

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

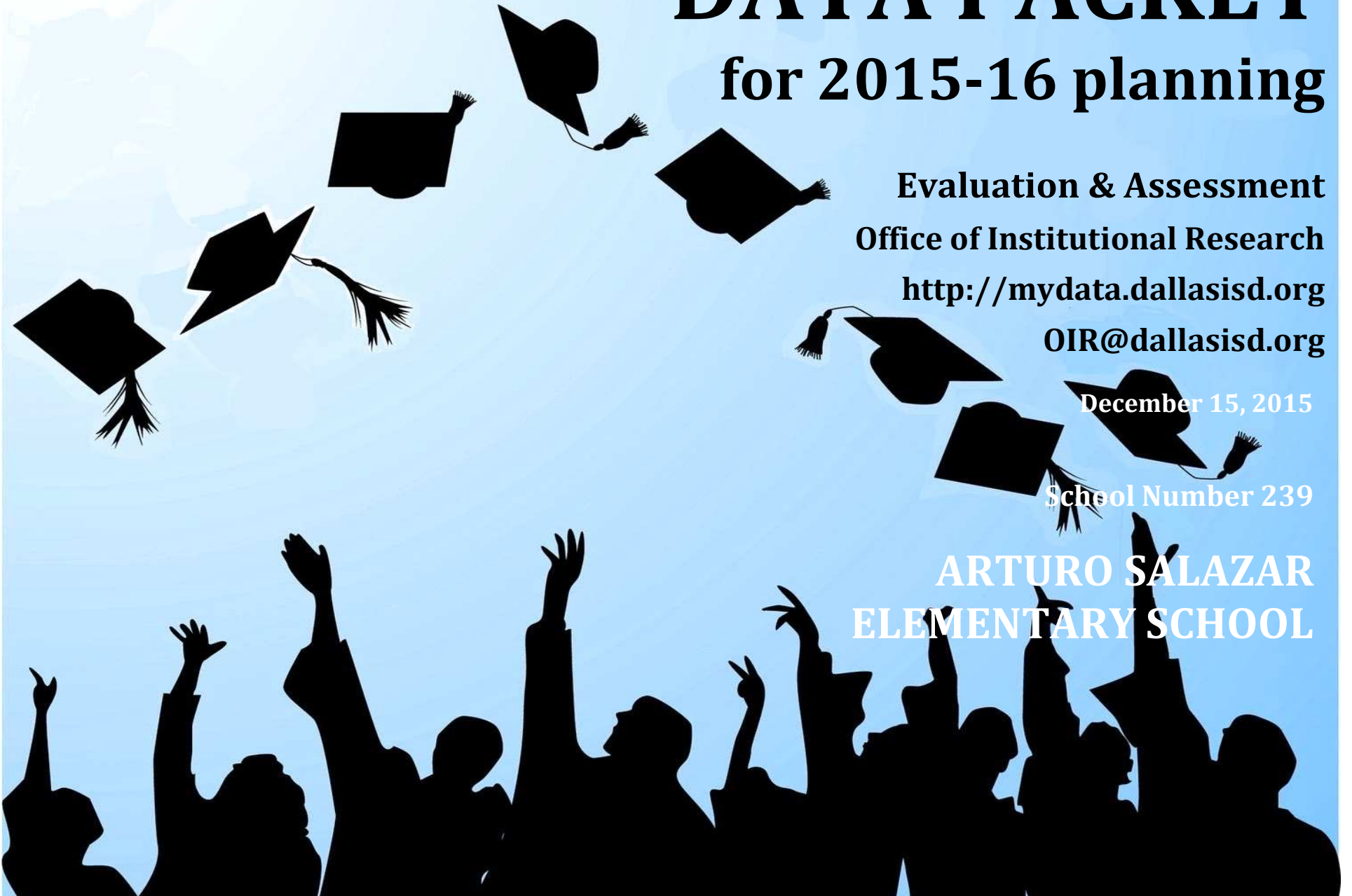
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December 15, 2015

School Number 239

**ARTURO SALAZAR
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	88
1	102
2	108
3	91
4	102
5	112
ALL	668

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	0.6	10	23.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	658	98.5	20	47.6
White	5	0.7	10	23.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	473	70.8
Economically disadvantaged	647	96.9
Limited English proficient (LEP)	401	60.0
Special education	50	7.5
Talented and Gifted (TAG)	64	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
	2014	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
	2015	65	0	0.0	0	0.0	0	0.0	65	100.0	0	0.0	0	0.0
KN	2013	117	0	0.0	0	0.0	0	0.0	114	97.4	3	2.6	0	0.0
	2014	106	1	0.9	0	0.0	0	0.0	105	99.1	0	0.0	0	0.0
	2015	88	0	0.0	0	0.0	0	0.0	87	98.9	1	1.1	0	0.0
1	2013	105	0	0.0	1	1.0	0	0.0	102	97.1	2	1.9	0	0.0
	2014	129	0	0.0	0	0.0	0	0.0	125	96.9	4	3.1	0	0.0
	2015	102	0	0.0	0	0.0	0	0.0	102	100.0	0	0.0	0	0.0
2	2013	121	0	0.0	0	0.0	0	0.0	118	97.5	3	2.5	0	0.0
	2014	113	0	0.0	1	0.9	0	0.0	110	97.3	2	1.8	0	0.0
	2015	108	0	0.0	0	0.0	0	0.0	107	99.1	1	0.9	0	0.0
3	2013	134	1	0.7	0	0.0	0	0.0	130	97.0	3	2.2	0	0.0
	2014	117	0	0.0	0	0.0	0	0.0	116	99.1	1	0.9	0	0.0
	2015	91	1	1.1	1	1.1	0	0.0	87	95.6	2	2.2	0	0.0
4	2013	115	0	0.0	0	0.0	0	0.0	114	99.1	0	0.0	1	0.9
	2014	133	0	0.0	0	0.0	0	0.0	133	100.0	0	0.0	0	0.0
	2015	102	3	2.9	0	0.0	0	0.0	98	96.1	1	1.0	0	0.0
5	2013	112	1	0.9	0	0.0	0	0.0	110	98.2	1	0.9	0	0.0
	2014	116	0	0.0	0	0.0	0	0.0	115	99.1	0	0.0	1	0.9
	2015	112	0	0.0	0	0.0	0	0.0	112	100.0	0	0.0	0	0.0
PK-5	2013	752	2	0.3	1	0.1	0	0.0	736	97.9	12	1.6	1	0.1
	2014	762	1	0.1	1	0.1	0	0.0	752	98.7	7	0.9	1	0.1
	2015	668	4	0.6	1	0.1	0	0.0	658	98.5	5	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	48	47	97.9	35	72.9	1	2.1	35	72.9	0	0.0	48	100.0	62.5	37.5	0.0
	2014	48	47	97.9	39	81.3	3	6.3	39	81.3	0	0.0	47	97.9	45.8	54.2	0.0
	2015	65	61	93.8	49	75.4	1	1.5	49	75.4	0	0.0	65	100.0	55.4	44.6	0.0
KN	2013	117	110	94.0	63	53.8	2	1.7	63	53.8	5	4.3	53	45.3	54.7	45.3	0.0
	2014	106	100	94.3	61	57.5	1	0.9	60	56.6	3	2.8	41	38.7	55.7	44.3	0.0
	2015	88	86	97.7	47	53.4	3	3.4	48	54.5	2	2.3	26	29.5	45.5	54.5	0.0
1	2013	105	102	97.1	65	61.9	5	4.8	66	62.9	11	10.5	2	1.9	57.1	42.9	8.6
	2014	129	120	93.0	67	51.9	5	3.9	68	52.7	13	10.1	9	7.0	55.0	45.0	3.9
	2015	102	100	98.0	60	58.8	3	2.9	63	61.8	5	4.9	3	2.9	58.8	41.2	6.9
2	2013	121	115	95.0	76	62.8	7	5.8	94	77.7	9	7.4	2	1.7	48.8	51.2	1.7
	2014	113	107	94.7	71	62.8	5	4.4	88	77.9	13	11.5	7	6.2	54.0	46.0	2.7
	2015	108	103	95.4	53	49.1	8	7.4	80	74.1	13	12.0	3	2.8	62.0	38.0	1.9
3	2013	134	129	96.3	79	59.0	18	13.4	100	74.6	18	13.4	8	6.0	54.5	45.5	3.7
	2014	117	111	94.9	75	64.1	11	9.4	85	72.6	11	9.4	7	6.0	49.6	50.4	0.0
	2015	91	88	96.7	55	60.4	11	12.1	67	73.6	8	8.8	2	2.2	52.7	47.3	1.1
4	2013	115	110	95.7	70	60.9	12	10.4	75	65.2	18	15.7	3	2.6	52.2	47.8	0.9
	2014	133	129	97.0	83	62.4	13	9.8	110	82.7	22	16.5	7	5.3	56.4	43.6	0.0
	2015	102	101	99.0	67	65.7	12	11.8	78	76.5	12	11.8	5	4.9	52.9	47.1	2.0
5	2013	112	109	97.3	61	54.5	8	7.1	77	68.8	22	19.6	3	2.7	51.8	48.2	0.9
	2014	116	108	93.1	71	61.2	11	9.5	93	80.2	18	15.5	4	3.4	50.9	49.1	6.0
	2015	112	108	96.4	70	62.5	12	10.7	88	78.6	24	21.4	3	2.7	58.9	41.1	0.9
PK-5	2013	752	722	96.0	449	59.7	53	7.0	510	67.8	83	11.0	119	15.8	53.7	46.3	2.4
	2014	762	722	94.8	467	61.3	49	6.4	543	71.3	80	10.5	122	16.0	53.1	46.9	2.0
	2015	668	647	96.9	401	60.0	50	7.5	473	70.8	64	9.6	107	16.0	55.5	44.5	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	116	13,959	111	96.1	13,303	95.3	7	6.0	20.2	109	11,885	94.1	85.1
	2014	108	13,557	104	96.3	12,997	95.9	4	3.7	18.6	102	11,773	94.8	86.8
	2015	86	13,283	82	95.4	12,675	95.4	10	11.7	19.2	79	11,627	92.3	87.5
1	2013	106	14,131	102	96.9	13,568	96.0	10	9.5	18.8	100	12,378	94.7	87.6
	2014	127	14,264	123	96.6	13,734	96.3	9	7.1	18.0	120	12,511	94.6	87.7
	2015	102	13,984	98	96.6	13,437	96.1	9	8.9	18.1	97	12,405	95.5	88.7
2	2013	120	13,553	116	96.6	13,074	96.5	10	8.3	17.1	113	12,034	94.1	88.8
	2014	111	13,664	107	97.0	13,220	96.8	11	9.9	16.0	106	12,162	95.7	89.0
	2015	107	13,916	103	96.7	13,422	96.4	8	7.5	16.6	100	12,453	93.8	89.5
3	2013	131	12,877	127	96.9	12,463	96.8	8	6.1	15.9	126	11,544	96.4	89.7
	2014	117	13,166	114	97.5	12,770	97.0	8	6.8	16.2	110	11,764	94.0	89.4
	2015	92	13,237	89	97.0	12,793	96.6	3	3.3	16.2	86	11,910	93.8	90.0
4	2013	116	12,400	113	97.4	12,023	97.0	9	7.8	16.5	111	11,167	95.7	90.1
	2014	132	12,546	128	97.0	12,183	97.1	7	5.3	15.0	127	11,321	96.0	90.2
	2015	100	12,745	97	97.2	12,343	96.9	9	9.0	16.2	95	11,520	95.3	90.4
5	2013	113	12,055	110	97.4	11,698	97.0	2	1.8	6.2	108	10,918	95.9	90.6
	2014	115	12,130	113	97.8	11,794	97.2	3	2.6	4.0	109	10,985	94.6	90.6
	2015	113	12,122	109	96.4	11,747	96.9	0	0.0	6.6	105	11,052	93.2	91.2
KN-5	2013	701	78,974	679	96.9	76,128	96.4	46	6.6	16.0	667	69,926	95.2	88.5
	2014	710	79,327	689	97.0	76,697	96.7	42	5.9	14.8	674	70,516	95.0	88.9
	2015	598	79,286	577	96.6	76,417	96.4	39	6.5	15.6	562	70,967	94.0	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	23.8
Hispanic	20	47.6
White	10	23.8
Multiple	0	0.0
Other	2	4.8

Gender	Number	Percentage
Female	34	81.0
Male	8	19.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.2	85.1
2013-14	5.8	86.4
2014-15	5.8	74.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	14.3
1	3	7.1
2	2	4.8
3	1	2.4
4	3	7.1
5	0	0.0
1-3	6	14.3
More than 3	30	71.4
1 - 5	9	21.4
6 - 10	11	26.2
11 - 20	12	28.6
More than 20	4	9.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	70.7	67.9	*	58.8	55.9		63.9	80.0	70.5	67.8	61
	2014	*		83.0	84.8	*	70.0	70.0		91.3	76.0	83.3	61.7	48
	2015	*		88.6	91.2	*	83.3	82.4		85.7	93.8	89.2	60.8	37
4	2013			75.5	72.7	*	75.0	68.8		66.7	82.8	76.0	62.3	50
	2014			61.4	62.3	*	46.2	44.1		54.3	72.7	61.4	59.4	57
	2015	*	*	67.5	67.5	*	41.7	50.0		66.7	70.0	68.2	57.9	44
5	2013	*	*	84.4	84.1		90.0	75.8		83.8	86.2	84.8	81.5	66
	2014			86.5	85.7		87.9	86.0		93.8	81.4	86.7	78.5	75
	2015			82.6	85.4	*	87.5	65.2		80.0	87.5	82.6	77.5	46
3-5	2013	*	*	77.2	75.5	*	75.5	66.3		72.3	83.1	77.4	71.1	177
	2014	*		77.5	78.1	*	75.0	69.2		77.8	77.8	77.8	66.7	180
	2015	*	*	79.3	80.9	71.4	65.4	64.5		77.3	82.7	79.5	65.7	127

NUMBER TESTED IN GRADES 3-5													
2013	3	2	171	163	3	49	83		94	83	177	21,619	
2014	1		178	169	5	56	104		90	90	180	21,304	
2015	3	3	121	115	7	26	62		75	52	127	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	17	18	*	7	15		13	5	18	2,181	61
	2014	*		8	7	*	3	6		2	6	8	2,649	48
	2015	*		4	3	*	1	3		3	1	4	2,771	37
4	2013			12	12	*	3	5		7	5	12	2,581	50
	2014			22	20	*	7	19		16	6	22	2,858	57
	2015	*	*	13	13	*	7	11		8	6	14	2,928	44
5	2013	*	*	10	10		2	8		6	4	10	1,484	66
	2014			10	10		4	7		2	8	10	1,582	75
	2015			8	6	*	1	8		6	2	8	1,692	46
3-5	2013	*	*	39	40	*	12	28		26	14	40	6,246	177
	2014	*		40	37	*	14	32		20	20	40	7,089	180
	2015	*	*	25	22	2	9	22		17	9	26	7,391	127

NUMBER TESTED IN GRADES 3-5													
2013	3	2	171	163	3	49	83		94	83	177	21,619	
2014	1		178	169	5	56	104		90	90	180	21,304	
2015	3	3	121	115	7	26	62		75	52	127	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	15.5	14.3	*	11.8	5.9		13.9	16.0	14.8	13.6	61
	2014	*		8.5	8.7	*	10.0	5.0		8.7	8.0	8.3	9.6	48
	2015	*		11.4	8.8	*	0.0	0.0		4.8	18.8	10.8	13.6	37
4	2013			12.2	13.6	*	33.3	25.0		9.5	13.8	12.0	13.5	50
	2014			15.8	17.0	*	15.4	5.9		14.3	18.2	15.8	12.0	57
	2015	*	*	5.0	5.0	*	0.0	0.0		4.2	5.0	4.5	12.8	44
5	2013	*	*	15.6	15.9		20.0	12.1		16.2	13.8	15.2	13.3	66
	2014			10.8	8.6		15.2	10.0		12.5	9.3	10.7	11.5	75
	2015			17.4	17.1	*	0.0	0.0		20.0	12.5	17.4	14.9	46
3-5	2013	*	*	14.6	14.7	*	20.4	12.0		13.8	14.5	14.1	13.5	177
	2014	*		11.8	11.2	*	14.3	7.7		12.2	11.1	11.7	11.1	180
	2015	*	*	11.6	10.4	0.0	0.0	0.0		10.7	11.5	11.0	13.8	127

NUMBER TESTED IN GRADE 3-5													
2013	3	2	171	163	3	49	83		94	83	177	21,619	
2014	1		178	169	5	56	104		90	90	180	21,304	
2015	3	3	121	115	7	26	62		75	52	127	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	64.2	62.4	63.9
	2014	64.2	68.9	54.9
	2015	75.2	65.3	67.7
4	2013	70.8	60.3	64.5
	2014	62.1	59.9	58.7
	2015	53.4	65.5	57.0
5	2013	71.5	67.9	68.2
	2014	70.7	64.4	68.3
	2015	68.9	71.6	68.4
3-5	2013	68.8	63.9	65.7
	2014	66.2	64.2	61.7
	2015	65.4	67.7	64.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			70.2	69.0		63.6	60.0		60.0	78.6	70.8	63.9	48
	2014			71.7	71.4	*	55.6	56.7		61.8	89.5	71.7	61.9	53
	2015	*	*	78.4	78.4	*	75.0	73.7		66.7	85.0	75.6	59.4	41

NUMBER TESTED IN GRADE 4													
2013			47	42		11	15		20	28	48	6,771	
2014			53	49	3	9	30		34	19	53	7,022	
2015	1	3	37	37	3	8	19		21	20	41	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			14	13		4	6		8	6	14	2,442	48
	2014			15	14	*	4	13		13	2	15	2,675	53
	2015	*	*	8	8	*	2	5		7	3	10	2,837	41

NUMBER TESTED IN GRADE 4													
2013			47	42		11	15		20	28	48	6,771	
2014			53	49	3	9	30		34	19	53	7,022	
2015	1	3	37	37	3	8	19		21	20	41	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	48
	2014			1.9	2.0	*	0.0	0.0		2.9	0.0	1.9	3.7	53
	2015	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	41

NUMBER TESTED IN GRADE 4													
2013			47	42		11	15		20	28	48	6,771	
2014			53	49	3	9	30		34	19	53	7,022	
2015	1	3	37	37	3	8	19		21	20	41	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	4.0	58.1	67.5
	2014	4.4	4.0	66.0	59.8
	2015	4.1	3.8	68.6	68.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	48.2	48.1	*	49.2	41.2		43.3	52.8	47.8	57.5	113
	2014	*		73.8	72.8	*	72.5	69.6		69.2	76.8	73.1	59.3	108
	2015	*		82.9	82.7	*	89.6	81.4		82.5	84.6	83.5	65.2	79
4	2013			69.9	68.0	*	64.1	61.8		74.0	64.8	69.2	57.5	104
	2014			71.1	70.9	*	67.5	65.3		75.0	66.7	71.1	59.0	121
	2015	*	*	85.4	84.9	*	80.3	81.7		85.1	87.0	86.0	61.9	93
5	2013	*	*	82.7	80.6	*	83.1	79.2		75.0	87.0	81.1	81.7	106
	2014			94.4	94.2	*	94.0	92.9		92.5	96.4	94.5	81.4	109
	2015			78.5	79.4	16.7	75.4	73.8		75.4	82.6	78.5	68.5	107
3-5	2013	*	*	66.6	65.3	33.3	64.9	59.6		63.0	68.3	65.6	65.3	323
	2014	*		79.5	78.9	54.5	77.5	75.5		78.7	79.9	79.3	66.3	338
	2015	*	*	82.0	82.1	36.4	80.9	78.5		80.4	84.7	82.4	65.1	279

NUMBER TESTED IN GRADES 3-5													
2013	3	2	317	308	9	188	261			162	161	323	34,686
2014	1		336	323	11	213	261			169	169	338	35,222
2015	3	3	272	263	11	178	214			148	131	279	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	57	56	*	33	50		34	25	59	5,086	113
	2014	*		28	28	*	19	24		16	13	29	4,988	108
	2015	*		13	13	*	5	11		7	6	13	4,347	79
4	2013			31	31	*	23	26		13	19	32	4,919	104
	2014			35	34	*	25	34		16	19	35	4,803	121
	2015	*	*	13	13	*	12	13		7	6	13	4,556	93
5	2013	*	*	18	20	*	10	15		13	7	20	2,035	106
	2014			6	6	*	4	6		4	2	6	2,088	109
	2015			23	21	5	17	22		15	8	23	3,559	107
3-5	2013	*	*	106	107	6	66	91		60	51	111	12,040	323
	2014	*		69	68	5	48	64		36	34	70	11,879	338
	2015	*	*	49	47	7	34	46		29	20	49	12,462	279

NUMBER TESTED IN GRADES 3-5													
2013	3	2	317	308	9	188	261		162	161	323	34,686	
2014	1		336	323	11	213	261		169	169	338	35,222	
2015	3	3	272	263	11	178	214		148	131	279	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	3.6	3.7	*	3.1	2.4		1.7	5.7	3.5	9.1	113
	2014	*		8.4	8.7	*	8.7	8.9		7.7	8.9	8.3	10.4	108
	2015	*		9.2	8.0	*	12.5	10.2		7.5	10.3	8.9	9.3	79
4	2013			8.7	8.2	*	6.3	5.9		8.0	9.3	8.7	9.5	104
	2014			16.5	16.2	*	14.3	11.2		17.2	15.8	16.5	14.0	121
	2015	*	*	15.7	16.3	*	14.8	12.7		17.0	13.0	15.1	10.4	93
5	2013	*	*	16.3	15.5	*	18.6	15.3		19.2	13.0	16.0	12.8	106
	2014			21.3	21.4	*	23.9	19.0		22.6	19.6	21.1	15.7	109
	2015			17.8	17.6	0.0	11.6	9.5		19.7	15.2	17.8	12.3	107
3-5	2013	*	*	9.5	9.1	0.0	9.0	7.6		9.3	9.3	9.3	10.4	323
	2014	*		15.5	15.5	0.0	15.5	13.0		16.0	14.8	15.4	13.3	338
	2015	*	*	14.7	14.4	9.1	12.9	10.7		15.5	13.0	14.3	10.6	279

NUMBER TESTED IN GRADE 3-5													
2013	3	2	317	308	9	188	225			162	161	323	34,686
2014	1		336	323	11	213	261			169	169	338	35,222
2015	3	3	272	263	11	178	214			148	131	279	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	67.3	63.1	63.2	62.0
4	2013				
	2014				
	2015	76.5	63.5	49.2	66.9
5	2013				
	2014				
	2015	72.0	63.2	62.9	62.3
3-5	2013				
	2014				
	2015	72.2	63.3	58.4	63.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	88.9	88.7		100.0	84.4		92.1	81.5	87.7	65.1	65
	2014			87.0	85.7	*	88.9	84.6		85.0	88.9	87.2	61.3	47
	2015			85.1	85.7	*	77.8	75.0		83.9	87.5	85.1	59.1	47

NUMBER TESTED IN GRADE 5													
2013	1	1	63	62		20	32		38	27	65	10,180	
2014			46	42	1	9	26		20	27	47	9,073	
2015			47	42	4	9	24		31	16	47	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	7	7		0	5		3	5	8	3551	65
	2014			6	6	*	1	4		3	3	6	3511	47
	2015			7	6	*	2	6		5	2	7	3685	47

NUMBER TESTED IN GRADE 5													
2013	1	1	63	62		20	32		38	27	65	10,180	
2014			46	42	1	9	26		20	27	47	9,073	
2015			47	42	4	9	24		31	16	47	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	17.5	14.5		25.0	15.6		15.8	18.5	16.9	6.6	65
	2014			8.7	9.5	*	11.1	3.8		10.0	7.4	8.5	5.3	47
	2015			12.8	11.9	*	11.1	4.2		19.4	0.0	12.8	6.6	47

NUMBER TESTED IN GRADE 5													
2013	1	1	63	62		20	32		38	27	65	10,180	
2014			46	42	1	9	26		20	27	47	9,073	
2015			47	42	4	9	24		31	16	47	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	74.2	83.5	74.1	72.4
	2014	68.4	77.4	74.1	74.8
	2015	74.2	75.5	74.1	72.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			58.3	58.3	*	56.9	56.9		44.0	68.6	58.3	69.6	60
	2014			64.5	64.4	*	63.9	63.9		56.7	71.9	64.5	65.2	62
	2015			60.0	62.8	*	60.9	60.9		68.2	54.2	60.9	66.0	46
4	2013			64.3	63.6	*	63.0	63.0		58.1	72.0	64.3	61.0	56
	2014			50.7	50.7	*	50.7	50.7		43.8	57.1	50.7	60.8	67
	2015			82.4	81.3	*	82.4	82.4		76.0	88.5	82.4	64.2	51
5	2013			85.0	85.0	*	84.6	84.6		80.0	88.0	85.0	86.5	40
	2014			73.5	72.7	*	73.5	73.5		66.7	84.6	73.5	83.0	34
	2015			80.6	80.6	*	80.6	80.6		71.9	90.0	80.6	83.5	62
3-5	2013			67.3	67.1	50.0	66.2	66.2		57.7	75.3	67.3	70.6	156
	2014			60.7	60.4	50.0	60.5	60.5		54.2	67.5	60.7	68.7	163
	2015			75.3	75.8	50.0	75.5	75.5		72.2	78.8	75.5	70.1	159

NUMBER TESTED IN GRADES 3-5													
2013			156	155	6	151	151			71	85	156	13,810
2014			163	159	6	162	162			83	80	163	14,654
2015			158	153	6	159	159			79	80	159	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			25	25	*	25	25		14	11	25	1,697	60
	2014			22	21	*	22	22		13	9	22	2,005	62
	2015			18	16	*	18	18		7	11	18	1,922	46
4	2013			20	20	*	20	20		13	7	20	1,915	56
	2014			33	33	*	33	33		18	15	33	1,891	67
	2015			9	9	*	9	9		6	3	9	1,867	51
5	2013			6	6	*	6	6		3	3	6	449	40
	2014			9	9	*	9	9		7	2	9	692	34
	2015			12	12	*	12	12		9	3	12	669	62
3-5	2013			51	51	3	51	51		30	21	51	4,061	156
	2014			64	63	3	64	64		38	26	64	4,588	163
	2015			39	37	3	39	39		22	17	39	4,458	159

NUMBER TESTED IN GRADES 3-5													
2013			156	155	6	151	151			71	85	156	13,810
2014			163	159	6	162	162			83	80	163	14,654
2015			158	153	6	159	159			79	80	159	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			11.7	11.7	*	12.1	12.1		12.0	11.4	11.7	17.4	60
	2014			19.4	20.3	*	18.0	18.0		20.0	18.8	19.4	17.6	62
	2015			15.6	14.0	*	15.2	15.2		18.2	12.5	15.2	16.1	46
4	2013			17.9	18.2	*	14.8	14.8		16.1	20.0	17.9	13.4	56
	2014			9.0	9.0	*	9.0	9.0		9.4	8.6	9.0	12.5	67
	2015			25.5	25.0	*	25.5	25.5		16.0	34.6	25.5	11.6	51
5	2013			2.5	2.5	*	2.6	2.6		6.7	0.0	2.5	11.6	40
	2014			5.9	6.1	*	5.9	5.9		9.5	0.0	5.9	15.8	34
	2015			11.3	11.3	*	11.3	11.3		12.5	10.0	11.3	13.9	62
3-5	2013			11.5	11.6	0.0	10.6	10.6		12.7	10.6	11.5	14.6	156
	2014			12.3	12.6	0.0	11.7	11.7		13.3	11.3	12.3	15.4	163
	2015			17.1	16.3	0.0	17.0	17.0		15.2	18.8	17.0	14.0	159

NUMBER TESTED IN GRADE 3-5													
2013			156	155	6	151	151		71	85	156	13,810	
2014			163	159	6	162	162		83	80	163	14,654	
2015			158	153	6	159	159		79	80	159	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	53.3	56.5	55.3
	2014	62.9	55.5	61.6
	2015	62.3	58.8	56.4
4	2013	60.7	66.4	56.5
	2014	59.6	55.1	58.5
	2015	66.5	71.6	68.5
5	2013	58.0	56.8	68.8
	2014	55.9	61.0	58.5
	2015	51.6	66.9	59.8
3-5	2013	57.2	60.1	59.2
	2014	60.1	56.5	59.7
	2015	59.5	66.1	61.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			56.1	55.4	*	54.5	54.5		54.8	57.7	56.1	62.2	57
	2014			70.4	70.4	*	70.4	70.4		60.6	78.9	70.4	65.6	71
	2015			85.7	84.9	*	85.7	85.7		82.8	88.9	85.7	67.9	56

NUMBER TESTED IN GRADE 4													
2013			57	56	2	55	55		31	26	57	4,958	
2014			71	71	2	71	71		33	38	71	4,841	
2015			56	53	3	56	56		29	27	56	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			25	25	*	25	25		14	11	25	1,876	57
	2014			21	21	*	21	21		13	8	21	1,667	71
	2015			8	8	*	8	8		5	3	8	1,685	56

NUMBER TESTED IN GRADE 4													
2013			57	56	2	55	55		31	26	57	4,958	
2014			71	71	2	71	71		33	38	71	4,841	
2015			56	53	3	56	56		29	27	56	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			3.5	3.6	*	3.6	3.6		3.2	3.8	3.5	3.5	57
	2014			1.4	1.4	*	1.4	1.4		0.0	2.6	1.4	5.9	71
	2015			8.9	9.4	*	8.9	8.9		10.3	7.4	8.9	7.2	56

NUMBER TESTED IN GRADE 4													
2013			57	56	2	55	55		31	26	57	4,958	
2014			71	71	2	71	71		33	38	71	4,841	
2015			56	53	3	56	56		29	27	56	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.2	3.8	58.7	67.1
	2014	4.0	3.8	67.0	67.3
	2015	4.0	3.7	71.6	76.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			50.0	50.0	*	48.7	48.7		40.0	56.0	50.0	43.0	40
	2014			73.8	75.0	*	71.9	71.9		69.7	78.6	73.8	55.6	61
	2015			39.3	39.3	*	39.3	39.3		35.5	43.3	39.3	50.2	61

NUMBER TESTED IN GRADE 5													
2013			40	40	2	39	39		15	25	40	1,122	
2014			61	60	2	57	57		33	28	61	2,304	
2015			61	61	2	61	61		31	30	61	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			20	20	*	20	20		9	11	20	640	40
	2014			16	15	*	16	16		10	6	16	1022	61
	2015			37	37	*	37	37		20	17	37	1213	61

NUMBER TESTED IN GRADE 5													
2013			40	40	2	39	39		15	25	40	1,122	
2014			61	60	2	57	57		33	28	61	2,304	
2015			61	61	2	61	61		31	30	61	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.9	40
	2014			1.6	1.7	*	1.8	1.8		3.0	0.0	1.6	2.9	61
	2015			4.9	4.9	*	4.9	4.9		6.5	3.3	4.9	3.1	61

NUMBER TESTED IN GRADE 5													
2013			40	40	2	39	39		15	25	40	1,122	
2014			61	60	2	57	57		33	28	61	2,304	
2015			61	61	2	61	61		31	30	61	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	60.0	62.8	53.1	57.3
	2014	70.3	66.2	62.6	68.4
	2015	58.6	61.1	52.7	56.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	66.7	70.3	69.8	75.4	43
1	2013					
	2014					
	2015	87.5	70.3	73.3	55.8	45
2	2013					
	2014					
	2015	28.6	80.0	52.8	49.8	53
K-2	2013					
	2014					
	2015	45.2	72.7	64.5	59.6	141
# Tested (GR K-2)	2013					
	2014					
	2015	42	99	141	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	68.1	82.1	74.4	75.7	86
1	2013					
	2014					
	2015	66.7	69.2	67.6	62.6	102
2	2013					
	2014					
	2015	47.5	92.3	58.5	57.1	106
K-2	2013					
	2014					
	2015	58.9	79.8	66.3	64.9	294
# Tested (GR K-2)	2013					
	2014					
	2015	190	104	294	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		69.0	73.2	*	*	66.7		68.2	71.4	69.8	75.4	43
1**	2013													
	2014													
	2015		*	72.7	71.4	*	*	87.5		75.0	71.4	73.3	55.8	45
2**	2013													
	2014													
	2015			52.8	52.1	*	*	28.6		45.2	63.6	52.8	49.8	53
1-2	2013													
	2014													
	2015			61.9	33.3	61.1	83.3	41.7		58.2	67.4	62.2	52.8	98
# Tested (GR K-2)	2013													
	2014													
	2015	1	1	139	131	4	10	42	0	77	64	141	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		6	6	*	*	0		3	3	6	1,823	43
1**	2013													
	2014													
	2015		*	11	11	*	*	2		3	8	11	1,331	45
2**	2013													
	2014													
	2015			9	8	*	*	0		5	4	9	1,177	53
1-2	2013													
	2014													
	2015	0	0	20	19	0	2	2	0	8	12	20	2,508	98
# Tested (GR K-2)	2013													
	2014													
	2015	1	1	139	131	4	10	42	0	77	64	141	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		74.1	73.8	*	67.4	68.1		73.7	75.0	74.4	75.7	86
1	2013													
	2014													
	2015		*	67.3	66.7	*	65.0	66.7		68.3	66.7	67.6	62.6	102
2	2013													
	2014													
	2015	*		58.1	57.4	0.0	50.9	47.5		60.9	54.8	58.5	57.1	106
K-2	2013													
	2014													
	2015	*	*	66.0	65.5	25.0	61.0	58.9		66.7	65.9	66.3	64.9	294
# Tested (GR K-2)	2013													
	2014													
	2015	2	1	291	284	12	159	190		162	132	294	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		24	25	*	11	12		15	10	25	3,871	86
1	2013													
	2014													
	2015		*	22	21	*	12	13		11	11	22	3,150	102
2	2013													
	2014													
	2015	*		25	24	0	11	12		19	6	25	2,864	106
K-2	2013													
	2014													
	2015	*	*	71	70	2	34	37		45	27	72	9,885	294
# Tested (GR K-2)	2013													
	2014													
	2015	2	1	291	284	12	159	190		162	132	294	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			81.0	81.0	*	81.0	80.5		75.0	84.6	81.0	77.1	42
1	2013													
	2014													
	2015			80.4	80.4	*	80.4	80.0		71.4	95.2	80.4	82.6	56
2	2013													
	2014													
	2015			78.0	78.0	*	78.0	77.6		80.0	75.0	78.0	78.9	50
K-2	2013													
	2014													
	2015			79.7	79.7	*	79.7	79.3		75.3	85.1	79.7	79.6	148
# Tested (GR K-2)	2013													
	2014													
	2015			148	148	5	148	145		81	67	148	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			8	8	*	8	8		2	6	8	1,432	42
1	2013													
	2014													
	2015			16	16	*	16	15		8	8	16	2,591	56
2	2013													
	2014													
	2015			22	22	*	22	21		13	9	22	2,832	50
K-2	2013													
	2014													
	2015			46	46	*	46	44		23	23	46	6,855	148
# Tested (GR K-2)	2013													
	2014													
	2015			148	148	5	148	145		81	67	148	18,204	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
3	2	*	*					*	*				
5	2	*	*			*	*						
ALL	4	*	*			*	*	*	*				

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (45)	Beginning	37	82.2	37	82.2	41	91.1	38	84.4	37	82.2
	Intermediate	3	6.7	3	6.7	0	0.0	2	4.4	4	8.9
	Advanced	1	2.2	0	0.0	0	0.0	2	4.4	1	2.2
	Advanced High	4	8.9	5	11.1	4	8.9	3	6.7	3	6.7
1 (59)	Beginning	31	52.5	34	57.6	46	78.0	41	69.5	41	69.5
	Intermediate	19	32.2	20	33.9	9	15.3	12	20.3	12	20.3
	Advanced	9	15.3	5	8.5	4	6.8	6	10.2	6	10.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (52)	Beginning	3	5.8	5	9.6	16	30.8	9	17.3	9	17.3
	Intermediate	16	30.8	25	48.1	35	67.3	24	46.2	24	46.2
	Advanced	33	63.5	19	36.5	1	1.9	13	25.0	18	34.6
	Advanced High	0	0.0	3	5.8	0	0.0	6	11.5	1	1.9
3 (53)	Beginning	5	9.4	6	11.3	12	22.6	10	18.9	7	13.2
	Intermediate	16	30.2	20	37.7	22	41.5	17	32.1	18	34.0
	Advanced	22	41.5	21	39.6	15	28.3	13	24.5	17	32.1
	Advanced High	10	18.9	6	11.3	4	7.5	13	24.5	11	20.8
4 (64)	Beginning	3	4.8	4	6.3	10	15.9	3	4.7	2	3.2
	Intermediate	20	31.7	25	39.7	23	36.5	19	29.7	18	28.6
	Advanced	20	31.7	20	31.7	18	28.6	35	54.7	32	50.8
	Advanced High	20	31.7	14	22.2	12	19.0	7	10.9	11	17.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
57 14 (24.6%)	Beginning	40			
	Intermediate	8	3		
	Advanced	6	0	0	
	Advanced High	0	0	0	
52 37 (71.2%)	Beginning	9			
	Intermediate	19	5		
	Advanced	16	1	1	
	Advanced High	1	0	0	
52 29 (55.8%)	Beginning	6			
	Intermediate	3	15		
	Advanced	1	14	2	
	Advanced High	0	2	9	
63 25 (39.7%)	Beginning	2			
	Intermediate	6	12		
	Advanced	0	8	24	
	Advanced High	0	0	11	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (70)	Beginning	1	1.4	2	2.9	7	10.1	4	5.7	1	1.4
	Intermediate	17	24.6	30	43.5	21	30.4	16	22.9	16	23.2
	Advanced	28	40.6	25	36.2	27	39.1	34	48.6	39	56.5
	Advanced High	23	33.3	12	17.4	14	20.3	16	22.9	13	18.8
ALL <hr/> (343)	Beginning	80	23.5	88	25.8	132	38.7	105	30.6	97	28.4
	Intermediate	91	26.7	123	36.1	110	32.3	90	26.2	92	27.0
	Advanced	113	33.1	90	26.4	65	19.1	103	30.0	113	33.1
	Advanced High	57	16.7	40	11.7	34	10.0	45	13.1	39	11.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 68 <hr/> 39 (57.4%)	Beginning	1			
	Intermediate	6	10		
	Advanced	0	20	18	
	Advanced High	0	0	13	
<hr/> 292 <hr/> 144 (49.3%)	Beginning	58			
	Intermediate	42	45		
	Advanced	23	43	45	
	Advanced High	1	2	33	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

102	79.7	86.5			94.1		80.1	
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GRADE 1 MUSIC

99	83.5	86.6			98.0		78.6	
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GRADE 1 READING

47	75.0	85.8			93.6		85.1	
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GRADE 1 SPANISH READING

55	72.2	82.3			81.8		86.5	
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GRADE 2 MATHEMATICS

107	64.3	79.4	81.3		82.2	95.3	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

104	87.6	87.6	95.8		96.2	100.0	96.5	100.0
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GRADE 2 READING

58	58.1	77.1	77.2		67.2	79.3	68.2	87.9
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GRADE 2 SPANISH READING

49	64.0	76.0	85.0		73.5	100.0	73.4	91.2
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GRADE 3 ART

81	68.4	71.2	92.5		59.3	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

37	69.3	80.4	83.9		78.4	94.6	56.2	90.3
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GRADE 3 MATHEMATICS

83	57.2	77.0	78.4		73.5	84.3	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

100	86.6	90.7			99.0		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

45	69.9	83.6			84.4		76.4	
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GRADE 1 SPANISH READING

55	69.7	77.3			76.4		82.3	
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GRADE 2 MATHEMATICS

106	74.4	78.1	81.9		71.7	89.4	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

57	68.9	79.2	78.7		77.2	87.3	64.4	86.9
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GRADE 2 SPANISH READING

49	68.4	78.9	87.2		79.6	89.8	80.2	89.0
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GRADE 3 ART

86	77.3	82.1	94.4		91.9	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

38	83.0	85.8	84.8		92.1	92.1	63.1	88.2
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GRADE 3 MATHEMATICS

83	66.5	81.7	76.8		94.0	73.5	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

38	69.9	79.9	81.2		86.8	94.7	58.9	86.3
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GRADE 3 SCIENCE

37	61.4	71.7	75.2		67.6	89.2	53.2	94.6
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GRADE 3 SOCIAL STUDIES

36	65.5	78.0	83.7		86.1	97.2	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

45	59.6	73.1	78.5		53.3	86.7	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

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GRADE 3 SPANISH READING

45	60.2	73.5	84.3		66.7	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

47	67.7	78.5	84.6		72.3	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

47	61.9	75.7	87.6		72.3	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

39	67.1	73.4	75.6		74.4	84.6	60.2	89.7
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GRADE 4 MATHEMATICS

93	42.8	70.4	76.3		54.8	76.1	57.0	88.5
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GRADE 4 MUSIC

77	79.6	85.5	86.7		100.0	100.0	76.3	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

38	71.8	78.9	82.2		81.6	92.1	59.6	82.6
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GRADE 3 SCIENCE

39	69.7	79.8	79.8		82.1	97.4	60.1	94.2
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GRADE 3 SOCIAL STUDIES

38	69.7	74.0	84.8		71.1	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

46	71.9	76.6	79.5		65.2	87.0	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	28.6	*
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GRADE 3 SPANISH READING

46	74.9	81.2	79.5		84.8	87.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

45	73.8	82.6	76.6		91.1	77.8	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

46	67.6	76.3	87.6		76.1	97.8	52.7	93.9
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GRADE 4 LANGUAGE ARTS

41	75.8	82.7	75.7		92.7	85.4	63.1	88.9
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GRADE 4 MATHEMATICS

96	49.6	72.5	76.9		59.4	77.1	48.5	86.9
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GRADE 4 MUSIC

78	74.7	83.1	90.6		96.2	100.0	66.4	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

39	68.3	78.9	72.3		84.6	69.2	61.0	90.2
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GRADE 4 SCIENCE

39	68.6	77.0	79.7		79.5	94.9	58.5	95.4
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GRADE 4 SOCIAL STUDIES

39	50.4	66.9	75.3		41.0	92.3	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

54	76.8	76.8	75.2		81.5	75.5	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

54	67.3	75.5	75.2		70.4	75.5	64.4	90.8
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GRADE 4 SPANISH SCIENCE

54	62.9	72.8	76.8		63.0	84.9	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

54	44.0	67.0	73.6		38.9	64.2	41.8	95.7
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GRADE 5 LANGUAGE ARTS

48	75.0	77.3	81.4		79.2	87.5	71.9	92.8
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GRADE 5 MATHEMATICS

109	43.0	71.5	74.8		61.5	74.3	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

102	78.3	78.3	95.9		81.4	100.0	88.5	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

41	59.1	72.8	72.3		68.3	70.7	55.4	88.2
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GRADE 4 SCIENCE

41	73.4	82.2	82.5		90.2	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

41	54.2	72.0	78.5		63.4	95.1	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

56	81.0	81.0	74.6		83.9	72.7	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

1	*	*			*		24.7	*
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GRADE 4 SPANISH READING

56	66.9	77.9	74.6		71.4	72.7	62.9	85.7
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GRADE 4 SPANISH SCIENCE

56	64.5	74.0	75.9		66.1	89.1	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

56	48.8	70.4	76.0		53.6	80.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

46	75.8	80.9	83.5		78.3	97.8	66.7	93.3
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GRADE 5 MATHEMATICS

107	57.2	74.3	73.1		74.8	67.0	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

94	76.7	76.7	94.2		79.8	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

48	72.0	79.5	80.0		79.2	93.8	66.2	89.7
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GRADE 5 SCIENCE

48	76.5	82.4	81.3		93.8	93.8	56.7	93.0
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GRADE 5 SOCIAL STUDIES

48	51.5	74.9	79.6		77.1	97.9	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

62	73.3	73.3	74.7		59.7	77.4	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

62	56.2	70.8	74.7		54.8	77.4	66.5	92.4
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GRADE 5 SPANISH SCIENCE

63	61.1	74.0	81.0		71.4	95.2	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

63	39.4	68.7	81.8		38.1	100.0	44.9	96.6
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KINDERGARTEN ART

88	90.9	90.9			93.2		94.8	
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KINDERGARTEN MATHEMATICS

87	78.5	85.6			85.1		82.2	
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KINDERGARTEN READING

46	80.6	87.0			93.5		89.5	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

46	75.1	81.3	82.0		87.0	93.5	66.6	89.6
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GRADE 5 SCIENCE

46	83.1	85.5	81.9		93.5	95.7	65.6	92.3
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GRADE 5 SOCIAL STUDIES

46	67.2	79.5	83.5		82.6	97.8	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

62	76.8	79.5	79.9		82.3	98.4	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

62	62.0	76.3	79.9		72.6	98.4	74.8	91.1
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GRADE 5 SPANISH SCIENCE

62	65.2	70.2	79.9		54.8	95.1	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

62	44.2	65.1	84.0		27.4	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

88	80.0	85.0			87.5		86.3	
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KINDERGARTEN READING

45	85.8	87.5			93.3		90.1	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

42	87.3	90.2			95.2		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

43	89.8	91.0			95.3		91.7	
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