

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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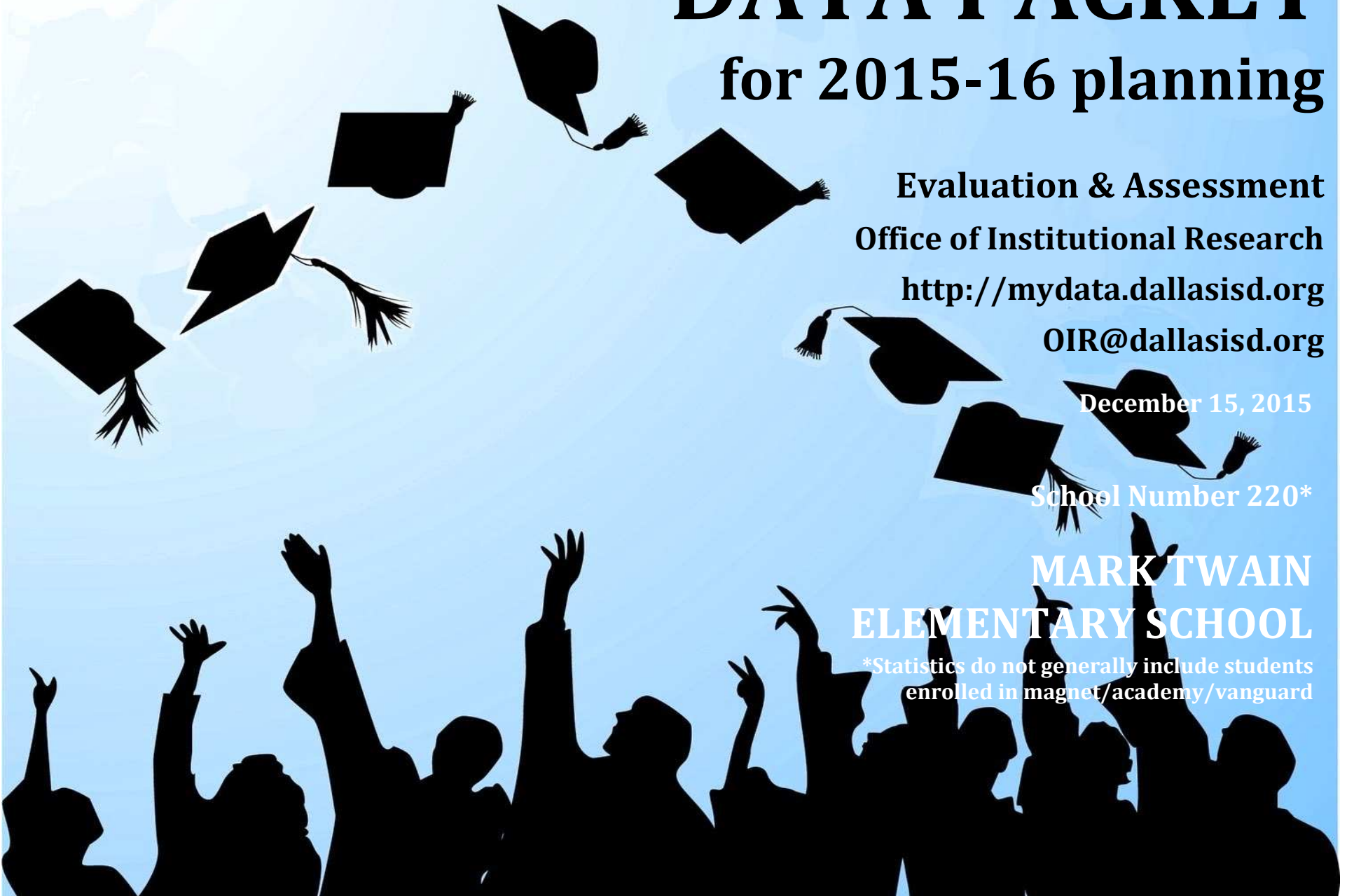
OIR@dallasisd.org

December 15, 2015

School Number 220*

**MARK TWAIN
ELEMENTARY SCHOOL**

*Statistics do not generally include students
enrolled in magnet/academy/vanguard



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	39
KN	35
1	50
2	47
3	61
4	39
5	28
ALL	299

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	190	63.5	16	51.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.7	*	*
Hispanic	102	34.1	7	22.6
White	3	1.0	7	22.6
Multiple	2	0.7	0	0.0
Other* (teachers only)	—	—	1	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	182	60.9
Economically disadvantaged	278	93.0
Limited English proficient (LEP)	89	29.8
Special education	25	8.4
Talented and Gifted (TAG)	22	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	22	11	50.0	0	0.0	0	0.0	11	50.0	0	0.0	0	0.0
	2014	25	16	64.0	0	0.0	0	0.0	8	32.0	1	4.0	0	0.0
	2015	39	19	48.7	0	0.0	0	0.0	20	51.3	0	0.0	0	0.0
KN	2013	50	33	66.0	0	0.0	0	0.0	16	32.0	0	0.0	1	2.0
	2014	50	28	56.0	0	0.0	0	0.0	22	44.0	0	0.0	0	0.0
	2015	35	19	54.3	0	0.0	1	2.9	14	40.0	1	2.9	0	0.0
1	2013	71	44	62.0	0	0.0	0	0.0	26	36.6	0	0.0	0	0.0
	2014	59	41	69.5	0	0.0	0	0.0	16	27.1	0	0.0	2	3.4
	2015	50	33	66.0	0	0.0	0	0.0	17	34.0	0	0.0	0	0.0
2	2013	60	35	58.3	0	0.0	0	0.0	22	36.7	2	3.3	1	1.7
	2014	76	52	68.4	0	0.0	0	0.0	23	30.3	0	0.0	1	1.3
	2015	47	32	68.1	0	0.0	0	0.0	14	29.8	0	0.0	1	2.1
3	2013	34	21	61.8	0	0.0	0	0.0	12	35.3	0	0.0	1	2.9
	2014	59	34	57.6	0	0.0	0	0.0	24	40.7	1	1.7	0	0.0
	2015	61	41	67.2	0	0.0	1	1.6	18	29.5	0	0.0	1	1.6
4	2013	42	29	69.0	0	0.0	0	0.0	12	28.6	1	2.4	0	0.0
	2014	28	22	78.6	0	0.0	0	0.0	6	21.4	0	0.0	0	0.0
	2015	39	27	69.2	0	0.0	0	0.0	11	28.2	1	2.6	0	0.0
5	2013	35	23	65.7	0	0.0	0	0.0	10	28.6	1	2.9	1	2.9
	2014	41	32	78.0	0	0.0	0	0.0	9	22.0	0	0.0	0	0.0
	2015	28	19	67.9	0	0.0	0	0.0	8	28.6	1	3.6	0	0.0
PK-5	2013	314	196	62.4	0	0.0	0	0.0	109	34.7	4	1.3	4	1.3
	2014	338	225	66.6	0	0.0	0	0.0	108	32.0	2	0.6	3	0.9
	2015	299	190	63.5	0	0.0	2	0.7	102	34.1	3	1.0	2	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	22	21	95.5	9	40.9	0	0.0	11	50.0	0	0.0	22	100.0	45.5	54.5	0.0
	2014	25	25	100.0	8	32.0	3	12.0	8	32.0	0	0.0	22	88.0	36.0	64.0	0.0
	2015	39	37	94.9	19	48.7	2	5.1	19	48.7	0	0.0	37	94.9	48.7	51.3	2.6
KN	2013	50	48	96.0	12	24.0	2	4.0	14	28.0	1	2.0	30	60.0	48.0	52.0	2.0
	2014	50	43	86.0	16	32.0	3	6.0	16	32.0	1	2.0	28	56.0	54.0	46.0	0.0
	2015	35	30	85.7	12	34.3	6	17.1	13	37.1	1	2.9	14	40.0	62.9	37.1	0.0
1	2013	71	70	98.6	21	29.6	6	8.5	27	38.0	3	4.2	7	9.9	59.2	40.8	8.5
	2014	59	56	94.9	10	16.9	2	3.4	11	18.6	7	11.9	11	18.6	52.5	47.5	1.7
	2015	50	45	90.0	12	24.0	1	2.0	14	28.0	10	20.0	5	10.0	46.0	54.0	4.0
2	2013	60	58	96.7	18	30.0	0	0.0	32	53.3	6	10.0	8	13.3	43.3	56.7	1.7
	2014	76	71	93.4	21	27.6	2	2.6	44	57.9	6	7.9	9	11.8	59.2	40.8	6.6
	2015	47	45	95.7	11	23.4	3	6.4	35	74.5	8	17.0	7	14.9	55.3	44.7	0.0
3	2013	34	33	97.1	6	17.6	2	5.9	28	82.4	0	0.0	3	8.8	50.0	50.0	2.9
	2014	59	56	94.9	21	35.6	8	13.6	35	59.3	1	1.7	11	18.6	52.5	47.5	3.4
	2015	61	59	96.7	18	29.5	4	6.6	44	72.1	1	1.6	11	18.0	68.9	31.1	1.6
4	2013	42	38	90.5	10	23.8	4	9.5	17	40.5	3	7.1	5	11.9	54.8	45.2	0.0
	2014	28	25	89.3	5	17.9	2	7.1	23	82.1	2	7.1	1	3.6	57.1	42.9	0.0
	2015	39	35	89.7	11	28.2	6	15.4	34	87.2	0	0.0	9	23.1	61.5	38.5	2.6
5	2013	35	35	100.0	7	20.0	0	0.0	23	65.7	0	0.0	3	8.6	57.1	42.9	0.0
	2014	41	38	92.7	9	22.0	4	9.8	33	80.5	3	7.3	4	9.8	63.4	36.6	0.0
	2015	28	27	96.4	6	21.4	3	10.7	23	82.1	2	7.1	5	17.9	53.6	46.4	3.6
PK-5	2013	314	303	96.5	83	26.4	14	4.5	152	48.4	13	4.1	78	24.8	51.6	48.4	2.9
	2014	338	314	92.9	90	26.6	24	7.1	170	50.3	20	5.9	86	25.4	54.7	45.3	2.4
	2015	299	278	93.0	89	29.8	25	8.4	182	60.9	22	7.4	88	29.4	57.2	42.8	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	49	13,959	46	93.1	13,303	95.3	19	38.8	20.2	29	11,885	59.3	85.1
	2014	46	13,557	43	94.6	12,997	95.9	28	61.0	18.6	32	11,773	69.7	86.8
	2015	40	13,283	37	93.0	12,675	95.4	12	30.2	19.2	26	11,627	65.5	87.5
1	2013	66	14,131	63	95.2	13,568	96.0	38	57.9	18.8	47	12,378	71.6	87.6
	2014	58	14,264	55	95.8	13,734	96.3	23	39.7	18.0	44	12,511	76.0	87.7
	2015	52	13,984	50	95.5	13,437	96.1	18	34.7	18.1	41	12,405	79.1	88.7
2	2013	59	13,553	56	95.7	13,074	96.5	28	47.7	17.1	46	12,034	78.4	88.8
	2014	72	13,664	69	96.0	13,220	96.8	24	33.5	16.0	58	12,162	81.1	89.0
	2015	48	13,916	46	95.2	13,422	96.4	11	23.0	16.6	39	12,453	81.5	89.5
3	2013	32	12,877	31	96.3	12,463	96.8	17	52.4	15.9	25	11,544	77.1	89.7
	2014	58	13,166	55	95.9	12,770	97.0	27	46.7	16.2	38	11,764	65.7	89.4
	2015	59	13,237	56	95.9	12,793	96.6	17	29.0	16.2	49	11,910	83.6	90.0
4	2013	39	12,400	37	95.6	12,023	97.0	20	51.0	16.5	31	11,167	79.1	90.1
	2014	31	12,546	29	96.0	12,183	97.1	11	36.0	15.0	24	11,321	78.6	90.2
	2015	44	12,745	42	94.9	12,343	96.9	11	24.8	16.2	34	11,520	76.5	90.4
5	2013	32	12,055	30	95.6	11,698	97.0	2	6.3	6.2	25	10,918	78.9	90.6
	2014	43	12,130	41	96.7	11,794	97.2	4	9.4	4.0	34	10,985	79.5	90.6
	2015	29	12,122	28	95.6	11,747	96.9	6	20.4	6.6	25	11,052	85.0	91.2
KN-5	2013	277	78,974	263	95.2	76,128	96.4	124	44.8	16.0	203	69,926	73.4	88.5
	2014	307	79,327	294	95.8	76,697	96.7	117	38.2	14.8	230	70,516	75.0	88.9
	2015	272	79,286	258	95.1	76,417	96.4	75	27.6	15.6	214	70,967	78.7	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	51.6
Hispanic	7	22.6
White	7	22.6
Multiple	0	0.0
Other	1	3.2

Gender	Number	Percentage
Female	24	77.4
Male	7	22.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	9.2	88.5
2013-14	9.3	82.6
2014-15	7.3	62.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	16.1
1	4	12.9
2	0	0.0
3	2	6.5
4	0	0.0
5	2	6.5
1-3	6	19.4
More than 3	20	64.5
1 - 5	8	25.8
6 - 10	5	16.1
11 - 20	8	25.8
More than 20	5	16.1

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		60.0	33.3	57.7	*		50.0		28.6	84.6	55.6	67.8	27
	2014	*	32.1	28.6	36.7		*	23.8		33.3	27.8	30.6	61.7	36
	2015		30.0	*	25.7	*	*	10.3		30.0	20.0	26.7	60.8	45
4	2013		46.4	*	48.3	*	*	27.3		43.8	52.9	48.5	62.3	33
	2014		19.0	*	18.2	*	*	10.0		21.4	10.0	16.7	59.4	24
	2015	*	20.0		16.7	*		14.3		17.6	22.2	19.2	57.9	26
5	2013		60.9	*	59.3			43.8		46.7	75.0	59.3	81.5	27
	2014		71.4	42.9	63.6	*	50.0	56.3		58.6	80.0	67.3	78.5	49
	2015	*	76.2	*	73.7	*		68.4		61.5	90.9	75.0	77.5	24
3-5	2013		54.9	50.0	54.9	*	*	42.9		40.0	69.0	54.0	71.1	87
	2014	*	47.3	29.4	44.8	*	41.7	34.2		42.6	45.8	44.0	66.7	109
	2015	*	38.4	*	36.1	25.0	*	27.5		33.3	42.9	36.8	65.7	95

NUMBER TESTED IN GRADES 3-5													
2013		71	14	82	2	2	49		45	42	87	21,619	
2014	1	91	17	96	4	12	73		61	48	109	21,304	
2015	2	86	5	72	8	3	69		60	35	95	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		8	4	11	*		11		10	2	12	2,181	27
	2014	*	19	5	19		*	16		12	13	25	2,649	36
	2015		28	*	26	*	*	26		21	12	33	2,771	45
4	2013		15	*	15	*	*	8		9	8	17	2,581	33
	2014		17	*	18	*	*	18		11	9	20	2,858	24
	2015	*	20		15	*		18		14	7	21	2,928	26
5	2013		9	*	11			9		8	3	11	1,484	27
	2014		12	4	16	*	3	14		12	4	16	1,582	49
	2015	*	5	*	5	*		6		5	1	6	1,692	24
3-5	2013		32	7	37	*	*	28		27	13	40	6,246	87
	2014	*	48	12	53	*	7	48		35	26	61	7,089	109
	2015	*	53	*	46	6	*	50		40	20	60	7,391	95

NUMBER TESTED IN GRADES 3-5													
2013		71	14	82	2	2	49		45	42	87	21,619	
2014	1	91	17	96	4	12	73		61	48	109	21,304	
2015	2	86	5	72	8	3	69		60	35	95	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		5.0	0.0	3.8	*		4.5		7.1	0.0	3.7	13.6	27
	2014	*	3.6	0.0	3.3		*	0.0		5.6	0.0	2.8	9.6	36
	2015		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	13.6	45
4	2013		10.7	*	10.3	*	*	0.0		6.3	11.8	9.1	13.5	33
	2014		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	12.0	24
	2015	*	0.0		0.0	*		0.0		0.0	0.0	0.0	12.8	26
5	2013		0.0	*	0.0			0.0		0.0	0.0	0.0	13.3	27
	2014		7.1	0.0	6.8	*	0.0	0.0		10.3	0.0	6.1	11.5	49
	2015	*	0.0	*	0.0	*		0.0		0.0	0.0	0.0	14.9	24
3-5	2013		5.6	0.0	4.9	*	*	2.0		4.4	4.8	4.6	13.5	87
	2014	*	4.4	0.0	4.2	*	0.0	0.0		6.6	0.0	3.7	11.1	109
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	13.8	95

NUMBER TESTED IN GRADE 3-5													
2013		71	14	82	2	2	49		45	42	87	21,619	
2014	1	91	17	96	4	12	73		61	48	109	21,304	
2015	2	86	5	72	8	3	69		60	35	95	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	61.1	51.2	54.9
	2014	53.7	44.9	42.4
	2015	39.3	38.8	41.9
4	2013	59.4	55.4	50.0
	2014	48.3	42.6	37.2
	2015	37.3	42.1	35.3
5	2013	59.6	54.6	55.1
	2014	63.7	54.8	62.8
	2015	57.5	59.6	57.8
3-5	2013	60.0	53.8	53.1
	2014	57.0	48.8	50.4
	2015	43.3	45.0	44.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		42.3	*	39.3		*	20.0		33.3	43.8	38.7	63.9	31
	2014		22.7	33.3	28.0	*	*	17.4		31.3	16.7	25.0	61.9	28
	2015	*	20.0		11.1	*		14.3		17.6	22.2	19.2	59.4	26

NUMBER TESTED IN GRADE 4													
2013		26	5	28		2	10		15	16	31	6,771	
2014		22	6	25	1	4	23		16	12	28	7,022	
2015	1	25		18	3		21		17	9	26	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		15	*	17		*	8		10	9	19	2,442	31
	2014		17	4	18	*	*	19		11	10	21	2,675	28
	2015	*	20		16	*		18		14	7	21	2,837	26

NUMBER TESTED IN GRADE 4													
2013		26	5	28		2	10		15	16	31	6,771	
2014		22	6	25	1	4	23		16	12	28	7,022	
2015	1	25		18	3		21		17	9	26	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		3.8	*	3.6		*	0.0		0.0	6.3	3.2	4.7	31
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	28
	2015	*	0.0		0.0	*		0.0		0.0	0.0	0.0	4.2	26

NUMBER TESTED IN GRADE 4													
2013		26	5	28		2	10		15	16	31	6,771	
2014		22	6	25	1	4	23		16	12	28	7,022	
2015	1	25		18	3		21		17	9	26	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.4	3.2	54.1	55.7
	2014	3.2	2.5	51.6	41.9
	2015	2.9	2.7	44.9	41.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		35.0	25.0	34.4	*	16.7	28.6		31.3	35.3	33.3	57.5	33
	2014	*	21.4	41.7	32.6		42.9	31.6		35.7	24.0	30.2	59.3	53
	2015		27.5	17.6	22.9	*	18.8	14.3		25.0	22.2	24.1	65.2	58
4	2013		29.6	23.1	27.8		20.0	11.1		25.0	30.0	27.5	57.5	40
	2014		19.0	14.3	16.0	*	33.3	12.5		18.8	16.7	17.9	59.0	28
	2015	*	24.0	44.4	28.0	*	44.4	26.7		26.1	33.3	28.6	61.9	35
5	2013	*	65.2	50.0	60.0		71.4	54.2		60.0	60.0	60.0	81.7	35
	2014		65.9	72.2	64.2	*	70.6	60.5		66.7	69.2	67.8	81.4	59
	2015	*	35.0	28.6	34.8	*	*	26.1		28.6	35.7	32.1	68.5	28
3-5	2013	*	42.9	31.4	40.8	*	34.8	32.9		39.3	40.4	39.8	65.3	108
	2014	*	41.1	49.0	42.7	*	52.3	39.0		45.5	41.3	43.6	66.3	140
	2015	*	28.2	27.3	27.1	20.0	30.0	21.1		26.0	29.5	27.3	65.1	121

NUMBER TESTED IN GRADES 3-5													
2013	1	70	35	103	1	23	105		56	52	108	34,686	
2014	1	90	49	124	3	44	105		77	63	140	35,222	
2015	2	85	33	96	10	30	95		77	44	121	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		13	9	21	*	5	20		11	11	22	5,086	33
	2014	*	22	14	31		12	26		18	19	37	4,988	53
	2015		29	14	37	*	13	36		30	14	44	4,347	58
4	2013		19	10	26		8	16		15	14	29	4,919	40
	2014		17	6	21	*	4	21		13	10	23	4,803	28
	2015	*	19	5	18	*	5	22		17	8	25	4,556	35
5	2013	*	8	5	14		2	11		8	6	14	2,035	35
	2014		14	5	19	*	5	17		11	8	19	2,088	59
	2015	*	13	5	15	*	*	17		10	9	19	3,559	28
3-5	2013	*	40	24	61	*	15	47		34	31	65	12,040	108
	2014	*	53	25	71	*	21	64		42	37	79	11,879	140
	2015	*	61	24	70	8	21	75		57	31	88	12,462	121

NUMBER TESTED IN GRADES 3-5													
2013	1	70	35	103	1	23	105		56	52	108	34,686	
2014	1	90	49	124	3	44	105		77	63	140	35,222	
2015	2	85	33	96	10	30	95		77	44	121	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.1	33
	2014	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	10.4	53
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.3	58
4	2013		3.7	0.0	2.8		0.0	0.0		5.0	0.0	2.5	9.5	40
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.0	28
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.4	35
5	2013	*	0.0	10.0	2.9		14.3	4.2		5.0	0.0	2.9	12.8	35
	2014		0.0	11.1	3.8	*	11.8	4.7		0.0	7.7	3.4	15.7	59
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.3	28
3-5	2013	*	1.4	2.9	1.9	*	4.3	1.4		3.6	0.0	1.9	10.4	108
	2014	*	0.0	4.1	1.6	*	4.5	1.9		0.0	3.2	1.4	13.3	140
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.6	121

NUMBER TESTED IN GRADE 3-5													
2013	1	70	35	103	1	23	70			56	52	108	34,686
2014	1	90	49	124	3	44	105			77	63	140	35,222
2015	2	85	33	96	10	30	95			77	44	121	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	43.5	37.1	35.5	42.8
4	2013				
	2014				
	2015	56.2	37.5	31.0	33.1
5	2013				
	2014				
	2015	44.2	39.4	36.3	42.9
3-5	2013				
	2014				
	2015	47.3	37.7	34.4	40.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		26.1	*	25.9			25.0		13.3	41.7	25.9	65.1	27
	2014		45.0	14.3	40.5	*	16.7	21.9		42.9	36.8	40.4	61.3	47
	2015	*	20.0	0.0	8.7	*	0.0	0.0		20.0	7.1	13.8	59.1	29

NUMBER TESTED IN GRADE 5													
2013		23	3	27			16		15	12	27	10,180	
2014		40	7	42	2	6	32		28	19	47	9,073	
2015	1	20	8	23	4	6	24		15	14	29	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		17	*	20			12		13	7	20	3551	27
	2014		22	6	25	*	5	25		16	12	28	3511	47
	2015	*	16	8	21	*	6	24		12	13	25	3685	29

NUMBER TESTED IN GRADE 5													
2013		23	3	27			16		15	12	27	10,180	
2014		40	7	42	2	6	32		28	19	47	9,073	
2015	1	20	8	23	4	6	24		15	14	29	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		0.0	*	0.0			0.0		0.0	0.0	0.0	6.6	27
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	47
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	29

NUMBER TESTED IN GRADE 5													
2013		23	3	27			16		15	12	27	10,180	
2014		40	7	42	2	6	32		28	19	47	9,073	
2015	1	20	8	23	4	6	24		15	14	29	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	51.4	54.8	47.5	46.6
	2014	56.1	58.3	44.0	55.0
	2015	48.3	46.2	45.1	43.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			33.3	33.3		33.3	33.3		*	*	33.3	69.6	6
	2014			64.7	62.5		64.7	64.7		60.0	71.4	64.7	65.2	17
	2015			35.7	38.5	*	35.7	35.7		30.0	*	35.7	66.0	14
4	2013			62.5	62.5		62.5	62.5		*	*	62.5	61.0	8
	2014			*	*		*	*		*	*	*	60.8	4
	2015			20.0	14.3		20.0	20.0		0.0	*	20.0	64.2	10
5	2013			71.4	71.4		71.4	71.4		*	*	71.4	86.5	7
	2014			69.2	72.7		69.2	75.0		71.4	66.7	69.2	83.0	13
	2015			*	*		*	*		*	*	*	83.5	5
3-5	2013			57.1	57.1		57.1	57.1		58.3	55.6	57.1	70.6	21
	2014			61.8	63.3		61.8	63.6		63.2	60.0	61.8	68.7	34
	2015			31.0	33.3	*	31.0	31.0		16.7	54.5	31.0	70.1	29

NUMBER TESTED IN GRADES 3-5													
2013			21	21		21	21		12	9	21	13,810	
2014			34	30		34	33		19	15	34	14,654	
2015			29	24	1	29	29		18	11	29	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			4	4		4	4		*	*	4	1,697	6
	2014			6	6		6	6		4	2	6	2,005	17
	2015			9	8	*	9	9		7	*	9	1,922	14
4	2013			3	3		3	3		*	*	3	1,915	8
	2014			*	*		*	*		*	*	*	1,891	4
	2015			8	6		8	8		6	*	8	1,867	10
5	2013			2	2		2	2		*	*	2	449	7
	2014			4	3		4	3		2	2	4	692	13
	2015			*	*		*	*		*	*	*	669	5
3-5	2013			9	9		9	9		5	4	9	4,061	21
	2014			13	11		13	12		7	6	13	4,588	34
	2015			20	16	*	20	20		15	5	20	4,458	29

NUMBER TESTED IN GRADES 3-5													
2013			21	21		21	21		12	9	21	13,810	
2014			34	30		34	33		19	15	34	14,654	
2015			29	24	1	29	29		18	11	29	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			0.0	0.0		0.0	0.0		*	*	0.0	17.4	6
	2014			23.5	18.8		23.5	23.5		20.0	28.6	23.5	17.6	17
	2015			0.0	0.0	*	0.0	0.0		0.0	*	0.0	16.1	14
4	2013			0.0	0.0		0.0	0.0		*	*	0.0	13.4	8
	2014			*	*		*	*		*	*	*	12.5	4
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	11.6	10
5	2013			14.3	14.3		14.3	14.3		*	*	14.3	11.6	7
	2014			15.4	18.2		15.4	16.7		0.0	33.3	15.4	15.8	13
	2015			*	*		*	*		*	*	*	13.9	5
3-5	2013			4.8	4.8		4.8	4.8		8.3	0.0	4.8	14.6	21
	2014			17.6	16.7		17.6	18.2		10.5	26.7	17.6	15.4	34
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.0	29

NUMBER TESTED IN GRADE 3-5													
2013			21	21		21	21		12	9	21	13,810	
2014			34	30		34	33		19	15	34	14,654	
2015			29	24	1	29	29		18	11	29	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	61.1	32.4	42.7
	2014	64.7	53.9	57.4
	2015	47.6	40.9	45.5
4	2013	52.5	55.6	37.5
	2014	*	*	*
	2015	37.0	58.9	50.6
5	2013	54.3	57.9	65.5
	2014	56.2	63.2	60.6
	2015	*	*	*
3-5	2013	55.6	49.7	48.3
	2014	60.0	55.7	56.6
	2015	42.3	49.5	45.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			37.5	37.5		37.5	37.5		*	*	37.5	62.2	8
	2014			*	*		*	*		*	*	*	65.6	2
	2015			50.0	57.1		50.0	50.0		33.3	*	50.0	67.9	10

NUMBER TESTED IN GRADE 4													
2013			8	8		8	8		5	3	8	4,958	
2014			2	2		2	2		1	1	2	4,841	
2015			10	7		10	10		6	4	10	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			5	5		5	5		*	*	5	1,876	8
	2014			*	*		*	*		*	*	*	1,667	2
	2015			5	3		5	5		4	*	5	1,685	10

NUMBER TESTED IN GRADE 4													
2013			8	8		8	8		5	3	8	4,958	
2014			2	2		2	2		1	1	2	4,841	
2015			10	7		10	10		6	4	10	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0	8
	2014			*	*		*	*		*	*	*	5.9	2
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	7.2	10

NUMBER TESTED IN GRADE 4													
2013			8	8		8	8		5	3	8	4,958	
2014			2	2		2	2		1	1	2	4,841	
2015			10	7		10	10		6	4	10	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	3.8	2.8	55.6	64.5
	2014	*	*	*	*
	2015	4.5	2.8	55.6	64.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.0	47.1	47.4	75.4	19
1	2013					
	2014					
	2015	50.0	50.0	50.0	55.8	38
2	2013					
	2014					
	2015	26.1	61.5	38.9	49.8	36
K-2	2013					
	2014					
	2015	29.6	51.5	45.2	59.6	93
# Tested (GR K-2)	2013					
	2014					
	2015	27	66	93	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	83.3	68.4	74.2	75.7	31
1	2013					
	2014					
	2015	42.9	44.4	44.0	62.6	50
2	2013					
	2014					
	2015	34.3	46.2	37.5	57.1	48
K-2	2013					
	2014					
	2015	45.9	51.5	48.8	64.9	129
# Tested (GR K-2)	2013					
	2014					
	2015	61	68	129	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	46.7	*	40.0		*	*		53.8	33.3	47.4	75.4	19
1**	2013													
	2014													
	2015		45.5	*	46.9	*		*		36.8	63.2	50.0	55.8	38
2**	2013													
	2014													
	2015		39.4	*	40.6	*		26.1		31.6	47.1	38.9	49.8	36
1-2	2013													
	2014													
	2015		42.4	62.5	0.0	43.8		28.0		34.2	55.6	44.6	52.8	74
# Tested (GR K-2)	2013													
	2014													
	2015	1	81	10	79	4	1	27	0	51	42	93	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	1	*	0		*	*		1	0	1	1,823	19
1**	2013													
	2014													
	2015		4	*	4	*		*		1	5	6	1,331	38
2**	2013													
	2014													
	2015		2	*	2	*		0		1	2	3	1,177	36
1-2	2013													
	2014													
	2015	0	6	3	6	0	0	0	0	2	7	9	2,508	74
# Tested (GR K-2)	2013													
	2014													
	2015	1	81	10	79	4	1	27	0	51	42	93	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	64.7	83.3	69.2	*	81.8	83.3		70.0	81.8	74.2	75.7	31
1	2013													
	2014													
	2015		39.4	52.9	40.9	*	50.0	42.9		34.8	51.9	44.0	62.6	50
2	2013													
	2014													
	2015		33.3	50.0	38.6	*	54.5	34.3		34.6	40.9	37.5	57.1	48
K-2	2013													
	2014													
	2015	*	42.2	60.5	46.5	*	61.8	45.9		44.9	53.3	48.8	64.9	129
# Tested (GR K-2)	2013													
	2014													
	2015	1	83	43	114	5	34	61		69	60	129	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	5	3	5	*	2	2		5	3	8	3,871	31
1	2013													
	2014													
	2015		6	3	8	*	3	3		4	5	9	3,150	50
2	2013													
	2014													
	2015		1	4	4	*	3	3		2	3	5	2,864	48
K-2	2013													
	2014													
	2015	*	12	10	17	*	8	8		11	11	22	9,885	129
# Tested (GR K-2)	2013													
	2014													
	2015	1	83	43	114	5	34	61		69	60	129	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			60.0	60.0	*	60.0	60.0		50.0	*	60.0	77.1	10
1	2013													
	2014													
	2015			91.7	91.7		91.7	91.7		*	87.5	91.7	82.6	12
2	2013													
	2014													
	2015			81.8	81.8		81.8	81.8		66.7	*	81.8	78.9	11
K-2	2013													
	2014													
	2015			78.8	78.8	*	78.8	78.8		68.8	88.2	78.8	79.6	33
# Tested (GR K-2)	2013													
	2014													
	2015			33	33	1	33	33		16	17	33	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			2	2	*	2	2		0	*	2	1,432	10
1	2013													
	2014													
	2015			8	8		8	8		*	5	8	2,591	12
2	2013													
	2014													
	2015			5	5		5	5		2	*	5	2,832	11
K-2	2013													
	2014													
	2015			15	15	*	15	15		5	10	15	6,855	33
# Tested (GR K-2)	2013													
	2014													
	2015			33	33	1	33	33		16	17	33	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (11)	Beginning	1	9.1	4	36.4	8	72.7	6	54.5	6	54.5
	Intermediate	6	54.5	6	54.5	3	27.3	4	36.4	4	36.4
	Advanced	4	36.4	1	9.1	0	0.0	1	9.1	1	9.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (12)	Beginning	0	0.0	1	8.3	12	100.0	11	91.7	11	91.7
	Intermediate	1	8.3	10	83.3	0	0.0	1	8.3	1	8.3
	Advanced	11	91.7	1	8.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (10)	Beginning	1	10.0	1	10.0	5	50.0	3	30.0	3	30.0
	Intermediate	2	20.0	2	20.0	4	40.0	6	60.0	6	60.0
	Advanced	7	70.0	7	70.0	1	10.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	1	10.0	1	10.0
3 (27)	Beginning	3	11.1	4	14.8	7	25.9	6	22.2	5	18.5
	Intermediate	3	11.1	4	14.8	8	29.6	10	37.0	9	33.3
	Advanced	21	77.8	19	70.4	7	25.9	8	29.6	11	40.7
	Advanced High	0	0.0	0	0.0	5	18.5	3	11.1	2	7.4
4 (20)	Beginning	2	10.0	2	10.0	4	20.0	6	30.0	3	15.0
	Intermediate	5	25.0	8	40.0	10	50.0	5	25.0	8	40.0
	Advanced	12	60.0	9	45.0	4	20.0	8	40.0	8	40.0
	Advanced High	1	5.0	1	5.0	2	10.0	1	5.0	1	5.0

**PROGRESSION FROM
2014 TO 2015**


Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
12 1 (8.3%)	Beginning	11			
	Intermediate	1	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
9 3 (33.3%)	Beginning	2			
	Intermediate	2	4		
	Advanced	0	0	0	
	Advanced High	0	0	1	
24 6 (25.0%)	Beginning	4			
	Intermediate	0	8		
	Advanced	0	4	6	
	Advanced High	0	0	2	
17 7 (41.2%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	6	2	
	Advanced High	0	0	1	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (6)	Beginning	0	0.0	0	0.0	1	16.7	1	16.7	1	16.7
	Intermediate	1	16.7	1	16.7	1	16.7	3	50.0	1	16.7
	Advanced	0	0.0	0	0.0	4	66.7	2	33.3	4	66.7
	Advanced High	5	83.3	5	83.3	0	0.0	0	0.0	0	0.0
ALL (86)	Beginning	7	8.1	12	14.0	37	43.0	33	38.4	29	33.7
	Intermediate	18	20.9	31	36.0	26	30.2	29	33.7	29	33.7
	Advanced	55	64.0	37	43.0	16	18.6	19	22.1	24	27.9
	Advanced High	6	7.0	6	7.0	7	8.1	5	5.8	4	4.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
5 3 (60.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	3	1	
	Advanced High	0	0	0	
67 20 (29.9%)	Beginning	18			
	Intermediate	3	20		
	Advanced	0	13	9	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

51	66.9	77.9			78.4		80.1	
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GRADE 1 MUSIC

42	78.2	82.3			92.9		78.6	
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GRADE 1 READING

39	67.6	81.6			82.1		85.1	
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GRADE 1 SPANISH READING

13	77.7	85.8			100.0		86.5	
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GRADE 2 MATHEMATICS

47	62.6	78.4	84.6		83.0	93.2	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

38	88.3	88.3	99.6		97.4	100.0	96.5	100.0
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GRADE 2 READING

38	52.2	73.9	82.1		55.3	88.6	68.2	87.9
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GRADE 2 SPANISH READING

9	71.7	81.1	89.8		77.8	100.0	73.4	91.2
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GRADE 3 ART

64	77.3	79.4	93.9		87.5	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

45	40.0	61.7	82.6		28.9	100.0	56.2	90.3
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GRADE 3 MATHEMATICS

66	33.9	64.6	80.5		27.3	100.0	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

50	66.9	76.9			78.0		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

38	52.1	73.9			65.8		76.4	
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GRADE 1 SPANISH READING

12	75.4	81.6			83.3		82.3	
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GRADE 2 MATHEMATICS

47	63.6	68.8	83.0		57.4	89.4	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

36	52.2	68.1	79.8		47.2	86.1	64.4	86.9
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GRADE 2 SPANISH READING

11	78.2	85.5	88.7		81.8	100.0	80.2	89.0
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GRADE 3 ART

71	73.6	79.1	93.1		88.7	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

48	47.1	55.9	81.2		31.3	97.9	63.1	88.2
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GRADE 3 MATHEMATICS

72	33.7	63.8	79.5		22.2	94.4	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

45	45.9	63.9	82.6		37.8	100.0	58.9	86.3
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GRADE 3 SCIENCE

45	50.9	64.1	88.0		40.0	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

45	51.8	69.2	87.8		48.9	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

22	52.4	68.3	85.9		50.0	100.0	55.2	90.7
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GRADE 3 SPANISH READING

21	55.2	70.2	86.1		57.1	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

22	46.3	64.2	92.8		27.3	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

22	56.7	72.3	93.2		68.2	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

33	53.2	62.1	79.7		36.4	90.6	60.2	89.7
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GRADE 4 MATHEMATICS

54	35.5	66.6	80.7		31.5	92.3	57.0	88.5
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GRADE 4 MUSIC

49	70.8	79.2	89.0		87.8	100.0	76.3	99.9
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GRADE 4 READING

34	43.8	62.5	80.8		35.3	100.0	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

48	47.1	60.3	79.5		33.3	97.9	59.6	82.6
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GRADE 3 SCIENCE

48	43.4	62.3	83.9		31.3	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

48	48.8	56.1	82.9		25.0	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

24	60.8	67.3	82.5		54.2	100.0	64.8	84.2
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GRADE 3 SPANISH READING

24	62.1	71.6	82.8		66.7	100.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

24	50.0	66.7	97.0		45.8	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

24	50.3	63.6	97.3		37.5	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

29	46.2	61.6	76.8		24.1	82.8	63.1	88.9
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GRADE 4 MATHEMATICS

47	34.8	64.5	80.3		31.9	87.2	48.5	86.9
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GRADE 4 MUSIC

44	65.0	76.7	92.1		77.3	100.0	66.4	99.7
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GRADE 4 READING

29	43.1	62.1	78.8		31.0	89.7	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

33	47.6	61.6	79.6		24.2	93.8	58.5	95.4
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GRADE 4 SOCIAL STUDIES

33	36.8	57.9	83.6		18.2	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

20	73.8	73.8	87.4		70.0	100.0	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

20	63.8	72.8	87.4		60.0	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

19	51.7	64.6	90.7		36.8	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

19	40.8	65.1	90.3		21.1	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

25	62.0	65.5	78.5		52.0	96.0	71.9	92.8
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GRADE 5 MATHEMATICS

30	27.0	63.5	78.1		16.7	96.7	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

26	78.4	78.4	98.7		84.6	100.0	88.5	100.0
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GRADE 5 READING

26	56.3	68.0	77.4		53.8	96.2	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

29	44.3	62.9	79.9		20.7	96.6	61.7	95.4
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GRADE 4 SOCIAL STUDIES

29	31.6	58.1	82.0		10.3	96.6	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

19	62.8	62.8	83.5		31.6	100.0	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*	*	24.7	*
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GRADE 4 SPANISH READING

19	55.4	70.3	83.5		42.1	100.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

19	47.8	61.8	91.3		26.3	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

19	35.9	63.0	90.6		10.5	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

23	59.7	68.2	80.0		39.1	95.7	66.7	93.3
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GRADE 5 MATHEMATICS

27	39.2	63.5	76.0		14.8	85.2	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

27	78.2	78.2	96.3		81.5	100.0	93.6	100.0
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GRADE 5 READING

23	60.7	70.5	80.8		43.5	95.7	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

26	46.5	59.9	79.9		7.7	96.2	56.7	93.0
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GRADE 5 SOCIAL STUDIES

25	32.6	65.2	83.4		16.0	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

5	*	*	*		*	*	69.0	*
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

5	*	*	*		*	*	66.5	*
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GRADE 5 SPANISH SCIENCE

5	*	*	*		*	*	55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

5	*	*	*		*	*	44.9	*
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KINDERGARTEN ART

32	90.6	90.6			93.8		94.8	
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KINDERGARTEN MATHEMATICS

36	65.6	77.0			69.4		82.2	
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KINDERGARTEN READING

25	76.7	84.4			92.0		89.5	
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KINDERGARTEN SPANISH READING

10	78.9	83.8			80.0		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

28	54.7	61.2	80.0		28.6	96.4	65.6	92.3
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GRADE 5 SOCIAL STUDIES

23	43.6	64.7	79.7		39.1	95.7	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

5	*	*	*		*	*	77.2	*
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

5	*	*	*		*	*	74.8	*
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

5	*	*	*		*	*	45.0	*
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

30	68.9	76.7			66.7		86.3	
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KINDERGARTEN READING

20	85.6	87.3			95.0		90.1	
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KINDERGARTEN SPANISH READING

10	82.2	84.3			80.0		91.7	
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