

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

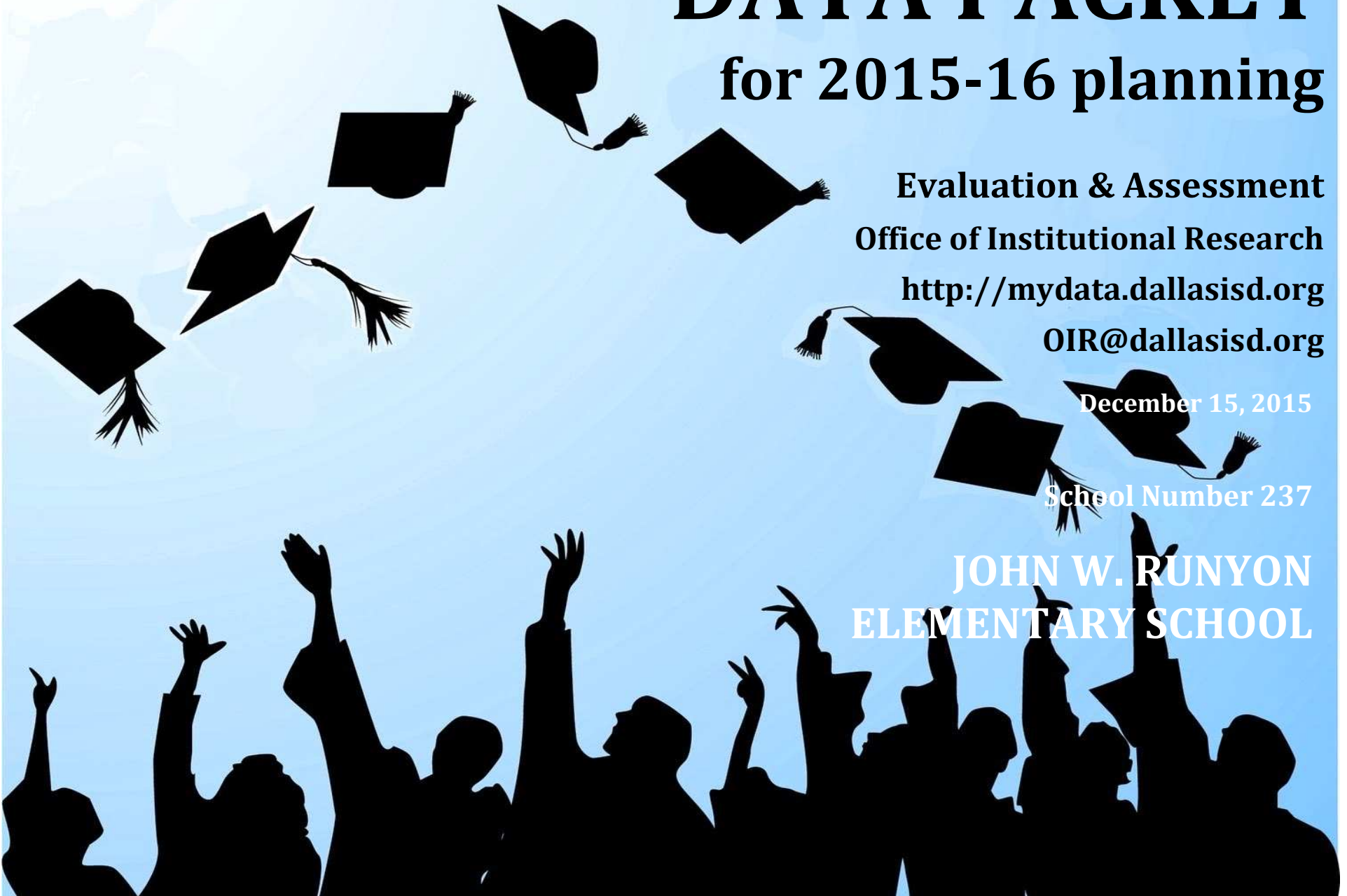
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December 15, 2015

School Number 237

**JOHN W. RUNYON  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	81
KN	132
1	104
2	107
3	107
4	88
5	103
ALL	722

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	220	30.5	17	37.8
American Indian/Alaska Native	9	1.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	479	66.3	15	33.3
White	13	1.8	10	22.2
Multiple	1	0.1	2	4.4
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	461	63.9
Economically disadvantaged	694	96.1
Limited English proficient (LEP)	390	54.0
Special education	52	7.2
Talented and Gifted (TAG)	103	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	91	22	24.2	2	2.2	0	0.0	63	69.2	3	3.3	1	1.1
	2014	97	22	22.7	1	1.0	0	0.0	72	74.2	2	2.1	0	0.0
	2015	81	26	32.1	0	0.0	0	0.0	51	63.0	4	4.9	0	0.0
KN	2013	120	39	32.5	2	1.7	0	0.0	75	62.5	3	2.5	1	0.8
	2014	121	48	39.7	4	3.3	0	0.0	65	53.7	3	2.5	1	0.8
	2015	132	39	29.5	2	1.5	0	0.0	87	65.9	4	3.0	0	0.0
1	2013	115	34	29.6	1	0.9	0	0.0	79	68.7	1	0.9	0	0.0
	2014	110	32	29.1	1	0.9	0	0.0	72	65.5	3	2.7	2	1.8
	2015	104	37	35.6	3	2.9	0	0.0	61	58.7	2	1.9	1	1.0
2	2013	96	33	34.4	1	1.0	0	0.0	62	64.6	0	0.0	0	0.0
	2014	112	34	30.4	0	0.0	0	0.0	77	68.8	1	0.9	0	0.0
	2015	107	31	29.0	1	0.9	0	0.0	73	68.2	2	1.9	0	0.0
3	2013	114	35	30.7	1	0.9	0	0.0	77	67.5	0	0.0	1	0.9
	2014	98	35	35.7	1	1.0	0	0.0	61	62.2	0	0.0	1	1.0
	2015	107	25	23.4	0	0.0	0	0.0	81	75.7	1	0.9	0	0.0
4	2013	93	26	28.0	1	1.1	0	0.0	64	68.8	2	2.2	0	0.0
	2014	102	34	33.3	1	1.0	0	0.0	66	64.7	0	0.0	1	1.0
	2015	88	29	33.0	1	1.1	0	0.0	58	65.9	0	0.0	0	0.0
5	2013	95	32	33.7	0	0.0	0	0.0	61	64.2	1	1.1	1	1.1
	2014	84	23	27.4	1	1.2	0	0.0	60	71.4	0	0.0	0	0.0
	2015	103	33	32.0	2	1.9	0	0.0	68	66.0	0	0.0	0	0.0
PK-5	2013	724	221	30.5	8	1.1	0	0.0	481	66.4	10	1.4	4	0.6
	2014	724	228	31.5	9	1.2	0	0.0	473	65.3	9	1.2	5	0.7
	2015	722	220	30.5	9	1.2	0	0.0	479	66.3	13	1.8	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	91	89	97.8	52	57.1	6	6.6	52	57.1	0	0.0	91	100.0	52.7	47.3	0.0
	2014	97	96	99.0	53	54.6	8	8.2	54	55.7	0	0.0	92	94.8	44.3	55.7	2.1
	2015	81	72	88.9	41	50.6	3	3.7	15	18.5	0	0.0	80	98.8	48.1	51.9	0.0
KN	2013	120	115	95.8	66	55.0	4	3.3	68	56.7	7	5.8	49	40.8	48.3	51.7	2.5
	2014	121	120	99.2	57	47.1	6	5.0	62	51.2	7	5.8	39	32.2	47.9	52.1	5.0
	2015	132	126	95.5	63	47.7	12	9.1	59	44.7	8	6.1	46	34.8	43.9	56.1	1.5
1	2013	115	109	94.8	70	60.9	3	2.6	72	62.6	12	10.4	12	10.4	47.8	52.2	1.7
	2014	110	108	98.2	61	55.5	5	4.5	63	57.3	17	15.5	7	6.4	46.4	53.6	2.7
	2015	104	102	98.1	56	53.8	2	1.9	57	54.8	19	18.3	10	9.6	53.8	46.2	2.9
2	2013	96	89	92.7	53	55.2	11	11.5	69	71.9	13	13.5	10	10.4	56.3	43.8	3.1
	2014	112	110	98.2	69	61.6	4	3.6	95	84.8	13	11.6	8	7.1	50.9	49.1	0.9
	2015	107	104	97.2	55	51.4	9	8.4	82	76.6	18	16.8	9	8.4	47.7	52.3	0.0
3	2013	114	109	95.6	60	52.6	10	8.8	92	80.7	26	22.8	9	7.9	53.5	46.5	3.5
	2014	98	95	96.9	56	57.1	8	8.2	71	72.4	13	13.3	10	10.2	57.1	42.9	1.0
	2015	107	103	96.3	71	66.4	7	6.5	97	90.7	21	19.6	9	8.4	53.3	46.7	1.9
4	2013	93	89	95.7	60	64.5	9	9.7	65	69.9	12	12.9	9	9.7	63.4	36.6	4.3
	2014	102	96	94.1	55	53.9	12	11.8	85	83.3	22	21.6	5	4.9	50.0	50.0	0.0
	2015	88	86	97.7	50	56.8	9	10.2	68	77.3	11	12.5	9	10.2	54.5	45.5	0.0
5	2013	95	93	97.9	49	51.6	12	12.6	70	73.7	21	22.1	4	4.2	51.6	48.4	2.1
	2014	84	81	96.4	59	70.2	8	9.5	72	85.7	15	17.9	4	4.8	60.7	39.3	0.0
	2015	103	101	98.1	54	52.4	10	9.7	83	80.6	26	25.2	8	7.8	47.6	52.4	1.9
PK-5	2013	724	693	95.7	410	56.6	55	7.6	488	67.4	91	12.6	184	25.4	53.0	47.0	2.5
	2014	724	706	97.5	410	56.6	51	7.0	502	69.3	87	12.0	165	22.8	50.7	49.3	1.8
	2015	722	694	96.1	390	54.0	52	7.2	461	63.9	103	14.3	171	23.7	49.6	50.4	1.2



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	122	13,959	116	94.9	13,303	95.3	34	27.8	20.2	101	11,885	82.5	85.1
	2014	122	13,557	116	95.4	12,997	95.9	31	25.5	18.6	100	11,773	82.1	86.8
	2015	134	13,283	127	95.0	12,675	95.4	25	18.6	19.2	117	11,627	87.2	87.5
1	2013	119	14,131	114	95.6	13,568	96.0	30	25.2	18.8	102	12,378	85.6	87.6
	2014	111	14,264	107	96.0	13,734	96.3	19	17.1	18.0	97	12,511	87.3	87.7
	2015	108	13,984	103	95.8	13,437	96.1	20	18.6	18.1	95	12,405	88.3	88.7
2	2013	96	13,553	91	95.2	13,074	96.5	26	27.1	17.1	78	12,034	81.3	88.8
	2014	114	13,664	110	96.3	13,220	96.8	20	17.5	16.0	100	12,162	87.5	89.0
	2015	108	13,916	104	96.1	13,422	96.4	18	16.6	16.6	96	12,453	88.5	89.5
3	2013	118	12,877	114	96.8	12,463	96.8	18	15.3	15.9	109	11,544	92.4	89.7
	2014	100	13,166	96	96.6	12,770	97.0	20	20.1	16.2	87	11,764	87.4	89.4
	2015	108	13,237	104	96.4	12,793	96.6	14	13.0	16.2	97	11,910	90.2	90.0
4	2013	93	12,400	90	97.4	12,023	97.0	23	24.8	16.5	81	11,167	87.3	90.1
	2014	101	12,546	99	97.6	12,183	97.1	20	19.8	15.0	91	11,321	89.9	90.2
	2015	85	12,745	82	95.6	12,343	96.9	17	19.9	16.2	77	11,520	90.1	90.4
5	2013	97	12,055	93	96.3	11,698	97.0	4	4.1	6.2	86	10,918	88.8	90.6
	2014	85	12,130	83	98.0	11,794	97.2	5	5.9	4.0	75	10,985	88.6	90.6
	2015	101	12,122	98	96.9	11,747	96.9	10	9.9	6.6	91	11,052	89.7	91.2
KN-5	2013	645	78,974	619	96.0	76,128	96.4	135	20.9	16.0	557	69,926	86.3	88.5
	2014	633	79,327	611	96.6	76,697	96.7	115	18.2	14.8	550	70,516	86.9	88.9
	2015	645	79,286	618	95.9	76,417	96.4	104	16.1	15.6	573	70,967	88.9	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 45

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	17	37.8
Hispanic	15	33.3
White	10	22.2
Multiple	2	4.4
Other	1	2.2

Gender	Number	Percentage
Female	40	88.9
Male	5	11.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	8.1	81.8
2013-14	7.0	81.8
2014-15	5.2	73.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	15.6
1	3	6.7
2	2	4.4
3	1	2.2
4	0	0.0
5	2	4.4
1-3	6	13.3
More than 3	32	71.1
1 - 5	8	17.8
6 - 10	5	11.1
11 - 20	21	46.7
More than 20	4	8.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		41.2	73.7	54.9	*	50.0	46.3		56.3	52.2	54.5	67.8	55
	2014	*	51.6	57.1	51.2	*	50.0	36.0		45.8	58.8	51.2	61.7	41
	2015	*	54.2	43.8	50.0	*	44.4	45.7		45.0	57.1	51.2	60.8	41
4	2013	*	52.0	73.3	58.5	*	75.0	50.0		60.9	52.6	57.1	62.3	42
	2014		34.4	81.3	50.0	*	80.0	39.5		53.6	47.8	51.0	59.4	51
	2015	*	56.5	*	59.3	*	*	50.0		50.0	62.5	56.7	57.9	30
5	2013	*	83.9	76.5	79.6	0.0	*	66.7		71.4	90.9	80.0	81.5	50
	2014		66.7	83.3	72.4	*	100.0	72.7		76.9	70.6	73.3	78.5	30
	2015		67.7	84.2	75.6	*	71.4	65.7		69.2	80.0	74.5	77.5	51
3-5	2013	*	58.9	74.5	64.5	33.3	65.2	53.6		62.7	65.6	63.9	71.1	147
	2014	*	48.1	77.1	56.0	42.9	82.1	47.1		55.4	57.9	56.6	66.7	122
	2015	*	60.3	62.5	62.7	22.2	57.1	54.5		56.7	67.7	62.3	65.7	122

NUMBER TESTED IN GRADES 3-5													
2013	3	90	51	141	12	23	84			83	64	147	21,619
2014	1	81	35	116	7	28	85			65	57	122	21,304
2015	2	78	40	110	9	21	88			60	62	122	21,526

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		20	5	23	*	3	22		14	11	25	2,181	55
	2014	*	15	3	20	*	3	16		13	7	20	2,649	41
	2015	*	11	9	19	*	5	19		11	9	20	2,771	41
4	2013	*	12	4	17	*	3	8		9	9	18	2,581	42
	2014		21	3	23	*	2	23		13	12	25	2,858	51
	2015	*	10	*	11	*	*	9		7	6	13	2,928	30
5	2013	*	5	4	10	6	*	9		8	2	10	1,484	50
	2014		6	2	8	*	0	6		3	5	8	1,582	30
	2015		10	3	11	*	2	12		8	5	13	1,692	51
3-5	2013	*	37	13	50	8	8	39		31	22	53	6,246	147
	2014	*	42	8	51	4	5	45		29	24	53	7,089	122
	2015	*	31	15	41	7	9	40		26	20	46	7,391	122

NUMBER TESTED IN GRADES 3-5													
2013	3	90	51	141	12	23	84		83	64	147	21,619	
2014	1	81	35	116	7	28	85		65	57	122	21,304	
2015	2	78	40	110	9	21	88		60	62	122	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		14.7	0.0	5.9	*	0.0	0.0		12.5	4.3	9.1	13.6	55
	2014	*	9.7	0.0	7.3	*	0.0	8.0		12.5	0.0	7.3	9.6	41
	2015	*	0.0	18.8	7.9	*	22.2	5.7		5.0	9.5	7.3	13.6	41
4	2013	*	0.0	13.3	4.9	*	8.3	6.3		4.3	5.3	4.8	13.5	42
	2014		9.4	0.0	6.5	*	0.0	0.0		10.7	0.0	5.9	12.0	51
	2015	*	0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	12.8	30
5	2013	*	3.2	11.8	6.1	0.0	*	7.4		14.3	0.0	8.0	13.3	50
	2014		0.0	16.7	6.9	*	16.7	9.1		7.7	5.9	6.7	11.5	30
	2015		12.9	5.3	8.9	*	0.0	0.0		11.5	8.0	9.8	14.9	51
3-5	2013	*	6.7	7.8	5.7	0.0	4.3	3.6		10.8	3.1	7.5	13.5	147
	2014	*	7.4	5.7	6.9	0.0	7.1	4.7		10.8	1.8	6.6	11.1	122
	2015	*	5.1	10.0	6.4	0.0	9.5	2.3		6.7	6.5	6.6	13.8	122

NUMBER TESTED IN GRADE 3-5													
2013	3	90	51	141	12	23	84			83	64	147	21,619
2014	1	81	35	116	7	28	85			65	57	122	21,304
2015	2	78	40	110	9	21	88			60	62	122	21,526

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	52.4	50.4	53.8
	2014	58.5	53.4	51.1
	2015	54.1	47.6	55.0
4	2013	66.7	53.8	56.1
	2014	54.9	53.9	54.3
	2015	48.3	63.1	47.7
5	2013	70.2	64.6	66.6
	2014	70.0	61.2	61.2
	2015	61.0	65.2	55.6
3-5	2013	62.5	56.2	58.8
	2014	59.8	55.5	54.9
	2015	55.5	58.8	53.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	70.8	73.3	70.0	*	83.3	71.4		69.6	72.2	69.0	63.9	42
	2014		36.7	50.0	42.2	*	70.0	32.4		48.1	36.4	42.9	61.9	49
	2015		62.5	50.0	59.3	*	*	52.6		42.9	76.5	61.3	59.4	31

NUMBER TESTED IN GRADE 4													
2013	2	24	15	40	2	12	14		23	18	42	6,771	
2014		30	16	45	5	10	37		27	22	49	7,022	
2015		24	6	27	1	5	19		14	17	31	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	7	4	12	*	2	4		7	5	13	2,442	42
	2014		19	8	26	*	3	25		14	14	28	2,675	49
	2015		9	3	11	*	*	9		8	4	12	2,837	31

NUMBER TESTED IN GRADE 4													
2013	2	24	15	40	2	12	14		23	18	42	6,771	
2014		30	16	45	5	10	37		27	22	49	7,022	
2015		24	6	27	1	5	19		14	17	31	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	42
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	49
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	31

NUMBER TESTED IN GRADE 4													
2013	2	24	15	40	2	12	14		23	18	42	6,771	
2014		30	16	45	5	10	37		27	22	49	7,022	
2015		24	6	27	1	5	19		14	17	31	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.7	3.3	58.2	66.7
	2014	3.9	3.6	56.0	49.1
	2015	4.1	3.9	53.0	54.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		44.1	62.2	56.7	*	64.4	54.3		56.7	56.0	56.4	57.5	110
	2014	*	64.5	76.3	70.5	*	80.4	72.0		71.7	72.5	72.0	59.3	93
	2015	*	50.0	71.8	66.7	*	75.7	67.7		74.1	59.2	67.0	65.2	103
4	2013	*	58.3	77.8	70.9	*	78.8	75.0		74.1	65.6	71.1	57.5	90
	2014		40.6	56.3	53.8	33.3	56.1	47.7	*	53.8	51.1	52.5	59.0	99
	2015	*	56.5	52.8	54.8	*	55.1	50.8		61.0	48.6	55.1	61.9	78
5	2013	*	64.5	89.8	80.2	25.0	94.4	82.9		72.3	89.1	80.6	81.7	93
	2014		78.9	86.4	83.6	*	88.1	82.9		85.4	83.9	84.8	81.4	79
	2015		38.7	71.2	60.7	16.7	74.1	59.0		58.3	62.7	60.6	68.5	99
3-5	2013	*	55.1	75.5	68.7	35.3	76.9	68.8		67.3	70.3	68.6	65.3	293
	2014	*	58.5	72.5	68.3	41.7	75.0	66.2	*	69.9	66.9	68.6	66.3	271
	2015	*	47.4	66.5	61.2	20.0	69.4	60.3		65.0	57.7	61.4	65.1	280

NUMBER TESTED IN GRADES 3-5													
2013	4	89	196	281	17	147	231		165	128	293	34,686	
2014	1	82	182	252	12	172	231	1	153	118	271	35,222	
2015	2	78	197	258	10	173	242		143	137	280	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		19	28	45	*	21	43		26	22	48	5,086	110
	2014	*	11	14	26	*	11	21		15	11	26	4,988	93
	2015	*	12	22	32	*	17	31		14	20	34	4,347	103
4	2013	*	10	14	25	*	11	15		15	11	26	4,919	90
	2014		19	28	42	4	25	45	*	24	23	47	4,803	99
	2015	*	10	25	33	*	22	31		16	19	35	4,556	78
5	2013	*	11	6	18	6	2	12		13	5	18	2,035	93
	2014		4	8	12	*	7	12		7	5	12	2,088	79
	2015		19	19	35	5	14	34		20	19	39	3,559	99
3-5	2013	*	40	48	88	11	34	70		54	38	92	12,040	293
	2014	*	34	50	80	7	43	78	*	46	39	85	11,879	271
	2015	*	41	66	100	8	53	96		50	58	108	12,462	280

NUMBER TESTED IN GRADES 3-5													
2013	4	89	196	281	17	147	231		165	128	293	34,686	
2014	1	82	182	252	12	172	231	1	153	118	271	35,222	
2015	2	78	197	258	10	173	242		143	137	280	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	8.1	5.8	*	10.2	6.4		8.3	2.0	5.5	9.1	110
	2014	*	3.2	15.3	10.2	*	14.3	12.0		9.4	12.5	10.8	10.4	93
	2015	*	0.0	5.1	4.2	*	5.7	4.2		3.7	4.1	3.9	9.3	103
4	2013	*	4.2	12.7	9.3	*	9.6	8.3		12.1	6.3	10.0	9.5	90
	2014		12.5	10.9	12.1	0.0	8.8	7.0	*	15.4	8.5	12.1	14.0	99
	2015	*	0.0	1.9	2.7	*	2.0	1.6		2.4	2.7	2.6	10.4	78
5	2013	*	3.2	30.5	22.0	0.0	30.6	27.1		19.1	26.1	22.6	12.8	93
	2014		0.0	32.2	23.3	*	28.8	24.3		31.3	12.9	24.1	15.7	79
	2015		12.9	10.6	12.4	0.0	11.1	8.4		16.7	5.9	11.1	12.3	99
3-5	2013	*	2.2	16.3	12.1	0.0	15.0	13.4		12.7	11.7	12.3	10.4	293
	2014	*	6.1	19.2	14.7	16.7	17.4	13.9	*	18.3	11.0	15.1	13.3	271
	2015	*	5.1	6.1	6.6	0.0	6.4	5.0		7.7	4.4	6.1	10.6	280

NUMBER TESTED IN GRADE 3-5													
2013	4	89	196	281	17	147	224		165	128	293	34,686	
2014	1	82	182	252	12	172	231	1	153	118	271	35,222	
2015	2	78	197	258	10	173	242		143	137	280	35,738	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	61.2	53.9	55.1	63.3
4	2013				
	2014				
	2015	68.6	50.9	37.8	53.3
5	2013				
	2014				
	2015	56.2	54.3	53.6	52.5
3-5	2013				
	2014				
	2015	61.5	53.2	49.8	56.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	53.1	63.3	60.4	25.0	65.6	57.1		62.5	57.8	60.2	65.1	93
	2014		35.0	62.7	55.4	*	62.7	55.1		63.8	45.5	56.3	61.3	80
	2015		35.5	54.5	50.6	0.0	61.1	45.8		54.2	43.1	48.5	59.1	99

NUMBER TESTED IN GRADE 5													
2013	1	32	60	91	8	32	70		48	45	93	10,180	
2014		20	59	74	5	59	69		47	33	80	9,073	
2015		31	66	89	6	54	83		48	51	99	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	15	22	36	6	11	30		18	19	37	3551	93
	2014		13	22	33	*	22	31		17	18	35	3511	80
	2015		20	30	44	6	21	45		22	29	51	3685	99

NUMBER TESTED IN GRADE 5													
2013	1	32	60	91	8	32	70		48	45	93	10,180	
2014		20	59	74	5	59	69		47	33	80	9,073	
2015		31	66	89	6	54	83		48	51	99	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	3.3	2.2	0.0	0.0	1.4		2.1	2.2	2.2	6.6	93
	2014		0.0	5.1	4.1	*	5.1	4.3		4.3	3.0	3.8	5.3	80
	2015		0.0	1.5	1.1	0.0	1.9	1.2		2.1	0.0	1.0	6.6	99

NUMBER TESTED IN GRADE 5													
2013	1	32	60	91	8	32	70		48	45	93	10,180	
2014		20	59	74	5	59	69		47	33	80	9,073	
2015		31	66	89	6	54	83		48	51	99	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	64.8	67.7	59.9	56.2
	2014	60.5	62.1	59.7	61.4
	2015	58.2	54.8	55.8	55.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			81.8	83.0		83.0	83.0		75.0	88.9	81.8	69.6	55
	2014			88.5	87.2		88.0	88.0		79.3	100.0	88.5	65.2	52
	2015			66.7	65.5		66.1	66.1		71.4	60.7	66.7	66.0	63
4	2013			77.1	78.3	*	75.6	75.6		77.1	78.6	77.6	61.0	49
	2014			75.0	77.8	*	74.5	75.0	*	75.0	75.0	75.0	60.8	48
	2015			75.0	73.9		73.3	73.3		64.3	90.0	75.0	64.2	48
5	2013	*		88.4	90.7	*	90.6	88.6		84.2	92.0	88.6	86.5	44
	2014			83.0	81.4	*	83.0	83.0		82.4	85.7	83.3	83.0	48
	2015			93.6	93.2	*	93.6	93.8		90.9	96.2	93.8	83.5	48
3-5	2013	*		82.2	83.8	*	82.5	82.4		78.0	87.9	82.4	70.6	148
	2014			82.3	82.2	*	81.9	82.1	*	79.3	86.9	82.4	68.7	148
	2015			77.2	76.4	*	76.6	76.8		74.1	81.1	77.4	70.1	159

NUMBER TESTED IN GRADES 3-5													
2013	1		146	142	5	126	142		82	66	148	13,810	
2014			147	135	5	144	145	1	87	61	148	14,654	
2015			158	148	1	154	155		85	74	159	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			10	9		9	9		7	3	10	1,697	55
	2014			6	6		6	6		6	0	6	2,005	52
	2015			21	20		21	21		10	11	21	1,922	63
4	2013			11	10	*	10	11		8	3	11	1,915	49
	2014			12	10	*	12	12	*	6	6	12	1,891	48
	2015			12	12		12	12		10	2	12	1,867	48
5	2013	*		5	4	*	3	5		3	2	5	449	44
	2014			8	8	*	8	8		6	2	8	692	48
	2015			3	3	*	3	3		2	1	3	669	48
3-5	2013	*		26	23	*	22	25		18	8	26	4,061	148
	2014			26	24	*	26	26	*	18	8	26	4,588	148
	2015			36	35	*	36	36		22	14	36	4,458	159

NUMBER TESTED IN GRADES 3-5													
2013	1		146	142	5	126	142		82	66	148	13,810	
2014			147	135	5	144	145	1	87	61	148	14,654	
2015			158	148	1	154	155		85	74	159	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			23.6	24.5		24.5	24.5		25.0	22.2	23.6	17.4	55
	2014			26.9	27.7		26.0	26.0		24.1	30.4	26.9	17.6	52
	2015			15.9	17.2		16.1	16.1		17.1	14.3	15.9	16.1	63
4	2013			20.8	19.6	*	19.5	17.8		22.9	14.3	20.4	13.4	49
	2014			6.3	6.7	*	6.4	6.3	*	8.3	4.2	6.3	12.5	48
	2015			2.1	2.2		2.2	2.2		0.0	5.0	2.1	11.6	48
5	2013	*		20.9	20.9	*	12.5	20.5		15.8	24.0	20.5	11.6	44
	2014			14.9	14.0	*	12.8	12.8		17.6	7.1	14.6	15.8	48
	2015			17.0	18.2	*	14.9	16.7		18.2	15.4	16.7	13.9	48
3-5	2013	*		21.9	21.8	*	19.8	21.1		22.0	21.2	21.6	14.6	148
	2014			16.3	16.3	*	15.3	15.2	*	17.2	14.8	16.2	15.4	148
	2015			12.0	12.8	*	11.7	12.3		11.8	12.2	11.9	14.0	159

NUMBER TESTED IN GRADE 3-5													
2013	1		146	142	5	126	142		82	66	148	13,810	
2014			147	135	5	144	145	1	87	61	148	14,654	
2015			158	148	1	154	155		85	74	159	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	65.5	64.5	69.2
	2014	74.7	67.5	70.8
	2015	61.6	58.7	55.6
4	2013	64.3	71.5	62.1
	2014	65.6	62.6	64.1
	2015	70.6	63.0	59.1
5	2013	65.2	66.1	72.1
	2014	66.0	66.9	68.1
	2015	62.9	73.6	68.0
3-5	2013	65.0	67.3	67.7
	2014	68.9	65.7	67.7
	2015	64.7	64.5	60.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			83.3	82.6	*	82.9	82.2		80.0	92.9	83.7	62.2	49
	2014			91.7	91.1	*	91.5	91.7	*	83.3	100.0	91.7	65.6	48
	2015			91.5	91.3		91.1	91.1		85.7	100.0	91.5	67.9	47

NUMBER TESTED IN GRADE 4													
2013			48	46	3	41	45		35	14	49	4,958	
2014			48	45	1	47	48	1	24	24	48	4,841	
2015			47	46		45	45		28	19	47	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			8	8	*	7	8		7	1	8	1,876	49
	2014			4	4	*	4	4	*	4	0	4	1,667	48
	2015			4	4		4	4		4	0	4	1,685	47

NUMBER TESTED IN GRADE 4													
2013			48	46	3	41	45		35	14	49	4,958	
2014			48	45	1	47	48	1	24	24	48	4,841	
2015			47	46		45	45		28	19	47	5,247	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			8.3	6.5	*	7.3	6.7		11.4	0.0	8.2	8.2	49
	2014			16.7	17.8	*	17.0	16.7	*	12.5	20.8	16.7	5.9	48
	2015			17.0	17.4		15.6	15.6		17.9	15.8	17.0	7.2	47

NUMBER TESTED IN GRADE 4													
2013			48	46	3	41	45		35	14	49	4,958	
2014			48	45	1	47	48	1	24	24	48	4,841	
2015			47	46		45	45		28	19	47	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	5.4	5.3	64.2	72.9
	2014	5.4	5.0	72.7	78.1
	2015	5.6	4.6	72.3	78.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	84.6	82.5	82.9	75.4	70
1	2013					
	2014					
	2015	45.5	67.4	63.0	55.8	54
2	2013					
	2014					
	2015	36.7	68.2	50.0	49.8	52
K-2	2013					
	2014					
	2015	50.0	74.6	67.0	59.6	176
# Tested (GR K-2)	2013					
	2014					
	2015	54	122	176	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	93.2	88.2	90.6	75.7	127
1	2013					
	2014					
	2015	71.9	73.3	72.5	62.6	102
2	2013					
	2014					
	2015	77.8	60.9	74.0	57.1	104
K-2	2013					
	2014					
	2015	80.7	78.7	79.9	64.9	333
# Tested (GR K-2)	2013					
	2014					
	2015	197	136	333	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	79.4	84.4	84.1	*	83.3	84.6		75.9	87.8	82.9	75.4	70
1**	2013													
	2014													
	2015	*	65.7	62.5	68.0	*	50.0	45.5		60.6	66.7	63.0	55.8	54
2**	2013													
	2014													
	2015	*	48.4	50.0	50.0	*	*	36.7		44.0	55.6	50.0	49.8	52
1-2	2013													
	2014													
	2015	75.0	57.6	55.9	40.0	59.2	46.2	39.0		53.4	60.4	56.6	52.8	106
# Tested (GR K-2)	2013													
	2014													
	2015	6	100	66	161	7	25	54	0	87	89	176	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	7	7	14	*	3	3		4	10	14	1,823	70
1**	2013													
	2014													
	2015	*	5	4	9	*	1	1		5	4	9	1,331	54
2**	2013													
	2014													
	2015	*	3	1	4	*	*	1		3	1	4	1,177	52
1-2	2013													
	2014													
	2015	0	8	5	13	0	1	2	0	8	5	13	2,508	106
# Tested (GR K-2)	2013													
	2014													
	2015	6	100	66	161	7	25	54	0	87	89	176	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	82.9	94.2	91.6	*	92.2	93.2		87.3	93.1	90.6	75.7	127
1	2013													
	2014													
	2015	*	74.3	72.1	73.5	*	71.4	71.9		67.3	78.7	72.5	62.6	102
2	2013													
	2014													
	2015	*	48.4	88.6	73.7	*	90.7	77.8		70.8	76.8	74.0	57.1	104
K-2	2013													
	2014													
	2015	62.5	69.3	86.2	80.4	54.5	85.1	80.7		75.3	84.0	79.9	64.9	333
# Tested (GR K-2)	2013													
	2014													
	2015	8	101	217	316	11	174	197		158	175	333	40,189	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	7	44	53	*	33	32		22	31	53	3,871	127
1	2013													
	2014													
	2015	*	8	22	31	*	17	18		16	16	32	3,150	102
2	2013													
	2014													
	2015	*	5	34	37	*	30	33		20	19	39	2,864	104
K-2	2013													
	2014													
	2015	2	20	100	121	1	80	83		58	66	124	9,885	333
# Tested (GR K-2)	2013													
	2014													
	2015	8	101	217	316	11	174	197		158	175	333	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			88.9	88.7	*	88.5	87.0		83.3	93.3	88.9	77.1	54
1	2013													
	2014													
	2015			95.6	95.8		95.7	95.7		95.5	96.2	95.8	82.6	48
2	2013													
	2014													
	2015			96.2	96.1	*	96.1	96.1		95.7	96.6	96.2	78.9	52
K-2	2013													
	2014													
	2015			93.4	93.4	*	93.3	93.0		91.3	95.3	93.5	79.6	154
# Tested (GR K-2)	2013													
	2014													
	2015			151	152	4	149	143		69	85	154	18,204	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			25	25	*	24	20		8	17	25	1,432	54
1	2013													
	2014													
	2015			29	30		28	28		13	17	30	2,591	48
2	2013													
	2014													
	2015			45	44	*	44	44		21	24	45	2,832	52
K-2	2013													
	2014													
	2015			99	99	*	96	92		42	58	100	6,855	154
# Tested (GR K-2)	2013													
	2014													
	2015			151	152	4	149	143		69	85	154	18,204	

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
2	2	*	*			*	*						
ALL	2	*	*			*	*						

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (63)	Beginning	28	44.4	39	61.9	52	82.5	48	76.2	46	73.0
	Intermediate	18	28.6	9	14.3	8	12.7	5	7.9	6	9.5
	Advanced	11	17.5	10	15.9	1	1.6	8	12.7	9	14.3
	Advanced High	6	9.5	5	7.9	2	3.2	2	3.2	2	3.2
1 (54)	Beginning	11	20.4	15	27.8	30	55.6	20	37.0	19	35.2
	Intermediate	9	16.7	20	37.0	18	33.3	16	29.6	17	31.5
	Advanced	18	33.3	7	13.0	2	3.7	11	20.4	13	24.1
	Advanced High	16	29.6	12	22.2	4	7.4	7	13.0	5	9.3
2 (54)	Beginning	0	0.0	0	0.0	3	5.6	4	7.4	0	0.0
	Intermediate	2	3.7	10	18.5	34	63.0	24	44.4	27	50.0
	Advanced	33	61.1	26	48.1	13	24.1	18	33.3	18	33.3
	Advanced High	19	35.2	18	33.3	4	7.4	8	14.8	9	16.7
3 (72)	Beginning	2	2.8	2	2.8	10	13.9	21	29.2	8	11.1
	Intermediate	25	34.7	31	43.1	35	48.6	22	30.6	30	41.7
	Advanced	27	37.5	27	37.5	22	30.6	14	19.4	19	26.4
	Advanced High	18	25.0	12	16.7	5	6.9	15	20.8	15	20.8
4 (51)	Beginning	1	2.0	1	2.0	2	3.9	6	11.8	1	2.0
	Intermediate	2	3.9	2	3.9	11	21.6	18	35.3	12	23.5
	Advanced	8	15.7	20	39.2	22	43.1	19	37.3	23	45.1
	Advanced High	40	78.4	28	54.9	16	31.4	8	15.7	15	29.4

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
53 29 (54.7%)	Beginning	19			
	Intermediate	15	1		
	Advanced	6	3	4	
	Advanced High	1	2	2	
54 30 (55.6%)	Beginning	0			
	Intermediate	9	18		
	Advanced	3	9	6	
	Advanced High	1	4	4	
70 26 (37.1%)	Beginning	6			
	Intermediate	4	26		
	Advanced	1	6	12	
	Advanced High	0	1	14	
50 17 (34.0%)	Beginning	0			
	Intermediate	1	11		
	Advanced	0	1	22	
	Advanced High	0	0	15	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (55)	Beginning	0	0.0	2	3.6	1	1.8	0	0.0	0	0.0
	Intermediate	7	12.7	11	20.0	18	32.7	11	20.0	8	14.5
	Advanced	28	50.9	25	45.5	21	38.2	26	47.3	27	49.1
	Advanced High	20	36.4	17	30.9	15	27.3	18	32.7	20	36.4
ALL (349)	Beginning	42	12.0	59	16.9	98	28.1	99	28.4	74	21.2
	Intermediate	63	18.1	83	23.8	124	35.5	96	27.5	100	28.7
	Advanced	125	35.8	115	33.0	81	23.2	96	27.5	109	31.2
	Advanced High	119	34.1	92	26.4	46	13.2	58	16.6	66	18.9

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
54 33 (61.1%)	Beginning	0			
	Intermediate	3	5		
	Advanced	0	11	16	
	Advanced High	0	4	15	
281 135 (48.0%)	Beginning	25			
	Intermediate	32	61		
	Advanced	10	30	60	
	Advanced High	2	11	50	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

108	73.3	82.2			88.0		80.1	
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**GRADE 1 MUSIC**

102	66.5	72.8			63.7		78.6	
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**GRADE 1 READING**

59	68.9	82.4			89.8		85.1	
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**GRADE 1 SPANISH READING**

47	82.6	88.9			100.0		86.5	
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**GRADE 2 MATHEMATICS**

106	78.6	87.6	83.4		95.3	92.4	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

103	84.0	84.0	94.7		92.2	100.0	96.5	100.0
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**GRADE 2 READING**

54	64.4	80.6	83.8		81.5	92.5	68.2	87.9
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**GRADE 2 SPANISH READING**

52	84.9	89.9	84.3		96.2	100.0	73.4	91.2
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**GRADE 3 ART**

102	71.0	73.6	93.8		66.7	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

39	51.9	69.3	78.7		51.3	89.7	56.2	90.3
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**GRADE 3 MATHEMATICS**

102	44.5	70.2	79.2		58.8	94.1	50.2	86.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

102	78.9	85.2			95.1		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

54	62.9	79.7			83.3		76.4	
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**GRADE 1 SPANISH READING**

48	82.6	87.0			95.8		82.3	
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**GRADE 2 MATHEMATICS**

104	85.4	87.5	85.5		88.5	95.2	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

52	63.8	75.8	81.7		71.2	94.2	64.4	86.9
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**GRADE 2 SPANISH READING**

52	91.3	94.2	85.0		98.1	96.2	80.2	89.0
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**GRADE 3 ART**

102	71.7	77.6	93.2		84.3	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

38	58.7	65.6	79.1		52.6	94.7	63.1	88.2
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**GRADE 3 MATHEMATICS**

104	49.0	72.2	79.4		52.9	94.2	49.8	83.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

39	53.7	69.1	78.3		51.3	92.3	58.9	86.3
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**GRADE 3 SCIENCE**

39	70.4	78.3	81.8		76.9	94.9	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

39	67.9	79.5	80.5		79.5	97.4	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

63	62.6	75.0	84.1		63.5	100.0	55.2	90.7
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**GRADE 3 SPANISH READING**

63	60.1	73.4	84.1		68.3	100.0	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

63	70.5	80.3	85.9		85.7	100.0	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

63	60.7	74.9	84.8		71.4	100.0	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

30	62.9	69.9	79.1		63.3	90.0	60.2	89.7
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**GRADE 4 MATHEMATICS**

76	42.6	70.3	82.4		57.9	97.4	57.0	88.5
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**GRADE 4 MUSIC**

75	63.4	73.8	88.8		64.0	100.0	76.3	99.9
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**GRADE 4 READING**

30	54.7	69.8	80.3		56.7	93.3	61.0	90.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

41	57.1	67.8	76.4		53.7	87.8	59.6	82.6
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**GRADE 3 SCIENCE**

38	74.2	82.8	80.3		89.5	89.5	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

38	74.0	77.7	78.5		76.3	89.5	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

66	73.4	77.8	81.1		77.3	90.9	64.8	84.2
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**GRADE 3 SPANISH READING**

63	71.3	78.5	81.2		77.8	92.1	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

66	67.2	78.1	84.6		74.2	89.4	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

66	60.0	70.7	82.8		57.6	84.8	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

31	56.9	69.2	77.2		54.8	83.9	63.1	88.9
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**GRADE 4 MATHEMATICS**

78	39.2	66.8	78.6		33.3	88.5	48.5	86.9
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**GRADE 4 MUSIC**

79	51.7	67.8	89.9		41.8	100.0	66.4	99.7
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**GRADE 4 READING**

31	49.7	66.5	78.0		41.9	87.1	55.4	88.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

30	56.7	68.3	83.3		53.3	100.0	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

30	44.9	63.2	80.6		36.7	100.0	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

47	80.6	80.6	76.7		85.1	76.6	69.3	90.9
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**GRADE 4 SPANISH MATHEMATICS**

1	*	*	*		*	*	35.2	*
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**GRADE 4 SPANISH READING**

47	68.0	76.0	76.7		76.6	76.6	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

47	61.6	71.9	77.8		66.0	95.7	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

47	44.8	67.5	82.3		46.8	100.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

47	68.8	71.6	82.2		66.0	95.5	71.9	92.8
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**GRADE 5 MATHEMATICS**

94	39.0	69.5	73.6		45.7	64.8	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

90	75.9	75.9	92.8		76.7	100.0	88.5	100.0
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**GRADE 5 READING**

47	56.7	68.3	75.8		46.8	81.8	66.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

31	55.8	70.5	80.3		58.1	93.5	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

31	46.5	67.2	81.1		38.7	100.0	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

48	78.8	78.8	71.1		79.2	56.3	64.9	85.7
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**GRADE 4 SPANISH MATHEMATICS**

1	*	*	*		*	*	24.7	*
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**GRADE 4 SPANISH READING**

48	65.4	76.9	71.1		75.0	56.3	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

48	69.5	77.7	78.4		89.6	81.3	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

48	50.5	71.5	80.2		58.3	100.0	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

50	63.1	70.9	81.8		52.0	98.0	66.7	93.3
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**GRADE 5 MATHEMATICS**

98	50.0	70.0	74.8		54.1	70.4	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

95	77.0	77.0	91.4		76.8	98.9	93.6	100.0
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**GRADE 5 READING**

50	63.5	72.7	74.2		54.0	74.0	66.6	89.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

95	58.8	69.1	74.4		51.6	73.9	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

47	37.3	67.6	79.9		27.7	95.5	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

48	85.1	85.1	77.6		89.6	91.7	69.0	92.5
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**GRADE 5 SPANISH READING**

48	69.3	79.5	77.6		89.6	91.7	66.5	92.4
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**GRADE 5 SPANISH SOCIAL STUDIES**

48	50.7	74.5	79.0		75.0	97.9	44.9	96.6
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**KINDERGARTEN ART**

128	87.4	87.4			93.0		94.8	
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**KINDERGARTEN MATHEMATICS**

128	74.8	83.2			80.5		82.2	
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**KINDERGARTEN READING**

77	78.0	85.3			88.3		89.5	
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**KINDERGARTEN SPANISH READING**

52	84.7	88.2			96.2		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

98	67.2	71.9	75.5		55.1	71.4	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

50	47.1	66.9	73.1		42.0	58.0	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

48	84.0	85.9	77.4		89.6	89.6	77.2	91.2
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**GRADE 5 SPANISH READING**

48	70.5	81.6	77.4		93.8	89.6	74.8	91.1
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**GRADE 5 SPANISH SOCIAL STUDIES**

48	61.8	76.2	74.3		75.0	79.2	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

127	80.4	85.3			90.6		86.3	
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**KINDERGARTEN READING**

73	88.5	89.9			94.5		90.1	
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**KINDERGARTEN SPANISH READING**

54	93.1	93.9			98.1		91.7	
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