

DATA PACKET

for 2015-16 planning

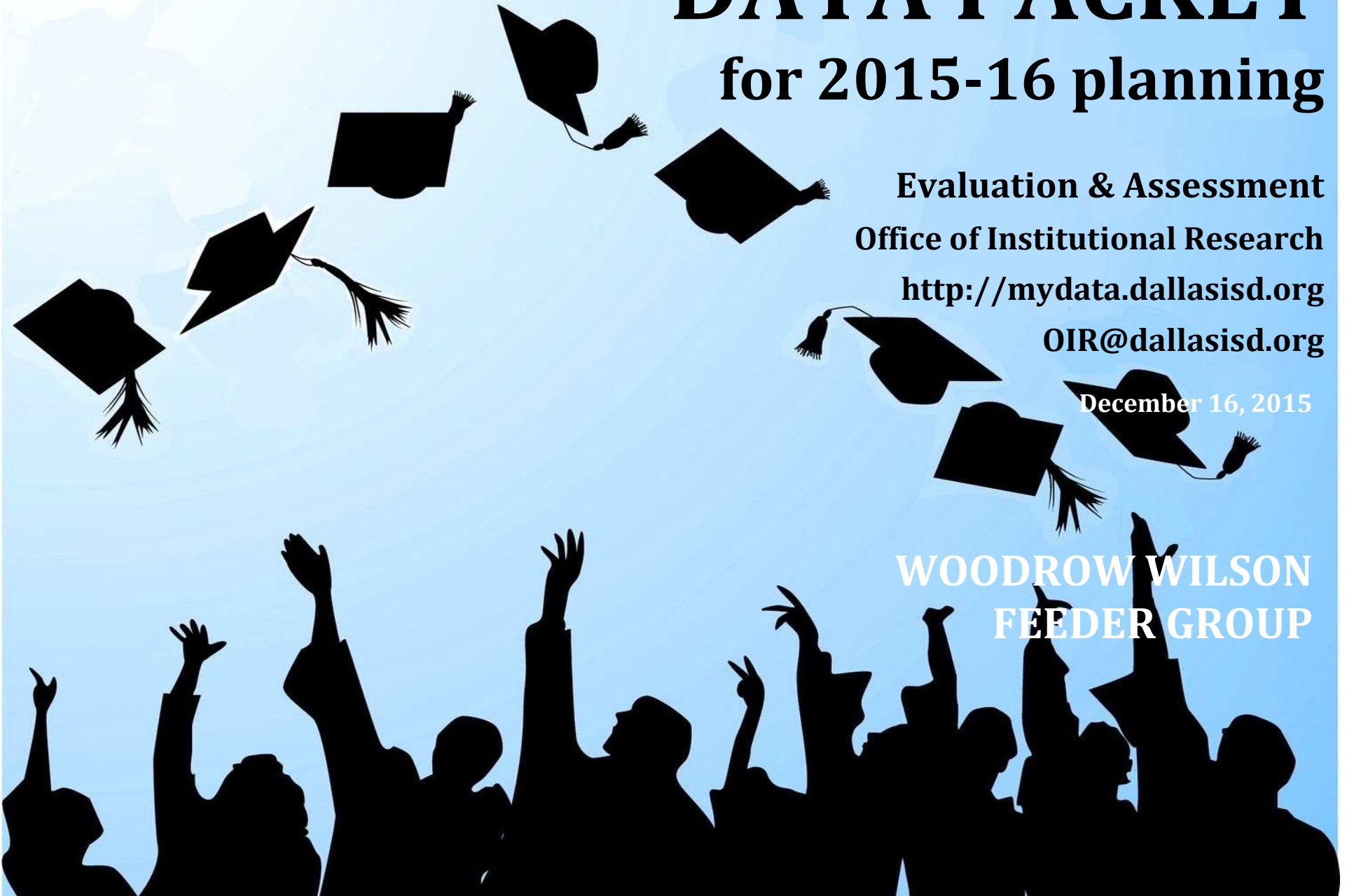
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WOODROW WILSON
FEEDER GROUP



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

STUDENT ENROLLMENT

Grade	Enrollment
PK	252
KN	556
1	583
2	565
3	500
4	421
5	430
6	458
7	383
8	453
9	492
10	433
11	385
12	343
ALL	6,254

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	386	6.2	54	12.7
American Indian/Alaska Native	28	0.4	*	*
Asian/Hawaiian/Pacific Islander	93	1.5	*	*
Hispanic	3,840	61.4	88	20.8
White	1,822	29.1	245	57.8
Multiple	80	1.3	8	1.9
Other* (teachers only)	—	—	29	6.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,999	48.0
Economically disadvantaged	3,785	60.5
Limited English proficient (LEP)	1,670	26.7
Special education	555	8.9
Talented and Gifted (TAG)	870	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	232	9	3.9	0	0.0	2	0.9	211	90.9	10	4.3	0	0.0
	2014	227	11	4.8	4	1.8	3	1.3	204	89.9	5	2.2	0	0.0
	2015	252	12	4.8	0	0.0	3	1.2	218	86.5	19	7.5	0	0.0
KN	2013	648	51	7.9	2	0.3	9	1.4	363	56.0	217	33.5	5	0.8
	2014	555	25	4.5	2	0.4	11	2.0	258	46.5	253	45.6	6	1.1
	2015	556	23	4.1	7	1.3	15	2.7	278	50.0	219	39.4	13	2.3
1	2013	601	35	5.8	3	0.5	9	1.5	331	55.1	217	36.1	5	0.8
	2014	550	29	5.3	1	0.2	11	2.0	295	53.6	209	38.0	5	0.9
	2015	583	33	5.7	3	0.5	8	1.4	269	46.1	258	44.3	12	2.1
2	2013	565	29	5.1	2	0.4	12	2.1	335	59.3	181	32.0	6	1.1
	2014	508	28	5.5	3	0.6	9	1.8	254	50.0	208	40.9	5	1.0
	2015	565	27	4.8	1	0.2	11	1.9	306	54.2	215	38.1	5	0.9
3	2013	557	31	5.6	0	0.0	4	0.7	329	59.1	182	32.7	10	1.8
	2014	470	23	4.9	1	0.2	11	2.3	259	55.1	170	36.2	6	1.3
	2015	500	26	5.2	1	0.2	11	2.2	264	52.8	193	38.6	4	0.8
4	2013	496	22	4.4	2	0.4	15	3.0	321	64.7	125	25.2	11	2.2
	2014	443	25	5.6	0	0.0	3	0.7	260	58.7	146	33.0	8	1.8
	2015	421	23	5.5	1	0.2	5	1.2	247	58.7	139	33.0	5	1.2
5	2013	441	24	5.4	7	1.6	6	1.4	287	65.1	111	25.2	6	1.4
	2014	430	12	2.8	2	0.5	14	3.3	271	63.0	119	27.7	12	2.8
	2015	430	23	5.3	0	0.0	5	1.2	256	59.5	136	31.6	9	2.1
PK-5	2013	3,540	201	5.7	16	0.5	57	1.6	2,177	61.5	1,043	29.5	43	1.2
	2014	3,183	153	4.8	13	0.4	62	1.9	1,801	56.6	1,110	34.9	42	1.3
	2015	3,307	167	5.0	13	0.4	58	1.8	1,838	55.6	1,179	35.7	48	1.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	468	26	5.6	1	0.2	3	0.6	333	71.2	100	21.4	4	0.9
	2014	397	22	5.5	9	2.3	5	1.3	267	67.3	89	22.4	5	1.3
	2015	458	24	5.2	0	0.0	9	2.0	322	70.3	95	20.7	8	1.7
7	2013	413	26	6.3	0	0.0	3	0.7	300	72.6	80	19.4	3	0.7
	2014	429	26	6.1	0	0.0	3	0.7	299	69.7	96	22.4	5	1.2
	2015	383	19	5.0	8	2.1	4	1.0	260	67.9	87	22.7	5	1.3
8	2013	368	30	8.2	1	0.3	3	0.8	260	70.7	72	19.6	2	0.5
	2014	413	26	6.3	1	0.2	3	0.7	298	72.2	80	19.4	5	1.2
	2015	453	27	6.0	0	0.0	2	0.4	324	71.5	94	20.8	6	1.3
6-8	2013	1,249	82	6.6	2	0.2	9	0.7	893	71.5	252	20.2	9	0.7
	2014	1,239	74	6.0	10	0.8	11	0.9	864	69.7	265	21.4	15	1.2
	2015	1,294	70	5.4	8	0.6	15	1.2	906	70.0	276	21.3	19	1.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	491	45	9.2	0	0.0	6	1.2	350	71.3	86	17.5	3	0.6
	2014	445	44	9.9	1	0.2	5	1.1	302	67.9	90	20.2	3	0.7
	2015	492	36	7.3	2	0.4	3	0.6	334	67.9	110	22.4	7	1.4
10	2013	409	40	9.8	2	0.5	6	1.5	259	63.3	98	24.0	3	0.7
	2014	449	44	9.8	1	0.2	7	1.6	309	68.8	84	18.7	3	0.7
	2015	433	40	9.2	1	0.2	3	0.7	295	68.1	92	21.2	2	0.5
11	2013	344	42	12.2	5	1.5	6	1.7	226	65.7	64	18.6	1	0.3
	2014	366	38	10.4	3	0.8	6	1.6	224	61.2	92	25.1	2	0.5
	2015	385	35	9.1	1	0.3	11	2.9	256	66.5	79	20.5	2	0.5
12	2013	318	29	9.1	3	0.9	0	0.0	214	67.3	67	21.1	4	1.3
	2014	335	44	13.1	5	1.5	5	1.5	213	63.6	67	20.0	1	0.3
	2015	343	38	11.1	3	0.9	3	0.9	211	61.5	86	25.1	2	0.6
9-12	2013	1,562	156	10.0	10	0.6	18	1.2	1,049	67.2	315	20.2	11	0.7
	2014	1,595	170	10.7	10	0.6	23	1.4	1,048	65.7	333	20.9	9	0.6
	2015	1,653	149	9.0	7	0.4	20	1.2	1,096	66.3	367	22.2	13	0.8
ALL	2013	6,351	439	6.9	28	0.4	84	1.3	4,119	64.9	1,610	25.4	63	1.0
	2014	6,017	397	6.6	33	0.5	96	1.6	3,713	61.7	1,708	28.4	66	1.1
	2015	6,254	386	6.2	28	0.4	93	1.5	3,840	61.4	1,822	29.1	80	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	232	222	95.7	132	56.9	13	5.6	136	58.6	0	0.0	226	97.4	54.7	45.3	0.4
	2014	227	205	90.3	110	48.5	20	8.8	124	54.6	0	0.0	213	93.8	54.2	45.8	1.8
	2015	252	234	92.9	111	44.0	16	6.3	111	44.0	0	0.0	240	95.2	50.0	50.0	1.2
KN	2013	648	363	56.0	180	27.8	45	6.9	189	29.2	17	2.6	378	58.3	49.1	50.9	1.5
	2014	555	255	45.9	124	22.3	45	8.1	135	24.3	12	2.2	349	62.9	50.6	49.4	1.6
	2015	556	263	47.3	116	20.9	32	5.8	123	22.1	27	4.9	346	62.2	49.6	50.4	2.7
1	2013	601	341	56.7	164	27.3	36	6.0	183	30.4	66	11.0	47	7.8	47.6	52.4	3.3
	2014	550	277	50.4	138	25.1	38	6.9	159	28.9	39	7.1	46	8.4	49.8	50.2	1.5
	2015	583	284	48.7	128	22.0	39	6.7	142	24.4	65	11.1	72	12.3	49.9	50.1	2.9
2	2013	565	345	61.1	175	31.0	49	8.7	291	51.5	89	15.8	30	5.3	51.0	49.0	3.4
	2014	508	250	49.2	116	22.8	39	7.7	232	45.7	61	12.0	39	7.7	47.6	52.4	2.2
	2015	565	307	54.3	152	26.9	48	8.5	272	48.1	108	19.1	41	7.3	50.8	49.2	1.9
3	2013	557	333	59.8	193	34.6	46	8.3	279	50.1	105	18.9	39	7.0	54.2	45.8	2.9
	2014	470	262	55.7	133	28.3	45	9.6	221	47.0	74	15.7	32	6.8	49.6	50.4	0.9
	2015	500	264	52.8	119	23.8	42	8.4	244	48.8	92	18.4	26	5.2	46.4	53.6	2.0
4	2013	496	315	63.5	189	38.1	49	9.9	209	42.1	72	14.5	41	8.3	50.4	49.6	0.6
	2014	443	259	58.5	145	32.7	58	13.1	216	48.8	66	14.9	41	9.3	52.4	47.6	0.7
	2015	421	249	59.1	115	27.3	44	10.5	181	43.0	80	19.0	42	10.0	48.9	51.1	1.0
5	2013	441	305	69.2	161	36.5	50	11.3	215	48.8	69	15.6	18	4.1	48.5	51.5	0.5
	2014	430	247	57.4	149	34.7	46	10.7	233	54.2	59	13.7	28	6.5	51.9	48.1	1.4
	2015	430	258	60.0	150	34.9	50	11.6	221	51.4	74	17.2	35	8.1	51.9	48.1	1.4
PK-5	2013	3,540	2,224	62.8	1,194	33.7	288	8.1	1,502	42.4	418	11.8	779	22.0	50.4	49.6	2.0
	2014	3,183	1,755	55.1	915	28.7	291	9.1	1,320	41.5	311	9.8	748	23.5	50.5	49.5	1.4
	2015	3,307	1,859	56.2	891	26.9	271	8.2	1,294	39.1	446	13.5	802	24.3	49.6	50.4	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	468	327	69.9	155	33.1	57	12.2	237	50.6	70	15.0	36	7.7	54.5	45.5	2.6
	2014	397	265	66.8	149	37.5	47	11.8	236	59.4	63	15.9	29	7.3	49.6	50.4	1.0
	2015	458	316	69.0	174	38.0	51	11.1	273	59.6	59	12.9	20	4.4	49.3	50.7	1.7
7	2013	413	274	66.3	142	34.4	48	11.6	222	53.8	62	15.0	17	4.1	47.7	52.3	1.7
	2014	429	292	68.1	136	31.7	47	11.0	261	60.8	68	15.9	25	5.8	53.6	46.4	0.0
	2015	383	262	68.4	147	38.4	42	11.0	230	60.1	44	11.5	23	6.0	49.1	50.9	2.6
8	2013	368	245	66.6	74	20.1	33	9.0	194	52.7	50	13.6	26	7.1	52.7	47.3	0.8
	2014	413	277	67.1	116	28.1	39	9.4	242	58.6	57	13.8	23	5.6	48.4	51.6	2.4
	2015	453	331	73.1	157	34.7	51	11.3	297	65.6	55	12.1	24	5.3	51.4	48.6	5.1
6-8	2013	1,249	846	67.7	371	29.7	138	11.0	653	52.3	182	14.6	79	6.3	51.7	48.3	1.8
	2014	1,239	834	67.3	401	32.4	133	10.7	739	59.6	188	15.2	77	6.2	50.6	49.4	1.1
	2015	1,294	909	70.2	478	36.9	144	11.1	800	61.8	158	12.2	67	5.2	50.0	50.0	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	491	303	61.7	104	21.2	39	7.9	244	49.7	50	10.2	79	16.1	51.5	48.5	4.9
	2014	445	280	62.9	77	17.3	38	8.5	231	51.9	46	10.3	56	12.6	52.4	47.6	6.7
	2015	492	319	64.8	130	26.4	47	9.6	285	57.9	80	16.3	74	15.0	49.4	50.6	3.3
10	2013	409	236	57.7	64	15.6	33	8.1	219	53.5	55	13.4	30	7.3	53.3	46.7	2.7
	2014	449	261	58.1	76	16.9	35	7.8	240	53.5	61	13.6	30	6.7	50.3	49.7	3.6
	2015	433	283	65.4	80	18.5	41	9.5	241	55.7	72	16.6	25	5.8	53.8	46.2	7.6
11	2013	344	206	59.9	50	14.5	33	9.6	200	58.1	47	13.7	26	7.6	47.1	52.9	1.7
	2014	366	196	53.6	49	13.4	28	7.7	193	52.7	52	14.2	29	7.9	51.6	48.4	2.7
	2015	385	223	57.9	49	12.7	19	4.9	203	52.7	56	14.5	25	6.5	47.0	53.0	1.8
12	2013	318	187	58.8	28	8.8	28	8.8	144	45.3	44	13.8	10	3.1	49.1	50.9	4.1
	2014	335	197	58.8	37	11.0	29	8.7	166	49.6	46	13.7	14	4.2	46.0	54.0	0.6
	2015	343	192	56.0	42	12.2	33	9.6	176	51.3	58	16.9	11	3.2	52.2	47.8	0.9
9-12	2013	1,562	932	59.7	246	15.7	133	8.5	807	51.7	196	12.5	145	9.3	50.5	49.5	3.5
	2014	1,595	934	58.6	239	15.0	130	8.2	830	52.0	205	12.9	129	8.1	50.3	49.7	3.6
	2015	1,653	1,017	61.5	301	18.2	140	8.5	905	54.7	266	16.1	135	8.2	50.6	49.4	3.6
ALL	2013	6,351	4,002	63.0	1,811	28.5	559	8.8	2,962	46.6	796	12.5	1,003	15.8	50.7	49.3	2.3
	2014	6,017	3,523	58.6	1,555	25.8	554	9.2	2,889	48.0	704	11.7	954	15.9	50.5	49.5	1.9
	2015	6,254	3,785	60.5	1,670	26.7	555	8.9	2,999	48.0	870	13.9	1,004	16.1	50.0	50.0	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	648	13,959	619	95.5	13,303	95.3	58	8.9	20.2	586	11,885	90.4	85.1
	2014	556	13,557	537	96.5	12,997	95.9	65	11.7	18.6	514	11,773	92.4	86.8
	2015	558	13,283	537	96.2	12,675	95.4	53	9.5	19.2	524	11,627	93.8	87.5
1	2013	606	14,131	584	96.3	13,568	96.0	63	10.4	18.8	553	12,378	91.3	87.6
	2014	549	14,264	532	97.0	13,734	96.3	38	6.9	18.0	518	12,511	94.4	87.7
	2015	591	13,984	572	96.8	13,437	96.1	49	8.3	18.1	560	12,405	94.8	88.7
2	2013	571	13,553	552	96.8	13,074	96.5	58	10.2	17.1	529	12,034	92.7	88.8
	2014	513	13,664	497	97.0	13,220	96.8	46	9.0	16.0	479	12,162	93.4	89.0
	2015	567	13,916	549	97.0	13,422	96.4	38	6.7	16.6	539	12,453	95.1	89.5
3	2013	559	12,877	541	96.7	12,463	96.8	33	5.9	15.9	526	11,544	94.0	89.7
	2014	473	13,166	461	97.4	12,770	97.0	42	8.9	16.2	447	11,764	94.4	89.4
	2015	500	13,237	485	97.1	12,793	96.6	33	6.6	16.2	476	11,910	95.3	90.0
4	2013	501	12,400	485	96.9	12,023	97.0	35	7.0	16.5	474	11,167	94.6	90.1
	2014	438	12,546	424	96.9	12,183	97.1	28	6.4	15.0	410	11,321	93.6	90.2
	2015	423	12,745	411	97.0	12,343	96.9	32	7.6	16.2	399	11,520	94.3	90.4
5	2013	445	12,055	432	97.1	11,698	97.0	13	2.9	6.2	419	10,918	94.2	90.6
	2014	428	12,130	416	97.1	11,794	97.2	8	1.9	4.0	405	10,985	94.6	90.6
	2015	432	12,122	419	96.9	11,747	96.9	12	2.8	6.6	407	11,052	94.3	91.2
KN-5	2013	3,330	78,974	3,213	96.5	76,128	96.4	260	7.8	16.0	3,087	69,926	92.7	88.5
	2014	2,957	79,327	2,867	97.0	76,697	96.7	227	7.7	14.8	2,773	70,516	93.8	88.9
	2015	3,070	79,286	2,973	96.8	76,417	96.4	217	7.1	15.6	2,905	70,967	94.6	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	461	11,425	444	96.2	11,026	96.5	58	12.6	21.2	430	10,240	93.2	89.6
	2014	397	10,824	379	95.7	10,429	96.4	30	7.6	17.6	363	9,598	91.5	88.7
	2015	462	10,896	445	96.2	10,493	96.3	44	9.5	19.6	427	9,647	92.4	88.5
7	2013	408	10,460	391	96.0	10,035	95.9	42	10.3	24.7	377	9,275	92.5	88.7
	2014	436	11,172	415	95.3	10,706	95.8	38	8.7	19.0	393	9,899	90.2	88.6
	2015	383	10,670	368	96.1	10,206	95.6	51	13.3	22.7	356	9,349	93.0	87.6
8	2013	365	9,854	350	96.0	9,387	95.3	13	3.6	17.8	337	8,619	92.4	87.5
	2014	418	10,418	397	95.1	9,939	95.4	8	1.9	8.1	373	9,146	89.3	87.8
	2015	450	10,940	434	96.3	10,445	95.5	18	4.0	14.2	424	9,604	94.1	87.8
6-8	2013	1,234	31,739	1,186	96.1	30,448	95.9	113	9.2	21.3	1,144	28,134	92.7	88.6
	2014	1,250	32,415	1,192	95.3	31,074	95.9	76	6.1	15.0	1,129	28,643	90.3	88.4
	2015	1,296	32,507	1,246	96.2	31,144	95.8	113	8.7	18.8	1,207	28,600	93.2	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	504	11,129	475	94.3	10,482	94.2	57	11.3	28.3	449	9,408	89.1	84.5
	2014	459	10,855	437	95.1	10,244	94.4	53	11.5	25.4	416	9,137	90.6	84.2
	2015	493	11,577	471	95.5	10,921	94.3	61	12.4	24.5	454	9,789	92.0	84.6
10	2013	423	9,329	401	94.8	8,810	94.4	36	8.5	20.5	375	8,101	88.7	86.8
	2014	457	9,895	435	95.1	9,365	94.6	46	10.1	17.5	415	8,683	90.7	87.7
	2015	444	9,928	424	95.5	9,383	94.5	35	7.9	18.1	408	8,616	91.9	86.8
11	2013	355	8,442	338	95.1	7,940	94.1	28	7.9	18.9	320	7,454	90.0	88.3
	2014	372	8,457	349	93.9	8,002	94.6	25	6.7	14.7	336	7,577	90.3	89.6
	2015	394	8,742	376	95.3	8,258	94.5	17	4.3	14.6	376	7,728	95.4	88.4
12	2013	316	8,460	297	93.9	7,915	93.6	21	6.6	14.4	292	7,456	92.4	88.1
	2014	335	8,059	312	93.1	7,576	94.0	4	1.2	6.0	291	7,152	86.8	88.7
	2015	351	8,362	331	94.4	7,893	94.4	25	7.1	14.2	313	7,395	89.3	88.4
9-12	2013	1,598	37,360	1,511	94.5	35,147	94.1	142	8.9	21.1	1,436	32,419	89.9	86.8
	2014	1,624	37,266	1,533	94.4	35,187	94.4	128	7.9	16.7	1,458	32,549	89.8	87.3
	2015	1,682	38,609	1,602	95.2	36,456	94.4	138	8.2	18.4	1,551	33,528	92.2	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 424

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	54	12.7
Hispanic	88	20.8
White	245	57.8
Multiple	8	1.9
Other	29	6.8

Gender	Number	Percentage
Female	310	73.1
Male	114	26.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.9	68.0
2013-14	6.9	64.6
2014-15	7.1	81.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	35	8.3
1	52	12.3
2	35	8.3
3	19	4.5
4	21	5.0
5	20	4.7
1-3	106	25.0
More than 3	283	66.7
1 - 5	147	34.7
6 - 10	82	19.3
11 - 20	93	21.9
More than 20	67	15.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	97.2	75.0	73.3	72.9	61.1	62.9	64.5		79.7	88.7	83.9	67.8	441
	2014	97.0	75.0	75.0	74.8	84.2	55.6	64.6		86.5	85.8	86.1	61.7	361
	2015	96.8	60.0	74.5	71.2	70.8	62.1	62.3		84.0	86.5	85.4	60.8	396
4	2013	96.8	47.4	63.7	60.4	58.3	62.0	53.6		76.0	71.6	73.8	62.3	404
	2014	95.8	68.2	65.3	64.9	53.3	52.1	54.6		76.1	81.7	78.8	59.4	344
	2015	95.0	76.2	69.9	68.5	81.0	42.5	47.0		80.1	82.1	81.2	57.9	335
5	2013	99.1	70.0	84.7	82.8	90.5	81.8	77.8		89.9	88.4	89.1	81.5	349
	2014	99.2	91.7	76.6	76.9	77.8	66.7	71.0		85.5	86.6	86.0	78.5	351
	2015	98.5	90.9	77.4	77.3	42.9	66.3	70.4		85.6	88.1	86.8	77.5	356
3-5	2013	97.6	65.7	73.4	71.8	69.8	68.8	65.2		81.2	82.7	82.0	71.1	1,194
	2014	97.2	75.9	72.5	72.2	73.1	59.2	64.0		82.6	84.8	83.7	66.7	1,056
	2015	96.7	75.0	74.1	72.7	65.2	59.5	61.5		83.4	85.6	84.5	65.7	1,087

NUMBER TESTED IN GRADES 3-5													
2013	410	67	657	667	63	304	420		596	597	1,194	21,619	
2014	428	54	523	492	52	191	405		530	526	1,056	21,304	
2015	461	68	514	480	66	158	390		517	570	1,087	21,526	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	96.0	73.9	64.9	63.1	37.5	55.4	52.7		72.3	74.1	73.1	57.7	432
	2014	93.0	57.9	69.1	65.6	45.5	60.9	58.3		70.9	77.7	74.3	63.1	370
	2015	97.9	60.0	57.7	54.9	31.3	40.6	47.5		64.0	69.8	67.0	59.8	439
7	2013	96.2	78.3	65.8	63.9	46.2	58.9	56.6		70.9	75.5	73.4	67.3	383
	2014	95.7	68.2	64.0	62.1	59.1	44.2	57.3		70.2	74.5	72.1	60.5	402
	2015	93.7	66.7	59.3	58.8	50.0	45.9	47.7		64.4	72.2	68.4	58.4	354
8	2013	98.6	79.2	85.1	85.7	75.0	71.4	78.8		83.3	91.7	87.3	82.7	355
	2014	97.6	80.8	78.8	77.3	56.3	61.9	71.7		81.6	84.9	83.3	81.5	395
	2015	100.0	60.9	76.4	76.0	45.5	62.2	70.5		77.4	84.7	81.0	78.0	426
6-8	2013	96.8	77.1	71.4	70.0	51.4	59.9	62.1		75.3	79.8	77.5	68.6	1,170
	2014	95.4	70.1	70.7	68.6	53.3	55.5	62.4		74.1	79.2	76.6	68.2	1,167
	2015	97.4	62.1	64.8	63.6	40.0	49.2	56.1		68.9	75.6	72.3	65.5	1,219

NUMBER TESTED IN GRADES 6-8													
2013	247	70	832	757	70	364	578		596	573	1,170	29,692	
2014	263	67	802	723	60	380	662		590	577	1,167	30,015	
2015	266	58	858	799	70	441	720		605	614	1,219	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	5	7	59	61	7	36	60		48	23	71	2,181	441
	2014	5	5	39	39	3	16	40		23	27	50	2,649	361
	2015	6	10	42	44	7	11	52		29	29	58	2,771	396
4	2013	4	10	85	90	10	41	58		48	58	106	2,581	404
	2014	6	7	59	59	7	34	59		43	30	73	2,858	344
	2015	7	5	49	46	4	23	53		31	32	63	2,928	335
5	2013	1	6	31	37	2	18	28		16	22	38	1,484	349
	2014	1	1	46	39	4	28	47		26	23	49	1,582	351
	2015	2	2	42	41	12	30	45		26	21	47	1,692	356
3-5	2013	10	23	175	188	19	95	146		112	103	215	6,246	1,194
	2014	12	13	144	137	14	78	146		92	80	172	7,089	1,056
	2015	15	17	133	131	23	64	150		86	82	168	7,391	1,087

NUMBER TESTED IN GRADES 3-5													
2013	410	67	657	667	63	304	420		596	597	1,194	21,619	
2014	428	54	523	492	52	191	405		530	526	1,056	21,304	
2015	461	68	514	480	66	158	390		517	570	1,087	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	4	6	106	107	15	66	96		64	52	116	4,523	432
	2014	6	8	76	78	12	54	88		53	42	95	3,679	370
	2015	2	8	131	129	22	98	134		77	68	145	4,035	439
7	2013	3	5	94	88	14	60	85		52	50	102	3,215	383
	2014	4	7	100	91	9	72	99		65	47	112	4,075	402
	2015	5	5	99	93	8	72	103		62	50	112	4,092	354
8	2013	1	5	38	32	5	20	38		31	14	45	1,586	355
	2014	2	5	59	58	7	43	62		35	31	66	1,797	395
	2015	0	9	72	69	12	54	79		49	32	81	2,236	426
6-8	2013	8	16	238	227	34	146	219		147	116	263	9,324	1,170
	2014	12	20	235	227	28	169	249		153	120	273	9,551	1,167
	2015	7	22	302	291	42	224	316		188	150	338	10,363	1,219

NUMBER TESTED IN GRADES 6-8													
2013	247	70	832	757	70	364	578		596	573	1,170	29,692	
2014	263	67	802	723	60	380	662		590	577	1,167	30,015	
2015	266	58	858	799	70	441	720		605	614	1,219	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	49.2	10.7	16.7	16.0	22.2	9.3	7.1		28.7	31.5	29.9	13.6	441
	2014	53.0	15.0	15.4	13.5	15.8	8.3	6.2		29.2	38.9	34.3	9.6	361
	2015	56.6	20.0	17.6	13.1	20.8	3.4	4.3		34.8	40.0	37.6	13.6	396
4	2013	57.3	10.5	14.1	12.3	8.3	13.0	10.4		31.0	27.0	29.0	13.5	404
	2014	43.0	9.1	11.8	13.7	20.0	8.5	6.2		26.1	25.0	25.6	12.0	344
	2015	61.2	14.3	18.4	16.4	19.0	5.0	6.0		34.6	37.4	36.1	12.8	335
5	2013	66.1	25.0	10.9	11.6	14.3	9.1	8.7		28.3	31.1	29.8	13.3	349
	2014	60.2	25.0	14.7	12.4	0.0	7.1	5.6		30.2	33.7	31.9	11.5	351
	2015	60.9	18.2	16.1	14.9	9.5	7.9	9.2		36.7	31.8	34.3	14.9	356
3-5	2013	56.1	14.9	14.0	13.3	14.3	10.5	8.6		29.4	29.8	29.6	13.5	1,194
	2014	51.6	14.8	14.0	13.2	11.5	7.9	5.9		28.5	32.9	30.7	11.1	1,056
	2015	59.2	17.6	17.3	14.8	16.7	6.3	6.7		35.4	36.7	36.1	13.8	1,087

NUMBER TESTED IN GRADE 3-5													
2013	410	67	657	667	63	304	420		596	597	1,194	21,619	
2014	428	54	523	492	52	191	405		530	526	1,056	21,304	
2015	461	68	514	480	66	158	390		517	570	1,087	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	57.6	26.1	9.6	10.0	4.2	5.4	3.4		20.3	24.4	22.2	11.3	432
	2014	43.0	5.3	4.5	4.0	4.5	1.4	0.9		11.0	17.0	14.1	7.1	370
	2015	55.3	5.0	9.4	6.6	0.0	4.2	3.5		18.7	20.0	19.4	9.8	439
7	2013	44.9	8.7	4.7	4.1	11.5	2.1	2.6		16.2	12.3	14.1	8.7	383
	2014	41.5	9.1	7.2	5.8	0.0	2.3	2.2		14.2	17.4	15.7	10.0	402
	2015	51.9	6.7	6.6	5.8	0.0	0.8	0.5		14.9	20.0	17.5	9.3	354
8	2013	45.7	4.2	11.0	9.9	15.0	0.0	2.2		11.8	25.0	18.0	15.5	355
	2014	50.6	3.8	9.0	9.8	0.0	1.8	2.3		18.4	18.0	18.2	13.1	395
	2015	46.2	8.7	7.5	8.0	4.5	2.8	1.9		15.7	17.7	16.7	14.0	426
6-8	2013	50.2	12.9	8.4	8.1	10.0	3.0	2.8		16.4	20.2	18.3	11.7	1,170
	2014	44.9	6.0	7.0	6.6	1.7	1.8	1.8		14.6	17.5	16.0	10.1	1,167
	2015	51.1	6.9	7.9	6.9	1.4	2.7	2.1		16.5	19.2	17.9	11.0	1,219

NUMBER TESTED IN GRADE 6-8													
2013	247	70	832	757	70	364	578		596	573	1,170	29,692	
2014	263	67	802	723	60	380	662		590	577	1,167	30,015	
2015	266	58	858	799	70	441	720		605	614	1,219	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	76.1	69.0	71.2
	2014	81.1	74.6	71.6
	2015	75.4	71.1	73.3
4	2013	72.6	66.9	69.4
	2014	72.2	68.8	68.6
	2015	68.4	74.3	71.4
5	2013	73.0	73.6	74.7
	2014	75.5	71.4	74.2
	2015	73.8	74.6	73.8
3-5	2013	74.0	69.6	71.6
	2014	76.4	71.6	71.5
	2015	72.7	73.2	72.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	69.8	69.7	65.1
	2014	65.2	65.0	66.0
	2015	60.5	65.8	62.7
7	2013	60.9	61.2	70.1
	2014	68.3	62.2	61.1
	2015	63.3	63.3	66.0
8	2013	70.3	72.7	65.3
	2014	71.5	66.4	63.5
	2015	70.6	64.0	66.8
6-8	2013	67.1	67.8	66.8
	2014	68.4	64.5	63.5
	2015	64.9	64.5	65.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	91.3	50.0	55.0	54.0	14.0	33.3	40.4		55.8	65.9	60.3	50.9
	2015	98.2	69.4	67.0	65.9	29.0	42.1	57.3		72.6	77.6	75.2	58.8
Tests Taken	2013												
	2014	92	58	424	385	57	147	366		321	264	585	13,789
	2015	111	36	318	270	31	121	262		234	241	475	10,840
ENGLISH II	2013												
	2014	97.7	59.6	60.8	58.0	20.5	29.2	47.9		62.6	72.5	67.5	54.8
	2015	93.1	51.4	70.1	69.3	28.6	52.9	56.4		71.7	75.8	73.7	60.5
Tests Taken	2013												
	2014	87	52	347	286	39	89	282		254	244	498	10,943
	2015	87	35	281	244	21	85	220		212	198	410	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	8	29	191	177	49	98	218		142	90	232	6,774
	2015	2	11	105	92	22	70	112		64	54	118	4,464
Tests Taken	2013												
	2014	92	58	424	385	57	147	366		321	264	585	13,789
	2015	111	36	318	270	31	121	262		234	241	475	10,840
ENGLISH II	2013												
	2014	2	21	136	120	31	63	147		95	67	162	4,948
	2015	6	17	84	75	15	40	96		60	48	108	3,643
Tests Taken	2013												
	2014	87	52	347	286	39	89	282		254	244	498	10,943
	2015	87	35	281	244	21	85	220		212	198	410	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	27.2	5.2	2.6	2.1	0.0	0.0	1.1		3.7	10.6	6.8	3.2
	2015	36.9	8.3	5.7	5.2	0.0	0.8	0.8		10.7	17.0	13.9	5.1
Tests Taken	2013												
	2014	92	58	424	385	57	147	366		321	264	585	13,789
	2015	111	36	318	270	31	121	262		234	241	475	10,840
ENGLISH II	2013												
	2014	21.8	3.8	1.2	1.7	0.0	0.0	0.4		3.9	7.0	5.4	2.7
	2015	17.2	0.0	2.8	1.6	0.0	0.0	0.0		2.8	9.1	5.9	2.6
Tests Taken	2013												
	2014	87	52	347	286	39	89	282		254	244	498	10,943
	2015	87	35	281	244	21	85	220		212	198	410	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	66.0	1.3	1.5	59.4	63.5	4.2	69.9	56.4
2015	70.1	1.7	1.6	70.2	73.0	4.7	72.9	67.3

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	76.5	1.2	1.5	55.6	69.4	4.8	68.9	69.4
2015	78.3	1.5	1.4	70.5	75.5	4.7	69.2	72.9

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	93.5	78.9	72.5	70.0	43.5	60.6	56.8		78.5	81.0	79.8	63.9	405
	2014	95.7	59.1	57.7	55.7	33.3	40.6	46.5		70.1	78.7	74.2	61.9	341
	2015	92.8	76.2	63.9	63.3	65.2	40.5	45.1		73.2	81.2	77.5	59.4	338

NUMBER TESTED IN GRADE 4													
2013	124	19	236	230	23	109	125		200	205	405	6,771	
2014	140	22	168	167	15	69	129		177	164	341	7,022	
2015	139	21	166	147	23	42	102		157	181	338	6,988	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	89.6	54.2	50.4	48.2	29.6	36.3	34.7		56.4	61.6	59.1	57.1	384
	2014	92.6	65.2	57.9	58.7	50.0	37.8	48.1		57.8	78.0	67.1	54.6	404
	2015	97.5	57.1	62.1	60.6	43.8	54.9	53.8		63.8	77.7	70.8	57.4	353

NUMBER TESTED IN GRADE 7													
2013	77	24	276	247	27	146	199		181	203	384	9,785	
2014	95	23	278	242	22	127	235		218	186	404	10,339	
2015	79	14	243	226	16	133	197		174	179	353	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	8	4	65	69	13	43	54		43	39	82	2,442	405
	2014	6	9	71	74	10	41	69		53	35	88	2,675	341
	2015	10	5	60	54	8	25	56		42	34	76	2,837	338

NUMBER TESTED IN GRADE 4													
2013	124	19	236	230	23	109	125		200	205	405	6,771	
2014	140	22	168	167	15	69	129		177	164	341	7,022	
2015	139	21	166	147	23	42	102		157	181	338	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	8	11	137	128	19	93	130		79	78	157	4,198	384
	2014	7	8	117	100	11	79	122		92	41	133	4,690	404
	2015	2	6	92	89	9	60	91		63	40	103	4,203	353

NUMBER TESTED IN GRADE 7													
2013	77	24	276	247	27	146	199		181	203	384	9,785	
2014	95	23	278	242	22	127	235		218	186	404	10,339	
2015	79	14	243	226	16	133	197		174	179	353	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	28.2	10.5	7.6	4.8	4.3	2.8	4.0		14.0	15.6	14.8	4.7	405
	2014	18.6	9.1	6.0	4.2	6.7	0.0	0.8		6.8	15.9	11.1	3.7	341
	2015	30.9	0.0	6.0	7.5	4.3	0.0	2.0		12.7	19.9	16.6	4.2	338

NUMBER TESTED IN GRADE 4													
2013	124	19	236	230	23	109	125		200	205	405	6,771	
2014	140	22	168	167	15	69	129		177	164	341	7,022	
2015	139	21	166	147	23	42	102		157	181	338	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	5.2	0.0	0.0	0.0	0.0	0.0	0.0		1.7	0.5	1.0	1.5	384
	2014	17.9	4.3	1.1	1.2	0.0	0.0	0.0		2.8	8.6	5.4	3.0	404
	2015	25.3	7.1	3.3	2.2	0.0	0.0	1.0		4.0	14.0	9.1	4.8	353

NUMBER TESTED IN GRADE 7													
2013	77	24	276	247	27	146	199		181	203	384	9,785	
2014	95	23	278	242	22	127	235		218	186	404	10,339	
2015	79	14	243	226	16	133	197		174	179	353	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.6	4.3	67.1	72.6
	2014	4.5	4.3	71.6	65.7
	2015	4.9	4.4	70.2	68.8
7	2013	4.0	4.7	66.1	59.3
	2014	4.2	4.8	69.3	59.6
	2015	4.1	4.2	68.1	68.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	89.4	46.4	68.6	66.1	50.0	64.2	58.2		73.9	76.8	75.3	57.5	526
	2014	93.5	65.0	62.9	61.7	48.1	53.1	52.4		74.7	75.5	75.1	59.3	454
	2015	95.2	72.0	71.4	67.3	83.3	66.3	63.1		82.9	81.3	82.0	65.2	472
4	2013	94.4	52.6	61.8	58.4	57.1	57.5	55.3		73.1	68.3	70.7	57.5	478
	2014	93.7	60.9	59.6	60.6	44.4	46.5	49.7		71.3	73.7	72.5	59.0	403
	2015	94.2	76.2	63.9	62.2	72.0	49.5	47.9		76.7	75.1	75.9	61.9	402
5	2013	99.1	84.2	81.0	81.0	80.0	77.8	76.1		85.4	87.6	86.6	81.7	410
	2014	98.3	75.0	80.7	80.1	76.9	74.5	76.1		87.0	85.7	86.4	81.4	404
	2015	95.4	68.2	70.3	70.3	39.1	63.2	62.7		78.7	80.0	79.3	68.5	397
3-5	2013	93.5	59.1	70.0	68.2	62.7	66.1	62.6		76.8	77.3	77.0	65.3	1,414
	2014	94.9	65.5	68.0	67.2	57.7	58.4	59.9		77.6	78.2	77.9	66.3	1,261
	2015	95.0	72.1	68.6	66.7	65.3	59.9	58.5		79.5	78.9	79.2	65.1	1,271

NUMBER TESTED IN GRADES 3-5													
2013	414	66	872	876	75	522	606		714	699	1,414	34,686	
2014	428	55	725	677	71	394	606		642	619	1,261	35,222	
2015	459	68	700	654	72	344	574		611	660	1,271	35,738	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	92.9	69.6	67.9	67.6	48.1	66.4	59.2		74.1	74.6	74.4	60.6	429
	2014	94.2	47.4	68.2	65.8	70.0	65.4	59.7		71.8	77.2	74.5	64.3	365
	2015	95.7	47.6	61.6	58.5	34.4	55.2	51.2		70.7	66.2	68.4	62.6	437
7	2013	91.1	72.7	70.1	67.8	69.2	66.0	61.5		81.8	69.0	74.9	59.9	379
	2014	91.5	81.8	68.1	70.5	70.4	56.2	61.8		75.2	74.3	74.8	55.1	397
	2015	94.4	64.3	61.9	61.3	56.3	53.8	57.7		63.2	67.9	65.5	46.2	223
8	2013	90.3	81.0	86.6	86.2	91.3	82.4	80.1		87.0	85.2	86.3	74.0	277
	2014	97.1	87.0	83.3	84.3	87.5	79.4	80.2		89.2	82.2	85.5	73.2	296
	2015	92.2	77.3	76.7	75.7	51.9	70.8	71.1		75.5	85.7	80.7	66.9	466
6-8	2013	91.9	74.2	73.9	72.7	68.4	69.3	66.4		80.1	74.9	77.6	63.7	1,085
	2014	93.5	73.4	72.9	73.4	74.6	66.3	67.1		77.7	77.7	77.7	63.3	1,058
	2015	94.0	63.2	67.7	66.0	45.3	60.9	60.9		71.1	74.6	72.9	59.8	1,126

NUMBER TESTED IN GRADES 6-8													
2013	209	66	794	725	76	352	641		562	522	1,085	26,676	
2014	214	64	749	676	63	356	641		538	520	1,058	27,304	
2015	215	57	818	761	75	435	709		558	568	1,126	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	19	15	95	103	11	64	105		74	56	130	5,086	526
	2014	11	7	92	93	14	60	98		57	56	113	4,988	454
	2015	9	7	69	74	4	35	79		37	48	85	4,347	472
4	2013	7	9	117	124	12	77	88		64	76	140	4,919	478
	2014	9	9	92	86	10	69	94		60	51	111	4,803	403
	2015	8	5	83	79	7	54	87		45	52	97	4,556	402
5	2013	1	3	50	52	5	36	45		28	27	55	2,035	410
	2014	2	3	48	43	6	35	51		27	28	55	2,088	404
	2015	6	7	68	65	14	49	72		43	39	82	3,559	397
3-5	2013	27	27	262	279	28	177	238		166	159	325	12,040	1,414
	2014	22	19	232	222	30	164	243		144	135	279	11,879	1,261
	2015	23	19	220	218	25	138	238		125	139	264	12,462	1,271

NUMBER TESTED IN GRADES 3-5													
2013	414	66	872	876	75	522	606		714	699	1,414	34,686	
2014	428	55	725	677	71	394	606		642	619	1,261	35,222	
2015	459	68	700	654	72	344	574		611	660	1,271	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	7	7	96	93	14	48	82		60	50	110	4,133	429
	2014	5	10	77	76	6	46	83		51	42	93	3,478	365
	2015	4	11	118	118	21	73	123		63	75	138	3,682	437
7	2013	7	6	81	78	8	48	74		32	63	95	3,851	379
	2014	8	4	87	70	8	53	87		54	46	100	4,536	397
	2015	1	5	69	67	7	48	69		42	35	77	3,835	223
8	2013	3	4	30	27	2	12	35		20	18	38	1,709	277
	2014	1	3	39	34	2	21	41		15	28	43	2,001	296
	2015	8	5	77	74	13	49	85		56	34	90	3,282	466
6-8	2013	17	17	207	198	24	108	191		112	131	243	9,693	1,085
	2014	14	17	203	180	16	120	211		120	116	236	10,015	1,058
	2015	13	21	264	259	41	170	277		161	144	305	10,799	1,126

NUMBER TESTED IN GRADES 6-8													
2013	209	66	794	725	76	352	641		562	522	1,085	26,676	
2014	214	64	749	676	63	356	641		538	520	1,058	27,304	
2015	215	57	818	761	75	435	709		558	568	1,126	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	37.2	0.0	11.9	10.2	9.1	7.8	7.2		19.7	20.7	20.2	9.1	526
	2014	47.0	20.0	12.1	12.8	11.1	11.7	9.2		29.3	25.3	27.3	10.4	454
	2015	41.3	12.0	8.3	7.5	20.8	3.8	1.9		24.5	22.3	23.3	9.3	472
4	2013	40.3	0.0	5.9	5.4	3.6	3.9	4.6		19.3	13.3	16.3	9.5	478
	2014	49.3	4.3	12.7	10.6	11.1	4.7	5.3		29.2	21.1	25.3	14.0	403
	2015	48.9	14.3	10.9	8.1	8.0	4.7	4.8		27.5	23.4	25.4	10.4	402
5	2013	43.6	10.5	9.1	9.1	12.0	8.6	7.4		17.7	21.6	19.8	12.8	410
	2014	49.2	0.0	11.6	9.7	3.8	8.8	6.6		26.0	21.4	23.8	15.7	404
	2015	42.0	4.5	14.4	12.8	4.3	10.5	7.3		26.2	19.5	22.9	12.3	397
3-5	2013	39.9	3.0	8.9	8.2	8.0	6.7	6.4		19.0	18.5	18.7	10.4	1,414
	2014	48.4	9.1	12.1	11.1	8.5	8.4	7.1		28.2	22.8	25.5	13.3	1,261
	2015	43.8	10.3	11.1	9.5	11.1	6.7	4.5		26.0	21.8	23.8	10.6	1,271

NUMBER TESTED IN GRADE 3-5													
2013	414	66	872	876	75	522	636		714	699	1,414	34,686	
2014	428	55	725	677	71	394	606		642	619	1,261	35,222	
2015	459	68	700	654	72	344	574		611	660	1,271	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	36.4	4.3	7.7	6.6	0.0	6.3	3.5		17.2	10.7	14.2	8.5	429
	2014	41.9	5.3	8.3	7.7	0.0	4.5	2.9		17.1	16.8	17.0	9.6	365
	2015	24.5	0.0	3.9	2.5	3.1	0.6	0.4		10.7	6.3	8.5	6.3	437
7	2013	29.1	0.0	3.0	2.9	3.8	2.1	2.1		11.4	6.4	8.7	4.8	379
	2014	30.9	4.5	4.4	3.8	0.0	1.7	0.9		11.9	10.1	11.1	6.7	397
	2015	5.6	0.0	0.0	0.0	6.3	0.0	0.0		0.0	0.9	0.4	0.9	223
8	2013	0.0	0.0	1.8	1.0	0.0	0.0	1.1		2.6	0.0	1.4	0.9	277
	2014	0.0	0.0	0.4	0.9	6.3	0.0	0.0		0.7	0.6	0.7	1.0	296
	2015	11.7	4.5	2.1	2.0	0.0	0.6	0.3		4.8	5.5	5.2	3.7	466
6-8	2013	28.2	1.5	4.4	3.9	1.3	3.4	2.3		11.4	6.5	9.0	5.3	1,085
	2014	30.4	3.1	4.4	4.1	1.6	2.2	1.2		10.8	9.6	10.2	6.2	1,058
	2015	16.7	1.8	2.3	1.7	2.7	0.5	0.3		6.1	4.9	5.5	3.9	1,126

NUMBER TESTED IN GRADE 6-8													
2013	209	66	794	725	76	352	569		562	522	1,085	26,676	
2014	214	64	749	676	63	356	641		538	520	1,058	27,304	
2015	215	57	818	761	75	435	709		558	568	1,126	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	72.9	69.6	67.3	68.8
4	2013				
	2014				
	2015	75.6	65.0	55.1	65.2
5	2013				
	2014				
	2015	65.0	65.8	65.3	68.9
3-5	2013				
	2014				
	2015	71.3	66.9	62.8	67.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	45.0	49.4	41.4	51.1
7	2013				
	2014				
	2015	45.8	45.8	37.3	36.1
8	2013				
	2014				
	2015	62.8	58.3	52.3	60.0
6-8	2013				
	2014				
	2015	52.6	52.4	45.1	51.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	98.4	74.3	77.0	76.5	50.0	63.6	64.5	*	75.1	87.5	81.0	72.5
	2014	98.8	76.2	87.0	83.1	42.1	79.2	78.5		89.6	86.5	88.1	78.0
	2015	100.0	83.3	91.1	89.8	53.8	83.8	86.9		92.7	93.2	92.9	80.0
Tests Taken	2013	63	35	265	234	30	66	219	1	197	176	373	9,251
	2014	86	42	293	266	38	77	219		222	207	429	9,524
	2015	107	30	281	256	26	99	222		219	206	425	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	1	9	61	55	15	24	66	*	49	22	71	2,540
	2014	1	10	38	45	22	16	47		23	28	51	2,099
	2015	0	5	25	26	12	16	29		16	14	30	1,947
Tests Taken	2013	63	35	265	234	30	66	219	1	197	176	373	9,251
	2014	86	42	293	266	38	77	219		222	207	429	9,524
	2015	107	30	281	256	26	99	222		219	206	425	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	41.3	11.4	9.1	8.5	0.0	3.0	1.6	*	12.2	19.3	15.5	8.6
	2014	44.2	14.3	15.4	14.7	0.0	6.5	5.5		21.6	21.3	21.4	9.9
	2015	48.6	6.7	18.1	19.9	3.8	12.1	9.9		25.1	25.2	25.2	15.4
Tests Taken	2013	63	35	265	234	30	66	186	1	197	176	373	9,251
	2014	86	42	293	266	38	77	219		222	207	429	9,524
	2015	107	30	281	256	26	99	222		219	206	425	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	57.1	52.4	55.1	56.8	57.0
2014	55.0	57.5	63.8	59.5	62.1
2015	65.4	65.7	64.8	58.3	60.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	96.4	70.6	56.8	57.8	65.4	48.8	48.4		70.8	68.7	69.7	65.1	409
	2014	96.6	66.7	57.3	57.7	42.3	42.0	45.9		74.7	69.1	72.0	61.3	371
	2015	96.2	72.7	58.5	57.3	27.3	43.8	48.1		72.3	76.4	74.3	59.1	362

NUMBER TESTED IN GRADE 5													
2013	110	17	264	275	26	162	188		192	217	409	10,180	
2014	119	12	213	182	26	100	181		190	181	371	9,073	
2015	132	22	193	185	22	96	160		184	178	362	9,009	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	95.8	42.3	71.5	70.4	56.5	42.4	54.6		75.7	73.5	74.6	65.8	351
	2014	95.0	52.0	59.9	58.1	52.6	33.3	46.5		73.8	61.7	67.5	61.9	388
	2015	93.8	52.0	60.3	61.1	34.6	47.7	47.9		70.4	70.9	70.7	64.3	549

NUMBER TESTED IN GRADE 8													
2013	71	26	249	223	23	66	174		185	166	351	8,998	
2014	80	25	274	229	19	108	215		187	201	388	9,466	
2015	161	25	350	324	26	153	284		274	275	549	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	4	5	114	116	9	83	97		56	68	124	3551	409
	2014	4	4	91	77	15	58	98		48	56	104	3511	371
	2015	5	6	80	79	16	54	83		51	42	93	3685	362

NUMBER TESTED IN GRADE 5													
2013	110	17	264	275	26	162	188		192	217	409	10,180	
2014	119	12	213	182	26	100	181		190	181	371	9,073	
2015	132	22	193	185	22	96	160		184	178	362	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	3	15	71	66	10	38	79		45	44	89	3074	351
	2014	4	12	110	96	9	72	115		49	77	126	3605	388
	2015	10	12	139	126	17	80	148		81	80	161	4238	549

NUMBER TESTED IN GRADE 8													
2013	71	26	249	223	23	66	174		185	166	351	8,998	
2014	80	25	274	229	19	108	215		187	201	388	9,466	
2015	161	25	350	324	26	153	284		274	275	549	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	42.7	5.9	5.7	5.1	7.7	3.1	2.7		15.6	17.5	16.6	6.6	409
	2014	36.1	8.3	5.2	4.4	0.0	2.0	2.2		18.9	13.8	16.4	5.3	371
	2015	38.6	0.0	7.8	5.4	9.1	2.1	2.5		22.8	14.6	18.8	6.6	362

NUMBER TESTED IN GRADE 5													
2013	110	17	264	275	26	162	188		192	217	409	10,180	
2014	119	12	213	182	26	100	181		190	181	371	9,073	
2015	132	22	193	185	22	96	160		184	178	362	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	36.6	3.8	3.6	3.1	4.3	0.0	2.9		10.3	11.4	10.8	7.1	351
	2014	51.2	4.0	8.8	10.5	5.3	1.9	2.3		23.5	13.9	18.6	11.3	388
	2015	34.2	4.0	8.0	8.3	3.8	3.9	2.1		18.6	13.1	15.8	11.6	549

NUMBER TESTED IN GRADE 8													
2013	71	26	249	223	23	66	174		185	166	351	8,998	
2014	80	25	274	229	19	108	215		187	201	388	9,466	
2015	161	25	350	324	26	153	284		274	275	549	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	71.7	73.5	66.0	67.1
	2014	66.8	69.1	66.6	72.3
	2015	75.2	70.3	66.0	72.5
8	2013	66.6	59.9	59.2	62.5
	2014	64.7	62.0	60.3	70.6
	2015	70.6	63.7	65.1	66.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	100.0	76.2	84.7	81.4	41.9	65.3	73.9	*	82.4	91.7	87.0	84.4
	2014	100.0	88.6	92.6	90.7	59.4	84.8	87.7		94.8	92.1	93.5	89.8
	2015	99.1	91.9	96.9	96.2	85.7	92.2	95.5		95.5	98.7	97.1	92.0
Tests Taken	2013	80	42	307	253	31	75	199	1	221	218	439	9,374
	2014	92	44	299	269	32	79	220		232	214	446	9,672
	2015	114	37	292	260	28	103	243		223	231	454	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	0	10	47	47	18	26	52	*	39	18	57	1,467
	2014	0	5	22	25	13	12	27		12	17	29	987
	2015	1	3	9	10	4	8	11		10	3	13	751
Tests Taken	2013	80	42	307	253	31	75	199	1	221	218	439	9,374
	2014	92	44	299	269	32	79	220		232	214	446	9,672
	2015	114	37	292	260	28	103	243		223	231	454	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	42.5	11.9	7.8	5.5	3.2	4.0	2.5	*	13.1	17.0	15.0	7.5
	2014	41.3	9.1	8.4	8.9	6.3	0.0	4.1		16.4	15.0	15.7	7.5
	2015	50.0	13.5	12.7	11.2	7.1	3.9	5.8		27.4	17.3	22.2	11.9
Tests Taken	2013	80	42	307	253	31	75	199	1	221	218	439	9,374
	2014	92	44	299	269	32	79	220		232	214	446	9,672
	2015	114	37	292	260	28	103	243		223	231	454	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	58.5	58.0	66.3	56.7	61.4
2014	61.4	65.1	70.8	68.6	56.1
2015	68.8	71.3	66.7	60.1	71.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	90.0	42.3	60.2	60.0	43.5	40.3	45.1		67.6	62.9	65.3	59.3	352
	2014	91.3	56.0	50.6	48.5	37.5	23.4	36.3		61.1	60.0	60.5	53.5	385
	2015	91.4	59.1	47.4	47.5	25.0	31.9	37.9		62.1	54.3	58.3	53.7	422

NUMBER TESTED IN GRADE 8													
2013	70	26	251	225	23	67	175		185	167	352	8,991	
2014	80	25	271	227	16	107	212		185	200	385	9,464	
2015	93	22	302	282	20	141	264		214	208	422	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	7	15	100	90	13	40	96		60	62	122	3656	352
	2014	7	11	134	117	10	82	135		72	80	152	4402	385
	2015	8	9	159	148	15	96	164		81	95	176	4546	422

NUMBER TESTED IN GRADE8													
2013	70	26	251	225	23	67	175		185	167	352	8,991	
2014	80	25	271	227	16	107	212		185	200	385	9,464	
2015	93	22	302	282	20	141	264		214	208	422	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	40.0	7.7	9.6	7.6	0.0	3.0	4.0		13.5	18.6	15.9	8.8	352
	2014	40.0	4.0	4.4	6.2	6.3	0.0	0.9		19.5	6.0	12.5	7.3	385
	2015	19.4	4.5	2.6	2.1	5.0	1.4	1.1		7.5	5.3	6.4	5.9	422

NUMBER TESTED IN GRADE 8													
2013	70	26	251	225	23	67	175		185	167	352	8,991	
2014	80	25	271	227	16	107	212		185	200	385	9,464	
2015	93	22	302	282	20	141	264		214	208	422	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	61.7	62.4	53.5	55.9
	2014	58.2	49.2	55.8	60.7
	2015	55.8	52.2	60.3	46.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	97.7	91.4	91.7	89.0	70.0	79.1	86.9		95.0	91.8	93.4	92.0
	2015	97.6	97.2	95.9	95.4	57.1	94.7	94.5		95.3	97.6	96.5	92.0
Tests Taken	2013												51
	2014	88	35	218	173	20	43	168		179	171	350	7,801
	2015	83	36	270	218	21	57	218		191	209	400	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	2	3	18	19	6	9	22		9	14	23	625
	2015	2	1	11	10	9	3	12		9	5	14	663
Tests Taken	2013												51
	2014	88	35	218	173	20	43	168		179	171	350	7,801
	2015	83	36	270	218	21	57	218		191	209	400	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	43.2	22.9	15.1	12.1	5.0	4.7	11.3		33.5	11.1	22.6	10.3
	2015	47.0	13.9	21.1	20.2	9.5	12.3	15.1		33.0	20.1	26.3	20.5
Tests Taken	2013												51
	2014	88	35	218	173	20	43	168		179	171	350	7,801
	2015	83	36	270	218	21	57	218		191	209	400	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	62.5	69.2	67.2	72.7
2015	70.2	70.9	56.4	73.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			69.7	68.6	*	69.7	69.8		64.6	75.6	69.7	69.6	89
	2014			58.1	57.5	42.9	58.1	58.1		44.4	76.9	58.1	65.2	93
	2015			60.5	62.2		61.2	60.5		55.3	64.6	60.5	66.0	86
4	2013			35.6	35.7	*	35.6	34.7		27.8	43.2	35.6	61.0	73
	2014			49.2	52.8	*	49.2	49.2		46.7	51.6	49.2	60.8	61
	2015			50.0	50.0	16.7	50.7	50.7		36.8	65.6	50.0	64.2	70
5	2013	*		75.8	75.8	*	76.5	77.3		68.4	86.7	76.5	86.5	68
	2014			69.1	70.2	*	69.1	69.1		67.9	70.4	69.1	83.0	55
	2015			76.5	75.0	*	76.5	75.5		69.2	84.0	76.5	83.5	51
3-5	2013	*		60.5	60.4	44.4	60.9	60.7		54.9	67.6	60.9	70.6	230
	2014			58.4	59.4	52.9	58.4	58.4		50.9	67.0	58.4	68.7	209
	2015			60.9	60.9	22.2	61.5	60.8		52.0	69.5	60.9	70.1	207

NUMBER TESTED IN GRADES 3-5													
2013	1		228	222	9	230	224		122	108	230	13,810	
2014			209	187	17	209	209		112	97	209	14,654	
2015			207	192	9	205	204		102	105	207	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			27	27	*	27	26		17	10	27	1,697	89
	2014			39	37	4	39	39		30	9	39	2,005	93
	2015			34	31		33	34		17	17	34	1,922	86
4	2013			47	45	*	47	47		26	21	47	1,915	73
	2014			31	25	*	31	31		16	15	31	1,891	61
	2015			35	33	5	34	34		24	11	35	1,867	70
5	2013	*		16	16	*	16	15		12	4	16	449	68
	2014			17	14	*	17	17		9	8	17	692	55
	2015			12	11	*	12	12		8	4	12	669	51
3-5	2013	*		90	88	5	90	88		55	35	90	4,061	230
	2014			87	76	8	87	87		55	32	87	4,588	209
	2015			81	75	7	79	80		49	32	81	4,458	207

NUMBER TESTED IN GRADES 3-5													
2013	1		228	222	9	230	224		122	108	230	13,810	
2014			209	187	17	209	209		112	97	209	14,654	
2015			207	192	9	205	204		102	105	207	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			11.2	10.5	*	11.2	11.6		10.4	12.2	11.2	17.4	89
	2014			16.1	13.8	0.0	16.1	16.1		13.0	20.5	16.1	17.6	93
	2015			12.8	13.4		12.9	12.8		5.3	18.8	12.8	16.1	86
4	2013			5.5	5.7	*	5.5	4.2		0.0	10.8	5.5	13.4	73
	2014			9.8	11.3	*	9.8	9.8		6.7	12.9	9.8	12.5	61
	2015			5.7	3.0	0.0	5.8	5.8		2.6	9.4	5.7	11.6	70
5	2013	*		6.1	6.1	*	5.9	6.1		2.6	10.0	5.9	11.6	68
	2014			12.7	10.6	*	12.7	12.7		7.1	18.5	12.7	15.8	55
	2015			7.8	9.1	*	7.8	8.2		11.5	4.0	7.8	13.9	51
3-5	2013	*		7.9	7.7	0.0	7.8	7.6		4.9	11.1	7.8	14.6	230
	2014			13.4	12.3	0.0	13.4	13.4		9.8	17.5	13.4	15.4	209
	2015			9.2	8.9	0.0	9.3	9.3		5.9	12.4	9.2	14.0	207

NUMBER TESTED IN GRADE 3-5													
2013	1		228	222	9	230	224		122	108	230	13,810	
2014			209	187	17	209	209		112	97	209	14,654	
2015			207	192	9	205	204		102	105	207	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	57.1	60.7	58.6
	2014	62.2	54.1	58.1
	2015	60.7	53.7	54.5
4	2013	47.9	50.2	42.9
	2014	60.5	54.6	55.3
	2015	55.0	56.0	50.5
5	2013	53.8	58.4	63.2
	2014	55.3	59.9	60.7
	2015	52.2	64.8	55.7
3-5	2013	53.2	56.7	55.0
	2014	59.9	55.8	58.0
	2015	56.7	57.2	53.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			33.3	33.3	*	33.3	32.4		25.0	41.7	33.3	62.2	72
	2014			51.6	51.8	*	51.6	50.8		50.0	53.1	51.6	65.6	64
	2015			56.5	56.9	28.6	57.4	57.4		44.7	71.0	56.5	67.9	69

NUMBER TESTED IN GRADE 4													
2013			72	69	3	72	71		36	36	72	4,958	
2014			64	56	5	64	63		32	32	64	4,841	
2015			69	65	7	68	68		38	31	69	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			48	46	*	48	48		27	21	48	1,876	72
	2014			31	27	*	31	31		16	15	31	1,667	64
	2015			30	28	5	29	29		21	9	30	1,685	69

NUMBER TESTED IN GRADE 4													
2013			72	69	3	72	71		36	36	72	4,958	
2014			64	56	5	64	63		32	32	64	4,841	
2015			69	65	7	68	68		38	31	69	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	72
	2014			3.1	3.6	*	3.1	3.2		3.1	3.1	3.1	5.9	64
	2015			8.7	7.7	0.0	8.8	8.8		2.6	16.1	8.7	7.2	69

NUMBER TESTED IN GRADE 4													
2013			72	69	3	72	71			36	36	72	4,958
2014			64	56	5	64	63			32	32	64	4,841
2015			69	65	7	68	68			38	31	69	5,247

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.2	3.6	52.9	53.9
	2014	4.0	3.9	59.0	59.6
	2015	4.1	3.5	57.8	64.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*		*	20.5	2
	2014			*	*		*	*			*	*	23.0	2
	2015												39.4	0
4	2013												27.3	0
	2014												22.8	0
	2015			*						*		*	25.4	1
5	2013			*	*		*	*		*		*	41.5	5
	2014			*	*		*	*		*	*	*	38.8	5
	2015			28.6	*		28.6	28.6		*	*	28.6	31.7	7
3-5	2013			16.7	28.6		28.6	*		28.6		28.6	30.9	7
	2014			42.9	*		42.9	42.9		*	*	42.9	29.2	7
	2015			25.0	*		28.6	28.6		*	*	25.0	31.8	8

NUMBER TESTED IN GRADES 3-5													
2013			6	7		7	5		7		7		233
2014			7	2		7	7		3	4	7		295
2015			8	3		7	7		4	4	8		362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*		*	58	2
	2014			*	*		*	*			*	*	77	2
	2015												66	0
4	2013												48	0
	2014												61	0
	2015			*						*		*	97	1
5	2013			*	*		*	*		*		*	55	5
	2014			*	*		*	*		*	*	*	71	5
	2015			5	*		5	5		*	*	5	84	7
3-5	2013			5	5		5	*		5		5	161	7
	2014			4	*		4	4		*	*	4	209	7
	2015			6	*		5	5		*	*	6	247	8

NUMBER TESTED IN GRADES 3-5													
2013			6	7		7	5		7		7		233
2014			7	2		7	7		3	4	7		295
2015			8	3		7	7		4	4	8		362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*		*	1.4	2
	2014			*	*		*	*			*	*	0.0	2
	2015												0.9	0
4	2013												3.0	0
	2014												1.3	0
	2015			*						*		*	2.3	1
5	2013			*	*		*	*		*		*	1.1	5
	2014			*	*		*	*		*	*	*	0.9	5
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	7
3-5	2013			0.0	0.0		0.0	*		0.0		0.0	1.7	7
	2014			0.0	*		0.0	0.0		*	*	0.0	0.7	7
	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	8

NUMBER TESTED IN GRADE 3-5													
2013			6	7		7	5		7		7		233
2014			7	2		7	7		3	4	7		295
2015			8	3		7	7		4	4	8		362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015				
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	42.9	42.9	40.5	45.2
3-5	2013				
	2014				
	2015	44.8	39.8	36.3	42.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	33.3		*	*		*	*	33.3	43.0	6
	2014			46.5	45.9	*	46.5	46.5		44.0	50.0	46.5	55.6	43
	2015			34.1	32.4	*	34.1	35.7		30.4	38.1	34.1	50.2	44

NUMBER TESTED IN GRADE 5													
2013			5	6		5	5		5	1	6	1,122	
2014			43	37	5	43	43		25	18	43	2,304	
2015			44	37	3	44	42		23	21	44	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	4		*	*		*	*	4	640	6
	2014			23	20	*	23	23		14	9	23	1022	43
	2015			29	25	*	29	27		16	13	29	1213	44

NUMBER TESTED IN GRADE 5													
2013			5	6		5	5		5	1	6	1,122	
2014			43	37	5	43	43		25	18	43	2,304	
2015			44	37	3	44	42		23	21	44	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	0.0		*	*		*	*	0.0	1.9	6
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	43
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	44

NUMBER TESTED IN GRADE 5													
2013			5	6		5	5		5	1	6	1,122	
2014			43	37	5	43	43		25	18	43	2,304	
2015			44	37	3	44	42		23	21	44	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	27.1	43.3	48.6	36.9
	2014	56.7	52.3	52.7	57.1
	2015	45.2	53.0	46.8	52.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			42.9	42.9	*	42.9	50.0		*	*	42.9	32.5	7
	2014												35.8	0
	2015			50.0	44.4		50.0	50.0		*	71.4	50.0	25.6	10
4	2013												32.7	0
	2014			*	*		*	*			*	*	25.4	2
	2015												20.3	0
3-5	2013			42.9	42.9	*	42.9	50.0		*	*	42.9	31.0	7
	2014			*	*		*	*			*	*	34.8	2
	2015			50.0	44.4		50.0	50.0		*	71.4	50.0	23.5	10

NUMBER TESTED IN GRADES 3-5													
2013			7	7	1	7	6			4	3	7	523
2014			2	2		2	2				2	2	454
2015			10	9		10	10			3	7	10	247

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	30.6	5
	2014			*	*		*	*		*	*	*	29.0	4
	2015			*	*		*	*			*	*	16.2	2
7	2013			33.3	*		33.3	33.3		*	*	33.3	24.3	6
	2014			30.0	25.0		30.0	30.0		*	50.0	30.0	24.8	10
	2015			*	*		*	*			*	*	12.8	4
8	2013			*	*		*	*		*	*	*	25.5	2
	2014			0.0	*		0.0	*		*	*	0.0	33.2	6
	2015			*	*		*	*		*		*	22.0	1
6-8	2013			23.1	20.0		23.1	18.2		*	30.0	23.1	26.8	13
	2014			21.1	17.6		20.0	22.2		0.0	44.4	20.0	29.1	20
	2015			14.3	*		14.3	14.3		*	16.7	14.3	17.3	7

NUMBER TESTED IN GRADES 6-8													
2013			13	10		13	11		3	10	13	634	
2014			19	17		20	18		11	9	20	722	
2015			7	3		7	7		1	6	7	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			4	4	*	4	3		*	*	4	224	7
	2014												199	0
	2015			5	5		5	5		*	2	5	96	10
4	2013												68	0
	2014			*	*		*	*			*	*	53	2
	2015												55	0
3-5	2013			4	4	*	4	3		*	*	4	361	7
	2014			*	*		*	*			*	*	296	2
	2015			5	5		5	5		*	2	5	189	10

NUMBER TESTED IN GRADES 3-5													
2013			7	7	1	7	6		4	3	7	523	
2014			2	2		2	2			2	2	454	
2015			10	9		10	10		3	7	10	247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	150	5
	2014			*	*		*	*		*	*	*	171	4
	2015			*	*		*	*			*	*	171	2
7	2013			4	*		4	4		*	*	4	162	6
	2014			7	6		7	7		*	3	7	176	10
	2015			*	*		*	*			*	*	212	4
8	2013			*	*		*	*		*	*	*	152	2
	2014			6	*		6	*		*	*	6	165	6
	2015			*	*		*	*		*		*	224	1
6-8	2013			10	8		10	9		*	7	10	464	13
	2014			15	14		16	14		11	5	16	512	20
	2015			6	*		6	6		*	5	6	607	7

NUMBER TESTED IN GRADES 6-8													
2013			13	10		13	11		3	10	13	634	
2014			19	17		20	18		11	9	20	722	
2015			7	3		7	7		1	6	7	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			0.0	0.0	*	0.0	0.0		*	*	0.0	1.5	7
	2014												2.3	0
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10
4	2013												2.0	0
	2014			*	*		*	*			*	*	0.0	2
	2015												1.4	0
3-5	2013			0.0	0.0	*	0.0	0.0		*	*	0.0	1.3	7
	2014			*	*		*	*			*	*	1.5	2
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	10

NUMBER TESTED IN GRADE 3-5													
2013			7	7	1	7	6			4	3	7	523
2014			2	2		2	2				2	2	454
2015			10	9		10	10			3	7	10	247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	2.3	5
	2014			*	*		*	*		*	*	*	3.3	4
	2015			*	*		*	*			*	*	1.0	2
7	2013			0.0	*		0.0	0.0		*	*	0.0	0.9	6
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10
	2015			*	*		*	*			*	*	0.4	4
8	2013			*	*		*	*		*	*	*	0.0	2
	2014			0.0	*		0.0	*		*	*	0.0	0.4	6
	2015			*	*		*	*		*		*	0.0	1
6-8	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.1	13
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	20
	2015			0.0	*		0.0	0.0		*	0.0	0.0	0.4	7

NUMBER TESTED IN GRADE 6-8													
2013			13	10		13	11		3	10	13	634	
2014			19	17		20	18		11	9	20	722	
2015			7	3		7	7		1	6	7	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	53.3	42.2	44.0	41.7
4	2013				
	2014				
	2015				
3-5	2013				
	2014				
	2015	53.3	42.2	44.0	41.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	*	*	*	*
7	2013				
	2014				
	2015	*	*	*	*
8	2013				
	2014				
	2015	*	*	*	*
6-8	2013				
	2014				
	2015	22.8	35.5	22.5	31.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			25.0	25.0		30.8	33.3		42.9	16.7	30.8	51.2
	2014	*		*	*		*	*			*	*	42.9
	2015			58.3	*		50.0	58.3		40.0	*	50.0	46.7
Tests Taken	2013			12	12		13	9		7	6	13	320
	2014	1		1	1		2	2			2	2	471
	2015			12	2		14	12		10	4	14	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			9	9		9	6		4	5	9	156
	2014	*		*	*		*	*			*	*	269
	2015			5	*		7	5		6	*	7	255
Tests Taken	2013			12	12		13	9		7	6	13	320
	2014	1		1	1		2	2			2	2	471
	2015			12	2		14	12		10	4	14	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
	2014	*		*	*		*	*			*	*	2.3
	2015			0.0	*		0.0	0.0		0.0	*	0.0	2.7
Tests Taken	2013			12	12		13	9		7	6	13	320
	2014	1		1	1		2	2			2	2	471
	2015			12	2		14	12		10	4	14	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	36.5	37.2	32.8	24.6	40.2
2014	*	*	*	*	*
2015	56.3	47.0	39.5	25.0	40.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			8.3	8.3		7.7	11.1		14.3	0.0	7.7	49.0
	2014	*		*	*		*	*		*	*	*	42.6
	2015			30.8	*		26.7	30.8		30.0	*	26.7	41.1
Tests Taken	2013			12	12		13	9		7	6	13	259
	2014	1		3	3		4	4		1	3	4	404
	2015			13	2		15	13		10	5	15	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			11	11		12	8		6	6	12	132
	2014	*		*	*		*	*		*	*	*	232
	2015			9	*		11	9		7	*	11	246
Tests Taken	2013			12	12		13	9		7	6	13	259
	2014	1		3	3		4	4		1	3	4	404
	2015			13	2		15	13		10	5	15	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2014	*		*	*		*	*		*	*	*	0.2
	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.5
Tests Taken	2013			12	12		13	9		7	6	13	259
	2014	1		3	3		4	4		1	3	4	404
	2015			13	2		15	13		10	5	15	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	24.5	33.6	30.8	32.2	30.8
2014	*	*	*	*	*
2015	35.8	35.8	38.0	35.8	30.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014	*					*	*			*	*	47.4
	2015			28.6	33.3		28.6	28.6		*	*	28.6	49.1
Tests Taken	2013												
	2014	1					1	1			1	1	38
	2015			7	6		7	7		3	4	7	108

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014	*					*	*			*	*	20
	2015			5	4		5	5		*	*	5	55
Tests Taken	2013												
	2014	1					1	1			1	1	38
	2015			7	6		7	7		3	4	7	108

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014	*					*	*			*	*	2.6
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	2013												
	2014	1					1	1			1	1	38
	2015			7	6		7	7		3	4	7	108

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	*	*	*	*
2015	43.8	35.7	24.3	33.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	28.6	0.0	25.0	*	25.0		33.3	*	25.0	7.9	12
4	2013													
	2014													
	2015	*	*	0.0	11.1	7.7	*	12.5		16.7	0.0	7.7	10.0	13
5	2013													
	2014													
	2015	*	*	26.7	28.6	23.8	33.3	27.8		22.2	*	23.8	20.0	21
3-5	2013													
	2014													
	2015	22.2	16.7	19.4	16.1	19.6	21.4	23.7		24.2	7.7	19.6	13.7	46

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	9	6	31	31	46	14	38		33	13	46	917		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	5.9	0.0	0.0		8.3	*	5.9	4.3	17
7	2013													
	2014													
	2015	*	*	23.8	23.8	21.4	30.0	23.1		20.0	23.1	21.4	4.8	28
8	2013													
	2014													
	2015	*	*	13.0	8.3	14.3	7.7	14.8		19.0	0.0	14.3	18.4	28
6-8	2013													
	2014													
	2015	*	0.0	14.5	12.5	15.1	13.8	14.9		16.7	12.0	15.1	9.4	73

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	5	10	55	56	73	29	67		48	25	73	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	5	8	9	*	9		6	*	9	210	12
4	2013													
	2014													
	2015	*	*	9	8	12	*	7		5	7	12	269	13
5	2013													
	2014													
	2015	*	*	11	10	16	6	13		14	*	16	312	21
3-5	2013													
	2014													
	2015	7	5	25	26	37	11	29		25	12	37	791	46

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	9	6	31	31	46	14	38			33	13	46	917	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	11	11	16	6	14		11	*	16	495	17
7	2013													
	2014													
	2015	*	*	16	16	22	7	20		12	10	22	550	28
8	2013													
	2014													
	2015	*	*	20	22	24	12	23		17	7	24	480	28
6-8	2013													
	2014													
	2015	*	10	47	49	62	25	57		40	22	62	1,525	73

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	5	10	55	56	73	29	67		48	25	73	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
4	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	13
5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	21
3-5	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	46

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	9	6	31	31	46	14	38			33	13	46	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	17
7	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
8	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	73

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	5	10	55	56	73	29	67		48	25	73	1,683		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	37.5	36.6	39.6
4	2013			
	2014			
	2015	40.8	38.9	30.3
5	2013			
	2014			
	2015	46.7	38.3	46.5
3-5	2013			
	2014			
	2015	42.6	38.0	40.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	41.8	38.2	34.0
7	2013			
	2014			
	2015	41.8	41.5	32.7
8	2013			
	2014			
	2015	42.9	35.9	35.5
6-8	2013			
	2014			
	2015	42.2	38.6	34.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5
Tests Taken	2013												
	2014												
	2015	1	1	12	9	14	4	13		7	7	14	401
ENGLISH II	2013												
	2014												
	2015	*	*	*	0.0	0.0		0.0		*	*	0.0	4.2
Tests Taken	2013												
	2014												
	2015	1	3	2	6	7		7		5	3	8	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	*	12	9	14	*	13		7	7	14	387
Tests Taken	2013												
	2014												
	2015	1	1	12	9	14	4	13		7	7	14	401
ENGLISH II	2013												
	2014												
	2015	*	*	*	6	7		7		*	*	8	343
Tests Taken	2013												
	2014												
	2015	1	3	2	6	7		7		5	3	8	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	1	12	9	14	4	13		7	7	14	401
ENGLISH II	2013												
	2014												
	2015	*	*	*	0.0	0.0		0.0		*	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	3	2	6	7		7		5	3	8	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	47.6	22.1	34.4	2.2	39.6	40.3

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	60.4	42.0	39.8	2.0	21.6	31.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	*	0.0	12.5	10.0	*	16.7		*	0.0	10.0	10.1	10

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	1	3	6	8	10	2	6		4	6	10	227		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	*	19.0	19.0	14.3	20.0	11.5		20.0	7.7	14.3	4.3	28

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	3	4	21	21	28	10	26			15	13	28	559	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	*	6	7	9	*	5		*	6	9	204	10

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	1	3	6	8	10	2	6		4	6	10	227		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	*	17	17	24	8	23		12	12	24	535	28

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	3	4	21	21	28	10	26			15	13	28	559	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		*	0.0	0.0	0.4	10

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	1	3	6	8	10	2	6		4	6	10	227		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	28

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	3	4	21	21	28	10	26		15	13	28	559		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	2.2	46.7	30.5
7	2013			
	2014			
	2015	2.6	35.3	42.6

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	14.3	0.0	8.3	*	8.3		11.1	*	8.3	11.1	12
4	2013													
	2014													
	2015	*	*	10.0	8.3	7.1	0.0	0.0		*	11.1	7.1	8.3	14
5	2013													
	2014													
	2015	66.7	*	40.0	42.9	45.5	33.3	47.4		47.4	*	45.5	16.6	22
3-5	2013													
	2014													
	2015	40.0	0.0	25.0	20.6	25.0	18.8	25.0		30.3	13.3	25.0	12.7	48

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	10	6	32	34	48	16	40			33	15	48	980	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	36.4	27.3	43.8	33.3	42.9		50.0	33.3	43.8	12.2	16
7	2013													
	2014													
	2015	*	*	31.6	35.0	26.9	50.0	25.0		30.8	23.1	26.9	6.7	26
8	2013													
	2014													
	2015		*	31.6	26.3	30.4	33.3	28.6		41.2	0.0	30.4	7.9	23
6-8	2013													
	2014													
	2015	*	0.0	32.7	30.0	32.3	39.1	30.5		40.0	20.0	32.3	8.8	65

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	4	9	49	50	65	23	59		40	25	65	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	6	8	11	*	11		8	*	11	209	12
4	2013													
	2014													
	2015	*	*	9	11	13	6	9		*	8	13	286	14
5	2013													
	2014													
	2015	2	*	9	8	12	6	10		10	*	12	361	22
3-5	2013													
	2014													
	2015	6	6	24	27	36	13	30		23	13	36	856	48

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	10	6	32	34	48	16	40			33	15	48	980	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	7	8	9	4	8		5	4	9	453	16
7	2013													
	2014													
	2015	*	*	13	13	19	4	18		9	10	19	539	26
8	2013													
	2014													
	2015		*	13	14	16	6	15		10	6	16	526	23
6-8	2013													
	2014													
	2015	*	9	33	35	44	14	41		24	20	44	1518	65

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	4	9	49	50	65	23	59		40	25	65	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
4	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	0.0	14
5	2013													
	2014													
	2015	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	22
3-5	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	48

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	10	6	32	34	48	16	40			33	15	48	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	16
7	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	23
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	65

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	4	9	49	50	65	23	59		40	25	65	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	39.6	28.7	26.7	30.6
4	2013				
	2014				
	2015	42.3	31.3	23.8	45.7
5	2013				
	2014				
	2015	35.2	42.6	36.7	46.2
3-5	2013				
	2014				
	2015	38.4	35.8	30.5	42.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	34.4	31.3	32.8	29.4
7	2013				
	2014				
	2015	27.8	31.3	38.2	31.2
8	2013				
	2014				
	2015	30.4	34.6	33.5	35.3
6-8	2013				
	2014				
	2015	30.3	32.5	35.2	32.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	*	21.4	30.0	18.8	33.3	20.0		0.0	42.9	18.8	15.9
Tests Taken	2013												
	2014												
	2015	1	1	14	10	16	6	15		9	7	16	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	*	11	7	13	4	12		9	4	13	344
Tests Taken	2013												
	2014												
	2015	1	1	14	10	16	6	15		9	7	16	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	1	14	10	16	6	15		9	7	16	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	34.4	30.2	32.5	26.3	23.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	*	28.6	30.8	40.0	22.2	35.3		47.1	*	40.0	15.0	20

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	5	1	14	13	20	9	17		17	3	20	406		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	13.6	12.5	11.1	16.7	12.0		15.0	0.0	11.1	7.9	27

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		4	22	24	27	12	25		20	7	27	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	*	10	9	12	7	11		9	*	12	345	20

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	5	1	14	13	20	9	17		17	3	20	406		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	19	21	24	10	22		17	7	24	524	27

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		4	22	24	27	12	25		20	7	27	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	20

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	5	1	14	13	20	9	17			17	3	20	406	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		4	22	24	27	12	25		20	7	27	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	56.9	63.0	58.8	54.6
8	2013				
	2014				
	2015	37.8	33.6	31.0	33.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	*	50.0	50.0	50.0	*	46.7		62.5	37.5	50.0	30.7
Tests Taken	2013												
	2014												
	2015	1	1	14	10	16	5	15		8	8	16	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	*	7	5	8	*	8		3	5	8	273
Tests Taken	2013												
	2014												
	2015	1	1	14	10	16	5	15		8	8	16	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	1	14	10	16	5	15		8	8	16	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	30.7	38.6	38.1	32.4	31.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	*	4.2	0.0	6.7	0.0	3.6		8.7	0.0	6.7	6.1	30

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	4	24	25	30	13	28		23	7	30	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	*	23	25	28	13	27		21	7	28	538	30

NUMBER TESTED IN GRADE8														
2013														
2014														
2015	1	4	24	25	30	13	28		23	7	30	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	30

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	4	24	25	30	13	28		23	7	30	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	32.5	35.8	32.2	27.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	16.7	14.3	14.3	*	14.3		*	*	14.3	34.8
Tests Taken	2013												
	2014												
	2015		1	6	7	7	3	7		4	3	7	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	5	6	6	*	6		*	*	6	189
Tests Taken	2013												
	2014												
	2015		1	6	7	7	3	7		4	3	7	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015		1	6	7	7	3	7		4	3	7	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	36.7	38.1	30.0	34.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	68.4	94.3	93.1	75.4	420
1	2013					
	2014					
	2015	57.1	80.0	78.6	55.8	453
2	2013					
	2014					
	2015	53.7	93.4	80.1	49.8	437
K-2	2013					
	2014					
	2015	55.7	88.6	83.7	59.6	1,310
# Tested (GR K-2)	2013					
	2014					
	2015	194	1,116	1,310	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	71.1	94.4	89.3	75.7	551
1	2013					
	2014					
	2015	56.3	85.9	78.7	62.6	583
2	2013					
	2014					
	2015	51.7	94.2	73.8	57.1	558
K-2	2013					
	2014					
	2015	57.4	91.1	80.6	64.9	1,692
# Tested (GR K-2)	2013					
	2014					
	2015	530	1,162	1,692	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	98.5	87.0	86.3	84.2	72.7	71.4	68.4		91.4	94.6	93.1	75.4	420
1**	2013													
	2014													
	2015	90.0	61.8	61.8	58.9	56.7	45.5	57.1		77.7	79.4	78.6	55.8	453
2**	2013													
	2014													
	2015	95.3	64.3	64.1	62.0	55.3	51.9	53.7		79.2	81.0	80.1	49.8	437
1-2	2013													
	2014													
	2015	92.4	62.9	63.1	55.9	60.5	50.0	54.3		78.4	80.2	79.3	52.8	890
# Tested (GR K-2)	2013													
	2014													
	2015	666	85	486	489	90	52	194	0	633	677	1,310	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	160	11	68	57	7	2	4		112	147	259	1,823	420
1**	2013													
	2014													
	2015	151	9	22	21	7	2	5		80	112	192	1,331	453
2**	2013													
	2014													
	2015	149	7	49	40	12	4	18		98	118	216	1,177	437
1-2	2013													
	2014													
	2015	300	16	71	61	19	6	23	0	178	230	408	2,508	890
# Tested (GR K-2)	2013													
	2014													
	2015	666	85	486	489	90	52	194	0	633	677	1,310	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	98.6	82.6	81.9	80.1	85.7	70.7	71.1		89.8	88.8	89.3	75.7	551
1	2013													
	2014													
	2015	94.2	64.7	65.2	63.5	61.1	55.8	56.3		77.7	79.7	78.7	62.6	583
2	2013													
	2014													
	2015	93.0	64.3	60.7	57.8	51.2	50.3	51.7		72.7	75.0	73.8	57.1	558
K-2	2013													
	2014													
	2015	95.2	69.4	69.1	66.6	63.8	58.2	57.4		80.0	81.2	80.6	64.9	1,692
# Tested (GR K-2)	2013													
	2014													
	2015	686	85	844	826	105	392	530		843	849	1,692	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	186	6	121	104	15	33	35		165	174	339	3,871	551
1	2013													
	2014													
	2015	194	8	62	56	13	19	22		134	142	276	3,150	583
2	2013													
	2014													
	2015	153	6	73	54	13	21	34		132	111	243	2,864	558
K-2	2013													
	2014													
	2015	533	20	256	214	41	73	91		431	427	858	9,885	1,692
# Tested (GR K-2)	2013													
	2014													
	2015	686	85	844	826	105	392	530		843	849	1,692	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		70.3	68.1	*	68.1	68.1		71.0	72.1	71.4	77.1	105
1	2013													
	2014													
	2015	100.0		82.5	82.1	*	81.9	82.1		81.5	85.2	83.3	82.6	126
2	2013													
	2014													
	2015	*		79.2	78.0	*	78.5	78.5		75.4	82.1	78.5	78.9	121
K-2	2013													
	2014													
	2015	88.9		77.7	76.5	58.3	76.7	76.8		76.0	80.6	78.1	79.6	352
# Tested (GR K-2)	2013													
	2014													
	2015	9		341	324	12	331	327		192	160	352	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		26	19	*	19	19		14	14	28	1,432	105
1	2013													
	2014													
	2015	5		40	35	*	36	35		19	26	45	2,591	126
2	2013													
	2014													
	2015	*		65	62	*	65	65		27	38	65	2,832	121
K-2	2013													
	2014													
	2015	6		131	116	1	120	119		60	78	138	6,855	352
# Tested (GR K-2)	2013													
	2014													
	2015	9		341	324	12	331	327		192	160	352	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	6	16.7	0		0		6	16.7
6	10	60.0	16	62.5	0		26	61.5
7	10	40.0	7	57.1	0		17	47.1
8	15	46.7	9	77.8	0		24	58.3
ALL	41	43.9	32	65.6	0		73	53.4

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	2	*	*			*	*						
3	1											*	*
8	1	*	*										
9	56	18	32.1	24	42.9	7	12.5	6	10.7	*	*		
10	35	*	*	12	34.3	7	20.0	6	17.1	*	*	*	*
11	29	6	20.7	16	55.2	*	*	*	*	*	*	*	*
12	19	*	*	10	52.6	*	*	*	*			*	*
ALL	143	32	22.4	62	43.4	18	12.6	19	13.3	*	*	9	6.3

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (115)	Beginning	53	46.1	67	58.8	98	85.2	94	81.7	92	80.7
	Intermediate	43	37.4	28	24.6	11	9.6	12	10.4	14	12.3
	Advanced	16	13.9	17	14.9	5	4.3	8	7.0	7	6.1
	Advanced High	3	2.6	2	1.8	1	0.9	1	0.9	1	0.9
1 (129)	Beginning	11	8.5	20	15.5	74	57.4	54	41.9	48	37.2
	Intermediate	30	23.3	55	42.6	41	31.8	50	38.8	53	41.1
	Advanced	60	46.5	44	34.1	8	6.2	24	18.6	26	20.2
	Advanced High	28	21.7	10	7.8	6	4.7	1	0.8	2	1.6
2 (147)	Beginning	10	6.8	20	13.6	40	27.2	41	27.9	31	21.1
	Intermediate	50	34.0	63	42.9	64	43.5	53	36.1	54	36.7
	Advanced	62	42.2	42	28.6	36	24.5	32	21.8	46	31.3
	Advanced High	25	17.0	22	15.0	7	4.8	21	14.3	16	10.9
3 (115)	Beginning	2	1.7	5	4.3	17	14.8	26	22.6	10	8.7
	Intermediate	36	31.3	43	37.4	48	41.7	37	32.2	51	44.3
	Advanced	43	37.4	49	42.6	43	37.4	25	21.7	32	27.8
	Advanced High	34	29.6	18	15.7	7	6.1	27	23.5	22	19.1
4 (115)	Beginning	2	1.7	8	7.0	14	12.2	17	14.9	10	8.8
	Intermediate	23	20.0	28	24.3	37	32.2	39	34.2	33	28.9
	Advanced	46	40.0	46	40.0	45	39.1	43	37.7	52	45.6
	Advanced High	44	38.3	33	28.7	19	16.5	15	13.2	19	16.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
118 53 (44.9%)	Beginning	43			
	Intermediate	33	15		
	Advanced	10	8	7	
	Advanced High	1	0	1	
141 84 (59.6%)	Beginning	29			
	Intermediate	32	20		
	Advanced	10	26	8	
	Advanced High	1	5	10	
112 47 (42.0%)	Beginning	9			
	Intermediate	11	39		
	Advanced	0	14	17	
	Advanced High	0	1	21	
107 35 (32.7%)	Beginning	8			
	Intermediate	4	27		
	Advanced	0	12	37	
	Advanced High	0	1	18	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (148)	Beginning	3	2.0	4	2.7	13	8.8	16	10.8	9	6.1
	Intermediate	22	14.9	31	20.9	44	29.7	29	19.6	29	19.6
	Advanced	55	37.2	54	36.5	55	37.2	63	42.6	61	41.2
	Advanced High	68	45.9	59	39.9	36	24.3	40	27.0	49	33.1
6 (174)	Beginning	23	13.2	23	13.2	23	13.2	18	10.5	11	6.4
	Intermediate	97	55.7	97	55.7	97	55.7	68	39.5	65	37.8
	Advanced	43	24.7	43	24.7	43	24.7	62	36.0	78	45.3
	Advanced High	11	6.3	11	6.3	11	6.3	24	14.0	18	10.5
7 (144)	Beginning	34	23.6	34	23.6	37	25.7	9	6.3	8	5.6
	Intermediate	51	35.4	54	37.5	51	35.4	33	23.2	38	26.8
	Advanced	46	31.9	43	29.9	44	30.6	61	43.0	64	45.1
	Advanced High	13	9.0	13	9.0	12	8.3	39	27.5	32	22.5
8 (151)	Beginning	12	7.9	13	8.6	11	7.3	17	11.4	6	4.0
	Intermediate	34	22.5	37	24.5	35	23.2	45	30.2	37	24.8
	Advanced	58	38.4	64	42.4	79	52.3	74	49.7	82	55.0
	Advanced High	47	31.1	37	24.5	26	17.2	13	8.7	24	16.1
9 (126)	Beginning	11	8.7	17	13.5	16	12.7	12	9.5	9	7.1
	Intermediate	29	23.0	30	23.8	44	34.9	35	27.8	32	25.4
	Advanced	39	31.0	40	31.7	40	31.7	51	40.5	58	46.0
	Advanced High	47	37.3	39	31.0	26	20.6	28	22.2	27	21.4

**PROGRESSION FROM
2014 TO 2015**


Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
140 68 (48.6%)	Beginning	5			
	Intermediate	2	25		
	Advanced	0	18	42	
	Advanced High	0	0	48	
160 27 (16.9%)	Beginning	8			
	Intermediate	2	59		
	Advanced	0	8	66	
	Advanced High	0	0	17	
133 50 (37.6%)	Beginning	5			
	Intermediate	6	29		
	Advanced	0	13	49	
	Advanced High	0	1	30	
140 52 (37.1%)	Beginning	3			
	Intermediate	4	32		
	Advanced	0	26	53	
	Advanced High	0	1	21	
98 27 (27.6%)	Beginning	1			
	Intermediate	1	22		
	Advanced	0	3	48	
	Advanced High	0	1	22	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (80)	Beginning	1	1.3	4	5.0	3	3.8	4	5.0	3	3.8
	Intermediate	10	12.5	12	15.0	22	27.5	8	10.0	5	6.3
	Advanced	23	28.8	23	28.8	33	41.3	50	62.5	45	56.3
	Advanced High	46	57.5	41	51.3	22	27.5	18	22.5	27	33.8
11 (51)	Beginning	2	3.9	3	5.9	3	5.9	1	2.0	1	2.0
	Intermediate	11	21.6	14	27.5	14	27.5	16	32.0	12	24.0
	Advanced	14	27.5	16	31.4	20	39.2	18	36.0	21	42.0
	Advanced High	24	47.1	18	35.3	14	27.5	15	30.0	16	32.0
12 (40)	Beginning	0	0.0	1	2.5	3	7.5	1	2.5	0	0.0
	Intermediate	7	17.5	5	12.5	5	12.5	6	15.0	6	15.0
	Advanced	8	20.0	16	40.0	17	42.5	18	45.0	19	47.5
	Advanced High	25	62.5	18	45.0	15	37.5	15	37.5	15	37.5
ALL (1,535)	Beginning	164	10.7	219	14.3	352	22.9	310	20.3	238	15.6
	Intermediate	443	28.9	497	32.4	513	33.4	431	28.2	429	28.1
	Advanced	513	33.4	497	32.4	468	30.5	529	34.6	591	38.7
	Advanced High	415	27.0	321	20.9	202	13.2	257	16.8	268	17.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
69 28 (40.6%)	Beginning	2			
	Intermediate	0	4		
	Advanced	0	3	35	
	Advanced High	0	2	23	
44 16 (36.4%)	Beginning	1			
	Intermediate	0	11		
	Advanced	1	2	16	
	Advanced High	0	1	12	
34 15 (44.1%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	2	14	
	Advanced High	0	0	13	
1,302 503 (38.6%)	Beginning	119			
	Intermediate	96	288		
	Advanced	21	135	392	
	Advanced High	2	13	236	

 Indicates students who progressed at least one level from 2014 to 2015.