

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

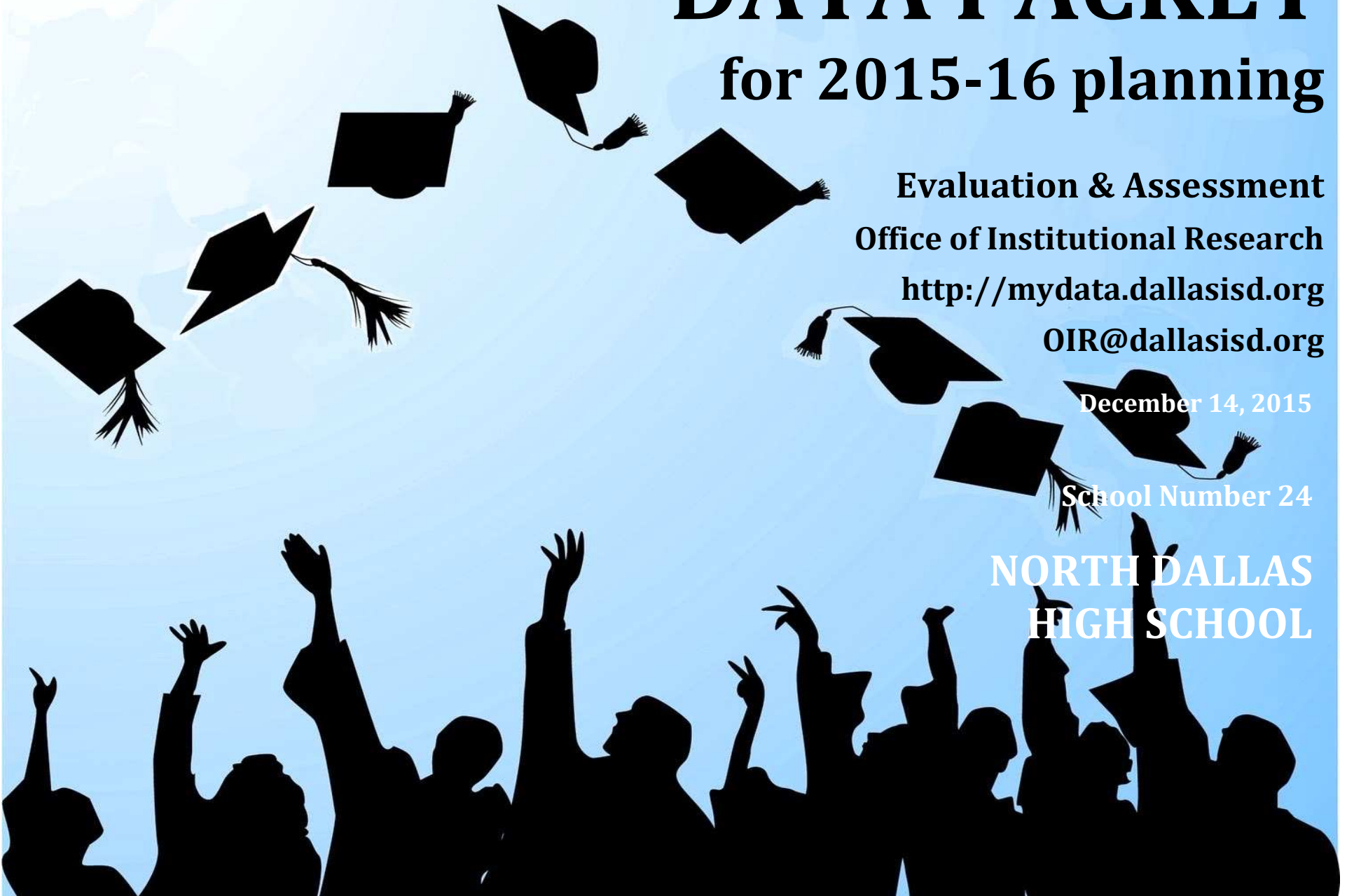
<http://mydata.dallasisd.org>

OIR@dallasisd.org

December 14, 2015

School Number 24

**NORTH DALLAS
HIGH SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	338
10	268
11	294
12	238
ALL	1,138

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	181	15.9	30	34.1
American Indian/Alaska Native	5	0.4	*	*
Asian/Hawaiian/Pacific Islander	44	3.9	*	*
Hispanic	881	77.4	11	12.5
White	22	1.9	37	42.0
Multiple	5	0.4	1	1.1
Other* (teachers only)	—	—	9	10.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	907	79.7
Economically disadvantaged	1,103	96.9
Limited English proficient (LEP)	323	28.4
Special education	122	10.7
Talented and Gifted (TAG)	130	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	400	63	15.8	2	0.5	15	3.8	311	77.8	6	1.5	3	0.8
	2014	342	66	19.3	1	0.3	10	2.9	257	75.1	8	2.3	0	0.0
	2015	338	63	18.6	0	0.0	12	3.6	253	74.9	7	2.1	3	0.9
10	2013	281	43	15.3	2	0.7	14	5.0	215	76.5	7	2.5	0	0.0
	2014	342	51	14.9	2	0.6	11	3.2	271	79.2	5	1.5	2	0.6
	2015	268	46	17.2	1	0.4	8	3.0	207	77.2	6	2.2	0	0.0
11	2013	275	29	10.5	4	1.5	10	3.6	226	82.2	4	1.5	2	0.7
	2014	251	39	15.5	1	0.4	15	6.0	191	76.1	5	2.0	0	0.0
	2015	294	42	14.3	2	0.7	9	3.1	237	80.6	3	1.0	1	0.3
12	2013	310	43	13.9	2	0.6	13	4.2	247	79.7	5	1.6	0	0.0
	2014	264	34	12.9	2	0.8	10	3.8	211	79.9	6	2.3	1	0.4
	2015	238	30	12.6	2	0.8	15	6.3	184	77.3	6	2.5	1	0.4
9-12	2013	1,266	178	14.1	10	0.8	52	4.1	999	78.9	22	1.7	5	0.4
	2014	1,199	190	15.8	6	0.5	46	3.8	930	77.6	24	2.0	3	0.3
	2015	1,138	181	15.9	5	0.4	44	3.9	881	77.4	22	1.9	5	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	400	365	91.3	112	28.0	38	9.5	273	68.3	30	7.5	44	11.0	50.8	49.3	6.3
	2014	342	293	85.7	105	30.7	40	11.7	268	78.4	43	12.6	47	13.7	56.7	43.3	3.5
	2015	338	327	96.7	133	39.3	38	11.2	278	82.2	42	12.4	57	16.9	54.7	45.3	4.1
10	2013	281	258	91.8	78	27.8	25	8.9	196	69.8	16	5.7	24	8.5	49.8	50.2	1.8
	2014	342	291	85.1	93	27.2	31	9.1	269	78.7	39	11.4	10	2.9	48.8	51.2	3.8
	2015	268	265	98.9	69	25.7	36	13.4	216	80.6	35	13.1	13	4.9	56.3	43.7	4.9
11	2013	275	234	85.1	58	21.1	30	10.9	185	67.3	21	7.6	13	4.7	54.2	45.8	1.8
	2014	251	216	86.1	65	25.9	20	8.0	189	75.3	21	8.4	16	6.4	47.0	53.0	2.8
	2015	294	281	95.6	66	22.4	21	7.1	236	80.3	34	11.6	14	4.8	44.9	55.1	2.0
12	2013	310	266	85.8	84	27.1	32	10.3	200	64.5	27	8.7	11	3.5	48.4	51.6	6.5
	2014	264	216	81.8	55	20.8	38	14.4	176	66.7	25	9.5	10	3.8	51.9	48.1	8.7
	2015	238	230	96.6	55	23.1	27	11.3	177	74.4	19	8.0	4	1.7	48.7	51.3	4.6
9-12	2013	1,266	1,123	88.7	332	26.2	125	9.9	854	67.5	94	7.4	92	7.3	50.7	49.3	4.3
	2014	1,199	1,016	84.7	318	26.5	129	10.8	902	75.2	128	10.7	83	6.9	51.4	48.6	4.6
	2015	1,138	1,103	96.9	323	28.4	122	10.7	907	79.7	130	11.4	88	7.7	51.3	48.7	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	414	11,129	391	94.4	10,482	94.2	90	21.7	28.3	343	9,408	82.8	84.5
	2014	356	10,855	332	93.4	10,244	94.4	84	23.6	25.4	294	9,137	82.7	84.2
	2015	355	11,577	332	93.5	10,921	94.3	82	23.1	24.5	280	9,789	78.9	84.6
10	2013	285	9,329	268	93.9	8,810	94.4	56	19.6	20.5	243	8,101	85.2	86.8
	2014	352	9,895	333	94.7	9,365	94.6	51	14.5	17.5	313	8,683	89.0	87.7
	2015	285	9,928	263	92.1	9,383	94.5	48	16.8	18.1	220	8,616	77.2	86.8
11	2013	290	8,442	270	93.3	7,940	94.1	29	10.0	18.9	253	7,454	87.3	88.3
	2014	264	8,457	248	93.9	8,002	94.6	37	14.0	14.7	233	7,577	88.3	89.6
	2015	297	8,742	277	93.2	8,258	94.5	37	12.4	14.6	262	7,728	88.1	88.4
12	2013	321	8,460	298	92.7	7,915	93.6	21	6.5	14.4	279	7,456	86.9	88.1
	2014	260	8,059	242	93.2	7,576	94.0	9	3.5	6.0	220	7,152	84.6	88.7
	2015	250	8,362	234	93.4	7,893	94.4	18	7.2	14.2	209	7,395	83.5	88.4
9-12	2013	1,310	37,360	1,227	93.6	35,147	94.1	196	15.0	21.1	1,118	32,419	85.3	86.8
	2014	1,231	37,266	1,155	93.8	35,187	94.4	181	14.7	16.7	1,060	32,549	86.1	87.3
	2015	1,188	38,609	1,106	93.1	36,456	94.4	185	15.6	18.4	971	33,528	81.7	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 88

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	30	34.1
Hispanic	11	12.5
White	37	42.0
Multiple	1	1.1
Other	9	10.2

Gender	Number	Percentage
Female	42	47.7
Male	46	52.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.0	65.0
2013-14	9.0	71.4
2014-15	8.2	63.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	12.5
1	9	10.2
2	6	6.8
3	1	1.1
4	5	5.7
5	4	4.5
1-3	16	18.2
More than 3	61	69.3
1 - 5	25	28.4
6 - 10	19	21.6
11 - 20	14	15.9
More than 20	19	21.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	37.5	39.1	38.5	38.4	8.6	18.6	31.8		34.7	45.9	39.7	50.9
	2015	*	25.8	40.6	40.6	5.7	24.5	30.0		28.4	51.5	39.0	58.8
Tests Taken	2013												
	2014	8	92	382	424	35	172	400		277	222	499	13,789
	2015	4	62	281	288	35	139	297		197	165	362	10,840
ENGLISH II	2013												
	2014	*	41.9	49.5	48.1	13.3	27.7	39.4		38.8	58.7	49.3	54.8
	2015	50.0	34.0	43.6	41.4	5.7	19.8	35.6		36.3	50.4	42.7	60.5
Tests Taken	2013												
	2014	3	62	299	322	15	101	282		178	201	379	10,943
	2015	6	47	227	239	35	86	236		157	131	288	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	5	56	235	261	32	140	273		181	120	301	6,774
	2015	*	46	167	171	33	105	208		141	80	221	4,464
Tests Taken	2013												
	2014	8	92	382	424	35	172	400		277	222	499	13,789
	2015	4	62	281	288	35	139	297		197	165	362	10,840
ENGLISH II	2013												
	2014	*	36	151	167	13	73	171		109	83	192	4,948
	2015	3	31	128	140	33	69	152		100	65	165	3,643
Tests Taken	2013												
	2014	3	62	299	322	15	101	282		178	201	379	10,943
	2015	6	47	227	239	35	86	236		157	131	288	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	12.5	0.0	0.5	1.2	0.0	0.0	0.3		1.1	0.9	1.0	3.2
	2015	*	0.0	1.8	1.4	0.0	0.0	0.0		1.5	1.2	1.4	5.1
Tests Taken	2013												
	2014	8	92	382	424	35	172	400		277	222	499	13,789
	2015	4	62	281	288	35	139	297		197	165	362	10,840
ENGLISH II	2013												
	2014	*	1.6	0.0	0.0	0.0	0.0	0.0		0.0	1.0	0.5	2.7
	2015	0.0	0.0	0.9	1.3	0.0	0.0	0.0		0.0	2.3	1.0	2.6
Tests Taken	2013												
	2014	3	62	299	322	15	101	282		178	201	379	10,943
	2015	6	47	227	239	35	86	236		157	131	288	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	59.1	1.0	1.1	50.2	52.8	3.8	60.0	48.8
2015	53.7	1.1	1.0	54.7	56.6	3.4	60.7	50.8

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	72.4	1.0	1.3	49.3	60.7	4.1	60.7	64.4
2015	69.4	1.1	1.0	57.8	62.2	3.6	57.6	61.8

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	47.8	73.8	69.0	60.0	56.9	63.4		65.6	72.8	69.3	72.5
	2014	*	60.0	69.0	69.5	50.0	69.6	66.2		68.7	66.9	67.9	78.0
	2015	*	35.3	64.4	60.6	36.4	57.1	57.3		56.0	62.7	59.1	80.0
Tests Taken	2013	4	46	206	242	10	65	204		128	136	264	9,251
	2014	5	65	200	239	24	79	204		150	127	277	9,524
	2015	2	51	174	188	22	84	206		125	110	235	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	24	54	75	4	28	68		44	37	81	2,540
	2014	*	26	62	73	12	24	69		47	42	89	2,099
	2015	*	33	62	74	14	36	88		55	41	96	1,947
Tests Taken	2013	4	46	206	242	10	65	204		128	136	264	9,251
	2014	5	65	200	239	24	79	204		150	127	277	9,524
	2015	2	51	174	188	22	84	206		125	110	235	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	0.0	2.4	2.1	0.0	1.5	1.1		2.3	1.5	1.9	8.6
	2014	*	1.5	2.5	2.5	0.0	3.8	2.5		2.7	2.4	2.5	9.9
	2015	*	2.0	4.6	4.3	0.0	4.8	2.9		2.4	7.3	4.7	15.4
Tests Taken	2013	4	46	206	242	10	65	186		128	136	264	9,251
	2014	5	65	200	239	24	79	204		150	127	277	9,524
	2015	2	51	174	188	22	84	206		125	110	235	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	46.3	41.0	43.3	49.4	44.3
2014	45.0	42.6	48.8	43.2	43.0
2015	46.9	47.8	44.7	41.0	38.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	81.6	86.0	85.0	75.0	72.2	79.5		81.5	90.0	85.9	84.4
	2014	100.0	92.4	85.1	88.2	72.0	79.3	87.1		83.1	92.9	87.4	89.8
	2015	*	73.1	86.0	85.6	39.1	81.8	83.0		79.0	90.1	84.6	92.0
Tests Taken	2013	5	49	257	301	12	72	205		157	170	327	9,374
	2014	6	66	235	271	25	82	225		178	140	318	9,672
	2015	3	52	215	229	23	99	235		143	142	285	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	9	36	45	3	20	42		29	17	46	1,467
	2014	0	5	35	32	7	17	29		30	10	40	987
	2015	*	14	30	33	14	18	40		30	14	44	751
Tests Taken	2013	5	49	257	301	12	72	205		157	170	327	9,374
	2014	6	66	235	271	25	82	225		178	140	318	9,672
	2015	3	52	215	229	23	99	235		143	142	285	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	2.0	3.1	3.3	0.0	2.8	1.5		3.2	2.9	3.1	7.5
	2014	16.7	0.0	3.0	3.0	0.0	1.2	1.8		3.4	2.9	3.1	7.5
	2015	*	5.8	4.2	4.4	0.0	0.0	1.7		5.6	2.8	4.2	11.9
Tests Taken	2013	5	49	257	301	12	72	205		157	170	327	9,374
	2014	6	66	235	271	25	82	225		178	140	318	9,672
	2015	3	52	215	229	23	99	235		143	142	285	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	55.0	48.9	56.3	54.1	57.0
2014	47.7	55.7	59.7	58.3	47.4
2015	53.4	54.4	50.0	49.1	56.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	*	85.3	86.7	87.2	60.0	82.0	84.9		86.5	88.2	87.4	92.0
	2015	*	83.7	89.1	88.8	58.3	76.5	84.0		89.1	86.0	87.3	92.0
Tests Taken	2013												51
	2014	3	34	181	195	10	50	159		111	119	230	7,801
	2015	3	43	238	249	12	68	238		128	172	300	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	*	5	24	25	4	9	24		15	14	29	625
	2015	*	7	26	28	5	16	38		14	24	38	663
Tests Taken	2013												51
	2014	3	34	181	195	10	50	159		111	119	230	7,801
	2015	3	43	238	249	12	68	238		128	172	300	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	*	2.9	0.6	1.5	0.0	0.0	0.0		0.9	2.5	1.7	10.3
	2015	*	18.6	14.3	13.3	8.3	2.9	8.0		18.8	12.8	15.3	20.5
Tests Taken	2013												51
	2014	3	34	181	195	10	50	159		111	119	230	7,801
	2015	3	43	238	249	12	68	238		128	172	300	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	50.6	60.3	55.8	61.5
2015	60.2	60.9	49.4	63.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			61.5	64.3		66.7	66.7		66.7	*	66.7	51.2
	2014	*	*	78.9	83.3		76.2	76.2		80.0	72.7	76.2	42.9
	2015	*		26.1	25.0		29.2	29.2		26.7	33.3	29.2	46.7
Tests Taken	2013			13	14		15	15		12	3	15	320
	2014	1	1	19	18		21	21		10	11	21	471
	2015	1		23	8		24	24		15	9	24	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			5	5		5	5		4	*	5	156
	2014	*	*	4	3		5	5		2	3	5	269
	2015	*		17	6		17	17		11	6	17	255
Tests Taken	2013			13	14		15	15		12	3	15	320
	2014	1	1	19	18		21	21		10	11	21	471
	2015	1		23	8		24	24		15	9	24	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			7.7	7.1		6.7	6.7		8.3	*	6.7	4.1
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	2015	*		4.3	0.0		4.2	4.2		6.7	0.0	4.2	2.7
Tests Taken	2013			13	14		15	15		12	3	15	320
	2014	1	1	19	18		21	21		10	11	21	471
	2015	1		23	8		24	24		15	9	24	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	48.3	47.8	45.3	28.0	39.3
2014	66.7	50.4	50.5	41.4	45.0
2015	40.1	29.9	34.2	24.6	30.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			57.1	60.0		62.5	62.5		53.8	*	62.5	49.0
	2014	*		55.6	56.3		57.9	57.9		40.0	77.8	57.9	42.6
	2015	*		26.1	36.4		25.0	21.7		27.8	16.7	25.0	41.1
Tests Taken	2013			14	15		16	16		13	3	16	259
	2014	1		18	16		19	19		10	9	19	404
	2015	1		23	11		24	23		18	6	24	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			6	6		6	6		6	*	6	132
	2014	*		8	7		8	8		6	2	8	232
	2015	*		17	7		18	18		13	5	18	246
Tests Taken	2013			14	15		16	16		13	3	16	259
	2014	1		18	16		19	19		10	9	19	404
	2015	1		23	11		24	23		18	6	24	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015	*		4.3	0.0		4.2	4.3		5.6	0.0	4.2	0.5
Tests Taken	2013			14	15		16	16		13	3	16	259
	2014	1		18	16		19	19		10	9	19	404
	2015	1		23	11		24	23		18	6	24	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	44.9	40.9	44.4	41.5	34.1
2014	38.3	38.8	46.8	35.9	44.0
2015	28.4	28.4	35.8	37.9	34.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	*	33.3	*	*	*		33.3		33.3	30.7
Tests Taken	2013												
	2014												
	2015		3	3	6	4	1	5		6		6	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	*	4	*	*	*		4		4	273
Tests Taken	2013												
	2014												
	2015		3	3	6	4	1	5		6		6	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	*	0.0	*	*	*		0.0		0.0	0.0
Tests Taken	2013												
	2014												
	2015		3	3	6	4	1	5		6		6	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	33.3	28.8	38.3	21.2	30.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	*	16.7	14.3	*	14.3		*	*	14.3	34.8
Tests Taken	2013												
	2014												
	2015		3	4	6	7	2	7		5	2	7	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	*	5	6	*	6		*	*	6	189
Tests Taken	2013												
	2014												
	2015		3	4	6	7	2	7		5	2	7	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015		3	4	6	7	2	7		5	2	7	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	28.1	28.6	30.0	33.9

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	24	12.5	10	40.0	0		34	20.6
10	6	66.7	16	43.8	0		22	50.0
11	5	*	11	45.5	0		16	43.8
12	3	*	8	37.5	0		11	45.5
ALL	38	28.9	45	42.2	0		83	36.1

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	4	*	*										
ALL	4	*	*										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (132)	Beginning	3	2.3	3	2.3	4	3.0	21	21.6	3	3.1
	Intermediate	42	31.8	48	36.4	51	38.6	29	29.9	28	28.9
	Advanced	31	23.5	34	25.8	48	36.4	37	38.1	51	52.6
	Advanced High	56	42.4	47	35.6	29	22.0	10	10.3	15	15.5
10 (71)	Beginning	2	2.8	2	2.8	3	4.2	7	11.9	0	0.0
	Intermediate	22	31.0	23	32.4	28	39.4	18	30.5	17	28.8
	Advanced	25	35.2	25	35.2	32	45.1	30	50.8	36	61.0
	Advanced High	22	31.0	21	29.6	8	11.3	4	6.8	6	10.2
11 (67)	Beginning	0	0.0	1	1.5	0	0.0	2	4.4	0	0.0
	Intermediate	6	9.0	8	11.9	8	11.9	8	17.8	5	11.1
	Advanced	10	14.9	11	16.4	24	35.8	31	68.9	19	42.2
	Advanced High	51	76.1	47	70.1	35	52.2	4	8.9	21	46.7
12 (54)	Beginning	0	0.0	0	0.0	1	1.9	2	5.0	1	2.5
	Intermediate	3	5.6	7	13.0	6	11.1	6	15.0	3	7.5
	Advanced	9	16.7	8	14.8	12	22.2	22	55.0	12	30.0
	Advanced High	42	77.8	39	72.2	35	64.8	10	25.0	24	60.0
ALL (324)	Beginning	5	1.5	6	1.9	8	2.5	32	13.3	4	1.7
	Intermediate	73	22.5	86	26.5	93	28.7	61	25.3	53	22.0
	Advanced	75	23.1	78	24.1	116	35.8	120	49.8	118	49.0
	Advanced High	171	52.8	154	47.5	107	33.0	28	11.6	66	27.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
81 <hr/> 23 (28.4%)	Beginning	3			
	Intermediate	2	14		
	Advanced	0	6	41	
	Advanced High	0	0	15	
55 <hr/> 15 (27.3%)	Beginning	0			
	Intermediate	3	12		
	Advanced	0	7	28	
	Advanced High	0	0	5	
44 <hr/> 22 (50.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	1	17	
	Advanced High	0	0	21	
39 <hr/> 24 (61.5%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	1	11	
	Advanced High	0	0	23	
219 <hr/> 84 (38.4%)	Beginning	4			
	Intermediate	5	34		
	Advanced	0	15	97	
	Advanced High	0	0	64	

■ Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	41.9	55.4	130	389	7.7	15	349	0.0	104	386	6.7	1	*	*	4,640	416	19.5
		2013-14	46.6	53.0	123	360	4.1	8	329	0.0	104	359	3.8	1	*	*	4,195	418	20.7
		2014-15	87.4	88.3	208	354	3.8	24	369	4.2	164	349	3.7	4	*	*	7,084	388	14.8
	Mathematics	2012-13	41.9	55.4	130	441	26.2	15	384	20.0	104	440	24.0	1	*	*	4,640	445	29.1
		2013-14	46.6	53.0	123	403	9.8	8	384	0.0	104	402	9.6	1	*	*	4,195	440	27.4
		2014-15	87.4	88.3	208	386	7.2	24	362	8.3	164	388	6.7	4	*	*	7,084	419	20.4
	Writing	2012-13	41.9	55.4	130	375	4.6	15	327	0.0	104	379	4.8	1	*	*	4,640	406	16.1
		2013-14	46.6	53.0	123	366	3.3	8	346	0.0	104	367	2.9	1	*	*	4,195	411	16.8
		2014-15	87.4	88.3	208	363	2.9	24	341	0.0	164	367	3.0	4	*	*	7,084	392	12.6
ACT	English	2012-13	25.2	29.3	78	13	14.1	9	12	11.1	63	13	9.5	1	*	*	2,452	16	34.1
		2013-14	37.9	42.1	100	12	12.0	3	*	*	89	12	11.2	1	*	*	3,328	15	29.3
		2014-15	87.4	86.6	208	13	12.5	25	13	24.0	164	12	11.6	4	*	*	6,946	14	25.1
	Mathematics	2012-13	25.2	29.3	78	18	20.5	9	17	11.1	63	18	19.0	1	*	*	2,452	19	24.4
		2013-14	37.9	42.1	100	17	13.0	3	*	*	89	17	11.2	1	*	*	3,328	18	21.8
		2014-15	87.4	86.6	208	16	2.9	25	15	0.0	164	15	2.4	4	*	*	6,946	17	14.9
	Reading	2012-13	25.2	29.3	78	15	15.4	9	15	11.1	63	15	12.7	1	*	*	2,452	17	26.5
		2013-14	37.9	42.1	100	15	7.0	3	*	*	89	15	6.7	1	*	*	3,328	17	17.4
		2014-15	87.4	86.6	208	15	3.8	25	14	4.0	164	15	3.0	4	*	*	6,946	16	14.9
	Science	2012-13	25.2	29.3	78	16	12.8	9	17	11.1	63	16	11.1	1	*	*	2,452	18	12.7
		2013-14	37.9	42.1	100	16	8.0	3	*	*	89	16	7.9	1	*	*	3,328	18	12.8
		2014-15	87.4	86.6	208	15	3.8	25	15	0.0	164	15	3.7	4	*	*	6,946	17	12.4
	Composite	2012-13	25.2	29.3	78	16	–	9	16	–	63	15	–	1	*	–	2,452	18	–
		2013-14	37.9	42.1	100	15	–	3	*	–	89	15	–	1	*	–	3,328	17	–
		2014-15	87.4	86.6	208	15	–	25	15	–	164	15	–	4	*	–	6,946	16	–

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	375	33		58	32		292	33		4	*		19	33		1,924	39	
		2013	341	32		64	31		259	32		8	33		10	39		1,788	39	
		2014	325	31		67	30		238	32		5	*		12	35		2,423	38	
	Mathematics	2012	375	33		58	30		292	33		4	*		19	36		1,924	40	
		2013	341	33		64	32		259	33		8	35		10	41		1,788	40	
		2014	325	33		67	31		238	33		5	*		12	38		2,423	39	
	Writing	2012	375	33		58	31		292	33		4	*		19	33		1,924	39	
		2013	341	32		64	31		259	32		8	35		10	36		1,788	39	
		2014	325	29		67	28		238	29		5	*		12	34		2,423	36	
10	Critical Reading	2012	277	35	13.4	46	36	19.6	211	35	11.8	5	*	*	15	36	6.7	8,427	37	23.1
		2013	324	34	12.0	45	32	4.4	259	35	12.4	6	38	33.3	13	36	23.1	8,855	36	23.3
		2014	268	32	9.7	52	33	15.4	202	32	6.9	6	39	33.3	8	38	25.0	8,669	36	23.6
	Mathematics	2012	277	35	9.0	46	33	6.5	211	35	10.0	5	*	*	15	35	6.7	8,427	38	24.5
		2013	324	34	5.9	45	33	4.4	259	34	5.0	6	37	0.0	13	38	30.8	8,855	37	19.5
		2014	268	35	17.5	52	34	17.3	202	35	14.9	6	39	50.0	8	45	62.5	8,669	39	28.3
	Writing	2012	277	34	12.3	46	33	13.0	211	35	11.4	5	*	*	15	35	20.0	8,427	37	23.7
		2013	324	33	12.3	45	31	6.7	259	33	12.7	6	36	16.7	13	36	23.1	8,855	36	21.0
		2014	268	31	5.2	52	30	9.6	202	30	3.5	6	34	16.7	8	37	12.5	8,669	34	18.4
11	Critical Reading	2012	255	37	8.2	24	34	0.0	213	36	8.5	5	*	*	12	42	8.3	4,007	41	27.4
		2013	247	36	12.6	35	38	22.9	188	35	9.0	8	39	37.5	16	37	18.8	3,787	42	32.8
		2014	272	35	11.8	39	34	15.4	217	36	11.1	4	*	*	11	35	9.1	3,320	41	33.1
	Mathematics	2012	255	37	11.4	24	34	4.2	213	37	12.2	5	*	*	12	40	8.3	4,007	43	33.0
		2013	247	39	11.7	35	37	8.6	188	39	12.2	8	39	12.5	16	42	12.5	3,787	44	33.1
		2014	272	37	13.6	39	35	17.9	217	38	12.0	4	*	*	11	39	36.4	3,320	44	38.4
	Writing	2012	255	35	12.9	24	34	8.3	213	35	12.7	5	*	*	12	38	8.3	4,007	41	33.0
		2013	247	35	10.5	35	35	14.3	188	35	8.5	8	39	50.0	16	33	6.3	3,787	41	32.5
		2014	272	33	6.6	39	32	5.1	217	34	6.5	4	*	*	11	30	9.1	3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

397	20,715	1.4	1.9	41	10.3	26.0
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Calculus BC

4	282	*	3.4	*	*	73.4
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English Language & Composition

42	3,194	2.0	1.7	7	16.7	16.4
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European History

6	178	1.0	1.8	0	0.0	29.8
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Physics 1

4	848	*	1.6	*	*	15.3
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Spanish Literature & Culture

7	120	2.3	2.6	3	42.9	53.3
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World History

11	1,216	1.2	1.9	0	0.0	24.6
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Biology

10	813	2.0	2.1	1	10.0	27.6
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Chemistry

1	694	*	1.6	*	*	17.4
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English Literature & Composition

50	2,041	1.2	1.9	1	2.0	20.6
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Government & Politics: United States

32	1,365	1.1	1.5	1	3.1	13.7
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Physics C: Mechanics

4	300	*	2.6	*	*	47.0
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Statistics

17	599	1.1	2.0	0	0.0	32.6
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Calculus AB

33	989	1.3	2.3	4	12.1	39.1
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Economics: Macroeconomics

35	1,060	1.1	1.4	1	2.9	13.4
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Environmental Science

33	989	1.1	1.9	1	3.0	25.1
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Human Geography

20	1,090	1.5	2.0	3	15.0	32.9
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Spanish Language & Culture

21	796	3.3	3.7	15	71.4	88.9
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United States History

67	2,401	1.2	1.5	1	1.5	14.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

271	41.5	64.9	72.0	73.2	31.7	68.9	43.2	80.7
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ALGEBRA II

72	45.0	71.1	76.0	76.9	56.9	80.3	52.7	84.5
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ALGEBRA II PRE-AP

76	53.1	75.3	81.4	82.5	76.3	97.4	62.9	90.4
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ART I

134	74.8	76.3	83.2	84.5	80.6	97.0	81.1	96.9
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BIOLOGY

266	52.2	71.3	70.0	69.8	62.0	63.9	68.9	81.9
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BIOLOGY PRE-AP

43	60.5	71.8	82.6	84.6	55.8	97.7	72.8	91.3
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CHEMISTRY

215	45.1	68.4	74.3	75.3	41.4	78.5	50.3	82.6
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CHEMISTRY PRE-AP

51	55.9	70.6	77.8	79.1	56.9	78.4	69.4	94.9
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ECONOMICS

80	61.0	74.0	80.5	81.6	75.0	93.8	71.8	95.4
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ECONOMICS (SEM 2)

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ENGLISH I

229	52.7	68.5	73.4	74.3	47.6	71.9	55.2	84.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

59	47.4	72.8	75.9	76.4	62.7	73.7	59.8	81.7
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ALGEBRA II PRE-AP

33	45.1	71.6	78.8	80.1	51.5	84.8	73.8	89.0
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ART I

117	69.3	73.7	82.0	83.5	66.7	87.7	82.1	95.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

184	58.6	74.7	75.8	76.0	70.7	82.0	62.5	79.9
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CHEMISTRY PRE-AP

40	70.8	76.3	79.4	79.8	82.5	86.8	70.8	92.6
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ECONOMICS

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ECONOMICS (SEM 2)

9	54.4	69.6	76.8	78.1	44.4	66.7	50.0	90.6
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ENGLISH I

218	58.0	68.5	71.9	72.5	53.2	67.4	62.8	82.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

10	33.7	66.9	82.3	85.0	20.0	100.0	68.5	92.7
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ENGLISH I PRE-AP

63	68.7	75.3	80.3	81.2	71.4	88.7	74.6	95.3
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ENGLISH II

206	47.7	69.3	74.2	75.1	55.3	83.3	59.3	84.9
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ENGLISH II FOR ESL

18	60.3	76.2	90.6	93.1	72.2	100.0	54.0	91.5
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ENGLISH II PRE-AP

42	59.4	72.9	83.8	85.7	66.7	97.6	74.9	93.1
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ENGLISH III

229	50.8	71.6	78.0	79.2	64.2	90.7	57.6	88.9
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ENGLISH IV

159	60.3	69.4	79.7	81.5	57.9	96.9	69.0	91.8
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ENVIRONMENTAL SYSTEMS

158	58.6	72.4	77.3	78.1	68.4	87.3	73.8	94.1
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GEOMETRY

156	40.7	68.8	73.4	74.2	50.6	80.4	56.7	87.3
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GEOMETRY PRE-AP

100	41.4	69.1	80.2	82.2	55.0	96.0	64.2	93.9
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GOVERNMENT

73	53.6	65.2	78.7	81.1	34.2	94.4	62.5	94.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

10	38.0	66.2	78.1	80.2	40.0	70.0	67.3	84.6
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ENGLISH I PRE-AP

58	70.6	73.2	81.3	82.8	58.6	86.2	81.8	95.6
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ENGLISH II

164	63.7	71.3	73.5	73.9	62.2	69.9	64.1	82.6
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ENGLISH II FOR ESL

18	59.5	75.2	86.4	88.4	66.7	100.0	58.2	93.6
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ENGLISH II PRE-AP

36	64.6	72.8	79.7	80.9	61.1	91.7	74.3	94.1
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ENGLISH III

205	55.3	70.2	77.5	78.8	56.1	87.7	54.5	86.1
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ENGLISH IV

6	38.8	69.9	70.0	70.0	50.0	66.7	54.2	56.5
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ENVIRONMENTAL SYSTEMS

8	64.0	68.2	70.5	70.9	37.5	50.0	65.8	84.4
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GEOMETRY

127	38.6	69.8	69.8	69.8	48.8	61.4	59.3	85.2
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GEOMETRY PRE-AP

93	35.1	68.1	76.5	78.0	39.8	86.0	68.1	91.1
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GOVERNMENT

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (SEM 2)

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HS BAND: LISTENING AND MUSIC ELEMENTS

45	57.4	70.3	88.7	92.0	53.3	100.0	74.7	97.2
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HS HEALTH EDUCATION

60	61.9	74.0	85.1	87.0	68.3	98.3	81.8	96.4
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HS HEALTH EDUCATION (SEM 2)

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MATHEMATICAL MODELS W/APPLICATIONS

162	42.6	69.8	74.1	74.8	50.6	84.4	47.4	86.2
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PHYSICS

253	55.1	70.1	74.3	75.0	51.4	79.8	44.7	81.4
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PHYSICS PRE-AP

53	70.5	77.9	81.4	82.1	79.2	86.8	61.1	94.4
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PRE-CALCULUS

153	59.8	75.9	74.6	74.3	79.1	79.7	51.9	86.2
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PRE-CALCULUS PRE-AP

37	73.4	84.0	80.8	80.3	94.6	97.3	68.8	92.4
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SPANISH FOR NATIVE SPEAKERS II

55	67.5	71.3	78.8	80.1	61.8	85.5	68.6	91.8
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SPANISH I

149	81.9	84.5	90.1	91.0	84.6	98.7	78.1	92.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (SEM 2)

3	*	*	*	*	*	*	53.9	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

35	52.1	71.3	88.3	91.3	45.7	97.1	79.0	94.9
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HS HEALTH EDUCATION

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HS HEALTH EDUCATION (SEM 2)

31	62.8	73.4	85.5	87.5	71.0	96.7	80.4	95.6
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MATHEMATICAL MODELS W/APPLICATIONS

139	42.9	71.9	75.2	75.8	66.2	80.4	53.0	85.6
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PHYSICS

227	61.8	77.1	75.4	75.1	71.8	81.7	61.8	82.8
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PHYSICS PRE-AP

53	74.1	80.6	82.8	83.3	83.0	92.2	69.8	92.1
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PRE-CALCULUS

36	53.8	77.3	73.8	73.2	80.6	66.7	52.6	86.2
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PRE-CALCULUS PRE-AP

25	47.6	74.2	78.9	79.7	92.0	92.0	68.6	91.2
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SPANISH FOR NATIVE SPEAKERS II

53	61.8	72.7	77.0	77.8	64.2	83.0	77.8	88.8
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SPANISH I

143	75.3	83.5	86.5	86.9	80.4	94.9	80.6	90.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

123	76.2	79.6	86.1	87.3	81.3	97.5	75.3	93.3
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U.S. HISTORY

204	58.7	68.2	77.6	79.2	50.0	90.6	57.1	83.8
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WORLD GEOGRAPHY

157	47.0	68.2	77.5	79.2	42.7	94.2	53.1	87.9
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WORLD GEOGRAPHY PRE-AP

27	61.0	70.8	81.8	83.7	63.0	96.3	82.6	96.2
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WORLD HISTORY

189	50.7	67.1	78.0	79.9	40.2	88.6	53.3	88.7
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WORLD HISTORY PRE-AP

57	65.0	73.8	81.8	83.2	66.7	91.2	82.5	97.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

97	78.1	85.4	84.9	84.8	85.6	97.9	82.2	92.2
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U.S. HISTORY

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WORLD GEOGRAPHY

150	51.0	70.6	77.8	79.0	59.3	93.8	58.5	87.2
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WORLD GEOGRAPHY PRE-AP

43	63.1	71.6	82.9	84.9	58.1	95.3	81.6	92.8
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WORLD HISTORY

155	53.0	68.7	77.6	79.2	48.4	86.3	57.2	88.4
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WORLD HISTORY PRE-AP

49	62.8	68.1	79.1	81.0	51.0	87.8	69.1	94.4
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