

# DATA PACKET

## for 2015-16 planning

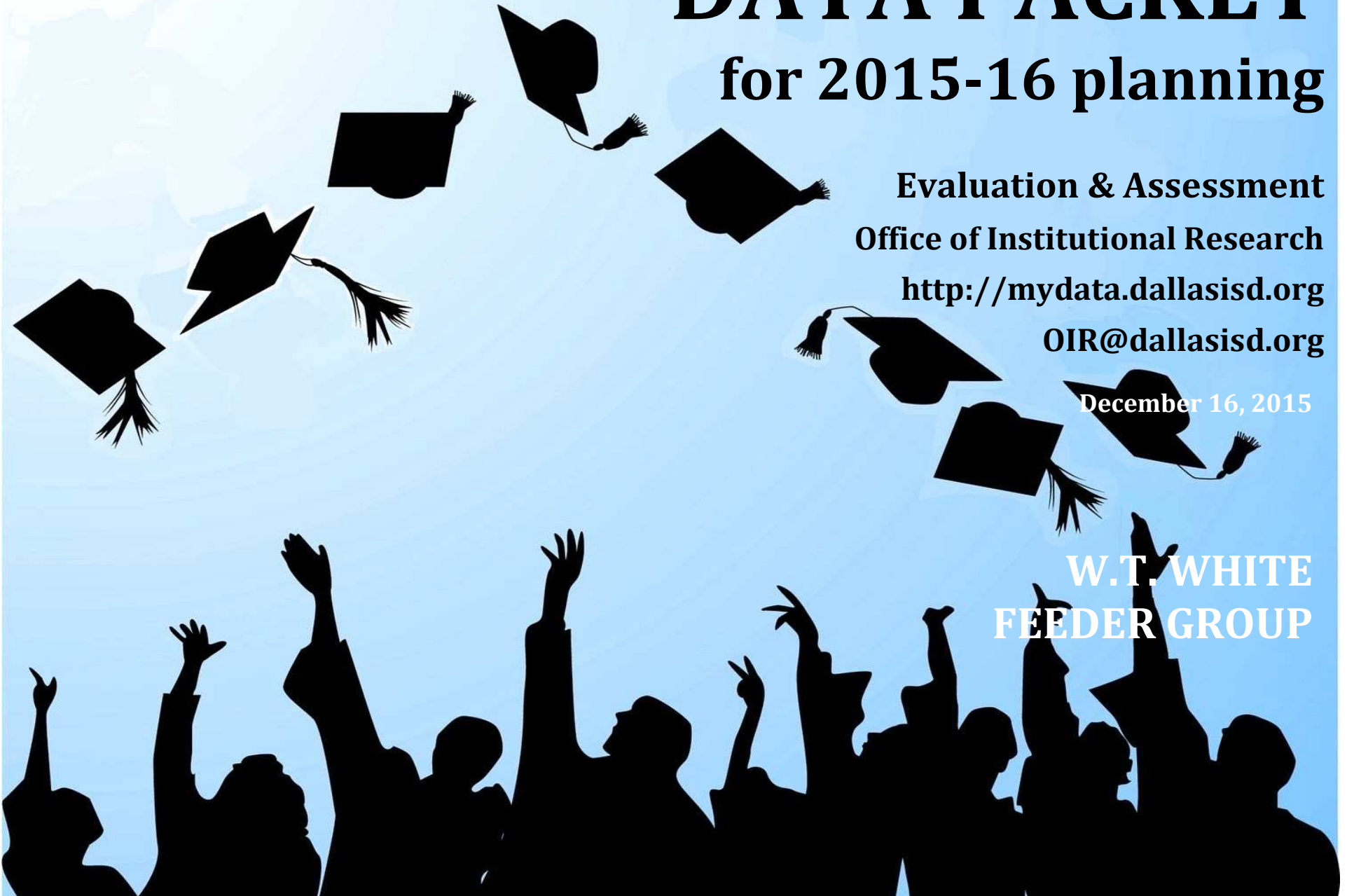
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December 16, 2015

W.T. WHITE  
FEEDER GROUP



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.



**STUDENT ENROLLMENT**

Grade	Enrollment
PK	515
KN	849
1	849
2	824
3	783
4	720
5	704
6	565
7	619
8	628
9	684
10	577
11	450
12	480
ALL	9,247

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	991	10.7	111	18.8
American Indian/Alaska Native	38	0.4	*	*
Asian/Hawaiian/Pacific Islander	162	1.8	*	*
Hispanic	7,129	77.1	186	31.5
White	807	8.7	253	42.8
Multiple	101	1.1	19	3.2
Other* (teachers only)	—	—	22	3.7
Not reported (students only)	1	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	6,146	66.5
Economically disadvantaged	7,709	83.4
Limited English proficient (LEP)	4,347	47.0
Special education	647	7.0
Talented and Gifted (TAG)	1,118	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	511	22	4.3	4	0.8	4	0.8	465	91.0	14	2.7	0	0.0
	2014	535	29	5.4	4	0.7	13	2.4	476	89.0	12	2.2	1	0.2
	2015	515	37	7.2	3	0.6	11	2.1	448	87.0	14	2.7	2	0.4
KN	2013	924	108	11.7	8	0.9	24	2.6	669	72.4	102	11.0	13	1.4
	2014	876	100	11.4	6	0.7	17	1.9	652	74.4	89	10.2	10	1.1
	2015	849	82	9.7	5	0.6	21	2.5	645	76.0	86	10.1	10	1.2
1	2013	886	86	9.7	6	0.7	15	1.7	675	76.2	98	11.1	6	0.7
	2014	883	111	12.6	7	0.8	22	2.5	645	73.0	81	9.2	17	1.9
	2015	849	100	11.8	5	0.6	20	2.4	631	74.3	81	9.5	10	1.2
2	2013	831	89	10.7	7	0.8	9	1.1	633	76.2	84	10.1	5	0.6
	2014	805	76	9.4	6	0.7	15	1.9	610	75.8	93	11.6	5	0.6
	2015	824	96	11.7	5	0.6	16	1.9	624	75.7	68	8.3	15	1.8
3	2013	751	88	11.7	2	0.3	15	2.0	546	72.7	90	12.0	9	1.2
	2014	783	87	11.1	8	1.0	8	1.0	587	75.0	84	10.7	6	0.8
	2015	783	71	9.1	5	0.6	11	1.4	605	77.3	85	10.9	6	0.8
4	2013	706	71	10.1	1	0.1	15	2.1	554	78.5	54	7.6	8	1.1
	2014	721	86	11.9	3	0.4	15	2.1	523	72.5	84	11.7	9	1.2
	2015	720	86	11.9	4	0.6	8	1.1	552	76.7	59	8.2	8	1.1
5	2013	753	80	10.6	2	0.3	6	0.8	591	78.5	63	8.4	9	1.2
	2014	655	67	10.2	2	0.3	13	2.0	511	78.0	50	7.6	9	1.4
	2015	704	93	13.2	4	0.6	15	2.1	505	71.7	77	10.9	9	1.3
PK-5	2013	5,362	544	10.1	30	0.6	88	1.6	4,133	77.1	505	9.4	50	0.9
	2014	5,258	556	10.6	36	0.7	103	2.0	4,004	76.2	493	9.4	57	1.1
	2015	5,244	565	10.8	31	0.6	102	1.9	4,010	76.5	470	9.0	60	1.1



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	711	69	9.7	2	0.3	9	1.3	560	78.8	58	8.2	11	1.5
	2014	647	71	11.0	2	0.3	6	0.9	521	80.5	37	5.7	10	1.5
	2015	565	66	11.7	1	0.2	9	1.6	455	80.5	29	5.1	3	0.5
7	2013	641	71	11.1	1	0.2	14	2.2	519	81.0	29	4.5	4	0.6
	2014	639	61	9.5	0	0.0	8	1.3	510	79.8	51	8.0	9	1.4
	2015	619	64	10.3	2	0.3	7	1.1	505	81.6	35	5.7	6	1.0
8	2013	607	64	10.5	4	0.7	8	1.3	469	77.3	56	9.2	4	0.7
	2014	586	62	10.6	1	0.2	13	2.2	475	81.1	28	4.8	5	0.9
	2015	628	68	10.8	0	0.0	6	1.0	499	79.5	45	7.2	10	1.6
6-8	2013	1,959	204	10.4	7	0.4	31	1.6	1,548	79.0	143	7.3	19	1.0
	2014	1,872	194	10.4	3	0.2	27	1.4	1,506	80.4	116	6.2	24	1.3
	2015	1,812	198	10.9	3	0.2	22	1.2	1,459	80.5	109	6.0	19	1.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	707	99	14.0	3	0.4	7	1.0	533	75.4	58	8.2	4	0.6
	2014	688	58	8.4	3	0.4	14	2.0	536	77.9	71	10.3	5	0.7
	2015	684	73	10.7	0	0.0	12	1.8	547	80.0	42	6.1	9	1.3
10	2013	576	70	12.2	0	0.0	6	1.0	425	73.8	67	11.6	1	0.2
	2014	561	66	11.8	4	0.7	6	1.1	425	75.8	54	9.6	4	0.7
	2015	577	47	8.1	1	0.2	12	2.1	443	76.8	62	10.7	9	1.6
11	2013	518	68	13.1	1	0.2	8	1.5	374	72.2	56	10.8	3	0.6
	2014	500	56	11.2	0	0.0	6	1.2	361	72.2	70	14.0	1	0.2
	2015	450	54	12.0	3	0.7	9	2.0	323	71.8	56	12.4	3	0.7
12	2013	500	53	10.6	0	0.0	6	1.2	393	78.6	48	9.6	0	0.0
	2014	469	56	11.9	1	0.2	10	2.1	345	73.6	47	10.0	4	0.9
	2015	480	54	11.3	0	0.0	5	1.0	347	72.3	68	14.2	1	0.2
9-12	2013	2,301	290	12.6	4	0.2	27	1.2	1,725	75.0	229	10.0	8	0.3
	2014	2,218	236	10.6	8	0.4	36	1.6	1,667	75.2	242	10.9	14	0.6
	2015	2,191	228	10.4	4	0.2	38	1.7	1,660	75.8	228	10.4	22	1.0
ALL	2013	9,622	1,038	10.8	41	0.4	146	1.5	7,406	77.0	877	9.1	77	0.8
	2014	9,348	986	10.5	47	0.5	166	1.8	7,177	76.8	851	9.1	95	1.0
	2015	9,247	991	10.7	38	0.4	162	1.8	7,129	77.1	807	8.7	101	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	511	489	95.7	374	73.2	33	6.5	367	71.8	0	0.0	495	96.9	46.0	54.0	1.0
	2014	535	494	92.3	403	75.3	34	6.4	406	75.9	0	0.0	511	95.5	53.5	46.5	0.4
	2015	515	488	94.8	352	68.3	24	4.7	343	66.6	0	0.0	499	96.9	48.5	51.5	1.0
KN	2013	924	762	82.5	474	51.3	65	7.0	496	53.7	34	3.7	484	52.4	53.7	46.3	2.6
	2014	876	718	82.0	445	50.8	54	6.2	466	53.2	38	4.3	417	47.6	47.9	52.1	1.9
	2015	849	687	80.9	475	55.9	40	4.7	489	57.6	36	4.2	372	43.8	49.1	50.9	1.1
1	2013	886	737	83.2	482	54.4	78	8.8	506	57.1	65	7.3	110	12.4	52.4	47.6	4.4
	2014	883	724	82.0	452	51.2	68	7.7	478	54.1	79	8.9	94	10.6	54.6	45.4	3.2
	2015	849	730	86.0	445	52.4	55	6.5	463	54.5	92	10.8	80	9.4	50.6	49.4	2.6
2	2013	831	705	84.8	459	55.2	67	8.1	586	70.5	102	12.3	80	9.6	53.7	46.3	3.9
	2014	805	674	83.7	433	53.8	71	8.8	563	69.9	94	11.7	70	8.7	51.3	48.7	1.7
	2015	824	704	85.4	445	54.0	55	6.7	596	72.3	103	12.5	81	9.8	53.3	46.7	1.3
3	2013	751	624	83.1	398	53.0	40	5.3	516	68.7	126	16.8	71	9.5	53.4	46.6	1.7
	2014	783	640	81.7	426	54.4	56	7.2	554	70.8	116	14.8	74	9.5	52.7	47.3	1.5
	2015	783	665	84.9	438	55.9	69	8.8	573	73.2	113	14.4	79	10.1	53.4	46.6	1.3
4	2013	706	603	85.4	415	58.8	62	8.8	447	63.3	107	15.2	62	8.8	53.3	46.7	0.7
	2014	721	598	82.9	380	52.7	51	7.1	497	68.9	135	18.7	73	10.1	53.7	46.3	0.7
	2015	720	623	86.5	406	56.4	61	8.5	508	70.6	130	18.1	81	11.3	52.1	47.9	0.7
5	2013	753	637	84.6	450	59.8	64	8.5	499	66.3	125	16.6	69	9.2	49.4	50.6	0.4
	2014	655	549	83.8	378	57.7	59	9.0	510	77.9	108	16.5	66	10.1	53.9	46.1	0.6
	2015	704	601	85.4	351	49.9	52	7.4	501	71.2	147	20.9	69	9.8	52.6	47.4	1.3
PK-5	2013	5,362	4,557	85.0	3,052	56.9	409	7.6	3,417	63.7	559	10.4	1,371	25.6	52.0	48.0	2.3
	2014	5,258	4,397	83.6	2,917	55.5	393	7.5	3,474	66.1	570	10.8	1,305	24.8	52.4	47.6	1.6
	2015	5,244	4,498	85.8	2,912	55.5	356	6.8	3,473	66.2	621	11.8	1,261	24.0	51.5	48.5	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	711	611	85.9	326	45.9	54	7.6	408	57.4	146	20.5	57	8.0	53.2	46.8	1.0
	2014	647	550	85.0	323	49.9	53	8.2	463	71.6	93	14.4	52	8.0	48.4	51.6	0.9
	2015	565	500	88.5	343	60.7	51	9.0	435	77.0	76	13.5	60	10.6	54.2	45.8	0.2
7	2013	641	534	83.3	308	48.0	33	5.1	391	61.0	83	12.9	60	9.4	54.8	45.2	0.8
	2014	639	551	86.2	258	40.4	46	7.2	399	62.4	98	15.3	44	6.9	54.0	46.0	0.3
	2015	619	523	84.5	325	52.5	45	7.3	456	73.7	70	11.3	41	6.6	50.4	49.6	0.2
8	2013	607	496	81.7	159	26.2	56	9.2	307	50.6	82	13.5	49	8.1	53.0	47.0	1.6
	2014	586	490	83.6	202	34.5	30	5.1	364	62.1	80	13.7	46	7.8	54.6	45.4	0.5
	2015	628	521	83.0	262	41.7	49	7.8	430	68.5	87	13.9	54	8.6	54.1	45.9	0.8
6-8	2013	1,959	1,641	83.8	793	40.5	143	7.3	1,106	56.5	311	15.9	166	8.5	53.6	46.4	1.1
	2014	1,872	1,591	85.0	783	41.8	129	6.9	1,226	65.5	271	14.5	142	7.6	52.2	47.8	0.6
	2015	1,812	1,544	85.2	930	51.3	145	8.0	1,321	72.9	233	12.9	155	8.6	52.9	47.1	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	707	507	71.7	174	24.6	30	4.2	339	47.9	69	9.8	102	14.4	49.9	50.1	5.9
	2014	688	522	75.9	183	26.6	50	7.3	411	59.7	76	11.0	113	16.4	53.5	46.5	7.8
	2015	684	552	80.7	269	39.3	38	5.6	463	67.7	86	12.6	106	15.5	53.5	46.5	9.6
10	2013	576	416	72.2	127	22.0	42	7.3	304	52.8	75	13.0	28	4.9	52.4	47.6	1.7
	2014	561	426	75.9	113	20.1	30	5.3	343	61.1	59	10.5	31	5.5	50.1	49.9	5.0
	2015	577	439	76.1	96	16.6	47	8.1	341	59.1	73	12.7	34	5.9	52.7	47.3	8.5
11	2013	518	340	65.6	56	10.8	34	6.6	255	49.2	61	11.8	38	7.3	51.7	48.3	1.2
	2014	500	360	72.0	103	20.6	42	8.4	310	62.0	59	11.8	40	8.0	50.8	49.2	3.4
	2015	450	328	72.9	55	12.2	25	5.6	254	56.4	56	12.4	30	6.7	47.3	52.7	2.4
12	2013	500	375	75.0	55	11.0	24	4.8	241	48.2	58	11.6	12	2.4	48.8	51.2	1.0
	2014	469	320	68.2	49	10.4	22	4.7	196	41.8	56	11.9	5	1.1	51.6	48.4	1.5
	2015	480	348	72.5	85	17.7	36	7.5	294	61.3	49	10.2	16	3.3	51.3	48.8	0.8
9-12	2013	2,301	1,638	71.2	412	17.9	130	5.6	1,139	49.5	263	11.4	180	7.8	50.7	49.3	2.7
	2014	2,218	1,628	73.4	448	20.2	144	6.5	1,260	56.8	250	11.3	189	8.5	51.6	48.4	4.8
	2015	2,191	1,667	76.1	505	23.0	146	6.7	1,352	61.7	264	12.0	186	8.5	51.5	48.5	5.9
ALL	2013	9,622	7,836	81.4	4,257	44.2	682	7.1	5,662	58.8	1,133	11.8	1,717	17.8	52.0	48.0	2.1
	2014	9,348	7,616	81.5	4,148	44.4	666	7.1	5,960	63.8	1,091	11.7	1,636	17.5	52.2	47.8	2.1
	2015	9,247	7,709	83.4	4,347	47.0	647	7.0	6,146	66.5	1,118	12.1	1,602	17.3	51.8	48.2	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	921	13,959	883	95.9	13,303	95.3	137	14.9	20.2	819	11,885	88.9	85.1
	2014	889	13,557	855	96.2	12,997	95.9	105	11.8	18.6	799	11,773	89.9	86.8
	2015	846	13,283	814	96.2	12,675	95.4	125	14.8	19.2	776	11,627	91.8	87.5
1	2013	908	14,131	874	96.3	13,568	96.0	111	12.2	18.8	825	12,378	90.9	87.6
	2014	886	14,264	858	96.9	13,734	96.3	93	10.5	18.0	808	12,511	91.2	87.7
	2015	871	13,984	842	96.7	13,437	96.1	92	10.6	18.1	804	12,405	92.3	88.7
2	2013	841	13,553	814	96.8	13,074	96.5	106	12.6	17.1	770	12,034	91.6	88.8
	2014	816	13,664	793	97.2	13,220	96.8	98	12.0	16.0	749	12,162	91.7	89.0
	2015	832	13,916	808	97.0	13,422	96.4	95	11.4	16.6	772	12,453	92.8	89.5
3	2013	765	12,877	742	97.0	12,463	96.8	88	11.5	15.9	704	11,544	92.0	89.7
	2014	795	13,166	773	97.2	12,770	97.0	74	9.3	16.2	734	11,764	92.3	89.4
	2015	793	13,237	769	97.0	12,793	96.6	93	11.7	16.2	734	11,910	92.6	90.0
4	2013	719	12,400	698	97.1	12,023	97.0	88	12.2	16.5	660	11,167	91.8	90.1
	2014	726	12,546	708	97.4	12,183	97.1	92	12.7	15.0	668	11,321	92.0	90.2
	2015	717	12,745	698	97.4	12,343	96.9	75	10.5	16.2	667	11,520	93.0	90.4
5	2013	755	12,055	735	97.3	11,698	97.0	26	3.4	6.2	705	10,918	93.4	90.6
	2014	667	12,130	650	97.4	11,794	97.2	10	1.5	4.0	612	10,985	91.7	90.6
	2015	706	12,122	686	97.2	11,747	96.9	26	3.7	6.6	652	11,052	92.3	91.2
KN-5	2013	4,909	78,974	4,747	96.7	76,128	96.4	556	11.3	16.0	4,483	69,926	91.3	88.5
	2014	4,780	79,327	4,637	97.0	76,697	96.7	472	9.9	14.8	4,370	70,516	91.4	88.9
	2015	4,765	79,286	4,618	96.9	76,417	96.4	506	10.6	15.6	4,405	70,967	92.4	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	713	11,425	693	97.2	11,026	96.5	101	14.2	21.2	663	10,240	93.1	89.6
	2014	657	10,824	638	97.1	10,429	96.4	79	12.0	17.6	607	9,598	92.3	88.7
	2015	575	10,896	559	97.2	10,493	96.3	75	13.0	19.6	531	9,647	92.3	88.5
7	2013	639	10,460	617	96.5	10,035	95.9	97	15.2	24.7	583	9,275	91.2	88.7
	2014	641	11,172	620	96.6	10,706	95.8	77	12.0	19.0	593	9,899	92.5	88.6
	2015	621	10,670	599	96.4	10,206	95.6	109	17.5	22.7	558	9,349	89.8	87.6
8	2013	609	9,854	588	96.5	9,387	95.3	37	6.1	17.8	563	8,619	92.4	87.5
	2014	593	10,418	571	96.3	9,939	95.4	26	4.4	8.1	536	9,146	90.4	87.8
	2015	638	10,940	616	96.6	10,445	95.5	34	5.3	14.2	591	9,604	92.6	87.8
6-8	2013	1,961	31,739	1,898	96.8	30,448	95.9	235	12.0	21.3	1,809	28,134	92.2	88.6
	2014	1,891	32,415	1,828	96.7	31,074	95.9	182	9.6	15.0	1,736	28,643	91.8	88.4
	2015	1,834	32,507	1,774	96.7	31,144	95.8	218	11.9	18.8	1,680	28,600	91.6	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	725	11,129	692	95.4	10,482	94.2	138	19.0	28.3	631	9,408	87.0	84.5
	2014	701	10,855	674	96.1	10,244	94.4	110	15.7	25.4	620	9,137	88.4	84.2
	2015	712	11,577	680	95.6	10,921	94.3	127	17.8	24.5	626	9,789	87.9	84.6
10	2013	600	9,329	572	95.4	8,810	94.4	64	10.7	20.5	543	8,101	90.5	86.8
	2014	576	9,895	553	96.0	9,365	94.6	58	10.1	17.5	526	8,683	91.4	87.7
	2015	595	9,928	572	96.1	9,383	94.5	52	8.7	18.1	547	8,616	91.9	86.8
11	2013	538	8,442	511	95.1	7,940	94.1	58	10.8	18.9	493	7,454	91.7	88.3
	2014	514	8,457	492	95.7	8,002	94.6	51	9.9	14.7	485	7,577	94.4	89.6
	2015	464	8,742	442	95.4	8,258	94.5	35	7.5	14.6	432	7,728	93.2	88.4
12	2013	503	8,460	479	95.2	7,915	93.6	25	5.0	14.4	476	7,456	94.5	88.1
	2014	484	8,059	464	95.9	7,576	94.0	10	2.1	6.0	451	7,152	93.3	88.7
	2015	486	8,362	461	94.7	7,893	94.4	30	6.2	14.2	452	7,395	92.9	88.4
9-12	2013	2,366	37,360	2,255	95.3	35,147	94.1	285	12.0	21.1	2,143	32,419	90.6	86.8
	2014	2,274	37,266	2,183	96.0	35,187	94.4	229	10.1	16.7	2,082	32,549	91.5	87.3
	2015	2,257	38,609	2,155	95.5	36,456	94.4	244	10.8	18.4	2,057	33,528	91.1	86.8

\*Prior-year statistics were recomputed to reflect current attendance requirements.



**Teachers: 591**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	111	18.8
Hispanic	186	31.5
White	253	42.8
Multiple	19	3.2
Other	22	3.7

Gender	Number	Percentage
Female	419	70.9
Male	172	29.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2012-13</b>	7.5	76.2
<b>2013-14</b>	7.1	74.4
<b>2014-15</b>	7.8	75.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	67	11.3
1	60	10.2
2	39	6.6
3	22	3.7
4	32	5.4
5	29	4.9
1-3	121	20.5
More than 3	403	68.2
1 - 5	182	30.8
6 - 10	126	21.3
11 - 20	133	22.5
More than 20	83	14.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	96.7	72.3	83.4	79.7	72.7	75.0	69.6		82.0	88.0	84.8	67.8	374
	2014	90.1	70.2	77.9	76.3	60.0	70.2	64.1		77.7	81.2	79.4	61.7	378
	2015	88.5	81.7	66.8	75.5	41.2	56.1	57.5		74.5	75.7	75.1	60.8	385
4	2013	84.0	73.8	67.0	67.0	38.9	47.7	53.8		69.8	75.3	72.3	62.3	329
	2014	80.5	73.4	75.1	73.2	36.4	73.1	57.2		74.5	79.1	76.5	59.4	366
	2015	81.8	80.8	69.6	71.2	44.4	58.1	55.0	*	71.3	78.1	74.6	57.9	343
5	2013	98.2	82.7	86.3	85.9	75.0	84.6	81.4		87.0	88.3	87.6	81.5	404
	2014	97.7	89.8	85.1	85.5	64.3	79.6	82.1		86.0	90.5	88.0	78.5	351
	2015	90.8	89.4	85.9	87.4	52.4	80.8	81.3		86.9	89.4	88.0	77.5	443
3-5	2013	93.9	76.4	79.6	78.2	62.3	72.1	70.6		80.1	84.4	82.1	71.1	1,107
	2014	87.9	76.6	79.7	78.4	56.0	75.8	69.6		79.3	83.5	81.2	66.7	1,095
	2015	87.6	84.3	75.0	78.9	45.1	69.3	67.1	*	78.4	81.4	79.8	65.7	1,171

NUMBER TESTED IN GRADES 3-5													
2013	197	229	609	781	53	222	395			592	514	1,107	21,619
2014	206	222	592	747	50	207	526			598	497	1,095	21,304
2015	209	229	664	800	82	244	583	1		606	565	1,171	21,526

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	89.1	69.2	59.3	60.5	33.3	48.8	46.3		61.2	65.6	63.3	57.7	684
	2014	91.9	73.5	64.8	66.1	27.3	62.1	60.0	*	61.4	73.8	67.8	63.1	622
	2015	88.0	75.0	60.1	64.1	20.8	54.5	56.3		61.5	66.7	63.9	59.8	538
7	2013	100.0	68.7	67.1	67.9	28.6	58.1	57.5		66.3	73.3	69.5	67.3	620
	2014	83.7	84.2	62.3	64.3	36.4	44.5	50.9		62.9	70.4	66.4	60.5	613
	2015	79.4	71.0	56.8	60.2	31.3	48.6	50.8	*	55.5	64.8	60.2	58.4	591
8	2013	100.0	85.0	83.9	83.8	62.5	71.2	75.9		81.8	89.5	85.5	82.7	572
	2014	100.0	83.3	81.7	83.5	80.0	69.6	75.9		80.3	86.9	83.3	81.5	569
	2015	90.5	92.2	75.9	80.4	60.0	61.4	70.2		79.0	78.9	78.9	78.0	603
6-8	2013	95.6	74.0	69.3	69.8	39.7	56.7	58.2		69.1	75.5	72.1	68.6	1,876
	2014	90.4	80.0	69.3	71.0	44.1	59.0	62.0	*	68.2	76.6	72.2	68.2	1,804
	2015	86.1	79.5	64.4	68.4	36.7	54.5	59.1	*	65.9	70.1	67.9	65.5	1,732

NUMBER TESTED IN GRADES 6-8													
2013	135	192	1,483	1,543	58	802	1,012			990	886	1,876	29,692
2014	115	185	1,450	1,421	59	831	1,241	2		937	867	1,804	30,015
2015	101	190	1,394	1,404	60	848	1,243	1		900	832	1,732	30,042

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	3	23	29	51	3	10	45		37	20	57	2,181	374
	2014	8	25	42	64	10	14	56		44	34	78	2,649	378
	2015	9	13	71	63	20	25	77		50	46	96	2,771	385
4	2013	8	17	61	77	11	34	42		54	37	91	2,581	329
	2014	16	21	45	61	7	14	65		53	33	86	2,858	366
	2015	10	14	59	67	15	26	68	*	50	37	87	2,928	343
5	2013	1	14	34	42	6	18	29		27	23	50	1,484	404
	2014	1	6	33	36	5	22	39		27	15	42	1,582	351
	2015	7	9	36	39	10	24	47		31	22	53	1,692	443
3-5	2013	12	54	124	170	20	62	116		118	80	198	6,246	1,107
	2014	25	52	120	161	22	50	160		124	82	206	7,089	1,095
	2015	26	36	166	169	45	75	192	*	131	105	236	7,391	1,171

NUMBER TESTED IN GRADES 3-5													
2013	197	229	609	781	53	222	395		592	514	1,107	21,619	
2014	206	222	592	747	50	207	526		598	497	1,095	21,304	
2015	209	229	664	800	82	244	583	1	606	565	1,171	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	6	20	220	231	14	172	204		139	112	251	4,523	684
	2014	3	18	176	166	16	134	190	*	115	85	200	3,679	622
	2015	3	16	173	157	19	145	177		110	84	194	4,035	538
7	2013	0	21	165	161	15	130	154		113	76	189	3,215	620
	2014	8	9	185	172	14	137	191		122	84	206	4,075	613
	2015	7	18	207	190	11	148	209	*	129	106	235	4,092	591
8	2013	0	9	71	74	6	45	65		54	29	83	1,586	572
	2014	0	10	84	74	3	70	91		61	34	95	1,797	569
	2015	4	5	116	96	8	93	123		68	59	127	2,236	603
6-8	2013	6	50	456	466	35	347	423		306	217	523	9,324	1,876
	2014	11	37	445	412	33	341	472	*	298	203	501	9,551	1,804
	2015	14	39	496	443	38	386	509	*	307	249	556	10,363	1,732

NUMBER TESTED IN GRADES 6-8													
2013	135	192	1,483	1,543	58	802	1,012			990	886	1,876	29,692
2014	115	185	1,450	1,421	59	831	1,241	2		937	867	1,804	30,015
2015	101	190	1,394	1,404	60	848	1,243	1		900	832	1,732	30,042

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	40.0	18.1	18.9	17.9	9.1	5.0	6.8		24.3	25.7	24.9	13.6	374
	2014	39.5	8.3	10.5	12.6	4.0	0.0	3.2		18.3	16.0	17.2	9.6	378
	2015	38.5	18.3	15.4	18.7	11.8	5.3	6.1		23.5	20.6	22.1	13.6	385
4	2013	38.0	18.5	15.1	15.0	5.6	7.7	7.7		22.9	18.7	21.0	13.5	329
	2014	24.4	8.9	18.2	15.4	0.0	13.5	6.6		16.8	22.2	19.1	12.0	366
	2015	45.5	16.4	14.9	18.0	7.4	6.5	4.6	*	21.8	19.5	20.7	12.8	343
5	2013	47.4	14.8	16.5	13.8	8.3	16.2	14.7		18.8	22.8	20.8	13.3	404
	2014	34.9	16.9	14.0	15.3	0.0	9.3	8.3		16.1	20.9	18.2	11.5	351
	2015	46.1	11.8	15.2	15.2	0.0	6.4	7.6		20.8	21.7	21.2	14.9	443
3-5	2013	41.6	17.0	16.7	15.5	7.5	11.7	10.1		22.0	22.6	22.2	13.5	1,107
	2014	32.5	10.8	14.2	14.3	2.0	8.2	6.3		17.1	19.5	18.2	11.1	1,095
	2015	43.1	15.3	15.2	17.1	7.3	6.1	6.3	*	21.9	20.7	21.3	13.8	1,171

NUMBER TESTED IN GRADE 3-5													
2013	197	229	609	781	53	222	395		592	514	1,107	21,619	
2014	206	222	592	747	50	207	526		598	497	1,095	21,304	
2015	209	229	664	800	82	244	583	1	606	565	1,171	21,526	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	38.2	18.5	9.6	10.4	4.8	3.0	3.4		15.1	12.3	13.7	11.3	684
	2014	24.3	10.3	5.4	6.3	4.5	4.0	2.9	*	7.0	7.4	7.2	7.1	622
	2015	32.0	9.4	5.8	5.7	0.0	4.7	4.0		8.4	7.1	7.8	9.8	538
7	2013	13.3	7.5	6.6	6.8	4.8	3.9	4.1		6.3	8.8	7.4	8.7	620
	2014	26.5	21.1	6.7	8.1	0.0	0.8	1.5		10.0	10.2	10.1	10.0	613
	2015	26.5	11.3	6.5	6.7	0.0	3.1	4.2	*	9.0	8.3	8.6	9.3	591
8	2013	34.0	21.7	14.9	14.0	6.3	6.4	8.5		14.8	21.1	17.8	15.5	572
	2014	31.0	8.3	12.0	13.4	6.7	4.8	5.3		11.0	15.8	13.2	13.1	569
	2015	31.0	17.2	12.9	14.5	10.0	3.7	5.6		12.7	19.0	15.6	14.0	603
6-8	2013	31.1	15.6	10.2	10.3	5.2	4.0	5.0		12.0	13.9	12.9	11.7	1,876
	2014	27.0	13.0	7.9	9.1	3.4	3.2	3.2	*	9.4	10.8	10.1	10.1	1,804
	2015	29.7	12.6	8.5	9.1	3.3	3.9	4.6	*	10.1	11.5	10.8	11.0	1,732

NUMBER TESTED IN GRADE 6-8													
2013	135	192	1,483	1,543	58	802	1,012		990	886	1,876	29,692	
2014	115	185	1,450	1,421	59	831	1,241	2	937	867	1,804	30,015	
2015	101	190	1,394	1,404	60	848	1,243	1	900	832	1,732	30,042	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	74.6	68.1	69.3
	2014	73.4	69.3	63.7
	2015	67.4	62.9	66.2
4	2013	71.1	64.9	65.2
	2014	69.2	65.7	63.9
	2015	61.7	69.2	63.6
5	2013	73.1	72.9	71.2
	2014	72.5	68.9	71.3
	2015	70.8	72.7	70.4
3-5	2013	73.0	68.9	68.8
	2014	71.7	68.0	66.2
	2015	67.0	68.4	67.0



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	64.6	62.6	61.4
	2014	60.5	58.3	61.0
	2015	58.5	61.6	59.3
7	2013	58.3	58.2	66.9
	2014	63.4	58.6	57.4
	2015	55.0	58.1	60.3
8	2013	72.0	70.6	64.8
	2014	67.9	64.8	63.9
	2015	68.5	62.8	67.3
6-8	2013	64.8	63.6	64.3
	2014	63.8	60.4	60.7
	2015	60.8	60.8	62.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2013</b>												
	<b>2014</b>	77.0	43.8	53.5	53.5	13.7	25.1	37.4		47.9	64.1	55.1	50.9
	<b>2015</b>	75.0	50.0	53.6	54.1	20.0	29.3	36.9		50.2	62.0	55.8	58.8
Tests Taken	<b>2013</b>												
	<b>2014</b>	74	80	649	609	51	207	548		457	370	827	13,789
	<b>2015</b>	36	64	459	444	10	208	369		305	276	581	10,840
<b>ENGLISH II</b>	<b>2013</b>												
	<b>2014</b>	81.0	63.5	56.0	53.1	14.3	27.9	42.0		54.6	64.8	59.6	54.8
	<b>2015</b>	79.7	53.7	63.8	62.1	17.4	30.9	46.2		60.8	71.1	65.7	60.5
Tests Taken	<b>2013</b>												
	<b>2014</b>	58	74	493	424	28	147	421		326	318	644	10,943
	<b>2015</b>	64	41	403	388	23	81	299		278	253	531	9,225

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	17	45	302	283	44	155	343		238	133	371	6,774
	2015	9	32	213	204	8	147	233		152	105	257	4,464
Tests Taken	2013												
	2014	74	80	649	609	51	207	548		457	370	827	13,789
	2015	36	64	459	444	10	208	369		305	276	581	10,840
ENGLISH II	2013												
	2014	11	27	217	199	24	106	244		148	112	260	4,948
	2015	13	19	146	147	19	56	161		109	73	182	3,643
Tests Taken	2013												
	2014	58	74	493	424	28	147	421		326	318	644	10,943
	2015	64	41	403	388	23	81	299		278	253	531	9,225

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	9.5	3.8	2.0	2.6	2.0	0.0	0.0		1.5	4.6	2.9	3.2
	2015	5.6	1.6	1.3	1.8	0.0	0.0	0.0		2.0	2.2	2.1	5.1
Tests Taken	2013												
	2014	74	80	649	609	51	207	548		457	370	827	13,789
	2015	36	64	459	444	10	208	369		305	276	581	10,840
ENGLISH II	2013												
	2014	6.9	1.4	1.0	0.9	0.0	0.0	0.0		0.3	3.5	1.9	2.7
	2015	9.4	2.4	1.0	2.1	0.0	0.0	0.0		1.8	2.4	2.1	2.6
Tests Taken	2013												
	2014	58	74	493	424	28	147	421		326	318	644	10,943
	2015	64	41	403	388	23	81	299		278	253	531	9,225

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	63.7	1.2	1.2	64.0	59.9	4.2	68.6	54.6
2015	63.9	1.3	1.2	64.6	66.0	3.9	67.4	60.3

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	76.4	1.0	1.2	54.6	67.3	4.3	66.9	69.2
2015	78.3	1.4	1.2	69.4	72.3	4.3	67.6	71.1

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	80.0	59.7	67.2	62.7	26.7	50.9	50.0		64.2	74.5	68.9	63.9	322
	2014	81.9	67.5	78.0	71.5	30.0	75.0	58.7		72.3	82.4	76.7	61.9	361
	2015	77.6	80.8	71.7	73.9	29.2	57.1	61.0	*	66.9	83.0	74.7	59.4	340

NUMBER TESTED IN GRADE 4													
2013	50	67	177	228	15	57	84		173	149	322	6,771	
2014	83	77	177	228	10	48	150		202	159	361	7,022	
2015	58	73	187	226	24	56	146	1	175	165	340	6,988	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	80.6	65.7	55.5	57.6	33.3	44.9	42.9		51.9	67.3	58.9	57.1	623
	2014	70.0	80.7	51.2	55.6	20.8	27.7	38.5		52.9	59.6	56.0	54.6	620
	2015	70.6	76.6	52.2	56.1	31.3	42.5	45.3	*	48.6	64.3	56.6	57.4	597

NUMBER TESTED IN GRADE 7													
2013	31	67	503	502	21	312	366		339	284	623	9,785	
2014	50	57	496	487	24	253	397		333	287	620	10,339	
2015	34	64	483	481	16	292	430	1	292	305	597	9,866	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	10	27	58	85	11	28	42		62	38	100	2,442	322
	2014	15	25	39	65	7	12	62		56	28	84	2,675	361
	2015	13	14	53	59	17	24	57	*	58	28	86	2,837	340

NUMBER TESTED IN GRADE 4													
2013	50	67	177	228	15	57	84		173	149	322	6,771	
2014	83	77	177	228	10	48	150		202	159	361	7,022	
2015	58	73	187	226	24	56	146	1	175	165	340	6,988	



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	6	23	224	213	14	172	209		163	93	256	4,198	623
	2014	15	11	242	216	19	183	244		157	116	273	4,690	620
	2015	10	15	231	211	11	168	235	*	150	109	259	4,203	597

NUMBER TESTED IN GRADE 7													
2013	31	67	503	502	21	312	366		339	284	623	9,785	
2014	50	57	496	487	24	253	397		333	287	620	10,339	
2015	34	64	483	481	16	292	430	1	292	305	597	9,866	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	18.0	3.0	2.8	3.5	0.0	1.8	1.2		9.2	4.0	6.8	4.7	322
	2014	9.6	2.6	4.5	5.3	0.0	0.0	0.7		3.5	8.2	5.5	3.7	361
	2015	19.0	8.2	5.3	8.4	0.0	0.0	0.7	*	6.9	11.5	9.1	4.2	340

NUMBER TESTED IN GRADE 4													
2013	50	67	177	228	15	57	84		173	149	322	6,771	
2014	83	77	177	228	10	48	150		202	159	361	7,022	
2015	58	73	187	226	24	56	146	1	175	165	340	6,988	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	3.2	0.0	0.0	0.2	0.0	0.0	0.0		0.0	0.4	0.2	1.5	623
	2014	2.0	3.5	0.8	0.8	0.0	0.0	0.0		0.0	3.1	1.5	3.0	620
	2015	5.9	10.9	1.7	3.3	0.0	0.3	1.4	*	2.4	3.9	3.2	4.8	597

NUMBER TESTED IN GRADE 7													
2013	31	67	503	502	21	312	366		339	284	623	9,785	
2014	50	57	496	487	24	253	397		333	287	620	10,339	
2015	34	64	483	481	16	292	430	1	292	305	597	9,866	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.3	3.9	60.5	66.5
	2014	4.3	4.2	70.3	63.1
	2015	4.5	4.2	65.2	63.3
7	2013	4.0	4.6	62.5	60.9
	2014	3.8	4.4	63.5	56.1
	2015	3.7	4.0	60.1	60.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	84.4	62.2	66.4	65.8	73.7	65.8	62.1		69.3	68.2	68.7	57.5	728
	2014	85.0	67.1	71.6	71.3	56.3	67.8	65.8		72.4	72.7	72.5	59.3	710
	2015	90.1	76.1	73.7	76.6	51.1	73.4	70.2		78.9	73.2	76.2	65.2	747
4	2013	74.0	50.7	61.2	58.9	23.1	59.3	57.8		61.3	60.6	61.0	57.5	666
	2014	80.5	73.8	74.5	74.9	63.2	74.9	68.8		77.5	73.2	75.5	59.0	677
	2015	90.7	66.2	76.9	75.6	45.5	74.9	70.6	*	75.2	77.8	76.5	61.9	660
5	2013	94.8	79.5	87.3	86.4	76.0	88.6	86.6		84.7	89.8	87.2	81.7	713
	2014	93.0	87.1	87.1	86.8	85.7	86.4	86.0		88.2	86.2	87.3	81.4	614
	2015	84.0	66.3	73.6	74.4	38.5	71.8	68.4		74.4	73.8	74.1	68.5	661
3-5	2013	84.8	64.8	72.0	70.6	55.7	71.7	69.0		71.7	73.5	72.5	65.3	2,107
	2014	84.9	74.9	77.5	77.3	66.7	76.4	73.6		79.1	76.9	78.1	66.3	2,001
	2015	88.1	69.3	74.7	75.6	46.2	73.4	69.7	*	76.3	74.9	75.6	65.1	2,068

NUMBER TESTED IN GRADES 3-5													
2013	198	227	1,608	1,752	70	1,192	1,412			1,090	1,016	2,107	34,686
2014	205	227	1,492	1,596	72	1,083	1,412			1,057	944	2,001	35,222
2015	210	231	1,557	1,650	106	1,128	1,474	1		1,072	996	2,068	35,738

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	83.3	60.0	73.5	71.6	26.1	69.6	62.5		74.0	72.6	73.3	60.6	671
	2014	86.5	59.4	70.8	70.3	36.0	69.5	64.3	*	67.7	72.8	70.3	64.3	620
	2015	91.7	64.1	62.9	64.7	40.0	61.6	59.9		67.4	61.5	64.6	62.6	526
7	2013	83.3	43.3	66.3	64.5	33.3	62.2	56.6		63.6	67.2	65.2	59.9	601
	2014	72.3	63.8	63.4	63.5	8.7	49.8	50.7		62.0	66.8	64.2	55.1	606
	2015	66.7	54.3	47.6	49.1	43.8	43.0	44.8		49.6	50.0	49.8	46.2	456
8	2013	64.3	71.7	84.4	81.7	41.2	83.1	77.0		79.1	84.7	81.8	74.0	347
	2014	86.7	74.1	76.3	76.2	61.5	70.4	69.7		76.0	77.8	76.8	73.2	448
	2015	88.6	61.8	64.0	64.3	31.6	57.2	55.6	*	62.4	69.2	65.4	66.9	564
6-8	2013	80.6	56.7	73.1	71.2	32.8	68.8	63.6		71.1	73.3	72.1	63.7	1,619
	2014	79.8	65.2	69.7	69.5	31.1	63.7	61.3	*	68.0	71.9	69.8	63.3	1,674
	2015	84.4	60.7	58.7	60.0	38.3	54.5	53.7	*	60.6	60.5	60.5	59.8	1,546

NUMBER TESTED IN GRADES 6-8													
2013	98	178	1,287	1,351	61	728	1,177			854	765	1,619	26,676
2014	99	181	1,348	1,325	61	776	1,177	2		877	797	1,674	27,304
2015	77	178	1,253	1,282	60	787	1,159	1		814	732	1,546	26,894

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	14	31	178	203	5	132	188		119	108	228	5,086	728
	2014	12	28	148	167	14	118	163		100	95	195	4,988	710
	2015	8	17	151	141	23	111	162		83	95	178	4,347	747
4	2013	13	33	202	231	20	157	175		136	124	260	4,919	666
	2014	16	21	125	131	7	89	143		82	84	166	4,803	677
	2015	5	25	118	128	18	93	136	*	83	72	155	4,556	660
5	2013	3	16	71	81	6	48	62		54	37	91	2,035	713
	2014	3	8	62	65	3	49	67		39	39	78	2,088	614
	2015	12	29	125	134	16	96	148		88	83	171	3,559	661
3-5	2013	30	80	451	515	31	337	425		309	269	579	12,040	2,107
	2014	31	57	335	363	24	256	373		221	218	439	11,879	2,001
	2015	25	71	394	403	57	300	446	*	254	250	504	12,462	2,068

NUMBER TESTED IN GRADES 3-5													
2013	198	227	1,608	1,752	70	1,192	1,412			1,090	1,016	2,107	34,686
2014	205	227	1,492	1,596	72	1,083	1,412			1,057	944	2,001	35,222
2015	210	231	1,557	1,650	106	1,128	1,474	1		1,072	996	2,068	35,738

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	9	26	140	163	17	97	137		91	88	179	4,133	671
	2014	5	28	145	145	16	107	169	*	96	88	184	3,478	620
	2015	2	23	157	153	15	118	160		91	95	186	3,682	526
7	2013	5	38	163	173	14	110	150		119	90	209	3,851	601
	2014	13	21	177	173	21	120	188		124	93	217	4,536	606
	2015	6	21	199	191	9	139	203		113	116	229	3,835	456
8	2013	5	13	43	53	10	20	48		37	26	63	1,709	347
	2014	2	14	87	86	5	55	98		61	43	104	2,001	448
	2015	4	26	162	169	13	101	174	*	117	78	195	3,282	564
6-8	2013	19	77	346	389	41	227	335		247	204	451	9,693	1,619
	2014	20	63	409	404	42	282	455	*	281	224	505	10,015	1,674
	2015	12	70	518	513	37	358	537	*	321	289	610	10,799	1,546

NUMBER TESTED IN GRADES 6-8													
2013	98	178	1,287	1,351	61	728	1,177			854	765	1,619	26,676
2014	99	181	1,348	1,325	61	776	1,177	2		877	797	1,674	27,304
2015	77	178	1,253	1,282	60	787	1,159	1		814	732	1,546	26,894



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	27.8	12.2	11.5	11.4	10.5	9.3	8.1		14.7	14.4	14.6	9.1	728
	2014	22.5	17.6	13.1	13.4	6.3	12.0	11.3		13.3	16.7	14.9	10.4	710
	2015	34.6	14.1	10.5	12.3	8.5	9.1	7.6		16.3	12.1	14.3	9.3	747
4	2013	24.0	3.0	9.4	8.4	0.0	7.0	6.5		11.7	9.8	10.8	9.5	666
	2014	32.9	17.5	16.9	18.2	5.3	16.1	13.1		21.2	18.5	19.9	14.0	677
	2015	37.0	5.4	12.2	12.0	6.1	11.1	10.2	*	16.1	12.3	14.2	10.4	660
5	2013	46.6	5.1	19.0	17.6	16.0	19.8	18.2		19.9	19.9	19.9	12.8	713
	2014	39.5	12.9	20.4	19.6	4.8	19.9	16.1		21.1	21.9	21.5	15.7	614
	2015	37.3	3.5	12.7	13.2	3.8	9.1	7.9		17.2	13.6	15.4	12.3	661
3-5	2013	32.3	7.0	13.4	12.6	8.6	12.2	11.0		15.4	15.0	15.2	10.4	2,107
	2014	30.2	16.3	16.7	16.9	5.6	16.0	13.5		18.4	18.9	18.6	13.3	2,001
	2015	36.2	7.4	11.7	12.5	6.6	9.8	8.5	*	16.5	12.7	14.7	10.6	2,068

NUMBER TESTED IN GRADE 3-5													
2013	198	227	1,608	1,752	70	1,192	1,373		1,090	1,016	2,107	34,686	
2014	205	227	1,492	1,596	72	1,083	1,412		1,057	944	2,001	35,222	
2015	210	231	1,557	1,650	106	1,128	1,474	1	1,072	996	2,068	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	29.6	7.7	11.4	12.0	0.0	7.2	5.8		15.4	11.5	13.6	8.5	671
	2014	40.5	0.0	8.0	8.2	8.0	6.3	4.9	*	10.1	8.4	9.2	9.6	620
	2015	20.8	1.6	4.7	4.4	0.0	4.2	3.5		7.2	4.0	5.7	6.3	526
7	2013	6.7	0.0	5.0	4.7	0.0	4.1	2.9		4.3	5.5	4.8	4.8	601
	2014	19.1	10.3	5.4	6.1	0.0	1.7	1.3		8.0	6.8	7.4	6.7	606
	2015	0.0	2.2	1.1	0.8	6.3	1.2	1.4		0.9	1.7	1.3	0.9	456
8	2013	7.1	2.2	1.8	1.7	5.9	0.8	0.5		1.7	2.4	2.0	0.9	347
	2014	0.0	0.0	2.2	1.9	0.0	1.1	1.2		2.4	1.5	2.0	1.0	448
	2015	5.7	1.5	0.9	1.3	0.0	0.0	0.8	*	1.6	0.8	1.2	3.7	564
6-8	2013	19.4	3.4	6.9	7.2	1.6	4.9	3.5		8.3	7.3	7.8	5.3	1,619
	2014	24.2	3.3	5.5	5.7	3.3	3.6	2.7	*	7.1	6.1	6.6	6.2	1,674
	2015	9.1	1.7	2.2	2.2	1.7	2.0	1.9	*	3.3	2.2	2.8	3.9	1,546

NUMBER TESTED IN GRADE 6-8													
2013	98	178	1,287	1,351	61	728	920			854	765	1,619	26,676
2014	99	181	1,348	1,325	61	776	1,177	2		877	797	1,674	27,304
2015	77	178	1,253	1,282	60	787	1,159	1		814	732	1,546	26,894

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	67.1	61.8	63.4	63.2
4	2013				
	2014				
	2015	75.3	62.0	49.8	60.4
5	2013				
	2014				
	2015	62.0	61.0	63.0	60.7
3-5	2013				
	2014				
	2015	68.1	61.6	58.9	61.5

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	41.0	46.9	39.8	47.1
7	2013				
	2014				
	2015	38.7	45.1	33.8	33.9
8	2013				
	2014				
	2015	58.5	51.0	44.3	50.4
6-8	2013				
	2014				
	2015	46.7	47.9	39.7	44.4

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	90.8	72.6	76.7	76.7	66.7	69.0	65.1		77.2	79.1	78.1	72.5
	<b>2014</b>	82.9	69.6	76.3	75.8	56.0	66.7	67.3		74.4	78.9	76.7	78.0
	<b>2015</b>	92.9	73.0	77.6	78.3	46.7	68.5	70.1		77.4	80.1	78.7	80.0
Tests Taken	<b>2013</b>	65	84	503	486	12	129	284		347	320	667	9,251
	<b>2014</b>	35	46	375	363	25	111	284		234	242	476	9,524
	<b>2015</b>	42	63	456	452	15	178	344		310	271	581	9,730

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	6	23	117	113	4	40	105		79	67	146	2,540
	<b>2014</b>	6	14	89	88	11	37	93		60	51	111	2,099
	<b>2015</b>	3	17	102	98	8	56	103		70	54	124	1,947
Tests Taken	<b>2013</b>	65	84	503	486	12	129	284		347	320	667	9,251
	<b>2014</b>	35	46	375	363	25	111	284		234	242	476	9,524
	<b>2015</b>	42	63	456	452	15	178	344		310	271	581	9,730

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	16.9	6.0	5.6	6.0	0.0	0.8	1.3		7.8	6.9	7.3	8.6
	<b>2014</b>	8.6	2.2	6.1	6.1	0.0	2.7	1.8		4.3	8.7	6.5	9.9
	<b>2015</b>	11.9	15.9	9.9	11.3	0.0	2.8	3.2		11.6	11.4	11.5	15.4
Tests Taken	<b>2013</b>	65	84	503	486	12	129	301		347	320	667	9,251
	<b>2014</b>	35	46	375	363	25	111	284		234	242	476	9,524
	<b>2015</b>	42	63	456	452	15	178	344		310	271	581	9,730

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2013</b>	54.2	46.5	51.0	53.8	48.9
<b>2014</b>	48.6	47.0	52.9	50.6	47.9
<b>2015</b>	53.5	55.3	53.6	49.7	49.7



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	93.1	72.2	70.4	70.4	57.7	68.9	67.6		74.8	71.3	73.0	65.1	633
	2014	88.4	79.0	66.8	67.5	42.9	61.7	62.5		72.1	68.8	70.6	61.3	540
	2015	78.9	65.5	65.0	67.3	22.2	55.7	58.2		70.3	64.4	67.5	59.1	529

NUMBER TESTED IN GRADE 5													
2013	58	79	476	520	26	341	383		309	324	633	10,180	
2014	43	62	407	425	21	290	405		290	250	540	9,073	
2015	76	87	340	391	27	210	337		276	253	529	9,009	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	98.0	74.6	82.0	81.9	55.6	75.7	69.6		84.3	82.1	83.2	65.8	555
	2014	85.7	66.1	73.7	72.5	42.9	60.7	62.9		73.1	75.0	74.0	61.9	549
	2015	89.6	71.1	70.3	71.5	45.5	57.1	62.1	*	70.6	75.2	72.7	64.3	615

NUMBER TESTED IN GRADE 8													
2013	50	59	428	442	18	140	257		287	268	555	8,998	
2014	28	59	441	407	14	211	361		297	252	549	9,466	
2015	48	76	472	515	22	219	398	1	333	282	615	11,875	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	4	22	141	154	11	106	124		78	93	171	3551	633
	2014	5	13	135	138	12	111	152		81	78	159	3511	540
	2015	16	30	119	128	21	93	141		82	90	172	3685	529

NUMBER TESTED IN GRADE 5													
2013	58	79	476	520	26	341	383		309	324	633	10,180	
2014	43	62	407	425	21	290	405		290	250	540	9,073	
2015	76	87	340	391	27	210	337		276	253	529	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	1	15	77	80	8	34	78		45	48	93	3074	555
	2014	4	20	116	112	8	83	134		80	63	143	3605	549
	2015	5	22	140	147	12	94	151	*	98	70	168	4238	615

NUMBER TESTED IN GRADE 8													
2013	50	59	428	442	18	140	257		287	268	555	8,998	
2014	28	59	441	407	14	211	361		297	252	549	9,466	
2015	48	76	472	515	22	219	398	1	333	282	615	11,875	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	31.0	6.3	6.1	6.2	7.7	4.4	4.7		9.1	8.6	8.8	6.6	633
	2014	23.3	8.1	4.7	5.2	0.0	3.4	3.5		8.6	5.2	7.0	5.3	540
	2015	21.1	4.6	5.9	7.2	0.0	3.3	3.3		10.5	6.7	8.7	6.6	529

NUMBER TESTED IN GRADE 5													
2013	58	79	476	520	26	341	383		309	324	633	10,180	
2014	43	62	407	425	21	290	405		290	250	540	9,073	
2015	76	87	340	391	27	210	337		276	253	529	9,009	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	26.0	8.5	7.9	7.7	0.0	4.3	4.7		14.3	6.0	10.3	7.1	555
	2014	21.4	6.8	14.5	13.8	7.1	8.1	6.1		14.1	15.9	14.9	11.3	549
	2015	27.1	7.9	11.4	12.2	0.0	4.6	5.5	*	12.9	13.1	13.0	11.6	615

NUMBER TESTED IN GRADE 8													
2013	50	59	428	442	18	140	257		287	268	555	8,998	
2014	28	59	441	407	14	211	361		297	252	549	9,466	
2015	48	76	472	515	22	219	398	1	333	282	615	11,875	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	70.2	73.3	65.1	66.3
	2014	68.4	67.7	63.8	68.3
	2015	68.3	66.4	63.3	66.4
8	2013	72.1	61.3	66.4	62.8
	2014	68.1	61.4	63.6	70.7
	2015	70.1	64.5	66.1	66.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	98.3	90.0	82.5	86.2	66.7	68.8	72.2		86.4	84.5	85.4	84.4
	<b>2014</b>	100.0	86.3	91.0	90.8	77.8	81.0	85.7		90.6	93.1	91.8	89.8
	<b>2015</b>	97.2	90.3	92.9	91.9	76.9	85.6	88.8		92.1	94.0	93.0	92.0
Tests Taken	<b>2013</b>	59	90	452	427	12	109	263		301	317	618	9,374
	<b>2014</b>	71	51	456	437	27	100	314		308	289	597	9,672
	<b>2015</b>	36	62	436	422	13	180	338		290	267	557	9,415



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	1	9	79	59	4	34	73		41	49	90	1,467
	<b>2014</b>	0	7	41	40	6	19	45		29	20	49	987
	<b>2015</b>	1	6	31	34	3	26	38		23	16	39	751
Tests Taken	<b>2013</b>	59	90	452	427	12	109	263		301	317	618	9,374
	<b>2014</b>	71	51	456	437	27	100	314		308	289	597	9,672
	<b>2015</b>	36	62	436	422	13	180	338		290	267	557	9,415

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	22.0	5.6	3.5	3.7	0.0	0.0	0.8		6.6	6.0	6.3	7.5
	<b>2014</b>	16.9	2.0	3.3	3.7	0.0	0.0	0.6		6.2	4.2	5.2	7.5
	<b>2015</b>	25.0	4.8	5.0	6.6	7.7	1.1	0.3		7.2	7.1	7.2	11.9
Tests Taken	<b>2013</b>	59	90	452	427	12	109	263		301	317	618	9,374
	<b>2014</b>	71	51	456	437	27	100	314		308	289	597	9,672
	<b>2015</b>	36	62	436	422	13	180	338		290	267	557	9,415

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>	52.1	51.5	61.5	53.9	56.2
<b>2014</b>	45.7	57.6	64.9	60.6	54.6
<b>2015</b>	53.9	58.5	61.0	56.9	61.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	90.2	74.6	68.5	69.5	50.0	55.7	54.2		71.2	72.1	71.6	59.3	557
	2014	78.6	62.7	57.2	57.1	35.7	42.9	45.8		61.6	57.6	59.8	53.5	547
	2015	73.8	56.9	48.6	50.0	28.6	28.4	37.1		53.2	50.8	52.1	53.7	574

NUMBER TESTED IN GRADE 8													
2013	51	59	428	443	20	140	260		288	269	557	8,991	
2014	28	59	439	406	14	210	360		297	250	547	9,464	
2015	42	65	451	482	21	215	383		316	258	574	9,815	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	5	15	135	135	10	62	119		83	75	158	3656	557
	2014	6	22	188	174	9	120	195		114	106	220	4402	547
	2015	11	28	232	241	15	154	241		148	127	275	4546	574

NUMBER TESTED IN GRADE8													
2013	51	59	428	443	20	140	260		288	269	557	8,991	
2014	28	59	439	406	14	210	360		297	250	547	9,464	
2015	42	65	451	482	21	215	383		316	258	574	9,815	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	27.5	10.2	11.0	10.2	0.0	4.3	4.6		14.9	10.0	12.6	8.8	557
	2014	17.9	3.4	5.7	6.9	0.0	2.4	2.5		7.4	5.2	6.4	7.3	547
	2015	14.3	4.6	4.0	4.6	4.8	1.9	1.3		6.6	3.9	5.4	5.9	574

NUMBER TESTED IN GRADE 8													
2013	51	59	428	443	20	140	260		288	269	557	8,991	
2014	28	59	439	406	14	210	360		297	250	547	9,464	
2015	42	65	451	482	21	215	383		316	258	574	9,815	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	62.5	67.2	54.0	54.1
	2014	57.6	48.8	54.0	55.3
	2015	53.4	49.4	56.7	44.8

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	97.0	98.1	92.2	92.0	77.3	89.3	91.0		95.1	92.0	93.5	92.0
	2015	100.0	94.7	91.6	92.3	83.3	79.7	88.6		95.6	91.1	93.2	92.0
Tests Taken	2013												51
	2014	67	52	348	336	22	84	288		243	237	480	7,801
	2015	55	57	356	351	12	69	289		227	257	484	8,237



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	2	1	27	27	5	9	26		12	19	31	625
	2015	0	3	30	27	2	14	33		10	23	33	663
Tests Taken	2013												51
	2014	67	52	348	336	22	84	288		243	237	480	7,801
	2015	55	57	356	351	12	69	289		227	257	484	8,237

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	32.8	3.8	10.1	10.1	9.1	2.4	6.6		18.1	8.0	13.1	10.3
	2015	47.3	19.3	18.0	19.4	16.7	5.8	10.0		28.2	15.2	21.3	20.5
Tests Taken	2013												51
	2014	67	52	348	336	22	84	288		243	237	480	7,801
	2015	55	57	356	351	12	69	289		227	257	484	8,237

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	56.9	67.2	63.6	68.0
2015	65.6	65.8	53.6	73.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			74.0	73.8	28.6	73.5	73.5		71.1	77.1	74.0	69.6	362
	2014			72.0	72.8	57.1	71.5	71.7		66.5	78.2	72.1	65.2	373
	2015	*		65.6	65.6	40.0	65.7	65.7		59.0	73.7	65.7	66.0	376
4	2013		*	64.9	64.3	10.0	64.7	64.6		62.9	66.9	64.8	61.0	347
	2014			65.7	66.0	11.1	65.6	65.8		62.6	68.9	65.7	60.8	327
	2015		*	66.9	69.0	*	66.4	66.7		61.6	72.5	66.8	64.2	337
5	2013	*		90.9	91.3	33.3	91.0	91.1		85.3	95.9	90.9	86.5	319
	2014		*	87.8	88.5	50.0	88.0	88.4		86.4	89.4	87.9	83.0	272
	2015			88.4	90.5	*	88.4	88.4		88.3	88.7	88.5	83.5	235
3-5	2013	*	*	76.1	76.0	21.7	76.0	76.0		72.4	79.9	76.2	70.6	1,028
	2014		*	74.4	74.9	37.5	74.2	74.4		70.8	78.1	74.4	68.7	972
	2015	*	*	71.7	73.1	41.2	71.6	71.7		66.9	77.1	71.7	70.1	948

NUMBER TESTED IN GRADES 3-5													
2013	1	1	1,023	999	23	1,000	1,006		515	513	1,028	13,810	
2014		1	967	908	24	948	951		497	475	972	14,654	
2015	3	1	940	870	17	935	939		502	446	948	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			94	92	5	94	94		54	40	94	1,697	362
	2014			104	95	3	103	102		65	39	104	2,005	373
	2015	*		128	120	6	129	129		84	45	129	1,922	376
4	2013		*	121	121	9	118	119		66	56	122	1,915	347
	2014			111	104	8	110	110		61	51	112	1,891	327
	2015		*	111	93	*	110	110		68	44	112	1,867	337
5	2013	*		29	27	4	28	28		22	7	29	449	319
	2014		*	33	29	4	32	31		19	14	33	692	272
	2015			27	21	*	27	27		14	13	27	669	235
3-5	2013	*	*	244	240	18	240	241		142	103	245	4,061	1,028
	2014		*	248	228	15	245	243		145	104	249	4,588	972
	2015	*	*	266	234	10	266	266		166	102	268	4,458	948

NUMBER TESTED IN GRADES 3-5													
2013	1	1	1,023	999	23	1,000	1,006		515	513	1,028	13,810	
2014		1	967	908	24	948	951		497	475	972	14,654	
2015	3	1	940	870	17	935	939		502	446	948	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			16.9	16.8	0.0	16.3	16.3		16.0	17.7	16.9	17.4	362
	2014			19.4	19.2	0.0	18.5	18.6		16.0	22.9	19.3	17.6	373
	2015	*		14.0	14.3	10.0	14.1	14.1		14.6	13.5	14.1	16.1	376
4	2013		*	13.9	14.2	10.0	13.5	13.4		10.7	17.2	13.8	13.4	347
	2014			15.4	15.0	0.0	15.9	15.8		14.1	17.1	15.6	12.5	327
	2015		*	11.9	10.7	*	11.0	11.2		10.2	13.8	11.9	11.6	337
5	2013	*		13.9	13.6	0.0	13.5	13.7		12.0	15.4	13.8	11.6	319
	2014		*	18.1	17.4	0.0	18.0	18.3		16.4	19.7	18.0	15.8	272
	2015			20.2	20.4	*	20.3	20.2		15.8	25.2	20.4	13.9	235
3-5	2013	*	*	15.0	14.9	4.3	14.5	14.5		13.0	16.8	14.9	14.6	1,028
	2014		*	17.7	17.3	0.0	17.5	17.6		15.5	20.0	17.7	15.4	972
	2015	*	*	14.8	14.6	5.9	14.5	14.6		13.3	16.6	14.9	14.0	948

NUMBER TESTED IN GRADE 3-5													
2013	1	1	1,023	999	23	1,000	1,006		515	513	1,028	13,810	
2014		1	967	908	24	948	951		497	475	972	14,654	
2015	3	1	940	870	17	935	939		502	446	948	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	60.7	62.5	61.6
	2014	69.2	60.8	61.8
	2015	65.0	57.8	56.0
4	2013	60.4	63.2	56.4
	2014	65.3	60.4	62.9
	2015	62.6	62.7	58.3
5	2013	64.9	63.6	71.8
	2014	62.6	69.2	69.9
	2015	61.2	74.2	63.2
3-5	2013	61.9	63.1	63.0
	2014	66.0	63.0	64.4
	2015	63.2	63.6	58.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	61.6	61.7	14.3	61.0	60.9		51.6	72.4	61.6	62.2	354
	2014			63.7	65.1	22.2	63.6	63.7		58.4	69.5	63.9	65.6	330
	2015		*	72.0	73.7	*	71.6	71.9		61.6	83.2	71.9	67.9	338

NUMBER TESTED IN GRADE 4													
2013		1	352	345	14	341	343		184	170	354	4,958	
2014			328	307	9	324	325		166	164	330	4,841	
2015		1	336	300	5	328	331		177	161	338	5,247	



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	135	132	12	133	134		89	47	136	1,876	354
	2014			119	107	7	118	118		69	50	119	1,667	330
	2015		*	94	79	*	93	93		68	27	95	1,685	338

NUMBER TESTED IN GRADE 4													
2013		1	352	345	14	341	343		184	170	354	4,958	
2014			328	307	9	324	325		166	164	330	4,841	
2015		1	336	300	5	328	331		177	161	338	5,247	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	1.1	1.2	0.0	0.9	0.9		1.6	0.6	1.1	1.1	354
	2014			8.5	8.5	0.0	8.0	8.0		7.8	9.8	8.8	5.9	330
	2015		*	7.1	6.7	*	7.3	7.3		5.6	8.7	7.1	7.2	338

NUMBER TESTED IN GRADE 4													
2013		1	352	345	14	341	343		184	170	354	4,958	
2014			328	307	9	324	325		166	164	330	4,841	
2015		1	336	300	5	328	331		177	161	338	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.4	4.0	58.6	64.6
	2014	4.4	4.1	66.7	67.3
	2015	4.4	3.5	62.5	71.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	20.5	3
	2014			*	*		*	*		*	*	*	23.0	5
	2015			41.7	*		41.7	41.7		28.6	*	41.7	39.4	12
4	2013			*	*		*	*		*	*	*	27.3	3
	2014			21.4	25.0		21.4	21.4		37.5	0.0	20.0	22.8	15
	2015			33.3	*		25.0	25.0		50.0	*	33.3	25.4	9
5	2013			*	*	*	*	*		*		*	41.5	3
	2014			*	*		*	*		*	*	*	38.8	4
	2015			33.3	42.9		33.3	33.3		22.2	*	33.3	31.7	12
3-5	2013			55.6	62.5	*	62.5	62.5		66.7	*	55.6	30.9	9
	2014			30.4	33.3		30.4	30.4		46.2	9.1	29.2	29.2	24
	2015			36.4	50.0		34.4	34.4		31.8	45.5	36.4	31.8	33

NUMBER TESTED IN GRADES 3-5													
2013			9	8	1	8	8			6	3	9	233
2014			23	21		23	23			13	11	24	295
2015			33	14		32	32			22	11	33	362

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	58	3
	2014			*	*		*	*		*	*	*	77	5
	2015			7	*		7	7		5	*	7	66	12
4	2013			*	*		*	*		*	*	*	48	3
	2014			11	9		11	11		5	7	12	61	15
	2015			6	*		6	6		3	*	6	97	9
5	2013			*	*	*	*	*		*	*	*	55	3
	2014			*	*		*	*		*	*	*	71	4
	2015			8	4		8	8		7	*	8	84	12
3-5	2013			4	3	*	3	3		2	*	4	161	9
	2014			16	14		16	16		7	10	17	209	24
	2015			21	7		21	21		15	6	21	247	33

NUMBER TESTED IN GRADES 3-5													
2013			9	8	1	8	8			6	3	9	233
2014			23	21		23	23			13	11	24	295
2015			33	14		32	32			22	11	33	362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	1.4	3
	2014			*	*		*	*		*	*	*	0.0	5
	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.9	12
4	2013			*	*		*	*		*	*	*	3.0	3
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.3	15
	2015			0.0	*		0.0	0.0		0.0	*	0.0	2.3	9
5	2013			*	*	*	*	*		*	*	*	1.1	3
	2014			*	*		*	*		*	*	*	0.9	4
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12
3-5	2013			0.0	0.0	*	0.0	0.0		0.0	*	0.0	1.7	9
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.7	24
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	33

NUMBER TESTED IN GRADE 3-5													
2013			9	8	1	8	8			6	3	9	233
2014			23	21		23	23			13	11	24	295
2015			33	14		32	32			22	11	33	362

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	42.4	41.2	39.2	43.1
4	2013				
	2014				
	2015	52.8	46.5	28.1	46.7
5	2013				
	2014				
	2015	40.6	41.7	49.3	51.4
3-5	2013				
	2014				
	2015	44.6	42.8	39.8	47.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			52.3	54.2	*	52.4	51.8		57.8	46.3	52.3	43.0	86
	2014			64.9	67.2	*	64.4	66.7		65.0	64.7	64.9	55.6	74
	2015			46.6	46.8		45.8	45.8		43.0	51.5	46.9	50.2	147

NUMBER TESTED IN GRADE 5													
2013			86	83	3	84	83		45	41	86	1,122	
2014			74	67	1	73	72		40	34	74	2,304	
2015			146	139		144	144		79	68	147	2,437	



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			41	38	*	40	40		19	22	41	640	86
	2014			26	22	*	26	24		14	12	26	1022	74
	2015			78	74		78	78		45	33	78	1213	147

NUMBER TESTED IN GRADE 5													
2013			86	83	3	84	83		45	41	86	1,122	
2014			74	67	1	73	72		40	34	74	2,304	
2015			146	139		144	144		79	68	147	2,437	

## PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			2.3	2.4	*	2.4	2.4		2.2	2.4	2.3	1.9	86
	2014			2.7	3.0	*	2.7	2.8		2.5	2.9	2.7	2.9	74
	2015			2.1	2.2		2.1	2.1		2.5	1.5	2.0	3.1	147

NUMBER TESTED IN GRADE 5													
2013			86	83	3	84	83		45	41	86	1,122	
2014			74	67	1	73	72		40	34	74	2,304	
2015			146	139		144	144		79	68	147	2,437	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	57.1	65.9	53.6	61.0
	2014	63.0	66.1	61.6	65.2
	2015	59.5	56.8	53.3	59.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	*	16.7		16.7	16.7		*	*	16.7	32.5	6
	2014			47.5	48.6	*	47.5	48.7		50.0	42.9	47.5	35.8	40
	2015			*	*		*	*		*	*	*	25.6	5
4	2013			*	*		*	*		*	*	*	32.7	5
	2014			*	*		*	*			*	*	25.4	2
	2015			9.1	*		9.1	9.1		9.1		9.1	20.3	11
5	2013	*		*	*		*	*		*	*	*	23.3	5
	2014			16.7	*		14.3	*		*	*	14.3	39.7	7
	2015			*	*		*	*		*	*	*	22.4	5
3-5	2013	*	*	0.0	6.3		6.3	6.7		12.5	0.0	6.3	31.0	16
	2014			42.6	43.2	*	40.8	44.4		44.8	35.0	40.8	34.8	49
	2015			15.8	37.5		19.0	19.0		17.6	*	19.0	23.5	21

NUMBER TESTED IN GRADES 3-5													
2013	1	1	13	16		16	15		8	8	16	523	
2014			47	44	3	49	45		29	20	49	454	
2015			19	8		21	21		17	4	21	247	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*		46.2	50.0		42.9	42.9		50.0	33.3	42.9	30.6	14
	2014			16.7	*	*	16.7	16.7		*	*	16.7	29.0	6
	2015	*		14.3	*		13.3	11.1		20.0	*	13.3	16.2	15
7	2013			31.6	40.0		35.0	33.3		45.5	22.2	35.0	24.3	20
	2014	*		12.5	22.2		22.2	22.2		16.7	*	22.2	24.8	9
	2015			0.0	*		0.0	0.0		*	0.0	0.0	12.8	8
8	2013			6.3	7.7		6.3	0.0		10.0	0.0	6.3	25.5	16
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	33.2	18
	2015	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	22.0	31
6-8	2013	*		27.1	32.5		28.0	26.1		34.5	19.0	28.0	26.8	50
	2014	*		6.3	8.0	*	9.1	9.1		10.0	7.7	9.1	29.1	33
	2015	*		3.8	0.0		3.7	2.1		8.3	0.0	3.7	17.3	54

NUMBER TESTED IN GRADES 6-8													
2013	1		48	40		50	46		29	21	50	634	
2014	1		32	25	1	33	33		20	13	33	722	
2015	2		52	20		54	47		24	30	54	734	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	*	5		5	5		*	*	5	224	6
	2014			21	19	*	21	20		13	8	21	199	40
	2015			*	*		*	*		*	*	*	96	5
4	2013			*	*		*	*		*	*	*	68	5
	2014			*	*		*	*			*	*	53	2
	2015			10	*		10	10		10		10	55	11
5	2013	*		*	*		*	*		*	*	*	69	5
	2014			5	*		6	*		*	*	6	44	7
	2015			*	*		*	*		*	*	*	38	5
3-5	2013	*	*	13	15		15	14		7	8	15	361	16
	2014			27	25	*	29	25		16	13	29	296	49
	2015			16	5		17	17		14	*	17	189	21

NUMBER TESTED IN GRADES 3-5													
2013	1	1	13	16		16	15		8	8	16	523	
2014			47	44	3	49	45		29	20	49	454	
2015			19	8		21	21		17	4	21	247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*		7	6		8	8		4	4	8	150	14
	2014			5	*	*	5	5		*	*	5	171	6
	2015	*		12	*		13	8		8	*	13	171	15
7	2013			13	9		13	12		6	7	13	162	20
	2014	*		7	7		7	7		5	*	7	176	9
	2015			8	*		8	8		*	6	8	212	8
8	2013			15	12		15	14		9	6	15	152	16
	2014			18	11		18	18		11	7	18	165	18
	2015	*		30	12		31	30		12	19	31	224	31
6-8	2013	*		35	27		36	34		19	17	36	464	50
	2014	*		30	23	*	30	30		18	12	30	512	33
	2015	*		50	20		52	46		22	30	52	607	54

NUMBER TESTED IN GRADES 6-8													
2013	1		48	40		50	46		29	21	50	634	
2014	1		32	25	1	33	33		20	13	33	722	
2015	2		52	20		54	47		24	30	54	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	*	0.0		0.0	0.0		*	*	0.0	1.5	6
	2014			7.5	8.1	*	7.5	7.7		11.5	0.0	7.5	2.3	40
	2015			*	*		*	*		*	*	*	0.0	5
4	2013			*	*		*	*		*	*	*	2.0	5
	2014			*	*		*	*			*	*	0.0	2
	2015			0.0	*		0.0	0.0		0.0		0.0	1.4	11
5	2013	*		*	*		*	*		*	*	*	0.0	5
	2014			0.0	*		0.0	*		*	*	0.0	0.0	7
	2015			*	*		*	*		*	*	*	0.0	5
3-5	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.3	16
	2014			6.4	6.8	*	6.1	6.7		10.3	0.0	6.1	1.5	49
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	21

NUMBER TESTED IN GRADE 3-5													
2013	1	1	13	16		16	15		8	8	16	523	
2014			47	44	3	49	45		29	20	49	454	
2015			19	8		21	21		17	4	21	247	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3	14
	2014			0.0	*	*	0.0	0.0		*	*	0.0	3.3	6
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	1.0	15
7	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.9	20
	2014	*		0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	9
	2015			0.0	*		0.0	0.0		*	0.0	0.0	0.4	8
8	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	16
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	18
	2015	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	31
6-8	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	50
	2014	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	33
	2015	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	54

NUMBER TESTED IN GRADE 6-8													
2013	1		48	40		50	46		29	21	50	634	
2014	1		32	25	1	33	33		20	13	33	722	
2015	2		52	20		54	47		24	30	54	734	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	38.6	33.5	29.7	18.2
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	37.3	34.5	30.5	25.4

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	22.9	22.7	20.0	24.7
7	2013				
	2014				
	2015	13.9	16.9	21.9	15.3
8	2013				
	2014				
	2015	27.1	24.0	27.7	29.0
6-8	2013				
	2014				
	2015	24.0	22.6	24.7	25.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>			62.5	69.2		62.5	60.0		85.7	44.4	62.5	51.2
	<b>2014</b>	*		85.3	87.5		86.8	86.5		82.4	90.5	86.8	42.9
	<b>2015</b>	*	*	24.0	16.7		25.9	23.1		38.5	14.3	25.9	46.7
Tests Taken	<b>2013</b>			16	13		16	15		7	9	16	320
	<b>2014</b>	2		34	32		38	37		17	21	38	471
	<b>2015</b>	1	1	25	18		27	26		13	14	27	478

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>			6	4		6	6		1	5	6	156
	<b>2014</b>	*		5	4		5	5		3	2	5	269
	<b>2015</b>	*	*	19	15		20	20		8	12	20	255
Tests Taken	<b>2013</b>			16	13		16	15		7	9	16	320
	<b>2014</b>	2		34	32		38	37		17	21	38	471
	<b>2015</b>	1	1	25	18		27	26		13	14	27	478

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
	<b>2014</b>	*		8.8	6.3		7.9	8.1		5.9	9.5	7.9	2.3
	<b>2015</b>	*	*	4.0	0.0		3.7	0.0		7.7	0.0	3.7	2.7
Tests Taken	<b>2013</b>			16	13		16	15		7	9	16	320
	<b>2014</b>	2		34	32		38	37		17	21	38	471
	<b>2015</b>	1	1	25	18		27	26		13	14	27	478

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	51.6	42.2	36.3	26.9	49.3
2014	61.8	59.4	52.6	36.6	52.3
2015	43.5	28.1	33.1	32.2	37.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		*	*		*	*		*	*	*	20.3	4
	2014			12.5	14.3		12.5	14.3		*	16.7	12.5	16.1	8
	2015			*	*		*	*		*	*	*	23.7	5

NUMBER TESTED IN GRADE 5													
2013	2		2	4		4	4		2	2	4	74	
2014			8	7		8	7		2	6	8	56	
2015			5	2		5	5		4	1	5	38	



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.3	16
	2014			17.6	20.0		17.6	17.6		20.0	14.3	17.6	17.0	17
	2015	*		3.2	0.0		6.3	3.2		0.0	10.0	6.3	10.0	32

NUMBER TESTED IN GRADE 8													
2013			16	13		16	14		10	6	16	210	
2014			17	10		17	17		10	7	17	277	
2015	1		31	13		32	31		12	20	32	291	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		*	*		*	*		*	*	*	59	4
	2014			7	6		7	6		*	5	7	47	8
	2015			*	*		*	*		*	*	*	29	5

NUMBER TESTED IN GRADE 5													
2013	2		2	4		4	4		2	2	4	74	
2014			8	7		8	7		2	6	8	56	
2015			5	2		5	5		4	1	5	38	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			16	13		16	14		10	6	16	182	16
	2014			14	8		14	14		8	6	14	230	17
	2015	*		30	13		30	30		12	18	30	262	32

NUMBER TESTED IN GRADE 8													
2013			16	13		16	14		10	6	16	210	
2014			17	10		17	17		10	7	17	277	
2015	1		31	13		32	31		12	20	32	291	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		*	*		*	*		*	*	*	0.0	4
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	8
	2015			*	*		*	*		*	*	*	0.0	5

NUMBER TESTED IN GRADE 5													
2013	2		2	4		4	4		2	2	4	74	
2014			8	7		8	7		2	6	8	56	
2015			5	2		5	5		4	1	5	38	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	16
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
	2015	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	32

NUMBER TESTED IN GRADE 8													
2013			16	13		16	14		10	6	16	210	
2014			17	10		17	17		10	7	17	277	
2015	1		31	13		32	31		12	20	32	291	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014	40.6	35.0	36.5	33.0
	2015	*	*	*	*
8	2013	42.9	35.4	32.1	37.1
	2014	30.3	33.3	41.2	39.9
	2015	28.1	26.6	37.3	35.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>			52.9	50.0		52.9	50.0		42.9	60.0	52.9	49.0
	<b>2014</b>	*		64.0	62.5		64.3	64.3		53.3	76.9	64.3	42.6
	<b>2015</b>	*	*	38.5	30.0		37.9	35.7		42.9	33.3	37.9	41.1
Tests Taken	<b>2013</b>			17	14		17	16		7	10	17	259
	<b>2014</b>	1		25	24		28	28		15	13	28	404
	<b>2015</b>	1	1	26	20		29	28		14	15	29	418

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>			8	7		8	8		4	4	8	132
	<b>2014</b>	*		9	9		10	10		7	3	10	232
	<b>2015</b>	*	*	16	14		18	18		8	10	18	246
Tests Taken	<b>2013</b>			17	14		17	16		7	10	17	259
	<b>2014</b>	1		25	24		28	28		15	13	28	404
	<b>2015</b>	1	1	26	20		29	28		14	15	29	418



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	<b>2014</b>	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	<b>2015</b>	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	<b>2013</b>			17	14		17	16		7	10	17	259
	<b>2014</b>	1		25	24		28	28		15	13	28	404
	<b>2015</b>	1	1	26	20		29	28		14	15	29	418

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>	34.2	34.2	42.4	36.9	38.5
<b>2014</b>	40.6	43.8	40.7	39.3	45.5
<b>2015</b>	29.8	35.4	39.3	33.9	40.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			18.8	15.4		18.8	21.4		10.0	33.3	18.8	18.6	16
	2014			11.8	10.0		11.8	11.8		20.0	0.0	11.8	11.0	17
	2015	*		13.3	16.7		12.9	13.3		27.3	5.0	12.9	8.4	31

NUMBER TESTED IN GRADE 8													
2013			16	13		16	14		10	6	16	204	
2014			17	10		17	17		10	7	17	272	
2015	1		30	12		31	30		11	20	31	287	

## NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			13	11		13	11		9	4	13	166	16
	2014			15	9		15	15		8	7	15	242	17
	2015	*		26	10		27	26		8	19	27	263	31

NUMBER TESTED IN GRADE8													
2013			16	13		16	14		10	6	16	204	
2014			17	10		17	17		10	7	17	272	
2015	1		30	12		31	30		11	20	31	287	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.0	16
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	17
	2015	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	31

NUMBER TESTED IN GRADE 8													
2013			16	13		16	14		10	6	16	204	
2014			17	10		17	17		10	7	17	272	
2015	1		30	12		31	30		11	20	31	287	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	34.7	37.5	39.6	32.8
	2014	26.8	28.9	27.0	24.3
	2015	33.5	34.1	32.0	21.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		7.7	8.3	6.7	*	6.7		11.1	0.0	6.7	7.9	15
4	2013													
	2014													
	2015	*	30.0	15.4	22.2	8.7	25.0	26.3		13.3	30.8	21.4	10.0	28
5	2013													
	2014													
	2015	*	11.1	7.7	10.5	15.4	16.7	12.5		14.3	16.7	15.4	20.0	26
3-5	2013													
	2014													
	2015	37.5	21.1	10.3	14.3	10.9	21.1	16.0		13.2	19.4	15.9	13.7	69

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	8	19	39	49	64	19	50			38	31	69	917	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	23
7	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	23
8	2013													
	2014													
	2015		*	27.8	36.8	31.8	18.2	21.1		23.5	50.0	30.4	18.4	23
6-8	2013													
	2014													
	2015	0.0	20.0	9.4	11.1	10.3	4.5	6.3		7.4	20.0	10.1	9.4	69

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	6	10	53	63	68	44	63		54	15	69	1,683		



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		12	11	14	*	14		8	6	14	210	15
4	2013													
	2014													
	2015	*	7	11	14	21	6	14		13	9	22	269	28
5	2013													
	2014													
	2015	*	8	12	17	22	5	14		12	10	22	312	26
3-5	2013													
	2014													
	2015	5	15	35	42	57	15	42		33	25	58	791	69

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	8	19	39	49	64	19	50			38	31	69	917	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	16	22	23	17	21		17	6	23	495	23
7	2013													
	2014													
	2015	*	*	19	22	23	16	23		20	*	23	550	23
8	2013													
	2014													
	2015		*	13	12	15	9	15		13	3	16	480	23
6-8	2013													
	2014													
	2015	6	8	48	56	61	42	59		50	12	62	1,525	69

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	6	10	53	63	68	44	63			54	15	69	1,683	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	15
4	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	26
3-5	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	69

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	8	19	39	49	64	19	50			38	31	69	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	23
7	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	23
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	23
6-8	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	69

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	6	10	53	63	68	44	63			54	15	69	1,683	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	28.9	27.4	30.8
4	2013			
	2014			
	2015	37.1	42.7	36.4
5	2013			
	2014			
	2015	41.2	41.5	40.0
3-5	2013			
	2014			
	2015	36.9	38.9	36.6

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	41.3	34.6	37.2
7	2013			
	2014			
	2015	24.8	30.4	28.4
8	2013			
	2014			
	2015	41.7	38.7	40.4
6-8	2013			
	2014			
	2015	35.9	34.6	35.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	*	7.7	6.7	5.9	10.0	5.9		0.0	14.3	5.9	3.5
Tests Taken	2013												
	2014												
	2015	1	3	13	15	17	10	17		10	7	17	401
ENGLISH II	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.2
Tests Taken	2013												
	2014												
	2015	2	5	8	10	15	3	13		11	4	15	358

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	*	12	14	16	9	16		10	6	16	387
Tests Taken	2013												
	2014												
	2015	1	3	13	15	17	10	17		10	7	17	401
ENGLISH II	2013												
	2014												
	2015	*	*	8	10	15	*	13		11	*	15	343
Tests Taken	2013												
	2014												
	2015	2	5	8	10	15	3	13		11	4	15	358



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	3	13	15	17	10	17		10	7	17	401
ENGLISH II	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015	2	5	8	10	15	3	13		11	4	15	358

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2013						
2014						
2015	64.7	32.1	35.8	2.6	44.9	31.6

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2013						
2014						
2015	88.9	38.2	42.4	2.5	37.0	28.5

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	30.0	27.8	30.4	19.2	25.0	31.8		31.3	26.7	29.0	10.1	31

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	2	10	18	23	26	12	22		16	15	31	227		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	*	0.0	5.3	4.8	0.0	4.8		5.6	*	4.8	4.3	21

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	4	16	19	21	13	21			18	3	21	559	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	7	13	16	21	9	15		11	11	22	204	31

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	2	10	18	23	26	12	22			16	15	31	227	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	*	16	18	20	13	20		17	*	20	535	21

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	4	16	19	21	13	21		18	3	21	559		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	31

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	2	10	18	23	26	12	22		16	15	31	227		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	21

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	4	16	19	21	13	21			18	3	21	559	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	2.5	51.3	39.4
7	2013			
	2014			
	2015	2.2	29.8	32.7

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		9.1	10.0	8.3	*	7.7		11.1	*	7.7	11.1	13
4	2013													
	2014													
	2015	*	20.0	25.0	21.1	13.6	37.5	27.8		28.6	21.4	25.0	8.3	28
5	2013													
	2014													
	2015	*	12.5	27.3	29.4	26.1	*	28.6		27.3	25.0	26.1	16.6	23
3-5	2013													
	2014													
	2015	33.3	16.7	20.6	21.7	17.5	25.0	22.2		23.5	20.0	21.9	12.7	64

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	9	18	34	46	57	16	45			34	30	64	980	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	26.7	19.0	18.2	25.0	20.0		25.0	0.0	18.2	12.2	22
7	2013													
	2014													
	2015	*	*	11.1	9.5	9.1	6.7	9.1		5.3	*	9.1	6.7	22
8	2013													
	2014													
	2015	*	*	6.7	5.6	5.0	0.0	5.6		7.1	14.3	9.5	7.9	21
6-8	2013													
	2014													
	2015	14.3	0.0	14.6	11.7	10.9	12.2	11.7		12.2	12.5	12.3	8.8	65

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	7	9	48	60	64	41	60		49	16	65	1,665		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		10	9	11	*	12		8	*	12	209	13
4	2013													
	2014													
	2015	*	8	9	15	19	5	13		10	11	21	286	28
5	2013													
	2014													
	2015	*	7	8	12	17	*	10		8	9	17	361	23
3-5	2013													
	2014													
	2015	6	15	27	36	47	12	35		26	24	50	856	64

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	9	18	34	46	57	16	45			34	30	64	980	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	11	17	18	12	16		12	6	18	453	22
7	2013													
	2014													
	2015	*	*	16	19	20	14	20		18	*	20	539	22
8	2013													
	2014													
	2015	*	*	14	17	19	10	17		13	6	19	526	21
6-8	2013													
	2014													
	2015	6	9	41	53	57	36	53		43	14	57	1518	65

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	7	9	48	60	64	41	60			49	16	65	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	13
4	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	23
3-5	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	64

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	9	18	34	46	57	16	45			34	30	64	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	22
7	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	22
8	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
6-8	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	65

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	7	9	48	60	64	41	60		49	16	65	1,665		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	35.9	31.6	30.0	25.6
4	2013				
	2014				
	2015	46.4	37.3	26.2	45.0
5	2013				
	2014				
	2015	37.5	35.5	35.9	34.1
3-5	2013				
	2014				
	2015	41.1	35.5	30.4	37.1



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	30.5	25.7	29.5	22.3
7	2013				
	2014				
	2015	20.7	23.4	26.7	22.2
8	2013				
	2014				
	2015	24.8	29.7	28.1	31.2
6-8	2013				
	2014				
	2015	25.3	26.2	28.1	25.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>	*	*	10.0	9.1	7.7	14.3	7.7		0.0	*	7.7	15.9
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>	1	2	10	11	13	7	13		8	5	13	409

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>	*	*	9	10	12	6	12		8	*	12	344
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>	1	2	10	11	13	7	13		8	5	13	409

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>	1	2	10	11	13	7	13		8	5	13	409

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2013</b>					
<b>2014</b>					
<b>2015</b>	24.0	21.2	26.2	25.4	24.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	14.3	0.0	5.9	9.1	*	14.3		10.0	8.3	9.1	15.0	22

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	2	7	11	17	22	4	14		10	12	22	406		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	11.8	11.1	9.5	9.1	10.5		12.5	0.0	9.1	7.9	22

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		5	17	18	21	11	19			16	6	22	569	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	6	11	16	20	*	12		9	11	20	345	22

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	2	7	11	17	22	4	14		10	12	22	406		



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	15	16	19	10	17		14	6	20	524	22

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		5	17	18	21	11	19			16	6	22	569	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	22

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	2	7	11	17	22	4	14		10	12	22	406		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	22

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		5	17	18	21	11	19			16	6	22	569	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	43.8	52.3	45.8	36.0
8	2013				
	2014				
	2015	28.2	30.7	36.0	42.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	*	0.0	18.2	15.4	0.0	15.4		12.5	*	15.4	30.7
Tests Taken	2013												
	2014												
	2015	1	3	9	11	13	6	13		8	5	13	394

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	*	9	9	11	6	11		7	*	11	273
Tests Taken	2013												
	2014												
	2015	1	3	9	11	13	6	13		8	5	13	394

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	3	9	11	13	6	13		8	5	13	394

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>					
<b>2014</b>					
<b>2015</b>	30.8	32.9	30.8	39.2	26.6



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	5.6	4.8	0.0	0.0		6.3	0.0	4.5	6.1	22

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		5	17	18	21	11	19		16	6	22	573		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	17	17	20	11	19		15	6	21	538	22

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		5	17	18	21	11	19		16	6	22	573		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	22

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		5	17	18	21	11	19			16	6	22	573	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	26.8	31.1	31.1	26.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	42.9	50.0	50.0	*	44.4		42.9	*	50.0	34.8
Tests Taken	2013												
	2014												
	2015		3	7	10	10	5	9		7	3	10	290

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	4	5	5	*	5		4	*	5	189
Tests Taken	2013												
	2014												
	2015		3	7	10	10	5	9		7	3	10	290

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015		3	7	10	10	5	9		7	3	10	290

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	42.0	46.7	31.0	40.0



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	72.7	84.2	83.1	75.4	349
1	2013					
	2014					
	2015	45.1	70.3	67.1	55.8	395
2	2013					
	2014					
	2015	37.0	81.2	60.5	49.8	410
K-2	2013					
	2014					
	2015	42.8	78.0	69.6	59.6	1,154
# Tested (GR K-2)	2013					
	2014					
	2015	276	878	1,154	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	66.8	91.8	77.4	75.7	831
1	2013					
	2014					
	2015	57.2	77.7	66.5	62.6	842
2	2013					
	2014					
	2015	53.2	79.6	60.5	57.1	813
K-2	2013					
	2014					
	2015	58.7	83.3	68.2	64.9	2,486
# Tested (GR K-2)	2013					
	2014					
	2015	1,526	960	2,486	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	92.9	77.2	82.8	80.0	37.5	68.4	72.7		76.3	88.6	83.1	75.4	349
1**	2013													
	2014													
	2015	85.7	57.7	62.2	62.2	41.2	28.6	45.1		67.0	67.2	67.1	55.8	395
2**	2013													
	2014													
	2015	83.3	64.2	49.3	54.0	13.5	26.8	37.0		53.7	68.2	60.5	49.8	410
1-2	2013													
	2014													
	2015	84.6	60.9	55.3	26.8	58.1	27.5	38.7		60.1	67.7	63.7	52.8	805
# Tested (GR K-2)	2013													
	2014													
	2015	213	271	574	804	87	88	276	0	580	574	1,154	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	47	23	45	56	3	6	10		56	69	125	1,823	349
1**	2013													
	2014													
	2015	34	17	39	62	3	3	6		52	50	102	1,331	395
2**	2013													
	2014													
	2015	34	12	28	39	2	0	5		45	37	82	1,177	410
1-2	2013													
	2014													
	2015	68	29	67	101	5	3	11	0	97	87	184	2,508	805
# Tested (GR K-2)	2013													
	2014													
	2015	213	271	574	804	87	88	276	0	580	574	1,154	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	91.8	86.3	74.1	74.0	66.7	66.3	66.8		71.4	83.1	77.4	75.7	831
1	2013													
	2014													
	2015	86.6	67.7	62.5	64.1	53.2	57.4	57.2		65.0	68.0	66.5	62.6	842
2	2013													
	2014													
	2015	83.8	61.1	57.2	58.3	24.5	54.4	53.2		63.6	56.9	60.5	57.1	813
K-2	2013													
	2014													
	2015	87.7	70.8	64.7	65.3	44.7	59.5	58.7		66.6	69.9	68.2	64.9	2,486
# Tested (GR K-2)	2013													
	2014													
	2015	235	274	1,873	2,063	123	1,343	1,526		1,272	1,214	2,486	40,189	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	53	30	156	164	5	78	82		122	135	257	3,871	831
1	2013													
	2014													
	2015	46	29	146	178	7	85	88		113	122	235	3,150	842
2	2013													
	2014													
	2015	32	21	132	151	2	85	103		124	73	197	2,864	813
K-2	2013													
	2014													
	2015	131	80	434	493	14	248	273		359	330	689	9,885	2,486
# Tested (GR K-2)	2013													
	2014													
	2015	235	274	1,873	2,063	123	1,343	1,526		1,272	1,214	2,486	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	78.6		73.8	73.5	30.0	73.2	73.3		70.8	77.8	74.2	77.1	480
1	2013													
	2014													
	2015	*	*	83.8	83.7	61.5	83.6	83.4		79.4	88.4	83.9	82.6	447
2	2013													
	2014													
	2015	*		84.4	85.0	58.3	84.5	84.3		82.8	86.7	84.6	78.9	409
K-2	2013													
	2014													
	2015	81.0	*	80.4	80.5	51.4	80.2	80.1		77.4	84.1	80.6	79.6	1,336
# Tested (GR K-2)	2013													
	2014													
	2015	21	2	1,303	1,262	35	1,266	1,260		694	642	1,336	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	2		90	85	1	89	88		46	46	92	1,432	480
1	2013													
	2014													
	2015	*	*	182	179	1	171	169		80	105	185	2,591	447
2	2013													
	2014													
	2015	*		214	209	4	213	213		104	114	218	2,832	409
K-2	2013													
	2014													
	2015	5	*	486	473	6	473	470		230	265	495	6,855	1,336
# Tested (GR K-2)	2013													
	2014													
	2015	21	2	1,303	1,262	35	1,266	1,260		694	642	1,336	18,204	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2013													
	2014													
	2015			*	*		*	*		*	*	*	37.8	*
1	2013													
	2014													
	2015			*	*		*	*		*	*	*	62.5	*
2	2013													
	2014													
	2015			*	*		*	*		*	*	*	60.0	*
1-2	2013													
	2014													
	2015			71.4		66.7	71.4	71.4		66.7	75.0	71.4	61.4	7
# Tested (GR K-2)	2013													
	2014													
	2015	0	0	10	10	0	12	12	0	7	5	12	89	

\*\*Kindergarten subscore is Mathematics; no Mathematics Total subscore available.



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2013													
	2014													
	2015			*	*		*	*		*	*	*	8	*
1	2013													
	2014													
	2015			*	*		*	*		*	*	*	4	*
2	2013													
	2014													
	2015			*	*		*	*		*	*	*	5	*
1-2	2013													
	2014													
	2015	0	0	0	0	0	0	0	0	0	0	0	9	7
# Tested (GR K-2)	2013													
	2014													
	2015	0	0	10	10	0	12	12	0	7	5	12	89	

\*\*Kindergarten subscore is Mathematics; no Mathematics Total subscore available.

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	12	41.7	2	*	0		14	50.0
6	24	20.8	28	78.6	0		52	51.9
7	17	29.4	19	47.4	0		36	38.9
8	25	28.0	16	75.0	0		41	46.3
9	64	31.3	20	55.0	0		84	36.9
10	8	12.5	14	50.0	0		22	36.4
11	5	*	10	50.0	0		15	40.0
12	2	*	10	60.0	0		12	66.7
ALL	157	29.3	119	62.2	0		276	43.5

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	2	*	*			*	*						
2	7	*	*			*	*						
3	4	*	*	*	*			*	*				
4	2	*	*									*	*
8	1	*	*										
9	1	*	*										
ALL	17	9	52.9	*	*	*	*	*	*			*	*

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (470)	Beginning	255	54.3	303	64.5	425	90.4	428	91.1	401	85.3
	Intermediate	131	27.9	101	21.5	33	7.0	29	6.2	56	11.9
	Advanced	59	12.6	49	10.4	9	1.9	10	2.1	9	1.9
	Advanced High	25	5.3	17	3.6	3	0.6	3	0.6	4	0.9
1 (447)	Beginning	151	33.8	238	53.2	331	74.0	307	68.7	293	65.5
	Intermediate	223	49.9	152	34.0	97	21.7	108	24.2	124	27.7
	Advanced	57	12.8	51	11.4	15	3.4	23	5.1	23	5.1
	Advanced High	16	3.6	6	1.3	4	0.9	9	2.0	7	1.6
2 (440)	Beginning	52	11.8	96	21.9	134	30.5	117	26.7	76	17.4
	Intermediate	156	35.5	152	34.6	203	46.1	195	44.5	212	48.5
	Advanced	146	33.2	149	33.9	85	19.3	101	23.1	123	28.1
	Advanced High	86	19.5	42	9.6	18	4.1	25	5.7	26	5.9
3 (436)	Beginning	20	4.6	37	8.5	58	13.4	100	22.9	43	9.9
	Intermediate	113	26.0	154	35.5	198	45.6	120	27.5	153	35.3
	Advanced	186	42.9	159	36.6	131	30.2	147	33.7	175	40.3
	Advanced High	115	26.5	84	19.4	47	10.8	69	15.8	63	14.5
4 (399)	Beginning	18	4.5	24	6.0	37	9.3	51	12.8	26	6.6
	Intermediate	48	12.1	85	21.4	139	35.0	159	40.1	129	32.7
	Advanced	157	39.5	174	43.8	136	34.3	129	32.5	168	42.5
	Advanced High	174	43.8	114	28.7	85	21.4	58	14.6	72	18.2

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
423 125 (29.6%)	Beginning	274			
	Intermediate	105	17		
	Advanced	12	1	7	
	Advanced High	3	2	2	
416 263 (63.2%)	Beginning	63			
	Intermediate	140	66		
	Advanced	55	42	24	
	Advanced High	7	4	15	
412 186 (45.1%)	Beginning	33			
	Intermediate	38	110		
	Advanced	1	85	83	
	Advanced High	0	5	57	
375 131 (34.9%)	Beginning	15			
	Intermediate	13	109		
	Advanced	0	47	120	
	Advanced High	0	0	71	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (362)	Beginning	15	4.2	20	5.5	30	8.3	29	8.0	20	5.6
	Intermediate	48	13.3	73	20.2	98	27.1	66	18.3	62	17.2
	Advanced	151	41.8	147	40.7	143	39.6	163	45.2	165	45.8
	Advanced High	147	40.7	121	33.5	90	24.9	103	28.5	113	31.4
6 (335)	Beginning	14	4.2	18	5.4	16	4.8	51	15.2	14	4.2
	Intermediate	11	3.3	17	5.1	50	14.9	119	35.5	60	17.9
	Advanced	95	28.4	118	35.2	117	34.9	106	31.6	154	46.0
	Advanced High	215	64.2	182	54.3	152	45.4	59	17.6	107	31.9
7 (314)	Beginning	5	1.6	7	2.2	9	2.9	36	11.5	8	2.6
	Intermediate	60	19.1	56	17.8	66	21.0	100	31.9	70	22.4
	Advanced	86	27.4	131	41.7	141	44.9	104	33.2	144	46.0
	Advanced High	163	51.9	120	38.2	98	31.2	73	23.3	91	29.1
8 (256)	Beginning	12	4.7	14	5.5	14	5.5	43	16.8	12	4.7
	Intermediate	15	5.9	15	5.9	30	11.8	87	34.0	45	17.6
	Advanced	45	17.6	73	28.6	107	42.0	94	36.7	126	49.4
	Advanced High	183	71.8	153	60.0	104	40.8	32	12.5	72	28.2
9 (278)	Beginning	31	11.2	35	12.6	39	14.3	47	17.2	32	11.8
	Intermediate	28	10.1	34	12.3	64	23.5	64	23.4	50	18.4
	Advanced	100	36.1	89	32.1	107	39.3	115	42.1	118	43.4
	Advanced High	118	42.6	119	43.0	62	22.8	47	17.2	72	26.5

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
343  195 (56.9%)	Beginning	13			
	Intermediate	19	39		
	Advanced	2	62	96	
	Advanced High	0	3	109	
307  131 (42.7%)	Beginning	4			
	Intermediate	4	48		
	Advanced	0	26	124	
	Advanced High	1	2	98	
283  116 (41.0%)	Beginning	3			
	Intermediate	5	57		
	Advanced	0	25	107	
	Advanced High	0	0	86	
169  73 (43.2%)	Beginning	3			
	Intermediate	2	26		
	Advanced	1	19	67	
	Advanced High	0	2	49	
201  79 (39.3%)	Beginning	6			
	Intermediate	5	28		
	Advanced	1	17	88	
	Advanced High	0	3	53	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (106)	Beginning	5	4.8	6	5.7	7	6.8	10	9.6	7	6.8
	Intermediate	6	5.7	6	5.7	13	12.6	24	23.1	11	10.7
	Advanced	33	31.4	36	34.3	51	49.5	52	50.0	50	48.5
	Advanced High	61	58.1	57	54.3	32	31.1	18	17.3	35	34.0
11 (56)	Beginning	0	0.0	0	0.0	2	3.6	3	5.5	1	1.8
	Intermediate	1	1.8	3	5.4	13	23.6	13	23.6	6	10.9
	Advanced	25	44.6	23	41.1	25	45.5	28	50.9	32	58.2
	Advanced High	30	53.6	30	53.6	15	27.3	11	20.0	16	29.1
12 (83)	Beginning	0	0.0	0	0.0	0	0.0	3	3.6	0	0.0
	Intermediate	0	0.0	1	1.2	2	2.4	14	16.9	3	3.6
	Advanced	6	7.2	7	8.4	28	33.7	40	48.2	31	37.3
	Advanced High	77	92.8	75	90.4	53	63.9	26	31.3	49	59.0
ALL (3,982)	Beginning	578	14.5	798	20.1	1,102	27.8	1,225	30.9	933	23.6
	Intermediate	840	21.1	849	21.4	1,006	25.4	1,098	27.7	981	24.8
	Advanced	1,146	28.8	1,206	30.4	1,095	27.6	1,112	28.0	1,318	33.3
	Advanced High	1,410	35.5	1,120	28.2	763	19.2	533	13.4	727	18.4

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
87 36 (41.4%)	Beginning	1			
	Intermediate	0	10		
	Advanced	1	5	40	
	Advanced High	0	1	29	
52 25 (48.1%)	Beginning	0			
	Intermediate	2	4		
	Advanced	1	7	23	
	Advanced High	0	0	15	
80 52 (65.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	1	4	25	
	Advanced High	0	1	46	
3,152 1,412 (44.8%)	Beginning	419			
	Intermediate	333	517		
	Advanced	75	340	804	
	Advanced High	11	23	630	

■ Indicates students who progressed at least one level from 2014 to 2015.