

DATA PACKET

for 2015-16 planning

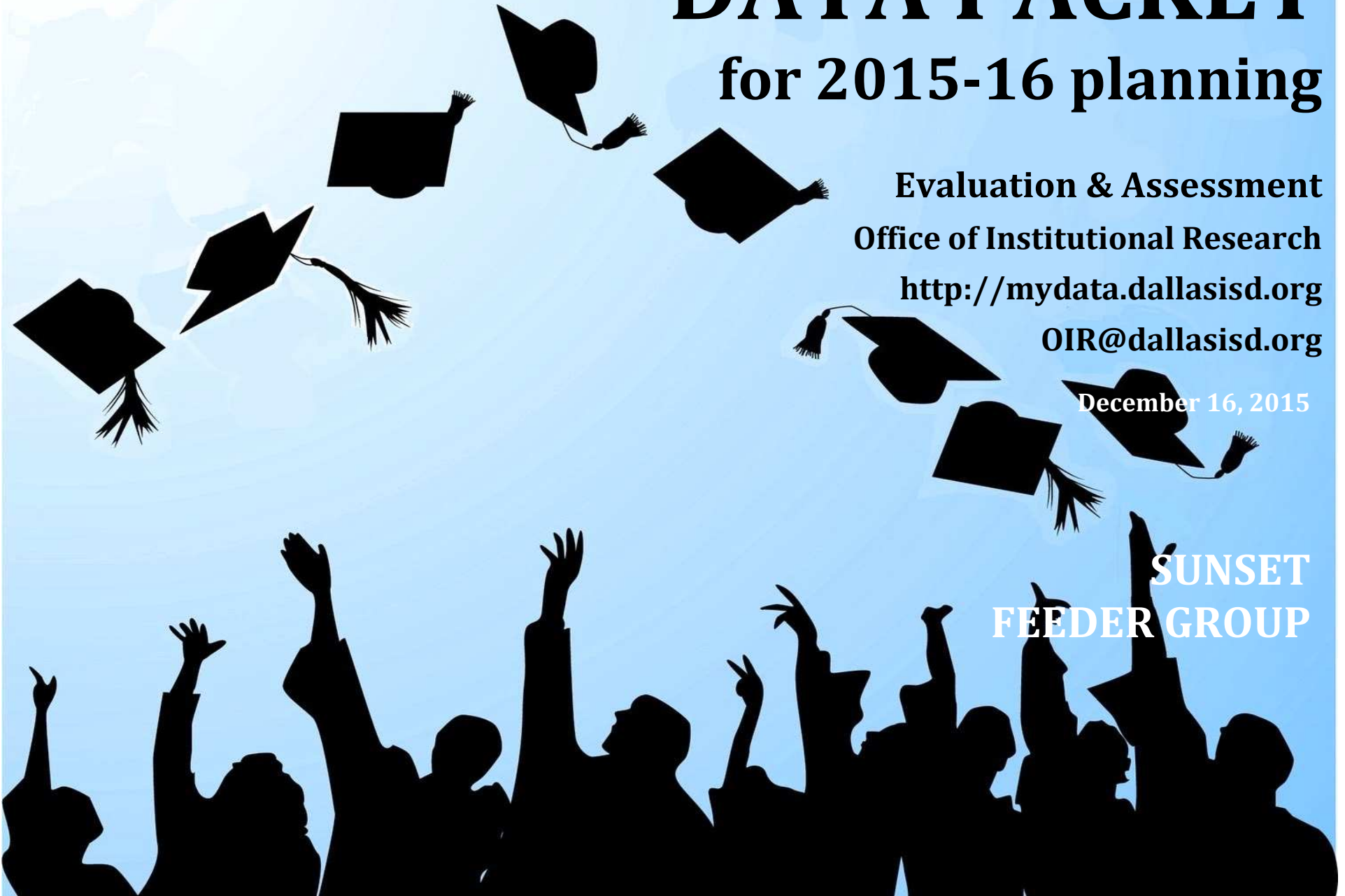
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**SUNSET
FEEDER GROUP**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

STUDENT ENROLLMENT

Grade	Enrollment
PK	494
KN	632
1	695
2	703
3	609
4	603
5	584
6	616
7	520
8	608
9	579
10	560
11	431
12	452
ALL	8,086

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	271	3.4	102	19.6
American Indian/Alaska Native	21	0.3	*	*
Asian/Hawaiian/Pacific Islander	12	0.1	*	*
Hispanic	7,523	93.0	180	34.6
White	240	3.0	198	38.1
Multiple	16	0.2	12	2.3
Other* (teachers only)	—	—	28	5.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	5,284	65.3
Economically disadvantaged	7,142	88.3
Limited English proficient (LEP)	3,379	41.8
Special education	530	6.6
Talented and Gifted (TAG)	1,143	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	552	11	2.0	0	0.0	0	0.0	537	97.3	4	0.7	0	0.0
	2014	542	10	1.8	1	0.2	0	0.0	520	95.9	10	1.8	1	0.2
	2015	494	18	3.6	1	0.2	3	0.6	457	92.5	14	2.8	1	0.2
KN	2013	705	8	1.1	2	0.3	3	0.4	664	94.2	27	3.8	1	0.1
	2014	679	12	1.8	2	0.3	1	0.1	634	93.4	30	4.4	0	0.0
	2015	632	12	1.9	1	0.2	0	0.0	572	90.5	44	7.0	3	0.5
1	2013	632	6	0.9	1	0.2	0	0.0	598	94.6	27	4.3	0	0.0
	2014	723	10	1.4	3	0.4	3	0.4	678	93.8	29	4.0	0	0.0
	2015	695	15	2.2	2	0.3	0	0.0	657	94.5	21	3.0	0	0.0
2	2013	671	10	1.5	0	0.0	0	0.0	627	93.4	30	4.5	3	0.4
	2014	608	5	0.8	2	0.3	0	0.0	573	94.2	27	4.4	1	0.2
	2015	703	10	1.4	1	0.1	4	0.6	659	93.7	28	4.0	1	0.1
3	2013	637	11	1.7	1	0.2	1	0.2	600	94.2	22	3.5	1	0.2
	2014	640	8	1.3	0	0.0	0	0.0	597	93.3	33	5.2	1	0.2
	2015	609	7	1.1	2	0.3	0	0.0	568	93.3	31	5.1	1	0.2
4	2013	589	12	2.0	3	0.5	1	0.2	557	94.6	14	2.4	2	0.3
	2014	607	8	1.3	2	0.3	2	0.3	577	95.1	15	2.5	2	0.3
	2015	603	9	1.5	0	0.0	0	0.0	565	93.7	27	4.5	1	0.2
5	2013	583	4	0.7	1	0.2	0	0.0	563	96.6	15	2.6	0	0.0
	2014	584	9	1.5	2	0.3	1	0.2	557	95.4	15	2.6	0	0.0
	2015	584	10	1.7	2	0.3	1	0.2	553	94.7	15	2.6	2	0.3
PK-5	2013	4,369	62	1.4	8	0.2	5	0.1	4,146	94.9	139	3.2	7	0.2
	2014	4,383	62	1.4	12	0.3	7	0.2	4,136	94.4	159	3.6	5	0.1
	2015	4,320	81	1.9	9	0.2	8	0.2	4,031	93.3	180	4.2	9	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	1,064	79	7.4	3	0.3	3	0.3	961	90.3	16	1.5	2	0.2
	2014	533	45	8.4	2	0.4	1	0.2	474	88.9	11	2.1	0	0.0
	2015	616	47	7.6	2	0.3	2	0.3	550	89.3	13	2.1	1	0.2
7	2013	949	65	6.8	3	0.3	1	0.1	864	91.0	13	1.4	3	0.3
	2014	585	70	12.0	1	0.2	2	0.3	494	84.4	16	2.7	2	0.3
	2015	520	45	8.7	1	0.2	1	0.2	460	88.5	12	2.3	1	0.2
8	2013	972	64	6.6	3	0.3	0	0.0	888	91.4	14	1.4	3	0.3
	2014	534	49	9.2	2	0.4	1	0.2	470	88.0	10	1.9	2	0.4
	2015	608	70	11.5	1	0.2	1	0.2	518	85.2	15	2.5	3	0.5
6-8	2013	2,985	208	7.0	9	0.3	4	0.1	2,713	90.9	43	1.4	8	0.3
	2014	1,652	164	9.9	5	0.3	4	0.2	1,438	87.0	37	2.2	4	0.2
	2015	1,744	162	9.3	4	0.2	4	0.2	1,528	87.6	40	2.3	5	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	578	7	1.2	3	0.5	1	0.2	560	96.9	6	1.0	1	0.2
	2014	607	7	1.2	0	0.0	0	0.0	596	98.2	4	0.7	0	0.0
	2015	579	6	1.0	2	0.3	0	0.0	564	97.4	6	1.0	1	0.2
10	2013	514	12	2.3	5	1.0	0	0.0	488	94.9	8	1.6	0	0.0
	2014	501	3	0.6	3	0.6	0	0.0	487	97.2	7	1.4	1	0.2
	2015	560	7	1.3	1	0.2	0	0.0	547	97.7	5	0.9	0	0.0
11	2013	515	9	1.7	1	0.2	1	0.2	499	96.9	5	1.0	0	0.0
	2014	467	11	2.4	3	0.6	0	0.0	444	95.1	8	1.7	0	0.0
	2015	431	4	0.9	2	0.5	0	0.0	421	97.7	3	0.7	1	0.2
12	2013	524	7	1.3	1	0.2	0	0.0	506	96.6	10	1.9	0	0.0
	2014	510	8	1.6	0	0.0	1	0.2	494	96.9	7	1.4	0	0.0
	2015	452	11	2.4	3	0.7	0	0.0	432	95.6	6	1.3	0	0.0
9-12	2013	2,131	35	1.6	10	0.5	2	0.1	2,053	96.3	29	1.4	1	0.0
	2014	2,085	29	1.4	6	0.3	1	0.0	2,021	96.9	26	1.2	1	0.0
	2015	2,022	28	1.4	8	0.4	0	0.0	1,964	97.1	20	1.0	2	0.1
ALL	2013	9,485	305	3.2	27	0.3	11	0.1	8,912	94.0	211	2.2	16	0.2
	2014	8,120	255	3.1	23	0.3	12	0.1	7,595	93.5	222	2.7	10	0.1
	2015	8,086	271	3.4	21	0.3	12	0.1	7,523	93.0	240	3.0	16	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	552	539	97.6	304	55.1	27	4.9	282	51.1	0	0.0	544	98.6	50.0	50.0	0.4
	2014	542	509	93.9	302	55.7	35	6.5	286	52.8	0	0.0	521	96.1	54.1	45.9	0.6
	2015	494	452	91.5	264	53.4	38	7.7	266	53.8	0	0.0	476	96.4	52.6	47.4	0.4
KN	2013	705	624	88.5	344	48.8	38	5.4	341	48.4	13	1.8	268	38.0	52.2	47.8	0.9
	2014	679	593	87.3	323	47.6	38	5.6	306	45.1	24	3.5	162	23.9	51.3	48.7	1.2
	2015	632	531	84.0	323	51.1	27	4.3	315	49.8	28	4.4	147	23.3	53.5	46.5	1.1
1	2013	632	569	90.0	331	52.4	42	6.6	348	55.1	51	8.1	44	7.0	52.1	47.9	6.2
	2014	723	647	89.5	359	49.7	43	5.9	365	50.5	47	6.5	40	5.5	52.4	47.6	5.3
	2015	695	624	89.8	344	49.5	45	6.5	346	49.8	66	9.5	40	5.8	49.5	50.5	5.8
2	2013	671	607	90.5	377	56.2	36	5.4	518	77.2	72	10.7	28	4.2	50.8	49.2	4.6
	2014	608	555	91.3	325	53.5	41	6.7	459	75.5	63	10.4	32	5.3	51.2	48.8	3.3
	2015	703	634	90.2	347	49.4	43	6.1	518	73.7	71	10.1	34	4.8	53.2	46.8	4.3
3	2013	637	573	90.0	365	57.3	47	7.4	496	77.9	94	14.8	32	5.0	50.1	49.9	4.2
	2014	640	575	89.8	353	55.2	38	5.9	491	76.7	92	14.4	25	3.9	51.1	48.9	2.5
	2015	609	554	91.0	326	53.5	38	6.2	469	77.0	86	14.1	39	6.4	52.1	47.9	4.6
4	2013	589	546	92.7	311	52.8	40	6.8	354	60.1	68	11.5	28	4.8	47.5	52.5	1.9
	2014	607	539	88.8	352	58.0	56	9.2	466	76.8	100	16.5	27	4.4	49.3	50.7	1.0
	2015	603	531	88.1	330	54.7	40	6.6	452	75.0	104	17.2	35	5.8	50.2	49.8	1.2
5	2013	583	539	92.5	335	57.5	52	8.9	404	69.3	100	17.2	24	4.1	47.9	52.1	0.0
	2014	584	527	90.2	321	55.0	38	6.5	471	80.7	78	13.4	28	4.8	47.9	52.1	2.7
	2015	584	530	90.8	335	57.4	50	8.6	470	80.5	107	18.3	23	3.9	50.3	49.7	1.5
PK-5	2013	4,369	3,997	91.5	2,367	54.2	282	6.5	2,743	62.8	398	9.1	968	22.2	50.2	49.8	2.7
	2014	4,383	3,945	90.0	2,335	53.3	289	6.6	2,844	64.9	404	9.2	835	19.1	51.0	49.0	2.4
	2015	4,320	3,856	89.3	2,269	52.5	281	6.5	2,836	65.6	462	10.7	794	18.4	51.6	48.4	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	1,064	966	90.8	398	37.4	71	6.7	591	55.5	302	28.4	49	4.6	45.0	55.0	2.4
	2014	533	450	84.4	223	41.8	32	6.0	323	60.6	146	27.4	29	5.4	42.4	57.6	2.8
	2015	616	537	87.2	293	47.6	26	4.2	420	68.2	146	23.7	32	5.2	47.1	52.9	2.4
7	2013	949	882	92.9	221	23.3	56	5.9	519	54.7	208	21.9	51	5.4	47.1	52.9	1.7
	2014	585	487	83.2	163	27.9	23	3.9	291	49.7	155	26.5	32	5.5	41.9	58.1	0.5
	2015	520	428	82.3	213	41.0	23	4.4	311	59.8	126	24.2	24	4.6	40.2	59.8	0.6
8	2013	972	877	90.2	170	17.5	77	7.9	434	44.7	214	22.0	42	4.3	50.0	50.0	0.8
	2014	534	474	88.8	74	13.9	30	5.6	214	40.1	120	22.5	20	3.7	44.0	56.0	1.1
	2015	608	504	82.9	157	25.8	27	4.4	303	49.8	158	26.0	27	4.4	43.1	56.9	0.3
6-8	2013	2,985	2,725	91.3	789	26.4	204	6.8	1,544	51.7	724	24.3	142	4.8	47.3	52.7	1.7
	2014	1,652	1,411	85.4	460	27.8	85	5.1	828	50.1	421	25.5	81	4.9	42.7	57.3	1.5
	2015	1,744	1,469	84.2	663	38.0	76	4.4	1,034	59.3	430	24.7	83	4.8	43.6	56.4	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	578	499	86.3	104	18.0	52	9.0	318	55.0	56	9.7	58	10.0	51.0	49.0	2.2
	2014	607	520	85.7	141	23.2	50	8.2	398	65.6	67	11.0	56	9.2	53.2	46.8	3.6
	2015	579	534	92.2	177	30.6	49	8.5	427	73.7	66	11.4	62	10.7	52.0	48.0	6.7
10	2013	514	435	84.6	102	19.8	32	6.2	261	50.8	68	13.2	27	5.3	49.6	50.4	0.2
	2014	501	430	85.8	93	18.6	36	7.2	359	71.7	57	11.4	14	2.8	51.1	48.9	2.4
	2015	560	506	90.4	118	21.1	46	8.2	364	65.0	76	13.6	30	5.4	51.1	48.9	5.5
11	2013	515	411	79.8	74	14.4	44	8.5	298	57.9	60	11.7	20	3.9	48.3	51.7	1.0
	2014	467	395	84.6	91	19.5	34	7.3	308	66.0	65	13.9	12	2.6	51.2	48.8	2.4
	2015	431	385	89.3	67	15.5	35	8.1	309	71.7	56	13.0	10	2.3	48.5	51.5	1.2
12	2013	524	418	79.8	78	14.9	37	7.1	292	55.7	53	10.1	7	1.3	55.9	44.1	1.9
	2014	510	417	81.8	73	14.3	46	9.0	251	49.2	49	9.6	10	2.0	47.5	52.5	2.0
	2015	452	392	86.7	85	18.8	43	9.5	314	69.5	53	11.7	5	1.1	50.4	49.6	3.8
9-12	2013	2,131	1,763	82.7	358	16.8	165	7.7	1,169	54.9	237	11.1	112	5.3	51.2	48.8	1.4
	2014	2,085	1,762	84.5	398	19.1	166	8.0	1,316	63.1	238	11.4	92	4.4	50.8	49.2	2.6
	2015	2,022	1,817	89.9	447	22.1	173	8.6	1,414	69.9	251	12.4	107	5.3	50.6	49.4	4.5
ALL	2013	9,485	8,485	89.5	3,514	37.0	651	6.9	5,456	57.5	1,359	14.3	1,222	12.9	49.5	50.5	2.1
	2014	8,120	7,118	87.7	3,193	39.3	540	6.7	4,988	61.4	1,063	13.1	1,008	12.4	49.3	50.7	2.3
	2015	8,086	7,142	88.3	3,379	41.8	530	6.6	5,284	65.3	1,143	14.1	984	12.2	49.7	50.3	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	704	13,959	674	95.7	13,303	95.3	75	10.6	20.2	654	11,885	92.8	85.1
	2014	672	13,557	645	96.0	12,997	95.9	52	7.7	18.6	626	11,773	93.2	86.8
	2015	632	13,283	605	95.8	12,675	95.4	62	9.8	19.2	589	11,627	93.3	87.5
1	2013	629	14,131	605	96.1	13,568	96.0	59	9.4	18.8	586	12,378	93.1	87.6
	2014	716	14,264	692	96.6	13,734	96.3	65	9.1	18.0	677	12,511	94.6	87.7
	2015	698	13,984	674	96.5	13,437	96.1	57	8.2	18.1	660	12,405	94.5	88.7
2	2013	667	13,553	645	96.7	13,074	96.5	44	6.6	17.1	631	12,034	94.5	88.8
	2014	607	13,664	588	96.8	13,220	96.8	45	7.4	16.0	568	12,162	93.6	89.0
	2015	701	13,916	678	96.7	13,422	96.4	49	7.0	16.6	667	12,453	95.1	89.5
3	2013	635	12,877	617	97.2	12,463	96.8	48	7.6	15.9	600	11,544	94.6	89.7
	2014	644	13,166	626	97.2	12,770	97.0	44	6.8	16.2	611	11,764	94.8	89.4
	2015	602	13,237	584	97.1	12,793	96.6	55	9.1	16.2	573	11,910	95.2	90.0
4	2013	581	12,400	564	97.0	12,023	97.0	51	8.8	16.5	547	11,167	94.1	90.1
	2014	604	12,546	588	97.2	12,183	97.1	38	6.3	15.0	575	11,321	95.2	90.2
	2015	602	12,745	585	97.1	12,343	96.9	38	6.3	16.2	575	11,520	95.5	90.4
5	2013	585	12,055	570	97.3	11,698	97.0	7	1.2	6.2	557	10,918	95.2	90.6
	2014	587	12,130	572	97.4	11,794	97.2	7	1.2	4.0	558	10,985	95.0	90.6
	2015	585	12,122	568	97.1	11,747	96.9	7	1.2	6.6	560	11,052	95.8	91.2
KN-5	2013	3,802	78,974	3,674	96.6	76,128	96.4	284	7.5	16.0	3,575	69,926	94.0	88.5
	2014	3,831	79,327	3,711	96.9	76,697	96.7	251	6.6	14.8	3,615	70,516	94.4	88.9
	2015	3,819	79,286	3,694	96.7	76,417	96.4	268	7.0	15.6	3,624	70,967	94.9	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	1,067	11,425	1,036	97.1	11,026	96.5	100	9.4	21.2	1,020	10,240	95.6	89.6
	2014	913	10,824	885	97.0	10,429	96.4	88	9.6	17.6	860	9,598	94.2	88.7
	2015	615	10,896	597	97.0	10,493	96.3	33	5.4	19.6	592	9,647	96.2	88.5
7	2013	941	10,460	912	96.9	10,035	95.9	100	10.6	24.7	895	9,275	95.1	88.7
	2014	1,020	11,172	986	96.7	10,706	95.8	77	7.6	19.0	963	9,899	94.4	88.6
	2015	524	10,670	511	97.6	10,206	95.6	23	4.4	22.7	505	9,349	96.4	87.6
8	2013	970	9,854	935	96.4	9,387	95.3	36	3.7	17.8	921	8,619	94.9	87.5
	2014	902	10,418	872	96.6	9,939	95.4	15	1.7	8.1	861	9,146	95.4	87.8
	2015	604	10,940	585	96.9	10,445	95.5	11	1.8	14.2	582	9,604	96.4	87.8
6-8	2013	2,977	31,739	2,883	96.8	30,448	95.9	236	7.9	21.3	2,836	28,134	95.2	88.6
	2014	2,835	32,415	2,743	96.8	31,074	95.9	180	6.4	15.0	2,684	28,643	94.7	88.4
	2015	1,743	32,507	1,693	97.2	31,144	95.8	67	3.8	18.8	1,679	28,600	96.3	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	587	11,129	551	93.8	10,482	94.2	72	12.3	28.3	527	9,408	89.8	84.5
	2014	609	10,855	573	94.2	10,244	94.4	87	14.3	25.4	538	9,137	88.4	84.2
	2015	590	11,577	553	93.7	10,921	94.3	91	15.4	24.5	504	9,789	85.4	84.6
10	2013	537	9,329	501	93.2	8,810	94.4	66	12.3	20.5	464	8,101	86.4	86.8
	2014	514	9,895	484	94.2	9,365	94.6	40	7.8	17.5	466	8,683	90.7	87.7
	2015	573	9,928	536	93.6	9,383	94.5	68	11.9	18.1	505	8,616	88.2	86.8
11	2013	528	8,442	491	93.1	7,940	94.1	39	7.4	18.9	481	7,454	91.1	88.3
	2014	476	8,457	447	93.9	8,002	94.6	37	7.8	14.7	427	7,577	89.7	89.6
	2015	442	8,742	413	93.4	8,258	94.5	41	9.3	14.6	393	7,728	88.9	88.4
12	2013	530	8,460	491	92.7	7,915	93.6	33	6.2	14.4	458	7,456	86.4	88.1
	2014	514	8,059	481	93.7	7,576	94.0	5	1.0	6.0	463	7,152	90.1	88.7
	2015	461	8,362	432	93.7	7,893	94.4	19	4.1	14.2	420	7,395	91.2	88.4
9-12	2013	2,182	37,360	2,033	93.2	35,147	94.1	210	9.6	21.1	1,930	32,419	88.5	86.8
	2014	2,112	37,266	1,985	94.0	35,187	94.4	169	8.0	16.7	1,894	32,549	89.7	87.3
	2015	2,065	38,609	1,933	93.6	36,456	94.4	219	10.6	18.4	1,822	33,528	88.2	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 520

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	102	19.6
Hispanic	180	34.6
White	198	38.1
Multiple	12	2.3
Other	28	5.4

Gender	Number	Percentage
Female	370	71.2
Male	150	28.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.3	79.5
2013-14	6.4	77.1
2014-15	6.7	72.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	64	12.3
1	40	7.7
2	32	6.2
3	16	3.1
4	21	4.0
5	16	3.1
1-3	88	16.9
More than 3	368	70.8
1 - 5	125	24.0
6 - 10	125	24.0
11 - 20	134	25.8
More than 20	72	13.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	100.0	63.6	76.2	73.9	52.6	66.0	63.5		73.0	83.2	77.8	67.8	302
	2014	88.2	62.5	73.4	73.2	53.8	63.5	58.1	*	72.9	76.9	74.8	61.7	322
	2015	83.9	83.3	60.5	64.1	27.8	38.1	43.8		67.1	58.6	63.0	60.8	316
4	2013	86.7	33.3	70.2	69.4	35.7	69.0	60.2		68.4	72.5	70.4	62.3	338
	2014	92.9	33.3	66.0	64.8	37.5	60.3	46.3		65.3	68.3	66.8	59.4	292
	2015	88.9	55.6	64.6	65.1	24.1	47.1	48.9		60.5	72.6	66.6	57.9	335
5	2013	100.0	*	82.0	82.3	40.0	81.0	76.5		79.8	85.4	82.7	81.5	473
	2014	92.3	66.7	86.2	85.3	84.6	86.1	81.3	*	85.0	87.2	86.0	78.5	372
	2015	93.3	80.0	80.8	81.6	45.5	79.2	73.8		77.5	86.1	81.6	77.5	343
3-5	2013	96.1	56.5	77.0	76.3	43.1	76.6	69.5		74.4	80.9	77.6	71.1	1,113
	2014	90.2	53.8	76.2	75.4	54.0	73.9	64.9	*	75.3	78.1	76.7	66.7	986
	2015	87.7	72.0	69.0	70.6	33.8	61.1	57.0		68.6	72.8	70.6	65.7	994

NUMBER TESTED IN GRADES 3-5													
2013	51	23	1,029	969	58	350	581		563	550	1,113	21,619	
2014	61	26	887	806	50	230	596	2	506	480	986	21,304	
2015	73	25	885	803	80	216	591		509	485	994	21,526	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	76.5	86.8	66.9	67.1	24.3	53.6	50.4		66.5	69.9	68.4	57.7	1,034
	2014	100.0	88.9	83.6	82.2	42.9	82.0	76.0		80.7	87.3	84.5	63.1	522
	2015	84.6	93.6	72.7	73.8	8.7	69.4	64.8	*	70.8	78.1	74.7	59.8	612
7	2013	100.0	87.7	75.0	76.4	15.6	63.5	63.1		73.1	79.1	76.2	67.3	926
	2014	93.8	98.6	85.0	85.8	52.9	71.8	75.9		85.5	88.2	87.0	60.5	579
	2015	100.0	95.6	81.8	82.1	25.0	75.7	73.5		78.8	86.6	83.5	58.4	522
8	2013	93.3	100.0	88.1	88.8	51.0	69.8	77.2		88.1	90.0	89.0	82.7	949
	2014	90.0	98.0	91.6	92.4	40.9	66.7	80.3		89.6	94.3	92.2	81.5	527
	2015	86.7	94.4	89.2	91.0	35.7	78.3	81.5	*	85.9	92.8	89.8	78.0	610
6-8	2013	88.4	91.0	76.4	77.1	33.1	60.2	62.1		76.0	79.1	77.6	68.6	2,909
	2014	94.7	95.8	86.7	86.9	45.0	76.0	77.1		85.3	89.8	87.9	68.2	1,628
	2015	90.0	94.5	81.1	82.1	24.0	73.6	72.4	*	78.2	86.0	82.6	65.5	1,744

NUMBER TESTED IN GRADES 6-8													
2013	43	200	2,645	2,647	118	1,059	1,470			1,373	1,536	2,909	29,692
2014	38	165	1,413	1,375	60	445	811			695	933	1,628	30,015
2015	40	163	1,527	1,461	75	655	1,028	2		758	986	1,744	30,042

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	0	4	63	62	9	16	62		43	24	67	2,181	302
	2014	4	3	74	70	6	19	75	*	45	36	81	2,649	322
	2015	5	1	109	93	13	26	99		54	63	117	2,771	316
4	2013	2	6	92	91	9	22	45		54	46	100	2,581	338
	2014	1	6	89	82	15	25	86		51	46	97	2,858	292
	2015	3	4	105	91	22	36	95		66	46	112	2,928	335
5	2013	0	*	82	77	15	44	70		47	35	82	1,484	473
	2014	1	3	48	46	2	16	48	*	29	23	52	1,582	372
	2015	1	2	60	52	18	22	60		40	23	63	1,692	343
3-5	2013	2	10	237	230	33	82	177		144	105	249	6,246	1,113
	2014	6	12	211	198	23	60	209	*	125	105	230	7,089	986
	2015	9	7	274	236	53	84	254		160	132	292	7,391	994

NUMBER TESTED IN GRADES 3-5													
2013	51	23	1,029	969	58	350	581		563	550	1,113	21,619	
2014	61	26	887	806	50	230	596	2	506	480	986	21,304	
2015	73	25	885	803	80	216	591		509	485	994	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	4	10	309	309	28	223	280		156	171	327	4,523	1,034
	2014	0	5	76	78	12	39	76		43	38	81	3,679	522
	2015	2	3	149	139	21	88	146	*	84	71	155	4,035	612
7	2013	0	8	211	203	27	136	184		118	102	220	3,215	926
	2014	1	1	73	66	8	44	70		35	40	75	4,075	579
	2015	0	2	84	77	18	51	82		44	42	86	4,092	522
8	2013	1	0	103	95	24	62	93		56	48	104	1,586	949
	2014	1	1	39	36	13	24	40		24	17	41	1,797	527
	2015	2	4	56	45	18	34	56	*	37	25	62	2,236	610
6-8	2013	5	18	623	607	79	421	557		330	321	651	9,324	2,909
	2014	2	7	188	180	33	107	186		102	95	197	9,551	1,628
	2015	4	9	289	261	57	173	284	*	165	138	303	10,363	1,744

NUMBER TESTED IN GRADES 6-8													
2013	43	200	2,645	2,647	118	1,059	1,470			1,373	1,536	2,909	29,692
2014	38	165	1,413	1,375	60	445	811			695	933	1,628	30,015
2015	40	163	1,527	1,461	75	655	1,028	2		758	986	1,744	30,042

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	86.4	0.0	16.6	12.6	15.8	12.8	5.9		20.1	23.1	21.5	13.6	302
	2014	41.2	12.5	9.0	8.8	0.0	1.9	2.2	*	8.4	16.7	12.4	9.6	322
	2015	35.5	33.3	14.9	14.3	5.6	4.8	2.3		15.2	19.1	17.1	13.6	316
4	2013	26.7	0.0	11.0	9.8	7.1	9.9	6.2		9.9	12.6	11.2	13.5	338
	2014	35.7	0.0	11.5	9.9	4.2	6.3	4.4		10.9	15.2	13.0	12.0	292
	2015	40.7	11.1	13.5	14.6	0.0	4.4	2.7		11.4	20.2	15.8	12.8	335
5	2013	28.6	*	11.9	11.3	0.0	11.6	9.7		10.3	14.2	12.3	13.3	473
	2014	23.1	0.0	9.8	9.3	7.7	10.4	5.4	*	9.3	11.2	10.2	11.5	372
	2015	33.3	0.0	14.7	13.1	6.1	8.5	5.2		12.9	18.2	15.5	14.9	343
3-5	2013	52.9	0.0	12.8	11.1	6.9	11.4	7.9		13.0	16.0	14.5	13.5	1,113
	2014	36.1	3.8	10.0	9.3	4.0	7.4	4.2	*	9.5	14.2	11.8	11.1	986
	2015	37.0	12.0	14.4	13.9	3.8	6.5	3.6		13.2	19.2	16.1	13.8	994

NUMBER TESTED IN GRADE 3-5													
2013	51	23	1,029	969	58	350	581		563	550	1,113	21,619	
2014	61	26	887	806	50	230	596	2	506	480	986	21,304	
2015	73	25	885	803	80	216	591		509	485	994	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	41.2	23.7	13.3	13.5	5.4	8.1	5.5		13.5	15.1	14.4	11.3	1,034
	2014	50.0	17.8	10.6	10.8	4.8	6.5	5.4		7.2	15.7	12.1	7.1	522
	2015	7.7	19.1	11.0	11.5	0.0	6.6	5.1	*	12.5	10.8	11.6	9.8	612
7	2013	27.3	24.6	8.3	9.3	0.0	3.5	3.6		8.7	10.9	9.8	8.7	926
	2014	62.5	41.4	19.9	21.3	5.9	7.7	7.2		19.5	27.2	24.0	10.0	579
	2015	58.3	31.1	13.9	14.4	0.0	8.6	6.5		13.0	18.5	16.3	9.3	522
8	2013	60.0	37.3	21.1	21.1	4.1	3.4	4.4		18.3	26.9	22.7	15.5	949
	2014	50.0	42.0	22.1	24.7	0.0	1.4	5.4		22.9	26.7	25.0	13.1	527
	2015	66.7	29.6	23.7	23.4	7.1	9.6	6.6	*	22.9	27.3	25.4	14.0	610
6-8	2013	44.2	28.0	14.3	14.6	3.4	5.6	4.6		13.6	17.4	15.6	11.7	2,909
	2014	55.3	35.2	17.6	19.1	3.3	6.1	6.0		16.7	23.4	20.5	10.1	1,628
	2015	45.0	27.0	16.2	16.4	2.7	7.9	5.9	*	16.2	19.1	17.8	11.0	1,744

NUMBER TESTED IN GRADE 6-8													
2013	43	200	2,645	2,647	118	1,059	1,470			1,373	1,536	2,909	29,692
2014	38	165	1,413	1,375	60	445	811			695	933	1,628	30,015
2015	40	163	1,527	1,461	75	655	1,028	2		758	986	1,744	30,042

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	67.1	63.9	65.5
	2014	70.4	65.8	61.7
	2015	59.5	56.7	61.5
4	2013	69.0	61.2	61.5
	2014	63.7	61.0	61.3
	2015	57.9	65.4	60.0
5	2013	67.8	68.1	68.2
	2014	70.5	65.9	68.6
	2015	65.2	69.0	66.4
3-5	2013	68.0	64.9	65.4
	2014	68.5	64.4	64.2
	2015	60.9	63.9	62.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	68.1	65.8	62.6
	2014	67.0	67.1	70.2
	2015	64.3	68.4	63.5
7	2013	62.3	61.1	70.3
	2014	73.7	69.2	68.7
	2015	66.2	66.7	70.7
8	2013	74.2	73.0	66.7
	2014	74.2	72.2	70.4
	2015	78.6	69.0	75.5
6-8	2013	68.2	66.6	66.4
	2014	71.7	69.5	69.8
	2015	69.9	68.1	69.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	50.0	36.4	57.9	56.8	20.0	28.9	46.4		53.3	62.5	57.6	50.9
	2015	50.0	*	54.5	56.3	8.9	30.7	41.7		45.8	63.0	54.3	58.8
Tests Taken	2013												
	2014	8	11	843	710	75	242	640		463	400	863	13,789
	2015	6	3	532	451	45	163	391		275	270	545	10,840
ENGLISH II	2013												
	2014	50.0	33.3	59.4	58.6	16.3	31.3	48.5		51.6	66.9	59.1	54.8
	2015	*	71.4	60.5	61.0	13.5	30.1	45.3		56.9	64.3	60.5	60.5
Tests Taken	2013												
	2014	6	6	606	502	43	150	470		318	305	623	10,943
	2015	4	7	539	469	37	113	349		281	269	550	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	4	7	355	307	60	172	343		216	150	366	6,774
	2015	3	*	242	197	41	113	228		149	100	249	4,464
Tests Taken	2013												
	2014	8	11	843	710	75	242	640		463	400	863	13,789
	2015	6	3	532	451	45	163	391		275	270	545	10,840
ENGLISH II	2013												
	2014	3	4	246	208	36	103	242		154	101	255	4,948
	2015	*	2	213	183	32	79	191		121	96	217	3,643
Tests Taken	2013												
	2014	6	6	606	502	43	150	470		318	305	623	10,943
	2015	4	7	539	469	37	113	349		281	269	550	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	25.0	0.0	2.5	2.7	0.0	0.4	0.5		1.5	4.0	2.7	3.2
	2015	0.0	*	1.9	2.2	0.0	0.0	0.3		1.5	2.2	1.8	5.1
Tests Taken	2013												
	2014	8	11	843	710	75	242	640		463	400	863	13,789
	2015	6	3	532	451	45	163	391		275	270	545	10,840
ENGLISH II	2013												
	2014	16.7	0.0	1.0	1.4	0.0	0.7	0.2		0.9	1.3	1.1	2.7
	2015	*	0.0	1.1	1.3	0.0	0.0	0.0		0.4	1.9	1.1	2.6
Tests Taken	2013												
	2014	6	6	606	502	43	150	470		318	305	623	10,943
	2015	4	7	539	469	37	113	349		281	269	550	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	61.3	1.4	1.4	55.4	57.8	4.2	62.4	51.5
2015	62.9	1.3	1.2	62.6	63.2	4.0	65.6	59.8

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	72.7	1.1	1.4	49.1	62.3	4.3	64.0	66.1
2015	73.5	1.3	1.2	64.3	68.4	4.1	64.0	69.8

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	80.0	22.2	66.5	64.8	26.7	67.9	59.8		57.2	74.9	66.1	63.9	348
	2014	100.0	44.4	66.9	66.7	40.9	60.0	53.8		62.8	73.2	67.9	61.9	287
	2015	85.2	44.4	61.1	62.3	11.1	37.5	47.3	*	53.7	71.0	62.5	59.4	331

NUMBER TESTED IN GRADE 4													
2013	15	9	319	307	15	78	122		173	175	348	6,771	
2014	14	9	257	228	22	60	156		145	142	287	7,022	
2015	27	9	293	257	27	64	182	1	162	169	331	6,988	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	90.9	86.2	67.8	69.3	12.5	52.7	52.2		63.2	75.4	69.6	57.1	925
	2014	87.5	95.7	80.3	81.2	43.8	63.5	68.6		72.9	89.3	82.5	54.6	578
	2015	100.0	100.0	79.5	80.6	20.8	77.7	72.7		73.2	87.6	81.8	57.4	523

NUMBER TESTED IN GRADE 7													
2013	11	65	842	858	32	374	498		438	487	925	9,785	
2014	16	70	487	463	16	156	290		240	338	578	10,339	
2015	12	45	463	432	24	211	311		209	314	523	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	3	7	107	108	11	25	49		74	44	118	2,442	348
	2014	0	5	85	76	13	24	72		54	38	92	2,675	287
	2015	4	5	114	97	24	40	96	*	75	49	124	2,837	331

NUMBER TESTED IN GRADE 4													
2013	15	9	319	307	15	78	122		173	175	348	6,771	
2014	14	9	257	228	22	60	156		145	142	287	7,022	
2015	27	9	293	257	27	64	182	1	162	169	331	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	1	9	271	263	28	177	238		161	120	281	4,198	925
	2014	2	3	96	87	9	57	91		65	36	101	4,690	578
	2015	0	0	95	84	19	47	85		56	39	95	4,203	523

NUMBER TESTED IN GRADE 7													
2013	11	65	842	858	32	374	498		438	487	925	9,785	
2014	16	70	487	463	16	156	290		240	338	578	10,339	
2015	12	45	463	432	24	211	311		209	314	523	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	13.3	0.0	2.8	2.0	0.0	2.6	1.6		1.7	4.6	3.2	4.7	348
	2014	0.0	0.0	4.3	2.6	0.0	1.7	0.6		2.8	4.9	3.8	3.7	287
	2015	7.4	11.1	2.7	2.7	0.0	0.0	0.0	*	1.9	4.7	3.3	4.2	331

NUMBER TESTED IN GRADE 4													
2013	15	9	319	307	15	78	122		173	175	348	6,771	
2014	14	9	257	228	22	60	156		145	142	287	7,022	
2015	27	9	293	257	27	64	182	1	162	169	331	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	0.0	6.2	1.0	1.0	0.0	0.0	0.0		0.5	2.1	1.3	1.5	925
	2014	12.5	14.3	7.4	6.5	0.0	4.5	2.8		4.2	11.5	8.5	3.0	578
	2015	41.7	22.2	5.6	6.5	0.0	2.8	1.9		5.3	9.6	7.8	4.8	523

NUMBER TESTED IN GRADE 7													
2013	11	65	842	858	32	374	498		438	487	925	9,785	
2014	16	70	487	463	16	156	290		240	338	578	10,339	
2015	12	45	463	432	24	211	311		209	314	523	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.2	3.7	55.8	64.9
	2014	4.3	4.1	64.8	58.1
	2015	4.2	3.9	59.2	57.4
7	2013	4.2	4.6	63.2	66.2
	2014	4.5	5.1	73.5	68.8
	2015	4.4	4.6	70.1	74.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	95.5	63.6	60.1	59.1	48.3	59.0	55.0		59.5	63.9	61.7	57.5	609
	2014	88.2	75.0	61.2	63.2	30.0	62.0	55.5	*	61.6	64.2	62.9	59.3	598
	2015	83.9	66.7	70.8	71.9	42.3	72.0	66.8		71.9	70.9	71.5	65.2	578
4	2013	60.0	33.3	57.1	56.5	42.1	54.4	53.0		58.6	55.9	57.0	57.5	563
	2014	85.7	66.7	62.0	61.5	26.3	61.9	54.7		61.2	64.6	63.0	59.0	583
	2015	88.9	44.4	67.6	68.3	32.3	63.6	61.2	*	64.6	71.7	68.2	61.9	594
5	2013	100.0	*	79.9	80.4	66.7	79.3	76.8		81.8	79.0	80.4	81.7	555
	2014	85.7	77.8	84.1	83.9	57.9	84.2	81.0	*	82.8	85.3	84.2	81.4	568
	2015	92.9	40.0	70.4	71.5	42.9	70.3	64.8		66.9	74.6	70.8	68.5	568
3-5	2013	86.3	52.2	65.6	65.2	52.8	64.5	61.4		66.3	66.1	66.2	65.3	1,727
	2014	87.1	73.1	69.0	69.3	35.1	69.1	63.8	*	68.1	71.4	69.8	66.3	1,749
	2015	87.5	48.0	69.6	70.6	39.4	68.6	64.3	*	67.9	72.4	70.1	65.1	1,740

NUMBER TESTED IN GRADES 3-5													
2013	51	23	1,643	1,579	72	930	1,346		831	895	1,727	34,686	
2014	62	26	1,649	1,521	77	973	1,346	2	854	895	1,749	35,222	
2015	72	25	1,632	1,519	99	954	1,335	1	884	856	1,740	35,738	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	88.2	80.0	69.5	69.8	28.2	62.8	56.7		68.4	72.1	70.4	60.6	1,031
	2014	100.0	95.6	84.6	84.1	52.4	85.6	79.0		81.6	89.2	86.0	64.3	520
	2015	91.7	87.2	74.6	76.3	16.0	72.6	68.0	*	74.0	78.0	76.1	62.6	612
7	2013	81.8	81.5	72.5	73.0	29.4	66.4	60.8		72.8	73.9	73.4	59.9	916
	2014	93.8	91.4	83.5	83.3	52.9	73.0	73.2		86.5	83.4	84.7	55.1	575
	2015	*	83.3	74.3	74.6	21.7	70.2	69.7		76.0	74.2	75.0	46.2	340
8	2013	100.0	94.4	85.4	86.6	66.7	76.9	78.8		87.5	84.4	86.0	74.0	672
	2014	*	96.3	93.3	93.8	52.2	81.8	88.6		93.7	93.6	93.6	73.2	361
	2015	100.0	94.3	88.8	91.0	34.5	81.7	83.2	*	86.4	92.3	89.8	66.9	579
6-8	2013	88.9	83.5	74.7	75.2	43.8	66.6	63.9		75.3	75.6	75.4	63.7	2,619
	2014	97.0	93.7	86.4	86.4	52.5	80.6	79.1		86.6	87.9	87.4	63.3	1,456
	2015	96.8	90.1	79.7	81.4	24.7	74.7	73.4	*	78.9	82.8	81.1	59.8	1,531

NUMBER TESTED IN GRADES 6-8													
2013	36	176	2,389	2,393	121	1,024	786		1,248	1,371	2,619	26,676	
2014	33	142	1,273	1,220	61	433	786		619	837	1,456	27,304	
2015	31	141	1,347	1,293	77	609	971	2	677	854	1,531	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	1	4	228	223	15	141	211		123	110	233	5,086	609
	2014	4	2	215	193	14	122	200	*	117	105	222	4,988	598
	2015	5	2	157	144	15	84	145		85	80	165	4,347	578
4	2013	6	6	229	226	11	124	159		109	132	242	4,919	563
	2014	2	3	210	195	28	130	201		109	107	216	4,803	583
	2015	3	5	180	160	21	118	172	*	105	84	189	4,556	594
5	2013	0	*	108	101	8	65	88		48	61	109	2,035	555
	2014	2	2	86	79	8	49	86	*	46	44	90	2,088	568
	2015	1	6	159	143	24	98	160		94	72	166	3,559	568
3-5	2013	7	11	565	550	34	330	458		280	303	584	12,040	1,727
	2014	8	7	511	467	50	301	487	*	272	256	528	11,879	1,749
	2015	9	13	496	447	60	300	477	*	284	236	520	12,462	1,740

NUMBER TESTED IN GRADES 3-5													
2013	51	23	1,643	1,579	72	930	1,346		831	895	1,727	34,686	
2014	62	26	1,649	1,521	77	973	1,346	2	854	895	1,749	35,222	
2015	72	25	1,632	1,519	99	954	1,335	1	884	856	1,740	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	2	15	284	283	28	177	243		146	159	305	4,133	1,031
	2014	0	2	71	69	10	31	66		41	32	73	3,478	520
	2015	1	6	139	126	21	79	133	*	75	71	146	3,682	612
7	2013	2	12	229	230	24	123	193		118	126	244	3,851	916
	2014	1	6	80	77	8	41	77		32	56	88	4,536	575
	2015	*	4	80	72	18	42	71		35	50	85	3,835	340
8	2013	0	2	91	81	16	42	79		44	50	94	1,709	672
	2014	*	1	22	20	11	12	21		10	13	23	2,001	361
	2015	0	4	55	43	19	33	54	*	33	26	59	3,282	579
6-8	2013	4	29	604	594	68	342	515		308	335	643	9,693	2,619
	2014	1	9	173	166	29	84	164		83	101	184	10,015	1,456
	2015	1	14	274	241	58	154	258	*	143	147	290	10,799	1,531

NUMBER TESTED IN GRADES 6-8													
2013	36	176	2,389	2,393	121	1,024	786			1,248	1,371	2,619	26,676
2014	33	142	1,273	1,220	61	433	786			619	837	1,456	27,304
2015	31	141	1,347	1,293	77	609	971	2		677	854	1,531	26,894

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	50.0	0.0	7.9	7.9	0.0	8.1	6.2		9.2	9.8	9.5	9.1	609
	2014	11.8	0.0	7.2	7.1	0.0	6.5	4.9	*	6.9	7.8	7.4	10.4	598
	2015	25.8	0.0	8.2	7.4	3.8	8.7	6.4		9.6	8.4	9.0	9.3	578
4	2013	6.7	0.0	7.9	8.1	0.0	7.7	7.1		7.6	8.0	7.8	9.5	563
	2014	35.7	11.1	12.1	11.9	0.0	10.0	7.9		12.5	12.9	12.7	14.0	583
	2015	22.2	0.0	8.6	9.1	3.2	7.1	5.4	*	10.4	8.1	9.3	10.4	594
5	2013	28.6	*	11.9	11.1	0.0	10.5	9.2		12.9	11.7	12.3	12.8	555
	2014	21.4	11.1	17.2	17.9	5.3	17.0	13.0	*	16.8	17.7	17.3	15.7	568
	2015	21.4	0.0	12.3	12.2	2.4	12.7	9.7		9.9	14.4	12.1	12.3	568
3-5	2013	31.4	0.0	9.2	9.0	0.0	8.8	7.4		9.9	9.8	9.8	10.4	1,727
	2014	19.4	7.7	12.1	12.2	1.3	11.1	8.6	*	11.8	12.8	12.3	13.3	1,749
	2015	23.6	0.0	9.7	9.5	3.0	9.5	7.2	*	10.0	10.3	10.1	10.6	1,740

NUMBER TESTED IN GRADE 3-5													
2013	51	23	1,643	1,579	72	930	1,186		831	895	1,727	34,686	
2014	62	26	1,649	1,521	77	973	1,346	2	854	895	1,749	35,222	
2015	72	25	1,632	1,519	99	954	1,335	1	884	856	1,740	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	17.6	8.0	11.9	11.5	2.6	8.4	4.8		12.1	11.2	11.6	8.5	1,031
	2014	41.7	20.0	17.1	17.2	4.8	16.7	11.7		16.1	19.2	17.9	9.6	520
	2015	0.0	4.3	10.6	10.2	0.0	8.3	5.8	*	12.1	8.0	10.0	6.3	612
7	2013	18.2	13.8	7.0	7.3	0.0	3.8	2.6		8.3	6.8	7.5	4.8	916
	2014	18.8	12.9	15.9	14.8	5.9	7.2	4.9		16.0	15.1	15.5	6.7	575
	2015	*	0.0	1.9	1.8	0.0	1.4	0.9		2.1	1.5	1.8	0.9	340
8	2013	0.0	0.0	2.4	2.5	4.2	1.6	1.3		2.6	2.2	2.4	0.9	672
	2014	*	3.7	7.0	6.8	4.3	1.5	1.6		8.2	5.4	6.6	1.0	361
	2015	6.3	7.1	6.3	6.7	3.4	6.7	4.0	*	7.4	5.6	6.4	3.7	579
6-8	2013	13.9	8.5	7.7	7.7	2.5	5.6	3.2		8.1	7.6	7.8	5.3	2,619
	2014	24.2	13.4	14.1	13.5	4.9	11.1	6.9		14.1	14.2	14.1	6.2	1,456
	2015	3.2	5.0	7.1	7.0	1.3	6.2	4.0	*	8.3	5.6	6.8	3.9	1,531

NUMBER TESTED IN GRADE 6-8													
2013	36	176	2,389	2,393	121	1,024	1,426		1,248	1,371	2,619	26,676	
2014	33	142	1,273	1,220	61	433	786		619	837	1,456	27,304	
2015	31	141	1,347	1,293	77	609	971	2	677	854	1,531	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	64.6	58.0	60.5	58.4
4	2013				
	2014				
	2015	68.9	56.9	45.4	55.3
5	2013				
	2014				
	2015	58.7	58.3	60.8	56.1
3-5	2013				
	2014				
	2015	64.2	57.8	55.5	56.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	48.8	53.1	46.4	53.4
7	2013				
	2014				
	2015	49.4	53.1	43.1	47.7
8	2013				
	2014				
	2015	69.6	64.8	56.9	62.8
6-8	2013				
	2014				
	2015	56.8	57.5	49.7	55.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	81.8	96.3	82.4	84.1	39.3	59.8	69.3		80.4	85.4	83.0	72.5
	2014	77.8	96.6	80.7	82.3	34.1	60.3	69.3		80.0	82.8	81.4	78.0
	2015	90.0	100.0	90.4	90.9	51.2	83.9	85.4		87.1	93.8	90.8	80.0
Tests Taken	2013	11	27	613	559	28	92	378		311	343	654	9,251
	2014	9	29	632	570	44	131	378		345	331	676	9,524
	2015	10	25	602	548	41	161	378		287	353	640	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	2	1	108	89	17	37	82		61	50	111	2,540
	2014	2	1	122	101	29	52	116		69	57	126	2,099
	2015	1	0	58	50	20	26	55		37	22	59	1,947
Tests Taken	2013	11	27	613	559	28	92	378		311	343	654	9,251
	2014	9	29	632	570	44	131	378		345	331	676	9,524
	2015	10	25	602	548	41	161	378		287	353	640	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	45.5	22.2	15.8	17.2	3.6	0.0	1.5		15.1	18.4	16.8	8.6
	2014	33.3	37.9	12.7	14.6	0.0	3.8	3.2		14.5	13.9	14.2	9.9
	2015	50.0	40.0	24.4	24.8	2.4	11.8	7.4		21.3	28.9	25.5	15.4
Tests Taken	2013	11	27	613	559	28	92	267		311	343	654	9,251
	2014	9	29	632	570	44	131	378		345	331	676	9,524
	2015	10	25	602	548	41	161	378		287	353	640	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	59.7	52.4	56.6	58.4	51.1
2014	51.6	53.0	58.1	53.4	53.4
2015	65.9	68.1	59.8	60.1	59.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	100.0	*	71.7	71.6	34.4	69.6	67.7		75.8	69.4	72.5	65.1	534
	2014	85.7	66.7	72.5	72.4	33.3	67.7	66.5	*	73.8	72.2	73.0	61.3	444
	2015	86.7	50.0	66.4	65.8	36.8	65.4	59.8		67.6	66.5	67.1	59.1	492

NUMBER TESTED IN GRADE 5													
2013	14	3	516	493	32	286	359		256	278	534	10,180	
2014	14	9	418	373	21	186	328	1	221	223	444	9,073	
2015	15	10	461	430	38	254	378		250	242	492	9,009	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	85.7	91.4	78.0	78.4	39.6	59.8	61.7		81.1	76.8	79.0	65.8	936
	2014	90.0	92.0	77.2	78.7	22.7	31.8	53.5		78.5	79.5	79.1	61.9	521
	2015	91.7	84.9	76.1	77.4	23.3	60.5	57.9	*	78.7	77.2	77.8	64.3	734

NUMBER TESTED IN GRADE 8													
2013	14	58	858	841	48	199	399		466	470	936	8,998	
2014	10	50	456	441	22	66	198		228	293	521	9,466	
2015	24	93	612	603	30	185	342	1	296	438	734	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	0	*	146	140	21	87	116		62	85	147	3551	534
	2014	2	3	115	103	14	60	110	*	58	62	120	3511	444
	2015	2	5	155	147	24	88	152		81	81	162	3685	492

NUMBER TESTED IN GRADE 5													
2013	14	3	516	493	32	286	359		256	278	534	10,180	
2014	14	9	418	373	21	186	328	1	221	223	444	9,073	
2015	15	10	461	430	38	254	378		250	242	492	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	2	5	189	182	29	80	153		88	109	197	3074	936
	2014	1	4	104	94	17	45	92		49	60	109	3605	521
	2015	2	14	146	136	23	73	144	*	63	100	163	4238	734

NUMBER TESTED IN GRADE 8													
2013	14	58	858	841	48	199	399		466	470	936	8,998	
2014	10	50	456	441	22	66	198		228	293	521	9,466	
2015	24	93	612	603	30	185	342	1	296	438	734	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	14.3	*	6.2	6.1	0.0	4.9	3.9		5.9	6.8	6.4	6.6	534
	2014	7.1	11.1	3.3	3.8	4.8	3.2	2.1	*	4.1	3.6	3.8	5.3	444
	2015	53.3	0.0	7.6	8.1	5.3	6.3	5.0		9.2	9.5	9.3	6.6	492

NUMBER TESTED IN GRADE 5													
2013	14	3	516	493	32	286	359		256	278	534	10,180	
2014	14	9	418	373	21	186	328	1	221	223	444	9,073	
2015	15	10	461	430	38	254	378		250	242	492	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	50.0	12.1	10.0	9.8	4.2	1.0	1.3		10.9	10.4	10.7	7.1	936
	2014	40.0	28.0	20.0	21.8	0.0	0.0	2.5		28.9	15.7	21.5	11.3	521
	2015	45.8	17.2	18.1	18.1	3.3	10.8	7.3	*	22.3	16.7	18.9	11.6	734

NUMBER TESTED IN GRADE 8													
2013	14	58	858	841	48	199	399		466	470	936	8,998	
2014	10	50	456	441	22	66	198		228	293	521	9,466	
2015	24	93	612	603	30	185	342	1	296	438	734	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	67.6	73.0	65.9	65.2
	2014	68.0	68.4	66.7	68.1
	2015	66.1	67.0	64.7	63.6
8	2013	69.3	61.0	64.4	60.5
	2014	71.7	68.4	62.9	74.0
	2015	75.1	69.5	67.2	69.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	50.0	*	81.9	81.4	40.7	60.5	71.2		79.2	84.4	81.8	84.4
	2014	*	100.0	92.0	92.3	54.8	82.2	88.1		91.2	92.4	91.8	89.8
	2015	*	*	91.8	91.8	60.5	84.4	88.3		89.1	94.5	91.8	92.0
Tests Taken	2013	6	5	496	431	27	86	267		255	256	511	9,374
	2014	4	7	573	483	42	129	369		306	278	584	9,672
	2015	4	4	501	437	38	135	359		256	255	511	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	3	*	90	80	16	34	77		53	40	93	1,467
	2014	*	0	46	37	19	23	44		27	21	48	987
	2015	*	*	41	36	15	21	42		28	14	42	751
Tests Taken	2013	6	5	496	431	27	86	267		255	256	511	9,374
	2014	4	7	573	483	42	129	369		306	278	584	9,672
	2015	4	4	501	437	38	135	359		256	255	511	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	16.7	*	3.2	3.9	0.0	1.2	0.7		3.5	3.9	3.7	7.5
	2014	*	0.0	4.5	5.0	0.0	0.8	1.1		5.2	3.6	4.5	7.5
	2015	*	*	9.4	10.3	2.6	1.5	1.9		10.9	8.2	9.6	11.9
Tests Taken	2013	6	5	496	431	27	86	267		255	256	511	9,374
	2014	4	7	573	483	42	129	369		306	278	584	9,672
	2015	4	4	501	437	38	135	359		256	255	511	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	48.6	49.6	59.1	48.3	53.2
2014	50.2	56.3	64.7	60.0	52.2
2015	59.2	62.2	58.7	56.0	60.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	100.0	93.2	75.0	75.3	34.0	52.5	56.5		79.6	73.6	76.6	59.3	940
	2014	90.0	86.0	74.9	75.6	13.6	32.8	53.8		76.9	76.2	76.5	53.5	523
	2015	92.9	90.1	71.3	74.2	17.2	49.3	53.2	*	75.8	73.2	74.3	53.7	599

NUMBER TESTED IN GRADE 8													
2013	14	59	861	842	47	200	400		466	474	940	8,991	
2014	10	50	458	443	22	67	199		229	294	523	9,464	
2015	14	71	509	496	29	150	295	1	252	347	599	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	0	4	215	208	31	95	174		95	125	220	3656	940
	2014	1	7	115	108	19	45	92		53	70	123	4402	523
	2015	1	7	146	128	24	76	138	*	61	93	154	4546	599

NUMBER TESTED IN GRADE8													
2013	14	59	861	842	47	200	400		466	474	940	8,991	
2014	10	50	458	443	22	67	199		229	294	523	9,464	
2015	14	71	509	496	29	150	295	1	252	347	599	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	71.4	27.1	16.1	16.2	4.3	3.0	4.0		18.7	16.9	17.8	8.8	940
	2014	50.0	30.0	15.7	17.4	9.1	0.0	3.5		24.5	13.3	18.2	7.3	523
	2015	28.6	18.3	14.7	14.9	6.9	4.7	3.1	*	19.4	12.7	15.5	5.9	599

NUMBER TESTED IN GRADE 8													
2013	14	59	861	842	47	200	400		466	474	940	8,991	
2014	10	50	458	443	22	67	199		229	294	523	9,464	
2015	14	71	509	496	29	150	295	1	252	347	599	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	66.9	71.0	57.1	54.0
	2014	67.0	54.9	62.3	67.9
	2015	63.6	61.9	68.2	54.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013	*		*	*			*		*	*	*	90.2
	2014	*	100.0	87.8	87.4	50.0	72.3	84.7		88.5	87.2	87.8	92.0
	2015	*	*	90.6	91.5	68.2	73.2	87.2		93.7	87.8	90.7	92.0
Tests Taken	2013	1		1	1			1		1	1	2	51
	2014	5	10	433	374	22	83	295		226	226	452	7,801
	2015	5	4	438	387	22	71	328		222	229	451	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013	*		*	*			*		*	*	*	5
	2014	*	0	53	47	11	23	45		26	29	55	625
	2015	*	*	41	33	7	19	42		14	28	42	663
Tests Taken	2013	1		1	1			1		1	1	2	51
	2014	5	10	433	374	22	83	295		226	226	452	7,801
	2015	5	4	438	387	22	71	328		222	229	451	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013	*		*	*			*		*	*	*	2.0
	2014	*	10.0	3.5	3.5	0.0	1.2	2.0		6.2	1.3	3.8	10.3
	2015	*	*	13.5	13.2	0.0	4.2	8.2		18.0	9.6	13.7	20.5
Tests Taken	2013	1		1	1			1		1	1	2	51
	2014	5	10	433	374	22	83	295		226	226	452	7,801
	2015	5	4	438	387	22	71	328		222	229	451	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	49.2	62.6	59.5	63.2
2015	62.2	61.5	52.4	67.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			75.5	75.5	50.0	75.3	75.2		69.8	80.5	75.5	69.6	318
	2014			70.0	70.4	*	69.8	69.8		62.1	78.0	70.0	65.2	303
	2015			67.0	67.2	25.0	67.3	66.9		64.3	69.9	67.0	66.0	276
4	2013			65.9	65.6	*	64.2	65.6		57.4	72.4	65.9	61.0	229
	2014			70.1	70.4	22.2	70.1	70.1		65.9	73.6	70.1	60.8	288
	2015			71.5	73.5	*	71.5	71.3	*	62.9	80.2	71.5	64.2	263
5	2013			93.1	92.9		92.9	92.9		90.9	94.4	93.1	86.5	87
	2014	*		83.0	82.5	0.0	83.1	83.1		73.4	89.3	83.1	83.0	201
	2015			84.8	84.5	42.9	84.5	84.6		79.4	89.4	84.8	83.5	230
3-5	2013			74.4	74.3	41.7	74.0	74.2		68.1	79.6	74.4	70.6	634
	2014	*		73.3	73.4	20.0	73.4	73.3		65.9	79.6	73.4	68.7	792
	2015			73.9	74.5	27.8	73.9	73.7	*	68.1	79.6	73.9	70.1	769

NUMBER TESTED IN GRADES 3-5													
2013			634	630	12	597	619		276	357	634	13,810	
2014	1		791	744	20	777	780		361	431	792	14,654	
2015			769	726	18	758	764	1	382	387	769	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			78	78	4	76	76		45	33	78	1,697	318
	2014			91	86	*	90	90		58	33	91	2,005	303
	2015			91	86	6	89	91		51	40	91	1,922	276
4	2013			78	78	*	73	78		40	37	78	1,915	229
	2014			86	80	7	83	84		44	42	86	1,891	288
	2015			75	65	*	74	75	*	49	26	75	1,867	263
5	2013			6	6		6	6		3	3	6	449	87
	2014	*		34	32	6	34	34		21	13	34	692	201
	2015			35	34	4	35	35		22	13	35	669	230
3-5	2013			162	162	7	155	160		88	73	162	4,061	634
	2014	*		211	198	16	207	208		123	88	211	4,588	792
	2015			201	185	13	198	201	*	122	79	201	4,458	769

NUMBER TESTED IN GRADES 3-5													
2013			634	630	12	597	619		276	357	634	13,810	
2014	1		791	744	20	777	780		361	431	792	14,654	
2015			769	726	18	758	764	1	382	387	769	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			23.3	23.3	0.0	22.7	22.8		19.5	26.6	23.3	17.4	318
	2014			23.8	23.4	*	23.5	23.5		16.3	31.3	23.8	17.6	303
	2015			17.8	17.2	0.0	17.6	17.5		12.6	23.3	17.8	16.1	276
4	2013			13.1	13.2	*	13.2	12.8		8.5	16.4	13.1	13.4	229
	2014			15.6	15.6	0.0	14.4	14.9		12.4	18.2	15.6	12.5	288
	2015			12.2	11.8	*	12.3	12.3	*	9.8	14.5	12.2	11.6	263
5	2013			5.7	4.7		5.9	5.9		3.0	7.4	5.7	11.6	87
	2014	*		12.5	12.6	0.0	12.9	12.9		12.7	13.1	12.9	15.8	201
	2015			20.0	21.0	0.0	19.5	19.3		14.0	25.2	20.0	13.9	230
3-5	2013			17.2	17.1	0.0	17.1	16.8		13.8	19.9	17.2	14.6	634
	2014	*		18.0	17.9	0.0	17.5	17.7		14.1	21.3	18.1	15.4	792
	2015			16.5	16.5	0.0	16.4	16.2	*	12.0	20.9	16.5	14.0	769

NUMBER TESTED IN GRADE 3-5													
2013			634	630	12	597	619		276	357	634	13,810	
2014	1		791	744	20	777	780		361	431	792	14,654	
2015			769	726	18	758	764	1	382	387	769	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	61.8	65.3	63.7
	2014	66.3	59.9	62.3
	2015	65.6	60.0	58.0
4	2013	58.9	63.6	55.6
	2014	66.6	62.7	64.3
	2015	61.7	64.3	60.4
5	2013	62.1	61.0	70.5
	2014	61.7	66.3	66.7
	2015	59.7	72.9	63.8
3-5	2013	60.8	64.1	61.7
	2014	65.2	62.5	64.2
	2015	62.5	65.3	60.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			59.1	59.2	*	58.7	59.2		48.4	66.9	59.1	62.2	220
	2014			69.3	68.8	37.5	68.9	68.9		55.0	81.1	69.3	65.6	290
	2015			70.5	71.2	*	70.2	70.3		60.6	80.9	70.5	67.9	268

NUMBER TESTED IN GRADE 4													
2013			220	218	5	196	218		93	127	220	4,958	
2014			290	272	8	280	283		131	159	290	4,841	
2015			268	250	5	265	266		137	131	268	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			90	89	*	81	89		48	42	90	1,876	220
	2014			89	85	5	87	88		59	30	89	1,667	290
	2015			79	72	*	79	79		54	25	79	1,685	268

NUMBER TESTED IN GRADE 4													
2013			220	218	5	196	218		93	127	220	4,958	
2014			290	272	8	280	283		131	159	290	4,841	
2015			268	250	5	265	266		137	131	268	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			1.4	1.4	*	1.0	1.4		0.0	2.4	1.4	1.4	220
	2014			4.5	4.4	0.0	3.9	3.9		1.5	6.9	4.5	5.9	290
	2015			6.3	6.0	*	6.4	6.4		5.8	6.9	6.3	7.2	268

NUMBER TESTED IN GRADE 4													
2013			220	218	5	196	218		93	127	220	4,958	
2014			290	272	8	280	283		131	159	290	4,841	
2015			268	250	5	265	266		137	131	268	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.4	3.9	57.8	63.7
	2014	4.7	4.1	65.9	67.4
	2015	4.5	3.2	63.8	71.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			27.3	27.3		30.0	33.3		*	33.3	27.3	20.5	11
	2014			*	*		*	*		*		*	23.0	2
	2015			47.1	66.7		47.1	47.1		42.9	50.0	47.1	39.4	17
4	2013			*	*		*	*		*	*	*	27.3	5
	2014			*	*	*	*	*			*	*	22.8	3
	2015			*			*	*		*	*	*	25.4	3
5	2013			*	*		*	*		*	*	*	41.5	3
	2014	*		*	*		*	*		*	*	*	38.8	5
	2015			*	*		*	*		*	*	*	31.7	4
3-5	2013			26.3	26.3		31.3	28.6		22.2	30.0	26.3	30.9	19
	2014	*		55.6	55.6	*	60.0	60.0		*	*	60.0	29.2	10
	2015			45.8	61.5		45.8	45.8		30.0	57.1	45.8	31.8	24

NUMBER TESTED IN GRADES 3-5													
2013			19	19		16	14		9	10	19	233	
2014	1		9	9	1	10	10		5	5	10	295	
2015			24	13		24	24		10	14	24	362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			8	8		7	6		*	4	8	58	11
	2014			*	*		*	*		*		*	77	2
	2015			9	4		9	9		4	5	9	66	17
4	2013			*	*		*	*		*	*	*	48	5
	2014			*	*	*	*	*			*	*	61	3
	2015			*			*	*		*	*	*	97	3
5	2013			*	*		*	*		*	*	*	55	3
	2014	*		*	*		*	*		*	*	*	71	5
	2015			*	*		*	*		*	*	*	84	4
3-5	2013			14	14		11	10		7	7	14	161	19
	2014	*		4	4	*	4	4		*	*	4	209	10
	2015			13	5		13	13		7	6	13	247	24

NUMBER TESTED IN GRADES 3-5													
2013			19	19		16	14		9	10	19	233	
2014	1		9	9	1	10	10		5	5	10	295	
2015			24	13		24	24		10	14	24	362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			9.1	9.1		10.0	11.1		*	0.0	9.1	1.4	11
	2014			*	*		*	*		*		*	0.0	2
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.9	17
4	2013			*	*		*	*		*	*	*	3.0	5
	2014			*	*	*	*	*			*	*	1.3	3
	2015			*			*	*		*	*	*	2.3	3
5	2013			*	*		*	*		*	*	*	1.1	3
	2014	*		*	*		*	*		*	*	*	0.9	5
	2015			*	*		*	*		*	*	*	0.0	4
3-5	2013			5.3	5.3		6.3	7.1		11.1	0.0	5.3	1.7	19
	2014	*		0.0	0.0	*	0.0	0.0		*	*	0.0	0.7	10
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	24

NUMBER TESTED IN GRADE 3-5													
2013			19	19		16	14		9	10	19	233	
2014	1		9	9	1	10	10		5	5	10	295	
2015			24	13		24	24		10	14	24	362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	48.0	46.7	47.1	46.1
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	45.8	47.9	46.1	44.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			40.6	34.5		41.9	41.9		58.3	30.0	40.6	43.0	32
	2014	*		56.9	57.5	*	57.3	57.3		52.7	60.5	57.3	55.6	131
	2015			43.4	44.0	*	42.5	42.7		42.1	44.4	43.4	50.2	83

NUMBER TESTED IN GRADE 5													
2013			32	29		31	31		12	20	32	1,122	
2014	1		130	120	4	131	131		55	76	131	2,304	
2015			83	75	4	80	82		38	45	83	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			19	19		18	18		5	14	19	640	32
	2014	*		56	51	*	56	56		26	30	56	1022	131
	2015			47	42	*	46	47		22	25	47	1213	83

NUMBER TESTED IN GRADE 5													
2013			32	29		31	31		12	20	32	1,122	
2014	1		130	120	4	131	131		55	76	131	2,304	
2015			83	75	4	80	82		38	45	83	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			3.1	0.0		3.2	3.2		0.0	5.0	3.1	1.9	32
	2014	*		3.1	3.3	*	3.1	3.1		1.8	3.9	3.1	2.9	131
	2015			1.2	1.3	*	1.3	1.2		2.6	0.0	1.2	3.1	83

NUMBER TESTED IN GRADE 5													
2013			32	29		31	31		12	20	32	1,122	
2014	1		130	120	4	131	131		55	76	131	2,304	
2015			83	75	4	80	82		38	45	83	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	57.0	61.9	54.9	57.1
	2014	60.4	61.1	59.2	60.9
	2015	51.1	56.4	58.7	55.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*			*	*	32.5	1
	2014			17.9	18.5		17.9	17.9		16.7	18.8	17.9	35.8	28
	2015												25.6	0
3-5	2013			*	*		*	*			*	*	31.0	1
	2014			17.9	18.5		17.9	17.9		16.7	18.8	17.9	34.8	28
	2015												23.5	0

NUMBER TESTED IN GRADES 3-5													
2013			1	1		1	1				1	1	523
2014			28	27		28	28			12	16	28	454
2015													247

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			0.0	*		0.0	0.0		*	*	0.0	30.6	7
	2014			*	*		*	*		*	*	*	29.0	3
	2015	*		*	*		*	*			*	*	16.2	3
7	2013			14.3	*		14.3	*		*	*	14.3	24.3	7
	2014			*	*		*	*		*		*	24.8	4
	2015			0.0	*		0.0	0.0		*	*	0.0	12.8	6
8	2013			0.0	0.0		0.0	*		*	*	0.0	25.5	7
	2014			*	*		*	*		*	*	*	33.2	4
	2015	*		25.0	*		22.2	28.6		25.0	*	22.2	22.0	9
6-8	2013			5.0	5.9		4.8	7.1		0.0	12.5	4.8	26.8	21
	2014			27.3	27.3		27.3	27.3		28.6	*	27.3	29.1	11
	2015	*		12.5	22.2		16.7	18.8		18.2	14.3	16.7	17.3	18

NUMBER TESTED IN GRADES 6-8													
2013			20	17		21	14		13	8	21	634	
2014			11	11		11	11		7	4	11	722	
2015	2		16	9		18	16		11	7	18	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*			*	*	224	1
	2014			23	22		23	23		10	13	23	199	28
	2015												96	0
3-5	2013			*	*		*	*			*	*	361	1
	2014			23	22		23	23		10	13	23	296	28
	2015												189	0

NUMBER TESTED IN GRADES 3-5													
2013			1	1		1	1				1	1	523
2014			28	27		28	28			12	16	28	454
2015													247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			6	*		7	6		*	*	7	150	7
	2014			*	*		*	*		*	*	*	171	3
	2015	*		*	*		*	*			*	*	171	3
7	2013			6	*		6	*		*	*	6	162	7
	2014			*	*		*	*		*		*	176	4
	2015			6	*		6	6		*	*	6	212	6
8	2013			7	7		7	*		*	*	7	152	7
	2014			*	*		*	*		*	*	*	165	4
	2015	*		6	*		7	5		6	*	7	224	9
6-8	2013			19	16		20	13		13	7	20	464	21
	2014			8	8		8	8		5	*	8	512	11
	2015	*		14	7		15	13		9	6	15	607	18

NUMBER TESTED IN GRADES 6-8													
2013			20	17		21	14		13	8	21	634	
2014			11	11		11	11		7	4	11	722	
2015	2		16	9		18	16		11	7	18	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*			*	*	1.5	1
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3	28
	2015												0.0	0
3-5	2013			*	*		*	*			*	*	1.3	1
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	28
	2015												0.4	0

NUMBER TESTED IN GRADE 3-5													
2013			1	1		1	1				1	1	523
2014			28	27		28	28			12	16	28	454
2015													247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			0.0	*		0.0	0.0		*	*	0.0	2.3	7
	2014			*	*		*	*		*	*	*	3.3	3
	2015	*		*	*		*	*			*	*	1.0	3
7	2013			0.0	*		0.0	*		*	*	0.0	0.9	7
	2014			*	*		*	*		*		*	0.0	4
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	6
8	2013			0.0	0.0		0.0	*		*	*	0.0	0.0	7
	2014			*	*		*	*		*	*	*	0.4	4
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	0.0	9
6-8	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	21
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	1.2	11
	2015	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	18

NUMBER TESTED IN GRADE 6-8													
2013			20	17		21	14		13	8	21	634	
2014			11	11		11	11		7	4	11	722	
2015	2		16	9		18	16		11	7	18	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015				
3-5	2013				
	2014				
	2015				

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	*	*	*	*
7	2013				
	2014				
	2015	27.8	30.8	27.1	25.9
8	2013				
	2014				
	2015	46.7	30.3	28.3	33.3
6-8	2013				
	2014				
	2015	37.8	30.7	26.7	31.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			33.3	33.3		33.3	33.3		*	*	33.3	51.2
	2014			38.5	45.5		38.5	41.7		44.4	*	38.5	42.9
	2015			88.0	80.0		88.5	88.5		81.3	100.0	88.5	46.7
Tests Taken	2013			6	6		6	6		3	3	6	320
	2014			13	11		13	12		9	4	13	471
	2015			25	10		26	26		16	10	26	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			4	4		4	4		*	*	4	156
	2014			8	6		8	7		5	*	8	269
	2015			3	2		3	3		3	0	3	255
Tests Taken	2013			6	6		6	6		3	3	6	320
	2014			13	11		13	12		9	4	13	471
	2015			25	10		26	26		16	10	26	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			0.0	0.0		0.0	0.0		*	*	0.0	4.1
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	2.3
	2015			8.0	0.0		7.7	7.7		0.0	20.0	7.7	2.7
Tests Taken	2013			6	6		6	6		3	3	6	320
	2014			13	11		13	12		9	4	13	471
	2015			25	10		26	26		16	10	26	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	62.5	31.9	40.0	28.3	50.0
2014	37.5	26.3	27.2	27.7	31.6
2015	79.3	47.1	52.8	53.1	56.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	*		*	*	0.0	13.3	7
	2014			*	*		*	*		*	*	*	17.0	4
	2015	*		25.0	*		22.2	28.6		25.0	*	22.2	10.0	9

NUMBER TESTED IN GRADE 8													
2013			7	7		7	4		3	4	7	210	
2014			4	3		4	4		2	2	4	277	
2015	1		8	4		9	7		8	1	9	291	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			7	7		7	*		*	*	7	182	7
	2014			*	*		*	*		*	*	*	230	4
	2015	*		6	*		7	5		6	*	7	262	9

NUMBER TESTED IN GRADE 8													
2013			7	7		7	4		3	4	7	210	
2014			4	3		4	4		2	2	4	277	
2015	1		8	4		9	7		8	1	9	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	*		*	*	0.0	0.0	7
	2014			*	*		*	*		*	*	*	0.0	4
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	0.0	9

NUMBER TESTED IN GRADE 8													
2013			7	7		7	4		3	4	7	210	
2014			4	3		4	4		2	2	4	277	
2015	1		8	4		9	7		8	1	9	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	26.5	29.8	26.5	33.7
	2014	*	*	*	*
	2015	31.0	38.0	28.6	37.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			62.5	62.5		62.5	57.1		*	*	62.5	49.0
	2014			41.7	45.5		41.7	41.7		50.0	*	41.7	42.6
	2015	*		66.7	70.0		65.4	65.4		50.0	90.0	65.4	41.1
Tests Taken	2013			8	8		8	7		4	4	8	259
	2014			12	11		12	12		8	4	12	404
	2015	1		24	10		26	26		16	10	26	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			3	3		3	3		*	*	3	132
	2014			7	6		7	7		4	*	7	232
	2015	*		8	3		9	9		8	1	9	246
Tests Taken	2013			8	8		8	7		4	4	8	259
	2014			12	11		12	12		8	4	12	404
	2015	1		24	10		26	26		16	10	26	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.2
	2015	*		4.2	0.0		3.8	3.8		0.0	10.0	3.8	0.5
Tests Taken	2013			8	8		8	7		4	4	8	259
	2014			12	11		12	12		8	4	12	404
	2015	1		24	10		26	26		16	10	26	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	42.0	42.0	46.3	38.6	40.9
2014	28.8	35.6	47.5	31.1	31.1
2015	37.4	45.1	47.3	43.7	41.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	*		*	*	0.0	18.6	7
	2014			*	*		*	*		*	*	*	11.0	4
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	8.4	9

NUMBER TESTED IN GRADE 8													
2013			7	7		7	4		3	4	7	204	
2014			4	3		4	4		2	2	4	272	
2015	1		8	4		9	7		8	1	9	287	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			7	7		7	*		*	*	7	166	7
	2014			*	*		*	*		*	*	*	242	4
	2015	*		8	*		9	7		8	*	9	263	9

NUMBER TESTED IN GRADE8													
2013			7	7		7	4		3	4	7	204	
2014			4	3		4	4		2	2	4	272	
2015	1		8	4		9	7		8	1	9	287	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	*		*	*	0.0	1.0	7
	2014			*	*		*	*		*	*	*	0.4	4
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	0.0	9

NUMBER TESTED IN GRADE 8													
2013			7	7		7	4		3	4	7	204	
2014			4	3		4	4		2	2	4	272	
2015	1		8	4		9	7		8	1	9	287	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	22.9	33.3	22.6	19.6
	2014	*	*	*	*
	2015	27.2	28.7	30.6	27.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	7.9	4
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	10.0	2
5	2013													
	2014													
	2015			12.5	12.5	0.0	*	12.5		0.0	*	12.5	20.0	8
3-5	2013													
	2014													
	2015			7.1	7.1	0.0	12.5	7.1		0.0	*	7.1	13.7	14

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			14	14	11	8	14		9	5	14	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	210	4
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	269	2
5	2013													
	2014													
	2015			7	7	7	*	7		6	*	7	312	8
3-5	2013													
	2014													
	2015			13	13	11	7	13		9	*	13	791	14

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			14	14	11	8	14		9	5	14	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	4
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	2
5	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	8
3-5	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	14

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015			14	14	11	8	14		9	5	14	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	41.3	36.8	40.4
3-5	2013			
	2014			
	2015	41.0	33.8	39.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015			*	*	*	*	*		*	*	*	3.5
Tests Taken	2013												
	2014												
	2015			3	2	3	1	3		2	1	3	401
ENGLISH II	2013												
	2014												
	2015	*	*	*	*	*	*	*		*	*	*	4.2
Tests Taken	2013												
	2014												
	2015	1	1	2	3	4	2	4		2	2	4	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015			*	*	*	*	*		*	*	*	387
Tests Taken	2013												
	2014												
	2015			3	2	3	1	3		2	1	3	401
ENGLISH II	2013												
	2014												
	2015	*	*	*	*	*	*	*		*	*	*	343
Tests Taken	2013												
	2014												
	2015	1	1	2	3	4	2	4		2	2	4	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015			*	*	*	*	*		*	*	*	0.0
Tests Taken	2013												
	2014												
	2015			3	2	3	1	3		2	1	3	401
ENGLISH II	2013												
	2014												
	2015	*	*	*	*	*	*	*		*	*	*	0.0
Tests Taken	2013												
	2014												
	2015	1	1	2	3	4	2	4		2	2	4	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	*	*	*	*	*	*

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	*	*	*	*	*	*

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	11.1	4
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	8.3	3
5	2013													
	2014													
	2015			16.7	16.7	*	*	16.7		*	*	16.7	16.6	6
3-5	2013													
	2014													
	2015			15.4	15.4	0.0	14.3	15.4		0.0	33.3	15.4	12.7	13

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			13	13	10	7	13		7	6	13	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	209	4
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	286	3
5	2013													
	2014													
	2015			5	5	*	*	5		*	*	5	361	6
3-5	2013													
	2014													
	2015			11	11	10	6	11		7	4	11	856	13

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			13	13	10	7	13			7	6	13	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	4
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	3
5	2013													
	2014													
	2015			0.0	0.0	*	*	0.0		*	*	0.0	0.2	6
3-5	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	13

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015			13	13	10	7	13			7	6	13	980	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	39.6	31.2	33.3	33.3
3-5	2013				
	2014				
	2015	41.3	30.7	30.0	35.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015			16.7	16.7	*	*	16.7		*	*	16.7	15.0	6

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015			6	6	5	3	6		3	3	6	406		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015			5	5	*	*	5		*	*	5	345	6

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015			6	6	5	3	6		3	3	6	406		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015			0.0	0.0	*	*	0.0		*	*	0.0	0.5	6

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015			6	6	5	3	6		3	3	6	406		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	43.8	50.0	47.2	29.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	71.4	79.6	79.0	75.4	300
1	2013					
	2014					
	2015	38.9	61.1	57.8	55.8	365
2	2013					
	2014					
	2015	30.9	82.8	54.3	49.8	376
K-2	2013					
	2014					
	2015	35.5	72.7	62.6	59.6	1,041
# Tested (GR K-2)	2013					
	2014					
	2015	282	759	1,041	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	75.5	85.3	80.4	75.7	622
1	2013					
	2014					
	2015	62.0	70.2	66.1	62.6	691
2	2013					
	2014					
	2015	60.4	87.5	67.6	57.1	694
K-2	2013					
	2014					
	2015	64.9	79.5	71.1	64.9	2,007
# Tested (GR K-2)	2013					
	2014					
	2015	1,162	845	2,007	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	97.6	80.0	75.4	76.7	75.0	60.0	71.4		75.5	83.0	79.0	75.4	300
1**	2013													
	2014													
	2015	70.0	35.7	57.8	57.7	36.4	54.8	38.9		51.9	63.7	57.8	55.8	365
2**	2013													
	2014													
	2015	81.5	44.4	51.8	51.9	29.2	48.4	30.9		48.3	61.4	54.3	49.8	376
1-2	2013													
	2014													
	2015	76.6	39.1	54.8	32.6	54.8	51.6	32.6		50.0	62.6	56.0	52.8	741
# Tested (GR K-2)	2013													
	2014													
	2015	89	33	907	825	54	77	282	0	547	494	1,041	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	29	3	54	41	2	1	4		40	47	87	1,823	300
1**	2013													
	2014													
	2015	7	1	55	47	1	2	2		27	37	64	1,331	365
2**	2013													
	2014													
	2015	14	1	52	48	1	3	8		34	36	70	1,177	376
1-2	2013													
	2014													
	2015	21	2	107	95	2	5	10	0	61	73	134	2,508	741
# Tested (GR K-2)	2013													
	2014													
	2015	89	33	907	825	54	77	282	0	547	494	1,041	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	95.5	90.9	79.0	79.0	76.5	76.1	75.5		79.7	81.2	80.4	75.7	622
1	2013													
	2014													
	2015	81.0	42.9	66.2	66.8	38.5	64.5	62.0	*	64.7	67.5	66.1	62.6	691
2	2013													
	2014													
	2015	89.3	55.6	66.7	66.5	42.4	64.2	60.4		67.9	67.2	67.6	57.1	694
K-2	2013													
	2014													
	2015	90.3	61.8	70.2	70.2	47.2	68.1	64.9	*	70.6	71.5	71.1	64.9	2,007
# Tested (GR K-2)	2013													
	2014													
	2015	93	34	1,867	1,737	89	1,000	1,162	1	1,038	969	2,007	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	31	4	152	123	4	70	68		100	88	188	3,871	622
1	2013													
	2014													
	2015	12	3	182	168	6	90	83	*	91	108	199	3,150	691
2	2013													
	2014													
	2015	20	0	185	170	2	90	108		114	95	209	2,864	694
K-2	2013													
	2014													
	2015	63	7	519	461	12	250	259	*	305	291	596	9,885	2,007
# Tested (GR K-2)	2013													
	2014													
	2015	93	34	1,867	1,737	89	1,000	1,162	1	1,038	969	2,007	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		79.6	79.4	33.3	79.7	79.8		76.7	83.1	79.7	77.1	305
1	2013													
	2014													
	2015	*		85.5	86.6	52.9	85.2	84.8	*	77.8	92.3	85.3	82.6	327
2	2013													
	2014													
	2015	*		82.8	83.3	45.5	83.0	82.0		77.1	89.0	82.9	78.9	321
K-2	2013													
	2014													
	2015	*		82.7	83.2	47.1	82.7	82.2	*	77.2	88.4	82.7	79.6	953
# Tested (GR K-2)	2013													
	2014													
	2015	3		949	900	34	924	881	1	487	466	953	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		68	65	0	68	65		33	36	69	1,432	305
1	2013													
	2014													
	2015	*		179	173	2	168	153	*	72	107	179	2,591	327
2	2013													
	2014													
	2015	*		148	144	2	143	135		68	80	148	2,832	321
K-2	2013													
	2014													
	2015	*		395	382	4	379	353	*	173	223	396	6,855	953
# Tested (GR K-2)	2013													
	2014													
	2015	3		949	900	34	924	881	1	487	466	953	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	6	16.7	1	*	0		7	28.6
6	7	71.4	11	81.8	0		18	77.8
7	3	*	1	*	0		4	*
8	5	*	4	*	0		9	44.4
9	17	23.5	12	33.3	0		29	27.6
10	8	12.5	7	14.3	0		15	13.3
11	1	*	7	28.6	0		8	37.5
12	5	*	7	14.3	0		12	8.3
ALL	52	26.9	50	40.0	0		102	33.3

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
1	6	*	*			*	*			*	*		
2	2	*	*					*	*				
4	2	*	*					*	*				
5	2	*	*					*	*				
6	1	*	*										
7	1	*	*										
8	2	*	*										
9	1	*	*										
ALL	17	11	64.7			*	*	*	*	*	*		

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (325)	Beginning	146	44.9	198	60.9	312	96.0	291	89.5	274	84.3
	Intermediate	106	32.6	88	27.1	9	2.8	28	8.6	46	14.2
	Advanced	55	16.9	25	7.7	3	0.9	4	1.2	3	0.9
	Advanced High	18	5.5	14	4.3	1	0.3	2	0.6	2	0.6
1 (345)	Beginning	97	28.1	122	35.4	234	67.8	200	58.0	188	54.5
	Intermediate	117	33.9	111	32.2	71	20.6	107	31.0	111	32.2
	Advanced	70	20.3	54	15.7	31	9.0	33	9.6	37	10.7
	Advanced High	61	17.7	58	16.8	9	2.6	5	1.4	9	2.6
2 (342)	Beginning	44	12.9	55	16.1	128	37.4	89	26.1	67	19.6
	Intermediate	125	36.5	145	42.4	160	46.8	137	40.2	158	46.3
	Advanced	138	40.4	116	33.9	48	14.0	67	19.6	92	27.0
	Advanced High	35	10.2	26	7.6	6	1.8	48	14.1	24	7.0
3 (319)	Beginning	33	10.4	41	12.9	75	23.6	69	21.7	46	14.6
	Intermediate	90	28.3	113	35.6	139	43.7	98	30.8	112	35.4
	Advanced	124	39.0	111	35.0	85	26.7	81	25.5	104	32.9
	Advanced High	71	22.3	52	16.4	19	6.0	70	22.0	54	17.1
4 (329)	Beginning	5	1.5	14	4.3	30	9.1	32	9.7	18	5.5
	Intermediate	76	23.1	90	27.4	122	37.1	113	34.3	100	30.4
	Advanced	132	40.1	135	41.0	112	34.0	136	41.3	146	44.4
	Advanced High	116	35.3	90	27.4	65	19.8	48	14.6	65	19.8

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
325 122 (37.5%)	Beginning	174			
	Intermediate	84	24		
	Advanced	25	4	5	
	Advanced High	5	2	2	
333 187 (56.2%)	Beginning	62			
	Intermediate	93	62		
	Advanced	45	25	22	
	Advanced High	8	7	9	
305 132 (43.3%)	Beginning	39			
	Intermediate	28	82		
	Advanced	1	50	52	
	Advanced High	0	4	49	
320 139 (43.4%)	Beginning	15			
	Intermediate	21	76		
	Advanced	4	49	90	
	Advanced High	0	0	65	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (336)	Beginning	7	2.1	8	2.4	12	3.6	15	4.5	6	1.8
	Intermediate	41	12.2	61	18.2	86	25.6	58	17.3	49	14.6
	Advanced	88	26.2	113	33.6	130	38.7	140	41.8	140	41.8
	Advanced High	200	59.5	154	45.8	108	32.1	122	36.4	140	41.8
6 (292)	Beginning	2	0.7	2	0.7	5	1.7	5	1.7	2	0.7
	Intermediate	29	9.9	29	9.9	61	21.0	68	23.4	42	14.5
	Advanced	124	42.5	128	43.8	104	35.9	126	43.3	119	41.2
	Advanced High	137	46.9	133	45.5	120	41.4	92	31.6	126	43.6
7 (216)	Beginning	2	0.9	1	0.5	2	0.9	3	1.4	1	0.5
	Intermediate	20	9.3	18	8.3	37	17.1	24	11.2	20	9.3
	Advanced	68	31.5	70	32.4	78	36.1	79	36.7	69	32.1
	Advanced High	126	58.3	127	58.8	99	45.8	109	50.7	125	58.1
8 (154)	Beginning	5	3.2	5	3.2	6	3.9	6	3.9	4	2.6
	Intermediate	3	1.9	4	2.6	13	8.4	28	18.2	11	7.1
	Advanced	17	11.0	35	22.7	75	48.7	71	46.1	67	43.5
	Advanced High	129	83.8	110	71.4	60	39.0	49	31.8	72	46.8
9 (171)	Beginning	6	3.5	11	6.4	16	9.4	9	5.3	6	3.5
	Intermediate	20	11.7	19	11.1	47	27.5	53	31.2	38	22.4
	Advanced	41	24.0	38	22.2	68	39.8	81	47.6	82	48.2
	Advanced High	104	60.8	103	60.2	40	23.4	27	15.9	44	25.9

**PROGRESSION FROM
2014 TO 2015**


Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
330 213 (64.5%)	Beginning	5			
	Intermediate	9	36		
	Advanced	1	63	76	
	Advanced High	0	7	133	
283 145 (51.2%)	Beginning	2			
	Intermediate	6	35		
	Advanced	1	13	101	
	Advanced High	0	0	125	
201 130 (64.7%)	Beginning	0			
	Intermediate	4	15		
	Advanced	0	10	56	
	Advanced High	0	1	115	
141 75 (53.2%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	3	57	
	Advanced High	0	0	71	
134 46 (34.3%)	Beginning	3			
	Intermediate	2	24		
	Advanced	0	8	61	
	Advanced High	0	1	35	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (115)	Beginning	8	7.4	9	8.3	4	3.7	12	10.4	3	2.8
	Intermediate	11	10.2	10	9.3	26	24.1	34	29.6	28	25.9
	Advanced	38	35.2	41	38.0	46	42.6	51	44.3	52	48.1
	Advanced High	51	47.2	48	44.4	32	29.6	18	15.7	25	23.1
11 (63)	Beginning	0	0.0	0	0.0	3	5.0	5	7.9	1	1.7
	Intermediate	10	16.7	11	18.3	10	16.7	13	20.6	10	16.7
	Advanced	10	16.7	10	16.7	19	31.7	34	54.0	27	45.0
	Advanced High	40	66.7	39	65.0	28	46.7	11	17.5	22	36.7
12 (85)	Beginning	1	1.3	1	1.3	2	2.5	7	8.2	2	2.5
	Intermediate	2	2.5	3	3.8	14	17.7	25	29.4	10	12.7
	Advanced	11	13.9	16	20.3	32	40.5	37	43.5	38	48.1
	Advanced High	65	82.3	59	74.7	31	39.2	16	18.8	29	36.7
ALL (3,092)	Beginning	356	11.6	467	15.2	829	27.0	743	24.1	618	20.2
	Intermediate	650	21.1	702	22.8	795	25.9	786	25.5	735	24.0
	Advanced	916	29.8	892	29.0	831	27.0	940	30.5	976	31.8
	Advanced High	1,153	37.5	1,013	33.0	618	20.1	617	20.0	737	24.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
85 29 (34.1%)	Beginning	0			
	Intermediate	3	18		
	Advanced	0	9	38	
	Advanced High	0	0	17	
57 22 (38.6%)	Beginning	1			
	Intermediate	1	7		
	Advanced	0	0	27	
	Advanced High	0	0	21	
74 27 (36.5%)	Beginning	2			
	Intermediate	0	9		
	Advanced	0	1	36	
	Advanced High	0	0	26	
2,588 1,267 (49.0%)	Beginning	304			
	Intermediate	252	396		
	Advanced	77	235	621	
	Advanced High	13	22	668	

 Indicates students who progressed at least one level from 2014 to 2015.