

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

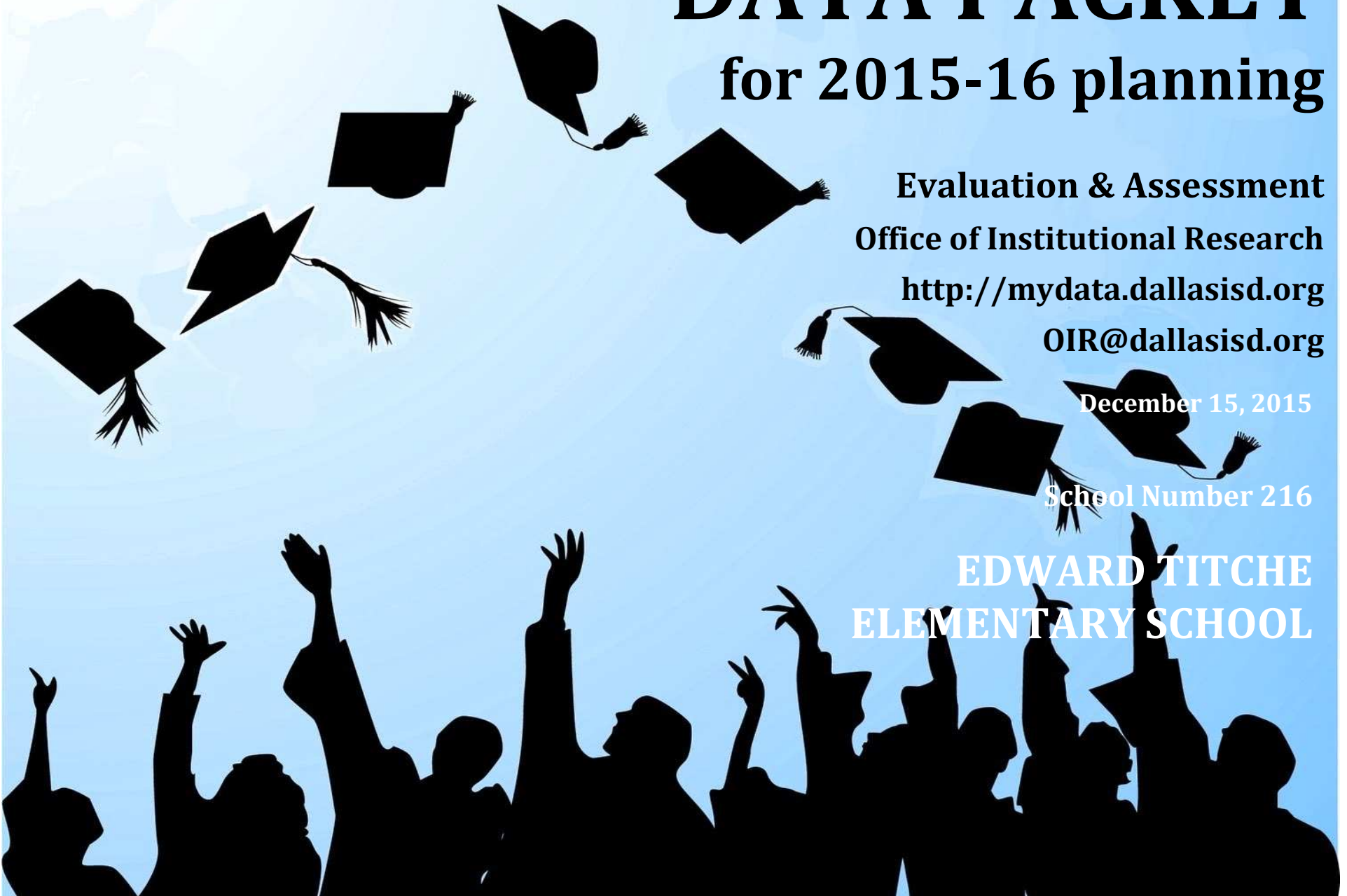
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December 15, 2015

School Number 216

**EDWARD TITCHE  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	172
KN	141
1	137
2	155
3	105
4	131
5	113
ALL	954

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	414	43.4	19	32.2
American Indian/Alaska Native	12	1.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	500	52.4	15	25.4
White	22	2.3	23	39.0
Multiple	5	0.5	0	0.0
Other* (teachers only)	—	—	2	3.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	595	62.4
Economically disadvantaged	926	97.1
Limited English proficient (LEP)	385	40.4
Special education	53	5.6
Talented and Gifted (TAG)	45	4.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	183	91	49.7	18	9.8	0	0.0	71	38.8	2	1.1	1	0.5
	2014	180	75	41.7	2	1.1	1	0.6	96	53.3	6	3.3	0	0.0
	2015	172	75	43.6	1	0.6	1	0.6	90	52.3	3	1.7	2	1.2
KN	2013	147	60	40.8	1	0.7	0	0.0	83	56.5	3	2.0	0	0.0
	2014	147	66	44.9	6	4.1	0	0.0	71	48.3	2	1.4	2	1.4
	2015	141	59	41.8	1	0.7	0	0.0	75	53.2	6	4.3	0	0.0
1	2013	125	63	50.4	0	0.0	0	0.0	56	44.8	5	4.0	1	0.8
	2014	158	67	42.4	1	0.6	0	0.0	86	54.4	3	1.9	1	0.6
	2015	137	55	40.1	6	4.4	0	0.0	71	51.8	4	2.9	1	0.7
2	2013	133	63	47.4	1	0.8	0	0.0	67	50.4	1	0.8	1	0.8
	2014	127	63	49.6	0	0.0	0	0.0	60	47.2	3	2.4	1	0.8
	2015	155	60	38.7	2	1.3	0	0.0	88	56.8	5	3.2	0	0.0
3	2013	106	44	41.5	1	0.9	0	0.0	60	56.6	1	0.9	0	0.0
	2014	146	76	52.1	1	0.7	0	0.0	69	47.3	0	0.0	0	0.0
	2015	105	58	55.2	0	0.0	0	0.0	45	42.9	2	1.9	0	0.0
4	2013	116	53	45.7	0	0.0	0	0.0	60	51.7	2	1.7	0	0.0
	2014	128	55	43.0	2	1.6	0	0.0	69	53.9	2	1.6	0	0.0
	2015	131	61	46.6	1	0.8	0	0.0	67	51.1	1	0.8	1	0.8
5	2013	92	43	46.7	0	0.0	0	0.0	48	52.2	1	1.1	0	0.0
	2014	115	49	42.6	0	0.0	0	0.0	63	54.8	1	0.9	1	0.9
	2015	113	46	40.7	1	0.9	0	0.0	64	56.6	1	0.9	1	0.9
PK-5	2013	902	417	46.2	21	2.3	0	0.0	445	49.3	15	1.7	3	0.3
	2014	1,001	451	45.1	12	1.2	1	0.1	514	51.3	17	1.7	5	0.5
	2015	954	414	43.4	12	1.3	1	0.1	500	52.4	22	2.3	5	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	183	176	96.2	72	39.3	2	1.1	72	39.3	0	0.0	183	100.0	48.6	51.4	0.0
	2014	180	174	96.7	82	45.6	2	1.1	82	45.6	0	0.0	180	100.0	50.6	49.4	0.0
	2015	172	159	92.4	82	47.7	0	0.0	86	50.0	0	0.0	170	98.8	52.3	47.7	1.2
KN	2013	147	142	96.6	64	43.5	9	6.1	65	44.2	0	0.0	65	44.2	56.5	43.5	2.0
	2014	147	143	97.3	52	35.4	1	0.7	56	38.1	0	0.0	53	36.1	50.3	49.7	0.0
	2015	141	133	94.3	56	39.7	6	4.3	61	43.3	0	0.0	49	34.8	53.9	46.1	1.4
1	2013	125	124	99.2	45	36.0	12	9.6	51	40.8	5	4.0	17	13.6	48.0	52.0	1.6
	2014	158	152	96.2	66	41.8	15	9.5	72	45.6	9	5.7	16	10.1	59.5	40.5	1.3
	2015	137	135	98.5	50	36.5	3	2.2	58	42.3	6	4.4	22	16.1	53.3	46.7	0.7
2	2013	133	129	97.0	47	35.3	8	6.0	89	66.9	10	7.5	15	11.3	55.6	44.4	0.8
	2014	127	121	95.3	51	40.2	12	9.4	92	72.4	7	5.5	18	14.2	50.4	49.6	3.1
	2015	155	151	97.4	69	44.5	13	8.4	113	72.9	13	8.4	23	14.8	58.7	41.3	1.3
3	2013	106	105	99.1	43	40.6	12	11.3	92	86.8	6	5.7	7	6.6	47.2	52.8	2.8
	2014	146	141	96.6	43	29.5	14	9.6	111	76.0	10	6.8	20	13.7	58.2	41.8	4.1
	2015	105	104	99.0	35	33.3	5	4.8	74	70.5	4	3.8	19	18.1	47.6	52.4	0.0
4	2013	116	111	95.7	52	44.8	7	6.0	60	51.7	12	10.3	15	12.9	56.0	44.0	0.9
	2014	128	126	98.4	48	37.5	14	10.9	88	68.8	6	4.7	29	22.7	50.8	49.2	4.7
	2015	131	131	100.0	47	35.9	15	11.5	109	83.2	12	9.2	16	12.2	61.1	38.9	0.0
5	2013	92	91	98.9	33	35.9	14	15.2	49	53.3	12	13.0	9	9.8	45.7	54.3	1.1
	2014	115	113	98.3	55	47.8	10	8.7	100	87.0	9	7.8	18	15.7	52.2	47.8	2.6
	2015	113	113	100.0	46	40.7	11	9.7	94	83.2	10	8.8	9	8.0	53.1	46.9	0.0
PK-5	2013	902	878	97.3	356	39.5	64	7.1	478	53.0	45	5.0	311	34.5	51.3	48.7	1.2
	2014	1,001	970	96.9	397	39.7	68	6.8	601	60.0	41	4.1	334	33.4	53.2	46.8	2.1
	2015	954	926	97.1	385	40.4	53	5.6	595	62.4	45	4.7	308	32.3	54.5	45.5	0.7



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	149	13,959	141	94.5	13,303	95.3	39	26.2	20.2	122	11,885	81.9	85.1
	2014	142	13,557	134	94.0	12,997	95.9	38	26.7	18.6	115	11,773	80.9	86.8
	2015	141	13,283	132	93.8	12,675	95.4	43	30.6	19.2	114	11,627	81.1	87.5
1	2013	122	14,131	116	95.7	13,568	96.0	31	25.5	18.8	102	12,378	83.8	87.6
	2014	152	14,264	146	95.5	13,734	96.3	38	24.9	18.0	132	12,511	86.6	87.7
	2015	138	13,984	131	94.8	13,437	96.1	43	31.2	18.1	112	12,405	81.2	88.7
2	2013	132	13,553	127	96.0	13,074	96.5	37	28.0	17.1	108	12,034	81.7	88.8
	2014	127	13,664	121	95.2	13,220	96.8	40	31.4	16.0	100	12,162	78.6	89.0
	2015	152	13,916	146	95.4	13,422	96.4	45	29.5	16.6	125	12,453	82.0	89.5
3	2013	111	12,877	105	94.9	12,463	96.8	28	25.3	15.9	93	11,544	84.2	89.7
	2014	144	13,166	139	96.6	12,770	97.0	35	24.3	16.2	120	11,764	83.3	89.4
	2015	106	13,237	102	96.0	12,793	96.6	33	31.1	16.2	86	11,910	81.0	90.0
4	2013	113	12,400	109	96.4	12,023	97.0	27	23.9	16.5	100	11,167	88.4	90.1
	2014	126	12,546	121	96.0	12,183	97.1	38	30.2	15.0	101	11,321	80.3	90.2
	2015	140	12,745	135	96.1	12,343	96.9	29	20.7	16.2	121	11,520	86.2	90.4
5	2013	92	12,055	88	96.1	11,698	97.0	4	4.4	6.2	76	10,918	82.8	90.6
	2014	115	12,130	111	96.4	11,794	97.2	5	4.3	4.0	104	10,985	90.3	90.6
	2015	115	12,122	111	96.4	11,747	96.9	7	6.1	6.6	98	11,052	85.0	91.2
KN-5	2013	718	78,974	686	95.5	76,128	96.4	166	23.1	16.0	601	69,926	83.7	88.5
	2014	807	79,327	771	95.6	76,697	96.7	194	24.0	14.8	672	70,516	83.3	88.9
	2015	793	79,286	756	95.4	76,417	96.4	200	25.2	15.6	656	70,967	82.7	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 59

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	19	32.2
Hispanic	15	25.4
White	23	39.0
Multiple	0	0.0
Other	2	3.4

Gender	Number	Percentage
Female	48	81.4
Male	11	18.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	6.6	62.1
2013-14	7.4	61.5
2014-15	6.7	49.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	14	23.7
1	11	18.6
2	3	5.1
3	5	8.5
4	1	1.7
5	2	3.4
1-3	19	32.2
More than 3	26	44.1
1 - 5	22	37.3
6 - 10	8	13.6
11 - 20	12	20.3
More than 20	3	5.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	45.9	62.5	48.1	*	*	41.9		47.8	53.1	50.9	67.8	55
	2014		32.4	39.1	31.4	0.0	*	23.5		27.6	43.6	34.0	61.7	97
	2015	*	40.0	53.8	42.9	*	*	25.0		39.4	45.9	42.9	60.8	70
4	2013	*	46.0	50.0	49.2		*	22.2		45.7	46.7	46.2	62.3	65
	2014	*	21.6	41.7	31.3	22.2	*	12.8		18.4	37.5	28.2	59.4	78
	2015		33.9	33.3	27.9	0.0	*	15.3		27.5	43.3	33.3	57.9	81
5	2013	*	62.5	93.8	70.4	50.0	*	47.1		77.8	66.7	71.9	81.5	57
	2014	*	56.0	81.3	61.0	*	87.5	56.6		64.7	60.0	62.3	78.5	69
	2015	*	42.2	52.2	44.4	9.1	*	35.3		41.0	53.1	46.5	77.5	71
3-5	2013	*	51.2	70.5	55.7	37.5	28.6	40.6		56.5	55.4	55.9	71.1	177
	2014	*	36.0	50.8	39.6	10.5	66.7	31.9		34.6	46.5	40.2	66.7	244
	2015	*	38.3	46.3	38.0	4.5	14.3	24.7		35.0	47.5	40.5	65.7	222

NUMBER TESTED IN GRADES 3-5													
2013	4	127	44	167	8	7	69		85	92	177	21,619	
2014	3	175	63	212	19	12	160		130	114	244	21,304	
2015	3	162	54	187	22	7	150		123	99	222	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	20	6	27	*	*	25		12	15	27	2,181	55
	2014		50	14	59	7	*	52		42	22	64	2,649	97
	2015	*	33	6	32	*	*	30		20	20	40	2,771	70
4	2013	*	27	6	31		*	7		19	16	35	2,581	65
	2014	*	40	14	46	7	*	34		31	25	56	2,858	78
	2015		41	12	49	8	*	50		37	17	54	2,928	81
5	2013	*	15	1	16	3	*	9		6	10	16	1,484	57
	2014	*	22	3	23	*	1	23		12	14	26	1,582	69
	2015	*	26	11	35	10	*	33		23	15	38	1,692	71
3-5	2013	*	62	13	74	5	5	41		37	41	78	6,246	177
	2014	*	112	31	128	17	4	109		85	61	146	7,089	244
	2015	*	100	29	116	21	6	113		80	52	132	7,391	222

NUMBER TESTED IN GRADES 3-5													
2013	4	127	44	167	8	7	69		85	92	177	21,619	
2014	3	175	63	212	19	12	160		130	114	244	21,304	
2015	3	162	54	187	22	7	150		123	99	222	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	2.7	12.5	5.8	*	*	2.3		4.3	9.4	7.3	13.6	55
	2014		1.4	4.3	2.3	0.0	*	0.0		1.7	2.6	2.1	9.6	97
	2015	*	1.8	15.4	3.6	*	*	0.0		3.0	5.4	4.3	13.6	70
4	2013	*	8.0	8.3	8.2		*	11.1		11.4	3.3	7.7	13.5	65
	2014	*	0.0	12.5	3.0	0.0	*	0.0		5.3	2.5	3.8	12.0	78
	2015		1.6	5.6	2.9	0.0	*	0.0		3.9	0.0	2.5	12.8	81
5	2013	*	5.0	6.3	5.6	0.0	*	0.0		3.7	6.7	5.3	13.3	57
	2014	*	2.0	0.0	1.7	*	0.0	0.0		2.9	0.0	1.4	11.5	69
	2015	*	0.0	8.7	3.2	0.0	*	0.0		5.1	0.0	2.8	14.9	71
3-5	2013	*	5.5	9.1	6.6	0.0	28.6	2.9		7.1	6.5	6.8	13.5	177
	2014	*	1.1	6.3	2.4	0.0	0.0	0.0		3.1	1.8	2.5	11.1	244
	2015	*	1.2	9.3	3.2	0.0	0.0	0.0		4.1	2.0	3.2	13.8	222

NUMBER TESTED IN GRADE 3-5													
2013	4	127	44	167	8	7	69		85	92	177	21,619	
2014	3	175	63	212	19	12	160		130	114	244	21,304	
2015	3	162	54	187	22	7	150		123	99	222	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	52.1	50.6	52.6
	2014	45.4	45.8	40.2
	2015	46.0	45.5	46.9
4	2013	55.8	51.5	51.9
	2014	48.3	46.4	40.5
	2015	39.5	46.1	39.0
5	2013	60.5	60.8	59.5
	2014	60.9	54.3	58.7
	2015	52.1	54.6	48.9
3-5	2013	56.2	54.2	54.6
	2014	50.7	48.4	45.5
	2015	45.6	48.6	44.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	46.0	50.0	47.5		*	33.3		48.6	43.3	46.2	63.9	65
	2014	*	25.5	36.0	29.4	0.0	*	10.0		12.8	42.5	27.8	61.9	79
	2015		34.9	21.1	27.1	0.0	*	16.7		19.2	51.6	31.3	59.4	83

NUMBER TESTED IN GRADE 4													
2013	2	50	12	61		4	9		35	30	65	6,771	
2014	2	51	25	68	10	4	40		39	40	79	7,022	
2015		63	19	70	8	2	60		52	31	83	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	27	6	32		*	6		18	17	35	2,442	65
	2014	*	38	16	48	10	*	36		34	23	57	2,675	79
	2015		41	15	51	8	*	50		42	15	57	2,837	83

NUMBER TESTED IN GRADE 4													
2013	2	50	12	61		4	9		35	30	65	6,771	
2014	2	51	25	68	10	4	40		39	40	79	7,022	
2015		63	19	70	8	2	60		52	31	83	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.7	65
	2014	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.7	79
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.2	83

NUMBER TESTED IN GRADE 4													
2013	2	50	12	61		4	9		35	30	65	6,771	
2014	2	51	25	68	10	4	40		39	40	79	7,022	
2015		63	19	70	8	2	60		52	31	83	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.4	2.7	49.6	54.6
	2014	3.3	2.9	51.1	41.6
	2015	3.2	2.8	42.7	46.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	18.9	56.1	41.5	*	53.7	35.8		46.5	38.9	42.3	57.5	97
	2014		25.7	41.9	32.0	0.0	53.8	28.3		29.5	39.0	33.6	59.3	137
	2015	*	50.9	59.1	56.3	*	60.6	50.0		53.1	56.6	54.9	65.2	102
4	2013	*	26.0	48.2	36.9	*	52.1	49.1		41.0	31.3	36.7	57.5	109
	2014	*	13.7	47.8	37.0	11.1	55.3	33.7		35.0	32.3	33.6	59.0	122
	2015	*	32.3	40.7	34.0	0.0	44.2	28.7		29.3	46.9	36.3	61.9	124
5	2013	*	57.5	80.0	68.7	50.0	69.0	60.0		74.4	66.0	69.8	81.7	86
	2014	*	54.0	72.9	64.0	*	72.5	61.5		68.4	60.0	64.3	81.4	112
	2015	*	13.3	69.8	48.1	0.0	82.2	45.7		44.8	50.0	47.3	68.5	112
3-5	2013	*	33.9	60.1	47.9	27.3	56.8	45.8		51.7	45.0	48.3	65.3	292
	2014	*	30.3	53.7	43.2	4.5	61.3	41.1		42.6	43.2	42.9	66.3	371
	2015	*	33.3	56.6	45.5	0.0	62.8	40.4		40.7	51.3	45.6	65.1	338

NUMBER TESTED IN GRADES 3-5													
2013	4	127	158	280	11	118	285		143	149	292	34,686	
2014	3	175	188	333	22	137	285		195	176	371	35,222	
2015	5	162	166	297	22	121	265		182	156	338	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	30	25	55	*	19	52		23	33	56	5,086	97
	2014		55	36	85	8	18	76		55	36	91	4,988	137
	2015	*	27	18	38	*	13	36		23	23	46	4,347	102
4	2013	*	37	29	65	*	23	27		36	33	69	4,919	109
	2014	*	44	35	68	8	21	55		39	42	81	4,803	122
	2015	*	42	35	70	8	24	72		53	26	79	4,556	124
5	2013	*	17	9	26	3	9	18		10	16	26	2,035	86
	2014	*	23	16	36	*	14	37		18	22	40	2,088	112
	2015	*	39	19	54	11	8	50		32	27	59	3,559	112
3-5	2013	*	84	63	146	8	51	97		69	82	151	12,040	292
	2014	*	122	87	189	21	53	168		112	100	212	11,879	371
	2015	*	108	72	162	22	45	158		108	76	184	12,462	338

NUMBER TESTED IN GRADES 3-5													
2013	4	127	158	280	11	118	285		143	149	292	34,686	
2014	3	175	188	333	22	137	285		195	176	371	35,222	
2015	5	162	166	297	22	121	265		182	156	338	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	8.8	5.3	*	2.4	2.5		7.0	5.6	6.2	9.1	97
	2014		1.4	4.8	4.0	0.0	10.3	3.8		3.8	3.4	3.6	10.4	137
	2015	*	0.0	11.4	5.7	*	9.1	4.2		4.1	5.7	4.9	9.3	102
4	2013	*	0.0	7.1	3.9	*	8.3	7.5		6.6	0.0	3.7	9.5	109
	2014	*	2.0	10.4	7.4	0.0	10.6	6.0		10.0	3.2	6.6	14.0	122
	2015	*	0.0	3.4	1.9	0.0	4.7	2.0		2.7	0.0	1.6	10.4	124
5	2013	*	5.0	6.7	6.0	0.0	3.4	4.4		7.7	4.3	5.8	12.8	86
	2014	*	6.0	11.9	8.0	*	13.7	7.3		12.3	5.5	8.9	15.7	112
	2015	*	0.0	7.9	4.8	0.0	6.7	3.3		6.9	1.9	4.5	12.3	112
3-5	2013	*	1.6	7.6	5.0	0.0	5.1	4.5		7.0	3.4	5.1	10.4	292
	2014	*	2.9	9.0	6.3	0.0	11.7	5.6		8.2	4.0	6.2	13.3	371
	2015	*	0.0	7.2	4.0	0.0	6.6	3.0		4.4	2.6	3.6	10.6	338

NUMBER TESTED IN GRADE 3-5													
2013	4	127	158	280	11	118	179		143	149	292	34,686	
2014	3	175	188	333	22	137	285		195	176	371	35,222	
2015	5	162	166	297	22	121	265		182	156	338	35,738	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	54.5	52.1	52.9	47.4
4	2013				
	2014				
	2015	54.9	46.3	30.5	34.5
5	2013				
	2014				
	2015	44.0	47.5	41.3	43.2
3-5	2013				
	2014				
	2015	51.2	48.5	40.9	41.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	30.0	52.4	40.7	14.3	38.5	29.3		47.4	35.6	41.0	65.1	83
	2014	*	36.7	46.2	39.7	*	*	30.0		51.5	21.9	36.9	61.3	65
	2015	*	21.7	39.1	27.0	0.0	*	13.7		28.2	28.1	28.2	59.1	71

NUMBER TESTED IN GRADE 5													
2013	1	40	42	81	7	26	41		38	45	83	10,180	
2014	1	49	13	58	3	5	50		33	32	65	9,073	
2015	1	46	23	63	11	4	51		39	32	71	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	28	20	48	6	16	29		20	29	49	3551	83
	2014	*	31	7	35	*	*	35		16	25	41	3511	65
	2015	*	36	14	46	11	*	44		28	23	51	3685	71

NUMBER TESTED IN GRADE 5													
2013	1	40	42	81	7	26	41		38	45	83	10,180	
2014	1	49	13	58	3	5	50		33	32	65	9,073	
2015	1	46	23	63	11	4	51		39	32	71	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	4.8	2.5	0.0	7.7	4.9		2.6	2.2	2.4	6.6	83
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.3	65
	2015	*	0.0	13.0	4.8	0.0	*	0.0		5.1	3.1	4.2	6.6	71

NUMBER TESTED IN GRADE 5													
2013	1	40	42	81	7	26	41		38	45	83	10,180	
2014	1	49	13	58	3	5	50		33	32	65	9,073	
2015	1	46	23	63	11	4	51		39	32	71	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	61.9	59.6	50.6	55.0
	2014	51.2	59.2	49.4	54.5
	2015	52.6	52.4	44.8	46.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			80.0	78.0		76.9	78.4		73.7	81.8	78.0	69.6	41
	2014			55.0	55.0	*	56.4	56.4		57.1	55.0	56.1	65.2	41
	2015	*		53.1	50.0		51.5	51.5		35.3	68.8	51.5	66.0	33
4	2013			53.3	51.2	*	53.3	54.5		50.0	57.9	53.3	61.0	45
	2014			65.9	64.3		64.4	64.4		52.4	75.0	64.4	60.8	45
	2015	*		54.5	56.4		56.8	55.6		50.0	65.0	56.5	64.2	46
5	2013			87.1	87.1	*	86.7	86.7		84.6	88.9	87.1	86.5	31
	2014			69.8	68.3	*	69.8	69.8		73.9	65.0	69.8	83.0	43
	2015			85.0	82.9		82.9	82.9		78.9	86.4	82.9	83.5	41
3-5	2013			71.6	70.4	*	70.2	71.2		65.5	76.3	70.9	70.6	117
	2014			63.8	62.6	*	63.8	63.8		61.5	65.6	63.6	68.7	129
	2015	*		64.7	64.3		64.4	63.9		54.8	74.1	64.2	70.1	120

NUMBER TESTED IN GRADES 3-5													
2013			116	115	3	114	111		58	59	117	13,810	
2014			127	123	3	127	127		65	64	129	14,654	
2015	2		116	112		118	119		62	58	120	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			8	9		9	8		5	4	9	1,697	41
	2014			18	18	*	17	17		9	9	18	2,005	41
	2015	*		15	16		16	16		11	5	16	1,922	33
4	2013			21	21	*	21	20		13	8	21	1,915	45
	2014			15	15		16	16		10	6	16	1,891	45
	2015	*		20	17		19	20		13	7	20	1,867	46
5	2013			4	4	*	4	4		2	2	4	449	31
	2014			13	13	*	13	13		6	7	13	692	43
	2015			6	7		7	7		4	3	7	669	41
3-5	2013			33	34	*	34	32		20	14	34	4,061	117
	2014			46	46	*	46	46		25	22	47	4,588	129
	2015	*		41	40		42	43		28	15	43	4,458	120

NUMBER TESTED IN GRADES 3-5													
2013			116	115	3	114	111			58	59	117	13,810
2014			127	123	3	127	127			65	64	129	14,654
2015	2		116	112		118	119			62	58	120	14,919

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			20.0	19.5		17.9	18.9		31.6	9.1	19.5	17.4	41
	2014			12.5	15.0	*	12.8	12.8		4.8	25.0	14.6	17.6	41
	2015	*		6.3	6.3		6.1	6.1		0.0	12.5	6.1	16.1	33
4	2013			13.3	11.6	*	13.3	13.6		23.1	0.0	13.3	13.4	45
	2014			9.1	9.5		8.9	8.9		9.5	8.3	8.9	12.5	45
	2015	*		20.5	23.1		20.5	20.0		19.2	25.0	21.7	11.6	46
5	2013			12.9	12.9	*	13.3	13.3		15.4	11.1	12.9	11.6	31
	2014			9.3	7.3	*	9.3	9.3		17.4	0.0	9.3	15.8	43
	2015			15.0	14.6		14.6	14.6		10.5	18.2	14.6	13.9	41
3-5	2013			15.5	14.8	*	14.9	15.3		24.1	6.8	15.4	14.6	117
	2014			10.2	10.6	*	10.2	10.2		10.8	10.9	10.9	15.4	129
	2015	*		14.7	15.2		14.4	14.3		11.3	19.0	15.0	14.0	120

NUMBER TESTED IN GRADE 3-5													
2013			116	115	3	114	111		58	59	117	13,810	
2014			127	123	3	127	127		65	64	129	14,654	
2015	2		116	112		118	119		62	58	120	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	62.2	61.2	65.2
	2014	59.8	54.1	54.1
	2015	53.0	52.0	50.6
4	2013	57.8	56.0	51.4
	2014	63.1	56.8	58.3
	2015	63.3	62.1	55.4
5	2013	63.5	61.8	66.6
	2014	55.6	62.4	58.8
	2015	56.6	70.0	62.1
3-5	2013	60.9	59.4	60.3
	2014	59.5	57.8	57.2
	2015	58.2	62.0	56.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			50.0	50.0	*	50.0	51.1		55.6	42.1	50.0	62.2	46
	2014			70.5	71.4		68.9	68.9		52.4	83.3	68.9	65.6	45
	2015	*		66.7	67.5		64.4	65.2		55.6	80.0	66.0	67.9	47

NUMBER TESTED IN GRADE 4													
2013			46	44	3	46	45		27	19	46	4,958	
2014			44	42		45	45		21	24	45	4,841	
2015	1		45	40		45	46		27	20	47	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			23	22	*	23	22		12	11	23	1,876	46
	2014			13	12		14	14		10	4	14	1,667	45
	2015	*		15	13		16	16		12	4	16	1,685	47

NUMBER TESTED IN GRADE 4													
2013			46	44	3	46	45		27	19	46	4,958	
2014			44	42		45	45		21	24	45	4,841	
2015	1		45	40		45	46		27	20	47	5,247	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			2.2	2.3	*	2.2	2.2		3.7	0.0	2.2	2.2	46
	2014			2.3	2.4		2.2	2.2		4.8	0.0	2.2	5.9	45
	2015	*		2.2	2.5		2.2	2.2		0.0	5.0	2.1	7.2	47

NUMBER TESTED IN GRADE 4													
2013			46	44	3	46	45		27	19	46	4,958	
2014			44	42		45	45		21	24	45	4,841	
2015	1		45	40		45	46		27	20	47	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	3.5	3.5	54.1	62.0
	2014	4.6	4.3	61.2	65.6
	2015	4.8	3.1	58.2	65.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0	*	0.0	0.0		*	*	0.0	43.0	7
	2014			45.7	42.9	*	45.7	45.7		45.8	45.5	45.7	55.6	46
	2015			42.5	41.5		41.5	41.5		36.8	45.5	41.5	50.2	41

NUMBER TESTED IN GRADE 5													
2013			7	7	2	7	7		4	3	7	1,122	
2014			46	42	2	46	46		24	22	46	2,304	
2015			40	41		41	41		19	22	41	2,437	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			7	7	*	7	7		*	*	7	640	7
	2014			25	24	*	25	25		13	12	25	1022	46
	2015			23	24		24	24		12	12	24	1213	41

NUMBER TESTED IN GRADE 5													
2013			7	7	2	7	7		4	3	7	1,122	
2014			46	42	2	46	46		24	22	46	2,304	
2015			40	41		41	41		19	22	41	2,437	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0	*	0.0	0.0		*	*	0.0	1.9	7
	2014			2.2	2.4	*	2.2	2.2		4.2	0.0	2.2	2.9	46
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	41

NUMBER TESTED IN GRADE 5													
2013			7	7	2	7	7		4	3	7	1,122	
2014			46	42	2	46	46		24	22	46	2,304	
2015			40	41		41	41		19	22	41	2,437	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	26.8	41.4	31.0	25.5
	2014	55.4	60.7	52.0	57.5
	2015	54.3	57.3	57.1	57.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.0	53.7	53.5	75.4	71
1	2013					
	2014					
	2015	33.3	31.6	31.8	55.8	85
2	2013					
	2014					
	2015	26.1	31.4	28.4	49.8	81
K-2	2013					
	2014					
	2015	28.8	39.9	37.1	59.6	237
# Tested (GR K-2)	2013					
	2014					
	2015	59	178	237	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	84.7	66.7	74.5	75.7	137
1	2013					
	2014					
	2015	36.8	34.6	35.6	62.6	135
2	2013					
	2014					
	2015	49.1	37.1	46.3	57.1	147
K-2	2013					
	2014					
	2015	55.3	48.2	52.0	64.9	419
# Tested (GR K-2)	2013					
	2014					
	2015	228	191	419	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	50.0	62.5	53.0	*		*		40.0	71.0	53.5	75.4	71
1**	2013													
	2014													
	2015	*	30.4	22.7	32.1	*	*	33.3		26.8	36.4	31.8	55.8	85
2**	2013													
	2014													
	2015	*	29.1	21.7	26.6	28.6	*	26.1		22.2	36.1	28.4	49.8	81
1-2	2013													
	2014													
	2015	50.0	29.7	22.2	22.2	29.4	0.0	27.3		24.4	36.3	30.1	52.8	166
# Tested (GR K-2)	2013													
	2014													
	2015	7	165	61	229	12	3	59	0	126	111	237	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	6	0	5	*		*		4	2	6	1,823	71
1**	2013													
	2014													
	2015	*	1	3	4	*	*	0		2	2	4	1,331	85
2**	2013													
	2014													
	2015	*	3	1	3	0	*	1		2	2	4	1,177	81
1-2	2013													
	2014													
	2015	0	4	4	7	0	0	1	0	4	4	8	2,508	166
# Tested (GR K-2)	2013													
	2014													
	2015	7	165	61	229	12	3	59	0	126	111	237	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	64.4	80.6	76.6	*	85.5	84.7		66.7	83.1	74.5	75.7	137
1	2013													
	2014													
	2015	*	26.8	36.8	35.8	*	36.7	36.8		32.4	39.1	35.6	62.6	135
2	2013													
	2014													
	2015	*	34.5	54.1	46.5	25.0	55.2	49.1		47.0	45.3	46.3	57.1	147
K-2	2013													
	2014													
	2015	71.4	42.4	57.3	52.5	38.5	59.6	55.3		48.7	56.0	52.0	64.9	419
# Tested (GR K-2)	2013													
	2014													
	2015	14	170	225	404	13	171	228		226	193	419	40,189	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	8	23	30	*	18	18		10	23	33	3,871	137
1	2013													
	2014													
	2015	*	2	5	7	*	2	3		1	6	7	3,150	135
2	2013													
	2014													
	2015	*	0	7	8	0	6	7		5	4	9	2,864	147
K-2	2013													
	2014													
	2015	4	10	35	45	0	26	28		16	33	49	9,885	419
# Tested (GR K-2)	2013													
	2014													
	2015	14	170	225	404	13	171	228		226	193	419	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		89.1	91.1		89.1	89.1		90.0	90.3	90.2	77.1	61
1	2013													
	2014													
	2015	*		84.1	85.4		84.8	84.8		78.6	95.0	85.4	82.6	48
2	2013													
	2014													
	2015	*		68.3	67.2	*	66.7	67.2		64.1	71.4	67.2	78.9	67
K-2	2013													
	2014													
	2015	85.7		79.6	80.4	*	79.0	79.2		76.3	84.8	80.1	79.6	176
# Tested (GR K-2)	2013													
	2014													
	2015	7		162	168	1	167	168		97	79	176	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		23	25		23	23		13	14	27	1,432	61
1	2013													
	2014													
	2015	*		5	6		6	6		4	2	6	2,591	48
2	2013													
	2014													
	2015	*		23	24	*	23	24		12	12	24	2,832	67
K-2	2013													
	2014													
	2015	5		51	55	*	52	53		29	28	57	6,855	176
# Tested (GR K-2)	2013													
	2014													
	2015	7		162	168	1	167	168		97	79	176	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>2</b>	2	*	*			*	*						
<b>3</b>	2	*	*					*	*				
<b>ALL</b>	4	*	*			*	*	*	*				

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (55)	Beginning	48	87.3	48	87.3	55	100.0	54	98.2	54	98.2
	Intermediate	6	10.9	6	10.9	0	0.0	0	0.0	1	1.8
	Advanced	1	1.8	1	1.8	0	0.0	1	1.8	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	15	31.9	13	27.7	46	97.9	40	85.1	39	83.0
	Intermediate	17	36.2	24	51.1	1	2.1	7	14.9	8	17.0
	Advanced	15	31.9	10	21.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (68)	Beginning	4	5.9	13	19.1	36	52.9	21	30.9	15	22.1
	Intermediate	11	16.2	20	29.4	22	32.4	34	50.0	37	54.4
	Advanced	25	36.8	24	35.3	8	11.8	8	11.8	14	20.6
	Advanced High	28	41.2	11	16.2	2	2.9	5	7.4	2	2.9
3 (36)	Beginning	0	0.0	1	2.8	10	27.8	15	41.7	8	22.2
	Intermediate	6	16.7	19	52.8	16	44.4	11	30.6	16	44.4
	Advanced	17	47.2	13	36.1	9	25.0	7	19.4	10	27.8
	Advanced High	13	36.1	3	8.3	1	2.8	3	8.3	2	5.6
4 (48)	Beginning	3	6.3	5	10.4	10	20.8	9	18.8	7	14.6
	Intermediate	14	29.2	13	27.1	23	47.9	15	31.3	12	25.0
	Advanced	13	27.1	16	33.3	12	25.0	17	35.4	24	50.0
	Advanced High	18	37.5	14	29.2	3	6.3	7	14.6	5	10.4

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 8 (19.5%)	Beginning	33			
	Intermediate	8	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
60 22 (36.7%)	Beginning	11			
	Intermediate	11	22		
	Advanced	3	6	5	
	Advanced High	0	0	2	
34 7 (20.6%)	Beginning	8			
	Intermediate	1	14		
	Advanced	1	3	5	
	Advanced High	0	0	2	
43 17 (39.5%)	Beginning	3			
	Intermediate	3	9		
	Advanced	0	9	14	
	Advanced High	0	0	5	



**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (44)	Beginning	3	6.8	4	9.1	4	9.1	3	6.8	3	6.8
	Intermediate	8	18.2	8	18.2	12	27.3	9	20.5	7	15.9
	Advanced	28	63.6	27	61.4	20	45.5	19	43.2	21	47.7
	Advanced High	5	11.4	5	11.4	8	18.2	13	29.5	13	29.5
ALL (298)	Beginning	73	24.5	84	28.2	161	54.0	142	47.7	126	42.3
	Intermediate	62	20.8	90	30.2	74	24.8	76	25.5	81	27.2
	Advanced	99	33.2	91	30.5	49	16.4	52	17.4	69	23.2
	Advanced High	64	21.5	33	11.1	14	4.7	28	9.4	22	7.4

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
44 <hr/> 22 (50.0%)	Beginning	3			
	Intermediate	0	7		
	Advanced	0	9	12	
	Advanced High	0	0	13	
222 <hr/> 76 (34.2%)	Beginning	58			
	Intermediate	23	52		
	Advanced	4	27	36	
	Advanced High	0	0	22	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

136	62.6	75.0			73.5		80.1	
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**GRADE 1 MUSIC**

129	65.7	72.2			59.7		78.6	
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**GRADE 1 READING**

88	59.6	77.1			75.0		85.1	
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**GRADE 1 SPANISH MATHEMATICS**

1	*	*			*		95.0	
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**GRADE 1 SPANISH READING**

47	68.3	79.8			85.1		86.5	
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**GRADE 2 MATHEMATICS**

141	59.7	76.8	80.4		78.7	89.9	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

135	80.7	80.7	88.0		77.8	100.0	96.5	100.0
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**GRADE 2 READING**

81	40.4	67.5	78.0		33.3	80.8	68.2	87.9
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**GRADE 2 SPANISH MATHEMATICS**

2	*	*	*		*	*	64.4	*
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**GRADE 2 SPANISH READING**

64	60.5	73.7	83.2		62.5	95.2	73.4	91.2
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**GRADE 3 ART**

104	71.0	73.7	93.3		72.1	100.0	79.8	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

138	74.8	82.4			91.3		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

87	55.7	75.9			69.0		76.4	
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**GRADE 1 SPANISH MATHEMATICS**

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**GRADE 1 SPANISH READING**

51	66.5	74.9			66.7		82.3	
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**GRADE 2 MATHEMATICS**

144	70.4	74.6	83.2		61.8	92.9	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

83	46.9	64.6	77.5		48.2	82.5	64.4	86.9
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**GRADE 2 SPANISH MATHEMATICS**

4	*	*	*		*	*	37.1	*
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**GRADE 2 SPANISH READING**

65	71.8	81.2	87.4		83.1	96.9	80.2	89.0
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**GRADE 3 ART**

101	65.4	72.7	92.8		66.3	100.0	85.7	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS**

70	40.8	62.2	83.5		30.0	95.6	56.2	90.3
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**GRADE 3 MATHEMATICS**

101	40.6	68.2	79.9		44.6	96.0	50.2	86.7
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**GRADE 3 READING**

69	49.4	66.3	82.9		40.6	100.0	58.9	86.3
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**GRADE 3 SCIENCE**

70	41.9	57.5	84.9		18.6	100.0	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

69	53.1	70.1	87.4		52.2	100.0	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

35	45.0	63.4	77.1		28.6	88.6	55.2	90.7
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**GRADE 3 SPANISH MATHEMATICS**

2	*	*	*		*	*	43.9	*
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**GRADE 3 SPANISH READING**

33	58.0	72.0	77.0		60.6	87.9	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

35	43.7	62.5	83.2		22.9	100.0	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

35	65.6	78.1	79.5		85.7	100.0	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

91	57.3	65.4	82.1		48.4	94.4	60.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS**

70	55.6	63.0	83.7		42.9	100.0	63.1	88.2
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**GRADE 3 MATHEMATICS**

102	40.8	67.7	78.8		39.2	97.0	49.8	83.6
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**GRADE 3 READING**

68	52.0	64.0	81.8		42.6	100.0	59.6	82.6
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**GRADE 3 SCIENCE**

70	42.5	61.7	83.5		21.4	100.0	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

69	45.1	53.0	86.2		17.4	100.0	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

33	66.3	71.9	79.3		57.6	90.9	64.8	84.2
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**GRADE 3 SPANISH MATHEMATICS**

1	*	*	*		*	*	28.6	*
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**GRADE 3 SPANISH READING**

33	77.0	82.7	79.3		81.8	90.9	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

33	38.7	59.1	86.0		12.1	100.0	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

33	67.8	76.4	84.5		66.7	100.0	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

80	49.7	64.1	83.0		37.5	94.9	63.1	88.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

134	38.5	68.2	83.3		40.3	97.0	57.0	88.5
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**GRADE 4 MUSIC**

128	54.0	67.1	87.2		39.8	99.2	76.3	99.9
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**GRADE 4 READING**

92	50.3	66.8	80.1		48.9	100.0	61.0	90.2
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**GRADE 4 SCIENCE**

90	49.3	62.9	82.7		30.0	100.0	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

90	36.4	57.6	84.7		7.8	98.9	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

47	72.0	72.0	84.8		68.1	97.9	69.3	90.9
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**GRADE 4 SPANISH MATHEMATICS**

4	*	*	*		*	*	35.2	*
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**GRADE 4 SPANISH READING**

47	62.9	72.2	84.8		59.6	97.9	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

48	51.7	64.7	82.0		35.4	97.9	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

48	40.4	64.9	88.6		27.1	100.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

74	61.6	65.1	83.2		48.6	100.0	71.9	92.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

123	32.9	63.4	80.7		20.3	94.2	48.5	86.9
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**GRADE 4 MUSIC**

113	49.6	66.4	90.2		37.2	100.0	66.4	99.7
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**GRADE 4 READING**

81	41.5	61.0	78.7		23.5	91.0	55.4	88.2
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**GRADE 4 SCIENCE**

80	41.3	60.8	79.8		30.0	97.4	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

80	33.5	59.3	85.3		2.5	100.0	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

45	67.3	67.3	90.0		53.3	100.0	64.9	85.7
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**GRADE 4 SPANISH MATHEMATICS**

3	*	*	*		*	*	24.7	*
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**GRADE 4 SPANISH READING**

45	60.0	73.3	90.0		55.6	100.0	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

45	53.2	65.7	93.3		42.2	100.0	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

45	39.6	65.2	84.0		26.7	100.0	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

69	54.2	63.8	81.5		36.2	95.7	66.7	93.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

117	32.1	66.1	79.6		28.2	95.5	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

105	74.3	74.3	88.5		68.6	100.0	88.5	100.0
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**GRADE 5 READING**

72	53.2	65.7	78.7		40.3	100.0	66.2	89.7
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**GRADE 5 SCIENCE**

74	52.7	64.6	82.9		40.5	100.0	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

73	45.5	71.8	83.2		49.3	100.0	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

43	75.5	75.5	88.1		65.1	100.0	69.0	92.5
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**GRADE 5 SPANISH READING**

43	63.4	75.6	88.2		79.1	100.0	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

43	62.2	74.8	82.6		67.4	95.3	55.8	92.7
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**GRADE 5 SPANISH SOCIAL STUDIES**

43	33.7	65.7	90.0		25.6	100.0	44.9	96.6
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**KINDERGARTEN ART**

133	87.4	87.4			91.7		94.8	
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**KINDERGARTEN MATHEMATICS**

138	77.0	84.7			81.2		82.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

111	45.9	67.6	80.6		42.3	99.1	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

107	78.2	78.2	88.6		82.2	100.0	93.6	100.0
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**GRADE 5 READING**

70	60.1	70.1	84.0		47.1	98.6	66.6	89.6
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**GRADE 5 SCIENCE**

69	56.7	62.9	82.0		40.6	100.0	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

69	53.9	71.2	81.2		58.0	100.0	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

42	79.6	82.0	84.4		88.1	100.0	77.2	91.2
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**GRADE 5 SPANISH READING**

41	64.5	77.8	84.5		85.4	100.0	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

42	69.0	73.5	84.4		61.9	100.0	64.7	92.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

42	43.8	64.9	87.7		33.3	100.0	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

136	75.2	81.4			79.4		86.3	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING**

80	75.7	83.8			85.0		89.5	
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**KINDERGARTEN SPANISH READING**

56	83.5	87.3			92.9		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING**

82	78.9	81.4			79.3		90.1	
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**KINDERGARTEN SPANISH READING**

56	84.8	86.6			85.7		91.7	
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