

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

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December 15, 2015

School Number 209

**ASCHER SILBERSTEIN  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	96
KN	115
1	126
2	124
3	120
4	115
5	105
ALL	801

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	19	2.4	4	8.2
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	772	96.4	25	51.0
White	8	1.0	18	36.7
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	2	4.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	656	81.9
Economically disadvantaged	789	98.5
Limited English proficient (LEP)	555	69.3
Special education	64	8.0
Talented and Gifted (TAG)	67	8.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	94	1	1.1	0	0.0	0	0.0	92	97.9	1	1.1	0	0.0
	2014	95	1	1.1	0	0.0	0	0.0	93	97.9	1	1.1	0	0.0
	2015	96	3	3.1	0	0.0	0	0.0	92	95.8	1	1.0	0	0.0
KN	2013	125	4	3.2	0	0.0	0	0.0	118	94.4	3	2.4	0	0.0
	2014	121	4	3.3	0	0.0	0	0.0	114	94.2	2	1.7	1	0.8
	2015	115	3	2.6	0	0.0	0	0.0	108	93.9	4	3.5	0	0.0
1	2013	128	5	3.9	0	0.0	0	0.0	121	94.5	2	1.6	0	0.0
	2014	130	4	3.1	0	0.0	0	0.0	122	93.8	4	3.1	0	0.0
	2015	126	4	3.2	0	0.0	0	0.0	120	95.2	2	1.6	0	0.0
2	2013	119	4	3.4	0	0.0	0	0.0	114	95.8	1	0.8	0	0.0
	2014	124	2	1.6	0	0.0	0	0.0	121	97.6	0	0.0	1	0.8
	2015	124	4	3.2	0	0.0	0	0.0	120	96.8	0	0.0	0	0.0
3	2013	118	2	1.7	0	0.0	0	0.0	116	98.3	0	0.0	0	0.0
	2014	113	4	3.5	1	0.9	0	0.0	107	94.7	1	0.9	0	0.0
	2015	120	2	1.7	0	0.0	0	0.0	116	96.7	1	0.8	1	0.8
4	2013	95	2	2.1	0	0.0	0	0.0	92	96.8	1	1.1	0	0.0
	2014	108	5	4.6	0	0.0	0	0.0	103	95.4	0	0.0	0	0.0
	2015	115	3	2.6	1	0.9	0	0.0	111	96.5	0	0.0	0	0.0
5	2013	99	6	6.1	0	0.0	0	0.0	92	92.9	1	1.0	0	0.0
	2014	89	2	2.2	0	0.0	0	0.0	86	96.6	1	1.1	0	0.0
	2015	105	0	0.0	0	0.0	0	0.0	105	100.0	0	0.0	0	0.0
PK-5	2013	778	24	3.1	0	0.0	0	0.0	745	95.8	9	1.2	0	0.0
	2014	780	22	2.8	1	0.1	0	0.0	746	95.6	9	1.2	2	0.3
	2015	801	19	2.4	1	0.1	0	0.0	772	96.4	8	1.0	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	94	90	95.7	76	80.9	0	0.0	76	80.9	0	0.0	94	100.0	55.3	44.7	0.0
	2014	95	94	98.9	72	75.8	2	2.1	79	83.2	0	0.0	94	98.9	42.1	57.9	1.1
	2015	96	94	97.9	71	74.0	0	0.0	77	80.2	0	0.0	96	100.0	49.0	51.0	0.0
KN	2013	125	119	95.2	75	60.0	4	3.2	77	61.6	0	0.0	45	36.0	49.6	50.4	1.6
	2014	121	116	95.9	80	66.1	3	2.5	90	74.4	4	3.3	35	28.9	59.5	40.5	1.7
	2015	115	112	97.4	77	67.0	4	3.5	84	73.0	8	7.0	27	23.5	47.8	52.2	0.9
1	2013	128	123	96.1	99	77.3	7	5.5	99	77.3	6	4.7	6	4.7	53.9	46.1	7.8
	2014	130	121	93.1	83	63.8	11	8.5	89	68.5	6	4.6	7	5.4	54.6	45.4	6.2
	2015	126	124	98.4	79	62.7	9	7.1	85	67.5	13	10.3	5	4.0	59.5	40.5	2.4
2	2013	119	116	97.5	88	73.9	17	14.3	108	90.8	7	5.9	5	4.2	57.1	42.9	5.9
	2014	124	121	97.6	92	74.2	10	8.1	110	88.7	7	5.6	7	5.6	50.0	50.0	4.8
	2015	124	122	98.4	79	63.7	11	8.9	108	87.1	9	7.3	4	3.2	57.3	42.7	0.8
3	2013	118	117	99.2	86	72.9	10	8.5	100	84.7	13	11.0	10	8.5	47.5	52.5	3.4
	2014	113	108	95.6	82	72.6	13	11.5	99	87.6	10	8.8	10	8.8	56.6	43.4	2.7
	2015	120	119	99.2	90	75.0	15	12.5	111	92.5	9	7.5	6	5.0	49.2	50.8	1.7
4	2013	95	94	98.9	74	77.9	15	15.8	80	84.2	9	9.5	4	4.2	52.6	47.4	0.0
	2014	108	103	95.4	77	71.3	9	8.3	92	85.2	15	13.9	9	8.3	42.6	57.4	0.0
	2015	115	114	99.1	80	69.6	16	13.9	98	85.2	12	10.4	6	5.2	52.2	47.8	0.0
5	2013	99	98	99.0	74	74.7	11	11.1	77	77.8	16	16.2	5	5.1	54.5	45.5	0.0
	2014	89	83	93.3	69	77.5	13	14.6	82	92.1	10	11.2	3	3.4	49.4	50.6	0.0
	2015	105	104	99.0	79	75.2	9	8.6	93	88.6	16	15.2	6	5.7	41.0	59.0	0.0
PK-5	2013	778	757	97.3	572	73.5	64	8.2	617	79.3	51	6.6	169	21.7	52.8	47.2	3.0
	2014	780	746	95.6	555	71.2	61	7.8	641	82.2	52	6.7	165	21.2	51.2	48.8	2.6
	2015	801	789	98.5	555	69.3	64	8.0	656	81.9	67	8.4	150	18.7	51.2	48.8	0.9



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	122	13,959	117	95.4	13,303	95.3	17	13.9	20.2	108	11,885	88.3	85.1
	2014	120	13,557	115	96.0	12,997	95.9	15	12.5	18.6	110	11,773	91.8	86.8
	2015	114	13,283	110	96.3	12,675	95.4	13	11.4	19.2	108	11,627	94.4	87.5
1	2013	128	14,131	123	95.8	13,568	96.0	16	12.5	18.8	116	12,378	90.4	87.6
	2014	128	14,264	124	96.6	13,734	96.3	11	8.6	18.0	122	12,511	95.0	87.7
	2015	127	13,984	123	96.7	13,437	96.1	8	6.3	18.1	120	12,405	94.3	88.7
2	2013	119	13,553	115	96.6	13,074	96.5	14	11.8	17.1	110	12,034	92.3	88.8
	2014	126	13,664	122	97.1	13,220	96.8	11	8.7	16.0	118	12,162	93.8	89.0
	2015	122	13,916	118	96.9	13,422	96.4	13	10.7	16.6	113	12,453	92.6	89.5
3	2013	111	12,877	108	96.9	12,463	96.8	25	22.5	15.9	100	11,544	90.0	89.7
	2014	114	13,166	110	97.1	12,770	97.0	13	11.4	16.2	104	11,764	91.5	89.4
	2015	120	13,237	116	97.1	12,793	96.6	8	6.7	16.2	114	11,910	95.1	90.0
4	2013	93	12,400	91	97.4	12,023	97.0	9	9.7	16.5	87	11,167	93.4	90.1
	2014	109	12,546	106	97.6	12,183	97.1	9	8.3	15.0	102	11,321	93.8	90.2
	2015	114	12,745	110	96.8	12,343	96.9	9	7.9	16.2	108	11,520	94.9	90.4
5	2013	97	12,055	94	97.0	11,698	97.0	6	6.2	6.2	90	10,918	93.1	90.6
	2014	90	12,130	88	97.5	11,794	97.2	1	1.1	4.0	86	10,985	95.3	90.6
	2015	104	12,122	101	97.1	11,747	96.9	1	1.0	6.6	100	11,052	95.7	91.2
KN-5	2013	671	78,974	647	96.5	76,128	96.4	87	13.0	16.0	611	69,926	91.1	88.5
	2014	687	79,327	666	96.9	76,697	96.7	60	8.7	14.8	642	70,516	93.5	88.9
	2015	702	79,286	679	96.8	76,417	96.4	52	7.4	15.6	663	70,967	94.5	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 49

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	8.2
Hispanic	25	51.0
White	18	36.7
Multiple	0	0.0
Other	2	4.1

Gender	Number	Percentage
Female	38	77.6
Male	11	22.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	7.3	68.9
2013-14	5.8	70.5
2014-15	5.6	72.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	10.2
1	11	22.4
2	3	6.1
3	2	4.1
4	4	8.2
5	4	8.2
1-3	16	32.7
More than 3	28	57.1
1 - 5	24	49.0
6 - 10	13	26.5
11 - 20	3	6.1
More than 20	4	8.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	79.3	77.4	*	*	73.3		85.7	70.6	77.4	67.8	31
	2014	*	*	66.7	66.7	*	*	61.9		52.9	80.0	65.6	61.7	32
	2015		*	67.9	61.5	16.7	*	58.3		57.1	76.5	67.7	60.8	31
4	2013	*	*	27.3	30.4	*	14.3	18.2		14.3	50.0	29.2	62.3	24
	2014		*	64.3	62.1	*	*	44.4		76.9	52.6	62.5	59.4	32
	2015		*	69.7	66.7	*	83.3	50.0		61.1	72.2	66.7	57.9	36
5	2013	*	83.3	90.5	88.5		*	85.7		86.7	92.3	89.3	81.5	28
	2014	*	*	77.3	83.3	*	80.0	81.8		75.0	84.6	80.0	78.5	25
	2015			83.3	85.2	*	83.3	75.0		81.8	84.2	83.3	77.5	30
3-5	2013	*	66.7	66.7	67.5	*	50.0	57.6		62.8	72.5	67.5	71.1	83
	2014	*	66.7	68.8	68.8	*	80.0	63.9		66.7	70.2	68.5	66.7	89
	2015		*	73.6	70.9	33.3	75.0	60.6		65.1	77.8	72.2	65.7	97

NUMBER TESTED IN GRADES 3-5													
2013	2	9	72	80	3	14	33			43	40	83	21,619
2014	2	9	77	77	4	20	61			42	47	89	21,304
2015		4	91	86	12	16	66			43	54	97	21,526

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	6	7	*	*	4		2	5	7	2,181	31
	2014	*	*	9	10	*	*	8		8	3	11	2,649	32
	2015		*	9	10	5	*	10		6	4	10	2,771	31
4	2013	*	*	16	16	*	6	9		12	5	17	2,581	24
	2014		*	10	11	*	*	10		3	9	12	2,858	32
	2015		*	10	11	*	1	11		7	5	12	2,928	36
5	2013	*	1	2	3		*	1		2	1	3	1,484	28
	2014	*	*	5	3	*	2	4		3	2	5	1,582	25
	2015			5	4	*	1	5		2	3	5	1,692	30
3-5	2013	*	3	24	26	*	7	14		16	11	27	6,246	83
	2014	*	3	24	24	*	4	22		14	14	28	7,089	89
	2015		*	24	25	8	4	26		15	12	27	7,391	97

NUMBER TESTED IN GRADES 3-5													
2013	2	9	72	80	3	14	33			43	40	83	21,619
2014	2	9	77	77	4	20	61			42	47	89	21,304
2015		4	91	86	12	16	66			43	54	97	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	13.8	12.9	*	*	0.0		14.3	11.8	12.9	13.6	31
	2014	*	*	3.7	6.7	*	*	0.0		5.9	6.7	6.3	9.6	32
	2015		*	17.9	19.2	0.0	*	12.5		14.3	29.4	22.6	13.6	31
4	2013	*	*	4.5	4.3	*	0.0	0.0		0.0	10.0	4.2	13.5	24
	2014		*	14.3	13.8	*	*	0.0		23.1	5.3	12.5	12.0	32
	2015		*	12.1	12.1	*	0.0	0.0		5.6	16.7	11.1	12.8	36
5	2013	*	16.7	9.5	7.7		*	0.0		6.7	15.4	10.7	13.3	28
	2014	*	*	13.6	11.1	*	20.0	9.1		8.3	15.4	12.0	11.5	25
	2015			13.3	14.8	*	16.7	5.0		18.2	10.5	13.3	14.9	30
3-5	2013	*	11.1	9.7	8.8	*	0.0	0.0		7.0	12.5	9.6	13.5	83
	2014	*	0.0	10.4	10.4	*	10.0	3.3		11.9	8.5	10.1	11.1	89
	2015		*	14.3	15.1	0.0	12.5	6.1		11.6	18.5	15.5	13.8	97

NUMBER TESTED IN GRADE 3-5													
2013	2	9	72	80	3	14	33			43	40	83	21,619
2014	2	9	77	77	4	20	61			42	47	89	21,304
2015		4	91	86	12	16	66			43	54	97	21,526

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	64.5	61.3	64.3
	2014	63.5	60.9	57.6
	2015	65.1	61.6	64.5
4	2013	46.3	41.7	39.1
	2014	60.9	61.1	57.6
	2015	53.9	63.1	55.9
5	2013	68.9	68.6	68.7
	2014	65.6	62.7	63.3
	2015	68.3	67.2	63.7
3-5	2013	60.7	58.1	58.5
	2014	63.2	61.5	59.2
	2015	61.9	63.9	61.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	27.3	31.8	*	16.7	20.0		7.7	54.5	29.2	63.9	24
	2014		*	71.4	69.0	*	*	50.0		61.5	73.7	68.8	61.9	32
	2015		*	63.6	63.6	*	66.7	54.5		50.0	77.8	63.9	59.4	36

NUMBER TESTED IN GRADE 4													
2013	1	1	22	22	2	6	10		13	11	24	6,771	
2014		4	28	29	1	5	18		13	19	32	7,022	
2015		2	33	33	4	6	22		18	18	36	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	16	15	*	5	8		12	5	17	2,442	24
	2014		*	8	9	*	*	9		5	5	10	2,675	32
	2015		*	12	12	*	2	10		9	4	13	2,837	36

NUMBER TESTED IN GRADE 4													
2013	1	1	22	22	2	6	10		13	11	24	6,771	
2014		4	28	29	1	5	18		13	19	32	7,022	
2015		2	33	33	4	6	22		18	18	36	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	24
	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	32
	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	36

NUMBER TESTED IN GRADE 4													
2013	1	1	22	22	2	6	10		13	11	24	6,771	
2014		4	28	29	1	5	18		13	19	32	7,022	
2015		2	33	33	4	6	22		18	18	36	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.0	3.0	40.3	55.0
	2014	4.1	4.0	65.6	61.0
	2015	3.8	3.8	58.0	57.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	58.3	58.7	*	49.4	53.8		62.7	54.2	58.2	57.5	110
	2014	*	*	76.5	75.8	62.5	72.5	75.0		80.0	70.2	75.7	59.3	107
	2015		*	91.8	90.7	81.8	90.7	90.6		91.1	91.2	91.2	65.2	113
4	2013	*	*	56.8	57.3	*	63.6	62.3		50.0	64.1	56.6	57.5	83
	2014		*	71.0	69.8	*	73.7	67.8		80.0	61.0	69.2	59.0	104
	2015		*	81.7	81.0	50.0	84.2	78.5		76.8	86.3	81.3	61.9	107
5	2013	*	83.3	90.2	89.7	*	90.6	89.6		91.7	87.5	89.9	81.7	89
	2014	*	*	96.1	95.7	*	96.9	96.1		92.3	97.6	95.0	81.4	80
	2015			82.0	82.1	33.3	84.0	83.0		92.7	74.6	82.0	68.5	100
3-5	2013	*	77.8	67.5	68.0	28.6	66.4	66.8		68.5	66.7	67.7	65.3	282
	2014	*	55.6	79.9	78.9	66.7	80.1	78.7		83.3	74.1	78.7	66.3	291
	2015		*	85.4	84.8	58.6	86.5	84.3		86.3	83.8	85.0	65.1	320

NUMBER TESTED IN GRADES 3-5													
2013	2	9	271	278	7	211	263			143	138	282	34,686
2014	2	9	279	265	15	221	263			144	147	291	35,222
2015		4	314	303	29	237	287			153	167	320	35,738

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	45	45	*	41	43		19	27	46	5,086	110
	2014	*	*	24	24	3	22	24		12	14	26	4,988	107
	2015		*	9	10	2	8	10		5	5	10	4,347	113
4	2013	*	*	35	35	*	24	26		22	14	36	4,919	83
	2014		*	29	29	*	20	29		9	23	32	4,803	104
	2015		*	19	19	6	12	20		13	7	20	4,556	107
5	2013	*	1	8	9	*	6	7		4	5	9	2,035	89
	2014	*	*	3	3	*	2	3		3	1	4	2,088	80
	2015			18	17	4	12	15		3	15	18	3,559	100
3-5	2013	*	2	88	89	5	71	76		45	46	91	12,040	282
	2014	*	4	56	56	5	44	56		24	38	62	11,879	291
	2015		*	46	46	12	32	45		21	27	48	12,462	320

NUMBER TESTED IN GRADES 3-5													
2013	2	9	271	278	7	211	263		143	138	282	34,686	
2014	2	9	279	265	15	221	263		144	147	291	35,222	
2015		4	314	303	29	237	287		153	167	320	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	7.4	7.3	*	4.9	4.3		7.8	6.8	7.3	9.1	110
	2014	*	*	12.7	11.1	0.0	10.0	9.4		8.3	17.0	12.1	10.4	107
	2015		*	24.5	24.1	9.1	20.9	20.8		28.6	22.8	25.7	9.3	113
4	2013	*	*	8.6	8.5	*	9.1	8.7		4.5	12.8	8.4	9.5	83
	2014		*	19.0	18.8	*	17.1	14.4		24.4	13.6	18.3	14.0	104
	2015		*	19.2	20.0	0.0	19.7	16.1		21.4	15.7	18.7	10.4	107
5	2013	*	0.0	24.4	21.8	*	23.4	22.4		16.7	27.5	22.5	12.8	89
	2014	*	*	18.2	15.7	*	16.9	15.6		10.3	24.4	17.5	15.7	80
	2015			18.0	17.9	0.0	17.3	15.9		24.4	13.6	18.0	12.3	100
3-5	2013	*	0.0	12.9	12.2	0.0	11.8	10.9		9.8	14.5	12.4	10.4	282
	2014	*	0.0	16.5	15.1	0.0	14.5	12.9		13.9	17.7	15.8	13.3	291
	2015		*	20.7	20.8	3.4	19.4	17.8		24.8	17.4	20.9	10.6	320

NUMBER TESTED IN GRADE 3-5													
2013	2	9	271	278	7	211	229		143	138	282	34,686	
2014	2	9	279	265	15	221	263		144	147	291	35,222	
2015		4	314	303	29	237	287		153	167	320	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	77.7	70.6	75.1	69.2
4	2013				
	2014				
	2015	80.0	63.1	54.8	62.2
5	2013				
	2014				
	2015	63.3	64.0	69.0	67.7
3-5	2013				
	2014				
	2015	74.0	66.0	66.4	66.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	33.3	65.4	62.8	*	62.9	60.6		61.7	65.9	63.6	65.1	88
	2014	*	*	63.0	66.2	*	62.3	64.4		60.5	68.4	64.5	61.3	76
	2015			64.8	65.1	*	68.2	62.5		76.9	55.8	64.8	59.1	91

NUMBER TESTED IN GRADE 5													
2013	1	6	81	86	1	62	66		47	41	88	10,180	
2014	1	2	73	65	4	61	73		38	38	76	9,073	
2015			91	86	4	66	80		39	52	91	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	4	28	32	*	23	26		18	14	32	3551	88
	2014	*	*	27	22	*	23	26		15	12	27	3511	76
	2015			32	30	*	21	30		9	23	32	3685	91

NUMBER TESTED IN GRADE 5													
2013	1	6	81	86	1	62	66		47	41	88	10,180	
2014	1	2	73	65	4	61	73		38	38	76	9,073	
2015			91	86	4	66	80		39	52	91	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	6.2	5.8	*	6.5	6.1		6.4	4.9	5.7	6.6	88
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	76
	2015			4.4	3.5	*	4.5	3.8		7.7	1.9	4.4	6.6	91

NUMBER TESTED IN GRADE 5													
2013	1	6	81	86	1	62	66		47	41	88	10,180	
2014	1	2	73	65	4	61	73		38	38	76	9,073	
2015			91	86	4	66	80		39	52	91	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	69.6	72.3	62.7	63.9
	2014	65.8	65.4	60.6	63.8
	2015	67.4	64.5	61.1	66.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			77.1	76.8	*	79.0	79.0		76.3	77.8	77.1	69.6	83
	2014			71.4	71.8	28.6	71.4	71.4		68.2	75.8	71.4	65.2	77
	2015			77.9	78.6	*	77.9	77.9		84.1	71.4	77.9	66.0	86
4	2013			43.1	43.1	*	42.2	43.8		27.3	59.4	43.1	61.0	65
	2014			69.0	68.2	*	69.0	69.0		75.0	64.1	69.0	60.8	71
	2015			68.5	69.6	37.5	68.5	68.5		60.5	77.1	68.5	64.2	73
5	2013			84.8	84.8	*	85.9	85.9		88.9	79.3	84.8	86.5	66
	2014			85.5	86.5	*	85.5	85.5		85.2	85.7	85.5	83.0	55
	2015			95.8	95.6	*	95.8	95.8		96.8	95.1	95.8	83.5	72
3-5	2013			69.2	69.0	40.0	69.9	70.3		65.4	72.6	69.2	70.6	214
	2014			74.4	74.6	40.0	74.4	74.4		74.8	74.0	74.4	68.7	203
	2015			80.5	81.0	43.8	80.4	80.4		79.6	81.4	80.5	70.1	231

NUMBER TESTED IN GRADES 3-5													
2013			214	213	10	209	209		107	106	214	13,810	
2014			203	189	10	203	203		103	100	203	14,654	
2015			231	221	16	230	230		113	118	231	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			19	19	*	17	17		9	10	19	1,697	83
	2014			22	20	5	22	22		14	8	22	2,005	77
	2015			19	18	*	19	19		7	12	19	1,922	86
4	2013			37	37	*	37	36		24	13	37	1,915	65
	2014			22	21	*	22	22		8	14	22	1,891	71
	2015			23	21	5	23	23		15	8	23	1,867	73
5	2013			10	10	*	9	9		4	6	10	449	66
	2014			8	7	*	8	8		4	4	8	692	55
	2015			3	3	*	3	3		1	2	3	669	72
3-5	2013			66	66	6	63	62		37	29	66	4,061	214
	2014			52	48	6	52	52		26	26	52	4,588	203
	2015			45	42	9	45	45		23	22	45	4,458	231

NUMBER TESTED IN GRADES 3-5													
2013			214	213	10	209	209		107	106	214	13,810	
2014			203	189	10	203	203		103	100	203	14,654	
2015			231	221	16	230	230		113	118	231	14,919	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			15.7	15.9	*	16.0	16.0		15.8	15.6	15.7	17.4	83
	2014			23.4	23.9	0.0	23.4	23.4		27.3	18.2	23.4	17.6	77
	2015			20.9	21.4	*	20.9	20.9		22.7	19.0	20.9	16.1	86
4	2013			7.7	7.7	*	7.8	7.8		3.0	12.5	7.7	13.4	65
	2014			12.7	12.1	*	12.7	12.7		18.8	7.7	12.7	12.5	71
	2015			19.2	18.8	12.5	19.2	19.2		18.4	20.0	19.2	11.6	73
5	2013			18.2	18.2	*	17.2	17.2		11.1	24.1	18.2	11.6	66
	2014			14.5	11.5	*	14.5	14.5		3.7	25.0	14.5	15.8	55
	2015			15.3	14.7	*	15.5	15.5		22.6	9.8	15.3	13.9	72
3-5	2013			14.0	14.1	0.0	13.9	13.9		10.3	17.0	14.0	14.6	214
	2014			17.2	16.4	0.0	17.2	17.2		18.4	16.0	17.2	15.4	203
	2015			18.6	18.6	6.3	18.7	18.7		21.2	16.1	18.6	14.0	231

NUMBER TESTED IN GRADE 3-5													
2013			214	213	10	209	209		107	106	214	13,810	
2014			203	189	10	203	203		103	100	203	14,654	
2015			231	221	16	230	230		113	118	231	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	57.4	64.4	60.8
	2014	63.9	60.8	62.7
	2015	66.9	64.6	61.4
4	2013	55.4	52.2	47.5
	2014	64.9	63.5	64.1
	2015	60.5	66.8	60.8
5	2013	64.2	63.4	71.7
	2014	60.7	67.3	68.7
	2015	63.3	76.0	65.0
3-5	2013	58.9	60.4	60.2
	2014	63.4	63.5	64.8
	2015	63.8	68.8	62.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			39.4	39.4	*	40.0	40.0		29.4	50.0	39.4	62.2	66
	2014			84.5	83.3	*	84.5	84.5		78.1	89.7	84.5	65.6	71
	2015			74.0	73.9	25.0	74.0	74.0		63.2	85.7	74.0	67.9	73

NUMBER TESTED IN GRADE 4													
2013			66	66	2	65	65		34	32	66	4,958	
2014			71	66	1	71	71		32	39	71	4,841	
2015			73	69	8	73	73		38	35	73	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			40	40	*	39	39		24	16	40	1,876	66
	2014			11	11	*	11	11		7	4	11	1,667	71
	2015			19	18	6	19	19		14	5	19	1,685	73

NUMBER TESTED IN GRADE 4													
2013			66	66	2	65	65		34	32	66	4,958	
2014			71	66	1	71	71		32	39	71	4,841	
2015			73	69	8	73	73		38	35	73	5,247	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			1.5	1.5	*	1.5	1.5		0.0	3.1	1.5	1.5	66
	2014			2.8	3.0	*	2.8	2.8		0.0	5.1	2.8	5.9	71
	2015			2.7	2.9	0.0	2.7	2.7		0.0	5.7	2.7	7.2	73

NUMBER TESTED IN GRADE 4													
2013			66	66	2	65	65		34	32	66	4,958	
2014			71	66	1	71	71		32	39	71	4,841	
2015			73	69	8	73	73		38	35	73	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.1	3.7	48.8	58.0
	2014	4.5	4.5	68.1	72.6
	2015	4.2	3.5	63.9	71.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*						*	*	43.0	1
	2014			*	*	*	*	*		*	*	*	55.6	5
	2015			45.5	44.4	*	45.5	45.5		*	50.0	45.5	50.2	11

NUMBER TESTED IN GRADE 5													
2013			1	1							1	1	1,122
2014			5	5	1	5	5			2	3	5	2,304
2015			11	9	2	11	11			3	8	11	2,437

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*						*	*	640	1
	2014			*	*	*	*	*		*	*	*	1022	5
	2015			6	5	*	6	6		*	4	6	1213	11

NUMBER TESTED IN GRADE 5													
2013			1	1							1	1	1,122
2014			5	5	1	5	5			2	3	5	2,304
2015			11	9	2	11	11			3	8	11	2,437

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*						*	*	1.9	1
	2014			*	*	*	*	*		*	*	*	2.9	5
	2015			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.1	11

NUMBER TESTED IN GRADE 5													
2013			1	1							1	1	1,122
2014			5	5	1	5	5			2	3	5	2,304
2015			11	9	2	11	11			3	8	11	2,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014	*	*	*	*
	2015	52.3	46.4	53.0	51.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	60.0	77.4	73.2	75.4	41
1	2013					
	2014					
	2015	55.6	61.5	60.4	55.8	48
2	2013					
	2014					
	2015	37.1	100.0	51.1	49.8	45
K-2	2013					
	2014					
	2015	44.4	72.5	61.2	59.6	134
# Tested (GR K-2)	2013					
	2014					
	2015	54	80	134	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	69.0	87.1	73.9	75.7	115
1	2013					
	2014					
	2015	56.5	77.5	63.2	62.6	125
2	2013					
	2014					
	2015	64.2	100.0	67.2	57.1	116
K-2	2013					
	2014					
	2015	63.3	84.0	68.0	64.9	356
# Tested (GR K-2)	2013					
	2014					
	2015	275	81	356	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	72.7	71.1	*	*	60.0		77.3	68.4	73.2	75.4	41
1**	2013													
	2014													
	2015	*	*	61.9	58.7	*	*	55.6		55.6	66.7	60.4	55.8	48
2**	2013													
	2014													
	2015		*	51.2	50.0	*	28.6	37.1		50.0	52.4	51.1	49.8	45
1-2	2013													
	2014													
	2015		50.0	56.5	50.0	54.4	40.0	40.9		52.9	59.5	55.9	52.8	93
# Tested (GR K-2)	2013													
	2014													
	2015	7	9	118	128	7	12	54	0	73	61	134	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	10	11	*	*	1		3	8	11	1,823	41
1**	2013													
	2014													
	2015	*	*	5	5	*	*	1		5	1	6	1,331	48
2**	2013													
	2014													
	2015		*	5	5	*	0	0		3	2	5	1,177	45
1-2	2013													
	2014													
	2015	1	0	10	10	0	1	1	0	8	3	11	2,508	93
# Tested (GR K-2)	2013													
	2014													
	2015	7	9	118	128	7	12	54	0	73	61	134	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	72.0	73.0	*	68.0	69.0		79.6	68.9	73.9	75.7	115
1	2013													
	2014													
	2015	*	*	62.2	63.4	66.7	54.4	56.5		62.2	64.7	63.2	62.6	125
2	2013													
	2014													
	2015		*	66.7	66.7	*	70.5	64.2		72.7	60.0	67.2	57.1	116
K-2	2013													
	2014													
	2015	100.0	88.9	66.8	67.5	50.0	64.2	63.3		70.6	64.8	68.0	64.9	356
# Tested (GR K-2)	2013													
	2014													
	2015	7	9	340	348	14	232	275		194	162	356	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	23	23	*	11	12		10	15	25	3,871	115
1	2013													
	2014													
	2015	*	*	24	26	1	12	14		16	11	27	3,150	125
2	2013													
	2014													
	2015		*	32	30	*	25	26		21	11	32	2,864	116
K-2	2013													
	2014													
	2015	4	1	79	79	2	48	52		47	37	84	9,885	356
# Tested (GR K-2)	2013													
	2014													
	2015	7	9	340	348	14	232	275		194	162	356	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			85.1	84.9	*	84.9	85.1		81.3	88.1	85.1	77.1	74
1	2013													
	2014													
	2015			85.7	85.7	*	85.5	85.5		80.9	93.3	85.7	82.6	77
2	2013													
	2014													
	2015			87.3	87.1	*	87.3	87.3		81.0	96.6	87.3	78.9	71
K-2	2013													
	2014													
	2015			86.0	85.9	85.7	85.9	86.0		81.0	92.1	86.0	79.6	222
# Tested (GR K-2)	2013													
	2014													
	2015			222	220	7	220	221		121	101	222	18,204	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			21	20	*	20	21		8	13	21	1,432	74
1	2013													
	2014													
	2015			28	28	*	28	28		14	14	28	2,591	77
2	2013													
	2014													
	2015			42	41	*	42	42		19	23	42	2,832	71
K-2	2013													
	2014													
	2015			91	89	0	90	91		41	50	91	6,855	222
# Tested (GR K-2)	2013													
	2014													
	2015			222	220	7	220	221		121	101	222	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	2	*	*	*	*								
2	2	*	*	*	*								
3	2	*	*			*	*						
4	2	*	*									*	*
ALL	8	*	*	*	*	*	*					*	*

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
KN (75)	Beginning	20	26.7	46	61.3	66	88.0	67	89.3	63	84.0
	Intermediate	39	52.0	25	33.3	8	10.7	6	8.0	10	13.3
	Advanced	14	18.7	4	5.3	0	0.0	0	0.0	1	1.3
	Advanced High	2	2.7	0	0.0	1	1.3	2	2.7	1	1.3
1 (80)	Beginning	26	32.5	43	53.8	61	76.3	43	53.8	42	52.5
	Intermediate	25	31.3	22	27.5	14	17.5	29	36.3	30	37.5
	Advanced	24	30.0	11	13.8	2	2.5	4	5.0	4	5.0
	Advanced High	5	6.3	4	5.0	3	3.8	4	5.0	4	5.0
2 (77)	Beginning	3	3.9	14	18.2	18	23.4	18	23.4	12	15.6
	Intermediate	23	29.9	34	44.2	36	46.8	38	49.4	35	45.5
	Advanced	35	45.5	22	28.6	20	26.0	15	19.5	26	33.8
	Advanced High	16	20.8	7	9.1	3	3.9	6	7.8	4	5.2
3 (89)	Beginning	1	1.1	2	2.3	20	23.0	11	12.4	8	9.2
	Intermediate	9	10.3	27	31.0	32	36.8	24	27.0	26	29.9
	Advanced	28	32.2	42	48.3	27	31.0	29	32.6	33	37.9
	Advanced High	49	56.3	16	18.4	8	9.2	25	28.1	20	23.0
4 (79)	Beginning	3	3.8	6	7.6	10	12.8	19	24.1	11	14.1
	Intermediate	7	8.9	17	21.5	25	32.1	23	29.1	22	28.2
	Advanced	30	38.0	24	30.4	23	29.5	32	40.5	29	37.2
	Advanced High	39	49.4	32	40.5	20	25.6	5	6.3	16	20.5

**PROGRESSION FROM 2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
N (%) Progressed		Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
79	Beginning	41			
30 (38.0%)	Intermediate	23	7		
	Advanced	3	0	1	
	Advanced High	1	1	2	
75	Beginning	10			
49 (65.3%)	Intermediate	24	11		
	Advanced	8	13	5	
	Advanced High	0	2	2	
80	Beginning	6			
41 (51.3%)	Intermediate	3	20		
	Advanced	0	19	13	
	Advanced High	0	2	17	
76	Beginning	10			
26 (34.2%)	Intermediate	6	16		
	Advanced	0	4	24	
	Advanced High	0	1	15	



**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (80)	Beginning	1	1.3	2	2.5	3	3.8	3	3.8	2	2.5
	Intermediate	13	16.3	21	26.3	22	27.5	17	21.5	17	21.5
	Advanced	26	32.5	31	38.8	33	41.3	37	46.8	35	44.3
	Advanced High	40	50.0	26	32.5	22	27.5	22	27.8	25	31.6
ALL <hr/> (480)	Beginning	54	11.3	113	23.6	178	37.3	161	33.6	138	29.0
	Intermediate	116	24.3	146	30.5	137	28.7	137	28.6	140	29.4
	Advanced	157	32.8	134	28.0	105	22.0	117	24.4	128	26.9
	Advanced High	151	31.6	85	17.8	57	11.9	64	13.4	70	14.7

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
75 <hr/> 36 (48.0%)	Beginning	1			
	Intermediate	2	15		
	Advanced	1	9	23	
	Advanced High	0	2	22	
385 <hr/> 182 (47.3%)	Beginning	68			
	Intermediate	58	69		
	Advanced	12	45	66	
	Advanced High	1	8	58	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

127	69.4	79.6			82.7		80.1	
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**GRADE 1 MUSIC**

125	72.5	77.7			88.0		78.6	
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**GRADE 1 READING**

46	73.1	84.8			97.8		85.1	
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**GRADE 1 SPANISH READING**

74	73.3	83.0			89.2		86.5	
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**GRADE 2 MATHEMATICS**

115	73.3	84.6	82.7		92.2	91.2	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

111	86.5	86.5	90.9		90.1	100.0	96.5	100.0
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**GRADE 2 READING**

44	55.8	75.9	80.1		61.4	83.3	68.2	87.9
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**GRADE 2 SPANISH READING**

72	71.6	81.1	81.1		83.3	93.1	73.4	91.2
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**GRADE 3 ART**

115	79.0	80.9	91.9		89.6	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

32	58.3	73.4	79.8		65.6	100.0	56.2	90.3
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**GRADE 3 MATHEMATICS**

116	66.0	81.8	83.9		89.7	93.9	50.2	86.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

125	80.6	86.5			96.0		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

48	60.6	78.5			81.3		76.4	
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**GRADE 1 SPANISH READING**

77	76.4	82.3			89.6		82.3	
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**GRADE 2 MATHEMATICS**

116	83.5	85.9	85.0		87.9	93.0	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

45	68.6	79.0	78.3		75.6	83.7	64.4	86.9
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**GRADE 2 SPANISH READING**

71	83.5	89.0	81.4		97.2	92.9	80.2	89.0
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**GRADE 3 ART**

115	70.4	76.6	91.5		78.3	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

31	72.5	77.1	80.9		71.0	90.3	63.1	88.2
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**GRADE 3 MATHEMATICS**

114	61.1	78.8	82.9		84.2	96.5	49.8	83.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

32	60.8	73.9	77.1		68.8	90.3	58.9	86.3
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**GRADE 3 SCIENCE**

32	73.4	80.5	84.6		71.9	96.8	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

32	63.2	76.5	77.6		71.9	96.8	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

83	71.5	81.0	81.2		75.9	97.6	55.2	90.7
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**GRADE 3 SPANISH MATHEMATICS**

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**GRADE 3 SPANISH READING**

84	66.3	77.5	81.3		75.0	97.6	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

84	60.6	73.8	87.8		67.9	97.6	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

84	68.8	80.1	85.5		91.7	97.6	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

37	67.6	73.7	77.1		73.0	80.6	60.2	89.7
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**GRADE 4 MATHEMATICS**

110	53.6	76.0	81.0		80.0	95.5	57.0	88.5
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**GRADE 4 MUSIC**

108	67.4	76.7	98.4		79.6	100.0	76.3	99.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

31	71.8	78.8	78.2		71.0	96.8	59.6	82.6
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**GRADE 3 SCIENCE**

31	73.7	82.5	84.7		87.1	100.0	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

31	69.7	74.0	77.6		71.0	90.3	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

85	77.4	81.2	81.0		89.4	98.8	64.8	84.2
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**GRADE 3 SPANISH MATHEMATICS**

2	*	*	*		*	*	28.6	*
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**GRADE 3 SPANISH READING**

85	74.8	81.1	81.0		83.5	98.8	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

85	62.4	74.9	91.6		76.5	100.0	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

85	66.5	75.5	89.8		76.5	98.8	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

37	60.6	71.8	78.3		64.9	81.1	63.1	88.9
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**GRADE 4 MATHEMATICS**

110	57.1	76.6	80.9		74.5	90.9	48.5	86.9
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**GRADE 4 MUSIC**

108	55.5	70.3	98.2		55.6	100.0	66.4	99.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

37	59.2	72.8	78.9		70.3	83.3	61.0	90.2
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**GRADE 4 SCIENCE**

37	61.9	72.1	87.5		64.9	100.0	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

20	52.7	68.5	89.8		55.0	100.0	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

73	73.1	73.1	81.3		69.9	90.4	69.3	90.9
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**GRADE 4 SPANISH READING**

73	66.5	74.9	81.3		67.1	90.4	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

73	66.0	75.1	84.5		74.0	100.0	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

90	49.4	70.2	84.2		55.6	97.8	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

29	76.4	78.6	81.0		75.9	100.0	71.9	92.8
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**GRADE 5 MATHEMATICS**

77	43.5	71.8	79.3		64.9	92.2	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

99	78.3	78.3	93.9		81.8	100.0	88.5	100.0
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**GRADE 5 READING**

29	66.8	75.7	79.8		82.8	100.0	66.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

37	52.4	68.3	80.3		56.8	86.5	55.4	88.2
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**GRADE 4 SCIENCE**

37	59.8	73.2	88.5		59.5	100.0	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

37	49.9	69.3	85.0		51.4	100.0	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

73	73.0	73.0	77.5		68.5	84.9	64.9	85.7
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**GRADE 4 SPANISH READING**

73	65.8	77.2	77.5		68.5	84.9	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

73	66.9	75.8	86.2		75.3	100.0	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

73	46.7	69.2	82.9		49.3	91.8	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

30	75.7	80.8	82.6		76.7	100.0	66.7	93.3
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**GRADE 5 MATHEMATICS**

99	59.0	75.4	81.4		68.7	96.0	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

101	87.2	87.2	97.1		97.0	100.0	93.6	100.0
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**GRADE 5 READING**

30	66.5	74.9	79.6		73.3	100.0	66.6	89.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

89	60.8	70.6	83.0		57.3	98.9	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

29	45.9	72.0	80.6		58.6	100.0	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

71	80.8	80.8	78.4		80.3	100.0	69.0	92.5
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**GRADE 5 SPANISH MATHEMATICS**

23	45.4	73.1	79.6		69.6	95.7	41.9	84.3
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**GRADE 5 SPANISH READING**

71	69.5	79.6	78.4		88.7	100.0	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

11	47.3	64.8	76.5		18.2	90.9	55.8	92.7
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**GRADE 5 SPANISH SOCIAL STUDIES**

71	36.7	67.2	86.6		38.0	100.0	44.9	96.6
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**KINDERGARTEN ART**

109	89.0	89.0			96.3		94.8	
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**KINDERGARTEN MATHEMATICS**

112	81.0	87.3			90.2		82.2	
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**KINDERGARTEN READING**

39	83.3	88.9			89.7		89.5	
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**KINDERGARTEN SPANISH READING**

73	83.5	87.3			90.4		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

91	74.6	78.2	82.8		80.2	97.8	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

30	53.5	70.9	80.4		50.0	100.0	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

71	83.1	85.1	78.3		93.0	90.1	77.2	91.2
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**GRADE 5 SPANISH MATHEMATICS**

2	*	*	*		*	*	29.4	*
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**GRADE 5 SPANISH READING**

71	73.8	83.6	78.3		94.4	90.1	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

10	62.8	68.1	76.2		60.0	80.0	64.7	92.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

71	52.2	70.1	85.8		53.5	100.0	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

114	78.0	83.5			89.5		86.3	
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**KINDERGARTEN READING**

40	87.6	89.1			95.0		90.1	
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**KINDERGARTEN SPANISH READING**

74	91.6	92.6			97.3		91.7	
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