

DATA PACKET

for 2015-16 planning

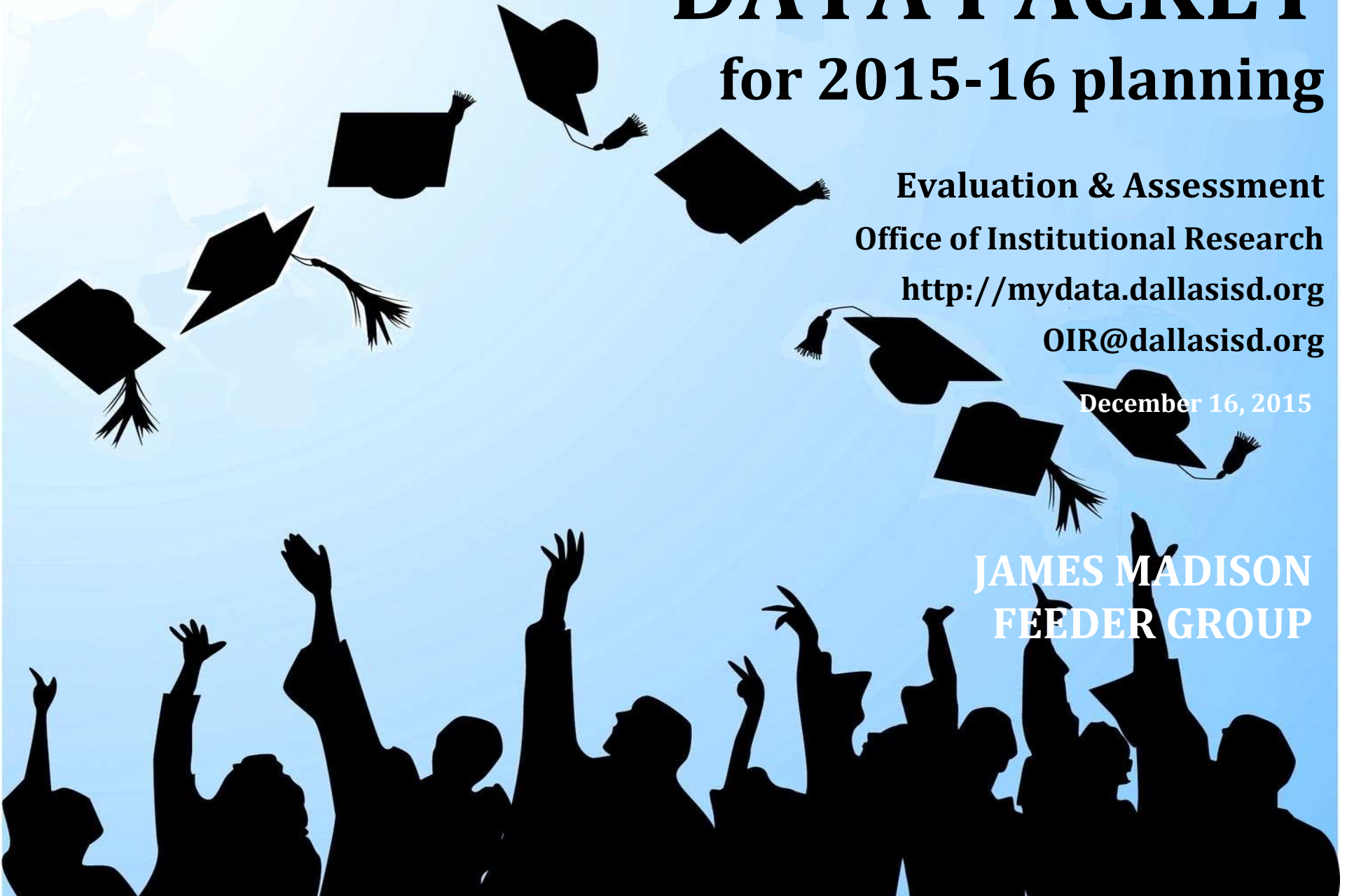
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FEEDER GROUP



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

STUDENT ENROLLMENT

Grade	Enrollment
PK	196
KN	262
1	279
2	268
3	258
4	258
5	239
6	306
7	287
8	286
9	133
10	119
11	89
12	104
ALL	3,084

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,833	59.4	156	68.4
American Indian/Alaska Native	11	0.4	*	*
Asian/Hawaiian/Pacific Islander	4	0.1	*	*
Hispanic	1,203	39.0	31	13.6
White	26	0.8	28	12.3
Multiple	6	0.2	7	3.1
Other* (teachers only)	—	—	6	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,004	65.0
Economically disadvantaged	2,887	93.6
Limited English proficient (LEP)	812	26.3
Special education	297	9.6
Talented and Gifted (TAG)	264	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	108	82	75.9	0	0.0	0	0.0	25	23.1	0	0.0	0	0.0
	2014	185	84	45.4	6	3.2	0	0.0	93	50.3	2	1.1	0	0.0
	2015	196	103	52.6	2	1.0	1	0.5	88	44.9	2	1.0	0	0.0
KN	2013	191	142	74.3	0	0.0	0	0.0	46	24.1	2	1.0	1	0.5
	2014	268	147	54.9	0	0.0	1	0.4	115	42.9	3	1.1	1	0.4
	2015	262	145	55.3	6	2.3	0	0.0	109	41.6	2	0.8	0	0.0
1	2013	179	143	79.9	0	0.0	1	0.6	31	17.3	2	1.1	2	1.1
	2014	285	157	55.1	0	0.0	1	0.4	123	43.2	3	1.1	1	0.4
	2015	279	146	52.3	0	0.0	1	0.4	126	45.2	4	1.4	1	0.4
2	2013	168	133	79.2	0	0.0	0	0.0	33	19.6	1	0.6	1	0.6
	2014	250	131	52.4	0	0.0	1	0.4	114	45.6	2	0.8	2	0.8
	2015	268	153	57.1	0	0.0	1	0.4	112	41.8	1	0.4	1	0.4
3	2013	140	102	72.9	1	0.7	0	0.0	34	24.3	2	1.4	1	0.7
	2014	232	125	53.9	1	0.4	0	0.0	102	44.0	4	1.7	0	0.0
	2015	258	133	51.6	0	0.0	1	0.4	122	47.3	2	0.8	0	0.0
4	2013	150	115	76.7	0	0.0	0	0.0	32	21.3	1	0.7	1	0.7
	2014	217	103	47.5	1	0.5	0	0.0	111	51.2	1	0.5	1	0.5
	2015	258	130	50.4	1	0.4	0	0.0	125	48.4	1	0.4	1	0.4
5	2013	145	102	70.3	0	0.0	0	0.0	39	26.9	4	2.8	0	0.0
	2014	216	107	49.5	0	0.0	0	0.0	108	50.0	1	0.5	0	0.0
	2015	239	114	47.7	0	0.0	0	0.0	120	50.2	3	1.3	2	0.8
PK-5	2013	1,081	819	75.8	1	0.1	1	0.1	240	22.2	12	1.1	6	0.6
	2014	1,653	854	51.7	8	0.5	3	0.2	766	46.3	16	1.0	5	0.3
	2015	1,760	924	52.5	9	0.5	4	0.2	802	45.6	15	0.9	5	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	142	107	75.4	0	0.0	0	0.0	33	23.2	2	1.4	0	0.0
	2014	276	196	71.0	0	0.0	0	0.0	78	28.3	2	0.7	0	0.0
	2015	306	204	66.7	1	0.3	0	0.0	97	31.7	4	1.3	0	0.0
7	2013	132	95	72.0	0	0.0	0	0.0	35	26.5	1	0.8	1	0.8
	2014	266	181	68.0	0	0.0	0	0.0	85	32.0	0	0.0	0	0.0
	2015	287	198	69.0	0	0.0	0	0.0	87	30.3	2	0.7	0	0.0
8	2013	115	81	70.4	1	0.9	0	0.0	32	27.8	1	0.9	0	0.0
	2014	258	171	66.3	0	0.0	0	0.0	85	32.9	1	0.4	1	0.4
	2015	286	186	65.0	0	0.0	0	0.0	99	34.6	1	0.3	0	0.0
6-8	2013	389	283	72.8	1	0.3	0	0.0	100	25.7	4	1.0	1	0.3
	2014	800	548	68.5	0	0.0	0	0.0	248	31.0	3	0.4	1	0.1
	2015	879	588	66.9	1	0.1	0	0.0	283	32.2	7	0.8	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	99	77	77.8	0	0.0	0	0.0	20	20.2	1	1.0	1	1.0
	2014	119	81	68.1	2	1.7	0	0.0	33	27.7	3	2.5	0	0.0
	2015	133	85	63.9	0	0.0	0	0.0	46	34.6	2	1.5	0	0.0
10	2013	113	99	87.6	0	0.0	0	0.0	14	12.4	0	0.0	0	0.0
	2014	109	84	77.1	0	0.0	0	0.0	23	21.1	1	0.9	1	0.9
	2015	119	77	64.7	1	0.8	0	0.0	40	33.6	1	0.8	0	0.0
11	2013	109	90	82.6	0	0.0	0	0.0	17	15.6	0	0.0	2	1.8
	2014	121	103	85.1	0	0.0	0	0.0	17	14.0	0	0.0	1	0.8
	2015	89	69	77.5	0	0.0	0	0.0	18	20.2	1	1.1	1	1.1
12	2013	129	110	85.3	1	0.8	1	0.8	17	13.2	0	0.0	0	0.0
	2014	101	84	83.2	0	0.0	0	0.0	15	14.9	0	0.0	2	2.0
	2015	104	90	86.5	0	0.0	0	0.0	14	13.5	0	0.0	0	0.0
9-12	2013	450	376	83.6	1	0.2	1	0.2	68	15.1	1	0.2	3	0.7
	2014	450	352	78.2	2	0.4	0	0.0	88	19.6	4	0.9	4	0.9
	2015	445	321	72.1	1	0.2	0	0.0	118	26.5	4	0.9	1	0.2
ALL	2013	1,920	1,478	77.0	3	0.2	2	0.1	408	21.3	17	0.9	10	0.5
	2014	2,903	1,754	60.4	10	0.3	3	0.1	1,102	38.0	23	0.8	10	0.3
	2015	3,084	1,833	59.4	11	0.4	4	0.1	1,203	39.0	26	0.8	6	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	108	108	100.0	19	17.6	2	1.9	18	16.7	0	0.0	100	92.6	46.3	53.7	7.4
	2014	185	176	95.1	66	35.7	3	1.6	68	36.8	0	0.0	181	97.8	44.3	55.7	1.1
	2015	196	188	95.9	58	29.6	5	2.6	58	29.6	0	0.0	189	96.4	56.1	43.9	4.1
KN	2013	191	183	95.8	28	14.7	3	1.6	37	19.4	1	0.5	89	46.6	54.5	45.5	1.0
	2014	268	255	95.1	69	25.7	6	2.2	79	29.5	10	3.7	122	45.5	54.5	45.5	2.2
	2015	262	245	93.5	76	29.0	10	3.8	85	32.4	18	6.9	86	32.8	48.1	51.9	1.1
1	2013	179	176	98.3	22	12.3	6	3.4	40	22.3	11	6.1	19	10.6	51.4	48.6	7.8
	2014	285	268	94.0	72	25.3	10	3.5	95	33.3	20	7.0	32	11.2	54.0	46.0	5.3
	2015	279	272	97.5	78	28.0	9	3.2	92	33.0	25	9.0	25	9.0	52.7	47.3	4.7
2	2013	168	166	98.8	23	13.7	15	8.9	89	53.0	13	7.7	15	8.9	53.6	46.4	3.6
	2014	250	241	96.4	75	30.0	13	5.2	151	60.4	29	11.6	21	8.4	50.0	50.0	2.0
	2015	268	258	96.3	67	25.0	8	3.0	170	63.4	20	7.5	29	10.8	52.6	47.4	1.9
3	2013	140	135	96.4	23	16.4	7	5.0	97	69.3	19	13.6	19	13.6	47.9	52.1	2.1
	2014	232	224	96.6	65	28.0	24	10.3	178	76.7	26	11.2	17	7.3	54.7	45.3	1.7
	2015	258	249	96.5	85	32.9	15	5.8	200	77.5	39	15.1	26	10.1	47.7	52.3	2.7
4	2013	150	146	97.3	24	16.0	11	7.3	49	32.7	20	13.3	21	14.0	53.3	46.7	1.3
	2014	217	204	94.0	82	37.8	19	8.8	158	72.8	39	18.0	20	9.2	52.5	47.5	0.5
	2015	258	251	97.3	79	30.6	20	7.8	185	71.7	36	14.0	31	12.0	53.5	46.5	1.2
5	2013	145	142	97.9	28	19.3	26	17.9	79	54.5	18	12.4	10	6.9	44.1	55.9	0.7
	2014	216	206	95.4	80	37.0	19	8.8	152	70.4	33	15.3	16	7.4	53.2	46.8	2.8
	2015	239	227	95.0	87	36.4	21	8.8	180	75.3	36	15.1	25	10.5	51.5	48.5	2.5
PK-5	2013	1,081	1,056	97.7	167	15.4	70	6.5	409	37.8	82	7.6	273	25.3	50.6	49.4	3.3
	2014	1,653	1,574	95.2	509	30.8	94	5.7	881	53.3	157	9.5	409	24.7	52.2	47.8	2.4
	2015	1,760	1,690	96.0	530	30.1	88	5.0	970	55.1	174	9.9	411	23.4	51.6	48.4	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	142	138	97.2	28	19.7	20	14.1	82	57.7	20	14.1	13	9.2	50.7	49.3	2.8
	2014	276	268	97.1	54	19.6	43	15.6	191	69.2	27	9.8	25	9.1	53.3	46.7	1.4
	2015	306	274	89.5	77	25.2	47	15.4	216	70.6	23	7.5	37	12.1	54.6	45.4	2.6
7	2013	132	125	94.7	24	18.2	17	12.9	79	59.8	16	12.1	12	9.1	58.3	41.7	5.3
	2014	266	251	94.4	66	24.8	50	18.8	210	78.9	21	7.9	22	8.3	51.1	48.9	0.8
	2015	287	256	89.2	64	22.3	51	17.8	220	76.7	14	4.9	40	13.9	47.4	52.6	2.1
8	2013	115	110	95.7	13	11.3	11	9.6	65	56.5	18	15.7	10	8.7	56.5	43.5	2.6
	2014	258	233	90.3	53	20.5	48	18.6	193	74.8	16	6.2	28	10.9	51.6	48.4	0.4
	2015	286	251	87.8	80	28.0	51	17.8	223	78.0	25	8.7	37	12.9	54.5	45.5	5.6
6-8	2013	389	373	95.9	65	16.7	48	12.3	226	58.1	54	13.9	35	9.0	55.0	45.0	3.6
	2014	800	752	94.0	173	21.6	141	17.6	594	74.3	64	8.0	75	9.4	52.0	48.0	0.9
	2015	879	781	88.9	221	25.1	149	17.0	659	75.0	62	7.1	114	13.0	52.2	47.8	3.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	99	89	89.9	7	7.1	13	13.1	75	75.8	7	7.1	8	8.1	52.5	47.5	3.0
	2014	119	108	90.8	12	10.1	19	16.0	93	78.2	4	3.4	16	13.4	52.9	47.1	1.7
	2015	133	125	94.0	34	25.6	21	15.8	119	89.5	9	6.8	27	20.3	57.9	42.1	6.8
10	2013	113	96	85.0	5	4.4	12	10.6	53	46.9	15	13.3	6	5.3	45.1	54.9	0.0
	2014	109	98	89.9	11	10.1	14	12.8	96	88.1	6	5.5	8	7.3	56.9	43.1	3.7
	2015	119	110	92.4	14	11.8	20	16.8	97	81.5	7	5.9	6	5.0	57.1	42.9	5.9
11	2013	109	94	86.2	5	4.6	14	12.8	66	60.6	13	11.9	3	2.8	51.4	48.6	0.9
	2014	121	103	85.1	5	4.1	12	9.9	93	76.9	15	12.4	10	8.3	49.6	50.4	1.7
	2015	89	84	94.4	9	10.1	10	11.2	81	91.0	3	3.4	9	10.1	55.1	44.9	2.2
12	2013	129	113	87.6	4	3.1	16	12.4	55	42.6	18	14.0	3	2.3	48.1	51.9	0.0
	2014	101	91	90.1	5	5.0	13	12.9	44	43.6	12	11.9	1	1.0	51.5	48.5	0.0
	2015	104	97	93.3	4	3.8	9	8.7	78	75.0	9	8.7	3	2.9	51.0	49.0	1.0
9-12	2013	450	392	87.1	21	4.7	55	12.2	249	55.3	53	11.8	20	4.4	49.1	50.9	0.9
	2014	450	400	88.9	33	7.3	58	12.9	326	72.4	37	8.2	35	7.8	52.7	47.3	1.8
	2015	445	416	93.5	61	13.7	60	13.5	375	84.3	28	6.3	45	10.1	55.5	44.5	4.3
ALL	2013	1,920	1,821	94.8	253	13.2	173	9.0	884	46.0	189	9.8	328	17.1	51.1	48.9	2.8
	2014	2,903	2,726	93.9	715	24.6	293	10.1	1,801	62.0	258	8.9	519	17.9	52.2	47.8	1.9
	2015	3,084	2,887	93.6	812	26.3	297	9.6	2,004	65.0	264	8.6	570	18.5	52.3	47.7	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	177	13,959	165	93.1	13,303	95.3	83	46.8	20.2	85	11,885	47.9	85.1
	2014	267	13,557	253	94.8	12,997	95.9	68	25.5	18.6	215	11,773	80.5	86.8
	2015	259	13,283	246	95.2	12,675	95.4	77	29.8	19.2	209	11,627	80.8	87.5
1	2013	172	14,131	163	94.5	13,568	96.0	78	45.3	18.8	116	12,378	67.4	87.6
	2014	286	14,264	272	95.0	13,734	96.3	89	31.1	18.0	214	12,511	74.7	87.7
	2015	284	13,984	270	95.1	13,437	96.1	78	27.5	18.1	235	12,405	82.9	88.7
2	2013	165	13,553	157	95.3	13,074	96.5	53	32.1	17.1	128	12,034	77.6	88.8
	2014	249	13,664	240	96.3	13,220	96.8	68	27.3	16.0	206	12,162	82.6	89.0
	2015	267	13,916	256	95.7	13,422	96.4	69	25.8	16.6	228	12,453	85.3	89.5
3	2013	142	12,877	136	95.3	12,463	96.8	38	26.7	15.9	110	11,544	77.3	89.7
	2014	239	13,166	230	96.2	12,770	97.0	50	20.9	16.2	203	11,764	85.0	89.4
	2015	258	13,237	247	95.6	12,793	96.6	66	25.5	16.2	219	11,910	84.8	90.0
4	2013	142	12,400	136	95.5	12,023	97.0	56	39.4	16.5	107	11,167	75.3	90.1
	2014	222	12,546	214	96.0	12,183	97.1	46	20.7	15.0	190	11,321	85.4	90.2
	2015	250	12,745	241	96.4	12,343	96.9	71	28.4	16.2	213	11,520	85.3	90.4
5	2013	144	12,055	138	95.7	11,698	97.0	21	14.6	6.2	112	10,918	77.9	90.6
	2014	221	12,130	214	96.7	11,794	97.2	20	9.1	4.0	188	10,985	85.1	90.6
	2015	236	12,122	225	95.6	11,747	96.9	28	11.9	6.6	202	11,052	85.7	91.2
KN-5	2013	943	78,974	894	94.8	76,128	96.4	329	34.9	16.0	658	69,926	69.8	88.5
	2014	1,485	79,327	1,422	95.8	76,697	96.7	341	23.0	14.8	1,216	70,516	81.9	88.9
	2015	1,553	79,286	1,485	95.6	76,417	96.4	389	25.0	15.6	1,306	70,967	84.1	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	140	11,425	134	95.9	11,026	96.5	53	38.0	21.2	113	10,240	81.0	89.6
	2014	286	10,824	271	95.0	10,429	96.4	87	30.4	17.6	224	9,598	78.4	88.7
	2015	308	10,896	291	94.5	10,493	96.3	100	32.5	19.6	239	9,647	77.6	88.5
7	2013	129	10,460	121	94.1	10,035	95.9	51	39.6	24.7	101	9,275	78.4	88.7
	2014	267	11,172	253	94.7	10,706	95.8	82	30.7	19.0	227	9,899	85.0	88.6
	2015	288	10,670	268	93.1	10,206	95.6	88	30.6	22.7	229	9,349	79.6	87.6
8	2013	112	9,854	107	95.6	9,387	95.3	29	25.8	17.8	89	8,619	79.3	87.5
	2014	255	10,418	241	94.7	9,939	95.4	29	11.4	8.1	202	9,146	79.3	87.8
	2015	284	10,940	267	94.0	10,445	95.5	32	11.3	14.2	229	9,604	80.6	87.8
6-8	2013	381	31,739	362	95.2	30,448	95.9	133	34.9	21.3	303	28,134	79.6	88.6
	2014	808	32,415	765	94.8	31,074	95.9	198	24.5	15.0	653	28,643	80.9	88.4
	2015	880	32,507	826	93.9	31,144	95.8	220	25.0	18.8	697	28,600	79.2	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	100	11,129	93	93.4	10,482	94.2	22	22.1	28.3	80	9,408	80.3	84.5
	2014	119	10,855	112	93.8	10,244	94.4	50	41.9	25.4	90	9,137	75.5	84.2
	2015	139	11,577	128	92.4	10,921	94.3	55	39.7	24.5	100	9,789	72.1	84.6
10	2013	113	9,329	107	94.8	8,810	94.4	21	18.5	20.5	95	8,101	83.9	86.8
	2014	110	9,895	101	92.2	9,365	94.6	23	21.0	17.5	91	8,683	83.1	87.7
	2015	122	9,928	113	92.8	9,383	94.5	20	16.4	18.1	103	8,616	84.7	86.8
11	2013	109	8,442	101	92.7	7,940	94.1	18	16.5	18.9	88	7,454	80.6	88.3
	2014	122	8,457	116	94.7	8,002	94.6	22	18.0	14.7	101	7,577	82.5	89.6
	2015	92	8,742	85	92.3	8,258	94.5	24	26.1	14.6	68	7,728	74.1	88.4
12	2013	131	8,460	120	91.4	7,915	93.6	16	12.2	14.4	98	7,456	74.7	88.1
	2014	105	8,059	99	94.2	7,576	94.0	4	3.8	6.0	93	7,152	88.2	88.7
	2015	109	8,362	103	94.1	7,893	94.4	11	10.1	14.2	94	7,395	85.9	88.4
9-12	2013	453	37,360	421	93.0	35,147	94.1	77	17.0	21.1	361	32,419	79.7	86.8
	2014	457	37,266	428	93.7	35,187	94.4	99	21.7	16.7	375	32,549	82.1	87.3
	2015	461	38,609	429	92.9	36,456	94.4	110	23.8	18.4	365	33,528	79.1	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 228

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	156	68.4
Hispanic	31	13.6
White	28	12.3
Multiple	7	3.1
Other	6	2.6

Gender	Number	Percentage
Female	164	71.9
Male	64	28.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.0	53.8
2013-14	6.9	70.6
2014-15	6.5	70.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	35	15.4
1	43	18.9
2	8	3.5
3	4	1.8
4	9	3.9
5	5	2.2
1-3	55	24.1
More than 3	138	60.5
1 - 5	69	30.3
6 - 10	27	11.8
11 - 20	62	27.2
More than 20	35	15.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	66.3	71.4	67.2		58.3	53.1		60.3	71.6	66.4	67.8	125
	2014	*	49.5	50.0	50.3	42.9	46.2	39.8		42.0	58.8	50.3	61.7	161
	2015	*	48.8	46.9	50.7	*	36.4	37.5		45.6	49.5	47.7	60.8	172
4	2013	*	53.0	52.2	52.9	*	50.0	32.4		50.7	53.3	51.9	62.3	129
	2014		65.2	59.3	61.8	*	50.0	46.2		61.3	63.0	62.1	59.4	153
	2015	*	51.9	50.8	50.6	*	57.9	36.9		50.5	51.8	51.1	57.9	176
5	2013	*	79.5	62.5	74.6	*	54.5	62.5		67.3	80.6	74.8	81.5	119
	2014	*	75.8	71.4	72.7	*	69.6	64.4		75.0	71.9	73.5	78.5	185
	2015	*	71.3	85.7	76.2	25.0	79.3	70.0		68.4	84.1	76.4	77.5	161
3-5	2013	71.4	65.5	61.8	64.8	*	54.2	51.7		58.7	69.1	64.1	71.1	373
	2014	*	63.1	62.2	62.0	58.3	60.6	51.3		60.3	64.9	62.5	66.7	499
	2015	*	56.7	61.2	58.8	31.3	64.4	47.8		54.6	61.2	58.0	65.7	509

NUMBER TESTED IN GRADES 3-5													
2013	7	284	76	358	2	48	174		179	194	373	21,619	
2014	4	298	193	461	12	99	341		257	242	499	21,304	
2015	5	330	170	447	16	59	341		249	260	509	21,526	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	39.4	55.9	43.8	25.0	51.6	31.6		43.7	45.0	44.3	57.7	131
	2014	*	39.1	53.0	43.3	11.1	47.9	33.5		33.9	52.1	42.8	63.1	243
	2015	*	45.1	38.2	41.9	25.0	33.8	30.9		37.2	49.1	42.7	59.8	253
7	2013	*	54.0	76.5	61.0	30.0	68.0	50.0		54.8	69.2	60.8	67.3	125
	2014		47.5	46.8	46.9	20.0	37.1	33.9		44.2	50.4	47.3	60.5	239
	2015	*	35.9	37.0	36.6	15.4	28.6	28.8		30.2	41.4	36.1	58.4	244
8	2013	*	75.0	79.3	75.5	*	80.0	59.3		77.0	77.1	77.1	82.7	109
	2014	*	79.6	79.5	78.9	41.2	69.6	76.5	*	78.8	80.7	79.7	81.5	227
	2015		61.2	68.5	65.7	50.0	62.5	57.4		58.2	69.9	63.8	78.0	257
6-8	2013	*	54.5	70.1	58.9	27.3	62.1	45.6		57.6	62.5	59.7	68.6	365
	2014	*	54.5	59.6	55.6	26.1	50.0	47.8	*	51.5	60.8	56.1	68.2	709
	2015	*	47.3	49.4	48.1	33.3	42.9	39.5		42.4	53.4	47.7	65.5	754

NUMBER TESTED IN GRADES 6-8													
2013	5	253	97	348	22	66	206		205	160	365	29,692	
2014	3	486	218	619	46	156	517	3	357	352	709	30,015	
2015	2	510	241	646	39	196	574		387	367	754	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	34	6	39		5	38		23	19	42	2,181	125
	2014	*	54	25	76	4	7	68		47	33	80	2,649	161
	2015	*	62	26	73	*	7	75		43	47	90	2,771	172
4	2013	*	47	11	57	*	7	25		34	28	62	2,581	129
	2014		32	24	52	*	15	50		31	27	58	2,858	153
	2015	*	52	32	77	*	8	70		45	41	86	2,928	176
5	2013	*	17	12	30	*	10	21		17	13	30	1,484	119
	2014	*	24	24	47	*	17	48		24	25	49	1,582	185
	2015	*	29	8	34	6	6	33		25	13	38	1,692	161
3-5	2013	2	98	29	126	*	22	84		74	60	134	6,246	373
	2014	*	110	73	175	5	39	166		102	85	187	7,089	499
	2015	*	143	66	184	11	21	178		113	101	214	7,391	509

NUMBER TESTED IN GRADES 3-5													
2013	7	284	76	358	2	48	174		179	194	373	21,619	
2014	4	298	193	461	12	99	341		257	242	499	21,304	
2015	5	330	170	447	16	59	341		249	260	509	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	57	15	72	6	15	54		40	33	73	4,523	131
	2014	*	106	31	131	8	25	111		82	57	139	3,679	243
	2015	*	96	47	126	6	45	125		86	59	145	4,035	253
7	2013	*	40	8	46	7	8	34		33	16	49	3,215	125
	2014		84	42	103	16	39	119		67	59	126	4,075	239
	2015	*	109	46	135	11	40	136		81	75	156	4,092	244
8	2013	*	18	6	25	*	2	24		14	11	25	1,586	109
	2014	*	31	15	41	10	14	40	*	24	22	46	1,797	227
	2015		64	29	74	9	27	86		56	37	93	2,236	257
6-8	2013	*	115	29	143	16	25	112		87	60	147	9,324	365
	2014	*	221	88	275	34	78	270	*	173	138	311	9,551	709
	2015	*	269	122	335	26	112	347		223	171	394	10,363	754

NUMBER TESTED IN GRADES 6-8													
2013	5	253	97	348	22	66	206		205	160	365	29,692	
2014	3	486	218	619	46	156	517	3	357	352	709	30,015	
2015	2	510	241	646	39	196	574		387	367	754	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	7.9	9.5	9.2		0.0	2.5		5.2	11.9	8.8	13.6	125
	2014	*	8.4	8.0	9.2	0.0	7.7	2.7		9.9	7.5	8.7	9.6	161
	2015	*	8.3	10.2	8.8	*	9.1	5.0		7.6	9.7	8.7	13.6	172
4	2013	*	7.0	0.0	6.6	*	0.0	2.7		2.9	10.0	6.2	13.5	129
	2014		8.7	10.2	9.6	*	3.3	4.3		8.8	9.6	9.2	12.0	153
	2015	*	9.3	7.7	7.7	*	15.8	4.5		9.9	7.1	8.5	12.8	176
5	2013	*	7.2	9.4	7.6	*	4.5	5.4		5.8	9.0	7.6	13.3	119
	2014	*	4.0	3.6	4.1	*	1.8	2.2		4.2	3.4	3.8	11.5	185
	2015	*	2.0	16.1	7.0	12.5	10.3	3.6		6.3	7.3	6.8	14.9	161
3-5	2013	14.3	7.4	6.6	7.8	*	2.1	3.4		4.5	10.3	7.5	13.5	373
	2014	*	7.0	6.7	7.4	16.7	3.0	2.9		7.4	6.6	7.0	11.1	499
	2015	*	6.7	11.2	7.8	12.5	11.9	4.4		8.0	8.1	8.1	13.8	509

NUMBER TESTED IN GRADE 3-5													
2013	7	284	76	358	2	48	174		179	194	373	21,619	
2014	4	298	193	461	12	99	341		257	242	499	21,304	
2015	5	330	170	447	16	59	341		249	260	509	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	7.4	5.9	7.0	0.0	6.5	3.8		5.6	8.3	6.9	11.3	131
	2014	*	1.7	0.0	1.3	0.0	0.0	0.6		0.8	1.7	1.2	7.1	243
	2015	*	3.4	0.0	2.3	0.0	0.0	0.6		1.5	3.4	2.4	9.8	253
7	2013	*	3.4	8.8	5.1	0.0	4.0	1.5		4.1	5.8	4.8	8.7	125
	2014		6.3	6.3	6.2	0.0	4.8	3.3		6.7	5.9	6.3	10.0	239
	2015	*	3.5	0.0	2.3	0.0	0.0	0.0		1.7	3.1	2.5	9.3	244
8	2013	*	6.9	13.8	8.8	*	10.0	1.7		3.3	16.7	9.2	15.5	109
	2014	*	5.9	2.7	5.2	0.0	2.2	2.4	*	1.8	9.6	5.7	13.1	227
	2015		3.6	7.6	4.6	0.0	6.9	2.5		3.7	6.5	5.1	14.0	257
6-8	2013	*	5.9	9.3	6.9	0.0	6.1	2.4		4.4	10.0	6.8	11.7	365
	2014	*	4.5	3.2	4.0	0.0	2.6	2.1	*	3.1	5.7	4.4	10.1	709
	2015	*	3.5	2.9	3.1	0.0	2.6	1.0		2.3	4.4	3.3	11.0	754

NUMBER TESTED IN GRADE 6-8													
2013	5	253	97	348	22	66	206		205	160	365	29,692	
2014	3	486	218	619	46	156	517	3	357	352	709	30,015	
2015	2	510	241	646	39	196	574		387	367	754	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	61.7	56.6	55.9
	2014	57.2	54.4	49.2
	2015	52.7	48.9	53.8
4	2013	57.1	53.1	50.3
	2014	60.5	60.5	56.2
	2015	50.9	57.1	51.0
5	2013	64.8	63.8	65.7
	2014	61.4	59.9	63.7
	2015	62.5	67.4	59.1
3-5	2013	61.1	57.7	57.1
	2014	59.8	58.3	56.7
	2015	55.2	57.6	54.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	59.2	56.6	51.3
	2014	50.2	49.3	46.1
	2015	51.2	52.9	47.3
7	2013	55.5	53.4	62.1
	2014	54.9	52.7	49.0
	2015	46.3	48.9	47.8
8	2013	68.2	63.0	58.2
	2014	65.0	61.1	57.0
	2015	63.1	55.8	57.0
6-8	2013	60.6	57.4	57.1
	2014	56.6	54.2	50.6
	2015	53.7	52.6	50.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	33.3	46.7	34.9	5.6	17.6	27.8		37.4	35.1	36.4	50.9
	2015	*	39.7	29.8	40.2	12.5	17.1	29.4		23.4	50.0	36.1	58.8
Tests Taken	2013												
	2014	3	132	45	172	18	17	151		107	77	184	13,789
	2015	2	73	47	92	8	35	102		64	58	122	10,840
ENGLISH II	2013												
	2014	*	29.4	37.0	30.5	20.0	16.7	26.1		30.3	32.1	31.1	54.8
	2015	*	43.8	40.5	42.9	0.0	20.0	29.2		37.1	49.0	42.0	60.5
Tests Taken	2013												
	2014	1	102	27	118	10	12	115		76	56	132	10,943
	2015	1	80	37	105	12	15	96		70	49	119	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	88	24	112	17	14	109		67	50	117	6,774
	2015	*	44	33	55	7	29	72		49	29	78	4,464
Tests Taken	2013												
	2014	3	132	45	172	18	17	151		107	77	184	13,789
	2015	2	73	47	92	8	35	102		64	58	122	10,840
ENGLISH II	2013												
	2014	*	72	17	82	8	10	85		53	38	91	4,948
	2015	*	45	22	60	12	12	68		44	25	69	3,643
Tests Taken	2013												
	2014	1	102	27	118	10	12	115		76	56	132	10,943
	2015	1	80	37	105	12	15	96		70	49	119	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
	2015	*	0.0	2.1	1.1	0.0	0.0	0.0		0.0	1.7	0.8	5.1
Tests Taken	2013												
	2014	3	132	45	172	18	17	151		107	77	184	13,789
	2015	2	73	47	92	8	35	102		64	58	122	10,840
ENGLISH II	2013												
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6
Tests Taken	2013												
	2014	1	102	27	118	10	12	115		76	56	132	10,943
	2015	1	80	37	105	12	15	96		70	49	119	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	58.7	0.8	1.0	48.3	51.4	3.8	60.6	45.9
2015	56.8	1.1	1.1	55.1	57.3	3.1	61.7	50.0

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	68.2	0.7	0.8	43.3	56.8	3.5	61.4	67.8
2015	69.9	1.1	1.0	59.2	63.3	3.6	55.6	63.9

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	58.2	47.8	55.4		28.6	42.1		56.1	56.9	56.5	63.9	124
	2014		65.6	50.0	58.6	*	56.5	44.8		48.6	69.9	59.2	61.9	147
	2015	*	59.1	55.6	56.7	*	52.6	40.2		47.8	67.9	57.4	59.4	176

NUMBER TESTED IN GRADE 4													
2013	1	98	23	121		14	38		66	58	124	6,771	
2014		93	52	133	3	23	87		74	73	147	7,022	
2015	1	110	63	157	4	19	112		92	84	176	6,988	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	43.0	48.6	44.5	20.0	45.8	27.8		38.4	52.8	44.4	57.1	126
	2014		41.0	39.7	41.2	10.0	31.1	27.6		34.2	47.1	40.6	54.6	239
	2015	*	29.6	25.7	27.9	0.0	17.5	18.1		19.1	36.4	28.3	57.4	244

NUMBER TESTED IN GRADE 7													
2013	2	86	35	119	10	24	72		73	53	126	9,785	
2014		161	78	194	20	61	181		120	119	239	10,339	
2015	1	169	74	215	12	57	193		115	129	244	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	41	12	54		10	22		29	25	54	2,442	124
	2014		32	26	55	*	10	48		38	22	60	2,675	147
	2015	*	45	28	68	*	9	67		48	27	75	2,837	176

NUMBER TESTED IN GRADE 4													
2013	1	98	23	121		14	38		66	58	124	6,771	
2014		93	52	133	3	23	87		74	73	147	7,022	
2015	1	110	63	157	4	19	112		92	84	176	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	49	18	66	8	13	52		45	25	70	4,198	126
	2014		95	47	114	18	42	131		79	63	142	4,690	239
	2015	*	119	55	155	12	47	158		93	82	175	4,203	244

NUMBER TESTED IN GRADE 7													
2013	2	86	35	119	10	24	72		73	53	126	9,785	
2014		161	78	194	20	61	181		120	119	239	10,339	
2015	1	169	74	215	12	57	193		115	129	244	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	6.1	0.0	5.8		0.0	5.3		9.1	1.7	5.6	4.7	124
	2014		1.1	1.9	1.5	*	0.0	1.1		0.0	2.7	1.4	3.7	147
	2015	*	2.7	0.0	1.9	*	0.0	0.0		0.0	3.6	1.7	4.2	176

NUMBER TESTED IN GRADE 4													
2013	1	98	23	121		14	38		66	58	124	6,771	
2014		93	52	133	3	23	87		74	73	147	7,022	
2015	1	110	63	157	4	19	112		92	84	176	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	126
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	239
	2015	*	0.6	0.0	0.5	0.0	0.0	0.5		0.0	0.8	0.4	4.8	244

NUMBER TESTED IN GRADE 7													
2013	2	86	35	119	10	24	72		73	53	126	9,785	
2014		161	78	194	20	61	181		120	119	239	10,339	
2015	1	169	74	215	12	57	193		115	129	244	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.9	3.5	54.3	64.1
	2014	3.9	3.9	62.8	56.9
	2015	4.0	3.6	57.5	57.7
7	2013	3.7	4.2	59.7	55.6
	2014	3.4	3.7	57.0	50.7
	2015	3.3	3.4	49.3	50.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	53.5	71.4	56.8		73.7	42.0		50.8	62.3	56.8	57.5	132
	2014	*	56.1	50.0	54.2	37.5	41.3	45.4		48.2	59.4	53.6	59.3	211
	2015	*	37.9	68.3	53.7	28.6	69.1	47.9		54.9	50.4	52.4	65.2	246
4	2013	*	53.0	65.5	54.8	*	55.6	50.0		60.0	46.7	54.1	57.5	135
	2014	*	59.8	52.4	55.3	33.3	51.3	46.0		53.5	57.4	55.5	59.0	200
	2015	*	32.7	42.5	37.8	*	39.2	27.5		32.8	43.2	37.8	61.9	233
5	2013	*	67.5	67.6	68.3	*	62.5	53.4		61.5	72.5	67.8	81.7	121
	2014	*	80.6	80.2	78.7	*	79.5	74.2		83.0	76.8	80.1	81.4	201
	2015	*	55.0	67.9	61.9	20.0	67.4	58.7		60.6	63.0	61.8	68.5	217
3-5	2013	57.1	57.4	68.1	59.8	*	63.9	47.3		57.4	61.1	59.3	65.3	388
	2014	*	65.3	60.8	62.7	44.4	58.0	55.2		61.6	64.3	62.9	66.3	612
	2015	50.0	41.3	59.4	50.9	25.0	59.3	44.9		48.8	52.0	50.4	65.1	696

NUMBER TESTED IN GRADES 3-5													
2013	7	284	91	371	2	61	453		190	198	388	34,686	
2014	5	297	306	568	18	212	453		315	297	612	35,222	
2015	6	334	352	621	20	241	526		344	352	696	35,738	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	46.8	67.6	52.3	0.0	67.7	40.5		53.5	51.7	52.7	60.6	131
	2014	*	35.6	49.2	40.8	22.2	46.7	28.5		32.2	47.1	39.6	64.3	240
	2015	*	42.8	39.7	41.1	37.5	33.9	29.7		38.8	44.8	41.6	62.6	250
7	2013	*	31.0	33.3	30.8	0.0	29.2	20.6		24.7	43.1	32.3	59.9	124
	2014		36.9	47.4	40.2	20.0	40.7	31.1		41.5	39.0	40.3	55.1	236
	2015	*	22.0	37.3	27.0	15.4	31.1	21.6		27.5	25.9	26.7	46.2	210
8	2013	*	50.0	84.2	56.0	*	88.9	48.1		68.2	47.2	58.8	74.0	80
	2014	*	54.1	76.9	59.3	52.9	70.7	55.3		57.6	66.0	61.8	73.2	199
	2015		37.9	48.8	41.1	16.7	44.1	32.8		36.7	46.3	41.4	66.9	249
6-8	2013	*	41.8	58.1	45.3	18.2	56.3	35.7		45.7	47.6	46.6	63.7	335
	2014	*	41.3	57.4	45.8	32.6	51.0	38.0		42.9	49.9	46.4	63.3	675
	2015	*	34.9	42.5	36.8	20.5	36.8	28.1		34.9	39.4	37.1	59.8	709

NUMBER TESTED IN GRADES 6-8													
2013	4	237	86	320	22	64	503		188	147	335	26,676	
2014	3	467	204	589	46	145	503		338	337	675	27,304	
2015	2	499	207	627	39	163	540		364	345	709	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	47	8	54		5	51		31	26	57	5,086	132
	2014	*	47	50	92	5	37	89		57	41	98	4,988	211
	2015	*	77	38	101	5	25	100		51	66	117	4,347	246
4	2013	*	47	10	57	*	8	21		30	32	62	4,919	135
	2014	*	37	50	80	4	37	75		46	43	89	4,803	200
	2015	*	74	69	130	*	45	121		82	63	145	4,556	233
5	2013	*	27	11	38	*	9	27		20	19	39	2,035	121
	2014	*	19	20	40	*	15	39		18	22	40	2,088	201
	2015	*	45	36	74	8	28	69		43	40	83	3,559	217
3-5	2013	3	121	29	149	*	22	99		81	77	158	12,040	388
	2014	*	103	120	212	10	89	203		121	106	227	11,879	612
	2015	3	196	143	305	15	98	290		176	169	345	12,462	696

NUMBER TESTED IN GRADES 3-5													
2013	7	284	91	371	2	61	453		190	198	388	34,686	
2014	5	297	306	568	18	212	453		315	297	612	35,222	
2015	6	334	352	621	20	241	526		344	352	696	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	50	11	61	8	10	47		33	29	62	4,133	131
	2014	*	112	32	135	7	24	118		82	63	145	3,478	240
	2015	*	103	41	129	5	39	123		82	64	146	3,682	250
7	2013	*	60	22	81	10	17	54		55	29	84	3,851	124
	2014		101	40	116	16	35	122		69	72	141	4,536	236
	2015	*	117	37	138	11	31	138		74	80	154	3,835	210
8	2013	*	28	3	33	*	1	27		14	19	33	1,709	80
	2014	*	61	15	68	8	12	72		42	34	76	2,001	199
	2015		105	41	129	15	33	127		81	65	146	3,282	249
6-8	2013	*	138	36	175	18	28	128		102	77	179	9,693	335
	2014	*	274	87	319	31	71	312		193	169	362	10,015	675
	2015	*	325	119	396	31	103	388		237	209	446	10,799	709

NUMBER TESTED IN GRADES 6-8													
2013	4	237	86	320	22	64	503		188	147	335	26,676	
2014	3	467	204	589	46	145	503		338	337	675	27,304	
2015	2	499	207	627	39	163	540		364	345	709	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	2.0	3.6	2.4		0.0	0.0		1.6	2.9	2.3	9.1	132
	2014	*	2.8	5.0	4.0	0.0	4.8	3.1		1.8	6.9	4.3	10.4	211
	2015	*	1.6	6.7	4.1	0.0	7.4	3.6		3.5	4.5	4.1	9.3	246
4	2013	*	3.0	3.4	2.4	*	0.0	2.4		4.0	1.7	3.0	9.5	135
	2014	*	5.4	5.7	6.7	0.0	5.3	3.6		6.1	5.9	6.0	14.0	200
	2015	*	3.6	1.7	2.9	*	2.7	1.2		3.3	1.8	2.6	10.4	233
5	2013	*	4.8	2.9	4.2	*	0.0	0.0		7.7	1.4	4.1	12.8	121
	2014	*	5.1	11.9	8.5	*	11.0	6.0		11.3	5.3	8.5	15.7	201
	2015	*	1.0	8.0	5.2	0.0	9.3	5.4		4.6	5.6	5.1	12.3	217
3-5	2013	0.0	3.2	3.3	3.0	*	0.0	0.5		4.2	2.0	3.1	10.4	388
	2014	*	4.4	7.5	6.3	0.0	7.1	4.2		6.3	6.1	6.2	13.3	612
	2015	16.7	2.1	5.4	4.0	0.0	6.6	3.4		3.8	4.0	3.9	10.6	696

NUMBER TESTED IN GRADE 3-5													
2013	7	284	91	371	2	61	188		190	198	388	34,686	
2014	5	297	306	568	18	212	453		315	297	612	35,222	
2015	6	334	352	621	20	241	526		344	352	696	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.5	131
	2014	*	1.1	1.6	1.3	0.0	0.0	0.0		1.7	0.8	1.3	9.6	240
	2015	*	0.6	0.0	0.5	0.0	0.0	0.0		0.7	0.0	0.4	6.3	250
7	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	124
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	236
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	210
8	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	80
	2014	*	0.0	3.1	0.6	0.0	2.4	0.6		0.0	2.0	1.0	1.0	199
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	249
6-8	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	335
	2014	*	0.4	1.5	0.7	0.0	0.7	0.2		0.6	0.9	0.7	6.2	675
	2015	*	0.2	0.0	0.2	0.0	0.0	0.0		0.3	0.0	0.1	3.9	709

NUMBER TESTED IN GRADE 6-8													
2013	4	237	86	320	22	64	199		188	147	335	26,676	
2014	3	467	204	589	46	145	503		338	337	675	27,304	
2015	2	499	207	627	39	163	540		364	345	709	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	56.2	49.5	49.5	47.7
4	2013				
	2014				
	2015	55.0	44.5	33.8	43.9
5	2013				
	2014				
	2015	53.5	53.3	52.3	51.3
3-5	2013				
	2014				
	2015	55.0	49.0	45.1	47.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	28.9	35.0	30.7	36.9
7	2013				
	2014				
	2015	29.5	35.3	26.2	25.9
8	2013				
	2014				
	2015	50.8	42.2	34.8	43.3
6-8	2013				
	2014				
	2015	36.8	37.6	30.8	35.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	72.0	87.0	73.1	33.3	87.5	70.3		76.3	74.4	75.5	72.5
	2014	*	72.3	65.6	71.6	30.0	69.2	65.4		62.1	78.7	70.6	78.0
	2015	*	70.4	69.4	67.8	71.4	58.3	68.5		64.3	77.4	70.6	80.0
Tests Taken	2013	2	75	23	93	6	8	78		59	43	102	9,251
	2014	1	83	32	109	10	13	78		58	61	119	9,524
	2015	2	71	36	90	7	24	92		56	53	109	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	21	3	25	4	1	19		14	11	25	2,540
	2014	*	23	11	31	7	4	27		22	13	35	2,099
	2015	*	21	11	29	2	10	29		20	12	32	1,947
Tests Taken	2013	2	75	23	93	6	8	78		59	43	102	9,251
	2014	1	83	32	109	10	13	78		58	61	119	9,524
	2015	2	71	36	90	7	24	92		56	53	109	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	1.3	4.3	1.1	0.0	0.0	0.0		3.4	0.0	2.0	8.6
	2014	*	1.2	3.1	1.8	0.0	0.0	1.3		3.4	0.0	1.7	9.9
	2015	*	2.8	2.8	2.2	0.0	4.2	1.1		3.6	1.9	2.8	15.4
Tests Taken	2013	2	75	23	93	6	8	64		59	43	102	9,251
	2014	1	83	32	109	10	13	78		58	61	119	9,524
	2015	2	71	36	90	7	24	92		56	53	109	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	51.3	45.7	45.8	46.1	45.9
2014	43.0	42.7	46.9	47.4	42.1
2015	47.8	49.7	43.6	44.5	33.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	56.1	45.5	56.1	*	43.5	40.0		50.0	56.5	53.8	65.1	119
	2014	*	67.4	50.0	60.1	*	56.8	48.8		64.9	53.3	59.8	61.3	169
	2015	*	53.1	64.4	56.2	*	69.6	45.9		49.2	62.5	56.6	59.1	145

NUMBER TESTED IN GRADE 5													
2013	4	82	33	114	1	23	55		50	69	119	10,180	
2014	1	95	72	158	2	44	121		94	75	169	9,073	
2015	2	96	45	130	3	23	98		65	80	145	9,009	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	47.4	58.6	49.5	*	54.5	36.2		52.5	46.8	50.0	65.8	108
	2014	*	40.3	52.2	45.2	18.8	44.2	34.6		48.2	40.9	44.5	61.9	220
	2015		24.5	32.3	27.2	11.1	27.5	15.5		26.5	27.5	27.0	64.3	289

NUMBER TESTED IN GRADE 8													
2013	2	76	29	105	4	11	58		61	47	108	8,998	
2014	1	149	69	177	16	43	162		110	110	220	9,466	
2015		196	93	254	18	69	219		147	142	289	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	36	18	50	*	13	33		25	30	55	3551	119
	2014	*	31	36	63	*	19	62		33	35	68	3511	169
	2015	*	45	16	57	*	7	53		33	30	63	3685	145

NUMBER TESTED IN GRADE 5													
2013	4	82	33	114	1	23	55		50	69	119	10,180	
2014	1	95	72	158	2	44	121		94	75	169	9,073	
2015	2	96	45	130	3	23	98		65	80	145	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	40	12	53	*	5	37		29	25	54	3074	108
	2014	*	89	33	97	13	24	106		57	65	122	3605	220
	2015		148	63	185	16	50	185		108	103	211	4238	289

NUMBER TESTED IN GRADE 8													
2013	2	76	29	105	4	11	58		61	47	108	8,998	
2014	1	149	69	177	16	43	162		110	110	220	9,466	
2015		196	93	254	18	69	219		147	142	289	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	2.4	6.1	3.5	*	4.3	1.8		6.0	1.4	3.4	6.6	119
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	169
	2015	*	0.0	6.7	1.5	*	4.3	1.0		1.5	2.5	2.1	6.6	145

NUMBER TESTED IN GRADE 5													
2013	4	82	33	114	1	23	55		50	69	119	10,180	
2014	1	95	72	158	2	44	121		94	75	169	9,073	
2015	2	96	45	130	3	23	98		65	80	145	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	108
	2014	*	0.7	0.0	1.1	0.0	0.0	0.0		0.9	0.9	0.9	11.3	220
	2015		2.6	3.2	2.4	0.0	1.4	0.9		2.0	3.5	2.8	11.6	289

NUMBER TESTED IN GRADE 8													
2013	2	76	29	105	4	11	58		61	47	108	8,998	
2014	1	149	69	177	16	43	162		110	110	220	9,466	
2015		196	93	254	18	69	219		147	142	289	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	64.2	65.0	52.5	56.1
	2014	63.1	62.9	59.8	57.1
	2015	62.2	60.1	53.7	56.9
8	2013	52.0	50.7	46.0	49.6
	2014	48.1	52.9	44.7	62.1
	2015	46.6	52.2	45.5	49.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	82.3	88.9	81.1	50.0	66.7	83.6		84.4	78.9	81.9	84.4
	2014	*	80.8	79.4	80.7	40.0	63.6	76.2		73.8	88.2	80.2	89.8
	2015	*	85.3	86.7	84.5	87.5	88.9	83.9		78.8	93.8	86.0	92.0
Tests Taken	2013	1	62	18	74	6	6	61		45	38	83	9,374
	2014	2	78	34	109	10	11	84		65	51	116	9,672
	2015	2	68	30	84	8	18	87		52	48	100	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	11	2	14	3	2	10		7	8	15	1,467
	2014	*	15	7	21	6	4	20		17	6	23	987
	2015	*	10	4	13	1	2	14		11	3	14	751
Tests Taken	2013	1	62	18	74	6	6	61		45	38	83	9,374
	2014	2	78	34	109	10	11	84		65	51	116	9,672
	2015	2	68	30	84	8	18	87		52	48	100	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	0.0	5.6	1.4	0.0	0.0	1.6		2.2	0.0	1.2	7.5
	2014	*	1.3	0.0	0.0	0.0	0.0	0.0		1.5	0.0	0.9	7.5
	2015	*	0.0	3.3	1.2	0.0	0.0	0.0		1.9	0.0	1.0	11.9
Tests Taken	2013	1	62	18	74	6	6	61		45	38	83	9,374
	2014	2	78	34	109	10	11	84		65	51	116	9,672
	2015	2	68	30	84	8	18	87		52	48	100	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	52.7	46.5	52.5	51.7	51.0
2014	38.1	50.3	51.8	55.6	46.3
2015	49.2	46.8	46.0	48.1	54.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	53.9	62.1	54.3	*	54.5	39.7		54.1	57.4	55.6	59.3	108
	2014	*	34.5	31.9	36.4	0.0	25.6	26.7		33.0	35.5	34.2	53.5	219
	2015		36.4	42.4	39.8	33.3	33.8	31.0		34.1	43.2	38.5	53.7	247

NUMBER TESTED IN GRADE 8													
2013	2	76	29	105	4	11	58		61	47	108	8,991	
2014	1	148	69	176	16	43	161		109	110	219	9,464	
2015		162	85	216	18	65	197		129	118	247	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	35	11	48	*	5	35		28	20	48	3656	108
	2014	*	97	47	112	16	32	118		73	71	144	4402	219
	2015		103	49	130	12	43	136		85	67	152	4546	247

NUMBER TESTED IN GRADE8													
2013	2	76	29	105	4	11	58		61	47	108	8,991	
2014	1	148	69	176	16	43	161		109	110	219	9,464	
2015		162	85	216	18	65	197		129	118	247	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	5.3	0.0	1.9	*	0.0	0.0		4.9	2.1	3.7	8.8	108
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.3	219
	2015		1.2	4.7	1.9	0.0	1.5	0.5		1.6	3.4	2.4	5.9	247

NUMBER TESTED IN GRADE 8													
2013	2	76	29	105	4	11	58		61	47	108	8,991	
2014	1	148	69	176	16	43	161		109	110	219	9,464	
2015		162	85	216	18	65	197		129	118	247	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	56.5	60.1	43.3	44.9
	2014	46.1	39.0	43.2	47.7
	2015	48.6	43.6	51.4	36.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014		84.9	93.8	83.7	66.7	*	83.5		90.6	82.1	86.2	92.0
	2015	*	79.0	77.3	79.5	57.1	50.0	77.2		82.0	75.0	79.1	92.0
Tests Taken	2013												51
	2014		93	16	92	6	4	79		53	56	109	7,801
	2015	1	62	22	78	7	10	79		50	36	86	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014		14	1	15	2	*	13		5	10	15	625
	2015	*	13	5	16	3	5	18		9	9	18	663
Tests Taken	2013												51
	2014		93	16	92	6	4	79		53	56	109	7,801
	2015	1	62	22	78	7	10	79		50	36	86	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014		4.3	0.0	3.3	0.0	*	5.1		3.8	3.6	3.7	10.3
	2015	*	0.0	9.1	2.6	0.0	0.0	0.0		4.0	0.0	2.3	20.5
Tests Taken	2013												51
	2014		93	16	92	6	4	79		53	56	109	7,801
	2015	1	62	22	78	7	10	79		50	36	86	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	49.4	68.5	64.4	64.0
2015	51.6	53.7	48.0	58.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			87.5	85.7		87.5	87.5		*	*	87.5	69.6	8
	2014			52.0	54.2	*	52.0	52.0		41.4	66.7	52.0	65.2	50
	2015			54.1	57.4	*	53.4	53.4		35.3	70.0	54.1	66.0	74
4	2013			100.0	*		*	*		100.0		100.0	61.0	6
	2014	*		60.9	61.9	*	62.2	62.2		45.0	74.1	61.7	60.8	47
	2015			44.8	47.1		44.8	44.8		40.6	50.0	44.8	64.2	58
5	2013			*	*		*	*			*	*	86.5	2
	2014			42.1	42.1	*	42.1	42.1		41.7	42.9	42.1	83.0	19
	2015	*		66.7	70.9	*	68.3	67.2		62.9	72.4	67.2	83.5	64
3-5	2013			93.8	92.9		92.9	93.3		90.9	*	93.8	70.6	16
	2014	*		53.9	55.0	*	54.4	54.4		42.6	67.3	54.3	68.7	116
	2015	*		55.4	58.6	*	55.7	55.4		46.5	65.3	55.6	70.1	196

NUMBER TESTED IN GRADES 3-5													
2013			16	14		14	15		11	5	16	13,810	
2014	1		115	109	5	114	114		61	55	116	14,654	
2015	1		195	174	4	194	195		101	95	196	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			1	1		1	1		*	*	1	1,697	8
	2014			24	22	*	24	24		17	7	24	2,005	50
	2015			34	29	*	34	34		22	12	34	1,922	74
4	2013			0	*		*	*		0		0	1,915	6
	2014	*		18	16	*	17	17		11	7	18	1,891	47
	2015			32	27		32	32		19	13	32	1,867	58
5	2013			*	*		*	*			*	*	449	2
	2014			11	11	*	11	11		7	4	11	692	19
	2015	*		21	16	*	20	21		13	8	21	669	64
3-5	2013			1	1		1	1		1	*	1	4,061	16
	2014	*		53	49	*	52	52		35	18	53	4,588	116
	2015	*		87	72	*	86	87		54	33	87	4,458	196

NUMBER TESTED IN GRADES 3-5													
2013			16	14		14	15		11	5	16	13,810	
2014	1		115	109	5	114	114		61	55	116	14,654	
2015	1		195	174	4	194	195		101	95	196	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			0.0	0.0		0.0	0.0		*	*	0.0	17.4	8
	2014			14.0	14.6	*	14.0	14.0		3.4	28.6	14.0	17.6	50
	2015			8.1	8.8	*	8.2	8.2		0.0	15.0	8.1	16.1	74
4	2013			0.0	*		*	*		0.0		0.0	13.4	6
	2014	*		8.7	11.9	*	11.1	11.1		10.0	11.1	10.6	12.5	47
	2015			8.6	9.8		8.6	8.6		6.3	11.5	8.6	11.6	58
5	2013			*	*		*	*			*	*	11.6	2
	2014			5.3	5.3	*	5.3	5.3		8.3	0.0	5.3	15.8	19
	2015	*		3.2	5.5	*	4.8	4.7		5.7	3.4	4.7	13.9	64
3-5	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	14.6	16
	2014	*		10.4	11.9	*	11.4	11.4		6.6	16.4	11.2	15.4	116
	2015	*		6.7	8.0	*	7.2	7.2		4.0	10.5	7.1	14.0	196

NUMBER TESTED IN GRADE 3-5													
2013			16	14		14	15		11	5	16	13,810	
2014	1		115	109	5	114	114		61	55	116	14,654	
2015	1		195	174	4	194	195		101	95	196	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	45.8	61.1	64.8
	2014	58.0	53.1	51.8
	2015	59.5	51.8	49.5
4	2013	61.7	74.1	50.0
	2014	62.6	58.6	62.1
	2015	54.7	57.5	50.6
5	2013	*	*	*
	2014	43.7	48.8	52.9
	2015	48.3	64.6	53.7
3-5	2013	53.5	65.9	59.3
	2014	57.5	54.6	56.1
	2015	54.4	57.6	51.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			50.0	*		*	*		50.0		50.0	62.2	6
	2014	*		60.7	62.0	*	60.7	60.7		44.4	76.7	61.4	65.6	57
	2015			43.1	45.1		43.1	43.1		31.3	57.7	43.1	67.9	58

NUMBER TESTED IN GRADE 4													
2013			6	5		4	5		6		6		4,958
2014	1		56	50	3	56	56		27	30	57		4,841
2015			58	51		58	58		32	26	58		5,247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			3	*		*	*		3		3	1,876	6
	2014	*		22	19	*	22	22		15	7	22	1,667	57
	2015			33	28		33	33		22	11	33	1,685	58

NUMBER TESTED IN GRADE 4													
2013			6	5		4	5		6		6		4,958
2014	1		56	50	3	56	56		27	30	57		4,841
2015			58	51		58	58		32	26	58		5,247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			16.7	*		*	*		16.7		16.7	16.7	6
	2014	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	57
	2015			6.9	7.8		6.9	6.9		6.3	7.7	6.9	7.2	58

NUMBER TESTED IN GRADE 4													
2013			6	5		4	5		6		6		4,958
2014	1		56	50	3	56	56		27	30	57		4,841
2015			58	51		58	58		32	26	58		5,247

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.5	3.2	68.5	74.6
	2014	4.2	4.2	63.7	63.1
	2015	4.1	3.3	57.9	57.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*			*	*	20.5	1
	2014												23.0	0
	2015												39.4	0
4	2013												27.3	0
	2014			*	*		*	*		*		*	22.8	2
	2015			*			*	*			*	*	25.4	2
5	2013												41.5	0
	2014			*	*		*	*		*		*	38.8	2
	2015			*	*		*	*		*	*	*	31.7	5
3-5	2013			*	*		*	*			*	*	30.9	1
	2014			*	*		*	*		*		*	29.2	4
	2015			14.3	*		14.3	14.3		*	*	14.3	31.8	7

NUMBER TESTED IN GRADES 3-5													
2013			1	1		1	1				1	1	233
2014			4	3		3	3			4		4	295
2015			7	3		7	7			2	5	7	362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*			*	*	58	1
	2014												77	0
	2015												66	0
4	2013												48	0
	2014			*	*		*	*		*		*	61	2
	2015			*			*	*			*	*	97	2
5	2013												55	0
	2014			*	*		*	*		*		*	71	2
	2015			*	*		*	*		*	*	*	84	5
3-5	2013			*	*		*	*			*	*	161	1
	2014			*	*		*	*		*		*	209	4
	2015			6	*		6	6		*	*	6	247	7

NUMBER TESTED IN GRADES 3-5													
2013			1	1		1	1				1	1	233
2014			4	3		3	3			4		4	295
2015			7	3		7	7			2	5	7	362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*			*	*	1.4	1
	2014												0.0	0
	2015												0.9	0
4	2013												3.0	0
	2014			*	*		*	*		*		*	1.3	2
	2015			*			*	*			*	*	2.3	2
5	2013												1.1	0
	2014			*	*		*	*		*		*	0.9	2
	2015			*	*		*	*		*	*	*	0.0	5
3-5	2013			*	*		*	*			*	*	1.7	1
	2014			*	*		*	*		*		*	0.7	4
	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	7

NUMBER TESTED IN GRADE 3-5													
2013			1	1		1	1				1	1	233
2014			4	3		3	3			4		4	295
2015			7	3		7	7			2	5	7	362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015				
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	44.0	32.1	31.4	41.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014			18.8	16.1	*	18.8	18.8		26.7	11.8	18.8	55.6	32
	2015	*		36.2	36.1	*	36.8	36.2		39.0	34.5	37.1	50.2	70

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			32	31	2	32	32			15	17	32		2,304
2015	1		69	61	2	68	69			41	29	70		2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014			26	26	*	26	26		11	15	26	1022	32
	2015	*		44	39	*	43	44		25	19	44	1213	70

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			32	31	2	32	32			15	17	32		2,304
2015	1		69	61	2	68	69			41	29	70		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	32
	2015	*		1.4	1.6	*	0.0	0.0		2.4	0.0	1.4	3.1	70

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			32	31	2	32	32			15	17	32		2,304
2015	1		69	61	2	68	69			41	29	70		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	42.2	49.4	42.7	44.0
	2015	45.9	59.4	53.1	51.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												32.5	0
	2014												35.8	0
	2015			*			*	*		*	*	*	25.6	3
4	2013												32.7	0
	2014												25.4	0
	2015			*	*		*	*		*		*	20.3	1
5	2013												23.3	0
	2014												39.7	0
	2015		*				*	*		*		*	22.4	1
3-5	2013												31.0	0
	2014												34.8	0
	2015		*	*	*		*	*		*	*	*	23.5	5

NUMBER TESTED IN GRADES 3-5														
2013														523
2014														454
2015		1	4	1			5	5		3	2	5		247

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013												30.6	0
	2014			*	*		*	*		*		*	29.0	3
	2015		*	25.0	*		22.2	22.2		*	*	22.2	16.2	9
7	2013			*	*		*				*	*	24.3	1
	2014			*			*	*		*	*	*	24.8	3
	2015			11.1	*		11.1	12.5		*	*	11.1	12.8	9
8	2013												25.5	0
	2014			*	*		*	*	*	*	*	*	33.2	3
	2015		*	0.0	*		0.0	0.0		*	0.0	0.0	22.0	10
6-8	2013			*	*		*				*	*	26.8	1
	2014			11.1	16.7		11.1	12.5	*	0.0	*	11.1	29.1	9
	2015		*	12.0	*		10.7	12.0		15.4	6.7	10.7	17.3	28

NUMBER TESTED IN GRADES 6-8													
2013			1	1		1					1	1	634
2014			9	6		9	8	3	6	3	9	722	
2015		2	25	5		28	25		13	15	28	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												224	0
	2014												199	0
	2015			*			*	*		*	*	*	96	3
4	2013												68	0
	2014												53	0
	2015			*	*		*	*		*		*	55	1
5	2013												69	0
	2014												44	0
	2015		*				*	*		*		*	38	1
3-5	2013												361	0
	2014												296	0
	2015		*	*	*		*	*		*	*	*	189	5

NUMBER TESTED IN GRADES 3-5														
2013														523
2014														454
2015		1	4	1			5	5		3	2	5		247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013												150	0
	2014			*	*		*	*		*		*	171	3
	2015		*	6	*		7	7		*	*	7	171	9
7	2013			*	*		*				*	*	162	1
	2014			*			*	*		*	*	*	176	3
	2015			8	*		8	7		*	*	8	212	9
8	2013												152	0
	2014			*	*		*	*	*	*	*	*	165	3
	2015		*	8	*		10	8		*	6	10	224	10
6-8	2013			*	*		*				*	*	464	1
	2014			8	5		8	7	*	6	*	8	512	9
	2015		*	22	*		25	22		11	14	25	607	28

NUMBER TESTED IN GRADES 6-8													
2013			1	1		1					1	1	634
2014			9	6		9	8	3	6	3	9	722	
2015		2	25	5		28	25		13	15	28	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1.5	0
	2014												2.3	0
	2015			*			*	*		*	*	*	0.0	3
4	2013												2.0	0
	2014												0.0	0
	2015			*	*		*	*		*		*	1.4	1
5	2013												0.0	0
	2014												0.0	0
	2015		*				*	*		*		*	0.0	1
3-5	2013												1.3	0
	2014												1.5	0
	2015		*	*	*		*	*		*	*	*	0.4	5

NUMBER TESTED IN GRADE 3-5														
2013														523
2014														454
2015		1	4	1			5	5		3	2	5		247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013												2.3	0
	2014			*	*		*	*		*		*	3.3	3
	2015		*	0.0	*		0.0	0.0		*	*	0.0	1.0	9
7	2013			*	*		*				*	*	0.9	1
	2014			*			*	*		*	*	*	0.0	3
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	9
8	2013												0.0	0
	2014			*	*		*	*	*	*	*	*	0.4	3
	2015		*	0.0	*		0.0	0.0		*	0.0	0.0	0.0	10
6-8	2013			*	*		*				*	*	1.1	1
	2014			0.0	0.0		0.0	0.0	*	0.0	*	0.0	1.2	9
	2015		*	0.0	*		0.0	0.0		0.0	0.0	0.0	0.4	28

NUMBER TESTED IN GRADE 6-8													
2013			1	1		1					1	1	634
2014			9	6		9	8	3	6	3	9	722	
2015		2	25	5		28	25		13	15	28	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	*	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	27.0	31.1	22.2	33.3
7	2013				
	2014				
	2015	18.5	27.8	23.6	23.5
8	2013				
	2014				
	2015	26.0	25.5	25.5	23.3
6-8	2013				
	2014				
	2015	23.9	28.0	23.8	26.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												51.2
	2014												42.9
	2015		*	9.1	*		8.3	9.1		11.1	*	8.3	46.7
Tests Taken	2013												320
	2014												471
	2015		1	11	2		12	11		9	3	12	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												156
	2014												269
	2015		*	10	*		11	10		8	*	11	255
Tests Taken	2013												320
	2014												471
	2015		1	11	2		12	11		9	3	12	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												4.1
	2014												2.3
	2015		*	0.0	*		0.0	0.0		0.0	*	0.0	2.7
Tests Taken	2013												320
	2014												471
	2015		1	11	2		12	11		9	3	12	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	25.0	22.9	16.1	27.5	23.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												20.3	
	2014												16.1	
	2015		*				*	*		*		*	23.7	1

NUMBER TESTED IN GRADE 5														
2013														74
2014														56
2015		1					1	1		1		1		38

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	13.3	1
	2014			*	*		*	*	*	*	*	*	17.0	4
	2015		*	0.0	*		0.0	0.0		*	0.0	0.0	10.0	10

NUMBER TESTED IN GRADE 8													
2013			1	1		1	1		1		1		210
2014			4	4		4	4	3	1	3	4		277
2015		1	8	1		10	8		4	6	10		291

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												59	
	2014												47	
	2015		*				*	*		*		*	29	1

NUMBER TESTED IN GRADE 5														
2013														74
2014														56
2015			1				1	1		1		1		38

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	182	1
	2014			*	*		*	*	*	*	*	*	230	4
	2015		*	8	*		10	8		*	6	10	262	10

NUMBER TESTED IN GRADE 8													
2013			1	1		1	1		1		1		210
2014			4	4		4	4	3	1	3	4		277
2015		1	8	1		10	8		4	6	10		291

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												0.0	
	2014												0.0	
	2015		*				*	*		*		*	0.0	1

NUMBER TESTED IN GRADE 5														
2013														74
2014														56
2015		1					1	1		1		1		38

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	0.0	1
	2014			*	*		*	*	*	*	*	*	0.0	4
	2015		*	0.0	*		0.0	0.0		*	0.0	0.0	0.0	10

NUMBER TESTED IN GRADE 8													
2013			1	1		1	1		1		1		210
2014			4	4		4	4	3	1	3	4		277
2015		1	8	1		10	8		4	6	10		291

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	*	*	*	*
8	2013	*	*	*	*
	2014	*	*	*	*
	2015	22.9	20.0	24.3	25.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												49.0
	2014												42.6
	2015		*	0.0	*		0.0	0.0		0.0	*	0.0	41.1
Tests Taken	2013												259
	2014												404
	2015		1	11	2		12	11		9	3	12	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												132
	2014												232
	2015		*	11	*		12	11		9	*	12	246
Tests Taken	2013												259
	2014												404
	2015		1	11	2		12	11		9	3	12	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												0.0
	2014												0.2
	2015		*	0.0	*		0.0	0.0		0.0	*	0.0	0.5
Tests Taken	2013												259
	2014												404
	2015		1	11	2		12	11		9	3	12	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	31.1	18.2	29.2	36.4	21.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	18.6	1
	2014			*	*		*	*	*	*	*	*	11.0	4
	2015		*	0.0	*		0.0	0.0		*	0.0	0.0	8.4	10

NUMBER TESTED IN GRADE 8													
2013			1	1		1	1		1		1		204
2014			4	4		4	4	3	1	3	4		272
2015		1	8	1		10	8		4	6	10		287

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	166	1
	2014			*	*		*	*	*	*	*	*	242	4
	2015		*	8	*		10	8		*	6	10	263	10

NUMBER TESTED IN GRADE8													
2013			1	1		1	1		1		1		204
2014			4	4		4	4	3	1	3	4		272
2015		1	8	1		10	8		4	6	10		287

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	1.0	1
	2014			*	*		*	*	*	*	*	*	0.4	4
	2015		*	0.0	*		0.0	0.0		*	0.0	0.0	0.0	10

NUMBER TESTED IN GRADE 8													
2013			1	1		1	1		1		1		204
2014			4	4		4	4	3	1	3	4		272
2015		1	8	1		10	8		4	6	10		287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	*	*	*	*
	2014	*	*	*	*
	2015	28.0	31.7	35.8	20.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		0.0	*	*	0.0	*	*		*	*	0.0	7.9	8
4	2013													
	2014													
	2015		7.1	*	7.1	6.7	*	0.0		10.0	0.0	6.3	10.0	16
5	2013													
	2014													
	2015		9.1		0.0	10.0		0.0		12.5	*	9.1	20.0	11
3-5	2013													
	2014													
	2015		6.5	*	3.7	6.1	*	0.0		8.7	0.0	5.7	13.7	35

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		31	4	27	33	3	27		23	12	35	917		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	12.5	0.0	6.7	6.3	0.0	0.0		0.0	16.7	6.3	4.3	16
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	27
8	2013													
	2014													
	2015		5.3	0.0	0.0	4.2	*	0.0		5.9	0.0	4.0	18.4	25
6-8	2013													
	2014													
	2015	*	4.5	0.0	1.6	3.0	0.0	0.0		2.3	4.2	2.9	9.4	68

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	44	23	63	67	17	56			44	24	68	1,683	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		6	*	*	8	*	*		*	*	8	210	8
4	2013													
	2014													
	2015		13	*	13	14	*	14		9	6	15	269	16
5	2013													
	2014													
	2015		10		8	9		8		7	*	10	312	11
3-5	2013													
	2014													
	2015		29	*	26	31	*	27		21	12	33	791	35

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		31	4	27	33	3	27			23	12	35	917	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	7	7	14	15	7	14		10	5	15	495	16
7	2013													
	2014													
	2015		17	10	26	27	7	20		17	10	27	550	27
8	2013													
	2014													
	2015		18	6	22	23	*	22		16	8	24	480	25
6-8	2013													
	2014													
	2015	*	42	23	62	65	17	56		43	23	66	1,525	68

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	44	23	63	67	17	56			44	24	68	1,683	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		0.0	*	*	0.0	*	*		*	*	0.0	0.0	8
4	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	16
5	2013													
	2014													
	2015		0.0		0.0	0.0		0.0		0.0	*	0.0	0.5	11
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	35

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		31	4	27	33	3	27		23	12	35	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	16
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	25
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	68

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	1	44	23	63	67	17	56			44	24	68	1,683	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	20.8	27.8	28.9
4	2013			
	2014			
	2015	31.9	36.8	28.5
5	2013			
	2014			
	2015	28.2	40.7	36.9
3-5	2013			
	2014			
	2015	28.2	36.0	31.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	33.8	38.4	28.8
7	2013			
	2014			
	2015	27.0	29.3	25.1
8	2013			
	2014			
	2015	32.4	28.9	30.4
6-8	2013			
	2014			
	2015	30.6	31.3	27.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5
Tests Taken	2013												
	2014												
	2015		9	2	10	11	1	10		7	4	11	401
ENGLISH II	2013												
	2014												
	2015		0.0		0.0	0.0		*		*	*	0.0	4.2
Tests Taken	2013												
	2014												
	2015		6		6	6		4		3	3	6	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		9	*	10	11	*	10		7	*	11	387
Tests Taken	2013												
	2014												
	2015		9	2	10	11	1	10		7	4	11	401
ENGLISH II	2013												
	2014												
	2015		6		6	6		*		*	*	6	343
Tests Taken	2013												
	2014												
	2015		6		6	6		4		3	3	6	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		9	2	10	11	1	10		7	4	11	401
ENGLISH II	2013												
	2014												
	2015		0.0		0.0	0.0		*		*	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		6		6	6		4		3	3	6	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	33.3	24.0	31.4	1.9	38.0	33.1

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	77.8	39.4	37.9	3.0	57.6	34.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		9.1	*	7.1	7.1	*	7.7		0.0	16.7	6.7	10.1	15

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		11	4	14	14	2	13		9	6	15	227		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	28

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		19	9	27	28	6	20		17	11	28	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		10	*	13	13	*	12		9	5	14	204	15

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		11	4	14	14	2	13		9	6	15	227		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		19	9	27	28	6	20		17	11	28	535	28

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		19	9	27	28	6	20		17	11	28	559		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4	15

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		11	4	14	14	2	13		9	6	15	227		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	28

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		19	9	27	28	6	20		17	11	28	559		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	2.8	37.8	37.2
7	2013			
	2014			
	2015	2.5	31.7	31.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		0.0	*	*	12.5	*	*		*	*	12.5	11.1	8
4	2013													
	2014													
	2015		7.1	*	7.1	6.7	*	7.1		10.0	0.0	6.3	8.3	16
5	2013													
	2014													
	2015		18.2		12.5	10.0		12.5		25.0	*	18.2	16.6	11
3-5	2013													
	2014													
	2015		9.7	*	7.4	9.1	*	7.4		17.4	0.0	11.4	12.7	35

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		31	4	27	33	3	27		23	12	35	980		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	12.2	16
7	2013													
	2014													
	2015		5.9	0.0	3.8	3.7	0.0	0.0		0.0	10.0	3.7	6.7	27
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9	24
6-8	2013													
	2014													
	2015	*	2.3	0.0	1.6	1.5	0.0	0.0		0.0	4.3	1.5	8.8	67

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	43	23	63	66	17	55			44	23	67	1,665	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		6	*	*	7	*	*		*	*	7	209	8
4	2013													
	2014													
	2015		13	*	13	14	*	13		9	6	15	286	16
5	2013													
	2014													
	2015		9		7	9		7		6	*	9	361	11
3-5	2013													
	2014													
	2015		28	*	25	30	*	25		19	12	31	856	35

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		31	4	27	33	3	27		23	12	35	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	8	7	15	16	7	14		10	6	16	453	16
7	2013													
	2014													
	2015		16	10	25	26	7	20		17	9	26	539	27
8	2013													
	2014													
	2015		18	6	22	23	*	21		17	7	24	526	24
6-8	2013													
	2014													
	2015	*	42	23	62	65	17	55		44	22	66	1518	67

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	43	23	63	66	17	55		44	23	67	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		0.0	*	*	0.0	*	*		*	*	0.0	0.0	8
4	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	16
5	2013													
	2014													
	2015		0.0		0.0	0.0		0.0		0.0	*	0.0	0.2	11
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.1	35

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		31	4	27	33	3	27		23	12	35	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	16
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	24
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	67

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	1	43	23	63	66	17	55		44	23	67	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	38.5	29.9	28.8	33.3
4	2013				
	2014				
	2015	44.8	24.2	24.2	28.8
5	2013				
	2014				
	2015	22.7	35.2	32.6	31.8
3-5	2013				
	2014				
	2015	36.4	29.0	27.9	30.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	21.0	27.2	15.6	20.0
7	2013				
	2014				
	2015	21.8	23.3	26.2	25.9
8	2013				
	2014				
	2015	22.5	22.9	22.7	23.1
6-8	2013				
	2014				
	2015	21.9	24.1	22.4	23.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	15.9
Tests Taken	2013												
	2014												
	2015		9	2	10	11	1	10		7	4	11	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		9	*	10	11	*	10		7	*	11	344
Tests Taken	2013												
	2014												
	2015		9	2	10	11	1	10		7	4	11	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		9	2	10	11	1	10		7	4	11	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	30.7	25.8	24.8	27.3	25.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		7.1	*	0.0	6.7		0.0		8.3	*	6.3	15.0	16

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		14	2	13	15			11		12	4	16	406	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9	23

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		17	6	21	22	3	20		16	7	23	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		13	*	13	14		11		11	*	15	345	16

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		14	2	13	15			11		12	4	16	406	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		17	6	21	22	*	20		16	7	23	524	23

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		17	6	21	22	3	20		16	7	23	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.5	16

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		14	2	13	15			11		12	4	16	406	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	23

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		17	6	21	22	3	20		16	7	23	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	40.6	49.4	38.5	33.9
8	2013				
	2014				
	2015	24.2	30.1	31.4	31.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		11.1	*	11.1	10.0	*	11.1		0.0	*	10.0	30.7
Tests Taken	2013												
	2014												
	2015		9	1	9	10	1	9		7	3	10	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		8	*	8	9	*	8		7	*	9	273
Tests Taken	2013												
	2014												
	2015		9	1	9	10	1	9		7	3	10	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		9	1	9	10	1	9		7	3	10	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	26.4	18.2	35.0	30.9	37.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.1	24

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		18	6	22	23	3	21		17	7	24	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		18	6	22	23	*	21		17	7	24	538	24

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		18	6	22	23	3	21		17	7	24	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	24

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		18	6	22	23	3	21		17	7	24	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	25.0	29.9	32.3	24.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	83.3	72.6	73.2	75.4	123
1	2013					
	2014					
	2015	30.0	51.2	48.9	55.8	186
2	2013					
	2014					
	2015	26.1	46.7	35.5	49.8	203
K-2	2013					
	2014					
	2015	29.2	56.8	49.4	59.6	512
# Tested (GR K-2)	2013					
	2014					
	2015	137	375	512	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	72.0	78.0	76.1	75.7	255
1	2013					
	2014					
	2015	56.7	61.5	59.9	62.6	272
2	2013					
	2014					
	2015	38.5	53.8	43.9	57.1	262
K-2	2013					
	2014					
	2015	51.3	66.3	59.8	64.9	789
# Tested (GR K-2)	2013					
	2014					
	2015	341	448	789	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	77.5	60.6	72.7	*	*	83.3		73.2	73.1	73.2	75.4	123
1**	2013													
	2014													
	2015	*	49.6	43.9	47.8	0.0	0.0	30.0		41.7	56.7	48.9	55.8	186
2**	2013													
	2014													
	2015		37.6	28.8	35.3	*	28.6	26.1		35.9	35.0	35.5	49.8	203
1-2	2013													
	2014													
	2015		43.4	35.5	9.1	41.4	14.3	26.7		38.7	45.3	41.9	52.8	389
# Tested (GR K-2)	2013													
	2014													
	2015	2	379	126	491	16	15	137	0	255	257	512	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	29	5	34	*	*	2		13	21	34	1,823	123
1**	2013													
	2014													
	2015	*	18	5	22	0	0	2		10	13	23	1,331	186
2**	2013													
	2014													
	2015		6	3	8	*	0	3		4	5	9	1,177	203
1-2	2013													
	2014													
	2015	0	24	8	30	1	0	5	0	14	18	32	2,508	389
# Tested (GR K-2)	2013													
	2014													
	2015	2	379	126	491	16	15	137	0	255	257	512	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	78.8	71.8	75.7	42.9	72.0	72.0		76.6	75.6	76.1	75.7	255
1	2013													
	2014													
	2015	*	62.6	56.3	59.5	37.5	57.0	56.7		57.7	62.3	59.9	62.6	272
2	2013													
	2014													
	2015	*	40.3	48.2	43.1	16.7	36.9	38.5		43.8	44.0	43.9	57.1	262
K-2	2013													
	2014													
	2015	57.1	60.0	58.7	59.3	33.3	56.2	51.3		58.8	60.9	59.8	64.9	789
# Tested (GR K-2)	2013													
	2014													
	2015	7	425	346	751	21	219	341		403	386	789	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	59	23	77	0	14	16		39	45	84	3,871	255
1	2013													
	2014													
	2015	*	38	15	48	0	8	11		32	21	53	3,150	272
2	2013													
	2014													
	2015	*	12	13	24	0	4	11		18	8	26	2,864	262
K-2	2013													
	2014													
	2015	1	109	51	149	0	26	38		89	74	163	9,885	789
# Tested (GR K-2)	2013													
	2014													
	2015	7	425	346	751	21	219	341		403	386	789	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		68.1	69.3	*	69.9	69.9		70.0	69.2	69.6	77.1	79
1	2013													
	2014													
	2015	*		80.9	80.9	*	80.4	81.8		73.0	90.9	81.4	82.6	70
2	2013													
	2014													
	2015	*		76.7	76.7	*	76.7	76.3		62.9	96.2	77.0	78.9	61
K-2	2013													
	2014													
	2015	*		75.0	75.4	*	75.1	75.4		68.8	83.7	75.7	79.6	210
# Tested (GR K-2)	2013													
	2014													
	2015	4		200	203	3	189	187		112	98	210	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		15	17	*	17	17		8	10	18	1,432	79
1	2013													
	2014													
	2015	*		21	21	*	17	17		10	12	22	2,591	70
2	2013													
	2014													
	2015	*		29	29	*	28	28		10	19	29	2,832	61
K-2	2013													
	2014													
	2015	*		65	67	*	62	62		28	41	69	6,855	210
# Tested (GR K-2)	2013													
	2014													
	2015	4		200	203	3	189	187		112	98	210	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	2	*	0		0		2	*
6	6	33.3	7	71.4	0		13	53.8
7	5	*	2	*	0		7	14.3
8	9	11.1	1	*	0		10	10.0
9	12	0.0	0		0		12	0.0
10	0		1	*	0		1	*
11	1	*	1	*	0		2	*
ALL	35	8.6	12	50.0	0		47	19.1

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
4	4	*	*					*	*	*	*		
5	4	*	*					*	*	*	*		
6	1	*	*										
7	3	*	*										
8	1	*	*										
9	1	*	*										
ALL	14	10	71.4					*	*	*	*		

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (74)	Beginning	31	41.9	38	51.4	59	79.7	48	64.9	46	62.2
	Intermediate	30	40.5	24	32.4	14	18.9	20	27.0	22	29.7
	Advanced	10	13.5	9	12.2	1	1.4	5	6.8	6	8.1
	Advanced High	3	4.1	3	4.1	0	0.0	1	1.4	0	0.0
1 (77)	Beginning	14	18.2	17	22.1	35	45.5	29	37.7	27	35.1
	Intermediate	21	27.3	34	44.2	32	41.6	23	29.9	26	33.8
	Advanced	30	39.0	17	22.1	9	11.7	24	31.2	23	29.9
	Advanced High	12	15.6	9	11.7	1	1.3	1	1.3	1	1.3
2 (69)	Beginning	6	8.7	10	14.5	24	34.8	23	33.8	10	14.7
	Intermediate	11	15.9	12	17.4	28	40.6	32	47.1	38	55.9
	Advanced	13	18.8	22	31.9	13	18.8	11	16.2	17	25.0
	Advanced High	39	56.5	25	36.2	4	5.8	2	2.9	3	4.4
3 (85)	Beginning	5	5.9	22	25.9	12	14.1	24	28.6	13	15.5
	Intermediate	33	38.8	25	29.4	41	48.2	29	34.5	34	40.5
	Advanced	20	23.5	27	31.8	21	24.7	20	23.8	27	32.1
	Advanced High	27	31.8	11	12.9	11	12.9	11	13.1	10	11.9
4 (80)	Beginning	5	6.3	7	8.8	18	22.5	12	15.2	8	10.1
	Intermediate	6	7.5	10	12.5	23	28.8	32	40.5	28	35.4
	Advanced	22	27.5	33	41.3	17	21.3	21	26.6	26	32.9
	Advanced High	47	58.8	30	37.5	22	27.5	14	17.7	17	21.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
70 39 (55.7%)	Beginning	24			
	Intermediate	18	5		
	Advanced	16	5	2	
	Advanced High	0	0	0	
61 25 (41.0%)	Beginning	7			
	Intermediate	15	21		
	Advanced	4	4	8	
	Advanced High	0	1	1	
80 28 (35.0%)	Beginning	11			
	Intermediate	3	30		
	Advanced	1	14	11	
	Advanced High	0	0	10	
71 30 (42.3%)	Beginning	5			
	Intermediate	2	24		
	Advanced	0	11	12	
	Advanced High	0	0	17	

PERFORMANCE IN 2015

**PROGRESSION FROM
2014 TO 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (93)	Beginning	5	5.4	6	6.5	5	5.4	8	8.6	6	6.5
	Intermediate	8	8.7	10	10.9	25	27.2	25	26.9	19	20.7
	Advanced	22	23.9	24	26.1	34	37.0	36	38.7	32	34.8
	Advanced High	57	62.0	52	56.5	28	30.4	24	25.8	35	38.0
6 (75)	Beginning	3	4.0	4	5.3	5	6.8	16	22.2	4	5.6
	Intermediate	5	6.7	7	9.3	22	29.7	42	58.3	24	33.3
	Advanced	19	25.3	25	33.3	27	36.5	13	18.1	38	52.8
	Advanced High	48	64.0	39	52.0	20	27.0	1	1.4	6	8.3
7 (63)	Beginning	3	4.8	5	7.9	5	7.9	6	9.5	3	4.8
	Intermediate	4	6.3	2	3.2	11	17.5	31	49.2	12	19.0
	Advanced	19	30.2	24	38.1	24	38.1	23	36.5	32	50.8
	Advanced High	37	58.7	32	50.8	23	36.5	3	4.8	16	25.4
8 (75)	Beginning	6	8.1	7	9.5	6	8.1	9	12.7	6	8.6
	Intermediate	5	6.8	5	6.8	23	31.1	16	22.5	12	17.1
	Advanced	13	17.6	22	29.7	24	32.4	35	49.3	32	45.7
	Advanced High	50	67.6	40	54.1	21	28.4	11	15.5	20	28.6
9 (39)	Beginning	16	41.0	16	41.0	16	41.0	14	37.8	13	35.1
	Intermediate	0	0.0	0	0.0	1	2.6	3	8.1	3	8.1
	Advanced	18	46.2	17	43.6	16	41.0	11	29.7	12	32.4
	Advanced High	5	12.8	6	15.4	6	15.4	9	24.3	9	24.3

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
82 44 (53.7%)	Beginning	3			
	Intermediate	1	14		
	Advanced	1	9	21	
	Advanced High	0	0	33	
64 12 (18.8%)	Beginning	3			
	Intermediate	2	19		
	Advanced	0	4	30	
	Advanced High	0	0	6	
52 20 (38.5%)	Beginning	0			
	Intermediate	1	6		
	Advanced	2	3	26	
	Advanced High	0	0	14	
62 24 (38.7%)	Beginning	0			
	Intermediate	2	9		
	Advanced	0	3	29	
	Advanced High	0	0	19	
21 8 (38.1%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	11	
	Advanced High	0	0	8	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 <hr/> (15)	Beginning	1	6.7	1	6.7	1	6.7	0	0.0	0	0.0
	Intermediate	4	26.7	4	26.7	9	60.0	4	28.6	3	21.4
	Advanced	9	60.0	9	60.0	5	33.3	8	57.1	10	71.4
	Advanced High	1	6.7	1	6.7	0	0.0	2	14.3	1	7.1
11 <hr/> (10)	Beginning	2	20.0	1	10.0	3	30.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	20.0	2	20.0	3	33.3	2	22.2
	Advanced	4	40.0	3	30.0	3	30.0	4	44.4	5	55.6
	Advanced High	4	40.0	4	40.0	2	20.0	2	22.2	2	22.2
ALL <hr/> (759)	Beginning	97	12.8	134	17.7	189	25.0	190	25.5	136	18.3
	Intermediate	127	16.8	135	17.8	232	30.7	260	34.9	224	30.1
	Advanced	200	26.4	235	31.0	196	25.9	214	28.7	262	35.3
	Advanced High	333	44.0	253	33.4	139	18.4	81	10.9	121	16.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
13 <hr/> 2 (15.4%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	8	
	Advanced High	0	0	0	
7 <hr/> 2 (28.6%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	0	4	
	Advanced High	0	0	1	
586 <hr/> 235 (40.1%)	Beginning	54			
	Intermediate	45	134		
	Advanced	24	55	163	
	Advanced High	0	1	110	

■ Indicates students who progressed at least one level from 2014 to 2015.