

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

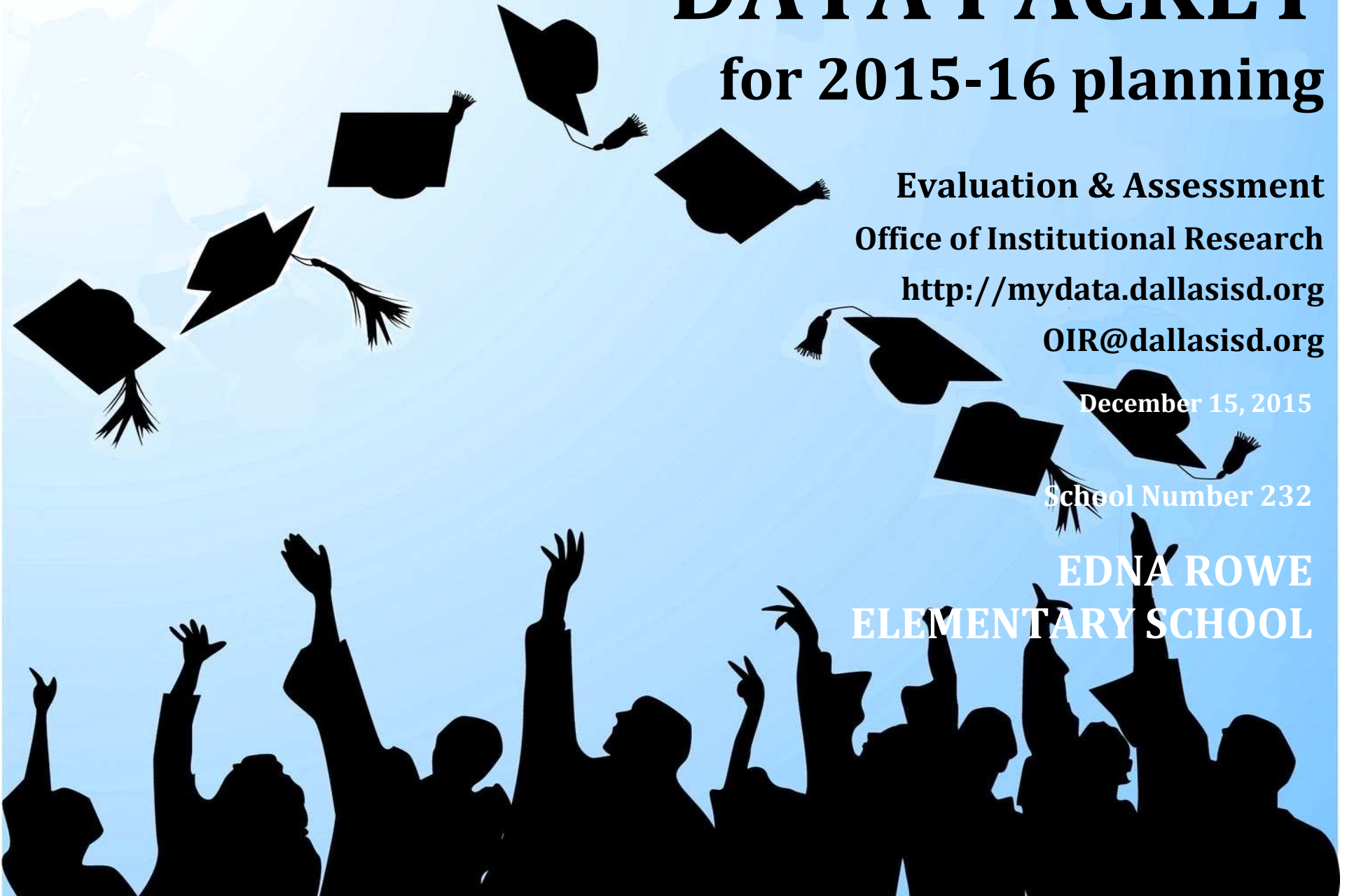
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December 15, 2015

School Number 232

**EDNA ROWE  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	71
KN	66
1	69
2	86
3	88
4	72
5	73
ALL	525

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	146	27.8	12	36.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	1.0	*	*
Hispanic	351	66.9	13	39.4
White	11	2.1	7	21.2
Multiple	12	2.3	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	359	68.4
Economically disadvantaged	493	93.9
Limited English proficient (LEP)	263	50.1
Special education	37	7.0
Talented and Gifted (TAG)	62	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	72	17	23.6	0	0.0	0	0.0	55	76.4	0	0.0	0	0.0
	2014	71	15	21.1	0	0.0	0	0.0	56	78.9	0	0.0	0	0.0
	2015	71	11	15.5	0	0.0	1	1.4	58	81.7	1	1.4	0	0.0
KN	2013	79	22	27.8	0	0.0	0	0.0	54	68.4	2	2.5	1	1.3
	2014	66	20	30.3	0	0.0	0	0.0	43	65.2	1	1.5	2	3.0
	2015	66	19	28.8	0	0.0	1	1.5	44	66.7	1	1.5	1	1.5
1	2013	78	22	28.2	0	0.0	1	1.3	55	70.5	0	0.0	0	0.0
	2014	87	21	24.1	0	0.0	0	0.0	63	72.4	1	1.1	2	2.3
	2015	69	15	21.7	0	0.0	0	0.0	50	72.5	2	2.9	2	2.9
2	2013	70	23	32.9	0	0.0	1	1.4	42	60.0	2	2.9	2	2.9
	2014	81	26	32.1	0	0.0	1	1.2	53	65.4	1	1.2	0	0.0
	2015	86	22	25.6	0	0.0	1	1.2	58	67.4	1	1.2	4	4.7
3	2013	70	21	30.0	0	0.0	0	0.0	45	64.3	3	4.3	1	1.4
	2014	76	23	30.3	0	0.0	1	1.3	47	61.8	2	2.6	3	3.9
	2015	88	30	34.1	0	0.0	2	2.3	53	60.2	2	2.3	1	1.1
4	2013	84	25	29.8	0	0.0	0	0.0	59	70.2	0	0.0	0	0.0
	2014	66	22	33.3	0	0.0	0	0.0	40	60.6	3	4.5	1	1.5
	2015	72	25	34.7	0	0.0	0	0.0	43	59.7	2	2.8	2	2.8
5	2013	83	19	22.9	0	0.0	0	0.0	64	77.1	0	0.0	0	0.0
	2014	80	21	26.3	0	0.0	0	0.0	58	72.5	1	1.3	0	0.0
	2015	73	24	32.9	0	0.0	0	0.0	45	61.6	2	2.7	2	2.7
PK-5	2013	536	149	27.8	0	0.0	2	0.4	374	69.8	7	1.3	4	0.7
	2014	527	148	28.1	0	0.0	2	0.4	360	68.3	9	1.7	8	1.5
	2015	525	146	27.8	0	0.0	5	1.0	351	66.9	11	2.1	12	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	72	70	97.2	49	68.1	0	0.0	50	69.4	0	0.0	72	100.0	59.7	40.3	0.0
	2014	71	69	97.2	46	64.8	1	1.4	47	66.2	0	0.0	71	100.0	52.1	47.9	0.0
	2015	71	63	88.7	46	64.8	0	0.0	47	66.2	0	0.0	70	98.6	45.1	54.9	0.0
KN	2013	79	71	89.9	40	50.6	1	1.3	44	55.7	5	6.3	34	43.0	46.8	53.2	2.5
	2014	66	60	90.9	34	51.5	3	4.5	36	54.5	2	3.0	19	28.8	48.5	51.5	3.0
	2015	66	62	93.9	34	51.5	2	3.0	35	53.0	0	0.0	24	36.4	47.0	53.0	0.0
1	2013	78	71	91.0	35	44.9	6	7.7	43	55.1	7	9.0	10	12.8	51.3	48.7	0.0
	2014	87	79	90.8	41	47.1	4	4.6	47	54.0	12	13.8	6	6.9	47.1	52.9	1.1
	2015	69	66	95.7	38	55.1	4	5.8	40	58.0	8	11.6	8	11.6	50.7	49.3	5.8
2	2013	70	69	98.6	32	45.7	6	8.6	55	78.6	12	17.1	6	8.6	60.0	40.0	0.0
	2014	81	75	92.6	35	43.2	10	12.3	51	63.0	9	11.1	10	12.3	51.9	48.1	0.0
	2015	86	79	91.9	42	48.8	3	3.5	64	74.4	12	14.0	7	8.1	43.0	57.0	3.5
3	2013	70	65	92.9	35	50.0	5	7.1	58	82.9	6	8.6	2	2.9	48.6	51.4	1.4
	2014	76	72	94.7	39	51.3	8	10.5	58	76.3	13	17.1	6	7.9	63.2	36.8	2.6
	2015	88	83	94.3	36	40.9	12	13.6	66	75.0	12	13.6	7	8.0	55.7	44.3	6.8
4	2013	84	79	94.0	41	48.8	8	9.5	46	54.8	10	11.9	6	7.1	48.8	51.2	0.0
	2014	66	61	92.4	30	45.5	4	6.1	48	72.7	12	18.2	5	7.6	50.0	50.0	0.0
	2015	72	70	97.2	34	47.2	8	11.1	48	66.7	16	22.2	6	8.3	62.5	37.5	2.8
5	2013	83	77	92.8	45	54.2	5	6.0	55	66.3	16	19.3	9	10.8	47.0	53.0	0.0
	2014	80	72	90.0	38	47.5	10	12.5	61	76.3	10	12.5	7	8.8	48.8	51.3	1.3
	2015	73	70	95.9	33	45.2	8	11.0	59	80.8	14	19.2	8	11.0	58.9	41.1	1.4
PK-5	2013	536	502	93.7	277	51.7	31	5.8	351	65.5	56	10.4	139	25.9	51.5	48.5	0.6
	2014	527	488	92.6	263	49.9	40	7.6	348	66.0	58	11.0	124	23.5	51.6	48.4	1.1
	2015	525	493	93.9	263	50.1	37	7.0	359	68.4	62	11.8	130	24.8	51.8	48.2	3.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	80	13,959	76	94.8	13,303	95.3	12	15.0	20.2	69	11,885	86.2	85.1
	2014	64	13,557	61	95.0	12,997	95.9	15	23.5	18.6	55	11,773	86.1	86.8
	2015	67	13,283	64	95.4	12,675	95.4	12	17.9	19.2	58	11,627	86.6	87.5
1	2013	78	14,131	74	95.2	13,568	96.0	8	10.3	18.8	71	12,378	91.5	87.6
	2014	86	14,264	82	96.1	13,734	96.3	10	11.7	18.0	80	12,511	93.4	87.7
	2015	71	13,984	68	95.7	13,437	96.1	12	16.9	18.1	62	12,405	87.3	88.7
2	2013	70	13,553	67	95.7	13,074	96.5	8	11.5	17.1	62	12,034	89.1	88.8
	2014	80	13,664	77	96.9	13,220	96.8	16	20.1	16.0	70	12,162	87.8	89.0
	2015	87	13,916	84	96.6	13,422	96.4	11	12.6	16.6	79	12,453	90.5	89.5
3	2013	67	12,877	65	96.7	12,463	96.8	12	18.0	15.9	61	11,544	91.3	89.7
	2014	79	13,166	76	96.8	12,770	97.0	8	10.1	16.2	76	11,764	96.3	89.4
	2015	87	13,237	85	97.2	12,793	96.6	18	20.6	16.2	78	11,910	89.4	90.0
4	2013	83	12,400	80	96.4	12,023	97.0	11	13.2	16.5	75	11,167	90.1	90.1
	2014	68	12,546	66	96.5	12,183	97.1	10	14.7	15.0	60	11,321	88.3	90.2
	2015	71	12,745	69	97.5	12,343	96.9	12	17.0	16.2	63	11,520	89.1	90.4
5	2013	84	12,055	81	96.8	11,698	97.0	8	9.6	6.2	78	10,918	93.1	90.6
	2014	83	12,130	80	96.7	11,794	97.2	6	7.2	4.0	75	10,985	90.1	90.6
	2015	69	12,122	67	97.1	11,747	96.9	0	0.0	6.6	64	11,052	92.7	91.2
KN-5	2013	461	78,974	442	95.9	76,128	96.4	59	12.8	16.0	416	69,926	90.3	88.5
	2014	459	79,327	443	96.3	76,697	96.7	65	14.2	14.8	416	70,516	90.6	88.9
	2015	452	79,286	437	96.6	76,417	96.4	65	14.4	15.6	404	70,967	89.3	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 33

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	12	36.4
Hispanic	13	39.4
White	7	21.2
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	23	69.7
Male	10	30.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	6.2	56.8
2013-14	7.7	67.6
2014-15	8.5	60.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	21.2
1	3	9.1
2	2	6.1
3	1	3.0
4	1	3.0
5	3	9.1
1-3	6	18.2
More than 3	20	60.6
1 - 5	10	30.3
6 - 10	5	15.2
11 - 20	9	27.3
More than 20	2	6.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	75.0	73.3	73.5	*	*	66.7		66.7	88.2	76.3	67.8	38
	2014	*	77.3	53.8	66.7		33.3	48.0	*	61.5	80.0	68.3	61.7	41
	2015	*	65.2	63.6	55.8	*	62.5	45.7		60.7	60.9	60.8	60.8	51
4	2013		36.4	61.5	46.5	*	54.5	64.3		45.5	53.8	50.0	62.3	48
	2014	*	47.6	64.3	51.6	*	*	33.3		61.9	50.0	56.4	59.4	39
	2015	*	66.7	85.7	70.0		*	46.2		68.4	78.6	72.7	57.9	33
5	2013		83.3	78.9	79.4		57.1	64.3		80.0	81.8	81.1	81.5	37
	2014		69.6	68.0	67.5	*	61.5	60.0		57.1	77.8	68.8	78.5	48
	2015	*	70.6	76.9	75.0	*	*	59.1		68.2	83.3	73.5	77.5	34
3-5	2013	*	63.3	70.0	64.9	*	60.9	65.5		62.1	72.3	67.5	71.1	123
	2014	*	65.2	63.5	62.5	*	45.8	49.4	*	60.3	70.0	64.8	66.7	128
	2015	71.4	67.2	71.4	65.3	50.0	50.0	50.0		65.2	71.4	67.8	65.7	118

NUMBER TESTED IN GRADES 3-5													
2013	2	60	60	111	5	23	55		58	65	123	21,619	
2014	5	66	52	104	4	24	81	1	68	60	128	21,304	
2015	7	61	42	101	6	14	70		69	49	118	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	5	4	9	*	*	9		7	2	9	2,181	38
	2014	*	5	6	11		4	13	*	10	3	13	2,649	41
	2015	*	8	8	19	*	3	19		11	9	20	2,771	51
4	2013		14	10	23	*	5	5		12	12	24	2,581	48
	2014	*	11	5	15	*	*	14		8	9	17	2,858	39
	2015	*	7	1	9		*	7		6	3	9	2,928	33
5	2013		3	4	7		3	5		3	4	7	1,484	37
	2014		7	8	13	*	5	14		9	6	15	1,582	48
	2015	*	5	3	7	*	*	9		7	2	9	1,692	34
3-5	2013	*	22	18	39	*	9	19		22	18	40	6,246	123
	2014	*	23	19	39	*	13	41	*	27	18	45	7,089	128
	2015	2	20	12	35	3	7	35		24	14	38	7,391	118

NUMBER TESTED IN GRADES 3-5													
2013	2	60	60	111	5	23	55		58	65	123	21,619	
2014	5	66	52	104	4	24	81	1	68	60	128	21,304	
2015	7	61	42	101	6	14	70		69	49	118	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	5.0	13.3	8.8	*	*	3.7		9.5	11.8	10.5	13.6	38
	2014	*	4.5	7.7	3.0		0.0	0.0	*	7.7	0.0	4.9	9.6	41
	2015	*	4.3	0.0	4.7	*	0.0	0.0		7.1	4.3	5.9	13.6	51
4	2013		4.5	19.2	9.3	*	9.1	7.1		13.6	11.5	12.5	13.5	48
	2014	*	4.8	21.4	9.7	*	*	4.8		14.3	11.1	12.8	12.0	39
	2015	*	9.5	0.0	10.0		*	7.7		10.5	14.3	12.1	12.8	33
5	2013		11.1	10.5	5.9		0.0	0.0		13.3	9.1	10.8	13.3	37
	2014		8.7	12.0	10.0	*	7.7	2.9		9.5	11.1	10.4	11.5	48
	2015	*	5.9	15.4	7.1	*	*	4.5		4.5	16.7	8.8	14.9	34
3-5	2013	*	6.7	15.0	8.1	*	8.7	3.6		12.1	10.8	11.4	13.5	123
	2014	*	6.1	13.5	7.7	*	8.3	2.5	*	10.3	8.3	9.4	11.1	128
	2015	28.6	6.6	4.8	6.9	0.0	7.1	2.9		7.2	10.2	8.5	13.8	118

NUMBER TESTED IN GRADE 3-5													
2013	2	60	60	111	5	23	55		58	65	123	21,619	
2014	5	66	52	104	4	24	81	1	68	60	128	21,304	
2015	7	61	42	101	6	14	70		69	49	118	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	71.1	61.1	61.2
	2014	62.6	61.1	58.2
	2015	58.8	51.5	55.5
4	2013	62.7	56.7	55.1
	2014	63.1	60.5	59.3
	2015	60.0	69.5	61.6
5	2013	70.3	67.1	64.5
	2014	64.0	61.3	63.7
	2015	62.6	67.2	66.6
3-5	2013	67.6	61.2	59.8
	2014	63.3	61.0	60.6
	2015	60.3	61.1	60.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		50.0	59.3	50.0	*	54.5	53.3		50.0	59.3	55.1	63.9	49
	2014	*	57.1	78.6	61.3	*	*	57.1		61.9	72.2	66.7	61.9	39
	2015	*	55.0	71.4	62.1		*	50.0		61.1	64.3	62.5	59.4	32

NUMBER TESTED IN GRADE 4													
2013		22	27	44	3	11	15		22	27	49	6,771	
2014	3	21	14	31	3	5	21		21	18	39	7,022	
2015	2	20	7	29		2	12		18	14	32	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		11	11	22	*	5	7		11	11	22	2,442	49
	2014	*	9	3	12	*	*	9		8	5	13	2,675	39
	2015	*	9	2	11		*	6		7	5	12	2,837	32

NUMBER TESTED IN GRADE 4													
2013		22	27	44	3	11	15		22	27	49	6,771	
2014	3	21	14	31	3	5	21		21	18	39	7,022	
2015	2	20	7	29		2	12		18	14	32	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	49
	2014	*	4.8	14.3	3.2	*	*	0.0		0.0	16.7	7.7	3.7	39
	2015	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.2	32

NUMBER TESTED IN GRADE 4													
2013		22	27	44	3	11	15		22	27	49	6,771	
2014	3	21	14	31	3	5	21		21	18	39	7,022	
2015	2	20	7	29		2	12		18	14	32	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	3.6	50.1	59.3
	2014	4.2	4.4	61.8	59.5
	2015	4.6	4.2	61.1	62.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	35.0	74.4	63.9	*	75.8	58.2		53.1	73.5	63.6	57.5	66
	2014	*	77.3	75.6	73.8	*	76.3	68.4	*	70.2	84.6	75.3	59.3	73
	2015	*	56.5	63.5	59.7	66.7	62.2	52.3		61.4	59.5	60.5	65.2	81
4	2013		31.8	60.7	50.0	*	61.0	59.1		51.4	53.7	52.6	57.5	78
	2014	*	23.8	73.8	55.6	*	72.7	53.1		61.8	54.5	58.2	59.0	67
	2015	*	42.9	75.6	65.0	*	68.6	65.2		59.5	76.0	65.7	61.9	67
5	2013		83.3	81.0	81.3		77.1	75.0		75.7	86.4	81.5	81.7	81
	2014		56.5	79.2	71.9	*	82.9	68.3		71.4	73.2	72.4	81.4	76
	2015	*	23.5	78.6	63.6	*	78.1	55.1		58.3	66.7	61.9	68.5	63
3-5	2013	*	48.3	72.2	65.4	33.3	71.3	64.5		60.4	71.4	66.2	65.3	225
	2014	*	53.0	76.4	67.6	42.9	77.7	63.9	*	68.1	70.0	69.0	66.3	216
	2015	85.7	42.6	71.9	62.6	50.0	69.2	56.9		59.8	66.3	62.6	65.1	211

NUMBER TESTED IN GRADES 3-5													
2013	2	60	162	208	6	122	169		106	119	225	34,686	
2014	5	66	140	179	7	112	169	1	116	100	216	35,222	
2015	7	61	135	187	10	104	160		122	89	211	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	13	11	22	*	8	23		15	9	24	5,086	66
	2014	*	5	11	16	*	9	18	*	14	4	18	4,988	73
	2015	*	10	19	29	2	14	31		17	15	32	4,347	81
4	2013		15	22	36	*	16	18		18	19	37	4,919	78
	2014	*	16	11	24	*	9	23		13	15	28	4,803	67
	2015	*	12	10	21	*	11	16		17	6	23	4,556	67
5	2013		3	12	14		11	14		9	6	15	2,035	81
	2014		10	11	18	*	7	20		10	11	21	2,088	76
	2015	*	13	9	20	*	7	22		15	9	24	3,559	63
3-5	2013	*	31	45	72	4	35	55		42	34	76	12,040	225
	2014	*	31	33	58	4	25	61	*	37	30	67	11,879	216
	2015	1	35	38	70	5	32	69		49	30	79	12,462	211

NUMBER TESTED IN GRADES 3-5													
2013	2	60	162	208	6	122	169		106	119	225	34,686	
2014	5	66	140	179	7	112	169	1	116	100	216	35,222	
2015	7	61	135	187	10	104	160		122	89	211	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	5.0	30.2	21.3	*	30.3	18.2		15.6	26.5	21.2	9.1	66
	2014	*	0.0	33.3	21.3	*	34.2	22.8	*	21.3	23.1	21.9	10.4	73
	2015	*	4.3	5.8	5.6	16.7	2.7	3.1		9.1	0.0	4.9	9.3	81
4	2013		0.0	12.5	6.9	*	14.6	13.6		5.4	12.2	9.0	9.5	78
	2014	*	0.0	31.0	18.5	*	36.4	24.5		17.6	21.2	19.4	14.0	67
	2015	*	0.0	14.6	10.0	*	17.1	13.0		2.4	20.0	9.0	10.4	67
5	2013		11.1	19.0	17.3		16.7	16.1		13.5	20.5	17.3	12.8	81
	2014		4.3	13.2	9.4	*	14.6	9.5		11.4	9.8	10.5	15.7	76
	2015	*	5.9	23.8	16.4	*	25.0	16.3		11.1	25.9	17.5	12.3	63
3-5	2013	*	5.0	19.8	14.9	0.0	19.7	16.1		11.3	19.3	15.6	10.4	225
	2014	*	1.5	25.0	16.2	0.0	27.7	18.3	*	17.2	17.0	17.1	13.3	216
	2015	0.0	3.3	14.1	10.2	10.0	14.4	10.0		7.4	13.5	10.0	10.6	211

NUMBER TESTED IN GRADE 3-5													
2013	2	60	162	208	6	122	155		106	119	225	34,686	
2014	5	66	140	179	7	112	169	1	116	100	216	35,222	
2015	7	61	135	187	10	104	160		122	89	211	35,738	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	65.0	54.2	52.7	56.2
4	2013				
	2014				
	2015	69.8	62.4	42.8	49.9
5	2013				
	2014				
	2015	52.2	57.0	59.4	51.1
3-5	2013				
	2014				
	2015	62.7	57.6	51.6	52.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		41.2	47.4	39.4		42.9	35.7		53.3	38.1	44.4	65.1	36
	2014		23.8	44.0	37.8	*	46.2	21.2		40.0	30.8	34.8	61.3	46
	2015	*	35.3	53.8	46.4	*	*	22.7		36.4	58.3	44.1	59.1	34

NUMBER TESTED IN GRADE 5													
2013		17	19	33		7	14		15	21	36	10,180	
2014		21	25	37	1	13	33		20	26	46	9,073	
2015	2	17	13	28	1	4	22		22	12	34	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		10	10	20		4	9		7	13	20	3551	36
	2014		16	14	23	*	7	26		12	18	30	3511	46
	2015	*	11	6	15	*	*	17		14	5	19	3685	34

NUMBER TESTED IN GRADE 5													
2013		17	19	33		7	14		15	21	36	10,180	
2014		21	25	37	1	13	33		20	26	46	9,073	
2015	2	17	13	28	1	4	22		22	12	34	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	36
	2014		0.0	4.0	2.7	*	7.7	3.0		5.0	0.0	2.2	5.3	46
	2015	*	5.9	15.4	7.1	*	*	4.5		4.5	16.7	8.8	6.6	34

NUMBER TESTED IN GRADE 5													
2013		17	19	33		7	14		15	21	36	10,180	
2014		21	25	37	1	13	33		20	26	46	9,073	
2015	2	17	13	28	1	4	22		22	12	34	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	58.7	64.2	53.2	53.8
	2014	52.7	58.0	46.4	55.3
	2015	61.0	57.6	55.6	54.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			65.5	67.9		65.5	65.5		54.5	72.2	65.5	69.6	29
	2014			78.8	75.9	*	78.8	78.8		72.7	90.9	78.8	65.2	33
	2015			64.5	65.5	*	66.7	64.5		52.9	78.6	64.5	66.0	31
4	2013			65.5	64.3	*	65.5	65.5		50.0	80.0	65.5	61.0	29
	2014			78.6	78.3		78.6	78.6		76.9	80.0	78.6	60.8	28
	2015			82.4	83.3	*	81.8	81.8		73.9	100.0	82.4	64.2	34
5	2013			86.4	87.8		85.4	85.7		81.8	90.9	86.4	86.5	44
	2014			82.8	80.0	*	82.8	82.8		78.6	86.7	82.8	83.0	29
	2015			93.3	92.6		93.1	93.1		93.3	93.3	93.3	83.5	30
3-5	2013			74.5	75.3	*	73.7	74.0		66.0	81.8	74.5	70.6	102
	2014			80.0	77.9	*	80.0	80.0		75.5	85.4	80.0	68.7	90
	2015			80.0	80.2	*	80.4	79.6		72.7	90.0	80.0	70.1	95

NUMBER TESTED IN GRADES 3-5													
2013			102	97	1	99	100			47	55	102	13,810
2014			90	77	3	90	90			49	41	90	14,654
2015			95	86	4	92	93			55	40	95	14,919

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			10	9		10	10		5	5	10	1,697	29
	2014			7	7	*	7	7		6	1	7	2,005	33
	2015			11	10	*	10	11		8	3	11	1,922	31
4	2013			10	10	*	10	10		7	3	10	1,915	29
	2014			6	5		6	6		3	3	6	1,891	28
	2015			6	5	*	6	6		6	0	6	1,867	34
5	2013			6	5		6	6		4	2	6	449	44
	2014			5	5	*	5	5		3	2	5	692	29
	2015			2	2		2	2		1	1	2	669	30
3-5	2013			26	24	*	26	26		16	10	26	4,061	102
	2014			18	17	*	18	18		12	6	18	4,588	90
	2015			19	17	*	18	19		15	4	19	4,458	95

NUMBER TESTED IN GRADES 3-5													
2013			102	97	1	99	100			47	55	102	13,810
2014			90	77	3	90	90			49	41	90	14,654
2015			95	86	4	92	93			55	40	95	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			6.9	7.1		6.9	6.9		0.0	11.1	6.9	17.4	29
	2014			30.3	24.1	*	30.3	30.3		13.6	63.6	30.3	17.6	33
	2015			12.9	13.8	*	13.3	12.9		5.9	21.4	12.9	16.1	31
4	2013			24.1	21.4	*	24.1	24.1		14.3	33.3	24.1	13.4	29
	2014			28.6	26.1		28.6	28.6		0.0	53.3	28.6	12.5	28
	2015			26.5	23.3	*	24.2	24.2		17.4	45.5	26.5	11.6	34
5	2013			20.5	19.5		19.5	19.0		22.7	18.2	20.5	11.6	44
	2014			13.8	8.0	*	13.8	13.8		7.1	20.0	13.8	15.8	29
	2015			20.0	22.2		20.7	20.7		6.7	33.3	20.0	13.9	30
3-5	2013			17.6	16.5	*	17.2	17.0		14.9	20.0	17.6	14.6	102
	2014			24.4	19.5	*	24.4	24.4		8.2	43.9	24.4	15.4	90
	2015			20.0	19.8	*	19.6	19.4		10.9	32.5	20.0	14.0	95

NUMBER TESTED IN GRADE 3-5													
2013			102	97	1	99	100			47	55	102	13,810
2014			90	77	3	90	90			49	41	90	14,654
2015			95	86	4	92	93			55	40	95	14,919

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	65.5	55.6	61.6
	2014	76.8	63.6	64.4
	2015	70.4	56.5	59.3
4	2013	65.9	63.4	62.3
	2014	75.4	68.7	71.7
	2015	72.9	71.6	68.4
5	2013	61.4	62.2	73.9
	2014	61.4	65.7	63.7
	2015	61.3	78.6	70.6
3-5	2013	63.8	60.7	67.1
	2014	71.4	65.9	66.4
	2015	68.5	68.9	66.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			86.7	86.2	*	86.7	86.7		80.0	93.3	86.7	62.2	30
	2014			81.5	82.6		81.5	81.5		75.0	86.7	81.5	65.6	27
	2015			88.2	86.7	*	87.9	87.9		82.6	100.0	88.2	67.9	34

NUMBER TESTED IN GRADE 4													
2013			30	29	1	30	30		15	15	30	4,958	
2014			27	23		27	27		12	15	27	4,841	
2015			34	30	3	33	33		23	11	34	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			4	4	*	4	4		3	1	4	1,876	30
	2014			5	4		5	5		3	2	5	1,667	27
	2015			4	4	*	4	4		4	0	4	1,685	34

NUMBER TESTED IN GRADE 4													
2013			30	29	1	30	30		15	15	30	4,958	
2014			27	23		27	27		12	15	27	4,841	
2015			34	30	3	33	33		23	11	34	5,247	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			13.3	10.3	*	13.3	13.3		6.7	20.0	13.3	13.3	30
	2014			22.2	21.7		22.2	22.2		8.3	33.3	22.2	5.9	27
	2015			29.4	23.3	*	27.3	27.3		21.7	45.5	29.4	7.2	34

NUMBER TESTED IN GRADE 4													
2013			30	29	1	30	30		15	15	30	4,958	
2014			27	23		27	27		12	15	27	4,841	
2015			34	30	3	33	33		23	11	34	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.6	5.0	75.2	77.5
	2014	4.9	4.2	77.4	77.6
	2015	5.0	3.8	76.8	82.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			75.0	78.0		73.2	73.8		81.8	68.2	75.0	43.0	44
	2014			48.3	44.0	*	48.3	48.3		50.0	46.7	48.3	55.6	29
	2015			73.3	74.1		72.4	75.0		66.7	80.0	73.3	50.2	30

NUMBER TESTED IN GRADE 5													
2013			44	41		41	42		22	22	44	1,122	
2014			29	25	1	29	29		14	15	29	2,304	
2015			30	27		29	28		15	15	30	2,437	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			11	9		11	11		4	7	11	640	44
	2014			15	14	*	15	15		7	8	15	1022	29
	2015			8	7		8	7		5	3	8	1213	30

NUMBER TESTED IN GRADE 5													
2013			44	41		41	42		22	22	44	1,122	
2014			29	25	1	29	29		14	15	29	2,304	
2015			30	27		29	28		15	15	30	2,437	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			9.1	9.8		9.8	9.5		13.6	4.5	9.1	1.9	44
	2014			3.4	0.0	*	3.4	3.4		0.0	6.7	3.4	2.9	29
	2015			6.7	7.4		6.9	7.1		0.0	13.3	6.7	3.1	30

NUMBER TESTED IN GRADE 5													
2013			44	41		41	42		22	22	44	1,122	
2014			29	25	1	29	29		14	15	29	2,304	
2015			30	27		29	28		15	15	30	2,437	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	62.5	71.6	64.0	67.7
	2014	56.0	55.2	54.6	66.0
	2015	73.8	69.3	68.6	64.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	0.0	70.0	65.6	75.4	32
1	2013					
	2014					
	2015	33.3	44.4	43.3	55.8	30
2	2013					
	2014					
	2015	31.8	59.1	45.5	49.8	44
K-2	2013					
	2014					
	2015	29.6	58.2	50.9	59.6	106
# Tested (GR K-2)	2013					
	2014					
	2015	27	79	106	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	61.1	71.0	65.7	75.7	67
1	2013					
	2014					
	2015	70.0	64.3	67.6	62.6	68
2	2013					
	2014					
	2015	48.4	86.4	58.1	57.1	86
K-2	2013					
	2014					
	2015	57.9	72.8	63.3	64.9	221
# Tested (GR K-2)	2013					
	2014					
	2015	140	81	221	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	73.7	70.0	69.0	*	*	*		53.3	76.5	65.6	75.4	32
1**	2013													
	2014													
	2015	*	33.3	63.6	40.7	*		*		35.7	50.0	43.3	55.8	30
2**	2013													
	2014													
	2015	*	52.4	29.4	36.8	*	*	31.8		33.3	56.5	45.5	49.8	44
1-2	2013													
	2014													
	2015	0.0	44.4	42.9	33.3	38.5		32.0		34.3	53.8	44.6	52.8	74
# Tested (GR K-2)	2013													
	2014													
	2015	4	55	38	94	5	2	27	0	50	56	106	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	4	3	7	*	*	*		2	5	7	1,823	32
1**	2013													
	2014													
	2015	*	1	0	1	*		*		1	0	1	1,331	30
2**	2013													
	2014													
	2015	*	2	2	5	*	*	3		3	4	7	1,177	44
1-2	2013													
	2014													
	2015	0	3	2	6	0	0	3	0	4	4	8	2,508	74
# Tested (GR K-2)	2013													
	2014													
	2015	4	55	38	94	5	2	27	0	50	56	106	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	57.9	66.7	65.1	*	60.0	61.1		62.5	68.6	65.7	75.7	67
1	2013													
	2014													
	2015	*	66.7	71.4	65.6	*	71.1	70.0		55.9	79.4	67.6	62.6	68
2	2013													
	2014													
	2015	*	42.9	61.0	55.7	*	58.1	48.4		63.9	54.0	58.1	57.1	86
K-2	2013													
	2014													
	2015	*	54.5	66.0	61.7	16.7	62.9	57.9		60.8	65.5	63.3	64.9	221
# Tested (GR K-2)	2013													
	2014													
	2015	4	55	153	206	6	116	140		102	119	221	40,189	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	6	12	18	*	8	9		8	11	19	3,871	67
1	2013													
	2014													
	2015	*	1	11	10	*	7	7		4	8	12	3,150	68
2	2013													
	2014													
	2015	*	4	7	9	*	4	5		6	6	12	2,864	86
K-2	2013													
	2014													
	2015	*	11	30	37	0	19	21		18	25	43	9,885	221
# Tested (GR K-2)	2013													
	2014													
	2015	4	55	153	206	6	116	140		102	119	221	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			91.2	90.9		90.9	90.9		87.5	94.4	91.2	77.1	34
1	2013													
	2014													
	2015			84.2	83.8	*	84.2	83.8		70.0	100.0	84.2	82.6	38
2	2013													
	2014													
	2015			88.1	87.8		88.1	88.1		86.7	88.9	88.1	78.9	42
K-2	2013													
	2014													
	2015			87.7	87.4	*	87.6	87.5		80.4	93.7	87.7	79.6	114
# Tested (GR K-2)	2013													
	2014													
	2015			114	111	1	113	112		51	63	114	18,204	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			12	12		11	11		6	6	12	1,432	34
1	2013													
	2014													
	2015			15	15	*	15	15		6	9	15	2,591	38
2	2013													
	2014													
	2015			21	20		21	21		7	14	21	2,832	42
K-2	2013													
	2014													
	2015			48	47	*	47	47		19	29	48	6,855	114
# Tested (GR K-2)	2013													
	2014													
	2015			114	111	1	113	112		51	63	114	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (36)	Beginning	6	16.7	14	38.9	35	97.2	19	52.8	18	50.0
	Intermediate	16	44.4	9	25.0	1	2.8	15	41.7	17	47.2
	Advanced	13	36.1	13	36.1	0	0.0	2	5.6	1	2.8
	Advanced High	1	2.8	0	0.0	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	5	12.8	18	46.2	30	76.9	31	79.5	28	71.8
	Intermediate	18	46.2	16	41.0	6	15.4	6	15.4	8	20.5
	Advanced	11	28.2	3	7.7	2	5.1	1	2.6	2	5.1
	Advanced High	5	12.8	2	5.1	1	2.6	1	2.6	1	2.6
2 (43)	Beginning	22	51.2	21	48.8	19	44.2	10	23.3	9	20.9
	Intermediate	10	23.3	11	25.6	8	18.6	16	37.2	19	44.2
	Advanced	8	18.6	8	18.6	9	20.9	10	23.3	11	25.6
	Advanced High	3	7.0	3	7.0	7	16.3	7	16.3	4	9.3
3 (38)	Beginning	1	2.6	2	5.3	3	7.9	5	13.2	2	5.3
	Intermediate	3	7.9	8	21.1	16	42.1	14	36.8	14	36.8
	Advanced	25	65.8	20	52.6	13	34.2	10	26.3	13	34.2
	Advanced High	9	23.7	8	21.1	6	15.8	9	23.7	9	23.7
4 (35)	Beginning	0	0.0	3	8.6	7	20.0	7	20.0	5	14.3
	Intermediate	5	14.3	7	20.0	10	28.6	4	11.4	4	11.4
	Advanced	15	42.9	15	42.9	10	28.6	14	40.0	19	54.3
	Advanced High	15	42.9	10	28.6	8	22.9	10	28.6	7	20.0

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 9 (23.1%)	Beginning	28			
	Intermediate	6	2		
	Advanced	0	2	0	
	Advanced High	0	0	1	
42 6 (14.3%)	Beginning	9			
	Intermediate	2	16		
	Advanced	0	0	11	
	Advanced High	0	0	4	
36 20 (55.6%)	Beginning	1			
	Intermediate	3	10		
	Advanced	0	8	5	
	Advanced High	0	1	8	
34 11 (32.4%)	Beginning	5			
	Intermediate	0	3		
	Advanced	0	4	15	
	Advanced High	0	0	7	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b> <hr/> (32)	<b>Beginning</b>	1	3.1	1	3.1	1	3.1	2	6.5	1	3.2
	<b>Intermediate</b>	1	3.1	2	6.3	3	9.4	8	25.8	3	9.7
	<b>Advanced</b>	9	28.1	9	28.1	15	46.9	12	38.7	14	45.2
	<b>Advanced High</b>	21	65.6	20	62.5	13	40.6	9	29.0	13	41.9
<b>ALL</b> <hr/> (223)	<b>Beginning</b>	35	15.7	59	26.5	95	42.6	74	33.3	63	28.4
	<b>Intermediate</b>	53	23.8	53	23.8	44	19.7	63	28.4	65	29.3
	<b>Advanced</b>	81	36.3	68	30.5	49	22.0	49	22.1	60	27.0
	<b>Advanced High</b>	54	24.2	43	19.3	35	15.7	36	16.2	34	15.3

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 30 <hr/> <b>21 (70.0%)</b>	<b>Beginning</b>	0			
	<b>Intermediate</b>	1	2		
	<b>Advanced</b>	0	7	7	
	<b>Advanced High</b>	0	1	12	
<hr/> 182 <hr/> <b>67 (36.8%)</b>	<b>Beginning</b>	44			
	<b>Intermediate</b>	12	33		
	<b>Advanced</b>	0	21	38	
	<b>Advanced High</b>	0	2	32	

■ Indicates students who progressed at least one level from 2014 to 2015.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

68	70.7	80.4			86.8		80.1	
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**GRADE 1 MUSIC**

65	74.6	79.4			87.7		78.6	
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**GRADE 1 READING**

29	64.3	79.8			89.7		85.1	
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**GRADE 1 SPANISH READING**

39	73.1	82.9			84.6		86.5	
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**GRADE 2 MATHEMATICS**

86	61.1	77.5	79.2		80.2	87.1	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

83	93.5	93.5	94.9		98.8	100.0	96.5	100.0
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**GRADE 2 READING**

43	54.8	75.3	82.4		69.8	88.4	68.2	87.9
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**GRADE 2 SPANISH READING**

43	63.4	75.6	82.8		72.1	97.6	73.4	91.2
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**GRADE 3 ART**

78	73.9	76.3	92.3		83.3	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

44	52.8	69.9	81.8		59.1	95.5	56.2	90.3
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**GRADE 3 MATHEMATICS**

78	42.2	69.0	76.5		43.6	78.2	50.2	86.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

67	82.6	87.9			97.0		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

30	52.3	74.0			70.0		76.4	
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**GRADE 1 SPANISH READING**

37	72.0	79.0			83.8		82.3	
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**GRADE 2 MATHEMATICS**

85	71.0	75.2	84.1		64.7	94.1	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

42	57.9	71.9	80.7		54.8	81.0	64.4	86.9
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**GRADE 2 SPANISH READING**

43	68.8	79.2	86.2		72.1	100.0	80.2	89.0
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**GRADE 3 ART**

81	67.2	74.1	91.7		64.2	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

48	64.3	70.3	83.5		56.3	93.8	63.1	88.2
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**GRADE 3 MATHEMATICS**

81	44.5	69.7	79.3		46.9	86.4	49.8	83.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

44	56.9	71.3	77.2		56.8	88.6	58.9	86.3
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**GRADE 3 SCIENCE**

44	63.6	73.4	77.8		61.4	84.1	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

44	59.4	74.1	84.5		70.5	97.7	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

35	59.8	73.2	78.6		62.9	80.0	55.2	90.7
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**GRADE 3 SPANISH MATHEMATICS**

1	*	*	*		*	*	43.9	*
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**GRADE 3 SPANISH READING**

35	59.1	72.8	78.6		68.6	80.0	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

36	56.4	70.9	80.8		58.3	97.1	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

36	59.9	74.4	79.9		72.2	97.1	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

32	66.8	73.1	82.7		71.9	90.3	60.2	89.7
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**GRADE 4 MATHEMATICS**

66	50.2	74.2	82.1		72.7	100.0	57.0	88.5
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**GRADE 4 MUSIC**

65	69.3	78.0	92.6		75.4	100.0	76.3	99.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

48	59.1	69.3	76.8		54.2	79.2	59.6	82.6
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**GRADE 3 SCIENCE**

65	58.3	72.2	78.9		61.5	87.7	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

48	55.1	61.6	83.8		31.3	97.9	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

34	70.4	75.3	75.2		70.6	70.6	64.8	84.2
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**GRADE 3 SPANISH MATHEMATICS**

1	*	*	*		*		28.6	*
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**GRADE 3 SPANISH READING**

34	69.1	76.8	75.2		70.6	70.6	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

17	60.1	73.4	79.8		58.8	100.0	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

34	61.4	71.8	78.6		61.8	97.1	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

35	68.6	77.5	84.9		74.3	100.0	63.1	88.9
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**GRADE 4 MATHEMATICS**

68	45.2	70.1	82.0		44.1	100.0	48.5	86.9
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**GRADE 4 MUSIC**

63	64.5	76.3	92.2		77.8	100.0	66.4	99.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

32	64.1	76.0	78.8		78.1	87.1	61.0	90.2
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**GRADE 4 SCIENCE**

31	56.8	68.4	78.2		45.2	100.0	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

31	46.8	64.5	89.5		32.3	100.0	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

34	79.2	79.2	80.5		79.4	79.4	69.3	90.9
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**GRADE 4 SPANISH READING**

34	72.8	79.6	80.5		79.4	79.4	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

35	62.0	72.2	82.1		71.4	100.0	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

35	49.1	70.0	79.3		51.4	80.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

37	69.4	72.2	83.2		64.9	91.9	71.9	92.8
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**GRADE 5 MATHEMATICS**

65	41.3	70.7	78.9		50.8	75.4	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

64	83.3	83.3	94.6		90.6	100.0	88.5	100.0
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**GRADE 5 READING**

37	60.6	71.1	77.5		62.2	78.4	66.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

35	58.4	72.3	82.6		57.1	94.1	55.4	88.2
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**GRADE 4 SCIENCE**

34	54.8	69.9	80.7		52.9	100.0	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

33	41.3	64.1	86.8		24.2	100.0	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

33	82.5	82.5	74.6		84.8	75.8	64.9	85.7
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**GRADE 4 SPANISH READING**

33	73.3	82.2	74.6		81.8	75.8	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

34	61.8	72.0	84.7		61.8	100.0	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

34	44.1	67.8	77.0		44.1	73.5	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

38	69.0	75.5	85.4		68.4	100.0	66.7	93.3
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**GRADE 5 MATHEMATICS**

67	53.7	72.2	79.2		55.2	83.6	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

63	91.1	91.1	95.8		100.0	100.0	93.6	100.0
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**GRADE 5 READING**

38	64.8	73.6	79.7		65.8	92.1	66.6	89.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

36	52.8	64.6	73.4		41.7	58.3	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

36	37.5	67.7	82.4		30.6	100.0	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

29	79.3	79.3	84.6		79.3	100.0	69.0	92.5
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**GRADE 5 SPANISH MATHEMATICS**

1	*	*	*		*	*	41.9	*
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**GRADE 5 SPANISH READING**

29	68.2	78.8	84.6		75.9	100.0	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

30	58.0	72.0	82.4		60.0	86.7	55.8	92.7
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**GRADE 5 SPANISH SOCIAL STUDIES**

30	39.5	68.7	84.9		40.0	100.0	44.9	96.6
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**KINDERGARTEN ART**

64	88.1	88.1			93.8		94.8	
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**KINDERGARTEN MATHEMATICS**

65	69.4	79.6			76.9		82.2	
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**KINDERGARTEN READING**

28	78.8	85.8			92.9		89.5	
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**KINDERGARTEN SPANISH READING**

37	84.1	87.8			91.9		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

38	63.1	68.3	74.1		57.9	63.2	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

38	46.7	66.7	82.4		28.9	100.0	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

30	82.4	84.5	83.9		90.0	96.7	77.2	91.2
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**GRADE 5 SPANISH MATHEMATICS**

1	*	*	*		*	*	29.4	*
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**GRADE 5 SPANISH READING**

30	67.7	79.8	83.9		76.7	96.7	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

30	72.4	76.4	82.7		76.7	96.7	64.7	92.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

30	45.4	65.8	82.5		40.0	100.0	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

66	75.6	81.7			84.8		86.3	
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**KINDERGARTEN READING**

32	82.1	84.2			84.4		90.1	
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**KINDERGARTEN SPANISH READING**

34	86.9	88.5			94.1		91.7	
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