

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

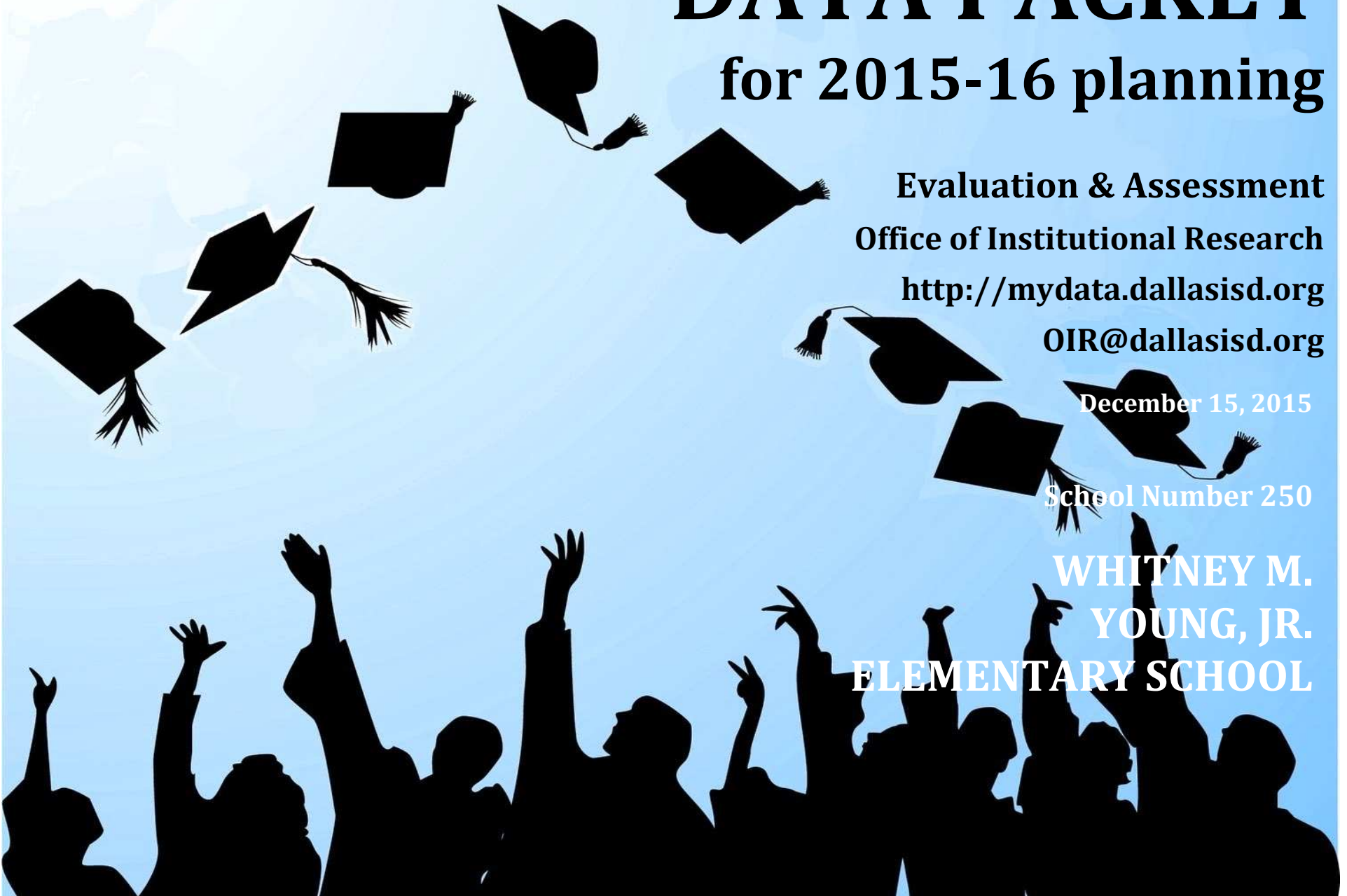
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December 15, 2015

School Number 250

**WHITNEY M.
YOUNG, JR.
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	82
1	80
2	95
3	91
4	84
5	75
ALL	553

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	352	63.7	19	55.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	196	35.4	5	14.7
White	3	0.5	8	23.5
Multiple	1	0.2	2	5.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	316	57.1
Economically disadvantaged	509	92.0
Limited English proficient (LEP)	148	26.8
Special education	19	3.4
Talented and Gifted (TAG)	51	9.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	46	17	37.0	0	0.0	0	0.0	29	63.0	0	0.0	0	0.0
	2014	43	20	46.5	0	0.0	0	0.0	22	51.2	1	2.3	0	0.0
	2015	46	26	56.5	0	0.0	0	0.0	20	43.5	0	0.0	0	0.0
KN	2013	108	71	65.7	1	0.9	0	0.0	36	33.3	0	0.0	0	0.0
	2014	82	49	59.8	0	0.0	0	0.0	33	40.2	0	0.0	0	0.0
	2015	82	46	56.1	0	0.0	0	0.0	35	42.7	1	1.2	0	0.0
1	2013	96	68	70.8	0	0.0	0	0.0	27	28.1	1	1.0	0	0.0
	2014	107	69	64.5	0	0.0	0	0.0	36	33.6	1	0.9	1	0.9
	2015	80	51	63.8	0	0.0	0	0.0	29	36.3	0	0.0	0	0.0
2	2013	100	69	69.0	0	0.0	0	0.0	30	30.0	1	1.0	0	0.0
	2014	101	71	70.3	1	1.0	0	0.0	28	27.7	1	1.0	0	0.0
	2015	95	60	63.2	0	0.0	0	0.0	35	36.8	0	0.0	0	0.0
3	2013	105	74	70.5	0	0.0	0	0.0	31	29.5	0	0.0	0	0.0
	2014	97	67	69.1	0	0.0	0	0.0	30	30.9	0	0.0	0	0.0
	2015	91	60	65.9	1	1.1	0	0.0	28	30.8	2	2.2	0	0.0
4	2013	96	73	76.0	0	0.0	0	0.0	23	24.0	0	0.0	0	0.0
	2014	102	76	74.5	0	0.0	0	0.0	26	25.5	0	0.0	0	0.0
	2015	84	54	64.3	0	0.0	0	0.0	29	34.5	0	0.0	1	1.2
5	2013	101	71	70.3	0	0.0	0	0.0	30	29.7	0	0.0	0	0.0
	2014	90	67	74.4	0	0.0	0	0.0	23	25.6	0	0.0	0	0.0
	2015	75	55	73.3	0	0.0	0	0.0	20	26.7	0	0.0	0	0.0
PK-5	2013	652	443	67.9	1	0.2	0	0.0	206	31.6	2	0.3	0	0.0
	2014	622	419	67.4	1	0.2	0	0.0	198	31.8	3	0.5	1	0.2
	2015	553	352	63.7	1	0.2	0	0.0	196	35.4	3	0.5	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	46	45	97.8	20	43.5	0	0.0	21	45.7	0	0.0	45	97.8	54.3	45.7	0.0
	2014	43	42	97.7	20	46.5	0	0.0	20	46.5	0	0.0	43	100.0	51.2	48.8	0.0
	2015	46	39	84.8	18	39.1	0	0.0	18	39.1	0	0.0	45	97.8	39.1	60.9	2.2
KN	2013	108	107	99.1	27	25.0	1	0.9	28	25.9	9	8.3	42	38.9	48.1	51.9	0.9
	2014	82	76	92.7	19	23.2	2	2.4	19	23.2	0	0.0	38	46.3	47.6	52.4	0.0
	2015	82	70	85.4	27	32.9	1	1.2	27	32.9	4	4.9	34	41.5	57.3	42.7	0.0
1	2013	96	95	99.0	22	22.9	3	3.1	25	26.0	15	15.6	8	8.3	55.2	44.8	6.3
	2014	107	99	92.5	29	27.1	1	0.9	31	29.0	7	6.5	11	10.3	45.8	54.2	0.9
	2015	80	74	92.5	20	25.0	1	1.3	21	26.3	5	6.3	13	16.3	51.3	48.8	3.8
2	2013	100	99	99.0	26	26.0	3	3.0	65	65.0	13	13.0	11	11.0	47.0	53.0	3.0
	2014	101	97	96.0	21	20.8	6	5.9	72	71.3	12	11.9	13	12.9	58.4	41.6	6.9
	2015	95	93	97.9	24	25.3	5	5.3	75	78.9	6	6.3	9	9.5	47.4	52.6	2.1
3	2013	105	104	99.0	27	25.7	9	8.6	82	78.1	16	15.2	10	9.5	50.5	49.5	1.0
	2014	97	89	91.8	23	23.7	3	3.1	73	75.3	13	13.4	10	10.3	51.5	48.5	1.0
	2015	91	84	92.3	22	24.2	3	3.3	61	67.0	10	11.0	6	6.6	52.7	47.3	1.1
4	2013	96	96	100.0	19	19.8	4	4.2	32	33.3	11	11.5	15	15.6	56.3	43.8	2.1
	2014	102	98	96.1	23	22.5	9	8.8	80	78.4	15	14.7	9	8.8	51.0	49.0	1.0
	2015	84	77	91.7	20	23.8	3	3.6	57	67.9	12	14.3	13	15.5	53.6	46.4	4.8
5	2013	101	100	99.0	23	22.8	14	13.9	52	51.5	12	11.9	5	5.0	50.5	49.5	0.0
	2014	90	85	94.4	19	21.1	7	7.8	72	80.0	6	6.7	8	8.9	55.6	44.4	0.0
	2015	75	72	96.0	17	22.7	6	8.0	57	76.0	14	18.7	5	6.7	54.7	45.3	0.0
PK-5	2013	652	646	99.1	164	25.2	34	5.2	305	46.8	76	11.7	136	20.9	51.4	48.6	2.0
	2014	622	586	94.2	154	24.8	28	4.5	367	59.0	53	8.5	132	21.2	51.6	48.4	1.6
	2015	553	509	92.0	148	26.8	19	3.4	316	57.1	51	9.2	125	22.6	51.5	48.5	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	100	13,959	95	95.1	13,303	95.3	37	37.1	20.2	75	11,885	75.2	85.1
	2014	82	13,557	79	96.0	12,997	95.9	37	45.1	18.6	62	11,773	75.6	86.8
	2015	78	13,283	75	95.1	12,675	95.4	28	35.7	19.2	63	11,627	80.3	87.5
1	2013	96	14,131	93	96.2	13,568	96.0	31	32.2	18.8	77	12,378	80.0	87.6
	2014	106	14,264	101	95.5	13,734	96.3	40	37.9	18.0	84	12,511	79.6	87.7
	2015	81	13,984	77	95.1	13,437	96.1	27	33.2	18.1	67	12,405	82.4	88.7
2	2013	94	13,553	91	96.5	13,074	96.5	37	39.4	17.1	73	12,034	77.7	88.8
	2014	97	13,664	95	98.0	13,220	96.8	31	31.9	16.0	84	12,162	86.5	89.0
	2015	98	13,916	95	96.5	13,422	96.4	27	27.5	16.6	83	12,453	84.6	89.5
3	2013	106	12,877	104	98.2	12,463	96.8	34	32.2	15.9	88	11,544	83.4	89.7
	2014	95	13,166	91	96.6	12,770	97.0	33	34.9	16.2	77	11,764	81.4	89.4
	2015	92	13,237	88	95.6	12,793	96.6	29	31.5	16.2	71	11,910	77.0	90.0
4	2013	94	12,400	91	96.6	12,023	97.0	29	30.7	16.5	76	11,167	80.5	90.1
	2014	102	12,546	100	97.4	12,183	97.1	28	27.4	15.0	91	11,321	88.9	90.2
	2015	88	12,745	84	95.3	12,343	96.9	20	22.6	16.2	73	11,520	82.7	90.4
5	2013	101	12,055	97	95.6	11,698	97.0	18	17.8	6.2	82	10,918	80.9	90.6
	2014	88	12,130	86	96.9	11,794	97.2	4	4.5	4.0	75	10,985	84.8	90.6
	2015	78	12,122	74	94.8	11,747	96.9	5	6.4	6.6	67	11,052	86.0	91.2
KN-5	2013	591	78,974	570	96.4	76,128	96.4	186	31.5	16.0	471	69,926	79.7	88.5
	2014	570	79,327	552	96.7	76,697	96.7	173	30.3	14.8	473	70,516	82.9	88.9
	2015	516	79,286	493	95.4	76,417	96.4	136	26.3	15.6	424	70,967	82.1	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	55.9
Hispanic	5	14.7
White	8	23.5
Multiple	2	5.9
Other	0	0.0

Gender	Number	Percentage
Female	30	88.2
Male	4	11.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.2	71.9
2013-14	5.6	54.5
2014-15	5.9	53.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	23.5
1	5	14.7
2	5	14.7
3	0	0.0
4	1	2.9
5	0	0.0
1-3	10	29.4
More than 3	16	47.1
1 - 5	11	32.4
6 - 10	7	20.6
11 - 20	2	5.9
More than 20	6	17.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		48.5	22.2	45.8		*	30.8		43.2	47.5	45.5	67.8	77
	2014		55.4	83.3	58.7	*		56.3		51.3	65.6	57.7	61.7	71
	2015	*	68.3	100.0	74.2	*	*	59.5		70.3	77.1	73.6	60.8	72
4	2013		55.1	*	52.9	*	*	50.0		53.7	54.5	54.1	62.3	74
	2014		51.4	75.0	57.1	*	*	50.8		57.5	50.0	53.8	59.4	80
	2015		32.7	50.0	32.0	*	*	13.5		34.4	34.5	34.4	57.9	61
5	2013		79.0	75.0	79.4	*	*	63.0		77.1	80.0	78.6	81.5	70
	2014		81.3	100.0	82.5	*	*	80.0		87.2	77.4	82.9	78.5	70
	2015		85.7	70.0	82.3	66.7	57.1	79.2		81.6	85.7	83.3	77.5	66
3-5	2013		60.3	45.5	58.5	*	50.0	42.7		57.5	60.2	58.8	71.1	221
	2014		62.2	85.0	65.8	71.4	71.4	61.8		65.3	63.1	64.3	66.7	221
	2015	*	63.1	74.1	65.2	50.0	63.6	53.5		63.6	66.3	64.8	65.7	199

NUMBER TESTED IN GRADES 3-5													
2013		199	22	205	4	8	89		113	108	221	21,619	
2014		201	20	196	7	7	157		118	103	221	21,304	
2015	2	168	27	178	8	11	127		107	92	199	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		35	7	39		*	36		21	21	42	2,181	77
	2014		29	1	26	*		21		19	11	30	2,649	71
	2015	*	19	0	17	*	*	17		11	8	19	2,771	72
4	2013		31	*	33	*	*	5		19	15	34	2,581	74
	2014		35	2	30	*	*	29		17	20	37	2,858	80
	2015		35	4	34	*	*	32		21	19	40	2,928	61
5	2013		13	2	13	*	*	10		8	7	15	1,484	70
	2014		12	0	11	*	*	10		5	7	12	1,582	70
	2015		8	3	11	2	3	10		7	4	11	1,692	66
3-5	2013		79	12	85	*	4	51		48	43	91	6,246	221
	2014		76	3	67	2	2	60		41	38	79	7,089	221
	2015	*	62	7	62	4	4	59		39	31	70	7,391	199

NUMBER TESTED IN GRADES 3-5													
2013		199	22	205	4	8	89		113	108	221	21,619	
2014		201	20	196	7	7	157		118	103	221	21,304	
2015	2	168	27	178	8	11	127		107	92	199	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		1.5	0.0	1.4		*	0.0		2.7	0.0	1.3	13.6	77
	2014		1.5	16.7	3.2	*		0.0		5.1	0.0	2.8	9.6	71
	2015	*	13.3	33.3	18.2	*	*	2.4		16.2	17.1	16.7	13.6	72
4	2013		1.4	*	1.4	*	*	0.0		2.4	0.0	1.4	13.5	74
	2014		4.2	0.0	2.9	*	*	0.0		5.0	2.5	3.8	12.0	80
	2015		3.8	12.5	6.0	*	*	0.0		6.3	3.4	4.9	12.8	61
5	2013		6.5	12.5	7.9	*	*	3.7		8.6	5.7	7.1	13.3	70
	2014		3.1	0.0	3.2	*	*	0.0		5.1	0.0	2.9	11.5	70
	2015		14.3	10.0	11.3	16.7	0.0	4.2		13.2	14.3	13.6	14.9	66
3-5	2013		3.0	4.5	3.4	*	12.5	1.1		4.4	1.9	3.2	13.5	221
	2014		3.0	5.0	3.1	14.3	0.0	0.0		5.1	1.0	3.2	11.1	221
	2015	*	10.7	18.5	12.4	12.5	0.0	2.4		12.1	12.0	12.1	13.8	199

NUMBER TESTED IN GRADE 3-5													
2013		199	22	205	4	8	89		113	108	221	21,619	
2014		201	20	196	7	7	157		118	103	221	21,304	
2015	2	168	27	178	8	11	127		107	92	199	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	49.4	46.9	50.6
	2014	54.5	56.0	53.2
	2015	66.0	59.1	62.2
4	2013	56.8	55.1	50.3
	2014	55.5	54.7	50.5
	2015	38.5	53.6	46.0
5	2013	62.7	64.2	62.3
	2014	70.0	60.2	63.3
	2015	65.3	69.8	63.0
3-5	2013	56.1	55.1	54.2
	2014	59.8	56.9	55.4
	2015	57.3	61.0	57.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		52.1	*	52.1	*	*	40.0		54.8	50.0	52.6	63.9	76
	2014		51.4	62.5	56.3	*	*	45.8		50.0	55.0	52.5	61.9	80
	2015		34.0	75.0	35.3	*	*	23.7		36.4	41.4	38.7	59.4	62

NUMBER TESTED IN GRADE 4													
2013		71	5	71	1	1	10		42	34	76	6,771	
2014		72	8	71	2	5	59		40	40	80	7,022	
2015		53	8	51	1	2	38		33	29	62	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		34	*	34	*	*	6		19	17	36	2,442	76
	2014		35	3	31	*	*	32		20	18	38	2,675	80
	2015		35	2	33	*	*	29		21	17	38	2,837	62

NUMBER TESTED IN GRADE 4													
2013		71	5	71	1	1	10		42	34	76	6,771	
2014		72	8	71	2	5	59		40	40	80	7,022	
2015		53	8	51	1	2	38		33	29	62	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	4.7	76
	2014		0.0	12.5	1.4	*	*	0.0		0.0	2.5	1.3	3.7	80
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	62

NUMBER TESTED IN GRADE 4													
2013		71	5	71	1	1	10		42	34	76	6,771	
2014		72	8	71	2	5	59		40	40	80	7,022	
2015		53	8	51	1	2	38		33	29	62	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	3.2	47.8	62.3
	2014	4.1	3.6	55.1	50.7
	2015	3.5	3.4	45.5	48.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		22.1	33.3	25.3	*	28.0	20.8		20.8	30.0	25.5	57.5	98
	2014		47.7	50.0	50.0	*	43.5	47.9		41.2	56.8	48.4	59.3	95
	2015	*	55.0	58.6	57.6	*	47.6	43.5		56.3	59.1	57.6	65.2	92
4	2013		46.4	43.5	46.0	*	41.2	40.7		52.0	38.1	45.7	57.5	92
	2014		45.8	56.0	48.2	*	54.5	38.7		52.1	44.9	48.5	59.0	97
	2015		34.6	77.8	47.8		68.4	35.2		48.8	48.7	48.8	61.9	80
5	2013		83.3	93.1	88.9	*	90.9	86.7		88.9	84.1	86.5	81.7	89
	2014		87.7	100.0	92.0	*	100.0	90.9		91.7	89.7	90.8	81.4	87
	2015		82.7	90.0	84.8	*	88.2	85.2		80.0	90.6	84.7	68.5	72
3-5	2013		49.2	57.3	52.1	*	53.1	45.1		53.1	50.0	51.6	65.3	279
	2014		59.9	66.2	62.2	71.4	63.5	58.0		61.2	62.1	61.6	66.3	279
	2015	*	57.3	73.7	62.8	*	66.7	54.1		61.2	64.3	62.7	65.1	244

NUMBER TESTED IN GRADES 3-5													
2013		197	82	259	5	64	212		143	136	279	34,686	
2014		202	77	246	7	63	212		147	132	279	35,222	
2015	2	164	76	218	3	57	170		129	115	244	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		53	20	68	*	18	57		38	35	73	5,086	98
	2014		34	15	43	*	13	37		30	19	49	4,988	95
	2015	*	27	12	36	*	11	35		21	18	39	4,347	92
4	2013		37	13	47	*	10	16		24	26	50	4,919	92
	2014		39	11	44	*	10	46		23	27	50	4,803	97
	2015		34	6	35		6	35		21	20	41	4,556	80
5	2013		10	2	9	*	2	6		5	7	12	2,035	89
	2014		8	0	6	*	0	6		4	4	8	2,088	87
	2015		9	2	10	*	2	8		8	3	11	3,559	72
3-5	2013		100	35	124	*	30	79		67	68	135	12,040	279
	2014		81	26	93	2	23	89		57	50	107	11,879	279
	2015	*	70	20	81	*	19	78		50	41	91	12,462	244

NUMBER TESTED IN GRADES 3-5													
2013		197	82	259	5	64	212		143	136	279	34,686	
2014		202	77	246	7	63	212		147	132	279	35,222	
2015	2	164	76	218	3	57	170		129	115	244	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.1	98
	2014		3.1	3.3	3.5	*	0.0	0.0		5.9	0.0	3.2	10.4	95
	2015	*	6.7	0.0	4.7	*	0.0	3.2		2.1	6.8	4.3	9.3	92
4	2013		1.4	0.0	1.1	*	0.0	0.0		0.0	2.4	1.1	9.5	92
	2014		8.3	12.0	9.4	*	9.1	5.3		8.3	10.2	9.3	14.0	97
	2015		0.0	11.1	4.5		5.3	1.9		0.0	7.7	3.8	10.4	80
5	2013		20.0	20.7	19.8	*	22.7	17.8		20.0	20.5	20.2	12.8	89
	2014		10.8	9.1	12.0	*	11.1	6.1		16.7	2.6	10.3	15.7	87
	2015		9.6	10.0	9.1	*	11.8	3.7		7.5	12.5	9.7	12.3	72
3-5	2013		6.6	7.3	6.6	*	7.8	5.6		6.3	7.4	6.8	10.4	279
	2014		7.4	7.8	8.1	14.3	6.3	3.8		10.2	4.5	7.5	13.3	279
	2015	*	5.5	6.6	6.0	*	5.3	2.9		3.1	8.7	5.7	10.6	244

NUMBER TESTED IN GRADE 3-5													
2013		197	82	259	5	64	144		143	136	279	34,686	
2014		202	77	246	7	63	212		147	132	279	35,222	
2015	2	164	76	218	3	57	170		129	115	244	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	51.5	52.1	54.7	51.1
4	2013				
	2014				
	2015	62.4	46.6	32.2	53.0
5	2013				
	2014				
	2015	69.8	60.2	61.2	58.8
3-5	2013				
	2014				
	2015	60.5	52.7	49.2	54.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		50.8	58.6	55.0	*	56.5	52.3		71.1	35.6	53.3	65.1	90
	2014		62.5	70.0	68.9	*	68.8	61.9		73.9	52.6	64.3	61.3	84
	2015		71.7	70.0	71.6	*	64.7	68.5		70.7	71.9	71.2	59.1	73

NUMBER TESTED IN GRADE 5													
2013		61	29	80	3	23	44		45	45	90	10,180	
2014		64	20	74	3	16	63		46	38	84	9,073	
2015		53	20	67	3	17	54		41	32	73	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		30	12	36	*	10	21		13	29	42	3551	90
	2014		24	6	23	*	5	24		12	18	30	3511	84
	2015		15	6	19	*	6	17		12	9	21	3685	73

NUMBER TESTED IN GRADE 5													
2013		61	29	80	3	23	44		45	45	90	10,180	
2014		64	20	74	3	16	63		46	38	84	9,073	
2015		53	20	67	3	17	54		41	32	73	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		1.6	3.4	2.5	*	4.3	2.3		2.2	2.2	2.2	6.6	90
	2014		1.6	0.0	1.4	*	0.0	0.0		2.2	0.0	1.2	5.3	84
	2015		9.4	5.0	7.5	*	5.9	1.9		7.3	9.4	8.2	6.6	73

NUMBER TESTED IN GRADE 5													
2013		61	29	80	3	23	44		45	45	90	10,180	
2014		64	20	74	3	16	63		46	38	84	9,073	
2015		53	20	67	3	17	54		41	32	73	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	61.5	63.2	59.6	58.7
	2014	63.7	65.1	61.4	61.3
	2015	65.9	70.4	67.8	66.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			42.9	45.0		42.9	42.9		27.3	60.0	42.9	69.6	21
	2014			84.0	87.5	*	83.3	83.3		84.6	83.3	84.0	65.2	25
	2015			40.0	42.1		36.8	40.0		27.3	55.6	40.0	66.0	20
4	2013			61.1	64.7		62.5	64.7		66.7	55.6	61.1	61.0	18
	2014			64.7	60.0		64.7	64.7		62.5	66.7	64.7	60.8	17
	2015			76.2	77.8		73.7	73.7		70.0	81.8	76.2	64.2	21
5	2013			95.0	95.0		95.0	95.0		90.0	100.0	95.0	86.5	20
	2014			62.5	75.0		62.5	62.5		66.7	57.1	62.5	83.0	16
	2015			90.0	100.0		90.0	90.0		*	*	90.0	83.5	10
3-5	2013			66.1	68.4		66.7	67.2		60.0	72.4	66.1	70.6	59
	2014			72.4	76.5	*	71.9	71.9		73.3	71.4	72.4	68.7	58
	2015			64.7	67.4		62.5	63.3		57.7	72.0	64.7	70.1	51

NUMBER TESTED IN GRADES 3-5													
2013			59	57		57	58		30	29	59	13,810	
2014			58	51	1	57	57		30	28	58	14,654	
2015			51	46		48	49		26	25	51	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			12	11		12	12		8	4	12	1,697	21
	2014			4	3	*	4	4		2	2	4	2,005	25
	2015			12	11		12	12		8	4	12	1,922	20
4	2013			7	6		6	6		3	4	7	1,915	18
	2014			6	6		6	6		3	3	6	1,891	17
	2015			5	4		5	5		3	2	5	1,867	21
5	2013			1	1		1	1		1	0	1	449	20
	2014			6	3		6	6		3	3	6	692	16
	2015			1	0		1	1		*	*	1	669	10
3-5	2013			20	18		19	19		12	8	20	4,061	59
	2014			16	12	*	16	16		8	8	16	4,588	58
	2015			18	15		18	18		11	7	18	4,458	51

NUMBER TESTED IN GRADES 3-5													
2013			59	57		57	58		30	29	59	13,810	
2014			58	51	1	57	57		30	28	58	14,654	
2015			51	46		48	49		26	25	51	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			9.5	10.0		9.5	9.5		0.0	20.0	9.5	17.4	21
	2014			16.0	16.7	*	12.5	12.5		0.0	33.3	16.0	17.6	25
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.1	20
4	2013			5.6	5.9		6.3	5.9		11.1	0.0	5.6	13.4	18
	2014			5.9	0.0		5.9	5.9		0.0	11.1	5.9	12.5	17
	2015			4.8	5.6		0.0	0.0		0.0	9.1	4.8	11.6	21
5	2013			15.0	15.0		15.0	15.0		10.0	20.0	15.0	11.6	20
	2014			6.3	8.3		6.3	6.3		0.0	14.3	6.3	15.8	16
	2015			10.0	11.1		10.0	10.0		*	*	10.0	13.9	10
3-5	2013			10.2	10.5		10.5	10.3		6.7	13.8	10.2	14.6	59
	2014			10.3	9.8	*	8.8	8.8		0.0	21.4	10.3	15.4	58
	2015			3.9	4.3		2.1	2.0		0.0	8.0	3.9	14.0	51

NUMBER TESTED IN GRADE 3-5													
2013			59	57		57	58		30	29	59	13,810	
2014			58	51	1	57	57		30	28	58	14,654	
2015			51	46		48	49		26	25	51	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	48.4	53.2	47.0
	2014	73.3	66.0	63.3
	2015	57.5	44.7	43.8
4	2013	62.8	58.0	48.6
	2014	55.9	56.5	58.5
	2015	62.9	64.0	59.2
5	2013	62.0	68.4	70.9
	2014	51.9	62.8	61.4
	2015	57.0	66.8	56.5
3-5	2013	57.4	59.8	55.6
	2014	62.3	62.4	61.3
	2015	59.6	57.0	52.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			64.7	64.7		62.5	64.7		66.7	62.5	64.7	62.2	17
	2014			64.7	60.0		64.7	64.7		62.5	66.7	64.7	65.6	17
	2015			76.2	77.8		73.7	73.7		50.0	100.0	76.2	67.9	21

NUMBER TESTED IN GRADE 4													
2013			17	17		16	17		9	8	17	4,958	
2014			17	15		17	17		8	9	17	4,841	
2015			21	18		19	19		10	11	21	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			6	6		6	6		3	3	6	1,876	17
	2014			6	6		6	6		3	3	6	1,667	17
	2015			5	4		5	5		5	0	5	1,685	21

NUMBER TESTED IN GRADE 4													
2013			17	17		16	17		9	8	17	4,958	
2014			17	15		17	17		8	9	17	4,841	
2015			21	18		19	19		10	11	21	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			5.9	5.9		6.3	5.9		0.0	12.5	5.9	5.9	17
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.9	17
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	21

NUMBER TESTED IN GRADE 4													
2013			17	17		16	17		9	8	17	4,958	
2014			17	15		17	17		8	9	17	4,841	
2015			21	18		19	19		10	11	21	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.6	4.4	61.4	68.1
	2014	4.4	4.4	57.5	64.1
	2015	4.5	3.0	59.8	73.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*		*	11.1	1
4	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	8.3	3
5	2013													
	2014													
	2015		*		*	*		*		*		*	16.6	4
3-5	2013													
	2014													
	2015		14.3	*	16.7	12.5	*	14.3		12.5		12.5	12.7	8

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		7	1	6	8	1	7		8		8	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*		*	209	1
4	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	286	3
5	2013													
	2014													
	2015		*		*	*		*		*		*	361	4
3-5	2013													
	2014													
	2015		6	*	5	7	*	6		7		7	856	8

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		7	1	6	8	1	7		8		8	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*		*	0.0	1
4	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	0.0	3
5	2013													
	2014													
	2015		*		*	*		*		*		*	0.2	4
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0		0.0	0.1	8

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		7	1	6	8	1	7		8		8	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	36.5	27.9	23.8	34.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015		90.6	90.6	75.4	53
1	2013					
	2014					
	2015	0.0	48.3	46.8	55.8	62
2	2013					
	2014					
	2015	23.5	57.1	33.3	49.8	72
K-2	2013					
	2014					
	2015	22.6	66.4	54.0	59.6	187
# Tested (GR K-2)	2013					
	2014					
	2015	53	134	187	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	66.7	85.2	79.0	75.7	81
1	2013					
	2014					
	2015	30.0	39.0	36.7	62.6	79
2	2013					
	2014					
	2015	30.7	47.6	34.4	57.1	96
K-2	2013					
	2014					
	2015	38.5	59.0	49.2	64.9	256
# Tested (GR K-2)	2013					
	2014					
	2015	122	134	256	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		91.1	87.5	90.5	*				87.1	95.5	90.6	75.4	53
1**	2013													
	2014													
	2015		44.2	60.0	45.3	*	*	*		51.6	41.9	46.8	55.8	62
2**	2013													
	2014													
	2015		34.4	27.3	30.3	*		23.5		21.9	42.5	33.3	49.8	72
1-2	2013													
	2014													
	2015		38.9	42.9	16.7	37.0		22.6		36.5	42.3	39.6	52.8	134
# Tested (GR K-2)	2013													
	2014													
	2015	0	158	29	161	7	1	53	0	94	93	187	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		18	4	17	*				13	9	22	1,823	53
1**	2013													
	2014													
	2015		5	0	2	*	*	*		4	1	5	1,331	62
2**	2013													
	2014													
	2015		3	2	4	*		1		2	3	5	1,177	72
1-2	2013													
	2014													
	2015	0	8	2	6	0	0	1	0	6	4	10	2,508	134
# Tested (GR K-2)	2013													
	2014													
	2015	0	158	29	161	7	1	53	0	94	93	187	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	84.4	71.4	79.1	*	66.7	66.7		76.6	82.4	79.0	75.7	81
1	2013													
	2014													
	2015		35.3	39.3	36.6	*	31.6	30.0		40.0	33.3	36.7	62.6	79
2	2013													
	2014													
	2015		31.1	40.0	35.6	16.7	33.3	30.7		35.6	33.3	34.4	57.1	96
K-2	2013													
	2014													
	2015	*	47.8	51.0	48.7	25.0	45.7	38.5		51.5	46.8	49.2	64.9	256
# Tested (GR K-2)	2013													
	2014													
	2015	1	157	98	228	8	70	122		132	124	256	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	22	4	21	*	1	1		14	12	26	3,871	81
1	2013													
	2014													
	2015		5	0	4	*	0	0		1	4	5	3,150	79
2	2013													
	2014													
	2015		6	3	9	0	2	5		4	5	9	2,864	96
K-2	2013													
	2014													
	2015	*	33	7	34	1	3	6		19	21	40	9,885	256
# Tested (GR K-2)	2013													
	2014													
	2015	1	157	98	228	8	70	122		132	124	256	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2013													
	2014													
	2015			84.2	84.2		84.2	84.2		80.0	88.9	84.2	82.6	19
2	2013													
	2014													
	2015			45.8	45.8	*	45.8	45.8		53.8	36.4	45.8	78.9	24
K-2	2013													
	2014													
	2015			62.8	62.8	*	62.8	62.8		65.2	60.0	62.8	79.6	43
# Tested (GR K-2)	2013													
	2014													
	2015			43	43	1	43	43		23	20	43	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2013													
	2014													
	2015			10	10		10	10		3	7	10	2,591	19
2	2013													
	2014													
	2015			4	4	*	4	4		3	1	4	2,832	24
K-2	2013													
	2014													
	2015			14	14	*	14	14		6	8	14	6,855	43
# Tested (GR K-2)	2013													
	2014													
	2015			43	43	1	43	43		23	20	43	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	8	29.6	23	85.2	27	100.0	27	100.0	27	100.0
	Intermediate	15	55.6	4	14.8	0	0.0	0	0.0	0	0.0
	Advanced	4	14.8	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	0	0.0	7	35.0	15	75.0	11	55.0	10	50.0
	Intermediate	15	75.0	9	45.0	5	25.0	5	25.0	6	30.0
	Advanced	5	25.0	4	20.0	0	0.0	4	20.0	4	20.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (24)	Beginning	5	20.8	9	37.5	19	79.2	10	41.7	10	41.7
	Intermediate	6	25.0	8	33.3	5	20.8	8	33.3	8	33.3
	Advanced	7	29.2	5	20.8	0	0.0	3	12.5	6	25.0
	Advanced High	6	25.0	2	8.3	0	0.0	3	12.5	0	0.0
3 (21)	Beginning	0	0.0	0	0.0	2	9.5	5	23.8	2	9.5
	Intermediate	4	19.0	9	42.9	9	42.9	10	47.6	10	47.6
	Advanced	9	42.9	8	38.1	7	33.3	4	19.0	6	28.6
	Advanced High	8	38.1	4	19.0	3	14.3	2	9.5	3	14.3
4 (23)	Beginning	1	4.3	1	4.3	1	4.3	1	4.3	1	4.3
	Intermediate	4	17.4	8	34.8	11	47.8	11	47.8	7	30.4
	Advanced	12	52.2	12	52.2	8	34.8	8	34.8	12	52.2
	Advanced High	6	26.1	2	8.7	3	13.0	3	13.0	3	13.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
19 10 (52.6%)	Beginning	9			
	Intermediate	6	0		
	Advanced	4	0	0	
	Advanced High	0	0	0	
24 13 (54.2%)	Beginning	10			
	Intermediate	7	1		
	Advanced	1	5	0	
	Advanced High	0	0	0	
21 14 (66.7%)	Beginning	2			
	Intermediate	5	5		
	Advanced	1	5	0	
	Advanced High	0	2	1	
19 7 (36.8%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	4	6	
	Advanced High	0	0	2	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	0	0.0	0	0.0	0	0.0	1	5.9	0	0.0
	Intermediate	7	41.2	8	47.1	10	58.8	6	35.3	7	41.2
	Advanced	4	23.5	4	23.5	4	23.5	6	35.3	5	29.4
	Advanced High	6	35.3	5	29.4	3	17.6	4	23.5	5	29.4
ALL (132)	Beginning	14	10.6	40	30.3	64	48.5	55	41.7	50	37.9
	Intermediate	51	38.6	46	34.8	40	30.3	40	30.3	38	28.8
	Advanced	41	31.1	33	25.0	19	14.4	25	18.9	33	25.0
	Advanced High	26	19.7	13	9.8	9	6.8	12	9.1	11	8.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
17 <hr/> 11 (64.7%)	Beginning	0			
	Intermediate	3	4		
	Advanced	0	3	2	
	Advanced High	0	2	3	
100 <hr/> 55 (55.0%)	Beginning	21			
	Intermediate	22	16		
	Advanced	6	17	8	
	Advanced High	0	4	6	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

81	64.0	76.0			75.3		80.1	
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GRADE 1 MUSIC

75	78.2	82.3			94.7		78.6	
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GRADE 1 READING

61	61.4	78.2			80.3		85.1	
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GRADE 1 SPANISH READING

19	74.0	83.4			89.5		86.5	
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GRADE 2 MATHEMATICS

94	52.8	72.8	77.9		63.8	84.0	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

86	89.5	89.5	93.0		96.5	100.0	96.5	100.0
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GRADE 2 READING

72	52.0	73.8	79.8		61.1	84.5	68.2	87.9
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GRADE 2 SPANISH READING

22	65.0	76.7	88.1		77.3	95.5	73.4	91.2
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GRADE 3 ART

91	79.5	81.4	90.3		86.8	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

72	66.3	78.5	81.8		81.9	87.1	56.2	90.3
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GRADE 3 MATHEMATICS

92	39.3	67.5	79.0		35.9	87.6	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

80	69.0	78.4			81.3		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

60	54.8	75.4			73.3		76.4	
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GRADE 1 SPANISH READING

19	77.4	83.0			89.5		82.3	
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GRADE 2 MATHEMATICS

95	66.9	71.6	78.8		56.8	80.6	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

71	49.5	66.3	77.3		43.7	74.3	64.4	86.9
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GRADE 2 SPANISH READING

24	62.9	75.3	89.5		62.5	91.3	80.2	89.0
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GRADE 3 ART

89	81.0	85.0	91.9		96.6	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

69	74.3	78.5	82.0		75.4	94.2	63.1	88.2
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GRADE 3 MATHEMATICS

87	42.0	68.3	79.0		41.4	87.4	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

73	59.7	73.2	77.6		65.8	75.7	58.9	86.3
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GRADE 3 SCIENCE

92	60.0	70.7	85.5		57.6	96.6	53.2	94.6
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GRADE 3 SOCIAL STUDIES

72	67.4	79.2	84.1		83.3	91.4	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

19	48.3	65.5	86.4		26.3	100.0	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

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GRADE 3 SPANISH READING

19	46.8	64.6	86.4		42.1	100.0	56.8	90.8
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GRADE 3 SPANISH SOCIAL STUDIES

19	50.0	68.1	93.5		42.1	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

66	56.8	65.0	79.4		48.5	93.8	60.2	89.7
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GRADE 4 MATHEMATICS

86	40.6	69.3	79.4		51.2	94.1	57.0	88.5
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GRADE 4 MUSIC

84	66.5	76.1	86.3		79.8	100.0	76.3	99.9
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GRADE 4 READING

65	51.8	67.8	79.5		43.1	98.4	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

67	63.7	72.8	78.9		65.7	85.1	59.6	82.6
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GRADE 3 SCIENCE

91	53.6	69.1	83.8		48.4	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

70	62.1	67.6	85.3		55.7	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

20	51.2	59.3	85.2		35.0	100.0	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	28.6	*
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GRADE 3 SPANISH READING

20	58.0	68.5	85.2		55.0	100.0	69.5	83.7
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GRADE 3 SPANISH SOCIAL STUDIES

20	51.7	64.7	89.4		30.0	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

63	54.9	67.8	79.3		47.6	96.8	63.1	88.9
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GRADE 4 MATHEMATICS

81	32.8	63.4	78.6		25.9	96.3	48.5	86.9
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GRADE 4 MUSIC

78	64.0	76.0	85.5		79.5	100.0	66.4	99.7
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GRADE 4 READING

60	48.3	65.5	82.3		46.7	100.0	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

86	49.7	63.2	89.5		34.9	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

65	41.9	61.3	88.3		18.5	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

23	81.3	81.3	81.5		91.3	100.0	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

2	*	*	*		*	*	35.2	*
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GRADE 4 SPANISH READING

23	67.2	75.4	81.5		73.9	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

2	*	*	*		*	*	56.1	*
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GRADE 4 SPANISH SOCIAL STUDIES

24	49.5	70.3	82.6		70.8	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

68	77.9	79.9	82.0		82.4	98.5	71.9	92.8
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GRADE 5 MATHEMATICS

79	40.6	70.3	79.5		60.8	97.5	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

73	87.1	87.1	93.1		97.3	100.0	88.5	100.0
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GRADE 5 READING

69	71.9	79.5	79.9		79.7	91.3	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

84	55.8	70.5	83.2		56.0	98.8	61.7	95.4
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GRADE 4 SOCIAL STUDIES

63	40.7	63.7	86.1		22.2	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

21	76.5	76.5	81.2		66.7	100.0	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*	*	24.7	*
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GRADE 4 SPANISH READING

22	67.3	78.2	81.0		81.8	100.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

1	*	*	*		*	*	63.1	*
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GRADE 4 SPANISH SOCIAL STUDIES

22	43.1	67.2	83.6		45.5	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

64	74.5	79.9	80.7		73.4	98.4	66.7	93.3
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GRADE 5 MATHEMATICS

74	51.6	70.9	80.2		58.1	97.3	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

68	86.3	86.3	94.6		100.0	100.0	93.6	100.0
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GRADE 5 READING

63	65.7	74.2	79.6		58.7	96.8	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

79	72.3	79.2	83.0		79.7	96.2	56.7	93.0
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GRADE 5 SOCIAL STUDIES

78	38.0	67.9	89.7		38.5	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

10	81.1	81.1	81.5		80.0	100.0	69.0	92.5
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GRADE 5 SPANISH READING

10	64.1	76.1	81.0		70.0	100.0	66.5	92.4
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KINDERGARTEN ART

78	92.0	92.0			98.7		94.8	
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KINDERGARTEN MATHEMATICS

77	76.7	84.5			85.7		82.2	
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KINDERGARTEN READING

49	87.4	91.6			93.9		89.5	
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KINDERGARTEN SPANISH READING

28	80.6	85.0			89.3		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

74	77.3	80.5	84.4		81.1	97.3	65.6	92.3
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GRADE 5 SOCIAL STUDIES

75	48.4	67.7	88.0		46.7	98.6	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

9	80.2	82.6	80.2		100.0	100.0	77.2	91.2
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GRADE 5 SPANISH READING

12	57.2	73.2	79.6		75.0	100.0	74.8	91.1
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

81	76.4	82.3			84.0		86.3	
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KINDERGARTEN READING

54	88.4	89.7			96.3		90.1	
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KINDERGARTEN SPANISH READING

27	84.6	86.4			88.9		91.7	
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