

The background of the entire page is a light blue gradient. At the bottom, there is a black silhouette of a crowd of people with their arms raised in celebration. Above them, several black silhouettes of graduation caps (mortarboards) are scattered across the sky, some appearing to be in motion as if tossed. The text is overlaid on the right side of the page.

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

OIR@dallasisd.org

December 15, 2015

School Number 234

**HENRY B. GONZALEZ
ELEMENTARY SCHOOL**

2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

10. Teachers Teacher Statistics

STAAR (English)

11. Reading (3-8) STAAR 3-8 Reading in English

19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

27. Reading (3-8) STAAR 3-8 Reading in Spanish

35. Science (3-8) STAAR 3-8 Science in Spanish

STAAR A

39. Reading (3-8) STAAR A 3-8 Reading

IOWA/LOGRAMOS

43. Compliance SCE Compliance for At-Risk Students

46. Math Iowa Mathematics Subtests

ENGLISH PROFICIENCY

50. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

52. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

15. Writing (3-8) STAAR 3-8 Writing in English

23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

44. Reading Iowa Reading Subtests

48. Reading Logramos Reading Subtests

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	90
1	102
2	105
3	108
4	113
5	99
ALL	687

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	32	4.7	5	13.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	648	94.3	20	54.1
White	6	0.9	8	21.6
Multiple	0	0.0	1	2.7
Other* (teachers only)	—	—	3	8.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	530	77.1
Economically disadvantaged	669	97.4
Limited English proficient (LEP)	473	68.9
Special education	14	2.0
Talented and Gifted (TAG)	61	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	48	1	2.1	0	0.0	0	0.0	47	97.9	0	0.0	0	0.0
	2014	46	0	0.0	0	0.0	0	0.0	46	100.0	0	0.0	0	0.0
	2015	70	1	1.4	0	0.0	0	0.0	68	97.1	1	1.4	0	0.0
KN	2013	114	4	3.5	0	0.0	0	0.0	107	93.9	3	2.6	0	0.0
	2014	96	7	7.3	0	0.0	0	0.0	88	91.7	1	1.0	0	0.0
	2015	90	2	2.2	0	0.0	0	0.0	88	97.8	0	0.0	0	0.0
1	2013	101	5	5.0	0	0.0	0	0.0	96	95.0	0	0.0	0	0.0
	2014	111	5	4.5	0	0.0	0	0.0	104	93.7	2	1.8	0	0.0
	2015	102	8	7.8	0	0.0	0	0.0	93	91.2	1	1.0	0	0.0
2	2013	131	1	0.8	1	0.8	0	0.0	128	97.7	1	0.8	0	0.0
	2014	104	6	5.8	0	0.0	0	0.0	98	94.2	0	0.0	0	0.0
	2015	105	5	4.8	0	0.0	0	0.0	97	92.4	3	2.9	0	0.0
3	2013	105	5	4.8	0	0.0	0	0.0	97	92.4	3	2.9	0	0.0
	2014	124	1	0.8	1	0.8	0	0.0	121	97.6	1	0.8	0	0.0
	2015	108	8	7.4	0	0.0	0	0.0	100	92.6	0	0.0	0	0.0
4	2013	102	1	1.0	1	1.0	0	0.0	100	98.0	0	0.0	0	0.0
	2014	102	6	5.9	0	0.0	0	0.0	95	93.1	1	1.0	0	0.0
	2015	113	3	2.7	1	0.9	0	0.0	109	96.5	0	0.0	0	0.0
5	2013	113	2	1.8	0	0.0	1	0.9	109	96.5	1	0.9	0	0.0
	2014	104	3	2.9	1	1.0	0	0.0	100	96.2	0	0.0	0	0.0
	2015	99	5	5.1	0	0.0	0	0.0	93	93.9	1	1.0	0	0.0
PK-5	2013	714	19	2.7	2	0.3	1	0.1	684	95.8	8	1.1	0	0.0
	2014	687	28	4.1	2	0.3	0	0.0	652	94.9	5	0.7	0	0.0
	2015	687	32	4.7	1	0.1	0	0.0	648	94.3	6	0.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	48	48	100.0	41	85.4	1	2.1	41	85.4	0	0.0	48	100.0	64.6	35.4	0.0
	2014	46	45	97.8	42	91.3	2	4.3	42	91.3	0	0.0	46	100.0	73.9	26.1	0.0
	2015	70	66	94.3	54	77.1	0	0.0	54	77.1	0	0.0	70	100.0	48.6	51.4	0.0
KN	2013	114	113	99.1	74	64.9	0	0.0	74	64.9	0	0.0	74	64.9	51.8	48.2	0.0
	2014	96	95	99.0	66	68.8	1	1.0	66	68.8	0	0.0	41	42.7	56.3	43.8	0.0
	2015	90	81	90.0	69	76.7	1	1.1	67	74.4	0	0.0	36	40.0	56.7	43.3	0.0
1	2013	101	98	97.0	65	64.4	0	0.0	66	65.3	0	0.0	4	4.0	49.5	50.5	4.0
	2014	111	107	96.4	73	65.8	0	0.0	73	65.8	3	2.7	11	9.9	53.2	46.8	0.9
	2015	102	101	99.0	71	69.6	1	1.0	72	70.6	2	2.0	6	5.9	55.9	44.1	2.0
2	2013	131	130	99.2	88	67.2	2	1.5	103	78.6	17	13.0	7	5.3	49.6	50.4	3.1
	2014	104	101	97.1	69	66.3	0	0.0	82	78.8	10	9.6	9	8.7	47.1	52.9	2.9
	2015	105	104	99.0	67	63.8	0	0.0	81	77.1	9	8.6	8	7.6	56.2	43.8	1.9
3	2013	105	103	98.1	66	62.9	4	3.8	86	81.9	12	11.4	3	2.9	59.0	41.0	1.9
	2014	124	118	95.2	87	70.2	2	1.6	100	80.6	19	15.3	6	4.8	54.0	46.0	1.6
	2015	108	108	100.0	72	66.7	3	2.8	94	87.0	14	13.0	5	4.6	49.1	50.9	5.6
4	2013	102	100	98.0	74	72.5	10	9.8	80	78.4	11	10.8	2	2.0	43.1	56.9	7.8
	2014	102	98	96.1	62	60.8	6	5.9	74	72.5	15	14.7	7	6.9	59.8	40.2	0.0
	2015	113	112	99.1	76	67.3	2	1.8	85	75.2	19	16.8	3	2.7	51.3	48.7	0.0
5	2013	113	111	98.2	86	76.1	3	2.7	90	79.6	22	19.5	6	5.3	46.9	53.1	0.9
	2014	104	104	100.0	71	68.3	13	12.5	89	85.6	18	17.3	4	3.8	48.1	51.9	2.9
	2015	99	97	98.0	64	64.6	7	7.1	77	77.8	17	17.2	6	6.1	58.6	41.4	0.0
PK-5	2013	714	703	98.5	494	69.2	20	2.8	540	75.6	62	8.7	144	20.2	51.0	49.0	2.7
	2014	687	668	97.2	470	68.4	24	3.5	526	76.6	65	9.5	124	18.0	54.4	45.6	1.3
	2015	687	669	97.4	473	68.9	14	2.0	530	77.1	61	8.9	134	19.5	53.9	46.1	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	111	13,959	106	95.7	13,303	95.3	18	16.2	20.2	100	11,885	90.1	85.1
	2014	96	13,557	92	96.2	12,997	95.9	15	15.6	18.6	86	11,773	89.5	86.8
	2015	93	13,283	90	96.9	12,675	95.4	7	7.5	19.2	88	11,627	94.6	87.5
1	2013	101	14,131	98	96.3	13,568	96.0	10	9.9	18.8	94	12,378	92.9	87.6
	2014	113	14,264	109	96.9	13,734	96.3	13	11.5	18.0	102	12,511	90.4	87.7
	2015	98	13,984	96	97.2	13,437	96.1	12	12.2	18.1	93	12,405	94.6	88.7
2	2013	131	13,553	128	97.3	13,074	96.5	16	12.2	17.1	122	12,034	92.8	88.8
	2014	102	13,664	99	97.2	13,220	96.8	17	16.7	16.0	91	12,162	89.1	89.0
	2015	105	13,916	102	97.5	13,422	96.4	9	8.6	16.6	99	12,453	94.3	89.5
3	2013	106	12,877	103	97.2	12,463	96.8	6	5.7	15.9	101	11,544	95.3	89.7
	2014	124	13,166	121	97.8	12,770	97.0	13	10.5	16.2	116	11,764	93.5	89.4
	2015	107	13,237	104	97.8	12,793	96.6	8	7.5	16.2	103	11,910	96.5	90.0
4	2013	102	12,400	99	97.2	12,023	97.0	5	4.9	16.5	98	11,167	95.9	90.1
	2014	101	12,546	99	97.8	12,183	97.1	7	6.9	15.0	96	11,321	94.8	90.2
	2015	114	12,745	112	97.7	12,343	96.9	7	6.1	16.2	107	11,520	93.5	90.4
5	2013	112	12,055	109	97.9	11,698	97.0	2	1.8	6.2	107	10,918	95.9	90.6
	2014	104	12,130	102	97.4	11,794	97.2	3	2.9	4.0	97	10,985	93.0	90.6
	2015	97	12,122	94	97.1	11,747	96.9	5	5.1	6.6	93	11,052	95.7	91.2
KN-5	2013	663	78,974	643	97.0	76,128	96.4	57	8.6	16.0	622	69,926	93.8	88.5
	2014	641	79,327	623	97.3	76,697	96.7	68	10.6	14.8	588	70,516	91.8	88.9
	2015	615	79,286	598	97.4	76,417	96.4	48	7.8	15.6	583	70,967	94.9	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	13.5
Hispanic	20	54.1
White	8	21.6
Multiple	1	2.7
Other	3	8.1

Gender	Number	Percentage
Female	29	78.4
Male	8	21.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	5.8	54.8
2013-14	6.1	78.4
2014-15	4.9	62.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	18.9
1	2	5.4
2	0	0.0
3	1	2.7
4	0	0.0
5	0	0.0
1-3	3	8.1
More than 3	27	73.0
1 - 5	3	8.1
6 - 10	10	27.0
11 - 20	12	32.4
More than 20	5	13.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	82.1	80.0	*	75.0	67.9		74.1	90.0	80.9	67.8	47
	2014	*	*	79.5	78.0	*	*	64.7		81.0	76.2	78.6	61.7	42
	2015		50.0	68.8	64.7	*	*	53.8		68.2	62.5	65.8	60.8	38
4	2013		*	65.5	64.3		*	37.5		68.8	57.1	63.3	62.3	30
	2014	*	83.3	81.5	80.0	*	87.5	74.3		71.4	96.3	82.3	59.4	62
	2015		*	78.4	77.8		*	45.5		77.8	78.3	78.0	57.9	41
5	2013	*	*	89.9	90.1		86.0	86.5		90.9	90.2	90.5	81.5	74
	2014		*	71.8	70.1	*	75.5	67.2		71.8	70.7	71.3	78.5	80
	2015	*	*	90.7	90.7	*	92.6	86.5		84.4	96.4	90.0	77.5	60
3-5	2013	*	62.5	82.5	81.9	*	85.0	76.1		80.3	84.0	82.1	71.1	151
	2014	*	77.8	76.6	75.1	50.0	80.5	69.0		73.7	79.8	76.6	66.7	184
	2015	*	64.3	81.3	79.8	*	83.3	68.9		77.8	82.1	79.9	65.7	139

NUMBER TESTED IN GRADES 3-5													
2013	4	8	137	144	2	60	88			76	75	151	21,619
2014	3	9	171	173	6	77	116			95	89	184	21,304
2015	1	14	123	124	3	36	74			72	67	139	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	7	9	*	2	9		7	2	9	2,181	47
	2014	*	*	8	9	*	*	6		4	5	9	2,649	42
	2015		3	10	12	*	*	12		7	6	13	2,771	38
4	2013		*	10	10		*	5		5	6	11	2,581	30
	2014	*	1	10	11	*	3	9		10	1	11	2,858	62
	2015		*	8	8		*	6		4	5	9	2,928	41
5	2013	*	*	7	7		7	7		3	4	7	1,484	74
	2014		*	22	23	*	12	21		11	12	23	1,582	80
	2015	*	*	5	5	*	2	5		5	1	6	1,692	60
3-5	2013	*	3	24	26	*	9	21		15	12	27	6,246	151
	2014	*	2	40	43	3	15	36		25	18	43	7,089	184
	2015	*	5	23	25	*	6	23		16	12	28	7,391	139

NUMBER TESTED IN GRADES 3-5													
2013	4	8	137	144	2	60	88			76	75	151	21,619
2014	3	9	171	173	6	77	116			95	89	184	21,304
2015	1	14	123	124	3	36	74			72	67	139	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	15.4	15.6	*	12.5	3.6		11.1	25.0	17.0	13.6	47
	2014	*	*	7.7	7.3	*	*	0.0		4.8	9.5	7.1	9.6	42
	2015		16.7	6.3	5.9	*	*	0.0		4.5	12.5	7.9	13.6	38
4	2013		*	13.8	10.7		*	12.5		6.3	21.4	13.3	13.5	30
	2014	*	16.7	16.7	18.2	*	16.7	11.4		5.7	33.3	17.7	12.0	62
	2015		*	13.5	16.7		*	9.1		5.6	21.7	14.6	12.8	41
5	2013	*	*	13.0	12.7		12.0	11.5		15.2	9.8	12.2	13.3	74
	2014		*	6.4	6.5	*	6.1	4.7		2.6	9.8	6.3	11.5	80
	2015	*	*	11.1	13.0	*	7.4	5.4		6.3	17.9	11.7	14.9	60
3-5	2013	*	0.0	13.9	13.2	*	13.3	9.1		11.8	16.0	13.9	13.5	151
	2014	*	11.1	9.9	10.4	0.0	9.1	6.0		4.2	16.9	10.3	11.1	184
	2015	*	7.1	10.6	12.1	*	5.6	4.1		5.6	17.9	11.5	13.8	139

NUMBER TESTED IN GRADE 3-5													
2013	4	8	137	144	2	60	88		76	75	151	21,619	
2014	3	9	171	173	6	77	116		95	89	184	21,304	
2015	1	14	123	124	3	36	74		72	67	139	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	71.6	65.2	63.8
	2014	64.7	66.5	60.6
	2015	60.5	56.9	62.5
4	2013	69.0	56.9	53.8
	2014	70.0	67.2	68.0
	2015	61.0	65.6	69.1
5	2013	66.2	70.6	67.3
	2014	65.1	59.2	61.6
	2015	70.0	72.4	69.9
3-5	2013	68.5	66.2	63.5
	2014	66.7	63.6	63.5
	2015	64.7	66.1	67.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	69.0	67.9		*	50.0		75.0	57.1	66.7	63.9	30
	2014	*	83.3	81.6	80.5	*	85.7	61.1		74.1	94.7	82.6	61.9	46
	2015		*	56.8	58.3		*	27.3		50.0	60.9	56.1	59.4	41

NUMBER TESTED IN GRADE 4													
2013		1	29	28		2	8		16	14	30	6,771	
2014	2	6	38	41	2	7	18		27	19	46	7,022	
2015		3	37	36		4	11		18	23	41	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	9	9		*	4		4	6	10	2,442	30
	2014	*	1	7	8	*	1	7		7	1	8	2,675	46
	2015		*	16	15		*	8		9	9	18	2,837	41

NUMBER TESTED IN GRADE 4													
2013		1	29	28		2	8		16	14	30	6,771	
2014	2	6	38	41	2	7	18		27	19	46	7,022	
2015		3	37	36		4	11		18	23	41	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	3.4	0.0		*	0.0		0.0	7.1	3.3	4.7	30
	2014	*	16.7	0.0	2.4	*	0.0	0.0		0.0	5.3	2.2	3.7	46
	2015		*	0.0	0.0		*	0.0		0.0	0.0	0.0	4.2	41

NUMBER TESTED IN GRADE 4													
2013		1	29	28		2	8		16	14	30	6,771	
2014	2	6	38	41	2	7	18		27	19	46	7,022	
2015		3	37	36		4	11		18	23	41	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.0	3.3	60.0	58.9
	2014	4.1	3.5	72.0	64.8
	2015	3.8	3.7	56.1	59.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	77.9	77.2	*	74.5	72.0		74.5	82.1	77.7	57.5	94
	2014	*	*	63.6	65.3	*	57.0	59.6		68.7	59.6	64.5	59.3	124
	2015		33.3	88.0	84.0	*	90.1	83.5		90.6	79.2	84.9	65.2	106
4	2013		*	61.3	60.9	*	57.6	56.2		73.8	50.9	61.1	57.5	95
	2014	*	83.3	78.3	79.6	*	81.7	75.0		80.0	77.5	79.0	59.0	100
	2015		*	77.1	75.7	*	68.4	69.9		75.4	78.6	77.0	61.9	113
5	2013	*	*	90.3	90.5	*	89.2	89.4		90.0	91.5	90.8	81.7	109
	2014		*	78.0	76.9	*	77.8	74.4		82.6	72.9	77.7	81.4	94
	2015	*	*	81.6	82.8	*	81.0	78.6		81.1	85.0	82.8	68.5	93
3-5	2013	*	62.5	77.0	76.8	*	75.0	73.4		79.6	74.8	77.2	65.3	298
	2014	*	77.8	72.4	73.2	40.0	70.3	68.7		76.3	69.0	73.0	66.3	318
	2015	*	64.3	82.1	80.6	50.0	79.5	77.5		82.2	80.5	81.4	65.1	312

NUMBER TESTED IN GRADES 3-5													
2013	4	8	282	289	5	204	249		147	151	298	34,686	
2014	3	9	304	302	10	209	249		173	145	318	35,222	
2015	1	14	296	294	6	205	244		163	149	312	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	19	21	*	14	21		14	7	21	5,086	94
	2014	*	*	44	41	*	37	40		21	23	44	4,988	124
	2015		4	12	16	*	7	15		5	11	16	4,347	106
4	2013		*	36	36	*	28	32		11	26	37	4,919	95
	2014	*	1	20	19	*	11	18		12	9	21	4,803	100
	2015		*	25	26	*	24	25		14	12	26	4,556	113
5	2013	*	*	10	10	*	9	9		5	5	10	2,035	109
	2014		*	20	21	*	14	20		8	13	21	2,088	94
	2015	*	*	16	15	*	11	15		10	6	16	3,559	93
3-5	2013	*	3	65	67	*	51	62		30	38	68	12,040	298
	2014	*	2	84	81	6	62	78		41	45	86	11,879	318
	2015	*	5	53	57	3	42	55		29	29	58	12,462	312

NUMBER TESTED IN GRADES 3-5													
2013	4	8	282	289	5	204	249		147	151	298	34,686	
2014	3	9	304	302	10	209	249		173	145	318	35,222	
2015	1	14	296	294	6	205	244		163	149	312	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	20.9	20.7	*	20.0	14.7		18.2	25.6	21.3	9.1	94
	2014	*	*	14.0	14.4	*	12.8	11.1		17.9	10.5	14.5	10.4	124
	2015		0.0	9.0	9.0	*	7.0	5.5		7.5	9.4	8.5	9.3	106
4	2013		*	12.9	12.0	*	6.1	5.5		14.3	11.3	12.6	9.5	95
	2014	*	16.7	34.8	34.4	*	31.7	27.8		31.7	37.5	34.0	14.0	100
	2015		*	6.4	8.4	*	5.3	4.8		8.8	7.1	8.0	10.4	113
5	2013	*	*	16.5	16.2	*	14.5	14.1		16.0	15.3	15.6	12.8	109
	2014		*	13.2	12.1	*	4.8	5.1		15.2	10.4	12.8	15.7	94
	2015	*	*	28.7	31.0	*	24.1	21.4		24.5	37.5	30.1	12.3	93
3-5	2013	*	12.5	16.7	16.3	*	13.2	11.6		16.3	16.6	16.4	10.4	298
	2014	*	11.1	20.1	19.9	10.0	15.8	14.1		22.0	17.9	20.1	13.3	318
	2015	*	21.4	13.9	15.3	16.7	11.2	9.8		13.5	16.1	14.7	10.6	312

NUMBER TESTED IN GRADE 3-5													
2013	4	8	282	289	5	204	233		147	151	298	34,686	
2014	3	9	304	302	10	209	249		173	145	318	35,222	
2015	1	14	296	294	6	205	244		163	149	312	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	73.7	61.7	66.6	60.5
4	2013				
	2014				
	2015	72.4	62.7	48.0	54.7
5	2013				
	2014				
	2015	67.6	67.3	73.0	66.1
3-5	2013				
	2014				
	2015	71.4	63.7	61.8	60.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	63.0	64.5	*	59.5	59.1		73.1	56.7	64.3	65.1	112
	2014		*	49.5	50.0	18.2	49.3	45.9		58.0	43.1	50.5	61.3	101
	2015	*	*	82.9	83.3	*	77.8	68.4		81.8	84.2	82.9	59.1	41

NUMBER TESTED IN GRADE 5													
2013	1	2	108	110	3	84	88		52	60	112	10,180	
2014		1	99	98	11	71	85		50	51	101	9,073	
2015	1	5	35	36	1	9	19		22	19	41	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	40	39	*	34	36		14	26	40	3551	112
	2014		*	50	49	9	36	46		21	29	50	3511	101
	2015	*	*	6	6	*	2	6		4	3	7	3685	41

NUMBER TESTED IN GRADE 5													
2013	1	2	108	110	3	84	88		52	60	112	10,180	
2014		1	99	98	11	71	85		50	51	101	9,073	
2015	1	5	35	36	1	9	19		22	19	41	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	2.8	2.7	*	3.6	3.4		3.8	1.7	2.7	6.6	112
	2014		*	2.0	2.0	0.0	1.4	1.2		0.0	3.9	2.0	5.3	101
	2015	*	*	22.9	25.0	*	22.2	10.5		13.6	31.6	22.0	6.6	41

NUMBER TESTED IN GRADE 5													
2013	1	2	108	110	3	84	88		52	60	112	10,180	
2014		1	99	98	11	71	85		50	51	101	9,073	
2015	1	5	35	36	1	9	19		22	19	41	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	62.8	73.0	56.1	63.7
	2014	54.3	56.7	57.3	57.7
	2015	74.4	79.5	72.0	71.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			64.4	64.4	*	64.4	64.4		57.6	73.1	64.4	69.6	59
	2014			63.4	62.0	*	63.4	63.4		57.4	71.4	63.4	65.2	82
	2015			66.2	66.7		65.2	66.2		51.6	78.4	66.2	66.0	68
4	2013			57.8	56.3	*	56.3	56.9		48.0	62.5	56.9	61.0	65
	2014			66.7	66.7		66.7	66.7		62.5	75.0	66.7	60.8	36
	2015			73.6	73.2	*	73.6	73.6		71.8	75.8	73.6	64.2	72
5	2013			79.4	79.4		79.4	81.8		70.6	88.9	80.0	86.5	35
	2014			50.0	53.3	*	53.3	53.3		42.9	62.5	53.3	83.0	15
	2015			76.5	81.3	*	76.5	76.5		68.2	91.7	76.5	83.5	34
3-5	2013			65.0	64.3	*	64.3	65.0		57.3	71.4	64.8	70.6	159
	2014			62.9	62.3	*	63.2	63.2		57.7	70.9	63.2	68.7	133
	2015			71.3	72.2	*	70.9	71.3		64.1	79.3	71.3	70.1	174

NUMBER TESTED IN GRADES 3-5													
2013			157	157	3	157	157		75	84	159	13,810	
2014			132	130	4	133	133		78	55	133	14,654	
2015			174	169	2	172	171		92	82	174	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			21	21	*	21	21		14	7	21	1,697	59
	2014			30	30	*	30	30		20	10	30	2,005	82
	2015			23	22		23	22		15	8	23	1,922	68
4	2013			27	28	*	28	28		13	15	28	1,915	65
	2014			12	12		12	12		9	3	12	1,891	36
	2015			19	19	*	19	19		11	8	19	1,867	72
5	2013			7	7		7	6		5	2	7	449	35
	2014			7	7	*	7	7		4	3	7	692	15
	2015			8	6	*	8	8		7	1	8	669	34
3-5	2013			55	56	*	56	55		32	24	56	4,061	159
	2014			49	49	*	49	49		33	16	49	4,588	133
	2015			50	47	*	50	49		33	17	50	4,458	174

NUMBER TESTED IN GRADES 3-5													
2013			157	157	3	157	157			75	84	159	13,810
2014			132	130	4	133	133			78	55	133	14,654
2015			174	169	2	172	171			92	82	174	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			11.9	11.9	*	11.9	11.9		6.1	19.2	11.9	17.4	59
	2014			20.7	19.0	*	20.7	20.7		29.8	8.6	20.7	17.6	82
	2015			17.6	18.2		15.2	15.4		16.1	18.9	17.6	16.1	68
4	2013			15.6	15.6	*	14.1	15.4		12.0	17.5	15.4	13.4	65
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.5	36
	2015			16.7	15.5	*	16.7	16.7		28.2	3.0	16.7	11.6	72
5	2013			0.0	0.0		0.0	0.0		5.9	0.0	2.9	11.6	35
	2014			7.1	6.7	*	6.7	6.7		14.3	0.0	6.7	15.8	15
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.9	34
3-5	2013			10.8	10.8	*	10.2	10.8		8.0	14.3	11.3	14.6	159
	2014			13.6	12.3	*	13.5	13.5		19.2	5.5	13.5	15.4	133
	2015			13.8	13.6	*	12.8	12.9		17.4	9.8	13.8	14.0	174

NUMBER TESTED IN GRADE 3-5													
2013			157	157	3	157	157		75	84	159	13,810	
2014			132	130	4	133	133		78	55	133	14,654	
2015			174	169	2	172	171		92	82	174	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	60.2	56.9	59.7
	2014	67.3	58.1	57.5
	2015	67.9	58.7	58.5
4	2013	57.2	60.3	51.1
	2014	61.7	52.0	59.5
	2015	67.1	65.2	62.7
5	2013	60.3	57.3	63.5
	2014	47.3	53.7	53.7
	2015	44.7	61.3	51.9
3-5	2013	59.0	58.4	57.0
	2014	63.5	56.0	57.7
	2015	63.0	61.9	58.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			50.7	49.3	*	49.3	50.0		37.0	58.5	50.0	62.2	68
	2014			74.1	73.1	*	74.1	74.1		63.6	90.5	74.1	65.6	54
	2015			80.6	80.3	*	80.6	80.6		76.9	84.8	80.6	67.9	72

NUMBER TESTED IN GRADE 4													
2013			67	67	5	67	68		27	41	68	4,958	
2014			54	52	2	54	54		33	21	54	4,841	
2015			72	71	1	72	72		39	33	72	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			33	34	*	34	34		17	17	34	1,876	68
	2014			14	14	*	14	14		12	2	14	1,667	54
	2015			14	14	*	14	14		9	5	14	1,685	72

NUMBER TESTED IN GRADE 4													
2013			67	67	5	67	68		27	41	68	4,958	
2014			54	52	2	54	54		33	21	54	4,841	
2015			72	71	1	72	72		39	33	72	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			4.5	4.5	*	4.5	4.4		0.0	7.3	4.4	4.4	68
	2014			11.1	9.6	*	11.1	11.1		6.1	19.0	11.1	5.9	54
	2015			8.3	8.5	*	8.3	8.3		2.6	15.2	8.3	7.2	72

NUMBER TESTED IN GRADE 4													
2013			67	67	5	67	68		27	41	68	4,958	
2014			54	52	2	54	54		33	21	54	4,841	
2015			72	71	1	72	72		39	33	72	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.3	3.9	57.2	64.0
	2014	5.1	4.4	63.6	72.0
	2015	4.5	3.5	67.6	73.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*			*		*	43.0	1
	2014												55.6	0
	2015			63.0	65.4	*	63.0	63.0		63.6	61.9	63.0	50.2	54

NUMBER TESTED IN GRADE 5													
2013			1	1		1				1		1	1,122
2014													2,304
2015			54	52	3	54	54			33	21	54	2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*			*		*	640	1
	2014												1022	0
	2015			20	18	*	20	20		12	8	20	1213	54

NUMBER TESTED IN GRADE 5													
2013			1	1		1				1		1	1,122
2014													2,304
2015			54	52	3	54	54			33	21	54	2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*			*		*	1.9	1
	2014												2.9	0
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	54

NUMBER TESTED IN GRADE 5													
2013			1	1		1				1		1	1,122
2014													2,304
2015			54	52	3	54	54			33	21	54	2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014				
	2015	59.7	63.3	58.3	64.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*		*		*		*	10.0	1
5	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	20.0	5
3-5	2013													
	2014													
	2015			16.7	16.7	*	*	16.7		*	*	16.7	13.7	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			6	6	5	2	6		5	1	6	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*		*		*		*	269	1
5	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	312	5
3-5	2013													
	2014													
	2015			5	5	*	*	5		*	*	5	791	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			6	6	5	2	6		5	1	6	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*		*		*		*	0.0	1
5	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.5	5
3-5	2013													
	2014													
	2015			0.0	0.0	*	*	0.0		*	*	0.0	0.2	6

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015			6	6	5	2	6		5	1	6	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	45.0	44.3	46.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.0	100.0	90.9	75.4	22
1	2013					
	2014					
	2015	100.0	63.3	66.7	55.8	33
2	2013					
	2014					
	2015	46.2	75.0	63.6	49.8	33
K-2	2013					
	2014					
	2015	55.0	76.5	71.6	59.6	88
# Tested (GR K-2)	2013					
	2014					
	2015	20	68	88	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	80.9	91.7	83.7	75.7	92
1	2013					
	2014					
	2015	77.8	76.7	77.5	62.6	102
2	2013					
	2014					
	2015	56.8	90.5	63.7	57.1	102
K-2	2013					
	2014					
	2015	71.0	85.3	74.7	64.9	296
# Tested (GR K-2)	2013					
	2014					
	2015	221	75	296	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	90.0	94.1	*	*	*		100.0	83.3	90.9	75.4	22
1**	2013													
	2014													
	2015	*	62.5	70.8	71.0		*	*		65.0	69.2	66.7	55.8	33
2**	2013													
	2014													
	2015	*	*	63.0	63.6		*	46.2		55.0	76.9	63.6	49.8	33
1-2	2013													
	2014													
	2015	50.0	61.5	66.7		67.2	66.7	56.3		60.0	73.1	65.2	52.8	66
# Tested (GR K-2)	2013													
	2014													
	2015	2	15	71	81	1	7	20	0	50	38	88	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	9	6	*	*	*		5	5	10	1,823	22
1**	2013													
	2014													
	2015	*	1	4	5		*	*		2	3	5	1,331	33
2**	2013													
	2014													
	2015	*	*	3	4		*	0		3	1	4	1,177	33
1-2	2013													
	2014													
	2015	0	2	7	9	0	0	0	0	5	4	9	2,508	66
# Tested (GR K-2)	2013													
	2014													
	2015	2	15	71	81	1	7	20	0	50	38	88	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	83.3	83.1	*	80.0	80.9		82.7	85.0	83.7	75.7	92
1	2013													
	2014													
	2015	*	62.5	79.6	78.0	*	77.5	77.8		82.5	71.1	77.5	62.6	102
2	2013													
	2014													
	2015	*	*	63.2	65.0		52.2	56.8		60.0	68.1	63.7	57.1	102
K-2	2013													
	2014													
	2015	*	73.3	75.2	74.9	*	70.2	71.0		75.0	74.2	74.7	64.9	296
# Tested (GR K-2)	2013													
	2014													
	2015	3	15	278	283	2	208	221		164	132	296	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	27	24	*	20	20		12	16	28	3,871	92
1	2013													
	2014													
	2015	*	3	23	26	*	18	18		16	10	26	3,150	102
2	2013													
	2014													
	2015	*	*	21	22		11	12		12	10	22	2,864	102
K-2	2013													
	2014													
	2015	*	5	71	72	*	49	50		40	36	76	9,885	296
# Tested (GR K-2)	2013													
	2014													
	2015	3	15	278	283	2	208	221		164	132	296	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			85.1	87.7		84.6	84.1		80.5	92.3	85.1	77.1	67
1	2013													
	2014													
	2015			87.0	87.0	*	87.0	87.0		83.8	90.6	87.0	82.6	69
2	2013													
	2014													
	2015	*		75.8	76.9		74.6	74.6		75.8	73.5	74.6	78.9	67
K-2	2013													
	2014													
	2015	*		82.7	83.9	*	82.1	81.9		80.2	84.8	82.3	79.6	203
# Tested (GR K-2)	2013													
	2014													
	2015	1		202	199	1	201	199		111	92	203	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			17	17		17	17		11	6	17	1,432	67
1	2013													
	2014													
	2015			27	27	*	27	27		15	12	27	2,591	69
2	2013													
	2014													
	2015	*		24	24		24	24		10	14	24	2,832	67
K-2	2013													
	2014													
	2015	*		68	68	*	68	68		36	32	68	6,855	203
# Tested (GR K-2)	2013													
	2014													
	2015	1		202	199	1	201	199		111	92	203	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (70)	Beginning	14	20.0	39	55.7	68	97.1	67	95.7	55	78.6
	Intermediate	34	48.6	10	14.3	2	2.9	3	4.3	15	21.4
	Advanced	10	14.3	9	12.9	0	0.0	0	0.0	0	0.0
	Advanced High	12	17.1	12	17.1	0	0.0	0	0.0	0	0.0
1 (69)	Beginning	10	14.5	17	24.6	47	68.1	29	42.0	27	39.1
	Intermediate	10	14.5	18	26.1	17	24.6	16	23.2	21	30.4
	Advanced	23	33.3	22	31.9	5	7.2	16	23.2	18	26.1
	Advanced High	26	37.7	12	17.4	0	0.0	8	11.6	3	4.3
2 (68)	Beginning	3	4.4	12	17.6	27	39.7	21	30.9	17	25.0
	Intermediate	20	29.4	23	33.8	30	44.1	28	41.2	31	45.6
	Advanced	27	39.7	22	32.4	9	13.2	9	13.2	13	19.1
	Advanced High	18	26.5	11	16.2	2	2.9	10	14.7	7	10.3
3 (69)	Beginning	5	7.2	5	7.2	5	7.2	9	13.0	3	4.3
	Intermediate	13	18.8	23	33.3	35	50.7	27	39.1	25	36.2
	Advanced	16	23.2	21	30.4	18	26.1	17	24.6	29	42.0
	Advanced High	35	50.7	20	29.0	11	15.9	16	23.2	12	17.4
4 (76)	Beginning	0	0.0	1	1.3	6	7.9	8	10.5	1	1.3
	Intermediate	2	2.6	10	13.2	21	27.6	24	31.6	20	26.3
	Advanced	16	21.1	27	35.5	29	38.2	29	38.2	34	44.7
	Advanced High	58	76.3	38	50.0	20	26.3	15	19.7	21	27.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
66 37 (56.1%)	Beginning	24			
	Intermediate	18	3		
	Advanced	11	5	2	
	Advanced High	1	2	0	
63 29 (46.0%)	Beginning	14			
	Intermediate	14	16		
	Advanced	2	7	4	
	Advanced High	0	1	5	
67 40 (59.7%)	Beginning	3			
	Intermediate	9	15		
	Advanced	1	18	9	
	Advanced High	0	2	10	
74 39 (52.7%)	Beginning	1			
	Intermediate	4	16		
	Advanced	0	16	18	
	Advanced High	0	0	19	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (63)	Beginning	1	1.6	1	1.6	2	3.2	6	9.7	2	3.2
	Intermediate	4	6.3	7	11.1	8	12.7	9	14.5	9	14.5
	Advanced	28	44.4	34	54.0	31	49.2	23	37.1	26	41.9
	Advanced High	30	47.6	21	33.3	22	34.9	24	38.7	25	40.3
ALL (415)	Beginning	33	8.0	75	18.1	155	37.3	140	33.8	105	25.4
	Intermediate	83	20.0	91	21.9	113	27.2	107	25.8	121	29.2
	Advanced	120	28.9	135	32.5	92	22.2	94	22.7	120	29.0
	Advanced High	179	43.1	114	27.5	55	13.3	73	17.6	68	16.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
60 38 (63.3%)	Beginning	0			
	Intermediate	2	7		
	Advanced	2	9	15	
	Advanced High	0	1	24	
330 183 (55.5%)	Beginning	42			
	Intermediate	47	57		
	Advanced	16	55	48	
	Advanced High	1	6	58	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

96	72.7	81.8			88.5		80.1	
----	------	------	--	--	------	--	------	--

GRADE 1 MUSIC

90	72.2	77.5			77.8		78.6	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

28	75.2	86.0			100.0		85.1	
----	------	------	--	--	-------	--	------	--

GRADE 1 SPANISH READING

68	73.3	83.0			91.2		86.5	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

104	61.7	77.9	88.4		81.7	98.1	83.6	91.1
-----	------	------	------	--	------	------	------	------

GRADE 2 PHYSICAL EDUCATION

98	86.2	86.2	99.9		99.0	100.0	96.5	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 2 READING

36	64.6	80.7	86.3		77.8	91.7	68.2	87.9
----	------	------	------	--	------	------	------	------

GRADE 2 SPANISH READING

68	64.0	76.0	86.1		69.1	100.0	73.4	91.2
----	------	------	------	--	------	-------	------	------

GRADE 3 ART

105	79.2	81.1	89.0		89.5	100.0	79.8	100.0
-----	------	------	------	--	------	-------	------	-------

GRADE 3 LANGUAGE ARTS

36	59.8	74.3	79.2		66.7	80.6	56.2	90.3
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

102	56.4	76.6	79.4		77.5	83.3	50.2	86.7
-----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

101	82.7	87.9			99.0		92.1	
-----	------	------	--	--	------	--	------	--

GRADE 1 MUSIC

--	--	--	--	--	--	--	--	--

GRADE 1 READING

33	60.6	78.5			84.8		76.4	
----	------	------	--	--	------	--	------	--

GRADE 1 SPANISH READING

68	76.7	82.5			85.3		82.3	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

104	76.4	79.8	85.5		74.0	98.1	72.6	91.1
-----	------	------	------	--	------	------	------	------

GRADE 2 PHYSICAL EDUCATION

--	--	--	--	--	--	--	--	--

GRADE 2 READING

38	71.6	81.1	82.6		78.9	86.8	64.4	86.9
----	------	------	------	--	------	------	------	------

GRADE 2 SPANISH READING

67	69.0	79.3	75.2		74.6	67.2	80.2	89.0
----	------	------	------	--	------	------	------	------

GRADE 3 ART

101	84.6	87.9	90.1		94.1	100.0	85.7	100.0
-----	------	------	------	--	------	-------	------	-------

GRADE 3 LANGUAGE ARTS

38	74.0	78.3	79.7		76.3	78.4	63.1	88.2
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

105	58.7	77.5	80.3		74.3	86.5	49.8	83.6
-----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

37	63.0	75.3	76.1		75.7	75.7	58.9	86.3
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

37	69.2	77.4	80.5		75.7	91.9	53.2	94.6
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

37	61.9	75.7	78.2		64.9	94.6	64.2	96.0
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

65	61.4	74.2	81.7		60.0	95.4	55.2	90.7
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH READING

67	63.1	75.4	81.9		74.6	95.5	56.8	90.8
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH SCIENCE

67	70.1	80.1	83.3		88.1	94.0	57.3	95.1
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH SOCIAL STUDIES

67	62.0	75.8	84.7		70.1	91.0	62.3	95.9
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

40	71.3	76.7	74.5		70.0	77.5	60.2	89.7
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

113	55.3	76.9	79.5		81.4	86.6	57.0	88.5
-----	------	------	------	--	------	------	------	------

GRADE 4 MUSIC

115	66.8	76.3	96.9		76.5	100.0	76.3	99.9
-----	------	------	------	--	------	-------	------	------

GRADE 4 READING

40	65.3	76.8	73.9		77.5	80.0	61.0	90.2
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

38	71.8	78.9	77.9		76.3	83.8	59.6	82.6
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

38	71.2	80.8	81.2		92.1	86.8	60.1	94.2
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

38	68.6	73.1	81.2		63.2	97.4	47.2	93.1
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

68	74.7	79.0	77.3		80.9	74.6	64.8	84.2
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH READING

68	78.5	83.9	77.3		86.8	74.6	69.5	83.7
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH SCIENCE

68	57.2	71.5	81.5		55.9	100.0	57.7	94.4
----	------	------	------	--	------	-------	------	------

GRADE 3 SPANISH SOCIAL STUDIES

67	54.2	66.5	82.9		38.8	100.0	52.7	93.9
----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

41	67.4	76.7	77.0		65.9	78.0	63.1	88.9
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

114	59.6	78.0	80.7		78.9	92.1	48.5	86.9
-----	------	------	------	--	------	------	------	------

GRADE 4 MUSIC

113	73.5	82.3	96.2		98.2	100.0	66.4	99.7
-----	------	------	------	--	------	-------	------	------

GRADE 4 READING

42	63.7	75.8	78.4		78.6	85.7	55.4	88.2
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

41	72.4	79.8	81.2		85.4	100.0	58.5	95.4
----	------	------	------	--	------	-------	------	------

GRADE 4 SOCIAL STUDIES

41	49.4	66.3	78.1		41.5	92.7	38.0	95.5
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH LANGUAGE ARTS

73	74.1	74.1	77.2		67.1	76.4	69.3	90.9
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH READING

74	65.2	73.9	77.2		67.6	76.7	64.4	90.8
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH SCIENCE

74	69.5	77.7	82.0		73.0	93.2	56.1	93.5
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH SOCIAL STUDIES

74	48.9	69.9	82.5		52.7	100.0	41.8	95.7
----	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS

38	80.8	82.6	80.7		86.8	78.9	71.9	92.8
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

94	45.0	72.5	75.2		58.5	74.5	49.3	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 PHYSICAL EDUCATION

92	85.1	85.1	98.4		96.7	100.0	88.5	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 5 READING

57	69.7	77.8	80.8		77.2	94.7	66.2	89.7
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

38	68.9	76.7	84.1		71.1	100.0	56.7	93.0
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

42	67.5	78.4	84.4		83.3	100.0	61.7	95.4
----	------	------	------	--	------	-------	------	------

GRADE 4 SOCIAL STUDIES

42	56.1	73.1	75.5		69.0	85.7	38.2	95.2
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH LANGUAGE ARTS

72	75.0	75.0	80.1		73.6	83.3	64.9	85.7
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH READING

72	68.8	79.2	80.1		76.4	83.3	62.9	85.7
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH SCIENCE

72	71.5	79.1	82.0		77.8	97.2	63.1	93.3
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH SOCIAL STUDIES

72	52.2	72.4	82.7		66.7	97.2	40.3	94.0
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS

42	81.1	85.1	81.4		88.1	85.0	66.7	93.3
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

98	58.9	75.3	78.3		72.4	79.6	57.9	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 PHYSICAL EDUCATION

94	80.9	80.9	98.0		89.4	100.0	93.6	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 5 READING

64	74.1	80.6	80.0		82.8	88.7	66.6	89.6
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

43	80.9	83.6	86.1		88.4	100.0	65.6	92.3
----	------	------	------	--	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

38	44.9	71.5	81.6		60.5	92.1	51.7	96.6
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH LANGUAGE ARTS

56	74.1	74.1	77.7		71.4	92.9	69.0	92.5
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH READING

37	56.0	70.7	76.1		62.2	91.9	66.5	92.4
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH SCIENCE

56	62.7	75.1	81.7		67.9	98.2	55.8	92.7
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH SOCIAL STUDIES

56	36.7	67.2	81.5		35.7	100.0	44.9	96.6
----	------	------	------	--	------	-------	------	------

KINDERGARTEN ART

82	90.1	90.1			98.8		94.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS

92	82.9	88.6			91.3		82.2	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

24	73.1	82.1			83.3		89.5	
----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

66	85.0	88.5			93.9		90.3	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

40	58.2	73.8	81.3		70.0	85.0	52.1	95.9
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH LANGUAGE ARTS

56	77.1	79.8	77.8		85.7	96.4	77.2	91.2
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH READING

34	56.8	73.0	76.1		67.6	94.1	74.8	91.1
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH SCIENCE

55	70.7	74.9	80.2		70.9	87.3	64.7	92.3
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH SOCIAL STUDIES

57	45.7	66.0	80.5		31.6	100.0	45.0	96.8
----	------	------	------	--	------	-------	------	------

KINDERGARTEN ART

--	--	--	--	--	--	--	--	--

KINDERGARTEN MATHEMATICS

91	86.9	90.2			96.7		86.3	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

24	88.4	89.8			87.5		90.1	
----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

67	92.7	93.6			97.0		91.7	
----	------	------	--	--	------	--	------	--