

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 247

**ADELFA B. CALLEJO
ELEMENTARY SCHOOL**



2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Math (3-8) STAAR 3-8 Mathematics in Spanish

STAAR L

- 43. Math (3-8) STAAR L 3-8 Mathematics

STAAR A

- 47. Math (3-8) STAAR A 3-8 Mathematics

IOWA/LOGRAMOS

- 51. Compliance SCE Compliance for At-Risk Students
- 54. Math Iowa Mathematics Subtests

ENGLISH PROFICIENCY

- 58. WMLS Woodcock-Muñoz Language Survey
- 60. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 62. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

- 31. Writing (3-8) STAAR 3-8 Writing in Spanish
- 39. Science (3-8) STAAR 3-8 Science in Spanish

- 52. Reading Iowa Reading Subtests
- 56. Reading Logramos Reading Subtests

- 59. IPT IDEA Proficiency Test

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	78
KN	90
1	108
2	127
3	99
4	106
5	103
ALL	711

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	136	19.1	8	19.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	566	79.6	24	58.5
White	5	0.7	9	22.0
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	503	70.7
Economically disadvantaged	699	98.3
Limited English proficient (LEP)	381	53.6
Special education	52	7.3
Talented and Gifted (TAG)	62	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	57	3	5.3	0	0.0	0	0.0	52	91.2	2	3.5	0	0.0
	2014	62	7	11.3	0	0.0	0	0.0	54	87.1	1	1.6	0	0.0
	2015	78	9	11.5	0	0.0	0	0.0	69	88.5	0	0.0	0	0.0
KN	2013	102	21	20.6	0	0.0	0	0.0	77	75.5	4	3.9	0	0.0
	2014	102	17	16.7	0	0.0	0	0.0	81	79.4	3	2.9	1	1.0
	2015	90	15	16.7	0	0.0	0	0.0	73	81.1	1	1.1	1	1.1
1	2013	98	26	26.5	1	1.0	0	0.0	70	71.4	1	1.0	0	0.0
	2014	114	25	21.9	0	0.0	0	0.0	87	76.3	1	0.9	1	0.9
	2015	108	16	14.8	0	0.0	0	0.0	90	83.3	0	0.0	2	1.9
2	2013	107	23	21.5	0	0.0	0	0.0	81	75.7	3	2.8	0	0.0
	2014	92	16	17.4	0	0.0	0	0.0	75	81.5	1	1.1	0	0.0
	2015	127	24	18.9	0	0.0	0	0.0	101	79.5	2	1.6	0	0.0
3	2013	93	25	26.9	0	0.0	0	0.0	66	71.0	1	1.1	1	1.1
	2014	108	29	26.9	0	0.0	0	0.0	78	72.2	1	0.9	0	0.0
	2015	99	19	19.2	0	0.0	0	0.0	80	80.8	0	0.0	0	0.0
4	2013	94	21	22.3	0	0.0	0	0.0	70	74.5	3	3.2	0	0.0
	2014	97	24	24.7	0	0.0	0	0.0	69	71.1	3	3.1	1	1.0
	2015	106	26	24.5	0	0.0	0	0.0	79	74.5	1	0.9	0	0.0
5	2013	97	20	20.6	0	0.0	0	0.0	75	77.3	2	2.1	0	0.0
	2014	93	26	28.0	0	0.0	0	0.0	64	68.8	3	3.2	0	0.0
	2015	103	27	26.2	0	0.0	0	0.0	74	71.8	1	1.0	1	1.0
PK-5	2013	648	139	21.5	1	0.2	0	0.0	491	75.8	16	2.5	1	0.2
	2014	668	144	21.6	0	0.0	0	0.0	508	76.0	13	1.9	3	0.4
	2015	711	136	19.1	0	0.0	0	0.0	566	79.6	5	0.7	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	57	55	96.5	41	71.9	2	3.5	40	70.2	0	0.0	56	98.2	52.6	47.4	0.0
	2014	62	58	93.5	39	62.9	2	3.2	39	62.9	0	0.0	60	96.8	50.0	50.0	1.6
	2015	78	75	96.2	49	62.8	8	10.3	50	64.1	0	0.0	74	94.9	52.6	47.4	1.3
KN	2013	102	97	95.1	45	44.1	10	9.8	45	44.1	3	2.9	52	51.0	52.0	48.0	2.0
	2014	102	100	98.0	55	53.9	6	5.9	57	55.9	3	2.9	41	40.2	51.0	49.0	2.9
	2015	90	86	95.6	51	56.7	3	3.3	51	56.7	3	3.3	28	31.1	52.2	47.8	3.3
1	2013	98	94	95.9	43	43.9	5	5.1	47	48.0	5	5.1	14	14.3	61.2	38.8	7.1
	2014	114	113	99.1	51	44.7	13	11.4	58	50.9	5	4.4	11	9.6	51.8	48.2	8.8
	2015	108	108	100.0	61	56.5	11	10.2	64	59.3	7	6.5	6	5.6	50.9	49.1	9.3
2	2013	107	106	99.1	56	52.3	6	5.6	84	78.5	18	16.8	5	4.7	55.1	44.9	2.8
	2014	92	87	94.6	48	52.2	4	4.3	73	79.3	6	6.5	5	5.4	54.3	45.7	12.0
	2015	127	126	99.2	58	45.7	10	7.9	94	74.0	10	7.9	10	7.9	50.4	49.6	11.0
3	2013	93	91	97.8	50	53.8	4	4.3	76	81.7	9	9.7	10	10.8	50.5	49.5	5.4
	2014	108	104	96.3	52	48.1	6	5.6	81	75.0	12	11.1	12	11.1	57.4	42.6	4.6
	2015	99	97	98.0	52	52.5	6	6.1	77	77.8	10	10.1	5	5.1	52.5	47.5	9.1
4	2013	94	88	93.6	51	54.3	5	5.3	62	66.0	7	7.4	8	8.5	55.3	44.7	4.3
	2014	97	93	95.9	53	54.6	6	6.2	77	79.4	10	10.3	5	5.2	50.5	49.5	8.2
	2015	106	105	99.1	57	53.8	8	7.5	82	77.4	16	15.1	6	5.7	55.7	44.3	4.7
5	2013	97	93	95.9	45	46.4	8	8.2	69	71.1	11	11.3	6	6.2	46.4	53.6	0.0
	2014	93	88	94.6	45	48.4	8	8.6	71	76.3	9	9.7	11	11.8	54.8	45.2	3.2
	2015	103	102	99.0	53	51.5	6	5.8	85	82.5	16	15.5	9	8.7	49.5	50.5	1.9
PK-5	2013	648	624	96.3	331	51.1	40	6.2	423	65.3	53	8.2	151	23.3	53.4	46.6	3.2
	2014	668	643	96.3	343	51.3	45	6.7	456	68.3	45	6.7	145	21.7	53.0	47.0	6.1
	2015	711	699	98.3	381	53.6	52	7.3	503	70.7	62	8.7	138	19.4	51.9	48.1	6.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	100	13,959	95	94.8	13,303	95.3	33	32.9	20.2	83	11,885	82.7	85.1
	2014	101	13,557	97	95.4	12,997	95.9	21	20.7	18.6	90	11,773	88.8	86.8
	2015	91	13,283	86	95.4	12,675	95.4	16	17.7	19.2	85	11,627	93.8	87.5
1	2013	93	14,131	89	95.6	13,568	96.0	29	31.2	18.8	76	12,378	81.7	87.6
	2014	109	14,264	105	96.2	13,734	96.3	19	17.4	18.0	98	12,511	89.7	87.7
	2015	114	13,984	109	95.5	13,437	96.1	16	14.0	18.1	100	12,405	87.5	88.7
2	2013	109	13,553	105	96.4	13,074	96.5	19	17.4	17.1	96	12,034	87.8	88.8
	2014	94	13,664	91	96.7	13,220	96.8	10	10.7	16.0	87	12,162	92.7	89.0
	2015	127	13,916	122	96.2	13,422	96.4	17	13.4	16.6	115	12,453	90.7	89.5
3	2013	91	12,877	88	96.7	12,463	96.8	19	20.9	15.9	78	11,544	85.6	89.7
	2014	104	13,166	101	97.1	12,770	97.0	19	18.2	16.2	92	11,764	88.2	89.4
	2015	95	13,237	91	96.4	12,793	96.6	22	23.2	16.2	84	11,910	88.7	90.0
4	2013	89	12,400	87	97.7	12,023	97.0	18	20.3	16.5	80	11,167	90.1	90.1
	2014	100	12,546	97	97.2	12,183	97.1	13	13.0	15.0	92	11,321	91.9	90.2
	2015	107	12,745	104	96.5	12,343	96.9	10	9.3	16.2	101	11,520	94.0	90.4
5	2013	94	12,055	91	97.0	11,698	97.0	4	4.3	6.2	82	10,918	87.5	90.6
	2014	90	12,130	89	97.9	11,794	97.2	4	4.4	4.0	83	10,985	91.7	90.6
	2015	101	12,122	98	97.2	11,747	96.9	2	2.0	6.6	93	11,052	91.8	91.2
KN-5	2013	576	78,974	555	96.3	76,128	96.4	122	21.2	16.0	495	69,926	85.9	88.5
	2014	599	79,327	580	96.7	76,697	96.7	86	14.3	14.8	542	70,516	90.4	88.9
	2015	635	79,286	611	96.2	76,417	96.4	83	13.1	15.6	578	70,967	91.0	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	19.5
Hispanic	24	58.5
White	9	22.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	70.7
Male	12	29.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	5.2	0.0
2013-14	6.0	86.1
2014-15	6.7	84.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	6	14.6
2	1	2.4
3	0	0.0
4	2	4.9
5	3	7.3
1-3	7	17.1
More than 3	34	82.9
1 - 5	12	29.3
6 - 10	11	26.8
11 - 20	14	34.1
More than 20	4	9.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	45.8	60.9	51.1	*	37.5	35.5		52.2	55.6	54.0	67.8	50
	2014		50.0	76.5	62.7	*	88.9	50.0		66.7	62.1	64.5	61.7	62
	2015		31.3	53.3	45.0	*	*	34.4		39.1	50.0	44.7	60.8	47
4	2013	*	63.2	47.6	50.0		*	30.8		45.5	61.9	53.5	62.3	43
	2014	*	50.0	40.0	43.1	*	22.2	24.2		37.0	50.0	43.4	59.4	53
	2015	*	50.0	68.6	57.9	*	73.3	47.5		73.5	44.4	60.7	57.9	61
5	2013	*	83.3	82.1	79.6	*	85.0	87.5		70.8	88.2	81.0	81.5	58
	2014	*	70.8	90.9	77.8		*	65.5		71.4	85.7	79.6	78.5	49
	2015	*	68.0	70.6	74.1	*	69.2	63.6		68.6	70.4	69.4	77.5	62
3-5	2013	33.3	62.3	67.5	61.7	*	71.9	56.6		56.5	70.7	64.2	71.1	151
	2014	33.3	56.6	69.1	60.6	*	65.2	45.9		58.0	66.3	62.2	66.7	164
	2015	*	52.3	64.6	60.3	16.7	65.6	50.0		63.0	55.1	59.4	65.7	170

NUMBER TESTED IN GRADES 3-5													
2013	6	61	83	141	2	32	76		69	82	151	21,619	
2014	6	76	81	155	4	23	98		81	83	164	21,304	
2015	2	65	99	151	6	32	116		92	78	170	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	13	9	23	*	5	20		11	12	23	2,181	50
	2014		14	8	22	*	1	18		11	11	22	2,649	62
	2015		11	14	22	*	*	21		14	12	26	2,771	47
4	2013	*	7	11	20		*	9		12	8	20	2,581	43
	2014	*	12	15	29	*	7	25		17	13	30	2,858	53
	2015	*	12	11	24	*	4	21		9	15	24	2,928	61
5	2013	*	3	7	11	*	3	4		7	4	11	1,484	58
	2014	*	7	2	10		*	10		6	4	10	1,582	49
	2015	*	8	10	14	*	4	16		11	8	19	1,692	62
3-5	2013	4	23	27	54	*	9	33		30	24	54	6,246	151
	2014	4	33	25	61	*	8	53		34	28	62	7,089	164
	2015	*	31	35	60	5	11	58		34	35	69	7,391	170

NUMBER TESTED IN GRADES 3-5													
2013	6	61	83	141	2	32	76		69	82	151	21,619	
2014	6	76	81	155	4	23	98		81	83	164	21,304	
2015	2	65	99	151	6	32	116		92	78	170	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	8.7	2.1	*	0.0	0.0		4.3	3.7	4.0	13.6	50
	2014		0.0	8.8	5.1	*	11.1	2.8		3.0	6.9	4.8	9.6	62
	2015		0.0	10.0	7.5	*	*	9.4		0.0	12.5	6.4	13.6	47
4	2013	*	10.5	4.8	5.0		*	0.0		4.5	9.5	7.0	13.5	43
	2014	*	8.3	0.0	2.0	*	0.0	0.0		7.4	0.0	3.8	12.0	53
	2015	*	0.0	20.0	12.3	*	20.0	7.5		11.8	11.1	11.5	12.8	61
5	2013	*	0.0	15.4	9.3	*	15.0	9.4		8.3	11.8	10.3	13.3	58
	2014	*	12.5	13.6	13.3		*	0.0		9.5	14.3	12.2	11.5	49
	2015	*	8.0	8.8	9.3	*	0.0	0.0		11.4	3.7	8.1	14.9	62
3-5	2013	0.0	3.3	10.8	5.7	*	9.4	3.9		5.8	8.5	7.3	13.5	151
	2014	0.0	6.6	7.4	6.5	*	4.3	1.0		6.2	7.2	6.7	11.1	164
	2015	*	3.1	13.1	9.9	0.0	9.4	5.2		8.7	9.0	8.8	13.8	170

NUMBER TESTED IN GRADE 3-5													
2013	6	61	83	141	2	32	76			69	82	151	21,619
2014	6	76	81	155	4	23	98			81	83	164	21,304
2015	2	65	99	151	6	32	116			92	78	170	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	51.7	49.0	51.9
	2014	67.5	60.4	54.6
	2015	48.2	49.2	53.3
4	2013	60.0	54.3	54.7
	2014	49.4	48.5	46.2
	2015	53.6	59.7	54.5
5	2013	66.2	66.0	66.0
	2014	65.1	63.5	67.9
	2015	58.4	63.0	62.1
3-5	2013	59.6	57.0	58.1
	2014	60.9	57.5	55.9
	2015	53.9	58.0	57.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	57.9	52.4	52.5		*	30.8		40.9	71.4	55.8	63.9	43
	2014	*	36.0	36.4	34.0	*	0.0	16.1		24.0	46.2	35.3	61.9	51
	2015	*	50.0	69.7	58.2	*	61.5	50.0		72.7	46.2	61.0	59.4	59

NUMBER TESTED IN GRADE 4													
2013	3	19	21	40		4	13		22	21	43	6,771	
2014	3	25	22	50	4	6	31		25	26	51	7,022	
2015	1	24	33	55	1	13	38		33	26	59	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	8	10	19		*	9		13	6	19	2,442	43
	2014	*	16	14	33	*	6	26		19	14	33	2,675	51
	2015	*	12	10	23	*	5	19		9	14	23	2,837	59

NUMBER TESTED IN GRADE 4													
2013	3	19	21	40		4	13		22	21	43	6,771	
2014	3	25	22	50	4	6	31		25	26	51	7,022	
2015	1	24	33	55	1	13	38		33	26	59	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.7	43
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	51
	2015	*	0.0	6.1	3.6	*	0.0	0.0		6.1	0.0	3.4	4.2	59

NUMBER TESTED IN GRADE 4													
2013	3	19	21	40		4	13		22	21	43	6,771	
2014	3	25	22	50	4	6	31		25	26	51	7,022	
2015	1	24	33	55	1	13	38		33	26	59	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.5	3.4	53.5	58.9
	2014	3.4	3.1	55.1	43.1
	2015	3.8	3.3	60.5	59.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	32.0	56.3	47.1	*	54.3	43.7		54.3	44.7	49.5	57.5	93
	2014		39.3	60.6	53.7	*	69.6	53.4		61.8	45.5	54.5	59.3	99
	2015		37.5	60.9	57.7	*	56.1	53.6		56.3	55.3	55.8	65.2	86
4	2013	*	73.7	62.1	63.4		60.4	56.1		62.5	65.0	63.6	57.5	88
	2014	*	25.0	56.7	44.0	*	54.9	40.0		44.9	47.8	46.3	59.0	95
	2015	*	25.0	71.6	58.1	*	77.8	58.2		66.1	52.3	60.0	61.9	100
5	2013	*	82.4	81.9	83.3	*	82.7	81.3		81.0	83.3	82.2	81.7	90
	2014	*	79.2	85.0	83.1	*	90.5	78.8		88.9	78.6	83.9	81.4	87
	2015	*	66.7	74.3	73.9	*	76.0	67.9		66.7	75.0	70.8	68.5	96
3-5	2013	50.0	59.0	67.3	64.4	*	66.4	59.9		65.4	64.4	64.9	65.3	271
	2014	50.0	47.4	66.7	59.5	33.3	70.5	56.5		64.4	56.8	60.9	66.3	281
	2015	*	43.8	69.0	63.3	*	71.0	60.2		63.2	61.5	62.4	65.1	282

NUMBER TESTED IN GRADES 3-5													
2013	6	61	202	253	2	146	214			136	135	271	34,686
2014	6	76	198	269	6	139	214			149	132	281	35,222
2015	2	64	213	259	5	145	226			152	130	282	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	17	28	46	*	21	40		21	26	47	5,086	93
	2014		17	28	44	*	14	34		21	24	45	4,988	99
	2015		10	27	33	*	18	32		21	17	38	4,347	86
4	2013	*	5	25	30		19	25		18	14	32	4,919	88
	2014	*	18	29	51	*	23	45		27	24	51	4,803	95
	2015	*	18	21	39	*	12	33		19	21	40	4,556	100
5	2013	*	3	13	14	*	9	12		8	8	16	2,035	90
	2014	*	5	9	14	*	4	14		5	9	14	2,088	87
	2015	*	8	18	23	*	12	25		16	12	28	3,559	96
3-5	2013	3	25	66	90	*	49	77		47	48	95	12,040	271
	2014	3	40	66	109	4	41	93		53	57	110	11,879	281
	2015	*	36	66	95	*	42	90		56	50	106	12,462	282

NUMBER TESTED IN GRADES 3-5													
2013	6	61	202	253	2	146	214		136	135	271	34,686	
2014	6	76	198	269	6	139	214		149	132	281	35,222	
2015	2	64	213	259	5	145	226		152	130	282	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	3.1	2.3	*	2.2	1.4		4.3	0.0	2.2	9.1	93
	2014		0.0	9.9	7.4	*	13.0	8.2		7.3	6.8	7.1	10.4	99
	2015		0.0	8.7	6.4	*	4.9	5.8		8.3	5.3	7.0	9.3	86
4	2013	*	10.5	10.6	9.8		10.4	8.8		10.4	10.0	10.2	9.5	88
	2014	*	0.0	10.4	6.6	*	9.8	6.7		8.2	6.5	7.4	14.0	95
	2015	*	0.0	16.2	11.8	*	20.4	13.9		12.5	11.4	12.0	10.4	100
5	2013	*	11.8	4.2	3.6	*	3.8	4.7		4.8	6.3	5.6	12.8	90
	2014	*	4.2	26.7	20.5	*	31.0	19.7		22.2	16.7	19.5	15.7	87
	2015	*	8.3	15.7	14.8	*	14.0	10.3		16.7	10.4	13.5	12.3	96
3-5	2013	0.0	6.6	5.9	5.1	*	5.5	4.7		6.6	5.2	5.9	10.4	271
	2014	0.0	1.3	15.2	11.2	0.0	17.3	11.2		12.1	9.8	11.0	13.3	281
	2015	*	3.1	13.6	11.2	*	13.8	10.2		12.5	9.2	11.0	10.6	282

NUMBER TESTED IN GRADE 3-5													
2013	6	61	202	253	2	146	192			136	135	271	34,686
2014	6	76	198	269	6	139	214			149	132	281	35,222
2015	2	64	213	259	5	145	226			152	130	282	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	57.3	50.1	47.4	51.2
4	2013				
	2014				
	2015	63.3	55.4	45.6	57.2
5	2013				
	2014				
	2015	60.5	59.0	60.0	61.8
3-5	2013				
	2014				
	2015	60.5	55.0	51.1	56.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	44.4	43.5	41.0	*	28.6	35.3		55.0	31.8	42.9	65.1	42
	2014	*	40.9	60.9	52.3	*	66.7	32.1		50.0	50.0	50.0	61.3	48
	2015	*	45.8	62.5	53.5		50.0	40.6		50.0	54.2	52.0	59.1	50

NUMBER TESTED IN GRADE 5													
2013	1	18	23	39	1	7	17		20	22	42	10,180	
2014	3	22	23	44	1	6	28		22	26	48	9,073	
2015	1	24	24	43		6	32		26	24	50	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	10	13	23	*	5	11		9	15	24	3551	42
	2014	*	13	9	21	*	2	19		11	13	24	3511	48
	2015	*	13	9	20		3	19		13	11	24	3685	50

NUMBER TESTED IN GRADE 5													
2013	1	18	23	39	1	7	17			20	22	42	10,180
2014	3	22	23	44	1	6	28			22	26	48	9,073
2015	1	24	24	43		6	32			26	24	50	9,009

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	42
	2014	*	4.5	0.0	2.3	*	0.0	0.0		0.0	3.8	2.1	5.3	48
	2015	*	0.0	4.2	2.3		0.0	0.0		3.8	0.0	2.0	6.6	50

NUMBER TESTED IN GRADE 5													
2013	1	18	23	39	1	7	17			20	22	42	10,180
2014	3	22	23	44	1	6	28			22	26	48	9,073
2015	1	24	24	43		6	32			26	24	50	9,009

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	64.9	65.2	51.4	54.3
	2014	68.0	61.0	55.2	58.3
	2015	67.8	59.6	54.0	59.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			80.5	79.5		78.9	79.5		78.3	78.9	78.6	69.6	42
	2014			69.2	68.4	*	69.2	69.2		62.5	80.0	69.2	65.2	39
	2015			66.7	68.1	*	65.2	65.2		66.7	66.7	66.7	66.0	48
4	2013			57.8	59.5		56.8	56.8		57.7	57.9	57.8	61.0	45
	2014			66.7	65.0		66.7	66.7		59.1	75.0	66.7	60.8	42
	2015			66.7	63.9	*	66.7	66.7		59.1	76.5	66.7	64.2	39
5	2013			84.4	86.7		84.4	84.4		88.2	80.0	84.4	86.5	32
	2014			89.2	89.2		88.9	88.9		91.3	85.7	89.2	83.0	37
	2015			90.0	89.7	*	90.0	90.0		87.5	91.7	90.0	83.5	40
3-5	2013			72.9	73.9		71.9	72.2		72.7	71.7	72.3	70.6	119
	2014			74.6	73.9	*	74.4	74.4		71.0	79.6	74.6	68.7	118
	2015			74.0	73.8	*	73.6	73.6		69.2	79.0	74.0	70.1	127

NUMBER TESTED IN GRADES 3-5													
2013			118	111		114	115		66	53	119	13,810	
2014			118	115	1	117	117		69	49	118	14,654	
2015			127	122	3	125	125		65	62	127	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			8	8		8	8		5	4	9	1,697	42
	2014			12	12	*	12	12		9	3	12	2,005	39
	2015			16	15	*	16	16		9	7	16	1,922	48
4	2013			19	17		19	19		11	8	19	1,915	45
	2014			14	14		14	14		9	5	14	1,891	42
	2015			13	13	*	13	13		9	4	13	1,867	39
5	2013			5	4		5	5		2	3	5	449	32
	2014			4	4		4	4		2	2	4	692	37
	2015			4	4	*	4	4		2	2	4	669	40
3-5	2013			32	29		32	32		18	15	33	4,061	119
	2014			30	30	*	30	30		20	10	30	4,588	118
	2015			33	32	*	33	33		20	13	33	4,458	127

NUMBER TESTED IN GRADES 3-5													
2013			118	111		114	115		66	53	119	13,810	
2014			118	115	1	117	117		69	49	118	14,654	
2015			127	122	3	125	125		65	62	127	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			14.6	12.8		13.2	12.8		13.0	15.8	14.3	17.4	42
	2014			28.2	28.9	*	28.2	28.2		25.0	33.3	28.2	17.6	39
	2015			8.3	8.5	*	4.3	4.3		11.1	4.8	8.3	16.1	48
4	2013			8.9	9.5		9.1	9.1		11.5	5.3	8.9	13.4	45
	2014			7.1	7.5		7.1	7.1		9.1	5.0	7.1	12.5	42
	2015			15.4	13.9	*	15.4	15.4		9.1	23.5	15.4	11.6	39
5	2013			6.3	3.3		6.3	6.3		5.9	6.7	6.3	11.6	32
	2014			21.6	21.6		22.2	22.2		26.1	14.3	21.6	15.8	37
	2015			20.0	17.9	*	20.0	20.0		25.0	16.7	20.0	13.9	40
3-5	2013			10.2	9.0		9.6	9.6		10.6	9.4	10.1	14.6	119
	2014			18.6	19.1	*	18.8	18.8		20.3	16.3	18.6	15.4	118
	2015			14.2	13.1	*	12.8	12.8		13.8	14.5	14.2	14.0	127

NUMBER TESTED IN GRADE 3-5													
2013			118	111		114	115		66	53	119	13,810	
2014			118	115	1	117	117		69	49	118	14,654	
2015			127	122	3	125	125		65	62	127	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	59.9	64.2	60.9
	2014	70.1	60.4	64.1
	2015	62.5	55.9	56.0
4	2013	58.4	57.3	54.0
	2014	61.9	61.4	65.3
	2015	60.3	62.5	58.3
5	2013	55.0	60.0	64.3
	2014	62.7	72.5	70.9
	2015	56.3	72.0	65.7
3-5	2013	58.0	60.4	59.2
	2014	64.9	64.6	66.7
	2015	59.8	63.0	59.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			57.8	58.1	*	56.8	56.8		52.0	65.0	57.8	62.2	45
	2014			63.6	63.4		63.6	63.6		47.8	81.0	63.6	65.6	44
	2015			70.7	71.1	*	70.7	70.7		69.6	72.2	70.7	67.9	41

NUMBER TESTED IN GRADE 4													
2013			45	43	1	44	44		25	20	45	4,958	
2014			44	41		44	44		23	21	44	4,841	
2015			41	38	1	41	41		23	18	41	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			19	18	*	19	19		12	7	19	1,876	45
	2014			16	15		16	16		12	4	16	1,667	44
	2015			12	11	*	12	12		7	5	12	1,685	41

NUMBER TESTED IN GRADE 4													
2013			45	43	1	44	44		25	20	45	4,958	
2014			44	41		44	44		23	21	44	4,841	
2015			41	38	1	41	41		23	18	41	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	45
	2014			2.3	2.4		2.3	2.3		4.3	0.0	2.3	5.9	44
	2015			7.3	7.9	*	7.3	7.3		0.0	16.7	7.3	7.2	41

NUMBER TESTED IN GRADE 4													
2013			45	43	1	44	44			25	20	45	4,958
2014			44	41		44	44			23	21	44	4,841
2015			41	38	1	41	41			23	18	41	5,247

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	3.8	4.2	52.8	63.0
	2014	4.0	4.0	63.1	65.8
	2015	4.2	3.1	66.7	68.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												20.5	0
	2014			*	*		*	*		*		*	23.0	2
	2015			*	*		*	*		*	*	*	39.4	3
5	2013												41.5	0
	2014												38.8	0
	2015			*	*		*	*		*	*	*	31.7	3
3-5	2013												30.9	0
	2014			*	*		*	*		*		*	29.2	2
	2015			66.7	*		66.7	66.7		*	*	66.7	31.8	6

NUMBER TESTED IN GRADES 3-5														
2013														233
2014			2	2			2	2		2		2		295
2015			6	5			6	6		2	4	6		362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												58	0
	2014			*	*		*	*		*		*	77	2
	2015			*	*		*	*		*	*	*	66	3
5	2013												55	0
	2014												71	0
	2015			*	*		*	*		*	*	*	84	3
3-5	2013												161	0
	2014			*	*		*	*		*		*	209	2
	2015			2	*		2	2		*	*	2	247	6

NUMBER TESTED IN GRADES 3-5														
2013														233
2014			2	2			2	2		2		2		295
2015			6	5			6	6		2	4	6		362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1.4	0
	2014			*	*		*	*		*		*	0.0	2
	2015			*	*		*	*		*	*	*	0.9	3
5	2013												1.1	0
	2014												0.9	0
	2015			*	*		*	*		*	*	*	0.0	3
3-5	2013												1.7	0
	2014			*	*		*	*		*		*	0.7	2
	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	6

NUMBER TESTED IN GRADE 3-5														
2013														233
2014			2	2			2	2		2		2		295
2015			6	5			6	6		2	4	6		362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	57.6	66.7	57.5	61.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			45.8	44.7		45.7	45.7		38.1	51.9	45.8	43.0	48
	2014			67.6	67.6		66.7	66.7		73.9	57.1	67.6	55.6	37
	2015			59.2	59.6	*	59.6	59.2		60.9	57.7	59.2	50.2	49

NUMBER TESTED IN GRADE 5													
2013			48	47		46	46		21	27	48	1,122	
2014			37	37		36	36		23	14	37	2,304	
2015			49	47	1	47	49		23	26	49	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			26	26		25	25		13	13	26	640	48
	2014			12	12		12	12		6	6	12	1022	37
	2015			20	19	*	19	20		9	11	20	1213	49

NUMBER TESTED IN GRADE 5													
2013			48	47		46	46		21	27	48	1,122	
2014			37	37		36	36		23	14	37	2,304	
2015			49	47	1	47	49		23	26	49	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.9	48
	2014			5.4	5.4		5.6	5.6		4.3	7.1	5.4	2.9	37
	2015			6.1	4.3	*	6.4	6.1		13.0	0.0	6.1	3.1	49

NUMBER TESTED IN GRADE 5													
2013			48	47		46	46		21	27	48	1,122	
2014			37	37		36	36		23	14	37	2,304	
2015			49	47	1	47	49		23	26	49	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	63.8	69.8	51.9	54.6
	2014	73.6	73.8	65.1	67.4
	2015	65.6	63.5	63.6	63.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												32.5	0
	2014												35.8	0
	2015			50.0	50.0		50.0	50.0		*	*	50.0	25.6	6
3-5	2013												31.0	0
	2014												34.8	0
	2015			50.0	50.0		50.0	50.0		*	*	50.0	23.5	6

NUMBER TESTED IN GRADES 3-5														
2013														523
2014														454
2015			6	6		6	6		1	5	6			247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												224	0
	2014												199	0
	2015			3	3		3	3		*	*	3	96	6
3-5	2013												361	0
	2014												296	0
	2015			3	3		3	3		*	*	3	189	6

NUMBER TESTED IN GRADES 3-5														
2013														523
2014														454
2015			6	6			6	6		1	5	6		247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1.5	0
	2014												2.3	0
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
3-5	2013												1.3	0
	2014												1.5	0
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.4	6

NUMBER TESTED IN GRADE 3-5														
2013														523
2014														454
2015			6	6			6	6		1	5	6		247

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	59.7	41.7	45.0	52.8
3-5	2013				
	2014				
	2015	59.7	41.7	45.0	52.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	8.3	4
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	16.6	5
3-5	2013													
	2014													
	2015		*	16.7	11.1	11.1	*	12.5		*	*	11.1	12.7	9

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		3	6	9	9	3	8		4	5	9	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	286	4
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	361	5
3-5	2013													
	2014													
	2015		*	5	8	8	*	7		*	*	8	856	9

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		3	6	9	9	3	8		4	5	9	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	4
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	0.2	5
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.1	9

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		3	6	9	9	3	8		4	5	9	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	31.0	38.4	26.7	38.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	60.0	63.9	63.4	75.4	41
1	2013					
	2014					
	2015	27.3	43.9	40.4	55.8	52
2	2013					
	2014					
	2015	31.7	75.0	49.3	49.8	69
K-2	2013					
	2014					
	2015	33.3	59.0	50.0	59.6	162
# Tested (GR K-2)	2013					
	2014					
	2015	57	105	162	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	66.7	83.8	73.9	75.7	88
1	2013					
	2014					
	2015	54.8	48.8	52.4	62.6	105
2	2013					
	2014					
	2015	52.2	86.2	60.3	57.1	121
K-2	2013					
	2014					
	2015	56.6	70.6	61.5	64.9	314
# Tested (GR K-2)	2013					
	2014					
	2015	205	109	314	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	69.2	61.5	66.7	*	*	*		66.7	58.8	63.4	75.4	41
1**	2013													
	2014													
	2015		21.4	50.0	40.4	*	28.6	27.3		47.8	34.5	40.4	55.8	52
2**	2013													
	2014													
	2015	*	45.5	48.9	50.0	*	*	31.7		45.5	52.8	49.3	49.8	69
1-2	2013													
	2014													
	2015		36.1	49.4	33.3	45.8	16.7	30.8		46.4	44.6	45.5	52.8	121
# Tested (GR K-2)	2013													
	2014													
	2015	3	49	107	154	7	16	57	0	80	82	162	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	0	2	2	*	*	*		2	1	3	1,823	41
1**	2013													
	2014													
	2015		0	5	5	*	0	0		3	2	5	1,331	52
2**	2013													
	2014													
	2015	*	4	4	9	*	*	1		4	5	9	1,177	69
1-2	2013													
	2014													
	2015	1	4	9	14	2	0	1	0	7	7	14	2,508	121
# Tested (GR K-2)	2013													
	2014													
	2015	3	49	107	154	7	16	57	0	80	82	162	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	84.6	71.2	72.0	*	66.7	66.7		68.1	80.5	73.9	75.7	88
1	2013													
	2014													
	2015		21.4	58.4	52.9	14.3	57.6	54.8		53.7	51.0	52.4	62.6	105
2	2013													
	2014													
	2015	*	59.1	59.8	60.3	*	53.6	52.2		53.2	67.8	60.3	57.1	121
K-2	2013													
	2014													
	2015	*	55.1	62.5	60.9	23.1	59.0	56.6		57.7	65.6	61.5	64.9	314
# Tested (GR K-2)	2013													
	2014													
	2015	3	49	259	302	13	166	205		163	151	314	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	3	13	15	*	7	7		8	9	17	3,871	88
1	2013													
	2014													
	2015		0	22	22	1	15	16		12	10	22	3,150	105
2	2013													
	2014													
	2015	*	2	13	15	*	7	7		10	5	15	2,864	121
K-2	2013													
	2014													
	2015	*	5	48	52	1	29	30		30	24	54	9,885	314
# Tested (GR K-2)	2013													
	2014													
	2015	3	49	259	302	13	166	205		163	151	314	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			55.3	54.3	*	55.3	54.3		56.5	54.2	55.3	77.1	47
1	2013													
	2014													
	2015			83.0	82.7	*	82.7	82.4		87.1	77.3	83.0	82.6	53
2	2013													
	2014													
	2015			88.5	90.0	*	88.2	88.2		82.8	95.7	88.5	78.9	52
K-2	2013													
	2014													
	2015			76.3	76.4	50.0	76.0	75.7		77.1	75.4	76.3	79.6	152
# Tested (GR K-2)	2013													
	2014													
	2015			152	148	6	150	148		83	69	152	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			5	5	*	5	5		2	3	5	1,432	47
1	2013													
	2014													
	2015			19	19	*	18	17		11	8	19	2,591	53
2	2013													
	2014													
	2015			22	22	*	21	21		9	13	22	2,832	52
K-2	2013													
	2014													
	2015			46	46	0	44	43		22	24	46	6,855	152
# Tested (GR K-2)	2013													
	2014													
	2015			152	148	6	150	148		83	69	152	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
1	2	*	*			*	*						
ALL	2	*	*			*	*						

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (51)	Beginning	19	37.3	36	70.6	50	98.0	50	98.0	49	96.1
	Intermediate	23	45.1	14	27.5	1	2.0	1	2.0	2	3.9
	Advanced	8	15.7	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.0	1	2.0	0	0.0	0	0.0	0	0.0
1 (59)	Beginning	22	37.3	23	39.0	46	78.0	45	76.3	44	74.6
	Intermediate	23	39.0	23	39.0	12	20.3	8	13.6	9	15.3
	Advanced	9	15.3	8	13.6	1	1.7	6	10.2	6	10.2
	Advanced High	5	8.5	5	8.5	0	0.0	0	0.0	0	0.0
2 (56)	Beginning	4	7.3	5	9.1	24	43.6	14	25.0	11	20.0
	Intermediate	12	21.8	23	41.8	25	45.5	28	50.0	28	50.9
	Advanced	22	40.0	17	30.9	3	5.5	10	17.9	14	25.5
	Advanced High	17	30.9	10	18.2	3	5.5	4	7.1	2	3.6
3 (51)	Beginning	13	26.0	18	36.0	23	46.0	7	14.0	7	14.3
	Intermediate	23	46.0	12	24.0	13	26.0	23	46.0	22	44.9
	Advanced	6	12.0	14	28.0	9	18.0	5	10.0	12	24.5
	Advanced High	8	16.0	6	12.0	5	10.0	15	30.0	8	16.3
4 (56)	Beginning	0	0.0	1	1.8	1	1.8	4	7.1	1	1.8
	Intermediate	3	5.4	11	19.6	16	28.6	13	23.2	11	19.6
	Advanced	11	19.6	19	33.9	19	33.9	29	51.8	25	44.6
	Advanced High	42	75.0	25	44.6	20	35.7	10	17.9	19	33.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 10 (17.9%)	Beginning	41			
	Intermediate	5	4		
	Advanced	4	1	1	
	Advanced High	0	0	0	
53 37 (69.8%)	Beginning	11			
	Intermediate	25	2		
	Advanced	5	5	3	
	Advanced High	1	1	0	
48 14 (29.2%)	Beginning	6			
	Intermediate	3	19		
	Advanced	0	3	9	
	Advanced High	0	0	8	
53 30 (56.6%)	Beginning	1			
	Intermediate	2	7		
	Advanced	0	10	15	
	Advanced High	0	1	17	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (52)	Beginning	0	0.0	1	1.9	9	17.3	2	3.8	2	3.8
	Intermediate	9	17.3	18	34.6	25	48.1	9	17.3	14	26.9
	Advanced	22	42.3	18	34.6	12	23.1	27	51.9	24	46.2
	Advanced High	21	40.4	15	28.8	6	11.5	14	26.9	12	23.1
ALL (325)	Beginning	58	18.0	84	26.0	153	47.4	122	37.7	114	35.4
	Intermediate	93	28.8	101	31.3	92	28.5	82	25.3	86	26.7
	Advanced	78	24.1	76	23.5	44	13.6	77	23.8	81	25.2
	Advanced High	94	29.1	62	19.2	34	10.5	43	13.3	41	12.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
50 17 (34.0%)	Beginning	1			
	Intermediate	1	13		
	Advanced	0	4	19	
	Advanced High	0	0	12	
261 108 (41.4%)	Beginning	61			
	Intermediate	36	45		
	Advanced	9	23	47	
	Advanced High	1	2	37	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

111	68.4	78.9			79.3		80.1	
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GRADE 1 MUSIC

109	66.7	73.0			59.6		78.6	
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GRADE 1 READING

56	58.3	76.4			78.6		85.1	
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GRADE 1 SPANISH READING

55	70.0	80.8			83.6		86.5	
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GRADE 2 MATHEMATICS

120	64.7	79.6	80.2		84.2	88.0	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

115	95.9	95.9	99.2		100.0	100.0	96.5	100.0
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GRADE 2 READING

68	56.2	76.1	76.6		73.5	72.3	68.2	87.9
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GRADE 2 SPANISH READING

52	61.4	74.3	75.5		69.2	71.2	73.4	91.2
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GRADE 3 ART

83	73.5	76.0	86.1		80.7	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

37	54.7	71.1	84.6		54.1	89.2	56.2	90.3
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GRADE 3 MATHEMATICS

87	42.0	68.9	77.0		51.7	87.4	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

103	75.5	82.9			91.3		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

50	51.7	73.7			70.0		76.4	
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GRADE 1 SPANISH READING

53	73.8	80.3			84.9		82.3	
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GRADE 2 MATHEMATICS

120	73.8	77.6	78.0		72.5	79.2	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

68	62.6	75.0	77.5		70.6	77.9	64.4	86.9
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GRADE 2 SPANISH READING

52	70.2	80.1	77.9		82.7	73.1	80.2	89.0
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GRADE 3 ART

93	73.4	79.0	89.4		86.0	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

46	59.6	66.3	77.7		47.8	73.3	63.1	88.2
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GRADE 3 MATHEMATICS

91	42.5	68.6	75.8		42.9	80.2	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

38	58.4	72.3	78.3		65.8	84.2	58.9	86.3
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GRADE 3 SCIENCE

38	46.3	60.7	90.7		18.4	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

38	53.7	70.4	91.8		60.5	97.4	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

49	59.9	73.3	72.1		59.2	71.4	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

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GRADE 3 SPANISH READING

49	59.3	72.9	72.1		65.3	71.4	56.8	90.8
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GRADE 3 SPANISH SCIENCE

49	51.6	67.7	78.4		49.0	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

49	54.8	71.2	76.8		65.3	91.8	62.3	95.9
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GRADE 4 LANGUAGE ARTS

63	67.4	73.5	70.6		61.9	49.2	60.2	89.7
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GRADE 4 MATHEMATICS

103	43.6	70.9	79.7		50.5	91.3	57.0	88.5
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GRADE 4 MUSIC

103	64.7	74.8	89.5		69.9	100.0	76.3	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

46	58.9	69.2	74.5		50.0	73.3	59.6	82.6
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GRADE 3 SCIENCE

44	51.9	68.0	86.7		45.5	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

44	50.7	57.8	90.6		22.7	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

48	67.0	72.5	73.6		66.7	72.9	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

3	*	*	*		*	*	28.6	*
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GRADE 3 SPANISH READING

48	65.1	73.8	73.6		64.6	72.9	69.5	83.7
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GRADE 3 SPANISH SCIENCE

50	47.6	65.1	77.9		36.0	90.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

50	54.0	66.3	77.8		40.0	94.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

63	68.1	77.2	72.1		71.4	60.3	63.1	88.9
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GRADE 4 MATHEMATICS

101	45.5	70.3	82.4		50.5	98.0	48.5	86.9
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GRADE 4 MUSIC

93	60.9	73.9	86.3		72.0	100.0	66.4	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

63	60.6	73.8	75.2		63.5	68.3	61.0	90.2
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GRADE 4 SCIENCE

58	55.3	67.3	71.1		43.1	51.7	58.5	95.4
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GRADE 4 SOCIAL STUDIES

58	46.9	64.6	81.0		36.2	89.7	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

40	77.1	77.1	77.2		77.5	75.0	69.3	90.9
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GRADE 4 SPANISH READING

40	68.1	76.1	77.2		75.0	75.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

44	71.9	79.4	84.5		77.3	93.2	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

44	52.2	71.9	89.8		65.9	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

52	72.3	74.8	87.5		73.1	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

98	41.1	70.5	76.7		53.1	73.2	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

94	87.9	87.9	98.8		98.9	100.0	88.5	100.0
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GRADE 5 READING

52	63.5	73.3	77.1		63.5	78.4	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

63	56.7	71.2	79.3		60.3	84.1	55.4	88.2
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GRADE 4 SCIENCE

56	64.7	76.5	74.8		66.1	66.1	61.7	95.4
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GRADE 4 SOCIAL STUDIES

56	46.2	67.0	78.7		44.6	87.5	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

37	78.4	78.4	79.4		86.5	81.1	64.9	85.7
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GRADE 4 SPANISH READING

38	65.9	77.3	79.2		68.4	81.6	62.9	85.7
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GRADE 4 SPANISH SCIENCE

45	73.1	80.3	84.5		84.4	97.8	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

45	49.8	71.0	89.6		57.8	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

59	71.5	77.5	86.9		72.9	98.3	66.7	93.3
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GRADE 5 MATHEMATICS

95	55.1	73.1	78.1		64.2	81.1	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

96	87.8	87.8	99.0		99.0	100.0	93.6	100.0
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GRADE 5 READING

59	69.0	76.7	79.8		72.9	84.5	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

52	60.1	70.0	78.3		51.9	78.4	56.7	93.0
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GRADE 5 SOCIAL STUDIES

52	45.7	71.9	77.5		53.8	98.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

47	84.0	84.0	79.7		80.9	89.4	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	41.9	*
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GRADE 5 SPANISH READING

47	65.3	76.9	79.6		70.2	89.4	66.5	92.4
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GRADE 5 SPANISH SCIENCE

47	64.0	76.0	79.7		72.3	74.5	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

47	44.8	71.4	79.5		57.4	95.7	44.9	96.6
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KINDERGARTEN ART

86	85.7	85.7			94.2		94.8	
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KINDERGARTEN MATHEMATICS

91	71.4	80.9			79.1		82.2	
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KINDERGARTEN READING

43	73.1	82.1			81.4		89.5	
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KINDERGARTEN SPANISH READING

48	83.2	87.1			89.6		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

51	66.1	71.0	84.6		49.0	98.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

51	57.9	73.7	80.5		68.6	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

39	78.8	81.3	82.0		89.7	94.9	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

3	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

39	74.6	84.1	82.0		82.1	94.9	74.8	91.1
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GRADE 5 SPANISH SCIENCE

47	74.8	78.4	81.7		78.7	91.5	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

47	53.6	71.0	82.0		55.3	97.9	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

89	70.0	77.5			79.8		86.3	
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KINDERGARTEN READING

42	82.1	84.2			88.1		90.1	
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KINDERGARTEN SPANISH READING

47	81.6	83.7			85.1		91.7	
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