

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

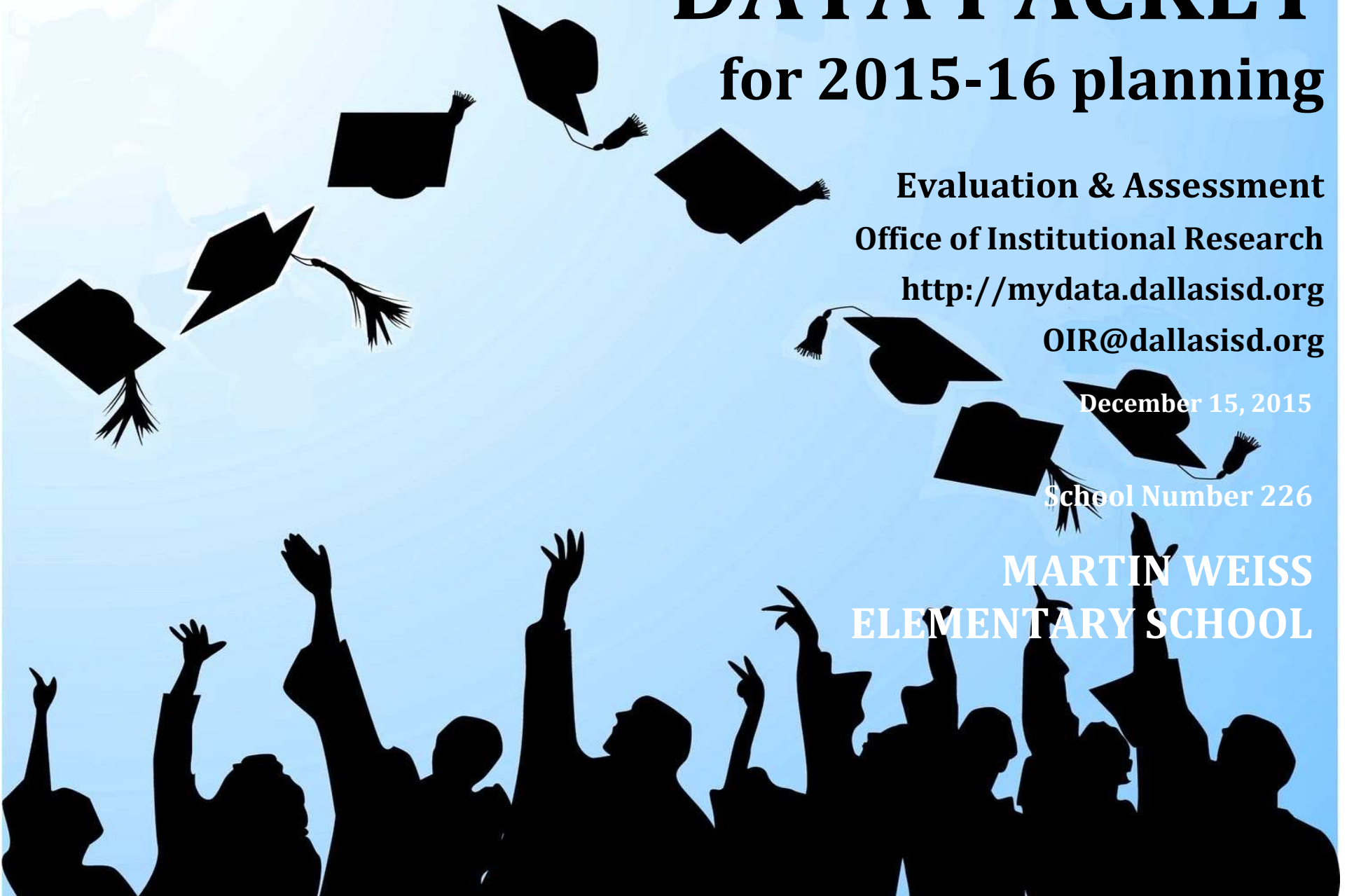
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December 15, 2015

School Number 226

**MARTIN WEISS
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	52
KN	69
1	78
2	74
3	84
4	61
5	68
ALL	486

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	114	23.5	15	41.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	365	75.1	12	33.3
White	6	1.2	8	22.2
Multiple	0	0.0	1	2.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	305	62.8
Economically disadvantaged	477	98.1
Limited English proficient (LEP)	245	50.4
Special education	38	7.8
Talented and Gifted (TAG)	69	14.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	46	10	21.7	0	0.0	0	0.0	35	76.1	1	2.2	0	0.0
	2014	47	8	17.0	0	0.0	0	0.0	39	83.0	0	0.0	0	0.0
	2015	52	8	15.4	0	0.0	0	0.0	42	80.8	2	3.8	0	0.0
KN	2013	66	16	24.2	0	0.0	0	0.0	48	72.7	1	1.5	1	1.5
	2014	79	25	31.6	1	1.3	0	0.0	52	65.8	1	1.3	0	0.0
	2015	69	13	18.8	0	0.0	0	0.0	56	81.2	0	0.0	0	0.0
1	2013	87	19	21.8	0	0.0	0	0.0	65	74.7	2	2.3	1	1.1
	2014	82	20	24.4	0	0.0	0	0.0	60	73.2	2	2.4	0	0.0
	2015	78	22	28.2	1	1.3	0	0.0	55	70.5	0	0.0	0	0.0
2	2013	78	21	26.9	1	1.3	0	0.0	55	70.5	1	1.3	0	0.0
	2014	83	21	25.3	0	0.0	0	0.0	60	72.3	2	2.4	0	0.0
	2015	74	20	27.0	0	0.0	0	0.0	52	70.3	2	2.7	0	0.0
3	2013	81	18	22.2	0	0.0	0	0.0	63	77.8	0	0.0	0	0.0
	2014	84	24	28.6	1	1.2	0	0.0	58	69.0	1	1.2	0	0.0
	2015	84	25	29.8	0	0.0	0	0.0	58	69.0	1	1.2	0	0.0
4	2013	80	15	18.8	1	1.3	0	0.0	64	80.0	0	0.0	0	0.0
	2014	71	11	15.5	0	0.0	0	0.0	60	84.5	0	0.0	0	0.0
	2015	61	12	19.7	0	0.0	0	0.0	48	78.7	1	1.6	0	0.0
5	2013	74	13	17.6	0	0.0	0	0.0	60	81.1	1	1.4	0	0.0
	2014	84	19	22.6	1	1.2	0	0.0	63	75.0	0	0.0	1	1.2
	2015	68	14	20.6	0	0.0	0	0.0	54	79.4	0	0.0	0	0.0
PK-5	2013	512	112	21.9	2	0.4	0	0.0	390	76.2	6	1.2	2	0.4
	2014	530	128	24.2	3	0.6	0	0.0	392	74.0	6	1.1	1	0.2
	2015	486	114	23.5	1	0.2	0	0.0	365	75.1	6	1.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	46	45	97.8	24	52.2	2	4.3	24	52.2	0	0.0	46	100.0	65.2	34.8	0.0
	2014	47	45	95.7	27	57.4	0	0.0	26	55.3	0	0.0	47	100.0	53.2	46.8	0.0
	2015	52	52	100.0	29	55.8	0	0.0	29	55.8	0	0.0	52	100.0	53.8	46.2	0.0
KN	2013	66	65	98.5	29	43.9	1	1.5	29	43.9	0	0.0	26	39.4	50.0	50.0	0.0
	2014	79	77	97.5	33	41.8	0	0.0	29	36.7	2	2.5	26	32.9	58.2	41.8	0.0
	2015	69	65	94.2	32	46.4	2	2.9	31	44.9	0	0.0	23	33.3	53.6	46.4	0.0
1	2013	87	86	98.9	46	52.9	3	3.4	49	56.3	0	0.0	9	10.3	41.4	58.6	3.4
	2014	82	77	93.9	32	39.0	8	9.8	30	36.6	12	14.6	15	18.3	48.8	51.2	2.4
	2015	78	78	100.0	35	44.9	3	3.8	32	41.0	6	7.7	4	5.1	60.3	39.7	0.0
2	2013	78	78	100.0	42	53.8	6	7.7	59	75.6	0	0.0	6	7.7	65.4	34.6	3.8
	2014	83	80	96.4	45	54.2	5	6.0	66	79.5	15	18.1	7	8.4	42.2	57.8	2.4
	2015	74	72	97.3	32	43.2	11	14.9	56	75.7	13	17.6	6	8.1	47.3	52.7	6.8
3	2013	81	80	98.8	46	56.8	11	13.6	64	79.0	3	3.7	10	12.3	59.3	40.7	4.9
	2014	84	81	96.4	41	48.8	8	9.5	58	69.0	14	16.7	7	8.3	59.5	40.5	2.4
	2015	84	82	97.6	43	51.2	8	9.5	58	69.0	19	22.6	7	8.3	46.4	53.6	4.8
4	2013	80	79	98.8	51	63.8	10	12.5	52	65.0	3	3.8	4	5.0	58.8	41.3	0.0
	2014	71	67	94.4	44	62.0	8	11.3	58	81.7	12	16.9	4	5.6	56.3	43.7	0.0
	2015	61	61	100.0	35	57.4	6	9.8	43	70.5	14	23.0	3	4.9	68.9	31.1	1.6
5	2013	74	73	98.6	42	56.8	9	12.2	54	73.0	10	13.5	4	5.4	51.4	48.6	0.0
	2014	84	81	96.4	49	58.3	11	13.1	64	76.2	16	19.0	6	7.1	56.0	44.0	1.2
	2015	68	67	98.5	39	57.4	8	11.8	56	82.4	17	25.0	5	7.4	54.4	45.6	0.0
PK-5	2013	512	506	98.8	280	54.7	42	8.2	331	64.6	16	3.1	105	20.5	55.3	44.7	2.0
	2014	530	508	95.8	271	51.1	40	7.5	331	62.5	71	13.4	112	21.1	53.4	46.6	1.3
	2015	486	477	98.1	245	50.4	38	7.8	305	62.8	69	14.2	100	20.6	54.5	45.5	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	64	13,959	60	95.1	13,303	95.3	11	17.3	20.2	53	11,885	83.4	85.1
	2014	80	13,557	77	95.1	12,997	95.9	14	17.4	18.6	67	11,773	83.2	86.8
	2015	70	13,283	67	95.3	12,675	95.4	10	14.2	19.2	61	11,627	86.7	87.5
1	2013	86	14,131	83	95.9	13,568	96.0	21	24.4	18.8	75	12,378	87.2	87.6
	2014	80	14,264	76	94.8	13,734	96.3	19	23.8	18.0	64	12,511	80.1	87.7
	2015	80	13,984	77	95.9	13,437	96.1	15	18.7	18.1	70	12,405	87.1	88.7
2	2013	79	13,553	76	95.9	13,074	96.5	16	20.3	17.1	64	12,034	81.0	88.8
	2014	84	13,664	81	95.9	13,220	96.8	13	15.5	16.0	75	12,162	89.3	89.0
	2015	79	13,916	75	94.9	13,422	96.4	7	8.9	16.6	67	12,453	85.1	89.5
3	2013	81	12,877	79	96.8	12,463	96.8	15	18.5	15.9	72	11,544	88.7	89.7
	2014	82	13,166	79	95.8	12,770	97.0	13	15.9	16.2	76	11,764	92.7	89.4
	2015	84	13,237	81	96.7	12,793	96.6	13	15.5	16.2	76	11,910	90.5	90.0
4	2013	82	12,400	79	97.0	12,023	97.0	4	4.9	16.5	80	11,167	98.0	90.1
	2014	72	12,546	70	97.1	12,183	97.1	9	12.4	15.0	67	11,321	92.4	90.2
	2015	64	12,745	62	97.1	12,343	96.9	2	3.1	16.2	60	11,520	94.1	90.4
5	2013	74	12,055	72	97.4	11,698	97.0	4	5.4	6.2	69	10,918	93.2	90.6
	2014	84	12,130	81	97.4	11,794	97.2	3	3.6	4.0	78	10,985	93.4	90.6
	2015	69	12,122	67	97.1	11,747	96.9	2	2.9	6.6	64	11,052	93.3	91.2
KN-5	2013	465	78,974	448	96.4	76,128	96.4	71	15.3	16.0	413	69,926	88.8	88.5
	2014	482	79,327	463	96.0	76,697	96.7	71	14.7	14.8	427	70,516	88.5	88.9
	2015	446	79,286	429	96.1	76,417	96.4	49	11.0	15.6	398	70,967	89.3	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	41.7
Hispanic	12	33.3
White	8	22.2
Multiple	1	2.8
Other	0	0.0

Gender	Number	Percentage
Female	21	58.3
Male	15	41.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.2	87.9
2013-14	7.2	70.6
2014-15	5.6	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	13.9
1	3	8.3
2	0	0.0
3	3	8.3
4	2	5.6
5	0	0.0
1-3	6	16.7
More than 3	25	69.4
1 - 5	8	22.2
6 - 10	7	19.4
11 - 20	10	27.8
More than 20	6	16.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		57.1	63.2	59.4	*	57.1	50.0		61.9	58.3	60.6	67.8	33
	2014	*	57.1	78.9	69.0	*	*	47.6		70.8	66.7	69.0	61.7	42
	2015	*	77.3	82.4	78.8	*	*	68.4		76.5	82.6	80.0	60.8	40
4	2013		55.6	55.6	57.1		14.3	25.0		46.7	69.2	57.1	62.3	28
	2014		33.3	68.8	58.3		*	37.5		60.0	50.0	56.0	59.4	25
	2015	*	70.0	85.7	82.6	*	*	57.1		73.7	100.0	80.0	57.9	25
5	2013		72.7	74.5	73.8	*	65.8	65.3		68.8	79.4	74.2	81.5	66
	2014		76.9	84.6	82.9	*	76.9	73.1		73.9	94.4	82.9	78.5	41
	2015		90.9	73.7	84.0	*	83.3	76.2		76.5	84.6	80.0	77.5	30
3-5	2013		61.8	68.5	66.4	*	57.7	57.0		61.8	72.9	66.9	71.1	127
	2014	*	58.1	78.7	72.0	33.3	71.4	55.6		69.4	73.9	71.3	66.7	108
	2015	*	79.1	80.0	81.5	14.3	76.9	70.2		75.5	85.7	80.0	65.7	95

NUMBER TESTED IN GRADES 3-5													
2013		34	92	125	4	52	79		68	59	127	21,619	
2014	1	43	61	107	6	21	63		62	46	108	21,304	
2015	2	43	50	81	7	13	47		53	42	95	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		6	7	13	*	3	11		8	5	13	2,181	33
	2014	*	9	4	13	*	*	11		7	6	13	2,649	42
	2015	*	5	3	7	*	*	6		4	4	8	2,771	40
4	2013		4	8	12		6	6		8	4	12	2,581	28
	2014		6	5	10		*	10		6	5	11	2,858	25
	2015	*	3	2	4	*	*	3		5	0	5	2,928	25
5	2013		3	14	17	*	13	17		10	7	17	1,484	66
	2014		3	4	7	*	3	7		6	1	7	1,582	41
	2015		1	5	4	*	1	5		4	2	6	1,692	30
3-5	2013		13	29	42	*	22	34		26	16	42	6,246	127
	2014	*	18	13	30	4	6	28		19	12	31	7,089	108
	2015	*	9	10	15	6	3	14		13	6	19	7,391	95

NUMBER TESTED IN GRADES 3-5													
2013		34	92	125	4	52	79		68	59	127	21,619	
2014	1	43	61	107	6	21	63		62	46	108	21,304	
2015	2	43	50	81	7	13	47		53	42	95	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	33
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	42
	2015	*	4.5	5.9	3.0	*	*	5.3		0.0	8.7	5.0	13.6	40
4	2013		11.1	5.6	7.1		0.0	0.0		0.0	15.4	7.1	13.5	28
	2014		0.0	18.8	12.5		*	6.3		20.0	0.0	12.0	12.0	25
	2015	*	10.0	14.3	13.0	*	*	0.0		10.5	16.7	12.0	12.8	25
5	2013		0.0	9.1	7.7	*	5.3	4.1		3.1	11.8	7.6	13.3	66
	2014		7.7	11.5	9.8	*	15.4	7.7		8.7	11.1	9.8	11.5	41
	2015		0.0	5.3	4.0	*	0.0	0.0		5.9	0.0	3.3	14.9	30
3-5	2013		2.9	6.5	5.6	*	3.8	2.5		1.5	10.2	5.5	13.5	127
	2014	*	2.3	9.8	6.5	0.0	14.3	4.8		8.1	4.3	6.5	11.1	108
	2015	*	4.7	8.0	6.2	0.0	7.7	2.1		5.7	7.1	6.3	13.8	95

NUMBER TESTED IN GRADE 3-5													
2013		34	92	125	4	52	79		68	59	127	21,619	
2014	1	43	61	107	6	21	63		62	46	108	21,304	
2015	2	43	50	81	7	13	47		53	42	95	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	57.1	51.9	53.2
	2014	71.0	53.6	62.8
	2015	69.6	56.7	60.9
4	2013	63.2	54.2	54.9
	2014	59.6	58.4	53.0
	2015	61.2	69.3	65.5
5	2013	60.6	63.6	62.0
	2014	69.5	61.6	67.7
	2015	58.0	64.9	62.9
3-5	2013	60.3	58.4	58.2
	2014	67.8	57.8	62.4
	2015	63.7	62.6	62.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		88.9	61.1	67.9		42.9	37.5		53.3	84.6	67.9	63.9	28
	2014		44.4	41.2	44.0	*	*	29.4		37.5	50.0	42.3	61.9	26
	2015	*	60.0	92.9	82.6	*	*	57.1		73.7	100.0	80.0	59.4	25

NUMBER TESTED IN GRADE 4													
2013		9	18	28		7	8		15	13	28	6,771	
2014		9	17	25	1	5	17		16	10	26	7,022	
2015	1	10	14	23	3	2	7		19	6	25	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		1	7	9		4	5		7	2	9	2,442	28
	2014		5	10	14	*	*	12		10	5	15	2,675	26
	2015	*	4	1	4	*	*	3		5	0	5	2,837	25

NUMBER TESTED IN GRADE 4													
2013		9	18	28		7	8		15	13	28	6,771	
2014		9	17	25	1	5	17		16	10	26	7,022	
2015	1	10	14	23	3	2	7		19	6	25	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	28
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	26
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	25

NUMBER TESTED IN GRADE 4													
2013		9	18	28		7	8		15	13	28	6,771	
2014		9	17	25	1	5	17		16	10	26	7,022	
2015	1	10	14	23	3	2	7		19	6	25	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.9	4.1	54.4	61.5
	2014	3.4	3.2	58.1	53.4
	2015	4.6	4.8	63.1	59.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		35.7	43.3	41.1	*	34.0	37.1		44.2	38.7	41.9	57.5	74
	2014	*	66.7	75.0	75.0	*	65.0	63.8		79.2	64.5	73.4	59.3	79
	2015	*	77.3	54.5	64.2	*	50.0	54.4		74.3	51.2	61.5	65.2	78
4	2013		66.7	67.2	65.7		60.0	60.0		63.4	70.0	66.2	57.5	71
	2014		44.4	45.3	44.1		35.7	35.8		41.2	50.0	45.2	59.0	62
	2015	*	50.0	80.4	76.4	*	82.4	76.9		75.6	75.0	75.4	61.9	57
5	2013		41.7	76.8	70.1	*	71.8	64.0		66.7	74.3	70.6	81.7	68
	2014		84.6	81.4	80.6	*	78.3	76.3		80.0	82.4	81.1	81.4	74
	2015		54.5	60.8	61.4	*	59.0	56.6		55.9	64.3	59.7	68.5	62
3-5	2013		45.7	62.1	58.6	*	54.4	52.5		57.3	61.5	59.2	65.3	213
	2014	*	67.4	67.9	68.1	33.3	60.2	59.4		68.9	66.7	67.9	66.3	215
	2015	*	65.1	64.5	67.0	14.3	62.6	61.1		69.1	59.8	65.0	65.1	197

NUMBER TESTED IN GRADES 3-5													
2013		35	177	210	5	136	170		117	96	213	34,686	
2014	1	43	168	207	6	128	170		122	93	215	35,222	
2015	2	43	152	179	7	115	149		110	87	197	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		9	34	43	*	31	39		24	19	43	5,086	74
	2014	*	7	14	19	*	14	21		10	11	21	4,988	79
	2015	*	5	25	24	*	21	26		9	21	30	4,347	78
4	2013		3	20	24		20	20		15	9	24	4,919	71
	2014		5	29	33		27	34		20	14	34	4,803	62
	2015	*	5	9	13	*	6	9		10	4	14	4,556	57
5	2013		7	13	20	*	11	18		11	9	20	2,035	68
	2014		2	11	14	*	10	14		8	6	14	2,088	74
	2015		5	20	22	*	16	23		15	10	25	3,559	62
3-5	2013		19	67	87	*	62	77		50	37	87	12,040	213
	2014	*	14	54	66	4	51	69		38	31	69	11,879	215
	2015	*	15	54	59	6	43	58		34	35	69	12,462	197

NUMBER TESTED IN GRADES 3-5													
2013		35	177	210	5	136	170		117	96	213	34,686	
2014	1	43	168	207	6	128	170		122	93	215	35,222	
2015	2	43	152	179	7	115	149		110	87	197	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	6.7	5.5	*	6.4	4.8		4.7	6.5	5.4	9.1	74
	2014	*	4.8	16.1	13.2	*	17.5	12.1		8.3	19.4	12.7	10.4	79
	2015	*	4.5	7.3	7.5	*	7.1	5.3		14.3	0.0	6.4	9.3	78
4	2013		0.0	9.8	8.6		10.0	10.0		14.6	0.0	8.5	9.5	71
	2014		11.1	13.2	13.6		11.9	9.4		14.7	10.7	12.9	14.0	62
	2015	*	0.0	13.0	10.9	*	14.7	12.8		12.2	6.3	10.5	10.4	57
5	2013		0.0	8.9	7.5	*	7.7	6.0		6.1	8.6	7.4	12.8	68
	2014		0.0	1.7	1.4	*	0.0	1.7		2.5	0.0	1.4	15.7	74
	2015		0.0	2.0	1.8	*	0.0	0.0		2.9	0.0	1.6	12.3	62
3-5	2013		0.0	8.5	7.1	*	8.1	6.8		8.5	5.2	7.0	10.4	213
	2014	*	4.7	10.1	9.2	0.0	9.4	7.6		8.2	9.7	8.8	13.3	215
	2015	*	2.3	7.2	6.7	0.0	7.0	5.4		10.0	1.1	6.1	10.6	197

NUMBER TESTED IN GRADE 3-5													
2013		35	177	210	5	136	162		117	96	213	34,686	
2014	1	43	168	207	6	128	170		122	93	215	35,222	
2015	2	43	152	179	7	115	149		110	87	197	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	57.2	54.2	51.5	58.1
4	2013				
	2014				
	2015	75.6	62.4	49.6	56.8
5	2013				
	2014				
	2015	61.3	51.4	47.2	49.5
3-5	2013				
	2014				
	2015	63.8	55.7	49.6	55.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	45.5	67.3	61.2	*	61.5	51.0		60.6	62.9	61.8	65.1	68
	2014		76.9	64.3	63.8	*	55.8	57.1		59.0	71.9	64.8	61.3	71
	2015		72.7	66.7	68.0	*	66.7	61.9		70.6	66.7	69.0	59.1	29

NUMBER TESTED IN GRADE 5													
2013	1	11	55	67	2	39	51		33	35	68	10,180	
2014		13	56	69	3	43	56		39	32	71	9,073	
2015		11	18	25	2	6	21		17	12	29	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	6	18	26	*	15	25		13	13	26	3551	68
	2014		3	20	25	*	19	24		16	9	25	3511	71
	2015		3	6	8	*	2	8		5	4	9	3685	29

NUMBER TESTED IN GRADE 5													
2013	1	11	55	67	2	39	51		33	35	68	10,180	
2014		13	56	69	3	43	56		39	32	71	9,073	
2015		11	18	25	2	6	21		17	12	29	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	1.8	1.5	*	0.0	0.0		3.0	0.0	1.5	6.6	68
	2014		0.0	3.6	2.9	*	0.0	1.8		2.6	3.1	2.8	5.3	71
	2015		0.0	5.6	4.0	*	0.0	0.0		5.9	0.0	3.4	6.6	29

NUMBER TESTED IN GRADE 5													
2013	1	11	55	67	2	39	51		33	35	68	10,180	
2014		13	56	69	3	43	56		39	32	71	9,073	
2015		11	18	25	2	6	21		17	12	29	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	66.5	70.9	59.8	56.7
	2014	61.4	64.2	63.5	60.4
	2015	59.5	67.2	60.3	65.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			61.0	61.0		62.5	62.5		54.5	68.4	61.0	69.6	41
	2014			62.2	64.7		62.2	62.2		58.3	69.2	62.2	65.2	37
	2015			65.8	63.6		65.8	65.8		61.1	70.0	65.8	66.0	38
4	2013			60.5	59.5		60.5	61.9		61.5	58.8	60.5	61.0	43
	2014			63.2	61.1		63.2	63.2		57.9	68.4	63.2	60.8	38
	2015			81.8	81.3		81.8	81.8		77.3	90.9	81.8	64.2	33
5	2013			*	*		*	*			*	*	86.5	1
	2014			76.5	75.0		76.5	76.5		66.7	87.5	76.5	83.0	34
	2015			81.3	80.6		81.3	81.3		76.5	86.7	81.3	83.5	32
3-5	2013			61.2	60.7		61.9	62.7		58.3	64.9	61.2	70.6	85
	2014			67.0	66.7		67.0	67.0		60.7	75.0	67.0	68.7	109
	2015			75.7	75.0		75.7	75.7		71.9	80.4	75.7	70.1	103

NUMBER TESTED IN GRADES 3-5													
2013			85	84		84	83		48	37	85	13,810	
2014			109	102		109	109		61	48	109	14,654	
2015			103	96		103	103		57	46	103	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			16	16		15	15		10	6	16	1,697	41
	2014			14	12		14	14		10	4	14	2,005	37
	2015			13	12		13	13		7	6	13	1,922	38
4	2013			17	17		17	16		10	7	17	1,915	43
	2014			14	14		14	14		8	6	14	1,891	38
	2015			6	6		6	6		5	1	6	1,867	33
5	2013			*	*		*	*			*	*	449	1
	2014			8	8		8	8		6	2	8	692	34
	2015			6	6		6	6		4	2	6	669	32
3-5	2013			33	33		32	31		20	13	33	4,061	85
	2014			36	34		36	36		24	12	36	4,588	109
	2015			25	24		25	25		16	9	25	4,458	103

NUMBER TESTED IN GRADES 3-5													
2013			85	84		84	83		48	37	85	13,810	
2014			109	102		109	109		61	48	109	14,654	
2015			103	96		103	103		57	46	103	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			14.6	14.6		15.0	15.0		9.1	21.1	14.6	17.4	41
	2014			13.5	14.7		13.5	13.5		16.7	7.7	13.5	17.6	37
	2015			18.4	21.2		18.4	18.4		16.7	20.0	18.4	16.1	38
4	2013			16.3	16.7		16.3	16.7		3.8	35.3	16.3	13.4	43
	2014			21.1	19.4		21.1	21.1		15.8	26.3	21.1	12.5	38
	2015			12.1	9.4		12.1	12.1		4.5	27.3	12.1	11.6	33
5	2013			*	*		*	*			*	*	11.6	1
	2014			5.9	6.3		5.9	5.9		0.0	12.5	5.9	15.8	34
	2015			9.4	9.7		9.4	9.4		11.8	6.7	9.4	13.9	32
3-5	2013			15.3	15.5		15.5	15.7		6.3	27.0	15.3	14.6	85
	2014			13.8	13.7		13.8	13.8		11.5	16.7	13.8	15.4	109
	2015			13.6	13.5		13.6	13.6		10.5	17.4	13.6	14.0	103

NUMBER TESTED IN GRADE 3-5													
2013			85	84		84	83		48	37	85	13,810	
2014			109	102		109	109		61	48	109	14,654	
2015			103	96		103	103		57	46	103	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	50.8	55.8	57.2
	2014	70.7	54.4	54.4
	2015	61.0	60.2	55.9
4	2013	56.5	65.0	51.2
	2014	68.7	60.8	67.4
	2015	69.7	66.3	68.9
5	2013	*	*	*
	2014	57.9	64.7	63.0
	2015	56.6	72.0	60.8
3-5	2013	53.8	60.5	54.4
	2014	66.0	59.8	61.6
	2015	62.4	65.9	61.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			74.4	73.8		74.4	76.2		76.9	70.6	74.4	62.2	43
	2014			71.1	69.4		71.1	71.1		63.2	78.9	71.1	65.6	38
	2015			81.8	81.3		81.8	81.8		81.8	81.8	81.8	67.9	33

NUMBER TESTED IN GRADE 4													
2013			43	42		43	42		26	17	43	4,958	
2014			38	36		38	38		19	19	38	4,841	
2015			33	32		33	33		22	11	33	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			11	11		11	10		6	5	11	1,876	43
	2014			11	11		11	11		7	4	11	1,667	38
	2015			6	6		6	6		4	2	6	1,685	33

NUMBER TESTED IN GRADE 4													
2013			43	42		43	42		26	17	43	4,958	
2014			38	36		38	38		19	19	38	4,841	
2015			33	32		33	33		22	11	33	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			4.7	4.8		4.7	4.8		7.7	0.0	4.7	4.7	43
	2014			10.5	11.1		10.5	10.5		10.5	10.5	10.5	5.9	38
	2015			6.1	3.1		6.1	6.1		0.0	18.2	6.1	7.2	33

NUMBER TESTED IN GRADE 4													
2013			43	42		43	42		26	17	43	4,958	
2014			38	36		38	38		19	19	38	4,841	
2015			33	32		33	33		22	11	33	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.7	4.9	62.3	71.2
	2014	4.6	4.3	70.2	68.0
	2015	5.2	3.8	60.9	76.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014			*	*		*	*		*	*	*	55.6	4
	2015			57.6	56.3		57.6	57.6		52.9	62.5	57.6	50.2	33

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			4	4			4	4		2	2	4		2,304
2015			33	32			33	33		17	16	33		2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014			*	*		*	*		*	*	*	1022	4
	2015			14	14		14	14		8	6	14	1213	33

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			4	4			4	4		2	2	4		2,304
2015			33	32			33	33		17	16	33		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014			*	*		*	*		*	*	*	2.9	4
	2015			3.0	3.1		3.0	3.0		0.0	6.3	3.0	3.1	33

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			4	4			4	4		2	2	4		2,304
2015			33	32			33	33		17	16	33		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	*	*	*	*
	2015	59.1	59.7	56.1	65.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	0.0	78.8	76.5	75.4	34
1	2013					
	2014					
	2015	50.0	48.7	48.8	55.8	41
2	2013					
	2014					
	2015	23.1	36.4	27.0	49.8	37
K-2	2013					
	2014					
	2015	24.1	59.0	50.0	59.6	112
# Tested (GR K-2)	2013					
	2014					
	2015	29	83	112	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	74.2	81.1	77.9	75.7	68
1	2013					
	2014					
	2015	28.1	48.9	40.3	62.6	77
2	2013					
	2014					
	2015	36.5	42.9	37.9	57.1	66
K-2	2013					
	2014					
	2015	44.3	60.4	51.7	64.9	211
# Tested (GR K-2)	2013					
	2014					
	2015	115	96	211	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		76.9	76.2	74.2		*	*		69.6	90.9	76.5	75.4	34
1**	2013													
	2014													
	2015		38.1	60.0	48.7	*	*	*		50.0	47.4	48.8	55.8	41
2**	2013													
	2014													
	2015	*	25.0	30.0	25.0	*	*	23.1		31.3	23.8	27.0	49.8	37
1-2	2013													
	2014													
	2015		32.4	45.0	20.0	37.3	0.0	25.0		42.1	35.0	38.5	52.8	78
# Tested (GR K-2)	2013													
	2014													
	2015	1	50	61	106	5	4	29	0	61	51	112	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		4	3	5		*	*		5	2	7	1,823	34
1**	2013													
	2014													
	2015		2	2	4	*	*	*		2	2	4	1,331	41
2**	2013													
	2014													
	2015	*	1	0	1	*	*	1		0	1	1	1,177	37
1-2	2013													
	2014													
	2015	0	3	2	5	0	0	1	0	2	3	5	2,508	78
# Tested (GR K-2)	2013													
	2014													
	2015	1	50	61	106	5	4	29	0	61	51	112	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		84.6	76.4	77.8		75.0	74.2		80.6	75.0	77.9	75.7	68
1	2013													
	2014													
	2015		38.1	40.0	40.0	*	28.6	28.1		43.5	35.5	40.3	62.6	77
2	2013													
	2014													
	2015	*	25.0	42.9	35.9	*	48.3	36.5		48.3	29.7	37.9	57.1	66
K-2	2013													
	2014													
	2015	*	46.0	53.5	50.5	16.7	50.0	44.3		56.8	46.0	51.7	64.9	211
# Tested (GR K-2)	2013													
	2014													
	2015	1	50	159	202	6	96	115		111	100	211	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		4	14	17		8	8		8	10	18	3,871	68
1	2013													
	2014													
	2015		1	2	3	*	0	0		2	1	3	3,150	77
2	2013													
	2014													
	2015	*	2	8	9	*	8	9		7	3	10	2,864	66
K-2	2013													
	2014													
	2015	*	7	24	29	0	16	17		17	14	31	9,885	211
# Tested (GR K-2)	2013													
	2014													
	2015	1	50	159	202	6	96	115		111	100	211	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			85.7	84.4		83.9	83.3		71.4	95.2	85.7	77.1	35
1	2013													
	2014													
	2015			82.4	82.9		81.8	82.8		91.3	66.7	82.9	82.6	35
2	2013													
	2014													
	2015			90.0	89.7	*	92.9	92.6		92.3	88.2	90.0	78.9	30
K-2	2013													
	2014													
	2015			85.9	85.4	*	85.9	86.0		86.0	86.0	86.0	79.6	100
# Tested (GR K-2)	2013													
	2014													
	2015			99	96	1	92	86		50	50	100	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			15	15		14	14		5	10	15	1,432	35
1	2013													
	2014													
	2015			12	13		11	9		8	5	13	2,591	35
2	2013													
	2014													
	2015			20	19	*	19	18		8	12	20	2,832	30
K-2	2013													
	2014													
	2015			47	47	*	44	41		21	27	48	6,855	100
# Tested (GR K-2)	2013													
	2014													
	2015			99	96	1	92	86		50	50	100	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	14	45.2	15	48.4	22	71.0	18	58.1	18	58.1
	Intermediate	13	41.9	14	45.2	8	25.8	10	32.3	12	38.7
	Advanced	4	12.9	2	6.5	1	3.2	3	9.7	1	3.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	34	94.4	35	97.2	36	100.0	36	100.0	36	100.0
	Intermediate	2	5.6	1	2.8	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (31)	Beginning	4	12.9	6	19.4	5	16.1	7	22.6	6	19.4
	Intermediate	7	22.6	13	41.9	16	51.6	16	51.6	14	45.2
	Advanced	14	45.2	8	25.8	7	22.6	7	22.6	9	29.0
	Advanced High	6	19.4	4	12.9	3	9.7	1	3.2	2	6.5
3 (43)	Beginning	1	2.3	2	4.7	13	30.2	12	27.9	9	20.9
	Intermediate	5	11.6	7	16.3	22	51.2	11	25.6	13	30.2
	Advanced	20	46.5	18	41.9	6	14.0	14	32.6	17	39.5
	Advanced High	17	39.5	16	37.2	2	4.7	6	14.0	4	9.3
4 (35)	Beginning	2	5.7	2	5.7	5	14.3	3	8.6	3	8.6
	Intermediate	6	17.1	8	22.9	7	20.0	10	28.6	8	22.9
	Advanced	15	42.9	14	40.0	16	45.7	18	51.4	16	45.7
	Advanced High	12	34.3	11	31.4	7	20.0	4	11.4	8	22.9

**PROGRESSION FROM
2014 TO 2015**


Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 0 (0.0%)	Beginning	34			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
30 15 (50.0%)	Beginning	5			
	Intermediate	6	8		
	Advanced	2	5	2	
	Advanced High	0	1	1	
41 10 (24.4%)	Beginning	8			
	Intermediate	1	12		
	Advanced	0	5	11	
	Advanced High	0	0	4	
34 22 (64.7%)	Beginning	2			
	Intermediate	4	4		
	Advanced	1	9	6	
	Advanced High	0	1	7	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (39)	Beginning	0	0.0	2	5.1	2	5.1	1	2.6	1	2.6
	Intermediate	6	15.4	4	10.3	8	20.5	10	25.6	4	10.3
	Advanced	15	38.5	13	33.3	20	51.3	19	48.7	25	64.1
	Advanced High	18	46.2	20	51.3	9	23.1	9	23.1	9	23.1
ALL <hr/> (215)	Beginning	55	25.6	62	28.8	83	38.6	77	35.8	73	34.0
	Intermediate	39	18.1	47	21.9	61	28.4	57	26.5	51	23.7
	Advanced	68	31.6	55	25.6	50	23.3	61	28.4	68	31.6
	Advanced High	53	24.7	51	23.7	21	9.8	20	9.3	23	10.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 39 <hr/> 22 (56.4%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	13	12	
	Advanced High	0	0	9	
<hr/> 178 <hr/> 69 (38.8%)	Beginning	50			
	Intermediate	11	28		
	Advanced	3	32	31	
	Advanced High	0	2	21	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

79	61.2	74.2			68.4		80.1	
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GRADE 1 MUSIC

75	69.1	74.9			70.7		78.6	
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GRADE 1 READING

43	65.8	80.6			74.4		85.1	
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GRADE 1 SPANISH READING

36	63.2	76.5			83.3		86.5	
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GRADE 2 MATHEMATICS

72	62.5	78.4	81.5		80.6	95.7	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

71	97.1	97.1	95.0		98.6	100.0	96.5	100.0
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GRADE 2 READING

44	44.4	69.7	78.3		45.5	88.4	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*	*		*		64.4	*
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GRADE 2 SPANISH READING

29	75.0	83.3	80.7		89.7	85.2	73.4	91.2
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GRADE 3 ART

77	77.7	79.8	98.9		81.8	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

39	60.8	75.0	76.7		64.1	74.4	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

77	71.0	79.8			88.3		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

40	59.8	78.0			75.0		76.4	
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GRADE 1 SPANISH READING

36	66.0	74.5			69.4		82.3	
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GRADE 2 MATHEMATICS

66	71.0	75.1	85.1		66.7	98.5	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

37	48.5	65.7	87.9		43.2	100.0	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*	*		*		37.1	*
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GRADE 2 SPANISH READING

30	80.0	86.7	79.3		86.7	90.0	80.2	89.0
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GRADE 3 ART

78	71.6	77.6	98.8		80.8	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

40	66.3	71.9	75.6		67.5	76.9	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

78	42.0	68.9	82.1		46.2	97.4	50.2	86.7
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GRADE 3 READING

39	56.7	71.1	73.2		59.0	69.2	58.9	86.3
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GRADE 3 SCIENCE

39	62.5	72.6	81.5		61.5	94.9	53.2	94.6
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GRADE 3 SOCIAL STUDIES

39	57.4	72.8	80.8		56.4	92.3	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

40	61.8	74.5	80.7		55.0	100.0	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	43.9	*
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GRADE 3 SPANISH READING

40	62.3	74.8	80.7		67.5	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

40	49.4	66.2	88.8		37.5	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

40	56.3	72.1	82.6		55.0	97.5	62.3	95.9
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GRADE 4 LANGUAGE ARTS

29	72.4	77.6	88.3		79.3	100.0	60.2	89.7
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GRADE 4 MATHEMATICS

60	49.0	73.6	83.9		65.0	96.7	57.0	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

77	43.2	69.0	79.5		49.4	94.8	49.8	83.6
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GRADE 3 READING

40	55.5	66.6	74.4		45.0	76.9	59.6	82.6
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GRADE 3 SCIENCE

40	52.3	68.2	79.7		47.5	97.5	60.1	94.2
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GRADE 3 SOCIAL STUDIES

40	59.8	65.5	79.8		42.5	92.5	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

38	65.6	71.4	81.2		55.3	97.4	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	28.6	*
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GRADE 3 SPANISH READING

38	69.2	76.9	81.2		71.1	97.4	69.5	83.7
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GRADE 3 SPANISH SCIENCE

38	53.2	68.8	82.0		50.0	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

38	56.6	68.2	81.7		44.7	97.4	52.7	93.9
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GRADE 4 LANGUAGE ARTS

25	68.0	77.1	83.0		80.0	96.0	63.1	88.9
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GRADE 4 MATHEMATICS

57	44.8	69.9	83.6		47.4	94.7	48.5	86.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

47	65.3	75.2	98.7		78.7	100.0	76.3	99.9
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GRADE 4 READING

29	67.9	78.6	85.1		82.8	100.0	61.0	90.2
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GRADE 4 SCIENCE

29	67.7	76.4	86.7		65.5	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

29	53.2	68.8	85.5		55.2	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

32	77.0	77.0	79.9		65.6	96.9	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*	*	35.2	*
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GRADE 4 SPANISH READING

32	70.8	78.1	79.9		84.4	96.9	64.4	90.8
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GRADE 4 SPANISH SCIENCE

32	63.1	73.0	90.4		68.8	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

32	55.0	73.5	81.9		84.4	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

28	74.0	76.4	81.8		71.4	96.4	71.9	92.8
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GRADE 5 MATHEMATICS

60	33.9	67.0	76.6		35.0	86.7	49.3	88.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

44	64.0	76.0	98.6		77.3	100.0	66.4	99.7
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GRADE 4 READING

25	58.2	72.1	83.2		68.0	96.0	55.4	88.2
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GRADE 4 SCIENCE

25	59.4	72.9	87.2		64.0	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

25	51.2	70.1	86.7		52.0	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

33	69.0	69.0	80.3		69.7	87.9	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*	*	24.7	*
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GRADE 4 SPANISH READING

33	68.7	79.1	80.3		69.7	87.9	62.9	85.7
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GRADE 4 SPANISH SCIENCE

33	68.5	76.9	86.4		75.8	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

33	51.6	72.1	81.8		66.7	93.9	40.3	94.0
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GRADE 5 LANGUAGE ARTS

29	69.5	76.0	83.4		69.0	96.6	66.7	93.3
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GRADE 5 MATHEMATICS

62	47.7	68.6	78.0		50.0	95.2	57.9	88.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

58	87.8	87.8	94.7		98.3	100.0	88.5	100.0
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GRADE 5 READING

28	66.7	75.6	78.9		71.4	92.9	66.2	89.7
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GRADE 5 SCIENCE

27	61.9	71.4	84.1		51.9	100.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

28	41.3	69.6	80.7		46.4	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

32	79.3	79.3	79.5		75.0	93.8	69.0	92.5
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GRADE 5 SPANISH READING

32	68.2	78.8	79.5		84.4	93.8	66.5	92.4
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GRADE 5 SPANISH SCIENCE

33	59.1	72.7	83.0		60.6	97.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

32	39.7	68.8	84.5		37.5	100.0	44.9	96.6
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KINDERGARTEN ART

70	85.2	85.2			91.4		94.8	
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KINDERGARTEN MATHEMATICS

71	73.6	82.4			80.3		82.2	
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KINDERGARTEN READING

41	77.2	84.8			87.8		89.5	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

62	94.0	94.0	94.9		100.0	100.0	93.6	100.0
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GRADE 5 READING

29	68.0	76.0	80.5		72.4	93.1	66.6	89.6
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GRADE 5 SCIENCE

28	74.8	78.4	83.4		85.7	92.9	65.6	92.3
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GRADE 5 SOCIAL STUDIES

62	45.9	66.2	81.8		33.9	98.4	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

33	76.1	78.9	71.1		78.8	54.5	77.2	91.2
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GRADE 5 SPANISH READING

33	65.4	78.4	71.1		72.7	54.5	74.8	91.1
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GRADE 5 SPANISH SCIENCE

34	79.2	82.2	82.0		94.1	88.2	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

69	79.8	84.9			89.9		86.3	
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KINDERGARTEN READING

33	88.0	89.5			90.9		90.1	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

30	84.1	87.8			96.7		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

36	89.8	91.0			94.4		91.7	
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