

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

December 15, 2015

School Number 219

**ADELLE TURNER  
ELEMENTARY SCHOOL**



2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

6. Summary ..... Summary of Student and Teacher Statistics

8. Enroll (2) ..... Enrollment Statistics by Select Student Group

10. Teachers ..... Teacher Statistics

**STAAR (English)**

11. Reading (3-8) .... STAAR 3-8 Reading in English

19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR A**

27. Reading (3-8) .... STAAR A 3-8 Reading

**IOWA/LOGRAMOS**

31. Compliance ..... SCE Compliance for At-Risk Students

34. Math ..... Iowa Mathematics Subtests

**ENGLISH PROFICIENCY**

36. TELPAS ..... Texas English Language Proficiency Assessment System

**LOCAL ASSESSMENT**

37. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

7. Enroll (1) ..... Enrollment Statistics by Ethnicity

9. Attendance ..... Student Attendance Statistics

15. Writing (3-8) ..... STAAR 3-8 Writing in English

23. Science (3-8) ..... STAAR 3-8 Science in English

32. Reading ..... Iowa Reading Subtests

## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	22
KN	48
1	58
2	62
3	74
4	68
5	66
ALL	398

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	353	88.7	21	84.0
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	41	10.3	0	0.0
White	1	0.3	2	8.0
Multiple	2	0.5	2	8.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	167	42.0
Economically disadvantaged	335	84.2
Limited English proficient (LEP)	20	5.0
Special education	30	7.5
Talented and Gifted (TAG)	42	10.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	24	20	83.3	0	0.0	0	0.0	4	16.7	0	0.0	0	0.0
	2014	24	19	79.2	0	0.0	0	0.0	5	20.8	0	0.0	0	0.0
	2015	22	19	86.4	0	0.0	0	0.0	3	13.6	0	0.0	0	0.0
KN	2013	52	47	90.4	0	0.0	0	0.0	4	7.7	1	1.9	0	0.0
	2014	37	32	86.5	0	0.0	0	0.0	5	13.5	0	0.0	0	0.0
	2015	48	41	85.4	0	0.0	0	0.0	6	12.5	0	0.0	1	2.1
1	2013	67	61	91.0	0	0.0	0	0.0	5	7.5	1	1.5	0	0.0
	2014	58	50	86.2	0	0.0	0	0.0	7	12.1	1	1.7	0	0.0
	2015	58	47	81.0	0	0.0	0	0.0	10	17.2	0	0.0	1	1.7
2	2013	61	53	86.9	0	0.0	0	0.0	8	13.1	0	0.0	0	0.0
	2014	68	61	89.7	0	0.0	0	0.0	6	8.8	1	1.5	0	0.0
	2015	62	54	87.1	0	0.0	0	0.0	7	11.3	1	1.6	0	0.0
3	2013	61	57	93.4	0	0.0	0	0.0	4	6.6	0	0.0	0	0.0
	2014	67	59	88.1	0	0.0	0	0.0	8	11.9	0	0.0	0	0.0
	2015	74	69	93.2	0	0.0	0	0.0	5	6.8	0	0.0	0	0.0
4	2013	62	58	93.5	0	0.0	0	0.0	4	6.5	0	0.0	0	0.0
	2014	53	47	88.7	0	0.0	0	0.0	6	11.3	0	0.0	0	0.0
	2015	68	61	89.7	1	1.5	0	0.0	6	8.8	0	0.0	0	0.0
5	2013	75	71	94.7	0	0.0	0	0.0	2	2.7	0	0.0	1	1.3
	2014	60	56	93.3	0	0.0	0	0.0	4	6.7	0	0.0	0	0.0
	2015	66	62	93.9	0	0.0	0	0.0	4	6.1	0	0.0	0	0.0
PK-5	2013	402	367	91.3	0	0.0	0	0.0	31	7.7	2	0.5	1	0.2
	2014	367	324	88.3	0	0.0	0	0.0	41	11.2	2	0.5	0	0.0
	2015	398	353	88.7	1	0.3	0	0.0	41	10.3	1	0.3	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	24	22	91.7	2	8.3	0	0.0	2	8.3	0	0.0	24	100.0	50.0	50.0	0.0
	2014	24	24	100.0	1	4.2	0	0.0	8	33.3	0	0.0	24	100.0	45.8	54.2	0.0
	2015	22	22	100.0	2	9.1	0	0.0	2	9.1	0	0.0	22	100.0	68.2	31.8	0.0
KN	2013	52	42	80.8	1	1.9	2	3.8	3	5.8	2	3.8	27	51.9	57.7	42.3	1.9
	2014	37	33	89.2	3	8.1	1	2.7	19	51.4	6	16.2	20	54.1	51.4	48.6	0.0
	2015	48	45	93.8	2	4.2	2	4.2	1	2.1	3	6.3	22	45.8	54.2	45.8	0.0
1	2013	67	56	83.6	5	7.5	11	16.4	4	6.0	5	7.5	9	13.4	61.2	38.8	0.0
	2014	58	47	81.0	3	5.2	9	15.5	21	36.2	5	8.6	8	13.8	56.9	43.1	1.7
	2015	58	51	87.9	6	10.3	8	13.8	6	10.3	7	12.1	16	27.6	60.3	39.7	1.7
2	2013	61	51	83.6	3	4.9	8	13.1	18	29.5	6	9.8	7	11.5	62.3	37.7	0.0
	2014	68	58	85.3	4	5.9	9	13.2	34	50.0	7	10.3	7	10.3	63.2	36.8	1.5
	2015	62	50	80.6	2	3.2	6	9.7	32	51.6	8	12.9	8	12.9	51.6	48.4	0.0
3	2013	61	48	78.7	1	1.6	3	4.9	29	47.5	5	8.2	8	13.1	55.7	44.3	0.0
	2014	67	51	76.1	3	4.5	2	3.0	43	64.2	6	9.0	9	13.4	61.2	38.8	1.5
	2015	74	61	82.4	2	2.7	3	4.1	36	48.6	11	14.9	8	10.8	62.2	37.8	0.0
4	2013	62	45	72.6	1	1.6	5	8.1	6	9.7	11	17.7	8	12.9	41.9	58.1	0.0
	2014	53	40	75.5	2	3.8	3	5.7	31	58.5	5	9.4	6	11.3	56.6	43.4	0.0
	2015	68	56	82.4	3	4.4	4	5.9	42	61.8	8	11.8	10	14.7	60.3	39.7	1.5
5	2013	75	58	77.3	0	0.0	7	9.3	21	28.0	8	10.7	6	8.0	60.0	40.0	0.0
	2014	60	45	75.0	1	1.7	5	8.3	45	75.0	12	20.0	4	6.7	45.0	55.0	1.7
	2015	66	50	75.8	3	4.5	7	10.6	48	72.7	5	7.6	9	13.6	57.6	42.4	3.0
PK-5	2013	402	322	80.1	13	3.2	36	9.0	83	20.6	37	9.2	89	22.1	56.2	43.8	0.2
	2014	367	298	81.2	17	4.6	29	7.9	201	54.8	41	11.2	78	21.3	55.6	44.4	1.1
	2015	398	335	84.2	20	5.0	30	7.5	167	42.0	42	10.6	95	23.9	58.5	41.5	1.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	48	13,959	46	96.3	13,303	95.3	10	20.9	20.2	40	11,885	83.5	85.1
	2014	38	13,557	37	96.8	12,997	95.9	7	18.4	18.6	33	11,773	86.6	86.8
	2015	49	13,283	48	97.0	12,675	95.4	6	12.3	19.2	43	11,627	87.8	87.5
1	2013	61	14,131	60	97.9	13,568	96.0	11	18.1	18.8	55	12,378	90.4	87.6
	2014	59	14,264	57	96.9	13,734	96.3	9	15.3	18.0	52	12,511	88.2	87.7
	2015	57	13,984	55	96.5	13,437	96.1	9	15.7	18.1	54	12,405	94.0	88.7
2	2013	62	13,553	60	97.2	13,074	96.5	9	14.6	17.1	55	12,034	89.4	88.8
	2014	71	13,664	69	97.9	13,220	96.8	3	4.2	16.0	68	12,162	95.9	89.0
	2015	64	13,916	62	96.6	13,422	96.4	9	14.1	16.6	57	12,453	89.1	89.5
3	2013	61	12,877	59	96.7	12,463	96.8	4	6.6	15.9	58	11,544	95.5	89.7
	2014	66	13,166	64	97.6	12,770	97.0	10	15.3	16.2	60	11,764	91.6	89.4
	2015	74	13,237	72	97.5	12,793	96.6	10	13.5	16.2	67	11,910	90.4	90.0
4	2013	63	12,400	61	97.0	12,023	97.0	5	7.9	16.5	58	11,167	91.9	90.1
	2014	54	12,546	52	97.7	12,183	97.1	4	7.4	15.0	51	11,321	94.9	90.2
	2015	69	12,745	67	96.5	12,343	96.9	12	17.3	16.2	63	11,520	90.9	90.4
5	2013	75	12,055	74	97.7	11,698	97.0	2	2.7	6.2	71	10,918	94.2	90.6
	2014	60	12,130	58	97.8	11,794	97.2	0	0.0	4.0	56	10,985	93.9	90.6
	2015	67	12,122	66	97.1	11,747	96.9	4	5.9	6.6	64	11,052	94.8	91.2
KN-5	2013	370	78,974	359	97.2	76,128	96.4	41	11.1	16.0	337	69,926	91.2	88.5
	2014	347	79,327	338	97.5	76,697	96.7	33	9.5	14.8	320	70,516	92.3	88.9
	2015	381	79,286	369	96.9	76,417	96.4	50	13.1	15.6	348	70,967	91.3	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 25

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	21	84.0
Hispanic	0	0.0
White	2	8.0
Multiple	2	8.0
Other	0	0.0

Gender	Number	Percentage
Female	19	76.0
Male	6	24.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	8.9	93.1
2013-14	9.5	82.1
2014-15	8.7	80.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	8.0
1	1	4.0
2	0	0.0
3	1	4.0
4	1	4.0
5	0	0.0
1-3	2	8.0
More than 3	21	84.0
1 - 5	3	12.0
6 - 10	4	16.0
11 - 20	9	36.0
More than 20	7	28.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		74.1	33.3	68.1	*	*	50.0		70.6	69.2	70.0	67.8	60
	2014		63.2	50.0	54.9	*	*	40.5		62.5	61.5	62.1	61.7	66
	2015		63.2	*	72.2	*	*	47.2		66.7	60.7	64.4	60.8	73
4	2013		53.7	85.7	46.5	*		50.0		45.8	64.9	57.4	62.3	61
	2014		63.8	*	57.9	*	*	51.6		62.1	69.6	65.4	59.4	52
	2015		52.5	50.0	50.0	*	*	38.1		62.2	39.3	52.3	57.9	65
5	2013		84.6	*	82.4	*	*	63.2		85.0	86.2	85.5	81.5	69
	2014		74.1	*	70.7	*		68.2		68.0	81.8	75.9	78.5	58
	2015		87.5	*	84.6	*	*	82.9		78.1	100.0	88.1	77.5	59
3-5	2013		71.7	66.7	66.7	55.6	*	54.4		70.4	72.8	71.6	71.1	190
	2014		67.1	70.6	60.8	50.0	*	53.8		63.8	72.0	67.6	66.7	176
	2015		67.2	69.2	68.3	28.6	85.7	56.3		68.4	66.3	67.5	65.7	197

NUMBER TESTED IN GRADES 3-5													
2013		173	15	141	9	2	57		98	92	190	21,619	
2014		158	17	130	6	5	117		94	82	176	21,304	
2015		183	13	139	7	7	119		114	83	197	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		14	4	15	*	*	15		10	8	18	2,181	60
	2014		21	4	23	*	*	25		15	10	25	2,649	66
	2015		25	*	15	*	*	19		15	11	26	2,771	73
4	2013		25	1	23	*		4		13	13	26	2,581	61
	2014		17	*	16	*	*	15		11	7	18	2,858	52
	2015		28	3	23	*	*	26		14	17	31	2,928	65
5	2013		10	*	9	*	*	7		6	4	10	1,484	69
	2014		14	*	12	*		14		8	6	14	1,582	58
	2015		7	*	6	*	*	7		7	0	7	1,692	59
3-5	2013		49	5	47	4	*	26		29	25	54	6,246	190
	2014		52	5	51	3	*	54		34	23	57	7,089	176
	2015		60	4	44	5	1	52		36	28	64	7,391	197

NUMBER TESTED IN GRADES 3-5													
2013		173	15	141	9	2	57		98	92	190	21,619	
2014		158	17	130	6	5	117		94	82	176	21,304	
2015		183	13	139	7	7	119		114	83	197	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		16.7	0.0	12.8	*	*	3.3		11.8	19.2	15.0	13.6	60
	2014		12.3	0.0	2.0	*	*	4.8		12.5	7.7	10.6	9.6	66
	2015		11.8	*	9.3	*	*	0.0		15.6	3.6	11.0	13.6	73
4	2013		13.0	14.3	4.7	*		0.0		16.7	10.8	13.1	13.5	61
	2014		8.5	*	13.2	*	*	6.5		6.9	13.0	9.6	12.0	52
	2015		10.2	0.0	4.3	*	*	2.4		10.8	7.1	9.2	12.8	65
5	2013		6.2	*	5.9	*	*	5.3		10.0	3.4	7.2	13.3	69
	2014		14.8	*	4.9	*		6.8		12.0	15.2	13.8	11.5	58
	2015		10.7	*	10.3	*	*	4.9		12.5	7.4	10.2	14.9	59
3-5	2013		11.6	13.3	7.8	11.1	*	3.5		12.2	10.9	11.6	13.5	190
	2014		12.0	5.9	6.2	0.0	*	6.0		10.6	12.2	11.4	11.1	176
	2015		10.9	0.0	7.9	0.0	0.0	2.5		13.2	6.0	10.2	13.8	197

NUMBER TESTED IN GRADE 3-5													
2013		173	15	141	9	2	57		98	92	190	21,619	
2014		158	17	130	6	5	117		94	82	176	21,304	
2015		183	13	139	7	7	119		114	83	197	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	62.8	61.5	57.8
	2014	64.4	59.7	56.5
	2015	61.9	57.8	59.3
4	2013	60.8	57.7	57.1
	2014	62.7	62.2	59.6
	2015	51.2	57.9	52.2
5	2013	68.3	70.4	65.0
	2014	69.8	61.6	68.4
	2015	68.0	69.4	67.5
3-5	2013	64.1	63.5	60.2
	2014	65.7	61.1	61.3
	2015	60.2	61.3	59.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		57.4	57.1	46.5	*		25.0		41.7	67.6	57.4	63.9	61
	2014		67.4	*	54.1	*	*	43.3		57.1	69.6	62.7	61.9	51
	2015		54.2	50.0	46.7	*	*	36.6		55.3	51.9	53.8	59.4	65

NUMBER TESTED IN GRADE 4													
2013		54	7	43	5		8		24	37	61	6,771	
2014		46	5	37	1	2	30		28	23	51	7,022	
2015		59	6	45	1	3	41		38	27	65	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		23	3	23	*		6		14	12	26	2,442	61
	2014		15	*	17	*	*	17		12	7	19	2,675	51
	2015		27	3	24	*	*	26		17	13	30	2,837	65

NUMBER TESTED IN GRADE 4													
2013		54	7	43	5		8		24	37	61	6,771	
2014		46	5	37	1	2	30		28	23	51	7,022	
2015		59	6	45	1	3	41		38	27	65	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		3.7	0.0	0.0	*		0.0		4.2	2.7	3.3	4.7	61
	2014		2.2	*	2.7	*	*	3.3		3.6	0.0	2.0	3.7	51
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	65

NUMBER TESTED IN GRADE 4													
2013		54	7	43	5		8		24	37	61	6,771	
2014		46	5	37	1	2	30		28	23	51	7,022	
2015		59	6	45	1	3	41		38	27	65	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.0	3.4	53.2	62.8
	2014	3.7	3.6	65.8	59.3
	2015	3.7	3.3	60.3	56.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		50.0	16.7	40.4	*	*	23.3		47.1	46.2	46.7	57.5	60
	2014		38.6	66.7	32.7	*	*	22.5		43.6	36.0	40.6	59.3	64
	2015		54.4	*	59.3	*	*	36.1		60.0	50.0	56.2	65.2	73
4	2013		31.5	42.9	25.6	*		37.5		41.7	27.0	32.8	57.5	61
	2014		40.4	*	28.9	*	*	16.1		34.5	43.5	38.5	59.0	52
	2015		22.0	16.7	13.0	*	*	4.8		29.7	10.7	21.5	61.9	65
5	2013		81.5	*	80.4	*	*	52.6		85.0	79.3	82.6	81.7	69
	2014		86.8	*	82.5	*		81.4		80.0	90.6	86.0	81.4	57
	2015		60.0	*	54.8	*	*	46.7		55.6	63.0	58.7	68.5	63
3-5	2013		56.1	40.0	50.4	11.1	*	35.1		61.2	48.9	55.3	65.3	190
	2014		55.4	53.3	47.2	*	*	43.0		50.5	60.0	54.9	66.3	173
	2015		46.0	38.5	43.0	30.0	42.9	29.3		49.2	41.0	45.8	65.1	201

NUMBER TESTED IN GRADES 3-5													
2013		173	15	141	9	2	114		98	92	190	34,686	
2014		157	15	127	5	3	114		93	80	173	35,222	
2015		187	13	142	10	7	123		118	83	201	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		27	5	28	*	*	23		18	14	32	5,086	60
	2014		35	2	33	*	*	31		22	16	38	4,988	64
	2015		31	*	22	*	*	23		18	14	32	4,347	73
4	2013		37	4	32	*		5		14	27	41	4,919	61
	2014		28	*	27	*	*	26		19	13	32	4,803	52
	2015		46	5	40	*	*	40		26	25	51	4,556	65
5	2013		12	*	10	*	*	9		6	6	12	2,035	69
	2014		7	*	7	*		8		5	3	8	2,088	57
	2015		24	*	19	*	*	24		16	10	26	3,559	63
3-5	2013		76	9	70	8	*	37		38	47	85	12,040	190
	2014		70	7	67	*	*	65		46	32	78	11,879	173
	2015		101	8	81	7	4	87		60	49	109	12,462	201

NUMBER TESTED IN GRADES 3-5													
2013		173	15	141	9	2	114		98	92	190	34,686	
2014		157	15	127	5	3	114		93	80	173	35,222	
2015		187	13	142	10	7	123		118	83	201	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.1	60
	2014		1.8	16.7	4.1	*	*	0.0		2.6	4.0	3.1	10.4	64
	2015		2.9	*	5.6	*	*	2.8		4.4	7.1	5.5	9.3	73
4	2013		7.4	14.3	0.0	*		0.0		12.5	5.4	8.2	9.5	61
	2014		2.1	*	0.0	*	*	0.0		0.0	4.3	1.9	14.0	52
	2015		3.4	0.0	2.2	*	*	0.0		5.4	0.0	3.1	10.4	65
5	2013		7.7	*	7.8	*	*	5.3		10.0	6.9	8.7	12.8	69
	2014		26.4	*	22.5	*		11.6		24.0	28.1	26.3	15.7	57
	2015		3.3	*	2.4	*	*	0.0		0.0	7.4	3.2	12.3	63
3-5	2013		5.2	13.3	2.8	0.0	*	1.8		7.1	4.3	5.8	10.4	190
	2014		10.2	13.3	8.7	*	*	4.4		7.5	13.8	10.4	13.3	173
	2015		3.2	15.4	3.5	0.0	14.3	0.8		3.4	4.8	4.0	10.6	201

NUMBER TESTED IN GRADE 3-5													
2013		173	15	141	9	2	57		98	92	190	34,686	
2014		157	15	127	5	3	114		93	80	173	35,222	
2015		187	13	142	10	7	123		118	83	201	35,738	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	56.3	50.2	45.2	50.7
4	2013				
	2014				
	2015	45.1	42.0	32.6	31.1
5	2013				
	2014				
	2015	56.2	52.1	51.1	46.3
3-5	2013				
	2014				
	2015	52.6	48.1	43.0	43.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		58.8	*	61.8	14.3	*	27.3		63.6	56.7	60.8	65.1	74
	2014		60.7	*	48.8	*		48.9		48.1	69.7	60.0	61.3	60
	2015		40.0	*	40.5	*	*	26.7		36.1	48.1	41.3	59.1	63

NUMBER TESTED IN GRADE 5													
2013		68	4	55	7	1	22		44	30	74	10,180	
2014		56	4	43	5		45		27	33	60	9,073	
2015		60	3	42	5	3	45		36	27	63	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		28	*	21	6	*	16		16	13	29	3551	74
	2014		22	*	22	*		23		14	10	24	3511	60
	2015		36	*	25	*	*	33		23	14	37	3685	63

NUMBER TESTED IN GRADE 5													
2013		68	4	55	7	1	22		44	30	74	10,180	
2014		56	4	43	5		45		27	33	60	9,073	
2015		60	3	42	5	3	45		36	27	63	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		2.9	*	3.6	0.0	*	0.0		4.5	0.0	2.7	6.6	74
	2014		5.4	*	2.3	*		2.2		7.4	3.0	5.0	5.3	60
	2015		1.7	*	2.4	*	*	0.0		0.0	3.7	1.6	6.6	63

NUMBER TESTED IN GRADE 5													
2013		68	4	55	7	1	22		44	30	74	10,180	
2014		56	4	43	5		45		27	33	60	9,073	
2015		60	3	42	5	3	45		36	27	63	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	66.9	65.9	58.2	56.5
	2014	61.9	68.5	59.0	66.1
	2015	61.7	58.3	50.5	55.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*		*	*		*		*		*	10.0	3
5	2013													
	2014													
	2015		33.3		*	*		33.3		*	*	33.3	20.0	6
3-5	2013													
	2014													
	2015		22.2		28.6	*		22.2		25.0	*	22.2	13.7	9

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		9		7	4		9		8	1	9	917		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*		*	*		*		*		*	269	3
5	2013													
	2014													
	2015		4		*	*		4		*	*	4	312	6
3-5	2013													
	2014													
	2015		7		5	*		7		6	*	7	791	9

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		9			7	4		9		8	1	9	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*		*	*		*		*		*	0.0	3
5	2013													
	2014													
	2015		0.0		*	*		0.0		*	*	0.0	0.5	6
3-5	2013													
	2014													
	2015		0.0		0.0	*		0.0		0.0	*	0.0	0.2	9

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		9			7	4		9		8	1	9	917	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	46.7	43.9	55.9
3-5	2013			
	2014			
	2015	38.9	42.2	45.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	97.5	97.6	75.4	41
1	2013					
	2014					
	2015	50.0	55.6	55.1	55.8	49
2	2013					
	2014					
	2015	41.4	71.4	56.1	49.8	57
K-2	2013					
	2014					
	2015	44.1	74.3	67.3	59.6	147
# Tested (GR K-2)	2013					
	2014					
	2015	34	113	147	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	*	93.2	93.3	75.7	45
1	2013					
	2014					
	2015	*	66.0	66.7	62.6	51
2	2013					
	2014					
	2015	24.1	67.9	45.6	57.1	57
K-2	2013					
	2014					
	2015	32.4	76.5	66.7	64.9	153
# Tested (GR K-2)	2013					
	2014					
	2015	34	119	153	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		97.1	*	96.9		*	*		100.0	95.0	97.6	75.4	41
1**	2013													
	2014													
	2015		55.8	50.0	55.8	*	*	*		41.9	77.8	55.1	55.8	49
2**	2013													
	2014													
	2015	*	54.0	66.7	52.3	*	*	41.4		60.7	51.7	56.1	49.8	57
1-2	2013													
	2014													
	2015		54.8	58.3	16.7	54.0	75.0	42.4		50.8	61.7	55.7	52.8	106
# Tested (GR K-2)	2013													
	2014													
	2015	1	128	17	119	6	6	34	0	80	67	147	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		27	*	22		*	*		15	15	30	1,823	41
1**	2013													
	2014													
	2015		9	0	8	*	*	*		1	8	9	1,331	49
2**	2013													
	2014													
	2015	*	10	1	9	*	*	2		7	4	11	1,177	57
1-2	2013													
	2014													
	2015	0	19	1	17	0	0	2	0	8	12	20	2,508	106
# Tested (GR K-2)	2013													
	2014													
	2015	1	128	17	119	6	6	34	0	80	67	147	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		92.3	*	94.4		*	*		87.5	100.0	93.3	75.7	45
1	2013													
	2014													
	2015		66.7	66.7	62.2	*	*	*		53.1	89.5	66.7	62.6	51
2	2013													
	2014													
	2015	*	44.0	66.7	45.5	*	*	24.1		51.7	39.3	45.6	57.1	57
K-2	2013													
	2014													
	2015	*	65.7	76.5	65.6	16.7	100.0	32.4		62.4	72.1	66.7	64.9	153
# Tested (GR K-2)	2013													
	2014													
	2015	1	134	17	125	6	6	34		85	68	153	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		24	*	20		*	*		11	17	28	3,871	45
1	2013													
	2014													
	2015		12	3	14	*	*	*		7	8	15	3,150	51
2	2013													
	2014													
	2015	*	8	1	6	*	*	1		5	4	9	2,864	57
K-2	2013													
	2014													
	2015	*	44	7	40	0	3	4		23	29	52	9,885	153
# Tested (GR K-2)	2013													
	2014													
	2015	1	134	17	125	6	6	34		85	68	153	40,189	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2015 Level										
ALL <hr/> (13)	Beginning	2	15.4	2	15.4	4	30.8	3	23.1	3	23.1
	Intermediate	4	30.8	4	30.8	2	15.4	2	15.4	2	15.4
	Advanced	4	30.8	3	23.1	5	38.5	4	30.8	3	23.1
	Advanced High	3	23.1	4	30.8	2	15.4	4	30.8	5	38.5

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
9 <hr/> 5 (55.6%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	1	3	

 Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

51	63.3	75.5			74.5		80.1	
----	------	------	--	--	------	--	------	--

**GRADE 1 MUSIC**

51	73.9	78.8			78.4		78.6	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

53	62.8	79.0			75.5		85.1	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

59	66.2	80.5	83.9		88.1	98.3	83.6	91.1
----	------	------	------	--	------	------	------	------

**GRADE 2 PHYSICAL EDUCATION**

58	96.7	96.7	99.8		100.0	100.0	96.5	100.0
----	------	------	------	--	-------	-------	------	-------

**GRADE 2 READING**

59	56.9	76.5	87.8		72.9	100.0	68.2	87.9
----	------	------	------	--	------	-------	------	------

**GRADE 3 ART**

71	82.7	84.2	94.2		94.4	100.0	79.8	100.0
----	------	------	------	--	------	-------	------	-------

**GRADE 3 LANGUAGE ARTS**

74	60.0	74.5	86.0		70.3	94.4	56.2	90.3
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

73	34.2	64.8	79.3		27.4	94.4	50.2	86.7
----	------	------	------	--	------	------	------	------

**GRADE 3 READING**

73	64.9	76.6	83.9		78.1	97.2	58.9	86.3
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE**

73	67.8	76.5	86.8		80.8	100.0	53.2	94.6
----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

49	74.2	82.0			85.7		92.1	
----	------	------	--	--	------	--	------	--

**GRADE 1 MUSIC**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING**

52	63.3	80.0			80.8		76.4	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

59	76.4	79.7	84.9		76.3	98.3	72.6	91.1
----	------	------	------	--	------	------	------	------

**GRADE 2 PHYSICAL EDUCATION**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING**

60	62.8	75.2	84.1		65.0	100.0	64.4	86.9
----	------	------	------	--	------	-------	------	------

**GRADE 3 ART**

70	83.6	87.1	93.4		97.1	100.0	85.7	100.0
----	------	------	------	--	------	-------	------	-------

**GRADE 3 LANGUAGE ARTS**

73	72.0	76.6	85.6		75.3	98.6	63.1	88.2
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

71	41.5	68.1	80.6		39.4	97.0	49.8	83.6
----	------	------	------	--	------	------	------	------

**GRADE 3 READING**

73	68.9	76.7	82.2		75.3	94.4	59.6	82.6
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE**

72	62.2	74.8	87.2		68.1	100.0	60.1	94.2
----	------	------	------	--	------	-------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 SOCIAL STUDIES**

75	66.3	78.5	88.2		84.0	100.0	64.2	96.0
----	------	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS**

68	64.2	70.9	80.9		58.8	86.6	60.2	89.7
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

68	32.8	65.2	80.1		29.4	98.5	57.0	88.5
----	------	------	------	--	------	------	------	------

**GRADE 4 MUSIC**

66	70.6	79.0	91.3		84.8	100.0	76.3	99.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 READING**

69	51.3	67.5	81.9		49.3	94.1	61.0	90.2
----	------	------	------	--	------	------	------	------

**GRADE 4 SCIENCE**

69	52.9	65.6	83.3		34.8	97.1	58.5	95.4
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES**

67	43.4	62.3	84.1		31.3	97.0	38.0	95.5
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS**

65	76.7	78.8	87.2		75.4	92.3	71.9	92.8
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

67	35.8	67.9	78.2		46.3	89.4	49.3	88.1
----	------	------	------	--	------	------	------	------

**GRADE 5 PHYSICAL EDUCATION**

40	88.6	88.6	99.5		100.0	100.0	88.5	100.0
----	------	------	------	--	-------	-------	------	-------

**GRADE 5 READING**

66	65.4	74.7	83.7		66.7	95.4	66.2	89.7
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 SOCIAL STUDIES**

72	66.5	71.2	91.8		65.3	100.0	47.2	93.1
----	------	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS**

68	63.4	73.9	77.6		66.2	82.5	63.1	88.9
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

68	33.6	63.8	81.5		20.6	100.0	48.5	86.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 MUSIC**

64	47.2	64.8	95.3		32.8	100.0	66.4	99.7
----	------	------	------	--	------	-------	------	------

**GRADE 4 READING**

68	52.9	68.6	82.3		44.1	92.2	55.4	88.2
----	------	------	------	--	------	------	------	------

**GRADE 4 SCIENCE**

68	53.6	69.1	85.5		41.2	100.0	61.7	95.4
----	------	------	------	--	------	-------	------	------

**GRADE 4 SOCIAL STUDIES**

69	42.8	65.0	86.7		27.5	96.9	38.2	95.2
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS**

65	72.2	78.1	85.4		67.7	93.5	66.7	93.3
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

65	45.8	67.5	76.2		43.1	85.9	57.9	88.1
----	------	------	------	--	------	------	------	------

**GRADE 5 PHYSICAL EDUCATION**

45	94.7	94.7	99.9		100.0	100.0	93.6	100.0
----	------	------	------	--	-------	-------	------	-------

**GRADE 5 READING**

65	66.2	74.7	82.0		64.6	93.8	66.6	89.6
----	------	------	------	--	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

66	60.5	70.3	86.3		60.6	100.0	56.7	93.0
----	------	------	------	--	------	-------	------	------

**GRADE 5 SOCIAL STUDIES**

66	44.6	71.4	84.4		51.5	100.0	51.7	96.6
----	------	------	------	--	------	-------	------	------

**KINDERGARTEN ART**

47	90.7	90.7			93.6		94.8	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN MATHEMATICS**

48	77.4	84.9			83.3		82.2	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

46	73.4	82.3			84.8		89.5	
----	------	------	--	--	------	--	------	--

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

65	64.7	69.7	80.6		58.5	93.8	65.6	92.3
----	------	------	------	--	------	------	------	------

**GRADE 5 SOCIAL STUDIES**

64	49.8	68.6	80.5		43.8	98.4	52.1	95.9
----	------	------	------	--	------	------	------	------

**KINDERGARTEN ART**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN MATHEMATICS**

45	80.4	85.3			91.1		86.3	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

36	86.6	88.2			88.9		90.1	
----	------	------	--	--	------	--	------	--