75.8	80.0
Tests Taken	2013		92	69	147	8	24	125		80	83	163	9,251
	2014		88	86	150	7	50	125		84	91	175	9,524
	2015		86	79	140	5	53	133		76	89	165	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		39	31	65	7	20	62		36	35	71	2,540
	2014		31	16	39	6	11	35		24	23	47	2,099
	2015		20	20	33	*	15	38		18	22	40	1,947
Tests Taken	2013		92	69	147	8	24	125		80	83	163	9,251
	2014		88	86	150	7	50	125		84	91	175	9,524
	2015		86	79	140	5	53	133		76	89	165	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		1.1	4.3	3.4	0.0	0.0	0.0		2.5	3.6	3.1	8.6
	2014		5.7	14.0	9.3	0.0	10.0	5.6		10.7	8.8	9.7	9.9
	2015		2.3	11.4	7.9	*	5.7	3.0		10.5	3.4	6.7	15.4
Tests Taken	2013		92	69	147	8	24	92		80	83	163	9,251
	2014		88	86	150	7	50	125		84	91	175	9,524
	2015		86	79	140	5	53	133		76	89	165	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	44.9	43.1	41.0	45.0	43.4
2014	48.0	48.8	53.9	48.3	48.3
2015	50.2	54.1	49.7	45.2	44.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	61.7	76.8	66.7	31.3	78.5	57.9		70.4	63.9	67.4	65.1	316
	2014	*	52.8	54.0	52.3	37.5	50.0	42.0		57.7	49.3	53.4	61.3	294
	2015	*	37.8	63.5	48.1	6.3	58.3	35.7		45.4	48.3	46.9	59.1	262

NUMBER TESTED IN GRADE 5													
2013	2	183	125	297	16	79	159		169	147	316	10,180	
2014	1	178	113	264	16	76	205		142	152	294	9,073	
2015	2	164	96	237	16	48	199		119	143	262	9,009	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	65.2	61.7	63.8	*	44.0	48.1		67.5	60.5	63.8	65.8	243
	2014	*	49.6	67.0	57.1	14.3	64.6	50.0		55.4	58.4	57.0	61.9	237
	2015	*	40.7	46.8	44.7	*	35.7	33.0		39.3	47.4	43.3	64.3	233

NUMBER TESTED IN GRADE 8													
2013	1	158	81	229	4	25	135		114	129	243	8,998	
2014	2	141	94	217	7	65	188		112	125	237	9,466	
2015	2	135	94	206	3	56	176		117	116	233	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	70	29	99	11	17	67		50	53	103	3551	316
	2014	*	84	52	126	10	38	119		60	77	137	3511	294
	2015	*	102	35	123	15	20	128		65	74	139	3685	262

NUMBER TESTED IN GRADE 5													
2013	2	183	125	297	16	79	159		169	147	316	10,180	
2014	1	178	113	264	16	76	205		142	152	294	9,073	
2015	2	164	96	237	16	48	199		119	143	262	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	55	31	83	*	14	70		37	51	88	3074	243
	2014	*	71	31	93	6	23	94		50	52	102	3605	237
	2015	*	80	50	114	*	36	118		71	61	132	4238	233

NUMBER TESTED IN GRADE 8													
2013	1	158	81	229	4	25	135		114	129	243	8,998	
2014	2	141	94	217	7	65	188		112	125	237	9,466	
2015	2	135	94	206	3	56	176		117	116	233	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	3.8	8.8	5.4	0.0	10.1	5.0		5.9	5.4	5.7	6.6	316
	2014	*	1.7	5.3	2.7	0.0	5.3	2.4		4.9	2.0	3.4	5.3	294
	2015	*	2.4	9.4	5.5	0.0	10.4	3.0		6.7	3.5	5.0	6.6	262

NUMBER TESTED IN GRADE 5													
2013	2	183	125	297	16	79	159		169	147	316	10,180	
2014	1	178	113	264	16	76	205		142	152	294	9,073	
2015	2	164	96	237	16	48	199		119	143	262	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	1.3	4.9	2.6	*	0.0	0.0		3.5	2.3	2.9	7.1	243
	2014	*	5.0	10.6	6.9	0.0	7.7	3.2		8.9	5.6	7.2	11.3	237
	2015	*	0.7	2.1	1.5	*	0.0	0.0		1.7	0.9	1.3	11.6	233

NUMBER TESTED IN GRADE 8													
2013	1	158	81	229	4	25	135		114	129	243	8,998	
2014	2	141	94	217	7	65	188		112	125	237	9,466	
2015	2	135	94	206	3	56	176		117	116	233	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	66.5	71.5	59.9	63.4
	2014	60.0	61.9	56.0	60.8
	2015	60.3	55.8	53.0	58.0
8	2013	62.8	52.5	56.0	55.8
	2014	60.2	55.0	53.9	64.7
	2015	54.7	54.1	53.8	56.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		69.7	68.9	67.7	25.0	64.0	57.9		67.1	71.2	69.1	84.4
	2014		85.9	84.7	83.1	100.0	81.8	81.9		79.5	91.1	85.5	89.8
	2015		90.8	92.2	93.0	*	88.7	90.7		88.7	93.9	91.5	92.0
Tests Taken	2013		76	61	124	8	25	95		73	66	139	9,374
	2014		78	72	130	7	33	116		73	79	152	9,672
	2015		76	77	128	3	53	129		71	82	153	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		23	19	40	6	9	40		24	19	43	1,467
	2014		11	11	22	0	6	21		15	7	22	987
	2015		7	6	9	*	6	12		8	5	13	751
Tests Taken	2013		76	61	124	8	25	95		73	66	139	9,374
	2014		78	72	130	7	33	116		73	79	152	9,672
	2015		76	77	128	3	53	129		71	82	153	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		0.0	3.3	1.6	0.0	0.0	0.0		2.7	0.0	1.4	7.5
	2014		1.3	2.8	2.3	0.0	0.0	0.0		1.4	2.5	2.0	7.5
	2015		2.6	9.1	7.0	*	3.8	3.1		8.5	3.7	5.9	11.9
Tests Taken	2013		76	61	124	8	25	95		73	66	139	9,374
	2014		78	72	130	7	33	116		73	79	152	9,672
	2015		76	77	128	3	53	129		71	82	153	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	45.9	48.6	50.1	41.0	45.8
2014	47.7	55.3	56.3	56.5	48.6
2015	56.4	65.4	55.8	56.1	61.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	43.0	40.2	43.5	*	12.0	27.9		47.4	36.9	41.8	59.3	244
	2014	*	27.7	39.4	32.3	0.0	38.5	27.1		36.6	28.8	32.5	53.5	237
	2015	*	24.2	22.2	23.0	*	10.0	17.1		24.8	21.4	23.2	53.7	203

NUMBER TESTED IN GRADE 8													
2013	1	158	82	230	4	25	136		114	130	244	8,991	
2014	2	141	94	217	7	65	188		112	125	237	9,464	
2015	2	120	81	178	2	50	164		105	98	203	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	90	49	130	*	22	98		60	82	142	3656	244
	2014	*	102	57	147	7	40	137		71	89	160	4402	237
	2015	*	91	63	137	*	45	136		79	77	156	4546	203

NUMBER TESTED IN GRADE8													
2013	1	158	82	230	4	25	136		114	130	244	8,991	
2014	2	141	94	217	7	65	188		112	125	237	9,464	
2015	2	120	81	178	2	50	164		105	98	203	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	1.9	3.7	3.0	*	0.0	0.0		3.5	2.3	2.9	8.8	244
	2014	*	1.4	2.1	0.9	0.0	1.5	0.5		2.7	0.8	1.7	7.3	237
	2015	*	0.0	1.2	0.6	*	0.0	0.0		1.0	0.0	0.5	5.9	203

NUMBER TESTED IN GRADE 8													
2013	1	158	82	230	4	25	136		114	130	244	8,991	
2014	2	141	94	217	7	65	188		112	125	237	9,464	
2015	2	120	81	178	2	50	164		105	98	203	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	50.6	55.5	40.5	44.6
	2014	47.0	38.4	44.0	50.1
	2015	41.3	38.1	43.3	32.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013			*	*					*		*	90.2
	2014		86.2	89.6	89.0	*	81.0	84.9		90.7	85.7	87.7	92.0
	2015		95.9	93.1	93.7	*	93.8	93.3		94.1	94.8	94.5	92.0
Tests Taken	2013			1	1					1		2	51
	2014		58	48	91	4	21	86		43	63	106	7,801
	2015		49	58	95	3	16	90		51	58	109	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013			*	*					*		*	5
	2014		8	5	10	*	4	13		4	9	13	625
	2015		2	4	6	*	1	6		3	3	6	663
Tests Taken	2013			1	1					1		2	51
	2014		58	48	91	4	21	86		43	63	106	7,801
	2015		49	58	95	3	16	90		51	58	109	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013			*	*					*		*	2.0
	2014		12.1	10.4	12.1	*	4.8	5.8		14.0	9.5	11.3	10.3
	2015		8.2	13.8	10.5	*	0.0	5.6		15.7	6.9	11.0	20.5
Tests Taken	2013			1	1					1		2	51
	2014		58	48	91	4	21	86		43	63	106	7,801
	2015		49	58	95	3	16	90		51	58	109	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	56.8	63.1	61.2	59.1
2015	64.9	59.3	50.5	61.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			69.2	69.4	*	68.6	68.8		65.2	73.1	69.4	69.6	144
	2014	*		67.7	67.7	*	66.4	66.4		62.7	72.9	67.2	65.2	134
	2015			65.7	65.7	*	64.4	64.4		58.6	72.9	65.1	66.0	106
4	2013			66.1	66.1		66.7	66.1		57.1	73.1	66.4	61.0	116
	2014			50.4	50.0	*	48.8	48.8		37.5	60.0	50.4	60.8	131
	2015			51.6	53.0	*	51.6	51.2		45.7	59.3	51.6	64.2	124
5	2013			85.1	85.1	*	85.1	86.1		84.1	86.7	85.1	86.5	74
	2014			78.8	78.2		78.8	78.8		70.6	84.6	79.1	83.0	86
	2015		*	75.7	75.5	*	75.5	74.8		63.5	85.0	75.0	83.5	112
3-5	2013			71.7	71.8	*	71.6	71.6		67.9	75.4	71.9	70.6	334
	2014	*		63.9	63.6	0.0	63.0	63.0		55.8	71.0	63.8	68.7	351
	2015		*	63.8	64.3	27.3	63.3	63.0		55.0	72.8	63.5	70.1	342

NUMBER TESTED IN GRADES 3-5													
2013			332	333	4	328	328			159	175	334	13,810
2014	1		349	330	6	343	343			165	186	351	14,654
2015		1	340	322	11	338	338			180	162	342	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			44	44	*	44	44		23	21	44	1,697	144
	2014	*		43	42	*	44	44		28	16	44	2,005	134
	2015			36	34	*	37	37		24	13	37	1,922	106
4	2013			39	39		38	39		21	18	39	1,915	116
	2014			65	61	*	65	65		35	30	65	1,891	131
	2015			60	55	*	60	60		38	22	60	1,867	124
5	2013			11	11	*	11	10		7	4	11	449	74
	2014			18	17		18	18		10	8	18	692	86
	2015		*	27	26	*	27	28		19	9	28	669	112
3-5	2013			94	94	*	93	93		51	43	94	4,061	334
	2014	*		126	120	6	127	127		73	54	127	4,588	351
	2015		*	123	115	8	124	125		81	44	125	4,458	342

NUMBER TESTED IN GRADES 3-5													
2013			332	333	4	328	328			159	175	334	13,810
2014	1		349	330	6	343	343			165	186	351	14,654
2015		1	340	322	11	338	338			180	162	342	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			17.5	18.1	*	17.1	17.0		15.2	20.5	18.1	17.4	144
	2014	*		10.5	10.0	*	9.9	9.9		9.3	11.9	10.4	17.6	134
	2015			21.0	21.2	*	20.2	20.2		13.8	29.2	20.8	16.1	106
4	2013			17.4	16.5		17.5	17.4		8.2	23.9	17.2	13.4	116
	2014			14.5	13.1	*	13.4	13.4		10.7	17.3	14.5	12.5	131
	2015			6.5	6.0	*	6.5	6.5		7.1	5.6	6.5	11.6	124
5	2013			13.5	13.5	*	13.5	13.9		11.4	16.7	13.5	11.6	74
	2014			14.1	12.8		14.1	14.1		5.9	19.2	14.0	15.8	86
	2015		*	9.0	9.4	*	9.1	9.0		9.6	8.3	8.9	13.9	112
3-5	2013			16.6	16.5	*	16.5	16.5		11.9	21.1	16.8	14.6	334
	2014	*		12.9	11.8	0.0	12.2	12.2		9.1	16.1	12.8	15.4	351
	2015		*	11.8	11.8	0.0	11.5	11.5		10.0	13.6	11.7	14.0	342

NUMBER TESTED IN GRADE 3-5													
2013			332	333	4	328	328		159	175	334	13,810	
2014	1		349	330	6	343	343		165	186	351	14,654	
2015		1	340	322	11	338	338		180	162	342	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	59.7	59.1	62.0
	2014	64.8	55.4	56.3
	2015	64.8	58.2	57.3
4	2013	61.6	65.5	55.0
	2014	58.8	54.8	56.2
	2015	55.4	57.3	51.7
5	2013	60.3	61.5	68.5
	2014	59.4	64.6	65.0
	2015	52.1	65.2	56.1
3-5	2013	60.5	61.8	61.0
	2014	61.2	57.4	58.4
	2015	57.2	60.2	54.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			68.7	68.7		69.3	68.7		60.0	75.8	69.0	62.2	116
	2014			45.5	44.7	*	44.5	44.5		28.6	57.9	45.5	65.6	132
	2015			62.4	65.0	*	62.4	62.1		61.4	63.6	62.4	67.9	125

NUMBER TESTED IN GRADE 4													
2013			115	115		114	115		50	66	116	4,958	
2014			132	123	3	128	128		56	76	132	4,841	
2015			125	117	4	125	124		70	55	125	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			36	36		35	36		20	16	36	1,876	116
	2014			72	68	*	71	71		40	32	72	1,667	132
	2015			47	41	*	47	47		27	20	47	1,685	125

NUMBER TESTED IN GRADE 4													
2013			115	115		114	115		50	66	116	4,958	
2014			132	123	3	128	128		56	76	132	4,841	
2015			125	117	4	125	124		70	55	125	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			2.6	2.6		2.6	2.6		0.0	4.5	2.6	2.6	116
	2014			3.8	3.3	*	3.9	3.9		1.8	5.3	3.8	5.9	132
	2015			3.2	3.4	*	3.2	3.2		4.3	1.8	3.2	7.2	125

NUMBER TESTED IN GRADE 4													
2013			115	115		114	115		50	66	116	4,958	
2014			132	123	3	128	128		56	76	132	4,841	
2015			125	117	4	125	124		70	55	125	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.4	4.1	61.0	67.1
	2014	4.1	3.8	57.7	58.2
	2015	4.3	3.2	58.0	68.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			58.7	58.7	*	58.7	60.0		56.7	62.5	58.7	43.0	46
	2014			52.3	52.5		51.6	51.6		57.1	48.6	52.3	55.6	65
	2015			32.7	33.0	*	32.4	32.4		26.4	38.6	32.7	50.2	110

NUMBER TESTED IN GRADE 5													
2013			46	46	1	46	45		30	16	46	1,122	
2014			65	59		64	64		28	37	65	2,304	
2015			110	103	3	108	108		53	57	110	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			19	19	*	19	18		13	6	19	640	46
	2014			31	28		31	31		12	19	31	1022	65
	2015			74	69	*	73	73		39	35	74	1213	110

NUMBER TESTED IN GRADE 5													
2013			46	46	1	46	45		30	16	46	1,122	
2014			65	59		64	64		28	37	65	2,304	
2015			110	103	3	108	108		53	57	110	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			6.5	6.5	*	6.5	6.7		6.7	6.3	6.5	1.9	46
	2014			3.1	1.7		3.1	3.1		7.1	0.0	3.1	2.9	65
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	110

NUMBER TESTED IN GRADE 5													
2013			46	46	1	46	45		30	16	46	1,122	
2014			65	59		64	64		28	37	65	2,304	
2015			110	103	3	108	108		53	57	110	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	64.4	64.3	65.2	70.3
	2014	59.6	56.3	50.9	63.0
	2015	49.9	51.2	45.0	52.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			21.1	21.1		21.1	21.1		42.9	8.3	21.1	32.5	19
	2014												35.8	0
	2015			*	*		*	*		*	*	*	25.6	3
4	2013			54.5	54.5		54.5	54.5		*	50.0	54.5	32.7	11
	2014												25.4	0
	2015												20.3	0
3-5	2013			33.3	33.3		33.3	33.3		50.0	22.2	33.3	31.0	30
	2014												34.8	0
	2015			*	*		*	*		*	*	*	23.5	3

NUMBER TESTED IN GRADES 3-5													
2013			30	30		30	30		12	18	30	523	
2014												454	
2015			3	3		3	3		2	1	3	247	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013												30.6	0
	2014			*	*		*	*			*	*	29.0	1
	2015			*	*		*	*			*	*	16.2	1
7	2013			*	*		*	*		*	*	*	24.3	5
	2014												24.8	0
	2015			*	*		*	*		*	*	*	12.8	3
8	2013			*	*		*	*		*	*	*	25.5	3
	2014												33.2	0
	2015			*			*	*		*	*	*	22.0	2
6-8	2013			25.0	25.0		25.0	25.0		*	*	25.0	26.8	8
	2014			*	*		*	*			*	*	29.1	1
	2015			16.7	*		16.7	*		*	*	16.7	17.3	6

NUMBER TESTED IN GRADES 6-8													
2013			8	8		8	8		5	3	8	634	
2014			1	1		1	1			1	1	722	
2015			6	2		6	5		3	3	6	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			15	15		15	15		4	11	15	224	19
	2014												199	0
	2015			*	*		*	*		*	*	*	96	3
4	2013			5	5		5	5		*	3	5	68	11
	2014												53	0
	2015												55	0
3-5	2013			20	20		20	20		6	14	20	361	30
	2014												296	0
	2015			*	*		*	*		*	*	*	189	3

NUMBER TESTED IN GRADES 3-5													
2013			30	30		30	30		12	18	30	523	
2014												454	
2015			3	3		3	3		2	1	3	247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013												150	0
	2014			*	*		*	*			*	*	171	1
	2015			*	*		*	*			*	*	171	1
7	2013			*	*		*	*		*	*	*	162	5
	2014												176	0
	2015			*	*		*	*		*	*	*	212	3
8	2013			*	*		*	*		*	*	*	152	3
	2014												165	0
	2015			*			*	*		*	*	*	224	2
6-8	2013			6	6		6	6		*	*	6	464	8
	2014			*	*		*	*			*	*	512	1
	2015			5	*		5	*		*	*	5	607	6

NUMBER TESTED IN GRADES 6-8													
2013			8	8		8	8			5	3	8	634
2014			1	1		1	1				1	1	722
2015			6	2		6	5			3	3	6	734

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			5.3	5.3		5.3	5.3		14.3	0.0	5.3	1.5	19
	2014												2.3	0
	2015			*	*		*	*		*	*	*	0.0	3
4	2013			9.1	9.1		9.1	9.1		*	16.7	9.1	2.0	11
	2014												0.0	0
	2015												1.4	0
3-5	2013			6.7	6.7		6.7	6.7		8.3	5.6	6.7	1.3	30
	2014												1.5	0
	2015			*	*		*	*		*	*	*	0.4	3

NUMBER TESTED IN GRADE 3-5													
2013			30	30		30	30		12	18	30	523	
2014												454	
2015			3	3		3	3		2	1	3	247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013												2.3	0
	2014			*	*		*	*			*	*	3.3	1
	2015			*	*		*	*			*	*	1.0	1
7	2013			*	*		*	*		*	*	*	0.9	5
	2014												0.0	0
	2015			*	*		*	*		*	*	*	0.4	3
8	2013			*	*		*	*		*	*	*	0.0	3
	2014												0.4	0
	2015			*			*	*		*	*	*	0.0	2
6-8	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.1	8
	2014			*	*		*	*			*	*	1.2	1
	2015			0.0	*		0.0	*		*	*	0.0	0.4	6

NUMBER TESTED IN GRADE 6-8													
2013			8	8		8	8			5	3	8	634
2014			1	1		1	1				1	1	722
2015			6	2		6	5			3	3	6	734

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015				
3-5	2013				
	2014				
	2015	*	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	*	*	*	*
7	2013				
	2014				
	2015	*	*	*	*
8	2013				
	2014				
	2015	*	*	*	*
6-8	2013				
	2014				
	2015	35.1	32.8	35.2	23.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	0.0	7.9	6
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	10.0	3
5	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	20.0	4
3-5	2013													
	2014													
	2015		12.5	*	0.0	10.0	*	8.3		0.0	*	7.7	13.7	13

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		8	4	10	10	3	12		8	5	13	917		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		11.1	0.0	0.0	6.3	*	0.0		0.0	*	6.3	4.3	16
7	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.8	16
8	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	18.4	20
6-8	2013													
	2014													
	2015		2.7	0.0	0.0	2.0	0.0	0.0		0.0	6.3	1.9	9.4	52

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		37	15	46	51	10	46		36	16	52	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	6	210	6
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	269	3
5	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	312	4
3-5	2013													
	2014													
	2015		7	*	10	9	*	11		8	*	12	791	13

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		8	4	10	10	3	12		8	5	13	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		8	7	11	15	*	14		11	*	15	495	16
7	2013													
	2014													
	2015		13	*	15	15	*	14		12	*	16	550	16
8	2013													
	2014													
	2015		15	*	20	20	*	18		13	7	20	480	20
6-8	2013													
	2014													
	2015		36	15	46	50	10	46		36	15	51	1,525	52

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		37	15	46	51	10	46		36	16	52	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	0.0	0.0	6
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.0	3
5	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	0.5	4
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	13

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		8	4	10	10	3	12		8	5	13	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	16
7	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
8	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	20
6-8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	52

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		37	15	46	51	10	46		36	16	52	1,683		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	36.1	29.6	29.2
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	28.2	32.4	33.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	32.5	28.4	33.0
7	2013			
	2014			
	2015	26.3	22.9	28.3
8	2013			
	2014			
	2015	30.5	30.0	27.3
6-8	2013			
	2014			
	2015	29.8	27.3	29.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH II	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.2
Tests Taken	2013												
	2014												
	2015		11	4	13	15	3	15		12	4	16	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH II	2013												
	2014												
	2015		11	*	13	15	*	15		12	*	16	343
Tests Taken	2013												
	2014												
	2015		11	4	13	15	3	15		12	4	16	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH II	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		11	4	13	15	3	15		12	4	16	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	51.0	34.7	39.8	1.6	23.3	29.5

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	10.1	2

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		2			2	2		2		1	1	2	227	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.3	14

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		11	3	13	13	2	13			11	3	14	559	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	204	2

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		2			2	2		2		1	1	2	227	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		11	*	13	13	*	13		11	*	14	535	14

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		11	3	13	13	2	13		11	3	14	559		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.4	2

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		2			2	2		2		1	1	2	227	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	14

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		11	3	13	13	2	13			11	3	14	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	*	*	*
7	2013			
	2014			
	2015	2.3	29.0	28.6

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	0.0	11.1	6
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	8.3	3
5	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		0.0	*	0.0	16.6	7
3-5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	12.7	16

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		9	6	13	13	5	15		10	6	16	980		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	12.2	17
7	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.7	15
8	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9	18
6-8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.8	50

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		35	15	43	50	10	44		35	15	50	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	6	209	6
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	286	3
5	2013													
	2014													
	2015		*	*	6	6	*	7		6	*	7	361	7
3-5	2013													
	2014													
	2015		9	6	13	13	*	15		10	6	16	856	16

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		9	6	13	13	5	15		10	6	16	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		10	7	11	17	*	15		12	*	17	453	17
7	2013													
	2014													
	2015		12	*	14	15	*	13		11	*	15	539	15
8	2013													
	2014													
	2015		13	*	18	18	*	16		12	6	18	526	18
6-8	2013													
	2014													
	2015		35	15	43	50	10	44		35	15	50	1518	50

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		35	15	43	50	10	44		35	15	50	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	0.0	0.0	6
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.0	3
5	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	7
3-5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.1	16

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		9	6	13	13	5	15		10	6	16	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	17
7	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	15
8	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	18
6-8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	50

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		35	15	43	50	10	44			35	15	50	1,665	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	37.5	27.8	21.7	30.6
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	32.1	25.6	20.2	19.0
3-5	2013				
	2014				
	2015	33.9	28.3	22.4	21.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	18.9	24.4	22.1	21.8
7	2013				
	2014				
	2015	21.5	22.0	28.3	18.5
8	2013				
	2014				
	2015	31.1	26.5	29.7	29.6
6-8	2013				
	2014				
	2015	24.1	24.4	26.7	23.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	37.5	36.4	30.8	42.9	30.8		50.0	*	30.8	15.9
Tests Taken	2013												
	2014												
	2015		5	8	11	13	7	13		8	5	13	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	5	7	9	4	9		4	*	9	344
Tests Taken	2013												
	2014												
	2015		5	8	11	13	7	13		8	5	13	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		5	8	11	13	7	13		8	5	13	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	33.7	26.9	31.3	24.6	30.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	15.0	5

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		4	1	4	4	1	5		5		5	406		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9	19

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		14	5	19	19	4	17		12	7	19	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	345	5

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		4	1	4	4	1	5		5		5	406		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		14	*	19	19	*	17		12	7	19	524	19

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		14	5	19	19	4	17		12	7	19	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	0.5	5

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		4	1	4	4	1	5		5		5	406		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	19

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		14	5	19	19	4	17		12	7	19	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	*	*	*	*
8	2013				
	2014				
	2015	28.2	21.9	28.9	31.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	40.0	38.5	40.0	33.3	40.0		44.4	33.3	40.0	30.7
Tests Taken	2013												
	2014												
	2015		5	10	13	15	9	15		9	6	15	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	6	8	9	6	9		5	4	9	273
Tests Taken	2013												
	2014												
	2015		5	10	13	15	9	15		9	6	15	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		5	10	13	15	9	15		9	6	15	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	30.3	41.8	38.7	33.3	37.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	6.1	19

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		14	5	19	19	4	17		12	7	19	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		14	*	19	19	*	17		12	7	19	538	19

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		14	5	19	19	4	17			12	7	19	573	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	19

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		14	5	19	19	4	17		12	7	19	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	20.5	25.9	29.4	29.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	*	14.3	8.3	7.7	*	7.7		9.1	*	7.7	34.8
Tests Taken	2013												
	2014												
	2015	1	5	7	12	13	4	13		11	2	13	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	*	6	11	12	*	12		10	*	12	189
Tests Taken	2013												
	2014												
	2015	1	5	7	12	13	4	13		11	2	13	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015	1	5	7	12	13	4	13		11	2	13	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	31.3	28.2	23.1	26.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	64.3	67.8	67.5	75.4	228
1	2013					
	2014					
	2015	22.7	43.1	41.3	55.8	254
2	2013					
	2014					
	2015	28.7	58.6	40.7	49.8	275
K-2	2013					
	2014					
	2015	30.5	55.7	49.0	59.6	757
# Tested (GR K-2)	2013					
	2014					
	2015	200	557	757	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	55.9	77.5	70.1	75.7	398
1	2013					
	2014					
	2015	48.6	50.6	49.9	62.6	379
2	2013					
	2014					
	2015	47.4	55.7	49.8	57.1	406
K-2	2013					
	2014					
	2015	49.7	63.0	56.6	64.9	1,183
# Tested (GR K-2)	2013					
	2014					
	2015	567	616	1,183	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	65.1	72.2	67.5	*	57.1	64.3		67.6	67.5	67.5	75.4	228
1**	2013													
	2014													
	2015	*	45.1	25.9	41.4	30.0	16.7	22.7	*	33.1	52.8	41.3	55.8	254
2**	2013													
	2014													
	2015	*	40.3	40.7	39.8	16.7	25.0	28.7		36.7	44.9	40.7	49.8	275
1-2	2013													
	2014													
	2015	62.5	42.6	33.3	25.0	40.6	20.8	28.0		34.8	48.3	41.0	52.8	529
# Tested (GR K-2)	2013													
	2014													
	2015	9	580	162	701	19	31	200	1	392	365	757	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	37	10	42	*	2	3		19	30	49	1,823	228
1**	2013													
	2014													
	2015	*	17	6	22	0	1	2	*	11	13	24	1,331	254
2**	2013													
	2014													
	2015	*	23	4	25	0	0	8		13	15	28	1,177	275
1-2	2013													
	2014													
	2015	1	40	10	47	0	1	10	1	24	28	52	2,508	529
# Tested (GR K-2)	2013													
	2014													
	2015	9	580	162	701	19	31	200	1	392	365	757	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	77.8	74.8	64.3	69.2	44.4	53.9	55.9		69.0	71.1	70.1	75.7	398
1	2013													
	2014													
	2015	*	49.5	50.6	50.4	53.8	48.1	48.6	*	49.5	50.3	49.9	62.6	379
2	2013													
	2014													
	2015	*	43.1	56.9	49.5	14.3	56.5	47.4		50.7	48.8	49.8	57.1	406
K-2	2013													
	2014													
	2015	68.4	55.5	57.3	56.2	36.1	52.9	49.7	*	55.9	57.4	56.6	64.9	1,183
# Tested (GR K-2)	2013													
	2014													
	2015	19	616	539	1,109	36	397	567	1	606	577	1,183	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	3	54	33	81	0	16	18		38	55	93	3,871	398
1	2013													
	2014													
	2015	*	26	26	51	3	20	20	*	26	27	53	3,150	379
2	2013													
	2014													
	2015	*	29	30	60	1	26	34		34	27	61	2,864	406
K-2	2013													
	2014													
	2015	4	109	89	192	4	62	72	*	98	109	207	9,885	1,183
# Tested (GR K-2)	2013													
	2014													
	2015	19	616	539	1,109	36	397	567	1	606	577	1,183	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		66.0	65.0	*	64.7	64.7		56.0	75.4	66.4	77.1	107
1	2013													
	2014													
	2015	*		75.6	76.9	*	74.2	73.9		77.9	71.9	75.2	82.6	125
2	2013													
	2014													
	2015	*		72.0	72.7	28.6	72.1	72.9		63.1	81.2	72.4	78.9	134
K-2	2013													
	2014													
	2015	*		71.5	71.9	36.4	70.7	70.9		66.7	76.5	71.6	79.6	366
# Tested (GR K-2)	2013													
	2014													
	2015	5		358	356	11	351	350		183	183	366	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		13	14	*	14	14		5	10	15	1,432	107
1	2013													
	2014													
	2015	*		33	34	*	31	30		11	23	34	2,591	125
2	2013													
	2014													
	2015	*		53	54	0	51	51		16	38	54	2,832	134
K-2	2013													
	2014													
	2015	*		99	102	1	96	95		32	71	103	6,855	366
# Tested (GR K-2)	2013													
	2014													
	2015	5		358	356	11	351	350		183	183	366	18,204	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2013													
	2014													
	2015			*	*		*	*		*		*	37.8	*
1	2013													
	2014													
	2015			33.3	33.3		33.3	33.3		40.0	*	33.3	62.5	12
2	2013													
	2014													
	2015			*	*		*	*		*	*	*	60.0	*
1-2	2013													
	2014													
	2015			40.0		40.0	40.0	40.0		50.0	0.0	40.0	61.4	15
# Tested (GR K-2)	2013													
	2014													
	2015	0	0	16	16	0	16	16	0	13	3	16	89	

**Kindergarten subscore is Mathematics; no Mathematics Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2013													
	2014													
	2015			*	*		*	*		*		*	8	*
1	2013													
	2014													
	2015			0	0		0	0		0	*	0	4	12
2	2013													
	2014													
	2015			*	*		*	*		*	*	*	5	*
1-2	2013													
	2014													
	2015	0	0	1	1	0	1	1	0	1	0	1	9	15
# Tested (GR K-2)	2013													
	2014													
	2015	0	0	16	16	0	16	16	0	13	3	16	89	

**Kindergarten subscore is Mathematics; no Mathematics Total subscore available.

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	2	*	2	*	0		4	*
6	6	33.3	10	70.0	0		16	56.3
7	2	*	2	*	0		4	*
8	2	*	2	*	0		4	*
9	4	*	3	*	0		7	0.0
10	3	*	0		0		3	*
11	1	*	0		0		1	*
ALL	20	20.0	19	52.6	0		39	35.9

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
4	2	*	*							*	*		
9	1	*	*										
ALL	3	*	*							*	*		

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (133)	Beginning	93	69.9	103	77.4	121	92.4	117	89.3	117	89.3
	Intermediate	33	24.8	22	16.5	7	5.3	10	7.6	10	7.6
	Advanced	5	3.8	6	4.5	1	0.8	2	1.5	2	1.5
	Advanced High	2	1.5	2	1.5	2	1.5	2	1.5	2	1.5
1 (135)	Beginning	75	55.6	98	72.6	119	88.1	114	84.4	114	84.4
	Intermediate	36	26.7	24	17.8	14	10.4	16	11.9	16	11.9
	Advanced	22	16.3	11	8.1	1	0.7	4	3.0	4	3.0
	Advanced High	2	1.5	2	1.5	1	0.7	1	0.7	1	0.7
2 (142)	Beginning	12	8.5	23	16.2	46	32.4	45	31.7	28	19.7
	Intermediate	44	31.0	41	28.9	60	42.3	60	42.3	69	48.6
	Advanced	47	33.1	47	33.1	22	15.5	26	18.3	32	22.5
	Advanced High	39	27.5	31	21.8	14	9.9	11	7.7	13	9.2
3 (136)	Beginning	7	5.1	10	7.4	25	18.4	31	23.0	14	10.4
	Intermediate	38	27.9	49	36.0	60	44.1	44	32.6	55	40.7
	Advanced	50	36.8	49	36.0	34	25.0	29	21.5	44	32.6
	Advanced High	41	30.1	28	20.6	17	12.5	31	23.0	22	16.3
4 (153)	Beginning	3	2.0	13	8.5	21	13.7	26	17.0	15	9.8
	Intermediate	37	24.2	63	41.2	73	47.7	61	39.9	62	40.5
	Advanced	71	46.4	51	33.3	45	29.4	45	29.4	61	39.9
	Advanced High	42	27.5	26	17.0	14	9.2	21	13.7	15	9.8

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
120 15 (12.5%)	Beginning	100			
	Intermediate	11	4		
	Advanced	1	2	1	
	Advanced High	0	1	0	
135 70 (51.9%)	Beginning	23			
	Intermediate	36	31		
	Advanced	5	16	11	
	Advanced High	0	4	9	
131 57 (43.5%)	Beginning	14			
	Intermediate	14	39		
	Advanced	2	19	21	
	Advanced High	0	3	19	
148 48 (32.4%)	Beginning	14			
	Intermediate	17	44		
	Advanced	0	17	42	
	Advanced High	0	1	13	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (160)	Beginning	3	1.9	3	1.9	11	6.9	11	6.9	6	3.8
	Intermediate	27	16.9	37	23.1	52	32.5	68	42.8	45	28.3
	Advanced	52	32.5	62	38.8	58	36.3	44	27.7	63	39.6
	Advanced High	78	48.8	58	36.3	39	24.4	36	22.6	45	28.3
6 (76)	Beginning	5	6.6	6	7.9	6	7.9	10	13.9	3	4.2
	Intermediate	40	52.6	42	55.3	43	56.6	29	40.3	33	45.8
	Advanced	28	36.8	27	35.5	26	34.2	28	38.9	31	43.1
	Advanced High	3	3.9	1	1.3	1	1.3	5	6.9	5	6.9
7 (59)	Beginning	4	6.8	4	6.8	5	8.5	4	7.4	1	1.9
	Intermediate	40	67.8	43	72.9	43	72.9	22	40.7	23	42.6
	Advanced	14	23.7	11	18.6	10	16.9	20	37.0	30	55.6
	Advanced High	1	1.7	1	1.7	1	1.7	8	14.8	0	0.0
8 (56)	Beginning	2	3.6	2	3.6	2	3.6	4	7.5	0	0.0
	Intermediate	40	71.4	41	73.2	43	76.8	22	41.5	23	43.4
	Advanced	12	21.4	11	19.6	9	16.1	23	43.4	27	50.9
	Advanced High	2	3.6	2	3.6	2	3.6	4	7.5	3	5.7
9 (73)	Beginning	2	2.9	4	5.7	4	5.7	9	12.5	3	4.3
	Intermediate	8	11.4	18	25.7	26	37.1	16	22.2	17	24.6
	Advanced	20	28.6	11	15.7	14	20.0	34	47.2	23	33.3
	Advanced High	40	57.1	37	52.9	26	37.1	13	18.1	26	37.7

**PROGRESSION FROM
2014 TO 2015**


Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
149 71 (47.7%)	Beginning	5			
	Intermediate	6	36		
	Advanced	1	20	37	
	Advanced High	0	0	44	
66 6 (9.1%)	Beginning	3			
	Intermediate	1	26		
	Advanced	0	0	31	
	Advanced High	0	0	5	
48 6 (12.5%)	Beginning	0			
	Intermediate	1	17		
	Advanced	0	5	25	
	Advanced High	0	0	0	
48 10 (20.8%)	Beginning	0			
	Intermediate	0	20		
	Advanced	0	7	18	
	Advanced High	0	0	3	
62 28 (45.2%)	Beginning	2			
	Intermediate	1	14		
	Advanced	0	3	18	
	Advanced High	0	0	24	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (29)	Beginning	0	0.0	2	6.9	3	10.3	5	17.2	3	10.3
	Intermediate	5	17.2	9	31.0	13	44.8	8	27.6	9	31.0
	Advanced	15	51.7	11	37.9	13	44.8	15	51.7	16	55.2
	Advanced High	9	31.0	7	24.1	0	0.0	1	3.4	1	3.4
11 (18)	Beginning	1	5.6	2	11.1	5	29.4	1	5.6	0	0.0
	Intermediate	8	44.4	7	38.9	11	64.7	6	33.3	9	52.9
	Advanced	4	22.2	6	33.3	0	0.0	9	50.0	7	41.2
	Advanced High	5	27.8	3	16.7	1	5.9	2	11.1	1	5.9
12 (20)	Beginning	1	5.3	0	0.0	0	0.0	2	10.5	0	0.0
	Intermediate	11	57.9	7	36.8	8	47.1	5	26.3	5	31.3
	Advanced	5	26.3	7	36.8	6	35.3	10	52.6	9	56.3
	Advanced High	2	10.5	5	26.3	3	17.6	2	10.5	2	12.5
ALL (1,190)	Beginning	208	17.5	270	22.8	368	31.2	379	32.3	304	26.1
	Intermediate	367	30.9	403	34.0	453	38.4	367	31.3	376	32.3
	Advanced	345	29.1	310	26.1	239	20.2	289	24.7	349	30.0
	Advanced High	266	22.4	203	17.1	121	10.2	137	11.7	136	11.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
20 <hr/> 2 (10.0%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	2	10	
	Advanced High	0	0	0	
16 <hr/> 1 (6.3%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	1	6	
	Advanced High	0	0	0	
13 <hr/> 1 (7.7%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	7	
	Advanced High	0	0	1	
957 <hr/> 315 (32.9%)	Beginning	163			
	Intermediate	87	252		
	Advanced	9	92	227	
	Advanced High	0	9	118	

 Indicates students who progressed at least one level from 2014 to 2015.