



DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 25*

**SKYLINE
HIGH SCHOOL**

*Statistics do not generally include students
enrolled in magnet/academy/vanguard

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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	726
10	641
11	613
12	584
ALL	2,564

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	807	31.5	121	41.0
American Indian/Alaska Native	12	0.5	*	*
Asian/Hawaiian/Pacific Islander	13	0.5	*	*
Hispanic	1,709	66.7	37	12.5
White	15	0.6	111	37.6
Multiple	1	0.0	13	4.4
Other* (teachers only)	—	—	13	4.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,043	79.7
Economically disadvantaged	2,121	82.7
Limited English proficient (LEP)	615	24.0
Special education	241	9.4
Talented and Gifted (TAG)	104	4.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	696	263	37.8	2	0.3	7	1.0	415	59.6	8	1.1	1	0.1
	2014	720	248	34.4	1	0.1	3	0.4	457	63.5	7	1.0	1	0.1
	2015	726	208	28.7	4	0.6	4	0.6	502	69.1	4	0.6	1	0.1
10	2013	540	177	32.8	3	0.6	4	0.7	347	64.3	9	1.7	0	0.0
	2014	644	242	37.6	3	0.5	6	0.9	389	60.4	4	0.6	0	0.0
	2015	641	206	32.1	0	0.0	2	0.3	428	66.8	2	0.3	0	0.0
11	2013	483	162	33.5	2	0.4	8	1.7	304	62.9	6	1.2	0	0.0
	2014	606	184	30.4	6	1.0	4	0.7	406	67.0	5	0.8	0	0.0
	2015	613	209	34.1	4	0.7	3	0.5	391	63.8	6	1.0	0	0.0
12	2013	547	182	33.3	3	0.5	8	1.5	344	62.9	6	1.1	3	0.5
	2014	523	173	33.1	2	0.4	7	1.3	336	64.2	4	0.8	0	0.0
	2015	584	184	31.5	4	0.7	4	0.7	388	66.4	3	0.5	0	0.0
9-12	2013	2,266	784	34.6	10	0.4	27	1.2	1,410	62.2	29	1.3	4	0.2
	2014	2,493	847	34.0	12	0.5	20	0.8	1,588	63.7	20	0.8	1	0.0
	2015	2,564	807	31.5	12	0.5	13	0.5	1,709	66.7	15	0.6	1	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	696	587	84.3	181	26.0	84	12.1	475	68.2	22	3.2	92	13.2	51.1	48.9	5.9
	2014	720	581	80.7	217	30.1	95	13.2	558	77.5	23	3.2	140	19.4	52.8	47.2	4.4
	2015	726	598	82.4	252	34.7	56	7.7	575	79.2	31	4.3	131	18.0	52.5	47.5	4.0
10	2013	540	443	82.0	110	20.4	41	7.6	354	65.6	27	5.0	35	6.5	50.2	49.8	1.3
	2014	644	513	79.7	138	21.4	77	12.0	533	82.8	23	3.6	45	7.0	50.5	49.5	0.6
	2015	641	536	83.6	151	23.6	76	11.9	505	78.8	25	3.9	42	6.6	52.6	47.4	3.3
11	2013	483	396	82.0	82	17.0	43	8.9	354	73.3	18	3.7	25	5.2	46.6	53.4	1.4
	2014	606	480	79.2	133	21.9	39	6.4	483	79.7	21	3.5	39	6.4	50.2	49.8	1.8
	2015	613	507	82.7	101	16.5	69	11.3	512	83.5	24	3.9	31	5.1	46.7	53.3	1.6
12	2013	547	431	78.8	71	13.0	47	8.6	318	58.1	20	3.7	27	4.9	49.2	50.8	5.1
	2014	523	403	77.1	58	11.1	44	8.4	320	61.2	12	2.3	17	3.3	47.8	52.2	6.3
	2015	584	480	82.2	111	19.0	40	6.8	451	77.2	24	4.1	15	2.6	49.5	50.5	2.9
9-12	2013	2,266	1,857	82.0	444	19.6	215	9.5	1,501	66.2	87	3.8	179	7.9	49.5	50.5	3.7
	2014	2,493	1,977	79.3	546	21.9	255	10.2	1,894	76.0	79	3.2	241	9.7	50.5	49.5	3.2
	2015	2,564	2,121	82.7	615	24.0	241	9.4	2,043	79.7	104	4.1	219	8.5	50.4	49.6	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	726	11,129	668	91.9	10,482	94.2	182	25.1	28.3	551	9,408	75.9	84.5
	2014	730	10,855	662	90.7	10,244	94.4	194	26.6	25.4	539	9,137	73.8	84.2
	2015	751	11,577	700	93.3	10,921	94.3	207	27.6	24.5	589	9,789	78.5	84.6
10	2013	568	9,329	531	93.4	8,810	94.4	96	16.9	20.5	474	8,101	83.4	86.8
	2014	666	9,895	619	92.9	9,365	94.6	111	16.7	17.5	547	8,683	82.2	87.7
	2015	675	9,928	631	93.5	9,383	94.5	112	16.6	18.1	548	8,616	81.2	86.8
11	2013	513	8,442	475	92.6	7,940	94.1	76	14.8	18.9	418	7,454	81.5	88.3
	2014	617	8,457	576	93.4	8,002	94.6	73	11.8	14.7	529	7,577	85.8	89.6
	2015	640	8,742	603	94.2	8,258	94.5	81	12.7	14.6	545	7,728	85.2	88.4
12	2013	562	8,460	518	92.2	7,915	93.6	56	10.0	14.4	456	7,456	81.2	88.1
	2014	516	8,059	477	92.5	7,576	94.0	8	1.6	6.0	433	7,152	84.0	88.7
	2015	595	8,362	563	94.6	7,893	94.4	57	9.6	14.2	508	7,395	85.4	88.4
9-12	2013	2,369	37,360	2,192	92.5	35,147	94.1	410	17.3	21.1	1,899	32,419	80.1	86.8
	2014	2,528	37,266	2,333	92.3	35,187	94.4	386	15.3	16.7	2,048	32,549	81.0	87.3
	2015	2,660	38,609	2,497	93.9	36,456	94.4	457	17.2	18.4	2,190	33,528	82.3	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 295

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	121	41.0
Hispanic	37	12.5
White	111	37.6
Multiple	13	4.4
Other	13	4.4

Gender	Number	Percentage
Female	163	55.3
Male	132	44.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.6	80.9
2013-14	8.0	78.8
2014-15	7.4	83.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	16	5.4
1	20	6.8
2	13	4.4
3	6	2.0
4	5	1.7
5	15	5.1
1-3	39	13.2
More than 3	240	81.4
1 - 5	59	20.0
6 - 10	60	20.3
11 - 20	87	29.5
More than 20	73	24.7

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	50.0	40.8	35.2	37.8	13.6	15.3	26.0	*	35.2	40.1	37.5	50.9
	2015	*	49.8	47.6	47.0	27.6	25.9	37.2	*	42.7	54.9	48.5	58.8
Tests Taken	2013												
	2014	6	272	531	682	59	236	626	1	440	384	824	13,789
	2015	4	259	594	710	29	228	592	1	457	415	872	10,840
ENGLISH II	2013												
	2014	62.5	42.7	39.6	40.0	12.5	24.0	32.9		37.1	44.8	41.0	54.8
	2015	*	40.2	41.8	40.4	6.9	22.6	29.8		40.1	43.6	41.8	60.5
Tests Taken	2013												
	2014	8	248	447	562	32	167	572		356	359	715	10,943
	2015	3	209	438	532	29	159	486		344	312	656	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	3	161	344	424	51	200	463	*	285	230	515	6,774
	2015	*	130	311	376	21	169	372	*	262	187	449	4,464
Tests Taken	2013												
	2014	6	272	531	682	59	236	626	1	440	384	824	13,789
	2015	4	259	594	710	29	228	592	1	457	415	872	10,840
ENGLISH II	2013												
	2014	3	142	270	337	28	127	384		224	198	422	4,948
	2015	*	125	255	317	27	123	341		206	176	382	3,643
Tests Taken	2013												
	2014	8	248	447	562	32	167	572		356	359	715	10,943
	2015	3	209	438	532	29	159	486		344	312	656	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	0.0	0.4	0.0	0.1	0.0	0.0	0.0	*	0.0	0.3	0.1	3.2
	2015	*	0.8	0.8	0.4	0.0	0.0	0.2	*	0.9	0.7	0.8	5.1
Tests Taken	2013												
	2014	6	272	531	682	59	236	626	1	440	384	824	13,789
	2015	4	259	594	710	29	228	592	1	457	415	872	10,840
ENGLISH II	2013												
	2014	0.0	0.4	0.4	0.2	0.0	0.0	0.2		0.0	0.8	0.4	2.7
	2015	*	0.0	0.2	0.2	0.0	0.6	0.2		0.0	0.3	0.2	2.6
Tests Taken	2013												
	2014	8	248	447	562	32	167	572		356	359	715	10,943
	2015	3	209	438	532	29	159	486		344	312	656	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	58.8	0.8	1.0	55.1	54.6	3.6	63.6	48.4
2015	58.3	1.1	1.0	59.8	61.2	3.7	63.5	56.0

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	67.3	0.9	0.9	46.3	59.0	3.8	61.7	64.0
2015	68.1	1.1	0.8	60.6	64.0	3.6	59.9	63.8

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	50.0	52.5	55.6	53.8	22.6	41.6	47.3		56.0	52.8	54.3	72.5
	2014	*	58.3	64.1	63.0	33.3	56.0	57.4		61.3	64.0	62.6	78.0
	2015	*	55.6	63.2	60.0	55.6	54.4	54.9		59.6	62.3	60.9	80.0
Tests Taken	2013	6	202	295	426	31	113	413		243	265	508	9,251
	2014	1	199	326	443	33	125	413		266	272	538	9,524
	2015	2	160	367	440	9	147	390		275	265	540	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	3	96	131	197	24	66	184		107	125	232	2,540
	2014	*	83	117	164	22	55	176		103	98	201	2,099
	2015	*	71	135	176	4	67	176		111	100	211	1,947
Tests Taken	2013	6	202	295	426	31	113	413		243	265	508	9,251
	2014	1	199	326	443	33	125	413		266	272	538	9,524
	2015	2	160	367	440	9	147	390		275	265	540	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
	2014	*	0.0	0.6	0.5	0.0	0.8	0.2		0.8	0.4	0.6	9.9
	2015	*	0.6	1.4	1.1	0.0	0.7	1.0		0.7	1.9	1.3	15.4
Tests Taken	2013	6	202	295	426	31	113	349		243	265	508	9,251
	2014	1	199	326	443	33	125	413		266	272	538	9,524
	2015	2	160	367	440	9	147	390		275	265	540	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	41.3	33.5	36.9	43.7	39.3
2014	38.8	39.2	44.6	42.3	40.7
2015	43.1	46.7	42.9	40.6	35.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	83.3	73.4	79.0	75.9	48.4	65.9	69.3		77.6	76.8	77.2	84.4
	2014	*	82.1	84.1	83.9	61.3	71.7	79.1		80.9	86.6	83.7	89.8
	2015	*	90.3	88.0	88.8	85.7	79.5	85.9		87.0	90.5	88.6	92.0
Tests Taken	2013	6	233	385	522	31	126	375		304	327	631	9,374
	2014	5	224	403	527	31	145	459		325	321	646	9,672
	2015	3	176	400	482	7	146	403		307	283	590	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	1	62	81	126	16	43	115		68	76	144	1,467
	2014	*	40	64	85	12	41	96		62	43	105	987
	2015	*	17	48	54	1	30	57		40	27	67	751
Tests Taken	2013	6	233	385	522	31	126	375		304	327	631	9,374
	2014	5	224	403	527	31	145	459		325	321	646	9,672
	2015	3	176	400	482	7	146	403		307	283	590	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	0.0	0.9	2.6	2.1	0.0	0.0	1.1		2.3	1.8	2.1	7.5
	2014	*	0.0	1.5	1.1	0.0	2.1	0.9		2.2	0.3	1.2	7.5
	2015	*	1.7	3.3	2.7	0.0	0.0	0.5		2.9	3.2	3.1	11.9
Tests Taken	2013	6	233	385	522	31	126	375		304	327	631	9,374
	2014	5	224	403	527	31	145	459		325	321	646	9,672
	2015	3	176	400	482	7	146	403		307	283	590	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	45.1	44.8	55.4	45.9	52.3
2014	41.1	49.3	56.5	55.1	47.1
2015	52.4	53.7	51.5	52.2	56.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013	*	*	100.0	91.7		*	*		*	90.9	91.7	90.2
	2014	100.0	94.5	91.6	92.5	70.6	81.0	90.9		92.9	92.1	92.5	92.0
	2015	*	82.0	87.7	85.2	47.8	71.1	83.3		90.0	82.6	85.9	92.0
Tests Taken	2013	1	3	8	12		2	4		1	11	12	51
	2014	6	163	369	429	17	105	430		268	279	547	7,801
	2015	3	194	349	439	23	76	443		251	304	555	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013	*	*	0	1		*	*		*	1	1	5
	2014	0	9	31	32	5	20	39		19	22	41	625
	2015	*	35	43	65	12	22	74		25	53	78	663
Tests Taken	2013	1	3	8	12		2	4		1	11	12	51
	2014	6	163	369	429	17	105	430		268	279	547	7,801
	2015	3	194	349	439	23	76	443		251	304	555	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013	*	*	0.0	0.0		*	*		*	0.0	0.0	2.0
	2014	0.0	1.2	5.4	4.7	0.0	2.9	2.6		6.3	1.8	4.0	10.3
	2015	*	8.8	11.5	10.5	4.3	1.3	7.4		14.7	7.6	10.8	20.5
Tests Taken	2013	1	3	8	12		2	4		1	11	12	51
	2014	6	163	369	429	17	105	430		268	279	547	7,801
	2015	3	194	349	439	23	76	443		251	304	555	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	54.2	61.1	70.8	56.3
2014	55.4	64.6	62.2	65.6
2015	59.7	59.7	52.2	62.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		*	55.2	46.4		50.0	48.1		54.5	40.0	50.0	51.2
	2014	*	*	51.2	53.1	*	46.8	47.5		48.3	44.4	46.8	42.9
	2015		*	38.5	30.8		36.8	43.5		39.4	33.3	36.8	46.7
Tests Taken	2013		3	29	28		32	27		22	10	32	320
	2014	1	3	43	32	1	47	40		29	18	47	471
	2015		1	52	26		57	46		33	24	57	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		*	13	15		16	14		10	6	16	156
	2014	*	*	21	15	*	25	21		15	10	25	269
	2015		*	32	18		36	26		20	16	36	255
Tests Taken	2013		3	29	28		32	27		22	10	32	320
	2014	1	3	43	32	1	47	40		29	18	47	471
	2015		1	52	26		57	46		33	24	57	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.3
	2015		*	1.9	0.0		1.8	2.2		0.0	4.2	1.8	2.7
Tests Taken	2013		3	29	28		32	27		22	10	32	320
	2014	1	3	43	32	1	47	40		29	18	47	471
	2015		1	52	26		57	46		33	24	57	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	56.3	34.1	34.2	29.7	40.3
2014	46.3	42.0	40.7	33.6	46.8
2015	44.7	34.6	35.8	27.5	33.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		*	52.6	47.4		52.2	52.2		53.3	50.0	52.2	49.0
	2014	*	*	26.8	25.5	*	24.6	25.0		13.9	40.0	24.6	42.6
	2015		*	20.0	14.8		20.4	21.7		9.7	34.8	20.4	41.1
Tests Taken	2013		3	19	19		23	23		15	8	23	259
	2014	2	2	56	47	2	61	52		36	25	61	404
	2015		3	50	27		54	46		31	23	54	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		*	9	10		11	11		7	4	11	132
	2014	*	*	41	35	*	46	39		31	15	46	232
	2015		*	40	23		43	36		28	15	43	246
Tests Taken	2013		3	19	19		23	23		15	8	23	259
	2014	2	2	56	47	2	61	52		36	25	61	404
	2015		3	50	27		54	46		31	23	54	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.2
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2013		3	19	19		23	23		15	8	23	259
	2014	2	2	56	47	2	61	52		36	25	61	404
	2015		3	50	27		54	46		31	23	54	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	37.5	38.7	39.1	32.8	47.8
2014	30.1	30.8	32.8	31.3	32.6
2015	31.3	28.3	33.1	37.4	25.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	*		*	*		*	*	*	47.4
	2015			58.3	58.3		58.3	58.3		57.1	*	58.3	49.1
Tests Taken	2013												
	2014			5	5		5	4		1	4	5	38
	2015			12	12		12	12		7	5	12	108

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	*		*	*		*	*	*	20
	2015			5	5		5	5		3	*	5	55
Tests Taken	2013												
	2014			5	5		5	4		1	4	5	38
	2015			12	12		12	12		7	5	12	108

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	*		*	*		*	*	*	2.6
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014			5	5		5	4		1	4	5	38
	2015			12	12		12	12		7	5	12	108

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	*	*	*	*
2015	41.7	43.8	31.7	38.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
Tests Taken	2013												
	2014												
	2015		19	13	29	31	9	29		17	16	33	401
ENGLISH II	2013												
	2014												
	2015	*	0.0	9.5	6.1	5.0	10.0	5.3		6.9	0.0	4.9	4.2
Tests Taken	2013												
	2014												
	2015	1	19	21	33	40	10	38		29	12	41	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		19	13	29	31	9	29		17	16	33	387
Tests Taken	2013												
	2014												
	2015		19	13	29	31	9	29		17	16	33	401
ENGLISH II	2013												
	2014												
	2015	*	19	19	31	38	9	36		27	12	39	343
Tests Taken	2013												
	2014												
	2015	1	19	21	33	40	10	38		29	12	41	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		19	13	29	31	9	29		17	16	33	401
ENGLISH II	2013												
	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	19	21	33	40	10	38		29	12	41	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	60.1	31.1	27.3	2.4	45.5	30.6

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	89.8	46.8	46.3	2.6	43.9	36.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		13.3	21.4	11.1	17.2	25.0	15.4		5.6	33.3	16.7	15.9
Tests Taken	2013												
	2014												
	2015		15	14	27	29	8	26		18	12	30	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		13	11	24	24	6	22		17	8	25	344
Tests Taken	2013												
	2014												
	2015		15	14	27	29	8	26		18	12	30	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		15	14	27	29	8	26		18	12	30	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	32.5	25.8	30.0	26.0	26.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		42.9	38.5	36.0	39.3	25.0	32.0		29.4	54.5	39.3	30.7
Tests Taken	2013												
	2014												
	2015		14	13	25	28	8	25		17	11	28	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		8	8	16	17	6	17		12	5	17	273
Tests Taken	2013												
	2014												
	2015		14	13	25	28	8	25		17	11	28	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		14	13	25	28	8	25		17	11	28	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	30.5	35.4	32.5	30.8	35.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	27.3	52.9	45.8	42.9	50.0	40.7		38.5	50.0	44.8	34.8
Tests Taken	2013												
	2014												
	2015	1	11	17	24	28	8	27		13	16	29	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	8	8	13	16	4	16		8	8	16	189
Tests Taken	2013												
	2014												
	2015	1	11	17	24	28	8	27		13	16	29	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0
Tests Taken	2013												
	2014												
	2015	1	11	17	24	28	8	27		13	16	29	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	37.2	44.0	45.9	44.6

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	51	19.6	14	50.0	0		65	26.2
10	25	28.0	20	30.0	0		45	28.9
11	15	40.0	13	7.7	0		28	25.0
12	7	57.1	18	38.9	0		25	44.0
ALL	98	27.6	65	32.3	0		163	29.4

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	5			*	*								
ALL	5			*	*								

PERFORMANCE IN 2015

Grade 2014-15 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2015 Level	N	%	N	%	N	%	N	%	N	%
9 (242)	Beginning	29	13.3	36	16.5	46	21.1	40	17.3	29	14.0
	Intermediate	49	22.5	51	23.4	88	40.4	76	32.9	64	30.9
	Advanced	104	47.7	94	43.1	60	27.5	95	41.1	93	44.9
	Advanced High	36	16.5	37	17.0	24	11.0	20	8.7	21	10.1
10 (148)	Beginning	7	4.9	8	5.6	8	5.6	13	9.7	6	4.7
	Intermediate	23	16.1	31	21.7	53	37.1	45	33.6	27	20.9
	Advanced	85	59.4	76	53.1	50	35.0	67	50.0	78	60.5
	Advanced High	28	19.6	28	19.6	32	22.4	9	6.7	18	14.0
11 (104)	Beginning	2	3.1	2	3.1	1	1.6	7	7.1	0	0.0
	Intermediate	10	15.6	12	18.8	22	34.4	22	22.2	14	23.7
	Advanced	32	50.0	28	43.8	22	34.4	61	61.6	25	42.4
	Advanced High	20	31.3	22	34.4	19	29.7	9	9.1	20	33.9
12 (107)	Beginning	1	1.0	1	1.0	1	1.0	4	4.5	1	1.3
	Intermediate	2	2.1	4	4.1	19	19.6	20	22.7	11	14.1
	Advanced	41	42.3	39	40.2	36	37.1	47	53.4	26	33.3
	Advanced High	53	54.6	53	54.6	41	42.3	17	19.3	40	51.3
ALL (601)	Beginning	39	7.5	47	9.0	56	10.7	64	11.6	36	7.6
	Intermediate	84	16.1	98	18.8	182	34.9	163	29.5	116	24.5
	Advanced	262	50.2	237	45.4	168	32.2	270	48.9	222	46.9
	Advanced High	137	26.2	140	26.8	116	22.2	55	10.0	99	20.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years N (%) Progressed	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
151 24 (15.9%)	Beginning	7			
	Intermediate	4	45		
	Advanced	0	4	75	
	Advanced High	0	0	16	
103 33 (32.0%)	Beginning	5			
	Intermediate	6	17		
	Advanced	1	14	48	
	Advanced High	0	1	11	
48 22 (45.8%)	Beginning	0			
	Intermediate	1	12		
	Advanced	0	6	14	
	Advanced High	0	1	14	
65 36 (55.4%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	2	20	
	Advanced High	0	1	33	
367 115 (31.3%)	Beginning	12			
	Intermediate	11	83		
	Advanced	1	26	157	
	Advanced High	0	3	74	

■ Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	42.4	55.4	232	385	7.3	109	374	4.6	115	393	10.4	2	*	*	4,640	416	19.5
		2013-14	41.9	53.0	219	381	7.8	94	381	8.5	116	383	7.8				4,195	418	20.7
		2014-15	84.6	88.3	494	354	3.4	150	359	2.0	334	351	3.6	1	*	*	7,084	388	14.8
	Mathematics	2012-13	42.4	55.4	232	407	13.8	109	394	11.9	115	419	15.7	2	*	*	4,640	445	29.1
		2013-14	41.9	53.0	219	392	10.5	94	393	11.7	116	390	7.8				4,195	440	27.4
		2014-15	84.6	88.3	494	384	8.1	150	375	4.7	334	387	9.6	1	*	*	7,084	419	20.4
	Writing	2012-13	42.4	55.4	232	369	2.2	109	358	0.0	115	379	3.5	2	*	*	4,640	406	16.1
		2013-14	41.9	53.0	219	372	3.2	94	377	5.3	116	369	1.7				4,195	411	16.8
		2014-15	84.6	88.3	494	363	2.8	150	364	2.0	334	363	3.0	1	*	*	7,084	392	12.6
ACT	English	2012-13	13.3	29.3	73	13	12.3	49	13	12.2	23	13	13.0				2,452	16	34.1
		2013-14	15.1	42.1	79	13	16.5	36	14	30.6	40	12	2.5				3,328	15	29.3
		2014-15	86.1	86.6	503	12	12.3	159	12	10.7	335	12	12.8	1	*	*	6,946	14	25.1
	Mathematics	2012-13	13.3	29.3	73	16	4.1	49	16	4.1	23	16	4.3				2,452	19	24.4
		2013-14	15.1	42.1	79	16	6.3	36	16	8.3	40	16	2.5				3,328	18	21.8
		2014-15	86.1	86.6	503	15	3.4	159	14	2.5	335	15	3.9	1	*	*	6,946	17	14.9
	Reading	2012-13	13.3	29.3	73	16	11.0	49	17	10.2	23	16	13.0				2,452	17	26.5
		2013-14	15.1	42.1	79	15	3.8	36	16	8.3	40	14	0.0				3,328	17	17.4
		2014-15	86.1	86.6	503	14	6.4	159	14	6.9	335	14	6.0	1	*	*	6,946	16	14.9
	Science	2012-13	13.3	29.3	73	15	2.7	49	16	2.0	23	14	4.3				2,452	18	12.7
		2013-14	15.1	42.1	79	16	1.3	36	15	2.8	40	16	0.0				3,328	18	12.8
		2014-15	86.1	86.6	503	14	3.8	159	14	5.0	335	14	3.0	1	*	*	6,946	17	12.4
	Composite	2012-13	13.3	29.3	73	15	-	49	15	-	23	15	-				2,452	18	-
		2013-14	15.1	42.1	79	15	-	36	16	-	40	14	-				3,328	17	-
		2014-15	86.1	86.6	503	14	-	159	14	-	335	14	-	1	*	-	6,946	16	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	1	*		0			1	*		0			0			1,924	39	
		2013	3	*		1	*		1	*		1	*		0			1,788	39	
		2014	4	*		2	*		2	*		0			0			2,423	38	
	Mathematics	2012	1	*		0			1	*		0			0			1,924	40	
		2013	3	*		1	*		1	*		1	*		0			1,788	40	
		2014	4	*		2	*		2	*		0			0			2,423	39	
	Writing	2012	1	*		0			1	*		0			0			1,924	39	
		2013	3	*		1	*		1	*		1	*		0			1,788	39	
		2014	4	*		2	*		2	*		0			0			2,423	36	
10	Critical Reading	2012	515	35	13.6	164	34	11.0	333	35	14.7	9	38	11.1	9	33	22.2	8,427	37	23.1
		2013	611	34	11.6	230	32	10.0	369	34	12.7	4	*	*	8	34	12.5	8,855	36	23.3
		2014	592	33	9.5	196	32	8.7	390	33	9.5	1	*	*	2	*	*	8,669	36	23.6
	Mathematics	2012	515	36	11.8	164	34	7.3	333	36	14.1	9	38	22.2	9	33	0.0	8,427	38	24.5
		2013	611	35	11.8	230	35	12.6	369	35	10.6	4	*	*	8	35	50.0	8,855	37	19.5
		2014	592	35	13.3	196	34	9.2	390	35	15.4	1	*	*	2	*	*	8,669	39	28.3
	Writing	2012	515	34	11.7	164	33	8.5	333	35	12.6	9	39	22.2	9	32	22.2	8,427	37	23.7
		2013	611	32	6.9	230	32	6.5	369	33	6.8	4	*	*	8	35	12.5	8,855	36	21.0
		2014	592	30	5.2	196	30	4.6	390	30	5.6	1	*	*	2	*	*	8,669	34	18.4
11	Critical Reading	2012	5	*	*	1	*	*	2	*	*	0			2	*	*	4,007	41	27.4
		2013	1	*	*	0			1	*	*	0			0			3,787	42	32.8
		2014	5	*	*	2	*	*	2	*	*	0			1	*	*	3,320	41	33.1
	Mathematics	2012	5	*	*	1	*	*	2	*	*	0			2	*	*	4,007	43	33.0
		2013	1	*	*	0			1	*	*	0			0			3,787	44	33.1
		2014	5	*	*	2	*	*	2	*	*	0			1	*	*	3,320	44	38.4
	Writing	2012	5	*	*	1	*	*	2	*	*	0			2	*	*	4,007	41	33.0
		2013	1	*	*	0			1	*	*	0			0			3,787	41	32.5
		2014	5	*	*	2	*	*	2	*	*	0			1	*	*	3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

217	20,715	1.6	1.9	31	14.3	26.0
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Calculus AB

5	989	*	2.3	*	*	39.1
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English Language & Composition

75	3,194	1.3	1.7	1	1.3	16.4
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French Language & Culture

1	66	*	2.3	*	*	34.8
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Latin

1	27	*	1.3	*	*	7.4
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Psychology

7	708	1.0	1.8	0	0.0	26.7
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Statistics

7	599	1.7	2.0	1	14.3	32.6
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Art History

7	138	1.0	2.2	0	0.0	37.7
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Chemistry

2	694	*	1.6	*	*	17.4
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English Literature & Composition

21	2,041	1.5	1.9	1	4.8	20.6
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Government & Politics: Comparative

2	32	*	1.0	*	*	0.0
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Physics 1

11	848	1.1	1.6	0	0.0	15.3
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Spanish Language & Culture

29	796	3.4	3.7	26	89.7	88.9
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United States History

2	2,401	*	1.5	*	*	14.2
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Biology

2	813	*	2.1	*	*	27.6
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Economics: Microeconomics

6	230	1.0	1.3	0	0.0	10.9
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Environmental Science

18	989	1.2	1.9	0	0.0	25.1
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Government & Politics: United States

11	1,365	1.1	1.5	0	0.0	13.7
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Physics C: Mechanics

1	300	*	2.6	*	*	47.0
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Spanish Literature & Culture

6	120	2.2	2.6	2	33.3	53.3
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World History

3	1,216	*	1.9	*	*	24.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

633	44.4	66.6	74.4	75.8	37.3	79.4	43.2	80.7
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ALGEBRA II

469	42.4	69.7	73.9	74.7	47.3	74.4	52.7	84.5
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ALGEBRA II PRE-AP

57	52.8	75.2	76.7	77.0	77.2	75.4	62.9	90.4
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ART I

377	76.8	78.2	85.3	86.5	85.7	95.2	81.1	96.9
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BIOLOGY

629	53.6	72.2	74.7	75.1	64.9	81.2	68.9	81.9
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BIOLOGY PRE-AP

62	66.7	76.2	75.9	75.9	75.8	79.0	72.8	91.3
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CHEMISTRY

551	47.3	69.6	72.4	72.8	47.9	74.4	50.3	82.6
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CHEMISTRY PRE-AP

64	58.6	72.4	78.5	79.6	59.4	84.4	69.4	94.9
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ECONOMICS

236	55.2	70.1	81.3	83.3	53.0	96.2	71.8	95.4
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ECONOMICS (SEM 2)

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ENGLISH I

536	54.8	69.9	75.3	76.3	54.3	78.8	55.2	84.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

401	48.5	73.3	75.5	75.9	58.1	82.9	59.8	81.7
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ALGEBRA II PRE-AP

56	56.5	77.5	76.7	76.6	71.4	75.0	73.8	89.0
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ART I

338	69.6	73.9	82.8	84.4	70.4	91.4	82.1	95.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

511	51.2	70.1	73.0	73.5	55.4	73.5	62.5	79.9
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CHEMISTRY PRE-AP

62	63.6	70.5	78.7	80.1	51.6	85.5	70.8	92.6
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ECONOMICS

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ECONOMICS (SEM 2)

3	*	*	*	*	*	*	50.0	*
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ENGLISH I

506	62.3	71.8	74.4	74.8	65.0	74.4	62.8	82.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

17	47.2	73.6	79.4	80.4	52.9	88.2	68.5	92.7
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ENGLISH I PRE-AP

80	65.6	72.9	80.2	81.5	65.0	95.0	74.6	95.3
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ENGLISH II

484	50.1	70.7	76.1	77.0	59.1	88.7	59.3	84.9
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ENGLISH II FOR ESL

29	55.2	73.1	84.1	86.0	58.6	100.0	54.0	91.5
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ENGLISH II PRE-AP

76	55.3	70.2	77.6	78.9	65.8	84.2	74.9	93.1
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ENGLISH III

481	48.1	70.1	79.6	81.3	53.8	95.6	57.6	88.9
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ENGLISH IV

491	68.9	76.1	78.0	78.3	83.5	90.0	69.0	91.8
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ENVIRONMENTAL SYSTEMS

237	58.5	72.4	80.9	82.4	66.2	98.3	73.8	94.1
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FRENCH I

123	65.9	74.5	74.5	74.5	65.0	69.9	68.9	87.0
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FRENCH II

78	66.5	74.8	74.6	74.5	67.9	76.9	62.7	89.2
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GEOMETRY

535	42.2	69.6	74.6	75.4	49.0	81.6	56.7	87.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

14	48.6	71.9	78.1	79.2	64.3	78.6	67.3	84.6
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ENGLISH I PRE-AP

75	74.9	77.2	83.2	84.2	81.3	96.0	81.8	95.6
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ENGLISH II

444	63.8	71.4	77.1	78.0	60.8	86.1	64.1	82.6
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ENGLISH II FOR ESL

26	66.1	79.3	85.1	86.2	84.6	100.0	58.2	93.6
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ENGLISH II PRE-AP

77	62.5	71.2	78.4	79.7	54.5	88.3	74.3	94.1
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ENGLISH III

459	50.6	67.1	78.1	80.1	40.7	94.9	54.5	86.1
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ENGLISH IV

3	*	*	*	*	*	*	54.2	*
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ENVIRONMENTAL SYSTEMS

15	54.1	59.5	76.4	79.4	26.7	86.7	65.8	84.4
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FRENCH I

103	63.7	72.8	70.4	70.0	60.2	60.2	64.8	84.5
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FRENCH II

70	67.7	78.5	74.4	73.7	72.9	75.7	66.7	90.7
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GEOMETRY

500	42.6	71.8	75.1	75.7	59.2	81.6	59.3	85.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

54	47.8	72.5	71.5	71.3	51.9	74.1	64.2	93.9
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GOVERNMENT

244	66.6	75.0	82.0	83.3	79.5	96.7	62.5	94.6
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HS BAND: LISTENING AND MUSIC ELEMENTS

17	74.2	82.0	96.7	99.3	100.0	100.0	74.7	97.2
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HS HEALTH EDUCATION

491	62.5	74.4	81.7	82.9	69.9	93.7	81.8	96.4
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HS HEALTH EDUCATION (SEM 2)

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MATHEMATICAL MODELS W/APPLICATIONS

68	39.2	68.0	73.7	74.7	50.0	82.1	47.4	86.2
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PHYSICS

521	48.5	65.7	68.9	69.4	36.3	68.3	44.7	81.4
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PHYSICS PRE-AP

46	53.6	65.2	77.5	79.6	43.5	95.7	61.1	94.4
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PRE-CALCULUS

418	43.1	65.9	73.6	74.9	37.3	77.6	51.9	86.2
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PRE-CALCULUS PRE-AP

54	48.7	69.2	72.4	73.0	57.4	79.2	68.8	92.4
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SPANISH FOR NATIVE SPEAKERS I

103	71.2	75.3	75.5	75.5	69.9	75.5	66.0	88.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

53	48.3	74.6	74.4	74.4	71.7	73.6	68.1	91.1
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

8	62.6	77.6	90.6	92.9	75.0	100.0	79.0	94.9
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HS HEALTH EDUCATION

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HS HEALTH EDUCATION (SEM 2)

374	65.6	75.4	82.4	83.6	73.8	92.2	80.4	95.6
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MATHEMATICAL MODELS W/APPLICATIONS

59	32.4	66.8	72.1	73.1	30.5	70.9	53.0	85.6
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PHYSICS

457	41.2	64.7	70.7	71.7	22.5	68.1	61.8	82.8
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PHYSICS PRE-AP

51	43.9	57.9	74.8	77.7	15.7	80.4	69.8	92.1
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PRE-CALCULUS

67	27.6	64.4	76.3	78.4	16.4	82.1	52.6	86.2
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PRE-CALCULUS PRE-AP

25	34.0	67.5	74.3	75.5	48.0	68.0	68.6	91.2
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SPANISH FOR NATIVE SPEAKERS I

100	75.0	78.5	76.6	76.2	79.0	82.0	81.0	88.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

86	75.8	78.6	81.0	81.4	80.2	92.9	68.6	91.8
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SPANISH I

414	77.0	80.3	81.7	82.0	76.1	91.0	78.1	92.4
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SPANISH II

337	71.9	75.9	83.6	84.9	70.9	94.0	75.3	93.3
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U.S. HISTORY

512	63.3	71.7	79.4	80.7	61.1	85.1	57.1	83.8
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WORLD GEOGRAPHY

423	51.3	70.8	81.6	83.5	54.1	96.0	53.1	87.9
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WORLD GEOGRAPHY PRE-AP

45	67.2	75.4	84.0	85.5	77.8	100.0	82.6	96.2
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WORLD HISTORY

706	54.8	69.9	76.5	77.7	49.3	81.3	53.3	88.7
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WORLD HISTORY PRE-AP

78	68.6	76.4	82.7	83.8	79.5	96.2	82.5	97.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

82	68.2	77.3	79.4	79.7	80.5	90.1	77.8	88.8
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SPANISH I

377	74.6	83.1	81.4	81.2	80.4	87.1	80.6	90.7
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SPANISH II

285	75.3	83.5	82.5	82.3	82.1	93.2	82.2	92.2
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U.S. HISTORY

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WORLD GEOGRAPHY

404	51.0	70.6	80.6	82.3	57.7	95.0	58.5	87.2
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WORLD GEOGRAPHY PRE-AP

45	67.3	74.8	84.3	86.0	75.6	97.8	81.6	92.8
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WORLD HISTORY

661	54.5	69.7	77.0	78.3	52.0	84.4	57.2	88.4
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WORLD HISTORY PRE-AP

80	65.6	70.5	80.6	82.4	60.0	90.0	69.1	94.4
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