

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

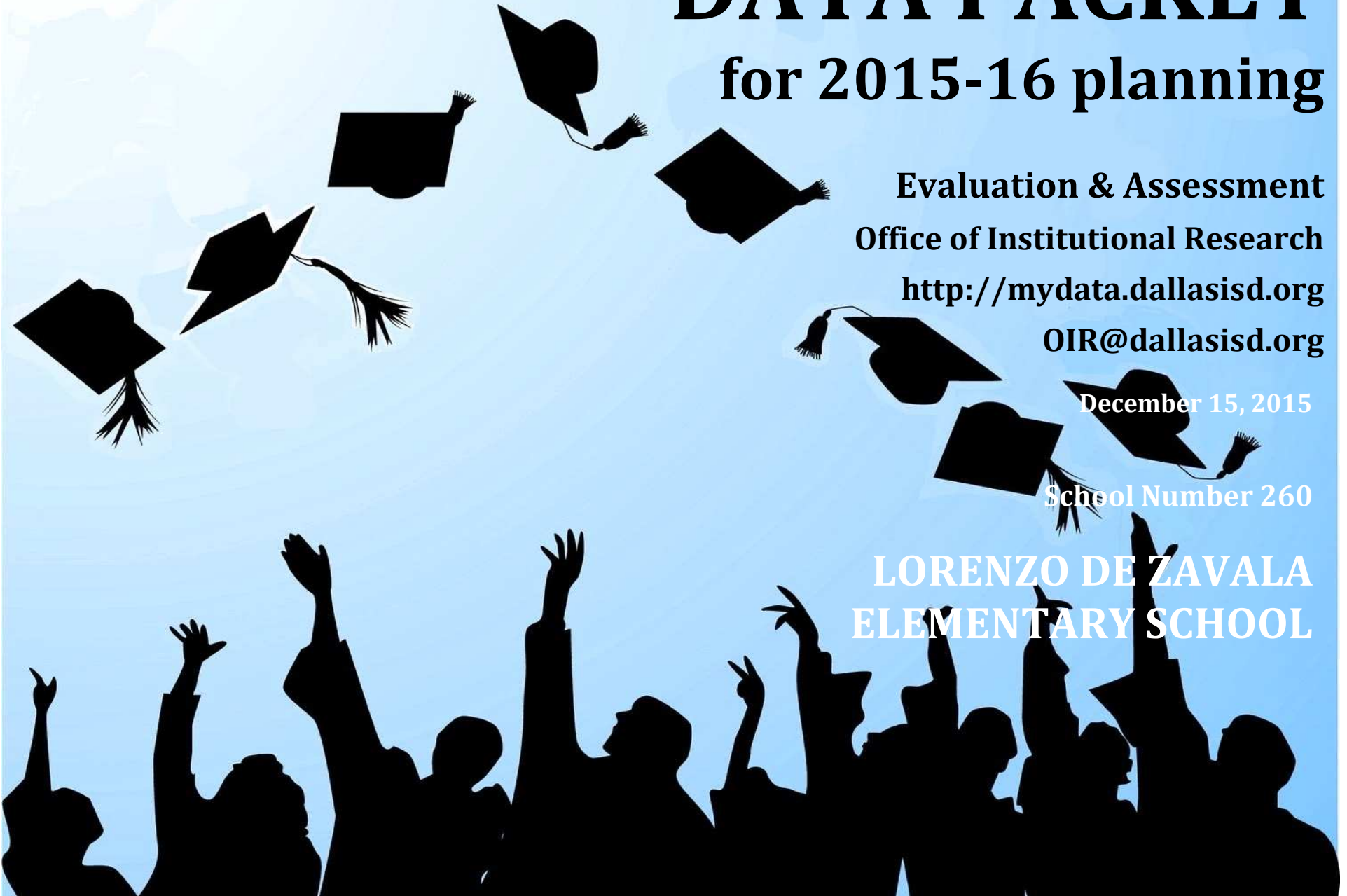
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December 15, 2015

School Number 260

**LORENZO DE ZAVALA
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	63
KN	61
1	73
2	50
3	70
4	55
5	50
ALL	422

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	0.9	6	20.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	415	98.3	15	51.7
White	3	0.7	7	24.1
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	299	70.9
Economically disadvantaged	414	98.1
Limited English proficient (LEP)	237	56.2
Special education	18	4.3
Talented and Gifted (TAG)	69	16.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2014	62	3	4.8	0	0.0	0	0.0	58	93.5	1	1.6	0	0.0
	2015	63	1	1.6	0	0.0	0	0.0	62	98.4	0	0.0	0	0.0
KN	2013	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
	2014	77	1	1.3	0	0.0	0	0.0	75	97.4	0	0.0	0	0.0
	2015	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0	0	0.0
1	2013	72	1	1.4	0	0.0	0	0.0	70	97.2	1	1.4	0	0.0
	2014	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
	2015	73	1	1.4	0	0.0	0	0.0	72	98.6	0	0.0	0	0.0
2	2013	57	0	0.0	0	0.0	0	0.0	55	96.5	2	3.5	0	0.0
	2014	63	0	0.0	0	0.0	0	0.0	62	98.4	1	1.6	0	0.0
	2015	50	0	0.0	0	0.0	0	0.0	50	100.0	0	0.0	0	0.0
3	2013	57	1	1.8	0	0.0	0	0.0	56	98.2	0	0.0	0	0.0
	2014	53	0	0.0	0	0.0	0	0.0	50	94.3	2	3.8	0	0.0
	2015	70	1	1.4	0	0.0	0	0.0	68	97.1	1	1.4	0	0.0
4	2013	57	2	3.5	0	0.0	0	0.0	55	96.5	0	0.0	0	0.0
	2014	51	1	2.0	0	0.0	0	0.0	50	98.0	0	0.0	0	0.0
	2015	55	0	0.0	0	0.0	0	0.0	53	96.4	2	3.6	0	0.0
5	2013	55	1	1.8	0	0.0	0	0.0	54	98.2	0	0.0	0	0.0
	2014	63	2	3.2	0	0.0	0	0.0	61	96.8	0	0.0	0	0.0
	2015	50	1	2.0	0	0.0	0	0.0	49	98.0	0	0.0	0	0.0
PK-5	2013	431	5	1.2	0	0.0	0	0.0	423	98.1	3	0.7	0	0.0
	2014	432	7	1.6	0	0.0	0	0.0	419	97.0	4	0.9	0	0.0
	2015	422	4	0.9	0	0.0	0	0.0	415	98.3	3	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	70	68	97.1	40	57.1	2	2.9	44	62.9	0	0.0	70	100.0	50.0	50.0	0.0
	2014	62	57	91.9	32	51.6	0	0.0	33	53.2	0	0.0	62	100.0	48.4	51.6	0.0
	2015	63	61	96.8	41	65.1	2	3.2	41	65.1	0	0.0	62	98.4	44.4	55.6	0.0
KN	2013	63	63	100.0	36	57.1	2	3.2	46	73.0	0	0.0	12	19.0	46.0	54.0	0.0
	2014	77	72	93.5	37	48.1	3	3.9	38	49.4	0	0.0	20	26.0	50.6	49.4	0.0
	2015	61	56	91.8	31	50.8	0	0.0	31	50.8	7	11.5	14	23.0	49.2	50.8	0.0
1	2013	72	72	100.0	45	62.5	4	5.6	54	75.0	13	18.1	4	5.6	51.4	48.6	5.6
	2014	63	60	95.2	33	52.4	2	3.2	33	52.4	6	9.5	5	7.9	50.8	49.2	0.0
	2015	73	72	98.6	35	47.9	2	2.7	36	49.3	8	11.0	5	6.8	54.8	45.2	1.4
2	2013	57	55	96.5	34	59.6	6	10.5	44	77.2	17	29.8	3	5.3	42.1	57.9	3.5
	2014	63	62	98.4	40	63.5	3	4.8	47	74.6	13	20.6	3	4.8	46.0	54.0	3.2
	2015	50	50	100.0	30	60.0	1	2.0	41	82.0	9	18.0	0	0.0	48.0	52.0	0.0
3	2013	57	56	98.2	34	59.6	1	1.8	44	77.2	8	14.0	1	1.8	71.9	28.1	0.0
	2014	53	51	96.2	31	58.5	4	7.5	45	84.9	17	32.1	2	3.8	35.8	64.2	1.9
	2015	70	70	100.0	40	57.1	7	10.0	57	81.4	15	21.4	4	5.7	45.7	54.3	0.0
4	2013	57	55	96.5	39	68.4	4	7.0	43	75.4	12	21.1	0	0.0	49.1	50.9	0.0
	2014	51	50	98.0	28	54.9	2	3.9	39	76.5	9	17.6	3	5.9	70.6	29.4	0.0
	2015	55	55	100.0	33	60.0	3	5.5	49	89.1	17	30.9	2	3.6	40.0	60.0	0.0
5	2013	55	55	100.0	35	63.6	7	12.7	42	76.4	20	36.4	2	3.6	67.3	32.7	0.0
	2014	63	59	93.7	41	65.1	4	6.3	57	90.5	12	19.0	3	4.8	47.6	52.4	1.6
	2015	50	50	100.0	27	54.0	3	6.0	44	88.0	13	26.0	3	6.0	72.0	28.0	0.0
PK-5	2013	431	424	98.4	263	61.0	26	6.0	317	73.5	70	16.2	92	21.3	53.6	46.4	1.4
	2014	432	411	95.1	242	56.0	18	4.2	292	67.6	57	13.2	98	22.7	49.8	50.2	0.9
	2015	422	414	98.1	237	56.2	18	4.3	299	70.9	69	16.4	90	21.3	50.2	49.8	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	64	13,959	62	96.5	13,303	95.3	5	7.8	20.2	60	11,885	93.2	85.1
	2014	78	13,557	75	97.0	12,997	95.9	4	5.1	18.6	74	11,773	95.1	86.8
	2015	61	13,283	58	96.1	12,675	95.4	8	13.2	19.2	54	11,627	89.2	87.5
1	2013	74	14,131	72	97.4	13,568	96.0	10	13.6	18.8	68	12,378	92.3	87.6
	2014	62	14,264	61	97.9	13,734	96.3	5	8.1	18.0	59	12,511	95.1	87.7
	2015	72	13,984	70	96.9	13,437	96.1	7	9.8	18.1	68	12,405	94.8	88.7
2	2013	57	13,553	56	97.5	13,074	96.5	5	8.7	17.1	53	12,034	92.7	88.8
	2014	64	13,664	62	97.5	13,220	96.8	4	6.2	16.0	59	12,162	92.1	89.0
	2015	50	13,916	48	97.7	13,422	96.4	2	4.0	16.6	49	12,453	98.8	89.5
3	2013	57	12,877	56	97.5	12,463	96.8	4	7.0	15.9	55	11,544	96.3	89.7
	2014	53	13,166	52	97.8	12,770	97.0	0	0.0	16.2	52	11,764	98.6	89.4
	2015	69	13,237	67	96.9	12,793	96.6	7	10.1	16.2	66	11,910	95.1	90.0
4	2013	60	12,400	59	98.1	12,023	97.0	5	8.3	16.5	56	11,167	93.0	90.1
	2014	51	12,546	50	97.7	12,183	97.1	5	9.9	15.0	46	11,321	90.7	90.2
	2015	55	12,745	53	97.6	12,343	96.9	2	3.7	16.2	54	11,520	98.8	90.4
5	2013	53	12,055	52	98.2	11,698	97.0	4	7.5	6.2	51	10,918	96.0	90.6
	2014	62	12,130	61	98.3	11,794	97.2	0	0.0	4.0	59	10,985	95.5	90.6
	2015	49	12,122	47	97.1	11,747	96.9	2	4.1	6.6	46	11,052	94.4	91.2
KN-5	2013	366	78,974	357	97.5	76,128	96.4	33	9.0	16.0	343	69,926	93.8	88.5
	2014	369	79,327	360	97.7	76,697	96.7	18	4.9	14.8	349	70,516	94.6	88.9
	2015	355	79,286	344	97.0	76,417	96.4	28	7.9	15.6	337	70,967	95.0	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	20.7
Hispanic	15	51.7
White	7	24.1
Multiple	0	0.0
Other	1	3.4

Gender	Number	Percentage
Female	23	79.3
Male	6	20.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	5.5	77.8
2013-14	5.1	68.0
2014-15	5.4	88.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.4
1	5	17.2
2	2	6.9
3	1	3.4
4	2	6.9
5	1	3.4
1-3	8	27.6
More than 3	20	69.0
1 - 5	11	37.9
6 - 10	8	27.6
11 - 20	5	17.2
More than 20	4	13.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	92.3	92.6		*	86.7		94.7	87.5	92.6	67.8	27
	2014	*		66.7	64.0	*	*	57.9		83.3	60.0	65.4	61.7	26
	2015		*	61.5	63.2	*	58.3	50.0		50.0	77.8	62.5	60.8	40
4	2013		*	66.7	68.4		*	42.9		69.2	57.1	65.0	62.3	20
	2014		*	58.1	61.3		30.0	40.0		47.6	81.8	59.4	59.4	32
	2015	*		37.0	38.5	*	50.0	27.3		42.9	38.1	39.3	57.9	28
5	2013			85.0	85.0		*	75.0		78.6	100.0	85.0	81.5	20
	2014		*	68.8	68.8	*	41.7	64.3		77.8	62.5	70.6	78.5	34
	2015		*	61.8	62.5		23.1	55.2		62.5	63.6	62.9	77.5	35
3-5	2013		*	82.8	83.3		75.0	73.3		82.6	81.0	82.1	71.1	67
	2014	*	*	64.4	64.8	*	44.4	55.2		64.4	66.0	65.2	66.7	92
	2015	*	*	55.0	56.3	*	42.4	45.6		54.7	58.0	56.3	65.7	103

NUMBER TESTED IN GRADES 3-5													
2013		3	64	66		12	30		46	21	67	21,619	
2014	2	3	87	88	3	27	67		45	47	92	21,304	
2015	1	2	100	96	2	33	79		53	50	103	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	2	2		*	2		1	1	2	2,181	27
	2014	*		8	9	*	*	8		1	8	9	2,649	26
	2015		*	15	14	*	5	14		11	4	15	2,771	40
4	2013		*	6	6		*	4		4	3	7	2,581	20
	2014		*	13	12		7	12		11	2	13	2,858	32
	2015	*		17	16	*	4	16		4	13	17	2,928	28
5	2013			3	3		*	2		3	0	3	1,484	20
	2014		*	10	10	*	7	10		4	6	10	1,582	34
	2015		*	13	12		10	13		9	4	13	1,692	35
3-5	2013		*	11	11		3	8		8	4	12	6,246	67
	2014	*	*	31	31	*	15	30		16	16	32	7,089	92
	2015	*	*	45	42	*	19	43		24	21	45	7,391	103

NUMBER TESTED IN GRADES 3-5													
2013		3	64	66		12	30		46	21	67	21,619	
2014	2	3	87	88	3	27	67		45	47	92	21,304	
2015	1	2	100	96	2	33	79		53	50	103	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	7.7	7.4		*	6.7		5.3	12.5	7.4	13.6	27
	2014	*		8.3	8.0	*	*	5.3		0.0	10.0	7.7	9.6	26
	2015		*	5.1	7.9	*	0.0	0.0		4.5	11.1	7.5	13.6	40
4	2013		*	16.7	15.8		*	0.0		7.7	28.6	15.0	13.5	20
	2014		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.0	32
	2015	*		7.4	7.7	*	12.5	4.5		0.0	9.5	7.1	12.8	28
5	2013			5.0	5.0		*	0.0		7.1	0.0	5.0	13.3	20
	2014		*	3.1	0.0	*	0.0	0.0		0.0	6.3	2.9	11.5	34
	2015		*	0.0	3.1		0.0	0.0		4.2	0.0	2.9	14.9	35
3-5	2013		*	9.4	9.1		0.0	3.3		6.5	14.3	9.0	13.5	67
	2014	*	*	3.4	2.3	*	3.7	1.5		0.0	6.4	3.3	11.1	92
	2015	*	*	4.0	6.3	*	3.0	1.3		3.8	8.0	5.8	13.8	103

NUMBER TESTED IN GRADE 3-5													
2013		3	64	66		12	30		46	21	67	21,619	
2014	2	3	87	88	3	27	67		45	47	92	21,304	
2015	1	2	100	96	2	33	79		53	50	103	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	63.6	64.0	67.6
	2014	62.8	63.7	57.7
	2015	55.4	53.3	58.9
4	2013	66.0	60.6	60.3
	2014	55.6	56.8	54.3
	2015	44.3	55.4	49.3
5	2013	67.0	67.6	63.5
	2014	62.4	60.2	62.1
	2015	55.4	63.9	58.3
3-5	2013	65.3	64.1	64.2
	2014	60.1	60.0	58.1
	2015	52.4	57.5	56.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	59.1	60.9		50.0	50.0		35.7	90.0	58.3	63.9	24
	2014		*	48.3	51.7		62.5	50.0		40.0	70.0	50.0	61.9	30
	2015	*		44.0	44.0	*	50.0	33.3		25.0	52.6	44.4	59.4	27

NUMBER TESTED IN GRADE 4													
2013		2	22	23		6	10		14	10	24	6,771	
2014		1	29	29		8	18		20	10	30	7,022	
2015	2		25	25	1	6	21		8	19	27	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	9	9		3	5		9	1	10	2,442	24
	2014		*	15	14		3	9		12	3	15	2,675	30
	2015	*		14	14	*	3	14		6	9	15	2,837	27

NUMBER TESTED IN GRADE 4													
2013		2	22	23		6	10		14	10	24	6,771	
2014		1	29	29		8	18		20	10	30	7,022	
2015	2		25	25	1	6	21		8	19	27	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	24
	2014		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7	30
	2015	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	27

NUMBER TESTED IN GRADE 4													
2013		2	22	23		6	10		14	10	24	6,771	
2014		1	29	29		8	18		20	10	30	7,022	
2015	2		25	25	1	6	21		8	19	27	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	3.5	53.7	63.8
	2014	3.8	3.7	61.1	49.6
	2015	3.9	3.6	51.4	55.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	51.8	52.6		40.0	40.9		50.0	58.8	52.6	57.5	57
	2014	*		52.1	51.0	*	58.6	44.2		38.9	56.3	50.0	59.3	50
	2015		*	61.9	63.9	*	58.3	55.8		64.3	61.1	62.5	65.2	64
4	2013		*	54.9	54.9		54.3	48.7		42.3	63.0	52.8	57.5	53
	2014		*	47.9	50.0		55.6	43.2		50.0	46.7	49.0	59.0	49
	2015	*		71.4	68.8	*	86.7	65.9		72.2	68.8	70.0	61.9	50
5	2013			83.0	83.0		78.1	77.1		87.1	75.0	83.0	81.7	47
	2014		*	69.1	69.8		66.7	66.7		61.5	77.4	70.2	81.4	57
	2015		*	64.4	65.9		70.8	61.0		66.7	61.5	65.2	68.5	46
3-5	2013		*	62.3	62.6		56.9	54.2		59.8	65.0	61.8	65.3	157
	2014	*	*	57.0	57.3	*	60.9	52.7		51.3	62.8	57.1	66.3	156
	2015	*	*	65.6	66.0	*	71.1	60.6		67.1	64.2	65.6	65.1	160

NUMBER TESTED IN GRADES 3-5													
2013		3	154	155		102	131		97	60	157	34,686	
2014	2	3	151	150	3	92	131		78	78	156	35,222	
2015	1	2	157	153	2	90	137		79	81	160	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	27	27		21	26		20	7	27	5,086	57
	2014	*		23	24	*	12	24		11	14	25	4,988	50
	2015		*	24	22	*	15	23		10	14	24	4,347	64
4	2013		*	23	23		16	20		15	10	25	4,919	53
	2014		*	25	24		12	21		17	8	25	4,803	49
	2015	*		14	15	*	4	15		5	10	15	4,556	50
5	2013			8	8		7	8		4	4	8	2,035	47
	2014		*	17	16		12	17		10	7	17	2,088	57
	2015		*	16	15		7	16		11	5	16	3,559	46
3-5	2013		*	58	58		44	54		39	21	60	12,040	157
	2014	*	*	65	64	*	36	62		38	29	67	11,879	156
	2015	*	*	54	52	*	26	54		26	29	55	12,462	160

NUMBER TESTED IN GRADES 3-5													
2013		3	154	155		102	131		97	60	157	34,686	
2014	2	3	151	150	3	92	131		78	78	156	35,222	
2015	1	2	157	153	2	90	137		79	81	160	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	3.6	3.5		2.9	2.3		2.5	5.9	3.5	9.1	57
	2014	*		8.3	8.2	*	13.8	9.3		11.1	6.3	8.0	10.4	50
	2015		*	11.1	11.5	*	11.1	7.7		7.1	13.9	10.9	9.3	64
4	2013		*	3.9	3.9		2.9	2.6		3.8	3.7	3.8	9.5	53
	2014		*	12.5	12.5		18.5	13.5		11.8	13.3	12.2	14.0	49
	2015	*		10.2	10.4	*	13.3	9.1		5.6	12.5	10.0	10.4	50
5	2013			8.5	8.5		12.5	11.4		3.2	18.8	8.5	12.8	47
	2014		*	10.9	9.4		8.3	5.9		11.5	9.7	10.5	15.7	57
	2015		*	13.3	13.6		12.5	14.6		15.2	7.7	13.0	12.3	46
3-5	2013		*	5.2	5.2		5.9	5.1		3.1	8.3	5.1	10.4	157
	2014	*	*	10.6	10.0	*	13.0	9.2		11.5	9.0	10.3	13.3	156
	2015	*	*	11.5	11.8	*	12.2	10.2		10.1	12.3	11.3	10.6	160

NUMBER TESTED IN GRADE 3-5													
2013		3	154	155		102	118		97	60	157	34,686	
2014	2	3	151	150	3	92	131		78	78	156	35,222	
2015	1	2	157	153	2	90	137		79	81	160	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	58.3	57.6	53.6	58.9
4	2013				
	2014				
	2015	73.0	60.1	41.5	54.4
5	2013				
	2014				
	2015	51.9	54.5	55.4	52.9
3-5	2013				
	2014				
	2015	61.1	57.5	50.3	55.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			72.3	72.3		65.6	65.7		77.4	62.5	72.3	65.1	47
	2014		*	40.0	41.5	*	41.7	39.2		34.6	48.4	42.1	61.3	57
	2015		*	53.3	54.5		45.8	48.8		54.5	53.8	54.3	59.1	46

NUMBER TESTED IN GRADE 5													
2013			47	47		32	35		31	16	47	10,180	
2014		2	55	53	1	36	51		26	31	57	9,073	
2015		1	45	44		24	41		33	13	46	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			13	13		11	12		7	6	13	3551	47
	2014		*	33	31	*	21	31		17	16	33	3511	57
	2015		*	21	20		13	21		15	6	21	3685	46

NUMBER TESTED IN GRADE 5													
2013			47	47		32	35		31	16	47	10,180	
2014		2	55	53	1	36	51		26	31	57	9,073	
2015		1	45	44		24	41		33	13	46	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	47
	2014		*	1.8	1.9	*	2.8	2.0		0.0	3.2	1.8	5.3	57
	2015		*	2.2	2.3		4.2	2.4		3.0	0.0	2.2	6.6	46

NUMBER TESTED IN GRADE 5													
2013			47	47		32	35		31	16	47	10,180	
2014		2	55	53	1	36	51		26	31	57	9,073	
2015		1	45	44		24	41		33	13	46	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	71.0	74.3	62.1	59.1
	2014	58.8	60.5	55.6	55.5
	2015	59.5	57.6	59.6	58.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			53.3	53.3		53.3	55.2		52.4	55.6	53.3	69.6	30
	2014			76.0	76.0	*	76.0	76.0		83.3	69.2	76.0	65.2	25
	2015			60.0	60.9		60.0	60.0		50.0	63.2	60.0	66.0	25
4	2013			65.7	64.7	*	65.7	64.7		35.7	85.7	65.7	61.0	35
	2014			64.7	64.7		64.7	64.7		61.5	*	64.7	60.8	17
	2015			70.8	73.9		70.8	70.8		58.3	83.3	70.8	64.2	24
5	2013			80.8	80.8		80.8	80.8		76.5	80.0	77.8	86.5	27
	2014			80.8	79.2		80.8	80.8		70.0	87.5	80.8	83.0	26
	2015			75.0	75.0		75.0	75.0		77.8	*	75.0	83.5	12
3-5	2013			65.9	65.6	*	65.9	66.3		55.8	77.5	65.2	70.6	92
	2014			75.0	74.2	*	75.0	75.0		71.4	78.8	75.0	68.7	68
	2015			67.2	69.0		67.2	67.2		63.0	70.6	67.2	70.1	61

NUMBER TESTED IN GRADES 3-5													
2013			91	90	2	91	89			52	40	92	13,810
2014			68	66	1	68	68			35	33	68	14,654
2015			61	58		61	61			27	34	61	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			14	14		14	13		10	4	14	1,697	30
	2014			6	6	*	6	6		2	4	6	2,005	25
	2015			10	9		10	10		3	7	10	1,922	25
4	2013			12	12	*	12	12		9	3	12	1,915	35
	2014			6	6		6	6		5	*	6	1,891	17
	2015			7	6		7	7		5	2	7	1,867	24
5	2013			5	5		5	5		4	2	6	449	27
	2014			5	5		5	5		3	2	5	692	26
	2015			3	3		3	3		2	*	3	669	12
3-5	2013			31	31	*	31	30		23	9	32	4,061	92
	2014			17	17	*	17	17		10	7	17	4,588	68
	2015			20	18		20	20		10	10	20	4,458	61

NUMBER TESTED IN GRADES 3-5													
2013			91	90	2	91	89			52	40	92	13,810
2014			68	66	1	68	68			35	33	68	14,654
2015			61	58		61	61			27	34	61	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			6.7	6.7		6.7	6.9		4.8	11.1	6.7	17.4	30
	2014			12.0	12.0	*	12.0	12.0		16.7	7.7	12.0	17.6	25
	2015			20.0	21.7		20.0	20.0		16.7	21.1	20.0	16.1	25
4	2013			11.4	11.8	*	11.4	11.8		0.0	19.0	11.4	13.4	35
	2014			11.8	11.8		11.8	11.8		15.4	*	11.8	12.5	17
	2015			16.7	17.4		16.7	16.7		16.7	16.7	16.7	11.6	24
5	2013			11.5	11.5		11.5	11.5		0.0	30.0	11.1	11.6	27
	2014			15.4	16.7		15.4	15.4		10.0	18.8	15.4	15.8	26
	2015			8.3	8.3		8.3	8.3		11.1	*	8.3	13.9	12
3-5	2013			9.9	10.0	*	9.9	10.1		1.9	20.0	9.8	14.6	92
	2014			13.2	13.6	*	13.2	13.2		14.3	12.1	13.2	15.4	68
	2015			16.4	17.2		16.4	16.4		14.8	17.6	16.4	14.0	61

NUMBER TESTED IN GRADE 3-5													
2013			91	90	2	91	89		52	40	92	13,810	
2014			68	66	1	68	68		35	33	68	14,654	
2015			61	58		61	61		27	34	61	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	44.4	48.5	49.4
	2014	70.7	56.2	59.8
	2015	59.3	60.7	60.3
4	2013	59.7	59.5	52.5
	2014	64.1	63.4	61.8
	2015	58.8	66.2	56.3
5	2013	63.0	59.6	68.0
	2014	58.1	63.4	61.3
	2015	57.5	67.1	58.3
3-5	2013	55.7	56.0	56.0
	2014	64.2	60.7	60.9
	2015	58.7	64.1	58.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			45.2	43.3	*	45.2	45.2		23.1	61.1	45.2	62.2	31
	2014			63.2	63.2		63.2	63.2		57.1	*	63.2	65.6	19
	2015			80.8	84.0		80.8	80.8		58.3	100.0	80.8	67.9	26

NUMBER TESTED IN GRADE 4													
2013			31	30	2	31	31		13	18	31	4,958	
2014			19	19		19	19		14	5	19	4,841	
2015			26	25		26	26		12	14	26	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			17	17	*	17	17		10	7	17	1,876	31
	2014			7	7		7	7		6	*	7	1,667	19
	2015			5	4		5	5		5	0	5	1,685	26

NUMBER TESTED IN GRADE 4													
2013			31	30	2	31	31			13	18	31	4,958
2014			19	19		19	19			14	5	19	4,841
2015			26	25		26	26			12	14	26	5,247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	31
	2014			5.3	5.3		5.3	5.3		7.1	*	5.3	5.9	19
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	26

NUMBER TESTED IN GRADE 4													
2013			31	30	2	31	31			13	18	31	4,958
2014			19	19		19	19			14	5	19	4,841
2015			26	25		26	26			12	14	26	5,247

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.0	3.8	50.2	59.4
	2014	4.2	4.4	62.0	62.9
	2015	4.4	3.2	62.4	73.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*	*	*	*		*	*	*	7.9	5
4	2013													
	2014													
	2015	*		*	*	*	*	*		*		*	10.0	3
5	2013													
	2014													
	2015			*	*	*	*	*		*		*	20.0	3
3-5	2013													
	2014													
	2015	*		33.3	36.4	16.7	50.0	30.0		30.0	*	36.4	13.7	11

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	2		9	11	6	6	10		10	1	11	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*	*	*	*		*	*	*	210	5
4	2013													
	2014													
	2015	*		*	*	*	*	*		*		*	269	3
5	2013													
	2014													
	2015			*	*	*	*	*		*		*	312	3
3-5	2013													
	2014													
	2015	*		6	7	5	3	7		7	*	7	791	11

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	2		9	11	6	6	10		10	1	11	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*	*	*	*		*	*	*	0.0	5
4	2013													
	2014													
	2015	*		*	*	*	*	*		*		*	0.0	3
5	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.5	3
3-5	2013													
	2014													
	2015	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	11

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	2		9	11	6	6	10		10	1	11	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	45.5	35.9	45.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*	*	*	*		*	*	*	11.1	5
4	2013													
	2014													
	2015	*		*	*	*	*	*		*		*	8.3	3
5	2013													
	2014													
	2015			*	*	*	*	*		*		*	16.6	3
3-5	2013													
	2014													
	2015	*		22.2	27.3	0.0	33.3	20.0		20.0	*	27.3	12.7	11

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	2		9	11	6	6	10		10	1	11	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*	*	*	*		*	*	*	209	5
4	2013													
	2014													
	2015	*		*	*	*	*	*		*		*	286	3
5	2013													
	2014													
	2015			*	*	*	*	*		*		*	361	3
3-5	2013													
	2014													
	2015	*		7	8	6	4	8		8	*	8	856	11

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	2		9	11	6	6	10		10	1	11	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*	*	*	*		*	*	*	0.0	5
4	2013													
	2014													
	2015	*		*	*	*	*	*		*		*	0.0	3
5	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.2	3
3-5	2013													
	2014													
	2015	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.1	11

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	2		9	11	6	6	10		10	1	11	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	41.7	37.1	30.2	34.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	73.3	74.2	75.4	31
1	2013					
	2014					
	2015	50.0	64.9	64.1	55.8	39
2	2013					
	2014					
	2015	36.4	88.9	60.0	49.8	20
K-2	2013					
	2014					
	2015	42.9	71.1	66.7	59.6	90
# Tested (GR K-2)	2013					
	2014					
	2015	14	76	90	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	59.4	76.7	67.7	75.7	62
1	2013					
	2014					
	2015	66.7	73.0	69.9	62.6	73
2	2013					
	2014					
	2015	58.5	100.0	66.0	57.1	50
K-2	2013					
	2014					
	2015	61.5	77.6	68.1	64.9	185
# Tested (GR K-2)	2013					
	2014					
	2015	109	76	185	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			74.2	74.1		*	*		81.3	66.7	74.2	75.4	31
1**	2013													
	2014													
	2015		*	63.2	63.2	*	*	*		58.3	73.3	64.1	55.8	39
2**	2013													
	2014													
	2015			60.0	60.0			36.4		62.5	58.3	60.0	49.8	20
1-2	2013													
	2014													
	2015			62.1		62.1		38.5		59.4	66.7	62.7	52.8	59
# Tested (GR K-2)	2013													
	2014													
	2015	0	1	89	85	1	2	14	0	48	42	90	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			4	4		*	*		2	2	4	1,823	31
1**	2013													
	2014													
	2015		*	9	8	*	*	*		4	5	9	1,331	39
2**	2013													
	2014													
	2015			3	3			0		1	2	3	1,177	20
1-2	2013													
	2014													
	2015	0	0	12	11	0	0	0	0	5	7	12	2,508	59
# Tested (GR K-2)	2013													
	2014													
	2015	0	1	89	85	1	2	14	0	48	42	90	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			67.7	67.9		59.4	59.4		73.3	62.5	67.7	75.7	62
1	2013													
	2014													
	2015		*	69.4	70.4	*	67.6	66.7		55.0	87.9	69.9	62.6	73
2	2013													
	2014													
	2015			66.0	66.0	*	66.7	58.5		66.7	65.4	66.0	57.1	50
K-2	2013													
	2014													
	2015		*	67.9	68.4	*	64.6	61.5		63.8	72.5	68.1	64.9	185
# Tested (GR K-2)	2013													
	2014													
	2015		1	184	177	3	96	109		94	91	185	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			10	9		1	1		8	2	10	3,871	62
1	2013													
	2014													
	2015		*	11	10	*	3	3		3	8	11	3,150	73
2	2013													
	2014													
	2015			17	17	*	10	11		8	9	17	2,864	50
K-2	2013													
	2014													
	2015		*	38	36	*	14	15		19	19	38	9,885	185
# Tested (GR K-2)	2013													
	2014													
	2015		1	184	177	3	96	109		94	91	185	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			86.7	89.3		86.7	86.7		100.0	75.0	86.7	77.1	30
1	2013													
	2014													
	2015			67.6	66.7	*	66.7	67.6		68.8	66.7	67.6	82.6	34
2	2013													
	2014													
	2015			70.0	70.0	*	70.0	70.0		62.5	78.6	70.0	78.9	30
K-2	2013													
	2014													
	2015			74.5	74.7	*	74.2	74.5		76.1	72.9	74.5	79.6	94
# Tested (GR K-2)	2013													
	2014													
	2015			94	91	2	93	94		46	48	94	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			4	3		4	4		1	3	4	1,432	30
1	2013													
	2014													
	2015			4	4	*	4	4		0	4	4	2,591	34
2	2013													
	2014													
	2015			13	13	*	13	13		5	8	13	2,832	30
K-2	2013													
	2014													
	2015			21	20	*	21	21		6	15	21	6,855	94
# Tested (GR K-2)	2013													
	2014													
	2015			94	91	2	93	94		46	48	94	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
5	2	*	*					*	*				
ALL	2	*	*					*	*				

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	19	59.4	23	71.9	27	84.4	25	78.1	25	78.1
	Intermediate	10	31.3	7	21.9	3	9.4	4	12.5	4	12.5
	Advanced	3	9.4	2	6.3	2	6.3	3	9.4	3	9.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (34)	Beginning	1	2.9	2	5.9	11	32.4	12	35.3	8	23.5
	Intermediate	9	26.5	9	26.5	13	38.2	11	32.4	12	35.3
	Advanced	14	41.2	15	44.1	9	26.5	6	17.6	10	29.4
	Advanced High	10	29.4	8	23.5	1	2.9	5	14.7	4	11.8
2 (30)	Beginning	1	3.3	1	3.3	9	30.0	10	33.3	7	23.3
	Intermediate	2	6.7	8	26.7	17	56.7	15	50.0	17	56.7
	Advanced	15	50.0	12	40.0	4	13.3	4	13.3	5	16.7
	Advanced High	12	40.0	9	30.0	0	0.0	1	3.3	1	3.3
3 (40)	Beginning	3	7.5	5	12.5	12	30.0	13	32.5	8	20.0
	Intermediate	8	20.0	11	27.5	12	30.0	14	35.0	14	35.0
	Advanced	19	47.5	14	35.0	14	35.0	8	20.0	14	35.0
	Advanced High	10	25.0	10	25.0	2	5.0	5	12.5	4	10.0
4 (33)	Beginning	1	3.0	2	6.1	2	6.1	4	12.1	2	6.1
	Intermediate	1	3.0	0	0.0	6	18.2	18	54.5	7	21.2
	Advanced	4	12.1	9	27.3	10	30.3	10	30.3	14	42.4
	Advanced High	27	81.8	22	66.7	15	45.5	1	3.0	10	30.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 15 (44.1%)	Beginning	8			
	Intermediate	2	10		
	Advanced	4	5	1	
	Advanced High	1	3	0	
29 13 (44.8%)	Beginning	7			
	Intermediate	7	9		
	Advanced	2	3	0	
	Advanced High	0	1	0	
38 10 (26.3%)	Beginning	7			
	Intermediate	2	12		
	Advanced	0	4	9	
	Advanced High	0	1	3	
32 17 (53.1%)	Beginning	1			
	Intermediate	2	5		
	Advanced	0	5	9	
	Advanced High	0	0	10	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	1	3.7	1	3.7	2	7.4	4	14.8	1	3.7
	Intermediate	0	0.0	1	3.7	2	7.4	8	29.6	3	11.1
	Advanced	1	3.7	0	0.0	5	18.5	9	33.3	10	37.0
	Advanced High	25	92.6	25	92.6	18	66.7	6	22.2	13	48.1
ALL (196)	Beginning	26	13.3	34	17.3	63	32.1	68	34.7	51	26.0
	Intermediate	30	15.3	36	18.4	53	27.0	70	35.7	57	29.1
	Advanced	56	28.6	52	26.5	44	22.4	40	20.4	56	28.6
	Advanced High	84	42.9	74	37.8	36	18.4	18	9.2	32	16.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
25 <hr/> 17 (68.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	4	6	
	Advanced High	0	0	13	
158 <hr/> 72 (45.6%)	Beginning	23			
	Intermediate	13	38		
	Advanced	6	21	25	
	Advanced High	1	5	26	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

70	72.6	81.7			88.6		80.1	
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GRADE 1 MUSIC

70	69.9	75.6			80.0		78.6	
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GRADE 1 READING

35	71.4	83.8			88.6		85.1	
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GRADE 1 SPANISH READING

34	69.0	80.2			88.2		86.5	
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GRADE 2 MATHEMATICS

48	63.0	78.7	83.1		83.3	93.8	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

48	92.5	92.5	100.0		95.8	100.0	96.5	100.0
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GRADE 2 READING

20	67.0	82.0	81.8		90.0	90.0	68.2	87.9
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GRADE 2 SPANISH READING

28	66.3	77.5	80.8		67.9	78.6	73.4	91.2
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GRADE 3 ART

67	76.0	78.2	86.5		80.6	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

30	65.3	77.8	82.0		73.3	100.0	56.2	90.3
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GRADE 3 MATHEMATICS

66	43.0	69.5	79.2		56.1	93.9	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

72	74.9	82.5			95.8		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

38	63.4	80.0			81.6		76.4	
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GRADE 1 SPANISH READING

34	71.0	78.3			82.4		82.3	
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GRADE 2 MATHEMATICS

49	74.3	78.0	87.6		71.4	100.0	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

20	68.0	78.7	83.1		75.0	95.0	64.4	86.9
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GRADE 2 SPANISH READING

29	69.0	79.3	81.1		69.0	78.6	80.2	89.0
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GRADE 3 ART

64	76.3	81.3	86.0		90.6	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

37	68.7	73.9	82.1		67.6	94.6	63.1	88.2
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GRADE 3 MATHEMATICS

64	46.9	71.0	79.3		53.1	82.8	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

30	59.0	72.7	77.2		66.7	96.7	58.9	86.3
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GRADE 3 SCIENCE

66	53.6	66.0	82.8		45.5	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

27	70.6	81.2	80.3		88.9	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

37	57.6	71.7	78.4		48.6	100.0	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	43.9	*
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GRADE 3 SPANISH READING

37	47.7	65.1	78.4		37.8	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

1	*	*	*		*	*	57.3	*
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GRADE 3 SPANISH SOCIAL STUDIES

40	54.0	70.6	77.7		57.5	82.5	62.3	95.9
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GRADE 4 LANGUAGE ARTS

25	63.5	70.4	81.6		52.0	88.0	60.2	89.7
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GRADE 4 MATHEMATICS

52	42.2	70.1	81.0		46.2	100.0	57.0	88.5
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GRADE 4 MUSIC

52	65.3	75.2	92.6		69.2	100.0	76.3	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

40	61.5	71.1	79.6		55.0	95.0	59.6	82.6
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GRADE 3 SCIENCE

63	57.6	71.7	82.5		55.6	92.1	60.1	94.2
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GRADE 3 SOCIAL STUDIES

31	64.3	69.4	80.0		58.1	96.8	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

27	61.9	68.2	75.0		55.6	70.4	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*		28.6	*
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GRADE 3 SPANISH READING

24	62.3	71.7	76.2		58.3	79.2	69.5	83.7
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GRADE 3 SPANISH SCIENCE

1	*	*	*		*	*	57.7	*
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GRADE 3 SPANISH SOCIAL STUDIES

33	58.9	69.9	80.7		54.5	87.9	52.7	93.9
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GRADE 4 LANGUAGE ARTS

29	61.5	72.5	81.7		58.6	100.0	63.1	88.9
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GRADE 4 MATHEMATICS

52	40.2	67.4	79.9		42.3	100.0	48.5	86.9
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GRADE 4 MUSIC

53	45.0	63.3	90.2		20.8	100.0	66.4	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

25	52.2	68.1	79.8		36.0	96.0	61.0	90.2
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GRADE 4 SCIENCE

24	53.2	65.8	84.7		37.5	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

24	49.8	66.5	86.8		41.7	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

27	77.6	77.6	81.1		81.5	96.3	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*		35.2	*
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GRADE 4 SPANISH READING

27	60.4	70.3	81.1		55.6	96.3	64.4	90.8
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GRADE 4 SPANISH SCIENCE

29	50.2	63.6	84.5		34.5	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

29	42.9	66.4	85.4		31.0	96.6	41.8	95.7
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GRADE 5 LANGUAGE ARTS

34	66.7	69.7	78.5		73.5	94.1	71.9	92.8
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GRADE 5 MATHEMATICS

47	31.5	65.8	76.6		31.9	83.0	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

47	86.8	86.8	99.4		100.0	100.0	88.5	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

29	49.3	66.2	80.8		37.9	100.0	55.4	88.2
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GRADE 4 SCIENCE

26	52.8	68.6	82.8		50.0	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

27	42.0	64.5	82.4		29.6	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

24	76.5	76.5	80.4		75.0	95.8	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*		24.7	*
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GRADE 4 SPANISH READING

24	56.3	70.9	80.4		58.3	95.8	62.9	85.7
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GRADE 4 SPANISH SCIENCE

27	53.9	66.3	85.3		44.4	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

27	42.3	66.7	83.7		33.3	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

35	64.6	72.1	77.6		54.3	94.1	66.7	93.3
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GRADE 5 MATHEMATICS

47	51.0	70.6	77.9		53.2	93.5	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

44	84.2	84.2	99.1		95.5	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

34	55.2	67.2	76.6		55.9	85.3	66.2	89.7
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GRADE 5 SCIENCE

47	55.3	66.5	81.4		46.8	100.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

34	41.5	69.7	81.1		47.1	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

13	73.9	73.9	82.1		69.2	100.0	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

13	61.9	74.6	82.1		76.9	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

13	43.3	70.7	84.6		46.2	100.0	44.9	96.6
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KINDERGARTEN ART

60	88.3	88.3			95.0		94.8	
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KINDERGARTEN MATHEMATICS

60	71.8	81.2			81.7		82.2	
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KINDERGARTEN READING

29	76.8	84.5			93.1		89.5	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

36	66.2	74.6	75.5		63.9	80.0	66.6	89.6
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GRADE 5 SCIENCE

47	67.3	72.0	81.2		57.4	97.8	65.6	92.3
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GRADE 5 SOCIAL STUDIES

47	48.1	67.6	80.3		36.2	97.8	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

13	77.4	80.0	81.8		84.6	91.7	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

1	*	*			*		29.4	*
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GRADE 5 SPANISH READING

12	68.2	80.1	83.0		91.7	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

1	*	*			*		64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		45.0	*
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

61	67.3	75.5			72.1		86.3	
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KINDERGARTEN READING

31	86.6	88.1			87.1		90.1	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

31	75.6	81.3			87.1		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

30	83.0	85.0			90.0		91.7	
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