

DATA PACKET

for 2015-16 planning

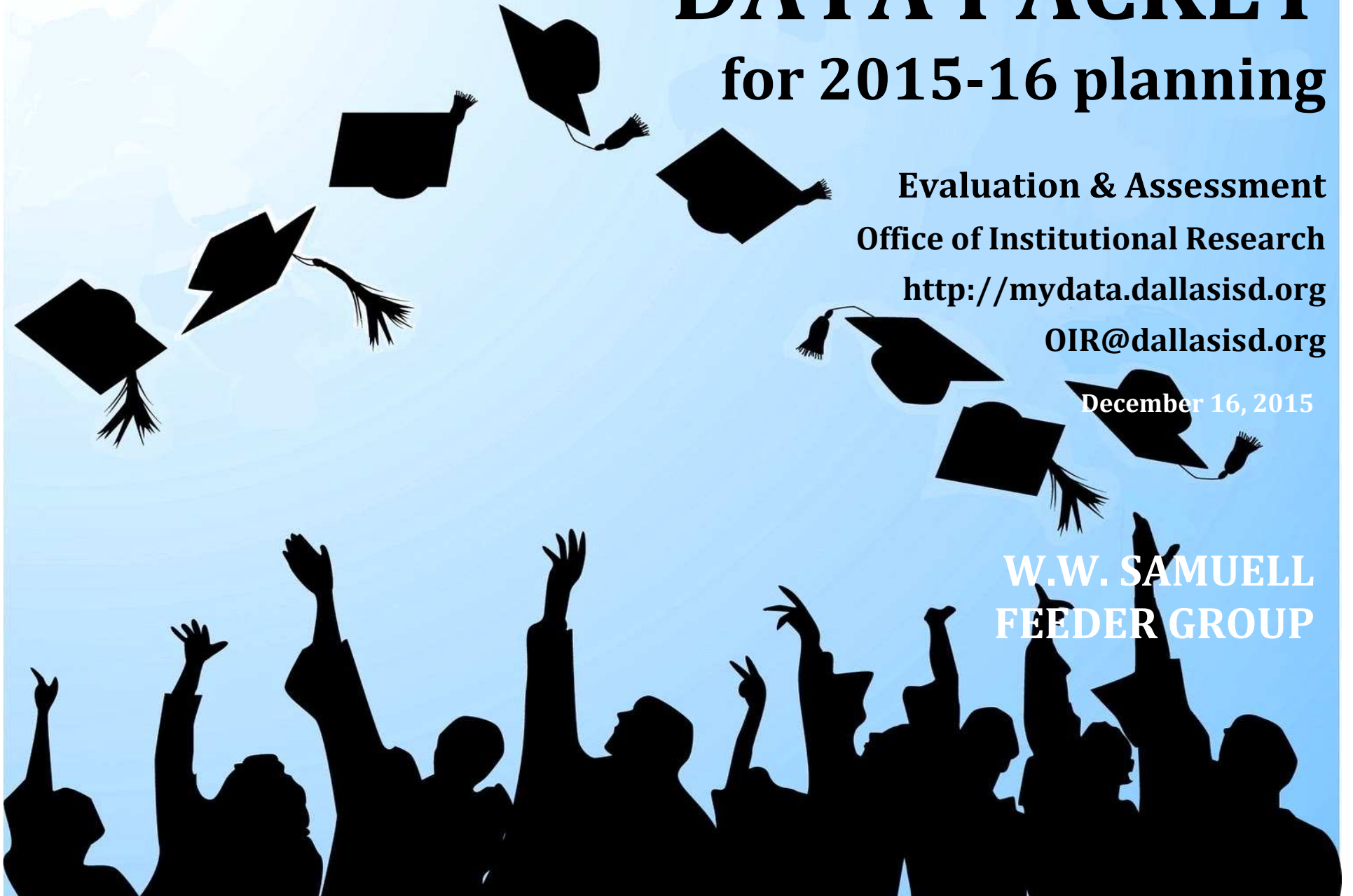
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December 16, 2015

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FEEDER GROUP



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

STUDENT ENROLLMENT

Grade	Enrollment
PK	732
KN	947
1	906
2	889
3	870
4	802
5	772
6	663
7	638
8	591
9	484
10	392
11	367
12	329
ALL	9,382

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,008	21.4	242	38.8
American Indian/Alaska Native	46	0.5	*	*
Asian/Hawaiian/Pacific Islander	3	0.0	*	*
Hispanic	7,179	76.5	178	28.5
White	125	1.3	178	28.5
Multiple	19	0.2	11	1.8
Other* (teachers only)	—	—	15	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,972	74.3
Economically disadvantaged	9,072	96.7
Limited English proficient (LEP)	4,902	52.2
Special education	782	8.3
Talented and Gifted (TAG)	866	9.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	680	152	22.4	21	3.1	0	0.0	494	72.6	11	1.6	2	0.3
	2014	791	161	20.4	3	0.4	1	0.1	613	77.5	12	1.5	1	0.1
	2015	732	155	21.2	2	0.3	1	0.1	560	76.5	12	1.6	2	0.3
KN	2013	857	182	21.2	4	0.5	1	0.1	653	76.2	14	1.6	3	0.4
	2014	916	200	21.8	13	1.4	0	0.0	682	74.5	17	1.9	4	0.4
	2015	947	200	21.1	6	0.6	0	0.0	716	75.6	23	2.4	2	0.2
1	2013	876	191	21.8	4	0.5	0	0.0	664	75.8	14	1.6	2	0.2
	2014	879	179	20.4	3	0.3	1	0.1	677	77.0	16	1.8	3	0.3
	2015	906	171	18.9	10	1.1	0	0.0	701	77.4	21	2.3	3	0.3
2	2013	809	192	23.7	3	0.4	1	0.1	606	74.9	5	0.6	2	0.2
	2014	901	195	21.6	3	0.3	0	0.0	685	76.0	15	1.7	2	0.2
	2015	889	188	21.1	6	0.7	0	0.0	680	76.5	15	1.7	0	0.0
3	2013	791	165	20.9	2	0.3	0	0.0	616	77.9	3	0.4	5	0.6
	2014	832	207	24.9	2	0.2	1	0.1	617	74.2	2	0.2	3	0.4
	2015	870	185	21.3	3	0.3	0	0.0	663	76.2	17	2.0	1	0.1
4	2013	804	177	22.0	2	0.2	1	0.1	606	75.4	14	1.7	3	0.4
	2014	797	176	22.1	4	0.5	0	0.0	610	76.5	4	0.5	3	0.4
	2015	802	191	23.8	2	0.2	1	0.1	602	75.1	3	0.4	3	0.4
5	2013	751	159	21.2	1	0.1	1	0.1	579	77.1	9	1.2	2	0.3
	2014	815	179	22.0	2	0.2	1	0.1	622	76.3	7	0.9	3	0.4
	2015	772	158	20.5	6	0.8	0	0.0	603	78.1	2	0.3	3	0.4
PK-5	2013	5,568	1,218	21.9	37	0.7	4	0.1	4,218	75.8	70	1.3	19	0.3
	2014	5,931	1,297	21.9	30	0.5	4	0.1	4,506	76.0	73	1.2	19	0.3
	2015	5,918	1,248	21.1	35	0.6	2	0.0	4,525	76.5	93	1.6	14	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	635	163	25.7	3	0.5	0	0.0	464	73.1	5	0.8	0	0.0
	2014	612	126	20.6	1	0.2	0	0.0	478	78.1	6	1.0	1	0.2
	2015	663	155	23.4	2	0.3	1	0.2	494	74.5	9	1.4	1	0.2
7	2013	555	122	22.0	1	0.2	0	0.0	424	76.4	6	1.1	2	0.4
	2014	649	163	25.1	2	0.3	0	0.0	478	73.7	5	0.8	1	0.2
	2015	638	129	20.2	3	0.5	0	0.0	497	77.9	8	1.3	1	0.2
8	2013	573	136	23.7	1	0.2	0	0.0	429	74.9	5	0.9	0	0.0
	2014	562	130	23.1	0	0.0	0	0.0	424	75.4	7	1.2	0	0.0
	2015	591	128	21.7	2	0.3	0	0.0	457	77.3	4	0.7	0	0.0
6-8	2013	1,763	421	23.9	5	0.3	0	0.0	1,317	74.7	16	0.9	2	0.1
	2014	1,823	419	23.0	3	0.2	0	0.0	1,380	75.7	18	1.0	2	0.1
	2015	1,892	412	21.8	7	0.4	1	0.1	1,448	76.5	21	1.1	2	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	485	120	24.7	2	0.4	0	0.0	356	73.4	6	1.2	1	0.2
	2014	428	106	24.8	1	0.2	1	0.2	314	73.4	4	0.9	2	0.5
	2015	484	102	21.1	1	0.2	0	0.0	374	77.3	6	1.2	1	0.2
10	2013	382	81	21.2	1	0.3	0	0.0	298	78.0	2	0.5	0	0.0
	2014	424	94	22.2	1	0.2	0	0.0	324	76.4	5	1.2	0	0.0
	2015	392	99	25.3	1	0.3	0	0.0	289	73.7	2	0.5	1	0.3
11	2013	391	89	22.8	1	0.3	0	0.0	297	76.0	4	1.0	0	0.0
	2014	330	67	20.3	1	0.3	0	0.0	259	78.5	3	0.9	0	0.0
	2015	367	75	20.4	1	0.3	0	0.0	290	79.0	1	0.3	0	0.0
12	2013	353	100	28.3	2	0.6	2	0.6	245	69.4	1	0.3	3	0.8
	2014	399	98	24.6	2	0.5	0	0.0	294	73.7	4	1.0	1	0.3
	2015	329	72	21.9	1	0.3	0	0.0	253	76.9	2	0.6	1	0.3
9-12	2013	1,611	390	24.2	6	0.4	2	0.1	1,196	74.2	13	0.8	4	0.2
	2014	1,581	365	23.1	5	0.3	1	0.1	1,191	75.3	16	1.0	3	0.2
	2015	1,572	348	22.1	4	0.3	0	0.0	1,206	76.7	11	0.7	3	0.2
ALL	2013	8,942	2,029	22.7	48	0.5	6	0.1	6,731	75.3	99	1.1	25	0.3
	2014	9,335	2,081	22.3	38	0.4	5	0.1	7,077	75.8	107	1.1	24	0.3
	2015	9,382	2,008	21.4	46	0.5	3	0.0	7,179	76.5	125	1.3	19	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	680	660	97.1	404	59.4	25	3.7	406	59.7	0	0.0	671	98.7	51.5	48.5	0.0
	2014	791	755	95.4	456	57.6	36	4.6	420	53.1	0	0.0	770	97.3	50.9	49.1	0.8
	2015	732	682	93.2	431	58.9	21	2.9	412	56.3	0	0.0	722	98.6	48.2	51.8	0.4
KN	2013	857	824	96.1	473	55.2	41	4.8	479	55.9	16	1.9	383	44.7	50.8	49.2	1.1
	2014	916	881	96.2	495	54.0	30	3.3	508	55.5	28	3.1	330	36.0	50.8	49.2	1.1
	2015	947	899	94.9	508	53.6	48	5.1	484	51.1	29	3.1	291	30.7	51.6	48.4	1.4
1	2013	876	848	96.8	508	58.0	43	4.9	527	60.2	69	7.9	72	8.2	51.6	48.4	2.5
	2014	879	846	96.2	478	54.4	52	5.9	496	56.4	68	7.7	77	8.8	49.9	50.1	1.8
	2015	906	884	97.6	510	56.3	33	3.6	524	57.8	94	10.4	98	10.8	51.3	48.7	2.4
2	2013	809	785	97.0	447	55.3	66	8.2	618	76.4	72	8.9	60	7.4	52.7	47.3	2.8
	2014	901	855	94.9	532	59.0	54	6.0	708	78.6	106	11.8	71	7.9	53.1	46.9	2.2
	2015	889	867	97.5	486	54.7	60	6.7	697	78.4	93	10.5	72	8.1	50.4	49.6	2.6
3	2013	791	770	97.3	462	58.4	77	9.7	663	83.8	99	12.5	52	6.6	51.7	48.3	1.6
	2014	832	795	95.6	462	55.5	71	8.5	680	81.7	81	9.7	85	10.2	52.3	47.7	2.8
	2015	870	847	97.4	502	57.7	56	6.4	711	81.7	119	13.7	82	9.4	53.2	46.8	1.4
4	2013	804	781	97.1	479	59.6	81	10.1	508	63.2	83	10.3	59	7.3	53.1	46.9	0.9
	2014	797	761	95.5	453	56.8	77	9.7	654	82.1	96	12.0	79	9.9	51.6	48.4	1.4
	2015	802	787	98.1	448	55.9	77	9.6	655	81.7	90	11.2	72	9.0	53.9	46.1	0.9
5	2013	751	731	97.3	407	54.2	85	11.3	534	71.1	92	12.3	36	4.8	51.5	48.5	0.5
	2014	815	780	95.7	485	59.5	84	10.3	682	83.7	115	14.1	60	7.4	52.9	47.1	1.0
	2015	772	754	97.7	445	57.6	74	9.6	653	84.6	112	14.5	53	6.9	51.2	48.8	2.5
PK-5	2013	5,568	5,399	97.0	3,180	57.1	418	7.5	3,735	67.1	431	7.7	1,333	23.9	51.8	48.2	1.4
	2014	5,931	5,673	95.6	3,361	56.7	404	6.8	4,148	69.9	494	8.3	1,472	24.8	51.6	48.4	1.6
	2015	5,918	5,720	96.7	3,330	56.3	369	6.2	4,136	69.9	537	9.1	1,390	23.5	51.5	48.5	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	635	618	97.3	293	46.1	69	10.9	426	67.1	76	12.0	48	7.6	50.9	49.1	0.6
	2014	612	574	93.8	319	52.1	75	12.3	499	81.5	57	9.3	45	7.4	52.0	48.0	2.0
	2015	663	646	97.4	389	58.7	81	12.2	578	87.2	68	10.3	60	9.0	51.7	48.3	3.3
7	2013	555	525	94.6	254	45.8	61	11.0	386	69.5	59	10.6	32	5.8	55.7	44.3	2.2
	2014	649	611	94.1	274	42.2	76	11.7	481	74.1	63	9.7	46	7.1	52.1	47.9	0.9
	2015	638	612	95.9	342	53.6	75	11.8	523	82.0	52	8.2	69	10.8	52.4	47.6	2.5
8	2013	573	539	94.1	187	32.6	77	13.4	363	63.4	59	10.3	27	4.7	51.0	49.0	1.9
	2014	562	530	94.3	218	38.8	56	10.0	415	73.8	60	10.7	42	7.5	56.8	43.2	0.4
	2015	591	579	98.0	260	44.0	60	10.2	462	78.2	74	12.5	35	5.9	51.3	48.7	1.2
6-8	2013	1,763	1,682	95.4	734	41.6	207	11.7	1,175	66.6	194	11.0	107	6.1	52.4	47.6	1.5
	2014	1,823	1,715	94.1	811	44.5	207	11.4	1,395	76.5	180	9.9	133	7.3	53.5	46.5	1.1
	2015	1,892	1,837	97.1	991	52.4	216	11.4	1,563	82.6	194	10.3	164	8.7	51.8	48.2	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	485	440	90.7	187	38.6	55	11.3	344	70.9	25	5.2	57	11.8	58.1	41.9	3.5
	2014	428	384	89.7	161	37.6	63	14.7	334	78.0	29	6.8	55	12.9	53.3	46.7	5.1
	2015	484	464	95.9	222	45.9	49	10.1	396	81.8	46	9.5	67	13.8	52.9	47.1	3.3
10	2013	382	339	88.7	114	29.8	46	12.0	271	70.9	27	7.1	19	5.0	53.9	46.1	2.1
	2014	424	380	89.6	153	36.1	47	11.1	352	83.0	22	5.2	21	5.0	56.6	43.4	2.4
	2015	392	378	96.4	141	36.0	55	14.0	311	79.3	33	8.4	27	6.9	52.0	48.0	3.8
11	2013	391	346	88.5	96	24.6	46	11.8	281	71.9	20	5.1	7	1.8	45.3	54.7	4.3
	2014	330	286	86.7	89	27.0	40	12.1	269	81.5	31	9.4	7	2.1	54.8	45.2	0.6
	2015	367	361	98.4	129	35.1	43	11.7	310	84.5	27	7.4	15	4.1	57.8	42.2	0.5
12	2013	353	306	86.7	58	16.4	62	17.6	241	68.3	17	4.8	8	2.3	52.1	47.9	9.6
	2014	399	349	87.5	90	22.6	59	14.8	258	64.7	17	4.3	6	1.5	47.9	52.1	10.0
	2015	329	312	94.8	89	27.1	50	15.2	256	77.8	29	8.8	11	3.3	51.7	48.3	3.6
9-12	2013	1,611	1,431	88.8	455	28.2	209	13.0	1,137	70.6	89	5.5	91	5.6	52.7	47.3	4.7
	2014	1,581	1,399	88.5	493	31.2	209	13.2	1,213	76.7	99	6.3	89	5.6	53.1	46.9	4.7
	2015	1,572	1,515	96.4	581	37.0	197	12.5	1,273	81.0	135	8.6	120	7.6	53.6	46.4	2.9
ALL	2013	8,942	8,512	95.2	4,369	48.9	834	9.3	6,047	67.6	714	8.0	1,531	17.1	52.1	47.9	2.0
	2014	9,335	8,787	94.1	4,665	50.0	820	8.8	6,756	72.4	773	8.3	1,694	18.1	52.2	47.8	2.0
	2015	9,382	9,072	96.7	4,902	52.2	782	8.3	6,972	74.3	866	9.2	1,674	17.8	51.9	48.1	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	847	13,959	804	95.0	13,303	95.3	171	20.2	20.2	717	11,885	84.6	85.1
	2014	894	13,557	854	95.6	12,997	95.9	168	18.8	18.6	775	11,773	86.7	86.8
	2015	945	13,283	898	95.1	12,675	95.4	173	18.3	19.2	827	11,627	87.5	87.5
1	2013	867	14,131	832	95.9	13,568	96.0	152	17.5	18.8	767	12,378	88.4	87.6
	2014	869	14,264	834	96.1	13,734	96.3	154	17.7	18.0	757	12,511	87.1	87.7
	2015	917	13,984	879	95.9	13,437	96.1	158	17.2	18.1	813	12,405	88.7	88.7
2	2013	797	13,553	764	95.9	13,074	96.5	137	17.2	17.1	692	12,034	86.9	88.8
	2014	900	13,664	869	96.6	13,220	96.8	151	16.8	16.0	793	12,162	88.1	89.0
	2015	891	13,916	859	96.4	13,422	96.4	138	15.5	16.6	798	12,453	89.5	89.5
3	2013	787	12,877	758	96.4	12,463	96.8	115	14.6	15.9	700	11,544	89.0	89.7
	2014	833	13,166	806	96.8	12,770	97.0	131	15.7	16.2	742	11,764	89.0	89.4
	2015	872	13,237	843	96.6	12,793	96.6	150	17.2	16.2	774	11,910	88.7	90.0
4	2013	796	12,400	770	96.7	12,023	97.0	136	17.1	16.5	703	11,167	88.3	90.1
	2014	791	12,546	767	97.0	12,183	97.1	122	15.4	15.0	700	11,321	88.5	90.2
	2015	807	12,745	780	96.6	12,343	96.9	122	15.1	16.2	739	11,520	91.6	90.4
5	2013	747	12,055	721	96.6	11,698	97.0	37	5.0	6.2	680	10,918	91.0	90.6
	2014	809	12,130	785	97.0	11,794	97.2	25	3.1	4.0	732	10,985	90.5	90.6
	2015	774	12,122	749	96.8	11,747	96.9	41	5.3	6.6	705	11,052	91.1	91.2
KN-5	2013	4,841	78,974	4,650	96.1	76,128	96.4	748	15.5	16.0	4,259	69,926	88.0	88.5
	2014	5,095	79,327	4,915	96.5	76,697	96.7	751	14.7	14.8	4,499	70,516	88.3	88.9
	2015	5,206	79,286	5,008	96.2	76,417	96.4	782	15.0	15.6	4,656	70,967	89.4	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	628	11,425	604	96.2	11,026	96.5	132	21.0	21.2	565	10,240	89.9	89.6
	2014	609	10,824	586	96.3	10,429	96.4	101	16.6	17.6	542	9,598	89.0	88.7
	2015	675	10,896	647	95.8	10,493	96.3	107	15.9	19.6	592	9,647	87.7	88.5
7	2013	558	10,460	534	95.8	10,035	95.9	115	20.6	24.7	496	9,275	88.9	88.7
	2014	646	11,172	619	95.8	10,706	95.8	114	17.6	19.0	565	9,899	87.4	88.6
	2015	628	10,670	600	95.6	10,206	95.6	140	22.3	22.7	550	9,349	87.6	87.6
8	2013	571	9,854	546	95.6	9,387	95.3	81	14.2	17.8	501	8,619	87.7	87.5
	2014	563	10,418	539	95.9	9,939	95.4	30	5.3	8.1	505	9,146	89.7	87.8
	2015	614	10,940	584	95.0	10,445	95.5	80	13.0	14.2	533	9,604	86.8	87.8
6-8	2013	1,757	31,739	1,684	95.9	30,448	95.9	328	18.7	21.3	1,562	28,134	88.9	88.6
	2014	1,818	32,415	1,745	96.0	31,074	95.9	245	13.5	15.0	1,612	28,643	88.7	88.4
	2015	1,917	32,507	1,831	95.5	31,144	95.8	327	17.1	18.8	1,675	28,600	87.4	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	493	11,129	452	91.8	10,482	94.2	153	31.1	28.3	391	9,408	79.4	84.5
	2014	435	10,855	400	92.1	10,244	94.4	86	19.8	25.4	344	9,137	79.1	84.2
	2015	488	11,577	452	92.8	10,921	94.3	124	25.4	24.5	406	9,789	83.3	84.6
10	2013	403	9,329	373	92.5	8,810	94.4	79	19.6	20.5	330	8,101	81.8	86.8
	2014	444	9,895	407	91.5	9,365	94.6	61	13.7	17.5	358	8,683	80.5	87.7
	2015	398	9,928	367	92.1	9,383	94.5	83	20.8	18.1	321	8,616	80.6	86.8
11	2013	404	8,442	374	92.4	7,940	94.1	54	13.4	18.9	347	7,454	85.8	88.3
	2014	339	8,457	316	93.3	8,002	94.6	39	11.5	14.7	288	7,577	84.9	89.6
	2015	380	8,742	345	91.0	8,258	94.5	51	13.4	14.6	306	7,728	80.6	88.4
12	2013	333	8,460	309	92.6	7,915	93.6	34	10.2	14.4	284	7,456	85.2	88.1
	2014	396	8,059	367	92.8	7,576	94.0	12	3.0	6.0	339	7,152	85.7	88.7
	2015	339	8,362	313	92.3	7,893	94.4	27	8.0	14.2	281	7,395	82.8	88.4
9-12	2013	1,633	37,360	1,507	92.3	35,147	94.1	320	19.6	21.1	1,352	32,419	82.8	86.8
	2014	1,614	37,266	1,490	92.3	35,187	94.4	198	12.3	16.7	1,329	32,549	82.3	87.3
	2015	1,605	38,609	1,478	92.1	36,456	94.4	285	17.8	18.4	1,314	33,528	81.9	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 624

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	242	38.8
Hispanic	178	28.5
White	178	28.5
Multiple	11	1.8
Other	15	2.4

Gender	Number	Percentage
Female	447	71.6
Male	177	28.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.5	70.4
2013-14	7.7	65.3
2014-15	6.6	70.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	100	16.0
1	86	13.8
2	33	5.3
3	20	3.2
4	17	2.7
5	14	2.2
1-3	139	22.3
More than 3	385	61.7
1 - 5	170	27.2
6 - 10	129	20.7
11 - 20	159	25.5
More than 20	66	10.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	44.4	64.4	54.1	54.5	50.0	43.6	*	57.2	52.8	55.0	67.8	318
	2014	*	40.4	53.9	45.2	7.7	36.1	35.9	*	40.8	54.2	47.1	61.7	359
	2015	81.8	47.6	57.7	55.0	30.0	23.1	41.3		47.7	60.9	54.0	60.8	378
4	2013	30.0	50.0	53.8	51.1	*	50.0	39.4		46.9	55.2	51.1	62.3	325
	2014	*	33.1	61.5	48.9	33.3	56.9	39.6		46.6	53.0	49.6	59.4	359
	2015	*	37.2	48.4	42.3	5.9	41.5	27.4		39.3	48.5	43.4	57.9	369
5	2013	87.5	70.7	81.3	76.9	45.0	79.6	70.1		76.6	79.2	77.6	81.5	434
	2014	*	62.3	75.0	68.9	37.5	76.9	60.9	*	69.0	70.3	69.6	78.5	359
	2015	*	57.3	70.4	63.6	9.1	63.5	55.4		64.0	66.3	65.0	77.5	366
3-5	2013	57.1	54.5	69.8	62.4	47.2	69.2	55.3	*	62.4	63.7	63.0	71.1	1,077
	2014	63.6	44.9	64.0	54.3	25.6	61.5	45.7	*	51.6	59.5	55.4	66.7	1,077
	2015	66.7	46.8	59.3	53.7	12.2	47.6	41.7		50.2	58.7	54.1	65.7	1,113

NUMBER TESTED IN GRADES 3-5													
2013	21	429	605	1,017	36	227	528	1	550	526	1,077	21,619	
2014	11	488	558	973	39	179	733	2	556	521	1,077	21,304	
2015	15	483	599	953	49	189	755		602	511	1,113	21,526	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	44.9	53.2	50.6	30.8	41.8	37.8	*	49.2	53.5	51.3	57.7	581
	2014	83.3	47.9	58.7	56.8	20.0	52.8	49.4		53.4	60.7	56.9	63.1	541
	2015	66.7	44.0	49.3	48.2	50.0	48.5	44.1		45.9	51.4	48.6	59.8	603
7	2013	*	60.6	58.7	60.3	50.0	50.0	50.1		54.2	66.2	59.7	67.3	504
	2014	*	45.5	55.6	52.9	22.2	36.8	39.0		46.7	59.4	53.0	60.5	579
	2015	37.5	46.5	55.3	53.7	*	45.3	47.4		48.8	58.1	53.3	58.4	568
8	2013	*	82.3	87.6	86.2	61.5	78.2	80.5		84.2	88.6	86.5	82.7	525
	2014	*	73.7	78.6	78.5	57.1	64.8	71.2	*	76.0	80.0	77.8	81.5	517
	2015	*	71.7	77.0	76.7	28.6	66.9	70.0		75.9	75.8	75.9	78.0	547
6-8	2013	76.9	62.0	66.1	65.0	46.9	53.4	55.1	*	61.6	69.4	65.4	68.6	1,610
	2014	84.6	55.5	63.9	62.3	30.8	50.6	52.5	*	58.7	65.9	62.1	68.2	1,637
	2015	55.6	53.7	60.2	59.3	46.2	52.3	52.9		56.4	61.4	58.8	65.5	1,718

NUMBER TESTED IN GRADES 6-8													
2013	13	361	1,220	1,533	32	745	1,068	2	823	787	1,610	29,692	
2014	13	344	1,273	1,502	26	745	1,224	1	857	780	1,637	30,015	
2015	18	348	1,341	1,529	26	932	1,415		874	844	1,718	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	80	57	135	5	19	123	*	68	75	143	2,181	318
	2014	*	109	77	183	12	23	157	*	113	77	190	2,649	359
	2015	2	88	83	144	7	30	141		104	70	174	2,771	378
4	2013	7	76	72	152	*	21	40		85	74	159	2,581	325
	2014	*	103	75	162	12	28	142		102	79	181	2,858	359
	2015	*	108	98	180	16	38	180		125	84	209	2,928	369
5	2013	1	39	54	95	11	30	73		54	42	97	1,484	434
	2014	*	57	49	100	5	18	99	*	54	55	109	1,582	359
	2015	*	61	63	117	20	31	119		71	57	128	1,692	366
3-5	2013	9	195	183	382	19	70	236	*	207	191	399	6,246	1,077
	2014	4	269	201	445	29	69	398	*	269	211	480	7,089	1,077
	2015	5	257	244	441	43	99	440		300	211	511	7,391	1,113

NUMBER TESTED IN GRADES 3-5													
2013	21	429	605	1,017	36	227	528	1	550	526	1,077	21,619	
2014	11	488	558	973	39	179	733	2	556	521	1,077	21,304	
2015	15	483	599	953	49	189	755		602	511	1,113	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	76	203	278	9	177	239	*	151	132	283	4,523	581
	2014	1	50	180	216	8	141	223		130	103	233	3,679	541
	2015	2	75	232	279	7	190	297		166	144	310	4,035	603
7	2013	*	39	162	190	3	131	177		125	78	203	3,215	504
	2014	*	73	195	248	7	158	253		155	117	272	4,075	579
	2015	5	54	204	226	*	174	242		148	117	265	4,092	568
8	2013	*	22	49	68	5	39	64		40	31	71	1,586	525
	2014	*	30	85	102	3	69	106	*	69	46	115	1,797	517
	2015	*	32	98	117	5	81	127		67	65	132	2,236	547
6-8	2013	3	137	414	536	17	347	480	*	316	241	557	9,324	1,610
	2014	2	153	460	566	18	368	582	*	354	266	620	9,551	1,637
	2015	8	161	534	622	14	445	666		381	326	707	10,363	1,718

NUMBER TESTED IN GRADES 6-8													
2013	13	361	1,220	1,533	32	745	1,068	2	823	787	1,610	29,692	
2014	13	344	1,273	1,502	26	745	1,224	1	857	780	1,637	30,015	
2015	18	348	1,341	1,529	26	932	1,415		874	844	1,718	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	4.9	10.6	7.5	0.0	7.9	1.8	*	8.8	6.9	7.9	13.6	318
	2014	*	3.8	4.8	4.5	0.0	0.0	1.6	*	5.2	3.6	4.5	9.6	359
	2015	0.0	3.0	12.8	9.1	0.0	5.1	2.1		9.0	7.8	8.5	13.6	378
4	2013	10.0	6.6	9.6	7.7	*	9.5	6.1		6.9	9.7	8.3	13.5	325
	2014	*	2.6	8.2	5.7	5.6	6.2	2.1		6.8	4.8	5.8	12.0	359
	2015	*	2.9	7.4	5.4	0.0	3.1	1.2		3.9	7.4	5.4	12.8	369
5	2013	25.0	3.8	9.3	7.8	0.0	10.2	7.0		6.9	8.9	7.8	13.3	434
	2014	*	2.6	10.2	6.2	0.0	6.4	2.0	*	4.6	8.6	6.7	11.5	359
	2015	*	6.3	9.4	8.1	0.0	4.7	2.6		10.7	4.7	7.9	14.9	366
3-5	2013	14.3	5.1	9.8	7.7	0.0	9.7	4.7	*	7.5	8.6	8.0	13.5	1,077
	2014	9.1	3.1	7.9	5.4	2.6	5.0	1.9	*	5.6	5.8	5.7	11.1	1,077
	2015	0.0	3.9	9.8	7.6	0.0	4.2	2.0		7.8	6.7	7.3	13.8	1,113

NUMBER TESTED IN GRADE 3-5													
2013	21	429	605	1,017	36	227	528	1	550	526	1,077	21,619	
2014	11	488	558	973	39	179	733	2	556	521	1,077	21,304	
2015	15	483	599	953	49	189	755		602	511	1,113	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	2.2	6.9	6.0	0.0	3.6	3.1	*	5.1	7.0	6.0	11.3	581
	2014	0.0	3.1	3.4	3.4	0.0	1.3	0.9		3.2	3.4	3.3	7.1	541
	2015	0.0	5.2	6.6	5.9	7.1	6.2	4.7		4.2	8.4	6.3	9.8	603
7	2013	*	3.0	3.3	3.1	0.0	0.8	1.1		2.6	3.9	3.2	8.7	504
	2014	*	2.2	5.9	4.9	0.0	1.2	1.7		4.5	5.9	5.2	10.0	579
	2015	0.0	8.9	5.0	5.9	*	4.1	3.3		3.8	7.5	5.6	9.3	568
8	2013	*	4.8	12.2	10.4	0.0	1.7	3.3		9.5	11.8	10.7	15.5	525
	2014	*	1.8	6.3	5.7	0.0	1.0	0.5	*	4.2	6.5	5.2	13.1	517
	2015	*	8.0	10.5	9.8	0.0	3.3	3.5		10.1	10.0	10.1	14.0	547
6-8	2013	7.7	3.3	7.5	6.5	0.0	2.1	2.5	*	5.6	7.8	6.6	11.7	1,610
	2014	7.7	2.3	5.2	4.7	0.0	1.2	1.1	*	4.0	5.3	4.6	10.1	1,637
	2015	5.6	7.2	7.3	7.2	3.8	4.7	3.9		5.9	8.6	7.3	11.0	1,718

NUMBER TESTED IN GRADE 6-8													
2013	13	361	1,220	1,533	32	745	1,068	2	823	787	1,610	29,692	
2014	13	344	1,273	1,502	26	745	1,224	1	857	780	1,637	30,015	
2015	18	348	1,341	1,529	26	932	1,415		874	844	1,718	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	53.8	51.4	53.6
	2014	55.2	52.2	47.1
	2015	54.5	49.7	54.4
4	2013	61.1	52.6	53.0
	2014	55.1	52.2	49.8
	2015	44.8	53.0	46.7
5	2013	65.4	64.3	64.7
	2014	63.9	58.6	62.8
	2015	59.3	61.9	57.7
3-5	2013	60.7	57.0	57.9
	2014	58.1	54.3	53.2
	2015	52.9	54.8	52.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	58.8	55.8	54.3
	2014	57.5	53.5	54.9
	2015	53.1	55.5	52.2
7	2013	54.3	53.1	62.4
	2014	56.2	52.1	49.9
	2015	53.1	54.9	58.0
8	2013	70.3	69.3	61.4
	2014	63.8	61.7	59.0
	2015	68.4	60.1	64.4
6-8	2013	61.1	59.3	59.1
	2014	59.0	55.6	54.4
	2015	58.0	56.8	58.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	37.0	33.9	35.4	3.9	20.0	28.4		29.6	41.6	34.8	50.9
	2015	*	59.3	53.1	56.2	31.3	38.9	47.4		50.8	58.5	54.4	58.8
Tests Taken	2013												
	2014	4	154	507	594	51	275	581		378	291	669	13,789
	2015	4	86	352	379	16	180	367		236	207	443	10,840
ENGLISH II	2013												
	2014	57.1	31.6	44.9	42.6	2.9	23.5	35.5		36.0	49.8	42.1	54.8
	2015	*	45.2	51.7	50.7	0.0	32.2	40.7		48.0	53.2	50.6	60.5
Tests Taken	2013												
	2014	7	114	408	460	34	179	459		297	233	530	10,943
	2015	2	73	261	302	11	121	273		171	173	344	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	97	335	384	49	220	416		266	170	436	6,774
	2015	*	35	165	166	11	110	193		116	86	202	4,464
Tests Taken	2013												
	2014	4	154	507	594	51	275	581		378	291	669	13,789
	2015	4	86	352	379	16	180	367		236	207	443	10,840
ENGLISH II	2013												
	2014	3	78	225	264	33	137	296		190	117	307	4,948
	2015	*	40	126	149	11	82	162		89	81	170	3,643
Tests Taken	2013												
	2014	7	114	408	460	34	179	459		297	233	530	10,943
	2015	2	73	261	302	11	121	273		171	173	344	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	0.0	0.2	0.2	0.0	0.0	0.0		0.3	0.3	0.3	3.2
	2015	*	0.0	0.6	0.5	0.0	0.0	0.3		0.0	1.0	0.5	5.1
Tests Taken	2013												
	2014	4	154	507	594	51	275	581		378	291	669	13,789
	2015	4	86	352	379	16	180	367		236	207	443	10,840
ENGLISH II	2013												
	2014	0.0	0.0	0.2	0.2	0.0	0.0	0.2		0.0	0.4	0.2	2.7
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6
Tests Taken	2013												
	2014	7	114	408	460	34	179	459		297	233	530	10,943
	2015	2	73	261	302	11	121	273		171	173	344	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	59.4	0.9	1.1	52.0	52.3	3.6	61.1	46.3
2015	59.6	1.2	1.1	61.8	62.2	3.8	63.5	56.6

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	71.3	0.8	1.0	46.5	57.0	3.9	58.3	61.1
2015	73.4	1.3	1.1	62.5	65.5	3.8	61.7	66.0

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	50.0	52.0	55.6	53.4	42.9	60.0	45.2		49.7	57.7	53.6	63.9	321
	2014	*	39.0	56.1	47.4	9.5	52.6	37.4		43.5	53.3	48.2	61.9	353
	2015	*	41.6	49.0	43.6	3.8	42.2	31.6		33.6	60.6	45.4	59.4	379

NUMBER TESTED IN GRADE 4													
2013	10	152	151	305	7	40	62		157	163	321	6,771	
2014	4	154	189	310	21	57	230		186	167	353	7,022	
2015	2	178	194	321	26	64	256		214	165	379	6,988	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	45.0	46.3	46.3	25.0	36.7	35.7		40.7	53.0	46.4	57.1	509
	2014	*	42.9	41.1	40.9	12.5	18.3	25.1		31.5	51.4	41.4	54.6	577
	2015	25.0	42.9	54.3	52.4	28.6	42.8	44.9		43.2	60.6	51.7	57.4	571

NUMBER TESTED IN GRADE 7													
2013	4	100	395	482	8	264	359		275	234	509	9,785	
2014	3	133	438	526	8	251	415		289	288	577	10,339	
2015	8	105	455	490	7	318	465		292	279	571	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	5	73	67	142	4	16	34		79	69	149	2,442	321
	2014	*	94	83	163	19	27	144		105	78	183	2,675	353
	2015	*	104	99	181	25	37	175		142	65	207	2,837	379

NUMBER TESTED IN GRADE 4													
2013	10	152	151	305	7	40	62		157	163	321	6,771	
2014	4	154	189	310	21	57	230		186	167	353	7,022	
2015	2	178	194	321	26	64	256		214	165	379	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	55	212	259	6	167	231		163	110	273	4,198	509
	2014	*	76	258	311	7	205	311		198	140	338	4,690	577
	2015	6	60	208	233	5	182	256		166	110	276	4,203	571

NUMBER TESTED IN GRADE 7													
2013	4	100	395	482	8	264	359		275	234	509	9,785	
2014	3	133	438	526	8	251	415		289	288	577	10,339	
2015	8	105	455	490	7	318	465		292	279	571	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	0.0	1.3	2.0	1.6	0.0	0.0	0.0		1.3	1.8	1.6	4.7	321
	2014	*	0.6	2.1	1.6	0.0	1.8	0.4		1.1	1.8	1.4	3.7	353
	2015	*	0.0	2.6	1.6	0.0	0.0	0.0		1.4	1.2	1.3	4.2	379

NUMBER TESTED IN GRADE 4													
2013	10	152	151	305	7	40	62		157	163	321	6,771	
2014	4	154	189	310	21	57	230		186	167	353	7,022	
2015	2	178	194	321	26	64	256		214	165	379	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	509
	2014	*	0.0	0.2	0.2	0.0	0.0	0.0		0.3	0.0	0.2	3.0	577
	2015	0.0	1.9	2.0	2.2	0.0	0.6	0.6		1.0	2.9	1.9	4.8	571

NUMBER TESTED IN GRADE 7													
2013	4	100	395	482	8	264	359		275	234	509	9,785	
2014	3	133	438	526	8	251	415		289	288	577	10,339	
2015	8	105	455	490	7	318	465		292	279	571	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	3.4	52.1	59.2
	2014	3.9	3.5	57.7	50.3
	2015	3.7	3.3	50.5	49.2
7	2013	3.5	4.3	58.4	55.2
	2014	3.4	4.1	57.8	50.0
	2015	3.7	3.8	57.1	59.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	30.1	55.5	49.9	25.0	55.3	46.7	*	52.8	47.2	50.0	57.5	712
	2014	*	40.4	60.1	55.2	31.6	64.6	53.2	*	53.9	57.3	55.6	59.3	770
	2015	68.8	56.0	69.4	67.1	30.8	69.3	64.2		68.3	64.4	66.4	65.2	819
4	2013	27.3	41.2	61.1	56.4	33.3	61.5	59.7		56.2	56.2	56.2	57.5	740
	2014	*	30.3	60.0	54.9	28.6	60.9	51.5	*	53.9	53.4	53.7	59.0	738
	2015	*	39.5	54.9	52.2	19.4	55.0	46.1		49.1	54.2	51.5	61.9	740
5	2013	80.0	64.9	81.8	77.7	52.0	80.8	75.2		80.9	75.7	78.3	81.7	691
	2014	*	67.5	80.2	77.9	31.6	82.5	75.4	*	76.7	78.4	77.5	81.4	748
	2015	*	36.4	67.6	61.2	15.4	68.4	58.0		57.5	64.5	61.0	68.5	706
3-5	2013	50.0	44.8	66.0	61.1	38.1	65.4	59.7	*	62.9	59.6	61.3	65.3	2,143
	2014	72.7	45.7	66.8	62.6	30.3	69.5	60.1	*	61.6	62.9	62.2	66.3	2,256
	2015	66.7	44.3	64.2	60.4	20.0	64.4	56.4		58.6	61.2	59.9	65.1	2,265

NUMBER TESTED IN GRADES 3-5													
2013	24	433	1,660	2,063	63	1,233	1,897	2	1,087	1,056	2,143	34,686	
2014	11	492	1,730	2,090	66	1,332	1,897	3	1,153	1,103	2,256	35,222	
2015	21	483	1,739	2,044	70	1,320	1,889		1,177	1,088	2,265	35,738	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	43.6	64.7	59.6	13.3	59.3	47.6	*	55.0	63.9	59.3	60.6	578
	2014	83.3	51.0	60.1	58.9	25.0	59.0	52.0		57.1	60.0	58.5	64.3	533
	2015	57.1	43.0	59.3	56.2	31.3	61.2	53.6		52.9	58.6	55.7	62.6	589
7	2013	*	39.0	55.3	52.9	42.9	47.5	41.6		51.1	54.4	52.6	59.9	498
	2014	*	31.3	51.8	46.9	11.1	35.1	34.0		45.5	48.4	46.9	55.1	567
	2015	50.0	36.8	45.3	43.2	50.0	40.6	39.2		46.0	40.5	43.5	46.2	405
8	2013	*	69.7	78.9	76.5	70.0	75.5	70.8		76.8	75.5	76.2	74.0	420
	2014	*	48.4	73.7	68.7	66.7	67.7	63.8	*	65.8	69.8	67.7	73.2	371
	2015	50.0	43.6	69.6	65.3	0.0	66.4	60.2		57.0	71.2	64.2	66.9	544
6-8	2013	61.5	50.4	65.3	62.1	37.5	58.5	52.1	*	59.4	64.4	61.8	63.7	1,496
	2014	83.3	42.2	60.2	56.7	29.6	52.8	48.8	*	55.0	57.8	56.4	63.3	1,471
	2015	52.6	41.6	59.4	56.3	28.6	57.6	52.1		52.4	58.6	55.5	59.8	1,538

NUMBER TESTED IN GRADES 6-8													
2013	13	349	1,119	1,423	32	706	1,145	2	771	724	1,496	26,676	
2014	12	325	1,127	1,343	27	691	1,145	1	758	713	1,471	27,304	
2015	19	332	1,176	1,374	28	852	1,306		782	756	1,538	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	102	245	341	15	186	317	*	168	188	356	5,086	712
	2014	*	109	230	325	13	154	302	*	181	161	342	4,988	770
	2015	5	74	193	241	9	146	241		136	139	275	4,347	819
4	2013	8	90	220	312	12	168	188		169	155	324	4,919	740
	2014	*	108	229	304	20	172	297	*	172	170	342	4,803	738
	2015	*	104	252	318	25	191	329		202	157	359	4,556	740
5	2013	2	47	99	149	12	73	123		66	84	150	2,035	691
	2014	*	50	115	153	13	80	157	*	90	78	168	2,088	748
	2015	*	91	178	251	22	133	254		149	126	275	3,559	706
3-5	2013	12	239	564	802	39	427	628	*	403	427	830	12,040	2,143
	2014	3	267	574	782	46	406	756	*	443	409	852	11,879	2,256
	2015	7	269	623	810	56	470	824		487	422	909	12,462	2,265

NUMBER TESTED IN GRADES 3-5													
2013	24	433	1,660	2,063	63	1,233	1,897	2	1,087	1,056	2,143	34,686	
2014	11	492	1,730	2,090	66	1,332	1,897	3	1,153	1,103	2,256	35,222	
2015	21	483	1,739	2,044	70	1,320	1,889		1,177	1,088	2,265	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	79	152	226	13	122	200	*	134	101	235	4,133	578
	2014	1	48	170	202	9	118	208		117	104	221	3,478	533
	2015	3	77	180	234	11	137	240		140	121	261	3,682	589
7	2013	*	61	172	222	4	134	205		132	104	236	3,851	498
	2014	*	92	206	274	8	155	266		156	145	301	4,536	567
	2015	3	55	169	192	3	130	209		116	113	229	3,835	405
8	2013	*	33	64	92	3	37	85		47	53	100	1,709	420
	2014	*	48	72	105	2	53	112	*	68	52	120	2,001	371
	2015	3	62	129	174	6	94	177		116	79	195	3,282	544
6-8	2013	5	173	388	540	20	293	490	*	313	258	571	9,693	1,496
	2014	2	188	448	581	19	326	586	*	341	301	642	10,015	1,471
	2015	9	194	478	600	20	361	626		372	313	685	10,799	1,538

NUMBER TESTED IN GRADES 6-8													
2013	13	349	1,119	1,423	32	706	1,145	2	771	724	1,496	26,676	
2014	12	325	1,127	1,343	27	691	1,145	1	758	713	1,471	27,304	
2015	19	332	1,176	1,374	28	852	1,306		782	756	1,538	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.7	9.5	7.6	5.0	8.4	6.4	*	10.1	5.1	7.6	9.1	712
	2014	*	1.6	13.5	10.9	10.5	15.9	11.0	*	8.7	13.0	10.8	10.4	770
	2015	0.0	1.8	9.8	7.9	0.0	9.3	7.0		8.6	7.2	7.9	9.3	819
4	2013	0.0	4.6	9.4	8.1	11.1	8.5	7.9		7.8	8.8	8.2	9.5	740
	2014	*	5.8	14.2	12.9	3.6	14.5	10.6	*	13.9	10.7	12.3	14.0	738
	2015	*	0.0	8.2	7.1	3.2	8.7	6.1		6.8	5.8	6.4	10.4	740
5	2013	20.0	3.7	14.3	12.3	0.0	14.4	13.3		13.9	10.7	12.3	12.8	691
	2014	*	5.2	18.6	15.2	10.5	17.7	13.0	*	15.0	16.1	15.5	15.7	748
	2015	*	5.6	11.6	11.0	0.0	11.9	8.9		12.3	8.2	10.2	12.3	706
3-5	2013	8.3	3.0	11.0	9.3	4.8	10.3	9.1	*	10.5	8.1	9.3	10.4	2,143
	2014	0.0	4.1	15.4	13.0	7.6	16.1	11.5	*	12.5	13.2	12.9	13.3	2,256
	2015	0.0	2.3	9.9	8.6	1.4	9.9	7.3		9.1	7.1	8.1	10.6	2,265

NUMBER TESTED IN GRADE 3-5													
2013	24	433	1,660	2,063	63	1,233	1,558	2	1,087	1,056	2,143	34,686	
2014	11	492	1,730	2,090	66	1,332	1,897	3	1,153	1,103	2,256	35,222	
2015	21	483	1,739	2,044	70	1,320	1,889		1,177	1,088	2,265	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	2.1	6.0	5.2	0.0	3.3	1.6	*	3.4	7.1	5.2	8.5	578
	2014	0.0	3.1	4.7	4.5	0.0	4.5	3.2		2.9	5.8	4.3	9.6	533
	2015	14.3	1.5	1.4	0.9	0.0	1.4	1.0		1.7	1.4	1.5	6.3	589
7	2013	*	0.0	2.1	1.5	0.0	1.6	1.4		1.1	2.2	1.6	4.8	498
	2014	*	0.7	2.3	1.9	0.0	0.0	0.2		2.1	1.8	1.9	6.7	567
	2015	0.0	1.1	0.6	0.9	0.0	0.5	0.3		0.5	1.1	0.7	0.9	405
8	2013	*	0.0	1.3	0.8	0.0	0.7	0.7		0.5	1.4	1.0	0.9	420
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	1.0	371
	2015	0.0	0.9	2.8	2.4	0.0	1.8	1.3		2.2	2.6	2.4	3.7	544
6-8	2013	0.0	0.9	3.4	2.7	0.0	2.1	1.3	*	1.8	3.9	2.8	5.3	1,496
	2014	0.0	1.2	2.7	2.4	0.0	1.9	1.3	*	1.8	2.8	2.3	6.2	1,471
	2015	5.3	1.2	1.7	1.5	0.0	1.3	0.9		1.5	1.7	1.6	3.9	1,538

NUMBER TESTED IN GRADE 6-8													
2013	13	349	1,119	1,423	32	706	1,024	2	771	724	1,496	26,676	
2014	12	325	1,127	1,343	27	691	1,145	1	758	713	1,471	27,304	
2015	19	332	1,176	1,374	28	852	1,306		782	756	1,538	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	62.2	56.4	56.2	58.1
4	2013				
	2014				
	2015	63.4	50.0	38.3	47.8
5	2013				
	2014				
	2015	55.3	54.2	53.2	52.0
3-5	2013				
	2014				
	2015	60.4	53.6	49.4	52.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	38.6	41.5	36.5	40.9
7	2013				
	2014				
	2015	36.5	44.1	32.7	27.8
8	2013				
	2014				
	2015	54.7	53.5	44.6	46.6
6-8	2013				
	2014				
	2015	43.8	46.5	38.4	39.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	36.3	53.4	50.4	18.8	45.1	38.7		44.3	55.0	49.1	72.5
	2014	*	65.7	82.7	79.6	42.9	75.0	72.6		79.2	78.4	78.8	78.0
	2015	*	73.3	87.5	85.4	40.0	81.5	81.0		81.3	88.1	84.7	80.0
Tests Taken	2013	4	102	320	385	16	142	314		237	191	428	9,251
	2014	3	105	347	406	21	128	314		240	218	458	9,524
	2015	3	86	361	403	10	162	336		224	226	450	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	65	149	191	13	78	171		132	86	218	2,540
	2014	*	36	60	83	12	32	86		50	47	97	2,099
	2015	*	23	45	59	6	30	64		42	27	69	1,947
Tests Taken	2013	4	102	320	385	16	142	314		237	191	428	9,251
	2014	3	105	347	406	21	128	314		240	218	458	9,524
	2015	3	86	361	403	10	162	336		224	226	450	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	2.0	4.4	4.2	0.0	1.4	1.1		3.8	3.7	3.7	8.6
	2014	*	4.8	5.2	5.2	0.0	1.6	1.9		5.8	4.1	5.0	9.9
	2015	*	11.6	18.8	17.1	0.0	14.8	12.5		13.8	20.8	17.3	15.4
Tests Taken	2013	4	102	320	385	16	142	279		237	191	428	9,251
	2014	3	105	347	406	21	128	314		240	218	458	9,524
	2015	3	86	361	403	10	162	336		224	226	450	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	41.2	36.6	39.4	45.3	40.9
2014	48.8	48.1	52.6	48.7	49.1
2015	62.1	64.6	57.5	52.5	55.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	50.0	46.3	61.4	56.8	26.9	62.5	50.9		60.4	52.8	56.9	65.1	508
	2014	*	45.8	57.9	54.9	21.4	56.4	49.5	*	54.7	55.3	55.0	61.3	615
	2015	*	34.7	55.9	50.6	4.3	54.2	43.1		51.9	47.6	49.8	59.1	522

NUMBER TESTED IN GRADE 5													
2013	8	136	360	491	26	200	316		273	235	508	10,180	
2014	4	153	451	567	14	330	507	1	322	293	615	9,073	
2015	2	144	367	468	23	238	422		268	254	522	9,009	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	63.5	74.0	71.1	38.5	63.4	61.9		76.0	67.8	71.8	65.8	511
	2014	*	55.4	71.1	67.6	28.6	62.8	59.6	*	69.7	65.5	67.8	61.9	500
	2015	*	61.7	69.7	68.0	28.6	57.8	60.2	*	69.6	66.5	68.0	64.3	688

NUMBER TESTED IN GRADE 8													
2013	4	115	385	478	13	172	320		250	261	511	8,998	
2014	4	112	384	448	7	183	354	1	277	223	500	9,466	
2015	5	133	547	641	7	306	507	1	342	346	688	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	4	73	139	212	19	75	155		108	111	219	3551	508
	2014	*	83	190	256	11	144	256	*	146	131	277	3511	615
	2015	*	94	162	231	22	109	240		129	133	262	3685	522

NUMBER TESTED IN GRADE 5													
2013	8	136	360	491	26	200	316		273	235	508	10,180	
2014	4	153	451	567	14	330	507	1	322	293	615	9,073	
2015	2	144	367	468	23	238	422		268	254	522	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	42	100	138	8	63	122		60	84	144	3074	511
	2014	*	50	111	145	5	68	143	*	84	77	161	3605	500
	2015	*	51	166	205	5	129	202	*	104	116	220	4238	688

NUMBER TESTED IN GRADE 8													
2013	4	115	385	478	13	172	320		250	261	511	8,998	
2014	4	112	384	448	7	183	354	1	277	223	500	9,466	
2015	5	133	547	641	7	306	507	1	342	346	688	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	12.5	0.0	4.7	3.7	3.8	4.5	3.2		4.4	2.6	3.5	6.6	508
	2014	*	3.3	6.4	5.5	0.0	5.2	3.7	*	4.0	7.2	5.5	5.3	615
	2015	*	0.0	4.1	3.2	0.0	1.7	1.2		3.7	2.0	2.9	6.6	522

NUMBER TESTED IN GRADE 5													
2013	8	136	360	491	26	200	316		273	235	508	10,180	
2014	4	153	451	567	14	330	507	1	322	293	615	9,073	
2015	2	144	367	468	23	238	422		268	254	522	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	1.7	10.1	8.6	0.0	3.5	2.8		9.2	7.3	8.2	7.1	511
	2014	*	3.6	11.7	10.5	0.0	4.9	3.1	*	11.9	7.6	10.0	11.3	500
	2015	*	3.0	10.6	9.2	0.0	4.2	4.9	*	10.8	7.5	9.2	11.6	688

NUMBER TESTED IN GRADE 8													
2013	4	115	385	478	13	172	320		250	261	511	8,998	
2014	4	112	384	448	7	183	354	1	277	223	500	9,466	
2015	5	133	547	641	7	306	507	1	342	346	688	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	62.8	66.7	58.7	57.7
	2014	61.0	60.9	61.4	60.2
	2015	60.0	59.7	54.0	55.6
8	2013	67.5	59.7	56.2	59.4
	2014	64.8	57.4	57.1	68.2
	2015	67.5	62.1	62.8	62.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	79.2	90.9	88.7	37.5	91.2	84.6		85.3	92.0	88.1	84.4
	2014	*	86.5	89.5	90.1	57.9	87.8	86.6		90.4	87.5	88.9	89.8
	2015	*	92.5	95.6	95.1	100.0	96.1	93.9		94.4	95.7	95.0	92.0
Tests Taken	2013	4	101	298	362	16	136	273		231	174	405	9,374
	2014	3	89	276	324	19	123	283		187	184	371	9,672
	2015	3	80	316	350	10	152	328		213	186	399	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	21	27	41	10	12	42		34	14	48	1,467
	2014	*	12	29	32	8	15	38		18	23	41	987
	2015	*	6	14	17	0	6	20		12	8	20	751
Tests Taken	2013	4	101	298	362	16	136	273		231	174	405	9,374
	2014	3	89	276	324	19	123	283		187	184	371	9,672
	2015	3	80	316	350	10	152	328		213	186	399	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	1.0	8.4	6.6	0.0	2.2	2.6		6.1	6.9	6.4	7.5
	2014	*	2.2	5.4	5.2	0.0	2.4	2.5		5.9	3.8	4.9	7.5
	2015	*	10.0	12.0	12.6	0.0	6.6	5.8		12.7	10.2	11.5	11.9
Tests Taken	2013	4	101	298	362	16	136	273		231	174	405	9,374
	2014	3	89	276	324	19	123	283		187	184	371	9,672
	2015	3	80	316	350	10	152	328		213	186	399	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	56.2	51.7	61.7	52.7	51.2
2014	50.6	62.8	66.3	59.6	50.5
2015	64.0	65.3	59.9	60.3	62.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	58.6	67.3	65.2	28.6	53.2	52.4		67.9	62.5	65.1	59.3	510
	2014	*	41.1	49.2	47.8	25.0	35.5	37.3	*	50.2	43.9	47.4	53.5	500
	2015	*	38.7	45.5	44.8	16.7	31.7	34.5	*	45.5	42.2	43.9	53.7	529

NUMBER TESTED IN GRADE 8													
2013	5	116	382	477	14	171	319		249	261	510	8,991	
2014	4	112	384	448	8	183	354	1	277	223	500	9,464	
2015	4	111	411	487	6	230	406	1	266	263	529	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	48	125	166	10	80	152		80	98	178	3656	510
	2014	*	66	195	234	6	118	222	*	138	125	263	4402	500
	2015	*	68	224	269	5	157	266	*	145	152	297	4546	529

NUMBER TESTED IN GRADE8													
2013	5	116	382	477	14	171	319		249	261	510	8,991	
2014	4	112	384	448	8	183	354	1	277	223	500	9,464	
2015	4	111	411	487	6	230	406	1	266	263	529	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	2.6	7.1	6.1	0.0	1.2	2.8		7.6	4.2	5.9	8.8	510
	2014	*	2.7	3.1	3.1	0.0	1.1	0.8	*	4.7	1.3	3.2	7.3	500
	2015	*	0.9	1.5	1.0	0.0	0.4	0.2	*	1.5	1.1	1.3	5.9	529

NUMBER TESTED IN GRADE 8													
2013	5	116	382	477	14	171	319		249	261	510	8,991	
2014	4	112	384	448	8	183	354	1	277	223	500	9,464	
2015	4	111	411	487	6	230	406	1	266	263	529	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	60.6	59.7	49.6	47.8
	2014	52.2	41.3	46.7	56.7
	2015	48.2	47.9	53.1	38.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	*	82.7	88.9	88.9	40.0	75.7	84.9		88.3	87.5	87.9	92.0
	2015	*	94.4	91.4	92.2	78.6	84.5	91.0		93.6	90.2	92.1	92.0
Tests Taken	2013												51
	2014	3	52	252	262	20	74	245		163	144	307	7,801
	2015	1	72	255	294	14	97	279		187	143	330	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	*	9	28	29	12	18	37		19	18	37	625
	2015	*	4	22	23	3	15	25		12	14	26	663
Tests Taken	2013												51
	2014	3	52	252	262	20	74	245		163	144	307	7,801
	2015	1	72	255	294	14	97	279		187	143	330	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	*	0.0	5.2	4.6	0.0	1.4	2.0		6.7	1.4	4.2	10.3
	2015	*	8.3	15.3	12.9	7.1	6.2	8.6		16.6	9.8	13.6	20.5
Tests Taken	2013												51
	2014	3	52	252	262	20	74	245		163	144	307	7,801
	2015	1	72	255	294	14	97	279		187	143	330	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	50.1	61.8	58.8	60.4
2015	65.2	60.7	54.4	64.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			66.7	66.8	22.2	66.7	66.7	*	63.3	69.7	66.5	69.6	418
	2014			61.2	60.8	37.5	60.6	60.5		56.8	65.6	61.3	65.2	421
	2015	*		67.4	67.0	*	66.7	66.7		61.9	72.7	67.0	66.0	455
4	2013	*		59.2	59.0	23.5	58.5	58.9		53.5	65.3	58.9	61.0	426
	2014			58.6	59.8	20.0	58.2	58.6	*	53.3	63.3	58.5	60.8	383
	2015	*		62.6	63.3	27.3	62.5	62.2		56.7	69.1	62.8	64.2	382
5	2013	*		79.8	80.5	*	80.3	79.5		82.1	78.3	80.0	86.5	260
	2014			78.5	78.2	46.2	78.7	78.4		73.4	84.8	78.6	83.0	392
	2015			81.5	81.5	50.0	81.1	81.3		73.6	87.9	81.3	83.5	353
3-5	2013	*		66.9	67.1	22.6	66.6	66.7	*	63.2	70.4	66.8	70.6	1,104
	2014			66.1	66.2	35.5	65.8	65.8	*	61.6	70.6	66.1	68.7	1,196
	2015	50.0		70.1	70.2	35.0	69.7	69.7		63.4	76.4	69.9	70.1	1,190

NUMBER TESTED IN GRADES 3-5													
2013	3		1,094	1,081	31	1,048	1,064	1	554	550	1,104	13,810	
2014			1,193	1,132	31	1,174	1,180	1	604	592	1,196	14,654	
2015	6		1,179	1,116	20	1,170	1,173		596	594	1,190	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			138	136	7	134	133	*	76	64	140	1,697	418
	2014			163	157	5	161	162		89	74	163	2,005	421
	2015	*		146	139	*	150	149		91	59	150	1,922	455
4	2013	*		172	170	13	169	169		107	68	175	1,915	426
	2014			158	145	8	159	158	*	86	73	159	1,891	383
	2015	*		142	132	8	139	141		84	58	142	1,867	382
5	2013	*		52	50	*	47	52		21	31	52	449	260
	2014			84	81	7	82	84		57	27	84	692	392
	2015			65	62	3	66	66		43	23	66	669	353
3-5	2013	*		362	356	24	350	354	*	204	163	367	4,061	1,104
	2014			405	383	20	402	404	*	232	174	406	4,588	1,196
	2015	3		353	333	13	355	356		218	140	358	4,458	1,190

NUMBER TESTED IN GRADES 3-5													
2013	3		1,094	1,081	31	1,048	1,064	1	554	550	1,104	13,810	
2014			1,193	1,132	31	1,174	1,180	1	604	592	1,196	14,654	
2015	6		1,179	1,116	20	1,170	1,173		596	594	1,190	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			17.3	17.3	0.0	17.1	17.3	*	17.9	16.6	17.2	17.4	418
	2014			15.7	15.8	0.0	14.9	14.9		11.7	20.0	15.9	17.6	421
	2015	*		17.6	18.1	*	16.9	17.0		13.0	22.7	17.6	16.1	455
4	2013	*		15.4	15.2	0.0	15.0	14.8		14.8	15.8	15.3	13.4	426
	2014			9.2	9.7	0.0	9.2	9.2	*	9.2	9.0	9.1	12.5	383
	2015	*		12.1	12.8	0.0	12.1	12.1		10.3	14.4	12.3	11.6	382
5	2013	*		10.5	10.5	*	8.4	9.8		10.3	10.5	10.4	11.6	260
	2014			14.1	14.3	0.0	14.0	13.9		13.1	15.2	14.0	15.8	392
	2015			12.8	13.1	0.0	12.6	12.8		10.4	14.7	12.7	13.9	353
3-5	2013	*		15.0	14.9	0.0	14.3	14.6	*	15.0	14.7	14.9	14.6	1,104
	2014			13.1	13.3	0.0	12.8	12.7	*	11.4	14.9	13.1	15.4	1,196
	2015	16.7		14.4	14.9	5.0	14.1	14.2		11.4	17.5	14.5	14.0	1,190

NUMBER TESTED IN GRADE 3-5														
2013	3		1,094	1,081	31	1,048	1,064	1	554	550	1,104	13,810		
2014			1,193	1,132	31	1,174	1,180	1	604	592	1,196	14,654		
2015	6		1,179	1,116	20	1,170	1,173		596	594	1,190	14,919		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	58.1	59.7	59.7
	2014	60.7	55.3	56.7
	2015	62.7	60.3	56.6
4	2013	58.5	61.8	52.5
	2014	61.5	56.1	58.0
	2015	61.3	60.2	55.8
5	2013	60.9	61.2	66.7
	2014	57.8	65.6	65.0
	2015	56.9	67.9	60.2
3-5	2013	58.9	60.9	58.5
	2014	60.0	58.9	59.8
	2015	60.6	62.5	57.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		60.5	60.1	21.1	59.9	60.2		54.5	67.0	60.1	62.2	429
	2014			64.1	65.0	30.0	63.7	64.1	*	53.7	73.6	63.9	65.6	391
	2015	*		70.9	71.3	27.3	70.2	70.4		66.3	75.4	70.8	67.9	383

NUMBER TESTED IN GRADE 4													
2013	1		425	419	19	409	415		235	194	429	4,958	
2014			390	369	10	388	390	1	190	201	391	4,841	
2015	1		381	362	11	373	375		196	187	383	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		168	167	15	164	165		107	64	171	1,876	429
	2014			140	129	7	141	140	*	88	53	141	1,667	391
	2015	*		111	104	8	111	111		66	46	112	1,685	383

NUMBER TESTED IN GRADE 4													
2013	1		425	419	19	409	415		235	194	429	4,958	
2014			390	369	10	388	390	1	190	201	391	4,841	
2015	1		381	362	11	373	375		196	187	383	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		6.1	6.0	0.0	5.9	5.8		3.4	9.3	6.1	6.1	429
	2014			6.9	7.3	0.0	7.0	6.9	*	6.3	7.5	6.9	5.9	391
	2015	*		9.2	9.7	0.0	8.8	8.8		6.6	11.8	9.1	7.2	383

NUMBER TESTED IN GRADE 4													
2013	1		425	419	19	409	415		235	194	429	4,958	
2014			390	369	10	388	390	1	190	201	391	4,841	
2015	1		381	362	11	373	375		196	187	383	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.6	4.3	58.6	65.6
	2014	4.6	4.0	62.9	62.9
	2015	4.6	3.6	61.0	70.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*			*	*	*	20.5	3
	2014			*	*		*	*		*		*	23.0	2
	2015			*	*		*	*		*	*	*	39.4	5
4	2013			*	*		*	*			*	*	27.3	2
	2014			*	*		*	*		*	*	*	22.8	2
	2015			10.0	*	*	10.0	10.0		16.7	*	10.0	25.4	10
5	2013			*	*	*	*	*		*	*	*	41.5	5
	2014			*	*		*	*		*	*	*	38.8	3
	2015			20.0	16.7		20.0	22.2		33.3	*	20.0	31.7	10
3-5	2013			25.0	25.0	*	28.6	*		*	16.7	20.0	30.9	10
	2014			57.1	66.7		57.1	57.1		*	*	57.1	29.2	7
	2015			24.0	15.4	*	24.0	25.0		40.0	0.0	24.0	31.8	25

NUMBER TESTED IN GRADES 3-5													
2013			8	8	1	7	5			4	6	10	233
2014			7	6		7	7			5	2	7	295
2015			25	13	1	25	24			15	10	25	362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*			*	*	*	58	3
	2014			*	*		*	*		*		*	77	2
	2015			*	*		*	*		*	*	*	66	5
4	2013			*	*		*	*			*	*	48	2
	2014			*	*		*	*		*	*	*	61	2
	2015			9	*	*	9	9		5	*	9	97	10
5	2013			*	*	*	*	*		*	*	*	55	5
	2014			*	*		*	*		*	*	*	71	3
	2015			8	5		8	7		4	*	8	84	10
3-5	2013			6	6	*	5	*		*	5	8	161	10
	2014			3	2		3	3		*	*	3	209	7
	2015			19	11	*	19	18		9	10	19	247	25

NUMBER TESTED IN GRADES 3-5													
2013			8	8	1	7	5			4	6	10	233
2014			7	6		7	7			5	2	7	295
2015			25	13	1	25	24			15	10	25	362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*			*	*	*	1.4	3
	2014			*	*		*	*		*		*	0.0	2
	2015			*	*		*	*		*	*	*	0.9	5
4	2013			*	*		*	*			*	*	3.0	2
	2014			*	*		*	*		*	*	*	1.3	2
	2015			0.0	*	*	0.0	0.0		0.0	*	0.0	2.3	10
5	2013			*	*	*	*	*		*	*	*	1.1	5
	2014			*	*		*	*		*	*	*	0.9	3
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	10
3-5	2013			0.0	0.0	*	0.0	*		*	0.0	0.0	1.7	10
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.7	7
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.1	25

NUMBER TESTED IN GRADE 3-5													
2013			8	8	1	7	5			4	6	10	233
2014			7	6		7	7			5	2	7	295
2015			25	13	1	25	24			15	10	25	362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	45.8	38.1	24.0	42.0
5	2013				
	2014				
	2015	30.0	34.2	31.7	43.3
3-5	2013				
	2014				
	2015	43.7	39.8	32.7	43.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			48.2	47.6	*	48.4	48.4		57.3	42.0	48.5	43.0	194
	2014	*		56.9	56.9	16.7	56.9	56.2		56.1	56.9	56.5	55.6	131
	2015			36.2	35.6	16.7	36.4	36.0		39.1	33.0	35.9	50.2	198

NUMBER TESTED IN GRADE 5													
2013			193	189	3	182	188		82	112	194	1,122	
2014	1		130	123	6	130	130		66	65	131	2,304	
2015			196	188	6	195	197		92	106	198	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			100	99	*	94	97		35	65	100	640	194
	2014	*		56	53	5	56	57		29	28	57	1022	131
	2015			125	121	5	124	126		56	71	127	1213	198

NUMBER TESTED IN GRADE 5													
2013			193	189	3	182	188		82	112	194	1,122	
2014	1		130	123	6	130	130		66	65	131	2,304	
2015			196	188	6	195	197		92	106	198	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			2.1	2.1	*	1.6	1.6		0.0	3.6	2.1	1.9	194
	2014	*		4.6	4.9	0.0	4.6	4.6		4.5	4.6	4.6	2.9	131
	2015			2.0	2.1	0.0	2.1	2.0		4.3	0.0	2.0	3.1	198

NUMBER TESTED IN GRADE 5													
2013			193	189	3	182	188		82	112	194	1,122	
2014	1		130	123	6	130	130		66	65	131	2,304	
2015			196	188	6	195	197		92	106	198	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	58.1	61.7	54.9	55.3
	2014	63.4	64.4	58.7	60.0
	2015	49.6	53.9	51.6	54.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			31.8	31.8		31.8	33.3		30.0	33.3	31.8	32.5	22
	2014			0.0	0.0		0.0	0.0		*	*	0.0	35.8	6
	2015			12.5	16.7		12.5	12.5		*	*	12.5	25.6	8
4	2013		*	*	*		*	*		*	*	*	32.7	5
	2014			*	*		*	*		*	*	*	25.4	2
	2015			*	*		*	*			*	*	20.3	2
5	2013												23.3	0
	2014			*	*		*	*		*	*	*	39.7	2
	2015												22.4	0
3-5	2013		*	26.9	29.6		29.6	33.3		23.1	35.7	29.6	31.0	27
	2014			10.0	11.1		10.0	10.0		*	0.0	10.0	34.8	10
	2015			20.0	25.0		20.0	20.0		*	*	20.0	23.5	10

NUMBER TESTED IN GRADES 3-5													
2013		1	26	27		27	24		13	14	27	523	
2014			10	9		10	10		3	7	10	454	
2015			10	8		10	10		5	5	10	247	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*	*	*	*		*	*	*	30.6	5
	2014			20.0	20.0		20.0	20.0		28.6	*	20.0	29.0	10
	2015			6.7	16.7		6.7	6.7		11.1	0.0	6.7	16.2	15
7	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	24.3	9
	2014			41.7	45.5		41.7	41.7		50.0	33.3	41.7	24.8	12
	2015			11.8	11.1		11.8	13.3		10.0	14.3	11.8	12.8	17
8	2013			50.0	50.0		50.0	44.4		*	*	50.0	25.5	10
	2014			30.8	22.2		30.8	36.4		37.5	*	30.8	33.2	13
	2015			57.1	75.0		57.1	61.5		*	55.6	57.1	22.0	14
6-8	2013			26.1	25.0	*	25.0	26.3		23.1	27.3	25.0	26.8	24
	2014			31.4	30.0		31.4	33.3		38.1	21.4	31.4	29.1	35
	2015			23.9	34.8		23.9	25.6		20.8	27.3	23.9	17.3	46

NUMBER TESTED IN GRADES 6-8													
2013			23	24	1	24	19			13	11	24	634
2014			35	30		35	33			21	14	35	722
2015			46	23		46	43			24	22	46	734

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			15	15		15	14		7	8	15	224	22
	2014			6	6		6	6		*	*	6	199	6
	2015			7	5		7	7		*	*	7	96	8
4	2013		*	*	*		*	*		*	*	*	68	5
	2014			*	*		*	*		*	*	*	53	2
	2015			*	*		*	*			*	*	55	2
5	2013												69	0
	2014			*	*		*	*		*	*	*	44	2
	2015												38	0
3-5	2013		*	19	19		19	16		10	9	19	361	27
	2014			9	8		9	9		*	7	9	296	10
	2015			8	6		8	8		*	*	8	189	10

NUMBER TESTED IN GRADES 3-5													
2013		1	26	27		27	24		13	14	27	523	
2014			10	9		10	10		3	7	10	454	
2015			10	8		10	10		5	5	10	247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*	*	*	*		*	*	*	150	5
	2014			8	8		8	8		5	*	8	171	10
	2015			14	5		14	14		8	6	14	171	15
7	2013			9	9		9	6		6	*	9	162	9
	2014			7	6		7	7		3	4	7	176	12
	2015			15	8		15	13		9	6	15	212	17
8	2013			5	5		5	5		*	*	5	152	10
	2014			9	7		9	7		5	*	9	165	13
	2015			6	2		6	5		*	4	6	224	14
6-8	2013			17	18	*	18	14		10	8	18	464	24
	2014			24	21		24	22		13	11	24	512	35
	2015			35	15		35	32		19	16	35	607	46

NUMBER TESTED IN GRADES 6-8													
2013			23	24	1	24	19			13	11	24	634
2014			35	30		35	33			21	14	35	722
2015			46	23		46	43			24	22	46	734

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	22
	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.3	6
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0	8
4	2013		*	*	*		*	*		*	*	*	2.0	5
	2014			*	*		*	*		*	*	*	0.0	2
	2015			*	*		*	*			*	*	1.4	2
5	2013												0.0	0
	2014			*	*		*	*		*	*	*	0.0	2
	2015												0.0	0
3-5	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.3	27
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	1.5	10
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.4	10

NUMBER TESTED IN GRADE 3-5													
2013		1	26	27		27	24		13	14	27	523	
2014			10	9		10	10		3	7	10	454	
2015			10	8		10	10		5	5	10	247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*	*	*	*		*	*	*	2.3	5
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	3.3	10
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.0	15
7	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.9	9
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	12
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	17
8	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0	10
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	13
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	14
6-8	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.1	24
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	35
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	46

NUMBER TESTED IN GRADE 6-8													
2013			23	24	1	24	19			13	11	24	634
2014			35	30		35	33			21	14	35	722
2015			46	23		46	43			24	22	46	734

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	41.7	36.8	25.0	37.5
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015				
3-5	2013				
	2014				
	2015	42.5	38.8	30.0	36.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	25.7	20.7	24.2	26.7
7	2013				
	2014				
	2015	25.5	30.3	23.2	27.5
8	2013				
	2014				
	2015	44.3	39.6	39.6	49.2
6-8	2013				
	2014				
	2015	31.3	30.0	28.5	33.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			35.0	35.0		35.0	33.3		30.8	42.9	35.0	51.2
	2014			30.4	28.6		30.4	30.4		27.3	33.3	30.4	42.9
	2015			63.0	73.3		63.0	63.0		75.0	45.5	63.0	46.7
Tests Taken	2013			20	20		20	18		13	7	20	320
	2014			23	21		23	23		11	12	23	471
	2015			27	15		27	27		16	11	27	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			13	13		13	12		9	4	13	156
	2014			16	15		16	16		8	8	16	269
	2015			10	4		10	10		4	6	10	255
Tests Taken	2013			20	20		20	18		13	7	20	320
	2014			23	21		23	23		11	12	23	471
	2015			27	15		27	27		16	11	27	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	2015			3.7	6.7		3.7	3.7		6.3	0.0	3.7	2.7
Tests Taken	2013			20	20		20	18		13	7	20	320
	2014			23	21		23	23		11	12	23	471
	2015			27	15		27	27		16	11	27	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	46.9	31.3	35.0	25.0	30.6
2014	39.7	35.1	32.2	31.7	35.3
2015	56.9	48.5	43.2	38.5	43.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		*	33.3	30.0		30.0	33.3		*	33.3	30.0	13.3	10
	2014			23.1	11.1		23.1	27.3		12.5	*	23.1	17.0	13
	2015			25.0	33.3		25.0	27.3		*	14.3	25.0	10.0	12

NUMBER TESTED IN GRADE 8													
2013		1	9	10		10	9		4	6	10	210	
2014			13	9		13	11		8	5	13	277	
2015			12	6		12	11		5	7	12	291	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		*	6	7		7	6		*	4	7	182	10
	2014			10	8		10	8		7	*	10	230	13
	2015			9	4		9	8		*	6	9	262	12

NUMBER TESTED IN GRADE 8													
2013		1	9	10		10	9		4	6	10	210	
2014			13	9		13	11		8	5	13	277	
2015			12	6		12	11		5	7	12	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	13
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	12

NUMBER TESTED IN GRADE 8													
2013		1	9	10		10	9		4	6	10	210	
2014			13	9		13	11		8	5	13	277	
2015			12	6		12	11		5	7	12	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	40.0	49.2	45.7	41.4
	2014	36.3	46.2	45.1	36.3
	2015	45.2	40.3	44.0	41.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			77.8	77.8		77.8	75.0		72.7	85.7	77.8	49.0
	2014			89.5	88.9		89.5	89.5		87.5	90.9	89.5	42.6
	2015			30.4	63.6		30.4	30.4		46.2	10.0	30.4	41.1
Tests Taken	2013			18	18		18	16		11	7	18	259
	2014			19	18		19	19		8	11	19	404
	2015			23	11		23	23		13	10	23	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			4	4		4	4		3	1	4	132
	2014			2	2		2	2		1	1	2	232
	2015			16	4		16	16		7	9	16	246
Tests Taken	2013			18	18		18	16		11	7	18	259
	2014			19	18		19	19		8	11	19	404
	2015			23	11		23	23		13	10	23	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2013			18	18		18	16		11	7	18	259
	2014			19	18		19	19		8	11	19	404
	2015			23	11		23	23		13	10	23	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	43.9	57.6	47.8	36.9	44.9
2014	47.8	66.5	63.2	40.7	55.0
2015	29.6	39.1	31.7	36.4	34.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		*	22.2	20.0		20.0	22.2		*	16.7	20.0	18.6	10
	2014			23.1	11.1		23.1	27.3		12.5	*	23.1	11.0	13
	2015			8.3	16.7		8.3	9.1		*	0.0	8.3	8.4	12

NUMBER TESTED IN GRADE 8													
2013		1	9	10		10	9		4	6	10	204	
2014			13	9		13	11		8	5	13	272	
2015			12	6		12	11		5	7	12	287	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		*	7	8		8	7		*	5	8	166	10
	2014			10	8		10	8		7	*	10	242	13
	2015			11	5		11	10		*	7	11	263	12

NUMBER TESTED IN GRADE8													
2013		1	9	10		10	9		4	6	10	204	
2014			13	9		13	11		8	5	13	272	
2015			12	6		12	11		5	7	12	287	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		*	0.0	0.0		0.0	0.0		*	0.0	0.0	1.0	10
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	13
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	12

NUMBER TESTED IN GRADE 8													
2013		1	9	10		10	9		4	6	10	204	
2014			13	9		13	11		8	5	13	272	
2015			12	6		12	11		5	7	12	287	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	34.0	45.0	39.2	40.0
	2014	30.4	29.5	40.4	28.8
	2015	32.1	38.9	26.4	25.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	*		*	*		*		*	47.4
	2015			37.5	33.3		37.5	37.5		*	*	37.5	49.1
Tests Taken	2013												
	2014			2	1		2	2		2		2	38
	2015			8	6		8	8		5	3	8	108

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	*		*	*		*		*	20
	2015			5	4		5	5		*	*	5	55
Tests Taken	2013												
	2014			2	1		2	2		2		2	38
	2015			8	6		8	8		5	3	8	108

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	*		*	*		*		*	2.6
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	2013												
	2014			2	1		2	2		2		2	38
	2015			8	6		8	8		5	3	8	108

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	*	*	*	*
2015	42.5	42.7	25.0	35.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9	12
4	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	10.0	18
5	2013													
	2014													
	2015		27.3	13.3	20.8	15.0	0.0	18.2		15.0	33.3	19.2	20.0	26
3-5	2013													
	2014													
	2015	*	13.0	6.3	10.0	6.4	0.0	8.9		7.7	11.8	8.9	13.7	56

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	23	32	50	47	17	45			39	17	56	917	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	7.7	0.0	2.7	2.4	0.0	0.0		0.0	6.7	2.3	4.3	43
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	49
8	2013													
	2014													
	2015		21.1	20.7	21.7	20.8	22.2	20.5		18.8	25.0	20.8	18.4	48
6-8	2013													
	2014													
	2015	*	9.3	7.2	8.7	7.9	7.0	7.2		6.4	10.9	7.9	9.4	140

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	54	83	126	139	57	125		94	46	140	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	8	10	12	*	9		6	6	12	210	12
4	2013													
	2014													
	2015	*	8	9	16	15	*	14		13	*	18	269	18
5	2013													
	2014													
	2015		8	13	19	17	7	18		17	4	21	312	26
3-5	2013													
	2014													
	2015	*	20	30	45	44	17	41		36	15	51	791	56

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	23	32	50	47	17	45			39	17	56	917	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	12	27	36	41	19	36		28	14	42	495	43
7	2013													
	2014													
	2015		22	27	43	49	20	45		34	15	49	550	49
8	2013													
	2014													
	2015		15	23	36	38	14	35		26	12	38	480	48
6-8	2013													
	2014													
	2015	*	49	77	115	128	53	116		88	41	129	1,525	140

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	54	83	126	139	57	125			94	46	140	1,683	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	12
4	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	18
5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	26
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	56

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	23	32	50	47	17	45			39	17	56	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	43
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	49
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	48
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	140

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	3	54	83	126	139	57	125			94	46	140	1,683	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	23.6	27.8	24.5
4	2013			
	2014			
	2015	32.2	31.8	25.3
5	2013			
	2014			
	2015	45.4	38.5	45.2
3-5	2013			
	2014			
	2015	36.5	34.0	34.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	32.6	37.1	35.5
7	2013			
	2014			
	2015	29.0	33.5	28.8
8	2013			
	2014			
	2015	44.4	37.4	40.8
6-8	2013			
	2014			
	2015	35.4	36.0	35.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
Tests Taken	2013												
	2014												
	2015		10	14	23	23	10	21		16	8	24	401
ENGLISH II	2013												
	2014												
	2015		0.0	5.9	4.5	4.0	0.0	3.8		0.0	11.1	3.8	4.2
Tests Taken	2013												
	2014												
	2015		9	17	22	25	15	26		17	9	26	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		10	14	23	23	10	21		16	8	24	387
Tests Taken	2013												
	2014												
	2015		10	14	23	23	10	21		16	8	24	401
ENGLISH II	2013												
	2014												
	2015		9	16	21	24	15	25		17	8	25	343
Tests Taken	2013												
	2014												
	2015		9	17	22	25	15	26		17	9	26	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		10	14	23	23	10	21		16	8	24	401
ENGLISH II	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		9	17	22	25	15	26		17	9	26	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	52.8	26.1	31.4	2.1	44.7	31.8

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	77.6	37.8	42.0	2.4	35.7	36.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	*	0.0	*	*		*	*	0.0	10.1	6

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		2	4	5	6	2	4		4	2	6	227		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	10.5	0.0	4.7	4.2	0.0	4.4		5.9	0.0	4.2	4.3	48

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	19	28	43	48	21	45		34	14	48	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	*	6	*	*		*	*	6	204	6

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		2	4	5	6	2	4		4	2	6	227		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	17	28	41	46	21	43		32	14	46	535	48

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	19	28	43	48	21	45			34	14	48	559	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	*	0.0	*	*		*	*	0.0	0.4	6

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		2	4	5	6	2	4		4	2	6	227		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	48

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	19	28	43	48	21	45		34	14	48	559		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	2.2	25.9	30.7
7	2013			
	2014			
	2015	2.8	34.6	33.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	25.0	10.0	16.7	*	11.1		33.3	0.0	16.7	11.1	12
4	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	8.3	14
5	2013													
	2014													
	2015		9.1	23.5	19.2	22.7	33.3	16.7		18.2	16.7	17.9	16.6	28
3-5	2013													
	2014													
	2015	*	4.8	18.8	12.2	15.6	21.1	11.1		15.8	6.3	13.0	12.7	54

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	21	32	49	45	19	45			38	16	54	980	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	25.0	7.4	11.4	15.0	5.0	11.4		14.3	15.4	14.6	12.2	41
7	2013													
	2014													
	2015		9.5	0.0	4.8	4.2	0.0	4.5		3.0	6.7	4.2	6.7	48
8	2013													
	2014													
	2015		10.5	7.4	8.9	8.7	5.6	7.1		6.7	12.5	8.7	7.9	46
6-8	2013													
	2014													
	2015	*	13.5	4.9	8.2	9.0	3.4	7.4		7.7	11.4	8.9	8.8	135

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	2	52	81	122	134	58	121		91	44	135	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	6	9	10	*	8		4	6	10	209	12
4	2013													
	2014													
	2015	*	6	7	13	11	*	12		10	*	14	286	14
5	2013													
	2014													
	2015		10	13	21	17	6	20		18	5	23	361	28
3-5	2013													
	2014													
	2015	*	20	26	43	38	15	40		32	15	47	856	54

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	21	32	49	45	19	45			38	16	54	980	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	9	25	31	34	19	31		24	11	35	453	41
7	2013													
	2014													
	2015		19	27	40	46	20	42		32	14	46	539	48
8	2013													
	2014													
	2015		17	25	41	42	17	39		28	14	42	526	46
6-8	2013													
	2014													
	2015	*	45	77	112	122	56	112		84	39	123	1518	135

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	2	52	81	122	134	58	121		91	44	135	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	12
4	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	14
5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	28
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	54

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	21	32	49	45	19	45			38	16	54	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	41
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	48
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	46
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	135

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	2	52	81	122	134	58	121		91	44	135	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	38.2	35.2	25.8	25.0
4	2013				
	2014				
	2015	34.5	25.0	16.7	32.9
5	2013				
	2014				
	2015	30.4	37.1	38.1	31.0
3-5	2013				
	2014				
	2015	33.2	33.5	29.8	30.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	26.7	25.4	24.4	23.4
7	2013				
	2014				
	2015	20.4	28.0	27.3	21.5
8	2013				
	2014				
	2015	38.7	33.3	27.9	25.8
6-8	2013				
	2014				
	2015	28.5	29.0	26.6	23.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		18.2	57.1	41.7	40.0	50.0	40.9		29.4	62.5	40.0	15.9
Tests Taken	2013												
	2014												
	2015		11	14	24	25	10	22		17	8	25	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		9	6	14	15	5	13		12	3	15	344
Tests Taken	2013												
	2014												
	2015		11	14	24	25	10	22		17	8	25	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		11	14	24	25	10	22		17	8	25	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	44.5	41.3	32.3	31.2	32.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		18.2	21.4	21.7	21.1	16.7	19.0		20.0	*	20.0	15.0	25

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		11	14	23	19	6	21			20	5	25	406	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		15.8	11.5	13.6	13.3	16.7	12.2		17.2	6.3	13.3	7.9	45

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		19	26	44	45	18	41		29	16	45	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		9	11	18	15	5	17		16	*	20	345	25

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		11	14	23	19	6	21			20	5	25	406	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		16	23	38	39	15	36		24	15	39	524	45

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		19	26	44	45	18	41		29	16	45	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	25

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		11	14	23	19	6	21			20	5	25	406	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	45

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		19	26	44	45	18	41		29	16	45	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	55.5	52.0	51.3	45.7
8	2013				
	2014				
	2015	38.6	36.7	39.7	39.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		33.3	7.7	21.7	20.0	0.0	13.6		17.6	25.0	20.0	30.7
Tests Taken	2013												
	2014												
	2015		12	13	23	25	10	22		17	8	25	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		8	12	18	20	10	19		14	6	20	273
Tests Taken	2013												
	2014												
	2015		12	13	23	25	10	22		17	8	25	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		12	13	23	25	10	22		17	8	25	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	25.1	37.5	38.4	32.4	30.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		5.3	14.8	11.1	10.9	22.2	9.5		13.3	6.3	10.9	6.1	46

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		19	27	45	46	18	42		30	16	46	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		18	23	40	41	14	38		26	15	41	538	46

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		19	27	45	46	18	42		30	16	46	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	46

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		19	27	45	46	18	42		30	16	46	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	33.7	37.9	35.9	32.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	35.3	27.3	27.3	30.0	27.3		30.8	30.0	30.4	34.8
Tests Taken	2013												
	2014												
	2015		5	17	22	22	10	22		13	10	23	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	11	16	16	7	16		9	7	16	189
Tests Taken	2013												
	2014												
	2015		5	17	22	22	10	22		13	10	23	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0
Tests Taken	2013												
	2014												
	2015		5	17	22	22	10	22		13	10	23	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	37.4	38.8	35.7	36.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	69.6	69.2	69.2	75.4	406
1	2013					
	2014					
	2015	37.7	49.3	47.8	55.8	414
2	2013					
	2014					
	2015	26.3	56.1	38.1	49.8	391
K-2	2013					
	2014					
	2015	34.0	58.7	51.9	59.6	1,211
# Tested (GR K-2)	2013					
	2014					
	2015	335	876	1,211	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	74.6	77.0	75.8	75.7	920
1	2013					
	2014					
	2015	60.3	56.0	58.5	62.6	896
2	2013					
	2014					
	2015	50.7	61.4	52.8	57.1	860
K-2	2013					
	2014					
	2015	60.4	66.3	62.6	64.9	2,676
# Tested (GR K-2)	2013					
	2014					
	2015	1,696	980	2,676	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	78.6	60.7	75.5	69.2	57.1	76.5	69.6		62.9	76.0	69.2	75.4	406
1**	2013													
	2014													
	2015	47.4	42.5	50.9	48.5	31.3	35.3	37.7		46.7	49.2	47.8	55.8	414
2**	2013													
	2014													
	2015	60.0	32.6	42.4	37.3	26.1	16.7	26.3	*	33.0	43.3	38.1	49.8	391
1-2	2013													
	2014													
	2015	51.7	37.4	46.8	28.2	43.0	27.6	28.4		40.3	46.2	43.1	52.8	805
# Tested (GR K-2)	2013													
	2014													
	2015	43	520	631	1,137	53	92	335	1	632	579	1,211	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	1	28	42	64	1	7	7		37	35	72	1,823	406
1**	2013													
	2014													
	2015	0	12	29	40	0	1	2		21	21	42	1,331	414
2**	2013													
	2014													
	2015	1	9	22	29	1	1	7	*	12	20	32	1,177	391
1-2	2013													
	2014													
	2015	1	21	51	69	1	2	9	0	33	41	74	2,508	805
# Tested (GR K-2)	2013													
	2014													
	2015	43	520	631	1,137	53	92	335	1	632	579	1,211	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	77.3	68.9	77.6	76.6	59.1	75.7	74.6		73.8	77.8	75.8	75.7	920
1	2013													
	2014													
	2015	61.9	46.7	61.0	58.3	58.3	60.9	60.3		57.2	59.8	58.5	62.6	896
2	2013													
	2014													
	2015	54.5	37.5	57.1	52.5	21.4	56.4	50.7	*	53.0	52.5	52.8	57.1	860
K-2	2013													
	2014													
	2015	66.7	51.6	65.4	62.5	44.6	64.5	60.4	*	61.7	63.5	62.6	64.9	2,676
# Tested (GR K-2)	2013													
	2014													
	2015	54	533	2,061	2,560	74	1,495	1,696	1	1,360	1,316	2,676	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	6	37	217	246	3	154	143		131	132	263	3,871	920
1	2013													
	2014													
	2015	2	21	136	157	0	94	95		78	82	160	3,150	896
2	2013													
	2014													
	2015	4	15	118	130	0	86	94	*	76	61	137	2,864	860
K-2	2013													
	2014													
	2015	12	73	471	533	3	334	332	*	285	275	560	9,885	2,676
# Tested (GR K-2)	2013													
	2014													
	2015	54	533	2,061	2,560	74	1,495	1,696	1	1,360	1,316	2,676	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	82.1	82.3	100.0	82.0	81.8		81.7	82.8	82.2	77.1	478
1	2013													
	2014													
	2015	*		83.8	84.0	55.6	83.8	83.7		81.1	86.7	84.0	82.6	476
2	2013													
	2014													
	2015	*	*	76.4	76.1	42.9	76.0	75.8		72.5	79.8	76.2	78.9	467
K-2	2013													
	2014													
	2015	77.8	*	80.8	80.9	66.7	80.7	80.4		78.5	83.1	80.9	79.6	1,421
# Tested (GR K-2)	2013													
	2014													
	2015	9	2	1,398	1,380	24	1,380	1,338		703	718	1,421	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	152	149	3	145	128		75	82	157	1,432	478
1	2013													
	2014													
	2015	*		201	202	0	200	200		87	116	203	2,591	476
2	2013													
	2014													
	2015	*	*	212	210	1	210	208		91	124	215	2,832	467
K-2	2013													
	2014													
	2015	5	*	565	561	4	555	536		253	322	575	6,855	1,421
# Tested (GR K-2)	2013													
	2014													
	2015	9	2	1,398	1,380	24	1,380	1,338		703	718	1,421	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	5	*	0		0		5	*
6	14	35.7	26	73.1	0		40	60.0
7	8	37.5	17	52.9	0		25	48.0
8	7	28.6	6	16.7	0		13	23.1
9	28	10.7	14	71.4	0		42	31.0
10	11	36.4	17	23.5	0		28	28.6
11	6	66.7	22	36.4	0		28	42.9
12	7	28.6	17	23.5	0		24	25.0
ALL	86	29.1	119	46.2	0		205	39.0

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
1	2	*	*			*	*						
2	6	*	*			*	*						
3	2	*	*					*	*				
4	4	*	*					*	*				
5	2	*	*			*	*						
6	78	11	14.1	55	70.5	8	10.3	*	*			*	*
7	53	11	20.8	27	50.9	7	13.2	6	11.3			*	*
8	63	13	20.6	37	58.7	10	15.9	*	*				
9	5	*	*	*	*								
ALL	215	47	21.9	120	55.8	30	14.0	15	7.0			*	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (510)	Beginning	341	66.9	373	73.3	433	84.9	426	83.7	417	82.1
	Intermediate	92	18.0	66	13.0	38	7.5	32	6.3	40	7.9
	Advanced	39	7.6	34	6.7	9	1.8	21	4.1	20	3.9
	Advanced High	38	7.5	36	7.1	30	5.9	30	5.9	31	6.1
1 (505)	Beginning	97	19.2	183	36.4	347	68.7	299	59.2	275	54.7
	Intermediate	203	40.2	183	36.4	110	21.8	115	22.8	144	28.6
	Advanced	137	27.1	96	19.1	34	6.7	59	11.7	63	12.5
	Advanced High	68	13.5	41	8.2	14	2.8	32	6.3	21	4.2
2 (493)	Beginning	51	10.3	74	15.0	158	32.3	129	26.2	88	18.0
	Intermediate	111	22.5	154	31.2	212	43.4	250	50.8	248	50.8
	Advanced	182	36.9	164	33.3	89	18.2	79	16.1	118	24.2
	Advanced High	149	30.2	101	20.5	30	6.1	34	6.9	34	7.0
3 (498)	Beginning	38	7.6	53	10.7	113	22.7	127	25.5	73	14.7
	Intermediate	169	34.0	224	45.1	226	45.5	165	33.1	210	42.3
	Advanced	180	36.2	151	30.4	128	25.8	121	24.3	147	29.6
	Advanced High	110	22.1	69	13.9	30	6.0	85	17.1	67	13.5
4 (451)	Beginning	28	6.3	41	9.2	77	17.3	93	20.6	49	11.0
	Intermediate	106	23.8	127	28.5	177	39.7	176	39.0	173	38.8
	Advanced	149	33.4	155	34.8	115	25.8	139	30.8	159	35.7
	Advanced High	163	36.5	123	27.6	77	17.3	43	9.5	65	14.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
470 197 (41.9%)	Beginning	249			
	Intermediate	126	13		
	Advanced	46	4	11	
	Advanced High	13	3	5	
460 193 (42.0%)	Beginning	77			
	Intermediate	90	147		
	Advanced	22	49	43	
	Advanced High	1	9	22	
471 178 (37.8%)	Beginning	69			
	Intermediate	53	147		
	Advanced	3	59	77	
	Advanced High	0	4	59	
429 136 (31.7%)	Beginning	41			
	Intermediate	27	143		
	Advanced	2	45	109	
	Advanced High	0	1	61	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (449)	Beginning	8	1.8	18	4.0	31	6.9	42	9.4	19	4.3
	Intermediate	41	9.2	63	14.1	155	34.7	129	28.9	107	24.0
	Advanced	138	30.9	184	41.2	147	32.9	178	39.8	188	42.2
	Advanced High	260	58.2	182	40.7	114	25.5	98	21.9	131	29.4
6 (381)	Beginning	14	3.7	15	4.0	21	5.5	32	8.4	12	3.2
	Intermediate	32	8.4	46	12.1	121	31.9	161	42.4	82	21.7
	Advanced	77	20.3	97	25.6	91	24.0	128	33.7	187	49.5
	Advanced High	256	67.5	221	58.3	146	38.5	59	15.5	97	25.7
7 (325)	Beginning	6	1.8	6	1.8	15	4.6	22	6.8	7	2.2
	Intermediate	27	8.3	46	14.2	67	20.6	103	31.8	60	18.5
	Advanced	146	44.9	139	42.8	172	52.9	132	40.7	167	51.5
	Advanced High	146	44.9	134	41.2	71	21.8	67	20.7	90	27.8
8 (252)	Beginning	8	3.2	9	3.6	24	9.6	26	10.4	8	3.2
	Intermediate	43	17.2	47	18.8	104	41.6	90	36.0	83	33.5
	Advanced	129	51.6	123	49.2	92	36.8	108	43.2	121	48.8
	Advanced High	70	28.0	71	28.4	30	12.0	26	10.4	36	14.5
9 (210)	Beginning	27	13.0	30	14.4	35	16.8	28	13.5	23	11.2
	Intermediate	27	13.0	21	10.1	30	14.4	53	25.6	35	17.1
	Advanced	64	30.8	79	38.0	89	42.8	81	39.1	80	39.0
	Advanced High	90	43.3	78	37.5	54	26.0	45	21.7	67	32.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
426 218 (51.2%)	Beginning	14			
	Intermediate	27	74		
	Advanced	1	65	120	
	Advanced High	0	10	115	
354 147 (41.5%)	Beginning	4			
	Intermediate	11	66		
	Advanced	3	41	137	
	Advanced High	0	3	89	
295 135 (45.8%)	Beginning	3			
	Intermediate	7	48		
	Advanced	0	48	109	
	Advanced High	0	6	74	
237 84 (35.4%)	Beginning	5			
	Intermediate	8	74		
	Advanced	2	41	74	
	Advanced High	0	6	27	
163 79 (48.5%)	Beginning	4			
	Intermediate	3	24		
	Advanced	1	17	56	
	Advanced High	0	3	55	

PERFORMANCE IN 2015

Grade 2014-15 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2015 Level	N	%	N	%	N	%	N	%	N	%
10 (141)	Beginning	6	4.3	5	3.6	6	4.3	8	5.7	4	2.9
	Intermediate	32	23.0	36	25.9	45	32.4	36	25.7	29	21.0
	Advanced	82	59.0	78	56.1	66	47.5	76	54.3	81	58.7
	Advanced High	19	13.7	20	14.4	22	15.8	20	14.3	24	17.4
11 (126)	Beginning	1	0.8	1	0.8	2	1.6	8	6.5	0	0.0
	Intermediate	22	18.0	16	13.1	29	23.8	26	21.1	19	16.0
	Advanced	49	40.2	52	42.6	54	44.3	63	51.2	64	53.8
	Advanced High	50	41.0	53	43.4	37	30.3	26	21.1	36	30.3
12 (84)	Beginning	0	0.0	0	0.0	1	1.2	6	7.1	0	0.0
	Intermediate	7	8.3	3	3.6	8	9.5	18	21.4	9	10.7
	Advanced	18	21.4	33	39.3	30	35.7	42	50.0	37	44.0
	Advanced High	59	70.2	48	57.1	45	53.6	18	21.4	38	45.2
ALL (4,425)	Beginning	625	14.2	808	18.4	1,263	28.7	1,246	28.3	975	22.2
	Intermediate	912	20.7	1,032	23.4	1,322	30.0	1,354	30.7	1,239	28.3
	Advanced	1,390	31.6	1,385	31.5	1,116	25.4	1,227	27.8	1,432	32.7
	Advanced High	1,478	33.6	1,177	26.7	700	15.9	583	13.2	737	16.8

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years N (%) Progressed	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
133 35 (26.3%)	Beginning	4			
	Intermediate	4	24		
	Advanced	0	8	70	
	Advanced High	0	0	23	
116 56 (48.3%)	Beginning	0			
	Intermediate	1	17		
	Advanced	1	18	43	
	Advanced High	0	0	36	
80 48 (60.0%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	10	25	
	Advanced High	0	0	37	
3,638 1,506 (41.4%)	Beginning	474			
	Intermediate	358	784		
	Advanced	81	405	874	
	Advanced High	14	45	603	

■ Indicates students who progressed at least one level from 2014 to 2015.