

DATA PACKET

for 2015-16 planning

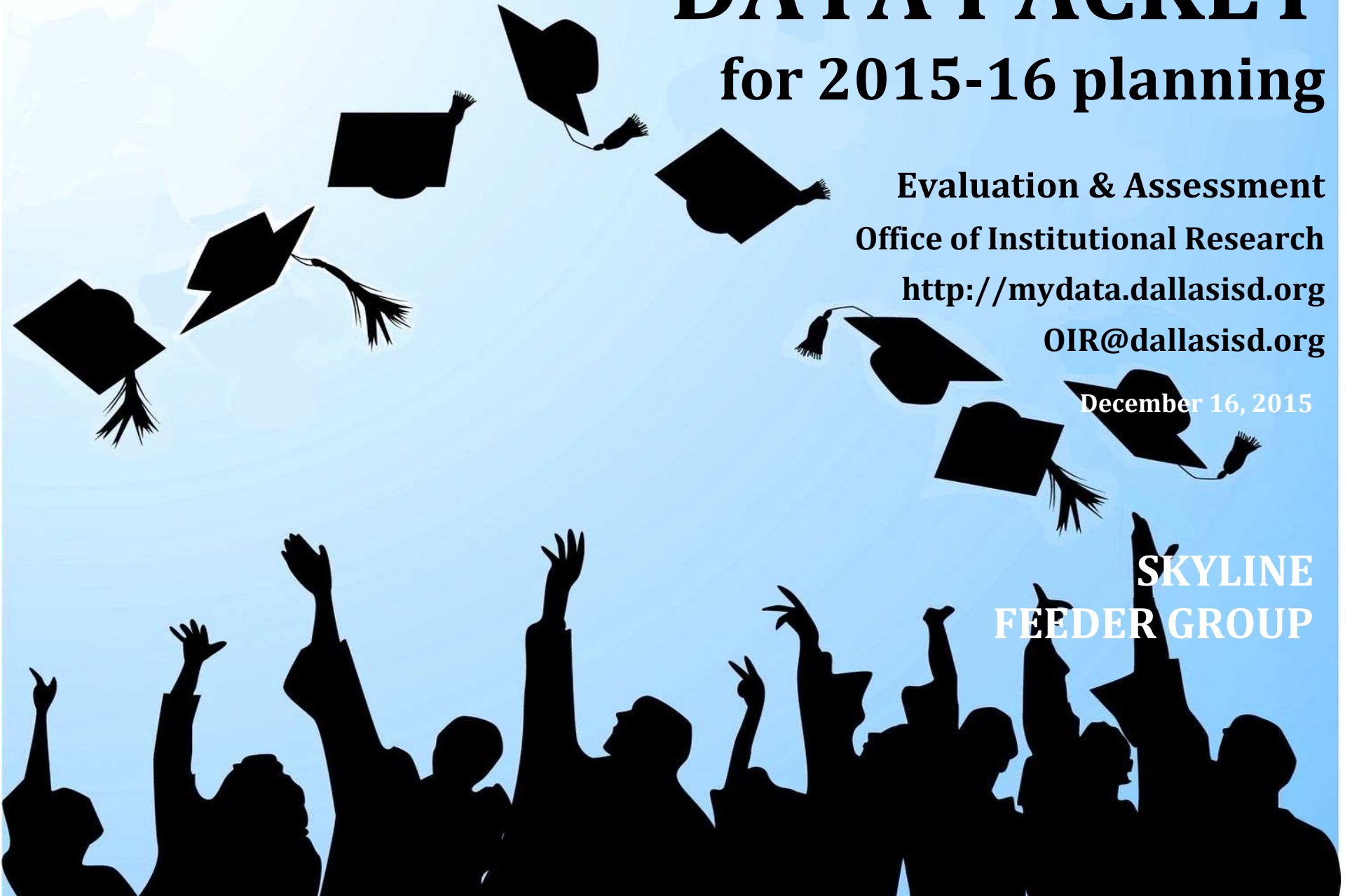
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SKYLINE
FEEDER GROUP



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

STUDENT ENROLLMENT

Grade	Enrollment
PK	491
KN	860
1	933
2	992
3	910
4	818
5	816
6	787
7	831
8	774
9	1,169
10	1,215
11	1,166
12	1,052
ALL	12,814

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3,510	27.4	316	40.1
American Indian/Alaska Native	37	0.3	*	*
Asian/Hawaiian/Pacific Islander	63	0.5	*	*
Hispanic	8,981	70.1	180	22.8
White	161	1.3	244	30.9
Multiple	45	0.4	26	3.3
Other* (teachers only)	—	—	23	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	8,884	69.3
Economically disadvantaged	11,703	91.3
Limited English proficient (LEP)	4,772	37.2
Special education	968	7.6
Talented and Gifted (TAG)	1,405	11.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	401	101	25.2	0	0.0	2	0.5	285	71.1	11	2.7	2	0.5
	2014	476	85	17.9	0	0.0	3	0.6	382	80.3	6	1.3	0	0.0
	2015	491	104	21.2	0	0.0	3	0.6	379	77.2	5	1.0	0	0.0
KN	2013	842	265	31.5	0	0.0	5	0.6	553	65.7	13	1.5	4	0.5
	2014	911	270	29.6	3	0.3	5	0.5	606	66.5	17	1.9	9	1.0
	2015	860	265	30.8	0	0.0	3	0.3	576	67.0	12	1.4	3	0.3
1	2013	809	292	36.1	5	0.6	9	1.1	492	60.8	9	1.1	1	0.1
	2014	965	256	26.5	1	0.1	5	0.5	683	70.8	13	1.3	6	0.6
	2015	933	273	29.3	2	0.2	4	0.4	630	67.5	17	1.8	7	0.8
2	2013	743	250	33.6	0	0.0	5	0.7	469	63.1	9	1.2	7	0.9
	2014	902	261	28.9	2	0.2	7	0.8	615	68.2	14	1.6	3	0.3
	2015	992	260	26.2	2	0.2	4	0.4	710	71.6	9	0.9	7	0.7
3	2013	733	241	32.9	0	0.0	9	1.2	465	63.4	10	1.4	6	0.8
	2014	854	257	30.1	1	0.1	5	0.6	571	66.9	10	1.2	8	0.9
	2015	910	277	30.4	3	0.3	8	0.9	602	66.2	16	1.8	4	0.4
4	2013	696	213	30.6	0	0.0	5	0.7	466	67.0	8	1.1	1	0.1
	2014	811	226	27.9	0	0.0	6	0.7	560	69.1	11	1.4	6	0.7
	2015	818	238	29.1	1	0.1	3	0.4	564	68.9	8	1.0	3	0.4
5	2013	721	224	31.1	3	0.4	10	1.4	468	64.9	10	1.4	3	0.4
	2014	794	220	27.7	0	0.0	3	0.4	555	69.9	12	1.5	1	0.1
	2015	816	228	27.9	0	0.0	3	0.4	560	68.6	15	1.8	8	1.0
PK-5	2013	4,945	1,586	32.1	8	0.2	45	0.9	3,198	64.7	70	1.4	24	0.5
	2014	5,713	1,575	27.6	7	0.1	34	0.6	3,972	69.5	83	1.5	33	0.6
	2015	5,820	1,645	28.3	8	0.1	28	0.5	4,021	69.1	82	1.4	32	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	755	262	34.7	1	0.1	2	0.3	484	64.1	2	0.3	3	0.4
	2014	815	234	28.7	3	0.4	8	1.0	547	67.1	19	2.3	2	0.2
	2015	787	228	29.0	1	0.1	3	0.4	540	68.6	11	1.4	4	0.5
7	2013	627	212	33.8	3	0.5	7	1.1	389	62.0	10	1.6	3	0.5
	2014	785	252	32.1	0	0.0	2	0.3	526	67.0	4	0.5	1	0.1
	2015	831	247	29.7	2	0.2	3	0.4	557	67.0	19	2.3	2	0.2
8	2013	623	219	35.2	2	0.3	3	0.5	379	60.8	8	1.3	8	1.3
	2014	661	214	32.4	3	0.5	8	1.2	423	64.0	9	1.4	1	0.2
	2015	774	256	33.1	2	0.3	2	0.3	503	65.0	11	1.4	0	0.0
6-8	2013	2,005	693	34.6	6	0.3	12	0.6	1,252	62.4	20	1.0	14	0.7
	2014	2,261	700	31.0	6	0.3	18	0.8	1,496	66.2	32	1.4	4	0.2
	2015	2,392	731	30.6	5	0.2	8	0.3	1,600	66.9	41	1.7	6	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	1,350	376	27.9	7	0.5	15	1.1	935	69.3	14	1.0	3	0.2
	2014	1,311	343	26.2	5	0.4	6	0.5	935	71.3	12	0.9	5	0.4
	2015	1,169	263	22.5	5	0.4	6	0.5	881	75.4	8	0.7	2	0.2
10	2013	1,049	270	25.7	6	0.6	7	0.7	726	69.2	36	3.4	1	0.1
	2014	1,249	345	27.6	8	0.6	14	1.1	873	69.9	7	0.6	2	0.2
	2015	1,215	295	24.3	3	0.2	3	0.2	900	74.1	6	0.5	3	0.2
11	2013	898	244	27.2	5	0.6	12	1.3	625	69.6	8	0.9	2	0.2
	2014	1,075	269	25.0	12	1.1	7	0.7	762	70.9	22	2.0	0	0.0
	2015	1,166	308	26.4	7	0.6	11	0.9	830	71.2	8	0.7	2	0.2
12	2013	1,032	258	25.0	5	0.5	16	1.6	732	70.9	16	1.6	4	0.4
	2014	912	250	27.4	4	0.4	10	1.1	639	70.1	6	0.7	2	0.2
	2015	1,052	268	25.5	9	0.9	7	0.7	749	71.2	16	1.5	0	0.0
9-12	2013	4,329	1,148	26.5	23	0.5	50	1.2	3,018	69.7	74	1.7	10	0.2
	2014	4,547	1,207	26.5	29	0.6	37	0.8	3,209	70.6	47	1.0	9	0.2
	2015	4,602	1,134	24.6	24	0.5	27	0.6	3,360	73.0	38	0.8	7	0.2
ALL	2013	11,279	3,427	30.4	37	0.3	107	0.9	7,468	66.2	164	1.5	48	0.4
	2014	12,521	3,482	27.8	42	0.3	89	0.7	8,677	69.3	162	1.3	46	0.4
	2015	12,814	3,510	27.4	37	0.3	63	0.5	8,981	70.1	161	1.3	45	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	401	388	96.8	242	60.3	15	3.7	231	57.6	0	0.0	395	98.5	51.6	48.4	0.0
	2014	476	457	96.0	283	59.5	14	2.9	290	60.9	0	0.0	463	97.3	48.1	51.9	1.5
	2015	491	476	96.9	278	56.6	18	3.7	286	58.2	0	0.0	451	91.9	50.3	49.7	6.3
KN	2013	842	812	96.4	395	46.9	44	5.2	407	48.3	20	2.4	446	53.0	50.8	49.2	2.0
	2014	911	867	95.2	431	47.3	35	3.8	452	49.6	23	2.5	405	44.5	53.2	46.8	2.0
	2015	860	818	95.1	404	47.0	26	3.0	424	49.3	18	2.1	390	45.3	48.3	51.7	1.4
1	2013	809	777	96.0	351	43.4	38	4.7	396	48.9	66	8.2	82	10.1	53.2	46.8	4.1
	2014	965	922	95.5	485	50.3	65	6.7	525	54.4	83	8.6	95	9.8	52.0	48.0	4.5
	2015	933	909	97.4	437	46.8	53	5.7	463	49.6	76	8.1	94	10.1	53.7	46.3	4.2
2	2013	743	724	97.4	352	47.4	47	6.3	559	75.2	96	12.9	65	8.7	53.3	46.7	2.2
	2014	902	870	96.5	437	48.4	74	8.2	686	76.1	94	10.4	78	8.6	53.0	47.0	4.9
	2015	992	972	98.0	490	49.4	64	6.5	769	77.5	102	10.3	95	9.6	51.8	48.2	5.2
3	2013	733	709	96.7	355	48.4	52	7.1	595	81.2	77	10.5	67	9.1	51.8	48.2	4.2
	2014	854	806	94.4	434	50.8	75	8.8	668	78.2	103	12.1	97	11.4	55.4	44.6	3.6
	2015	910	888	97.6	444	48.8	77	8.5	727	79.9	101	11.1	85	9.3	53.4	46.6	4.9
4	2013	696	670	96.3	374	53.7	77	11.1	422	60.6	80	11.5	66	9.5	49.9	50.1	1.6
	2014	811	779	96.1	425	52.4	75	9.2	645	79.5	102	12.6	84	10.4	50.8	49.2	1.8
	2015	818	790	96.6	420	51.3	69	8.4	637	77.9	116	14.2	79	9.7	53.2	46.8	2.3
5	2013	721	691	95.8	351	48.7	69	9.6	473	65.6	118	16.4	70	9.7	53.7	46.3	0.1
	2014	794	743	93.6	415	52.3	98	12.3	625	78.7	108	13.6	86	10.8	49.4	50.6	1.5
	2015	816	799	97.9	417	51.1	85	10.4	667	81.7	127	15.6	73	8.9	52.1	47.9	1.0
PK-5	2013	4,945	4,771	96.5	2,420	48.9	342	6.9	3,083	62.3	457	9.2	1,191	24.1	52.1	47.9	2.2
	2014	5,713	5,444	95.3	2,910	50.9	436	7.6	3,891	68.1	513	9.0	1,308	22.9	52.0	48.0	3.0
	2015	5,820	5,652	97.1	2,890	49.7	392	6.7	3,973	68.3	540	9.3	1,267	21.8	51.9	48.1	3.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	755	723	95.8	311	41.2	84	11.1	489	64.8	98	13.0	69	9.1	50.9	49.1	1.5
	2014	815	759	93.1	423	51.9	88	10.8	670	82.2	104	12.8	71	8.7	53.1	46.9	2.8
	2015	787	734	93.3	400	50.8	115	14.6	634	80.6	71	9.0	67	8.5	54.0	46.0	2.2
7	2013	627	597	95.2	262	41.8	66	10.5	420	67.0	70	11.2	92	14.7	53.3	46.7	4.8
	2014	785	720	91.7	312	39.7	88	11.2	609	77.6	89	11.3	87	11.1	51.2	48.8	2.2
	2015	831	772	92.9	424	51.0	94	11.3	705	84.8	51	6.1	63	7.6	53.8	46.2	2.2
8	2013	623	586	94.1	165	26.5	70	11.2	382	61.3	52	8.3	62	10.0	47.7	52.3	1.1
	2014	661	589	89.1	228	34.5	70	10.6	491	74.3	62	9.4	77	11.6	52.8	47.2	1.1
	2015	774	705	91.1	311	40.2	91	11.8	616	79.6	84	10.9	58	7.5	51.0	49.0	1.6
6-8	2013	2,005	1,906	95.1	738	36.8	220	11.0	1,291	64.4	220	11.0	223	11.1	50.6	49.4	2.4
	2014	2,261	2,068	91.5	963	42.6	246	10.9	1,770	78.3	255	11.3	235	10.4	52.4	47.6	2.1
	2015	2,392	2,211	92.4	1,135	47.4	300	12.5	1,955	81.7	206	8.6	188	7.9	53.0	47.0	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	1,350	1,147	85.0	268	19.9	96	7.1	666	49.3	179	13.3	168	12.4	48.8	51.2	3.0
	2014	1,311	1,087	82.9	286	21.8	101	7.7	740	56.4	202	15.4	202	15.4	50.6	49.4	2.6
	2015	1,169	974	83.3	302	25.8	65	5.6	737	63.0	185	15.8	182	15.6	50.6	49.4	2.6
10	2013	1,049	884	84.3	138	13.2	45	4.3	473	45.1	176	16.8	47	4.5	49.1	50.9	0.7
	2014	1,249	990	79.3	210	16.8	88	7.0	844	67.6	161	12.9	49	3.9	49.0	51.0	0.3
	2015	1,215	1,037	85.3	182	15.0	86	7.1	718	59.1	193	15.9	49	4.0	50.6	49.4	1.8
11	2013	898	734	81.7	91	10.1	49	5.5	505	56.2	113	12.6	30	3.3	47.0	53.0	0.8
	2014	1,075	851	79.2	157	14.6	43	4.0	695	64.7	154	14.3	39	3.6	49.4	50.6	1.0
	2015	1,166	964	82.7	133	11.4	81	6.9	839	72.0	145	12.4	33	2.8	47.5	52.5	0.9
12	2013	1,032	842	81.6	83	8.0	56	5.4	427	41.4	129	12.5	27	2.6	48.5	51.5	2.9
	2014	912	704	77.2	63	6.9	50	5.5	411	45.1	91	10.0	17	1.9	47.7	52.3	4.2
	2015	1,052	865	82.2	130	12.4	44	4.2	662	62.9	136	12.9	15	1.4	48.6	51.4	1.8
9-12	2013	4,329	3,607	83.3	580	13.4	246	5.7	2,071	47.8	597	13.8	272	6.3	48.4	51.6	2.0
	2014	4,547	3,632	79.9	716	15.7	282	6.2	2,690	59.2	608	13.4	307	6.8	49.3	50.7	1.9
	2015	4,602	3,840	83.4	747	16.2	276	6.0	2,956	64.2	659	14.3	279	6.1	49.4	50.6	1.8
ALL	2013	11,279	10,284	91.2	3,738	33.1	808	7.2	6,445	57.1	1,274	11.3	1,686	14.9	50.4	49.6	2.1
	2014	12,521	11,144	89.0	4,589	36.7	964	7.7	8,351	66.7	1,376	11.0	1,850	14.8	51.1	48.9	2.4
	2015	12,814	11,703	91.3	4,772	37.2	968	7.6	8,884	69.3	1,405	11.0	1,734	13.5	51.2	48.8	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	831	13,959	787	94.6	13,303	95.3	229	27.6	20.2	673	11,885	81.0	85.1
	2014	894	13,557	852	95.2	12,997	95.9	225	25.2	18.6	750	11,773	83.9	86.8
	2015	866	13,283	822	94.9	12,675	95.4	219	25.3	19.2	733	11,627	84.6	87.5
1	2013	803	14,131	767	95.5	13,568	96.0	213	26.5	18.8	662	12,378	82.4	87.6
	2014	967	14,264	927	95.9	13,734	96.3	207	21.4	18.0	834	12,511	86.3	87.7
	2015	945	13,984	905	95.8	13,437	96.1	217	23.0	18.1	809	12,405	85.6	88.7
2	2013	749	13,553	719	96.1	13,074	96.5	179	23.9	17.1	633	12,034	84.6	88.8
	2014	901	13,664	869	96.4	13,220	96.8	182	20.2	16.0	784	12,162	87.0	89.0
	2015	994	13,916	957	96.3	13,422	96.4	204	20.5	16.6	880	12,453	88.6	89.5
3	2013	729	12,877	705	96.7	12,463	96.8	177	24.3	15.9	630	11,544	86.4	89.7
	2014	848	13,166	820	96.8	12,770	97.0	192	22.6	16.2	727	11,764	85.7	89.4
	2015	903	13,237	871	96.5	12,793	96.6	223	24.7	16.2	786	11,910	87.1	90.0
4	2013	696	12,400	674	96.9	12,023	97.0	162	23.3	16.5	602	11,167	86.5	90.1
	2014	819	12,546	793	96.8	12,183	97.1	153	18.7	15.0	720	11,321	87.9	90.2
	2015	817	12,745	789	96.6	12,343	96.9	172	21.1	16.2	725	11,520	88.7	90.4
5	2013	719	12,055	696	96.8	11,698	97.0	69	9.6	6.2	619	10,918	86.1	90.6
	2014	795	12,130	772	97.1	11,794	97.2	40	5.0	4.0	696	10,985	87.5	90.6
	2015	817	12,122	789	96.6	11,747	96.9	78	9.5	6.6	727	11,052	89.0	91.2
KN-5	2013	4,527	78,974	4,348	96.1	76,128	96.4	1,029	22.7	16.0	3,819	69,926	84.4	88.5
	2014	5,225	79,327	5,034	96.3	76,697	96.7	999	19.1	14.8	4,511	70,516	86.3	88.9
	2015	5,341	79,286	5,133	96.1	76,417	96.4	1,113	20.8	15.6	4,660	70,967	87.2	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	747	11,425	719	96.2	11,026	96.5	191	25.6	21.2	648	10,240	86.8	89.6
	2014	818	10,824	787	96.2	10,429	96.4	164	20.0	17.6	708	9,598	86.5	88.7
	2015	778	10,896	746	96.0	10,493	96.3	157	20.2	19.6	681	9,647	87.6	88.5
7	2013	627	10,460	601	95.9	10,035	95.9	180	28.7	24.7	541	9,275	86.3	88.7
	2014	790	11,172	758	95.9	10,706	95.8	166	21.0	19.0	679	9,899	85.9	88.6
	2015	836	10,670	797	95.4	10,206	95.6	173	20.7	22.7	726	9,349	86.9	87.6
8	2013	610	9,854	580	95.1	9,387	95.3	72	11.8	17.8	525	8,619	86.0	87.5
	2014	654	10,418	622	95.1	9,939	95.4	46	7.0	8.1	554	9,146	84.7	87.8
	2015	773	10,940	738	95.4	10,445	95.5	101	13.1	14.2	676	9,604	87.4	87.8
6-8	2013	1,984	31,739	1,900	95.8	30,448	95.9	443	22.3	21.3	1,714	28,134	86.4	88.6
	2014	2,262	32,415	2,167	95.8	31,074	95.9	376	16.6	15.0	1,941	28,643	85.8	88.4
	2015	2,387	32,507	2,282	95.6	31,144	95.8	431	18.1	18.8	2,083	28,600	87.3	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	1,381	11,129	1,306	94.6	10,482	94.2	185	13.4	28.3	1,201	9,408	87.0	84.5
	2014	1,325	10,855	1,238	93.4	10,244	94.4	205	15.5	25.4	1,117	9,137	84.3	84.2
	2015	1,199	11,577	1,140	95.1	10,921	94.3	212	17.7	24.5	1,026	9,789	85.6	84.6
10	2013	1,076	9,329	1,026	95.4	8,810	94.4	99	9.2	20.5	978	8,101	90.9	86.8
	2014	1,274	9,895	1,211	95.1	9,365	94.6	115	9.0	17.5	1,148	8,683	90.1	87.7
	2015	1,256	9,928	1,200	95.5	9,383	94.5	124	9.9	18.1	1,110	8,616	88.3	86.8
11	2013	926	8,442	876	94.6	7,940	94.1	79	8.5	18.9	826	7,454	89.2	88.3
	2014	1,083	8,457	1,029	94.9	8,002	94.6	77	7.1	14.7	992	7,577	91.6	89.6
	2015	1,198	8,742	1,148	95.8	8,258	94.5	93	7.8	14.6	1,088	7,728	90.8	88.4
12	2013	1,040	8,460	976	93.8	7,915	93.6	67	6.4	14.4	921	7,456	88.5	88.1
	2014	901	8,059	846	93.9	7,576	94.0	8	0.9	6.0	807	7,152	89.5	88.7
	2015	1,066	8,362	1,021	95.8	7,893	94.4	65	6.1	14.2	969	7,395	90.9	88.4
9-12	2013	4,423	37,360	4,184	94.6	35,147	94.1	430	9.7	21.1	3,926	32,419	88.8	86.8
	2014	4,584	37,266	4,324	94.3	35,187	94.4	405	8.8	16.7	4,064	32,549	88.7	87.3
	2015	4,719	38,609	4,509	95.5	36,456	94.4	494	10.5	18.4	4,193	33,528	88.9	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 789

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	316	40.1
Hispanic	180	22.8
White	244	30.9
Multiple	26	3.3
Other	23	2.9

Gender	Number	Percentage
Female	530	67.2
Male	259	32.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.1	73.7
2013-14	7.3	73.5
2014-15	7.0	75.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	73	9.3
1	80	10.1
2	54	6.8
3	18	2.3
4	28	3.5
5	37	4.7
1-3	152	19.3
More than 3	564	71.5
1 - 5	217	27.5
6 - 10	188	23.8
11 - 20	193	24.5
More than 20	118	15.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	66.7	52.6	65.1	55.6	57.1	45.3	47.4		56.0	58.8	57.4	67.8	408
	2014	75.0	47.3	63.6	53.7	30.0	51.0	39.2	*	52.4	58.0	55.1	61.7	434
	2015	41.7	42.6	62.4	48.4	22.0	52.8	36.5		47.4	53.2	50.1	60.8	471
4	2013	66.7	54.3	51.1	52.1	10.5	39.6	36.6		52.1	54.3	53.2	62.3	340
	2014	60.0	44.5	60.8	51.7	40.9	38.7	37.9		51.6	54.0	52.8	59.4	424
	2015	87.5	48.9	62.9	54.2	20.0	69.4	41.2		55.6	56.4	56.0	57.9	420
5	2013	57.1	75.4	79.4	76.3	70.4	75.0	65.7		73.6	80.6	77.0	81.5	426
	2014	87.5	76.3	82.1	79.2	57.1	74.5	71.1		74.2	83.0	78.9	78.5	408
	2015	91.7	54.9	78.0	68.1	40.5	71.0	58.8		62.7	72.0	67.2	77.5	469
3-5	2013	63.6	60.5	67.0	62.1	48.3	58.6	52.3		61.4	65.2	63.3	71.1	1,174
	2014	73.1	55.3	69.1	61.2	43.5	58.0	49.6	*	58.7	65.3	62.0	66.7	1,266
	2015	71.9	48.4	68.5	57.0	28.6	66.9	46.0		55.1	60.7	57.8	65.7	1,360

NUMBER TESTED IN GRADES 3-5													
2013	22	621	488	1,103	60	210	574		594	580	1,174	21,619	
2014	26	646	557	1,133	46	207	800	1	632	634	1,266	21,304	
2015	32	698	591	1,147	98	178	903		713	647	1,360	21,526	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	50.7	47.7	48.4	20.0	42.0	37.1		47.2	50.6	48.9	57.7	693
	2014	76.5	57.3	63.4	62.1	26.9	60.5	57.3		59.6	64.9	62.3	63.1	763
	2015	57.1	53.4	57.4	55.9	22.5	52.4	48.9		54.8	57.7	56.2	59.8	703
7	2013	87.5	69.4	60.6	63.8	25.0	51.6	52.9		62.0	65.6	63.8	67.3	588
	2014	*	56.5	53.2	55.1	25.9	44.1	46.1		52.7	56.5	54.6	60.5	727
	2015	47.1	51.6	54.5	54.0	21.1	50.6	48.0		49.4	57.9	53.4	58.4	769
8	2013	100.0	81.4	84.5	83.8	66.7	67.9	76.8		82.2	85.2	83.8	82.7	575
	2014	66.7	78.6	75.5	77.6	50.0	61.5	69.9		74.8	78.0	76.3	81.5	612
	2015	77.8	70.8	79.5	77.8	34.3	73.3	71.8		75.3	78.4	76.8	78.0	721
6-8	2013	94.4	66.3	62.8	64.1	37.7	51.0	53.9		62.4	66.4	64.4	68.6	1,856
	2014	75.0	63.5	63.2	64.2	31.9	55.4	56.9		61.9	65.6	63.7	68.2	2,102
	2015	57.6	59.0	63.5	62.3	25.7	57.5	55.9		59.4	64.8	62.0	65.5	2,193

NUMBER TESTED IN GRADES 6-8													
2013	18	621	1,180	1,751	61	718	1,140			913	943	1,856	29,692
2014	28	635	1,409	1,867	69	890	1,608			1,062	1,040	2,102	30,015
2015	33	634	1,509	1,932	113	1,065	1,767			1,128	1,065	2,193	30,042

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	3	109	53	172	6	29	144		92	82	174	2,181	408
	2014	2	125	63	181	7	25	160	*	109	86	195	2,649	434
	2015	7	147	71	204	32	17	200		133	102	235	2,771	471
4	2013	2	86	67	151	17	32	59		79	80	159	2,581	340
	2014	4	117	74	184	13	38	164		103	97	200	2,858	424
	2015	1	116	65	162	16	15	153		96	89	185	2,928	420
5	2013	3	50	41	95	8	26	71		58	40	98	1,484	426
	2014	1	47	35	75	6	24	79		49	37	86	1,582	408
	2015	1	97	50	127	22	27	135		91	63	154	1,692	469
3-5	2013	8	245	161	418	31	87	274		229	202	431	6,246	1,174
	2014	7	289	172	440	26	87	403	*	261	220	481	7,089	1,266
	2015	9	360	186	493	70	59	488		320	254	574	7,391	1,360

NUMBER TESTED IN GRADES 3-5													
2013	22	621	488	1,103	60	210	574		594	580	1,174	21,619	
2014	26	646	557	1,133	46	207	800	1	632	634	1,266	21,304	
2015	32	698	591	1,147	98	178	903		713	647	1,360	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	113	238	342	16	182	273		181	173	354	4,523	693
	2014	4	94	188	266	19	156	264		155	133	288	3,679	763
	2015	3	89	212	275	31	176	285		166	142	308	4,035	703
7	2013	1	59	146	199	15	120	176		114	99	213	3,215	588
	2014	*	97	232	281	20	162	297		169	161	330	4,075	727
	2015	9	105	240	314	30	199	336		203	155	358	4,092	769
8	2013	0	37	55	87	7	50	77		48	45	93	1,586	575
	2014	2	41	98	121	8	79	132		81	64	145	1,797	612
	2015	2	66	99	139	23	78	159		89	78	167	2,236	721
6-8	2013	1	209	439	628	38	352	526		343	317	660	9,324	1,856
	2014	7	232	518	668	47	397	693		405	358	763	9,551	2,102
	2015	14	260	551	728	84	453	780		458	375	833	10,363	2,193

NUMBER TESTED IN GRADES 6-8													
2013	18	621	1,180	1,751	61	718	1,140			913	943	1,856	29,692
2014	28	635	1,409	1,867	69	890	1,608			1,062	1,040	2,102	30,015
2015	33	634	1,509	1,932	113	1,065	1,767			1,128	1,065	2,193	30,042

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	33.3	3.5	6.6	4.7	7.1	5.7	1.8		4.3	6.5	5.4	13.6	408
	2014	12.5	3.0	6.9	5.6	0.0	3.9	0.8	*	5.2	5.4	5.3	9.6	434
	2015	8.3	8.2	11.1	9.6	2.4	11.1	3.2		9.5	10.6	10.0	13.6	471
4	2013	0.0	6.9	10.9	7.6	0.0	7.5	4.3		9.7	8.0	8.8	13.5	340
	2014	20.0	4.3	11.1	6.8	4.5	8.1	2.3		8.5	6.6	7.5	12.0	424
	2015	37.5	5.7	13.1	9.6	0.0	12.2	3.5		8.8	10.8	9.8	12.8	420
5	2013	42.9	6.9	10.1	7.7	0.0	5.8	3.4		7.3	10.7	8.9	13.3	426
	2014	0.0	6.6	10.3	8.0	0.0	11.7	4.8		9.5	7.8	8.6	11.5	408
	2015	25.0	3.3	10.1	7.5	0.0	8.6	2.7		5.7	8.4	7.0	14.9	469
3-5	2013	27.3	5.6	9.2	6.6	1.7	6.2	2.8		6.9	8.4	7.7	13.5	1,174
	2014	11.5	4.5	9.5	6.8	2.2	8.7	2.6	*	7.6	6.6	7.1	11.1	1,266
	2015	21.9	5.9	11.3	8.9	1.0	10.1	3.1		8.0	9.9	8.9	13.8	1,360

NUMBER TESTED IN GRADE 3-5													
2013	22	621	488	1,103	60	210	574		594	580	1,174	21,619	
2014	26	646	557	1,133	46	207	800	1	632	634	1,266	21,304	
2015	32	698	591	1,147	98	178	903		713	647	1,360	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	4.8	4.8	4.8	0.0	2.9	0.9		2.9	6.9	4.9	11.3	693
	2014	5.9	0.9	4.9	4.1	3.8	4.8	3.4		4.2	4.0	4.1	7.1	763
	2015	28.6	5.8	6.4	5.3	0.0	4.3	3.0		6.3	6.5	6.4	9.8	703
7	2013	12.5	7.3	5.4	5.8	0.0	4.0	3.2		6.3	5.9	6.1	8.7	588
	2014	*	5.4	5.0	5.3	0.0	0.7	0.5		5.3	5.7	5.5	10.0	727
	2015	0.0	3.7	3.6	3.4	0.0	2.2	1.4		3.5	3.5	3.5	9.3	769
8	2013	25.0	7.0	13.6	11.9	0.0	6.4	5.7		9.3	14.1	11.8	15.5	575
	2014	16.7	9.4	9.3	9.8	0.0	2.4	2.7		8.1	11.0	9.5	13.1	612
	2015	22.2	5.8	8.9	8.0	0.0	4.5	3.4		8.1	8.3	8.2	14.0	721
6-8	2013	22.2	6.3	7.6	7.3	0.0	4.0	3.1		5.9	8.9	7.4	11.7	1,856
	2014	14.3	5.0	6.2	6.2	1.4	2.9	2.2		5.7	6.5	6.1	10.1	2,102
	2015	12.1	5.0	6.2	5.5	0.0	3.6	2.5		5.9	6.1	6.0	11.0	2,193

NUMBER TESTED IN GRADE 6-8													
2013	18	621	1,180	1,751	61	718	1,140			913	943	1,856	29,692
2014	28	635	1,409	1,867	69	890	1,608			1,062	1,040	2,102	30,015
2015	33	634	1,509	1,932	113	1,065	1,767			1,128	1,065	2,193	30,042

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	56.4	51.2	52.7
	2014	59.4	57.4	50.8
	2015	53.3	50.4	53.9
4	2013	61.4	55.0	55.6
	2014	56.3	55.1	51.9
	2015	52.1	60.3	52.4
5	2013	66.1	65.5	64.7
	2014	66.4	62.8	66.0
	2015	59.6	63.0	60.3
3-5	2013	61.4	57.5	57.9
	2014	60.6	58.4	56.1
	2015	55.1	57.8	55.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	57.8	56.2	53.8
	2014	58.4	56.2	57.4
	2015	55.3	59.0	55.3
7	2013	57.3	55.4	63.8
	2014	58.5	54.6	51.2
	2015	50.9	53.4	56.1
8	2013	68.4	67.3	61.2
	2014	63.8	61.7	59.8
	2015	66.4	59.5	63.5
6-8	2013	60.9	59.4	59.2
	2014	60.0	57.2	56.0
	2015	57.4	57.2	58.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	70.0	50.7	56.8	56.1	16.9	25.8	35.6	*	50.6	60.9	55.6	50.9
	2015	75.0	58.5	66.3	64.1	34.3	36.0	47.9	*	59.7	69.5	64.5	58.8
Tests Taken	2013												
	2014	10	359	1,021	1,190	71	322	848	1	721	695	1,416	13,789
	2015	8	328	1,031	1,145	35	283	771	1	713	676	1,389	10,840
ENGLISH II	2013												
	2014	66.7	52.3	59.4	57.0	15.6	32.1	43.3		53.6	61.5	57.7	54.8
	2015	71.4	52.5	60.9	58.8	8.3	27.0	38.6		56.1	62.2	59.1	60.5
Tests Taken	2013												
	2014	9	352	935	1,041	45	243	875		638	684	1,322	10,943
	2015	7	297	905	1,017	36	196	692		620	603	1,223	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	3	177	441	523	59	239	546	*	356	272	628	6,774
	2015	2	136	347	411	23	181	402	*	287	206	493	4,464
Tests Taken	2013												
	2014	10	359	1,021	1,190	71	322	848	1	721	695	1,416	13,789
	2015	8	328	1,031	1,145	35	283	771	1	713	676	1,389	10,840
ENGLISH II	2013												
	2014	3	168	380	448	38	165	496		296	263	559	4,948
	2015	2	141	354	419	33	143	425		272	228	500	3,643
Tests Taken	2013												
	2014	9	352	935	1,041	45	243	875		638	684	1,322	10,943
	2015	7	297	905	1,017	36	196	692		620	603	1,223	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	10.0	0.8	0.9	1.0	0.0	0.0	0.1	*	0.3	1.7	1.0	3.2
	2015	0.0	1.2	2.2	1.9	0.0	0.7	0.4	*	1.8	2.1	1.9	5.1
Tests Taken	2013												
	2014	10	359	1,021	1,190	71	322	848	1	721	695	1,416	13,789
	2015	8	328	1,031	1,145	35	283	771	1	713	676	1,389	10,840
ENGLISH II	2013												
	2014	0.0	0.6	1.0	0.7	0.0	0.4	0.2		0.2	1.5	0.8	2.7
	2015	14.3	1.0	0.7	0.9	0.0	0.5	0.1		0.2	1.5	0.8	2.6
Tests Taken	2013												
	2014	9	352	935	1,041	45	243	875		638	684	1,322	10,943
	2015	7	297	905	1,017	36	196	692		620	603	1,223	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	64.5	1.0	1.1	61.3	62.0	4.0	69.1	55.3
2015	63.9	1.3	1.2	65.8	67.1	4.0	68.5	61.9

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	74.7	1.0	1.2	52.4	67.0	4.2	67.7	68.4
2015	74.5	1.3	1.0	66.4	70.8	4.0	65.3	70.7

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	66.7	56.8	53.0	54.4	15.0	46.2	38.3		53.0	58.3	55.8	63.9	339
	2014	60.0	48.1	65.4	55.6	27.3	56.1	42.4		50.2	64.1	57.1	61.9	417
	2015	87.5	51.8	65.9	57.6	9.1	69.8	48.0		57.4	60.4	58.9	59.4	411

NUMBER TESTED IN GRADE 4													
2013	6	190	134	316	20	52	94		164	175	339	6,771	
2014	10	208	185	376	22	57	257		211	206	417	7,022	
2015	8	226	167	344	22	43	252		209	202	411	6,988	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	66.7	54.5	46.2	48.7	5.3	36.8	34.6		43.6	54.6	49.0	57.1	580
	2014	*	49.5	45.7	48.2	17.9	33.9	37.3		40.4	53.6	47.2	54.6	727
	2015	55.6	44.7	52.0	50.2	16.2	46.4	45.0		43.3	57.7	50.1	57.4	766

NUMBER TESTED IN GRADE 7													
2013	9	187	368	542	19	247	367		296	284	580	9,785	
2014	5	220	499	624	28	292	553		356	371	727	10,339	
2015	18	215	527	681	37	403	645		400	366	766	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	2	82	63	144	17	28	58		77	73	150	2,442	339
	2014	4	108	64	167	16	25	148		105	74	179	2,675	417
	2015	1	109	57	146	20	13	131		89	80	169	2,837	411

NUMBER TESTED IN GRADE 4													
2013	6	190	134	316	20	52	94		164	175	339	6,771	
2014	10	208	185	376	22	57	257		211	206	417	7,022	
2015	8	226	167	344	22	43	252		209	202	411	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	3	85	198	278	18	156	240		167	129	296	4,198	580
	2014	*	111	271	323	23	193	347		212	172	384	4,690	727
	2015	8	119	253	339	31	216	355		227	155	382	4,203	766

NUMBER TESTED IN GRADE 7													
2013	9	187	368	542	19	247	367		296	284	580	9,785	
2014	5	220	499	624	28	292	553		356	371	727	10,339	
2015	18	215	527	681	37	403	645		400	366	766	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	0.0	3.2	2.2	2.8	0.0	1.9	1.1		3.0	2.3	2.7	4.7	339
	2014	0.0	2.4	2.7	1.9	0.0	1.8	0.4		0.9	3.9	2.4	3.7	417
	2015	0.0	0.9	3.0	1.7	0.0	4.7	1.2		2.4	2.0	2.2	4.2	411

NUMBER TESTED IN GRADE 4													
2013	6	190	134	316	20	52	94		164	175	339	6,771	
2014	10	208	185	376	22	57	257		211	206	417	7,022	
2015	8	226	167	344	22	43	252		209	202	411	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	0.0	1.1	0.5	0.7	0.0	0.0	0.0		0.3	1.1	0.7	1.5	580
	2014	*	0.0	0.8	0.8	0.0	0.0	0.0		0.6	0.8	0.7	3.0	727
	2015	0.0	2.3	0.9	1.2	0.0	0.7	0.5		0.8	2.2	1.4	4.8	766

NUMBER TESTED IN GRADE 7													
2013	9	187	368	542	19	247	367		296	284	580	9,785	
2014	5	220	499	624	28	292	553		356	371	727	10,339	
2015	18	215	527	681	37	403	645		400	366	766	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	3.7	51.6	60.5
	2014	3.9	3.8	60.7	54.6
	2015	4.0	3.8	57.1	56.8
7	2013	3.8	4.3	59.6	56.6
	2014	3.6	4.1	58.9	52.9
	2015	3.8	3.7	58.3	57.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	66.7	37.6	68.4	56.9	58.8	73.0	53.5		53.5	61.3	57.3	57.5	628
	2014	62.5	48.3	69.6	62.7	50.0	71.9	58.7	*	64.6	61.3	63.1	59.3	746
	2015	46.7	38.4	66.1	57.4	36.4	65.8	53.6		55.8	58.3	57.0	65.2	869
4	2013	71.4	55.6	67.9	64.9	25.9	70.1	66.4		63.3	65.7	64.5	57.5	640
	2014	50.0	35.9	69.6	60.0	30.3	70.6	56.6		60.7	59.9	60.3	59.0	769
	2015	87.5	41.9	72.0	62.7	38.6	74.4	59.5	*	63.8	62.8	63.3	61.9	777
5	2013	57.1	76.5	83.1	80.8	57.7	83.7	77.8		79.7	82.0	80.8	81.7	666
	2014	90.0	71.4	88.1	83.9	84.4	88.5	81.2		84.0	83.2	83.6	81.4	719
	2015	61.5	35.3	74.2	64.5	33.3	75.3	58.9		60.5	65.6	62.9	68.5	766
3-5	2013	65.2	55.8	73.4	67.8	45.7	75.7	65.4		65.9	69.7	67.8	65.3	1,934
	2014	66.7	51.3	75.7	68.5	54.8	77.2	65.4	*	69.2	68.3	68.8	66.3	2,234
	2015	61.1	38.6	70.6	61.4	36.1	71.7	57.1	*	59.9	62.1	60.9	65.1	2,412

NUMBER TESTED IN GRADES 3-5													
2013	23	613	1,265	1,841	70	944	1,758		980	954	1,934	34,686	
2014	30	635	1,535	2,043	93	1,159	1,758	2	1,147	1,087	2,234	35,222	
2015	36	692	1,645	2,155	147	1,221	1,943	2	1,278	1,134	2,412	35,738	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	40.8	51.8	47.8	52.9	49.5	40.8		49.0	47.5	48.2	60.6	678
	2014	64.7	48.0	64.8	60.0	17.2	62.3	55.4		56.5	63.6	60.0	64.3	753
	2015	71.4	45.8	64.1	58.3	37.5	62.9	53.4		60.3	58.0	59.2	62.6	696
7	2013	62.5	34.6	54.5	48.7	11.1	49.6	40.7		48.3	48.0	48.1	59.9	567
	2014	*	39.9	49.6	46.4	17.9	42.8	37.1		46.0	47.4	46.7	55.1	715
	2015	38.9	34.8	40.5	38.6	14.3	37.1	33.6		37.7	39.5	38.6	46.2	635
8	2013	*	56.0	70.2	66.2	62.5	62.7	57.7		64.7	66.4	65.6	74.0	427
	2014	66.7	66.9	74.1	71.6	58.8	69.8	67.0		69.6	72.9	71.1	73.2	537
	2015	57.1	39.7	49.2	46.3	25.7	48.7	41.3	*	46.3	46.3	46.3	66.9	678
6-8	2013	73.3	43.1	57.1	52.8	41.2	51.9	45.3		52.6	52.7	52.6	63.7	1,672
	2014	60.7	50.6	61.6	58.3	27.0	57.5	52.1		56.6	60.0	58.3	63.3	2,005
	2015	50.0	40.0	51.9	48.1	26.4	50.2	42.8	*	48.5	48.2	48.3	59.8	2,009

NUMBER TESTED IN GRADES 6-8													
2013	15	585	1,041	1,581	51	647	1,565			829	843	1,672	26,676
2014	28	625	1,323	1,779	74	845	1,565			1,018	987	2,005	27,304
2015	32	605	1,359	1,773	110	983	1,662	1		1,036	973	2,009	26,894

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	3	141	121	258	7	71	227		148	120	268	5,086	628
	2014	3	119	150	255	14	100	236	*	145	130	275	4,988	746
	2015	8	159	197	331	35	146	327		205	169	374	4,347	869
4	2013	2	83	141	213	20	103	129		115	112	227	4,919	640
	2014	6	134	163	283	23	118	263		152	153	305	4,803	769
	2015	1	132	149	256	27	102	248	*	151	134	285	4,556	777
5	2013	3	47	75	122	11	55	98		71	57	128	2,035	666
	2014	1	56	60	105	5	46	109		56	62	118	2,088	719
	2015	5	134	137	245	32	98	258		157	127	284	3,559	766
3-5	2013	8	271	337	593	38	229	454		334	289	623	12,040	1,934
	2014	10	309	373	643	42	264	608	*	353	345	698	11,879	2,234
	2015	14	425	483	832	94	346	833	*	513	430	943	12,462	2,412

NUMBER TESTED IN GRADES 3-5													
2013	23	613	1,265	1,841	70	944	1,758			980	954	1,934	34,686
2014	30	635	1,535	2,043	93	1,159	1,758	2		1,147	1,087	2,234	35,222
2015	36	692	1,645	2,155	147	1,221	1,943	2		1,278	1,134	2,412	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	135	213	339	8	151	250		171	180	351	4,133	678
	2014	6	115	177	277	24	145	271		166	135	301	3,478	753
	2015	2	104	176	258	25	134	256		144	140	284	3,682	696
7	2013	3	125	161	272	16	116	211		150	144	294	3,851	567
	2014	*	134	244	331	23	159	341		189	192	381	4,536	715
	2015	11	133	244	344	30	200	358		208	182	390	3,835	635
8	2013	*	73	73	136	6	44	120		72	75	147	1,709	427
	2014	2	60	87	133	7	55	137		87	68	155	2,001	537
	2015	3	126	233	319	26	156	337	*	182	182	364	3,282	678
6-8	2013	4	333	447	747	30	311	581		393	399	792	9,693	1,672
	2014	11	309	508	741	54	359	749		442	395	837	10,015	2,005
	2015	16	363	653	921	81	490	951	*	534	504	1,038	10,799	2,009

NUMBER TESTED IN GRADES 6-8													
2013	15	585	1,041	1,581	51	647	1,565			829	843	1,672	26,676
2014	28	625	1,323	1,779	74	845	1,565			1,018	987	2,005	27,304
2015	32	605	1,359	1,773	110	983	1,662	1		1,036	973	2,009	26,894

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	0.0	1.8	13.3	9.0	5.9	15.2	8.4		8.8	9.0	8.9	9.1	628
	2014	0.0	4.3	14.2	11.4	0.0	14.9	9.6	*	11.7	10.7	11.3	10.4	746
	2015	6.7	3.1	11.4	9.0	5.5	10.1	7.2		9.5	7.9	8.7	9.3	869
4	2013	0.0	5.9	18.7	15.0	3.7	18.6	16.7		13.7	16.5	15.2	9.5	640
	2014	8.3	4.8	20.7	15.8	3.0	21.6	14.9		16.8	14.9	15.9	14.0	769
	2015	0.0	3.1	13.2	10.8	2.3	14.8	10.1	*	11.0	8.9	10.0	10.4	777
5	2013	0.0	6.5	12.6	10.5	0.0	11.6	9.5		9.2	12.3	10.7	12.8	666
	2014	0.0	7.7	22.1	17.6	0.0	22.2	16.0		15.1	20.6	17.9	15.7	719
	2015	7.7	3.4	14.1	11.3	4.2	13.9	9.1		10.8	10.8	10.8	12.3	766
3-5	2013	0.0	4.6	14.9	11.5	2.9	15.1	11.2		10.5	12.7	11.6	10.4	1,934
	2014	3.3	5.5	19.1	14.9	1.1	19.8	13.5	*	14.5	15.5	15.0	13.3	2,234
	2015	5.6	3.2	12.8	10.3	4.1	12.9	8.7	*	10.4	9.2	9.8	10.6	2,412

NUMBER TESTED IN GRADE 3-5													
2013	23	613	1,265	1,841	70	944	1,313		980	954	1,934	34,686	
2014	30	635	1,535	2,043	93	1,159	1,758	2	1,147	1,087	2,234	35,222	
2015	36	692	1,645	2,155	147	1,221	1,943	2	1,278	1,134	2,412	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	0.4	4.5	3.2	0.0	3.7	1.9		3.3	2.9	3.1	8.5	678
	2014	0.0	0.5	7.0	5.1	0.0	6.2	4.1		5.8	4.0	4.9	9.6	753
	2015	14.3	2.6	4.9	4.5	0.0	4.7	3.3		4.7	3.9	4.3	6.3	696
7	2013	0.0	0.0	2.8	2.1	0.0	2.6	1.7		1.7	2.2	1.9	4.8	567
	2014	*	1.3	2.9	2.8	0.0	1.1	0.7		2.6	2.5	2.5	6.7	715
	2015	0.0	0.5	1.7	1.1	0.0	1.3	0.9		1.2	1.3	1.3	0.9	635
8	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	427
	2014	0.0	0.0	1.2	0.6	0.0	1.1	0.5		1.0	0.4	0.7	1.0	537
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	3.7	678
6-8	2013	0.0	0.2	2.9	2.0	0.0	2.6	1.3		1.9	1.9	1.9	5.3	1,672
	2014	3.6	0.6	4.0	3.1	0.0	3.4	2.0		3.3	2.5	2.9	6.2	2,005
	2015	3.1	1.0	2.3	1.9	0.0	2.1	1.4	*	2.0	1.7	1.9	3.9	2,009

NUMBER TESTED IN GRADE 6-8													
2013	15	585	1,041	1,581	51	647	1,062			829	843	1,672	26,676
2014	28	625	1,323	1,779	74	845	1,565			1,018	987	2,005	27,304
2015	32	605	1,359	1,773	110	983	1,662	1		1,036	973	2,009	26,894

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	59.2	51.9	51.4	52.9
4	2013				
	2014				
	2015	68.5	56.2	43.7	53.1
5	2013				
	2014				
	2015	54.3	54.9	55.7	56.1
3-5	2013				
	2014				
	2015	60.6	54.2	50.3	54.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	41.3	42.4	39.4	42.8
7	2013				
	2014				
	2015	33.7	41.6	31.9	29.2
8	2013				
	2014				
	2015	48.1	45.1	37.2	45.8
6-8	2013				
	2014				
	2015	41.2	43.0	36.3	39.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	60.0	59.6	69.7	65.8	27.5	55.1	54.5		66.9	66.5	66.7	72.5
	2014	100.0	66.0	76.5	74.4	38.5	65.1	63.6		72.3	75.9	74.1	78.0
	2015	50.0	63.9	76.7	73.3	63.6	66.7	64.2		71.9	75.2	73.6	80.0
Tests Taken	2013	10	282	624	783	40	187	550		426	501	927	9,251
	2014	6	250	625	750	39	175	550		441	460	901	9,524
	2015	6	216	658	741	11	225	544		442	455	897	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	4	114	189	268	29	84	227		141	168	309	2,540
	2014	0	85	147	192	24	61	200		122	111	233	2,099
	2015	3	78	153	198	4	75	195		124	113	237	1,947
Tests Taken	2013	10	282	624	783	40	187	550		426	501	927	9,251
	2014	6	250	625	750	39	175	550		441	460	901	9,524
	2015	6	216	658	741	11	225	544		442	455	897	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	10.0	0.4	1.9	1.7	0.0	2.7	1.4		2.1	1.6	1.8	8.6
	2014	0.0	0.8	5.3	4.3	2.6	1.7	0.9		4.8	3.3	4.0	9.9
	2015	33.3	3.7	7.6	6.9	0.0	6.2	3.5		7.9	5.7	6.8	15.4
Tests Taken	2013	10	282	624	783	40	187	499		426	501	927	9,251
	2014	6	250	625	750	39	175	550		441	460	901	9,524
	2015	6	216	658	741	11	225	544		442	455	897	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	46.7	39.0	43.6	48.7	44.3
2014	45.3	44.3	51.2	49.7	46.7
2015	50.1	54.2	50.0	46.7	43.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	57.1	52.7	57.6	55.4	53.8	58.0	51.3		61.8	49.4	56.0	65.1	525
	2014	60.0	50.8	62.9	59.0	34.8	60.4	50.3		56.8	59.7	58.3	61.3	523
	2015	53.8	37.1	52.7	46.8	21.1	48.9	38.3		47.1	46.4	46.8	59.1	588

NUMBER TESTED IN GRADE 5													
2013	7	203	297	500	26	200	300		280	245	525	10,180	
2014	10	191	315	463	23	207	386		250	273	523	9,073	
2015	13	205	357	521	38	223	452		308	280	588	9,009	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	87.5	49.3	64.2	59.5	30.0	55.9	48.6		65.8	54.2	59.6	65.8	564
	2014	*	56.3	61.1	60.9	31.3	44.9	49.5		62.5	56.8	59.8	61.9	574
	2015	62.5	36.9	51.1	47.8	14.3	43.9	37.5	*	49.3	44.2	46.7	64.3	700

NUMBER TESTED IN GRADE 8													
2013	8	201	341	531	20	143	319		263	301	564	8,998	
2014	5	190	365	483	16	176	406		301	273	574	9,466	
2015	8	222	466	611	35	278	546	1	349	351	700	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	3	96	126	223	12	84	146		107	124	231	3551	525
	2014	4	94	117	190	15	82	192		108	110	218	3511	523
	2015	6	129	169	277	30	114	279		163	150	313	3685	588

NUMBER TESTED IN GRADE 5													
2013	7	203	297	500	26	200	300		280	245	525	10,180	
2014	10	191	315	463	23	207	386		250	273	523	9,073	
2015	13	205	357	521	38	223	452		308	280	588	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	1	102	122	215	14	63	164		90	138	228	3074	564
	2014	*	83	142	189	11	97	205		113	118	231	3605	574
	2015	3	140	228	319	30	156	341	*	177	196	373	4238	700

NUMBER TESTED IN GRADE 8													
2013	8	201	341	531	20	143	319		263	301	564	8,998	
2014	5	190	365	483	16	176	406		301	273	574	9,466	
2015	8	222	466	611	35	278	546	1	349	351	700	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	14.3	2.0	3.0	2.8	3.8	1.5	1.7		3.2	2.0	2.7	6.6	525
	2014	0.0	1.6	5.1	3.9	0.0	3.9	2.1		5.6	2.2	3.8	5.3	523
	2015	0.0	1.5	3.6	2.5	0.0	2.7	1.3		3.2	2.1	2.7	6.6	588

NUMBER TESTED IN GRADE 5													
2013	7	203	297	500	26	200	300		280	245	525	10,180	
2014	10	191	315	463	23	207	386		250	273	523	9,073	
2015	13	205	357	521	38	223	452		308	280	588	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	12.5	1.0	3.2	3.0	0.0	1.4	0.9		2.7	3.3	3.0	7.1	564
	2014	*	5.3	8.5	8.3	0.0	3.4	2.5		8.3	7.7	8.0	11.3	574
	2015	12.5	3.2	6.0	5.4	2.9	3.6	2.2	*	6.3	4.0	5.1	11.6	700

NUMBER TESTED IN GRADE 8													
2013	8	201	341	531	20	143	319		263	301	564	8,998	
2014	5	190	365	483	16	176	406		301	273	574	9,466	
2015	8	222	466	611	35	278	546	1	349	351	700	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	63.9	65.2	58.5	57.5
	2014	65.0	63.3	57.7	61.7
	2015	58.9	59.1	52.1	56.1
8	2013	59.8	53.1	53.7	54.6
	2014	60.1	55.6	53.4	65.5
	2015	56.0	57.6	54.6	58.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	90.0	79.0	88.1	85.3	51.3	73.8	75.2		86.4	85.3	85.8	84.4
	2014	100.0	86.0	92.2	90.9	68.4	80.2	84.1		88.8	92.7	90.8	89.8
	2015	100.0	92.6	93.4	93.5	87.5	83.9	89.5		91.8	94.5	93.1	92.0
Tests Taken	2013	10	329	841	1,002	39	195	529		567	634	1,201	9,374
	2014	10	308	860	1,002	38	207	635		590	613	1,203	9,672
	2015	7	229	768	841	8	193	552		511	510	1,021	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	1	69	100	147	19	51	131		77	93	170	1,467
	2014	0	43	67	91	12	41	101		66	45	111	987
	2015	0	17	51	55	1	31	58		42	28	70	751
Tests Taken	2013	10	329	841	1,002	39	195	529		567	634	1,201	9,374
	2014	10	308	860	1,002	38	207	635		590	613	1,203	9,672
	2015	7	229	768	841	8	193	552		511	510	1,021	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	0.0	4.6	5.4	5.2	2.6	1.0	1.7		5.3	5.2	5.2	7.5
	2014	20.0	1.0	5.2	4.5	2.6	2.4	1.7		5.3	3.6	4.4	7.5
	2015	42.9	5.7	15.1	13.3	0.0	5.2	4.3		16.4	9.8	13.1	11.9
Tests Taken	2013	10	329	841	1,002	39	195	529		567	634	1,201	9,374
	2014	10	308	860	1,002	38	207	635		590	613	1,203	9,672
	2015	7	229	768	841	8	193	552		511	510	1,021	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	50.5	51.3	60.8	52.1	58.6
2014	47.6	56.1	63.1	61.8	53.2
2015	59.3	61.8	59.9	59.5	65.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	62.5	47.8	59.4	55.6	35.0	48.3	43.9		60.1	51.7	55.6	59.3	565
	2014	*	56.8	62.1	61.7	31.3	43.7	49.8		63.2	57.2	60.4	53.5	573
	2015	62.5	36.9	52.8	49.1	25.7	45.5	39.7	*	51.6	44.2	47.9	53.7	700

NUMBER TESTED IN GRADE 8													
2013	8	201	342	532	20	143	319		263	302	565	8,991	
2014	5	190	364	481	16	174	406		302	271	573	9,464	
2015	8	222	466	611	35	279	546	1	349	351	700	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	3	105	139	236	13	74	179		105	146	251	3656	565
	2014	*	82	138	184	11	98	204		111	116	227	4402	573
	2015	3	140	220	311	26	152	329	*	169	196	365	4546	700

NUMBER TESTED IN GRADE8													
2013	8	201	342	532	20	143	319		263	302	565	8,991	
2014	5	190	364	481	16	174	406		302	271	573	9,464	
2015	8	222	466	611	35	279	546	1	349	351	700	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	12.5	2.5	4.7	4.3	5.0	1.4	1.3		5.7	2.6	4.1	8.8	565
	2014	*	2.6	7.7	7.1	0.0	1.7	1.5		8.3	4.4	6.5	7.3	573
	2015	25.0	1.8	3.4	3.4	2.9	2.5	1.8	*	4.6	2.0	3.3	5.9	700

NUMBER TESTED IN GRADE 8													
2013	8	201	342	532	20	143	319		263	302	565	8,991	
2014	5	190	364	481	16	174	406		302	271	573	9,464	
2015	8	222	466	611	35	279	546	1	349	351	700	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	55.5	58.0	43.6	47.4
	2014	56.4	46.2	52.9	59.2
	2015	53.3	48.3	52.8	40.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013	*	*	100.0	96.2		*	100.0		*	96.0	96.3	90.2
	2014	100.0	96.0	95.4	95.6	76.2	84.0	93.5		96.2	95.1	95.6	92.0
	2015	*	87.2	92.6	91.0	55.6	74.1	88.4		94.0	89.1	91.3	92.0
Tests Taken	2013	1	4	22	26		3	7		2	25	27	51
	2014	22	247	717	791	21	125	635		498	509	1,007	7,801
	2015	5	290	781	885	27	108	756		513	585	1,098	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013	*	*	0	1		*	0		*	1	1	5
	2014	0	10	33	35	5	20	41		19	25	44	625
	2015	*	37	58	80	12	28	88		31	64	95	663
Tests Taken	2013	1	4	22	26		3	7		2	25	27	51
	2014	22	247	717	791	21	125	635		498	509	1,007	7,801
	2015	5	290	781	885	27	108	756		513	585	1,098	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013	*	*	0.0	0.0		*	0.0		*	0.0	0.0	2.0
	2014	9.1	5.3	9.8	9.1	0.0	3.2	3.9		11.0	6.3	8.6	10.3
	2015	*	13.4	19.2	17.3	3.7	1.9	9.8		24.6	12.0	17.9	20.5
Tests Taken	2013	1	4	22	26		3	7		2	25	27	51
	2014	22	247	717	791	21	125	635		498	509	1,007	7,801
	2015	5	290	781	885	27	108	756		513	585	1,098	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	52.5	66.4	73.7	60.4
2014	58.8	68.1	65.3	69.9
2015	64.7	63.6	55.3	68.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		69.5	69.0	16.7	68.7	69.3		63.6	74.7	69.0	69.6	300
	2014			70.0	69.9	38.1	70.1	70.2	*	64.8	77.2	70.0	65.2	377
	2015	*	*	67.5	68.0	21.4	67.4	67.3		64.7	71.1	67.7	66.0	415
4	2013	*		65.4	65.9	16.7	64.7	64.9		55.2	75.0	65.3	61.0	314
	2014	*		68.2	68.0	22.2	68.4	68.6		64.6	72.3	68.4	60.8	354
	2015			69.4	69.3	26.9	69.1	68.9	*	62.0	78.7	69.4	64.2	372
5	2013			86.4	87.3		86.2	86.3	*	86.5	86.3	86.4	86.5	258
	2014	*		86.7	86.6	76.5	87.0	87.0		85.2	88.5	86.9	83.0	327
	2015	*		84.2	83.8	50.0	84.3	84.2		78.7	90.3	84.2	83.5	323
3-5	2013	*		73.0	73.3	16.7	72.4	72.7	*	67.9	78.0	72.8	70.6	872
	2014	*		74.5	74.4	48.9	74.7	74.8	*	70.6	79.2	74.7	68.7	1,058
	2015	83.3	*	73.0	73.0	30.0	72.9	72.8	*	67.7	79.2	73.1	70.1	1,110

NUMBER TESTED IN GRADES 3-5													
2013	3		868	846	18	843	843	1	449	423	872	13,810	
2014	4		1,053	992	47	1,045	1,045	1	562	496	1,058	14,654	
2015	6	1	1,103	1,038	50	1,092	1,091	2	595	515	1,110	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		91	90	5	91	89		56	37	93	1,697	300
	2014			113	107	13	111	111	*	77	36	113	2,005	377
	2015	*	*	133	126	11	133	133		77	57	134	1,922	415
4	2013	*		108	104	10	108	107		69	40	109	1,915	314
	2014	*		112	106	7	111	110		64	48	112	1,891	354
	2015			114	105	19	113	114	*	79	35	114	1,867	372
5	2013			35	32		34	34	*	19	16	35	449	258
	2014	*		43	41	4	42	42		24	19	43	692	327
	2015	*		51	49	5	50	50		36	15	51	669	323
3-5	2013	*		234	226	15	233	230	*	144	93	237	4,061	872
	2014	*		268	254	24	264	263	*	165	103	268	4,588	1,058
	2015	1	*	298	280	35	296	297	*	192	107	299	4,458	1,110

NUMBER TESTED IN GRADES 3-5													
2013	3		868	846	18	843	843	1	449	423	872	13,810	
2014	4		1,053	992	47	1,045	1,045	1	562	496	1,058	14,654	
2015	6	1	1,103	1,038	50	1,092	1,091	2	595	515	1,110	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		13.8	13.8	0.0	13.7	13.8		12.3	15.1	13.7	17.4	300
	2014			20.4	20.3	0.0	20.5	20.4	*	20.5	20.3	20.4	17.6	377
	2015	*	*	17.4	17.5	0.0	16.2	16.0		15.1	19.3	17.1	16.1	415
4	2013	*		19.2	19.3	8.3	18.6	18.7		16.2	22.5	19.4	13.4	314
	2014	*		16.2	16.0	0.0	16.2	16.3		15.5	16.8	16.1	12.5	354
	2015			13.2	11.7	3.8	13.1	13.1	*	10.6	16.5	13.2	11.6	372
5	2013			17.1	16.7		16.7	16.5	*	16.3	17.9	17.1	11.6	258
	2014	*		14.8	13.7	0.0	14.9	14.9		11.1	18.8	15.0	15.8	327
	2015	*		14.3	14.6	0.0	14.2	14.2		12.4	16.2	14.2	13.9	323
3-5	2013	*		16.7	16.7	5.6	16.4	16.4	*	14.9	18.7	16.7	14.6	872
	2014	*		17.3	16.8	0.0	17.3	17.3	*	16.2	18.5	17.3	15.4	1,058
	2015	0.0	*	15.0	14.7	2.0	14.6	14.5	*	12.8	17.5	15.0	14.0	1,110

NUMBER TESTED IN GRADE 3-5													
2013	3		868	846	18	843	843	1	449	423	872	13,810	
2014	4		1,053	992	47	1,045	1,045	1	562	496	1,058	14,654	
2015	6	1	1,103	1,038	50	1,092	1,091	2	595	515	1,110	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	57.6	59.5	59.5
	2014	66.4	59.3	61.1
	2015	63.8	59.1	57.4
4	2013	61.7	64.0	57.4
	2014	64.6	61.6	65.7
	2015	63.7	64.7	60.1
5	2013	60.8	63.3	69.3
	2014	60.5	68.1	68.1
	2015	58.3	71.3	60.5
3-5	2013	60.0	62.2	61.6
	2014	64.0	62.8	64.8
	2015	62.2	64.5	59.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		71.8	72.2	33.3	71.2	71.5		60.8	82.0	71.7	62.2	314
	2014	*		72.5	72.0	33.3	72.3	72.5		64.6	80.5	72.4	65.6	355
	2015			75.3	76.0	26.9	75.1	75.2	*	67.5	85.1	75.3	67.9	380

NUMBER TESTED IN GRADE 4													
2013	2		312	306	12	306	305		153	161	314	4,958	
2014	2		353	332	9	354	353		181	174	355	4,841	
2015			380	350	26	374	375	2	212	168	380	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		88	85	8	88	87		60	29	89	1,876	314
	2014	*		97	93	6	98	97		64	34	98	1,667	355
	2015			94	84	19	93	93	*	69	25	94	1,685	380

NUMBER TESTED IN GRADE 4													
2013	2		312	306	12	306	305		153	161	314	4,958	
2014	2		353	332	9	354	353		181	174	355	4,841	
2015			380	350	26	374	375	2	212	168	380	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		8.0	7.8	0.0	7.8	7.9		3.9	11.8	8.0	8.0	314
	2014	*		8.2	8.4	0.0	8.2	8.2		5.5	10.9	8.2	5.9	355
	2015			9.7	8.6	0.0	9.6	9.6	*	5.2	15.5	9.7	7.2	380

NUMBER TESTED IN GRADE 4													
2013	2		312	306	12	306	305		153	161	314	4,958	
2014	2		353	332	9	354	353		181	174	355	4,841	
2015			380	350	26	374	375	2	212	168	380	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.5	4.6	63.0	70.4
	2014	4.6	4.3	67.1	68.3
	2015	4.6	3.7	66.3	72.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	20.5	3
	2014			71.4	66.7		71.4	71.4		*	*	71.4	23.0	7
	2015	*		44.4	*		50.0	50.0		66.7	*	50.0	39.4	10
4	2013			*	*		*	*		*		*	27.3	1
	2014			*	*		*	*		*	*	*	22.8	5
	2015			25.0	28.6	*	25.0	25.0		*	14.3	25.0	25.4	12
5	2013			*	*		*	*	*	*	*	*	41.5	5
	2014			*	*		*	*		*	*	66.7	38.8	6
	2015			63.6	*		63.6	63.6		71.4	*	63.6	31.7	11
3-5	2013			33.3	33.3		37.5	28.6	*	28.6	*	33.3	30.9	9
	2014			58.8	50.0		58.8	58.8		50.0	62.5	55.6	29.2	18
	2015	*		43.8	42.9	*	45.5	45.5		61.1	26.7	45.5	31.8	33

NUMBER TESTED IN GRADES 3-5													
2013			9	9		8	7	1	7	2	9	233	
2014			17	12		17	17		10	8	18	295	
2015	1		32	14	1	33	33		18	15	33	362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	58	3
	2014			2	2		2	2		*	*	2	77	7
	2015	*		5	*		5	5		2	*	5	66	10
4	2013			*	*		*	*		*		*	48	1
	2014			*	*		*	*		*	*	*	61	5
	2015			9	5	*	9	9		*	6	9	97	12
5	2013			*	*		*	*	*	*	*	*	55	5
	2014			*	*		*	*		*	*	2	71	6
	2015			4	*		4	4		2	*	4	84	11
3-5	2013			6	6		5	5	*	5	*	6	161	9
	2014			7	6		7	7		5	3	8	209	18
	2015	*		18	8	*	18	18		7	11	18	247	33

NUMBER TESTED IN GRADES 3-5													
2013			9	9		8	7	1	7	2	9	233	
2014			17	12		17	17		10	8	18	295	
2015	1		32	14	1	33	33		18	15	33	362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	1.4	3
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	7
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	0.9	10
4	2013			*	*		*	*		*		*	3.0	1
	2014			*	*		*	*		*	*	*	1.3	5
	2015			0.0	0.0	*	0.0	0.0		*	0.0	0.0	2.3	12
5	2013			*	*		*	*	*	*	*	*	1.1	5
	2014			*	*		*	*		*	*	0.0	0.9	6
	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.0	11
3-5	2013			0.0	0.0		0.0	0.0	*	0.0	*	0.0	1.7	9
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.7	18
	2015	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.1	33

NUMBER TESTED IN GRADE 3-5													
2013			9	9		8	7	1	7	2	9	233	
2014			17	12		17	17		10	8	18	295	
2015	1		32	14	1	33	33		18	15	33	362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	47.5	51.7	48.0	40.0
4	2013				
	2014				
	2015	45.8	44.3	25.6	40.0
5	2013				
	2014				
	2015	47.7	54.5	57.6	50.0
3-5	2013				
	2014				
	2015	47.0	49.9	43.0	43.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			56.9	57.8		55.2	56.6		56.3	57.5	56.9	43.0	153
	2014	*		58.8	59.8	20.0	58.6	58.9		60.6	56.7	58.7	55.6	213
	2015			59.0	59.4	20.0	58.9	58.9		53.6	64.8	59.0	50.2	188

NUMBER TESTED IN GRADE 5													
2013			153	147		145	143		80	73	153	1,122	
2014	2		211	199	15	210	209		109	104	213	2,304	
2015			188	170	10	185	185		97	91	188	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			66	62		65	62		35	31	66	640	153
	2014	*		87	80	12	87	86		43	45	88	1022	213
	2015			77	69	8	76	76		45	32	77	1213	188

NUMBER TESTED IN GRADE 5													
2013			153	147		145	143		80	73	153	1,122	
2014	2		211	199	15	210	209		109	104	213	2,304	
2015			188	170	10	185	185		97	91	188	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			3.9	4.1		4.1	4.2		5.0	2.7	3.9	1.9	153
	2014	*		2.8	2.5	0.0	2.4	2.4		2.8	2.9	2.8	2.9	213
	2015			4.3	4.1	0.0	4.3	4.3		4.1	4.4	4.3	3.1	188

NUMBER TESTED IN GRADE 5													
2013			153	147		145	143		80	73	153	1,122	
2014	2		211	199	15	210	209		109	104	213	2,304	
2015			188	170	10	185	185		97	91	188	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	59.7	69.3	55.8	60.4
	2014	64.7	63.7	57.4	63.6
	2015	61.2	62.2	62.6	61.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	43.8	37.7	*	37.2	37.3		27.9	48.6	37.2	32.5	78
	2014		0.0	49.0	40.0	*	42.1	42.1		43.8	40.0	42.1	35.8	57
	2015			50.0	57.1		50.0	50.0		*	66.7	50.0	25.6	8
4	2013	*	*	*	18.2		18.2	20.0		*	28.6	18.2	32.7	11
	2014		*	*	33.3		28.6	33.3		*	*	28.6	25.4	7
	2015		*	*	*		*	*		*	*	*	20.3	5
5	2013			37.5	37.5		33.3	33.3		*	*	33.3	23.3	9
	2014		*	55.6	70.0		63.6	70.0		*	62.5	63.6	39.7	11
	2015		*		*		*	*		*	*	*	22.4	2
3-5	2013	*	25.0	41.6	35.4	*	34.7	35.1		27.5	42.6	34.7	31.0	98
	2014		20.0	48.4	43.7	*	44.0	45.2		42.5	45.7	44.0	34.8	75
	2015		*	50.0	46.2		40.0	40.0		*	60.0	40.0	23.5	15

NUMBER TESTED IN GRADES 3-5													
2013	2	8	77	96	3	98	94		51	47	98	523	
2014		10	62	71	2	75	73		40	35	75	454	
2015		3	12	13		15	15		5	10	15	247	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		*	28.6	28.6		26.7	36.4		28.6	25.0	26.7	30.6	15
	2014			10.0	0.0		9.1	9.1		*	12.5	9.1	29.0	11
	2015	*		28.6	*		25.0	25.0		*	*	25.0	16.2	8
7	2013		*	13.3	11.1		11.1	13.3		18.2	0.0	11.1	24.3	18
	2014			41.7	33.3		41.7	33.3		71.4	*	41.7	24.8	12
	2015		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	12.8	13
8	2013			10.0	11.1		9.1	12.5		*	12.5	9.1	25.5	11
	2014			25.0	30.0		25.0	27.3		25.0	*	25.0	33.2	12
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	22.0	13
6-8	2013		*	17.9	17.1		15.9	20.6		19.0	13.0	15.9	26.8	44
	2014			26.5	20.7		25.7	22.6		38.9	11.8	25.7	29.1	35
	2015	*	*	6.7	0.0	*	5.9	6.3		0.0	14.3	5.9	17.3	34

NUMBER TESTED IN GRADES 6-8													
2013		2	39	41		44	34		21	23	44	634	
2014			34	29		35	31		18	17	35	722	
2015	1	2	30	21	1	34	32		20	14	34	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	36	48	*	49	47		31	18	49	224	78
	2014		7	25	33	*	33	33		18	15	33	199	57
	2015			4	3		4	4		*	2	4	96	8
4	2013	*	*	*	9		9	8		*	5	9	68	11
	2014		*	*	4		5	4		*	*	5	53	7
	2015		*	*	*		*	*		*	*	*	55	5
5	2013			5	5		6	6		*	*	6	69	9
	2014		*	4	3		4	3		*	3	4	44	11
	2015		*		*		*	*		*	*	*	38	2
3-5	2013	*	6	45	62	*	64	61		37	27	64	361	98
	2014		8	32	40	*	42	40		23	19	42	296	75
	2015		*	6	7		9	9		*	4	9	189	15

NUMBER TESTED IN GRADES 3-5													
2013	2	8	77	96	3	98	94			51	47	98	523
2014		10	62	71	2	75	73			40	35	75	454
2015		3	12	13		15	15			5	10	15	247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		*	10	10		11	7		5	6	11	150	15
	2014			9	10		10	10		*	7	10	171	11
	2015	*		5	*		6	6		*	*	6	171	8
7	2013		*	13	16		16	13		9	7	16	162	18
	2014			7	6		7	6		2	*	7	176	12
	2015		*	11	8	*	13	12		8	*	13	212	13
8	2013			9	8		10	7		*	7	10	152	11
	2014			9	7		9	8		6	*	9	165	12
	2015		*	12	9		13	12		8	*	13	224	13
6-8	2013		*	32	34		37	27		17	20	37	464	44
	2014			25	23		26	24		11	15	26	512	35
	2015	*	*	28	21	*	32	30		20	12	32	607	34

NUMBER TESTED IN GRADES 6-8													
2013		2	39	41		44	34		21	23	44	634	
2014			34	29		35	31		18	17	35	722	
2015	1	2	30	21	1	34	32		20	14	34	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	6.3	5.2	*	5.1	5.3		7.0	2.9	5.1	1.5	78
	2014		0.0	6.1	5.5	*	5.3	5.3		6.3	4.0	5.3	2.3	57
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	8
4	2013	*	*	*	0.0		0.0	0.0		*	0.0	0.0	2.0	11
	2014		*	*	0.0		0.0	0.0		*	*	0.0	0.0	7
	2015		*	*	*		*	*		*	*	*	1.4	5
5	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0	9
	2014		*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	11
	2015		*		*		*	*		*	*	*	0.0	2
3-5	2013	*	0.0	5.2	4.2	*	4.1	4.3		5.9	2.1	4.1	1.3	98
	2014		0.0	4.8	4.2	*	4.0	4.1		5.0	2.9	4.0	1.5	75
	2015		*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	15

NUMBER TESTED IN GRADE 3-5													
2013	2	8	77	96	3	98	94		51	47	98	523	
2014		10	62	71	2	75	73		40	35	75	454	
2015		3	12	13		15	15		5	10	15	247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3	15
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	3.3	11
	2015	*		0.0	*		0.0	0.0		*	*	0.0	1.0	8
7	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.9	18
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12
	2015		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.4	13
8	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	11
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	12
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	13
6-8	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	44
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	35
	2015	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	34

NUMBER TESTED IN GRADE 6-8													
2013		2	39	41		44	34		21	23	44	634	
2014			34	29		35	31		18	17	35	722	
2015	1	2	30	21	1	34	32		20	14	34	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	59.4	43.8	45.0	47.9
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	55.0	40.8	36.9	42.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	29.5	28.1	34.4	26.3
7	2013				
	2014				
	2015	20.5	26.2	19.2	17.9
8	2013				
	2014				
	2015	30.8	26.2	28.5	33.3
6-8	2013				
	2014				
	2015	26.5	26.6	26.3	25.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		*	54.8	46.7		50.0	48.3		56.5	36.4	50.0	51.2
	2014	*	*	51.2	53.1	*	46.8	47.5		48.3	44.4	46.8	42.9
	2015		*	38.5	30.8		36.8	43.5		39.4	33.3	36.8	46.7
Tests Taken	2013		3	31	30		34	29		23	11	34	320
	2014	1	3	43	32	1	47	40		29	18	47	471
	2015		1	52	26		57	46		33	24	57	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		*	14	16		17	15		10	7	17	156
	2014	*	*	21	15	*	25	21		15	10	25	269
	2015		*	32	18		36	26		20	16	36	255
Tests Taken	2013		3	31	30		34	29		23	11	34	320
	2014	1	3	43	32	1	47	40		29	18	47	471
	2015		1	52	26		57	46		33	24	57	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.3
	2015		*	1.9	0.0		1.8	2.2		0.0	4.2	1.8	2.7
Tests Taken	2013		3	31	30		34	29		23	11	34	320
	2014	1	3	43	32	1	47	40		29	18	47	471
	2015		1	52	26		57	46		33	24	57	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	56.6	36.0	35.3	29.4	41.2
2014	46.3	42.0	40.7	33.6	46.8
2015	44.7	34.6	35.8	27.5	33.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*			*	*	20.3	3
	2014		*		33.3		33.3	33.3		*	*	33.3	16.1	6
	2015		*		*		*	*		*	*	*	23.7	2

NUMBER TESTED IN GRADE 5													
2013			2	3		3	3				3	3	74
2014		5		6		6	6		2	4	6	56	
2015		2		2		2	2		1	1	2	38	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			10.0	20.0		16.7	22.2		*	25.0	16.7	13.3	12
	2014		*	4.0	4.3		3.8	4.2		0.0	10.0	3.8	17.0	26
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	10.0	13

NUMBER TESTED IN GRADE 8													
2013			10	10		12	9		4	8	12	210	
2014		1	25	23		26	24		16	10	26	277	
2015		1	12	9		13	12		8	5	13	291	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*			*	*	59	3
	2014		*		4		4	4		*	*	4	47	6
	2015		*		*		*	*		*	*	*	29	2

NUMBER TESTED IN GRADE 5													
2013			2	3		3	3				3	3	74
2014		5		6		6	6		2	4	6	56	
2015		2		2		2	2		1	1	2	38	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			9	8		10	7		*	6	10	182	12
	2014		*	24	22		25	23		16	9	25	230	26
	2015		*	12	9		13	12		8	*	13	262	13

NUMBER TESTED IN GRADE 8													
2013			10	10		12	9		4	8	12	210	
2014		1	25	23		26	24		16	10	26	277	
2015		1	12	9		13	12		8	5	13	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*			*	*	0.0	3
	2014		*		0.0		0.0	0.0		*	*	0.0	0.0	6
	2015		*		*		*	*		*	*	*	0.0	2

NUMBER TESTED IN GRADE 5													
2013			2	3		3	3				3	3	74
2014		5		6		6	6		2	4	6	56	
2015		2		2		2	2		1	1	2	38	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	12
	2014		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	26
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	13

NUMBER TESTED IN GRADE 8													
2013			10	10		12	9		4	8	12	210	
2014		1	25	23		26	24		16	10	26	277	
2015		1	12	9		13	12		8	5	13	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014	43.8	38.3	44.4	50.0
	2015	*	*	*	*
8	2013	32.1	32.6	39.3	38.1
	2014	28.6	29.8	38.5	33.0
	2015	20.9	27.6	30.8	33.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		*	54.5	50.0		53.8	53.8		58.8	44.4	53.8	49.0
	2014	*	*	28.1	27.1	*	25.8	26.4		13.9	42.3	25.8	42.6
	2015		*	20.0	14.8		20.4	21.7		9.7	34.8	20.4	41.1
Tests Taken	2013		3	22	22		26	26		17	9	26	259
	2014	2	2	57	48	2	62	53		36	26	62	404
	2015		3	50	27		54	46		31	23	54	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		*	10	11		12	12		7	5	12	132
	2014	*	*	41	35	*	46	39		31	15	46	232
	2015		*	40	23		43	36		28	15	43	246
Tests Taken	2013		3	22	22		26	26		17	9	26	259
	2014	2	2	57	48	2	62	53		36	26	62	404
	2015		3	50	27		54	46		31	23	54	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.2
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2013		3	22	22		26	26		17	9	26	259
	2014	2	2	57	48	2	62	53		36	26	62	404
	2015		3	50	27		54	46		31	23	54	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	37.1	37.8	39.6	32.9	49.0
2014	30.2	30.9	33.1	31.5	33.1
2015	31.3	28.3	33.1	37.4	25.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			10.0	10.0		8.3	11.1		*	12.5	8.3	18.6	12
	2014		*	4.0	4.3		3.8	4.2		6.3	0.0	3.8	11.0	26
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	8.4	13

NUMBER TESTED IN GRADE 8													
2013			10	10		12	9		4	8	12	204	
2014		1	25	23		26	24		16	10	26	272	
2015		1	12	9		13	12		8	5	13	287	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			9	9		11	8		*	7	11	166	12
	2014		*	24	22		25	23		15	10	25	242	26
	2015		*	12	9		13	12		8	*	13	263	13

NUMBER TESTED IN GRADE8													
2013			10	10		12	9		4	8	12	204	
2014		1	25	23		26	24		16	10	26	272	
2015		1	12	9		13	12		8	5	13	287	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.0	12
	2014		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	26
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	13

NUMBER TESTED IN GRADE 8													
2013			10	10		12	9		4	8	12	204	
2014		1	25	23		26	24		16	10	26	272	
2015		1	12	9		13	12		8	5	13	287	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	28.8	33.3	34.0	27.1
	2014	31.5	30.4	33.7	21.2
	2015	28.8	34.0	25.0	22.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	*		*	*		*	*	*	47.4
	2015			58.3	58.3		58.3	58.3		57.1	*	58.3	49.1
Tests Taken	2013												
	2014			5	5		5	4		1	4	5	38
	2015			12	12		12	12		7	5	12	108

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	*		*	*		*	*	*	20
	2015			5	5		5	5		3	*	5	55
Tests Taken	2013												
	2014			5	5		5	4		1	4	5	38
	2015			12	12		12	12		7	5	12	108

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	*		*	*		*	*	*	2.6
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014			5	5		5	4		1	4	5	38
	2015			12	12		12	12		7	5	12	108

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	*	*	*	*
2015	41.7	43.8	31.7	38.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		14.3		*	14.3		*		16.7	*	14.3	7.9	7
4	2013													
	2014													
	2015		*	*	42.9	37.5	*	*		*	*	37.5	10.0	8
5	2013													
	2014													
	2015		*	33.3	12.5	22.2	*	12.5		25.0	*	22.2	20.0	9
3-5	2013													
	2014													
	2015		7.7	45.5	25.0	25.0	16.7	16.7		21.1	*	25.0	13.7	24

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		13	11	20	24	6	18		19	5	24	917		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	6.7	3.8	3.6	0.0	4.0		0.0	9.5	3.6	4.3	56
7	2013													
	2014													
	2015	*	5.3	0.0	0.0	2.6	0.0	2.8		0.0	12.5	2.5	4.8	40
8	2013													
	2014													
	2015		3.7	5.0	7.0	4.5	5.9	6.7		6.1	6.7	6.3	18.4	48
6-8	2013													
	2014													
	2015	*	2.8	4.3	4.0	3.6	1.8	4.6		2.0	9.1	4.2	9.4	144

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	2	71	69	126	138	56	131		100	44	144	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		6		*	6		*		5	*	6	210	7
4	2013													
	2014													
	2015		*	*	4	5	*	*		*	*	5	269	8
5	2013													
	2014													
	2015		*	4	7	7	*	7		6	*	7	312	9
3-5	2013													
	2014													
	2015		12	6	15	18	5	15		15	*	18	791	24

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		13	11	20	24	6	18		19	5	24	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	25	28	50	53	23	48		35	19	54	495	56
7	2013													
	2014													
	2015	*	18	19	31	38	16	35		32	7	39	550	40
8	2013													
	2014													
	2015		26	19	40	42	16	42		31	14	45	480	48
6-8	2013													
	2014													
	2015	*	69	66	121	133	55	125		98	40	138	1,525	144

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	2	71	69	126	138	56	131			100	44	144	1,683	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		0.0		*	0.0		*		0.0	*	0.0	0.0	7
4	2013													
	2014													
	2015		*	*	0.0	0.0	*	*		*	*	0.0	0.0	8
5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	9
3-5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	24

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		13	11	20	24	6	18			19	5	24	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	56
7	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	40
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	48
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	144

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	2	71	69	126	138	56	131			100	44	144	1,683	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	40.5	31.7	33.9
4	2013			
	2014			
	2015	42.5	41.0	32.0
5	2013			
	2014			
	2015	45.6	44.4	44.4
3-5	2013			
	2014			
	2015	43.1	39.6	37.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	35.0	31.2	30.6
7	2013			
	2014			
	2015	34.8	31.0	31.4
8	2013			
	2014			
	2015	39.2	32.6	33.0
6-8	2013			
	2014			
	2015	36.3	31.6	31.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
Tests Taken	2013												
	2014												
	2015		20	19	36	38	12	36		21	19	40	401
ENGLISH II	2013												
	2014												
	2015	*	0.0	8.7	5.7	4.8	9.1	5.0		6.5	0.0	4.7	4.2
Tests Taken	2013												
	2014												
	2015	1	19	23	35	42	11	40		31	12	43	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		20	19	36	38	12	36		21	19	40	387
Tests Taken	2013												
	2014												
	2015		20	19	36	38	12	36		21	19	40	401
ENGLISH II	2013												
	2014												
	2015	*	19	21	33	40	10	38		29	12	41	343
Tests Taken	2013												
	2014												
	2015	1	19	23	35	42	11	40		31	12	43	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		20	19	36	38	12	36		21	19	40	401
ENGLISH II	2013												
	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	19	23	35	42	11	40		31	12	43	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	62.5	32.0	29.1	2.4	46.8	30.5

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	88.4	46.5	46.1	2.6	44.2	35.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	0.0	0.0	*	*		*	*	0.0	10.1	7

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		2	5	6	7	3	5		5	2	7	227		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	0.0	4.8	3.0	2.5	0.0	2.6		3.0	0.0	2.4	4.3	42

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	19	21	33	40	17	38			33	9	42	559	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	6	7	*	*		*	*	7	204	7

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		2	5	6	7	3	5		5	2	7	227		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	19	20	32	39	17	37		32	9	41	535	42

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	19	21	33	40	17	38			33	9	42	559	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	0.0	0.0	*	*		*	*	0.0	0.4	7

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		2	5	6	7	3	5		5	2	7	227		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	42

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	19	21	33	40	17	38			33	9	42	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	2.0	23.8	34.6
7	2013			
	2014			
	2015	2.5	37.6	35.3

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		14.3		*	14.3		*		16.7	*	14.3	11.1	7
4	2013													
	2014													
	2015		*	16.7	12.5	11.1	*	16.7		0.0	*	11.1	8.3	9
5	2013													
	2014													
	2015		0.0	9.1	5.0	5.0	0.0	5.3		6.7	0.0	4.8	16.6	21
3-5	2013													
	2014													
	2015		5.0	11.8	6.1	8.3	10.0	6.7		7.4	10.0	8.1	12.7	37

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		20	17	33	36	10	30		27	10	37	980		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	4.0	13.3	9.6	9.1	13.0	10.0		8.3	10.0	8.9	12.2	56
7	2013													
	2014													
	2015	*	10.0	0.0	0.0	5.1	0.0	2.7		3.1	11.1	4.9	6.7	41
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	49
6-8	2013													
	2014													
	2015	*	4.1	5.8	3.9	5.0	5.4	4.5		4.0	6.7	4.8	8.8	146

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	2	73	69	127	139	56	132		101	45	146	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		6		*	6		*		5	*	6	209	7
4	2013													
	2014													
	2015		*	5	7	8	*	5		6	*	8	286	9
5	2013													
	2014													
	2015		10	10	19	19	6	18		14	6	20	361	21
3-5	2013													
	2014													
	2015		19	15	31	33	9	28		25	9	34	856	37

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		20	17	33	36	10	30		27	10	37	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	24	26	47	50	20	45		33	18	51	453	56
7	2013													
	2014													
	2015	*	18	19	32	37	16	36		31	8	39	539	41
8	2013													
	2014													
	2015		28	20	43	45	17	45		33	16	49	526	49
6-8	2013													
	2014													
	2015	*	70	65	122	132	53	126		97	42	139	1518	146

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	2	73	69	127	139	56	132		101	45	146	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		0.0		*	0.0		*		0.0	*	0.0	0.0	7
4	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	21
3-5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	37

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		20	17	33	36	10	30			27	10	37	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	56
7	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	41
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	49
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	146

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	2	73	69	127	139	56	132		101	45	146	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	35.7	28.6	28.6	38.1
4	2013				
	2014				
	2015	33.3	31.9	24.4	35.6
5	2013				
	2014				
	2015	29.2	32.5	30.6	24.6
3-5	2013				
	2014				
	2015	31.4	31.6	28.7	29.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	24.6	26.1	25.9	20.0
7	2013				
	2014				
	2015	25.5	25.2	23.0	18.7
8	2013				
	2014				
	2015	26.1	26.8	24.2	28.6
6-8	2013				
	2014				
	2015	25.4	26.1	24.5	22.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		12.5	20.0	11.8	16.7	27.3	15.2		9.1	26.7	16.2	15.9
Tests Taken	2013												
	2014												
	2015		16	20	34	36	11	33		22	15	37	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		14	16	30	30	8	28		20	11	31	344
Tests Taken	2013												
	2014												
	2015		16	20	34	36	11	33		22	15	37	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		16	20	34	36	11	33		22	15	37	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	31.8	26.4	29.9	26.5	26.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		10.0	0.0	5.3	5.3	*	5.6		7.1	0.0	5.0	15.0	20

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		10	10	19	19	5	18		14	6	20	406		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	48

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		27	20	43	44	17	45		33	15	48	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		9	10	18	18	*	17		13	6	19	345	20

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		10	10	19	19	5	18		14	6	20	406		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		27	20	43	44	17	45		33	15	48	524	48

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		27	20	43	44	17	45		33	15	48	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	20

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		10	10	19	19	5	18		14	6	20	406		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	48

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		27	20	43	44	17	45		33	15	48	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	43.8	40.0	32.1	34.6
8	2013				
	2014				
	2015	25.6	23.6	34.7	35.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		46.7	42.1	40.6	42.9	27.3	37.5		38.1	50.0	42.9	30.7
Tests Taken	2013												
	2014												
	2015		15	19	32	35	11	32		21	14	35	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		8	11	19	20	8	20		13	7	20	273
Tests Taken	2013												
	2014												
	2015		15	19	32	35	11	32		21	14	35	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		15	19	32	35	11	32		21	14	35	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	30.1	36.1	34.0	31.9	35.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	5.0	2.3	2.3	5.9	2.2		3.0	0.0	2.1	6.1	48

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		27	20	43	44	17	45			33	15	48	573	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		27	19	42	43	16	44		32	15	47	538	48

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		27	20	43	44	17	45			33	15	48	573	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	48

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		27	20	43	44	17	45		33	15	48	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	26.9	36.3	33.7	26.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	33.3	47.6	44.8	42.4	50.0	41.9		37.5	50.0	44.1	34.8
Tests Taken	2013												
	2014												
	2015	1	12	21	29	33	10	31		16	18	34	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	8	11	16	19	5	18		10	9	19	189
Tests Taken	2013												
	2014												
	2015	1	12	21	29	33	10	31		16	18	34	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0
Tests Taken	2013												
	2014												
	2015	1	12	21	29	33	10	31		16	18	34	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	37.6	43.9	45.0	44.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	42.5	62.8	60.9	75.4	440
1	2013					
	2014					
	2015	32.8	45.4	43.9	55.8	510
2	2013					
	2014					
	2015	28.0	59.4	40.7	49.8	514
K-2	2013					
	2014					
	2015	30.1	54.7	47.9	59.6	1,464
# Tested (GR K-2)	2013					
	2014					
	2015	408	1,056	1,464	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	62.2	70.1	66.2	75.7	846
1	2013					
	2014					
	2015	54.1	59.6	56.9	62.6	928
2	2013					
	2014					
	2015	52.8	70.9	56.7	57.1	975
K-2	2013					
	2014					
	2015	55.5	65.8	59.7	64.9	2,749
# Tested (GR K-2)	2013					
	2014					
	2015	1,640	1,109	2,749	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	84.6	59.7	62.5	60.8	22.2	27.8	42.5		57.5	64.5	60.9	75.4	440
1**	2013													
	2014													
	2015	33.3	40.3	49.3	42.9	26.9	40.9	32.8		39.8	48.2	43.9	55.8	510
2**	2013													
	2014													
	2015	33.3	36.6	44.0	40.1	14.8	22.2	28.0		36.7	45.1	40.7	49.8	514
1-2	2013													
	2014													
	2015	33.3	38.5	46.5	20.8	41.5	30.6	28.8		38.2	46.7	42.3	52.8	1,024
# Tested (GR K-2)	2013													
	2014													
	2015	37	768	623	1,377	62	67	408	0	757	707	1,464	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	3	27	34	58	0	1	2		29	36	65	1,823	440
1**	2013													
	2014													
	2015	3	20	24	44	0	3	4		24	26	50	1,331	510
2**	2013													
	2014													
	2015	1	23	24	49	2	0	9		22	31	53	1,177	514
1-2	2013													
	2014													
	2015	4	43	48	93	2	3	13	0	46	57	103	2,508	1,024
# Tested (GR K-2)	2013													
	2014													
	2015	37	768	623	1,377	62	67	408	0	757	707	1,464	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	63.0	67.0	65.6	62.5	62.3	62.2		66.3	66.1	66.2	75.7	846
1	2013													
	2014													
	2015	61.1	54.1	58.1	57.0	33.3	56.0	54.1	*	54.9	59.2	56.9	62.6	928
2	2013													
	2014													
	2015	77.8	48.6	59.0	56.4	18.6	57.8	52.8		56.9	56.5	56.7	57.1	975
K-2	2013													
	2014													
	2015	77.5	55.3	61.1	59.3	31.6	58.5	55.5	*	58.9	60.5	59.7	64.9	2,749
# Tested (GR K-2)	2013													
	2014													
	2015	40	787	1,886	2,632	98	1,312	1,640	1	1,410	1,339	2,749	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	5	45	112	151	2	56	57		65	99	164	3,871	846
1	2013													
	2014													
	2015	4	40	122	162	2	77	77	*	89	79	168	3,150	928
2	2013													
	2014													
	2015	0	40	144	179	2	97	119		107	81	188	2,864	975
K-2	2013													
	2014													
	2015	9	125	378	492	6	230	253	*	261	259	520	9,885	2,749
# Tested (GR K-2)	2013													
	2014													
	2015	40	787	1,886	2,632	98	1,312	1,640	1	1,410	1,339	2,749	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			74.5	74.3	66.7	74.1	74.3		70.7	77.6	74.5	77.1	384
1	2013													
	2014													
	2015	*		85.3	85.1	45.5	85.2	84.7	*	83.3	87.4	85.1	82.6	417
2	2013													
	2014													
	2015			78.3	78.4	28.6	78.4	78.3		70.0	86.5	78.3	78.9	457
K-2	2013													
	2014													
	2015	*		79.4	79.4	41.9	79.3	79.2	*	75.1	83.8	79.4	79.6	1,258
# Tested (GR K-2)	2013													
	2014													
	2015	3		1,255	1,231	31	1,243	1,228	1	635	623	1,258	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			82	79	0	79	81		32	50	82	1,432	384
1	2013													
	2014													
	2015	*		165	165	0	163	157	*	84	82	166	2,591	417
2	2013													
	2014													
	2015			199	195	0	198	196		79	120	199	2,832	457
K-2	2013													
	2014													
	2015	*		446	439	0	440	434	*	195	252	447	6,855	1,258
# Tested (GR K-2)	2013													
	2014													
	2015	3		1,255	1,231	31	1,243	1,228	1	635	623	1,258	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	5	*	0		0		5	*
6	25	44.0	41	65.9	0		66	57.6
7	17	35.3	23	60.9	0		40	50.0
8	19	42.1	9	66.7	0		28	50.0
9	51	19.6	15	46.7	0		66	25.8
10	25	28.0	22	31.8	0		47	29.8
11	16	37.5	18	16.7	0		34	26.5
12	8	50.0	21	47.6	0		29	48.3
ALL	166	32.5	149	49.7	0		315	40.6

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	3	*	*	*	*			*	*				
1	4	*	*			*	*	*	*				
2	6	*	*	*	*	*	*	*	*				
3	6	*	*			*	*			*	*	*	*
4	4	*	*							*	*	*	*
5	62	*	*	9	14.5	*	*	9	14.5	18	29.0	19	30.6
7	2	*	*										
9	5	*	*										
ALL	92	18	19.6	11	12.0	8	8.7	12	13.0	21	22.8	22	23.9

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (409)	Beginning	214	52.3	289	70.7	384	93.9	375	91.7	365	89.2
	Intermediate	132	32.3	86	21.0	19	4.6	25	6.1	36	8.8
	Advanced	57	13.9	32	7.8	4	1.0	6	1.5	6	1.5
	Advanced High	6	1.5	2	0.5	2	0.5	3	0.7	2	0.5
1 (431)	Beginning	142	32.9	193	44.9	324	75.2	276	64.0	266	61.9
	Intermediate	172	39.9	161	37.4	84	19.5	111	25.8	123	28.6
	Advanced	98	22.7	63	14.7	17	3.9	39	9.0	34	7.9
	Advanced High	19	4.4	13	3.0	6	1.4	5	1.2	7	1.6
2 (487)	Beginning	113	23.3	169	34.8	259	53.7	155	32.2	131	27.3
	Intermediate	178	36.6	191	39.3	146	30.3	207	43.0	234	48.8
	Advanced	137	28.2	100	20.6	60	12.4	85	17.7	98	20.4
	Advanced High	58	11.9	26	5.3	17	3.5	34	7.1	17	3.5
3 (444)	Beginning	35	8.0	49	11.1	107	24.3	91	20.6	57	13.0
	Intermediate	107	24.3	136	30.9	182	41.4	153	34.6	167	38.1
	Advanced	185	42.0	186	42.3	113	25.7	109	24.7	147	33.6
	Advanced High	113	25.7	69	15.7	38	8.6	89	20.1	67	15.3
4 (418)	Beginning	12	2.9	26	6.3	47	11.4	67	16.0	38	9.2
	Intermediate	48	11.5	85	20.6	125	30.3	145	34.7	113	27.5
	Advanced	148	35.6	150	36.3	136	32.9	157	37.6	176	42.8
	Advanced High	208	50.0	152	36.8	105	25.4	49	11.7	84	20.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
411 129 (31.4%)	Beginning	252			
	Intermediate	93	26		
	Advanced	19	10	4	
	Advanced High	2	1	4	
461 228 (49.5%)	Beginning	118			
	Intermediate	147	82		
	Advanced	30	34	33	
	Advanced High	3	3	11	
415 183 (44.1%)	Beginning	47			
	Intermediate	41	117		
	Advanced	1	76	68	
	Advanced High	0	10	55	
387 179 (46.3%)	Beginning	29			
	Intermediate	35	71		
	Advanced	3	59	108	
	Advanced High	0	4	78	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (419)	Beginning	8	1.9	15	3.6	31	7.4	49	11.8	18	4.3
	Intermediate	55	13.2	91	21.8	132	31.7	96	23.1	103	24.9
	Advanced	126	30.1	152	36.4	156	37.4	170	40.9	173	41.8
	Advanced High	229	54.8	160	38.3	98	23.5	101	24.3	120	29.0
6 (397)	Beginning	4	1.0	17	4.3	27	6.9	41	10.6	16	4.2
	Intermediate	82	20.7	113	28.5	175	44.5	139	36.0	136	35.4
	Advanced	153	38.6	138	34.8	137	34.9	130	33.7	159	41.4
	Advanced High	157	39.6	128	32.3	54	13.7	76	19.7	73	19.0
7 (418)	Beginning	7	1.7	8	1.9	12	2.9	30	7.2	9	2.2
	Intermediate	57	13.7	58	13.9	89	21.4	123	29.7	66	16.0
	Advanced	115	27.6	122	29.3	132	31.8	146	35.3	174	42.2
	Advanced High	237	57.0	228	54.8	182	43.9	115	27.8	163	39.6
8 (308)	Beginning	7	2.3	11	3.6	12	3.9	21	6.8	6	2.0
	Intermediate	33	10.8	39	12.8	60	19.7	75	24.4	47	15.5
	Advanced	82	26.9	103	33.8	121	39.7	148	48.2	153	50.3
	Advanced High	183	60.0	152	49.8	112	36.7	63	20.5	98	32.2
9 (289)	Beginning	29	11.4	37	14.5	47	18.4	40	14.4	29	11.9
	Intermediate	51	20.0	52	20.4	96	37.6	81	29.1	67	27.5
	Advanced	117	45.9	109	42.7	72	28.2	109	39.2	106	43.4
	Advanced High	58	22.7	57	22.4	40	15.7	48	17.3	42	17.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
391 <hr/> 196 (50.1%)	Beginning	9			
	Intermediate	30	67		
	Advanced	2	46	119	
	Advanced High	0	6	112	
371 <hr/> 107 (28.8%)	Beginning	12			
	Intermediate	16	118		
	Advanced	0	21	134	
	Advanced High	0	2	68	
391 <hr/> 245 (62.7%)	Beginning	4			
	Intermediate	10	49		
	Advanced	4	73	93	
	Advanced High	0	11	147	
289 <hr/> 130 (45.0%)	Beginning	3			
	Intermediate	8	35		
	Advanced	0	30	121	
	Advanced High	0	3	89	
175 <hr/> 36 (20.6%)	Beginning	7			
	Intermediate	4	48		
	Advanced	0	6	84	
	Advanced High	0	0	26	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (175)	Beginning	7	4.2	8	4.8	8	4.8	13	8.1	6	4.0
	Intermediate	26	15.7	33	19.9	59	35.5	48	30.0	27	17.9
	Advanced	96	57.8	88	53.0	58	34.9	83	51.9	91	60.3
	Advanced High	37	22.3	37	22.3	41	24.7	16	10.0	27	17.9
11 (135)	Beginning	2	2.3	2	2.3	2	2.3	8	6.3	1	1.3
	Intermediate	11	12.8	14	16.3	23	26.7	27	21.1	16	20.3
	Advanced	40	46.5	35	40.7	34	39.5	78	60.9	32	40.5
	Advanced High	33	38.4	35	40.7	27	31.4	15	11.7	30	38.0
12 (125)	Beginning	1	0.9	1	0.9	1	0.9	4	4.0	1	1.1
	Intermediate	2	1.7	4	3.5	21	18.3	24	23.8	12	13.2
	Advanced	46	40.0	45	39.1	44	38.3	55	54.5	33	36.3
	Advanced High	66	57.4	65	56.5	49	42.6	18	17.8	45	49.5
ALL (4,455)	Beginning	581	13.4	825	19.0	1,261	29.1	1,170	26.8	943	22.2
	Intermediate	954	22.0	1,063	24.5	1,211	28.0	1,254	28.7	1,147	27.0
	Advanced	1,400	32.3	1,323	30.5	1,084	25.1	1,315	30.1	1,382	32.5
	Advanced High	1,404	32.4	1,124	25.9	771	17.8	632	14.5	775	18.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
122 42 (34.4%)	Beginning	5			
	Intermediate	6	17		
	Advanced	1	16	58	
	Advanced High	0	2	17	
65 31 (47.7%)	Beginning	1			
	Intermediate	1	14		
	Advanced	0	6	19	
	Advanced High	0	2	22	
75 41 (54.7%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	3	24	
	Advanced High	0	1	37	
3,558 1,547 (43.5%)	Beginning	492			
	Intermediate	391	654		
	Advanced	60	380	865	
	Advanced High	5	45	666	

■ Indicates students who progressed at least one level from 2014 to 2015.