

DATA PACKET

for 2015-16 planning

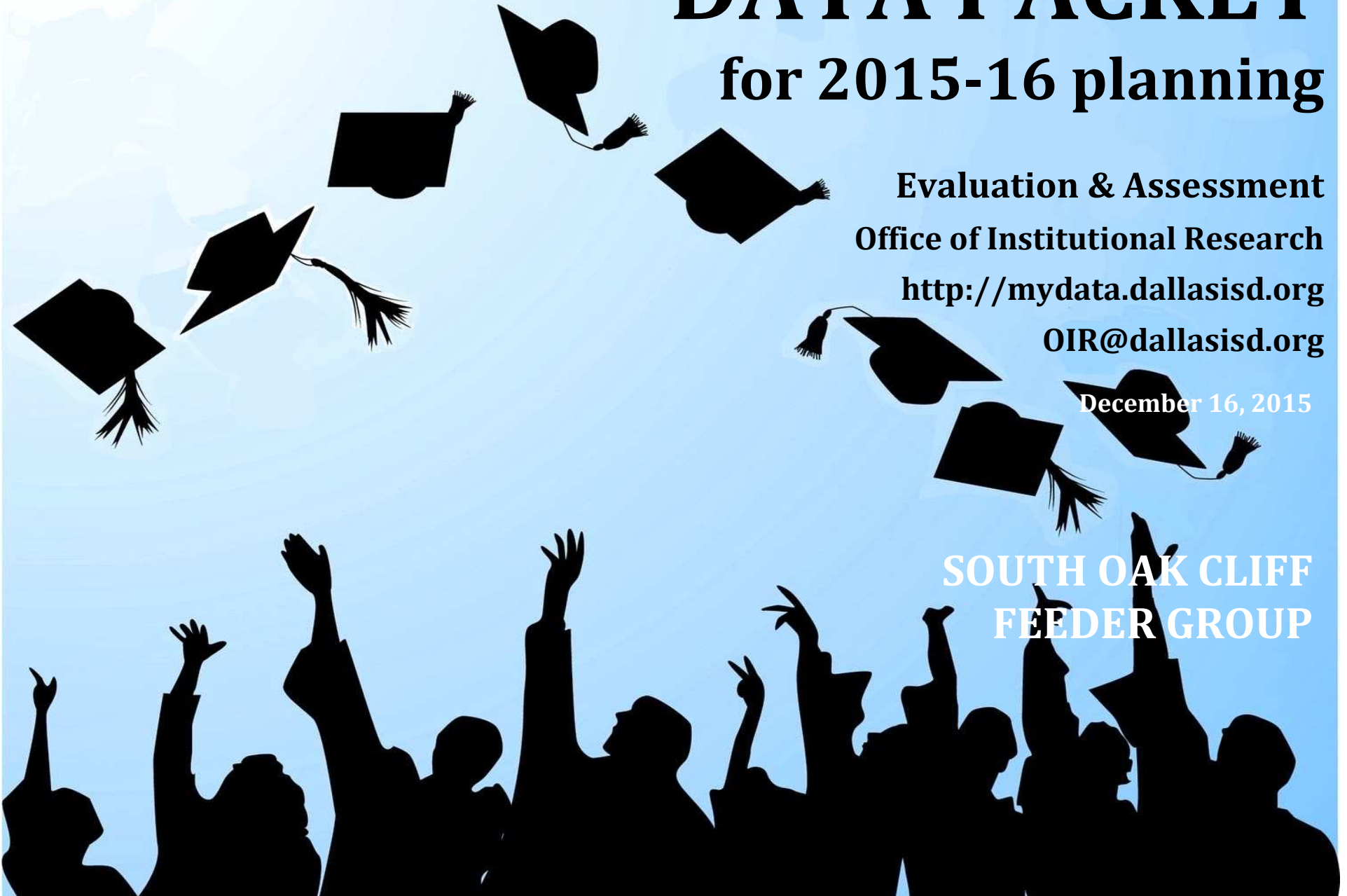
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December 16, 2015

**SOUTH OAK CLIFF
FEEDER GROUP**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

STUDENT ENROLLMENT

Grade	Enrollment
PK	537
KN	708
1	748
2	738
3	733
4	671
5	648
6	378
7	378
8	381
9	411
10	332
11	252
12	251
ALL	7,166

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4,303	60.0	313	64.8
American Indian/Alaska Native	17	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.0	*	*
Hispanic	2,796	39.0	77	15.9
White	30	0.4	68	14.1
Multiple	17	0.2	14	2.9
Other* (teachers only)	—	—	11	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,589	64.0
Economically disadvantaged	6,780	94.6
Limited English proficient (LEP)	1,911	26.7
Special education	553	7.7
Talented and Gifted (TAG)	572	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	498	264	53.0	1	0.2	0	0.0	230	46.2	1	0.2	2	0.4
	2014	576	327	56.8	3	0.5	0	0.0	242	42.0	3	0.5	1	0.2
	2015	537	286	53.3	4	0.7	0	0.0	241	44.9	5	0.9	1	0.2
KN	2013	712	413	58.0	4	0.6	0	0.0	292	41.0	2	0.3	1	0.1
	2014	725	405	55.9	3	0.4	0	0.0	311	42.9	4	0.6	1	0.1
	2015	708	384	54.2	1	0.1	1	0.1	314	44.4	6	0.8	1	0.1
1	2013	720	428	59.4	4	0.6	0	0.0	282	39.2	6	0.8	0	0.0
	2014	758	451	59.5	3	0.4	0	0.0	299	39.4	4	0.5	1	0.1
	2015	748	409	54.7	3	0.4	0	0.0	333	44.5	1	0.1	2	0.3
2	2013	689	403	58.5	1	0.1	1	0.1	280	40.6	2	0.3	2	0.3
	2014	758	461	60.8	2	0.3	1	0.1	287	37.9	6	0.8	0	0.0
	2015	738	435	58.9	2	0.3	1	0.1	296	40.1	3	0.4	1	0.1
3	2013	722	439	60.8	1	0.1	0	0.0	279	38.6	3	0.4	0	0.0
	2014	695	416	59.9	0	0.0	0	0.0	275	39.6	1	0.1	3	0.4
	2015	733	428	58.4	3	0.4	0	0.0	295	40.2	5	0.7	2	0.3
4	2013	656	404	61.6	1	0.2	0	0.0	248	37.8	3	0.5	0	0.0
	2014	710	437	61.5	2	0.3	0	0.0	265	37.3	6	0.8	0	0.0
	2015	671	402	59.9	0	0.0	0	0.0	265	39.5	0	0.0	4	0.6
5	2013	643	387	60.2	1	0.2	0	0.0	254	39.5	1	0.2	0	0.0
	2014	666	407	61.1	2	0.3	0	0.0	254	38.1	2	0.3	1	0.2
	2015	648	391	60.3	0	0.0	0	0.0	254	39.2	2	0.3	1	0.2
PK-5	2013	4,640	2,738	59.0	13	0.3	1	0.0	1,865	40.2	18	0.4	5	0.1
	2014	4,888	2,904	59.4	15	0.3	1	0.0	1,933	39.5	26	0.5	7	0.1
	2015	4,783	2,735	57.2	13	0.3	2	0.0	1,998	41.8	22	0.5	12	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	453	284	62.7	0	0.0	0	0.0	165	36.4	4	0.9	0	0.0
	2014	410	241	58.8	0	0.0	0	0.0	167	40.7	2	0.5	0	0.0
	2015	378	237	62.7	0	0.0	0	0.0	136	36.0	2	0.5	3	0.8
7	2013	381	230	60.4	3	0.8	0	0.0	148	38.8	0	0.0	0	0.0
	2014	449	272	60.6	0	0.0	0	0.0	175	39.0	2	0.4	0	0.0
	2015	378	219	57.9	0	0.0	0	0.0	158	41.8	0	0.0	1	0.3
8	2013	354	217	61.3	2	0.6	0	0.0	133	37.6	0	0.0	2	0.6
	2014	389	231	59.4	2	0.5	0	0.0	155	39.8	1	0.3	0	0.0
	2015	381	220	57.7	0	0.0	0	0.0	157	41.2	4	1.0	0	0.0
6-8	2013	1,188	731	61.5	5	0.4	0	0.0	446	37.5	4	0.3	2	0.2
	2014	1,248	744	59.6	2	0.2	0	0.0	497	39.8	5	0.4	0	0.0
	2015	1,137	676	59.5	0	0.0	0	0.0	451	39.7	6	0.5	4	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	358	254	70.9	3	0.8	0	0.0	101	28.2	0	0.0	0	0.0
	2014	382	287	75.1	0	0.0	0	0.0	95	24.9	0	0.0	0	0.0
	2015	411	275	66.9	2	0.5	0	0.0	132	32.1	1	0.2	1	0.2
10	2013	309	232	75.1	3	1.0	0	0.0	74	23.9	0	0.0	0	0.0
	2014	322	231	71.7	3	0.9	0	0.0	87	27.0	1	0.3	0	0.0
	2015	332	246	74.1	0	0.0	0	0.0	86	25.9	0	0.0	0	0.0
11	2013	257	187	72.8	0	0.0	1	0.4	68	26.5	1	0.4	0	0.0
	2014	262	195	74.4	1	0.4	0	0.0	65	24.8	1	0.4	0	0.0
	2015	252	182	72.2	2	0.8	0	0.0	68	27.0	0	0.0	0	0.0
12	2013	293	234	79.9	0	0.0	0	0.0	58	19.8	1	0.3	0	0.0
	2014	239	167	69.9	0	0.0	1	0.4	70	29.3	1	0.4	0	0.0
	2015	251	189	75.3	0	0.0	0	0.0	61	24.3	1	0.4	0	0.0
9-12	2013	1,217	907	74.5	6	0.5	1	0.1	301	24.7	2	0.2	0	0.0
	2014	1,205	880	73.0	4	0.3	1	0.1	317	26.3	3	0.2	0	0.0
	2015	1,246	892	71.6	4	0.3	0	0.0	347	27.8	2	0.2	1	0.1
ALL	2013	7,045	4,376	62.1	24	0.3	2	0.0	2,612	37.1	24	0.3	7	0.1
	2014	7,341	4,528	61.7	21	0.3	2	0.0	2,747	37.4	34	0.5	7	0.1
	2015	7,166	4,303	60.0	17	0.2	2	0.0	2,796	39.0	30	0.4	17	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	498	480	96.4	185	37.1	6	1.2	187	37.6	0	0.0	488	98.0	51.8	48.2	1.2
	2014	576	554	96.2	195	33.9	20	3.5	198	34.4	0	0.0	561	97.4	51.7	48.3	0.5
	2015	537	497	92.6	189	35.2	10	1.9	193	35.9	0	0.0	529	98.5	47.7	52.3	1.3
KN	2013	712	696	97.8	225	31.6	17	2.4	242	34.0	36	5.1	267	37.5	50.4	49.6	2.0
	2014	725	681	93.9	225	31.0	19	2.6	234	32.3	11	1.5	273	37.7	54.1	45.9	1.5
	2015	708	655	92.5	232	32.8	23	3.2	242	34.2	27	3.8	234	33.1	53.4	46.6	0.6
1	2013	720	695	96.5	213	29.6	25	3.5	254	35.3	55	7.6	66	9.2	51.7	48.3	6.3
	2014	758	727	95.9	229	30.2	20	2.6	260	34.3	55	7.3	88	11.6	51.6	48.4	3.3
	2015	748	713	95.3	244	32.6	16	2.1	270	36.1	65	8.7	85	11.4	52.5	47.5	4.4
2	2013	689	676	98.1	214	31.1	29	4.2	452	65.6	67	9.7	62	9.0	54.1	45.9	4.8
	2014	758	721	95.1	212	28.0	35	4.6	477	62.9	71	9.4	86	11.3	52.1	47.9	4.2
	2015	738	720	97.6	225	30.5	27	3.7	477	64.6	81	11.0	71	9.6	52.2	47.8	5.4
3	2013	722	699	96.8	207	28.7	48	6.6	484	67.0	95	13.2	66	9.1	48.9	51.1	4.0
	2014	695	667	96.0	209	30.1	35	5.0	485	69.8	74	10.6	81	11.7	55.5	44.5	1.9
	2015	733	703	95.9	222	30.3	49	6.7	523	71.4	82	11.2	78	10.6	51.0	49.0	2.9
4	2013	656	632	96.3	195	29.7	50	7.6	273	41.6	87	13.3	58	8.8	53.5	46.5	1.8
	2014	710	676	95.2	198	27.9	64	9.0	527	74.2	95	13.4	66	9.3	48.6	51.4	1.3
	2015	671	645	96.1	204	30.4	46	6.9	494	73.6	83	12.4	77	11.5	56.0	44.0	3.4
5	2013	643	622	96.7	206	32.0	61	9.5	361	56.1	82	12.8	49	7.6	52.4	47.6	0.2
	2014	666	623	93.5	194	29.1	50	7.5	520	78.1	83	12.5	61	9.2	53.9	46.1	1.2
	2015	648	626	96.6	184	28.4	66	10.2	486	75.0	98	15.1	60	9.3	49.7	50.3	1.2
PK-5	2013	4,640	4,500	97.0	1,445	31.1	236	5.1	2,253	48.6	422	9.1	1,056	22.8	51.8	48.2	3.0
	2014	4,888	4,649	95.1	1,462	29.9	243	5.0	2,701	55.3	389	8.0	1,216	24.9	52.5	47.5	2.1
	2015	4,783	4,559	95.3	1,500	31.4	237	5.0	2,685	56.1	436	9.1	1,134	23.7	51.9	48.1	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	453	446	98.5	106	23.4	54	11.9	292	64.5	60	13.2	35	7.7	48.6	51.4	3.5
	2014	410	382	93.2	114	27.8	53	12.9	312	76.1	41	10.0	36	8.8	53.2	46.8	1.5
	2015	378	370	97.9	101	26.7	40	10.6	298	78.8	22	5.8	32	8.5	56.3	43.7	4.2
7	2013	381	363	95.3	76	19.9	53	13.9	235	61.7	21	5.5	32	8.4	49.1	50.9	5.5
	2014	449	427	95.1	91	20.3	55	12.2	337	75.1	45	10.0	50	11.1	48.1	51.9	2.4
	2015	378	366	96.8	87	23.0	49	13.0	304	80.4	26	6.9	50	13.2	56.3	43.7	4.0
8	2013	354	333	94.1	53	15.0	58	16.4	232	65.5	22	6.2	28	7.9	51.1	48.9	1.4
	2014	389	347	89.2	69	17.7	59	15.2	274	70.4	23	5.9	48	12.3	50.4	49.6	1.5
	2015	381	366	96.1	75	19.7	48	12.6	288	75.6	36	9.4	26	6.8	47.2	52.8	2.1
6-8	2013	1,188	1,142	96.1	235	19.8	165	13.9	759	63.9	103	8.7	95	8.0	49.5	50.5	3.5
	2014	1,248	1,156	92.6	274	22.0	167	13.4	923	74.0	109	8.7	134	10.7	50.5	49.5	1.8
	2015	1,137	1,102	96.9	263	23.1	137	12.0	890	78.3	84	7.4	108	9.5	53.3	46.7	3.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	358	332	92.7	34	9.5	42	11.7	235	65.6	14	3.9	45	12.6	51.1	48.9	7.3
	2014	382	345	90.3	46	12.0	63	16.5	293	76.7	17	4.5	51	13.4	51.8	48.2	8.6
	2015	411	364	88.6	71	17.3	54	13.1	343	83.5	8	1.9	63	15.3	50.4	49.6	5.6
10	2013	309	267	86.4	28	9.1	59	19.1	208	67.3	20	6.5	26	8.4	55.3	44.7	5.8
	2014	322	280	87.0	32	9.9	45	14.0	256	79.5	13	4.0	29	9.0	55.3	44.7	6.2
	2015	332	303	91.3	35	10.5	56	16.9	262	78.9	18	5.4	34	10.2	47.3	52.7	4.8
11	2013	257	225	87.5	21	8.2	39	15.2	190	73.9	17	6.6	15	5.8	44.4	55.6	4.3
	2014	262	224	85.5	23	8.8	36	13.7	194	74.0	14	5.3	29	11.1	54.2	45.8	2.3
	2015	252	231	91.7	22	8.7	30	11.9	213	84.5	12	4.8	17	6.7	54.4	45.6	2.4
12	2013	293	244	83.3	19	6.5	34	11.6	166	56.7	30	10.2	8	2.7	49.8	50.2	5.8
	2014	239	210	87.9	22	9.2	36	15.1	148	61.9	16	6.7	4	1.7	45.2	54.8	5.9
	2015	251	221	88.0	20	8.0	39	15.5	196	78.1	14	5.6	11	4.4	53.4	46.6	4.4
9-12	2013	1,217	1,068	87.8	102	8.4	174	14.3	799	65.7	81	6.7	94	7.7	50.5	49.5	5.9
	2014	1,205	1,059	87.9	123	10.2	180	14.9	891	73.9	60	5.0	113	9.4	52.0	48.0	6.1
	2015	1,246	1,119	89.8	148	11.9	179	14.4	1,014	81.4	52	4.2	125	10.0	51.0	49.0	4.5
ALL	2013	7,045	6,710	95.2	1,782	25.3	575	8.2	3,811	54.1	606	8.6	1,245	17.7	51.2	48.8	3.6
	2014	7,341	6,864	93.5	1,859	25.3	590	8.0	4,515	61.5	558	7.6	1,463	19.9	52.1	47.9	2.7
	2015	7,166	6,780	94.6	1,911	26.7	553	7.7	4,589	64.0	572	8.0	1,367	19.1	52.0	48.0	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	695	13,959	662	95.3	13,303	95.3	185	26.6	20.2	578	11,885	83.2	85.1
	2014	709	13,557	677	95.4	12,997	95.9	212	29.9	18.6	574	11,773	81.0	86.8
	2015	687	13,283	655	95.3	12,675	95.4	197	28.7	19.2	577	11,627	84.0	87.5
1	2013	722	14,131	692	95.8	13,568	96.0	179	24.8	18.8	606	12,378	83.9	87.6
	2014	751	14,264	722	96.1	13,734	96.3	205	27.3	18.0	632	12,511	84.1	87.7
	2015	740	13,984	706	95.4	13,437	96.1	193	26.1	18.1	622	12,405	84.0	88.7
2	2013	693	13,553	665	96.1	13,074	96.5	158	22.8	17.1	580	12,034	83.7	88.8
	2014	752	13,664	726	96.6	13,220	96.8	179	23.8	16.0	648	12,162	86.1	89.0
	2015	732	13,916	704	96.2	13,422	96.4	198	27.1	16.6	618	12,453	84.4	89.5
3	2013	716	12,877	692	96.6	12,463	96.8	179	25.0	15.9	607	11,544	84.8	89.7
	2014	686	13,166	663	96.7	12,770	97.0	183	26.7	16.2	589	11,764	85.8	89.4
	2015	728	13,237	700	96.1	12,793	96.6	181	24.9	16.2	617	11,910	84.7	90.0
4	2013	658	12,400	635	96.6	12,023	97.0	136	20.7	16.5	566	11,167	86.1	90.1
	2014	719	12,546	697	96.9	12,183	97.1	144	20.0	15.0	633	11,321	88.0	90.2
	2015	655	12,745	633	96.7	12,343	96.9	176	26.9	16.2	562	11,520	85.8	90.4
5	2013	630	12,055	610	96.7	11,698	97.0	70	11.1	6.2	552	10,918	87.6	90.6
	2014	656	12,130	636	96.9	11,794	97.2	30	4.6	4.0	579	10,985	88.3	90.6
	2015	638	12,122	616	96.5	11,747	96.9	56	8.8	6.6	556	11,052	87.2	91.2
KN-5	2013	4,113	78,974	3,956	96.2	76,128	96.4	907	22.1	16.0	3,489	69,926	84.8	88.5
	2014	4,274	79,327	4,121	96.4	76,697	96.7	953	22.3	14.8	3,655	70,516	85.5	88.9
	2015	4,180	79,286	4,013	96.0	76,417	96.4	1,001	23.9	15.6	3,552	70,967	85.0	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	451	11,425	430	95.4	11,026	96.5	138	30.6	21.2	369	10,240	81.9	89.6
	2014	417	10,824	395	94.8	10,429	96.4	122	29.3	17.6	335	9,598	80.4	88.7
	2015	385	10,896	362	94.0	10,493	96.3	127	33.0	19.6	298	9,647	77.5	88.5
7	2013	391	10,460	372	95.1	10,035	95.9	120	30.7	24.7	324	9,275	82.9	88.7
	2014	444	11,172	418	94.1	10,706	95.8	126	28.4	19.0	372	9,899	83.7	88.6
	2015	381	10,670	353	92.6	10,206	95.6	149	39.1	22.7	287	9,349	75.3	87.6
8	2013	351	9,854	329	93.9	9,387	95.3	71	20.2	17.8	285	8,619	81.3	87.5
	2014	384	10,418	360	93.8	9,939	95.4	29	7.6	8.1	309	9,146	80.5	87.8
	2015	388	10,940	363	93.4	10,445	95.5	96	24.7	14.2	303	9,604	78.1	87.8
6-8	2013	1,192	31,739	1,130	94.8	30,448	95.9	329	27.6	21.3	978	28,134	82.1	88.6
	2014	1,245	32,415	1,174	94.3	31,074	95.9	277	22.2	15.0	1,016	28,643	81.6	88.4
	2015	1,154	32,507	1,077	93.3	31,144	95.8	372	32.2	18.8	888	28,600	76.9	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	387	11,129	347	89.6	10,482	94.2	184	47.5	28.3	269	9,408	69.5	84.5
	2014	388	10,855	353	91.1	10,244	94.4	151	38.9	25.4	279	9,137	71.9	84.2
	2015	418	11,577	386	92.3	10,921	94.3	183	43.8	24.5	314	9,789	75.1	84.6
10	2013	325	9,329	291	89.8	8,810	94.4	111	34.2	20.5	229	8,101	70.5	86.8
	2014	325	9,895	302	93.0	9,365	94.6	83	25.5	17.5	254	8,683	78.1	87.7
	2015	347	9,928	321	92.5	9,383	94.5	109	31.4	18.1	273	8,616	78.6	86.8
11	2013	280	8,442	253	90.4	7,940	94.1	53	18.9	18.9	224	7,454	80.0	88.3
	2014	266	8,457	246	92.5	8,002	94.6	69	25.9	14.7	213	7,577	80.0	89.6
	2015	267	8,742	244	91.4	8,258	94.5	63	23.6	14.6	219	7,728	82.1	88.4
12	2013	302	8,460	275	91.0	7,915	93.6	36	11.9	14.4	244	7,456	80.9	88.1
	2014	247	8,059	231	93.6	7,576	94.0	12	4.9	6.0	199	7,152	80.5	88.7
	2015	265	8,362	244	92.0	7,893	94.4	42	15.9	14.2	208	7,395	78.5	88.4
9-12	2013	1,293	37,360	1,166	90.1	35,147	94.1	384	29.7	21.1	966	32,419	74.7	86.8
	2014	1,227	37,266	1,133	92.4	35,187	94.4	315	25.7	16.7	945	32,549	77.0	87.3
	2015	1,297	38,609	1,195	92.1	36,456	94.4	397	30.6	18.4	1,014	33,528	78.2	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 483

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	313	64.8
Hispanic	77	15.9
White	68	14.1
Multiple	14	2.9
Other	11	2.3

Gender	Number	Percentage
Female	357	73.9
Male	126	26.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.7	77.9
2013-14	7.0	67.9
2014-15	7.1	61.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	90	18.6
1	49	10.1
2	25	5.2
3	14	2.9
4	13	2.7
5	6	1.2
1-3	88	18.2
More than 3	305	63.1
1 - 5	107	22.2
6 - 10	87	18.0
11 - 20	123	25.5
More than 20	76	15.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	53.3	55.3	53.5	25.0	45.8	34.2		49.0	58.7	54.0	67.8	504
	2014	*	48.8	70.8	52.5	30.0	64.3	41.6		50.2	54.9	52.4	61.7	502
	2015	*	48.1	60.9	52.0	28.0	61.1	39.2		46.8	55.9	51.1	60.8	536
4	2013	*	55.7	69.4	57.3	35.7	71.1	48.6		53.0	62.8	57.9	62.3	466
	2014	*	47.3	59.1	49.1	38.9	50.0	34.7		42.7	56.0	49.8	59.4	512
	2015		38.9	55.4	41.6	20.8	56.8	27.8		38.8	46.0	42.1	57.9	484
5	2013	*	74.3	88.0	76.3	70.0	93.0	60.0		75.8	78.8	77.3	81.5	431
	2014	*	74.3	86.8	77.5	80.0	81.6	71.6		76.8	77.2	77.0	78.5	473
	2015	*	75.1	78.0	76.1	51.4	75.0	68.9		71.3	80.6	75.9	77.5	477
3-5	2013	71.4	60.5	70.8	61.7	43.8	74.3	45.1		58.8	66.1	62.5	71.1	1,401
	2014	66.7	56.3	72.2	59.1	47.4	67.4	49.7		56.4	62.3	59.3	66.7	1,487
	2015	*	53.6	64.9	56.5	35.7	64.2	45.6		51.7	60.9	56.1	65.7	1,497

NUMBER TESTED IN GRADES 3-5													
2013	7	1,126	253	1,330	32	105	563		696	705	1,401	21,619	
2014	9	1,199	273	1,365	38	92	968		747	740	1,487	21,304	
2015	4	1,180	302	1,299	84	109	970		778	719	1,497	21,526	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	45.6	47.4	46.3	20.0	39.3	31.3		48.4	44.3	46.3	57.7	408
	2014	*	39.3	44.8	43.3	6.7	40.3	35.0		37.2	47.0	41.8	63.1	380
	2015	*	38.0	40.6	39.2	18.2	40.0	30.4		32.8	47.2	39.3	59.8	351
7	2013		67.8	54.3	61.9	27.3	36.4	47.1		58.9	64.8	61.9	67.3	344
	2014	*	46.9	45.4	46.1	15.4	25.7	35.4	*	41.7	50.9	46.6	60.5	406
	2015		39.5	45.4	42.1	0.0	30.8	33.0		35.8	49.7	42.1	58.4	342
8	2013		75.9	83.7	79.2	87.5	74.5	70.9		72.7	84.2	78.5	82.7	302
	2014	*	71.9	66.0	69.3	42.1	46.5	61.7		67.6	71.0	69.3	81.5	349
	2015	*	67.0	65.5	67.2	0.0	40.0	58.0		60.6	72.2	66.7	78.0	345
6-8	2013	*	61.1	60.5	60.5	41.4	45.2	47.8		59.1	62.0	60.6	68.6	1,054
	2014	*	52.0	51.6	52.3	23.4	36.8	42.8	*	48.0	55.9	52.0	68.2	1,135
	2015	*	48.0	50.7	49.6	6.7	36.6	40.1		42.3	57.1	49.3	65.5	1,038

NUMBER TESTED IN GRADES 6-8													
2013	3	628	413	1,002	29	241	651		506	547	1,054	29,692	
2014	4	654	473	1,056	47	310	851	1	564	571	1,135	30,015	
2015	5	600	430	914	30	279	795		544	494	1,038	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	191	38	223	6	13	183		125	107	232	2,181	504
	2014	*	210	26	226	7	10	173		133	106	239	2,649	502
	2015	*	217	43	220	18	14	200		149	113	262	2,771	536
4	2013	*	166	26	190	9	11	54		109	87	196	2,581	466
	2014	*	217	38	237	11	13	218		137	120	257	2,858	512
	2015		237	41	244	19	16	226		158	122	280	2,928	484
5	2013	*	88	10	96	3	3	72		53	45	98	1,484	431
	2014	*	97	12	95	2	7	96		56	53	109	1,582	473
	2015	*	93	22	101	17	9	102		69	46	115	1,692	477
3-5	2013	2	445	74	509	18	27	309		287	239	526	6,246	1,401
	2014	3	524	76	558	20	30	487		326	279	605	7,089	1,487
	2015	*	547	106	565	54	39	528		376	281	657	7,391	1,497

NUMBER TESTED IN GRADES 3-5													
2013	7	1,126	253	1,330	32	105	563		696	705	1,401	21,619	
2014	9	1,199	273	1,365	38	92	968		747	740	1,487	21,304	
2015	4	1,180	302	1,299	84	109	970		778	719	1,497	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	137	80	215	8	71	176		97	122	219	4,523	408
	2014	*	130	90	200	14	80	199		125	96	221	3,679	380
	2015	*	132	79	191	9	60	190		129	84	213	4,035	351
7	2013		65	63	123	8	49	109		69	62	131	3,215	344
	2014	*	128	89	205	11	78	195	*	112	105	217	4,075	406
	2015		115	83	169	11	72	179		120	78	198	4,092	342
8	2013		42	20	58	1	12	55		41	24	65	1,586	302
	2014	*	56	50	99	11	38	93		56	51	107	1,797	349
	2015	*	65	50	101	8	45	107		65	50	115	2,236	345
6-8	2013	*	244	163	396	17	132	340		207	208	415	9,324	1,054
	2014	*	314	229	504	36	196	487	*	293	252	545	9,551	1,135
	2015	*	312	212	461	28	177	476		314	212	526	10,363	1,038

NUMBER TESTED IN GRADES 6-8													
2013	3	628	413	1,002	29	241	651		506	547	1,054	29,692	
2014	4	654	473	1,056	47	310	851	1	564	571	1,135	30,015	
2015	5	600	430	914	30	279	795		544	494	1,038	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	5.6	8.2	6.0	0.0	4.2	1.1		4.1	8.1	6.2	13.6	504
	2014	*	2.9	13.5	4.6	0.0	14.3	2.0		5.6	3.8	4.8	9.6	502
	2015	*	5.7	12.7	7.2	4.0	5.6	2.4		8.6	5.9	7.3	13.6	536
4	2013	*	6.4	14.1	7.2	0.0	15.8	6.7		9.5	6.0	7.7	13.5	466
	2014	*	3.6	6.5	3.9	5.6	7.7	1.2		3.3	4.8	4.1	12.0	512
	2015		4.6	14.1	6.7	0.0	10.8	2.2		7.0	5.8	6.4	12.8	484
5	2013	*	8.2	9.6	8.1	10.0	14.0	3.3		8.7	8.5	8.6	13.3	431
	2014	*	4.5	4.4	4.7	0.0	7.9	1.5		5.8	3.4	4.7	11.5	473
	2015	*	8.0	18.0	9.9	2.9	13.9	5.5		6.7	13.5	10.1	14.9	477
3-5	2013	0.0	6.7	10.7	7.1	3.1	12.4	2.8		7.3	7.5	7.4	13.5	1,401
	2014	11.1	3.7	8.1	4.4	2.6	9.8	1.5		5.0	4.1	4.5	11.1	1,487
	2015	*	6.1	14.9	7.9	2.4	10.1	3.4		7.5	8.3	7.9	13.8	1,497

NUMBER TESTED IN GRADE 3-5													
2013	7	1,126	253	1,330	32	105	563		696	705	1,401	21,619	
2014	9	1,199	273	1,365	38	92	968		747	740	1,487	21,304	
2015	4	1,180	302	1,299	84	109	970		778	719	1,497	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	3.6	5.9	4.3	0.0	4.3	2.3		3.7	5.0	4.4	11.3	408
	2014	*	1.4	1.8	1.7	0.0	1.5	0.7		1.0	2.2	1.6	7.1	380
	2015	*	2.3	4.5	2.9	0.0	4.0	1.8		3.6	3.1	3.4	9.8	351
7	2013		3.5	3.6	3.4	0.0	2.6	1.5		1.2	5.7	3.5	8.7	344
	2014	*	2.5	3.7	3.2	0.0	1.9	1.0	*	2.1	3.7	3.0	10.0	406
	2015		2.1	1.3	1.7	0.0	0.0	0.4		1.6	1.9	1.8	9.3	342
8	2013		6.9	5.7	6.5	0.0	2.1	1.6		4.0	9.2	6.6	15.5	302
	2014	*	1.5	4.8	3.1	0.0	0.0	0.0		1.2	4.5	2.9	13.1	349
	2015	*	4.6	8.3	6.8	0.0	0.0	3.1		4.2	8.3	6.4	14.0	345
6-8	2013	*	4.5	5.1	4.6	0.0	3.3	1.8		3.0	6.4	4.7	11.7	1,054
	2014	*	1.8	3.4	2.7	0.0	1.3	0.6	*	1.4	3.5	2.5	10.1	1,135
	2015	*	3.0	4.7	3.8	0.0	1.4	1.8		3.1	4.7	3.9	11.0	1,038

NUMBER TESTED IN GRADE 6-8													
2013	3	628	413	1,002	29	241	651		506	547	1,054	29,692	
2014	4	654	473	1,056	47	310	851	1	564	571	1,135	30,015	
2015	5	600	430	914	30	279	795		544	494	1,038	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	56.2	50.3	53.3
	2014	57.9	55.5	49.4
	2015	55.2	50.0	53.4
4	2013	60.2	56.9	53.3
	2014	55.2	53.5	50.3
	2015	44.7	54.1	47.1
5	2013	65.0	64.5	63.9
	2014	65.8	59.8	63.8
	2015	64.0	67.0	61.9
3-5	2013	60.2	56.9	56.6
	2014	59.5	56.2	54.3
	2015	54.6	56.8	54.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	56.2	55.2	51.0
	2014	50.7	47.3	46.8
	2015	48.1	52.7	46.5
7	2013	59.5	54.0	62.3
	2014	53.1	50.6	49.5
	2015	46.3	49.0	51.4
8	2013	66.6	63.3	57.5
	2014	61.9	56.2	53.8
	2015	64.1	56.1	59.2
6-8	2013	60.3	57.1	56.6
	2014	55.0	51.3	49.9
	2015	52.9	52.6	52.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		29.3	28.0	28.1	4.7	9.5	23.0		23.3	34.9	28.8	50.9
	2015	*	37.0	32.8	35.4	3.1	12.7	29.3	*	32.0	39.2	35.5	58.8
Tests Taken	2013												
	2014		416	150	506	64	74	479		300	269	569	13,789
	2015	1	257	122	291	32	63	307	1	197	186	383	10,840
ENGLISH II	2013												
	2014	*	38.0	42.3	36.4	6.7	20.5	31.6		33.9	45.3	38.9	54.8
	2015		35.6	34.5	35.8	4.5	11.4	26.2	*	28.1	41.2	35.3	60.5
Tests Taken	2013												
	2014	1	284	104	335	30	39	329		221	172	393	10,943
	2015		216	84	257	22	35	244	1	135	165	300	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		294	108	364	61	67	369		230	175	405	6,774
	2015	*	162	82	188	31	55	217	*	134	113	247	4,464
Tests Taken	2013												
	2014		416	150	506	64	74	479		300	269	569	13,789
	2015	1	257	122	291	32	63	307	1	197	186	383	10,840
ENGLISH II	2013												
	2014	*	176	60	213	28	31	225		146	94	240	4,948
	2015		139	55	165	21	31	180	*	97	97	194	3,643
Tests Taken	2013												
	2014	1	284	104	335	30	39	329		221	172	393	10,943
	2015		216	84	257	22	35	244	1	135	165	300	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		0.0	1.3	0.4	0.0	0.0	0.0		0.0	0.7	0.4	3.2
	2015	*	0.4	0.0	0.0	0.0	0.0	0.0	*	0.0	0.5	0.3	5.1
Tests Taken	2013												
	2014		416	150	506	64	74	479		300	269	569	13,789
	2015	1	257	122	291	32	63	307	1	197	186	383	10,840
ENGLISH II	2013												
	2014	*	0.4	1.0	0.6	0.0	2.6	0.3		0.0	1.2	0.5	2.7
	2015		0.5	0.0	0.4	0.0	0.0	0.4	*	0.0	0.6	0.3	2.6
Tests Taken	2013												
	2014	1	284	104	335	30	39	329		221	172	393	10,943
	2015		216	84	257	22	35	244	1	135	165	300	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	57.5	0.7	0.9	49.0	50.0	3.7	58.7	41.0
2015	54.1	1.1	1.0	52.9	55.8	3.6	59.9	50.5

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	64.9	0.8	0.9	43.0	56.1	3.8	59.3	62.7
2015	67.1	1.0	0.9	55.4	59.7	3.6	53.6	59.0

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	58.8	69.4	59.6	21.4	56.0	40.2		56.3	64.5	60.4	63.9	457
	2014	*	56.0	69.9	58.0	22.2	56.0	45.0		50.0	66.3	58.7	61.9	511
	2015		42.7	67.5	47.3	8.0	73.3	32.9		41.6	53.4	47.1	59.4	478

NUMBER TESTED IN GRADE 4													
2013	3	379	72	436	14	25	92		229	228	457	6,771	
2014	5	411	93	467	18	25	333		238	273	511	7,022	
2015		391	83	414	25	30	307		257	221	478	6,988	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		54.0	50.7	51.6	18.2	32.9	35.5		45.5	59.4	52.5	57.1	337
	2014	*	41.9	42.3	43.3	7.1	29.5	33.2		33.8	49.8	42.2	54.6	412
	2015		39.3	45.4	41.4	0.0	30.8	31.6		33.7	51.9	42.0	57.4	343

NUMBER TESTED IN GRADE 7													
2013		200	134	318	11	76	203		167	170	337	9,785	
2014	1	246	163	383	14	105	307		195	217	412	10,339	
2015		191	152	292	11	104	266		187	156	343	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	156	22	176	11	11	55		100	81	181	2,442	457
	2014	*	181	28	196	14	11	183		119	92	211	2,675	511
	2015		224	27	218	23	8	206		150	103	253	2,837	478

NUMBER TESTED IN GRADE 4													
2013	3	379	72	436	14	25	92		229	228	457	6,771	
2014	5	411	93	467	18	25	333		238	273	511	7,022	
2015		391	83	414	25	30	307		257	221	478	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		92	66	154	9	51	131		91	69	160	4,198	337
	2014	*	143	94	217	13	74	205		129	109	238	4,690	412
	2015		116	83	171	11	72	182		124	75	199	4,203	343

NUMBER TESTED IN GRADE 7													
2013		200	134	318	11	76	203		167	170	337	9,785	
2014	1	246	163	383	14	105	307		195	217	412	10,339	
2015		191	152	292	11	104	266		187	156	343	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	2.1	0.0	1.6	0.0	0.0	1.1		2.2	1.3	1.8	4.7	457
	2014	*	1.2	2.2	1.1	0.0	0.0	0.0		0.0	2.6	1.4	3.7	511
	2015		0.5	3.6	1.0	0.0	6.7	0.7		0.4	1.8	1.0	4.2	478

NUMBER TESTED IN GRADE 4													
2013	3	379	72	436	14	25	92		229	228	457	6,771	
2014	5	411	93	467	18	25	333		238	273	511	7,022	
2015		391	83	414	25	30	307		257	221	478	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	337
	2014	*	0.0	0.6	0.3	0.0	0.0	0.0		0.0	0.5	0.2	3.0	412
	2015		0.5	0.7	0.7	0.0	0.0	0.0		0.5	0.6	0.6	4.8	343

NUMBER TESTED IN GRADE 7													
2013		200	134	318	11	76	203		167	170	337	9,785	
2014	1	246	163	383	14	105	307		195	217	412	10,339	
2015		191	152	292	11	104	266		187	156	343	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.0	3.6	50.6	62.4
	2014	3.9	3.6	59.1	55.8
	2015	3.6	3.4	51.7	51.8
7	2013	3.8	4.3	57.7	58.8
	2014	3.6	4.2	56.8	51.3
	2015	3.5	3.6	54.1	56.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	35.2	44.2	38.0	45.5	43.4	28.7		35.0	41.9	38.5	57.5	686
	2014	*	41.0	55.1	47.0	30.0	53.5	40.8		47.7	44.6	46.3	59.3	678
	2015	*	46.7	63.1	53.3	33.3	62.8	46.4		55.1	52.1	53.6	65.2	716
4	2013	*	47.2	56.5	50.2	25.0	52.7	45.9		49.5	51.7	50.6	57.5	621
	2014	*	46.4	55.2	49.3	36.4	52.6	40.6		51.3	48.5	49.8	59.0	679
	2015		39.4	58.3	47.0	20.8	56.0	38.3		48.6	44.4	46.7	61.9	647
5	2013	*	75.7	84.0	79.2	50.0	83.5	73.3		80.1	78.5	79.4	81.7	586
	2014	*	75.7	81.7	78.4	58.3	78.1	73.6		76.1	79.9	77.9	81.4	629
	2015	*	63.1	73.0	68.4	30.6	73.9	61.1		61.0	73.2	67.2	68.5	613
3-5	2013	42.9	51.5	60.9	54.7	37.8	59.9	47.2		54.3	55.9	55.1	65.3	1,893
	2014	55.6	53.8	63.6	57.4	40.9	61.2	51.8		58.0	57.0	57.5	66.3	1,986
	2015	85.7	49.4	64.6	56.0	28.9	64.0	48.5		54.6	56.6	55.6	65.1	1,976

NUMBER TESTED IN GRADES 3-5													
2013	7	1,125	742	1,806	37	578	1,458			957	935	1,893	34,686
2014	9	1,206	763	1,832	44	577	1,458			1,011	975	1,986	35,222
2015	7	1,175	783	1,752	90	586	1,444			1,015	961	1,976	35,738

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	37.5	54.0	43.6	0.0	49.6	33.2		41.5	45.4	43.5	60.6	405
	2014	*	34.1	49.4	41.7	0.0	44.6	33.7		41.6	39.3	40.5	64.3	375
	2015	*	30.2	48.9	38.3	16.7	47.0	29.8		38.3	36.9	37.7	62.6	353
7	2013		32.3	56.0	42.0	16.7	48.6	31.0		47.3	37.0	42.0	59.9	338
	2014	*	28.3	41.9	34.8	7.7	24.5	22.0	*	36.6	31.3	33.8	55.1	402
	2015		22.5	40.7	29.7	0.0	31.8	25.4		28.0	32.6	30.1	46.2	296
8	2013		74.3	86.6	81.5	57.1	88.4	73.6		76.6	81.5	79.0	74.0	252
	2014	*	60.0	60.2	61.1	44.4	46.9	55.8		59.5	60.8	60.1	73.2	306
	2015	*	57.9	62.4	60.6	11.1	49.4	51.4		59.6	60.0	59.8	66.9	326
6-8	2013	*	45.0	63.0	52.4	20.7	56.5	43.9		52.8	51.3	52.0	63.7	995
	2014	*	39.3	49.7	44.6	20.0	38.2	35.6	*	44.8	42.4	43.6	63.3	1,083
	2015	*	37.0	50.9	43.4	10.0	42.8	35.4		41.6	44.1	42.8	59.8	975

NUMBER TESTED IN GRADES 6-8													
2013	3	604	381	947	29	230	831		481	513	995	26,676	
2014	4	634	441	1,007	45	296	831	1	536	547	1,083	27,304	
2015	5	578	389	857	30	264	774		510	465	975	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	265	148	405	6	112	321		214	207	422	5,086	686
	2014	*	243	118	344	7	93	277		194	170	364	4,988	678
	2015	*	223	106	294	20	80	273		162	170	332	4,347	716
4	2013	*	198	104	297	12	88	138		162	145	307	4,919	621
	2014	*	221	116	316	14	90	296		153	188	341	4,803	679
	2015		237	105	303	19	84	290		182	163	345	4,556	647
5	2013	*	83	38	116	5	32	89		61	60	121	2,035	586
	2014	*	93	44	121	5	41	130		78	61	139	2,088	629
	2015	*	135	66	174	25	47	181		117	84	201	3,559	613
3-5	2013	4	546	290	818	23	232	548		437	412	850	12,040	1,893
	2014	4	557	278	781	26	224	703		425	419	844	11,879	1,986
	2015	1	595	277	771	64	211	744		461	417	878	12,462	1,976

NUMBER TESTED IN GRADES 3-5													
2013	7	1,125	742	1,806	37	578	1,458		957	935	1,893	34,686	
2014	9	1,206	763	1,832	44	577	1,458		1,011	975	1,986	35,222	
2015	7	1,175	783	1,752	90	586	1,444		1,015	961	1,976	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	157	69	224	10	58	169		110	118	229	4,133	405
	2014	*	141	80	203	14	72	199		115	108	223	3,478	375
	2015	*	150	68	195	10	53	193		119	101	220	3,682	353
7	2013		136	59	184	10	37	138		87	109	196	3,851	338
	2014	*	172	93	245	12	77	234	*	121	145	266	4,536	402
	2015		134	73	175	9	58	185		116	91	207	3,835	296
8	2013		39	13	43	3	5	47		30	23	53	1,709	252
	2014	*	72	49	110	10	34	102		60	62	122	2,001	306
	2015	*	80	50	115	8	40	122		63	68	131	3,282	326
6-8	2013	*	332	141	451	23	100	354		227	250	478	9,693	995
	2014	*	385	222	558	36	183	535	*	296	315	611	10,015	1,083
	2015	*	364	191	485	27	151	500		298	260	558	10,799	975

NUMBER TESTED IN GRADES 6-8													
2013	3	604	381	947	29	230	831		481	513	995	26,676	
2014	4	634	441	1,007	45	296	831	1	536	547	1,083	27,304	
2015	5	578	389	857	30	264	774		510	465	975	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	1.5	5.7	3.2	0.0	5.1	2.2		1.5	4.5	3.1	9.1	686
	2014	*	2.7	9.5	5.4	0.0	8.5	3.6		6.5	3.9	5.3	10.4	678
	2015	*	3.6	10.8	6.8	3.3	9.3	4.9		7.5	5.4	6.4	9.3	716
4	2013	*	4.8	10.0	6.4	12.5	7.0	5.9		7.2	6.3	6.8	9.5	621
	2014	*	4.9	12.7	8.2	4.5	12.1	5.6		6.1	9.6	8.0	14.0	679
	2015		3.3	11.1	6.1	0.0	9.4	4.3		7.6	4.8	6.3	10.4	647
5	2013	*	8.2	9.2	8.3	0.0	8.8	6.0		8.5	9.0	8.7	12.8	586
	2014	*	10.5	14.9	12.0	8.3	12.8	6.7		13.8	10.6	12.2	15.7	629
	2015	*	5.7	13.1	8.9	8.3	12.2	5.4		5.3	11.8	8.6	12.3	613
3-5	2013	0.0	4.6	8.2	5.8	5.4	6.9	4.3		5.6	6.4	6.0	10.4	1,893
	2014	0.0	5.9	12.3	8.4	4.5	11.1	5.3		8.7	8.1	8.4	13.3	1,986
	2015	0.0	4.2	11.6	7.2	4.4	10.2	4.8		6.9	7.3	7.1	10.6	1,976

NUMBER TESTED IN GRADE 3-5													
2013	7	1,125	742	1,806	37	578	1,038		957	935	1,893	34,686	
2014	9	1,206	763	1,832	44	577	1,458		1,011	975	1,986	35,222	
2015	7	1,175	783	1,752	90	586	1,444		1,015	961	1,976	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	1.2	4.0	2.3	0.0	4.3	1.6		2.7	1.9	2.2	8.5	405
	2014	*	0.0	2.5	1.1	0.0	1.5	0.7		1.5	0.6	1.1	9.6	375
	2015	*	0.5	1.5	0.3	0.0	1.0	0.0		1.0	0.6	0.8	6.3	353
7	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	338
	2014	*	0.0	0.6	0.3	0.0	0.0	0.0	*	0.5	0.0	0.2	6.7	402
	2015		0.0	0.8	0.4	0.0	0.0	0.0		0.6	0.0	0.3	0.9	296
8	2013		0.0	1.0	0.4	0.0	0.0	0.0		0.0	0.8	0.4	0.9	252
	2014	*	0.6	0.8	0.7	5.6	1.6	0.4		0.7	0.6	0.7	1.0	306
	2015	*	0.5	2.3	1.4	0.0	1.3	0.4		1.9	0.6	1.2	3.7	326
6-8	2013	*	0.5	1.8	1.1	0.0	2.2	0.6		1.0	1.0	1.0	5.3	995
	2014	*	0.2	1.4	0.7	2.2	1.0	0.4	*	0.9	0.4	0.6	6.2	1,083
	2015	*	0.3	1.5	0.7	0.0	0.8	0.1		1.2	0.4	0.8	3.9	975

NUMBER TESTED IN GRADE 6-8													
2013	3	604	381	947	29	230	631		481	513	995	26,676	
2014	4	634	441	1,007	45	296	831	1	536	547	1,083	27,304	
2015	5	578	389	857	30	264	774		510	465	975	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	55.2	50.3	50.4	52.3
4	2013				
	2014				
	2015	61.8	47.7	37.7	48.7
5	2013				
	2014				
	2015	58.9	55.2	52.9	53.2
3-5	2013				
	2014				
	2015	58.5	51.0	47.0	51.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	32.1	35.8	27.5	33.4
7	2013				
	2014				
	2015	32.2	37.6	29.2	28.9
8	2013				
	2014				
	2015	55.6	49.3	41.4	50.0
6-8	2013				
	2014				
	2015	40.0	40.9	32.7	37.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		52.6	69.0	57.7	15.4	45.0	43.3		54.2	60.4	57.2	72.5
	2014		50.5	70.0	56.0	22.4	55.0	48.0		51.5	59.5	55.4	78.0
	2015	*	61.0	65.1	63.9	30.4	50.9	56.7		63.5	61.7	62.6	80.0
Tests Taken	2013		213	87	279	13	20	306		155	149	304	9,251
	2014		299	100	364	49	40	306		204	195	399	9,524
	2015	2	241	129	305	23	55	291		181	193	374	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		101	27	118	11	11	102		71	59	130	2,540
	2014		148	30	160	38	18	159		99	79	178	2,099
	2015	*	94	45	110	16	27	126		66	74	140	1,947
Tests Taken	2013		213	87	279	13	20	306		155	149	304	9,251
	2014		299	100	364	49	40	306		204	195	399	9,524
	2015	2	241	129	305	23	55	291		181	193	374	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		3.3	6.9	4.7	0.0	0.0	1.7		6.5	2.7	4.6	8.6
	2014		0.0	3.0	0.8	0.0	0.0	0.3		1.0	0.5	0.8	9.9
	2015	*	1.2	7.8	3.9	0.0	0.0	1.0		4.4	2.6	3.5	15.4
Tests Taken	2013		213	87	279	13	20	180		155	149	304	9,251
	2014		299	100	364	49	40	306		204	195	399	9,524
	2015	2	241	129	305	23	55	291		181	193	374	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	46.2	40.4	44.6	44.5	45.8
2014	37.8	37.3	42.3	38.5	38.7
2015	44.8	47.0	43.5	41.4	37.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	57.4	63.2	59.5	36.4	61.2	51.6		62.0	56.8	59.5	65.1	576
	2014	*	56.5	73.2	62.1	14.3	71.0	52.7		64.0	58.0	61.0	61.3	503
	2015	*	53.3	65.4	57.4	25.9	59.6	47.5		53.4	60.8	57.1	59.1	527

NUMBER TESTED IN GRADE 5													
2013	1	343	228	548	11	183	312		303	273	576	10,180	
2014	2	375	123	448	14	69	364		258	245	503	9,073	
2015	2	366	156	470	27	94	379		264	263	527	9,009	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		46.3	61.5	52.3	28.6	47.8	39.3		55.3	49.0	52.2	65.8	301
	2014	*	47.2	47.3	48.9	27.8	35.3	36.8		51.5	43.4	47.4	61.9	344
	2015	*	40.1	53.3	47.8	0.0	25.0	30.1	*	49.4	43.3	46.2	64.3	377

NUMBER TESTED IN GRADE 8													
2013		175	122	279	7	46	191		150	151	301	8,998	
2014	1	195	146	307	18	68	234		169	175	344	9,466	
2015	3	207	167	343	8	84	272	1	176	201	377	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	146	84	222	7	71	151		115	118	233	3551	576
	2014	*	163	33	170	12	20	172		93	103	196	3511	503
	2015	*	171	54	200	20	38	199		123	103	226	3685	527

NUMBER TESTED IN GRADE 5													
2013	1	343	228	548	11	183	312		303	273	576	10,180	
2014	2	375	123	448	14	69	364		258	245	503	9,073	
2015	2	366	156	470	27	94	379		264	263	527	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		94	47	133	5	24	116		67	77	144	3074	301
	2014	*	103	77	157	13	44	148		82	99	181	3605	344
	2015	*	124	78	179	8	63	190	*	89	114	203	4238	377

NUMBER TESTED IN GRADE 8													
2013		175	122	279	7	46	191		150	151	301	8,998	
2014	1	195	146	307	18	68	234		169	175	344	9,466	
2015	3	207	167	343	8	84	272	1	176	201	377	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	1.7	4.4	2.7	0.0	4.9	2.9		2.6	2.9	2.8	6.6	576
	2014	*	2.7	20.3	6.7	7.1	18.8	6.3		4.7	9.8	7.2	5.3	503
	2015	*	2.5	7.1	3.8	3.7	5.3	1.8		3.4	4.2	3.8	6.6	527

NUMBER TESTED IN GRADE 5													
2013	1	343	228	548	11	183	312		303	273	576	10,180	
2014	2	375	123	448	14	69	364		258	245	503	9,073	
2015	2	366	156	470	27	94	379		264	263	527	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		2.9	0.8	1.8	0.0	0.0	1.6		1.3	2.6	2.0	7.1	301
	2014	*	1.5	2.7	2.3	5.6	1.5	0.4		3.0	1.1	2.0	11.3	344
	2015	*	2.9	4.2	3.8	0.0	1.2	0.7	*	5.1	2.0	3.4	11.6	377

NUMBER TESTED IN GRADE 8													
2013		175	122	279	7	46	191		150	151	301	8,998	
2014	1	195	146	307	18	68	234		169	175	344	9,466	
2015	3	207	167	343	8	84	272	1	176	201	377	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	62.4	67.2	60.3	57.6
	2014	63.0	65.3	60.7	62.2
	2015	62.9	62.2	57.3	59.7
8	2013	57.0	49.0	49.2	51.7
	2014	55.3	50.7	46.3	60.5
	2015	61.7	55.6	52.5	53.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		68.7	75.3	70.9	35.7	55.0	60.7		68.0	72.8	70.4	84.4
	2014		73.8	79.5	76.2	52.4	73.0	71.6		69.1	80.9	75.1	89.8
	2015	*	84.6	84.6	83.1	55.0	79.6	82.7		83.2	85.8	84.5	92.0
Tests Taken	2013		217	77	275	14	20	183		150	147	297	9,374
	2014		275	83	323	42	37	285		175	183	358	9,672
	2015	2	228	104	267	20	49	277		167	169	336	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		68	19	80	9	9	72		48	40	88	1,467
	2014		72	17	77	20	10	81		54	35	89	987
	2015	*	35	16	45	9	10	48		28	24	52	751
Tests Taken	2013		217	77	275	14	20	183		150	147	297	9,374
	2014		275	83	323	42	37	285		175	183	358	9,672
	2015	2	228	104	267	20	49	277		167	169	336	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		0.9	0.0	0.7	0.0	0.0	0.0		0.0	1.4	0.7	7.5
	2014		0.4	0.0	0.3	0.0	0.0	0.0		0.6	0.0	0.3	7.5
	2015	*	1.8	4.8	3.0	0.0	6.1	1.4		3.6	1.8	2.7	11.9
Tests Taken	2013		217	77	275	14	20	183		150	147	297	9,374
	2014		275	83	323	42	37	285		175	183	358	9,672
	2015	2	228	104	267	20	49	277		167	169	336	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	44.7	42.8	48.6	44.5	44.2
2014	38.6	46.2	49.2	49.7	42.3
2015	51.2	57.1	46.8	46.5	54.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		37.5	54.9	44.6	37.5	52.2	32.6		52.0	36.8	44.4	59.3	302
	2014	*	22.1	26.7	25.1	16.7	17.4	16.2		24.3	24.0	24.1	53.5	344
	2015	*	30.9	41.4	34.9	0.0	18.3	22.0	*	38.5	32.6	35.3	53.7	337

NUMBER TESTED IN GRADE 8													
2013		176	122	280	8	46	190		150	152	302	8,991	
2014	1	195	146	307	18	69	235		169	175	344	9,464	
2015	3	194	140	304	10	71	255	1	156	181	337	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		110	55	155	5	22	128		72	96	168	3656	302
	2014	*	152	107	230	15	57	197		128	133	261	4402	344
	2015	*	134	82	198	10	58	199	*	96	122	218	4546	337

NUMBER TESTED IN GRADE8													
2013		176	122	280	8	46	190		150	152	302	8,991	
2014	1	195	146	307	18	69	235		169	175	344	9,464	
2015	3	194	140	304	10	71	255	1	156	181	337	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		0.6	0.8	0.7	0.0	0.0	0.0		0.0	1.3	0.7	8.8	302
	2014	*	0.0	0.7	0.3	0.0	0.0	0.0		0.6	0.0	0.3	7.3	344
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	5.9	337

NUMBER TESTED IN GRADE 8													
2013		176	122	280	8	46	190		150	152	302	8,991	
2014	1	195	146	307	18	69	235		169	175	344	9,464	
2015	3	194	140	304	10	71	255	1	156	181	337	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	53.0	55.7	40.0	43.5
	2014	42.9	32.8	39.1	42.6
	2015	44.1	39.7	49.5	35.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*			*			*	*	90.2
	2014		80.8	87.7	82.4	75.0	76.5	80.0		83.7	81.3	82.6	92.0
	2015		78.6	88.2	81.7	0.0	88.9	78.8		81.4	80.7	81.1	92.0
Tests Taken	2013		1		1			1			1	1	51
	2014		182	57	221	20	17	185		129	112	241	7,801
	2015		168	68	202	7	18	198		129	109	238	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*			*			*	*	5
	2014		35	7	39	5	4	37		21	21	42	625
	2015		36	8	37	7	2	42		24	21	45	663
Tests Taken	2013		1		1			1			1	1	51
	2014		182	57	221	20	17	185		129	112	241	7,801
	2015		168	68	202	7	18	198		129	109	238	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*			*			*	*	2.0
	2014		0.0	1.8	0.5	0.0	0.0	0.5		0.8	0.0	0.4	10.3
	2015		4.8	0.0	2.5	0.0	0.0	1.0		3.1	3.7	3.4	20.5
Tests Taken	2013		1		1			1			1	1	51
	2014		182	57	221	20	17	185		129	112	241	7,801
	2015		168	68	202	7	18	198		129	109	238	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	47.2	57.8	54.2	54.0
2015	56.3	52.6	48.7	56.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			63.9	63.2	*	64.0	63.6		48.2	76.5	63.7	69.6	182
	2014		*	62.1	63.1	*	61.7	61.7		56.7	70.3	62.4	65.2	178
	2015	*		65.5	65.1	*	65.4	65.6		55.6	73.7	65.6	66.0	180
4	2013			59.1	59.6	*	58.8	60.0		57.8	61.5	59.4	61.0	155
	2014			55.4	54.8	*	56.1	55.8		52.0	58.7	55.7	60.8	167
	2015			52.4	53.9	*	51.2	50.9		45.8	61.4	52.4	64.2	166
5	2013			81.6	82.2	*	81.3	81.6		73.9	91.4	81.6	86.5	158
	2014			74.3	77.8	*	74.0	74.3		69.4	80.9	74.5	83.0	153
	2015			78.9	81.0	16.7	78.8	78.5		75.4	81.7	78.9	83.5	147
3-5	2013			68.1	68.3	100.0	68.0	68.4		60.2	76.8	68.1	70.6	495
	2014		*	63.6	64.5	57.1	63.6	63.6		59.5	68.8	63.9	68.7	498
	2015	*		65.1	66.1	7.7	64.7	64.5		57.0	72.9	65.1	70.1	493

NUMBER TESTED IN GRADES 3-5													
2013			492	482	6	478	481		261	233	495	13,810	
2014		1	495	468	7	489	492		264	234	498	14,654	
2015	3		490	463	13	485	485		242	251	493	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			65	64	*	63	63		43	23	66	1,697	182
	2014		*	67	65	*	67	67		45	22	67	2,005	178
	2015	*		61	60	*	62	62		36	26	62	1,922	180
4	2013			63	61	*	61	60		38	25	63	1,915	155
	2014			74	71	*	72	73		36	38	74	1,891	167
	2015			79	71	*	78	79		52	27	79	1,867	166
5	2013			29	28	*	29	29		23	6	29	449	158
	2014			39	30	*	39	39		26	13	39	692	153
	2015			31	26	5	31	31		16	15	31	669	147
3-5	2013			157	153	0	153	152		104	54	158	4,061	495
	2014		*	180	166	3	178	179		107	73	180	4,588	498
	2015	*		171	157	12	171	172		104	68	172	4,458	493

NUMBER TESTED IN GRADES 3-5													
2013			492	482	6	478	481		261	233	495	13,810	
2014		1	495	468	7	489	492		264	234	498	14,654	
2015	3		490	463	13	485	485		242	251	493	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			15.6	14.4	*	15.4	15.6		8.4	21.4	15.4	17.4	182
	2014		*	14.7	14.8	*	14.3	14.3		9.6	21.6	14.6	17.6	178
	2015	*		18.6	18.6	*	18.4	18.3		14.8	21.2	18.3	16.1	180
4	2013			10.4	11.3	*	11.5	11.3		7.8	15.4	11.0	13.4	155
	2014			13.3	12.7	*	12.8	12.7		6.7	18.5	13.2	12.5	167
	2015			7.8	8.4	*	7.5	7.5		8.3	7.1	7.8	11.6	166
5	2013			8.9	8.9	*	9.0	8.9		6.8	11.4	8.9	11.6	158
	2014			14.5	15.6	*	14.0	14.5		14.1	16.2	15.0	15.8	153
	2015			18.4	18.2	0.0	17.8	17.4		10.8	24.4	18.4	13.9	147
3-5	2013			11.8	11.6	0.0	12.1	12.1		7.7	16.7	11.9	14.6	495
	2014		*	14.1	14.3	14.3	13.7	13.8		10.2	18.8	14.3	15.4	498
	2015	*		14.9	15.1	0.0	14.6	14.4		11.2	18.3	14.8	14.0	493

NUMBER TESTED IN GRADE 3-5													
2013			492	482	6	478	481		261	233	495	13,810	
2014		1	495	468	7	489	492		264	234	498	14,654	
2015	3		490	463	13	485	485		242	251	493	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	58.2	58.7	57.9
	2014	62.8	54.4	57.8
	2015	63.4	59.8	56.1
4	2013	58.6	59.5	53.0
	2014	58.9	58.6	58.9
	2015	56.0	56.2	52.3
5	2013	58.4	59.9	66.9
	2014	56.0	64.7	64.1
	2015	56.9	69.6	60.1
3-5	2013	58.4	59.4	59.2
	2014	59.4	59.0	60.1
	2015	59.0	61.5	56.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			59.9	60.0	*	59.0	60.4		52.1	70.8	60.1	62.2	168
	2014			64.7	63.9	*	64.8	64.5		55.8	72.5	64.9	65.6	168
	2015			62.9	63.7	*	61.9	61.5		54.9	74.0	62.9	67.9	175

NUMBER TESTED IN GRADE 4													
2013			167	165	2	161	164		96	72	168	4,958	
2014			167	158	5	165	166		77	91	168	4,841	
2015			175	160	2	168	169		102	73	175	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			67	66	*	66	65		46	21	67	1,876	168
	2014			59	57	*	58	59		34	25	59	1,667	168
	2015			65	58	*	64	65		46	19	65	1,685	175

NUMBER TESTED IN GRADE 4													
2013			167	165	2	161	164		96	72	168	4,958	
2014			167	158	5	165	166		77	91	168	4,841	
2015			175	160	2	168	169		102	73	175	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			2.4	2.4	*	2.5	2.4		0.0	5.6	2.4	2.4	168
	2014			3.6	3.8	*	3.6	3.6		0.0	6.6	3.6	5.9	168
	2015			2.3	2.5	*	2.4	2.4		2.9	1.4	2.3	7.2	175

NUMBER TESTED IN GRADE 4													
2013			167	165	2	161	164		96	72	168	4,958	
2014			167	158	5	165	166		77	91	168	4,841	
2015			175	160	2	168	169		102	73	175	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.3	4.1	58.3	64.6
	2014	4.5	4.0	65.1	66.6
	2015	4.1	3.2	58.3	69.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*		*	20.5	1
	2014			*	*		*	*			*	*	23.0	1
	2015												39.4	0
4	2013												27.3	0
	2014												22.8	0
	2015			*			*	*			*	*	25.4	4
5	2013			*	*		*	*		*	*	*	41.5	2
	2014			*	*		*	*		*		*	38.8	1
	2015			*	*		*	*		*	*	*	31.7	2
3-5	2013			*	*		*	*		*	*	*	30.9	3
	2014			*	*		*	*		*	*	*	29.2	2
	2015			16.7	*		16.7	16.7		*	*	16.7	31.8	6

NUMBER TESTED IN GRADES 3-5													
2013			3	3		3	3		2	1	3	233	
2014			2	2		2	2		1	1	2	295	
2015			6	1		6	6		1	5	6	362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*		*	58	1
	2014			*	*		*	*			*	*	77	1
	2015												66	0
4	2013												48	0
	2014												61	0
	2015			*			*	*			*	*	97	4
5	2013			*	*		*	*		*	*	*	55	2
	2014			*	*		*	*		*		*	71	1
	2015			*	*		*	*		*	*	*	84	2
3-5	2013			*	*		*	*		*	*	*	161	3
	2014			*	*		*	*		*	*	*	209	2
	2015			5	*		5	5		*	*	5	247	6

NUMBER TESTED IN GRADES 3-5													
2013			3	3		3	3		2	1	3	233	
2014			2	2		2	2		1	1	2	295	
2015			6	1		6	6		1	5	6	362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*		*	1.4	1
	2014			*	*		*	*			*	*	0.0	1
	2015												0.9	0
4	2013												3.0	0
	2014												1.3	0
	2015			*			*	*			*	*	2.3	4
5	2013			*	*		*	*		*	*	*	1.1	2
	2014			*	*		*	*		*		*	0.9	1
	2015			*	*		*	*		*	*	*	0.0	2
3-5	2013			*	*		*	*		*	*	*	1.7	3
	2014			*	*		*	*		*	*	*	0.7	2
	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	6

NUMBER TESTED IN GRADE 3-5													
2013			3	3		3	3		2	1	3	233	
2014			2	2		2	2		1	1	2	295	
2015			6	1		6	6		1	5	6	362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015				
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	38.2	35.8	26.9	43.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			28.6	30.8		28.6	28.6		33.3	25.0	28.6	43.0	14
	2014			47.9	49.1	*	47.5	47.9		48.5	47.1	47.9	55.6	119
	2015			47.8	48.2	0.0	47.7	47.2		40.5	52.8	47.8	50.2	90

NUMBER TESTED IN GRADE 5													
2013			14	13		14	14		6	8	14	1,122	
2014			119	106	1	118	119		68	51	119	2,304	
2015			90	85	9	88	89		37	53	90	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			10	9		10	10		4	6	10	640	14
	2014			62	54	*	62	62		35	27	62	1022	119
	2015			47	44	9	46	47		22	25	47	1213	90

NUMBER TESTED IN GRADE 5													
2013			14	13		14	14		6	8	14	1,122	
2014			119	106	1	118	119		68	51	119	2,304	
2015			90	85	9	88	89		37	53	90	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.9	14
	2014			3.4	2.8	*	3.4	3.4		2.9	3.9	3.4	2.9	119
	2015			3.3	2.4	0.0	2.3	2.2		5.4	1.9	3.3	3.1	90

NUMBER TESTED IN GRADE 5													
2013			14	13		14	14		6	8	14	1,122	
2014			119	106	1	118	119		68	51	119	2,304	
2015			90	85	9	88	89		37	53	90	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	54.5	52.1	48.8	48.5
	2014	55.7	56.6	53.5	58.5
	2015	57.5	57.0	51.9	59.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												32.5	0
	2014			*	*		*	*			*	*	35.8	1
	2015												25.6	0
3-5	2013												31.0	0
	2014			*	*		*	*			*	*	34.8	1
	2015												23.5	0

NUMBER TESTED IN GRADES 3-5														
2013														523
2014			1	1			1	1			1	1		454
2015														247

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	30.6	3
	2014			*	*		*	*		*	*	*	29.0	3
	2015			*	*		*	*		*		*	16.2	1
7	2013			*	*		*	*		*	*	*	24.3	5
	2014			*	*		*	*			*	*	24.8	3
	2015			*	*		*	*		*	*	*	12.8	5
8	2013			*	*		*	*		*	*	*	25.5	2
	2014			*	*		*	*		*		*	33.2	2
	2015			*	*		*	*		*	*	*	22.0	3
6-8	2013			0.0	10.0		10.0	10.0		*	*	10.0	26.8	10
	2014			0.0	0.0		12.5	0.0		*	*	12.5	29.1	8
	2015			22.2	*		22.2	25.0		14.3	*	22.2	17.3	9

NUMBER TESTED IN GRADES 6-8													
2013			8	10		10	10		5	5	10	634	
2014			7	7		8	6		3	5	8	722	
2015			9	4		9	8		7	2	9	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												224	0
	2014			*	*		*	*			*	*	199	1
	2015												96	0
3-5	2013												361	0
	2014			*	*		*	*			*	*	296	1
	2015												189	0

NUMBER TESTED IN GRADES 3-5														
2013														523
2014			1	1			1	1			1	1		454
2015														247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	150	3
	2014			*	*		*	*		*	*	*	171	3
	2015			*	*		*	*		*		*	171	1
7	2013			*	*		*	*		*	*	*	162	5
	2014			*	*		*	*			*	*	176	3
	2015			*	*		*	*		*	*	*	212	5
8	2013			*	*		*	*		*	*	*	152	2
	2014			*	*		*	*		*		*	165	2
	2015			*	*		*	*		*	*	*	224	3
6-8	2013			8	9		9	9		*	*	9	464	10
	2014			7	7		7	6		*	*	7	512	8
	2015			7	*		7	6		6	*	7	607	9

NUMBER TESTED IN GRADES 6-8													
2013			8	10		10	10		5	5	10	634	
2014			7	7		8	6		3	5	8	722	
2015			9	4		9	8		7	2	9	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1.5	0
	2014			*	*		*	*			*	*	2.3	1
	2015												0.0	0
3-5	2013												1.3	0
	2014			*	*		*	*			*	*	1.5	1
	2015												0.4	0

NUMBER TESTED IN GRADE 3-5														
2013														523
2014			1	1			1	1			1	1		454
2015														247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	2.3	3
	2014			*	*		*	*		*	*	*	3.3	3
	2015			*	*		*	*		*		*	1.0	1
7	2013			*	*		*	*		*	*	*	0.9	5
	2014			*	*		*	*			*	*	0.0	3
	2015			*	*		*	*		*	*	*	0.4	5
8	2013			*	*		*	*		*	*	*	0.0	2
	2014			*	*		*	*		*		*	0.4	2
	2015			*	*		*	*		*	*	*	0.0	3
6-8	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.1	10
	2014			0.0	0.0		0.0	0.0		*	*	0.0	1.2	8
	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.4	9

NUMBER TESTED IN GRADE 6-8													
2013			8	10		10	10		5	5	10	634	
2014			7	7		8	6		3	5	8	722	
2015			9	4		9	8		7	2	9	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015				
3-5	2013				
	2014				
	2015				

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	*	*	*	*
7	2013				
	2014				
	2015	*	*	*	*
8	2013				
	2014				
	2015	*	*	*	*
6-8	2013				
	2014				
	2015	19.5	38.3	34.3	23.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			66.7	66.7		66.7	*		*	*	66.7	51.2
	2014			25.0	25.0		25.0	25.0		*	*	25.0	42.9
	2015			33.3	*		33.3	33.3		*	*	33.3	46.7
Tests Taken	2013			6	6		6	4		2	4	6	320
	2014			8	8		8	8		5	3	8	471
	2015			6	1		6	6		3	3	6	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			2	2		2	*		*	*	2	156
	2014			6	6		6	6		*	*	6	269
	2015			4	*		4	4		*	*	4	255
Tests Taken	2013			6	6		6	4		2	4	6	320
	2014			8	8		8	8		5	3	8	471
	2015			6	1		6	6		3	3	6	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			0.0	0.0		0.0	*		*	*	0.0	4.1
	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.3
	2015			0.0	*		0.0	0.0		*	*	0.0	2.7
Tests Taken	2013			6	6		6	4		2	4	6	320
	2014			8	8		8	8		5	3	8	471
	2015			6	1		6	6		3	3	6	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	52.1	34.7	37.8	30.0	40.7
2014	42.2	24.0	30.0	31.3	23.6
2015	39.6	25.0	24.4	28.3	27.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			33.3	33.3		33.3	*		*	*	33.3	49.0
	2014			37.5	37.5		37.5	37.5		*	*	37.5	42.6
	2015			28.6	*		28.6	28.6		*	*	28.6	41.1
Tests Taken	2013			6	6		6	4		2	4	6	259
	2014			8	8		8	8		4	4	8	404
	2015			7	2		7	7		3	4	7	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			4	4		4	*		*	*	4	132
	2014			5	5		5	5		*	*	5	232
	2015			5	*		5	5		*	*	5	246
Tests Taken	2013			6	6		6	4		2	4	6	259
	2014			8	8		8	8		4	4	8	404
	2015			7	2		7	7		3	4	7	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			0.0	0.0		0.0	*		*	*	0.0	0.0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.2
	2015			0.0	*		0.0	0.0		*	*	0.0	0.5
Tests Taken	2013			6	6		6	4		2	4	6	259
	2014			8	8		8	8		4	4	8	404
	2015			7	2		7	7		3	4	7	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	22.7	36.4	43.3	16.7	30.3
2014	25.0	30.7	31.3	33.0	31.8
2015	35.1	23.4	38.6	33.8	31.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	7.9	7
4	2013													
	2014													
	2015		16.7	*	0.0	25.0	*	25.0		28.6	*	22.2	10.0	9
5	2013													
	2014													
	2015		50.0	*	38.5	35.7	*	36.4		33.3	50.0	40.0	20.0	15
3-5	2013													
	2014													
	2015		30.4	12.5	20.0	25.0	*	24.0		23.8	30.0	25.8	13.7	31

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		23	8	25	28	5	25		21	10	31	917		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		5.0	*	4.3	4.2	*	4.5		0.0	14.3	4.2	4.3	24
7	2013													
	2014													
	2015	*	7.1	*	8.3	6.5	*	7.1		0.0	16.7	6.3	4.8	32
8	2013													
	2014													
	2015		16.7	20.0	18.9	17.9	12.5	11.1		13.6	22.2	17.5	18.4	40
6-8	2013													
	2014													
	2015	*	10.3	11.8	11.9	10.6	6.7	8.1		5.1	18.9	10.4	9.4	96

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	78	17	84	94	15	86		59	37	96	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	6	6	*	6		*	*	7	210	7
4	2013													
	2014													
	2015		5	*	6	6	*	6		5	*	7	269	9
5	2013													
	2014													
	2015		6	*	8	9	*	7		6	3	9	312	15
3-5	2013													
	2014													
	2015		16	7	20	21	*	19		16	7	23	791	31

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		23	8	25	28	5	25		21	10	31	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		19	*	22	23	*	21		17	6	23	495	24
7	2013													
	2014													
	2015	*	26	*	22	29	*	26		20	10	30	550	32
8	2013													
	2014													
	2015		25	8	30	32	7	32		19	14	33	480	40
6-8	2013													
	2014													
	2015	*	70	15	74	84	14	79		56	30	86	1,525	96

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	78	17	84	94	15	86			59	37	96	1,683	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	7
4	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
5	2013													
	2014													
	2015		8.3	*	7.7	7.1	*	9.1		11.1	0.0	6.7	0.5	15
3-5	2013													
	2014													
	2015		4.3	0.0	4.0	3.6	*	4.0		4.8	0.0	3.2	0.2	31

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		23	8	25	28	5	25		21	10	31	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4	24
7	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	32
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	40
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	96

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	1	78	17	84	94	15	86			59	37	96	1,683	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	28.6	20.6	26.8
4	2013			
	2014			
	2015	27.8	43.2	27.1
5	2013			
	2014			
	2015	54.0	50.5	55.7
3-5	2013			
	2014			
	2015	40.6	41.7	40.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	36.7	32.9	29.6
7	2013			
	2014			
	2015	32.5	30.8	30.3
8	2013			
	2014			
	2015	40.5	35.8	35.3
6-8	2013			
	2014			
	2015	36.9	33.4	32.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5
Tests Taken	2013												
	2014												
	2015		9	5	11	13	1	12		11	3	14	401
ENGLISH II	2013												
	2014												
	2015		10.0	*	9.5	0.0	*	4.8		15.4	0.0	8.7	4.2
Tests Taken	2013												
	2014												
	2015		20	3	21	19	2	21		13	10	23	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		9	*	11	13	*	12		11	*	14	387
Tests Taken	2013												
	2014												
	2015		9	5	11	13	1	12		11	3	14	401
ENGLISH II	2013												
	2014												
	2015		18	*	19	19	*	20		11	10	21	343
Tests Taken	2013												
	2014												
	2015		20	3	21	19	2	21		13	10	23	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		9	5	11	13	1	12		11	3	14	401
ENGLISH II	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		20	3	21	19	2	21		13	10	23	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	48.8	32.5	26.0	2.1	48.1	18.2

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	94.2	37.9	41.9	2.7	39.5	25.7

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		33.3	*	14.3	22.2	*	22.2		25.0	*	20.0	10.1	10

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		6	3	7	9	3	9		8	2	10	227		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	3.4	*	8.0	6.3	*	6.9		0.0	16.7	5.9	4.3	34

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	2	29	3	25	32	3	29		22	12	34	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		4	*	6	7	*	7		6	*	8	204	10

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		6	3	7	9	3	9		8	2	10	227		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	28	*	23	30	*	27		22	10	32	535	34

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	2	29	3	25	32	3	29		22	12	34	559		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	10

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		6	3	7	9	3	9		8	2	10	227		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	34

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	2	29	3	25	32	3	29		22	12	34	559		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	3.3	34.4	43.7
7	2013			
	2014			
	2015	2.6	34.4	33.7

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	11.1	7
4	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.3	12
5	2013													
	2014													
	2015		11.8	*	11.8	10.5	*	13.3		14.3	0.0	10.0	16.6	20
3-5	2013													
	2014													
	2015		7.1	0.0	6.3	5.6	0.0	6.3		6.9	0.0	5.1	12.7	39

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		28	10	32	36	7	32		29	10	39	980		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		5.0	*	8.7	8.3	*	4.5		5.9	14.3	8.3	12.2	24
7	2013													
	2014													
	2015	*	3.4	*	4.0	3.1	*	3.4		4.8	0.0	3.0	6.7	33
8	2013													
	2014													
	2015		7.7	0.0	6.1	5.7	0.0	0.0		4.8	6.7	5.6	7.9	36
6-8	2013													
	2014													
	2015	*	5.3	5.9	6.2	5.5	6.7	2.4		5.1	5.9	5.4	8.8	93

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	75	17	81	91	15	82		59	34	93	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	6	6	*	6		*	*	7	209	7
4	2013													
	2014													
	2015		6	*	9	11	*	11		10	*	12	286	12
5	2013													
	2014													
	2015		15	*	15	17	*	13		12	6	18	361	20
3-5	2013													
	2014													
	2015		26	10	30	34	7	30		27	10	37	856	39

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		28	10	32	36	7	32		29	10	39	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		19	*	21	22	*	21		16	6	22	453	24
7	2013													
	2014													
	2015	*	28	*	24	31	*	28		20	12	32	539	33
8	2013													
	2014													
	2015		24	10	31	33	8	31		20	14	34	526	36
6-8	2013													
	2014													
	2015	*	71	16	76	86	14	80		56	32	88	1518	93

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	75	17	81	91	15	82			59	34	93	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	7
4	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	20
3-5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	39

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		28	10	32	36	7	32		29	10	39	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	24
7	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	33
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	36
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	93

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	1	75	17	81	91	15	82			59	34	93	1,665	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	31.0	19.8	20.0	19.0
4	2013				
	2014				
	2015	34.0	26.0	25.6	28.3
5	2013				
	2014				
	2015	25.6	29.8	33.3	36.7
3-5	2013				
	2014				
	2015	29.2	26.9	28.5	30.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	23.8	25.6	19.3	22.9
7	2013				
	2014				
	2015	21.9	26.4	26.5	22.2
8	2013				
	2014				
	2015	31.1	27.3	26.9	31.5
6-8	2013				
	2014				
	2015	26.0	26.5	24.8	26.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		10.0	16.7	8.3	12.5	*	7.7		15.4	*	12.5	15.9
Tests Taken	2013												
	2014												
	2015		10	6	12	16	1	13		13	3	16	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		9	5	11	14	*	12		11	*	14	344
Tests Taken	2013												
	2014												
	2015		10	6	12	16	1	13		13	3	16	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		10	6	12	16	1	13		13	3	16	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	31.3	29.7	22.5	24.4	24.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		12.5	*	12.5	5.6	*	13.3		7.7	16.7	10.5	15.0	19

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		16	3	16	18	1	15		13	6	19	406		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		11.5	0.0	9.1	8.6	0.0	3.2		9.5	6.7	8.3	7.9	36

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		26	10	33	35	8	31		21	15	36	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		14	*	14	17	*	13		12	5	17	345	19

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		16	3	16	18	1	15		13	6	19	406		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		23	10	30	32	8	30		19	14	33	524	36

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		26	10	33	35	8	31		21	15	36	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	19

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		16	3	16	18	1	15		13	6	19	406		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	36

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		26	10	33	35	8	31		21	15	36	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	50.7	57.4	42.5	42.1
8	2013				
	2014				
	2015	26.6	27.1	33.7	36.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		42.9	66.7	42.9	43.8	*	41.2		42.9	66.7	50.0	30.7
Tests Taken	2013												
	2014												
	2015		14	6	14	16	2	17		14	6	20	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		8	2	8	9	*	10		8	2	10	273
Tests Taken	2013												
	2014												
	2015		14	6	14	16	2	17		14	6	20	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		14	6	14	16	2	17		14	6	20	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	30.9	35.5	40.0	30.9	41.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.1	36

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		26	10	33	35	8	31		21	15	36	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		26	10	33	35	8	31		21	15	36	538	36

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		26	10	33	35	8	31		21	15	36	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	36

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		26	10	33	35	8	31		21	15	36	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	25.8	27.3	28.5	27.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		6.3	*	5.6	0.0	*	5.3		9.1	0.0	5.3	34.8
Tests Taken	2013												
	2014												
	2015		16	3	18	18	3	19		11	8	19	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		15	*	17	18	*	18		10	8	18	189
Tests Taken	2013												
	2014												
	2015		16	3	18	18	3	19		11	8	19	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.0
Tests Taken	2013												
	2014												
	2015		16	3	18	18	3	19		11	8	19	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	30.4	33.3	27.9	32.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	87.5	83.6	83.8	75.4	456
1	2013					
	2014					
	2015	42.3	52.6	51.5	55.8	520
2	2013					
	2014					
	2015	29.4	60.3	44.6	49.8	522
K-2	2013					
	2014					
	2015	34.2	66.0	58.9	59.6	1,498
# Tested (GR K-2)	2013					
	2014					
	2015	333	1,165	1,498	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	78.4	84.3	82.3	75.7	689
1	2013					
	2014					
	2015	57.6	58.3	58.0	62.6	741
2	2013					
	2014					
	2015	46.8	69.1	54.7	57.1	738
K-2	2013					
	2014					
	2015	57.4	70.6	64.6	64.9	2,168
# Tested (GR K-2)	2013					
	2014					
	2015	976	1,192	2,168	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	85.1	78.2	83.5	77.8	75.0	87.5		80.2	87.8	83.8	75.4	456
1**	2013													
	2014													
	2015	*	50.9	55.0	51.6	50.0	32.0	42.3		50.7	52.5	51.5	55.8	520
2**	2013													
	2014													
	2015	*	45.5	39.3	44.3	11.1	20.0	29.4		38.9	50.8	44.6	49.8	522
1-2	2013													
	2014													
	2015	50.0	48.1	48.2	23.1	47.9	27.5	31.5		44.9	51.6	48.1	52.8	1,042
# Tested (GR K-2)	2013													
	2014													
	2015	5	1,205	280	1,355	48	48	333	0	789	709	1,498	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	155	24	156	2	2	5		93	89	182	1,823	456
1**	2013													
	2014													
	2015	*	64	19	76	1	3	6		46	38	84	1,331	520
2**	2013													
	2014													
	2015	*	50	14	64	0	0	11		30	35	65	1,177	522
1-2	2013													
	2014													
	2015	0	114	33	140	1	3	17	0	76	73	149	2,508	1,042
# Tested (GR K-2)	2013													
	2014													
	2015	5	1,205	280	1,355	48	48	333	0	789	709	1,498	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	83.3	84.3	79.7	82.4	70.0	78.5	78.4		80.0	84.9	82.3	75.7	689
1	2013													
	2014													
	2015	*	56.8	59.1	58.2	28.6	57.5	57.6		57.5	58.6	58.0	62.6	741
2	2013													
	2014													
	2015	*	53.5	56.1	55.2	20.7	54.0	46.8		53.5	56.1	54.7	57.1	738
K-2	2013													
	2014													
	2015	90.0	64.0	65.0	64.6	32.1	63.3	57.4		63.4	66.0	64.6	64.9	2,168
# Tested (GR K-2)	2013													
	2014													
	2015	10	1,213	932	2,008	53	692	976		1,139	1,029	2,168	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	2	158	87	227	3	57	62		128	121	249	3,871	689
1	2013													
	2014													
	2015	*	94	58	143	1	36	41		85	69	154	3,150	741
2	2013													
	2014													
	2015	*	77	55	130	1	36	55		75	58	133	2,864	738
K-2	2013													
	2014													
	2015	3	329	200	500	5	129	158		288	248	536	9,885	2,168
# Tested (GR K-2)	2013													
	2014													
	2015	10	1,213	932	2,008	53	692	976		1,139	1,029	2,168	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		82.4	82.4		81.7	82.2		80.0	84.4	82.1	77.1	196
1	2013													
	2014													
	2015		*	78.4	78.1	*	78.4	78.9		75.4	81.1	78.2	82.6	225
2	2013													
	2014													
	2015	*		71.4	72.2	*	71.9	71.9		67.6	76.7	72.0	78.9	214
K-2	2013													
	2014													
	2015	*	*	77.3	77.3	*	77.2	77.5		74.2	80.6	77.3	79.6	635
# Tested (GR K-2)	2013													
	2014													
	2015	4	1	625	618	4	619	614		325	310	635	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		55	51		53	53		25	30	55	1,432	196
1	2013													
	2014													
	2015		*	65	67	*	65	63		29	38	67	2,591	225
2	2013													
	2014													
	2015	*		85	86	*	84	84		38	49	87	2,832	214
K-2	2013													
	2014													
	2015	*	*	205	204	*	202	200		92	117	209	6,855	635
# Tested (GR K-2)	2013													
	2014													
	2015	4	1	625	618	4	619	614		325	310	635	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	2	*	0		0		2	*
6	5	*	10	60.0	0		15	46.7
7	7	57.1	4	*	0		11	54.5
8	3	*	9	66.7	0		12	66.7
9	6	33.3	4	*	0		10	40.0
10	0		1	*	0		1	*
11	3	*	2	*	0		5	*
12	1	*	1	*	0		2	*
ALL	27	40.7	31	58.1	0		58	50.0

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	4	*	*			*	*	*	*				
6	1	*	*										
8	1	*	*										
9	1	*	*										
ALL	7	*	*			*	*	*	*				

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (223)	Beginning	99	44.4	153	68.6	204	91.5	188	84.3	186	83.4
	Intermediate	84	37.7	47	21.1	10	4.5	21	9.4	25	11.2
	Advanced	30	13.5	17	7.6	8	3.6	10	4.5	8	3.6
	Advanced High	10	4.5	6	2.7	1	0.4	4	1.8	4	1.8
1 (242)	Beginning	73	30.2	93	38.4	170	70.2	150	62.0	145	59.9
	Intermediate	90	37.2	82	33.9	54	22.3	50	20.7	56	23.1
	Advanced	56	23.1	49	20.2	16	6.6	34	14.0	37	15.3
	Advanced High	23	9.5	18	7.4	2	0.8	8	3.3	4	1.7
2 (224)	Beginning	45	20.1	66	29.5	101	45.1	58	25.9	49	21.9
	Intermediate	81	36.2	81	36.2	98	43.8	101	45.1	106	47.3
	Advanced	58	25.9	56	25.0	20	8.9	40	17.9	60	26.8
	Advanced High	40	17.9	21	9.4	5	2.2	25	11.2	9	4.0
3 (217)	Beginning	7	3.2	13	6.0	45	20.7	49	22.6	26	12.0
	Intermediate	48	22.1	98	45.2	87	40.1	74	34.1	86	39.6
	Advanced	105	48.4	73	33.6	65	30.0	43	19.8	62	28.6
	Advanced High	57	26.3	33	15.2	20	9.2	51	23.5	43	19.8
4 (201)	Beginning	9	4.5	14	7.0	22	10.9	30	14.9	18	9.0
	Intermediate	44	21.9	56	27.9	74	36.8	79	39.3	65	32.3
	Advanced	76	37.8	78	38.8	74	36.8	73	36.3	88	43.8
	Advanced High	72	35.8	53	26.4	31	15.4	19	9.5	30	14.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
232 87 (37.5%)	Beginning	136			
	Intermediate	50	5		
	Advanced	29	4	4	
	Advanced High	4	0	0	
215 152 (70.7%)	Beginning	45			
	Intermediate	91	12		
	Advanced	34	18	6	
	Advanced High	6	3	0	
196 91 (46.4%)	Beginning	24			
	Intermediate	18	56		
	Advanced	2	30	25	
	Advanced High	0	6	35	
176 55 (31.3%)	Beginning	14			
	Intermediate	11	51		
	Advanced	0	17	56	
	Advanced High	0	0	27	

PERFORMANCE IN 2015

Grade 2014-15 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2015 Level	N	%	N	%	N	%	N	%	N	%
5 (183)	Beginning	1	0.5	3	1.6	16	8.8	13	7.1	7	3.9
	Intermediate	22	12.1	35	19.2	44	24.2	57	31.3	37	20.4
	Advanced	55	30.2	58	31.9	62	34.1	63	34.6	79	43.6
	Advanced High	104	57.1	86	47.3	60	33.0	49	26.9	58	32.0
6 (99)	Beginning	8	8.1	14	14.1	17	17.2	21	21.2	9	9.1
	Intermediate	33	33.3	24	24.2	31	31.3	42	42.4	41	41.4
	Advanced	39	39.4	43	43.4	37	37.4	25	25.3	34	34.3
	Advanced High	19	19.2	18	18.2	14	14.1	11	11.1	15	15.2
7 (109)	Beginning	7	6.5	8	7.5	12	11.2	11	10.1	5	4.7
	Intermediate	24	22.4	29	27.1	43	40.2	42	38.5	41	38.3
	Advanced	65	60.7	60	56.1	42	39.3	41	37.6	44	41.1
	Advanced High	11	10.3	10	9.3	10	9.3	15	13.8	17	15.9
8 (83)	Beginning	0	0.0	1	1.2	4	4.9	18	21.7	3	3.7
	Intermediate	9	11.1	12	14.8	24	29.6	30	36.1	26	32.1
	Advanced	43	53.1	44	54.3	33	40.7	30	36.1	40	49.4
	Advanced High	29	35.8	24	29.6	20	24.7	5	6.0	12	14.8
9 (68)	Beginning	15	26.3	13	22.8	16	28.1	8	12.1	4	7.3
	Intermediate	23	40.4	25	43.9	27	47.4	22	33.3	24	43.6
	Advanced	16	28.1	15	26.3	12	21.1	29	43.9	22	40.0
	Advanced High	3	5.3	4	7.0	2	3.5	7	10.6	5	9.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years N (%) Progressed	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
170 107 (62.9%)	Beginning	4			
	Intermediate	12	24		
	Advanced	1	39	35	
	Advanced High	0	7	48	
89 25 (28.1%)	Beginning	9			
	Intermediate	5	29		
	Advanced	0	8	26	
	Advanced High	0	0	12	
102 32 (31.4%)	Beginning	4			
	Intermediate	3	35		
	Advanced	0	13	31	
	Advanced High	0	2	14	
77 20 (26.0%)	Beginning	3			
	Intermediate	1	23		
	Advanced	0	8	31	
	Advanced High	0	1	10	
46 8 (17.4%)	Beginning	1			
	Intermediate	2	18		
	Advanced	0	1	19	
	Advanced High	0	0	5	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (34)	Beginning	0	0.0	1	3.4	0	0.0	1	2.9	0	0.0
	Intermediate	2	6.9	5	17.2	8	27.6	11	32.4	6	20.7
	Advanced	12	41.4	7	24.1	18	62.1	20	58.8	21	72.4
	Advanced High	15	51.7	16	55.2	3	10.3	2	5.9	2	6.9
11 (23)	Beginning	0	0.0	0	0.0	1	8.3	4	17.4	1	8.3
	Intermediate	5	41.7	6	50.0	5	41.7	6	26.1	2	16.7
	Advanced	7	58.3	6	50.0	4	33.3	7	30.4	5	41.7
	Advanced High	0	0.0	0	0.0	2	16.7	6	26.1	4	33.3
12 (16)	Beginning	0	0.0	0	0.0	0	0.0	2	13.3	0	0.0
	Intermediate	0	0.0	1	7.1	3	21.4	1	6.7	2	15.4
	Advanced	9	64.3	7	50.0	10	71.4	6	40.0	5	38.5
	Advanced High	5	35.7	6	42.9	1	7.1	6	40.0	6	46.2
ALL (1,722)	Beginning	264	15.6	379	22.5	608	36.0	553	32.2	453	26.9
	Intermediate	465	27.5	501	29.7	508	30.1	536	31.2	517	30.7
	Advanced	571	33.8	513	30.4	401	23.8	421	24.5	505	30.0
	Advanced High	388	23.0	295	17.5	171	10.1	208	12.1	209	12.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
28 5 (17.9%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	2	18	
	Advanced High	0	0	2	
11 5 (45.5%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	4	
	Advanced High	0	0	4	
13 9 (69.2%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	2	3	
	Advanced High	0	0	6	
1,355 596 (44.0%)	Beginning	240			
	Intermediate	195	261		
	Advanced	66	143	258	
	Advanced High	10	19	163	

■ Indicates students who progressed at least one level from 2014 to 2015.