

# DATA PACKET

## for 2015-16 planning

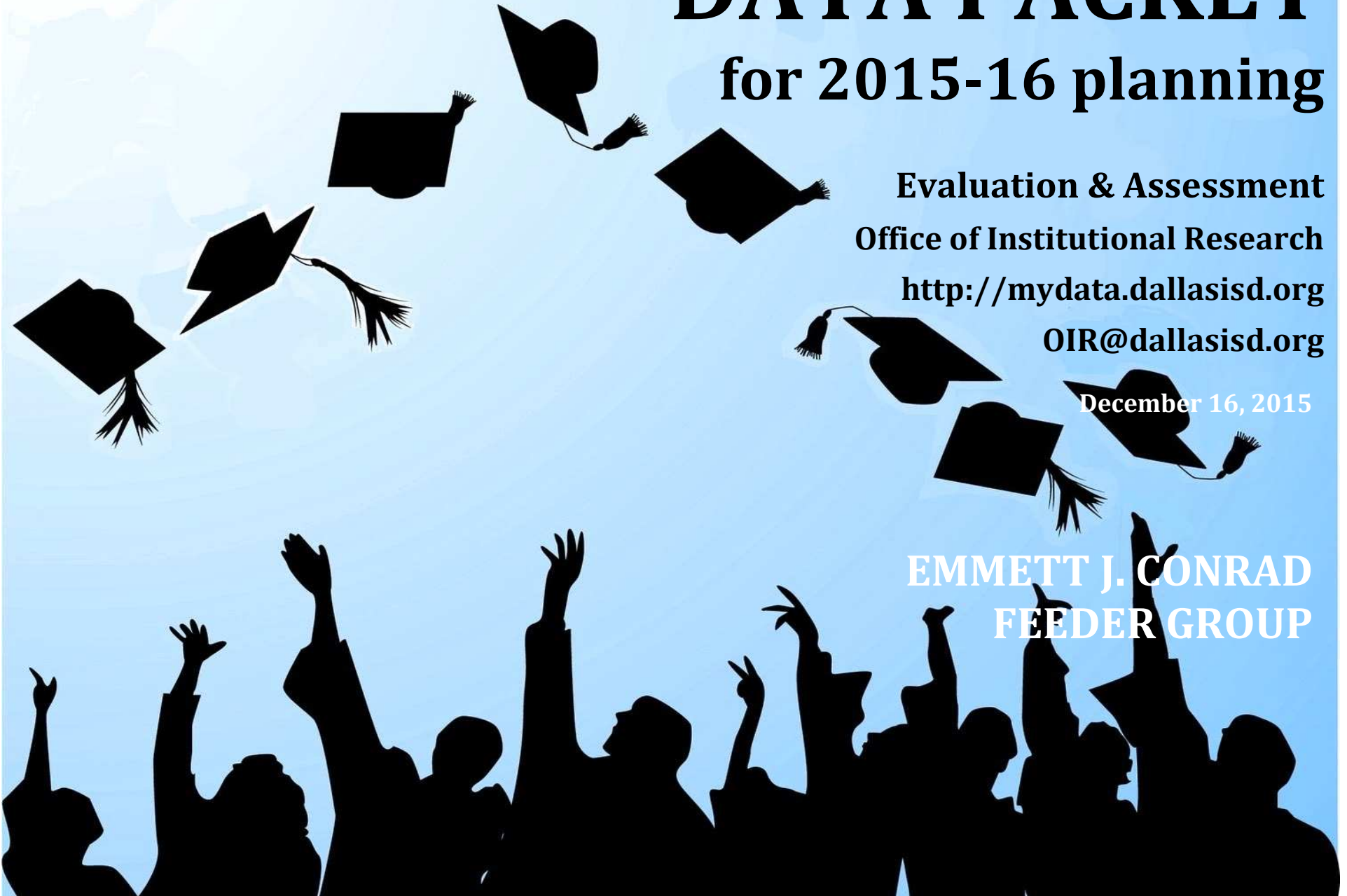
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FEEDER GROUP



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.



**STUDENT ENROLLMENT**

Grade	Enrollment
PK	374
KN	635
1	600
2	513
3	538
4	472
5	427
6	299
7	276
8	272
9	390
10	267
11	229
12	196
ALL	5,488

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	905	16.5	96	26.0
American Indian/Alaska Native	13	0.2	*	*
Asian/Hawaiian/Pacific Islander	921	16.8	*	*
Hispanic	3,455	63.0	121	32.8
White	169	3.1	125	33.9
Multiple	21	0.4	9	2.4
Other* (teachers only)	—	—	18	4.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	4,541	82.7
Economically disadvantaged	5,225	95.2
Limited English proficient (LEP)	3,929	71.6
Special education	371	6.8
Talented and Gifted (TAG)	371	6.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	295	35	11.9	1	0.3	16	5.4	237	80.3	6	2.0	0	0.0
	2014	335	54	16.1	0	0.0	15	4.5	263	78.5	3	0.9	0	0.0
	2015	374	49	13.1	0	0.0	51	13.6	259	69.3	12	3.2	3	0.8
KN	2013	551	105	19.1	3	0.5	44	8.0	386	70.1	11	2.0	2	0.4
	2014	579	92	15.9	1	0.2	65	11.2	401	69.3	17	2.9	2	0.3
	2015	635	122	19.2	0	0.0	91	14.3	398	62.7	23	3.6	1	0.2
1	2013	610	99	16.2	2	0.3	53	8.7	433	71.0	20	3.3	1	0.2
	2014	537	107	19.9	4	0.7	58	10.8	351	65.4	16	3.0	1	0.2
	2015	600	93	15.5	1	0.2	82	13.7	398	66.3	23	3.8	2	0.3
2	2013	529	90	17.0	4	0.8	47	8.9	367	69.4	19	3.6	1	0.2
	2014	599	92	15.4	2	0.3	61	10.2	419	69.9	24	4.0	0	0.0
	2015	513	97	18.9	4	0.8	64	12.5	321	62.6	21	4.1	5	1.0
3	2013	511	78	15.3	1	0.2	40	7.8	376	73.6	14	2.7	1	0.2
	2014	494	88	17.8	3	0.6	62	12.6	322	65.2	17	3.4	1	0.2
	2015	538	81	15.1	2	0.4	67	12.5	363	67.5	23	4.3	1	0.2
4	2013	470	69	14.7	2	0.4	50	10.6	341	72.6	7	1.5	1	0.2
	2014	487	81	16.6	0	0.0	56	11.5	334	68.6	14	2.9	1	0.2
	2015	472	74	15.7	4	0.8	73	15.5	306	64.8	13	2.8	1	0.2
5	2013	435	58	13.3	1	0.2	55	12.6	310	71.3	9	2.1	1	0.2
	2014	434	75	17.3	0	0.0	58	13.4	291	67.1	9	2.1	0	0.0
	2015	427	70	16.4	0	0.0	59	13.8	287	67.2	11	2.6	0	0.0
PK-5	2013	3,401	534	15.7	14	0.4	305	9.0	2,450	72.0	86	2.5	7	0.2
	2014	3,465	589	17.0	10	0.3	375	10.8	2,381	68.7	100	2.9	5	0.1
	2015	3,559	586	16.5	11	0.3	487	13.7	2,332	65.5	126	3.5	13	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	313	60	19.2	2	0.6	43	13.7	200	63.9	8	2.6	0	0.0
	2014	287	37	12.9	0	0.0	58	20.2	179	62.4	13	4.5	0	0.0
	2015	299	48	16.1	0	0.0	63	21.1	181	60.5	6	2.0	1	0.3
7	2013	276	51	18.5	0	0.0	43	15.6	173	62.7	8	2.9	1	0.4
	2014	286	57	19.9	1	0.3	40	14.0	182	63.6	5	1.7	1	0.3
	2015	276	35	12.7	0	0.0	62	22.5	167	60.5	12	4.3	0	0.0
8	2013	256	38	14.8	1	0.4	45	17.6	167	65.2	3	1.2	0	0.0
	2014	264	49	18.6	1	0.4	51	19.3	150	56.8	12	4.5	1	0.4
	2015	272	54	19.9	1	0.4	47	17.3	164	60.3	5	1.8	1	0.4
6-8	2013	845	149	17.6	3	0.4	131	15.5	540	63.9	19	2.2	1	0.1
	2014	837	143	17.1	2	0.2	149	17.8	511	61.1	30	3.6	2	0.2
	2015	847	137	16.2	1	0.1	172	20.3	512	60.4	23	2.7	2	0.2



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	360	49	13.6	6	1.7	102	28.3	191	53.1	10	2.8	2	0.6
	2014	389	71	18.3	1	0.3	92	23.7	205	52.7	16	4.1	4	1.0
	2015	390	64	16.4	0	0.0	98	25.1	218	55.9	8	2.1	2	0.5
10	2013	227	48	21.1	2	0.9	42	18.5	127	55.9	5	2.2	3	1.3
	2014	294	63	21.4	5	1.7	62	21.1	158	53.7	5	1.7	1	0.3
	2015	267	41	15.4	0	0.0	68	25.5	152	56.9	5	1.9	1	0.4
11	2013	269	67	24.9	3	1.1	40	14.9	149	55.4	9	3.3	0	0.0
	2014	213	37	17.4	1	0.5	50	23.5	118	55.4	4	1.9	3	1.4
	2015	229	38	16.6	1	0.4	52	22.7	135	59.0	2	0.9	1	0.4
12	2013	258	85	32.9	1	0.4	24	9.3	128	49.6	9	3.5	11	4.3
	2014	266	71	26.7	2	0.8	34	12.8	148	55.6	10	3.8	0	0.0
	2015	196	39	19.9	0	0.0	44	22.4	106	54.1	5	2.6	2	1.0
9-12	2013	1,114	249	22.4	12	1.1	208	18.7	595	53.4	33	3.0	16	1.4
	2014	1,162	242	20.8	9	0.8	238	20.5	629	54.1	35	3.0	8	0.7
	2015	1,082	182	16.8	1	0.1	262	24.2	611	56.5	20	1.8	6	0.6
ALL	2013	5,360	932	17.4	29	0.5	644	12.0	3,585	66.9	138	2.6	24	0.4
	2014	5,464	974	17.8	21	0.4	762	13.9	3,521	64.4	165	3.0	15	0.3
	2015	5,488	905	16.5	13	0.2	921	16.8	3,455	63.0	169	3.1	21	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	295	288	97.6	230	78.0	8	2.7	217	73.6	0	0.0	294	99.7	49.2	50.8	0.7
	2014	335	322	96.1	259	77.3	4	1.2	258	77.0	0	0.0	332	99.1	52.8	47.2	0.6
	2015	374	364	97.3	280	74.9	15	4.0	278	74.3	0	0.0	368	98.4	48.4	51.6	0.3
KN	2013	551	533	96.7	358	65.0	16	2.9	357	64.8	6	1.1	353	64.1	53.0	47.0	0.7
	2014	579	545	94.1	424	73.2	17	2.9	415	71.7	9	1.6	304	52.5	49.6	50.4	0.7
	2015	635	593	93.4	444	69.9	13	2.0	440	69.3	12	1.9	321	50.6	52.1	47.9	0.2
1	2013	610	596	97.7	437	71.6	25	4.1	439	72.0	26	4.3	71	11.6	50.5	49.5	5.1
	2014	537	512	95.3	369	68.7	30	5.6	367	68.3	39	7.3	77	14.3	53.6	46.4	3.2
	2015	600	579	96.5	432	72.0	23	3.8	428	71.3	41	6.8	87	14.5	52.0	48.0	4.2
2	2013	529	519	98.1	376	71.1	27	5.1	442	83.6	41	7.8	65	12.3	49.9	50.1	4.0
	2014	599	571	95.3	448	74.8	30	5.0	520	86.8	43	7.2	61	10.2	50.9	49.1	4.8
	2015	513	497	96.9	341	66.5	35	6.8	408	79.5	50	9.7	62	12.1	54.2	45.8	5.3
3	2013	511	505	98.8	390	76.3	38	7.4	454	88.8	50	9.8	60	11.7	53.2	46.8	3.5
	2014	494	475	96.2	360	72.9	29	5.9	433	87.7	54	10.9	64	13.0	49.0	51.0	4.9
	2015	538	522	97.0	405	75.3	30	5.6	477	88.7	44	8.2	64	11.9	50.0	50.0	2.2
4	2013	470	460	97.9	362	77.0	37	7.9	375	79.8	48	10.2	43	9.1	56.4	43.6	4.0
	2014	487	469	96.3	370	76.0	44	9.0	434	89.1	67	13.8	60	12.3	56.7	43.3	4.3
	2015	472	458	97.0	367	77.8	27	5.7	437	92.6	45	9.5	56	11.9	50.4	49.6	5.5
5	2013	435	423	97.2	322	74.0	50	11.5	355	81.6	53	12.2	62	14.3	53.6	46.4	2.8
	2014	434	413	95.2	335	77.2	32	7.4	392	90.3	55	12.7	50	11.5	56.2	43.8	2.8
	2015	427	409	95.8	325	76.1	41	9.6	385	90.2	72	16.9	54	12.6	55.0	45.0	0.2
PK-5	2013	3,401	3,324	97.7	2,475	72.8	201	5.9	2,639	77.6	224	6.6	948	27.9	52.3	47.7	3.1
	2014	3,465	3,307	95.4	2,565	74.0	186	5.4	2,819	81.4	267	7.7	948	27.4	52.5	47.5	3.1
	2015	3,559	3,422	96.2	2,594	72.9	184	5.2	2,853	80.2	264	7.4	1,012	28.4	51.8	48.2	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	313	309	98.7	218	69.6	25	8.0	231	73.8	29	9.3	43	13.7	55.3	44.7	2.6
	2014	287	271	94.4	239	83.3	34	11.8	259	90.2	21	7.3	39	13.6	55.7	44.3	7.0
	2015	299	292	97.7	243	81.3	30	10.0	273	91.3	20	6.7	35	11.7	58.9	41.1	2.0
7	2013	276	270	97.8	212	76.8	24	8.7	223	80.8	21	7.6	35	12.7	52.9	47.1	4.3
	2014	286	278	97.2	190	66.4	25	8.7	233	81.5	14	4.9	33	11.5	50.3	49.7	3.1
	2015	276	268	97.1	232	84.1	29	10.5	257	93.1	11	4.0	35	12.7	56.2	43.8	2.2
8	2013	256	245	95.7	152	59.4	23	9.0	191	74.6	17	6.6	33	12.9	49.6	50.4	2.3
	2014	264	248	93.9	175	66.3	23	8.7	212	80.3	15	5.7	44	16.7	52.7	47.3	2.3
	2015	272	260	95.6	188	69.1	29	10.7	221	81.3	15	5.5	36	13.2	51.1	48.9	1.5
6-8	2013	845	824	97.5	582	68.9	72	8.5	645	76.3	67	7.9	111	13.1	52.8	47.2	3.1
	2014	837	797	95.2	604	72.2	82	9.8	704	84.1	50	6.0	116	13.9	52.9	47.1	4.2
	2015	847	820	96.8	663	78.3	88	10.4	751	88.7	46	5.4	106	12.5	55.5	44.5	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	360	330	91.7	239	66.4	35	9.7	250	69.4	20	5.6	89	24.7	51.7	48.3	9.2
	2014	389	345	88.7	261	67.1	31	8.0	330	84.8	15	3.9	110	28.3	50.4	49.6	11.6
	2015	390	355	91.0	277	71.0	36	9.2	341	87.4	20	5.1	82	21.0	52.6	47.4	13.6
10	2013	227	204	89.9	124	54.6	16	7.0	166	73.1	17	7.5	32	14.1	52.0	48.0	1.8
	2014	294	258	87.8	149	50.7	25	8.5	240	81.6	22	7.5	34	11.6	54.1	45.9	4.8
	2015	267	241	90.3	158	59.2	22	8.2	227	85.0	14	5.2	20	7.5	51.3	48.7	3.0
11	2013	269	234	87.0	99	36.8	21	7.8	171	63.6	26	9.7	20	7.4	49.4	50.6	1.9
	2014	213	193	90.6	119	55.9	18	8.5	176	82.6	14	6.6	20	9.4	50.2	49.8	2.8
	2015	229	211	92.1	131	57.2	18	7.9	202	88.2	14	6.1	16	7.0	53.3	46.7	1.3
12	2013	258	216	83.7	80	31.0	25	9.7	179	69.4	17	6.6	3	1.2	46.9	53.1	3.9
	2014	266	217	81.6	76	28.6	25	9.4	155	58.3	22	8.3	3	1.1	48.5	51.5	3.0
	2015	196	176	89.8	106	54.1	23	11.7	167	85.2	13	6.6	8	4.1	50.0	50.0	2.6
9-12	2013	1,114	984	88.3	542	48.7	97	8.7	766	68.8	80	7.2	144	12.9	50.1	49.9	4.7
	2014	1,162	1,013	87.2	605	52.1	99	8.5	901	77.5	73	6.3	167	14.4	50.9	49.1	6.3
	2015	1,082	983	90.9	672	62.1	99	9.1	937	86.6	61	5.6	126	11.6	51.9	48.1	6.4
ALL	2013	5,360	5,132	95.7	3,599	67.1	370	6.9	4,050	75.6	371	6.9	1,203	22.4	51.9	48.1	3.5
	2014	5,464	5,117	93.6	3,774	69.1	367	6.7	4,424	81.0	390	7.1	1,231	22.5	52.2	47.8	4.0
	2015	5,488	5,225	95.2	3,929	71.6	371	6.8	4,541	82.7	371	6.8	1,244	22.7	52.4	47.6	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	540	13,959	515	95.3	13,303	95.3	115	21.3	20.2	426	11,885	78.8	85.1
	2014	589	13,557	565	96.0	12,997	95.9	113	19.2	18.6	492	11,773	83.6	86.8
	2015	619	13,283	593	95.7	12,675	95.4	152	24.5	19.2	537	11,627	86.7	87.5
1	2013	614	14,131	591	96.4	13,568	96.0	141	23.0	18.8	527	12,378	85.9	87.6
	2014	549	14,264	530	96.4	13,734	96.3	111	20.2	18.0	472	12,511	85.9	87.7
	2015	605	13,984	582	96.3	13,437	96.1	127	21.0	18.1	525	12,405	86.8	88.7
2	2013	532	13,553	514	96.6	13,074	96.5	118	22.2	17.1	460	12,034	86.4	88.8
	2014	608	13,664	590	97.1	13,220	96.8	92	15.1	16.0	544	12,162	89.5	89.0
	2015	511	13,916	495	96.9	13,422	96.4	105	20.5	16.6	450	12,453	88.0	89.5
3	2013	514	12,877	497	96.8	12,463	96.8	87	16.9	15.9	444	11,544	86.5	89.7
	2014	496	13,166	482	97.2	12,770	97.0	78	15.7	16.2	440	11,764	88.6	89.4
	2015	540	13,237	522	96.8	12,793	96.6	88	16.3	16.2	485	11,910	89.8	90.0
4	2013	473	12,400	461	97.4	12,023	97.0	77	16.3	16.5	422	11,167	89.2	90.1
	2014	494	12,546	480	97.3	12,183	97.1	86	17.4	15.0	431	11,321	87.3	90.2
	2015	474	12,745	458	96.6	12,343	96.9	93	19.6	16.2	420	11,520	88.6	90.4
5	2013	431	12,055	419	97.2	11,698	97.0	27	6.3	6.2	381	10,918	88.3	90.6
	2014	433	12,130	424	97.9	11,794	97.2	16	3.7	4.0	390	10,985	90.1	90.6
	2015	421	12,122	410	97.3	11,747	96.9	30	7.1	6.6	372	11,052	88.4	91.2
KN-5	2013	3,104	78,974	2,998	96.6	76,128	96.4	565	18.2	16.0	2,660	69,926	85.7	88.5
	2014	3,169	79,327	3,071	96.9	76,697	96.7	496	15.7	14.8	2,769	70,516	87.4	88.9
	2015	3,170	79,286	3,061	96.5	76,417	96.4	595	18.8	15.6	2,789	70,967	88.0	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	316	11,425	305	96.5	11,026	96.5	52	16.5	21.2	283	10,240	89.6	89.6
	2014	288	10,824	278	96.6	10,429	96.4	60	20.8	17.6	258	9,598	89.6	88.7
	2015	303	10,896	293	96.9	10,493	96.3	52	17.2	19.6	274	9,647	90.5	88.5
7	2013	269	10,460	258	95.9	10,035	95.9	63	23.5	24.7	231	9,275	86.0	88.7
	2014	287	11,172	277	96.6	10,706	95.8	45	15.7	19.0	262	9,899	91.3	88.6
	2015	276	10,670	266	96.5	10,206	95.6	51	18.5	22.7	254	9,349	92.1	87.6
8	2013	250	9,854	238	95.1	9,387	95.3	21	8.4	17.8	224	8,619	89.7	87.5
	2014	267	10,418	257	96.1	9,939	95.4	18	6.7	8.1	233	9,146	87.1	87.8
	2015	267	10,940	257	96.1	10,445	95.5	14	5.2	14.2	237	9,604	88.8	87.8
6-8	2013	834	31,739	800	95.9	30,448	95.9	136	16.3	21.3	738	28,134	88.5	88.6
	2014	842	32,415	812	96.4	31,074	95.9	123	14.6	15.0	753	28,643	89.4	88.4
	2015	846	32,507	816	96.5	31,144	95.8	117	13.8	18.8	765	28,600	90.5	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	338	11,129	320	94.7	10,482	94.2	128	37.9	28.3	275	9,408	81.4	84.5
	2014	373	10,855	353	94.6	10,244	94.4	121	32.5	25.4	295	9,137	79.1	84.2
	2015	386	11,577	363	94.0	10,921	94.3	109	28.2	24.5	320	9,789	82.9	84.6
10	2013	232	9,329	222	95.7	8,810	94.4	53	22.9	20.5	198	8,101	85.4	86.8
	2014	295	9,895	279	94.6	9,365	94.6	50	17.0	17.5	261	8,683	88.6	87.7
	2015	281	9,928	263	93.9	9,383	94.5	30	10.7	18.1	250	8,616	89.1	86.8
11	2013	271	8,442	257	95.0	7,940	94.1	41	15.1	18.9	239	7,454	88.2	88.3
	2014	220	8,457	204	92.9	8,002	94.6	38	17.3	14.7	184	7,577	83.8	89.6
	2015	243	8,742	226	93.1	8,258	94.5	28	11.5	14.6	204	7,728	84.0	88.4
12	2013	267	8,460	253	94.7	7,915	93.6	25	9.4	14.4	244	7,456	91.5	88.1
	2014	267	8,059	251	94.2	7,576	94.0	1	0.4	6.0	239	7,152	89.5	88.7
	2015	199	8,362	188	94.6	7,893	94.4	10	5.0	14.2	182	7,395	91.4	88.4
9-12	2013	1,108	37,360	1,052	95.0	35,147	94.1	247	22.3	21.1	956	32,419	86.3	86.8
	2014	1,154	37,266	1,087	94.2	35,187	94.4	210	18.2	16.7	979	32,549	84.8	87.3
	2015	1,108	38,609	1,041	93.9	36,456	94.4	177	16.0	18.4	956	33,528	86.2	86.8

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 369

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	96	26.0
Hispanic	121	32.8
White	125	33.9
Multiple	9	2.4
Other	18	4.9

Gender	Number	Percentage
Female	247	66.9
Male	122	33.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	8.4	72.2
2013-14	7.6	73.6
2014-15	6.9	76.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	45	12.2
1	30	8.1
2	24	6.5
3	13	3.5
4	14	3.8
5	7	1.9
1-3	67	18.2
More than 3	257	69.6
1 - 5	88	23.8
6 - 10	80	21.7
11 - 20	106	28.7
More than 20	50	13.6



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	72.7	62.0	56.9	57.7	33.3	51.4	52.2		50.5	66.3	58.5	67.8	188
	2014	35.7	47.6	50.9	44.5	25.0	30.9	33.8		41.7	46.2	44.0	61.7	209
	2015	61.1	54.7	52.7	50.9	66.7	36.7	42.3		50.5	50.5	50.5	60.8	208
4	2013	100.0	48.3	57.4	48.7	28.6	42.5	44.6		45.2	56.4	50.3	62.3	171
	2014	58.3	54.1	55.2	53.4	54.5	48.9	43.2		41.0	62.9	51.8	59.4	197
	2015	36.4	52.3	53.8	46.5	12.5	42.2	39.8		44.2	47.0	45.6	57.9	195
5	2013	66.7	67.3	77.3	66.0	50.0	62.2	64.0		63.4	67.8	65.5	81.5	200
	2014	100.0	80.3	73.8	72.6	*	62.6	67.9		68.8	77.6	73.0	78.5	178
	2015	46.2	72.2	78.3	69.9	50.0	70.0	64.2		64.9	75.3	69.7	77.5	208
3-5	2013	76.9	58.9	65.7	58.0	37.8	53.1	54.4		53.7	63.8	58.5	71.1	559
	2014	56.3	58.9	60.1	55.7	41.7	48.1	47.6		50.0	61.1	55.5	66.7	584
	2015	50.0	58.8	64.8	56.1	43.3	51.3	49.3		53.7	57.3	55.5	65.7	611

NUMBER TESTED IN GRADES 3-5													
2013	26	180	230	528	45	243	331		298	260	559	21,619	
2014	32	219	183	535	24	260	437		296	288	584	21,304	
2015	42	194	199	501	30	312	493		309	302	611	21,526	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	66.7	60.0	46.5	46.8	*	38.7	37.9		41.0	54.2	46.7	57.7	274
	2014	71.4	54.8	59.3	55.4	37.5	51.9	53.1		47.9	60.7	53.6	63.1	252
	2015	42.9	52.6	46.1	47.3	*	42.7	43.3		42.9	47.8	45.0	59.8	269
7	2013	50.0	63.6	54.7	50.6	*	43.4	44.9		44.1	57.6	51.0	67.3	243
	2014	*	58.0	48.2	48.3	*	34.1	40.1		43.8	54.0	48.8	60.5	254
	2015	70.0	63.0	40.6	43.2	*	37.6	39.7		35.7	50.5	42.2	58.4	251
8	2013	*	72.7	69.8	62.2	*	44.6	53.8		67.2	58.3	62.7	82.7	236
	2014	70.0	82.6	77.7	70.6	100.0	54.8	64.6	*	68.5	71.8	70.1	81.5	241
	2015	*	58.3	68.0	62.6	*	50.3	53.6		56.8	62.2	59.4	78.0	244
6-8	2013	50.0	64.6	56.4	52.8	41.7	41.9	45.2		49.7	56.7	53.1	68.6	753
	2014	75.0	66.1	60.8	57.8	57.9	47.1	52.3	*	53.0	62.0	57.3	68.2	747
	2015	57.1	57.5	51.2	50.9	41.7	43.0	45.0		44.6	53.6	48.7	65.5	764

NUMBER TESTED IN GRADES 6-8													
2013	14	127	505	731	12	508	586		390	363	753	29,692	
2014	20	127	467	690	19	518	623	2	394	353	747	30,015	
2015	21	113	469	685	12	603	673		419	345	764	30,042	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	3	27	31	77	10	35	64		46	32	78	2,181	188
	2014	9	44	27	111	6	56	102		60	57	117	2,649	209
	2015	7	34	26	83	2	57	90		51	52	103	2,771	208
4	2013	0	31	26	81	10	42	46		51	34	85	2,581	171
	2014	5	34	30	83	5	45	83		59	36	95	2,858	197
	2015	7	31	24	85	7	59	97		53	53	106	2,928	195
5	2013	3	16	22	64	8	37	41		41	28	69	1,484	200
	2014	0	12	16	43	*	34	44		29	19	48	1,582	178
	2015	7	15	20	52	8	36	63		39	24	63	1,692	208
3-5	2013	6	74	79	222	28	114	151		138	94	232	6,246	559
	2014	14	90	73	237	14	135	229		148	112	260	7,089	584
	2015	21	80	70	220	17	152	250		143	129	272	7,391	611

NUMBER TESTED IN GRADES 3-5													
2013	26	180	230	528	45	243	331		298	260	559	21,619	
2014	32	219	183	535	24	260	437		296	288	584	21,304	
2015	42	194	199	501	30	312	493		309	302	611	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	2	20	100	143	*	119	128		92	54	146	4,523	274
	2014	2	14	66	103	5	100	105		73	44	117	3,679	252
	2015	4	18	90	127	*	130	140		88	60	148	4,035	269
7	2013	3	16	72	117	*	99	109		66	53	119	3,215	243
	2014	*	21	86	123	*	108	124		73	57	130	4,075	254
	2015	3	10	92	126	*	133	140		90	55	145	4,092	251
8	2013	*	9	48	85	*	77	84		38	50	88	1,586	236
	2014	3	8	31	65	0	66	68	*	39	33	72	1,797	241
	2015	*	20	47	83	*	81	90		54	45	99	2,236	244
6-8	2013	7	45	220	345	7	295	321		196	157	353	9,324	753
	2014	5	43	183	291	8	274	297	*	185	134	319	9,551	747
	2015	9	48	229	336	7	344	370		232	160	392	10,363	764

NUMBER TESTED IN GRADES 6-8													
2013	14	127	505	731	12	508	586			390	363	753	29,692
2014	20	127	467	690	19	518	623	2		394	353	747	30,015
2015	21	113	469	685	12	603	673			419	345	764	30,042

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	9.1	8.5	8.3	7.1	0.0	4.2	3.0		6.5	8.4	7.4	13.6	188
	2014	7.1	2.4	0.0	1.5	0.0	0.0	0.0		1.0	1.9	1.4	9.6	209
	2015	11.1	6.7	7.3	7.7	16.7	3.3	3.2		6.8	6.7	6.7	13.6	208
4	2013	66.7	8.3	1.6	6.3	0.0	4.1	3.6		5.4	7.7	6.4	13.5	171
	2014	16.7	12.2	7.5	10.1	0.0	9.1	5.5		7.0	12.4	9.6	12.0	197
	2015	0.0	6.2	3.8	3.8	0.0	3.9	2.5		4.2	4.0	4.1	12.8	195
5	2013	0.0	2.0	10.3	6.4	0.0	10.2	8.8		4.5	9.2	6.5	13.3	200
	2014	50.0	6.6	11.5	8.9	*	8.8	6.6		4.3	12.9	8.4	11.5	178
	2015	7.7	16.7	5.4	9.8	0.0	9.2	6.3		8.1	9.3	8.7	14.9	208
3-5	2013	19.2	6.7	7.4	6.6	0.0	6.6	5.1		5.4	8.5	6.8	13.5	559
	2014	18.8	6.8	6.6	6.5	0.0	6.2	3.9		4.1	8.7	6.3	11.1	584
	2015	7.1	9.3	5.5	7.2	3.3	5.8	4.1		6.5	6.6	6.5	13.8	611

NUMBER TESTED IN GRADE 3-5													
2013	26	180	230	528	45	243	331		298	260	559	21,619	
2014	32	219	183	535	24	260	437		296	288	584	21,304	
2015	42	194	199	501	30	312	493		309	302	611	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	50.0	8.0	4.8	6.3	*	2.1	1.9		4.5	8.5	6.2	11.3	274
	2014	0.0	6.5	3.1	2.6	0.0	1.9	1.8		0.7	5.4	2.8	7.1	252
	2015	14.3	5.3	1.8	4.6	*	3.1	3.2		2.6	7.0	4.5	9.8	269
7	2013	0.0	9.1	4.4	4.6	*	3.4	3.5		2.5	7.2	4.9	8.7	243
	2014	*	6.0	6.0	4.6	*	1.8	1.9		6.9	3.2	5.1	10.0	254
	2015	0.0	11.1	1.3	2.7	*	1.4	1.7		2.9	2.7	2.8	9.3	251
8	2013	*	15.2	8.8	8.4	*	1.4	3.3		10.3	5.8	8.1	15.5	236
	2014	10.0	2.2	7.9	6.3	0.0	2.7	2.6	*	4.0	7.7	5.8	13.1	241
	2015	*	6.3	4.1	4.5	*	3.1	3.1		4.0	4.2	4.1	14.0	244
6-8	2013	21.4	10.2	5.9	6.4	0.0	2.4	2.9		5.6	7.2	6.4	11.7	753
	2014	5.0	4.7	5.6	4.5	0.0	2.1	2.1	*	3.8	5.4	4.6	10.1	747
	2015	9.5	7.1	2.3	3.9	0.0	2.5	2.7		3.1	4.6	3.8	11.0	764

NUMBER TESTED IN GRADE 6-8													
2013	14	127	505	731	12	508	586		390	363	753	29,692	
2014	20	127	467	690	19	518	623	2	394	353	747	30,015	
2015	21	113	469	685	12	603	673		419	345	764	30,042	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	58.7	54.0	53.9
	2014	53.4	52.7	46.7
	2015	55.3	49.6	54.6
4	2013	60.4	52.5	51.7
	2014	57.5	53.5	52.2
	2015	45.7	53.8	48.3
5	2013	59.1	58.8	57.9
	2014	63.1	58.7	62.2
	2015	60.4	62.5	61.5
3-5	2013	59.4	55.3	54.7
	2014	57.7	54.8	53.3
	2015	54.0	55.3	54.9

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	56.2	54.7	51.7
	2014	56.4	51.3	52.4
	2015	46.5	52.1	51.7
7	2013	53.3	50.0	59.4
	2014	56.1	50.7	48.9
	2015	46.1	49.0	51.5
8	2013	59.4	58.9	52.7
	2014	61.6	57.0	55.6
	2015	59.2	53.6	56.8
6-8	2013	56.3	54.5	54.5
	2014	58.0	52.9	52.3
	2015	50.4	51.6	53.3



## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	37.3	36.3	29.3	10.0	19.3	21.7		28.6	30.9	29.7	50.9
	2015	*	48.9	48.5	38.0	36.4	22.2	28.3	*	32.9	40.4	36.7	58.8
Tests Taken	2013												
	2014	2	75	245	379	20	290	391		234	217	451	13,789
	2015	5	45	163	266	11	203	254	1	149	151	300	10,840
ENGLISH II	2013												
	2014	50.0	29.4	42.9	33.2	4.8	17.8	24.4		33.0	32.1	32.5	54.8
	2015	*	51.4	44.3	36.7	*	19.9	27.4	*	41.9	35.8	38.8	60.5
Tests Taken	2013												
	2014	10	68	175	280	21	185	283		179	159	338	10,943
	2015	2	35	140	215	4	146	201	1	117	123	240	9,225

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	47	156	268	18	234	306		167	150	317	6,774
	2015	*	23	84	165	7	158	182	*	100	90	190	4,464
Tests Taken	2013												
	2014	2	75	245	379	20	290	391		234	217	451	13,789
	2015	5	45	163	266	11	203	254	1	149	151	300	10,840
ENGLISH II	2013												
	2014	5	48	100	187	20	152	214		120	108	228	4,948
	2015	*	17	78	136	*	117	146	*	68	79	147	3,643
Tests Taken	2013												
	2014	10	68	175	280	21	185	283		179	159	338	10,943
	2015	2	35	140	215	4	146	201	1	117	123	240	9,225

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	5.1
Tests Taken	2013												
	2014	2	75	245	379	20	290	391		234	217	451	13,789
	2015	5	45	163	266	11	203	254	1	149	151	300	10,840
ENGLISH II	2013												
	2014	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7
	2015	*	0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	2.6
Tests Taken	2013												
	2014	10	68	175	280	21	185	283		179	159	338	10,943
	2015	2	35	140	215	4	146	201	1	117	123	240	9,225

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	55.5	0.8	1.2	45.9	48.6	3.5	58.4	43.4
2015	50.4	1.1	1.1	51.8	54.2	3.4	56.0	49.7

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	64.3	0.9	1.0	41.6	53.1	3.5	54.8	62.0
2015	69.2	1.1	1.0	56.3	58.5	3.7	55.1	62.5

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	100.0	57.6	60.7	54.9	12.5	49.5	49.5		47.2	66.3	55.9	63.9	195
	2014	58.3	53.4	40.7	45.9	33.3	40.1	38.7		36.2	56.6	45.2	61.9	292
	2015	27.3	50.0	62.9	58.5	0.0	60.3	53.6		48.2	62.9	55.7	59.4	230

NUMBER TESTED IN GRADE 4													
2013	6	59	84	182	16	99	109		106	89	195	6,771	
2014	12	73	162	268	12	182	238		163	129	292	7,022	
2015	11	66	89	193	12	136	196		114	116	230	6,988	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	50.0	68.9	54.4	51.2	*	45.2	46.5		39.3	63.7	51.6	57.1	246
	2014	*	54.9	54.0	49.4	*	34.0	41.0		44.2	55.7	49.8	54.6	251
	2015	66.7	51.9	44.9	46.8	*	42.3	43.0		31.2	62.4	44.8	57.4	250

NUMBER TESTED IN GRADE 7													
2013	6	45	158	240	3	177	198		122	124	246	9,785	
2014	3	51	163	235	3	162	205		129	122	251	10,339	
2015	9	27	156	222	4	213	230		141	109	250	9,866	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	0	25	33	82	14	50	55		56	30	86	2,442	195
	2014	5	34	96	145	8	109	146		104	56	160	2,675	292
	2015	8	33	33	80	12	54	91		59	43	102	2,837	230

NUMBER TESTED IN GRADE 4													
2013	6	59	84	182	16	99	109		106	89	195	6,771	
2014	12	73	162	268	12	182	238		163	129	292	7,022	
2015	11	66	89	193	12	136	196		114	116	230	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	3	14	72	117	*	97	106		74	45	119	4,198	246
	2014	*	23	75	119	*	107	121		72	54	126	4,690	251
	2015	3	13	86	118	*	123	131		97	41	138	4,203	250

NUMBER TESTED IN GRADE 7													
2013	6	45	158	240	3	177	198		122	124	246	9,785	
2014	3	51	163	235	3	162	205		129	122	251	10,339	
2015	9	27	156	222	4	213	230		141	109	250	9,866	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	33.3	1.7	1.2	2.2	0.0	1.0	0.9		1.9	2.2	2.1	4.7	195
	2014	8.3	0.0	0.0	0.4	0.0	0.5	0.4		0.0	0.8	0.3	3.7	292
	2015	0.0	0.0	0.0	0.5	0.0	0.7	0.5		0.0	0.9	0.4	4.2	230

NUMBER TESTED IN GRADE 4													
2013	6	59	84	182	16	99	109		106	89	195	6,771	
2014	12	73	162	268	12	182	238		163	129	292	7,022	
2015	11	66	89	193	12	136	196		114	116	230	6,988	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	0.0	0.0	0.6	0.4	*	0.0	0.5		0.0	0.8	0.4	1.5	246
	2014	*	0.0	0.6	0.9	*	0.0	0.5		0.0	1.6	0.8	3.0	251
	2015	0.0	3.7	0.6	0.9	*	0.5	0.4		0.0	1.8	0.8	4.8	250

NUMBER TESTED IN GRADE 7													
2013	6	45	158	240	3	177	198		122	124	246	9,785	
2014	3	51	163	235	3	162	205		129	122	251	10,339	
2015	9	27	156	222	4	213	230		141	109	250	9,866	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	3.4	51.6	58.3
	2014	3.5	3.3	55.6	49.1
	2015	3.8	3.4	55.8	54.4
7	2013	3.8	4.3	56.5	57.7
	2014	3.9	4.4	57.2	52.5
	2015	3.7	3.8	52.6	54.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	66.7	39.7	52.0	51.7	16.7	54.0	51.3		52.5	50.2	51.5	57.5	445
	2014	44.4	37.8	54.2	52.7	18.2	56.1	51.2		55.7	48.3	52.0	59.3	402
	2015	73.3	58.3	66.3	67.3	62.5	69.2	65.6	*	69.3	64.2	66.7	65.2	457
4	2013	100.0	43.9	52.4	52.5	13.6	53.4	52.5		52.2	53.8	52.8	57.5	411
	2014	87.5	50.0	49.2	50.8	31.3	52.6	47.4		53.5	49.2	51.6	59.0	419
	2015	37.5	42.9	62.1	58.8	0.0	62.8	56.8		59.4	57.1	58.2	61.9	388
5	2013	71.4	81.3	77.4	77.8	38.5	76.3	75.5		78.9	76.7	78.0	81.7	363
	2014	85.7	78.9	80.1	79.4	72.7	77.6	77.5		79.9	78.8	79.4	81.4	384
	2015	87.5	64.7	70.8	71.0	66.7	72.3	69.8		69.6	73.6	71.4	68.5	350
3-5	2013	76.0	52.6	59.7	59.7	24.2	60.2	58.6		60.1	59.5	59.8	65.3	1,219
	2014	70.8	53.8	60.5	60.2	39.5	62.1	58.4		63.0	57.8	60.6	66.3	1,205
	2015	67.7	54.8	66.3	65.6	45.9	68.0	63.9	*	66.3	64.4	65.4	65.1	1,195

NUMBER TESTED IN GRADES 3-5													
2013	25	173	961	1,182	66	890	1,053		656	561	1,219	34,686	
2014	24	197	899	1,125	38	871	1,053		641	564	1,205	35,222	
2015	31	186	861	1,075	37	895	1,073	1	608	587	1,195	35,738	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	57.4	61.3	60.1	*	55.8	52.4		58.2	61.8	59.8	60.6	251
	2014	*	73.1	63.5	65.4	*	63.5	63.9		56.6	74.3	64.6	64.3	223
	2015	*	60.0	55.3	58.3	*	56.5	56.9		55.0	60.2	57.3	62.6	227
7	2013	*	39.5	57.8	52.7	*	52.8	50.8		50.0	55.1	52.7	59.9	226
	2014	*	56.1	61.1	61.9	*	57.3	58.3		63.8	60.4	62.2	55.1	222
	2015	85.7	31.6	46.0	49.0	*	46.9	46.9		38.2	58.6	47.2	46.2	159
8	2013		67.9	74.4	70.2	*	65.4	67.6		81.5	60.2	70.1	74.0	174
	2014	*	78.9	78.3	77.6	*	72.5	75.7		84.1	71.4	77.7	73.2	179
	2015	*	33.3	61.8	64.2	*	64.1	60.8		60.9	59.6	60.2	66.9	181
6-8	2013	70.0	53.4	63.6	60.2	45.5	57.0	56.1		61.2	58.9	60.1	63.7	651
	2014	92.3	68.6	66.5	67.7	42.9	63.8	65.3		66.6	68.5	67.5	63.3	624
	2015	69.2	43.0	54.8	57.6	62.5	56.0	55.2		51.9	59.5	55.4	59.8	567

NUMBER TESTED IN GRADES 6-8													
2013	10	118	456	636	11	435	525		330	321	651	26,676	
2014	13	105	436	585	14	414	525		326	298	624	27,304	
2015	13	79	405	519	8	445	507		310	257	567	26,894	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	4	41	165	211	15	150	189		115	101	216	5,086	445
	2014	5	46	137	185	9	118	168		89	104	193	4,988	402
	2015	4	30	113	135	3	104	139	*	69	83	152	4,347	457
4	2013	0	32	157	187	19	143	153		107	86	194	4,919	411
	2014	1	33	162	192	11	146	193		105	98	203	4,803	419
	2015	5	36	102	145	11	109	153		78	84	162	4,556	388
5	2013	2	9	65	78	16	61	69		40	40	80	2,035	363
	2014	1	12	56	71	3	66	77		43	36	79	2,088	384
	2015	1	18	75	90	6	73	95		58	42	100	3,559	350
3-5	2013	6	82	387	476	50	354	411		262	227	490	12,040	1,219
	2014	7	91	355	448	23	330	438		237	238	475	11,879	1,205
	2015	10	84	290	370	20	286	387	*	205	209	414	12,462	1,195

NUMBER TESTED IN GRADES 3-5													
2013	25	173	961	1,182	66	890	1,053			656	561	1,219	34,686
2014	24	197	899	1,125	38	871	1,053			641	564	1,205	35,222
2015	31	186	861	1,075	37	895	1,073	1		608	587	1,195	35,738

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	20	70	99	*	76	88		59	42	101	4,133	251
	2014	*	7	58	71	*	66	73		53	26	79	3,478	223
	2015	*	12	72	88	*	81	88		58	39	97	3,682	227
7	2013	*	26	65	104	*	75	91		54	53	107	3,851	226
	2014	*	18	63	80	*	56	73		42	42	84	4,536	222
	2015	1	13	61	73	*	68	77		55	29	84	3,835	159
8	2013		9	31	50	*	36	46		15	37	52	1,709	174
	2014	*	8	25	38	*	28	36		14	26	40	2,001	179
	2015	*	20	50	59	*	47	62		36	36	72	3,282	181
6-8	2013	3	55	166	253	6	187	225		128	132	260	9,693	651
	2014	1	33	146	189	8	150	182		109	94	203	10,015	624
	2015	4	45	183	220	3	196	227		149	104	253	10,799	567

NUMBER TESTED IN GRADES 6-8													
2013	10	118	456	636	11	435	525		330	321	651	26,676	
2014	13	105	436	585	14	414	525		326	298	624	27,304	
2015	13	79	405	519	8	445	507		310	257	567	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	8.3	2.9	8.4	7.8	0.0	8.9	7.7		7.4	7.9	7.6	9.1	445
	2014	11.1	4.1	9.0	9.0	0.0	11.5	9.3		10.0	8.0	9.0	10.4	402
	2015	6.7	4.2	9.0	8.2	0.0	10.1	8.7	*	8.9	8.2	8.5	9.3	457
4	2013	50.0	5.3	4.5	5.6	0.0	4.9	4.7		3.6	8.1	5.6	9.5	411
	2014	37.5	10.6	10.7	12.1	0.0	13.3	11.2		14.2	10.4	12.4	14.0	419
	2015	0.0	3.2	6.7	6.0	0.0	7.2	5.9		8.9	3.1	5.9	10.4	388
5	2013	0.0	4.2	9.1	7.4	3.8	9.3	8.5		7.9	8.1	8.0	12.8	363
	2014	42.9	3.5	10.0	10.8	0.0	10.5	9.1		7.5	13.5	10.2	15.7	384
	2015	12.5	15.7	13.2	14.5	5.6	15.2	12.7		15.2	11.9	13.7	12.3	350
3-5	2013	16.0	4.0	7.3	6.9	1.5	7.6	7.0		6.3	8.0	7.1	10.4	1,219
	2014	29.2	6.1	9.9	10.6	0.0	11.8	9.9		10.6	10.5	10.5	13.3	1,205
	2015	6.5	7.0	9.5	9.3	2.7	10.6	8.9	*	10.9	7.5	9.2	10.6	1,195

NUMBER TESTED IN GRADE 3-5													
2013	25	173	961	1,182	66	890	992		656	561	1,219	34,686	
2014	24	197	899	1,125	38	871	1,053		641	564	1,205	35,222	
2015	31	186	861	1,075	37	895	1,073	1	608	587	1,195	35,738	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	2.1	8.8	8.1	*	5.2	3.8		8.5	7.3	8.0	8.5	251
	2014	*	11.5	8.8	8.8	*	8.8	8.4		8.2	10.9	9.4	9.6	223
	2015	*	0.0	0.0	2.4	*	2.2	2.0		1.6	3.1	2.2	6.3	227
7	2013	*	0.0	1.9	1.4	*	1.3	1.1		0.9	1.7	1.3	4.8	226
	2014	*	0.0	5.6	6.2	*	4.6	4.6		6.0	5.7	5.9	6.7	222
	2015	0.0	0.0	0.9	0.7	*	0.8	0.7		1.1	1.4	1.3	0.9	159
8	2013		0.0	1.7	1.2	*	0.0	0.0		2.5	0.0	1.1	0.9	174
	2014	*	2.6	0.0	0.6	*	0.0	0.0		1.1	0.0	0.6	1.0	179
	2015	*	0.0	0.0	0.6	*	0.8	0.6		0.0	1.1	0.6	3.7	181
6-8	2013	10.0	0.8	4.6	3.9	0.0	2.5	1.8		4.5	3.1	3.8	5.3	651
	2014	7.7	3.8	5.3	5.5	0.0	5.3	4.8		5.5	5.7	5.6	6.2	624
	2015	7.7	0.0	0.2	1.3	0.0	1.3	1.2		1.0	1.9	1.4	3.9	567

NUMBER TESTED IN GRADE 6-8													
2013	10	118	456	636	11	435	512		330	321	651	26,676	
2014	13	105	436	585	14	414	525		326	298	624	27,304	
2015	13	79	405	519	8	445	507		310	257	567	26,894	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	62.4	56.9	58.6	56.7
4	2013				
	2014				
	2015	66.4	52.4	41.0	47.9
5	2013				
	2014				
	2015	60.9	61.3	55.1	56.9
3-5	2013				
	2014				
	2015	63.3	56.7	51.9	53.9

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	36.7	41.3	35.1	45.2
7	2013				
	2014				
	2015	39.1	42.7	34.0	28.6
8	2013				
	2014				
	2015	50.5	52.6	40.9	48.5
6-8	2013				
	2014				
	2015	41.8	45.3	36.6	41.6

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	71.4	83.8	78.3	64.3	71.8	73.7		79.8	77.3	78.6	72.5
	<b>2014</b>	*	60.5	65.5	64.1	28.6	51.8	54.3	*	67.0	59.5	62.9	78.0
	<b>2015</b>	*	61.0	76.9	75.0	66.7	68.8	68.0	*	74.8	71.1	72.9	80.0
Tests Taken	<b>2013</b>	3	35	136	189	14	103	164		109	97	206	9,251
	<b>2014</b>	1	38	139	181	7	110	164	1	97	116	213	9,524
	<b>2015</b>	5	41	169	232	6	144	197	1	123	128	251	9,730

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	10	22	41	5	29	36		22	22	44	2,540
	<b>2014</b>	*	15	48	65	5	53	75	*	32	47	79	2,099
	<b>2015</b>	*	16	39	58	2	45	63	*	31	37	68	1,947
Tests Taken	<b>2013</b>	3	35	136	189	14	103	164		109	97	206	9,251
	<b>2014</b>	1	38	139	181	7	110	164	1	97	116	213	9,524
	<b>2015</b>	5	41	169	232	6	144	197	1	123	128	251	9,730

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	2.9	12.5	11.6	7.1	10.7	8.8		12.8	10.3	11.7	8.6
	<b>2014</b>	*	2.6	3.6	3.9	0.0	0.9	0.6	*	3.1	3.4	3.3	9.9
	<b>2015</b>	*	7.3	8.3	9.5	0.0	6.9	6.1	*	8.1	9.4	8.8	15.4
Tests Taken	<b>2013</b>	3	35	136	189	14	103	137		109	97	206	9,251
	<b>2014</b>	1	38	139	181	7	110	164	1	97	116	213	9,524
	<b>2015</b>	5	41	169	232	6	144	197	1	123	128	251	9,730

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2013</b>	53.6	52.5	52.6	54.6	50.8
<b>2014</b>	41.7	42.2	45.9	41.1	42.7
<b>2015</b>	48.7	56.6	49.7	46.9	45.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	83.3	50.0	51.3	51.0	13.8	51.5	48.7		54.7	47.9	51.5	65.1	344
	2014	71.4	52.5	58.2	58.6	27.3	57.1	54.5		57.6	59.2	58.3	61.3	374
	2015	77.8	45.1	60.9	58.7	53.3	61.5	56.7		65.6	50.0	58.4	59.1	332

NUMBER TESTED IN GRADE 5													
2013	6	52	271	335	29	241	269		179	165	344	10,180	
2014	7	59	273	336	11	282	332		205	169	374	9,073	
2015	9	51	235	293	15	247	298		180	152	332	9,009	



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		65.4	59.2	53.1	*	37.5	45.0		68.4	41.9	54.5	65.8	200
	2014	66.7	59.5	59.1	58.7	42.9	43.8	49.7	*	67.0	50.5	58.4	61.9	202
	2015	*	43.9	55.1	57.8	*	47.1	47.4		57.1	51.4	54.3	64.3	219

NUMBER TESTED IN GRADE 8													
2013		26	147	192	4	112	151		95	105	200	8,998	
2014	6	42	132	184	7	105	153	1	97	105	202	9,466	
2015	3	41	156	204	4	140	173		112	107	219	11,875	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	1	26	132	164	25	117	138		81	86	167	3551	344
	2014	2	28	114	139	8	121	151		87	69	156	3511	374
	2015	2	28	92	121	7	95	129		62	76	138	3685	332

NUMBER TESTED IN GRADE 5													
2013	6	52	271	335	29	241	269		179	165	344	10,180	
2014	7	59	273	336	11	282	332		205	169	374	9,073	
2015	9	51	235	293	15	247	298		180	152	332	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		9	60	90	*	70	83		30	61	91	3074	200
	2014	2	17	54	76	4	59	77	*	32	52	84	3605	202
	2015	*	23	70	86	*	74	91		48	52	100	4238	219

NUMBER TESTED IN GRADE 8													
2013		26	147	192	4	112	151		95	105	200	8,998	
2014	6	42	132	184	7	105	153	1	97	105	202	9,466	
2015	3	41	156	204	4	140	173		112	107	219	11,875	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	0.0	1.9	2.6	2.4	0.0	2.5	2.2		1.1	3.6	2.3	6.6	344
	2014	42.9	0.0	2.9	3.6	0.0	3.2	2.7		3.9	2.4	3.2	5.3	374
	2015	0.0	9.8	5.1	6.1	0.0	5.3	4.4		7.2	3.3	5.4	6.6	332

NUMBER TESTED IN GRADE 5													
2013	6	52	271	335	29	241	269		179	165	344	10,180	
2014	7	59	273	336	11	282	332		205	169	374	9,073	
2015	9	51	235	293	15	247	298		180	152	332	9,009	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		7.7	3.4	3.6	*	0.9	2.0		6.3	1.0	3.5	7.1	200
	2014	16.7	4.8	7.6	6.5	14.3	2.9	3.9	*	9.3	4.8	6.9	11.3	202
	2015	*	9.8	5.1	7.4	*	4.3	3.5		8.9	4.7	6.8	11.6	219

NUMBER TESTED IN GRADE 8													
2013		26	147	192	4	112	151		95	105	200	8,998	
2014	6	42	132	184	7	105	153	1	97	105	202	9,466	
2015	3	41	156	204	4	140	173		112	107	219	11,875	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	59.6	61.7	56.7	55.1
	2014	61.4	61.4	60.9	61.5
	2015	63.4	61.9	59.0	62.1
8	2013	58.7	54.3	48.3	52.4
	2014	60.3	59.5	53.7	61.7
	2015	61.4	59.0	59.6	56.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	83.3	88.9	83.1	82.0	60.0	68.1	77.7		82.1	81.3	81.7	84.4
	<b>2014</b>	*	70.0	77.7	71.8	33.3	63.4	64.7	*	73.2	69.3	71.2	89.8
	<b>2015</b>	*	83.3	98.3	97.4	*	94.6	89.8		91.8	95.3	93.5	92.0
Tests Taken	<b>2013</b>	6	36	154	205	15	113	157		123	107	230	9,374
	<b>2014</b>	1	40	157	206	9	134	190	1	123	127	250	9,672
	<b>2015</b>	3	18	58	77	1	37	59		49	43	92	9,415

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	1	4	26	37	6	36	35		22	20	42	1,467
	<b>2014</b>	*	12	35	58	6	49	67	*	33	39	72	987
	<b>2015</b>	*	3	1	2	*	2	6		4	2	6	751
Tests Taken	<b>2013</b>	6	36	154	205	15	113	157		123	107	230	9,374
	<b>2014</b>	1	40	157	206	9	134	190	1	123	127	250	9,672
	<b>2015</b>	3	18	58	77	1	37	59		49	43	92	9,415



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	0.0	0.0	3.9	2.9	0.0	0.9	1.3		3.3	2.8	3.0	7.5
	<b>2014</b>	*	2.5	1.3	1.5	0.0	0.0	0.5	*	1.6	0.8	1.2	7.5
	<b>2015</b>	*	0.0	5.2	3.9	*	0.0	0.0		0.0	7.0	3.3	11.9
Tests Taken	<b>2013</b>	6	36	154	205	15	113	157		123	107	230	9,374
	<b>2014</b>	1	40	157	206	9	134	190	1	123	127	250	9,672
	<b>2015</b>	3	18	58	77	1	37	59		49	43	92	9,415

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>	46.6	50.7	58.3	47.2	53.5
<b>2014</b>	40.0	46.3	52.2	48.9	44.9
<b>2015</b>	54.7	59.0	61.8	57.7	66.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		57.1	51.7	48.2	*	31.9	39.1		58.2	39.8	48.5	59.3	206
	2014	66.7	54.8	55.7	57.4	28.6	46.7	47.4	*	64.6	47.6	55.7	53.5	201
	2015	*	48.6	41.3	47.2	*	31.0	34.2		44.9	44.7	44.8	53.7	192

NUMBER TESTED IN GRADE 8													
2013		28	147	197	5	116	156		98	108	206	8,991	
2014	6	42	131	183	7	105	152	1	96	105	201	9,464	
2015	2	37	138	178	4	116	149		98	94	192	9,815	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		12	71	102	*	79	95		41	65	106	3656	206
	2014	2	19	58	78	5	56	80	*	34	55	89	4402	201
	2015	*	19	81	94	*	80	98		54	52	106	4546	192

NUMBER TESTED IN GRADE8													
2013		28	147	197	5	116	156		98	108	206	8,991	
2014	6	42	131	183	7	105	152	1	96	105	201	9,464	
2015	2	37	138	178	4	116	149		98	94	192	9,815	

## PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		10.7	3.4	4.1	*	0.9	2.6		6.1	1.9	3.9	8.8	206
	2014	0.0	9.5	7.6	6.0	0.0	3.8	3.9	*	9.4	4.8	7.0	7.3	201
	2015	*	2.7	0.7	1.7	*	0.0	0.7		1.0	2.1	1.6	5.9	192

NUMBER TESTED IN GRADE 8													
2013		28	147	197	5	116	156		98	108	206	8,991	
2014	6	42	131	183	7	105	152	1	96	105	201	9,464	
2015	2	37	138	178	4	116	149		98	94	192	9,815	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	54.0	55.6	45.1	45.8
	2014	55.0	42.1	55.2	60.2
	2015	50.1	46.0	55.3	40.9

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*	*						*		*	90.2
	2014	*	85.3	87.6	85.4	75.0	78.2	81.1		83.2	86.4	84.7	92.0
	2015	*	82.5	90.2	86.4	63.6	77.3	83.6		93.5	77.2	85.6	92.0
Tests Taken	2013		1	1						2		2	51
	2014	3	34	105	151	8	87	143		95	81	176	7,801
	2015	4	40	123	184	11	110	183		108	101	209	8,237

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*	*						*		*	5
	2014	*	5	13	22	2	19	27		16	11	27	625
	2015	*	7	12	25	4	25	30		7	23	30	663
Tests Taken	2013		1	1						2		2	51
	2014	3	34	105	151	8	87	143		95	81	176	7,801
	2015	4	40	123	184	11	110	183		108	101	209	8,237



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*	*						*		*	2.0
	2014	*	5.9	1.9	3.3	0.0	2.3	1.4		4.2	1.2	2.8	10.3
	2015	*	7.5	14.6	8.7	0.0	9.1	9.3		13.0	7.9	10.5	20.5
Tests Taken	2013		1	1						2		2	51
	2014	3	34	105	151	8	87	143		95	81	176	7,801
	2015	4	40	123	184	11	110	183		108	101	209	8,237

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	50.2	59.6	56.6	59.2
2015	60.5	58.2	51.0	62.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		61.9	62.2	0.0	62.3	62.4		58.2	67.2	62.2	69.6	296
	2014			59.4	60.5	*	59.8	59.4		52.7	66.4	59.5	65.2	257
	2015	*		57.4	58.0	*	57.5	57.5	*	49.7	65.6	57.7	66.0	300
4	2013	*		59.6	59.4	0.0	59.4	59.6		49.3	72.3	59.6	61.0	272
	2014			55.9	55.0	0.0	56.2	55.7		55.2	56.9	55.9	60.8	254
	2015			66.5	66.5	*	66.5	66.2		58.5	74.2	66.4	64.2	238
5	2013			81.8	82.4	55.6	82.1	82.6		76.0	87.5	82.0	86.5	200
	2014	*		87.1	87.3	*	87.0	87.0		83.1	92.6	87.2	83.0	218
	2015			82.4	82.3	50.0	82.4	82.4		80.0	85.5	82.4	83.5	176
3-5	2013	*		66.3	66.4	22.7	66.4	66.6		59.1	74.9	66.4	70.6	768
	2014	*		66.5	66.2	0.0	66.7	66.4		63.1	70.7	66.5	68.7	729
	2015	*		66.7	66.8	50.0	66.7	66.6	*	60.8	72.9	66.7	70.1	714

NUMBER TESTED IN GRADES 3-5													
2013	2		762	753	22	754	752		413	354	768	13,810	
2014	1		725	692	12	721	723		398	331	729	14,654	
2015	3		708	674	10	711	712	1	367	347	714	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		112	111	7	110	109		69	43	112	1,697	296
	2014			103	100	*	102	103		61	43	104	2,005	257
	2015	*		126	119	*	127	127	*	75	52	127	1,922	300
4	2013	*		109	108	6	108	108		77	33	110	1,915	272
	2014			112	109	6	110	112		65	47	112	1,891	254
	2015			79	76	*	79	80		49	31	80	1,867	238
5	2013			36	34	4	35	34		23	13	36	449	200
	2014	*		28	25	*	28	28		21	7	28	692	218
	2015			31	29	3	31	31		20	11	31	669	176
3-5	2013	*		257	253	17	253	251		169	89	258	4,061	768
	2014	*		243	234	12	240	243		147	97	244	4,588	729
	2015	*		236	224	5	237	238	*	144	94	238	4,458	714

NUMBER TESTED IN GRADES 3-5													
2013	2		762	753	22	754	752		413	354	768	13,810	
2014	1		725	692	12	721	723		398	331	729	14,654	
2015	3		708	674	10	711	712	1	367	347	714	14,919	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		14.6	15.0	0.0	14.7	14.8		14.5	15.3	14.9	17.4	296
	2014			18.5	18.6	*	18.5	18.5		19.4	17.2	18.3	17.6	257
	2015	*		12.5	12.0	*	12.0	12.0	*	7.4	17.2	12.3	16.1	300
4	2013	*		11.5	11.7	0.0	11.7	11.6		7.9	16.0	11.8	13.4	272
	2014			13.0	12.4	0.0	13.1	13.0		13.1	12.8	13.0	12.5	254
	2015			12.3	12.3	*	12.3	12.2		11.9	12.5	12.2	11.6	238
5	2013			7.6	6.7	0.0	7.7	7.7		3.1	11.5	7.5	11.6	200
	2014	*		13.8	14.2	*	13.9	13.9		10.5	18.1	13.8	15.8	218
	2015			11.4	12.2	0.0	11.4	11.4		8.0	15.8	11.4	13.9	176
3-5	2013	*		11.7	11.7	0.0	11.8	11.8		9.4	14.4	11.8	14.6	768
	2014	*		15.2	15.2	0.0	15.3	15.2		14.3	16.0	15.1	15.4	729
	2015	*		12.1	12.2	0.0	12.0	11.9	*	9.0	15.3	12.0	14.0	714

NUMBER TESTED IN GRADE 3-5													
2013	2		762	753	22	754	752		413	354	768	13,810	
2014	1		725	692	12	721	723		398	331	729	14,654	
2015	3		708	674	10	711	712	1	367	347	714	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	55.2	58.5	57.1
	2014	64.5	54.2	57.6
	2015	60.7	53.1	54.5
4	2013	59.1	61.2	53.5
	2014	61.7	56.8	59.5
	2015	63.7	61.6	61.0
5	2013	61.8	61.1	65.7
	2014	59.9	66.4	68.5
	2015	54.0	68.5	57.7
3-5	2013	58.3	60.1	58.1
	2014	62.1	58.8	61.5
	2015	60.1	59.7	57.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		53.8	53.7	0.0	53.7	53.7		44.6	65.5	53.8	62.2	249
	2014			64.3	63.5	*	64.5	64.1		61.2	68.1	64.3	65.6	157
	2015			73.3	73.7	*	73.3	73.9		67.0	79.8	73.5	67.9	204

NUMBER TESTED IN GRADE 4													
2013	1		247	244	6	244	244		139	110	249	4,958	
2014			157	148	5	155	156		85	72	157	4,841	
2015			202	194	2	202	203		100	104	204	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		114	113	6	113	113		77	38	115	1,876	249
	2014			56	54	*	55	56		33	23	56	1,667	157
	2015			54	51	*	54	53		33	21	54	1,685	204

NUMBER TESTED IN GRADE 4														
2013	1		247	244	6	244	244		139	110	249	4,958		
2014			157	148	5	155	156		85	72	157	4,841		
2015			202	194	2	202	203		100	104	204	5,247		



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		2.8	2.9	0.0	2.9	2.9		1.4	4.5	2.8	2.8	249
	2014			7.6	8.1	*	7.7	7.7		5.9	9.7	7.6	5.9	157
	2015			4.5	4.6	*	4.5	4.4		5.0	3.8	4.4	7.2	204

NUMBER TESTED IN GRADE 4													
2013	1		247	244	6	244	244		139	110	249	4,958	
2014			157	148	5	155	156		85	72	157	4,841	
2015			202	194	2	202	203		100	104	204	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.3	4.0	55.4	62.3
	2014	4.3	4.0	65.0	65.6
	2015	4.2	3.3	64.4	72.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*	*	*	*		*	*	*	20.5	3
	2014												23.0	0
	2015			*			*	*		*	*	*	39.4	4
4	2013			*	*					*		*	27.3	1
	2014												22.8	0
	2015			45.0	50.0		45.0	47.4		44.4	45.5	45.0	25.4	20
5	2013			*	*		*	*		*	*	*	41.5	4
	2014			*	*		*	*			*	*	38.8	1
	2015			*			*	*		*	*	*	31.7	4
3-5	2013			14.3	14.3	*	*	*		*	*	12.5	30.9	8
	2014			*	*		*	*			*	*	29.2	1
	2015			42.9	50.0		42.9	44.4		35.7	50.0	42.9	31.8	28

NUMBER TESTED IN GRADES 3-5													
2013			7	7	2	4	3			5	2	8	233
2014			1	1		1	1				1	1	295
2015			28	18		28	27			14	14	28	362

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*	*	*	*		*	*	*	58	3
	2014												77	0
	2015			*			*	*		*	*	*	66	4
4	2013			*	*					*		*	48	1
	2014												61	0
	2015			11	9		11	10		5	6	11	97	20
5	2013			*	*		*	*		*	*	*	55	4
	2014			*	*		*	*			*	*	71	1
	2015			*			*	*		*	*	*	84	4
3-5	2013			6	6	*	*	*		*	*	7	161	8
	2014			*	*		*	*			*	*	209	1
	2015			16	9		16	15		9	7	16	247	28

NUMBER TESTED IN GRADES 3-5													
2013			7	7	2	4	3			5	2	8	233
2014			1	1		1	1				1	1	295
2015			28	18		28	27			14	14	28	362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*	*	*	*		*	*	*	1.4	3
	2014												0.0	0
	2015			*			*	*		*	*	*	0.9	4
4	2013			*	*					*		*	3.0	1
	2014												1.3	0
	2015			10.0	11.1		10.0	10.5		0.0	18.2	10.0	2.3	20
5	2013			*	*		*	*		*	*	*	1.1	4
	2014			*	*		*	*			*	*	0.9	1
	2015			*			*	*		*	*	*	0.0	4
3-5	2013			0.0	0.0	*	*	*		*	*	0.0	1.7	8
	2014			*	*		*	*			*	*	0.7	1
	2015			7.1	11.1		7.1	7.4		0.0	14.3	7.1	1.1	28

NUMBER TESTED IN GRADE 3-5													
2013			7	7	2	4	3			5	2	8	233
2014			1	1		1	1				1	1	295
2015			28	18		28	27			14	14	28	362

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	65.0	49.4	35.7	46.0
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	57.3	49.3	39.0	43.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	43.0	29
	2014			0.0	*	*	0.0	0.0		*	*	0.0	55.6	6
	2015			12.0	5.0	*	12.0	12.0		15.4	8.3	12.0	50.2	25

NUMBER TESTED IN GRADE 5													
2013			29	28	5	27	26		18	11	29	1,122	
2014			6	5	1	6	6		5	1	6	2,304	
2015			25	20	1	25	25		13	12	25	2,437	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			29	28	*	27	26		18	11	29	640	29
	2014			6	*	*	6	6		*	*	6	1022	6
	2015			22	19	*	22	22		11	11	22	1213	25

NUMBER TESTED IN GRADE 5													
2013			29	28	5	27	26		18	11	29	1,122	
2014			6	5	1	6	6		5	1	6	2,304	
2015			25	20	1	25	25		13	12	25	2,437	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.9	29
	2014			0.0	*	*	0.0	0.0		*	*	0.0	2.9	6
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	25

NUMBER TESTED IN GRADE 5													
2013			29	28	5	27	26		18	11	29	1,122	
2014			6	5	1	6	6		5	1	6	2,304	
2015			25	20	1	25	25		13	12	25	2,437	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	37.1	41.0	37.9	36.5
	2014	33.3	38.3	45.8	44.0
	2015	38.0	40.8	35.7	45.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	20.0	25.0	*	25.0	26.5		20.0	28.6	25.0	32.5	36
	2014	*	18.2	81.8	36.5	*	35.4	35.9		34.4	36.4	35.4	35.8	65
	2015	16.7	*	18.2	18.4		17.4	17.4		12.0	23.8	17.4	25.6	46
4	2013	*	*	*	48.4		48.5	48.4		40.0	61.5	48.5	32.7	33
	2014	*	0.0		20.7		19.4	19.4		15.8	25.0	19.4	25.4	31
	2015	*	*	*	16.7		14.8	14.8		14.3	15.4	14.8	20.3	27
5	2013	*	*	*	17.9		17.1	23.1		5.6	29.4	17.1	23.3	35
	2014		*	*	20.0	*	18.8	14.3		14.3	22.2	18.8	39.7	16
	2015	*	*	*	26.3		19.2	19.2		0.0	35.7	19.2	22.4	26
3-5	2013	*	28.6	14.8	30.5	*	29.8	33.0		22.6	37.3	29.8	31.0	104
	2014	22.2	9.5	75.0	29.9	*	28.6	28.4		25.9	31.5	28.6	34.8	112
	2015	14.3	37.5	14.3	20.0		17.2	17.2		9.8	25.0	17.2	23.5	99

NUMBER TESTED IN GRADES 3-5													
2013	2	7	27	95	2	104	91		53	51	104	523	
2014	9	21	12	107	2	112	109		58	54	112	454	
2015	14	8	14	75		99	99		51	48	99	247	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		*	50.0	36.8		33.3	36.8		28.6	42.9	33.3	30.6	21
	2014	*	*	*	20.0	*	18.5	21.7		12.5	27.3	18.5	29.0	27
	2015	*	14.3	22.2	28.6		20.8	21.3		18.5	23.8	20.8	16.2	48
7	2013	*		28.6	11.8		11.1	14.3		10.0	12.5	11.1	24.3	18
	2014		10.0	*	23.3		21.9	21.9		14.3	27.8	21.9	24.8	32
	2015	*	*	0.0	5.4	*	4.3	4.3		0.0	11.1	4.3	12.8	47
8	2013	*	*	0.0	15.4		14.3	15.4		0.0	30.8	14.3	25.5	28
	2014	*	*	50.0	31.3		34.1	35.9	*	28.6	46.2	34.1	33.2	41
	2015	*	15.4	11.1	33.3		29.4	30.0		26.9	32.0	29.4	22.0	51
6-8	2013	*	*	21.7	21.0		19.4	22.0		12.8	28.6	19.4	26.8	67
	2014	*	23.5	37.5	25.3	*	26.0	27.7	*	20.7	33.3	26.0	29.1	100
	2015	*	16.7	11.1	23.1	*	18.5	18.8		14.6	23.4	18.5	17.3	146

NUMBER TESTED IN GRADES 6-8													
2013	3	3	23	62		67	59		39	28	67	634	
2014	5	17	16	87	1	100	94	1	58	42	100	722	
2015	4	24	27	117	1	146	144		82	64	146	734	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	16	27	*	27	25		12	15	27	224	36
	2014	*	9	2	40	*	42	41		21	21	42	199	65
	2015	5	*	9	31		38	38		22	16	38	96	46
4	2013	*	*	*	16		17	16		12	5	17	68	33
	2014	*	7		23		25	25		16	9	25	53	31
	2015	*	*	*	15		23	23		12	11	23	55	27
5	2013	*	*	*	23		29	20		17	12	29	69	35
	2014		*	*	12	*	13	12		6	7	13	44	16
	2015	*	*	*	14		21	21		12	9	21	38	26
3-5	2013	*	5	23	66	*	73	61		41	32	73	361	104
	2014	7	19	3	75	*	80	78		43	37	80	296	112
	2015	12	5	12	60		82	82		46	36	82	189	99

NUMBER TESTED IN GRADES 3-5													
2013	2	7	27	95	2	104	91			53	51	104	523
2014	9	21	12	107	2	112	109			58	54	112	454
2015	14	8	14	75		99	99			51	48	99	247

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		*	3	12		14	12		10	4	14	150	21
	2014	*	*	*	20	*	22	18		14	8	22	171	27
	2015	*	6	7	25		38	37		22	16	38	171	48
7	2013	*		5	15		16	12		9	7	16	162	18
	2014		9	*	23		25	25		12	13	25	176	32
	2015	*	*	9	35	*	45	45		29	16	45	212	47
8	2013	*	*	10	22		24	22		15	9	24	152	28
	2014	*	*	5	22		27	25	*	20	7	27	165	41
	2015	*	11	8	30		36	35		19	17	36	224	51
6-8	2013	*	*	18	49		54	46		34	20	54	464	67
	2014	*	13	10	65	*	74	68	*	46	28	74	512	100
	2015	*	20	24	90	*	119	117		70	49	119	607	146

NUMBER TESTED IN GRADES 6-8													
2013	3	3	23	62		67	59		39	28	67	634	
2014	5	17	16	87	1	100	94	1	58	42	100	722	
2015	4	24	27	117	1	146	144		82	64	146	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	36
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.3	65
	2015	0.0	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	46
4	2013	*	*	*	3.2		3.0	3.2		0.0	7.7	3.0	2.0	33
	2014	*	0.0		0.0		0.0	0.0		0.0	0.0	0.0	0.0	31
	2015	*	*	*	0.0		0.0	0.0		0.0	0.0	0.0	1.4	27
5	2013	*	*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.0	35
	2014		*	*	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	16
	2015	*	*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.0	26
3-5	2013	*	0.0	0.0	1.1	*	1.0	1.1		0.0	2.0	1.0	1.3	104
	2014	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	112
	2015	0.0	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	99

NUMBER TESTED IN GRADE 3-5													
2013	2	7	27	95	2	104	91		53	51	104	523	
2014	9	21	12	107	2	112	109		58	54	112	454	
2015	14	8	14	75		99	99		51	48	99	247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		*	0.0	5.3		4.8	5.3		7.1	0.0	4.8	2.3	21
	2014	*	*	*	0.0	*	0.0	0.0		0.0	0.0	0.0	3.3	27
	2015	*	0.0	0.0	2.9		2.1	2.1		0.0	4.8	2.1	1.0	48
7	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.9	18
	2014		0.0	*	0.0		0.0	0.0		0.0	0.0	0.0	0.0	32
	2015	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	47
8	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	28
	2014	*	*	0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	0.4	41
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	51
6-8	2013	*	*	0.0	1.6		1.5	1.7		2.6	0.0	1.5	1.1	67
	2014	*	0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	1.2	100
	2015	*	0.0	0.0	0.9	*	0.7	0.7		0.0	1.6	0.7	0.4	146

NUMBER TESTED IN GRADE 6-8													
2013	3	3	23	62		67	59		39	28	67	634	
2014	5	17	16	87	1	100	94	1	58	42	100	722	
2015	4	24	27	117	1	146	144		82	64	146	734	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	40.2	32.4	36.5	31.5
4	2013				
	2014				
	2015	29.9	32.2	31.9	14.8
5	2013				
	2014				
	2015	33.7	40.1	30.8	28.8
3-5	2013				
	2014				
	2015	35.7	34.3	33.7	26.3

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	23.4	29.0	24.2	31.0
7	2013				
	2014				
	2015	24.3	28.7	23.7	18.0
8	2013				
	2014				
	2015	35.7	35.8	32.5	33.8
6-8	2013				
	2014				
	2015	28.0	31.3	26.9	27.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	*	81.8	73.1		74.1	69.8		82.1	65.4	74.1	51.2
	<b>2014</b>	*	37.5	27.8	43.7		42.0	44.6		46.7	37.2	42.0	42.9
	<b>2015</b>	*	58.3	52.4	57.4		59.5	58.4		53.8	65.0	59.5	46.7
Tests Taken	<b>2013</b>	4	4	11	52		54	43		28	26	54	320
	<b>2014</b>	3	16	18	71		88	83		45	43	88	471
	<b>2015</b>	3	12	21	54		79	77		39	40	79	478

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	*	2	14		14	13		5	9	14	156
	<b>2014</b>	*	10	13	40		51	46		24	27	51	269
	<b>2015</b>	*	5	10	23		32	32		18	14	32	255
Tests Taken	<b>2013</b>	4	4	11	52		54	43		28	26	54	320
	<b>2014</b>	3	16	18	71		88	83		45	43	88	471
	<b>2015</b>	3	12	21	54		79	77		39	40	79	478

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	*	9.1	11.5		11.1	9.3		17.9	3.8	11.1	4.1
	<b>2014</b>	*	0.0	0.0	4.2		3.4	3.6		6.7	0.0	3.4	2.3
	<b>2015</b>	*	0.0	0.0	0.0		1.3	0.0		0.0	2.5	1.3	2.7
Tests Taken	<b>2013</b>	4	4	11	52		54	43		28	26	54	320
	<b>2014</b>	3	16	18	71		88	83		45	43	88	471
	<b>2015</b>	3	12	21	54		79	77		39	40	79	478

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	53.7	50.3	50.6	41.9	54.1
2014	42.0	37.9	34.9	27.4	43.1
2015	53.3	42.2	39.7	28.2	35.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	*	29.2		29.6	30.8		9.1	43.8	29.6	20.3	27
	2014		*		11.8		10.5	11.1		10.0	11.1	10.5	16.1	19
	2015	*	*	*	31.3		23.8	23.8		10.0	36.4	23.8	23.7	21

NUMBER TESTED IN GRADE 5													
2013		1	2	24		27	26		11	16	27	74	
2014		4		17		19	18		10	9	19	56	
2015	4	3	1	16		21	21		10	11	21	38	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	0.0	17.4		16.7	17.4		7.1	30.0	16.7	13.3	24
	2014	*	*	40.0	25.0		24.4	25.6		17.9	38.5	24.4	17.0	41
	2015	*	15.4	0.0	23.3		20.0	20.4		20.8	19.2	20.0	10.0	50

NUMBER TESTED IN GRADE 8													
2013	1	1	9	23		24	23		14	10	24	210	
2014	4	3	10	32		41	39		28	13	41	277	
2015	1	13	8	43		50	49		24	26	50	291	



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	*	17		19	18		10	9	19	59	27
	2014		*		15		17	16		9	8	17	47	19
	2015	*	*	*	11		16	16		9	7	16	29	21

NUMBER TESTED IN GRADE 5													
2013		1	2	24		27	26		11	16	27	74	
2014		4		17		19	18		10	9	19	56	
2015	4	3	1	16		21	21		10	11	21	38	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	9	19		20	19		13	7	20	182	24
	2014	*	*	6	24		31	29		23	8	31	230	41
	2015	*	11	8	33		40	39		19	21	40	262	50

NUMBER TESTED IN GRADE 8													
2013	1	1	9	23		24	23		14	10	24	210	
2014	4	3	10	32		41	39		28	13	41	277	
2015	1	13	8	43		50	49		24	26	50	291	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.0	27
	2014		*		0.0		0.0	0.0		0.0	0.0	0.0	0.0	19
	2015	*	*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.0	21

NUMBER TESTED IN GRADE 5													
2013		1	2	24		27	26		11	16	27	74	
2014		4		17		19	18		10	9	19	56	
2015	4	3	1	16		21	21		10	11	21	38	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	24
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	41
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	50

NUMBER TESTED IN GRADE 8													
2013	1	1	9	23		24	23		14	10	24	210	
2014	4	3	10	32		41	39		28	13	41	277	
2015	1	13	8	43		50	49		24	26	50	291	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	52.3	43.0	45.7	41.3
	2014	32.9	37.4	38.2	34.2
	2015	38.1	31.0	34.5	41.8
8	2013	36.6	39.2	40.2	38.1
	2014	44.6	37.8	49.3	40.9
	2015	38.7	34.3	40.3	40.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*		87.5	67.9		71.0	67.9		81.3	60.0	71.0	49.0
	<b>2014</b>	*	*	*	39.5		38.1	40.0		37.5	38.9	38.1	42.6
	<b>2015</b>		62.5	50.0	60.4		58.6	58.6		55.2	62.1	58.6	41.1
Tests Taken	<b>2013</b>	2		8	28		31	28		16	15	31	259
	<b>2014</b>	2	3	3	38		42	40		24	18	42	404
	<b>2015</b>		8	12	53		58	58		29	29	58	418

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*		1	9		9	9		3	6	9	132
	<b>2014</b>	*	*	*	23		26	24		15	11	26	232
	<b>2015</b>		3	6	21		24	24		13	11	24	246
Tests Taken	<b>2013</b>	2		8	28		31	28		16	15	31	259
	<b>2014</b>	2	3	3	38		42	40		24	18	42	404
	<b>2015</b>		8	12	53		58	58		29	29	58	418

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	<b>2014</b>	*	*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	<b>2015</b>		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	<b>2013</b>	2		8	28		31	28		16	15	31	259
	<b>2014</b>	2	3	3	38		42	40		24	18	42	404
	<b>2015</b>		8	12	53		58	58		29	29	58	418



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>	48.7	46.9	46.8	43.4	42.2
<b>2014</b>	34.8	39.4	33.6	35.3	33.8
<b>2015</b>	36.5	36.8	38.3	45.1	42.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	0.0	16.7		15.8	16.7		8.3	28.6	15.8	18.6	19
	2014	*	*	20.0	18.8		26.8	28.2		21.4	38.5	26.8	11.0	41
	2015	*	8.3	12.5	22.0		19.1	19.6		25.0	13.0	19.1	8.4	47

NUMBER TESTED IN GRADE 8													
2013	1	1	9	18		19	18		12	7	19	204	
2014	4	3	10	32		41	39		28	13	41	272	
2015	1	12	8	41		47	46		24	23	47	287	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	9	15		16	15		11	5	16	166	19
	2014	*	*	8	26		30	28		22	8	30	242	41
	2015	*	11	7	32		38	37		18	20	38	263	47

NUMBER TESTED IN GRADE8													
2013	1	1	9	18		19	18		12	7	19	204	
2014	4	3	10	32		41	39		28	13	41	272	
2015	1	12	8	41		47	46		24	23	47	287	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.0	19
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	41
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	47

NUMBER TESTED IN GRADE 8													
2013	1	1	9	18		19	18		12	7	19	204	
2014	4	3	10	32		41	39		28	13	41	272	
2015	1	12	8	41		47	46		24	23	47	287	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	30.0	35.5	28.5	25.7
	2014	37.3	40.9	41.1	37.5
	2015	35.2	36.0	40.1	34.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	16.7		14.3	14.3		*	*	14.3	47.4
	2015	*		*	55.0		55.0	55.0		57.1	53.8	55.0	49.1
Tests Taken	2013												
	2014			1	6		7	7		2	5	7	38
	2015	1		2	20		20	20		7	13	20	108

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	5		6	6		*	*	6	20
	2015	*		*	9		9	9		3	6	9	55
Tests Taken	2013												
	2014			1	6		7	7		2	5	7	38
	2015	1		2	20		20	20		7	13	20	108

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	0.0		0.0	0.0		*	*	0.0	2.6
	2015	*		*	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014			1	6		7	7		2	5	7	38
	2015	1		2	20		20	20		7	13	20	108



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	28.6	33.3	24.3	40.2
2015	49.2	49.2	32.5	44.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	0.0	7.1	9.1	0.0	8.3		11.1	*	7.1	7.9	14
4	2013													
	2014													
	2015	*	*	11.1	15.4	9.1	12.5	15.4		10.0	*	14.3	10.0	14
5	2013													
	2014													
	2015	*	12.5	15.4	15.8	6.3	27.3	15.0		12.5	16.7	13.6	20.0	22
3-5	2013													
	2014													
	2015	*	13.3	10.0	13.0	7.9	15.4	13.3		11.4	13.3	12.0	13.7	50

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	3	15	30	46	38	26	45			35	15	50	917	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	16.7	11.1	9.1	20.0	10.0		13.3	0.0	9.1	4.3	22
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	21
8	2013													
	2014													
	2015	*	*	28.6	33.3	27.8	26.7	29.4		40.0	12.5	27.8	18.4	18
6-8	2013													
	2014													
	2015	*	5.6	14.6	13.5	11.5	15.0	12.3		16.2	4.2	11.5	9.4	61

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	18	41	52	61	40	57		37	24	61	1,683		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	8	13	10	7	11		8	*	13	210	14
4	2013													
	2014													
	2015	*	*	8	11	10	7	11		9	*	12	269	14
5	2013													
	2014													
	2015	*	7	11	16	15	8	17		14	5	19	312	22
3-5	2013													
	2014													
	2015	*	13	27	40	35	22	39		31	13	44	791	50

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	3	15	30	46	38	26	45			35	15	50	917	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		9	10	16	20	8	18		13	7	20	495	22
7	2013													
	2014													
	2015		6	15	19	21	15	20		12	9	21	550	21
8	2013													
	2014													
	2015	*	*	10	10	13	11	12		6	7	13	480	18
6-8	2013													
	2014													
	2015	*	17	35	45	54	34	50		31	23	54	1,525	61

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	18	41	52	61	40	57			37	24	61	1,683	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	14
4	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	14
5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	22
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	50

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	3	15	30	46	38	26	45			35	15	50	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	22
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
8	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	18
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	61

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	1	18	41	52	61	40	57		37	24	61	1,683		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	39.3	30.6	34.8
4	2013			
	2014			
	2015	30.0	33.7	32.1
5	2013			
	2014			
	2015	42.7	38.0	37.2
3-5	2013			
	2014			
	2015	38.2	34.7	35.1



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	37.3	40.0	32.1
7	2013			
	2014			
	2015	26.7	28.3	23.8
8	2013			
	2014			
	2015	53.3	41.7	45.6
6-8	2013			
	2014			
	2015	38.4	36.5	33.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	6.3	5.6	0.0	6.3	5.3		0.0	14.3	5.0	3.5
Tests Taken	2013												
	2014												
	2015		3	16	18	19	16	19		13	7	20	401
ENGLISH II	2013												
	2014												
	2015	*	0.0	33.3	20.0	13.3	33.3	16.7		22.2	11.1	16.7	4.2
Tests Taken	2013												
	2014												
	2015	1	7	9	15	15	9	18		9	9	18	358

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	15	17	19	15	18		13	6	19	387
Tests Taken	2013												
	2014												
	2015		3	16	18	19	16	19		13	7	20	401
ENGLISH II	2013												
	2014												
	2015	*	7	6	12	13	6	15		7	8	15	343
Tests Taken	2013												
	2014												
	2015	1	7	9	15	15	9	18		9	9	18	358

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		3	16	18	19	16	19		13	7	20	401
ENGLISH II	2013												
	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	7	9	15	15	9	18		9	9	18	358

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2013						
2014						
2015	65.0	30.9	28.2	2.6	47.7	27.3

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2013						
2014						
2015	109.3	46.0	45.5	2.4	45.5	29.8

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	*	16.7	12.5	0.0	*	12.5		14.3	*	11.1	10.1	9

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	1	2	6	8	6	5	8		7	2	9	227		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	20

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		6	14	18	20	14	19			12	8	20	559	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	*	5	7	6	*	7		6	*	8	204	9

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	1	2	6	8	6	5	8		7	2	9	227		



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		6	14	18	20	14	19		12	8	20	535	20

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		6	14	18	20	14	19			12	8	20	559	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	9

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	1	2	6	8	6	5	8		7	2	9	227		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	20

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		6	14	18	20	14	19			12	8	20	559	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	2.1	35.8	36.8
7	2013			
	2014			
	2015	3.0	27.5	37.7

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	12.5	7.1	0.0	0.0	8.3		0.0	*	7.1	11.1	14
4	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.3	13
5	2013													
	2014													
	2015	*	0.0	6.3	4.3	5.6	7.1	4.2		5.6	0.0	4.2	16.6	24
3-5	2013													
	2014													
	2015	*	0.0	6.3	4.1	2.6	3.6	4.2		2.8	6.7	3.9	12.7	51

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	3	14	32	49	38	28	48			36	15	51	980	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	8.3	5.6	4.5	10.0	5.0		6.7	0.0	4.5	12.2	22
7	2013													
	2014													
	2015	*	0.0	5.9	4.8	4.5	6.3	4.8		0.0	10.0	4.2	6.7	24
8	2013													
	2014													
	2015	*	*	7.1	12.5	10.5	6.7	11.1		10.0	11.1	10.5	7.9	19
6-8	2013													
	2014													
	2015	*	5.3	7.0	7.3	6.3	7.3	6.8		5.1	7.7	6.2	8.8	65

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	2	19	43	55	63	41	59		39	26	65	1,665		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	7	13	10	7	11		9	*	13	209	14
4	2013													
	2014													
	2015	*	*	8	12	10	7	12		9	*	13	286	13
5	2013													
	2014													
	2015	*	7	15	22	17	13	23		17	6	23	361	24
3-5	2013													
	2014													
	2015	*	14	30	47	37	27	46		35	14	49	856	51

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	3	14	32	49	38	28	48			36	15	51	980	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		9	11	17	21	9	19		14	7	21	453	22
7	2013													
	2014													
	2015	*	6	16	20	21	15	20		14	9	23	539	24
8	2013													
	2014													
	2015	*	*	13	14	17	14	16		9	8	17	526	19
6-8	2013													
	2014													
	2015	*	18	40	51	59	38	55		37	24	61	1518	65

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	2	19	43	55	63	41	59			39	26	65	1,665	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	14
4	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	13
5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	24
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	51

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	3	14	32	49	38	28	48			36	15	51	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	22
7	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	24
8	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	65

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	2	19	43	55	63	41	59		39	26	65	1,665		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	35.1	26.6	26.4	29.8
4	2013				
	2014				
	2015	30.1	26.9	21.0	20.0
5	2013				
	2014				
	2015	20.3	24.3	25.0	30.6
3-5	2013				
	2014				
	2015	26.9	25.6	24.4	27.6

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	18.5	25.9	18.2	20.9
7	2013				
	2014				
	2015	20.4	26.5	27.1	17.6
8	2013				
	2014				
	2015	32.6	28.2	27.6	31.6
6-8	2013				
	2014				
	2015	23.3	26.8	24.2	22.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	12.5	10.0	10.0	6.3	5.0		14.3	0.0	9.5	15.9
Tests Taken	2013												
	2014												
	2015		4	16	20	20	16	20		14	7	21	409

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		*	14	18	18	15	19		12	7	19	344
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		4	16	20	20	16	20		14	7	21	409

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		4	16	20	20	16	20		14	7	21	409

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	36.9	29.8	25.7	25.2	22.8



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	0.0	11.1	8.3	10.0	14.3	8.0		10.0	0.0	7.7	15.0	26

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	1	7	18	24	20	14	25		20	6	26	406		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	*	7.1	7.1	5.9	6.7	6.3		11.1	0.0	5.9	7.9	17

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	2	14	14	17	15	16		9	8	17	569		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	7	16	22	18	12	23		18	6	24	345	26

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	1	7	18	24	20	14	25		20	6	26	406		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	*	13	13	16	14	15		8	8	16	524	17

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	2	14	14	17	15	16		9	8	17	569		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	0.0	5.6	4.2	5.0	7.1	4.0		5.0	0.0	3.8	0.5	26

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	1	7	18	24	20	14	25		20	6	26	406		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	2	14	14	17	15	16		9	8	17	569		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	46.6	48.8	39.4	37.4
8	2013				
	2014				
	2015	34.9	35.8	39.5	35.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	*	7.1	7.1	11.8	13.3	12.5		22.2	0.0	11.8	6.1	17

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	2	14	14	17	15	16		9	8	17	573		



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	*	13	13	15	13	14		7	8	15	538	17

NUMBER TESTED IN GRADE8														
2013														
2014														
2015	1	2	14	14	17	15	16		9	8	17	573		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	2	14	14	17	15	16		9	8	17	573		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	32.4	35.3	35.8	26.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	*	33.3	28.6	*	33.3		*	*	28.6	34.8
Tests Taken	2013												
	2014												
	2015		4	3	6	7	4	6		2	5	7	290

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	*	4	5	*	4		*	*	5	189
Tests Taken	2013												
	2014												
	2015		4	3	6	7	4	6		2	5	7	290

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015		4	3	6	7	4	6		2	5	7	290

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	37.6	33.3	34.3	42.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	51.3	60.1	58.5	75.4	207
1	2013					
	2014					
	2015	36.7	50.9	45.8	55.8	249
2	2013					
	2014					
	2015	28.9	55.8	39.3	49.8	244
K-2	2013					
	2014					
	2015	34.5	55.7	47.3	59.6	700
# Tested (GR K-2)	2013					
	2014					
	2015	278	422	700	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.9	69.1	57.0	75.7	574
1	2013					
	2014					
	2015	54.3	54.7	54.4	62.6	586
2	2013					
	2014					
	2015	38.4	68.0	44.4	57.1	493
K-2	2013					
	2014					
	2015	48.0	63.5	52.3	64.9	1,653
# Tested (GR K-2)	2013					
	2014					
	2015	1,190	463	1,653	40,189	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	61.5	61.9	56.9	60.4	*	48.7	51.3		54.2	63.0	58.5	75.4	207
1**	2013													
	2014													
	2015	47.6	39.6	55.2	45.9	33.3	35.7	36.7		40.9	50.8	45.8	55.8	249
2**	2013													
	2014													
	2015	26.3	53.8	41.4	41.1	18.8	27.2	28.9		29.3	51.4	39.3	49.8	244
1-2	2013													
	2014													
	2015	37.5	46.7	48.2	24.0	43.5	31.5	31.8		35.0	51.1	42.6	52.8	493
# Tested (GR K-2)	2013													
	2014													
	2015	53	287	195	644	30	204	278	0	367	333	700	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	1	17	5	23	*	2	2		11	16	27	1,823	207
1**	2013													
	2014													
	2015	5	11	9	29	1	6	8		16	15	31	1,331	249
2**	2013													
	2014													
	2015	1	9	7	20	0	3	4		9	11	20	1,177	244
1-2	2013													
	2014													
	2015	6	20	16	49	1	9	12	0	25	26	51	2,508	493
# Tested (GR K-2)	2013													
	2014													
	2015	53	287	195	644	30	204	278	0	367	333	700	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	68.4	68.4	53.7	57.8	33.3	51.0	50.9		55.2	58.9	57.0	75.7	574
1	2013													
	2014													
	2015	57.1	46.2	55.8	54.5	38.9	55.0	54.3		54.7	54.1	54.4	62.6	586
2	2013													
	2014													
	2015	40.0	57.1	44.2	45.1	20.0	38.8	38.4		44.3	44.6	44.4	57.1	493
K-2	2013													
	2014													
	2015	55.0	58.2	51.7	52.8	28.8	49.0	48.0		51.7	53.0	52.3	64.9	1,653
# Tested (GR K-2)	2013													
	2014													
	2015	60	299	1,115	1,565	52	1,127	1,190		868	785	1,653	40,189	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	5	23	47	74	0	39	39		35	45	80	3,871	574
1	2013													
	2014													
	2015	5	6	52	73	0	52	52		35	41	76	3,150	586
2	2013													
	2014													
	2015	3	12	32	48	1	28	30		29	19	48	2,864	493
K-2	2013													
	2014													
	2015	13	41	131	195	1	119	121		99	105	204	9,885	1,653
# Tested (GR K-2)	2013													
	2014													
	2015	60	299	1,115	1,565	52	1,127	1,190		868	785	1,653	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		67.2	67.4	*	66.9	67.1		64.6	69.8	67.0	77.1	300
1	2013													
	2014													
	2015			74.9	75.0	33.3	74.8	74.8		71.9	78.5	75.0	82.6	336
2	2013													
	2014													
	2015	*		58.7	59.7	11.1	59.0	58.6		55.0	62.5	58.6	78.9	249
K-2	2013													
	2014													
	2015	*		67.8	68.1	30.0	67.7	67.6		64.7	71.0	67.7	79.6	885
# Tested (GR K-2)	2013													
	2014													
	2015	2		881	856	20	867	855		468	417	885	18,204	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		47	46	*	45	44		21	26	47	1,432	300
1	2013													
	2014													
	2015			112	111	1	110	107		50	62	112	2,591	336
2	2013													
	2014													
	2015	*		59	59	1	58	57		27	32	59	2,832	249
K-2	2013													
	2014													
	2015	*		218	216	2	213	208		98	120	218	6,855	885
# Tested (GR K-2)	2013													
	2014													
	2015	2		881	856	20	867	855		468	417	885	18,204	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
1	1	*	0		0		1	*
5	8	50.0	3	*	0		11	45.5
6	32	53.1	33	69.7	0		65	61.5
7	32	53.1	21	71.4	0		53	60.4
8	26	61.5	19	78.9	0		45	68.9
9	39	28.2	24	33.3	0		63	30.2
10	18	55.6	23	34.8	0		41	43.9
11	5	*	10	10.0	0		15	20.0
12	5	*	24	16.7	0		29	20.7
ALL	166	47.6	157	47.8	0		323	47.7

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>KN</b>	14	12	85.7	*	*			*	*				
<b>1</b>	11	7	63.6	*	*	*	*	*	*	*	*		
<b>2</b>	6	*	*			*	*						
<b>3</b>	9	7	77.8	*	*	*	*						
<b>4</b>	7	*	*	*	*					*	*		
<b>5</b>	51	7	13.7	7	13.7	6	11.8	11	21.6	6	11.8	14	27.5
<b>6</b>	5	*	*										
<b>7</b>	4	*	*										
<b>8</b>	10	9	90.0	*	*								
<b>9</b>	18	18	100.0										
<b>ALL</b>	136	78	57.4	14	10.3	9	6.6	13	9.6	8	5.9	14	10.3



**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (440)	Beginning	238	54.1	326	74.1	397	90.2	391	88.9	376	85.5
	Intermediate	182	41.4	105	23.9	34	7.7	38	8.6	52	11.8
	Advanced	17	3.9	7	1.6	8	1.8	7	1.6	11	2.5
	Advanced High	3	0.7	2	0.5	1	0.2	4	0.9	1	0.2
1 (431)	Beginning	207	48.0	292	67.7	348	80.7	338	78.4	334	77.5
	Intermediate	168	39.0	95	22.0	52	12.1	55	12.8	59	13.7
	Advanced	36	8.4	33	7.7	23	5.3	27	6.3	27	6.3
	Advanced High	20	4.6	11	2.6	8	1.9	11	2.6	11	2.6
2 (343)	Beginning	114	33.4	145	42.5	168	49.6	148	43.5	118	34.9
	Intermediate	127	37.2	115	33.7	117	34.5	134	39.4	161	47.6
	Advanced	68	19.9	56	16.4	43	12.7	43	12.6	48	14.2
	Advanced High	32	9.4	25	7.3	11	3.2	15	4.4	11	3.3
3 (402)	Beginning	46	11.4	80	19.9	131	32.9	147	37.0	99	25.0
	Intermediate	179	44.5	196	48.8	173	43.5	124	31.2	166	41.9
	Advanced	151	37.6	109	27.1	80	20.1	73	18.4	104	26.3
	Advanced High	26	6.5	17	4.2	14	3.5	53	13.4	27	6.8
4 (373)	Beginning	36	9.8	54	14.7	53	14.6	83	22.6	43	11.9
	Intermediate	121	33.0	138	37.6	143	39.5	128	34.9	149	41.3
	Advanced	137	37.3	118	32.2	129	35.6	120	32.7	130	36.0
	Advanced High	73	19.9	57	15.5	37	10.2	36	9.8	39	10.8

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
388 82 (21.1%)	Beginning	298			
	Intermediate	44	8		
	Advanced	24	3	0	
	Advanced High	4	3	4	
310 159 (51.3%)	Beginning	103			
	Intermediate	112	37		
	Advanced	13	23	11	
	Advanced High	2	2	7	
358 126 (35.2%)	Beginning	76			
	Intermediate	44	111		
	Advanced	3	52	45	
	Advanced High	0	3	24	
324 118 (36.4%)	Beginning	31			
	Intermediate	32	102		
	Advanced	3	45	73	
	Advanced High	0	0	38	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (324)	Beginning	19	5.9	24	7.5	31	9.8	38	12.0	22	7.0
	Intermediate	69	21.4	82	25.5	118	37.2	89	28.1	83	26.3
	Advanced	123	38.2	133	41.3	102	32.2	108	34.1	131	41.6
	Advanced High	111	34.5	83	25.8	66	20.8	82	25.9	79	25.1
6 (244)	Beginning	4	1.7	6	2.5	17	7.1	32	13.2	9	3.8
	Intermediate	26	10.8	42	17.5	80	33.3	100	41.2	75	31.4
	Advanced	99	41.3	89	37.1	96	40.0	81	33.3	116	48.5
	Advanced High	111	46.3	103	42.9	47	19.6	30	12.3	39	16.3
7 (234)	Beginning	6	2.6	8	3.5	20	8.8	29	12.4	10	4.4
	Intermediate	30	13.1	40	17.5	64	28.2	76	32.5	63	27.8
	Advanced	66	28.8	93	40.6	71	31.3	76	32.5	79	34.8
	Advanced High	127	55.5	88	38.4	72	31.7	53	22.6	75	33.0
8 (184)	Beginning	10	5.6	9	5.0	16	8.9	22	12.0	8	4.5
	Intermediate	12	6.7	15	8.3	23	12.8	62	33.9	34	19.0
	Advanced	63	35.0	67	37.2	51	28.3	80	43.7	71	39.7
	Advanced High	95	52.8	89	49.4	90	50.0	19	10.4	66	36.9
9 (269)	Beginning	19	7.2	31	11.7	33	12.5	63	23.9	33	12.7
	Intermediate	67	25.3	80	30.2	118	44.7	74	28.0	84	32.3
	Advanced	81	30.6	87	32.8	73	27.7	94	35.6	100	38.5
	Advanced High	98	37.0	67	25.3	40	15.2	33	12.5	43	16.5

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
289 <b>151 (52.2%)</b>	Beginning	9			
	Intermediate	23	50		
	Advanced	1	49	79	
	Advanced High	0	4	74	
213 <b>71 (33.3%)</b>	Beginning	3			
	Intermediate	11	48		
	Advanced	1	21	91	
	Advanced High	0	3	35	
202 <b>111 (55.0%)</b>	Beginning	5			
	Intermediate	18	34		
	Advanced	1	20	52	
	Advanced High	0	3	69	
151 <b>94 (62.3%)</b>	Beginning	5			
	Intermediate	7	17		
	Advanced	1	28	35	
	Advanced High	0	3	55	
184 <b>71 (38.6%)</b>	Beginning	9			
	Intermediate	16	35		
	Advanced	1	17	69	
	Advanced High	0	0	37	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
<b>10</b> (159)	<b>Beginning</b>	2	1.3	8	5.0	6	3.8	14	8.9	3	1.9
	<b>Intermediate</b>	28	17.6	40	25.2	69	43.7	51	32.3	53	33.8
	<b>Advanced</b>	77	48.4	71	44.7	57	36.1	72	45.6	70	44.6
	<b>Advanced High</b>	52	32.7	40	25.2	26	16.5	21	13.3	31	19.7
<b>11</b> (134)	<b>Beginning</b>	0	0.0	1	0.8	2	1.5	7	5.3	2	1.6
	<b>Intermediate</b>	20	15.3	24	18.3	34	26.0	33	25.0	21	16.3
	<b>Advanced</b>	46	35.1	53	40.5	50	38.2	59	44.7	64	49.6
	<b>Advanced High</b>	65	49.6	53	40.5	45	34.4	33	25.0	42	32.6
<b>12</b> (101)	<b>Beginning</b>	0	0.0	2	2.0	1	1.0	4	4.0	1	1.0
	<b>Intermediate</b>	10	9.9	20	19.8	31	30.7	22	22.0	17	17.0
	<b>Advanced</b>	26	25.7	37	36.6	31	30.7	54	54.0	47	47.0
	<b>Advanced High</b>	65	64.4	42	41.6	38	37.6	20	20.0	35	35.0
<b>ALL</b> (3,638)	<b>Beginning</b>	701	19.4	986	27.3	1,223	34.1	1,316	36.5	1,058	29.6
	<b>Intermediate</b>	1,039	28.8	992	27.5	1,056	29.4	986	27.3	1,017	28.5
	<b>Advanced</b>	990	27.4	953	26.4	814	22.7	894	24.8	998	27.9
	<b>Advanced High</b>	878	24.3	677	18.8	495	13.8	410	11.4	499	14.0

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
<b>142</b> <b>49 (34.5%)</b>	<b>Beginning</b>	2			
	<b>Intermediate</b>	10	37		
	<b>Advanced</b>	1	12	54	
	<b>Advanced High</b>	0	1	25	
<b>120</b> <b>54 (45.0%)</b>	<b>Beginning</b>	2			
	<b>Intermediate</b>	1	19		
	<b>Advanced</b>	0	13	45	
	<b>Advanced High</b>	0	0	40	
<b>96</b> <b>40 (41.7%)</b>	<b>Beginning</b>	1			
	<b>Intermediate</b>	0	17		
	<b>Advanced</b>	0	6	38	
	<b>Advanced High</b>	0	1	33	
<b>2,777</b> <b>1,126 (40.5%)</b>	<b>Beginning</b>	544			
	<b>Intermediate</b>	318	515		
	<b>Advanced</b>	49	289	592	
	<b>Advanced High</b>	6	23	441	

■ Indicates students who progressed at least one level from 2014 to 2015.